## ESSER GRANT MANAGER Summative Appraisal Form

| Name                      |  |   |  | Location  |  |  |
|---------------------------|--|---|--|---|--|--|
| Appraisal Period: From to |  |   | to   | Date of Review  |  |  |
|                           |  |   |  | Directions  |  |  |
| inform<br>using t         | nation, the evaluation the scale below t | ator estimat<br>that most cl  | es the employee osely describes t  | e who achieves success. Based on cumulative performance is effectiveness in meeting each criterion. Rate each criterion the employee's attainment of that criterion. For each domain, a and/or recommendations. |  |  |
|                           |  |   | 1  | Rating Scale  |  |  |
| 5                         | Clearly Outs                             | standing:   | Performance is   | s consistently far superior to what is normally expected.   |  |  |
| 4                         | 4 Exceeds Expectations:                  |   | Performance demonstrates increased proficiency and is consistently above expectations. |   |  |  |
| 3                         | Meets Expectations:                      |   | Performance r  | neets expectations and presents no significant problems.  |  |  |
| 2 Below Expectations:     |  | Performance is consistently below expectations and significant problems exist.  |  |   |  |  |
| 1                         | Unsatisfactor                            | ry:   | Performance is   | s consistently unacceptable.  |  |  |
| 0                         | Not Applicat                             | ble   |  |   |  |  |
|                           |  |   | JOB PERFOR   | RMANCE STATEMENTS   |  |  |
| Gener                     | al Duties                                |   |  |   |  |  |
|                           | 1. Ensures al                            | Ensures all activities are coordinated f  |  | for students, to include before, during and after school events.  |  |  |
|                           | 2. Administe                             | Administers the ESSER Instructional b   |  | budget and implements program objectives.   |  |  |
|                           | 3. Implemen                              | Implements grant policies to maximize student and parent participation.   |  |   |  |  |
|                           | 4. Conducts                              | Conducts the program orientation for families who have children participating in planned activities.                                  |  |   |  |  |
|                           |  | Communicates program expectations and program objectives to staff, students, and community stakeholders.                              |  |   |  |  |
|                           | 6. Maintains                             | inter-agenc   | y collaboration  | and networking, to include all community stakeholders.  |  |  |
|                           |  | Grant Manager monitors participation progress, collects, and maintains student attendance for all after school supplemental programs. |  |   |  |  |
|                           | 8. Coordinate centers.                   | Coordinates and manages program's operations at all campus sites or extra-curricular activity centers.                                |  |   |  |  |
|                           | 9. Ensures al                            | ll supplies a   | nd fees are order  | red and paid for student participation in activities.   |  |  |

|        | 10.   | Oversees and tracks monthly expenditures for the grant.   |  |  |  |
|--------|-------|---|--|--|--|
|        | 11.   | Coordinate/supervise activities, schedules, and transportation for all project sites.   |  |  |  |
|        | 12.   | Coordinates all requests and needs of campus principals, teachers, counselors, and support staff in relations to the grant objectives.                      |  |  |  |
|        | 13.   | Assures that all activities, that meet the needs and interests of students and community members, are continued through the life of the grant.              |  |  |  |
|        | 14.   | Develops a master schedule of center activities to be shared with all stakeholders.   |  |  |  |
|        | 15.   | Prepares and coordinates the summer program to include academic and extra-curricular activities for participating students throughout the extended calendar |  |  |  |
| COM    | MEN   | NTS:  |  |  |  |
|        |       |   |  |  |  |
| Policy | •     | ports and Law  Adhere to and implement the policies established by federal and state law, State Board of Education  |  |  |  |
|        | _ 10. | rule and Board policy in curriculum and state initiatives.  |  |  |  |
| COM    | MEN   | NTS:  |  |  |  |
|        |       |   |  |  |  |
| Profe  | ssion | al Growth and Development   |  |  |  |
|        | 17.   | . Performs duties in a professional, ethical and responsible manner as defined in District policy and in the Texas Code of Ethics for Educators.            |  |  |  |
| COM    | IMEN  | NTS:  |  |  |  |
|        |       |   |  |  |  |
| Other  | r     |   |  |  |  |
|        | _ 18. | Perform other duties assigned or needed   |  |  |  |
|        | 19.   | Maintain confidentiality of information at all times  |  |  |  |
|        | _ 20. | Keep abreast of changes and updates for the ESSER III Funds   |  |  |  |
| COM    | MEN   | NTS:  |  |  |  |
|        |       |   |  |  |  |

| What strengths does  | possess?   |  |
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|  |  |  |
| What are some improvements of success for students on this campus/department | can make to ensure a higher degree?                        |  |
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|  |  |  |
| Summative Conference Comments:   |  |  |
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| Recommendation of Evaluator: I have read an instrument.                      | d received a copy of this evaluation. I have reviewed this |  |
| Renewal and/or Extension of Assignment                                       |  |  |
| Non-renewal of Assignment  |  |  |
| Termination of Assignment  |  |  |
| Non-extension of Assignment  |  |  |
| A1 : : 4 (D: 4N  | D. (   |  |
| Administrator (Print Name)   | Date   |  |
| Administrator's Signature  | Date   |  |
| Employee's Signature   | <br>Date   |  |