2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: SAN FELIPE MEMORIAL MIDDLE

Campus Number: 233901104

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

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	School Year			-		-			Asian		Races		Ed	ously	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%				00 /0		-	*	-	-	27%	73%		66%	60%	45%
	2021	62%	52%	52%		5170	68%	-	*	*	*	1170	67%		53%	46%	32%
At Meets Grade Level or Above	2022	43%	43%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	32%	24%	24%	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
At Masters Grade Level	2022	23%	21%	21%	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
	2021	15%	9%	9%	*	9%	16%	-	*	*	*	2%	11%	10%	7%	7%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	77%	77%	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
	2021	68%	62%	62%	*	61%	79%	-	*	*	*	29%	89%	61%	69%	57%	48%
At Meets Grade Level or Above	2022	39%	41%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	36%	31%	31%	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
At Masters Grade Level	2022	16%	19%	19%	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
	2021	15%	12%	12%	*	11%	26%	-	*	*	*	2%	11%	11%	16%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	72%	*	71%	86%	-	88%	-	-	37%	77%	72%	73%	66%	55%
	2021	67%	59%	57%	67%	56%	74%	-	*	*	67%	20%	78%	56%	61%	51%	40%
At Meets Grade Level or Above	2022	48%	41%	42%	*	41%	68%	-	63%	-	-	14%	41%	41%	46%	34%	25%
	2021	41%	31%	27%	33%	27%	42%	-	*	*	33%	9%	33%	27%	30%	20%	15%
At Masters Grade Level	2022	23%	17%	20%	*	19%	41%	-	25%	_	-	5%	18%	19%	23%	13%	12%
	2021	18%	11%	10%	0%	10%	21%	-	*	*	17%	2%	11%	10%	11%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	67%	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
	2021	68%	62%	52%	*	51%	68%	-	*	*	*	11%	67%	52%	53%	46%	32%
At Meets Grade Level or Above	2022	53%	47%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	45%	36%	24%	*		42%	-	*	*	*		22%		25%	17%	11%
At Masters Grade Level	2022	25%		21%	*		39%	-	*	-	-	4%	36%		25%	13%	11%
	2021	18%	11%	9%			16%	-	*	*	*		11%		7%	7%	4%
All Grades Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%	71%	77%	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
	2021	66%	54%	62%	*	61%	79%	-	*	*	*	29%	89%	61%	69%	57%	48%
At Meets Grade Level or Above	2022	42%	37%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	37%	25%	31%	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
At Masters Grade Level	2022	20%	15%	19%	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
	2021	18%	9%	12%	*	11%	26%	-	*	*	*	2%	11%	11%	16%	8%	9%
			ST	AAR Per	formance l	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	32%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	18%	18%	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading and Mathematics Including EOC	2022	31%	32%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	18%	18%	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading Including EOC	2022	43%	43%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	32%	24%	24%	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
Math Including EOC	2022	40%	41%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	36%	31%	31%	*	30%	42%	_	*	*	*	11%	44%	30%	35%	24%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	26%	16%	18%	*	18%	32%	_	*	*	*	6%	22%	18%	20%	12%	10%
Reading and Mathematics Including EOC	2022	36%	29%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
_	2021	28%	18%	18%	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading Including EOC	2022	53%	47%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	41%	32%	24%	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
Math Including EOC	2022	43%	37%	41%			70%	-	*	-	-	15%				33%	29%
	2021	37%	25%	31%		30%	42%	-	*	*	*					24%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	69	*	68	78	-	*	-	-	61	68	68	74	65	59
	2019	42	47	47	*	46	52	*	83	-	-	15	50	48	40	43	41
Grade 6 Mathematics	2022	61	78	78	*	77	85	-	*	-	-	69	64	78	75	75	76
	2019	54	74	74	*	74	81	*	100	-	-	45	83	75	70	71	73
All Grades Both Subjects	2022	74	77	73	*	73	81	-	75	-	-	65	66	73	74	70	67
	2019	69	70	60	50	60	67	*	92	-	-	30	67	61	55	57	57
All Grades ELA/Reading	2022	78	81	69	*	68	78	-	*	-	-	61	68	68	74	65	59
	2019	68	68	47	*	46	52	*	83	-	-	15	50	48	40	43	41
All Grades Mathematics	2022	69	74	78	*	77	85	-	*	-	-	69	64	78	75	75	76
	2019	70	72	74	*	74	81	*	100	-	-	45	83	75	70	71	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	72%	*	*	-	-	-	-	41%	-	71%	39%	*	75%	41%	91%
	2021	67%	59%	57%	-	-	-	-	-	-	22%	-	15%	30%	33%	62%	22%	75%
At Meets Grade Level or Above	2022	48%	41%	42%	*	ł	-		-	-	11%	-	36%	10%	*	45%	13%	62%
	2021	41%	31%	27%	-	-	-		-	-	5%	-	1%	10%	0%	31%	5%	39%
At Masters Grade Level	2022	23%	17%	20%	*	k	-		-	-	3%	-	7%	3%	*	21%	4%	34%
	2021	18%	11%	10%	-	-	-	-	-	-	2%	-	0%	4%	0%	12%	2%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	67%	*	4	-	-	-	-	28%	-	57%	26%	*	72%	29%	88%
	2021	68%	62%	52%	-	-	-		-	-	11%	-	2%	21%	*	58%	11%	73%
At Meets Grade Level or Above	2022	53%	47%	43%	*	ł	-		-	-	6%	-	29%	4%	*	48%	6%	66%
	2021	45%	36%	24%	-	-	_		-	-	1%	-	0%	2%	*	28%	1%	33%
At Masters Grade Level	2022	25%	18%	21%	*	×	-		-	-	2%	-	0%	2%	*	22%	3%	36%
	2021	18%	11%	9%	-	-	-		-	-	0%	-	0%	0%	*	11%	0%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	77%	*	*	-	-	-	-	53%	-	86%	51%	*	79%	54%	94%
	2021	66%	54%	62%	-	-	_	-	-	-	33%	-	27%	39%	*	66%	33%	78%
At Meets Grade Level or Above	2022	42%	37%	41%	*	k	-		-	-	17%	-	43%	15%	*	43%	19%	58%
	2021	37%	25%	31%	-	-	-		-	-	10%	-	2%	18%	*	34%	9%	45%
At Masters Grade Level	2022	20%	15%	1 9 %	*	×	-	-	-	-	4%	-	14%	3%	*	20%	4%	33%
	2021	18%	9%	12%	-	-	_		-	-	4%	-	0%	8%	*	12%	4%	19%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	77%	73%	*	×	-	-	-	-	62%	-	67%	62%	*	75%	63%	77%
	2019	69%	70%	60%	-	-	-		-		47%	*	47%		*		46%	
All Grades ELA/Reading	2022	78%	81%	69%	*	k	-	-	-	-	51%	-	58%	50%	*	71%	52%	75%
	2019	68%	68%	47%	-	-	-	-	-		32%	*	33%		*		31%	
All Grades Mathematics	2022	69%	74%	78%	*	k	-		-	-	73%	-	75%	73%	*	78%	74%	79%
	2019	70%	72%	74%	-	-	_		-		61%	*	62%		*		60%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	STAAR	Participat		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Tests						(All C	Grades)									
	99%	98%	99%	*	000/	1000/		100%			97%	1000/	000/	100%	0.00/	1000/
Assessment Participant			99%			100% 97%		100%	-	-	97%	100%	99% 99%	80%	99% 96%	100% 91%
Included in Accountability	93% 5%		90% 3%		3070	3%	-	0%	-	-		100%	99% 0%	14%		91% 5%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	1%		3% 1%		2 /0		-	0%	-	-	4% 0%	0% 0%	0%	6%	3% 1%	5% 4%
Not Tested	1%	2%	1%	*	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	_	_	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	100%	_	*	-	-	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	96%	*	96%	97%	-	*	-	-	93%	100%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	3%	_	*	_	_	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	-	*	-	-	1%	0%	0%	6%	1%	5%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	-	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	*	99%	100%	-	*	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	96%	*	96%	97%	-	*	-	-	93%	100%	99%	80%	96%	91%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	3%	-	*	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	4%
Not Tested	1%	2%	1%	*	1%	0%	-	*	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	3%	0%	1%	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	94%	100%	94%	82%	-	100%	*	100%	90%	100%	94%	91%	94%	97%
Included in Accountability	83%		89%	100%	90%	68%	-	67%	*	10070	85%	100%	93%	69%	90%	89%
Not Included in Accountability: Mobile	3%	2%	3%	0%	2%	14%	-	33%	*	0%	4%	0%	1%	16%	2%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	1%	6%	2%	5%
Not Tested	12%	6%	6%	0%	6%	18%	-	0%	*	0%	10%	0%	6%	9%	6%	3%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	6%	0%	6%	18%	-	0%	*	0%	10%	0%	6%	9%	6%	3%
Reading																
Assessment Participant	89%	94%	94%	*	94%	82%	-	*	*	*	90%	100%	94%	90%	94%	97%
Included in Accountability	83%	89%	89%	*	90%	68%	-	*	*	*	84%	100%	93%	68%	90%	88%
Not Included in Accountability: Mobile	3%	2%	3%	*	2%	14%	-	*	*	*	4%	0%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	*	2%	0%	-	*	*	*	2%	0%	1%	6%	2%	7%
Not Tested	11%	6%	6%	*	6%	18%	-	*	*	*	10%	0%	6%	10%	6%	3%
Absent	2%	2%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	*	6%	18%	-	*	*	*	10%	0%	6%	10%	6%	3%
Mathematics																
Assessment Participant	88%	93%	94%	*	94%	82%	-	*	*	*	90%	100%	94%	91%	94%	97%
Included in Accountability	84%	90%	90%	*	91%	68%	-	*	*	*	85%	100%	93%	69%	90%	91%
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	14%	-	*	*	*	4%	0%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	*	*	*	1%	0%	0%	5%	1%	3%
Not Tested	12%	7%	6%	*	6%	18%	-	*	*	*	10%	0%	6%	9%	6%	3%
Absent	2%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	6%	*	6%	18%	-	*	*	*	10%	0%	6%	9%	6%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	mspanie	winte	mulan	Asian	Islander	Races	Lu	DISauv	
2020-21	95.0%	92.6%	92.5%	*	92.3%	95.5%	-	*	*	*	88.0%	91.1%	87.3%
2019-20	98.3%			*		98.7%		*	_	*			
Chronic Absenteeism	001070	001070			001070						001170	00.070	
2020-21	15.0%	21.7%	21.6%	16.7%	22.2%	12.9%	-	*	*	*	35.1%	25.8%	40.7%
2019-20	6.7%	7.9%		33.3%		2.7%		*	-	*		6.1%	
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	_	_	-	-	-	_	-	-	_	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
										or	- · ·		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	91.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FFSP-E/FHSP-E/FHSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP-E	SP-DLA	Gradua	tes (Ann	ual Rate)									
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	699	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

		Mem	bership)		Enro	ollment	
	Car	npus	_		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	730	100.0%	9,851	5,402,928	730	100.0%	9,870	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	730	100.0%	7.4%	7.4%	730	100.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
Ethnic Distribution:								
African American	2	0.3%	0.5%	12.8%	2	0.3%	0.5%	12.8%
Hispanic	675	92.5%	93.3%	52.8%	675	92.5%	93.2%	52.7%
White	45	6.2%	5.3%	26.3%	45	6.2%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	0.8%	0.3%	4.8%	6	0.8%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.4%	2.9%	2	0.3%	0.4%	2.9%
Sex:								
Female	350	47.9%	49.3%	48.9%	350	47.9%	49.3%	48.8%
Male	380	52.1%	50.7%	51.1%	380	52.1%	50.7%	51.2%
Economically Disadvantaged	521	71.4%	72.1%	60.7%	521	71.4%	72.1%	60.6%
Non-Educationally Disadvantaged	209	28.6%	27.9%	39.3%	209	28.6%	27.9%	39.4%
Section 504 Students	92	12.6%	9.2%	7.4%	92	12.6%	9.2%	7.4%
EB Students/EL	125	17.1%	19.1%	21.7%	125	17.1%		21.7%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	6	0.8%	0.2%	0.6%				
Students w/ Dyslexia	40	5.5%	3.7%	5.0%	40	5.5%	3.7%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	9	1.2%	0.9%	1.1%	9	1.2%	0.9%	1.1%
Immigrant	3	0.4%	1.3%	2.0%	3	0.4%	1.3%	2.0%
Migrant	15	2.1%	1.7%	0.3%	15	2.1%	1.7%	0.3%
Title I	730	100.0%	98.4%	64.3%	730	100.0%	98.4%	64.3%
Military Connected	31	4.2%	4.5%	3.3%	31	4.2%	4.5%	3.3%
At-Risk	603	82.6%	75.3%	53.5%	603	82.6%	75.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	124	17.0%	18.6%	21.9%	124	17.0%	18.5%	21.8%
Career and Technical Education	0	0.0%	28.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	71.0%				
Gifted and Talented Education	66	9.0%	7.7%	8.0%	66	9.0%	7.7%	8.0%
Special Education	134	18.4%	13.3%	11.6%	134	18.4%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	134							
By Type of Primary Disability Students with Intellectual Disabilities	97	72.4%	46.0%	43.0%				
Students with Physical Disabilities	**	**	23.9%	20.8%				
Students with Autism	*	*	7.3%	14.7%				
Students with Behavioral Disabilities	25	18.7%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	61	8.0%	10.8%	13.6%				
By Ethnicity: African American	4	0.5%	0.2%	2.5%				
Hispanic	48	6.3%	9.4%	6.6%				
White	9	1.2%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	9.4%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	6.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	8.0%	11.5%	15.0%				

		Membership			Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	16.2%	18.9%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	2.8%	2.8%	0.6%	5.9%	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	20.1	20.1	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5

Class Size Information	Campus	District	State
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	51.3	84.0%	52.8%	64.1%
Teachers	43.6	71.5%	40.6%	49.3%
Professional Support	5.7	9.3%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.2%	2.9%
Educational Aides:	9.7	16.0%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	51.5	84.5%	89.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	35.2	80.6%	82.3%	28.9%
White	8.4	19.4%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	8.8	20.2%	21.9%	24.1%
Females	34.8	79.8%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	34.9	80.1%	76.6%	72.6%
Masters	8.7	19.9%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.2	16.4%	6.9%	7.9%
1-5 Years Experience	13.3	30.4%	26.8%	26.7%
6-10 Years Experience	8.6	19.8%	20.6%	20.6%
11-20 Years Experience	9.6	22.0%	26.1%	28.6%
21-30 Years Experience	2.7	6.3%	14.0%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.2	5.1%	5.7%	2.9%
Number of Students per Teacher	16.7	n/a	16.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.3	6.3
Average Years Experience of Principals with District	9.0	5.3	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.5
Average Years Experience of Assistant Principals with District	6.0	4.5	4.8
Average Years Experience of Teachers:	12.1	12.8	11.1
Average Years Experience of Teachers with District:	10.4	11.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$50,469	\$47,925	\$51,054
1-5 Years Experience	\$51,474	\$50,718	\$54,577
6-10 Years Experience	\$53,912	\$53,981	\$57,746
11-20 Years Experience	\$58,928	\$59,055	\$61,377
21-30 Years Experience	\$65,884	\$63,955	\$65,949
Over 30 Years Experience	\$66,968	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,129	\$56,157	\$58,887
Professional Support	\$69,808	\$71,853	\$69,505
Campus Administration (School Leadership)	\$85,475	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.7	1.5%	9.6%	6.2%		
Career and Technical Education	1.0	2.3%	7.2%	5.2%		
Compensatory Education	0.4	0.9%	6.3%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	39.9	91.6%	69.8%	70.8%		

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.6	3.7%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)