

DEL RIO MIDDLE SCHOOL
Campus Improvement Plan
2017/2018

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Date Reviewed: 09/11/15

Date Approved:

DEL RIO MIDDLE SCHOOL

Mission

The mission of Del Rio Middle School is for all staff and students to:

*Develop a foundation for future goals
Remain true to yourself, your beliefs, and your dreams
Maintain a positive attitude and mind
Strive for success*

Vision

Our vision is to provide the best educational setting for all students and staff. We will promote respect and responsibility while providing a safe school environment - one that ensures academic, emotional and social success for all.

Nondiscrimination Notice

DEL RIO MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

DEL RIO MIDDLE SCHOOL Site Base

Name	Position
Barrera, Carlos	Assistant Principal
Delgado, Rosalinda	Spanish Dept Leader
Faz, Claudia	Social Studies Teacher - 8th Grade
Frausto, Cynthia	Lead Counselor
Garcia, Sandra	Science Teacher - 7th Grade
Gomez, Michelle	ELA Teacher - 8th Grade
Jasso, Angela	Math Teacher - 7th Grade
Limon, Jorge	Principal
Martinez, Adrian	Social Studies Teacher - 7th Grade
Mccrea, Jonte	Athletics Dept Leader
Perez, Ricardo	Assistant Principal
Rubio, Denise	Assistant Principal
Sigley, Maria	Math Teacher - 8th Grade
Soto, Roger	History Teacher - 8th Grade
Talamantez, Claudia	ELA Teacher - 7th Grade

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

DISTRICT GOALS

1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.
3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2018, we will increase Student Achievement in all core areas by 10% and meet 100% of the System Safeguards by strengthening educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. After data analysis of the 2017 STAAR results in all tested areas, data will be used to plan lessons during Planning Protocol that will target the specificity of all TEKS to meet the needs of all students and to meet system safeguards. This will assist in increasing the rigor of classroom instruction and differentiating teaching practices.</p> <p>(Title I SW: 1,2) (Title I TA: 1,2,3) (Target Group: All, 7th , 8th)</p>	<p>Campus Administrators, Curriculum Coordinators, Teachers</p>	<p>August 2017 - June 2018</p>	<p>(S)Local Funds - \$0</p>	<p>Summative - Walk-throughs will confirm that instructional rigor and specificity is implemented on a daily basis.</p>
<p>2. Provide professional development to include but not be limited to campus needs to include content specific trainings, differentiated instruction, SIOP model, QTEL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, classroom management, curriculum writing throughout the year for all staff to adjust curriculum as needed. Some possible sources can include: Region XV, Region IV, Region 2, Lead4Ward, Margaret Kilgo, Dana Center, S3 Strategies, History Alive, Jesus Garcia and other outside consultants. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Title I SW: 1,2,4,5,8) (Title I TA: 3,6,8) (Target Group: All, 7th , 8th)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers</p>	<p>August 2017 - July 2018</p>	<p>(F)Title I - \$19,200</p>	<p>Summative - Teacher will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals.</p>

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By June 2018, we will increase Student Achievement in all core areas by 10% and meet 100% of the System Safeguards by strengthening educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. The campus will have an interventionist and ESL strategist that will focus on data analysis, classroom strategies and tools being utilized, assist with interventions and monitor student performance will serve as facilitators for curriculum planning. Core area teachers will have a planning period each day, in addition to their conference period to plan together along with the interventionist and/or ESL strategist as needed and assigned administrator to meet the needs of all student populations. (Title I SW: 1,2,3,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: All, 7th , 8th)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers	August 2017 - April 2018	(F)Title I - \$165,000	Summative - Walk-throughs will confirm instruction tied in to the planning protocol, increased student engagement and bell to bell instruction.
4. DRMS staff will have opportunities to attend professional development sessions, such as: CAMT, CAST, Library Conference, Counseling Conference and Assessment conference, outside of the district to strengthen applicable areas of need and to meet system safeguards. (Title I SW: 1,2,4) (Title I TA: 5,6,8) (Target Group: All, 7th , 8th)	Campus Administrators, Counselors, Librarian, Teachers	August 2017 - June 2018	(F)Title I - \$6,525	Summative - Walk-throughs will confirm strategies being utilized in the classrooms or on campus.
5. The administrative team will monitor the instruction in the classroom with a minimum of 8 walk-throughs (150 minutes) per week each and provide timely feedback to foster critical conversations that will include reflective questions. (Title I SW: 1,2,8) (Title I TA: 1) (Target Group: All, 7th , 8th)	Campus Administrators	August 2017- June 2018	(S)Local Funds - \$0	Summative - Walk-throughs will convey proficient levels in instructional domains.

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Objective 1. By June 2018, we will increase Student Achievement in all core areas by 10% and meet 100% of the System Safeguards by strengthening educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. All students will be provided opportunities to attend after school or Saturday tutorials that target low performing TEKS based on DMAC reports (all data driven), be offered interventions by daytime tutors, and have materials available for their instruction including STAAR resources. Transportation will be provided for after school tutorials to best meet the needs of all students. (Title I SW: 1,3) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers	October 2017 - May 2018	(F)Federal Grant - \$76,000, (F)Title I - \$4,000, (S)Local Funds - \$7,500	Summative - Decrease in the failure rates each 6 weeks as compared to last year.
7. The administrative staff and campus leaders will plan and strategize with Dr. Ismael Cantu, PSP, throughout the year. Reform strategies and activities will focus on improving ELL and Special Education scores in all tested areas. Services and contractual fees will be paid through Rural Grant monies. (Title I SW: 1,2,8,10) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	August 2017 - June 2018	(S)State Grant - \$2,000	Summative -
8. Campus administration will lead staff through data analysis of the 2017 STAAR assessment in each content area to identify areas of strength and weakness to drive classroom instruction and intervention strategies. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators	Beginning of school year		Summative -

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. By June 2018, the percentage of all students meeting standard on the ELA state assessments will increase from 66% to 80%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA classes will incorporate reading and writing strategies and initiatives such as ABYDOS to meet systems safeguards. (Title I SW: 1,2,10) (Title I TA: 1,4,6,8) (Target Group: All)	Teachers	August 2016 - July 2017	(F)Title I - \$5,000	Summative - Walk-throughs will confirm strategies implemented in the classrooms and writing samples.
2. 7th and 8th Grade ELA teachers will incorporate one Project Based activity each 6 weeks. This will align with the 6-weeks objectives: Plot Project, Poetry Book Project, Mythology Project, Propaganda Project, Creative Writing Project, Children's Book Project and Journaling. Current and relevant novels will be made available to students in class sets to complete these projects. (Title I SW: 1,2) (Title I TA: 1,2,8) (Target Group: All, 8th)	Teachers	September 2016 - May 2017	(F)Federal Grant - \$3,000, (F)Title I - \$5,000, (S)Local Funds - \$9,500	Summative - Formative: Increased scores in ELA and higher levels on mastery on ELA assessments - per DMAC and STAAR results.
3. Support will be provided to the ELA departments in the form of a Reading tutor, one full-time aide for 7th grade and one full-time aide for 8th grade. This strategy will correct our safeguards in Writing, primarily with our Hispanic and Economically Disadvantaged subpopulations. (Title I SW: 1,2,8,9,10) (Target Group: All, ESL, LEP, SPED)	Campus Administrators, Cluster/Department Leaders	October 2016 - May 2017	(F)Title I - \$20,000	Summative - End-of-Unit assessments and ELA STAAR exams
4. Support will be provided to all ELL students identified as 'Beginner' or 'Intermediate' in the form of web-based tutoring with software and licensing such as "Imagine Learning". This strategy will correct our safeguards in Writing, primarily with our ELL subpopulations. (Title I SW: 1,2,4,9,10) (Target Group: ESL)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Curriculum Coordinators	November 2016 - June 2017	(F)Title I - \$13,000	Summative - Increase in passing rates in all core areas for ELL students. Increase in STAAR ELA for 'beginner' and 'intermediate' ELL students.
5. Support will be provided for all students in the form of supplemental STAAR material specifically in ELA. (Title I SW: 1,2,9,10) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	September 2016 - June 2017	(F)Title I - \$5,000	Summative - Increase in passing rates of Six-Weeks exams and STAAR ELA assessments.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By June 2018, the percentage of all students meeting standard on the Math state assessment will be at 70%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Math teachers will incorporate manipulatives and games in their lesson plans and intervention routines, to increase engagement of students and the understanding of complex problems to meet the system safeguards. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All, 7th)	Cluster/Department Leaders, Teachers	August 2016 - June 2017	(F)Federal Grant - \$3,000, (F)Title I - \$4,000	Summative - Increased scores in math and higher levels of mastery on assessments per DMAC and STAAR results.
2. Support will be provided to the Math departments in the form of a Math tutor, one full-time aide for 7th grade and one full-time aide for 8th grade. (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	October 2016 - May 2017	(F)Title I - \$20,000	Summative - End-Of-Unit assessments, Math STAAR exams
3. Support will be provided to all students in the form of supplemental materials specifically in STAAR Math. (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Teachers	September 2016 - June 2017	(F)Title I - \$4,000	Summative - Increase in passing rates in Six Weeks exams and STAAR Math assessments.
4. Support will be provided to all 8th grade math students in the form of graphing calculators to assist in the STAAR math exam. (Title I SW: 1,2,3,9,10) (Target Group: All)	Campus Administrators	November 2016 - June 2017	(F)Title I - \$61,000	Summative - Increase in passing rates on Six Week exams and STAAR Math assessments

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. By June 2018, the percentage of all students meeting standard on the Science state assessment will increase to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science classes will conduct one lab per week to engage 100% of students in the learning process. Materials and supplies will support the instructional process. Labs to be included are: Frog Dissection, Plant and Animal Cells and Owl Pellets. (Title I SW: 1,2) (Title I TA: 1,2,4) (Target Group: All, 7th , 8th)	Teachers	August 2016 - June 2017	(F)Federal Grant - \$3,000, (F)Title I - \$5,000	Summative - Increased engagement in classroom labs per walk-throughs and increased STAAR scores - per results.
2. 7th Grade Science will administer an end of the year assessment consisting of all the 6th and 7th grade TEKS that are tested at 8th grade. The assessment results will be uploaded into DMAC so that 8th grade teachers can being immediate interventions during 2016-2017 school year. (Title I SW: 1,2,9) (Title I TA: 1,2) (Target Group: 7th)	Campus Administrators, Cluster/Department Leaders, Teachers	September 2016 - May 2017	(S)Local Funds - \$0	Summative - 8th grade Science scores will increase on the state assessment as compared to 2014-2015.
3. Support will be provided to the Science departments in the form of a Science tutor, one full-time aide for 7th grade and one full-time aide for 8th grade. This strategy will help correct our safeguards in Science, primarily with our Hispanic and Economically Disadvantaged subpopulations. (Title I SW: 1,2,7) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	October 2016 - May 2017	(F)Title I - \$20,000	Summative - End-of-Unit assessments, Science STAAR exams
4. Support will be provided to all students in the form of supplemental STAAR Science materials. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	September 2016 - June 2017	(F)Title I - \$5,000	Summative - Increase in passing rates on Six Weeks exams and STAAR Science assessments.
5. Sheltered Instruction classes will be formed to provide support for beginner and intermediated ESL students in Science. The two 'beginner		October 2016 - June 2017		Summative -

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. By June 2018, the percentage of all students meeting standard on the Social Studies state assessment will increase to 55%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 7th Grade History will incorporate one Project Based activity each 6-weeks. This will align with the 6-weeks objectives: Spanish Explorers, Oil Boom in Texas, Cave Exploration, Flag Canvases and journaling -to meet system safeguards. (Title I SW: 2) (Title I TA: 1) (Target Group: 7th)	Teachers	September 2016 - May 2017	(F)Title I - \$2,000	Summative - Decreases in failure reports for History and increased student engagement - per reports and walk-throughs.
2. The History department leaders will team up with ELA department leaders to support shared concepts and objectives and cross-curricular activities, including supplies and resources - though conference periods once per each 6-week period, to meet system safeguards. (Title I SW: 1,2,3,10) (Target Group: 7th , 8th)	Teachers	August 2016 - June 2017	(F)Federal Grant - \$3,000, (F)Title I - \$5,000	Summative - Increased scores on formative, summatives and state assessments.
3. Support will be provided to the Social Studies departments in the form of a Social Studies tutor, one full-time aide for 7th grade and one full-time aide for 8th grade. (Title I SW: 1,2,9,10) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	October 2016 - May 2017	(F)Title I - \$20,000	Summative - End-of-unit assessments, Social Studies STAAR exams
4. Support will be provided to all students in the form of supplemental STAAR material specifically in Social Studies. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	September 2016 - June 2017	(F)Title I - \$5,000	Summative - Increase in passing rates in Six Weeks exams and STAAR Social Studies assessments.

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By June 2018, student achievement for all ELL students and students in Special Education will increase by 10% on all state assessments to meet system safeguards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELL and Special Education students will be monitored by a highly qualified teachers to identify any areas of need or weakness. This information will be shared and reviewed with counselors, ARD and LPAC committees, ELD advocates, PLC Leaders, parental aides, respective teachers and administration each 3 week period, allowing for immediate action and intervention to meet system safeguards. (Title I SW: 1,2) (Title I TA: 1) (Target Group: ESL, LEP, SPED)	ARD Committee, Campus Administrators, Counselors, ELD Advocates, ELPAC Committee, Parental Aides, Teachers	August 2016 - June 2017	(F)Title I - \$3,000	Summative - Increases in the number of ELL and Special Ed students that pass the 3 and 6 week assessments. Decrease in failure rates each 6-week period.
2. ELL students will be enrolled in classes based on proficiency levels. Interventions will be provided based on data to meet system safeguards. (Title I SW: 1,2,3,9,10) (Title I TA: 1,4,5) (Target Group: ESL, LEP)	Teachers	August 2016 - June 2017	(F)Title I - \$4,140	Summative - Decreased failures on 6-weeks reports and increased passing percentages on state assessments.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. By June 2018, the campus will maintain student attendance at or above 97.10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the awareness of the compulsory attendance law among the school community and families via parent meetings, parent letters, presentations, orientations, newsletters and all call system. (Title I SW: 1,6,10) (Title I TA: 1,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents	August 2016 - June 2017	(F)Title I - \$1,000	Summative - Daily attendance reports will be monitored and interventions will take place if attendance drops below a 96%.
2. The campus will promote attendance by having competitions between the 4 "houses" - RAMS, during homeroom periods and students will be entered into weekly drawing for incentives such as school supplies,passes, and certificates. (Title I SW: 1,2,6,10) (Title I TA: 1) (Target Group: All)	Attendance Staff, Campus Administrators, Teachers	October 2016 - June 2017	(F)Title I - \$2,500	Summative - Attendance will increase as compared to 2014-2015 school year.
3. Homeroom classes with 100% attendance for 10 consecutive school days will receive Free Ice Cream passes to be awarded during lunch times. (Title I SW: 1) (Title I TA: 1) (Target Group: All)	Attendance Staff, Campus Administrators, Teachers	August 2016 - June 2017	(F)Title I - \$1,000	Summative - Attendance will increase as compared to 2014-2015 school year.
4. The attendance and tardy policy will be reinforced and supported with the help of two parental aides. These individuals will assist with parent trainings on compulsory policies and home visits. (Title I SW: 1,2,6,9,10) (Target Group: All)	Campus Administrators, Parental Aides	August 2016 - June 2017	(F)Title I - \$50,000	Summative - Parental Aide travel logs, home visit logs, call logs, increase in student attendance.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. By June 2018, the campus will maintain staff attendance at or above 96%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers who maintain perfect attendance (excluding school business) each 6-week period will receive an Educational Gift Certificate in the amount of \$20.00 to purchase classroom or educational materials. (Title I SW: 1) (Title I TA: 1,5) (Target Group: All)	Attendance Staff, Campus Administrators, Teachers	September 2016 - June 2017	(F)Federal Grant - \$1,016	Summative - Teacher attendance will increase as compared to the 2014-2015 school year.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. Beginning in June 2017, qualified and highly effective personnel will be recruited, developed and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Faculty and staff will be encouraged to attend professional workshops and conferences. (Title I SW: 1,3,4,5) (Target Group: All)	Campus Administrators	September 2016 - June 2017	(F)Federal Grant - \$0	Summative - 100% of the instructional staff at Del Rio Middle School will be highly qualified
2. All new teachers to Del Rio Middle School will be involved in a teacher mentor program. (Title I SW: 1,2,3) (Target Group: All)	Campus Administrators	September 2016 - June 2017	(F)Federal Grant - \$0	Summative - 100% of all new teachers will have a mentor throughout the school year.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 10. Beginning in September 2017, the campus will provide a minimum of 1 activity per month that promotes social, culture, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will implement a program focusing on Bullying and Cyber Bullying and present to all classrooms through Social Studies content. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All)	Counselors, Teachers	September 2016 - November 2017	(F)Federal Grant - \$5,000	Summative - Decrease in bullying referrals and incidents as compared to 2014-2015.
2. The EOP Committee will meet on a monthly basis to review the plan, make changes and organize the calendar for proper training, drills and documentation. (Title I SW: 1,10) (Title I TA: 1,8) (Target Group: All, 7th , 8th)	City, Cluster/Department Leaders, Teachers	August 2106 - May 2017	(S)Local Funds - \$0	Summative - Documentation will reflect the trainings and drills conducted on a monthly basis and the recording of information will be reviewed to compliance.
3. The DRMS Counseling Department will present lessons in the classrooms to promote self-esteem and follow the Seven Pillars of Character which includes incentives. (Title I SW: 1,2,10) (Title I TA: 1,4) (Target Group: All, 7th , 8th)	Counselors, Teachers	Agust 2016 - May 2017	(F)Federal Grant - \$1,000	Summative - Decrease in discipline referrals dealing with infractions covered in the presentations.
4. As part of the Anti-Bully and Anti-Drug programs at Del Rio Middle School, guest speakers, motivational speakers and interventionists will be invited to address the students and staff. (Title I SW: 1,2,9,10) (Target Group: All)	Campus Administrators, Counselors	September 2016 - June 2017	(F)Federal Grant - \$20,000	Summative - Schedule of appearances of guest speakers.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 11. The counseling department at DRMS will incorporate a Career and Readiness Curriculum that will be implemented and presented in the classrooms through presentations each 6-weeks during the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The DRMS Counseling Department will prepare two assemblies - one each semester for all students with information about College and Career Readiness after having students take their interest inventory. (Title I SW: 1) (Title I TA: 1,8) (Target Group: All)	Counselors	August 2106 - March 2017	(F)Federal Grant - \$5,000	Summative - Students will understand the purpose of preparing for post secondary life.
2. The DRMS Counseling Department will correlate the transitional visit for all 8th grade students to the DRFS in the Spring of 2017 along with the participation of the CTE program at the DRHS. (Title I SW: 1,10) (Title I TA: 8) (Target Group: 8th)	Campus Administrators, Counselors	January 2017 - April 2017	(F)Federal Grant - \$1,000	Summative - All 8th grade students will visit the DRFS and the DRHS by April of 2016.
3. The DRMS Counseling Department will coordinate College Tours and Workforce Tours, one each semester, to focus on exposing current 7th grade and 8th grade students to Texas colleges and universities and Texas-based corporations, to include paying fees for entry, meals, school buses/charter buses. (Title I SW: 10) (Target Group: All)	Campus Administrators, Counselors	November 2016- June 2017	(F)Federal Grant - \$25,000	Summative - 350 7th grade students will partake in college tours

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Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of June 2018, Del Rio Middle School will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Development of local campus budget will be aligned to campus improvement plan. (Title I SW: 1,2,10) (Title I TA: 1,6,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	September 2015 - June 2016	(S)Local Funds - \$0	Summative - The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment.
2. DRMS will explore opportunities to collaborate with the community and create financial resources and more organizational flexibility. (Title I SW: 2,10) (Title I TA: 8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	August 2017 - June 2018	(S)Local Funds - \$0	Summative - Monitor each quarter to conclude if DRMS is creating opportunities for organizational efficiency and effectiveness.

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Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2017, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold an Open House in September to encourage parents to come and meet the staff. Our Student Leadership Group will host refreshments in the cafeteria for parents at the end of the session - to include a parent survey with comments and suggestions. (Title I SW: 1,2,6,10) (Title I TA: 8) (Target Group: All, 7th , 8th)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	September 2015	(S)Local Funds - \$200	Summative - Sign In sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements.
2. The campus will organize monthly "Showcases" that will highlight each content area and/or grade level. Ex: 8th grade ELA will host in October and parents will be invited though the different ELA classrooms to experience and view what the students are learning. Students will display their work. Fine Arts will showcase in December. Clusters will sign up per month. (Title I SW: 1,2,6,10) (Title I TA: 1,7,8) (Target Group: All, 7th , 8th)	Campus Administrators, Teachers	October 2015- May 2016	(F)Title I - \$2,000	Summative - Increased parental involvement on campus as compared to 2014-2015.
3. Invite local DJs during First Day of School, Open House, Monthly Showcases and/or Math Nights to help promote the school and evening events via the radio. Speak on the radio to promote parent meetings. (Title I SW: 1,2,6,10) (Title I TA: 7) (Target Group: All, 7th , 8th)	Campus Administrators, Cluster/Department Leaders, Parental Aides	August 2015 - May 2016	(F)Title I - \$0	Summative - Attendance will be reviewed to compare attendance at various events - looking for increased attendance during evening activities.
4. Hold a monthly parental meeting and target presenters that are requested on survey to be sent out at the beginning of the school year. (Title I SW: 1,2,6,10) (Title I TA: 7) (Target Group: All, 7th , 8th)	Campus Administrators, Parental Aides	August 2015- July 2016	(F)Title I - \$985.25	Summative - Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth.

DEL RIO MIDDLE SCHOOL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2017, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Monthly calendar will be developed and sent out to parents and staff on the 1st of each month. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed on SFDRCID website and Facebook. (Title I SW: 1,2,6,10) (Target Group: All, 7th , 8th)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	September 2015 - June 2016	(S)Local Funds - \$1,500	Summative - Increased attendance in activities at DRMS as compared to 2014 - 2015 school year.

COMPREHENSIVE NEEDS ASSESSMENT

Summary and Priorities (SEE DRMS CAMPUS NEEDS ASSESSMENT FILE)

DEMOGRAPHICS

- Need 1: Improve ESL instruction and monitor student interventions
- Need 2: Provide intense intervention for Special Ed Students
- Need 3: Certify more teachers with ESL certification
- Need 4: Incentives for Attendance - both staff and students

STUDENT ACHIEVEMENT

- Need 1: Improve rigor of instruction in all content areas.
- Need 2: Improve the delivery of instruction.
- Need 3: Improve student engagement in all content areas.
- Need 4: Improve technology for students and staff with more training.

SCHOOL CULTURE AND CLIMATE

- Need 1: Administrators have to be consistent with discipline, administrator visibility in the hallways, and timely feedback on all walk throughs.
- Need 2: Classroom Management Training for All Teachers and Continual CHAMPS Training.
- Need 3: Leadership Training and Teamwork Training for Staff and Administration.
- Need 4: Clear Communication to ALL Stake Holders

STAFF QUALITY, RECRUITMENT and RETENTION

- Need 1: Staff/Administration Trainings on Classroom Management, Leadership, Sheltered Instruction, Differentiated Instruction
- Need 2: Planning days for Core Areas and Horizontal Alignment for Math
- Need 3: support new teachers with time for mentors to meet and plan and with time to observe veteran teachers
- Need 4: New Teacher Welcoming Committee

CURRICULUM, INSTRUCTION and ASSESSMENT

- Need 1: Double math class for students who fail STAAR
- Need 2: Increase rigor and engagement in all Core Areas
- Need 3: Lesson Cycle Training for New Teachers
- Need 4: Teacher led workshops/trainings

FAMILY AND COMMUNITY INVOLVEMENT

- Need 1: Monthly Showcases per Department
- Need 2: Open House
- Need 3: Math Nights
- Need 4: Monthly Calendar

SCHOOL CONTEXT and ORGANIZATION

- Need 1: Safety and Crisis Management Procedures and Drills
- Need 2: Training for Teacher Leaders
- Need 3: Mentor/Mentee Planning Time

Need 4: Master Schedule Balance per Period

TECHNOLOGY

Need 1: Continued training for New staff and/or review

Need 2: New Laptops/Tablets

Need 3: Update website and form committee to update

Resources

Resource	Source
No rows defined.	

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

**SAN FELIPE-DEL RIO CISD
HB 5 - COMMUNITY & STUDENT ENGAGEMENT
2016- 2017 SCHOOL YEAR - SPRING 2017**

Overall Ratings

	Campus	Fine Arts	Wellness & Physical	Community & Parental	21st Century Workforce	2nd Language Acquisition	Digital Learning Environment	Dropout Prevention	Gifted & Talented	Compliance	Overall Ratings Per Campus	Overall Ratings Per Campus
1	DRHS 9-12	Recognized	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	y	1.61	Recognized
3	DRMS 7-8	Acceptable	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	y	2.38	Recognized
4	SFMMS -6	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Exemplary	Recognized	Recognized	y	1.98	Recognized
	Blended Academy	Not Applicable	Acceptable	Acceptable	Recognized	Exemplary	Recognized	Exemplary	Not Applicable	y	1.96	Recognized
5	Garfield K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
6	North Heights K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
7	Lamar K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.15	Exemplary
8	Cardwell PK 3-4	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Not Applicable	y	1.07	Exemplary
9	Buena Vista K-5	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
10	Chavira K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
11	Calderon K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.17	Exemplary
12	Lonnie Green K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.22	Exemplary
	District Ratings	Exemplary- 1.31	Exemplary-1.48	Recognized-1.9	Exemplary-1.38	Exemplary-1.15	Recognized-1.55	Exemplary-1.22	Exemplary-1.41	Compliant	1.44	Exemplary

*GT not in effect until Kinder

Exemplary	Less Than a total 1.5
Recognized	Total of 1.5 - 2.4
Acceptable	Total of 2.5 - 3.4
Unacceptable	Total of 3.5 - 4

TEXAS EDUCATION AGENCY

2017 Accountability Summary

DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD

Accountability Rating

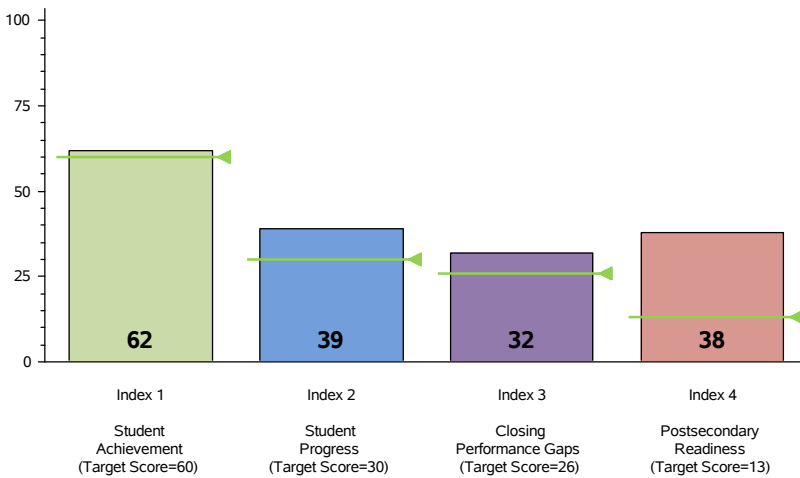
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,570 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	74.9
Percent English Language Learners	15.9
Mobility Rate	7.7
Percent Served by Special Education	9.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,286	5,300	62
2 - Student Progress	390	1,000	39
3 - Closing Performance Gaps	635	2,000	32
4 - Postsecondary Readiness			
STAAR Score	38.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 29 = 34%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	22 out of 41 = 54%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N	N	n/a	4	6	67
Mathematics	Y		Y	Y					Y	N	N	n/a	4	6	67
Writing	N		N						N	N	N	n/a	0	5	0
Science	N		N	Y					N	N	N	n/a	1	6	17
Social Studies	N		N	Y					N	N	N	n/a	1	6	17
Total													10	29	34

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													12	12	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													22	41	54
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Performance and Participation Data Table
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	1,020	7	952	53	2	2	0	4	705	30	79	n/a
Total Tests	1,524	10	1,440	63	2	4	0	5	1,142	145	268	241
% at Approaches Grade Level Standard	67%	70%	66%	84%	100%	50%	-	80%	62%	21%	29%	n/a
Mathematics												
# at Approaches Grade Level Standard	1,049	7	976	57	2	3	0	4	721	41	112	n/a
Total Tests	1,520	10	1,435	64	2	4	0	5	1,138	145	268	241
% at Approaches Grade Level Standard	69%	70%	68%	89%	100%	75%	-	80%	63%	28%	42%	n/a
Writing												
# at Approaches Grade Level Standard	412	3	389	16	0	2	0	2	278	15	17	n/a
Total Tests	761	5	727	24	0	2	0	3	576	75	133	114
% at Approaches Grade Level Standard	54%	60%	54%	67%	-	100%	-	67%	48%	20%	13%	n/a
Science												
# at Approaches Grade Level Standard	424	1	390	29	1	1	0	2	272	12	26	n/a
Total Tests	749	4	701	38	2	2	0	2	556	71	133	125
% at Approaches Grade Level Standard	57%	25%	56%	76%	50%	50%	-	100%	49%	17%	20%	n/a
Social Studies												
# at Approaches Grade Level Standard	381	1	352	24	1	1	0	2	237	11	17	n/a
Total Tests	746	4	698	38	2	2	0	2	555	71	132	124
% at Approaches Grade Level Standard	51%	25%	50%	63%	50%	50%	-	100%	43%	15%	13%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,568	10	1,479	66	2	4	1	5	1,179	149	n/a	255
Total Students	1,573	10	1,484	66	2	4	1	5	1,183	149	n/a	255
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	1,562	10	1,472	67	2	4	1	5	1,173	149	n/a	254
Total Students	1,568	10	1,478	67	2	4	1	5	1,178	149	n/a	255
Participation Rate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Graduation and Federal Limits Data Table
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.