

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

## Campus Improvement Plan 2020/2021



Maryvel Flores

1207 W. Garza

830-778-4560

[maryvel.flores@sfdrcisd.org](mailto:maryvel.flores@sfdrcisd.org)

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

## **Mission**

*We believe San Felipe Memorial Middle School (SFMMS) students should have their hearts captured while they are learning. We believe in all SFMMS stakeholders: students, parents, staff and community being "Present and Engaged" every day, striving for perfect attendance. With explicit planning, students at SFMMS deserve to learn in a safe, orderly and disciplined environment. We will provide high expectations through student learning objectives and differentiate instruction, as needed for all students.*

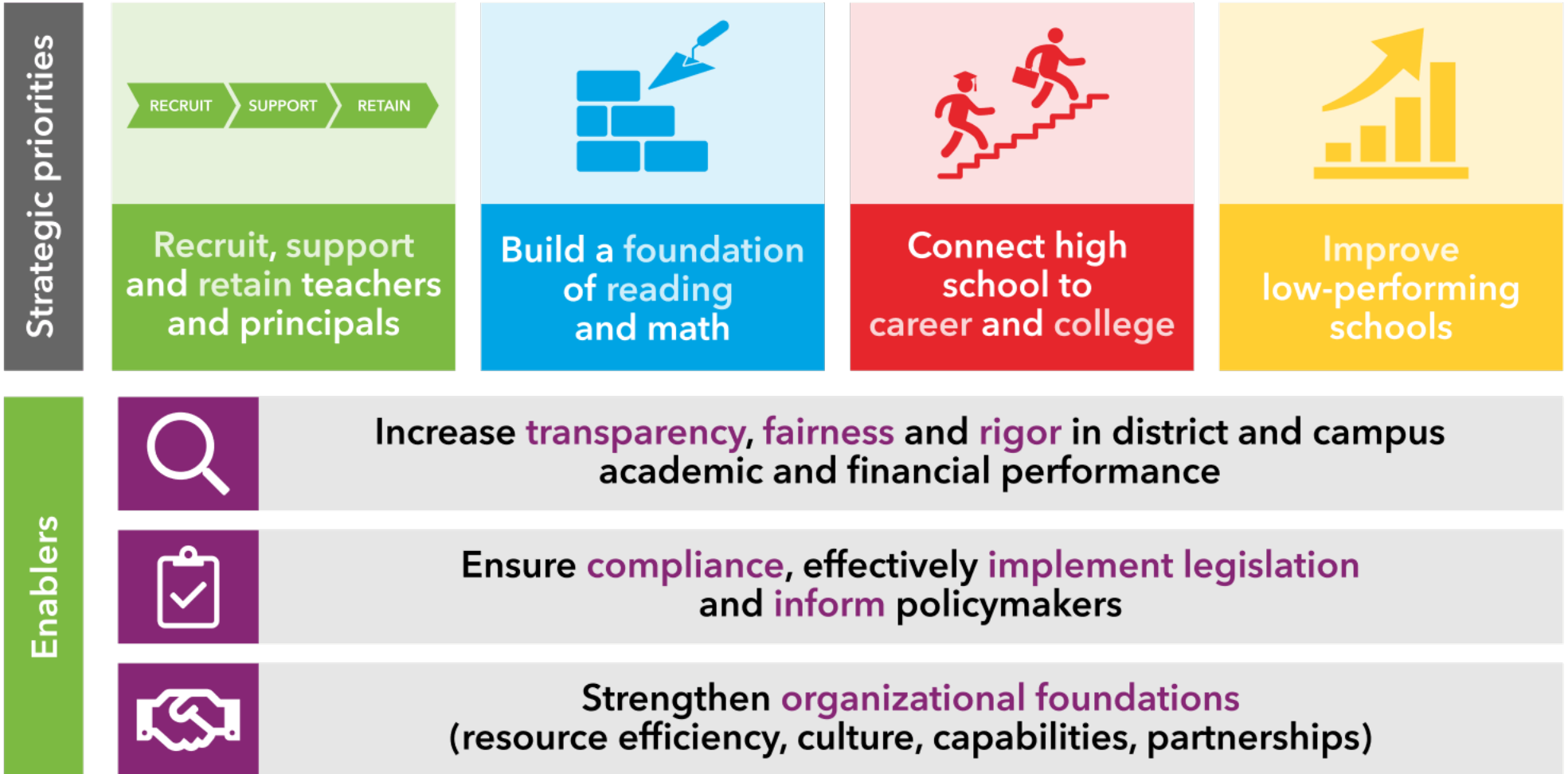
## **Vision**

*"If you have a child's heart...you have a child's mind." Flip Flippen*

### Nondiscrimination Notice

SAN FELIPE MEMORIAL MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# SAN FELIPE MEMORIAL MIDDLE SCHOOL Site Base

Name	Position
Jensen, Lisa	Community
Nieto, Josie	Paraprofessional
Ortiz, Rose	Counselor
Gurley, Jacqueline	Librarian
Harrington, Barbara	Parent
Winn, Nerissa	Science Dept. Head
Castorena, Ann	Sp. Ed. Teacher
Jensen, Lisa	Parent
Amezcuca, Eddie	Business
Limon, Jorge	Assistant Princpal
Ortiz, Mary Ann	Social Studies Dept. Head
Delgado , Jose	Electives
Leal, Marianela	Math Teacher
Sanchez, Dina	ELA Dept. Head
Flores, Maryvel	Principal
Flores Jr., Ruben	Community Rep.
Garcia, Cynthia	ELA Teacher
Amezcuca, Anna Laura	Teacher
Arizpe, Elda	Business Rep.

# 2020-2021 District Goals

1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
2. The District shall be a good steward of the community's resources financial, human, facilities, and explore new opportunities for organizational efficiency and effectiveness.
3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.



## **Introduction**

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The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

## **Organizational Structure**

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TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

## **Using this template**

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This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

## **Organizing the Decision Making Committee (TEC§11.251(e))**

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- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



## Site Based Committee Sign In

District: San Felipe Del Rio CISD

Date: 5/28/2020

Role	Name	Signature
Parent	Lisa Jensen	
Parent	Barbara Harrington	
Business Representative	Eddie Amezcua	
Business Representative	Elda Arizpe	
Community Representative	Ruben Flores Jr.	
Community Representative	Christina Flores	
Teacher	Janie Morales	
Teacher	Nerissa Winn	
Teacher	Mary Ann Ortiz	
Teacher	Dina Sanchez	
Teacher	Cynthia Garcia	
Teacher	Marianela Leal	
Teacher	Anna Laura Amezcua	
Teacher	Jose Delgado	
Teacher	Ann Castorena	
Counselor	Rosa Ortiz	
District Personnel	Jacqueline Gurley	
District Personnel	Jorge Limon	
District Personnel	Maryvel Flores	

# Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
Benchmark Results	TELPAS 2019 Data	STAAR 2019 Results
Summative Assessments	Teacher Retention	Staff Surveys
Teacher Attendance	Teacher Leader Input	Discipline Referral Data
Attendance Data	Demerit System Data	Staff Survey Data
STAAR 2019 Data	DMAC District Assessments	
	Parental Aide Information	
		Campus Climate Data

Area Reviewed	Summary of Strengths <small>What were the identified strengths?</small>	Summary of Needs <small>What were the identified needs?</small>	Priorities <small>What are the priorities for the campus, including how federal and state program funds will be used?</small>
<b>Academic Achievement</b>	<p>ELA and math meet every day for 90 minutes of instruction</p> <p>ELA worked towards a uniformed lesson plan and utilization of common planning documents</p>	<p>more professional development for our ELA department regarding the lesson plan components</p> <p>More incorporation of targeted, small group instruction across ELA and Math</p> <p>Alignment in math and ELA regarding spiraling of TEKS within the daily lesson</p>	<p>Aligning ELA curriculum to STAAR rigor</p> <p>Consistent, targeted interventions to students</p>
<b>Staff Quality</b>	<p>Survey done to seek input from all stakeholders to improve leadership and staff concerns and questions</p>	<p>Continue to develop a positive campus climate to provide more training in classroom management and in how to work with students with disabilities</p>	<p>Classroom Management Training</p> <p>Diverse Student Needs Training</p> <p>Continue seeking feedback from staff</p>
	<p>Some staff is positive in their responsive to student needs</p>	<p>Consistent implementation of District Code of Conduct</p>	<p>Consistent implementation of the</p>



Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<b>School Climate/ Safe &amp; Healthy Schools</b>	Partnership with BCFB to provide SFMMS Strengthening Families	Consistency in addressing Demerit referrals Training in Classroom Management Training in addressing diverse student needs	student Code of Conduct Classroom Management Training Diverse Student Needs Training
<b>College &amp; Career Readiness/ Graduation/ Dropout Reduction</b>	ELA has worked to improve and align the curriculum to STAAR for rigorous lessons based on data and a distribution design in STAAR Math 2019	Continue to improve our ELA curriculum and align assessments to STAAR Increase in assessments at Meets and Master in the ELA and Math STAAR Maintain in the use of differentiated technology tools to implement (21st Century skills)	Train staff on technology tools Align ELA lessons to STAAR rigor
<b>Family and Community Involvement</b>	SFMMS holds two parent meetings each month Partnership with BCFB to provide SFMMS Strengthening Families	Provide more opportunities for parent involvement	Provide more opportunities for parent involvement.
<b>District/Campus Commitments</b>	Every student has access to free breakfast and lunch Campus has seen fresh paint on both interior and exterior this school year	Parts of the building are aged and need some remodeling Developing strategies to implement in maintaining the campus clean (restroom graffiti)	Continue the beautification process of our campus Develop strategies to keep the campus clean.

**NOTE:** Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections

<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
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*NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.*

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

**Goal 1.** Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

**Objective 1.** Improve student achievement in Reading and Mathematics STAAR Assessment by 5%; as well as decrease the number of students that do not make student growth by 50% at the end of the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have a 90 minute block of ELA every day and be provided a minimum of 20 minute interventions to ensure growth in Reading from 5th grade, especially for struggling students that missed Approaches/Meets/Masters by 4-5-6 questions. (Title I SW: 1,3,8,9,10) (Target Group: All,ECD,ESL,LEP,SPED,GT,6th) (Strategic Priorities: 2)	Campus Administrators, Counselors, Teachers	September 2020-May 2021		Formative - All students will be evaluated twice every 6 weeks to show progress throughout the year; as well as checking progress on their Quintile scores.  08/26/20 - On Track
2. Targeted interventions for ELL and Special Education Students to Close the Gap by establishing Sheltered-Instructional Teams and Co-Teach classes (30 students or less, 30% or less Sp. Ed.). All co-teach classes will have certified personnel or an Academic Support Specialist to provide quality instruction in efforts to Close the Gap. (Title I SW: 3,10) (Title I SW Elements: 2.6) (Target Group: LEP,SPED) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	July-August 2020	(S)Local Funds	Summative - Reduced failure rate/improved cycle grades; as well as increase student growth.  10/12/20 - Some Progress
3. Using DMAC quintile and progress measure identifications, SFMMS will provide 90 minutes of ELA & Math and Reading/Math instruction and allow for interventions with a tutor/instructional aide for intensive tutorials targeting all students to improve student achievement in the areas of Math and ELA to meet Closing the Gap or Student Progress. (Title I SW: 1,3,5,10) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers	November 2020 - May 2021	(F)Title I - \$23,000	Formative - Low failure rate, improved 6 weeks grades  10/12/20 - Some Progress
4. Administration will monitor district curriculum for Math & ELA; as well as the implementation of Dashboard. Math & ELA will have Planning Protocol daily via Zoom and it will be lead by Department Head.	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Master Reading Teachers, Strategists	August 2020-May 2021		Formative - Lesson plans, DMAC, T-TESS and sign in sheets for Planning Protocol Meetings.  10/12/20 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Administration, Interventionist and Strategist will attend alternatively and will attend with a specific focus. The Interventionist will provide interventions and work directly with students and our BE-ESL Strategist will provide support in providing data, setting up learning walks, modeling lessons for teachers and tutoring. (Title I SW: 1,4,8,9) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)				
5. All students will participate in Xello to increase College Readiness through Social Studies via online platforms. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Campus Administrators, Computer Aides, Counselors, Teachers	Fall 2020 to Spring 2021		10/12/20 - Some Progress
6. Targeted students will be provided interventions in reading for 15 minutes 3 times a week in all learning models. (Title I SW: 1,3) (Title I SW Elements: 2.2,2.5) (Target Group: AtRisk,6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Counselors, Librarian, Teachers	September 2020-May 2021		Formative - 2019 STAAR Results and STAR Reading Data--Focus on student's reading levels. 10/13/20 - Some Progress
7. Customize professional development and provide additional resources for Sheltered-Instructional Team and Co-Teachers/Academic Support Specialists to increase student progress/decrease student misbehavior. (Title I SW: 2,4,5) (Title I SW Elements: 2.5) (Target Group: ECD,ESL,SPED,6th) (Strategic Priorities: 1,2) (CSFs: 1,7)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Strategists, Teachers	Fall 2020 and Spring 2021		Formative - Sign-In Sheets for PD and Calendar with Dates 10/13/20 - Some Progress
8. All students will take their Star Reading test every six weeks via their learning model. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Cluster/Department Leaders, Computer Aides, Librarian	Every Six Weeks	(F)Title I	Formative - Schedule & Star Reports 10/13/20 - Some Progress
9. All content areas will plan during Planning Protocol once a week. (Title I SW Elements:	Campus Administrators, Counselors	August 2020-May 2021		Formative - Attending Planning Protocol Sessions.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)				10/13/20 - On Track
10. Master Schedule will be developed so that class sizes are balanced and meet the needs of our students. Co-Teach classes will have 28-30 students so that the ratio of Sp. Ed. can be 30% or less, our ELA and Math classes will be set at 25, our SS, Science and Electives will be set at 28, our Advanced classes will be set at 30 and our PE classes will be set at 40. (Target Group: All) (CSFs: 1)	Campus Administrators, Counselors	July 2020 to Sept 2021		Summative - Master Schedule 10/13/20 - On Track
11. We will have tutoring after school for an hour starting on Dec. 2nd for students who missed Approaches/Meets by 4, 5 and 6 questions in either ELA or Math. (Title I SW Elements: 2.5,2.6) (Target Group: ESL,SPED,AtRisk,504) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Counselors	Dec. 2020 to May 2021	(F)Title I	10/13/20 - Discontinued

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**Objective 2.** SFMMS will have recognition activities to promote attendance at least twice every six weeks until the end of the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will be recognizing students and staff members with excellent attendance every six weeks by attending a movie at SPC as a guest/chaperone of Dr. Rios, Supt. They will also have opportunities to win prizes as a Homeroom for 5-10-15-20-25-30-35-30-45-50 days of Consecutive Perfect Attendance. (Title I SW Elements: 2.6,3.1) (Target Group: All) (CSFs: 5,6)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides	Every Six Weeks 2020-2021	(S)Local Funds - \$1,900	Formative - Skyward reports, lists, photos, receipts, coupons/ incentives  10/13/20 - Discontinued
2. SFMMS students with perfect attendance will have an opportunity to get their picture displayed in the cafeteria by Homeroom. (Title I SW: 1) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5,6)	Campus Administrators, Librarian, Parental Aides	Every six weeks 2020-2021		Formative - Record of Skyward generated lists with students' names on them and pictures.  10/13/20 - Discontinued
3. SFMMS administration will increase awareness of the compulsory attendance laws to students at orientation as needed. Parents will be informed through meetings, presentations, newsletters and through the use of the school's attendance clerk and parental aide to conduct home visits. A calling plan will be implemented to ensure student engagement in all learning models. (Title I SW: 1,6) (Title I SW Elements: 2.6,3.1) (Target Group: All) (CSFs: 4,5)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2020 - June 2021		Formative - Reduction in the number of case studies and higher percentage of attendance.  10/13/20 - Significant Progress
4. SFMMS will give students and co-workers affirmations on a regular basis to help promote school culture and also improve attendance. Affirmations will be given teacher to student, student to student, student to teacher and coworker to coworker. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,5,6)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Master Reading Teachers, Parental Aides, Strategists, Teachers	2020-2021 School Year	(L)Principal Account	10/13/20 - Discontinued
5. 100% of our staff will have a daily	Campus Administrators,	August 2020-May		10/13/20 - Discontinued

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Homeroom period to address Attendance, Del Rio Cares, AR Reading, Grades and Capturing Kids' Hearts. (Title I SW Elements: 2.1,2.2) (Target Group: All) (CSFs: 2,6)	Counselors, Teachers	2021		

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**Objective 3.** SFMMS will improve students' scores in the sub-populations for Special Ed. and ELL students to a passing rate in the areas of Math and Reading to Close the Gap by May 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All teachers will utilize the English Language Proficiency Standards (ELPS) consistently to increase the effectiveness of the delivery of their lessons for English Language Learners to meet Closing the Gap. They will attend Professional Development to support our ELLs if they are struggling to meet their needs, especially Teams 3 and 4. (Title I SW: 1,4,5) (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: ESL,LEP,AtRisk,6th) (Strategic Priorities: 2) (CSFs: 1,6)</p>	<p>Campus Administrators, Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers</p>	<p>Every six weeks</p>		<p>Formative - Sign in sheets, lesson plans, walk through observations and feedback from ELLs and parents.</p> <p>10/13/20 - Significant Progress</p>
<p>2. Purchase 125 iLit licenses for ESL/Sp.Ed./General Education students that are struggling readers, train teachers, lab managers and schedule students on a regular basis. (Title I SW: 1) (Title I TA: 1,2) (Target Group: ESL,SPED,6th)</p>	<p>Campus Administrators, Cluster/Department Leaders, Computer Aides, Strategists</p>	<p>August 2020-May 2021</p>	<p>(F)Title I</p>	<p>Formative - Overall improvement in reading ability by end of the 2019-20 school year based on fluency documentation, iLit and Quintile reports.</p> <p>10/13/20 - Pending</p>
<p>3. Sheltered-Instruction Teams 3 &amp; 4 will keep vocabulary journals for their Beginner and Low Intermediate ELLS to use cross-curricular to help in all core classes; as well as their elective. (Target Group: ESL,LEP)</p>	<p>Campus Administrators, Cluster/Department Leaders, Strategists, Teachers</p>	<p>Fall 2020-Spring 2021</p>	<p>(S)Local Funds</p>	<p>Formative - Vocabulary journals--spot checked during 6 weeks.</p> <p>10/13/20 - Some Progress</p>



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**Objective 4.** The campus will ensure that all students are educated in a learning environment that is safe, secure, respectful and drug free, by decreasing the number of discipline referrals by 10% at the end of the 2020-2021 school year. Teachers will feel supported in this area which will be measured in our Employee Climate Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus will implement Del Rio Cares consistently and campus-wide to decrease the number of student referrals to the office. By using Del Rio Cares consistently throughout the campus by all staff, a rapport will be built with the majority of the students and result in lower discipline issues overall. Time will be taken to follow up and keep good documentation. (Title I SW: 1,2) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) (CSFs: 6)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Instructional Aides, ISS Supervisor, Librarian, Master Reading Teachers, Parental Aides, Special Ed Teacher, Strategists, Teachers	Aug. 2020 - June 2021		Formative - Reduction in number of referrals verified through Skyward generated lists.  10/13/20 - Some Progress
2. SFMMS coaches will promote awareness for healthy lifestyles through daily physical activities and participation in Fitness Gram. (Title I SW: 1) (Title I SW Elements: 2.2,3.1) (Target Group: All) (CSFs: 4,6)	Campus Administrators, Teachers	Aug. 2020 - June 2021		Formative - 100% of students will participate in Fitness Gram.  10/13/20 - On Track
3. SFMMS counselors will implement drug free awareness activities during Red Ribbon Week in October. (Title I SW: 1,2) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 6)	Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	October 2020- May 2021	(S)Local Funds - \$2,000	Formative - Reduction in aggressive incidents and incidents involving drugs; along with awareness. Del Rio CARES lessons.  10/13/20 - Some Progress
4. Counselors will do duty one lunch period daily and have "Counselor's Corner" for students to ask questions and get help as needed in the Courtyard once every month across all learning models. (Title I SW Elements: 2.6) (Target Group: All) (CSFs: 6)	Campus Administrators, Counselors	September 2020- June 2021		10/13/20 - Some Progress

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**Objective 5.** SFMMS will continue to target students serviced by Special Education, Gifted and Talented and our ESL Program to improve progress measure levels by 10% in our ELA and Math state assessments by May 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS administration will assign ELL students that scored Advanced or Advanced High on 2019 TELPAS to a general education ELA & Math setting for the 2019-2020 school year on Teams 3 & 4. (Title I SW: 1,2) (Target Group: ESL,LEP)	Campus Administrators, Counselors, Strategists	August 2020-May 2021		Formative - Master schedule. 10/13/20 - Completed
2. SFMMS will ask for two additional Special Education teachers to distribute the scheduling of our population to not surpass 30%. (Title I SW Elements: 2.5,2.6) (Target Group: SPED,6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Counselors	July 2020-August 2020		Formative - Master Schedule 10/13/20 - On Track

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**Objective 6.** SFMMS will embrace the District Writing Initiative and tie it into Reading. Our whole campus will implement "Word of the Week" vocabulary in their classrooms on Monday during Homeroom in order to not interfere with "Del Rio Cares".

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA will follow the Writing Initiative and adhere to guidelines every six weeks. (Title I SW Elements: 2.2,2.4) (Target Group: All,6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers	Every six weeks		Formative - Writing Samples/Deadline  10/13/20 - Some Progress

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**Objective 7.** SFMMS will incorporate technology into Math lessons and utilize Xello through Social Studies for Career Awareness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS teachers will incorporate more technology tools and use different types of software during their 90 minute rotation. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Librarian, Teachers	August 2020-May 2021	(S)Technology Grant	10/13/20 - On Track
2. SFMMS will do a better job of updating our webpage so it is easier for parents and students to know what is going on; as well as having access to grades, schedules, announcements, etc. (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 6)	Campus Administrators, Computer Aides, Librarian, Parental Aides, Teachers	August 2020-May 2021		Formative - Easy to follow Webpage; as well as updated consistently  10/13/20 - On Track

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**Objective 8.** SFMMS commits to utilizing interactive teaching to meet our student's needs; as well as improving our campus culture. SFMMS will focus on not only ensuring engagement, but target on having highly engaged lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff Development will be provided and support given in order to implement more interactive teaching. (Title I SW Elements: 2.5) (Target Group: All, AtRisk, 6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers	August 2020-May 2021		Formative - EAR document(Dr. Collins) will be used by Administration and tied into T-TESS on DMAC; along with feedback from Walk-throughs being analyzed  10/13/20 - On Track

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

**Goal 1.** Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

**Objective 9.** All staff will implement "Del Rio Cares" lessons during Homeroom every Monday OR first day of the week from 9:55-10:15 AM with fidelity, use the student's journals interactively and look through the powerpoint prior to the lesson. Focus will remain so that students and staff know that we care about each other.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will celebrate staff birthdays monthly by providing staff with a small token of appreciation. (Target Group: All) (CSFs: 6)	Campus Administrators, Librarian	Sept. 2020-May 2021	(O)Local Districts	10/13/20 - Some Progress 10/13/20 - Discontinued
2. Zumba and Yoga will be offered twice a week (free of charge) to promote a positive campus culture; as well as healthy teachers. If teachers are healthier and happier, they'll be more likely to be highly engaged with their students and have a positive classroom culture.	Teachers	Sept. 2020 to May 2021		Summative - Zumba Classes 10/13/20 - Discontinued

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**Objective 10.** SFMMS will plan accordingly for RtI Data Days, incorporating a variety of data and reminding staff of "Social Contracts" to target instruction (especially student growth). \*should the school calendar permit RTI days

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RTI days will focus on developing targeted student interventions. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Curriculum Coordinators, Teachers	Oct. 2020 to March 2021		10/13/20 - Pending
2. Librarian will focus on Dictionary Skills to help support ELA. (Title I SW Elements: 2.2) (Target Group: All)	Campus Administrators, Librarian, Teachers	September 2020-May 2021		10/13/20 - Some Progress
3. All teachers will have a class set of Dictionaries and Thesauruses in their classroom. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Librarian, Teachers	October 2020	(S)Local Funds - \$500	10/13/20 - Pending
4. Our campus will have a Fall Benchmark and a Spring Benchmark to assess student growth data. (Target Group: All)	Campus Administrators, Cluster/Department Leaders	Dec. 2020 & Mar. 2021	(F)Title I	10/13/20 - On Track

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

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**Objective 11.** Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets  09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs  09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs  09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs  09/01/20 - On Track



# SAN FELIPE MEMORIAL MIDDLE SCHOOL

**Goal 2.** Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will work with our community to provide experiences that enhance learning and make our students well-rounded students. We will make decisions based on evidence and data and formulate creative ways to make 100% of our staff collectively responsible for student achievement and continuous improvement.

**Objective 1.** SFMMS Instructional Leadership Team (ILT) and the Planning Decision Making (PDM) Team will each meet (ILT bi-weekly/PDM once a six weeks) to ensure that 90% of the campus budget is being allocated to meet campus goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS Instructional Leadership Team (ILT) will meet biweekly to discuss campus short term and long term goals. Team will disperse the information to the group they represent with consistency, fidelity and transparency. (Title I SW: 1,4,9,10) (Title I SW Elements: 3.2) (Target Group: All,6th) (Strategic Priorities: 1) (CSFs: 3)	Campus Administrators, Cluster/Department Leaders, Counselors	July 2020-May 2021	(S)Local Funds	Formative - Instructional Leadership Team Agendas and Sign-in Sheets.  10/13/20 - On Track
2. Once every two months, SFMMS Planning Decision Making Committee (PDM) will meet to discuss campus short term and long term goals as it pertains to funding, staffing, school organization and staff development. Team will reallocate monies as needed from campus funds to focus on our student's academic needs and growth. (Title I SW Elements: 2.2,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,3,6,7)	Campus Administrators, Cluster/Department Leaders	Sept. 2020 to May 2021	(O)Local Districts	Formative - Agendas and Sign-In Sheets  10/13/20 - Pending
3. Department Heads will interview staff prospects with administration to ensure that the best candidate is hired to add value at SFMMS. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Campus Administrators, Cluster/Department Leaders	Spring 2020 and Ongoing		10/13/20 - On Track

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

**Goal 2.** Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will work with our community to provide experiences that enhance learning and make our students well-rounded students. We will make decisions based on evidence and data and formulate creative ways to make 100% of our staff collectively responsible for student achievement and continuous improvement.

**Objective 2.** SFMMS will work collaboratively with one another and the district to teach students about healthy relationships in PE; as well as having our Counselors go to PE to speak to students once a 6 weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A plan will be established by Counselors, PE Dept. and Administration to work on healthy relationships throughout our campus and help us with a positive school culture. (Target Group: All,6th)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020-May 2021		10/13/20 - Some Progress

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

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**Objective 3.** We will incorporate Counselor's Corner once a month in the courtyard for students to report bullying or other pressing issues impacting academics, socialization and self-esteem. It was recommended to have a "Bullying Box" and this could be manned by our Counselors/StuCo.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use Counselor's Corner to get feedback without having to disrupt instructional time. (Target Group: All) (CSFs: 6)	Counselors	Once a six weeks, unless needed more		10/13/20 - Some Progress

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

**Goal 3.** Goal 3: SFMMS shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners in both languages, when appropriate. Everyone will be held to high expectations for showing respect to others at all times. Time for bi-weekly reflection will be incorporated so specific goals can be analyzed and what can be done going forward to ensure that future results are more successful.

**Objective 1.** SFMMS will conduct a minimum of 12 parent involvement activities by May 2021 to improve parent communication and participation by 20% as compared to 2020-2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will conduct 2 parent orientation sessions before the start of the 2020 - 2021 school year. (Title I SW: 1,6) (Title I SW Elements: 3.1) (Target Group: All) (CSFs: 5,6)	Campus Administrators, Counselors	Prior to start of year		10/13/20 - Completed
2. SFMMS will conduct a Fall Open House, Science Fair, GT Exhibit, UIL Parent Night, Title 1 meetings, Robotics Exhibit Night and Band, Choir & Strings concerts to increase parental involvement. (Title I SW: 1,6) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	Fall 2020 - Spring 2021	(S)Local Funds	10/13/20 - Pending
3. SFMMS Parental Aide will conduct monthly parent meetings/trainings on Title 1 requirements. Themes will include social issues and academic rigor of STAAR. (Title I SW: 1,6) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 1,5)	Campus Administrators, Counselors, Curriculum Coordinators, Parental Aides	September 2020-May 2021	(F)Title I - \$1,000	10/13/20 - On Track

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**Objective 2.** SFMMS will utilize "Coffee with the Principal" and other activities that allow active engagement and parent feedback.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental Liaison will send out quick surveys to address pressing issues during these gatherings. (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5)	Campus Administrators, Parental Aides, Parents	Two Times in Fall and Two Times in Spring		10/13/20 - Pending

# SAN FELIPE MEMORIAL MIDDLE SCHOOL

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**Objective 3.** SFMMS will include parents and business reps in PDM that will meet on Sept. 17, November 12, January 21, March 24 and May 5 to target instruction, attendance and safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that parents who can participate consistently are asked to be on PDM. (Title I SW Elements: 2.2) (Target Group: All) (CSFs: 1,3,5,6)	Campus Administrators, Parental Aides	September 2020-May 2021		Formative - Agendas and Sign-In Sheets  10/13/20 - Pending