## ARD FACILITATOR Summative Appraisal Form

Name			School Location	
Appraisal Period: From to			Date of Review	
			Directions	
informathe sca	ation, the evaluator estima	tes the employed describes the en	yee who achieves success. Based on cumulative performance e's effectiveness in meeting each criterion. Rate each criterion using mployee's attainment of that criterion. For each domain, a comment ommendations.	
			Rating Scale	
5	Clearly Outstanding:	Performance i	is consistently far superior to what is normally expected.	
4	Exceeds Expectations:	Exceeds Expectations: Performance demonstrates increased proficiency and is consistently above expectations.		
3	Meets Expectations:	Performance	meets expectations and presents no significant problems.	
2	<b>Below Expectations:</b> Performance is consistently below expectations and significant problems exist.			
1	Unsatisfactory: Performance is consistently unacceptable.		is consistently unacceptable.	
0	Not Applicable			
		JOB PERI	FORMANCE STATEMENTS	
Genera	al Duties			
	parents of the ARD members in a timely	Schedules, or assists in scheduling, Admission, Review and Dismissal (ARD) meetings and notifies parents of the ARD meeting, including distributing of ARD calendar to appropriate ARD Committee members in a timely fashion; ensures that Individual Transition Plan elements are completed in the applicable cases; notifies all appropriate school personnel of ARD meeting/ARD schedule changes.		
		Ensures that federal/state timelines are met with respect to functions of ARD Committee meetings: requests for additional assessments and required timelines set by ARD Committee.		
		Monitors ARD paperwork completed by campus personnel; completes and submits completed ARD paperwork within 72 hours of the meeting.		
		Completes required documentation and reports required by the special education department by due dates (e.g. transportation forms, extended service year (ESY) forms, October snapshot, etc).		
	etc.) including those	Maintains current state assessment rosters and submits referral sheet (additional testing, re-evaluation, etc.) including those for related services. Maintains communication between assessment personnel and related service providers.		
	respect to ARD mee	Maintains systematic communication between special and general education personnel with respect to ARD meetings and decisions, IEPs, student accommodations, and instructional concerns and progress.		
	7 Completes appropria	te ARD sunnlen	nents and collects appropriate data (i.e. FSV regression	

	individual educational plan (IEP), benavior improvement plan (BIP, etc).				
8.	Follows end of year procedures and submits appropriate summer program student recommendations.				
9.	Assists campus administrators in maintaining compliance with all federal, state and local policy as it applies to students with disabilities.				
10.	_10. Maintains thorough documentation regarding any significant concerns with ARD committee procedures.				
11.	Attends special education department staff meetings and relevant staff development.				
12.	12. Maintains positive relationships with school staff, parents, and community members.				
Other					
13.	13. Perform other duties as assigned by supervisor.				
COMME	NTS:				
What stren	ngths doespossess?				
What are some improvements can make to ensure a higher degree of success for students on this campus/department?					
Summativ	e Conference Comments:				
Recomme	endation of Evaluator: I have read and received a copy of this evaluation. I have reviewed this instrument.				
Rene	ewal and/or Extension of Assignment				

Non-renewal of AssignmentTermination of AssignmentNon-extension of Assignment	
Administrator (Print Name)	Date
Administrator (Signature)	Date
Employee's Signature	 Date