

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Campus Improvement Plan

2023/2024

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

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SAN FELIPE MEMORIAL MIDDLE SCHOOL

Mission

We believe San Felipe Memorial Middle School (SFMMS) students should have their hearts captured while they are learning. We believe in all SFMMS stakeholders: students, parents, staff and community being "Present and Engaged" every day, striving for perfect attendance. With explicit planning, students at SFMMS deserve to learn in a safe, orderly and disciplined environment. We will provide high expectations through student learning objectives and differentiate instruction, as needed for all students.

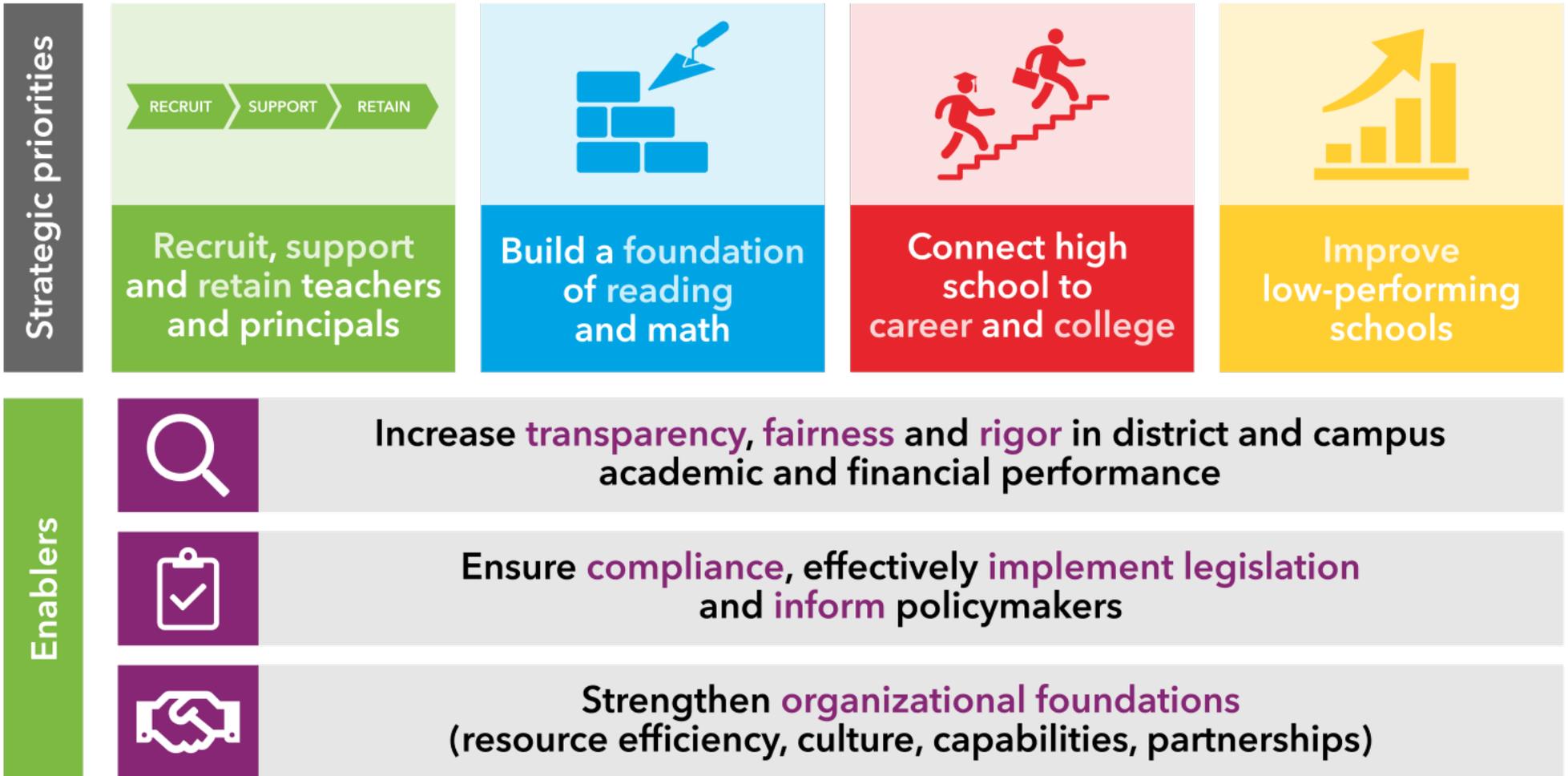
Vision

"If you have a child's heart...you have a child's mind." Flip Flippen

Nondiscrimination Notice

SAN FELIPE MEMORIAL MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

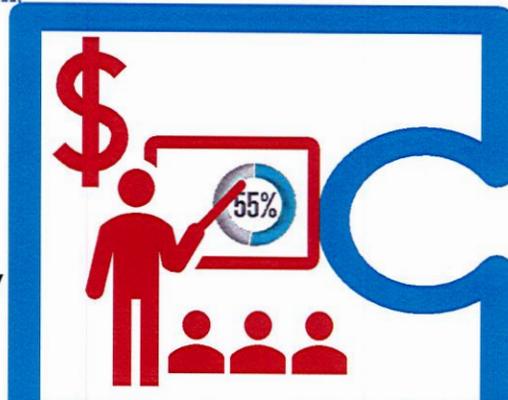


**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

State Compensatory Education Program

STATE FUNDS
for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS of the school's CNA - to identify the priority needs and direction for the SCE program



GOAL-
Target funds to close the achievement gap.



PURPOSE -
to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



SAN FELIPE MEMORIAL MIDDLE SCHOOL Site Base

Name	Position
Nieto, Josie	Paraprofessional
Ortiz, Rose	Counselor
Delgado, Ariela	Librarian
Trisler, Carole	Science Dept. Head
Castorena, Ann	Sp. Ed. Teacher
Amezcuca, Eddie	Business
Limon, Jorge	Assistant Principal
Cuellar, Mario	Social Studies Dept. Head
Garcia, Victoria	Electives
Leal, Marianela	Math Teacher
De Luna, Erin	ELA Dept. Head
Flores, Maryvel	Principal
Flores Jr., Ruben	Community Rep.
Garcia, Cynthia	ELA Teacher
Amezcuca, Anna Laura	Teacher
Torres, Mayela	Math Dept. Head

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 1. (HB 4545) By May 2024, 75% of HB 4545 students will demonstrate significant improvement in STAAR math and reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Effective implementation of small group instruction utilizing Maneuvering the Middle interventions for all eligible math students a minimum 30 minutes a week. (Title I SW Elements: 2.5,2.6) (Target Group: All,ECD,ESL,SPED,AtRisk,504,6th) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>August - May</p>	<p>(F)Title I, (O)Local Districts</p>	<p>Criteria: Maneuvering the Middle pre/post test. Improved local assessment scores (summatives and benchmarks)</p> <p>06/18/24 - No Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress</p>
<p>2. Effective implementation of data-driven small group instruction for all eligible reading students for a minimum of 30 minutes a week. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ECD,ESL,SPED,AtRisk,504,6th) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Cluster/Department Leaders, Teachers</p>	<p>August - May</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: AR GE levels Increased scores on local assessments and benchmarks</p> <p>06/18/24 - Significant Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress</p>
<p>3. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. Instructional staff, counselors and administration will implement district programs and initiatives such as RTI, GT, Special Education, 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. (NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)</p>	<p>Campus Administrators, Chief Instructional Officers</p>	<p>June -June</p>	<p>(S)State Compensatory - \$685.95</p>	<p>Criteria: Payroll/HR Documentation</p> <p>06/18/24 - Significant Progress (S) 03/26/24 - Significant Progress 11/06/23 - On Track</p>

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Objective 2. (Special Education) By May 2024, special education students will improve to 50% approaches on STAAR math and 40% in STAAR reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategic Planning Protocol to address specific student needs utilizing the math curriculum and Study Sync curriculum with fidelity. (Title I SW: 3,5) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: SPED,AtRisk,6th) (Strategic Priorities: 2)	Campus Administrators, Special Ed Teacher, Teachers	August - May	(F)Title IIA Principal and Teacher Improvement	Criteria: Increased scores on local assessments and benchmarks. 06/18/24 - Some Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress
2. Provide effective, targeted professional development on effective instructional strategies for co-teachers. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: SPED,6th) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Region 15, Special Ed Teacher, Teachers	August -May	(S)Local Funds	Criteria: Evidence of implementation of effective teaching strategies via TTESS Increased active student engagement of students Increased mastery of concepts reflected in local assessments and benchmarks 06/18/24 - Some Progress (S) 03/26/24 - Some Progress 11/06/23 - On Track
3. Establish protocols for the implementation of IEPs among all teachers. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: SPED,6th) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title IIA Principal and Teacher Improvement	Criteria: Revisit IEP implementation at every faculty meeting and RTI day Discussions at Leadership regarding IEPs/IAPs 06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track

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Objective 3. (SFMMS Strong School Leadership and Planning 1.2) SFMMS will utilize its Leadership Team to address leadership and instructional priorities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS Leadership will meet bi-weekly to review and implement all tasks and duties utilizing a school calendar with key instructional leadership tasks to include high expectations of all staff and quality practices that are professional and student-centered. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders	August - May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Criteria: School calendar of key instructional tasks Identify, provide and implement professional development on effective instructional strategies. 06/18/24 - Significant Progress (S) 03/26/24 - No Progress 11/06/23 - Some Progress
2. SFMMS Leadership will utilize campus data to identify, provide and implement high fidelity, content-focused mini-professional development that is linked to curricula and assessments and teacher's individual needs. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	November-May	(F)Title IIA Principal and Teacher Improvement	Criteria: Assessment data 06/18/24 - Significant Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress
3. Utilize the assistant principal matrix to organize and implement key instructional and administrative duties. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All,6th) (Strategic Priorities: 1)	Campus Administrators	August -May	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Criteria: AP Matrix of key duties 06/18/24 - Significant Progress (S) 03/26/24 - Some Progress 11/06/23 - No Progress
4. The leadership team will meet regularly to develop a data-driven improvement plan that addresses targeted priorities, intended outcomes, high leverage strategies, clear timelines, milestones, metrics and task-owners. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1) (Target Group: All,6th) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Teachers	Nov.-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Discipline committee 06/18/24 - Significant Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress

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Objective 4. (Effective, Well-Supported Teachers 2.3) Conducts rigorous, calibrated, and supported observations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Feedback and coaching includes clear models/exemplars, concise actions steps for improvement, and opportunities. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All,6th) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August -May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: TTESS Data 06/18/24 - Some Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress

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Objective 5. (SFMMS Positive School Culture and Climate 3.3) SFMMS leads strategies to proactively provide and coordinate student support services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that mental health and wellness, and/or social and emotional learning strategies and methodologies are proactively taught. (Title I SW Elements: 1.1,2.2,2.3,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F)Title IV SSAEP	Criteria: Del Rio Cares Lessons Discipline Committee TCHATT referrals 06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track
2. SFMMS Discipline Committee will meet once a month to proactively implement and execute the student code of conduct effectively. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All,6th) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	Nov. -May	(F)Title IIA Principal and Teacher Improvement, (F)Title IV SSAEP, (F)Title V RLIS	Criteria: Demerit System Referrals 06/18/24 - Some Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress

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Objective 6. (High-Quality Curriculum 4.1) Ensures fidelity of implementation with state and district curricula and assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure assessments are aligned to the standards, at the expected level of rigor, and allow for students to demonstrate conceptual and procedural understanding of the content. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders	August - May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: 6 weeks data Assessment review committees 06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track
2. Corrective instruction and spiraling built into teaching and learning. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	Nov. -May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: 6 weeks data Lesson plans 06/18/24 - Significant Progress (S) 03/26/24 - Significant Progress 11/06/23 - Significant Progress
3. Establishes systems to support teachers in managing curriculum and assessment documents. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track

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Objective 7. (High-Quality Curriculum 4.2) Facilitates access to instructional resources and professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Connects materials and resources to needs of specific teachers, students and student groups. (Renaissance, Brainpop) (Title I SW Elements: 1.1,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(S)State Compensatory - \$9,199	Criteria: Dashboard Professional development TTESS data 06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track

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Objective 8. (Effective Instruction 5.1) SFMMS will develop leadership into a high-performing, skilled leadership team.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use written protocols and processes as standard operating procedures to regularly lead and manage SFMMS leadership that regularly identifies needs and supports the development of leadership team members. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders	August - May	(F)Title IIA Principal and Teacher Improvement	Criteria: Leadership protocols Leadership meeting agendas Leadership meeting minutes 06/18/24 - Some Progress (S) 03/26/24 - On Track 11/06/23 - On Track

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Objective 9. (Effective Instruction 5.2) Supports the development of objective-driven daily lesson plans.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensures the unpacking of standards and the analysis of curricular resources, including assessments. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F)Title I, (O)Local Districts	Criteria: TEKS studies Lesson plans local assessments 06/18/24 - On Track (S) 03/26/24 - Significant Progress 11/06/23 - Significant Progress
2. Communicates, regularly monitors the expectations of all teachers and provides feedback of daily lesson plans with clear learning objectives and other essential components, including formative assessments with exemplar responses and success criteria for student mastery. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders	August - May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Lesson plans 06/18/24 - Significant Progress (S) 03/26/24 - Significant Progress 11/06/23 - Significant Progress

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Objective 10. (Effective Instruction 5.3) SFMMS teachers develop effective routines, instructional strategies, and experiences for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS admin will provide research-based feedback on walk-throughs. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 6th) (Strategic Priorities: 1,2)	Campus Administrators, Teachers	Nov. -May	(F)Title IIA Principal and Teacher Improvement	Criteria: TTESS walk-through feedback Individual coaching meetings Planning protocol instructional strategies. 06/18/24 - Significant Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress

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Objective 11. (Effective Instruction - 5.4) Monitors multiple forms of data to guide instructional decisions and maximize performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensures teachers use data to assess instructional effectiveness, prioritize needs and determine root causes for mastery and non-mastery including focusing teachers on regular analysis of student work. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Local assessment data Daily lesson plans 06/18/24 - Significant Progress (S) 03/26/24 - Significant Progress 11/06/23 - Significant Progress

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Objective 12. (Effective Instruction 5.5) Leverages resources to respond in a timely manner to all students' needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Regularly monitor interventions in math and reading with a focus on teacher effectiveness to include daily monitoring/tracking of data for teachers and students (to include homeroom HB 4545 time). (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,6th) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August - May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: HB 4545 student progress on local assessments Individual student and teacher tracking 06/18/24 - No Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress

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Goal 2. Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will work with our community to provide experiences that enhance learning and make our students well-rounded students. We will make decisions based on evidence and data and formulate creative ways to make 100% of our staff collectively responsible for student achievement and continuous improvement.

Objective 1. SFMMS Leadership Team will each meet once a six weeks to ensure the campus budget is being allocated to meet campus goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Once every 3 months, SFMMS Planning Decision Making Committee (PDM) will meet to discuss campus short term and long term goals as it pertains to funding, staffing, school organization and staff development. The team will specifically review all goals and strategies in the campus improvement plan and progress monitor each. (Title I SW Elements: 2.2,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,3,6,7)	Campus Administrators, Cluster/Department Leaders	Nov. to May	(F)Title I, (O)Local Districts	Formative - Agendas and Sign-In Sheets 06/18/24 - Some Progress (S) 03/26/24 - Some Progress 11/06/23 - Some Progress

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Objective 2. We will incorporate Counselor's Corner once a month in the courtyard for students to report bullying or other pressing issues impacting academics, socialization and self-esteem. It was recommended to have a "Bullying Box" and this could be manned by our Counselors/StuCo.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ram period teachers will teach Del Rio Cares lessons on Mondays (or Tuesdays when Monday is a holiday). (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 6)	Campus Administrators, Counselors, Teachers	August - May	(F)Title V RLIS	06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 3. Goal 3: SFMMS shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners in both languages, when appropriate. Everyone will be held to high expectations for showing respect to others at all times. Time for bi-weekly reflection will be incorporated so specific goals can be analyzed and what can be done going forward to ensure that future results are more successful.

Objective 1. SFMMS will conduct a minimum of 12 parent involvement activities by May 2024 to improve parent communication and participation by 20% as compared to 2023-2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will conduct 2 parent orientation sessions before the start of the 2023 - 2024 school year. (Title I SW: 1,6) (Title I SW Elements: 3.1) (Target Group: All) (CSFs: 5,6)	Campus Administrators, Counselors	Prior to start of year	(F)Title I, (S)Local Funds	06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track
2. SFMMS will conduct a Science Fair, GT Exhibit, Title 1 meetings, and Band, Choir & Strings concerts to increase parental involvement. (Title I SW: 1,6) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	Fall - Spring	(F)Title I, (S)Local Funds	06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track
3. SFMMS Parental Aide will conduct monthly parent meetings/trainings on Title 1 requirements. Themes will include social issues and academic rigor of STAAR. (Title I SW: 1,6) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 1,5)	Campus Administrators, Counselors, Curriculum Coordinators, Parental Aides	September -May	(F)Title I, (S)Local Funds	06/18/24 - Completed (S) 03/26/24 - On Track 11/06/23 - On Track

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Objective 2. SFMMS will include parents and business reps in PDM that will meet once a six weeks beginning in December 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that parents who can participate consistently are asked to be on PDM. (Title I SW Elements: 2.2) (Target Group: All) (CSFs: 1,3,5,6)	Campus Administrators, Parental Aides	September- May	(F)Title I, (S)Local Funds	Formative - Agendas and Sign-In Sheets 06/18/24 - On Track (S) 03/26/24 - On Track 11/06/23 - On Track

Comprehensive Needs Assessment Summary – SFMMMS 2023-2024

Utilized Data Sources: These will automatically populate from your CNA worksheets		
STAAR Data	SFMMMS Demographics	Attendance Data
Staff Demographics	STAAR Data	SFMMMS Demographics
Attendance Data	Staff Information	STAAR Data
SFMMMS Demographics	Attendance Data	Staff Information
STAAR Data	SFMMMS Demographics	Attendance Data
Staff Demographics	STAAR Data	SFMMMS Demographics
Attendance Data	Staff Information	STAAR Data
SFMMMS Demographics	Attendance Data	Staff Demographics

Area Reviewed	Summary of Strengths <small>What were the identified strengths?</small>	Summary of Needs <small>What were the identified needs?</small>	Priorities <small>What are the priorities for the campus, including how federal and state program funds will be used?</small>
Academic Achievement	<p>Collaborative Planning Protocol for core contents. NIET Planning with ELA and Math.</p> <p>Math teachers continue to grow students (STAAR Distinction received)</p> <p>Campus keeps academic achievement as a core mission.</p> <p>Study Sync (ELA) is rigorous for all students.</p> <p>TTAP Math helped with showing teachers growth throughout the year.</p>	<p>Inclusion teachers need additional support to assist special education students.</p> <p>Additional training for teachers and aides regarding special education students.</p> <p>COVID continues to exist, however, students have demonstrated some improvement.</p> <p>Not enough students at meets and masters for both ELA and Math though they are improving.</p>	<p>Additional special education training.</p> <p>Unpacking the TEKS training.</p> <p>Scaffolding training.</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	Science and Social Studies assisted providing some interventions for some students.		
Staff Quality	<p>Veteran teachers reach out to newer to teachers as mentors for assistance and guidance.</p> <p>Mentor/mentee system in place to help new teachers.</p> <p>SFMMS has a sense of family that allows openness and comfort.</p> <p>SFMMS has supportive administration.</p> <p>Structured planning protocols to assist new teachers develop their teaching pedagogy.</p> <p>Staff is dedicated to students and work hard to improve their learning every year.</p>	<p>No professional development provided throughout the year beyond planning protocol.</p> <p>Increase the number of walk-throughs and feedback by administration for teachers.</p> <p>We have a high percentage of teachers within their first 5 years of teaching compared to veteran teachers.</p> <p>Need additional ESL teachers.</p> <p>Teachers need training and time to know and understand content standards.</p>	<p>Increase walk-throughs/feedback.</p> <p>Build teacher capacity in novice staff.</p>
School Climate/ Safe & Healthy Schools	<p>SFMMS has an inviting environment with supportive administrative team</p> <p>Staff have opportunities to share out concerns.</p> <p>SFMMS has a supportive team allowing staff to lean out for help or assistance and it creates a supportive working environment</p> <p>Staff feel safe on campus with new security measures</p>	<p>Admin needs to increase their walk-throughs and provide useful feedback in a timely manner</p> <p>Improve consistency with discipline.</p> <p>Campus cleanliness needs to improve within the classrooms and across common areas</p>	<p>Increase walk-throughs/feedback.</p> <p>Improve PBIS strategies/discipline</p> <p>Improve cleanliness of campus</p>
College & Career Readiness/	<p>The curriculum is challenging for all students in ELA</p> <p>Students are exposed to financial literacy to begin thinking about their goals (career investigations)</p> <p>Providing a CLE course (career investigations) allows students to begin exploring careers now</p>	<p>Classes lack opportunities to build 21st Century skills amongst students</p> <p>Not all families working technology at home.</p> <p>Students can only access online Career and College Readiness in students</p>	<p>Train staff on 21st Century skills.</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Graduation/ Dropout Reduction	<p>WELT planning helps promote critical thinking skills in all students</p> <p>Students have access to extracurricular activities</p> <p>We have improved lessons to include students building their technology skills (Google tools)</p>	<p>The 6th Period only allows for 50 minutes of instruction per class versus 90 minutes in block</p>	
Family and Community Involvement	<p>Staff can quickly communicate with all parents as need through Skyward.</p> <p>After-school dinner program through food service encouraged students to stay for tutorials, etc</p> <p>Parents are welcomed on campus.</p> <p>We have an abundance of parent meetings available to parents</p> <p>We have Del Rio Cares lessons campus-wide.</p>	<p>Improve the number of parents who access our monthly parental meetings.</p> <p>Increase the number of activities available for parents to attend in after hours such as AR night</p> <p>Students staff and families internet or the structure to support their child's education at home</p> <p>Increase the opportunities for parents to volunteer on campus</p>	<p>Improve opportunities for parents to volunteer.</p>
District/Campus Commitments	<p>Students receive breakfast, lunch and have an opportunity for dinner for free.</p> <p>Security measures improved throughout the year.</p> <p>Students have access to Chromebooks and technology daily.</p>	<p>Improve the number of opportunities parents have to volunteer on campus.</p> <p>Improve the cleanliness of the building, classrooms, restrooms and common areas.</p> <p>The age of the campus has led to maintenance needs that are not repairable overnight.</p>	<p>Improve opportunities for parents to volunteer.</p> <p>Improve cleanliness of campus</p>

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCSISD District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4650.

SAN FELIPE MEMORIAL MIDDLE SCHOOL

**School-Teacher
Parent-Student
Compact
2023-2024**

SFMMS

BELIEVERS

MOTIVATORS

INNOVATORS

EDUCATORS

WE RIDE THE

WAVES TOGETHER

**MARYVEL FLORES,
PRINCIPAL**

1207 W. Garza

Del Rio, Texas 78840

830-778-4650

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDRICISD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRICISD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRICISD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

SFMMS

Title I

Parental Liaison

Esmeralda Gomez

830-778-4659

esmeralda.gomez@sldr-cisd.org



SFMMS

**Annual Title 1 Meeting
Wednesday, August 23, 2023
At 9am**

**Junta Anual de Titulo I
Miercoles, Augusto 23, 2023
A las 9am**

Presenter/Presentadora

Director, Federal & State Programs

Ruby Adams

Join **IN-PERSON**
@ 6th grade Campus

Or Zoom Meeting

<https://us05web.zoom.us/j/81541500351?pwd=KPU6y1lyb9b5dpGmOLSyiJeFDtXOx8.1>

Meeting ID: 815 4150 0351

Passcode: BvB0FC



SFMMS

**Annual Title I Meeting
Thursday, August 24, 2023
At 2pm**

**Junta Anual de Titulo I
Jueves, Augusto 24, 2023
A las 2pm**

Presenter/Presentadora
Director, Federal & State Programs
Ruby Adams

Join **IN-PERSON**
@ 6th grade campus

Or Zoom Meeting

<https://us05web.zoom.us/j/84280106329?pwd=9TBWSvlRinZo2zFKWaoVaVXNfpAu4a.1>

Meeting ID: 842 8010 6329

Passcode: g1EJ4L

Annual Title I Parent Training

San Felipe Memorial Middle School

August 23, 2023 @ 9am

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**



Annual Title I Parent Training

San Felipe Memorial Middle School

August 24, 2023 @ 2pm

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**





SFMMS
Annual Title 1 Meeting
Wednesday, August 23, 2023
At 9am

Minutes

Parents were given information on what to expect for this school year as well as information on how to obtain school information. They were also informed about EDUCATION and its importance and the role Title 1 plays. They were given an explanation of federal funds and how they are used as well as the IMPORTANCE of Parent involvement. Mrs. Adams also went over family engagement and policies for the school. Parents were given an opportunity to ask questions and get help with any issues they were having.



SFMMS

**Annual Title 1 Meeting
Thursday, August 24, 2023
At 2pm**

Minutes

Parents were given information on what to expect for this school year as well as information on how to obtain school information. They were also informed about EDUCATION and its importance and the role Title 1 plays. They were given an explanation of federal funds and how they are used as well as the IMPORTANCE of Parent involvement. Mrs. Adams also went over family engagement and policies for the school. Parents were given an opportunity to ask questions and get help with any issues they were having.

August 23, 2023 Sign-In

09:08:36 From Esmeralda Gomez to Everyone:
Good morning, please sign in with your name and student's name.

09:09:09 From Edward Hughes to Esmeralda Gomez(Direct Message):
Edward Hughes. I'm the father of Autumn Hughes.

09:09:34 From lisa to Everyone:
Replying to "Good morning, please..."
Lisa Rios/Gabriel Rios

09:09:51 From Nora to Everyone:
Nora Douthit mi hijo Paulo Segura

09:14:22 From Esmeralda Gomez to Everyone:
Those just joining in, please sign in with your name and your student's name

09:15:00 From Elsa Rocha to Everyone:
Elsa Rocha
Student name Daniel Rocha

09:17:28 From Cindy Ortiz to Everyone:
Cindy Ortiz Student Dylan Ortiz

09:17:59 From Esmeralda Gomez to Everyone:
Buenos dias, por favor su nombre and nombre del estudiante

09:28:06 From Esmeralda Gomez to Everyone:
Please don't forget to sign in if you haven't.

09:30:18 From iPhone (155) to Everyone:
Liliana Diego, student Homero Amezcua

09:38:10 From Esmeralda Gomez to Everyone:
Still missing two people to sign in. Please sign and student's name.

09:39:09 From Esmeralda Gomez to Everyone:
If you have any questions please feel free to ask. Zoom meeting will end in 5 minutes

09:39:34 From Elsa Rocha to Everyone:
Thank you

09:40:42 From Esmeralda Gomez to Everyone:
Our next monthly meeting will be on Mon, Aug 28 @ 5:30pm in person, in room A129. Be on the look out for the flyer by email.

09:40:48 From Nora to Everyone:
Thank you

09:40:53 From Elsa Rocha to Everyone:
Thanks

09:42:49 From Nora to Everyone:
Where we can find the CEP form?

Title I Parent Training Sign-In Sheet

San Felipe Memorial Middle School _____
Campus

8/23/2023
Date

Parent's Name	Child's Name	Phone	Request Conference
Daisy K. Antopria G.	Estrella Contreras	469-988-0728	
Efrain DeLaCruz	Rogelio DeLaCruz	8303096874	
Aileen Ramirez	Romeo Ramirez	325-201-5299	
Enka Reyna	Darina Baraza	8771482209	
Bhanna Cruz	Audhya Cuerrero	830 313 8451	

Staff Member's Name	Position

August 24, 2023 Sign-in

14:07:05 From Esmeralda Gomez To Everyone:
Good afternoon and welcome to Title 1 meeting. Please sign in with your name and student's name.

14:07:25 From Luisa's iPhone To Esmeralda Gomez(Privately):
Luisa Valdez/ Frankie Marie Valdez

14:07:30 From Chris Palacios To Everyone:
Christopher palacios jayden palacios

14:07:37 From Carina Rodriguez To Esmeralda Gomez(Privately):
Carina Rodriguez/Jaime Garza

14:07:39 From Veronica's iPhone To Everyone:
Veronica Carrizales
Victor Carrizales

14:09:11 From Martha Aguirre To Everyone:
Martha laura aguirre
Student- adriana alvarez

14:26:27 From Mayra Alvarado To Esmeralda Gomez(Privately):
No la escucho

14:32:48 From Martha Aguirre To Everyone:
Great meeting thank you

14:33:45 From Esmeralda Gomez To Everyone:
If you have not sign in please do so, your name and student's name.

14:33:50 From Luisa's iPhone To Everyone:
Where were we supposed to have received their STAAR test scores?

14:35:23 From Esmeralda Gomez To Everyone:
Next meeting will be Mon, Aug 28 @ 5:30pm.

14:36:36 From susymejorado@gmail.com To Everyone:
Mayrin I Mejorado

14:37:23 From Esmeralda Gomez To Everyone:
Replying to "Mayrin I Mejorado"

nombre del estudiante

**SAN FELIPE MEMORIAL MIDDLE SCHOOL
PARENT AND FAMILY ENGAGEMENT POLICY**

2023-2024

STATEMENT OF PURPOSE

- I. SFMMS administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses’ capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

STAFF AND PARENT COMMUNICATION

- V. **SFMMS:** will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
 - Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

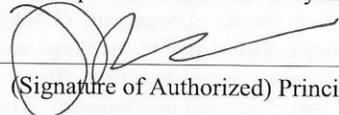
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **SFMMS** on _____ and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.



(Signature of Authorized) Principal

8/28/23
(Date)

(Signature of Authorized) Principal / Asst. Designee

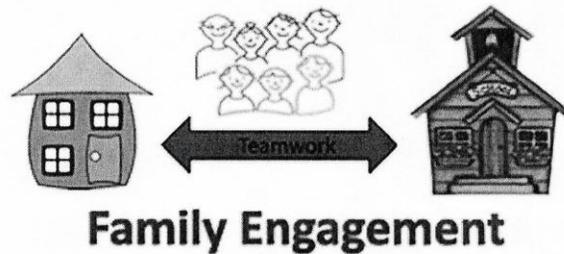
Parent Committee:

1. Aileen Ramirez
2. Bryanna Cruz
3. Erika Reyna

San Felipe Memorial Middle School
The Value and Utility of Parental Engagement
Staff Training Sept. 11, 2023 at 3:40pm

AGENDA

- I. Welcome
- II. ESSA Title I requirements
- III. What is Parent and Family Engagement?
- IV. Benefits
- V. Barriers
- VI. Reflection
- VII. Questions/Concerns/Discussion



San Felipe Memorial Middle School

McKinney Vento-Foster Care

Staff Training Sept. 11, 2023 at 3:40pm

AGENDA

- I. Welcome
- II. McKinney-Vento Act Guidelines
- III. Local Education Agency (LEA) Requirements
- IV. Parent and Student Warning Signs
- V. Foster Care and Student Success
- VI. Foster Care Guidelines
- VII. Abuse and Neglect
- VIII. Helping our students succeed
- IX. Community Resources
- X. Questions/Concerns/Discussion



FOSTER CARE

The Value and Utility of Parent and Family Engagement Sign In Sheet

SFMMS
Campus

9/11/23
Date

Staff Name	Position	Signature
Cynthia Cienega	library aide	Cynthia Cienega
Anela Delgado	Librarian	Anela Delgado
Felipe Garcia	NT EIA	
Gabriela Valdez	Teacher	
Reyna Rojas	ISS monitor	R. Rojas
Alma Rojas	Math Teacher	Alma Rojas
Carole Trister	sci Teacher	
Mario Cuellar	S.S.	
Claudia Talc	ESL	
Gilberto Ochoa	S.S.	
R. Ortiz Rosa Ortiz	Counselor	R. Ortiz
Cora Cirrillo	teacher	C. Cirrillo
Christina Bass	teacher	C. Bass
Erin Riley	Teacher	Erin Riley
Jesus Rin	PE Coach	
Marianela Leal	Teacher	M. Leal

The Value and Utility of Parent and Family Engagement Sign In Sheet

SFMMS

9/12/13

Campus

Date

Staff Name	Position	Signature
Raul Ramon	Instructional Aidi	R. Ramon
Glida Martinez	Art teacher	Glida
Angelica Martinez	PLA	Angelica
Leticia Reyna	Math	Leticia
Josie Nichols	PE Teacher	Josie
Sara del Salinas	Band Director	Sara
Daniel Whit	Band Director	Daniel
Victoria Farra	Cte teacher	Victoria
Lucy Caldern	ELA coteacher	Lucy
Kayla Riley	NT Social Studies	Kayla
Alejandra Arranaga	Science NT	Alejandra
Karen Johnson	Para	Karen
Analisa Patino	Math	Analisa
Delia Vallejo	Science	Delia
Sara Cienega	Counselor	Sara
Angelica Silva	Aide	a-silva
Alicia Carbajal	Nurse	Alicia
Ann Castorena	Sped Math Teacher	Ann
Maryela Torres	NT Math	Maryela
Mariana William	Spanish	Mariana

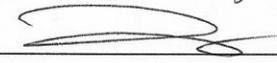
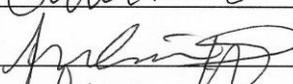
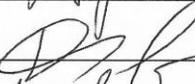
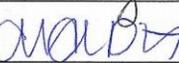
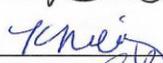
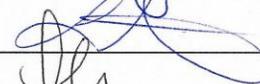
McKinney-Vento/Families in Transition Foster Care Staff Training

Campus SFMS Date/Time 9/11/23

Staff Name	Position	Signature
Cynthia Cienega	Library Aide	Cynthia Cienega
Reyna Rojas	ISS. monitor	R. Rojas
Mayela Torres	NT math	Mayela Torres
Alma Rojas	Math Teacher	Alma V. Rojas
Karen Johnson	Para	Karen Johnson
Mario Cudlan	Teacher	Mario Cudlan
Claudia Talamatz	ESL. stg	Claudia Talamatz
Gilberto Ochoa	SS	Gilberto Ochoa
Alicia Carbajal	nurse	Alicia Carbajal
Cynthia Garcia	NewTech ELA	Cynthia Garcia
Natalie Barber	ELA	Natalie Barber
Erin DeLuna	ELA	Erin DeLuna
Maria Salinas	ELA	M. Salinas
Cora Cirrilo	science	Cora Cirrilo
Christine Hessel	teacher	Christine Hessel
Erin Riley	Teacher	Erin Riley
Jesus Rios	PE Teacher	Jesus Rios

**McKinney-Vento/Families in Transition
Foster Care Staff Training**

Campus SFMMS Date/Time 9/11/23

Staff Name	Position	Signature
Raul Ramon	Instructional Aid	R. Ramon
Arcela Delgado	Librarian	Arcela Delgado
Felipe Guerra	NT ELA	
Glida Martinez	Teacher	gmd
Gabriela Valdez	Teacher	Gabriela Valdez
Angelica Martinez	ELA Teacher	
Leticia Reyno	Math	L.R.
Daniel White	Band Director	
Josie Nick	PE Teacher	
Sarah del Solinas	Band Director	
Victoria Francis	Cte teacher	un un
Carole Trister	Teacher	
Lucy Calderon	ELA coteacher	Lucy Calderon
Analisa Patino	MATH	
Delia Vallejo	Science	
Kayla Riegg	NT Social Studies	
Alejandra Amador	NT Science	
Sara Cienega	Counselor	
Angelica Silva	aide	a. Silva
Rosa O. Ortiz	Counselor	R. O.