CAMPUS CHARTERS

EL (EXHIBIT)

See the following pages for forms regarding applications for campus charters:

Exhibit A: Application for a Campus Charter—5 pages

Exhibit B: Parent Petition Supporting a Campus Charter—1 page

Exhibit C: Teacher Petition Supporting a Campus Charter—1 page

Note: For purposes of these exhibits, the term "campus charter" includes a program

charter.

DATE ISSUED: 7/6/2017

UPDATE 54

EL(EXHIBIT)-RRM

APPLICATION FOR A CAMPUS CHARTER

Note:	For purposes of this exhibit, the term "campus charter" includes a program charter.
Applicar	at Information
	he name of the applicants and, if applicable, the name of any organizations with by are affiliated for purposes of this application.
Provide t	he name, address, and phone number of a primary contact person for this applica-
Purpose	and Need
State the	purpose for the proposed campus charter.
Describe	what distinguishes the proposed program from the District's current program.
Indicate t	he geographical area of intended service.
Mission	and Goals
posed go	a copy of the mission statement of the proposed campus charter. State the pro- als for the campus charter, including the number of students to be served and any e timelines.
	·

Curriculum and Instructional Program
Provide a copy of the curriculum to be used in the proposed campus charter. List the objectives and the materials to be used. Outline the methods of instruction for each subject for each grade level to be served, and specify any educational services the proposed campus charter intends the District to provide.
Student Achievement
Describe the student performance objectives of the proposed campus charter, and include a plan for implementation of the state accountability system.
Present a description of the plan for evaluating student performance, including the forms of assessment that will be used to measure student progress toward achievement of the school's performance standards, timelines for achievement of such standards, and procedures for corrective action in the event that student performance falls below such standards.
Governance and Decision-Making Plan
Describe the composition of the governing body of the proposed campus charter and the process for selecting its members. Specify its duties. Include a detailed explanation of the governance and management relationship between the proposed campus charter and the District.
List the Board policies that will apply to the proposed program.

List the Board policies for which waivers are requested. Include the reason for each request and describe the alternate policies, if any, under which the program will operate.

Describe the nature and extent of parental and community involvement in the operation of the proposed campus charter. Address the following:

1.	Any provisions for a campus charter accountability committee.
2.	A process for development of an annual school improvement plan.
3.	The relationship of the proposed campus charter to the District-level planning and decision-making process and to the District's goals and objectives.
	scribe the procedures by which the campus charter's activities and progress will be com- nicated to the Board and to the community.
Eni	rollment and Withdrawal Procedures
Out	tline the enrollment procedures, including any eligibility and selection criteria.
ass cha	tline the withdrawal procedures, including a process for students and teachers already signed to the affected campus who do not choose to participate in the proposed campus arter. (Such procedures must prohibit discrimination in admission on the basis of national gin, ethnicity, race, religion, or disability, in accordance with federal and state law.)
PE	IMS Reporting Plan
	plain how PEIMS data will be collected, maintained, and reported to the District and to the cas Education Agency.
Dis	cipline Program and Procedures
tion	scribe the proposed campus charter's discipline plan and procedures, including the relanship, if any, to the District's adopted Student Code of Conduct and Alternative Education ogram.

Safety and Security Plan
Describe the safety and security plan, including any emergency procedures.
Facilities and Transportation Plan
Indicate what facilities are to be used for the proposed campus charter. Describe any modifications proposed for existing District facilities. If the facilities are not currently District property, explain how they will be acquired.
Outline a plan for routine maintenance of the facilities for the proposed campus charter. Indicate whether such services are to be provided by the District or by some other means.
Describe the plan for providing transportation of students to the proposed campus charter. Indicate whether such services are to be provided by the District, by a transportation company, or by some other means.
Employment Plan
Describe the proposed employment practices of the campus charter, including a description of the qualifications and classifications of employees, a compensation schedule including any benefits to be granted, recruitment and selection procedures, hiring and dismissal procedures, and a process for handling employee complaints.
Operational and Financial Blan
Operational and Financial Plan
Describe the role of the chief operating officer responsible for personnel, the budget, purchasing, program funds, and any other areas of management.

Provide evidence that the proposal for the campus charter is economically sound for both the campus charter and the District.
Include a proposed budget for the term of the campus charter.
Describe the manner in which an annual audit of the financial and administrative operations of the campus charter will be conducted.
Detail the plan for fiscal accountability, including procedures for purchasing and bidding that comply with state law.
List and describe the business services the proposed campus charter intends the District to provide.
Indication of Support
(With the draft application) Provide a preliminary list of parents who support the application and who have made a commitment to enroll their children in the proposed campus charter. Provide a preliminary list of classroom teachers at the campus and/or elsewhere in the District who support the proposal and who would apply to work in the proposed campus charter.
(With the final application) Provide the completed petitions of parent and teacher signatures, as required by law. [See Exhibits B and C]
Additional Information
Provide any additional information that might be helpful to the Board when considering this request for a campus charter.

EL (EXHIBIT)

	IDI	т	D
EXH	IDI	1	D

PARENT PETITION SUPPORTING A CAMPUS CHARTER

This petition, signed by parents of students at School District, supports the application recognition proval of (name of campus charter proposal)			_ (campus) school in	
proval of	School District,	of campus charter propos	requesting the Board's a	
	(name	or campae onarier propoc	idi).	
Date Signed	Parent Signature	Printed Name	Student Name	

[Add text defining who may sign the petition [see EL(REGULATION)].]

DATE ISSUED: 7/6/2017

UPDATE 54

EL(EXHIBIT)-RRM

EXHIBIT C)
------------------	---

TEACHER PETITION SUPPORTING A CAMPUS CHARTER

This petition, signed by teachers at		(campus) school in		
School District, supports the application requesting the Board's approval of (name of campus charter proposal).				
Date Signed	Teacher Signature	Printed Name		

DATE ISSUED: 7/6/2017

UPDATE 54

EL(EXHIBIT)-RRM