

# BUENA VISTA EL

## Buena Vista Campus Improvement Plan 2023/2024

*"Lead, Learn & Leave a Legacy!"*



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# BUENA VISTA EL

## **Mission**

*At Buena Vista Elementary, all students are encouraged to reach their own genius by providing a rich, rigorous, and individualized education.*

### Nondiscrimination Notice

BUENA VISTA EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# BUENA VISTA EL

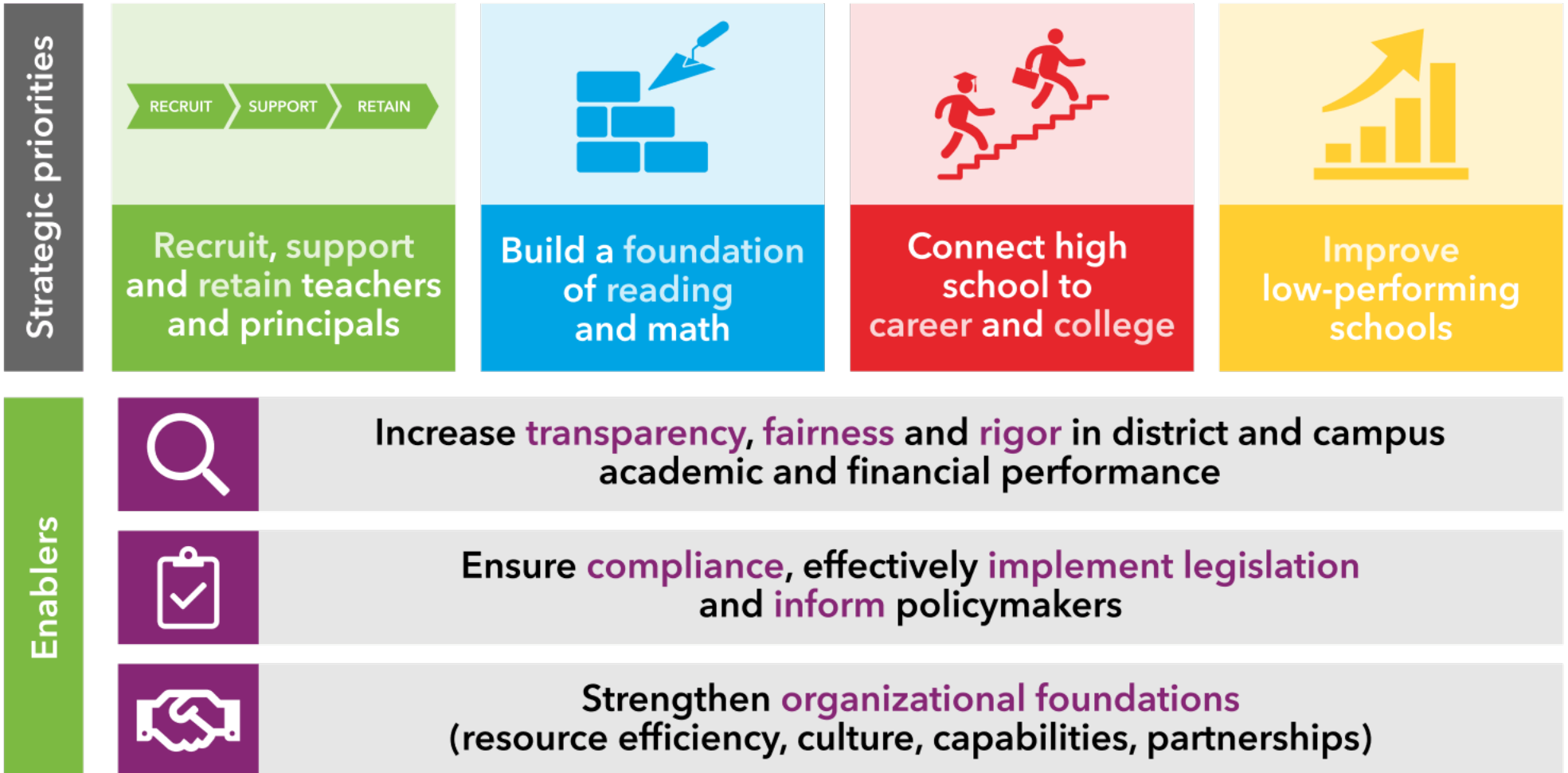
## **Vision**

*Lead, Learn and Leave a Legacy!*

### Nondiscrimination Notice

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# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# State Compensatory Education Program

## STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

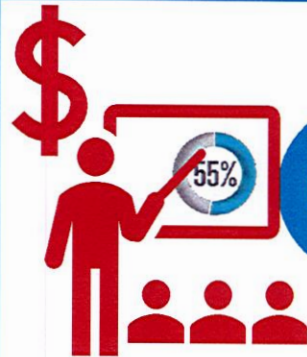
**ANALYSIS** of the school's CNA - to identify the priority needs and direction for the SCE program

## GOAL-

Target funds to close the achievement gap.

## PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



# BUENA VISTA EL Site Base

Name	Position
Rodriguez, Esperanza	Kinder Cluster Leader
Chavarria, Isabella	5th Cluster Leader
Calderon, Olga	4th Cluster Leader
Rios, Norma	2nd Cluster Leader
Sutton, Jennifer	Principal
Bradford, Lauren	Librarian
Tims, Kayme	Asst. Principal
Hernandez, Annabel	Counselor
Harris, Stacey	3rd Cluster Leader
Limon, Selina	1st Cluster Leader
Gomez, Janette	Laughlin School Liaison
Martinez, Cynthia	Community Member
Willard, Lisa	Parent
Mora, Sandy	Parent

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** Seventy five percent of HB4545 students in 4th & 5th grade will show significant growth on the STAAR assessment in May 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. More strategic planning in all subjects for our sp.ed. and ELL populations. (Title I SW: 1,2,3,4,8,9,10) (Title I SW Elements: 2.6) (Title I TA: 1,2,3) (Target Group: All,EB,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Strategists, Teachers	August -June	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Criteria: Collaborative approach with the Bilingual Strategist and Bilingual teachers to determine a progress monitoring system that will be able to track our bilingual students academic progress.  Special Education will be able to be tracked using the lexia system which is based on individual student academic levels.  06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - Some Progress
2. Teachers will receive training for best teaching practices in Reading, Math, and technology through faculty members, after school trainings and learning walks. Instructional staff, counselors and administration will implement district programs and initiatives such as Balanced Literacy, RTI, GT, Special Education, 504, Dyslexia with training, student testing,homebound services to identify and support students including students with special needs. ( NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW: 1,3,4,8,9,10) (Title I TA: 1,2,5) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Curriculum Coordinators, Teachers	August -June	(F)Title IIA Principal and Teacher Improvement, (S)State Compensatory - \$685.95	Criteria: Surveys to measure effectiveness of training for teachers and the quality use of online instruction materials.  06/04/24 - Completed (S) 12/05/23 - Significant Progress
3. All bilingual teachers will receive ongoing staff development on techniques to support language and content strategies for ELL students. (Title I SW: 1,2,3,4,9,10) (Title I TA: 1,5,7) (Target Group: H,ECD,ESL,EB,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (ESF: 4.1,5.2)	Bilingual Department, Campus Administrators, Strategists, Teachers	August -June	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Improved performance in ELL scores based on quality teaching strategies.  06/04/24 - Some Progress (S) 12/05/23 - Some Progress
4. The campus will utilize the Sandra Garza	Campus Administrators,	August -June	(F)Title V RLIS	Criteria: Improved mastery of

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Math curriculum to address more rigorous instruction in the classroom. K-2 teachers will be given additional strategies & resources to increase rigor in the classroom. (Title I SW: 1,3,8,9) (Title I TA: 1,5,6) (Target Group: All) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Teachers			math concepts based on progress measure assessments.  06/04/24 - Completed (S) 12/05/23 - On Track
5. Purchase quality resources such as hands on manipulatives, games, workbooks, headsets, listening centers and academic subscriptions to support a more rigorous academic experience for students. (Renaissance Learning, BrainPop, Lone Star Learning, Edmentum-Reading Eggs) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	August -June	(S)State Compensatory - \$13,199.08	Criteria: Survey on the material quality and its usage to support the student performance.  06/04/24 - Completed (S) 12/05/23 - On Track
6. Teachers(s) will receive phonics and guided reading training as needed to assist struggling students. (registration fees, travel) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Dyslexia Teacher, Special Ed Teacher	August -June	(S)State Compensatory - \$143.81	Criteria: Registration, return travel  06/04/24 - Completed (S) 12/05/23 - Some Progress
7. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	August -June	(S)State Compensatory	Criteria: Payroll/HR Documentation  06/04/24 - Completed (S) 04/12/24 - Some Progress 12/05/23 - Significant Progress

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**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 2.** 85% of ELL students will demonstrate a years growth on the TELPAS assessment in the 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bilingual aides will support students in the classroom by providing guided reading and oral language development. (Title I SW Elements: 2.4) (Target Group: H,ESL,EB,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2,4)	Campus Administrators, Instructional Aides, Strategists	September - June	(F)Title III Bilingual / ESL	Criteria: Assess the improvement of students on their TELPAS scores in language and reading categories.  06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - On Track
2. Incorporate computer practice time into the six weeks schedule using K-12 summit to help support their reading. (Title I SW Elements: 2.2,2.5) (Target Group: EB) (Strategic Priorities: 4)	Campus Administrators, Instructional Aides, Strategists, Teachers	October - May	(F)Title I, (F)Title III Bilingual / ESL	Criteria: Purchase headsets & microphones to practice in lab and in the classroom speaking aloud.  06/04/24 - Completed (S) 04/12/24 - Some Progress 12/05/23 - On Track

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 3.** Increase attendance to a yearly average of 96% at Buena Vista by May 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance committee will use the folder and call out system established to call home daily from 8:05-9:30 and the parental liaison will makes home visits as allowable. (Title I SW: 1,6) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Attendance Staff, Campus Administrators, Parental Aides	August -May	(F)Title I	Criteria: Six week attendance report to track improvements or declines in attendance.  06/04/24 - Completed (S) 04/12/24 - Some Progress 12/05/23 - On Track

# BUENA VISTA EL

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 4.** The discipline committee will utilize the positive behavior support plan to redirect students to make better choices and reward positive behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To utilize a common communication tool - DOJO on campus to keep in touch with parents on students academic and behavior in class. Use of Google Classroom to share assignments and updates on attendance. (Title I SW: 2,6) (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August -May	(F)Title I, (O)Local Districts	06/04/24 - Completed (S) 04/12/24 - On Track 12/05/23 - On Track

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**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 5.** Buena Vista will establish measures that will allow for all students to have a safe learning environment in which to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff with quality materials and resources. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Chief Instructional Officers, Teachers	Sept-May	(F)Title I, (O)Local Districts	Criteria: Attendance rosters, lesson plans, student packets  06/04/24 - Completed (S) 04/12/24 - On Track 12/05/23 - On Track 12/05/23 - Significant Progress
2. Breakfast and lunch programs available for all students. (Target Group: All) (ESF: 3.3)	Campus Administrators, Transportation Coordinator	Aug-May	(F)Federal Grant, (O)Local Districts	Criteria: Distribution logs  06/04/24 - Completed (S) 04/12/24 - On Track 12/05/23 - On Track

# BUENA VISTA EL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By the Spring of 2024, the "Meets Grade Level or Above" for 3rd grade students on STAAR will increase from 39% to 44% in ELA and 27% to 47% in Math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analysis of data will drive instruction supports through RTI for students with learning gaps. (Title I SW Elements: 2.2,2.4) (Target Group: All,3rd) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	September -June	(F)Title I	Criteria: Analysis of baseline tests, progress monitoring assessments, benchmarks, and STAAR will determine the growth of the students from beginning of the school year to the end of 2023.  06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - Significant Progress
2. Parents will be given information on ways to support their child at home in Reading and math through various trainings on campus (Reading & Math Nights, AR training, Dojo training). (Title I SW Elements: 1.1) (Target Group: All,3rd) (Strategic Priorities: 2,4)	Campus Administrators, Parental Aides, Parents, Special Ed Teacher, Strategists, Teachers	November - March	(F)Title I, (S)Local Funds	06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - Significant Progress

# BUENA VISTA EL

**Goal 2.** The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By the end of the 2024 school year, Buena Vista Elementary will utilize 90% of local funds to directly impact instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. (Title I SW: 1,9) (Title I SW Elements: 1.1) (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August - May	(O)Local Districts	06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - On Track
2. Allot funds for materials/subscriptions and hands on manipulatives for students and teachers. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 5.1,5.3)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August -May	(F)Title I, (S)Local Funds	06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - On Track

# BUENA VISTA EL

**Goal 2.** The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 2.** Buena Vista will continue to improve parent participation on campus through a parent forum and events/committees on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BV will reach out to the parents through monthly parent forum meetings which informs parents of campus needs, trainings, campus activities, and allow parents to share input. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides, Parents, Teachers	August-May	(F)Title I, (S)Local Funds	Criteria: Parent surveys utilizing google forms.  06/04/24 - Completed (S) 04/12/24 - On Track 12/05/23 - On Track
2. Parent volunteers & community leaders will be provided a luncheon and present plaques to acknowledge the collaborative efforts with the campus. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Teachers	April	(L)Principal Account, (S)Local Funds	Criteria: Parents and businesses will receive their plaques even if they are delivered to the businesses themselves in lieu of on campus.  06/04/24 - Completed (S) 12/05/23 - Pending 12/05/23 - Pending

# BUENA VISTA EL

- Goal 2.** The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.
- Objective 3.** To increase the sense of community and pride in our school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BV will provide at least three events to encourage parent involvement, community relations and student support as allowable through CDC and district guidelines: * Fall Festival - October 2023 * Beautify Buena Vista - March 2024 * Spring Fling - May 2024 (Title I SW: 6,9,10) (Title I SW Elements: 2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Instructional Aides, Parental Aides, Teachers	January - May	(F)Title I, (S)Local Funds	Criteria: Improved participation in meetings and activities.  06/04/24 - Completed (S) 04/12/24 - Significant Progress 12/05/23 - Some Progress
2. Ongoing parent communication for various topics: AR, special education, content support, bilingual support. Communication will be done via dojo, google classroom, Facebook, school website, and on campus trainings. (Title I SW Elements: 2.1,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Librarian, Parental Aides, Special Ed Teacher, Strategists, Teachers	August - May	(F)Title I	06/04/24 - Completed (S) 04/12/24 - On Track 12/05/23 - Significant Progress

# BUENA VISTA EL

**Goal 3.** The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

**Objective 1.** Buena Vista will provide communication to all parents daily utilizing a variety of media in 2023-2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental Liaison will provide training in English and Spanish to all parents for various topics DR Cares, Positive Parenting, How to conduct a proper science experiment, Good Nutrition/Healthy Eating, Facts regarding Childhood Obesity, Good Oral Hygiene and how to apply for assistance, Informational Meeting on Various Disorders that affect your child's education, Diabetes, Internet Safety, Drug and Alcohol Abuse, Make and Take Workshops, Bullying, Gradebook, Crisis Interventions, Guidance and Counseling Services for Children, Career and Education Opportunities through various media sources. (Title I SW: 1,2,6,10) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Counselors, Parental Aides, Teachers	August - May	(F)Title I, (S)Local Funds	Criteria: Parent surveys  06/04/24 - Completed 04/12/24 - On Track 12/05/23 - Significant Progress
2. Campus will send home monthly calendars with important events, DOJO, utilize School Messenger System for reminders of upcoming activities, campus newsletter (Home Connect) and VIP Parental Meetings in dual languages. (Title I SW: 1,6,9) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Curriculum Coordinators, Parental Aides, Teachers	August - May	(F)Title I, (S)Local Funds	Criteria: Feedback on materials provided as well as regular usage on the program platforms.  06/04/24 - Completed (S) 04/12/24 - On Track 12/05/23 - On Track

# Comprehensive Needs Assessment Summary – Buena Vista 2023-2024

Utilized Data Sources: These will automatically populate from your CNA worksheets		
STAAR/Benchmark Data	Tutoring Reports	K-12 Summit/TELPAS
Special Populations Reports	Teacher certifications	Paraprofessional Staff
Professional development	#REF!	Demerit System
Parent & community involvement	Raptor System	Staff perception data/Climate survey
DMAC/Curriculum Dashboard	Benchmark/STAAR Data	Technology and Software programs
Vertical alignment and lesson dev.	Google Forms	Parental Liaison & Trainings
Social Media Communication	Content Outreach Nights/Club events	Budget
Transportation support	Principal Meetings/Dept. Meetings	0


Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
<b>Academic Achievement</b>	Planning Protocol	Emphasis on special populations in planning protocol	Projector/TV device for planning meetings
	Afterschool Tutorials HB4545	Possible flex days to work with different students	Science lab materials purchased
	Devices & Technology for students to use	Learning walks	Incentives purchased for attendance/AR/Summit
	Awards assemblies and events to showcase student achievement	Science labs for student enrichment	Tutorials materials & Subscription renewal
	Parent events/trainings with resources to take home	Student attendance	Award ceremonies - certificates, plaques, trophies, etc.
		Verical alignment for teachers	Learning walks - subs

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Staff Quality	<p>Teachers are highly qualified</p> <p>Instructional aides to support the master schedule</p> <p>Planning dashboard available for teachers to use at school/home</p> <p>Professional development provided for STAAR/TELPAS/K-12 Summitt/New Teachers</p>	<p>Teacher and staff attendance needs to improve</p> <p>More support for new teachers by campus administration and teacher mentors</p> <p>Teachers need more resources - manipulatives/centers</p> <p>Learning walks and walk through feedback given more often</p> <p>more fully certified staff or training to support teachers in transition</p> <p>Training for new grade level teachers</p>	<p>Subs needed for Learning Walks</p> <p>Center purchases &amp; Manipulatives</p> <p>Science &amp; SS resources purchased</p> <p>Staff Development for Science/SS/Center Development</p>
School Climate/ Safe & Healthy Schools	<p>All adults on campus wear a color lanyard which identifies them</p> <p>Automatic locking door handles installed on all doors</p> <p>visitor license scanner in office</p> <p>Plan to install badge readers on all doors</p> <p>collaborative activities/groups between clusters (students and teachers)</p>	<p>Overcrowded campus/Bat infestation needs to be rectified</p> <p>Security system for all visitors for large events (graduation/award assemblies)</p> <p>Practice drills from various events to ensure emergency response when needed</p> <p>Raptor update - some staff did not get the alert on their phones</p> <p>Restroom cleanliness - especially tile and walls</p> <p>Student movement - lack of engagement is causing discipline concerns</p>	<p>Updates to recess areas - purchase equipment</p> <p>T-shirts/resources for new clubs for student extracurricular activities</p> <p>Leadership retreats - meals, materials, trainers, guest speakers</p> <p>Workshops - travel, resource materials</p> <p>Demerit system for behavior development with awards/incentives</p> <p>Bull horns for recess supervision</p>

<b>Area Reviewed</b>	<b>Summary of Strengths</b>  What were the identified strengths?	<b>Summary of Needs</b>  What were the identified needs?	<b>Priorities</b>  What are the priorities for the campus, including how federal and state program funds will be used?
<b>College &amp; Career Readiness/ Graduation/ Dropout Reduction</b>	Planning Protocol lesson development aligned to the TEKS  Data used to track and support student achievement  Curriculum dashboard allows for lessons, resources, reference materials  1:1 devices and numerous technology programs used with students daily  Math/Reading materials available to use for teachers	Vertical alignment amongst grade levels - using specific strategies  Cluster development in leadership to develop stronger content aptitude  Increase in rigor of instruction and materials  Special population teachers training on increasing academic achievement  Increase in writing resources and training to support low student performance	Aide workshops to develop skills in content and grade level behaviors  Training materials/trainers/subs  Math manipulatives/resources to supplement S.Garza curriculum  Training off campus - Region 15  Writing materials purchased/training
<b>Family and Community Involvement</b>	DOJO is used 100% to communicate information on campus  Teacher involvement and encouragement of participation in outreach/festival nights  Good Community involvement on large events  Awards assembly/ parent lunch attendance high attendance	Combine parental meeting nights/surveys into a classroom AR themed night once per 6 weeks to increase positivity and participation.  Outreach to the parents for those unable to attend programs in the evenings on campus  Increased substitutes on campus  Program performance nights for extracurricular/clubs on campus where STAAR/Campus information is also delivered	Bilingual outreach program (food, prizes, resources, training, travel)  Volunteer training, badges, plaques, meals  Substitute blitz to recruit parents to sub (food, materials, technology devices)  DR Cares club - resources, shirts, snacks, transportation)

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	Monthly Calendar sent out to parents	Proper equipment to reach all parents (sound system is broken)	Evening Parent trainings - food, games, incentives, make & take materials  New speaker system - cafeteria system is broken
District/Campus Commitments	Breakfast and lunch is provided for free to all students on campus  Transportation is provided to students who live outside of a 2 mile radius  Principal meetings done biweekly to discuss concerns/efforts across the district  Budget is based on student enrollment  Google forms are used district wide to ensure quicker turn around time in responses	Campus infustructure updates are needed (cameras, floors)  Cafeteria updates needed  Outdoor recess areas and equipment are in poor shape need new equipment and maintance  Improved communication between the custodian supervisor and the custodians	Updates to parking lot underway  Recess equipment inspected/replaced (Playground area)  Recess equipment purchased for student usage  Door badges for exterior door safety

**NOTE:** Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

The illustration is a black and white line drawing. On the left, a schoolhouse with a chimney sits on a hill. A winding road leads from the foreground towards the schoolhouse. There are several trees of different shapes along the road and in the foreground. On the right side, there are two large pumpkins. A few leaves are shown falling from the top right. The entire scene is enclosed in a rectangular border.

# Title 1 Annual Meeting

*Welcome to Buena Vista*  
**2023-2024**

**Presenter: Mrs. Westlake**

**Date September 19, 2023**

**Time: 10:00 am**

**Room- B112**

*Come and join us!!!*

The background of the flyer features a stylized, black and white illustration. On the left, there is a building with a chimney, likely a school. A path leads from the bottom left towards the right. There are several trees, including palm trees, along the path. In the upper right corner, there are some abstract shapes that could represent clouds or more trees. The overall style is simple and graphic.

# Title 1 Annual Meeting

*Welcome to Buena Vista*

2023-2024

**Presenter: Mrs. ADAMS**

**Date September 20, 2023**

**Time: 2:00 pm**

**Location: Cafeteria**

*Come and join us!!!*

# Title 1 Minutes

Date: September 20, 2023

Location: Buena Vista Elementary Cafeteria

Presenter: Mrs. Adams

Time: 2:00 pm

## Agenda

On September 20, 2023 the Annual Title 1 Meeting, was held. Mrs. Westlake was the presenter and unfortunately no parents attended. The presenter and I waited till 10:30 but no one arrived. The information was posted on our Marquee and Calendar for the month.

# **Annual Title I Parent Training**

**BUENA VISTA ELEMENTARY**

**DATE: 9-20-23**


**TIME: 2:00 PM**

**LOCATION: CAFETERIA**

## **Agenda**

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**






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2023-2024

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## **Annual Title I Parent Training**

**BUENA VISTA ELEMENTARY**

**9-19-23 AT 10 :00AM**

### **Agenda**

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
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- IV. Parents Right to Know**
- V. Curriculum and Instruction**
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# Title 1 Minutes

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Location: Buena Vista Elementary Cafeteria

Presenter: Mrs. Adams

Time: 2:00 pm

## Agenda

On September 20, 2023 the Annual Title 1 Meeting, was held. Mrs. Westlake was the presenter and unfortunately no parents attended. The presenter and I waited till 10:30 but no one arrived. The information was posted on our Marquee and Calendar for the month.

## Title I Parent Training

Sign-In Sheet

BUENA VISTA ELEMENTARY-SPANISH 10:00 AM  
Campus

9-19-23  
Date

Parent's Name	Child's Name	Phone	Request Conference

Staff Member's Name	Position



## What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

### Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

## Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year: [Mrs. Janie Colunga](#)

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

## Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCS District and School Website

**Buena Vista Elementary: For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4600.**

## BUENA VISTA ELEMENTARY SCHOOL

**School-Teacher  
Parent-Student  
Compact  
2023-2024**



**EMPOWERING  
CHILDREN TO  
REACH THEIR  
FULL POTENTIAL**

**MRS. JENNIFER  
SUTTON, PRINCIPAL**

**100 Echo Valley.**

**Del Rio, Texas  
78840**

**830-778-4600**

# GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

## SFDRICSD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

## SFDRICSD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

## SFDRICSD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

## School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

## Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

## Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

## Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

## Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

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**SFDRICSD:**

**Buena Vista Elementary**

**Title I**

**Parental Liaison**

**Mrs. Janie Colunga**

**830-778-4600**

**[Juana.colunga@sfdr-cisd.org](mailto:Juana.colunga@sfdr-cisd.org)**

**BUENA VISTA ELEMENTARY**  
**PARENT AND FAMILY ENGAGEMENT POLICY**  
**2023-2024**  
STATEMENT OF PURPOSE

- I. BUENA VISTA ELEMENTARY administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

**PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT**

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

**SCHOOL - PARENT COMPACT**

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

**PARENTAL INVOLVEMENT OPPORTUNITIES**

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.( \_\_\_\_\_)

V.

## STAFF AND PARENT COMMUNICATION

- VI. **BUENA VISTA** will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VII. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

## EVALUATION

- VIII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

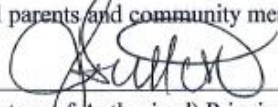
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

## RESERVATION OF FUNDS

- IX. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

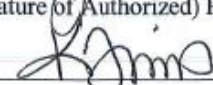
## ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **BUENA VISTA** on **11/7/23** and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.

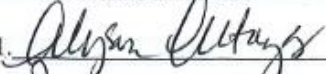
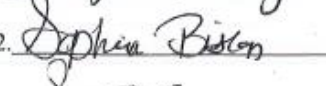

  
(Signature of Authorized) Principal

11/8/23

(Date)

  
(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. 
2. 
3. 

## Buena Vista Elementary

**Staff Sign In: STAFF MEETING** - McKinney-Vento, Foster, Utility + Value of Parent Engagement  
**Date: Monday November 6, 2023**

Principal: Jennifer Sutton

Asst. Principal: Kayme Tims

Intern Asst. Principal: Amy Rodriguez

Counselor: Karla Roman

Counselor: Annabel Hernandez

Principal Secretary: Connie Arraño

Attendance Secretary: Michelle De La Garza

Parental Liaison: Janie Colunga

### TEACHERS

1 Allred, Veronica

2	Arellano, Susana	Susana Arellano
3	Arraño, Yolanda	
4	Balderas, Darby	Darby Balderas
5	Berain, Margaret	
6	Bradford, Lauren	Lauren Bradford
7	Calderon, Olga	Olga Calderon
8	Carta, Amber	Amber Carta
9	Carranco, Claudia	
10	Carrillo, Aracely	Aracely Carrillo
11	Chandler, Amanda	Amanda Chandler
12	Chavarria, Isabella	Isabella Chavarria
13	Cortinas, Julissa	Julissa Cortinas
14	Dacy, Jodie	
15	De La Paz, Cynthia	
16	Faz, Paloma	Paloma Faz
17	Gallardo, Carolina	Carolina Gallardo
18	Gamez, Lillie	Lillie Gamez
19	Gomez, Juanita	Juanita Gomez
20	Harris, Stacey	Stacey Harris
21	Hinojosa, Alfredo	Alfredo Hinojosa
22	Jenkins, Laura	Laura Jenkins
23	Leach, Amber	Amber Leach
24	Leonor, Angela	Angela Leonor

25	Limon-Rodriguez, Giselle	Giselle Limon
26	Limon, Laura	
27	Limon, Selina	Selina Limon
28	Ojeda, Patricia	
29	Osorio, Elizabeth	Elizabeth Osorio
30	Peimbert, Olivia	Olivia Peimbert
31	Perez, Juliana	Juliana Perez
32	Rodriguez, Esperanza	
33	Rios, Norma	Norma Rios
34	Ruiz, Diana	
35	Wardlaw, Walter	Walter Wardlaw
36	White, Alison	Alison White
	<b>PARAPROFFESIONALS</b>	
	Alarcon, Alma	Alma Alarcon
	Arreola, Myrella	
	Bejarano, Grace	
	Cortez, Bianca	Bianca Cortez
	Cortez, Briana	Briana Cortez
	De Los Santos, Diana	
	Fuentes, Zulma	Zulma Fuentes
	Galindo, Noelia	Noelia Galindo
	Garcia, Anahi	Anahi Garcia
	Garcia, Fatima	Fatima Garcia
	Guerrero, Rosa	Rosa Guerrero
	Ibarra, Hector	Hector Ibarra
	Mata, Juanita	Juanita Mata
	Martinez, Dolores	Dolores Martinez
	Nooner, Sara	Sara Nooner
	Padroin, Solangel	
	Salgado, Reyna	