Job Title: ARD CLERK

**Reports to:** Special Education Director/ Educational Diagnostician Coordinator

**Dept./School:** Special Education Wage/Hour Status: Nonexempt

**Date Revised:** December 17, 2018

# **Primary Purpose**

Support the educational diagnostician, Peims secretary, special education coordinator, and special education department in a variety of ways. Provide consistency and efficiency to the special educational department's educational diagnosticians by providing the following assistance which includes but not limited to documenting, copying, filing, updating records, distributing paperwork and notices to parents, students and school personnel.

# **QUALIFICATIONS**

#### **Education/Certification**

High school diploma or GED

### Special Knowledge/Skills

Follow verbal and written directions
Knowledge of technology systems
Ability to transport self, files and supplies among multiple Educational Diagnosticians and campuses
Ability to work with a variety of individuals and personalities
Strong organizational, communication and interpersonal skills

# **Experience**

Clerical experience in an office or campus setting preferred

#### MAJOR RESPONSIBILITIES AND DUTIES

### File Management

- 1. Adhere to federal, state and local policies and procedures related to special education.
- 2. Maintain knowledge and effectively use data systems specific to special education
- 3. Collaboratively develop and maintain ARD schedules with Educational Diagnosticians.
- Notify and disseminate ARD notices to parents proving them with 5 school day written notice and all other ARD attendees.
- 5. Provide reminders to parents on or before the ARD meeting to confirm parent attendance. Maintain a log of communication of parents and staff.
- 6. Gather information from all ARD Committee meetings and proof read for completion of all forms.
- 7. Disseminate schedule of service pages, copies of Individual Educational Plans (IEPs) and Behavior Intervention Plans (BIPs) from the ARD meeting to appropriate staff and secure documentation of their receipt of information.
- 8. Assist campus staff or educational diagnosticians in obtaining information from campus files.
- 9. Maintain current rosters and reports as may be requested in order to assist in program management.

10.	Provide PEIMS update to appropriate PEIMS data entry secretary.	
Communic	cation	
11.	Maintain effective communication with parents, related service	ce personnel and campus staff.
12.	Maintain professional relationships with Educational Diagnos	ticians and other staff members.
13.	Attend district meetings and professional development session special education, local, state and federal reporting requirement	
Other		
14.	Maintain confidentiality at all times	
15.	Demonstrate dependability and punctuality by exercising regu	alar attendance and promptness
16.	Maintain professional ethics and exercises self-control over ac and staff members	ctions and words with students, parents
17.	Perform all duties as assigned by Educational Diagnostician C Director.	Coordinator and Special Education
Supervisor	ry Responsibilities	
None		
	WORKING CONDITIONS	
Mental De	emands/Physical Demands/Environmental Factors	
	motional control under stress. Frequent standing, stooping, beneextbooks, media equipment, desks, and other classroom equipment	
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	oing statements describe the general purpose and responsibil list of all responsibilities and duties that may be assigned or ski	
Reviewed by:		Date:
Approved by:		Date: