

# DR LONNIE GREEN JR ELEMENTARY

## Campus Improvement Plan

### 2023/2024

*As a Panther I believe in myself and in my ability to do my best at all times. I will be responsible, respectful and kind.  
With a positive attitude I will listen, learn and lead. Today I choose to have a great day.*

*Principal: Mrs. Cheryl Pond*

Cheryl Pond  
905 Cantu  
8307784750  
[cheryl.pond@sldr-cisd.org](mailto:cheryl.pond@sldr-cisd.org)

# DR LONNIE GREEN JR ELEMENTARY

## **Mission**

*At Dr. Lonnie Green Elementary, our mission is to invest in our future by providing an enriching education and build a culture of kindness. Our goal is to create a positive and caring community where students grow and thrive.*

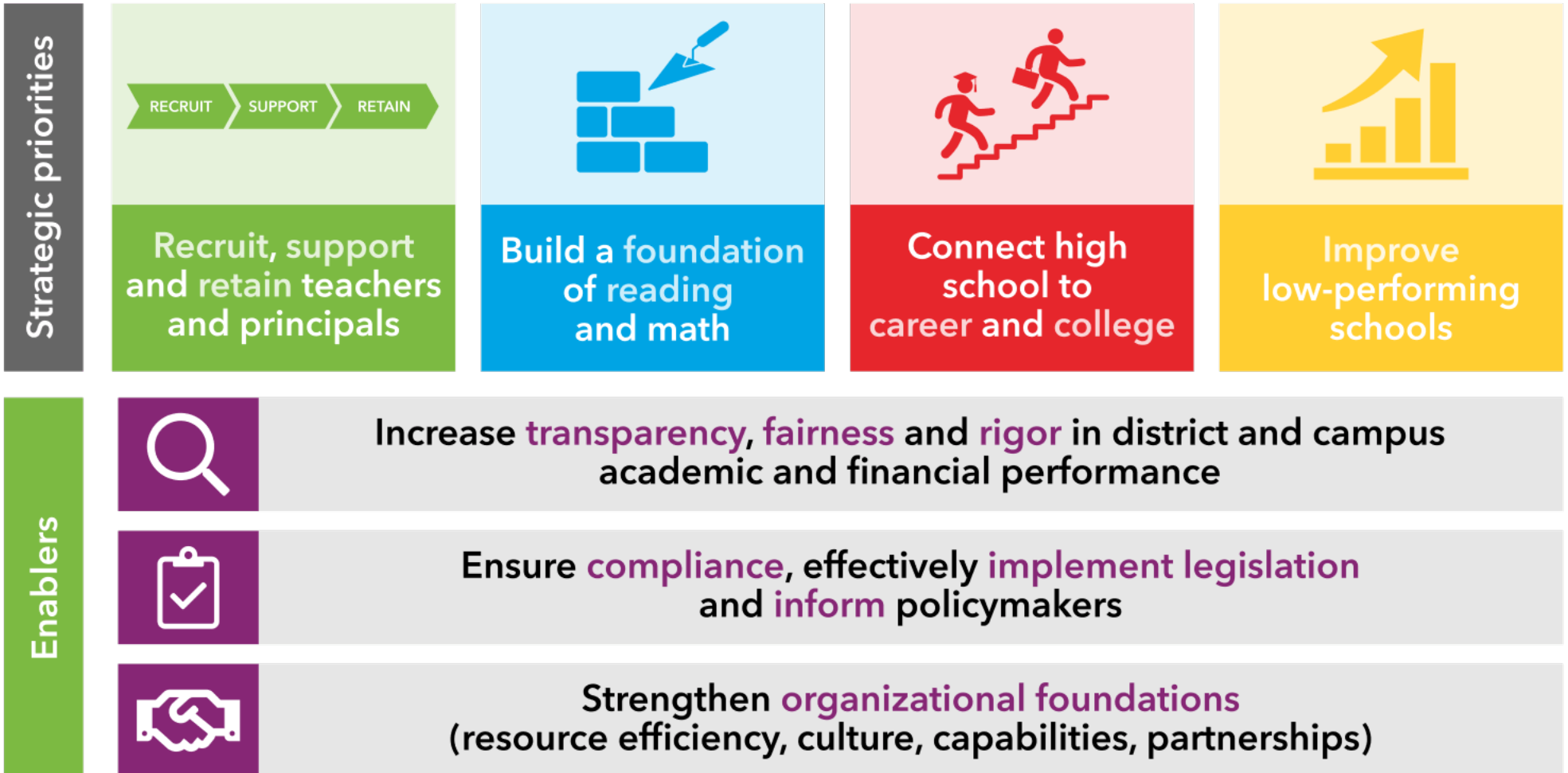
## **Vision**

*Lonnie Green Panthers demonstrate excellence in all that they do.*

### Nondiscrimination Notice

DR LONNIE GREEN JR ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

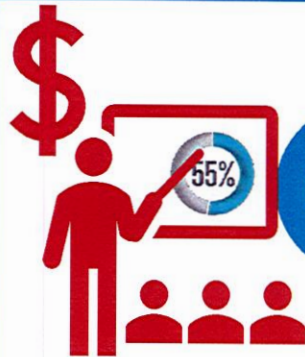
# State Compensatory Education Program

## STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

## ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



## GOAL-

Target funds to close the achievement gap.



## PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



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*\*adapted from TEA State Compensatory Education*

## DR LONNIE GREEN JR ELEMENTARY Site Base

Name	Position
Salas, Santiago	Assistant Principal
Pond, Cheryl	Principal
Galindo, Sara	2nd Grade Teacher
Vasquez, Leticia	3rd Grade Reading Teacher
Barrientez, Michelle	4th Grade Reading Teacher
Dominguez, Harmandina	1st Grade Teacher
Ornelas, Rosa	Counselor
Rodriguez, Lanette	Kindergarten
Segura, Janice	5th Grade Teacher
Castro-Chavez, Rebekah	Art Teacher
Valdez, Lilliana	Parent
Nebel, Scott	Business
Nebel, Ashley	Community

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By June 2024, 70% of all students tested on STAAR will meet the state passing standard (approaches/meets/masters) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. During Planning Protocol teachers and administration will ensure that assessments are aligned to the standards at the expected level of rigor and allow for students to demonstrate conceptual and procedural understanding of the content utilizing strategies presented through NIET. Corrective instruction and spiraling will be built into teaching and learning. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August- June	(F)Title I, (F)Title IV SSAEP, (S)Local Funds	05/01/24 - Significant Progress 09/05/23 - On Track
2. All students will participate in Renaissance Accelerated reading program to set and meet individual goals for reading. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5,7,8) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Parents, Teachers	August- June	(S)State Compensatory - \$14,248	Criteria: Renaissance Reports  05/01/24 - Significant Progress 09/05/23 - On Track
3. During Planning Protocol grade level teams and administration will create biweekly plans for implementation of high-leverage instructional strategies, such as guided reading as well as classroom procedures and routines that are modeled and practiced with fidelity in all classrooms. (Title I SW: 1,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All,EB,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Librarian, Master Reading Teachers, Strategists, Teachers	August- June	(F)Title I, (S)Local Funds	Criteria: Walk through and observation data. Response to feedback.  05/01/24 - Significant Progress 09/05/23 - On Track
4. Students in Tier I, Tier II and Tier III will receive academic interventions in reading and math during the school day. Intervention data will be collected and analyzed to assess the instructional effectiveness to prioritize students needs and determine root causes for mastery and non-mastery. (Lone Star Reading, Brainpop, Reading Eggs) (Title I SW: 1,2,3,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,Migrant,EB,SPED,AtRisk) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Instructional Coaches, Teachers	August- June	(S)State Compensatory - \$1,448	Criteria: data sources for PM's, summatives, benchmarks, computer based curriculum and student work.  05/01/24 - Significant Progress 09/05/23 - On Track

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By June 2024, 70% of all students tested on STAAR will meet the state passing standard (approaches/meets/masters) in Reading at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. All students will be monitored during intervention time and interventions will be logged in Aim Hi to track data and documentation. Diagnostic and data will be used during Planning Protocol time to drive timely, targeted and data-driven interventions to address learning needs. (Title I SW: 1,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All,Dys) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Librarian, Teachers	August- June	(F)Title V RLIS	05/01/24 - Significant Progress 09/05/23 - On Track
6. Continue with district Early Literacy program for all students in grades Kindergarten, first and second grade utilizing textbook and other resources as a guide. (Title I SW: 1,2,3,4,10) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Special Ed Teacher, Teachers	August- June	(F)Title I, (S)Local Funds	05/01/24 - Significant Progress 09/05/23 - On Track
7. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	June-June	(S)State Compensatory	Criteria: Payroll/HR Documentation  05/01/24 - Significant Progress 09/05/23 - On Track

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2024, 70% of all students tested on STAAR will meet the state passing standard (approaches/meets/masters)in Math at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. Utilize DMAC Reports. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August - June	(F)Title I, (S)Local Funds	05/01/24 - Significant Progress
2. All K-5 teachers will utilize Sandra Garza Curriculum during math block in both in person and virtual learning settings. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August- June	(F)Title V RLIS	05/01/24 - Significant Progress
3. All students will receive guided math instruction during the math block. (Title I SW: 1,2,3,4,5,10) (Target Group: All,H,ECD,Migrant,EB,SPED) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August - June	(F)Title I, (S)Local Funds	05/01/24 - Discontinued



# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June 2024, 80% of all students tested on STAAR will meet the state passing standard (approaches/meets/masters) in Science at Dr. Lonnie Green Elementary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize district curriculum and assessments. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August- June	(O)Local Districts	05/01/24 - Significant Progress
2. All teachers will utilize journals during content instruction in Science while supporting Writing Initiative horizontally aligned to the curriculum. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August- June	(F)Title I, (S)Local Funds	05/01/24 - Discontinued
3. Students participating in the Campus Science Fair in grades Kinder-4th will increase by 15% at Dr. Lonnie Green Elementary and maintain 100% in 5th grade. Kinder-2nd grade must prepare a science project. Students can prepare a project individually or with a partner. 3rd-5th grade students must each prepare a science project individually or with a partner. (Title I SW: 1,2,3,5,10) (Target Group: All,H,ECD) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August- June	(F)Title I, (S)Local Funds	05/01/24 - Completed

# DR LONNIE GREEN JR ELEMENTARY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 4.** By June 2024, to meet system safeguards, all struggling students, also those identified as economically disadvantaged and Hispanic (for science), all struggling students identified as special education (for reading and math), and all struggling students identified as English language learners (for reading and math) will receive academic intervention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All struggling students identified as economically disadvantaged and/or special education (for reading and math) will be provided daily reading interventions during guided math support during daily instruction (specifically designated in math schedule). Instructional staff, counselors and administration will implement district programs and initiatives such as Balanced Literacy, RTI, GT, Special Education, 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. ( NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW: 1,2,3,9,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,EB,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers		(S)State Compensatory - \$685.95	05/01/24 - Significant Progress
2. All struggling students identified as English Language Learners (for reading and math) will be provided specific reading interventions during guided math support during designated daily instruction. (Title I SW: 1,3,6,10) (Title I TA: 1,2,3,4,5) (Target Group: All,H,ECD,EB,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	September-May	(F)Title I, (S)Local Funds	Criteria: STAAR and TELPAS results  05/01/24 - Significant Progress

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** By August 2023, all teachers teaching a core subject area will be highly qualified and participate in job embedded professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Planning Protocol and Collaboration weekly for all teachers. (Title I SW: 1,3,4,8,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All,H,ECD,Migrant,EB,SPED,AtRisk) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August- June	(O)Local Districts	05/03/24 - Completed
2. Hire highly qualified teachers in all grade levels including paraprofessionals who meet the Title 1, Part A qualifications and will receive professional development. (Parental Aide, Bilingual Aides and Computer Lab Instructional Aides) (Title I SW: 1,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators	June-June	(F)Title I, (F)Title IIA Principal and Teacher Improvement	05/01/24 - Significant Progress
3. Provide professional development to meet instructional understanding of the TEKS utilizing QTEL strategies in person or via Zoom. (Title I SW: 1,2,3,4,5,10) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Directors, Teachers	August- June	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Sign in sheets and agendas 05/01/24 - Discontinued
4. Conduct Fitness Gram assessments and practice/instruction for all students in grades 3rd-5th. (Title I SW: 1,3,4,10) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Teachers	August- June	(S)Local Funds	05/15/24 - Completed

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** Dr. Lonnie Green Elementary will increase student attendance to 98.00% during the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# DR LONNIE GREEN JR ELEMENTARY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** Dr. Lonnie Green Elementary will develop and implement school-wide discipline plan for Kinder-5th by October 2023 at Dr. Lonnie Green.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dr. Lonnie Green Elementary, throughout the school year, will teach, practice and reinforce behavioral expectations will all staff and students that are aligned with the school's mission, vision, values and goals. (Title I SW: 1) (Title I TA: 1,7) (Target Group: All)	Attendance Staff, Campus Administrators, Parental Aides	August- June	(S)Local Funds	Summative - Daily sign in and sign out records  05/01/24 - Significant Progress
2. All teachers will utilize the Clip Chart Discipline system campus wide to track rewards and consequences at the classroom level. (Title I SW: 1) (Title I TA: 1,3,4,5,7) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August- June	(S)Local Funds	05/01/24 - Discontinued
3. Provide an opportunity to all students to participate in a variety of extra curricular activities to support, enrich and increase student motivation (choir, robotics, UIL, strings, science fair, fine art contests, community athletic programs, athletic meets, reading clubs, and campus competitions). (Title I SW: 1,2,3,4,5,6,10) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August- June	(S)Local Funds	05/01/24 - Significant Progress

# DR LONNIE GREEN JR ELEMENTARY

**Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By April 2024, Dr. Lonnie Green Elementary will utilize 95% of the budget for resources that directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus budget will be aligned to Campus needs assessment and Campus improvement plan. (Title I SW: 1,3,4,6,8,9,10) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August- June	(O)Local Districts	05/01/24 - Significant Progress 09/05/23 - On Track

# DR LONNIE GREEN JR ELEMENTARY

- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities-and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** Transition opportunities for students attending early childhood programs will occur once at Dr. Lonnie Green Elementary during the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Early childhood students will be given the opportunity to have a transition tour of our campus. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K)	Campus Administrators, Counselors, Librarian, Parental Aides, Parents, Teachers	May	(F)Title I, (S)Local Funds	05/17/24 - Completed
2. A representative from the campus will participate at the early childhood orientation held at Cardwell Pre-School. (Title I SW: 7) (Title I TA: 1,2,3,4,7,8) (Target Group: PRE K) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Teachers	April/May	(S)Local Funds	05/17/24 - Completed

# DR LONNIE GREEN JR ELEMENTARY

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

**Objective 1.** Communication will be provided to parents daily about student academics and behavior throughout the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dr. Lonnie Green Elementary, shall establish multiple family communication strategies and platforms that are integrated with teachers' roles and responsibilities. The data from these strategies shall be analyzed to create new plans for increase authentic engagement and shared responsibility for student outcomes. (Title I SW: 1,6,9) (Title I SW Elements: 2.1) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 3.3)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August- June	(F)Title I, (S)Local Funds	Criteria: Newsletter, calendars, flyers, DOJO and FB posts, parent meetings, phone calls and Zoom meetings  05/01/24 - Significant Progress 09/05/23 - On Track
2. Monthly newsletters and calendars in both English and Spanish with upcoming scheduled events at the campus will be utilized to disseminate information. (Title I SW: 1,6,9) (Title I TA: 1,4,7,8) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August- June	(F)Title I, (S)Local Funds	Criteria: Newsletters and calendars  05/01/24 - Significant Progress 09/05/23 - On Track



# DR LONNIE GREEN JR ELEMENTARY

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

**Objective 2.** Parent trainings will be conducted monthly in the 2023-2024 school year to address parent needs based on parent surveys.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental aide will provide monthly trainings in English and Spanish available to all parents in collaboration with grade level teachers and staff members based on parent surveys either in person or via Zoom. (Title I SW: 1,6,8,10) (Title I TA: 1,4,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August- June	(F)Title I, (S)Local Funds	05/01/24 - Significant Progress 09/05/23 - On Track

# DR LONNIE GREEN JR ELEMENTARY

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and Distict Partners.

**Objective 3.** Attendance interventions will be provided to all students who have 3 or more absences during a four week period during the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Home visits, phone calls and other communication sources such as letters, newsletters, and Skylert messages will be utilized to decrease excessive absences. (Title I SW: 1,6) (Title I TA: 1,4,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	August- June	(F)Title I, (S)Local Funds	Summative - daily attendance report, daily call log, daily home visits, attendance referrals Summative-end of grading period attendance report  05/01/24 - Significant Progress 09/05/23 - On Track

## **What is a School-Teacher-Parent-Student Compact?**

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

### **Jointly Developed**

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

## **Building Partnerships**

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

### **Communication is Key**

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCISD District and School Website

**For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4750.**

## **DR. LONNIE GREEN ELEMENTARY SCHOOL**

**School-Teacher  
Parent-Student  
Compact  
2023-2024**



**EMPOWERING  
CHILDREN TO  
REACH THEIR  
FULL POTENTIAL**

**CHERYL POND,  
PRINCIPAL**

**905 W CANTU RD  
Del Rio, Texas 78840**

**830-778-4750**

## GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

### SFDRCSID District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

### SFDRCSID District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

### SFDRCSID Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

### School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

### Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

### Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

### Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

### Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Dr. Lonnie Green Elementary

Title I

Parental Liaison

Raquel Estrada

830-778-4763

[raquel.estrada@sfdrcisd.org](mailto:raquel.estrada@sfdrcisd.org)

# TITLE I

**Annual Parent Meeting**

Dr. Lonnie Green Elementary

## AGENDA

Friday, August 25, 2023

Welcome Guest Speaker:

Ms. Ruby Adams

Topic: Title 1

Time: 9:00 AM

Location: Computer Lab

# TITLE I

**Annual Parent Meeting**

## Dr. Lonnie Green Elementary

Please join us for a Parent Training Meeting

Por favor acompáñanos a una junta de padres de familia

TOPIC/TEMA: Title 1

PRESENTER/PRESENTADORA: Ms. Ruby Adams

LOCATION/LUGAR: Dr. Lonnie Green Elementary

DATE/FECHA: August 25, 2023

TIME/HORA: 9:00 AM

*Hope to see you there!*

# TITLE I

## **Annual Parent Meeting**

# Dr. Lonnie Green Elementary

## MINUTES

Today's meeting lasted 60 minutes. Parents were given the opportunity to ask questions at the end of the meeting.

They were also given the opportunity to use the computer lab to the parents that needed to fill out the 2024 Verification online forms.

# Title I Parent Training

## Sign-In Sheet

Dr. Lonnie Green Elementary

8/25/2023

Campus

Date

Parent's Name	Child's Name	Phone	Request Conference
Ziomara Cruz	Fabiola Cruz	8307655903	
"	Israel Cruz	"	
"	Emilia Cruz	"	
Nicolasa Salas	Adrian Cazarez	8304613331	
Guadalupe Hernandez	Ezekiel Hernandez	432-234-4880	
"	Laritza Hernandez	"	
"	Guadalupe Hernandez	"	
Flor Sifuenti	Alberio Montoya	361-210942	
Cindy Ortiz	Daniel Ortiz	8307198988	
Rosaura Martinez	Sean Schafer	(830)488-5030	
Nvette Senter	Hailey Calderon	830)309-0529	
Miriam Gonzalez	Rebecca & Sarah Gonzalez	830 4229911	
Luis A. Gonzalez	Valentina Gonzalez	(830)348-9198	

Staff Member's Name	Position
Parental liaison Raquel Estrada	
Geraldina Guona	Comp. lab aide



# Title I Parent Training

## Sign-In Sheet

Dr. Lonnie Green Elementary  
Campus

8-25-2023  
Date

Parent's Name	Child's Name	Phone	Request Conference
Bereniz Mendez	David Mendez	8307653681	Title I
Marielys Romzale	Aidan Alvarez	787-552-0991	Title I
Gloria Bernal	Camila Esquivel	385-276-0361	Title I
Marcela V. Munoz	Romina Perez	432-214-7043	Title I
Sandra Barrera De Ramos	Romina Ramos Regina Ramos	325-3041454	Title I
Marka Rojas	Jesus Rojas Givelle Rojas	210 799 9537	
Yvette Salazar	Hailey Calderon	8307309-0529	
Diana Reveles	Dariana Reveles	8307659256	

Staff Member's Name	Position
Raquel Estrada	parental liaison
Geraldina Gaona	Comp. lab aide

# Title I Parent-School Compact Meeting Sign-In Sheet

Dr. Lonnie Green Elementary

08/25/2023

Campus

Date

Parent's Name	Child's Name	Phone	Request Conference
Ziomara Cruz	Fabiola Cruz	830 7655903	
11	Israel Cruz	11	
11	Emilia Cruz	11	
Nicolasa Salas	Adrian Cazarez	830/613331	
Guadalupe Hernandez	Ezekiel Hernandez	(432) 234-4880	
"	Laritze Hernandez	11	
"	Guadalupe Hernandez	11	
Fior Sifvenli	Alberlo Montoya	361 210 942	
Miriam Gonzalez	Rebecca & Sarah Gonzalez	830 422 9911	
Cindy Ortiz	Daniel Ortiz	830 719 8986	
Luis A. Gonzalez	Valentina Gonzalez	(830) 348-9198	
Rosaura R. Martinez	Sean Schafer	(830) 488-5030	
Anna Ramos	Taliga Rivera	830 719 1428	

Sarah Hernandez De la Cruz Joel Rosa Pineda Isaac Hernandez 830 488-3717

Staff Member's Name	Position
Raquel Estrada	parental liaison
Computer Lab aide	Geraldina Guma

# Title I Parent-School Compact Meeting Sign-In Sheet

Dr. Lonnie Green Elementary  
Campus

8-25-2023  
Date

Parent's Name	Child's Name	Phone	Request Conference
Marcela Veliz	Romina Perez	432-214-7843	Title 1
Berenice Mendez	David Mendez	830-653-681	Title 1
Maricelys Gonzalez	Arian Alvarez	787-552-0991	Title 1
Gloria Bernal	Camila Esquivel	325-276-0361	Title 1
Sandra Barrera De Ramos	Romina Ramos Regina Ramos	325-304-1454	Title 1
Monica Rojas	Jesus Rojas Christine Rojas	210-729-837	
Yvette Salazar	Hailey Calderon	830-309-0529	
Diana Reveles	Dariana Reveles	830-659-256	

Staff Member's Name	Position
Raquel Estrada	parental liaison
Geraldina Gaona	comp. lab aide

# Title I Parent Engagement Policy Meeting Sign-In Sheet

Dr. Lonnie Green Elementary

8/25/2023

Campus

Date

Parent's Name	Child's Name	Phone	Request Conference
Ziomara Cruz	Fabiola Cruz	830 7655903	
"	Israel Cruz	"	
"	Emilia Cruz	"	
Nicolasa Selas	Adrian Cazarez	830 4613331	
Guadalupe Hernandez	Ezekiel Hernandez	(432)-234-4860	
"	Lariza Hernandez	"	
"	Guadalupe Hernandez	"	
Flor Sifuentes	Alberto Monkya	361 210 942	
Cindy Ortiz	Daniel Ortiz	830 7198986	
Miriam Gonzalez	Rebecca & Sarah Gonzalez	830 4229911	
Rosaura R. Martinez	Sean Schafer	(830) 488-5092	
Luis A. Gonzalez	Valentina Gonzalez	(830) 348-9198	
Maria Rocio	Jesús & Ezekiel	210 769 9577	

Staff Member's Name	Position
Raquel Estrada	parental liaison
Geraldina Gama	Computer lab aide

# Title I Parent Engagement Policy Meeting Sign-In Sheet

Dr. Lonnie Green Elementary

8-25-2023

Campus

Date

Parent's Name	Child's Name	Phone	Request Conference
Beverize L. Liza	David Mendola	8307653681	Title I
Marcela V. Nunez	Romero Perez	482-2147843	Title I
Maricelys Gonzalez	Arian Alvarez	787 556-0991	Title 1
Gloria Bernal	Camila Esquivel	325-276-0361	Title 1
Sandra Barrera De Ramos	Romina Ramos Regina Ramos	325-3041454	Title 1
Maria Roca	Jesus Roca Cristian Roca	210799 953	
Yvette Salazar	Hailey Calderon	8207309-0529	
Diana Reveles	Dariana Reveles	8307659256	

Staff Member's Name	Position
Raquel Estrada	parental liaison
Geraldina Gama	Comp. lab aide



# Dr. Lonnie Green Elementary

Please join us for a Parent Training Meeting

Por favor acompáñanos a una junta de padres de familia

TOPIC/TEMA: Title 1

PRESENTER/PRESENTADORA: Mrs. Westlake

LOCATION/LUGAR: Dr. Lonnie Green Elementary

DATE/FECHA: September 1, 2023

TIME/HORA: 2:00 PM

*Hope to see you there!*



**Annual Parent Meeting**

# Dr. Lonnie Green Elementary

## AGENDA

Friday, September 1, 2023

Welcome Guest Speaker:

Mrs. Westlake

TOPIC: Title 1

Time: 2:00 PM

Location: Computer Lab



**Annual Parent Meeting**

# Dr. Lonnie Green Elementary

## MINUTES

Today's meeting lasted 30 minutes. Parents were given the opportunity to ask questions and share their opinions.



**Title I Parent-School  
Compact Meeting**  
Sign-In Sheet

Dr. Lonnie Green Elementary  
Campus

09/01/2023  
Date

Parent's Name	Child's Name	Phone	Request Conference
Diana Ramirez	Christian Varela Heiden Lengeria	830-273-8334	
Manisal Plascencia	Hector y Adrian Plascencia	830-3099112	
Jacobed Sanchez	Athena A. Breyer	830 7343256	

Staff Member's Name	Position
Geraldine Gaone	Computer lab aide
Raquel Estrada	parental liaison

## Title I Parent Training

Sign-In Sheet

Dr. Lonnie Green Elementary  
Campus \_\_\_\_\_

09/01/2023  
Date \_\_\_\_\_

Parent's Name	Child's Name	Phone	Request Conference
Diana Ramirez	Christian Varela Heideron Longoria	830-2737334	
Marisol Plascencia	Hector y Adrian Plascencia	830-3099112	
Jocated Sanchez	Athena A. Breyer	830-7343756	

Staff Member's Name	Position
Geraldine Gaona	Computer lab aide
Raquel Estrada	parental liaison

**Title I Parent  
Engagement Policy  
Meeting  
Sign-In Sheet**

Dr. Lonnie Green Elementary  
Campus

09/01/2023  
Date

Parent's Name	Child's Name	Phone	Request Conference
Diana Ramirez	Heldon Longoria Christian Varela	830-223-8339	
Marisol Plascencia	Hector y Adrian Plascencia	830-3099112	
Jocabel Sanchez	Athena A. Breyer	830-734-3756	

Staff Member's Name	Position
Geraldine Gaona	computer lab aide
Raquel Estrada	parental liaison

**DR. LONNIE GREEN ELEMENTARY**  
**PARENT AND FAMILY ENGAGEMENT POLICY**  
**2023-2024**  
**STATEMENT OF PURPOSE**

- I. Dr. Lonnie Green Elementary administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

**PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT**

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

**SCHOOL - PARENT COMPACT**

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

**PARENTAL INVOLVEMENT OPPORTUNITIES**

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

## STAFF AND PARENT COMMUNICATION

- V. **Dr. Lonnie Green Elementary**: will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

## EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
  - Identifying way to overcome barriers which may limit participation by parents
  - Review and revision of Campus School – Parent Compact
  - Increase parent involvement

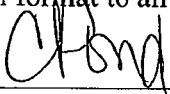
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRICSD Federal and State Programs Department at 830-778-4153.

## RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

## ADOPTION

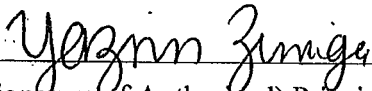
This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Dr. Lonnie Green Elementary** on **08/25/2023** and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.



(Signature of Authorized) Principal

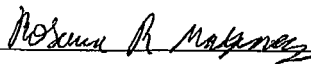
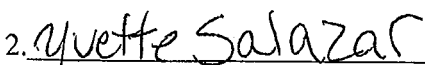



(Date)



(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1.  Rosaura R. Martinez
2.  Yvette Salazar
3.  Gloria Bernal

**DR. LONNIE GREEN ELEMENTARY**  
**POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIARES**  
**2023-2024**

**DECLARACIÓN DE PROPÓSITO**

- I. Dr. Lonnie Green Elementary administración, facultad, apoyo personal, padres y los miembros de la comunidad desarrollarán, acordarán y distribuirán a los padres una Política de participación de padres y familias por escrito y Escuela – Padre Compacto. La política deberá establecer expectativas y establecer la estructura de calidad para la participación de los padres. Esto se logrará como parte del proceso para el plan de mejoramiento escolar.

La escuela valora el papel que desempeñan los padres como los primeros maestros de sus hijos y la influencia de su continuo apoyo para permitir que sus hijos alcancen los estándares de desempeño estudiantil del estado.

La siguiente política cumple con los requisitos legales de ESSA, Sección 1116(d). Esta política estará disponible para todos los padres de San Felipe Del Rio Consolidated Independent School District.

**PARTICIPACIÓN DE PADRES Y FAMILIARES EN EL DESARROLLO DE POLÍTICAS**

- II. El EQUIPO de la Junta de Fideicomisarios del Distrito Escolar Independiente Consolidado de San Felipe Del Río, administradores, maestros, personal de apoyo, padres y comunidad, en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico para garantizar que todos los estudiantes alcanzan la excelencia educativa y social.

**ESCUELA - PACTO DE PADRES**

- III. El Pacto entre la escuela y los padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Una revisión y revisión anual, si es necesario, será parte del Plan de Mejoramiento del Campus (CIP) y del proceso de la Evaluación Integral de Necesidades (CNA). La Política de participación de padres y familias del Título I se revisará y distribuirá a los padres durante las primeras seis semanas de clases, reuniones especiales u otras iniciativas a nivel del campus durante la escuela.

**OPORTUNIDADES DE PARTICIPACIÓN DE LOS PADRES**

- IV. La capacidad de cada campus para construir una fuerte camaradería con padres deberá ser logrado por el ofrecimiento de oportunidades por padres para proporcionar información y hacer recomendaciones con respecto a los programas de Título I. Estas oportunidades se abordarán en el Plan de Mejoramiento del Campus (CIP) y la Evaluación Integral de Necesidades del Campus (CNA), Comité de Evaluación del Dominio de Idioma (LPAC), comités y capacitaciones, reuniones de padres de Título I y capacitaciones. Además, taller de habilidades para padres, voluntarios del campus, preparación para la escuela, capacitación para padres, capacitación en alfabetización y uso de tecnología, según corresponda, se proporcionará a los padres para fomentar la educación de los padres. El plantel involucrará a los padres en las actividades escolares que incluyen reuniones, capacitaciones, ceremonias de premiación, actuaciones estudiantiles, eventos especiales y conferencias de padres y alumnos.



## COMUNICACIÓN DEL PERSONAL Y LOS PADRES

- V. **Dr. Lonnie Green Elementary:** hará todo lo posible para comunicar a los padres la información sobre los programas del Título I, Parte A, las descripciones y explicaciones del plan de estudios, las evaluaciones académicas utilizadas para medir el progreso de los estudiantes y los niveles de competencia que se espera que alcancen los estudiantes durante las visitas al hogar y los padres. conferencias
- VI. Se utilizarán contactos personales, llamadas telefónicas, boletines mensuales, menús, calendarios, notas de los maestros, la marquesina de la escuela, visitas al hogar, conferencias de padres y maestro, correo electrónico del distrito, sitio web del distrito, página de Facebook del distrito y avisos escritos para establecer y mantener líneas abiertas de comunicación con los padres. Toda la información oral o escrita relacionada con los programas escolares para padres se proporcionará en un formato y un idioma que los padres puedan comprender.

## EVALUACIÓN

- VII. Padres serán informados e invitados a participar en la evaluación anual del contenido y el efecto de la Política y prácticas de participación de padres y familias del campus. Ellos también consideraran:

- Calidad académica del Título I, Parte A Escuelas
- Identificar formas de superar las barreras que pueden limitar la participación de padres
- Revisión y revisión de Campus School – Padres Compacto
- Aumentar padre intervención

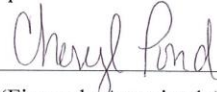
Los resultados de la evaluación anual se utilizarán para revisar y diseñar prácticas y estrategias de políticas de padres para mejorar la participación de los padres a nivel del distrito y del campus. Se pueden proporcionar comentarios sobre los requisitos del Título I de ESSA mencionados anteriormente llamando al Departamento de Programas Federales y Estatales de SFDRCSID al 830-778-4153.

## RESERVA DE FONDOS

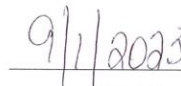
- VIII. Los padres de niños que reciben servicios del Título I, Parte A están involucrados e informados en las decisiones sobre cómo se asignan estos fondos para la participación de los padres. actividades.

## ADOPCIÓN

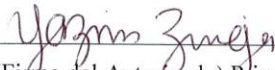
Esta Política de participación de los padres y la familia de la escuela ha sido desarrollada y acordada en conjunto con los padres de los niños que participan en los programas Título I, Parte A, como lo demuestran los padres, administradores y consejeros. Esta política fue aprobada por **Dr. Lonnie Green Elementary** el **09/01/2023** y estará vigente para el período 2022-2023. La notificación electrónica y/o escrita de esta política se distribuirá en un formato comprensible y uniforme a todos los padres y miembros de la comunidad, en un idioma que todos puedan entender.



(Firma de Autorizado) Principal



(Fecha)



(Firma del Autorizado) Principal / Asistente Comité de padres designado:

1. Diana Ramirez

2. Marisol Plascencia

3. Jocabel Sanchez

# The Value and Utility of Parent and Family Engagement Sign In Sheet

**Dr. Lonnie Green Elementary**

**8/18/23 3:30 PM**

Campus

Date

Staff Name	Position	Signature
Melva Perez	teacher	Melva Perez
Elsa N. Torres	Aide	Elsa N. Torres
Claudia Esquivel	teacher	Claudia Esquivel
Alyssa Seibel	teacher	Alyssa Seibel
Norma Leija	Aide	Norma Leija
Cecilia Lozano	teacher	Cecilia Lozano
Angela Thomas	Aide/CNA	Angela Thomas
Sabrina Gomez	Teacher	Sabrina Gomez
Mercedes Delacruz	CNA	Mercedes Delacruz
Hilda Cardenas	teacher	Hilda Cardenas
Linda Green	resource aide	Linda Green
Monica Rubio	teacher	Monica Rubio
Christina Camps	teacher	Christina Camps
A. Dominguez	teacher	A. Dominguez
M. Barrientes	teacher	M. Barrientes
Myna Salazar	teacher	Myna Salazar
H. Perez	Teacher	H. Perez
Angie Pitus	teacher	Angie Pitus
Donna Hernandez	LS Teacher	Donna Hernandez
E. Penta	teacher	E. Penta

NOEMI QUINTERO

TEACHER


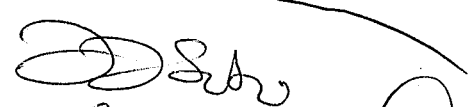

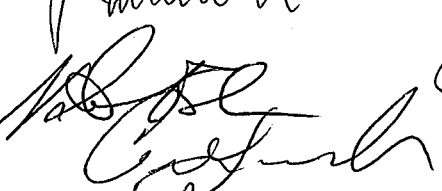
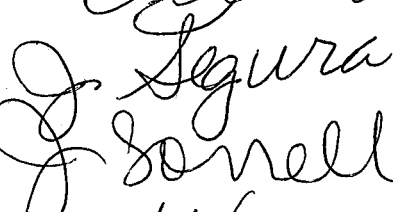

Patricia Green

computer lab 35

Patricia Green



Claudia Lopez	teacher
Morisol Luna	L.S.
Thelma	Strategist
Liza Fabela	teacher 3rd
Lanette M. Rodriguez	Librarian
Natalie Foster	Teacher 5 <sup>th</sup>
Crystal Grimelelo	Teacher 5 <sup>th</sup>
Janice Segura	Teacher
Jacque Sorrell	teacher
Heticia Varquez	teacher
Raquel Estrada	parent aide

Claudia Lopez  
  
  
  
 Lanette M.  
  
  
 J. Segura  
 J. Sorrell  
 Heticia Varquez  



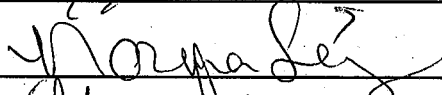
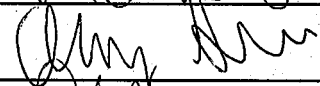
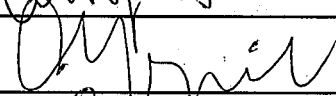
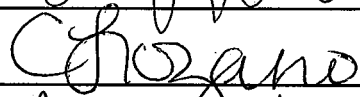



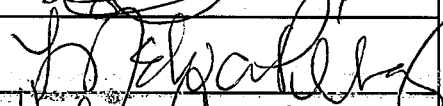
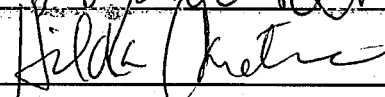


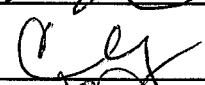
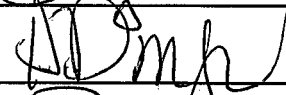
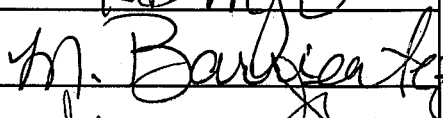
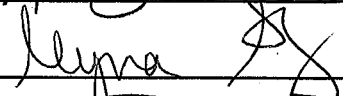
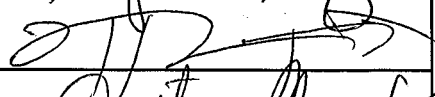
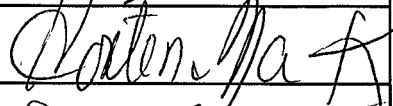


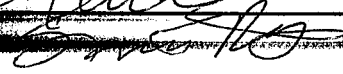
# McKinney-Vento/Families in Transition Foster Care Staff Training

**Dr. Lonnie Green Elementary**

**8/18/23 3:30 PM**

Campus

Date/Time

Staff Name	Position	Signature
NOEMI QUINTERO	Teacher	
Norma Liza	Aide	
Alissa Saini	teacher	
Claudia Equivel	teacher	
Cecilia Corano	teacher	
Mercedes Delarosa	CNA	
Angela Thomas	CNA	
Sabrina Gomez	Teacher	
Melva Perez	teacher	
Hilda Cardenas	teacher	
Linda Green	resource aide	
Monica Rubio	teacher	
Christina Camps	teacher	
A. Dominguez	teacher	
M. Barrientes	teacher	
Myna Salazar	teacher	
Angela Liza	teacher	
H. Perez	Teacher	
D. Hernandez	LS Teacher	
E. Peña	Teacher	
S. Reppas	Aide	

Claudia Lopez	teacher	C. Lopez
Merisel Luna	L.S.	M. Luna
Thelma Soto	Strategist	T. Soto
Liza Fabela	teacher 3rd	L. Fabela
Lanette M. Rodriguez	librarian	Lanette M. Rodriguez
Natalie Foster	Teacher 5th	Natalie Foster
Crystal Emmolelo	Teacher 5th	C. Emmolelo
Jacquie Sorrell	teacher	J. Sorrell
Leticia Vazquez	teacher	L. Vazquez
Janice Segura	teacher	J. Segura
Raquel Estrada	parent aide	R. Estrada