

# Word Reading 11 Decodable Text

## On a Big Ship

Ron has a job on a big ship.  
His job is to help kids spot whales.  
The ship takes big kids on whale trips.  
It makes the same trip again and again.

Ron likes his work on the big ship.  
He likes to tell kids fun whale facts.  
He likes to hunt for big whale fins.  
Ron likes to yell, "There is a whale!"  
Then the kids jump up and get big grins.

Ron and the kids see a lot on whale trips.  
They see fish that jump in tall waves.  
They see white gulls that flap in the wind.  
They see whales—and they do not.  
Ron can't spot whales on all whale trips.

What isn't nice to spot is trash.  
When Ron spots trash, he grabs his net.  
Then he picks up that trash with the net.  
The big kids clap and yell, "Ron is the best!"  
Yes, Ron likes his job on the big ship.

### Consonant Digraph *wh*

whale(s), white, what, when

### Contractions

can't, isn't

### High-Frequency Words

a, to, the, again, work, he, for, there, see, they, do, what



## While We Walk

It is quite late. There isn't sun.  
We walk to get the next bus.  
Five of us had to work on the class skit.  
While we walk, we talk and make cracks.

A big black shape runs past us.  
"What is that?" Cam asks.  
Beth is still. "Um, a lost dog?"  
"Did you get a whiff of that 'lost dog'?" Josh asks.  
"That 'lost dog' had a bad smell!"  
A bad smell? We all pick up the pace.

At the bus stop, we stand and talk.  
Then it takes place again.  
A small black shape runs past us.  
"What is that?" Seth asks.  
"Just a big rat," Shane cracks.  
"A big rat?" Seth asks.  
Seth jumps on Shane.  
"Yes, I see a big rat!" Seth cracks.  
"And I got him!"

## Consonant Digraph *wh*

while, what, whiff

## Contractions

isn't

## High-Frequency Words

we, there, isn't, to, the, of, work, a, what, you, again, I, see



## Time for Lunch

Chad looks at his pal, Mitch.

"It is time," he tells Mitch.

Mitch looks back at Chad and nods.

What is it time for?

It is time for lunch!

"What can we make?" asks Mitch.

Chad rubs his chin with his hand.

Then Chad looks in the big, white box.

He takes out a bag and hands it to Mitch.

"Chop up this fresh green stuff," he tells Mitch.

"I will whip up a batch of chive dressing."

Chad and Mitch chat as they work.

Mitch places the fresh greens in a big dish.

When Chad is done, he adds his chive dressing.

Then comes the fun step: mixing it up!

Chad fills two plates with greens and dressing.

Then Chad looks at Mitch.

"It is time," he tells Mitch.

Chad and Mitch sit and munch.

It is such fun to make lunch!



## Consonant Digraph *ch*

lunch, Chad, chin, chop, chive, chat, munch, such

## Consonant Digraph *-tch*

Mitch, batch

## High-Frequency Words

for, look, he, what, we, the, out, a, to, green, I, of, they, work, done, come, two

## Chet Checks

Chet kept a list of jobs to do.  
That list had five jobs.

1. Help Mom put up shelf.
2. Shop with Dad and get lunch stuff.
3. Set out trash.
4. Dust bench and desk in den.
5. Pitch and catch with Beth.

Chet and Mom put up the shelf.  
One job was done.  
Chet ran to grab his red pen.  
Chet made a red check next to "Help Mom."

Then Chet and Dad went to shop.  
Next Chet set out the trash in back.  
Then he got rid of dust in the den.  
Check, check, check.  
Chet made three red checks on his list.

Pitching and catching with Beth is fun.  
What will Chet do when he is done?  
Chet will make a red check on his list!

As Chet checks, his pen runs out.  
Beth hides a smile.  
"You must add 'Get a fresh pen' to that list!"

### Consonant Digraph *ch*

Chet, check(s), bench

### Consonant Digraph *-tch*

pitch(ing), catch(ing)

### High-Frequency Words

a, of, to, do, put, out, the, one, was, done, he, three, what, you

