

Report Status: Submitted

FORMULA

Report ID: 0022270595510001



Organization: SAN FELIPE-DEL RIO CISD

County District: 233901103

Campus/Site: NORTH HEIGHTS EL

ESC Region: 15

SAS#: ESSAAA19

Vendor ID: 1741694073

School Year: 2018-2019

## 2018-2019 ESSA Consolidated Federal Grant Application

## PR1500 - Equity Data Survey

Amendment #

Version #

00

01

☐ District Not Required to Report This Campus (if selected, go to Part 6 to submit report)

☐ District is a District of Innovation that has access exemptions from state certification requirements

## Part 1: LEA Information

Campus Name NORTH HEIGHTS EL

Campus Number 233901103

## Part 2: General Education

[Help](#)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

## Elementary (PK-5)

| Assignment     | Total Teachers | Out-of-Field | Credential for the Teaching Assignment in Question |              |        |           |                 |     |               |
|----------------|----------------|--------------|--|--------------|--------|-----------|-----------------|-----|---------------|
|                |                |              | Standard   | Probationary | Intern | Emergency | District Permit | VIT | No Credential |
| Generalist     | 31             |              | 31   |              |        |           |                 |     |               |
| Math           |                |              |  |              |        |           |                 |     |               |
| Science        |                |              |  |              |        |           |                 |     |               |
| Social Studies |                |              |  |              |        |           |                 |     |               |
| ELA/Reading    |                |              |  |              |        |           |                 |     |               |
| Fine Arts      | 2              |              | 2  |              |        |           |                 |     |               |
| LOTE           |                |              |  |              |        |           |                 |     |               |
| PE/Health      | 2              |              | 2  |              |        |           |                 |     |               |
| CTE            |                |              |  |              |        |           |                 |     |               |
| Tech Apps      |                |              |  |              |        |           |                 |     |               |

| Assignment     | Total Teachers | Teaching Experience |       |         |          |           |           |         |
|----------------|----------------|---------------------|-------|---------|----------|-----------|-----------|---------|
|                |                | 0 yrs               | 1 yrs | 2-5 yrs | 6-10 yrs | 11-15 yrs | 16-20 yrs | 21+ yrs |
| Generalist     | 31             | 3                   | 3     | 6       | 5        | 5         | 3         | 6       |
| Math           |                |                     |       |         |          |           |           |         |
| Science        |                |                     |       |         |          |           |           |         |
| Social Studies |                |                     |       |         |          |           |           |         |
| ELA/Reading    |                |                     |       |         |          |           |           |         |
| Fine Arts      | 2              |                     |       | 1       | 1        |           |           |         |
| LOTE           |                |                     |       |         |          |           |           |         |
| PE/Health      | 2              |                     |       | 1       |          |           | 1         |         |
| CTE            |                |                     |       |         |          |           |           |         |
| Tech Apps      |                |                     |       |         |          |           |           |         |



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## PR1500 - Equity Data Survey

## Part 2: General Education (continued)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

## Secondary (6-12)

| Assignment     | Total Teachers | Out-of-Field | Credential for the Teaching Assignment in Question |              |        |           |                 |     |               |
|----------------|----------------|--------------|--|--------------|--------|-----------|-----------------|-----|---------------|
|                |                |              | Standard   | Probationary | Intern | Emergency | District Permit | VIT | No Credential |
| Generalist     |                |              |  |              |        |           |                 |     |               |
| Math           |                |              |  |              |        |           |                 |     |               |
| Science        |                |              |  |              |        |           |                 |     |               |
| Social Studies |                |              |  |              |        |           |                 |     |               |
| ELA/Reading    |                |              |  |              |        |           |                 |     |               |
| Fine Arts      |                |              |  |              |        |           |                 |     |               |
| LOTE           |                |              |  |              |        |           |                 |     |               |
| PE/Health      |                |              |  |              |        |           |                 |     |               |
| CTE            |                |              |  |              |        |           |                 |     |               |
| Tech Apps      |                |              |  |              |        |           |                 |     |               |

| Assignment     | Total Teachers | Teaching Experience |       |         |          |           |           |         |
|----------------|----------------|---------------------|-------|---------|----------|-----------|-----------|---------|
|                |                | 0 yrs               | 1 yrs | 2-5 yrs | 6-10 yrs | 11-15 yrs | 16-20 yrs | 21+ yrs |
| Generalist     |                |                     |       |         |          |           |           |         |
| Math           |                |                     |       |         |          |           |           |         |
| Science        |                |                     |       |         |          |           |           |         |
| Social Studies |                |                     |       |         |          |           |           |         |
| ELA/Reading    |                |                     |       |         |          |           |           |         |
| Fine Arts      |                |                     |       |         |          |           |           |         |
| LOTE           |                |                     |       |         |          |           |           |         |
| PE/Health      |                |                     |       |         |          |           |           |         |
| CTE            |                |                     |       |         |          |           |           |         |
| Tech Apps      |                |                     |       |         |          |           |           |         |





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## PR1500 - Equity Data Survey

## Part 3: Bilingual and Special Education

[Help](#)

Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.

| Elementary (PK-5) |                |              |  |              |        |           |     |
|-------------------|----------------|--------------|--|--------------|--------|-----------|-----|
| Assignment        | Total Teachers | Out-of-Field | Credential for the Teaching Assignment in Question |              |        |           |     |
|                   |                |              | Standard   | Probationary | Intern | Emergency | VIT |
| Bilingual/ESL     | 7              | 4            | 7  |              |        |           |     |
| Special Education | 2              |              | 2  |              |        |           |     |

  

| Assignment        | Total Teachers | Teaching Experience |       |         |          |           |           |         |
|-------------------|----------------|---------------------|-------|---------|----------|-----------|-----------|---------|
|                   |                | 0 yrs               | 1 yrs | 2-5 yrs | 6-10 yrs | 11-15 yrs | 16-20 yrs | 21+ yrs |
| Bilingual/ESL     | 7              | 1                   | 2     | 1       | 1        |           |           | 2       |
| Special Education | 2              |                     |       |         | 1        |           |           | 1       |

  

| Secondary (6-12)  |                |              |  |              |        |           |     |
|-------------------|----------------|--------------|--|--------------|--------|-----------|-----|
| Assignment        | Total Teachers | Out-of-Field | Credential for the Teaching Assignment in Question |              |        |           |     |
|                   |                |              | Standard   | Probationary | Intern | Emergency | VIT |
| Bilingual/ESL     |                |              |  |              |        |           |     |
| Special Education |                |              |  |              |        |           |     |

  

| Assignment        | Total Teachers | Teaching Experience |       |         |          |           |           |         |
|-------------------|----------------|---------------------|-------|---------|----------|-----------|-----------|---------|
|                   |                | 0 yrs               | 1 yrs | 2-5 yrs | 6-10 yrs | 11-15 yrs | 16-20 yrs | 21+ yrs |
| Bilingual/ESL     |                |                     |       |         |          |           |           |         |
| Special Education |                |                     |       |         |          |           |           |         |



|  |   |  |                            |                                    |                       |
|--|---|--|----------------------------|------------------------------------|-----------------------|
| <b>Report Status: Submitted</b>  |   | <b>FORMULA</b>                               |                            | <b>Report ID: 0022270595510001</b> |                       |
| <b>TEXAS EDUCATION AGENCY</b><br><b>SAS#: ESSAAA19</b>   |   | <b>Organization:</b> SAN FELIPE-DEL RIO CISD |                            | <b>County District:</b> 233901103  |                       |
|  |   | <b>Campus/Site:</b> NORTH HEIGHTS EL         |                            | <b>ESC Region:</b> 15              |                       |
|  |   | <b>Vendor ID:</b> 1741694073                 |                            | <b>School Year:</b> 2018-2019      |                       |
| <b>2018-2019 ESSA Consolidated Federal Grant Application</b>   |   |  |                            |                                    |                       |
| <b>PR1500 - Equity Data Survey</b>   |   |  |                            |                                    |                       |
| <b>Part 4: Campus Principal</b>  |   |  |                            |                                    | <a href="#">Help</a>  |
| <b>Principal Experience</b>  |   |  |                            |                                    |                       |
| As a principal in total  |   |  |                            | 2-5 yrs                            | ▼                     |
| As a principal for this campus   |   |  |                            | 2-5 yrs                            | ▼                     |
| <b>Part 5: Paraprofessional Qualifications</b>   |   |  |                            |                                    |                       |
| <b>1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)</b>  |   |  |                            |                                    | <a href="#">Help</a>  |
|  |   | <b>Schoolwide</b>                            |                            | <b>Targeted Assistance</b>         |                       |
|  |   | Number                                       | FTE                        | Number                             | FTE                   |
| 1.   | Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:<br>1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher<br>2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials | 4  | 4.00                       |                                    |                       |
| 2.   | Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher   | 2  | 2.00                       |                                    |                       |
| 3.   | Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education  | 2  | 2.00                       |                                    |                       |
| 4.   | Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics.   | 0  | 0.00                       |                                    |                       |
| 5.   | Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements)   | 0  | 0.00                       |                                    |                       |
| <b>2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)</b>   |   |  |                            |                                    | <a href="#">Help</a>  |
|  |   | <b>Schoolwide</b>                            |                            | <b>Targeted Assistance</b>         |                       |
|  |   | FTE  |                            | FTE                                |                       |
| 1.   | Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas  | 4.00   |                            |                                    |                       |
| 2.   | Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties  | 3.00   |                            |                                    |                       |
| 3.   | Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisons   | 1.00   |                            |                                    |                       |
| 4.   | Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction   | 0.00   |                            |                                    |                       |
| 5.   | Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above   | 0.00   |                            |                                    |                       |
| <b>3. Title I, Part A Paraprofessional FTEs for Students by Age</b>  |   | <b>Students 3-5</b>                          |                            | <b>Students 6-21</b>               |                       |
| 1  | FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement   | 0.00   |                            | 0.00                               |                       |
| 2  | FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111(g)(2)(M) Requirement  | 0.00   |                            | 0.00                               |                       |
| 3  | FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement  | 0.00   |                            | 0.00                               |                       |
| <b>Part 6: Certification and Incorporation</b>   |   |  |                            |                                    |                       |
| <b>Primary Contact</b>   |   |  |                            |                                    |                       |
| <b>First Name</b>  |   | <b>26 of 30</b>                              | <b>Initial</b>             | <b>Last Name</b>                   | <b>25 of 30</b>       |
| Aida   |   |  | Gomez                      | <b>Title</b>                       |                       |
|  |   |  |                            | <b>13 of 40</b>                    |                       |
| <b>Telephone</b>   | <b>Ext.</b>   | <b>Fax</b>                                   | <b>E-Mail</b>              |                                    | <b>36 of 60</b>       |
| 830-778-4010   |   | 830-778-4944                                 | aida.gomez@sfdcr-cisd.org  |                                    | <b>Confirm E-Mail</b> |
|  |   |  |                            |                                    | <b>36 of 60</b>       |
|  |   |  | aida.gomez@sfdcr-cisd.org  |                                    |                       |
| <b>Certification and Incorporation Statement</b>   |   |  |                            |                                    |                       |
| I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding. |   |  |                            |                                    |                       |
| <b>Authorized Official</b>   |   |  |                            |                                    |                       |
| <b>Copy</b> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.   |   |  |                            |                                    |                       |
| <b>First Name</b>  |   | <b>24 of 30</b>                              | <b>Initial</b>             | <b>Last Name</b>                   | <b>26 of 30</b>       |
| Carlos   |   |  | Rios                       | <b>Title</b>                       |                       |
|  |   |  |                            | <b>26 of 40</b>                    |                       |
| <b>Telephone</b>   | <b>Ext.</b>   | <b>Fax</b>                                   | <b>E-Mail</b>              |                                    | <b>35 of 60</b>       |
| 830-778-4007   |   | 830-778-4944                                 | carlos.rios@sfdcr-cisd.org |                                    | <b>Confirm E-Mail</b> |
|  |   |  |                            |                                    | <b>35 of 60</b>       |
|  |   |  | carlos.rios@sfdcr-cisd.org |                                    |                       |

| Submitter Information                                      |           |             |                       |
|--|-----------|-------------|-----------------------|
| First Name   | Last Name | Approval ID | Submit Date and Time  |
| Jessie   | Dehoyos   | jdehoyo0628 | 11/27/2018 1:15:53 PM |
| Only the legally responsible party may submit this report. |           |             | Certify and Submit    |