## ARD CLERK Summative Appraisal Form

Name	Location
Appraisal Period: From to	Date of Review

### Directions

The following statements describe the employee who achieves success. Based on cumulative performance information, the evaluator estimates the employee's effectiveness in meting each criterion. Rate each criterion using the scale below that most closely describes the employee's attainment of that criterion. For each domain, a comment area is provided for general statement and/or recommendations.

### **Rating Scale**

5	Clearly outstanding:	Performance is consistently far superior to what is normally expected.
4	Exceeds Expectations:	Performance demonstrates increased proficiency and is consistently above expectations.
3	Meets Expectations:	Performance meets expectations and presents no significant problems.
2	<b>Below Expectations:</b>	Performance is consistently below expectations and significant problems exist.
1	Unsatisfactory:	Performance is consistently unacceptable.
0	Not Applicable	

## MAJOR RESPONSIBILITIES AND DUTIES

### **File Management**

- \_\_\_\_1. Adhere to federal, state and local policies and procedures related to special education.
- \_\_\_\_\_2. Maintain knowledge and effectively use data systems specific to special education
- \_\_\_\_\_3. Collaboratively develop and maintain ARD schedules with Educational Diagnosticians.
- \_\_\_\_\_4. Notify and disseminate ARD notices to parents proving them with 5 school day written notice and all other ARD attendees.
- \_\_\_\_5. Provide reminders to parents on or before the ARD meeting to confirm parent attendance. Maintain a log of communication of parents and staff.
- \_\_\_\_\_6. Gather information from all ARD Committee meetings and proof read for completion of all forms.
- \_\_\_\_\_7. Disseminate schedule of service pages, copies of Individual Educational Plans (IEPs) and Behavior Intervention Plans (BIPs) from the ARD meeting to appropriate staff and secure documentation of their receipt of information.
- <u>8.</u> Assist campus staff or educational diagnosticians in obtaining information from campus files.
- \_\_\_\_\_9. Maintain current rosters and reports as may be requested in order to assist in program management.
- 10. Provide PEIMS update to appropriate PEIMS data entry secretary.

# Communication

11.	Maintain effective communication with parents, related service personnel and campus staff.		
12.	Maintain professional relationships with Educational Diagnosticians and other staff members.		
13.		s and professional development sessions to keep abreast of changes in current , state and federal reporting requirements	
Other			
14.	Maintain confidentiality	y at all times	
15.	Demonstrate dependability and punctuality by exercising regular attendance and promptness		
16.	Maintain professional ethics and exercises self-control over actions and words with students, parents and staff members		
17.	Perform all duties as assigned by Educational Diagnostician Coordinator and Special Education Director.		
Superviso	ry Responsibilities		
None			
Summative	e Conference Comments:		
Recomme	ndation of Evaluator:	I have read and received a copy of this evaluation. I have reviewed this Instrument.	

Renewal and/or Extension of Assignment		
Non-renewal of Assignment		
Termination of Assignment		
Non-extension of Assignment		
-		
Administrator (Print Name)		

Administrator (Signature)

Date

Date

Employee's Signature

Date