

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Campus Improvement Plan

2017/2018

Sally Zuniga-Barrera, Ed. D., Principal
Cynthia Sahagun, Assistant Principal

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Date Reviewed:

Date Approved:

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Mission

We believe San Felipe Memorial Middle School (SFMMS) students should have their hearts captured while they are learning. We believe in all SFMMS stakeholders: students, parents, staff and community being "Present and Engaged" every day, striving for perfect attendance. With explicit planning, students at SFMMS deserve to learn in a safe, orderly and disciplined environment. We will provide high expectations through student learning objectives and differentiate instruction, as needed for all students.

Vision

"If you have a child's heart...you have a child's mind." Flip Flippen

Nondiscrimination Notice

SAN FELIPE MEMORIAL MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

SAN FELIPE MEMORIAL MIDDLE SCHOOL Site Base

Name	Position
Cardenas, Silvia	Master Reading Teacher
Cuellar, Mario	Social Studies Dept. Head
Delgado , Jose	Electives
Delgado, Maria	Parent
Durham, Colleen	PE/Elective Dept. Head
Faz-Enriquez, Maria Elena	BE-ESL Strategist/Sec.
George, Michelle	Parent
Gurley, Jacqueline	Librarian
Huffhines, Ann	Sp. Ed. Teacher
Jimenez, Eloisa	Math Dept. Head
Leal, Marianela	Math Teacher/Chair
Martinez, Karla	ELA Dept. Head
Montgomery, Renee	ELA Dept. Head
Mora, Sandy	Parent
Sahagun, Cynthia	Assistant Princpal
Trisler, Carole	Science Teacher
Velky, David	Science Dept. Head
Zuniga-Barrera, Sally	Principal

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

2017-2018 District Goals

1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
2. The District shall be a good steward of the community's resources financial, human, facilities, and explore new opportunities for organizational efficiency and effectiveness.
3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. The campus will consistently implement "Capturing Kids' Hearts", utilize Curriculum Dashboard and meet the needs of all students, both academically and socially.

Objective 1. Improve all student achievement in core areas of Reading and Mathematics STAAR Assessment by 10% by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. *All students will have a 90 minute block of math every day and be provided interventions during the math block to ensure success in math. (Title I SW: 1,3,8,9,10) (Target Group: All, ECD, ESL, LEP, SPED, GT, 6th)	Campus Administrators, Counselors	July-August 2017		Summative - All students will be evaluated every 6 weeks to show progress throughout the year.
2. Targeted analysis and interventions for ESL and Special Education Students to meet SYSTEM SAFEGUARDS by establishing Sheltered-Instructional Teams and Co-Teach classes. All co-teach classes will have certified personnel to provide quality instruction in efforts to meet SYSTEM SAFEGUARDS or an Academic Support Specialist. (Title I SW: 3,10) (Target Group: LEP, SPED)	Campus Administrators, Cluster/Department Leaders, Teachers	July-August 2017	(S)Local Funds - \$1,000	Summative - Reduced failure rate/improved cycle grades.
3. Using DMAC quintile and progress measure identifications, SFMMS will provide Content Mastery for special ed students, 90 minutes of ELA & Math, reading/math interventions with a tutor for intensive tutorials targeting all students to improve student achievement in the areas of Math and ELA to meet SYSTEMS SAFEGUARDS. (Title I SW: 1,3,5,10) (Target Group: All)	Teachers	September 2017 - May 2018	(F)Title I - \$15,000	Summative - Low failure rate, improved 6 week grades, and sign in sheets.
4. Administration will monitor district curriculum for all Math & ELA; as well as the implementation of Dashboard. Math & ELA will have Planning Protocol and it will be lead by the Department Head. Both Administrators will attend all planning periods for the first month of school for consistency. The Master Reading Teacher will provide interventions and work directly with students and our BE-ESL Strategist will provide support in providing data, setting up learning walks, modeling lessons for teachers, and tutoring. (Title I SW: 1,4,8,9) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators	August 2017-May 2018	(S)Local Funds - \$1,000	Summative - Lesson plans, DMAC, T-TESS and sign in sheets for Planning Protocol Meetings.

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Objective 1. Improve all student achievement in core areas of Reading and Mathematics STAAR Assessment by 10% by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Selected teachers will attend the Conference for the Advancement of Science Teachers. (CAST) if funds available. (Title I SW: 3) (Target Group: All)	Cluster/Department Leaders	2017-2018 School Year	(S)Local Funds - \$1,600	Summative - Registration with attendance to selected training.
6. Selected teachers will attend the Conference for the Advancement of Math Teachers (CAMT), and Advancement of ELA Teachers (CMT) if funds are available. (Title I SW: 3) (Target Group: All, 6th)	Cluster/Department Leaders	June 2018	(S)Local Funds - \$2,100	Summative - Registration with attendance of selected training attended.
7. All Students will participate in Career Cruising to increase College Readiness. (Title I SW: 10) (Target Group: All)	Campus Administrators, Counselors, Teachers	February 2017	(S)Local Funds - \$3,000	Summative - Staff and Students participate in and implementation of Career Cruising activities.
8. Provide intense interventions in Reading with guided reading groups and Math with hands-on activities for targeted students to ensure meeting the passing rate and making student growth for STAAR. Targeted students will participate in small group instruction in Reading and Math classes on a regular basis. (Title I SW: 1,3) (Target Group: All)	Campus Administrators, Counselors, Teachers	September 2017- May 2018	(F)Title I, (S)Local Funds - \$10,000	Summative - 2017 STAAR Results--Analyze what was effective and look at what needs to be focused on.
9. Customize professional development and provide additional resources for Sheltered-Instructional Team and Co-Teachers/Academic Support Specialists. Will work closely with DRMS to provide our staff some vertical alignment; as well as with 5th grade teachers. (Title I SW: 2,4,5) (Target Group: ECD, ESL, SPED, 6th)	Campus Administrators, Teachers	Fall 2017 (2) Spring 2018 (1)	(F)FOCUS Group Grant - \$2,000	Summative - Benchmark Results 2017 STAAR Results 2017

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Objective 1. Improve all student achievement in core areas of Reading and Mathematics STAAR Assessment by 10% by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Saturday Camps will be used to target ELL's, Special Education students, and Bubble Students to decrease performance gaps. Saturday Camps will assist students with acquiring Level III's on the 2017-18 Math & Reading STAAR assessment which will improve the campus standing in Index II. Saturday Camp dates: January 2018-May 2018. (Title I TA: 1,5) (Target Group: GT, 6th)	Campus Administrators, Curriculum Coordinators, Teachers	January-May 2018	(S)Local Funds - \$2,900	Summative - Measured by growth in Index II on STAAR in 2017-18.
11. All students will attend the computer lab and use "Thinking Through Math" at least two times per six weeks. Training was provided for the Math Dept. and Computer Lab Manager in fall of 2017. All students will attend the computer lab and use "Study Island" one time per week if funds are available for software.	Cluster/Department Leaders, Computer Aides	Sept. 2017- May 2018		Summative - Schedule/Calendar, Think Through Math evaluations, Study Island evaluations

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Objective 2. SFMMS will increase recognition activities by 10% to promote attendance once every six weeks until the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will be recognizing students and staff members with excellent attendance every six weeks with attendance certificates and displaying an announcement on the website, receive a traveling trophy and/or attend a movie at SPC as a guest of Dr. Rios, Supt. They will also have opportunities to get coupons from different businesses (Mr. Gatti's, Chik-Fil-A, Hot Pit BBQ, etc.) or gift cards. (Target Group: All)	Attendance Staff, Campus Administrators, Counselors	Every Six Weeks 2017-2018	(S)Local Funds - \$200	Summative - Skyward reports, photos
2. SFMMS students with perfect attendance have an opportunity to get their picture displayed in the cafeteria. (Title I SW: 1) (Target Group: All)	Campus Administrators	Every six weeks 2017-2018	(S)Local Funds - \$200	Summative - Record of Skyward generated lists with students' names on them.
3. SFMMS administration will increase awareness of the compulsory attendance laws to students at orientation, school-wide assemblies and as needed. Parents will be informed through meetings, presentations, newsletters and through the use of the school's attendance clerk and parental aide to conduct home visits. (Title I SW: 1,6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2017 - June 2018	(F)Title I - \$1,000, (S)Local Funds - \$2,000	Summative - Reduction in the number of referrals to student services and higher percentage of attendance.
4. SFMMS will give students and co-workers affirmations on a regular basis to help promote school culture and also improve attendance. Affirmations will be given teacher to student, student to student, student to teacher and coworker to coworker.	Campus Administrators, Counselors, Teachers	On a regular basis 2017-2018	(L)Principal Account	Summative - Bulletin Board in the cafeteria, teacher's lounges, notes in teacher's mailboxes

SAN FELIPE MEMORIAL MIDDLE SCHOOL

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- Objective 3.** SFMMS will improve students' scores in the sub-populations for Special Ed. and ELL students to a passing rate in the areas of Math and Reading to meet all SAFEGUARDS by June 2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will utilize the English Language Proficiency Standards (ELPS) consistently to increase the effectiveness of the delivery of their lessons for English Language Learners to meet SYSTEMS SAFEGUARDS. They will attend Professional Development to support our ELLs if they are struggling to meet their needs. (Title I SW: 1,4,5) (Target Group: All, ESL, LEP, SPED, AtRisk)	Campus Administrators, ELD Advocates, Teachers	August 2017-May 2018	(S)Local Funds - \$2,500	Summative - Sign in sheets, lesson plans and walk through observations.
2. Hire two ESL tutors for ELL students who have not shown growth in their past STAAR assessments. (Title I TA: 1,3) (Target Group: H, ESL, 6th)	Campus Administrators	September 2017-May 2018	(S)Local Funds - \$9,400	Summative - Measured by the student's growth from 2016-17 state assessments in Reading.
3. Purchase 100 iLit licenses for ESL/Sp.Ed./General Education students that are struggling readers, train teachers and schedule students on a regular basis. (Title I SW: 1) (Title I TA: 1,2) (Target Group: ESL, SPED, 6th)	Campus Administrators	August 2017-May 2018	(S)Local Funds - \$10,000	Summative - Overall improvement in reading ability by end of the 2017-18 school year based on iLit reports.

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Objective 4. The campus will ensure that all students are educated in a learning environment that is safe, secure, respectful and drug free, with a 10% decrease in discipline referrals, by the end of the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus will implement Capturing Kids' Hearts consistently and campus-wide to decrease the number of student referrals to the office. By using CKH's consistently throughout the campus by all staff, a rapport will be built with the majority of the students and result in lower discipline issues overall. (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Counselors, Teachers	Aug. 2017 - June 2018	(S)Local Funds - \$6,000	Summative - Reduction in number of referrals verified through Skyward generated lists.
2. SFMMS coaches will promote awareness for healthy lifestyles through daily physical activities and participation in Fitness Gram. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	Aug. 2017 - June 2018	(S)Local Funds - \$2,000	Summative - 100% of students will participate in Fitness Gram.
3. SFMMS counselors will implement drug free awareness activities during Red Ribbon Week in October. They will continue to reinforce the messages during the year with assistance from BCFS. (Title I SW: 1,2) (Target Group: All)	Counselors	October 2017 - May 2018	(S)Local Funds - \$2,000	Summative - Reduction in aggressive incidents and incidents involving drugs.
4. *Counselors will spend 1 time a week during lunches holding "Counselor's Corner" for students to ask questions and get help as needed. Counselors will hold sessions during PE classes a minimum of 1 time a month. Topics will include social issues that are current at the campus. (Target Group: All)	Campus Administrators, Counselors	October 2017- May2018		Summative - Sign in sheets
5. *SFMMS CPT Team will conduct a book study on "Cultures Built to Last - Systematic PLC's at Work" by Dufour & Fullen to implement and understand the importance of PLC's for SFMMS. (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders	Sept 2017 - May 2018		Summative - Evaluation at end of book study.

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- Objective 5.** SFMMS will continue to target students serviced by Special Education, Gifted and Talented and our ESL Program to improve progress measure levels by 10% in our ELA and Math state assessments by June 2018.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS administration will assign ESL students that scored Advanced or Advanced High on 2017 TELPAS to a general education ELA & Math setting for the 2017-2018 school year. (Title I SW: 1,2) (Target Group: ESL, LEP)	Campus Administrators, Counselors, ELD Advocates	August 2017 - June 2018	(S)Local Funds	Summative - Master schedule.

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Goal 2. Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will make an effort to work with our community to provide experiences that enhance learning and making our students well-rounded students.

Objective 1. SFMMS will continue to partner with Baptist Child and Family Services (BCFS) to provide social services for students and parents for 2017-2018 to increase student attendance by 10% and student's six week grades by 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Space will be provided for counselors from BCFS to come and meet with families to encourage healthy family relationships during monthly parent meetings. (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors	August 2017 - June 2018	(S)Local Funds - \$0	Summative - All BCFS personnel will sign in and office will keep record of visits.

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Goal 2. Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will make an effort to work with our community to provide experiences that enhance learning and making our students well-rounded students.

Objective 2. SFMMS Collaborative Planning Team (CPT) and the Planning Decision Making (PDM) Team will each meet once a month, sometimes together during the 2017-2018 school year to ensure that 90% of the campus budget is being allocated to meet campus goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Once a month, SFMMS PDM and every two weeks, SFMMS CPT will meet to discuss campus short term and long term goals. Teams will reallocate monies as needed from campus funds to focus on our student's needs. (Title I SW: 1,4,9,10) (Target Group: All, 6th)	Campus Administrators, Cluster/Department Leaders, Counselors	August 2017 - June 2018	(S)Local Funds - \$15,000	Summative - Leadership department meeting minutes and sign in sheets.

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Goal 3. Goal 3: SFMMS shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners in both languages, when appropriate.

Objective 1. SFMMS will conduct a minimum of 10 parent involvement activities by June 2018 to improve parent communication and participation by 20% as compared to 2016-2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will conduct 2 parent orientation sessions before the start of the 2017 - 2018 school year. August 22nd (A-L) and August 23rd (M-Z) (Title I SW: 1,6) (Target Group: All)	Campus Administrators, Counselors	August 22 & 23, 2017	(S)Local Funds - \$1,000	Summative - Surveys and sign-in sheets.
2. SFMMS will conduct a Fall Open House, Science Fair, GT Exhibit, UIL Parent Night, Title 1 meetings, Robotics Exhibit Night and Band, Choir & Strings concerts to increase parental involvement. (Title I SW: 1,6) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	Fall 2017 - Spring 2018	(S)Local Funds - \$1,500	Summative - Surveys and sign in sheets.
3. SFMMS Parental Aide will conduct monthly parent meetings/trainings on Title 1 requirements. Themes will include social issues and academic rigor of STAAR. (Title I SW: 1,6) (Target Group: All)	Campus Administrators, Counselors, Curriculum Coordinators, Parental Aides	September 2017- May 2018	(F)Title I - \$1,000	Summative - Surveys and sign-in sheets.

Resources

Resource	Source
No rows defined.	

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

SAN FELIPE MEMORIAL MIDDLE SCHOOL

PDM

Sign-In-Sheet

MAY 23, 2017

	LAST NAME	FIRST NAME	Department	Signature
1	Baker	Margo	Business Representative	Margo J. Baker
2	Cirildo	Cora	Science Teacher	Cora Cirildo
3	Delgado	Jose	Keyboarding	Jose Delgado
4	Faz-Enriquez	Maria Elena	ESL Strategist	Maria Elena Faz-Enriquez
5	Jimenez	Eloisa	Math Teacher	E. Jimenez
6	Langton	Laura	Assistant Principal	L. Langton
7	Leal	Marianela	Math Teacher	m. leal
8	Mancha	Jose	Social Studies Teacher	Jose Mancha
9	Montgomery	Renee	ELA Teacher	Renee Montgomery
10	Ortiz	Rose O.	Counselor	Rose O. Ortiz
11	Peterson	Edith	Community Representative	Edith Peterson
12	Ramos	Annette	Counselor	Annette Ramos
13	Zuniga-Barrera	Celia "Sally"	Principal	Celia "Sally" Zuniga-Barrera
14	Huffkins	Ann	Special Ed.	Ann Huffkins
15	Medina	Monica	Attendance Clerk	Monica Medina
16				

SAN FELIPE MEMORIAL MIDDLE SCHOOL

PDM & CPT

HBS

Sign-In-Sheet

CNA

April 18th, 2017

Time: 7:15 a.m. - 9:00 a.m.

LAST NAME	FIRST NAME	Department	Signature
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1	Baker	Margo	Business Representative	<i>Margo J. Baker</i>
2	Cirildo	Cora	Science Teacher	<i>Cora Cirildo</i>
3	Delgado	Jose	Keyboarding	<i>Jose Delgado</i>
4	Durham	Colleen	Electives Coach / PE	<i>Colleen Durham</i>
5	Faz-Enriquez	Maria Elena	BE-ESL Strategist	<i>Maria Elena Faz-Enriquez</i>
6	Fernandez	Isabella	ELA Teacher	<i>Isabella Fernandez</i>
7	Huffhines	Ann	Sp. E. Math Teacher	<i>Ann Huffhines</i>
8	Jimenez	Eloisa	Math Teacher	<i>E. JIMENEZ</i>
9	Jimenez	Lily	Science Teacher	<i>Lily Jimenez</i>
10	Langton	Laura	Assistant Principal	<i>Laura Langton</i>
11	Leal	Marianela	Math Teacher	<i>M. Leal</i>
12	Mancha	Jose	Social Studies Teacher	<i>Jose Mancha</i>
13	Montgomery	Renee	ELA Teacher	<i>Renee Montgomery</i>
14	Ortiz	Rose O.	Counselor	<i>R. Ortiz</i>
15	Peterson	Edith	Community Representative	<i>Edith Peterson</i>
16	Ramos	Annette	Counselor	<i>Annette Ramos</i>
17	Medina	Monica	Attendance Secretary	<i>Monica Medina</i>
18	Zuniga-Barrera	Celia "Sally"	Principal	<i>Sally Zuniga-Barrera, Ed. D.</i>
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SAN FELIPE-DEL RIO CISD
HB 5 - COMMUNITY & STUDENT ENGAGEMENT
2016- 2017 SCHOOL YEAR - SPRING 2017

Overall Ratings

	Campus	Fine Arts	Wellness & Physical	Community & Parental	21st Century Workforce	2nd Language Acquisition	Digital Learning Environment	Dropout Prevention	Gifted & Talented	Compliance	Overall Ratings Per Campus	Overall Ratings Per Campus
1	DRHS 9-12	Recognized	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	y	1.61	Recognized
3	DRMS 7-8	Acceptable	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	y	2.38	Recognized
4	SFMMS -6	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Exemplary	Recognized	Recognized	y	1.98	Recognized
	Blended Academy	Not Applicable	Acceptable	Acceptable	Recognized	Exemplary	Recognized	Exemplary	Not Applicable	y	1.96	Recognized
5	Garfield K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
6	North Heights K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
7	Lamar K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.15	Exemplary
8	Cardwell PK 3-4	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Not Applicable	y	1.07	Exemplary
9	Buena Vista K-5	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
10	Chavira K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
11	Calderon K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.17	Exemplary
12	Lonnie Green K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.22	Exemplary
	District Ratings	Exemplary- 1.31	Exemplary-1.48	Recognized-1.9	Exemplary-1.38	Exemplary-1.15	Recognized-1.55	Exemplary-1.22	Exemplary-1.41	Compliant	1.44	Exemplary

*GT not in effect until Kinder

Exemplary	Less Than a total 1.5
Recognized	Total of 1.5 - 2.4
Acceptable	Total of 2.5 - 3.4
Unacceptable	Total of 3.5 - 4

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		N	Y					N	N	N	n/a	2	6	33
Mathematics	Y		Y	Y					Y	N	Y	n/a	5	6	83
Writing												n/a	0	0	
Science												n/a	0	0	
Social Studies												n/a	0	0	
Total													7	12	58

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													12	12	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met												n/a	0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													19	24	79
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Performance and Participation Data Table
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	434	4	400	29	0	1	0	0	311	16	26	n/a
Total Tests	729	6	683	39	0	1	0	0	569	78	119	103
% at Approaches Grade Level Standard	60%	67%	59%	74%	-	100%	-	-	55%	21%	22%	n/a
Mathematics												
# at Approaches Grade Level Standard	538	3	502	32	0	1	0	0	400	28	73	n/a
Total Tests	729	6	683	39	0	1	0	0	569	78	119	103
% at Approaches Grade Level Standard	74%	50%	73%	82%	-	100%	-	-	70%	36%	61%	n/a
Writing												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	753	6	705	41	0	1	0	0	587	78	n/a	118
Total Students	753	6	705	41	0	1	0	0	587	78	n/a	118
Participation Rate	100%	100%	100%	100%	-	100%	-	-	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	753	6	705	41	0	1	0	0	587	78	n/a	118
Total Students	753	6	705	41	0	1	0	0	587	78	n/a	118
Participation Rate	100%	100%	100%	100%	-	100%	-	-	100%	100%	n/a	100%

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Graduation and Federal Limits Data Table
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY 2017 Accountability Summary

SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

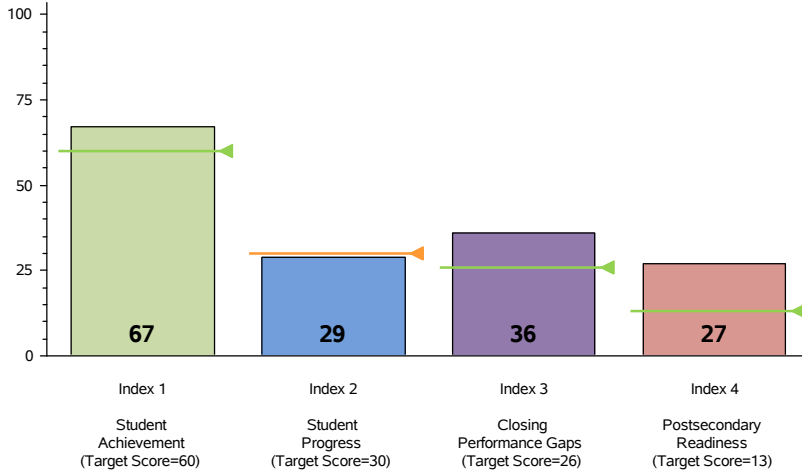
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	972	1,458	67
2 - Student Progress	293	1,000	29
3 - Closing Performance Gaps	145	400	36
4 - Postsecondary Readiness			
STAAR Score	27.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

Campus Demographics

Campus Type	Middle School
Campus Size	760 Students
Grade Span	06 - 06
Percent Economically Disadvantaged	78.6
Percent English Language Learners	15.8
Mobility Rate	7.1
Percent Served by Special Education	10.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	7 out of 12 = 58%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	19 out of 24 = 79%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>