



San Felipe Del Rio CISD

Strategic Plan Update

School Board Meeting
February 23, 2026

Strategic Planning

is a process that

engages stakeholders,

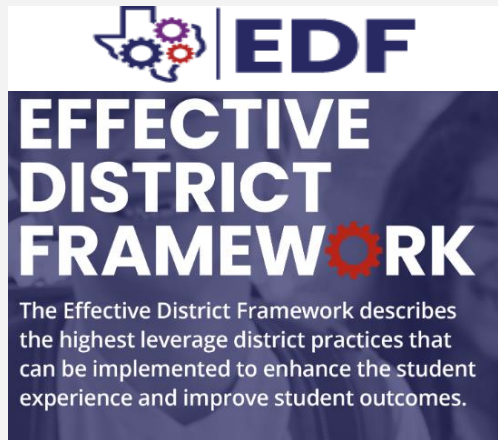
such as parents, students, district employees, city officials,
business partners, and clergy

to collaboratively shape the future

of their school district. Through this process, the district
and community become partners in creating a
five-year plan.

This shared sense of ownership enables districts to
overcome obstacles and

discover new possibilities for students.



Our Vision:

San Felipe Del Rio CISD,
in partnership with our
families and community,
empowers every student to
excel through a culture of
collaboration, innovation,
and achievement.



District Initiative Summary

Lever 1	Lever 2	Lever 3	Lever 4	Lever 5
Finance and Operations	Focused Leadership	Highly Effective Instruction	Innovation	Integrated Student Support



EDF

Aligned to TEA's Effective District Framework

A close-up photograph of a person's hand holding a pen, drawing on a blueprint. The background is blurred, showing what appears to be a construction site or office environment. The text 'Lever 1: Finance and Operations' is overlaid on the left side of the image.

Lever 1: Finance and Operations

Goal:

By May 2030, the District will provide a strong plan for effective use of staff and district resources to produce a balanced budget while continuing district improvement and/or construction projects.

Lever 1: Finance and Operations



Strategies that support finance and operations

Lever 1: Finance and Operations

ACCOMPLISHMENTS
Joined the 2025 Strategic Compensation Cohort with the Texas Education Agency.
41 teachers awarded Teacher Incentive Allotment (TIA) in the First Year of implementation.
51 additional teacher awarded the Teacher Incentive Allotment (TIA) in Year 2 of implementation.
Completed the November 2025 Bond Election.
Accomplished a balanced budget.

Strategies that support finance and operations

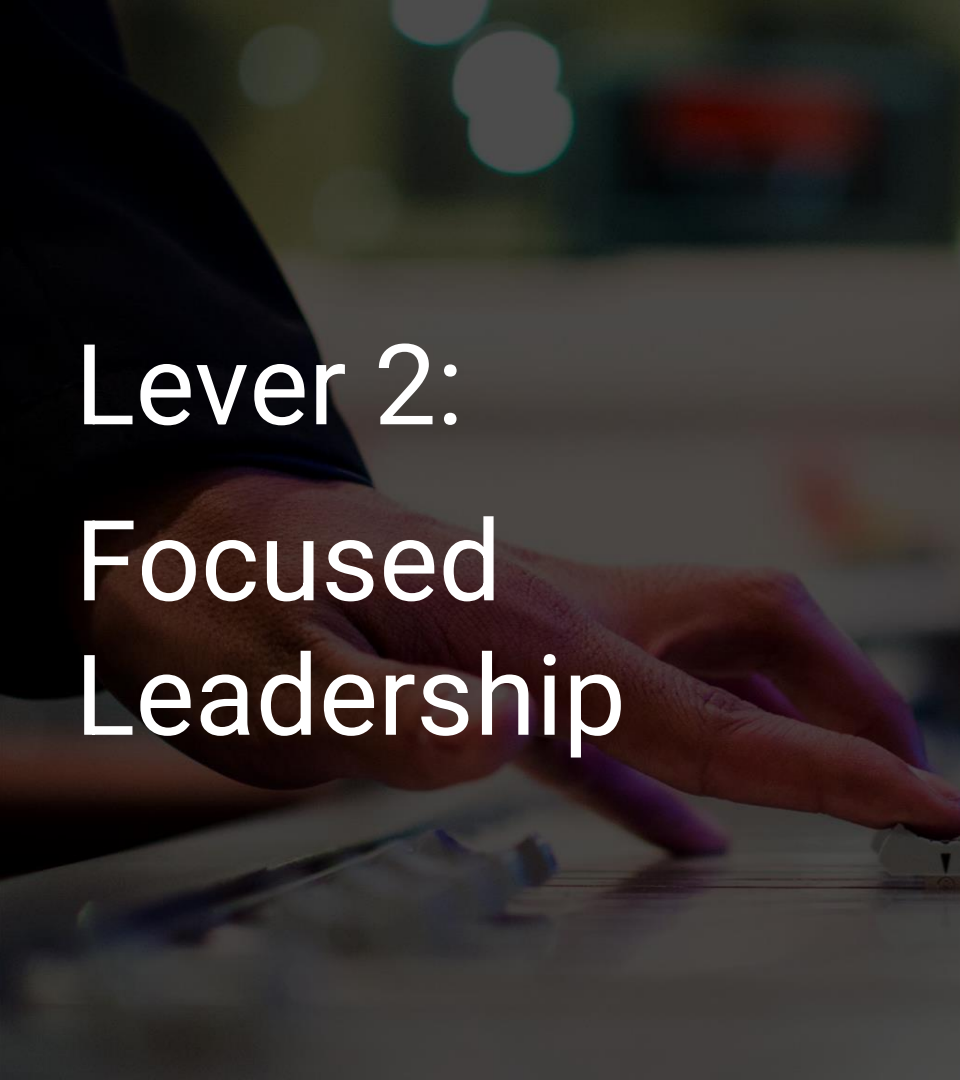
Lever 1: Finance and Operations

NEXT STEPS

Evaluate compensation systems and plans to align with the Enhanced Teacher Incentive Allotment (TIA).

Complete scorecards for T-PESS evaluations, aligned to Enhanced TIA.

Strategies that support finance and operations

A close-up photograph of a person's hands using a purple marker to draw on a whiteboard. The background is blurred, showing what appears to be a classroom or meeting room with other people and lights.

Lever 2: Focused Leadership

Goal:

By 2030, 100% of campus and District leaders will effectively support and communicate high expectations for student learning.

Lever 2: Focused Leadership



Strategies that support focused leadership

Lever 2: Focused Leadership

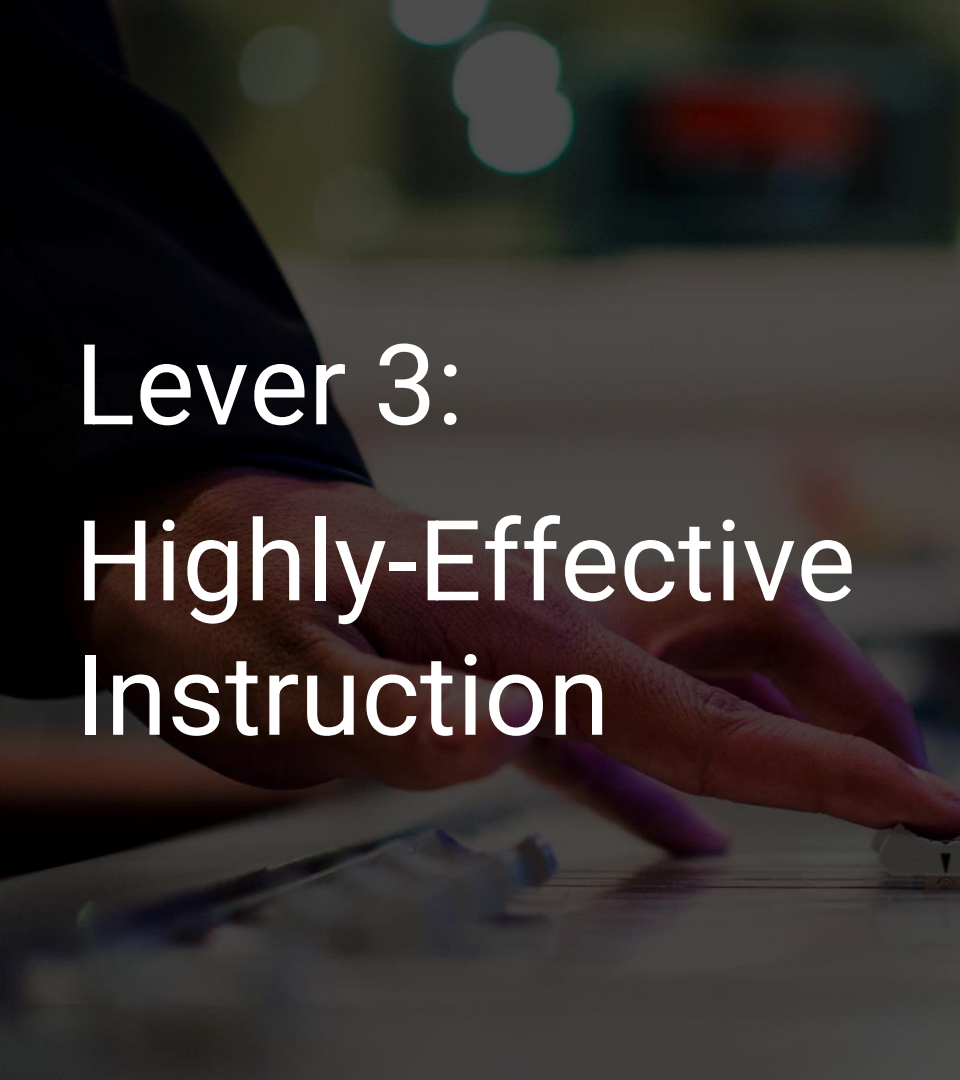
ACCOMPLISHMENTS
Provided professional learning and support for assistant principal development.
Established varied levels of development - current assistant principals, principal-ready, aspiring administrators – through planning protocol sessions.
2 asst. principals completed the Principal Residency Grant.
Finalizing the definition of skills and look-fors to complete the Definition of Leadership in SFDR-CISD.

Strategies that support focused leadership

Lever 2: Focused Leadership

NEXT STEPS
Continue to develop and support new principals.
Continue to support development of current assistant principal to identify future principals.
Develop current teachers aspiring to become future administrators.
Develop a selection rubric for candidates for the Masters' Program.

Strategies that support focused leadership

A close-up photograph of a hand pointing at a document with a pen. The background is blurred, showing what appears to be a classroom or office setting with a whiteboard and some equipment.

Lever 3: Highly-Effective Instruction

Goal:

By 2030, 100% of SFDR-CISD students will meet or exceed grade-level standards.

Lever 3: Highly Effective Instruction



Strategies that support highly-effective instruction

Lever 3: Highly Effective Instruction

ACCOMPLISHMENTS

Moved to the Texas Curriculum Management Program Cooperative (TCMPC) system.

Supported campuses through planning sessions: Extended constructed response, BlueBonnet math implementation, Early Literacy program.

Established Curriculum Review Committees for all core content areas.

Reviewed Science; adopted new Social Studies curriculum; implemented recommended science professional development.

Strategies that support highly-effective instruction

Lever 3: Highly Effective Instruction

ACCOMPLISHMENTS
Established Curriculum Review Committees for all core content areas.
Reviewed the science and social studies curriculum to support TEKS and tested curriculum alignment.
Implemented individual student prescribed intervention plans for all students at all campuses.

Strategies that support highly-effective instruction

Lever 3: Highly Effective Instruction

NEXT STEPS

Increase the rigor of interventions to ensure alignment at grade level or higher.

Review middle school math and elementary reading language arts (RLA) curriculums to ensure alignment to TEKS and tested curriculum.

Conduct a data review of CCMR, Early Literacy, and Kindergarten Readiness to maximize STAAR performance.

Conduct middle school science lab consultation sessions.

Strategies that support highly-effective instruction

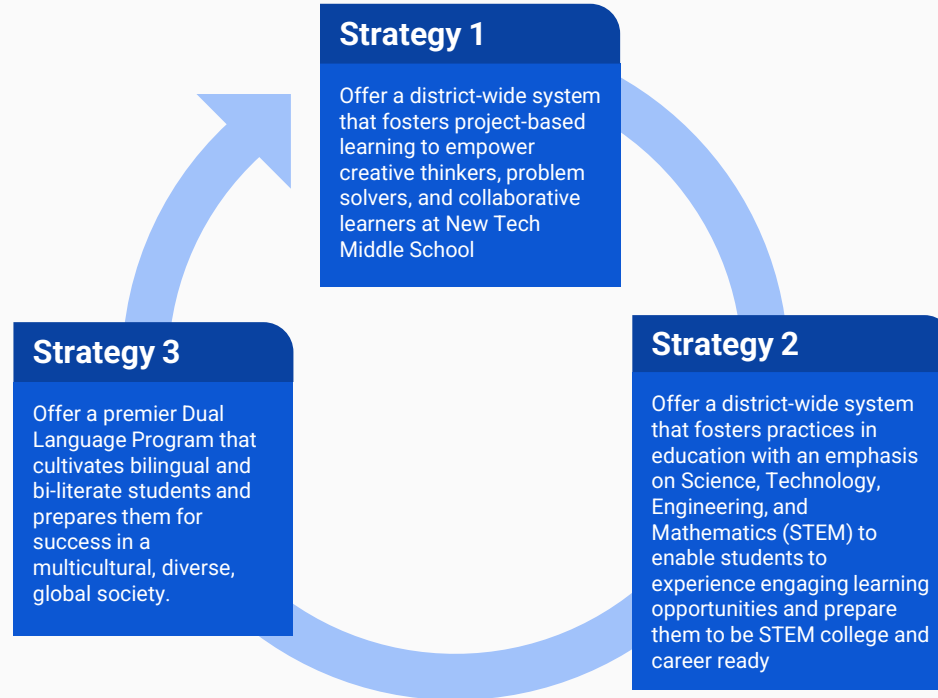
A close-up photograph of a person's hand holding a purple marker, drawing on a whiteboard. The background is blurred, showing what appears to be a classroom or meeting room with other people and lights.

Lever 4: Innovation

Goal:

By 2030, SFDR-CISD will offer well-established innovative programs to 100% of the students

Lever 4: Innovation



Strategies that support innovation

Lever 4: Innovation

ACCOMPLISHMENTS
Applied and entered into the New Tech Network.
Implemented Project Lead the Way (PLTW) for elementary STEM and New Tech as a path toward high school.
Refined the district Dual Language Model and aligned resources.
Re-aligned P-TECH at Del Rio High School.

Strategies that support innovative learning opportunities

Lever 4: Innovation

NEXT STEPS
Continue teacher professional development through the New Tech Network, Project Lead the Way, and Dual Language.
Review elementary STEM criteria with committee and consider creating other locations based upon growth.

Strategies that support innovative learning opportunities

Lever 4: Innovation

NEXT STEPS

Review guidelines for entrance and exiting for all programs to ensure student continuation in programs.

Continue to recruit students for PTECH program.

Continue to support the development of the content, credentialing, and instruction quality of P-TECH teachers.

Strategies that support innovative learning opportunities

A close-up photograph of a person's hands writing on a document with a pen. The image is dark and moody, with the hands and pen being the primary focus. The background is blurred, showing some indistinct shapes and colors.

Lever 5: Integrated Student Support

Goal:

By 2030, 100% of SFDR-CISD students will receive services to meet their social-emotional and academic needs.

Lever 5: Integrated Student Support



Strategies that support student social-emotional learning

Lever 4: Integrated Student Support

ACCOMPLISHMENTS

Implemented monthly Exit Tickets as a measure for monitoring the implementation of the Del Rio Cares curriculum.

Began implementing state-required Youth Mental Health First Aid (YMHFA) training to all campus staff to identifying risk factors and signs of common youth mental health issues.

Completed counselor and nurse training on On My Way Puberty Curriculum.

Strategies that support student social-emotional learning

Lever 4: Integrated Student Support

ACCOMPLISHMENTS
Completed the implementation of the Middle School Redesign project.
Conducted parent and student orientation meetings at all middle school campuses.
Reviewed student enrollment and staffing ratios for each middle school and completed student transitions.

Strategies that support student social-emotional learning

Lever 4: Integrated Student Support

NEXT STEPS

Beginning Spring 2026, parents will be able to opt-in for their 5th grade student to receive a mini-course on puberty.

District will continue rolling out the Youth Mental Health First Aid (YMHFA) training to staff in Summer and Fall 2026.

Begin the process of reviewing methods and systems for monitoring multi-tiered instruction

Strategies that support student social-emotional learning



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