# SAN FELIPE DEL RIO CISD

# ANNUAL REPORT 2019 - 2020

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# Chapter 1—2020 Accountability Overview

## About this Manual

The *2020 Accountability Manual* is a technical guide that explains how the Texas Education Agency (TEA) uses the accountability system to evaluate the academic performance of Texas public schools. The manual describes the accountability system and explains how information from different sources is used to calculate and assign accountability ratings and award distinction designations.

The *2020 Accountability Manual* attempts to address all possible scenarios; however, because of the number and diversity of districts and campuses in Texas, there could be unforeseen circumstances that are not anticipated in the manual. If a data source used to determine district or campus performance is unintentionally affected by unforeseen circumstances, including natural disasters or test administration issues, the commissioner of education will consider those circumstances and their impact in determining whether or how that data source will be used to assign accountability ratings and award distinction designations. In such instances, the commissioner will interpret the manual as needed to assign the appropriate ratings and/or award distinction designations that preserve both the intent and the integrity of the accountability system.

## Accountability Advisory Groups

Educators, school board members, business and community representatives, professional organizations, and legislative representatives from across the state have been instrumental in developing the current accountability system.

**Accountability Technical Advisory Committee (ATAC)** includes representatives from school districts, charter schools, and regional education service centers (ESCs). Members made recommendations to address technical issues for 2020 accountability.

**Accountability Policy Advisory Committee (APAC)** includes representatives from legislative offices, school districts, charter schools, and the business community. Members made recommendations to address policy issues for 2020 accountability.

The commissioner considered all proposals and released the 2020 Academic Accountability System Framework in March 2020.

The accountability development proposals and supporting materials that were reviewed and discussed at each advisory group meeting are available online at http://tea.texas.gov/2020AccountabilityDevelopment/.

## Overview of the 2020 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

**Student Achievement** evaluates performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

**School Progress** measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

**Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the

domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

## Who is Rated?

Districts and campuses with students enrolled in the fall of the 2019–20 school year are assigned a state accountability rating.

### Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated.*

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

### Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see "Chapter 7—Other Accountability System Processes" for information on pairing.

## Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2020 rating labels for districts and campuses are as follows.

- ***A, B, C,*** or ***D*****:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- ***F*****:** Assigned for overall performance and for performance in each domain to districts and campuses (including AEAs) that do not meet the performance target to earn at least a *D*.
- ***Not Rated*** *indicates that a district or campus does not receive a rating for one or more of the following reasons:*
    - The district or campus has no data in the accountability subset.
    - The district or campus has insufficient data to assign a rating.
    - The district operates only residential facilities.
    - The campus is a juvenile justice alternative education program (JJAEP).
    - The campus is a disciplinary alternative education program (DAEP).
    - The campus is a residential facility.
    - The commissioner otherwise determines that the district or campus will not be rated.
- ***Not Rated: Data Integrity Issues*** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label may be permanent or temporary, pending investigation.

- ***Not Rated: Annexation*** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- ***Not Rated: Declared State of Disaster*** indicates that due to extraordinary public health and safety circumstances, the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance. Notwithstanding any other provision of this *2020 Accountability Manual*, the 2020 rating label that is issued to all districts and campuses is *Not Rated: Declared State of Disaster*.

See Chapter 9 for more information on how these ratings impact sanctions and interventions.

### Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2020 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2020 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

## Distinction Designations

Districts and campuses that receive accountability ratings of *A, B, C,* or *D* are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see "Chapter 6—Distinction Designations" for more information.

## 2020 Accountability System School Types

Every campus is labeled as one of four school types according to its grade span based on 2019–20 enrollment data reported in the fall TSDS PEIMS submission. The four types—elementary school, middle school, elementary/secondary (also referred to as K–12), and high school—are illustrated by the table on the following page. The table shows every combination of grade levels served by campuses in Texas and the number of campuses that serve each of those combinations. The shading indicates the corresponding school type.

To find out how a campus that serves a certain grade span is labeled, find the lowest grade level reported as being served by that campus along the leftmost column and the highest grade level reported as being served along the top row. The shading of the cell where the two grade levels intersect indicates which of the four school types that campus is considered. The number inside the cell indicates how many campuses in Texas serve that grade span. For example, a campus that serves early elementary (EE) through grade four is labeled elementary school; there are 171 campuses that serve only that grade span. A campus that serves grades five and six only is labeled middle school, and there are 122 such campuses statewide.

## 2020 Accountability System School Types

(8,866 Total Campuses)

| Elementary | Elementary/Secondary | Middle School | High School |
|---|---|---|---|
| 4,826 Campuses | 562 Campuses | 1,696 Campuses | 1,782 Campuses |

Highest Grade Level Served →

Lowest Grade Level Served ↓

| | EE | PK | KG | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| EE | 8 | 74 | 60 | 48 | 66 | 35 | 171 | 1184 | 96 | 3 | 10 | 0 | 0 | 0 | 38 |
| PK | | 58 | 15 | 8 | 28 | 27 | 159 | 1107 | 178 | 11 | 116 | 3 | 3 | 4 | 158 |
| KG | | | 0 | 6 | 15 | 13 | 119 | 671 | 101 | 4 | 44 | 10 | 2 | 9 | 44 |
| 1 | | | | 1 | 9 | 19 | 7 | 85 | 19 | 0 | 2 | 0 | 2 | 1 | 9 |
| 2 | | | | | 0 | 11 | 10 | 34 | 4 | 0 | 1 | 0 | 0 | 1 | 5 |
| 3 | | | | | | 1 | 6 | 95 | 5 | 2 | 3 | 0 | 0 | 2 | 10 |
| 4 | | | | | | | 3 | 39 | 30 | 2 | 5 | 1 | 1 | 2 | 10 |
| 5 | | | | | | | | 5 | 122 | 3 | 86 | 2 | 0 | 6 | 23 |
| 6 | | | | | | | | | 28 | 12 | 1192 | 12 | 13 | 27 | 178 |
| 7 | | | | | | | | | | 2 | 204 | 7 | 9 | 24 | 121 |
| 8 | | | | | | | | | | | 14 | 5 | 6 | 18 | 40 |
| 9 | | | | | | | | | | | | 27 | 29 | 26 | 1364 |
| 10 | | | | | | | | | | | | | 17 | 12 | 36 |
| 11 | | | | | | | | | | | | | | 18 | 18 |
| 12 | | | | | | | | | | | | | | | 17 |

TEA Division of Performance Reporting

# 2020 STAAR-Based Indicators

## Accountability Subset Rule

A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the district or campus in a previous fall, as reported on the TSDS PEIMS October snapshot. Three assessment administration periods are considered for accountability purposes:

| STAAR results are included in the subset of district/campus accountability | if the student was enrolled in the district/campus on this date: |
|---|---|
| EOC summer 2019 administration | October 2018 enrollment snapshot |
| EOC fall 2019 administration | October 2019 enrollment snapshot |
| EOC spring 2020 administration | |
| Grades 3–8 spring 2020 administration | |

The 2020 accountability subset rules apply to the STAAR performance results evaluated across all three domains.

- Grades 3–8: districts and campuses are responsible for students reported as enrolled in the fall (referred to as October snapshot) in the spring assessment results.
- End-of-Course (EOC): districts and campuses are responsible for
  - summer 2019 results for students reported as enrolled in October 2018 snapshot;
  - fall 2019 results for students reported as enrolled in the October 2019 snapshot; and
  - spring 2020 results for students reported as enrolled in the October 2019 snapshot.

## STAAR Retest Performance

The opportunity to retest is available to students who have taken grades 5 and 8 STAAR reading, mathematics, or EOC assessments in any subject.

- Student Success Initiative (SSI) – For students in grades 5 and 8, performance calculations will include assessment results for reading and mathematics from the first administration and first retest administration of all STAAR versions. The second retest administration in June 2020 is not used.
- For students in grades 5 and 8, the STAAR reading and mathematics assessment results from the first and second administration (first retest opportunity) are processed in two steps. First, the best result from both administrations is found for each subject. If all results have the same level of performance, then the most recent result is selected for calculation. The best result is found for performance and progress, considered separately. Second, the accountability subset rules determine whether the result is included in accountability.
- EOC retesters are counted as passers based on the passing standard in place when they were first eligible to take any EOC assessment.

- A district may retest a student who achieves the Approaches Grade Level standard on an English I EOC assessment or an Algebra I EOC assessment in order to provide an opportunity for the student to achieve the Meets Grade Level or Masters Grade Level standard only under the following conditions:
  - the student is in ninth grade;
  - the student first takes the EOC during the December administration; and
  - the student retakes the EOC during the spring administration immediately following the December administration during which the student first took the assessment.

In this case, the best result from both administrations is found for each subject retested. Second, the accountability subset rules determine whether the result is included in accountability. If all results have the same level of performance, then the most recent result is selected for calculation. The following charts provide examples of how the accountability subset is applied to EOC retesters.

### Accountability Subset Examples for EOC Retesters

| ***Enrolled*** | ***Tested*** | ***Enrolled*** | ***Tested*** | ***Tested*** |
|---|---|---|---|---|
| October 2018 Snapshot<br>**Campus A** | Summer 2019<br>**Campus A** | October 2019 Snapshot<br>**Campus A** | Fall 2019<br>**Campus A** | Spring 2020<br>**Campus A** |
| The best result is selected. Each result meets the accountability subset rule. | | | | |

For students who enrolled and tested at a different district or campus during the 2019 –20 school year, the student's single best result for each EOC is selected. The best result is found for performance and progress, considered separately. If all results have the same level of performance, the most recent result is selected for calculations. The selected result is applied to the district and campus that administered the assessment if the student meets the accountability subset rule (discussed above).

| ***Enrolled*** | ***Tested*** | ***Enrolled*** | ***Tested*** | ***Tested*** |
|---|---|---|---|---|
| October 2018 Snapshot<br>**Campus A** | Summer 2019<br>**Campus A** | October 2019 Snapshot<br>**Campus A** | Fall 2019<br>**Campus B** | Spring 2020<br>**Campus B** |
| The best result is selected. Only the summer 2019 result meets the accountability subset rule. | | | | |

## 2020 TSDS PEIMS-Based Indicators

One of the primary sources for data used in the accountability system is the TSDS PEIMS data collection. The TSDS PEIMS data collection has a prescribed process and timeline that offer school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission. TSDS PEIMS data provided by school districts and used to create specific indicators are listed below.

| TSDS PEIMS data used for accountability indicators | Data for |
|---|---|
| 4-year Longitudinal Graduation Rate | Class of 2019 |
| 5-year Longitudinal Graduation Rate | Class of 2018 |
| 6-year Longitudinal Graduation Rate | Class of 2017 |
| Annual Dropout Rate | 2018 –19 School Year |
| Enlist in U.S. Armed Forces | |
| Earn an Industry-Based Certification | |
| Earn an Associate's Degree | |
| Graduate with Completed IEP and Workforce Readiness | |
| Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student | |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | 2018–19, 2017–18, 2016–17, and 2015–16 School Years |
| Complete College Prep Course | |
| Dual Credit Course Completion | |

## 2020 Other Indicators

The CCMR component of the accountability system includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, Texas Success Initiative (TSI) assessment results, OnRamps, and Level I and Level II certificates.

| Other data used for College, Career, and Military Readiness | Data reported for |
|---|---|
| ACT college admissions test | Tests as of July 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years) |

| Other data used for College, Career, and Military Readiness | Data reported for |
|---|---|
| AP examination | Tests as of May 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years) |
| IB examination | Tests as of May 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years) |
| TSI assessment | Tests from June 2011 to October 2019 administration |
| SAT college admissions test | Tests as of June 2019 administration (2018–19, 2017–18, 2016–17, and 2015–16 school years) |
| OnRamps dual enrollment course completion | Courses completed during the 2018–19, 2017–18, 2016–17, and 2015–16 school years |
| Level I and Level II certificates | Certificates earned during the 2018–19, 2017–18, 2016–17, and 2015–16 school years |

## Ensuring Data Integrity

Accurate data is fundamental to accountability ratings. The system depends on the responsible collection and submission of assessment and TSDS PEIMS information by school districts and charter schools. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. An appeal that is solely based on a district's submission of inaccurate data will likely be denied.

Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

- **Campus Number Tracking:** Requests for campus number changes may be approved with consideration of prior state accountability ratings. A *D, F,* or *Improvement Required* rating for the same campus assigned two different campus numbers may be considered as consecutive years of unacceptable ratings for accountability interventions and sanctions, if the commissioner determines this is necessary to preserve the integrity of the accountability system.
- **Data Validation System:** Data Validation is a data-driven system designed to confirm the integrity of district submitted data. Annual data validation analyses examine districts' leaver and dropout data,

student assessment data, discipline data and may also validate other district submitted data. Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted. This process is fundamental to the integrity of all the agency's evaluation systems. For more information, see the Data Validation Manuals on the PBM website at http://tea.texas.gov/pbm/DVManuals.aspx.

- **Test Security:** As part of ongoing efforts to improve security measures surrounding the assessment program, TEA uses a comprehensive set of test security procedures designed to assure parents, students, and the public that assessment results are meaningful and valid. Among other measures, districts are required to implement seating charts during all administrations, conduct annual training for all testing personnel, and maintain certain test administration materials for five years. Detailed information about test security policies for the state assessment program is available online at https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/191694176/Security.
- ***Not Rated: Data Integrity Issues:*** This rating is used when the accuracy and/or integrity of performance results have been compromised, preventing the assignment of a rating. TSDS PEIMS data submitted by districts, such as military enlistment data, are subject to audit at the discretion of the agency. Results of an audit may lead to corrective action plans, revised accountability ratings, or possible investigations under TEC, Section 39.057, and consequent actions and interventions under that section and TEC, Chapter 39A. This label may be assigned temporarily pending an on-site investigation or may be the final rating for the year. It is not equivalent to an *F* rating, though the commissioner of education has the authority to lower a rating or assign an *F* rating due to data quality issues. A *Not Rated* rating does not break the chain of consecutive years of unacceptable accountability ratings for accountability sanctions and interventions purposes. All districts and campuses with a final rating label of *Not Rated: Data Integrity Issues* are automatically subject to desk audits the following year.

These steps can occur either before or after the ratings release, and sanctions can be imposed at any time. To the extent possible, ratings are finalized when updated ratings are released following the resolution of appeals. A rating change resulting from an imposed sanction will stand as the final rating for the year.

# Guidelines

November 2020

## 2019–20 Texas Academic Performance Report

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code, §61.1022.

TEC, §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR; Thanksgiving and winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online TAPR system as well, but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, district accreditation status, each campus awarded a distinction designation or rated *F* (not applicable for 2020 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded), the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB). Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

   Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release this winter. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2018–19 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

   For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status** Each district's annual report must include the 2019–20

accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/. The report must also include any campuses that earned a distinction designation or was rated *F* (not applicable for 2020 because *Not Rated: Declared State of Disaster* was assigned to all campuses and no distinction designations were awarded).

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

5. **Special Education Determination Status** *(district PDF TAPR only)* The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.

6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

   - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
   - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
   - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

   For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

   The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The report is titled *Report of 2017–2018 High School Grads GPA in Higher Ed Report.* The first page explains the purpose of the report and data calculation methods.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

9. **Accessing the PDF TAPR** The TAPR is available through TEAL Accountability (https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet) or the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

   TEAL Accountability is for district use only and provides basic materials districts need to meet the legal requirements related to TAPR.

10. **Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.

11. **Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 2019–20 TAPR.

12. **Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct TSDS PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards.* Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

13. **Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

14. **Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

    - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
    - **PDF and System Data Sources** The TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
    - **The Accountability Subset** The PDF TAPR includes the 2019 and 2018 STAAR results of only those students enrolled in the campus or district as of the previous TSDS PEIMS October snapshot (October 26, 2018 and October 17, 2017, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
    - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/masking.html.

15. **Recommended Meetings** Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

# Comprehensive Glossary
## 2019–20 Texas Academic Performance Report

## Cover Page

**2020 Accountability Rating:** Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the official announcement.

**2020 Special Education Determination Status** *(district TAPR only):* This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
*Meets Requirements*
*Needs Assistance*
*Needs Intervention*
*Needs Substantial Intervention*

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda

State Performance Plan and Annual Performance Report: https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance

Methodology for RDA and SPP/APR:

2020 RDA Manual: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: https://rptsvr1.tea.texas.gov/idea/index.html

RDA Data Reports: https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports

**2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** *(district TAPR only):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

*Not Given:* The district completed the reporting requirement but did not offer the ASVAB CEP.

*Alternate Test Given:* The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
# Performance

*Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.*

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

**Other Important Information:**

*Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.

*Special Education.* STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/account/2020/masking.html.

## STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

*STAAR:*

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

*End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

*STAAR Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*STAAR Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*STAAR Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

## Progress (Academic Growth and STAAR Progress Measure)

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

## Prior Year and SSI

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

## Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

*BE-Trans Early Exit.* Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

*BE-Trans Late Exit.* Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

*BE-Dual Two-Way.* Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

*BE-Dual One-Way.* Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

**English as a Second Language (ESL)**: An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

*ESL Content.* An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

*ESL Pull-Out.* An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

**Limited English Proficient (LEP)**: The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English language learner," "English learner," and "Limited English Proficient" (LEP) are used interchangeably. This category includes:

*LEP No Services.* A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

*LEP with Services.* A student identified as limited English proficient who receives bilingual education services or English as a second language services.

**School Progress Domain—Academic Growth Score**: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

**STAAR Progress Measure Percent at Expected or Accelerated Growth:** The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the *2019 Accountability Manual* for more information.

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018 but passed in 2019}}{\textbf{number of matched grades 4–8 students who did not reach the satisfactory standard in 2018}}$$

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
# Participation

*Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.*

## STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- *Not included in Accountability:* answer documents counted as participants but not used in determining the district or campus accountability rating
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. *(Data source: STAAR and TELPAS File)*

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
# Attendance and Graduation
## Attendance, Graduation, and Dropout Rates

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present in 2018–19}}{\textbf{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

*(Data source: TSDS PEIMS 42400)*

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2018–19 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2018–19 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2018–19* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2019 Accountability Manual (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)*

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

*Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

***4-Year Longitudinal Rate***

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(2) *Received TxCHSE:* For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(3) *Continued High School:* The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\textbf{number of students in the 2019 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\textbf{number of students in the 2019 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2019 cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2019 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}\end{array}}{\textbf{number of students in the 2019 cohort*}}$$

***5-Year Extended Longitudinal Rate***

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE:* For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\textbf{number of students in the 2018 cohort*}}$$

(3) *Continued High School:* The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\textbf{number of students in the 2018 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

***6-year Extended Longitudinal Rate***

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(2) *Received TxCHSE:* For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(3) *Continued High School:* The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019 plus number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

*Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2019}}{\textbf{number of students in the 2017 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2018–19*. *(Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

**Graduation Program:** The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2019 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2019 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2019 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2019 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2018–19 who earn an FHSP-E}}{\textbf{number of graduates in SY 2018–19 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2018–19 who earn an FHSP-DLA}}{\textbf{number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in SY 2018–19 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the Texas Education Data Standards for more information. Results are shown for the Class of 2018 and the Class of 2019. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

## Graduation Profile

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: TSDS PEIMS 40203)*

**Special Education**: The population of students served by special education programs. *(Data source: TSDS PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: TSDS PEIMS 40100 and STAAR*)

$$\frac{\textbf{number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: TSDS PEIMS 40110)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: TSDS PEIMS 40100)*

$$\frac{\textbf{number of students in the 2018–19 school year considered as at risk}}{\textbf{total number of students}}$$

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# Postsecondary Readiness
## College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*

*2)* **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

*4)* **Earn an Associate's Degree:** A graduate earning an associate's degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*

*5)* **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

### Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*

*7)* **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*

*8)* **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the *2020 Accountability Manual* and the *2019 Accountability Manual*. *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

*10)* **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student (*Data source: TSDS PEIMS 40203 and 40110)*

*11)* **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. *(Data source: THECB)*

## College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness.*

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

**College Ready and Career/Military Ready:** The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

| **TSI Criteria** | | | | | | |
|---|---|---|---|---|---|---|
| TSIA | | SAT | | ACT | | College Prep Course |
| >= 351 on Reading | **or** | >=480 on the Evidence-Based Reading and Writing (EBRW) | **or** | >=19 on English **and** >= 23 Composite | **or** | Complete and earn credit for ELA college prep course |
| >= 350 on Mathematics | **or** | >=530 on Mathematics | **or** | >=19 on Mathematics **and** >=23 Composite | **or** | Complete and earn credit for mathematics college prep course |

The percentages are calculated as follows:

*English Language Arts.*

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\text{number of 2018–19 annual graduates}}$$

*Mathematics.*

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\text{number of 2018–19 annual graduates}}$$

*Both Subjects.*

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics}}{\text{number of 2018–19 annual graduates}}$$

*Either Subject.*

$$\frac{\text{number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics}}{\text{number of 2018–19 annual graduates}}$$

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*

$$\frac{\text{number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2018–19 annual graduates}}$$

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2018–19 annual graduates}}$$

**Associate's Degree:** The percentage of annual graduates who earned an associate's degree before graduation. *(Data source: TSDS PEIMS 40100)*

$$\frac{\text{number of 2018–19 annual graduates who earned an associate's degree before graduation}}{\text{number of 2018–19 annual graduates}}$$

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**Associate's Degree but not Career/Military Ready:** The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

**Associate's Degree and Career/Military Ready:** The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness.*

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2020 Accountability Manual.* *(Data source: TSDS PEIMS 48011)*

$$\frac{\text{number of 2018–19 annual graduates who earned an approved industry-based certification}}{\text{number of 2018–19 annual graduates}}$$

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2020 Accountability Manual.* *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2018–19 annual graduates}}$$

**CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators.
*(Data source: TSDS PEIMS 43415 and 40110)*

$$\frac{\text{number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2018–19 annual graduates}}$$

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**U.S. Armed Forces Enlistment:** The percentage of annual graduates enlisting in the U.S. Armed Forces. *(Data source: TSDS PEIMS 40203)*

$$\frac{\text{number of 2018–19 annual graduates enlisting in the U.S. Armed Forces}}{\text{number of 2018–19 annual graduates}}$$

**Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced degree plan and identified as a current special education student *(Data source: TSDS PEIMS 40203 and 42401)*

$$\frac{\text{number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2018–19 annual graduates}}$$

**Graduate with Level I or Level II Certificate:** The percentage of annual graduates who earned a Level I or Level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2018–19 annual graduates who earned a Level I or Level II certificate}}{\text{number of 2018–19 annual graduates}}$$

## CCMR-related Indicators

**Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates):** The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. *(Data source: THECB)*

$$\frac{\text{number of 2018–19 annual graduates who took the TSIA}}{\text{number of 2018–19 annual graduates}}$$

**TSIA Average Score (Annual Graduates):** The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

*Reading*

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

*Mathematics*

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

**TSIA Results (Graduates >= Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA *(Data source: THECB and TSDS PEIMS 40203)*

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2018–19 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2018–19 annual graduates}}$$

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**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

**number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits**

**number of 2018–19 annual graduates**

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

*English Language Arts.*

**number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA**

**number of 2018–19 annual graduates**

*Mathematics.*

**number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics**

**number of 2018–19 annual graduates**

*Both Subjects.*

**number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics**

**number of 2018–19 annual graduates**

**AP/IB Course Completion (Annual Graduates)**: The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. *(Data source: TSDS PIEMS 43415)*

**number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years**

**number of 2018–19 annual graduates**

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

*All Subjects*

**Number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination**

**total students enrolled in grades 11 & 12**

*English Language Arts*

**number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in ELA**

**total students enrolled in grades 11 & 12**

*Mathematics*

**number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics**

**total students enrolled in grades 11 & 12**

*Science*

**number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in science**

**total students enrolled in grades 11 & 12**

*Social Studies*

**number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in social studies**

**total students enrolled in grades 11 & 12**

*(Data source: College Board, IB, and TSDS PEIMS 40110)*

**AP/IB Results (Examinees >= Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

*All Subjects*

**number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion**

**number of 11th and 12th graders with at least one AP or IB examination**

*English Language Arts*

**number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA**

**number of 11th and 12th graders with at least one AP or IB examination in ELA**

*Mathematics*

**number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics**

**number of 11th and 12th graders with at least one AP or IB examination in mathematics**

*Science*

**number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science**

**number of 11th and 12th graders with at least one AP or IB examination in science**

*Social Studies*

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

*(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)*

**AP/IB Results (11th & 12th Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

*All Subjects*

$$\frac{\text{number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2018–19 graduates who took either the SAT or the ACT}}{\text{number of 2018–19 graduates reported}}$$

(2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2018–19 graduating examinees taking either the SAT or the ACT}}$$

(3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2018–19 graduates reported}}$$

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

*(Data source: College Board and TSDS PEIMS 40203)*

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

(4) *Average ACT Score (Science):* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

**OnRamps Course Credits:** The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. *(Data source: OnRamps program)*

$$\frac{\text{number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation}}{\text{number of 2018–19 annual graduates}}$$

**Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student *(Data source: TSDS PEIMS 42401 and 40203)*

$$\frac{\text{number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student}}{\text{number of 2018–19 annual graduates}}$$

## Other Postsecondary Indicators

**Advanced/Dual-Credit Course Completion (Grades 11–12):** The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

*Any Subject*

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one course in 2018–19}}$$

*English Language Arts*

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one ELA course in 2018–19}}$$

*Mathematics*

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19}}$$

*Science*

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one science course in 2018–19}}$$

*Social Studies*

$$\frac{\text{number of students in grades 11–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 11–12 who received credit for at least one social studies course in 2018–19}}$$

*(Data source: TSDS PEIMS 43415)*

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

*Any Subject*

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2018–19}}$$

*English Language Arts*

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2018–19}}$$

*Mathematics*

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19}}$$

*Science*

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2018–19}}$$

*Social Studies*

$$\frac{\text{number of students in grades 9–12 in 2018–19 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2018–19}}$$

*(Data source: TSDS PEIMS 43415)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2017–18 school year who attended a public or independent college or university in Texas in the 2018–19 academic year}}{\text{number of graduates during the 2017–18 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
*(Data source: THECB)*

**Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

$$\frac{\text{number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated } \textit{and} \text{ met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)}}{\text{number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

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# Profile
## Student Information

*Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.*

**Enrollment:** Students reported as enrolled as of the last Friday in October (October 25, 2019).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: TSDS PEIMS 40110)*

**Students by Grade:** The count of students in each grade divided by the total number of students. *(Data source: TSDS PEIMS 40110)*

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: TSDS PEIMS 40100, 30040, 30050, 30090)*

**Male/Female:** The number and percentage of students who are identified as male or female. *(Data source: TSDS PEIMS 40100)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

*(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division*)

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services.

**English Learners (ELs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" and "Limited English Proficient" (LEP) are used interchangeably.

The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: TSDS PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: TSDS PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: TSDS PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been

attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: TSDS PEIMS 40100)*

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: TSDS PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: TSDS PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: TSDS PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2019–20 school year considered as at risk}}{\textbf{total number of students}}$$

*(Data source: TSDS PEIMS 40110)*

**Students by Instructional Program:** The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

*(Data source: TSDS PEIMS 41163)*

**Mobility**: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2018–19}}{\textbf{number of students who were in membership at any time during the 2018–19 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

**Attrition Rates** *(campus profile only)*: The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2018 – number of students who returned in fall 2019}}{\textbf{number of students enrolled in fall 2018}}$$

**Retention Rates by Grade***:* The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\textbf{the number of students enrolled in the same grade from one school year to the next}}{\textbf{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2018–19*,* available from TEA*. (Data source: TSDS PEIMS 40110)*

**Data Quality** *(not on campus profile)*: The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

*(Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500)*

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.
  *(Data source: TSDS PEIMS 30090)*

## Staff Information

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: TSDS PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: TSDS PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

*Teachers*. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support*. Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership)*. Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile)*. Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent** *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Turnover Rate for Teachers** *(not on campus profile)*: The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30040 and 30090)*

**Staff Exclusions** *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

**Teachers by Program** *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

# Kindergarten Readiness

## Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended kindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**Assessed Students in KG:** Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

**Eligible:** Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

**Eligible Students Who Attended PK:** Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

**Eligible Students Who Did Not Attend PK:** Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

**Students Who Were Not Eligible for PK:** Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

**Students Ready for KG:** Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**Students Assessed in KG:** Count of all kindergarten students who were assessed for kindergarten readiness.

**Percent Ready:** Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who were assessed for kindergarten readiness}}$$

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
# Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**All PK Attendees Assessed in KG:** Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

**Eligible:** Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

**Eligible PK Attendees Assessed in KG:** Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments, were eligible to attend public prekindergarten, and did attend.

**Students Ready for KG:** Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**Students Assessed in KG:** Count of prekindergarten attendees who were assessed for kindergarten readiness.

**Percent Ready:** Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

$$\frac{\textbf{number of kindergarten ready students}}{\textbf{all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness}}$$

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary.* If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

| Subject | Contact | Number |
|---|---|---|
| Accountability Ratings | Performance Reporting | (512) 463-9704 |
| Advanced Courses | Curriculum | (512) 463-9581 |
| Charter Schools | Charter Schools | (512) 463-9575 |
| College Admissions Tests: | | |
| SAT | College Board | (512) 721-1800 |
| ACT | ACT | (319) 337-1270 |
| Copies of TAPR reports | https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html | |
| DAEP (Disciplinary Alternative Education Program) | | |
| | Discipline, Law, and Order | (512) 463-9286 |
| Distinguished Achievement Program | Curriculum | (512) 463-9581 |
| Distinction Designations | Performance Reporting | (512) 463-9704 |
| Dropouts | Accountability Research | (512) 475-3523 |
| English Learners | | |
| Testing Issues | Student Assessment | (512) 463-9536 |
| Other Issues | Special Populations | (512) 463-9414 |
| Financial Standard Reports | State Funding | (512) 463-9238 |
| General Inquiry | General Inquiries | (512) 463-9290 |
| Graduates | Accountability Research | (512) 475-3523 |
| Graduates Enrolled in Texas IHE | Texas Higher Education Coordinating Board | (512) 427-6101 |
| JJAEP (Juvenile Justice Alternative Education Program) | | |
| | Discipline, Law, and Order | (512) 463-9286 |
| RDA Special Education Monitoring Results Status | | |
| | Results Driven Accountability | (512) 463-9704 |
| PEIMS (TSDS PEIMS) | PEIMS HelpLine | (512) 463-9229 |
| Recommended High School Program | Curriculum | (512) 463-9581 |
| Retention Policy | Curriculum | (512) 463-9581 |
| School Finance | State Funding | (512) 463-9238 |
| School Governance | School Governance | (512) 463-9623 |
| School Report Card | Performance Reporting | (512) 463-9704 |
| Special Education | | |
| Testing Issues | Student Assessment | (512) 463-9536 |
| Other Issues | Special Populations | (512) 463-9414 |
| STAAR Administration | Student Assessment | (512) 463-9536 |
| STAAR Scoring and Reporting | Scoring and Reporting | (512) 463-9704 |
| STAAR Testing Contractor | ETS | (855) 333-7770 |
| | Pearson | (800) 328-5999 |
| | Austin Operational Center | (512) 989-5300 |
| Statutory (Legal) Issues | Legal Services | (512) 463-9720 |
| Effective Schools Framework | School Improvement | (512) 463-5226 |
| TELPAS | Student Assessment | (512) 463-9536 |

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
## PEIMS Role Identifications
**(In Alphabetical Order by Label)**

**CENTRAL ADMINISTRATORS**

004 .....Assistant/Associate/Deputy Superintendent
027 .....Superintendent/CAO/CEO/President
061 .....Asst/Assoc/Deputy Exec Director
062 .....Component/Department Director
063 .....Coordinator/Manager/Supervisor

**CAMPUS ADMINISTRATORS**

003 .....Assistant Principal
020 .....Principal

**EITHER CENTRAL OR CAMPUS ADMINISTRATORS***

012 .....Instructional Officer
028 .....Teacher Supervisor
040 .....Athletic Director
043 .....Business Manager
044 .....Tax Assessor and/or Collector
045 .....Director - Personnel/Human Resources
055 .....Registrar
060 .....Executive Director

**PROFESSIONAL SUPPORT STAFF**

002 .....Art Therapist
005 .....Psychological Associate
006 .....Audiologist
007 .....Corrective Therapist
008 .....Counselor
011 .....Educational Diagnostician
013 .....Librarian
015 .....Music Therapist
016 .....Occupational Therapist
017 .....Certified Orientation & Mobility Specialist
018 .....Physical Therapist
019 .....Physician
021 .....Recreational Therapist
022 .....School Nurse
023 .....LSSP/Psychologist
024 .....Social Worker
026 .....Speech Therapist/Speech-Lang Pathologist
030 .....Visiting Teacher/Truant Officer
032 .....Work-Based Learning Site Coordinator
041 .....Teacher Facilitator
042 .....Teacher Appraiser
054 .....Department Head
056 .....Athletic Trainer
058 .....Other Campus Professional Personnel
064 .....Specialist/Consultant
065 .....Field Service Agent
079 .....Other ESC Professional Personnel
080 .....Other Non-Campus Professional Personnel
100 ..... Instructional Materials Coordinator
101 ..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor

105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary

**TEACHERS**

087 .....Teacher
047 .....Substitute Teacher

**EDUCATIONAL AIDES**

033 .....Educational Aide
036 .....Certified Interpreter

**AUXILIARY STAFF**

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

# Comprehensive Glossary
# 2019–20 Texas Academic Performance Report
# Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

## English Language Arts

| | |
|---|---|
| I3220500 | IB LNG A: LANG & LIT STD LEVEL |
| I3220600 | IB LNG A: LANG & LIT HIGH LEVL |
| I3220700 | IB LNG A: LITERATURE STD LEVEL |
| I3220800 | IB LNG A: LITERATURE HIGH LEVL |
| I3220900 | IB LITERATURE & PERF STD LEVEL |
| I3366020 | IB PHILOSOPHY HIGHER LEVEL |
| 03221100 | RESEARCH/TECHNICAL WRITING |
| 03221200 | CREATIVE WRITING |
| 03221500 | LITERARY GENRES (LIT GENR) |
| 03221600 | HUMANITIES (FIRST TIME TAKEN) |
| 03221800 | INDEP STUDY/ENGLISH (1ST TIME) |
| 03231000 | INDEP STUDY/JOURNALISM (1ST) |
| 03231902 | ADV BROADCAST JOURNALISM III |
| 03240400 | ORAL INTERPRETATION III |
| 03240800 | DEBATE III (DEBATE 3) |
| 03241100 | PUBLIC SPEAKING III (PUBSPKG3) |
| 03241200 | INDEP STUDY/SPEECH (1ST TIME) |
| A3220100 | AP ENGLISH LANGUAGE AND COMP |
| A3220200 | AP ENGLISH LITERATURE AND COMP |

## Mathematics

| | |
|---|---|
| A3580110 | AP COMPUTER SCIENCE A - MATH |
| A3580120 | AP COMPUTER SCIENCE A - LOTE |
| I3580310 | IB COMP SCI A - HIGHR LVL MATH |
| I3580320 | IB COMP SCI A - HIGHR LVL LOTE |
| 03101100 | PRECALCULUS (PRE CALC) |
| 03102500 | INDEP STUDY IN MATH (1ST TIME) |
| 03102501 | INDEP STUDY IN MATH (2ND TIME) |
| 03580370 | DISCRETE MATH FOR COMP SCIENCE |
| 03580395 | ROBOTICS PROGRAMMING & DESIGN |
| 12701410 | APPLIED MATH FOR TECH PROFNALS |
| 13001000 | MATH APPL IN AG/FOOD/& NAT RES |

| | |
|---|---|
| 13016700 | ACCOUNTING II |
| 13016900 | STAT & BUSNESS DECISION MAKING |
| 13018000 | FINANCIAL MATHEMATICS |
| 13020970 | MATH FOR MEDICAL PROFESSIONALS |
| 13032950 | MANU ENGINEERING TECHNOLOGY II |
| 13036700 | ENGINEERING MATHEMATICS |
| 13037050 | ROBOTICS II |
| 13037600 | DIGITAL ELECTRONICS |
| A3100101 | AP CALCULUS AB |
| A3100102 | AP CALCULUS BC |
| A3100200 | AP STATISTICS (APSTATS) |
| I3100100 | IB MATHEMATICAL STUDIES STAN. |
| I3100200 | IB MATHEMATICS STANDARD LEVEL |
| I3100300 | IB MATHEMATICS HIGHER LEVEL |
| I3100400 | IB FURTHER MTHEMATICS HIGH LVL |

## Technology Applications

| | |
|---|---|
| 03580200 | COMPUTER SCIENCE I |
| 03580300 | COMPUTER SCIENCE II (TACS2) |
| A3580300 | AP COMPUTER SCIENCE PRINCIPLES |
| I3580200 | IB COMPUTER SCIENCE STD LEVEL |
| I3580400 | IB INFO TECH-GLOBL SOC STD LVL |
| I3580500 | IB INFO TECH-GLOBL SOC HIGH LVL |

## Fine Arts

| | |
|---|---|
| 03150400 | MUSIC IV, BAND IV |
| 03150800 | MUSIC IV, ORCHESTRA IV |
| 03151200 | MUSIC IV, CHOIR IV |
| 03151600 | MUSIC IV, JAZZ ENSEMBLE IV |
| 03152000 | MUSIC IV, INSTRUMENTL ENSEM IV |
| 03152400 | MUSIC IV, VOCAL ENSEMBLE IV |
| 03250400 | THEATRE IV, THEATRE ARTS IV |
| 03251000 | THEATRE IV, THEATRE PROD IV |
| 03251200 | TECHNICAL THEATRE IV (TH4TECH) |
| 03502300 | ART IV, DRAWING III |
| 03502400 | ART IV, PAINTING III |
| 03502500 | ART IV, PRINTMAKING III |
| 03502600 | ART IV, FIBERS III |
| 03502700 | ART IV, CERAMICS III |
| 03502800 | ART IV, SCULPTURE III |
| 03502900 | ART IV, JEWELRY III |
| 03503100 | ART IV, PHOTOGRAPHY III |
| 03830400 | DANCE IV, PRINCIPLS OF DNCE IV |
| A3150200 | AP MUSIC THEORY |

| | |
|---|---|
| A3500100 | AP ART HISTORY |
| A3500300 | AP STUDIO ART:DRWING PORTFOLIO |
| A3500400 | AP STUDIO ART:2-DIM DSGN PORTF |
| A3500500 | AP STUDIO ART:3-DIM DSGN PORTF |
| I3250200 | MUSIC STUDIES, IB MUSIC SL |
| I3250300 | MUSIC STUDIES, IB MUSIC HL |
| I3600100 | ART, IB VISUAL ARTS HL |
| I3600200 | ART, IB VISUAL ARTS SL |
| I3750200 | THEATRE, IB THEATRE SL |
| I3750300 | THEATRE, IB THEATRE HL |
| I3830100 | DANCE, LEVEL III, IB DANCE I |
| I3830200 | DANCE, LEVEL IV, IB DANCE II |

## Science

| | |
|---|---|
| I3060001 | IB SPRTS EXERS&HLTH SCI ST LVL |
| I3060002 | IB SPRTS EXERS&HLTH SCI HGH LV |
| 13000700 | ADVANCED ANIMAL SCIENCE |
| 13002100 | ADV PLANT & SOIL SCIENCE |
| 13020600 | ANATOMY & PHYSIOLOGY |
| 13020700 | MEDICAL MICROBIOLOGY |
| 13020800 | PATHOPHYSIOLOGY |
| 13023000 | FOOD SCIENCE |
| 13029500 | FORENSIC SCIENCE |
| 13036400 | BIOTECHNOLOGY I |
| 13036450 | BIOTECHNOLOGY II |
| 13037100 | PRINCIPLES OF TECHNOLOGY |
| 13037200 | SCIENTIFIC RESEARCH & DESIGN |
| 13037210 | SCIENTIFIC RESEARCH & DESGN II |
| 13037220 | SCIEN RESEARCH & DESIGN III |
| 13037300 | ENG DESIGN & PROB SOLVING |
| 13037500 | ENGINEERING SCIENCE |
| A3010200 | AP BIOLOGY |
| A3020000 | AP ENVIRONMENTAL SCIENCE |
| A3040000 | AP CHEMISTRY |
| A3050003 | AP PHYSICS 1: ALGEBRA BASED |
| A3050004 | AP PHYSICS 2: ALGEBRA BASED |
| A3050005 | AP PHYSICS C: ELECTR&MAGNETISM |
| A3050006 | AP PHYSICS C: MECHANICS |
| I3010201 | IB BIOLOGY STANDARD LEVEL |
| I3010202 | IB BIOLOGY HIGHER LEVEL |
| I3020000 | IB ENVIRN SYS & SOC STND LEVL |
| I3030001 | IB DESIGN TECHNOLOGY STD LEVEL |
| I3030002 | IB DESIGN TECHNOLOGY HIGHR LVL |
| I3040002 | IB CHEMISTRY STANDARD LEVEL |

| | |
|---|---|
| I3040003 | IB CHEMISTRY HIGHER LEVEL |
| I3050002 | IB PHYSICS STANDARD LEVEL |
| I3050003 | IB PHYSICS HIGHER LEVEL |

## Social Studies/History

| | |
|---|---|
| A3220300 | AP INTERNATIONAL ENGL LANGUAGE |
| I3302300 | IB SOC & CULTRL ANTHRO STD LVL |
| I3302400 | IB SOC & CULTRL ANTHRO HGH LVL |
| I3302500 | IB GLOBAL POLITICS STAND LEVEL |
| I3302600 | IB GLOBAL POLITICS HIGHER LVL |
| N1290325 | IB BUSINESS & MGT STANDARD LVL |
| N1290326 | IB BUSINESS & MGT HIGHER LEVEL |
| 03310301 | ECONOMICS ADV STUDIES (1ST) |
| 03380001 | SOCIAL STD ADV STDYS (1ST TME) |
| A3310100 | AP MICROECONOMICS |
| A3310200 | AP MACROECONOMICS |
| A3330100 | AP U.S. GOVERNMENT & POLITICS |
| A3330200 | AP COMPARATIVE GOVT & POLITICS |
| A3340100 | AP UNITED STATES HISTORY |
| A3340200 | AP EUROPEAN HISTORY |
| A3350100 | AP PSYCHOLOGY |
| A3360100 | AP HUMAN GEOGRAPHY (WRLD GEOG) |
| A3360200 | AP HUMAN GEOGRAPHY (ELECTIVE) |
| A3370100 | AP WORLD HISTORY |
| I3301100 | IB HISTORY STANDARD LEVEL |
| I3301200 | IB HIST AFRICA&MIDEAST HGHR LV |
| I3301300 | IB HIST OF AMERICAS HIGHER LVL |
| I3301400 | IB HIST ASIA&OCEANIA HIGHR LVL |
| I3301500 | IB HIST OF EUROPE HIGHER LEVEL |
| I3302100 | IB GEOGRAPHY STANDARD LEVEL |
| I3302200 | IB GEOGRAPHY HIGHER LEVEL |
| I3303100 | IB ECONOMICS STANDARD LEVEL |
| I3303200 | IB ECONOMICS HIGHER LEVEL |
| I3304100 | IB PSYCHOLOGY STANDARD LEVEL |
| I3304200 | IB PSYCHOLOGY HIGHER LEVEL |
| I3366010 | IB PHILOSOPHY STANDARD LEVEL |

## Foreign Language

| | |
|---|---|
| I3110300 | IB LANGUAGE AB INITIO STD LEVL |
| 03110400 | LANG O/T ENGLISH IV - ARABIC |
| 03110500 | LANG O/T ENGLISH V - ARABIC |
| 03110600 | LANG O/T ENGLISH VI - ARABIC |
| 03110700 | LANG O/T ENGLISH VII-ARABIC |
| 03110910 | SEM LOT, ADV 1ST TIME, ARABIC |

| | |
|---|---|
| 03110920 | SEM LOT, ADV 2ND TIME, ARABIC |
| 03110930 | SEM LOT, ADV 3RD TIME, ARABIC |
| 03120400 | LANG O/T ENGLISH IV - JAPANESE |
| 03120500 | LANG O/T ENGLISH V-JAPANESE |
| 03120600 | LANG O/T ENGLISH VI - JAPANESE |
| 03120700 | LANG O/T ENGLISH VII-JAPANESE |
| 03120910 | SEM LOT, ADV 1ST TME, JAPANESE |
| 03120920 | SEM LOT, ADV 2ND TME, JAPANESE |
| 03120930 | SEM LOT, ADV 3RD TME, JAPANESE |
| 03400400 | LANG O/T ENGLISH IV - ITALIAN |
| 03400500 | LANG O/T ENGLISH V - ITALIAN |
| 03400600 | LANG O/T ENGLISH VI - ITALIAN |
| 03400700 | LANG O/T ENGLISH VII-ITALIAN |
| 03400910 | SEM LOT, ADV 1ST TIME, ITALIAN |
| 03400920 | SEM LOT, ADV 2ND TIME, ITALIAN |
| 03400930 | SEM LOT, ADV 3RD TIME, ITALIAN |
| 03410400 | LANG O/T ENGLISH IV - FRENCH |
| 03410500 | LANG O/T ENGLISH V - FRENCH |
| 03410600 | LANG O/T ENGLISH VI - FRENCH |
| 03410700 | LANG O/T ENGLISH VII - FRENCH |
| 03410910 | SEM LOT, ADV 1ST TIME, FRENCH |
| 03410920 | SEM LOT, ADV 2ND TIME, FRENCH |
| 03410930 | SEM LOT, ADV 3RD TIME, FRENCH |
| 03420400 | LANG O/T ENGLISH IV - GERMAN |
| 03420500 | LANG O/T ENGLISH V - GERMAN |
| 03420600 | LANG O/T ENGLISH VI - GERMAN |
| 03420700 | LANG O/T ENGLISH VII - GERMAN |
| 03420910 | SEM LOT, ADV 1ST TIME, GERMAN |
| 03420920 | SEM LOT, ADV 2ND TIME, GERMAN |
| 03420930 | SEM LOT, ADV 3RD TIME, GERMAN |
| 03430400 | LOTE CLASSIC LNG, LVL IV LATIN |
| 03430500 | LOTE CLASSIC LNG, LVL V LATIN |
| 03430600 | LOTE CLASSIC LNG, LVL VI LATIN |
| 03430700 | LOTE CLASSIC LNG LVL VII LATIN |
| 03440400 | LANG O/T ENGLISH IV - SPANISH |
| 03440440 | SPANISH FOR SPAN SPEAKERS LVL4 |
| 03440500 | LANG O/T ENGLISH V - SPANISH |
| 03440600 | LANG O/T ENGLISH VI - SPANISH |
| 03440700 | LANG O/T ENGLISH VII - SPANISH |
| 03440910 | SEM LOT, ADV 1ST TIME, SPANISH |
| 03440920 | SEM LOT, ADV 2ND TIME, SPANISH |
| 03440930 | SEM LOT, ADV 3RD TIME, SPANISH |
| 03450400 | LANG O/T ENGLISH IV - RUSSIAN |
| 03450500 | LANG O/T ENGLISH V - RUSSIAN |
| 03450600 | LANG O/T ENGLISH VI - RUSSIAN |
| 03450700 | LANG O/T ENGLISH VII-RUSSIAN |

| | |
|---|---|
| 03450910 | SEM LOT, ADV 1ST TIME, RUSSIAN |
| 03450920 | SEM LOT, ADV 2ND TIME, RUSSIAN |
| 03450930 | SEM LOT, ADV 3RD TIME, RUSSIAN |
| 03470400 | LANG O/T ENGLISH IV PORTUGUESE |
| 03470500 | LANG O/T ENGLISH V PORTUGUESE |
| 03470600 | LANG O/T ENGLISH VI PORTUGUESE |
| 03470700 | LANG O/T ENGLISH VII-PORTUGUES |
| 03470910 | SEM LOT, ADV 1ST TIME, PORTUGE |
| 03470920 | SEM LOT, ADV 2ND TIME, PORTUGE |
| 03470930 | SEM LOT, ADV 3RD TIME, PORTUGE |
| 03490400 | LANG O/T ENGLISH IV - CHINESE |
| 03490500 | LANG O/T ENGLISH V - CHINESE |
| 03490600 | LANG O/T ENGLISH VI - CHINESE |
| 03490700 | LANG O/T ENGLISH VII-CHINESE |
| 03490910 | SEM LOT, ADV 1ST TIME, CHINESE |
| 03490920 | SEM LOT, ADV 2ND TIME, CHINESE |
| 03490930 | SEM LOT, ADV 3RD TIME, CHINESE |
| 03510400 | LNG OTH THN ENG LVL IV VIETNAM |
| 03510500 | LNG OTH THN ENG LVL V VIETNAM |
| 03510600 | LNG OTH THN ENG LVL VI VIETNAM |
| 03510700 | LNG OTH THN EN LVL VII VIETNAM |
| 03510910 | SEM LOT, ADV 1ST TIME, VIETNAM |
| 03510920 | SEM LOT, ADV 2ND TIME, VIETNAM |
| 03510930 | SEM LOT, ADV 3RD TIME, VIETNAM |
| 03520400 | LANG OTHR THN ENG LVL IV HINDI |
| 03520500 | LANG OTHR THAN ENG LVL V HINDI |
| 03520600 | LANG OTHR THN ENG LVL VI HINDI |
| 03520700 | LANG OTH THN ENG LVL VII HINDI |
| 03520910 | SEM LOT, ADV 1ST TIME, HINDI |
| 03520920 | SEM LOT, ADV 2ND TIME, HINDI |
| 03520930 | SEM LOT, ADV 3RD TIME, HINDI |
| 03530910 | SEM LOT, ADV 1ST TIME, URDU |
| 03530920 | SEM LOT, ADV 2ND TIME, URDU |
| 03530930 | SEM LOT, ADV 3RD TIME, URDU |
| 03980400 | LANG O/T ENGLISH IV - ASL |
| 03996000 | OTHER FOREIGN LANGUAGES IV |
| 03996100 | OTHER FOREIGN LANGUAGES V |
| 03996200 | OTHER FOREIGN LANGUAGES VI |
| 03996300 | OTHER FOREIGN LANGUAGES VII |
| 11401910 | SEM LOT, ADV 1ST TIME, TURKISH |
| 11401920 | SEM LOT, ADV 2ND TIME, TURKISH |
| 11401930 | SEM LOT, ADV 3TD TIME, TURKISH |
| 11403610 | SEM LOT, ADV 1ST TIME, KOREAN |
| 11403620 | SEM LOT, ADV 2ND TIME, KOREAN |
| 11403630 | SEM LOT, ADV 3RD TIME, KOREAN |
| A3120400 | AP LANG & CULTURE - JAPANESE |

| | |
|---|---|
| A3400400 | AP LANG & CULTURE - ITALIAN |
| A3410100 | AP LANGUAGE & CULTURE - FRENCH |
| A3420100 | AP LANGUAGE & CULTURE - GERMAN |
| A3430100 | AP LATIN |
| A3440100 | AP LANG & CULTURE - SPANISH |
| A3440200 | AP LITER & CULTURE - SPANISH |
| A3490400 | AP LANGUAGE &CULTURE - CHINESE |
| I3110400 | IB LNG B MODRN LANG SL- ARABIC |
| I3110500 | IB LNG B MODRN LANG HL- ARABIC |
| I3120400 | IB LNG B MODRN LNG SL-JAPANESE |
| I3120500 | IB LNG B MODRN LNG HL-JAPANESE |
| I3410400 | IB LNG B MODERN LANG SL-FRENCH |
| I3410500 | IB LNG B MODERN LANG HL-FRENCH |
| I3420400 | IB LNG B MODERN LANG SL-GERMAN |
| I3420500 | IB LNG B MODERN LANG HL-GERMAN |
| I3430400 | IB LNG B CLASSIC LANG SL-LATIN |
| I3430500 | IB LNG B CLASSIC LANG HL-LATIN |
| I3440400 | IB LNG B MODRN LANG SL-SPANISH |
| I3440500 | IB LNG B MODRN LANG HL-SPANISH |
| I3450400 | IB LNG B MODRN LANG SL-RUSSIAN |
| I3450500 | IB LNG B MODRN LANG HL-RUSSIAN |
| I3480400 | IB LNG B MODERN LANG SL-HEBREW |
| I3480500 | IB LNG B MODERN LANG HL-HEBREW |
| I3490400 | IB LNG B MODRN LANG SL-CHINESE |
| I3490500 | IB LNG B MODRN LANG HL-CHINESE |
| I3520400 | IB LANG B MODERN LANG SL-HINDI |
| I3520500 | IB LANG B MODERN LANG HL-HINDI |
| I3996000 | IB LANG B, MODRN LANG SL OTHER |
| I3996100 | IB LANG B, MODRN LANG HL OTHER |

## Career and Technical Education

| | |
|---|---|
| N1100014 | AP RESEARCH |
| N1130026 | AP SEMINAR |

## Other

| | |
|---|---|
| N1290322 | IB THEORY OF KNOWLEDGE |
| I3305100 | IB WORLD RELIGIONS STANDARD LVL |
| N1290317 | GIFD & TAL IND STUD MENTOR III |
| N1290318 | GIFD & TAL IND STUD MENTOR IV |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | 73% | 85% | 74% | 91% | 77% | 81% | 49% | 75% | 77% | 73% | 69% | 72% |
| | 2018 | 77% | 66% | 74% | 87% | 75% | 92% | 80% | 83% | 52% | 74% | 78% | 75% | 71% | 73% |
| At Meets Grade Level or Above | 2019 | 45% | 33% | 39% | 56% | 42% | 72% | 47% | 51% | 27% | 39% | 46% | 42% | 35% | 39% |
| | 2018 | 43% | 30% | 37% | 57% | 39% | 68% | 39% | 52% | 28% | 35% | 44% | 40% | 33% | 35% |
| At Masters Grade Level | 2019 | 27% | 18% | 22% | 37% | 23% | 54% | 28% | 34% | 10% | 23% | 28% | 25% | 19% | 22% |
| | 2018 | 25% | 15% | 19% | 36% | 19% | 48% | 22% | 32% | 9% | 18% | 25% | 22% | 16% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 67% | 77% | 86% | 76% | 94% | 82% | 82% | 53% | 81% | 80% | 75% | 73% | 78% |
| | 2018 | 78% | 66% | 76% | 86% | 78% | 94% | 79% | 82% | 52% | 78% | 79% | 75% | 72% | 77% |
| At Meets Grade Level or Above | 2019 | 49% | 33% | 43% | 60% | 44% | 79% | 53% | 54% | 30% | 47% | 50% | 44% | 40% | 45% |
| | 2018 | 47% | 32% | 42% | 58% | 43% | 78% | 50% | 53% | 31% | 45% | 48% | 43% | 38% | 43% |
| At Masters Grade Level | 2019 | 25% | 14% | 20% | 33% | 22% | 56% | 24% | 30% | 12% | 23% | 26% | 21% | 17% | 21% |
| | 2018 | 23% | 13% | 18% | 31% | 19% | 54% | 23% | 28% | 12% | 21% | 24% | 20% | 16% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 62% | 71% | 84% | 72% | 92% | 73% | 80% | 44% | 74% | 76% | 72% | 67% | 70% |
| | 2018 | 73% | 61% | 68% | 84% | 73% | 91% | 73% | 79% | 46% | 70% | 74% | 70% | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 44% | 31% | 38% | 57% | 40% | 72% | 41% | 51% | 24% | 40% | 46% | 41% | 34% | 37% |
| | 2018 | 46% | 34% | 39% | 59% | 44% | 75% | 43% | 55% | 29% | 40% | 47% | 43% | 35% | 37% |
| At Masters Grade Level | 2019 | 22% | 13% | 17% | 31% | 17% | 48% | 17% | 28% | 8% | 19% | 23% | 20% | 14% | 16% |
| | 2018 | 24% | 15% | 18% | 34% | 22% | 53% | 21% | 31% | 10% | 20% | 25% | 22% | 16% | 17% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 61% | 73% | 83% | 74% | 94% | 74% | 78% | 46% | 78% | 77% | 71% | 69% | 74% |
| | 2018 | 78% | 65% | 76% | 86% | 78% | 95% | 80% | 82% | 49% | 79% | 80% | 75% | 73% | 77% |
| At Meets Grade Level or Above | 2019 | 48% | 32% | 43% | 58% | 42% | 80% | 46% | 53% | 28% | 48% | 49% | 43% | 39% | 45% |
| | 2018 | 49% | 33% | 44% | 60% | 48% | 81% | 46% | 54% | 29% | 46% | 51% | 45% | 40% | 45% |
| At Masters Grade Level | 2019 | 28% | 15% | 23% | 38% | 24% | 64% | 24% | 34% | 13% | 29% | 30% | 25% | 20% | 25% |
| | 2018 | 27% | 15% | 22% | 36% | 25% | 62% | 22% | 32% | 11% | 25% | 28% | 24% | 19% | 24% |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 54% | 63% | 75% | 62% | 88% | 65% | 73% | 34% | 61% | 68% | 63% | 59% | 64% |
| | 2018 | 63% | 50% | 58% | 72% | 61% | 87% | 65% | 68% | 33% | 56% | 64% | 59% | 54% | 60% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | 30% | 44% | 29% | 66% | 35% | 42% | 19% | 28% | 36% | 32% | 26% | 31% |
| | 2018 | 39% | 28% | 34% | 49% | 38% | 72% | 41% | 46% | 22% | 31% | 41% | 36% | 30% | 35% |
| At Masters Grade Level | 2019 | 11% | 6% | 8% | 15% | 8% | 32% | 8% | 14% | 6% | 7% | 11% | 9% | 7% | 9% |
| | 2018 | 11% | 6% | 8% | 15% | 8% | 34% | 11% | 15% | 6% | 7% | 12% | 10% | 6% | 9% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State STAAR Performance

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| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 78% | 84% | 93% | 86% | 96% | 88% | 90% | 56% | 87% | 87% | 84% | 82% | 83% |
| | 2018 | 84% | 75% | 81% | 91% | 83% | 96% | 86% | 89% | 55% | 83% | 85% | 82% | 79% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 42% | 47% | 67% | 53% | 81% | 55% | 62% | 27% | 51% | 55% | 50% | 43% | 45% |
| | 2018 | 54% | 41% | 47% | 67% | 49% | 81% | 55% | 64% | 30% | 49% | 55% | 50% | 43% | 46% |
| At Masters Grade Level | 2019 | 29% | 20% | 22% | 41% | 28% | 60% | 29% | 37% | 9% | 27% | 30% | 26% | 20% | 21% |
| | 2018 | 26% | 16% | 20% | 37% | 23% | 55% | 29% | 35% | 9% | 23% | 27% | 23% | 17% | 19% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 81% | 89% | 94% | 90% | 98% | 92% | 91% | 68% | 91% | 91% | 87% | 87% | 90% |
| | 2018 | 91% | 82% | 90% | 95% | 89% | 98% | 93% | 92% | 70% | 91% | 92% | 88% | 87% | 90% |
| At Meets Grade Level or Above | 2019 | 58% | 42% | 54% | 68% | 60% | 88% | 61% | 62% | 32% | 58% | 60% | 53% | 49% | 55% |
| | 2018 | 58% | 42% | 55% | 68% | 54% | 87% | 62% | 63% | 35% | 57% | 60% | 53% | 50% | 56% |
| At Masters Grade Level | 2019 | 36% | 22% | 31% | 47% | 36% | 74% | 38% | 41% | 14% | 37% | 38% | 32% | 27% | 33% |
| | 2018 | 30% | 18% | 26% | 38% | 28% | 67% | 32% | 36% | 13% | 29% | 32% | 26% | 23% | 28% |
| Grade 5 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 61% | 71% | 85% | 75% | 92% | 76% | 81% | 46% | 76% | 76% | 71% | 67% | 69% |
| | 2018 | 76% | 62% | 73% | 86% | 76% | 92% | 78% | 82% | 48% | 77% | 77% | 73% | 69% | 71% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | 43% | 63% | 47% | 77% | 46% | 57% | 28% | 48% | 51% | 45% | 39% | 41% |
| | 2018 | 41% | 26% | 35% | 54% | 38% | 71% | 43% | 50% | 25% | 40% | 42% | 37% | 31% | 34% |
| At Masters Grade Level | 2019 | 24% | 12% | 19% | 35% | 24% | 50% | 22% | 31% | 11% | 23% | 25% | 21% | 16% | 18% |
| | 2018 | 17% | 8% | 12% | 25% | 17% | 42% | 18% | 23% | 9% | 17% | 18% | 15% | 11% | 12% |
| Grade 6 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 62% | 79% | 65% | 90% | 71% | 77% | 33% | 66% | 69% | 65% | 58% | 57% |
| | 2018 | 69% | 58% | 63% | 80% | 67% | 91% | 69% | 77% | 35% | 66% | 70% | 66% | 60% | 60% |
| At Meets Grade Level or Above | 2019 | 37% | 28% | 29% | 50% | 35% | 69% | 41% | 48% | 19% | 34% | 38% | 34% | 26% | 25% |
| | 2018 | 39% | 28% | 31% | 52% | 39% | 71% | 37% | 48% | 22% | 35% | 40% | 36% | 28% | 28% |
| At Masters Grade Level | 2019 | 18% | 12% | 12% | 26% | 16% | 44% | 19% | 25% | 6% | 16% | 18% | 16% | 10% | 10% |
| | 2018 | 19% | 12% | 13% | 28% | 18% | 45% | 19% | 26% | 8% | 17% | 20% | 17% | 11% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 70% | 78% | 89% | 80% | 96% | 86% | 86% | 50% | 82% | 82% | 78% | 75% | 77% |
| | 2018 | 77% | 65% | 74% | 87% | 78% | 95% | 81% | 83% | 50% | 79% | 79% | 74% | 71% | 73% |
| At Meets Grade Level or Above | 2019 | 47% | 33% | 40% | 60% | 45% | 84% | 53% | 56% | 24% | 47% | 48% | 43% | 36% | 39% |
| | 2018 | 44% | 30% | 37% | 58% | 43% | 82% | 49% | 53% | 23% | 46% | 46% | 40% | 34% | 37% |
| At Masters Grade Level | 2019 | 21% | 12% | 15% | 30% | 19% | 62% | 26% | 28% | 9% | 22% | 22% | 18% | 13% | 15% |
| | 2018 | 18% | 10% | 13% | 27% | 17% | 56% | 19% | 24% | 9% | 19% | 20% | 16% | 11% | 14% |
| Grade 7 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 66% | 71% | 85% | 75% | 93% | 77% | 82% | 38% | 74% | 77% | 72% | 68% | 66% |
| | 2018 | 74% | 65% | 70% | 84% | 73% | 94% | 76% | 82% | 38% | 71% | 76% | 71% | 66% | 66% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State STAAR Performance

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 49% | 37% | 42% | 62% | 47% | 80% | 52% | 59% | 22% | 45% | 51% | 45% | 38% | 36% |
| | 2018 | 48% | 36% | 41% | 62% | 46% | 79% | 50% | 58% | 23% | 43% | 50% | 44% | 37% | 35% |
| At Masters Grade Level | 2019 | 29% | 19% | 22% | 41% | 28% | 63% | 28% | 38% | 9% | 27% | 31% | 26% | 19% | 18% |
| | 2018 | 29% | 19% | 22% | 40% | 28% | 61% | 27% | 37% | 10% | 26% | 30% | 26% | 19% | 18% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 62% | 72% | 85% | 76% | 95% | 75% | 80% | 44% | 75% | 76% | 72% | 68% | 69% |
| | 2018 | 72% | 59% | 68% | 83% | 74% | 94% | 79% | 78% | 43% | 71% | 74% | 69% | 65% | 67% |
| At Meets Grade Level or Above | 2019 | 43% | 28% | 37% | 56% | 43% | 81% | 45% | 50% | 22% | 42% | 44% | 39% | 33% | 34% |
| | 2018 | 40% | 25% | 33% | 53% | 39% | 81% | 47% | 47% | 21% | 38% | 41% | 36% | 30% | 32% |
| At Masters Grade Level | 2019 | 17% | 8% | 12% | 23% | 15% | 57% | 15% | 21% | 8% | 16% | 18% | 14% | 10% | 12% |
| | 2018 | 18% | 9% | 13% | 27% | 18% | 60% | 22% | 24% | 7% | 17% | 19% | 16% | 11% | 13% |
| Grade 7 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 61% | 65% | 80% | 69% | 92% | 73% | 78% | 30% | 65% | 72% | 67% | 61% | 60% |
| | 2018 | 69% | 60% | 63% | 81% | 69% | 91% | 73% | 78% | 29% | 61% | 71% | 65% | 60% | 57% |
| At Meets Grade Level or Above | 2019 | 42% | 31% | 35% | 54% | 42% | 77% | 44% | 52% | 18% | 34% | 43% | 38% | 31% | 29% |
| | 2018 | 43% | 33% | 35% | 58% | 42% | 78% | 45% | 54% | 19% | 34% | 45% | 39% | 32% | 29% |
| At Masters Grade Level | 2019 | 18% | 11% | 12% | 26% | 17% | 51% | 19% | 25% | 7% | 14% | 19% | 15% | 10% | 10% |
| | 2018 | 15% | 8% | 9% | 22% | 13% | 46% | 14% | 21% | 6% | 10% | 16% | 13% | 8% | 7% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 78% | 83% | 92% | 86% | 96% | 85% | 91% | 48% | 83% | 87% | 82% | 80% | 77% |
| | 2018 | 86% | 79% | 83% | 92% | 86% | 96% | 86% | 91% | 49% | 83% | 87% | 82% | 80% | 76% |
| At Meets Grade Level or Above | 2019 | 55% | 42% | 47% | 69% | 54% | 84% | 51% | 66% | 23% | 48% | 57% | 50% | 43% | 37% |
| | 2018 | 49% | 38% | 42% | 63% | 48% | 78% | 48% | 61% | 23% | 42% | 51% | 44% | 38% | 31% |
| At Masters Grade Level | 2019 | 28% | 18% | 21% | 40% | 26% | 61% | 25% | 38% | 8% | 23% | 30% | 24% | 18% | 14% |
| | 2018 | 27% | 18% | 20% | 37% | 25% | 55% | 27% | 36% | 8% | 21% | 28% | 23% | 17% | 13% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 81% | 87% | 93% | 87% | 98% | 89% | 91% | 59% | 87% | 89% | 85% | 84% | 86% |
| | 2018 | 86% | 78% | 85% | 91% | 85% | 97% | 90% | 88% | 54% | 86% | 87% | 83% | 82% | 83% |
| At Meets Grade Level or Above | 2019 | 57% | 43% | 52% | 68% | 56% | 87% | 63% | 64% | 28% | 55% | 59% | 52% | 48% | 49% |
| | 2018 | 51% | 37% | 47% | 62% | 48% | 84% | 53% | 57% | 26% | 50% | 53% | 46% | 43% | 44% |
| At Masters Grade Level | 2019 | 17% | 9% | 13% | 24% | 16% | 54% | 17% | 22% | 9% | 15% | 18% | 15% | 11% | 11% |
| | 2018 | 15% | 8% | 12% | 22% | 14% | 49% | 16% | 19% | 9% | 15% | 16% | 13% | 10% | 11% |
| Grade 8 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 71% | 77% | 90% | 82% | 96% | 82% | 88% | 47% | 79% | 82% | 77% | 74% | 71% |
| | 2018 | 76% | 64% | 71% | 87% | 77% | 94% | 80% | 83% | 39% | 75% | 78% | 71% | 68% | 64% |
| At Meets Grade Level or Above | 2019 | 51% | 35% | 43% | 67% | 51% | 83% | 49% | 62% | 24% | 49% | 53% | 45% | 39% | 35% |
| | 2018 | 52% | 35% | 44% | 67% | 50% | 84% | 54% | 61% | 23% | 50% | 54% | 45% | 40% | 36% |
| At Masters Grade Level | 2019 | 25% | 13% | 18% | 39% | 23% | 61% | 23% | 34% | 10% | 25% | 27% | 21% | 15% | 13% |
| | 2018 | 28% | 14% | 20% | 42% | 29% | 64% | 26% | 37% | 8% | 26% | 30% | 23% | 17% | 15% |

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## Texas Academic Performance Report
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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 8 Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 58% | 63% | 80% | 68% | 92% | 72% | 78% | 37% | 69% | 70% | 64% | 59% | 55% |
| | 2018 | 65% | 54% | 59% | 77% | 66% | 90% | 69% | 73% | 34% | 65% | 67% | 60% | 55% | 51% |
| At Meets Grade Level or Above | 2019 | 37% | 26% | 29% | 49% | 36% | 73% | 37% | 47% | 20% | 37% | 38% | 33% | 26% | 23% |
| | 2018 | 36% | 25% | 28% | 48% | 36% | 71% | 39% | 45% | 20% | 35% | 38% | 31% | 25% | 22% |
| At Masters Grade Level | 2019 | 21% | 13% | 15% | 30% | 20% | 55% | 20% | 29% | 9% | 22% | 22% | 18% | 13% | 11% |
| | 2018 | 21% | 13% | 15% | 30% | 21% | 55% | 22% | 28% | 8% | 21% | 22% | 18% | 13% | 11% |
| End of Course English I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | 63% | 80% | 67% | 89% | 66% | 78% | 28% | 59% | 70% | 62% | 59% | 50% |
| | 2018 | 65% | 54% | 60% | 78% | 62% | 87% | 69% | 76% | 26% | 55% | 68% | 59% | 57% | 47% |
| At Meets Grade Level or Above | 2019 | 50% | 37% | 43% | 67% | 50% | 81% | 47% | 64% | 15% | 38% | 52% | 44% | 39% | 28% |
| | 2018 | 44% | 31% | 37% | 61% | 43% | 78% | 50% | 58% | 14% | 32% | 47% | 39% | 34% | 24% |
| At Masters Grade Level | 2019 | 11% | 5% | 7% | 18% | 9% | 39% | 10% | 17% | 3% | 5% | 12% | 8% | 5% | 3% |
| | 2018 | 7% | 3% | 4% | 12% | 6% | 30% | 8% | 12% | 3% | 3% | 8% | 6% | 3% | 1% |
| End of Course English II | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 63% | 81% | 67% | 87% | 68% | 79% | 28% | 57% | 71% | 62% | 60% | 45% |
| | 2018 | 67% | 58% | 62% | 81% | 65% | 84% | 67% | 79% | 25% | 58% | 70% | 59% | 59% | 42% |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 42% | 66% | 47% | 77% | 49% | 63% | 16% | 35% | 52% | 42% | 38% | 22% |
| | 2018 | 48% | 35% | 40% | 66% | 47% | 74% | 48% | 63% | 15% | 34% | 51% | 40% | 37% | 20% |
| At Masters Grade Level | 2019 | 8% | 4% | 5% | 14% | 6% | 29% | 6% | 13% | 4% | 3% | 9% | 6% | 4% | 1% |
| | 2018 | 8% | 4% | 5% | 14% | 5% | 30% | 9% | 14% | 4% | 3% | 9% | 6% | 4% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 77% | 83% | 89% | 83% | 97% | 78% | 87% | 53% | 82% | 87% | 80% | 81% | 82% |
| | 2018 | 83% | 74% | 81% | 89% | 81% | 97% | 85% | 88% | 48% | 82% | 86% | 78% | 79% | 78% |
| At Meets Grade Level or Above | 2019 | 61% | 46% | 58% | 69% | 56% | 90% | 55% | 66% | 25% | 55% | 64% | 52% | 53% | 54% |
| | 2018 | 55% | 39% | 50% | 66% | 51% | 89% | 57% | 63% | 19% | 51% | 59% | 46% | 46% | 45% |
| At Masters Grade Level | 2019 | 37% | 24% | 34% | 44% | 34% | 76% | 32% | 42% | 10% | 32% | 40% | 30% | 29% | 31% |
| | 2018 | 32% | 18% | 27% | 41% | 28% | 72% | 34% | 38% | 7% | 28% | 35% | 25% | 24% | 24% |
| End of Course Biology | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 83% | 86% | 94% | 89% | 97% | 85% | 93% | 60% | 85% | 90% | 85% | 84% | 79% |
| | 2018 | 87% | 81% | 84% | 94% | 86% | 96% | 88% | 93% | 57% | 85% | 89% | 82% | 82% | 76% |
| At Meets Grade Level or Above | 2019 | 62% | 49% | 54% | 77% | 62% | 88% | 60% | 74% | 25% | 55% | 65% | 54% | 51% | 40% |
| | 2018 | 59% | 45% | 51% | 75% | 58% | 87% | 60% | 73% | 22% | 53% | 62% | 51% | 47% | 37% |
| At Masters Grade Level | 2019 | 25% | 14% | 18% | 39% | 24% | 63% | 23% | 36% | 6% | 19% | 27% | 20% | 15% | 10% |
| | 2018 | 24% | 13% | 16% | 37% | 22% | 61% | 24% | 36% | 5% | 19% | 26% | 19% | 14% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 88% | 91% | 96% | 93% | 97% | 89% | 96% | 66% | 89% | 94% | 89% | 90% | 82% |
| | 2018 | 92% | 87% | 90% | 96% | 92% | 97% | 92% | 95% | 63% | 91% | 93% | 88% | 88% | 79% |
| At Meets Grade Level or Above | 2019 | 73% | 63% | 68% | 85% | 74% | 90% | 70% | 83% | 36% | 65% | 76% | 66% | 64% | 46% |
| | 2018 | 70% | 59% | 64% | 83% | 71% | 88% | 71% | 81% | 33% | 65% | 73% | 63% | 61% | 42% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 45% | 32% | 37% | 61% | 46% | 72% | 41% | 58% | 15% | 37% | 48% | 38% | 34% | 18% |
| | 2018 | 40% | 28% | 33% | 55% | 40% | 68% | 37% | 53% | 11% | 35% | 43% | 34% | 29% | 15% |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 68% | 74% | 86% | 77% | 93% | 78% | 83% | 46% | 76% | 79% | 74% | 71% | 70% |
| | 2018 | 77% | 66% | 73% | 86% | 76% | 93% | 79% | 83% | 45% | 74% | 78% | 73% | 70% | 69% |
| At Meets Grade Level or Above | 2019 | 50% | 37% | 44% | 63% | 48% | 80% | 50% | 58% | 24% | 45% | 52% | 45% | 39% | 38% |
| | 2018 | 48% | 35% | 42% | 62% | 46% | 79% | 50% | 57% | 24% | 43% | 50% | 43% | 38% | 36% |
| At Masters Grade Level | 2019 | 24% | 14% | 18% | 33% | 21% | 55% | 22% | 31% | 9% | 21% | 25% | 20% | 15% | 16% |
| | 2018 | 22% | 13% | 16% | 31% | 20% | 53% | 22% | 29% | 8% | 19% | 23% | 18% | 14% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | 71% | 85% | 73% | 92% | 75% | 82% | 39% | 72% | 76% | 71% | 67% | 65% |
| | 2018 | 74% | 64% | 69% | 84% | 72% | 91% | 75% | 82% | 39% | 70% | 75% | 70% | 66% | 64% |
| At Meets Grade Level or Above | 2019 | 48% | 36% | 41% | 62% | 46% | 77% | 48% | 58% | 21% | 41% | 50% | 43% | 37% | 34% |
| | 2018 | 46% | 34% | 39% | 61% | 44% | 76% | 47% | 57% | 22% | 39% | 48% | 42% | 36% | 32% |
| At Masters Grade Level | 2019 | 21% | 13% | 15% | 30% | 18% | 49% | 19% | 29% | 7% | 18% | 22% | 18% | 13% | 13% |
| | 2018 | 19% | 12% | 14% | 29% | 17% | 46% | 19% | 28% | 7% | 17% | 20% | 17% | 12% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 71% | 80% | 88% | 81% | 96% | 82% | 85% | 53% | 82% | 83% | 78% | 77% | 79% |
| | 2018 | 81% | 70% | 79% | 88% | 80% | 96% | 84% | 85% | 52% | 81% | 82% | 77% | 76% | 78% |
| At Meets Grade Level or Above | 2019 | 52% | 37% | 47% | 63% | 49% | 85% | 53% | 58% | 27% | 50% | 54% | 47% | 43% | 46% |
| | 2018 | 50% | 34% | 44% | 61% | 47% | 83% | 52% | 56% | 26% | 48% | 52% | 44% | 40% | 44% |
| At Masters Grade Level | 2019 | 26% | 15% | 22% | 35% | 24% | 64% | 26% | 32% | 11% | 25% | 28% | 23% | 19% | 22% |
| | 2018 | 24% | 13% | 19% | 32% | 22% | 61% | 25% | 29% | 10% | 22% | 25% | 20% | 17% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 57% | 64% | 78% | 65% | 90% | 69% | 75% | 32% | 63% | 70% | 65% | 60% | 62% |
| | 2018 | 66% | 55% | 61% | 76% | 65% | 89% | 69% | 73% | 31% | 58% | 67% | 62% | 57% | 58% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 32% | 49% | 35% | 72% | 39% | 47% | 19% | 31% | 40% | 35% | 29% | 30% |
| | 2018 | 41% | 30% | 34% | 54% | 40% | 75% | 43% | 50% | 21% | 32% | 43% | 38% | 31% | 32% |
| At Masters Grade Level | 2019 | 14% | 9% | 10% | 20% | 12% | 42% | 14% | 19% | 7% | 10% | 15% | 12% | 8% | 9% |
| | 2018 | 13% | 7% | 9% | 19% | 11% | 40% | 12% | 17% | 6% | 8% | 14% | 11% | 7% | 8% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 72% | 78% | 90% | 82% | 95% | 81% | 87% | 51% | 79% | 83% | 78% | 75% | 73% |
| | 2018 | 80% | 70% | 76% | 89% | 80% | 94% | 82% | 86% | 49% | 79% | 81% | 76% | 73% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 39% | 47% | 69% | 54% | 83% | 53% | 64% | 25% | 50% | 56% | 48% | 43% | 39% |
| | 2018 | 51% | 36% | 43% | 66% | 49% | 81% | 53% | 61% | 24% | 47% | 53% | 45% | 40% | 35% |
| At Masters Grade Level | 2019 | 25% | 13% | 18% | 37% | 24% | 58% | 23% | 33% | 9% | 23% | 26% | 21% | 15% | 14% |
| | 2018 | 23% | 12% | 16% | 35% | 22% | 56% | 23% | 32% | 7% | 20% | 24% | 19% | 14% | 12% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | 77% | 88% | 81% | 94% | 82% | 86% | 51% | 76% | 82% | 76% | 74% | 65% |
| | 2018 | 78% | 71% | 74% | 87% | 80% | 93% | 81% | 84% | 48% | 74% | 80% | 74% | 71% | 62% |

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| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 55% | 45% | 48% | 67% | 55% | 81% | 56% | 63% | 28% | 47% | 57% | 48% | 44% | 32% |
| | 2018 | 53% | 42% | 46% | 65% | 54% | 80% | 56% | 62% | 26% | 45% | 55% | 46% | 42% | 30% |
| At Masters Grade Level | 2019 | 33% | 23% | 26% | 45% | 33% | 64% | 31% | 42% | 12% | 28% | 35% | 27% | 23% | 14% |
| | 2018 | 31% | 20% | 24% | 43% | 31% | 61% | 30% | 40% | 9% | 26% | 33% | 25% | 21% | 12% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | **61** | 56 | 61 | 63 | 61 | 76 | 59 | 62 | 54 | 62 | 62 | 60 | 58 | 61 |
| | 2018 | **63** | 60 | 61 | 66 | 64 | 77 | 62 | 66 | 63 | 64 | 64 | 63 | 61 | 62 |
| Grade 4 Mathematics | 2019 | **65** | 58 | 63 | 69 | 64 | 83 | 62 | 66 | 61 | 66 | 66 | 63 | 62 | 65 |
| | 2018 | **65** | 60 | 64 | 68 | 66 | 82 | 66 | 67 | 61 | 64 | 66 | 64 | 62 | 65 |
| Grade 5 ELA/Reading | 2019 | **81** | 80 | 80 | 81 | 81 | 88 | 80 | 81 | 75 | 81 | 81 | 81 | 80 | 82 |
| | 2018 | **80** | 80 | 80 | 79 | 79 | 86 | 79 | 80 | 77 | 81 | 80 | 80 | 79 | 81 |
| Grade 5 Mathematics | 2019 | **83** | 81 | 82 | 84 | 83 | 93 | 85 | 84 | 82 | 83 | 84 | 83 | 82 | 83 |
| | 2018 | **81** | 81 | 81 | 80 | 80 | 89 | 84 | 82 | 84 | 80 | 81 | 81 | 80 | 81 |
| Grade 6 ELA/Reading | 2019 | **42** | 40 | 38 | 47 | 42 | 63 | 43 | 47 | 34 | 40 | 42 | 42 | 38 | 38 |
| | 2018 | **47** | 41 | 44 | 52 | 47 | 67 | 46 | 51 | 37 | 45 | 47 | 47 | 42 | 44 |
| Grade 6 Mathematics | 2019 | **54** | 51 | 48 | 61 | 55 | 80 | 61 | 60 | 45 | 56 | 53 | 54 | 48 | 48 |
| | 2018 | **56** | 53 | 52 | 62 | 55 | 78 | 58 | 61 | 55 | 57 | 56 | 57 | 52 | 53 |
| Grade 7 ELA/Reading | 2019 | **77** | 74 | 76 | 80 | 77 | 89 | 79 | 80 | 67 | 77 | 78 | 76 | 75 | 76 |
| | 2018 | **76** | 70 | 75 | 77 | 74 | 88 | 78 | 77 | 67 | 75 | 76 | 75 | 73 | 76 |
| Grade 7 Mathematics | 2019 | **62** | 56 | 61 | 66 | 63 | 81 | 60 | 64 | 48 | 62 | 63 | 61 | 59 | 60 |
| | 2018 | **67** | 61 | 66 | 70 | 66 | 84 | 73 | 68 | 59 | 66 | 68 | 66 | 65 | 67 |
| Grade 8 ELA/Reading | 2019 | **77** | 75 | 77 | 79 | 77 | 85 | 76 | 80 | 69 | 77 | 78 | 77 | 76 | 77 |
| | 2018 | **79** | 79 | 79 | 79 | 78 | 83 | 79 | 80 | 72 | 78 | 79 | 79 | 79 | 79 |
| Grade 8 Mathematics | 2019 | **82** | 82 | 83 | 81 | 81 | 84 | 83 | 82 | 74 | 81 | 82 | 82 | 83 | 83 |
| | 2018 | **81** | 81 | 82 | 78 | 81 | 81 | 83 | 78 | 74 | 81 | 81 | 81 | 82 | 83 |
| End of Course English II | 2019 | **69** | 69 | 68 | 71 | 68 | 75 | 68 | 71 | 61 | 66 | 69 | 68 | 67 | 65 |
| | 2018 | **67** | 63 | 66 | 69 | 65 | 74 | 67 | 69 | 52 | 61 | 67 | 66 | 65 | 62 |
| End of Course Algebra I | 2019 | **75** | 67 | 74 | 77 | 72 | 93 | 71 | 76 | 46 | 73 | 76 | 70 | 71 | 73 |
| | 2018 | **72** | 63 | 70 | 76 | 70 | 92 | 76 | 75 | 42 | 70 | 73 | 67 | 67 | 67 |
| All Grades Both Subjects | 2019 | **69** | 66 | 67 | 72 | 69 | 83 | 69 | 71 | 60 | 68 | 69 | 68 | 66 | 67 |
| | 2018 | **69** | 66 | 68 | 71 | 68 | 82 | 71 | 71 | 62 | 68 | 70 | 69 | 67 | 69 |
| All Grades ELA/Reading | 2019 | **68** | 65 | 67 | 70 | 68 | 79 | 67 | 70 | 60 | 67 | 68 | 67 | 66 | 67 |
| | 2018 | **69** | 66 | 68 | 70 | 68 | 79 | 68 | 70 | 62 | 68 | 69 | 68 | 67 | 68 |
| All Grades Mathematics | 2019 | **70** | 66 | 68 | 73 | 69 | 86 | 70 | 72 | 60 | 70 | 71 | 69 | 67 | 68 |
| | 2018 | **70** | 66 | 69 | 72 | 69 | 85 | 73 | 72 | 63 | 69 | 71 | 69 | 68 | 69 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | |
| Reading | 2019 | **41%** | 35% | 40% | 46% | 40% | 49% | 41% | 44% | 21% | 38% | 37% |
| | 2018 | **38%** | 34% | 38% | 44% | 36% | 51% | 41% | 41% | 21% | 36% | 35% |
| Mathematics | 2019 | **45%** | 39% | 46% | 49% | 45% | 57% | 42% | 46% | 29% | 44% | 44% |
| | 2018 | **47%** | 41% | 47% | 51% | 46% | 57% | 55% | 47% | 30% | 45% | 45% |
| **Student Success Initiative** | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | **78%** | 67% | 74% | 87% | 78% | 92% | 80% | 83% | 39% | 71% | 66% |
| Students Requiring Accelerated Instruction | 2019 | **22%** | 33% | 26% | 13% | 22% | 8% | 20% | 17% | 61% | 29% | 34% |
| STAAR Cumulative Met Standard | 2019 | **86%** | 78% | 84% | 93% | 86% | 95% | 88% | 90% | 51% | 81% | 77% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | **97%** | 97% | 97% | 97% | 97% | 98% | 100% | 97% | 99% | 97% | 97% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | **9%** | 9% | 8% | 10% | 5% | 13% | 5% | 10% | 4% | 8% | 8% |
| Retained in Grade 5 | 2019 | **63%** | 52% | 64% | 73% | * | 40% | - | 67% | 58% | 62% | 61% |
| **Grade 5 Mathematics** | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | **83%** | 72% | 82% | 90% | 83% | 97% | 86% | 86% | 52% | 78% | 78% |
| Students Requiring Accelerated Instruction | 2019 | **17%** | 28% | 18% | 10% | 17% | 3% | 14% | 14% | 48% | 22% | 22% |
| STAAR Cumulative Met Standard | 2019 | **90%** | 81% | 89% | 94% | 89% | 98% | 92% | 91% | 65% | 86% | 86% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | **97%** | 97% | 97% | 97% | 97% | 96% | 100% | 97% | 99% | 97% | 96% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | **24%** | 22% | 23% | 27% | 19% | 40% | 41% | 27% | 16% | 23% | 22% |
| Retained in Grade 5 | 2019 | **65%** | 59% | 68% | 65% | * | 57% | - | 64% | 66% | 63% | 64% |
| **Grade 8 Reading** | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | **78%** | 68% | 74% | 87% | 78% | 93% | 75% | 86% | 30% | 70% | 49% |
| Students Requiring Accelerated Instruction | 2019 | **22%** | 32% | 26% | 13% | 22% | 7% | 25% | 14% | 70% | 30% | 51% |
| STAAR Cumulative Met Standard | 2019 | **85%** | 78% | 82% | 92% | 86% | 95% | 84% | 91% | 41% | 79% | 63% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | **99%** | 99% | 99% | 98% | 99% | 100% | 100% | 99% | 100% | 99% | 99% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | **13%** | 12% | 13% | 15% | 16% | 25% | 21% | 14% | 5% | 13% | 12% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Retained in Grade 8 | 2019 | **38%** | 22% | 39% | 48% | * | * | - | * | 12% | 37% | 30% |
| **Grade 8 Mathematics** | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | **82%** | 73% | 80% | 89% | 82% | 96% | 83% | 87% | 44% | 77% | 69% |
| Students Requiring Accelerated Instruction | 2019 | **18%** | 27% | 20% | 11% | 18% | 4% | 17% | 13% | 56% | 23% | 31% |
| STAAR Cumulative Met Standard | 2019 | **88%** | 80% | 86% | 93% | 87% | 97% | 87% | 91% | 53% | 84% | 79% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | **98%** | 99% | 98% | 98% | 99% | 99% | 95% | 99% | 100% | 98% | 98% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | **50%** | 48% | 52% | 42% | 55% | 53% | 39% | 40% | 37% | 50% | 54% |
| Retained in Grade 8 | 2019 | **56%** | 36% | 58% | 61% | - | * | - | * | 29% | 55% | 54% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State STAAR Performance
Bilingual Education/English as a Second Language (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | **78%** | 72% | 71% | 70% | 73% | 74% | 58% | 65% | 56% | 62% | 63% | 63% |
| | 2018 | **77%** | 71% | 69% | 69% | 71% | 73% | 53% | 57% | 50% | 58% | 59% | 59% |
| At Meets Grade Level or Above | 2019 | **50%** | 38% | 35% | 35% | 39% | 41% | 24% | 31% | 22% | 30% | 29% | 29% |
| | 2018 | **48%** | 35% | 33% | 33% | 36% | 39% | 20% | 24% | 18% | 26% | 26% | 26% |
| At Masters Grade Level | 2019 | **24%** | 17% | 15% | 15% | 17% | 19% | 8% | 12% | 6% | 11% | 11% | 11% |
| | 2018 | **22%** | 14% | 12% | 13% | 14% | 17% | 6% | 8% | 5% | 9% | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | **75%** | 71% | 70% | 69% | 73% | 73% | 50% | 59% | 46% | 56% | 56% | 56% |
| | 2018 | **74%** | 69% | 65% | 66% | 71% | 72% | 45% | 48% | 42% | 53% | 53% | 53% |
| At Meets Grade Level or Above | 2019 | **48%** | 35% | 31% | 33% | 38% | 39% | 19% | 27% | 16% | 26% | 24% | 24% |
| | 2018 | **46%** | 33% | 28% | 31% | 35% | 39% | 15% | 18% | 13% | 22% | 22% | 22% |
| At Masters Grade Level | 2019 | **21%** | 16% | 13% | 14% | 17% | 18% | 5% | 10% | 4% | 8% | 9% | 9% |
| | 2018 | **19%** | 14% | 11% | 13% | 15% | 17% | 4% | 5% | 3% | 7% | 8% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | **82%** | 79% | 79% | 78% | 78% | 80% | 72% | 76% | 70% | 73% | 75% | 74% |
| | 2018 | **81%** | 79% | 79% | 78% | 78% | 80% | 67% | 70% | 65% | 69% | 72% | 72% |
| At Meets Grade Level or Above | 2019 | **52%** | 44% | 43% | 42% | 43% | 46% | 35% | 41% | 32% | 38% | 38% | 38% |
| | 2018 | **50%** | 43% | 42% | 41% | 41% | 45% | 29% | 33% | 26% | 32% | 35% | 34% |
| At Masters Grade Level | 2019 | **26%** | 21% | 20% | 20% | 21% | 23% | 13% | 18% | 11% | 16% | 16% | 16% |
| | 2018 | **24%** | 19% | 18% | 17% | 18% | 21% | 10% | 12% | 8% | 13% | 14% | 13% |
| All Grades Writing | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | **68%** | 62% | 58% | 61% | 64% | 67% | 47% | 53% | 44% | 53% | 53% | 53% |
| | 2018 | **66%** | 56% | 51% | 56% | 58% | 62% | 38% | 44% | 34% | 45% | 46% | 46% |
| At Meets Grade Level or Above | 2019 | **38%** | 29% | 24% | 26% | 31% | 37% | 17% | 21% | 14% | 22% | 22% | 22% |
| | 2018 | **41%** | 30% | 25% | 28% | 31% | 36% | 15% | 19% | 11% | 21% | 21% | 21% |
| At Masters Grade Level | 2019 | **14%** | 9% | 5% | 6% | 10% | 13% | 4% | 5% | 3% | 6% | 6% | 6% |
| | 2018 | **13%** | 7% | 5% | 6% | 8% | 11% | 2% | 3% | 2% | 4% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | **81%** | 64% | 64% | 58% | 67% | 65% | 63% | 65% | 63% | 64% | 64% | 64% |
| | 2018 | **80%** | 65% | 65% | 62% | 66% | 66% | 57% | 61% | 54% | 60% | 60% | 60% |
| At Meets Grade Level or Above | 2019 | **54%** | 34% | 34% | 29% | 36% | 36% | 24% | 30% | 22% | 30% | 27% | 27% |
| | 2018 | **51%** | 26% | 26% | 22% | 27% | 27% | 20% | 22% | 18% | 25% | 22% | 22% |
| At Masters Grade Level | 2019 | **25%** | 13% | 12% | 10% | 13% | 14% | 6% | 9% | 5% | 9% | 8% | 8% |
| | 2018 | **23%** | 8% | 7% | 6% | 8% | 8% | 5% | 5% | 4% | 7% | 5% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | **81%** | 53% | 61% | 50% | 53% | 56% | 54% | 62% | 53% | 59% | 54% | 55% |
| | 2018 | **78%** | 47% | 60% | 67% | 46% | 29% | 50% | 56% | 45% | 52% | 50% | 50% |
| At Meets Grade Level or Above | 2019 | **55%** | 17% | 22% | 10% | 16% | 21% | 20% | 26% | 19% | 27% | 20% | 21% |
| | 2018 | **53%** | 15% | 35% | 17% | 14% | 6% | 18% | 22% | 15% | 23% | 18% | 18% |
| At Masters Grade Level | 2019 | **33%** | 7% | 9% | 0% | 6% | 16% | 7% | 9% | 7% | 11% | 7% | 7% |
| | 2018 | **31%** | 7% | 21% | 17% | 6% | 3% | 6% | 7% | 5% | 9% | 6% | 6% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | **69%** | 70% | 70% | 67% | 68% | 70% | 63% | 67% | 62% | 65% | 65% | 65% |
| | 2018 | **69%** | 70% | 70% | 68% | 69% | 72% | 65% | 66% | 64% | 66% | 67% | 67% |
| All Grades ELA/Reading | 2019 | **68%** | 68% | 70% | 66% | 66% | 67% | 64% | 67% | 63% | 64% | 65% | 65% |
| | 2018 | **69%** | 69% | 70% | 67% | 68% | 70% | 65% | 66% | 64% | 66% | 66% | 66% |
| All Grades Mathematics | 2019 | **70%** | 71% | 71% | 68% | 69% | 73% | 63% | 67% | 61% | 66% | 65% | 65% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State STAAR Performance

Bilingual Education/English as a Second Language (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | **70%** | 71% | 71% | 68% | 70% | 73% | 65% | 66% | 64% | 67% | 67% | 67% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | |
| Reading | 2019 | **41%** | 45% | 45% | 42% | 42% | 47% | 35% | 39% | 34% | 36% | 37% | 37% |
| | 2018 | **38%** | 40% | 39% | 37% | 41% | 43% | 33% | 35% | 32% | 34% | 35% | 35% |
| Mathematics | 2019 | **45%** | 47% | 47% | 44% | 45% | 48% | 44% | 44% | 43% | 42% | 44% | 44% |
| | 2018 | **47%** | 51% | 52% | 48% | 50% | 51% | 43% | 45% | 42% | 42% | 45% | 45% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 94% | 91% | 94% | 93% | 93% | 90% |
| Not Included in Accountability | | | | | | | | | | | |
| Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 7% | 5% | 4% | 4% | 4% |
| Other Exclusions | 1% | 1% | 2% | 0% | 2% | 3% | 2% | 0% | 1% | 2% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 94% | 91% | 94% | 93% | 94% | 90% |
| Not Included in Accountability | | | | | | | | | | | |
| Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 7% | 5% | 4% | 4% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 3% | 2% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Attendance, Graduation, and Dropout Rates

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.0% | 95.2% | 95.7% | 95.0% | 97.4% | 95.1% | 95.6% | 94.2% | 94.9% | 95.9% |
| 2017-18 | 95.4% | 95.0% | 95.1% | 95.6% | 95.0% | 97.4% | 94.9% | 95.5% | 94.1% | 94.9% | 95.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.7% | 0.5% | 0.3% | 0.9% | 0.2% | 0.8% | 0.4% | 0.5% | 0.5% | 0.7% |
| 2017-18 | 0.4% | 0.7% | 0.4% | 0.3% | 0.6% | 0.2% | 0.5% | 0.3% | 0.6% | 0.5% | 0.6% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.0% | 2.3% | 1.0% | 2.5% | 0.6% | 2.1% | 1.7% | 2.6% | 2.5% | 4.0% |
| 2017-18 | 1.9% | 2.8% | 2.3% | 1.0% | 2.9% | 0.5% | 2.7% | 1.6% | 2.7% | 2.4% | 4.1% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 86.2% | 88.2% | 93.7% | 87.3% | 96.4% | 88.0% | 91.4% | 77.9% | 87.2% | 75.9% |
| Received TxCHSE | 0.5% | 0.4% | 0.4% | 0.6% | 0.5% | 0.1% | 1.0% | 0.7% | 0.3% | 0.5% | 0.2% |
| Continued HS | 3.7% | 4.5% | 4.4% | 2.4% | 3.9% | 1.9% | 2.6% | 3.1% | 12.4% | 4.5% | 7.6% |
| Dropped Out | 5.9% | 8.8% | 7.1% | 3.3% | 8.3% | 1.7% | 8.4% | 4.8% | 9.4% | 7.9% | 16.2% |
| Graduates and TxCHSE | 90.4% | 86.7% | 88.6% | 94.4% | 87.8% | 96.5% | 89.0% | 92.1% | 78.2% | 87.6% | 76.2% |
| Graduates, TxCHSE, and Continuers | 94.1% | 91.2% | 92.9% | 96.7% | 91.7% | 98.3% | 91.6% | 95.2% | 90.6% | 92.1% | 83.8% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 86.5% | 88.2% | 93.6% | 85.1% | 96.4% | 86.4% | 91.4% | 77.9% | 87.3% | 75.1% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.6% | 0.4% | 0.1% | 0.5% | 0.5% | 0.2% | 0.5% | 0.2% |
| Continued HS | 3.8% | 4.8% | 4.6% | 2.5% | 5.4% | 2.0% | 4.7% | 3.5% | 12.5% | 4.6% | 8.3% |
| Dropped Out | 5.7% | 8.3% | 6.9% | 3.3% | 9.2% | 1.4% | 8.4% | 4.6% | 9.4% | 7.6% | 16.4% |
| Graduates and TxCHSE | 90.4% | 86.9% | 88.6% | 94.2% | 85.5% | 96.5% | 86.9% | 91.9% | 78.1% | 87.8% | 75.3% |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.7% | 93.1% | 96.7% | 90.8% | 98.6% | 91.6% | 95.4% | 90.6% | 92.4% | 83.6% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 89.1% | 90.8% | 95.0% | 87.6% | 97.5% | 89.8% | 93.4% | 82.7% | 90.0% | 80.2% |
| Received TxCHSE | 0.6% | 0.6% | 0.5% | 0.8% | 0.6% | 0.1% | 1.2% | 0.8% | 0.3% | 0.7% | 0.3% |
| Continued HS | 1.1% | 1.3% | 1.3% | 0.8% | 1.7% | 0.8% | 0.5% | 0.8% | 7.1% | 1.2% | 1.7% |
| Dropped Out | 6.1% | 9.1% | 7.4% | 3.3% | 10.1% | 1.6% | 8.5% | 5.1% | 9.9% | 8.1% | 17.8% |
| Graduates and TxCHSE | 92.8% | 89.7% | 91.3% | 95.9% | 88.2% | 97.6% | 91.0% | 94.2% | 83.0% | 90.7% | 80.5% |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.9% | 92.6% | 96.7% | 89.9% | 98.4% | 91.5% | 94.9% | 90.1% | 91.9% | 82.2% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 88.8% | 90.4% | 95.1% | 89.3% | 97.2% | 91.0% | 94.2% | 82.3% | 89.7% | 78.7% |
| Received TxCHSE | 0.6% | 0.6% | 0.5% | 0.8% | 0.6% | 0.2% | 0.9% | 0.8% | 0.4% | 0.7% | 0.2% |
| Continued HS | 1.1% | 1.3% | 1.3% | 0.8% | 1.2% | 0.9% | 1.4% | 0.9% | 7.1% | 1.3% | 2.1% |
| Dropped Out | 6.3% | 9.3% | 7.7% | 3.3% | 8.9% | 1.8% | 6.8% | 4.1% | 10.2% | 8.3% | 18.9% |
| Graduates and TxCHSE | 92.6% | 89.4% | 90.9% | 95.9% | 89.9% | 97.4% | 91.9% | 95.1% | 82.7% | 90.4% | 79.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.7% | 92.3% | 96.7% | 91.1% | 98.2% | 93.2% | 95.9% | 89.8% | 91.7% | 81.1% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 89.2% | 91.0% | 95.4% | 90.0% | 97.5% | 92.0% | 94.5% | 84.6% | 90.3% | 79.8% |
| Received TxCHSE | 0.7% | 0.8% | 0.6% | 0.9% | 0.7% | 0.2% | 1.0% | 1.0% | 0.4% | 0.8% | 0.3% |
| Continued HS | 0.6% | 0.6% | 0.6% | 0.4% | 0.1% | 0.5% | 0.3% | 0.5% | 4.7% | 0.6% | 0.7% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Attendance, Graduation, and Dropout Rates

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Dropped Out | 6.3% | 9.3% | 7.8% | 3.2% | 9.2% | 1.8% | 6.6% | 4.0% | 10.3% | 8.3% | 19.2% |
| Graduates and TxCHSE | 93.2% | 90.1% | 91.6% | 96.3% | 90.7% | 97.7% | 93.1% | 95.6% | 85.0% | 91.1% | 80.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.7% | 92.2% | 96.8% | 90.8% | 98.2% | 93.4% | 96.0% | 89.7% | 91.7% | 80.8% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 88.8% | 90.5% | 95.2% | 90.2% | 97.2% | 92.2% | 93.6% | 84.6% | 89.6% | 78.3% |
| Received TxCHSE | 0.8% | 0.9% | 0.7% | 1.0% | 1.0% | 0.1% | 1.5% | 1.3% | 0.5% | 0.9% | 0.4% |
| Continued HS | 0.5% | 0.6% | 0.6% | 0.4% | 0.8% | 0.5% | 0.4% | 0.4% | 4.0% | 0.6% | 0.7% |
| Dropped Out | 6.6% | 9.8% | 8.1% | 3.3% | 8.0% | 2.2% | 5.9% | 4.7% | 10.9% | 8.9% | 20.7% |
| Graduates and TxCHSE | 92.9% | 89.7% | 91.3% | 96.2% | 91.2% | 97.3% | 93.7% | 94.9% | 85.1% | 90.5% | 78.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 90.2% | 91.9% | 96.7% | 92.0% | 97.8% | 94.1% | 95.3% | 89.1% | 91.1% | 79.3% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 73.3% | 63.8% | 73.3% | 75.4% | 71.4% | 82.9% | 100.0% | 72.2% | 23.4% | 69.3% | 71.7% |
| Class of 2018 | 68.5% | 60.1% | 71.3% | 64.4% | 48.4% | 92.6% | 27.3% | 66.1% | 15.6% | 66.7% | 77.4% |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 4.2% | 5.7% | 4.6% | 3.1% | 5.0% | 3.0% | 3.4% | 3.3% | 9.2% | 5.4% | 7.0% |
| Class of 2018 | 5.0% | 6.3% | 5.8% | 3.7% | 6.3% | 2.5% | 5.0% | 4.2% | 8.5% | 6.4% | 7.5% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 83.5% | 77.4% | 82.4% | 86.2% | 79.0% | 92.6% | 79.6% | 84.4% | 36.3% | 79.3% | 72.9% |
| Class of 2018 | 82.0% | 76.4% | 80.6% | 84.8% | 77.3% | 92.4% | 76.2% | 83.0% | 36.3% | 77.9% | 71.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 87.6% | 83.1% | 87.0% | 89.2% | 84.0% | 95.6% | 83.0% | 87.6% | 45.4% | 84.6% | 79.8% |
| Class of 2018 | 86.8% | 82.4% | 86.2% | 88.3% | 82.7% | 94.9% | 80.0% | 87.0% | 44.1% | 84.1% | 78.4% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | |
| 2018-19 | 32.7% | 17.4% | 37.1% | 29.8% | 38.5% | 47.8% | 50.0% | 33.3% | 2.8% | 32.4% | 54.5% |
| 2017-18 | 37.7% | 31.3% | 42.2% | 29.5% | 32.0% | 49.8% | 20.0% | 31.1% | 4.6% | 41.0% | 61.8% |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | |
| 2018-19 | 4.4% | 6.0% | 4.8% | 3.1% | 5.5% | 3.1% | 4.8% | 3.3% | 8.8% | 5.6% | 7.2% |
| 2017-18 | 4.9% | 6.3% | 5.7% | 3.6% | 6.0% | 2.4% | 4.9% | 4.3% | 8.2% | 6.1% | 7.3% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | |
| 2018-19 | 82.1% | 75.7% | 80.9% | 85.2% | 77.3% | 91.9% | 78.2% | 83.2% | 34.1% | 77.8% | 71.4% |
| 2017-18 | 81.5% | 75.8% | 80.1% | 84.4% | 76.9% | 92.2% | 74.0% | 82.0% | 35.5% | 77.8% | 71.3% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | |
| 2018-19 | 85.9% | 81.0% | 85.2% | 87.8% | 82.4% | 94.7% | 82.6% | 86.1% | 40.9% | 82.9% | 78.3% |
| 2017-18 | 85.1% | 80.3% | 84.4% | 86.9% | 80.8% | 94.0% | 77.2% | 84.8% | 39.2% | 82.5% | 77.8% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Graduation Profile

| | State Count | State Percent |
|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | |
| Total Graduates | 355,615 | 100.0% |
| By Ethnicity: | | |
| African American | 43,953 | 12.4% |
| Hispanic | 180,673 | 50.8% |
| White | 105,577 | 29.7% |
| American Indian | 1,293 | 0.4% |
| Asian | 16,564 | 4.7% |
| Pacific Islander | 537 | 0.2% |
| Two or More Races | 7,018 | 2.0% |
| By Graduation Type: | | |
| Minimum H.S. Program | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 285,538 | 80.3% |
| Special Education Graduates | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 186,364 | 52.4% |
| LEP Graduates | 25,189 | 7.1% |
| At-Risk Graduates | 146,432 | 41.2% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State College, Career, and Military Readiness (CCMR)

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 60.5% | 70.6% | 79.4% | 68.2% | 89.6% | 66.6% | 75.2% | 71.7% | 67.5% | 56.7% |
| 2017-18 | 65.5% | 51.1% | 61.8% | 74.0% | 59.8% | 87.0% | 60.2% | 68.1% | 62.7% | 58.1% | 45.8% |
| **College Ready Graduates** | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 53.0% | 35.4% | 48.5% | 62.8% | 47.1% | 83.5% | 43.0% | 58.8% | 9.6% | 43.1% | 28.9% |
| 2017-18 | 50.0% | 32.1% | 44.3% | 61.3% | 44.9% | 83.0% | 40.5% | 55.4% | 7.2% | 38.6% | 24.2% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2018-19 | 60.7% | 49.4% | 54.6% | 71.5% | 54.8% | 85.7% | 51.6% | 69.1% | 15.3% | 50.3% | 23.9% |
| 2017-18 | 58.2% | 46.6% | 51.0% | 70.2% | 53.2% | 84.8% | 54.4% | 67.6% | 11.9% | 46.3% | 17.3% |
| Mathematics | | | | | | | | | | | |
| 2018-19 | 48.6% | 34.7% | 42.5% | 58.8% | 43.6% | 84.7% | 43.6% | 55.3% | 10.5% | 38.6% | 23.6% |
| 2017-18 | 46.0% | 31.5% | 38.6% | 57.9% | 41.0% | 84.8% | 40.0% | 53.1% | 7.4% | 34.2% | 19.0% |
| Both Subjects | | | | | | | | | | | |
| 2018-19 | 44.2% | 29.9% | 37.2% | 56.1% | 39.7% | 80.4% | 39.5% | 52.3% | 7.0% | 33.0% | 14.5% |
| 2017-18 | 42.1% | 27.4% | 33.9% | 55.4% | 36.9% | 80.1% | 36.2% | 50.8% | 5.0% | 29.3% | 9.9% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | |
| 2018-19 | 23.1% | 14.2% | 21.2% | 29.2% | 19.2% | 28.6% | 16.2% | 23.5% | 2.9% | 18.4% | 5.6% |
| 2017-18 | 20.7% | 12.2% | 18.7% | 27.0% | 18.2% | 24.6% | 13.4% | 19.1% | 2.3% | 16.3% | 4.3% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | |
| 2018-19 | 21.1% | 7.9% | 18.7% | 25.1% | 17.4% | 56.2% | 14.7% | 25.4% | 1.7% | 15.1% | 16.1% |
| 2017-18 | 20.4% | 7.7% | 17.8% | 24.6% | 16.0% | 55.0% | 15.5% | 24.4% | 1.5% | 14.1% | 15.7% |
| Associate's Degree | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.5% | 2.6% | 0.9% | 1.1% | 2.0% | 2.4% | 1.2% | 0.1% | 2.2% | 0.4% |
| 2017-18 | 1.4% | 1.0% | 2.0% | 0.7% | 0.2% | 1.7% | 1.5% | 1.1% | 0.1% | 1.8% | 0.2% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 2.3% | 1.1% | 2.0% | 3.0% | 1.5% | 3.2% | 1.3% | 3.3% | 0.2% | 1.5% | 0.6% |
| 2017-18 | 1.0% | 0.5% | 0.7% | 1.4% | 0.6% | 1.6% | 1.1% | 1.4% | 0.1% | 0.6% | 0.2% |
| **Career/Military Ready Graduates** | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 40.4% | 37.8% | 42.7% | 39.2% | 38.0% | 31.6% | 37.2% | 35.5% | 70.5% | 42.8% | 38.2% |
| 2017-18 | 28.7% | 26.6% | 30.9% | 27.3% | 26.4% | 21.1% | 30.5% | 25.1% | 61.9% | 31.5% | 27.4% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 10.7% | 6.5% | 12.3% | 9.7% | 10.1% | 11.7% | 4.7% | 8.0% | 6.3% | 11.2% | 8.9% |
| 2017-18 | 4.8% | 2.7% | 5.4% | 4.7% | 3.7% | 5.1% | 3.6% | 3.8% | 3.0% | 5.0% | 3.8% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 2.3% | 3.7% | 2.2% | 2.2% | 2.6% | 0.7% | 2.0% | 2.2% | 29.0% | 2.8% | 3.9% |
| 2017-18 | 1.7% | 2.9% | 1.7% | 1.5% | 1.5% | 0.5% | 1.5% | 1.4% | 22.4% | 2.2% | 3.3% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State College, Career, and Military Readiness (CCMR)

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 55.6% | 50.1% | 58.4% | 55.4% | 52.3% | 43.8% | 46.0% | 48.2% | 49.8% | 57.7% | 49.4% |
| 2017-18 | 38.7% | 33.1% | 42.1% | 37.2% | 35.5% | 31.5% | 29.9% | 32.3% | 32.1% | 41.8% | 34.1% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 5.9% | 5.2% | 4.6% | 4.0% | 2.2% | 12.5% | 5.2% | 4.3% | 5.9% | 4.7% |
| 2017-18 | 4.3% | 4.4% | 4.6% | 3.9% | 4.2% | 1.9% | 12.5% | 4.5% | 4.0% | 5.0% | 3.7% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.4% | 2.8% | 2.7% | 2.9% | 1.0% | 1.9% | 2.8% | 35.0% | 3.1% | 4.1% |
| 2017-18 | 2.6% | 3.3% | 2.5% | 2.5% | 2.4% | 0.7% | 1.9% | 2.7% | 34.2% | 2.9% | 3.7% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.3% | 0.9% | 0.4% | 0.2% | 0.1% | 0.2% | 0.2% | 0.4% | 0.8% | 0.5% |
| 2017-18 | 0.6% | 0.3% | 0.9% | 0.3% | 0.2% | 0.1% | 0.0% | 0.3% | 0.4% | 0.8% | 0.6% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State CCMR-Related Indicators

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2018-19 | 33.4% | 24.9% | 33.8% | 36.8% | 27.5% | 29.5% | 25.5% | 33.9% | 7.3% | 30.3% | 11.3% |
| 2017-18 | 32.1% | 23.4% | 32.3% | 35.8% | 28.0% | 28.0% | 29.7% | 32.3% | 7.0% | 29.1% | 9.9% |
| Mathematics | | | | | | | | | | | |
| 2018-19 | 24.7% | 17.6% | 25.4% | 25.8% | 21.0% | 28.4% | 23.6% | 24.9% | 4.1% | 22.6% | 12.3% |
| 2017-18 | 23.7% | 16.7% | 24.2% | 25.1% | 19.9% | 28.0% | 21.0% | 23.3% | 3.6% | 21.5% | 12.0% |
| Both Subjects | | | | | | | | | | | |
| 2018-19 | 18.8% | 11.9% | 19.3% | 20.7% | 15.9% | 20.1% | 16.9% | 19.2% | 2.5% | 16.6% | 5.9% |
| 2017-18 | 18.1% | 10.9% | 18.4% | 20.3% | 13.9% | 19.7% | 15.5% | 18.1% | 2.2% | 15.9% | 5.4% |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | |
| 2018-19 | 59.0% | 54.0% | 61.9% | 58.6% | 55.1% | 47.8% | 49.9% | 52.0% | 54.3% | 61.4% | 53.7% |
| 2017-18 | 58.4% | 54.3% | 61.2% | 57.7% | 57.3% | 46.0% | 52.7% | 52.1% | 53.2% | 61.6% | 51.9% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2018-19 | 5.1% | 4.9% | 6.6% | 3.2% | 3.8% | 1.6% | 4.8% | 3.0% | 5.2% | 6.8% | 9.2% |
| 2017-18 | 2.0% | 1.3% | 2.5% | 1.7% | 1.6% | 0.6% | 1.1% | 1.1% | 2.0% | 2.5% | 2.6% |
| Mathematics | | | | | | | | | | | |
| 2018-19 | 7.3% | 7.9% | 8.9% | 5.3% | 4.9% | 2.1% | 6.1% | 5.1% | 5.2% | 9.1% | 10.1% |
| 2017-18 | 3.9% | 4.0% | 4.5% | 3.4% | 4.0% | 1.4% | 2.3% | 2.9% | 2.4% | 4.4% | 4.7% |
| Both Subjects | | | | | | | | | | | |
| 2018-19 | 2.6% | 2.3% | 3.6% | 1.6% | 2.0% | 0.5% | 2.0% | 1.5% | 2.3% | 3.7% | 4.6% |
| 2017-18 | 0.9% | 0.5% | 1.0% | 0.9% | 0.9% | 0.3% | 0.2% | 0.6% | 0.7% | 1.0% | 0.8% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| 2019 | 25.2% | 16.2% | 23.0% | 27.0% | 19.4% | 60.5% | 21.2% | 28.4% | n/a | 19.7% | n/a |
| 2018 | 25.8% | 17.0% | 23.5% | 27.8% | 21.9% | 60.9% | 20.2% | 28.9% | n/a | 20.2% | n/a |
| English Language Arts | | | | | | | | | | | |
| 2019 | 14.5% | 9.8% | 12.5% | 15.9% | 10.9% | 38.7% | 12.3% | 17.7% | n/a | 10.7% | n/a |
| 2018 | 15.3% | 10.7% | 13.1% | 16.8% | 12.2% | 40.4% | 11.9% | 18.5% | n/a | 11.4% | n/a |
| Mathematics | | | | | | | | | | | |
| 2019 | 7.4% | 3.2% | 5.2% | 8.8% | 5.8% | 31.7% | 6.6% | 9.8% | n/a | 4.3% | n/a |
| 2018 | 7.3% | 3.4% | 5.1% | 9.0% | 5.5% | 30.7% | 6.7% | 9.5% | n/a | 4.3% | n/a |
| Science | | | | | | | | | | | |
| 2019 | 10.4% | 5.8% | 8.2% | 12.0% | 6.7% | 36.2% | 9.0% | 13.4% | n/a | 7.0% | n/a |
| 2018 | 10.8% | 5.9% | 8.6% | 12.6% | 9.0% | 36.7% | 9.4% | 13.1% | n/a | 7.5% | n/a |
| Social Studies | | | | | | | | | | | |
| 2019 | 13.9% | 8.9% | 11.5% | 15.5% | 10.1% | 42.6% | 11.8% | 17.3% | n/a | 9.8% | n/a |
| 2018 | 14.5% | 9.4% | 12.1% | 16.0% | 12.5% | 43.7% | 12.1% | 17.4% | n/a | 10.5% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| 2019 | 51.0% | 29.2% | 39.2% | 64.5% | 53.5% | 75.1% | 48.6% | 64.3% | n/a | 35.9% | n/a |
| 2018 | 50.7% | 29.2% | 38.4% | 64.8% | 51.0% | 74.6% | 52.5% | 62.8% | n/a | 35.6% | n/a |
| English Language Arts | | | | | | | | | | | |
| 2019 | 41.2% | 23.5% | 22.3% | 59.7% | 45.3% | 68.1% | 46.8% | 59.5% | n/a | 19.0% | n/a |
| 2018 | 42.5% | 24.8% | 23.5% | 61.1% | 47.2% | 69.1% | 51.9% | 59.7% | n/a | 20.8% | n/a |
| Mathematics | | | | | | | | | | | |
| 2019 | 52.2% | 33.8% | 31.6% | 63.1% | 56.6% | 72.9% | 56.6% | 65.4% | n/a | 30.1% | n/a |
| 2018 | 52.8% | 32.5% | 33.4% | 63.1% | 50.3% | 72.6% | 58.1% | 65.9% | n/a | 31.6% | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State CCMR-Related Indicators

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Science | | | | | | | | | | | |
| 2019 | 40.6% | 21.0% | 21.0% | 55.7% | 42.9% | 63.2% | 39.8% | 56.5% | n/a | 18.9% | n/a |
| 2018 | 38.0% | 18.1% | 19.4% | 52.0% | 36.6% | 61.4% | 41.3% | 52.8% | n/a | 18.0% | n/a |
| Social Studies | | | | | | | | | | | |
| 2019 | 46.3% | 29.2% | 27.0% | 62.7% | 50.8% | 71.9% | 44.4% | 63.5% | n/a | 23.9% | n/a |
| 2018 | 44.6% | 27.0% | 25.3% | 62.0% | 44.4% | 70.0% | 42.5% | 59.2% | n/a | 23.0% | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 76.8% | 72.8% | 74.3% | 72.3% | 95.9% | 67.0% | 76.0% | n/a | 69.8% | n/a |
| 2017-18 | 74.6% | 77.5% | 72.2% | 74.0% | 68.5% | 95.9% | 67.2% | 76.2% | n/a | 69.5% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | |
| 2018-19 | 36.1% | 19.7% | 23.2% | 56.3% | 36.6% | 74.6% | 35.6% | 50.1% | n/a | 20.0% | n/a |
| 2017-18 | 37.9% | 20.3% | 24.6% | 58.5% | 35.2% | 75.5% | 34.4% | 51.1% | n/a | 21.5% | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| 2018-19 | 1027 | 944 | 961 | 1124 | 1020 | 1228 | 1018 | 1102 | n/a | 945 | n/a |
| 2017-18 | 1036 | 951 | 970 | 1134 | 1017 | 1228 | 1028 | 1109 | n/a | 956 | n/a |
| English Language Arts and Writing | | | | | | | | | | | |
| 2018-19 | 517 | 479 | 483 | 568 | 513 | 600 | 511 | 557 | n/a | 475 | n/a |
| 2017-18 | 521 | 482 | 488 | 573 | 512 | 600 | 514 | 560 | n/a | 481 | n/a |
| Mathematics | | | | | | | | | | | |
| 2018-19 | 510 | 465 | 477 | 556 | 507 | 629 | 507 | 545 | n/a | 470 | n/a |
| 2017-18 | 515 | 469 | 482 | 561 | 504 | 628 | 514 | 549 | n/a | 475 | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.8 | 18.4 | 23.2 | 20.6 | 26.0 | 21.1 | 22.5 | n/a | 17.9 | n/a |
| 2017-18 | 20.6 | 17.7 | 18.4 | 23.3 | 20.5 | 26.1 | 20.9 | 22.5 | n/a | 18.0 | n/a |
| English Language Arts | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.4 | 17.8 | 23.2 | 20.3 | 25.8 | 20.9 | 22.5 | n/a | 17.3 | n/a |
| 2017-18 | 20.3 | 17.2 | 17.8 | 23.2 | 20.2 | 25.8 | 20.4 | 22.5 | n/a | 17.3 | n/a |
| Mathematics | | | | | | | | | | | |
| 2018-19 | 20.4 | 17.7 | 18.5 | 22.7 | 20.4 | 26.3 | 20.7 | 22.0 | n/a | 18.1 | n/a |
| 2017-18 | 20.6 | 17.7 | 18.6 | 22.8 | 20.5 | 26.5 | 21.1 | 22.1 | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | |
| 2018-19 | 20.8 | 18.1 | 18.9 | 23.2 | 20.8 | 25.6 | 21.4 | 22.5 | n/a | 18.4 | n/a |
| 2017-18 | 20.9 | 18.2 | 19.0 | 23.3 | 20.8 | 25.7 | 21.2 | 22.6 | n/a | 18.6 | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Other Postsecondary Indicators

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | |
| 2018-19 | 44.6% | 35.4% | 43.0% | 47.6% | 39.9% | 70.5% | 39.6% | 45.4% | 16.9% | 39.6% | 27.8% |
| 2017-18 | 43.4% | 34.6% | 41.4% | 46.8% | 38.6% | 69.4% | 36.3% | 45.4% | 15.8% | 38.2% | 25.6% |
| English Language Arts | | | | | | | | | | | |
| 2018-19 | 17.8% | 13.7% | 16.6% | 19.7% | 15.3% | 31.6% | 14.3% | 18.9% | 4.1% | 14.7% | 8.1% |
| 2017-18 | 17.3% | 13.2% | 15.7% | 19.6% | 15.2% | 31.5% | 13.3% | 18.5% | 3.7% | 14.0% | 7.2% |
| Mathematics | | | | | | | | | | | |
| 2018-19 | 20.4% | 14.7% | 18.2% | 23.5% | 18.0% | 39.8% | 18.9% | 21.2% | 4.8% | 16.4% | 8.4% |
| 2017-18 | 20.7% | 15.4% | 18.4% | 24.1% | 17.9% | 39.9% | 17.2% | 22.1% | 4.7% | 16.7% | 8.3% |
| Science | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | 20.1% | 24.1% | 19.5% | 36.9% | 18.2% | 22.0% | 8.4% | 18.6% | 9.7% |
| 2017-18 | 21.2% | 16.9% | 19.4% | 23.6% | 19.2% | 36.8% | 17.9% | 22.3% | 8.1% | 18.0% | 9.0% |
| Social Studies | | | | | | | | | | | |
| 2018-19 | 23.6% | 16.4% | 20.2% | 27.7% | 20.2% | 54.4% | 19.8% | 27.2% | 2.3% | 17.5% | 6.1% |
| 2017-18 | 22.8% | 15.7% | 19.3% | 27.2% | 18.8% | 53.5% | 18.3% | 26.5% | 2.0% | 16.7% | 4.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | |
| 2017-18 | 53.4% | 51.9% | 49.6% | 56.7% | 45.9% | 77.3% | 41.5% | 54.4% | 25.6% | 46.6% | 31.8% |
| 2016-17 | 54.6% | 53.6% | 50.9% | 57.9% | 48.4% | 77.4% | 48.2% | 55.3% | 25.7% | 47.7% | 32.2% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | |
| 2017-18 | 60.7% | 42.5% | 53.5% | 72.4% | 57.8% | 86.4% | 62.1% | 68.5% | 13.4% | 49.5% | 22.8% |
| 2016-17 | 59.2% | 41.1% | 51.6% | 71.4% | 62.0% | 84.3% | 63.5% | 68.0% | 11.8% | 47.4% | 20.6% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Student Information

| Student Information | ----- Membership ----- State ----- Count | Percent | ----- Enrollment ----- State ----- Count | Percent |
|---|---|---|---|---|
| Total Students | 5,479,173 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 16,848 | 0.3% | 25,883 | 0.5% |
| Pre-Kindergarten | 248,413 | 4.5% | 249,226 | 4.5% |
| Kindergarten | 383,585 | 7.0% | 384,114 | 7.0% |
| Grade 1 | 391,175 | 7.1% | 391,449 | 7.1% |
| Grade 2 | 388,370 | 7.1% | 388,675 | 7.1% |
| Grade 3 | 391,565 | 7.1% | 391,795 | 7.1% |
| Grade 4 | 399,883 | 7.3% | 400,111 | 7.3% |
| Grade 5 | 417,272 | 7.6% | 417,444 | 7.6% |
| Grade 6 | 422,605 | 7.7% | 422,740 | 7.7% |
| Grade 7 | 423,421 | 7.7% | 423,545 | 7.7% |
| Grade 8 | 411,170 | 7.5% | 411,272 | 7.5% |
| Grade 9 | 448,929 | 8.2% | 449,122 | 8.2% |
| Grade 10 | 406,785 | 7.4% | 407,044 | 7.4% |
| Grade 11 | 376,894 | 6.9% | 377,208 | 6.9% |
| Grade 12 | 352,258 | 6.4% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 691,582 | 12.6% | 692,925 | 12.6% |
| Hispanic | 2,892,928 | 52.8% | 2,899,504 | 52.8% |
| White | 1,477,699 | 27.0% | 1,483,688 | 27.0% |
| American Indian | 19,999 | 0.4% | 20,062 | 0.4% |
| Asian | 250,065 | 4.6% | 250,463 | 4.6% |
| Pacific Islander | 8,466 | 0.2% | 8,481 | 0.2% |
| Two or More Races | 138,434 | 2.5% | 138,817 | 2.5% |
| Sex: | | | | |
| Female | 2,673,270 | 48.8% | 2,678,619 | 48.8% |
| Male | 2,805,903 | 51.2% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 3,303,974 | 60.3% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 2,175,199 | 39.7% | 2,184,330 | 39.8% |
| Section 504 Students | 376,734 | 6.9% | 376,956 | 6.9% |
| English Learners (EL) | 1,112,674 | 20.3% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 82,551 | 1.5% | | |
| Students w/ Dyslexia | 224,619 | 4.1% | 224,741 | 4.1% |
| Foster Care | 17,393 | 0.3% | 17,451 | 0.3% |
| Homeless | 78,178 | 1.4% | 78,296 | 1.4% |
| Immigrant | 126,747 | 2.3% | 126,858 | 2.3% |
| Migrant | 18,888 | 0.3% | 18,992 | 0.3% |
| Title I | 3,568,526 | 65.1% | 3,576,850 | 65.1% |
| Military Connected | 105,751 | 1.9% | 105,787 | 1.9% |
| At-Risk | 2,773,390 | 50.6% | 2,776,481 | 50.5% |
| Students by Instructional Program: | | | | |
| Bilingual/ESL Education | 1,128,904 | 20.6% | 1,129,558 | 20.6% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Student Information

| Student Information | ----- Membership ----- State ----- Count | Percent | ----- Enrollment ----- State ----- Count | Percent |
|---|---|---|---|---|
| Career & Technical Education | 1,512,219 | 27.6% | | |
| Career & Technical Education (9-12 grades only) | 805,496 | 50.8% | 806,117 | 50.8% |
| Gifted & Talented Education | 444,125 | 8.1% | 444,196 | 8.1% |
| Special Education | 577,868 | 10.5% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 577,868 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 245,216 | 42.4% | | |
| Students with Physical Disabilities | 123,847 | 21.4% | | |
| Students with Autism | 79,952 | 13.8% | | |
| Students with Behavioral Disabilities | 120,042 | 20.8% | | |
| Students with Non-Categorical Early Childhood | 8,811 | 1.5% | | |
| Mobility (2018-19): | | | | |
| Total Mobile Students | 806,375 | 15.3% | | |

| Student Information | Non-Special Education Rates | Special Education Rates |
|---|---|---|
| Retention Rates by Grade: | | |
| Kindergarten | 1.6% | 5.5% |
| Grade 1 | 2.9% | 4.9% |
| Grade 2 | 1.6% | 2.0% |
| Grade 3 | 0.9% | 0.8% |
| Grade 4 | 0.5% | 0.4% |
| Grade 5 | 0.4% | 0.5% |
| Grade 6 | 0.4% | 0.5% |
| Grade 7 | 0.5% | 0.6% |
| Grade 8 | 0.4% | 0.6% |
| Grade 9 | 7.8% | 13.1% |

| | ---------- State ---------- Count | Percent |
|---|---|---|
| Data Quality: | | |
| Underreported Students | 5,686 | 0.2% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Student Information

| Class Size Information | State |
|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | |
| Elementary: | |
| Kindergarten | 19.0 |
| Grade 1 | 18.9 |
| Grade 2 | 18.8 |
| Grade 3 | 19.0 |
| Grade 4 | 19.2 |
| Grade 5 | 20.9 |
| Grade 6 | 20.4 |
| Secondary: | |
| English/Language Arts | 16.4 |
| Foreign Languages | 18.7 |
| Mathematics | 17.8 |
| Science | 18.8 |
| Social Studies | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Staff Information

| Staff Information | State Count | State Percent |
|---|---|---|
| Total Staff | 734,726.4 | 100.0% |
| Professional Staff: | 468,132.4 | 63.7% |
| Teachers | 363,121.3 | 49.4% |
| Professional Support | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 21,960.1 | 3.0% |
| Central Administration | 8,352.3 | 1.1% |
| Educational Aides: | 78,096.8 | 10.6% |
| Auxiliary Staff: | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | |
| Librarians | | |
| Full-time | 4,373.0 | n/a |
| Part-time | 595.0 | n/a |
| Counselors | | |
| Full-time | 12,901.0 | n/a |
| Part-time | 1,103.0 | n/a |
| Total Minority Staff: | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | |
| African American | 39,132.5 | 10.8% |
| Hispanic | 102,099.7 | 28.1% |
| White | 209,453.0 | 57.7% |
| American Indian | 1,239.6 | 0.3% |
| Asian | 6,393.2 | 1.8% |
| Pacific Islander | 638.2 | 0.2% |
| Two or More Races | 4,165.2 | 1.1% |
| Males | 86,302.4 | 23.8% |
| Females | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | |
| No Degree | 4,859.9 | 1.3% |
| Bachelors | 266,596.3 | 73.4% |
| Masters | 89,088.4 | 24.5% |
| Doctorate | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | |
| Beginning Teachers | 26,878.7 | 7.4% |
| 1-5 Years Experience | 101,305.8 | 27.9% |
| 6-10 Years Experience | 70,305.4 | 19.4% |
| 11-20 Years Experience | 106,767.7 | 29.4% |
| Over 20 Years Experience | 57,863.9 | 15.9% |
| Number of Students per Teacher | 15.1 | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Staff Information

| Staff Information | State |
|---|---|
| Experience of Campus Leadership: | |
| Average Years Experience of Principals | 6.2 |
| Average Years Experience of Principals with District | 5.3 |
| Average Years Experience of Assistant Principals | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.7 |
| Average Years Experience of Teachers: | 11.1 |
| Average Years Experience of Teachers with District: | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | |
| Beginning Teachers | $49,868 |
| 1-5 Years Experience | $52,823 |
| 6-10 Years Experience | $55,756 |
| 11-20 Years Experience | $59,308 |
| Over 20 Years Experience | $65,449 |
| Average Actual Salaries (regular duties only): | |
| Teachers | $57,091 |
| Professional Support | $67,352 |
| Campus Administration (School Leadership) | $82,512 |
| Central Administration | $108,367 |
| Instructional Staff Percent: | 64.6% |
| Turnover Rate for Teachers: | 16.8% |
| Staff Exclusions: | |
| Shared Services Arrangement Staff: | |
| Professional Staff | 1,122.5 |
| Educational Aides | 189.0 |
| Auxiliary Staff | 399.5 |
| Contracted Instructional Staff: | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 State Staff Information

| Program Information | State Count | State Percent |
|---|---|---|
| Teachers by Program (population served): | | |
| Bilingual/ESL Education | 23,626 | 6.5% |
| Career & Technical Education | 18,120 | 5.0% |
| Compensatory Education | 10,147 | 2.8% |
| Gifted & Talented Education | 7,053 | 1.9% |
| Regular Education | 257,549 | 70.9% |
| Special Education | 33,620 | 9.3% |
| Other | 13,005 | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

Education Service Center
REGION 15: SAN ANGELO

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | **70%** | 67% | 64% | 78% | * | 87% | * | 72% | 46% | 70% | 70% | 70% | 62% | 54% |
| | 2018 | 77% | **74%** | 60% | 68% | 83% | 90% | 90% | * | 79% | 48% | 71% | 74% | 72% | 66% | 63% |
| At Meets Grade Level or Above | 2019 | 45% | **37%** | 36% | 28% | 49% | * | 61% | * | 38% | 26% | 33% | 36% | 38% | 27% | 19% |
| | 2018 | 43% | **38%** | 23% | 31% | 50% | 30% | 48% | * | 35% | 23% | 34% | 38% | 35% | 28% | 24% |
| At Masters Grade Level | 2019 | 27% | **21%** | 20% | 15% | 31% | * | 39% | * | 18% | 7% | 16% | 21% | 21% | 14% | 9% |
| | 2018 | 25% | **21%** | 10% | 16% | 30% | 10% | 24% | * | 18% | 7% | 19% | 21% | 19% | 14% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | **72%** | 61% | 67% | 81% | * | 90% | * | 67% | 48% | 78% | 72% | 71% | 64% | 65% |
| | 2018 | 78% | **73%** | 60% | 68% | 81% | 80% | 97% | * | 76% | 45% | 69% | 73% | 72% | 66% | 69% |
| At Meets Grade Level or Above | 2019 | 49% | **39%** | 30% | 31% | 51% | * | 71% | * | 38% | 29% | 36% | 39% | 38% | 30% | 28% |
| | 2018 | 47% | **38%** | 22% | 32% | 50% | 40% | 74% | * | 39% | 28% | 34% | 39% | 37% | 30% | 34% |
| At Masters Grade Level | 2019 | 25% | **18%** | 15% | 12% | 26% | * | 42% | * | 18% | 10% | 21% | 18% | 15% | 12% | 11% |
| | 2018 | 23% | **16%** | 7% | 11% | 25% | 30% | 45% | * | 15% | 8% | 12% | 17% | 16% | 10% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | **70%** | 52% | 67% | 77% | 82% | 88% | 80% | 75% | 43% | 67% | 71% | 68% | 63% | 61% |
| | 2018 | 73% | **69%** | 54% | 63% | 79% | 100% | 91% | * | 72% | 44% | 69% | 69% | 69% | 62% | 53% |
| At Meets Grade Level or Above | 2019 | 44% | **39%** | 26% | 33% | 49% | 55% | 56% | 60% | 41% | 22% | 33% | 40% | 37% | 30% | 29% |
| | 2018 | 46% | **39%** | 22% | 33% | 49% | 38% | 82% | * | 54% | 26% | 38% | 40% | 38% | 31% | 26% |
| At Masters Grade Level | 2019 | 22% | **18%** | 13% | 15% | 24% | 9% | 24% | 20% | 18% | 6% | 13% | 18% | 17% | 11% | 12% |
| | 2018 | 24% | **18%** | 7% | 14% | 25% | 0% | 50% | * | 28% | 7% | 8% | 19% | 16% | 13% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | **67%** | 53% | 64% | 74% | 73% | 88% | 80% | 73% | 38% | 68% | 68% | 65% | 60% | 64% |
| | 2018 | 78% | **72%** | 59% | 68% | 80% | 63% | 91% | * | 68% | 46% | 75% | 73% | 70% | 67% | 66% |
| At Meets Grade Level or Above | 2019 | 48% | **37%** | 27% | 32% | 46% | 55% | 76% | 60% | 45% | 22% | 36% | 38% | 36% | 29% | 34% |
| | 2018 | 49% | **39%** | 22% | 33% | 50% | 25% | 91% | * | 40% | 25% | 42% | 39% | 38% | 33% | 29% |
| At Masters Grade Level | 2019 | 28% | **19%** | 9% | 16% | 26% | 18% | 60% | 60% | 16% | 9% | 14% | 20% | 18% | 14% | 18% |
| | 2018 | 27% | **18%** | 6% | 13% | 26% | 13% | 73% | * | 19% | 9% | 14% | 18% | 18% | 12% | 11% |
| Grade 4 Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | **60%** | 56% | 55% | 68% | 64% | 88% | 80% | 59% | 29% | 52% | 61% | 56% | 51% | 51% |
| | 2018 | 63% | **56%** | 44% | 51% | 65% | 38% | 82% | * | 63% | 28% | 49% | 57% | 54% | 49% | 46% |
| At Meets Grade Level or Above | 2019 | 35% | **27%** | 29% | 23% | 35% | 27% | 64% | 40% | 27% | 18% | 20% | 28% | 27% | 20% | 21% |
| | 2018 | 39% | **31%** | 23% | 25% | 41% | 25% | 73% | * | 42% | 18% | 26% | 32% | 28% | 23% | 19% |
| At Masters Grade Level | 2019 | 11% | **6%** | 6% | 4% | 10% | 0% | 16% | 20% | 7% | 4% | 2% | 6% | 6% | 4% | 5% |
| | 2018 | 11% | **6%** | 2% | 4% | 9% | 0% | 41% | * | 11% | 3% | 0% | 6% | 5% | 4% | 3% |

Education Service Center
REGION 15: SAN ANGELO

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | **82%** | 75% | 78% | 89% | 86% | 85% | * | 89% | 48% | 82% | 82% | 81% | 77% | 71% |
| | 2018 | 84% | **80%** | 69% | 76% | 87% | 88% | 91% | * | 78% | 50% | 77% | 81% | 78% | 73% | 74% |
| At Meets Grade Level or Above | 2019 | 54% | **44%** | 40% | 37% | 57% | 71% | 73% | * | 59% | 21% | 39% | 44% | 45% | 36% | 30% |
| | 2018 | 54% | **45%** | 33% | 37% | 58% | 38% | 64% | * | 49% | 26% | 46% | 46% | 44% | 34% | 34% |
| At Masters Grade Level | 2019 | 29% | **20%** | 14% | 14% | 30% | 0% | 58% | * | 33% | 6% | 14% | 21% | 18% | 14% | 12% |
| | 2018 | 26% | **19%** | 14% | 13% | 29% | 13% | 39% | * | 18% | 6% | 10% | 19% | 19% | 12% | 12% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | **87%** | 80% | 84% | 92% | 86% | 85% | * | 91% | 64% | 85% | 87% | 86% | 84% | 84% |
| | 2018 | 91% | **88%** | 76% | 86% | 92% | 88% | 97% | * | 88% | 65% | 87% | 89% | 86% | 84% | 86% |
| At Meets Grade Level or Above | 2019 | 58% | **48%** | 33% | 43% | 57% | 43% | 81% | * | 50% | 29% | 49% | 49% | 46% | 41% | 42% |
| | 2018 | 58% | **47%** | 33% | 40% | 58% | 50% | 79% | * | 52% | 26% | 37% | 48% | 45% | 37% | 39% |
| At Masters Grade Level | 2019 | 36% | **27%** | 9% | 22% | 36% | 14% | 65% | * | 31% | 11% | 23% | 28% | 24% | 20% | 22% |
| | 2018 | 30% | **20%** | 15% | 15% | 27% | 50% | 39% | * | 29% | 9% | 13% | 20% | 18% | 13% | 13% |
| Grade 5 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | **69%** | 50% | 63% | 82% | 100% | 84% | * | 80% | 42% | 69% | 69% | 70% | 63% | 58% |
| | 2018 | 76% | **72%** | 53% | 68% | 79% | 100% | 88% | * | 71% | 43% | 71% | 73% | 68% | 65% | 68% |
| At Meets Grade Level or Above | 2019 | 49% | **42%** | 26% | 35% | 54% | 29% | 76% | * | 58% | 24% | 43% | 42% | 41% | 34% | 32% |
| | 2018 | 41% | **34%** | 25% | 27% | 45% | 50% | 53% | * | 37% | 19% | 30% | 35% | 32% | 26% | 23% |
| At Masters Grade Level | 2019 | 24% | **19%** | 10% | 14% | 27% | 29% | 68% | * | 30% | 9% | 18% | 19% | 18% | 15% | 15% |
| | 2018 | 17% | **13%** | 9% | 9% | 18% | 13% | 31% | * | 18% | 6% | 13% | 13% | 12% | 8% | 7% |
| Grade 6 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | **62%** | 52% | 57% | 70% | 82% | 74% | * | 54% | 27% | 59% | 63% | 59% | 53% | 49% |
| | 2018 | 69% | **64%** | 48% | 58% | 74% | 46% | 95% | - | 65% | 33% | 58% | 64% | 61% | 55% | 52% |
| At Meets Grade Level or Above | 2019 | 37% | **30%** | 19% | 24% | 40% | 27% | 45% | * | 33% | 17% | 23% | 31% | 30% | 22% | 18% |
| | 2018 | 39% | **32%** | 19% | 26% | 43% | 15% | 68% | - | 32% | 19% | 33% | 33% | 31% | 25% | 20% |
| At Masters Grade Level | 2019 | 18% | **13%** | 9% | 10% | 18% | 9% | 32% | * | 21% | 7% | 6% | 14% | 12% | 8% | 6% |
| | 2018 | 19% | **14%** | 10% | 11% | 20% | 8% | 36% | - | 18% | 6% | 13% | 15% | 14% | 10% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | **78%** | 64% | 74% | 84% | 91% | 87% | * | 82% | 45% | 81% | 79% | 75% | 72% | 73% |
| | 2018 | 77% | **72%** | 53% | 68% | 80% | 85% | 100% | - | 70% | 50% | 69% | 73% | 70% | 67% | 66% |
| At Meets Grade Level or Above | 2019 | 47% | **41%** | 25% | 35% | 51% | 36% | 61% | * | 39% | 19% | 31% | 42% | 37% | 31% | 33% |
| | 2018 | 44% | **38%** | 19% | 33% | 47% | 31% | 74% | - | 32% | 23% | 41% | 38% | 37% | 30% | 27% |
| At Masters Grade Level | 2019 | 21% | **16%** | 9% | 13% | 21% | 18% | 42% | * | 21% | 9% | 14% | 17% | 14% | 11% | 11% |
| | 2018 | 18% | **15%** | 9% | 13% | 17% | 0% | 35% | - | 8% | 9% | 15% | 15% | 13% | 11% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | **71%** | 60% | 66% | 80% | 73% | 84% | - | 72% | 37% | 65% | 72% | 69% | 63% | 54% |
| | 2018 | 74% | **68%** | 58% | 62% | 78% | 38% | 85% | - | 63% | 35% | 66% | 69% | 65% | 59% | 45% |

# Texas Education Agency
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| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 49% | **43%** | 30% | 36% | 57% | 27% | 64% | - | 46% | 20% | 31% | 44% | 43% | 34% | 23% |
| | 2018 | 48% | **42%** | 30% | 35% | 54% | 13% | 55% | - | 38% | 23% | 42% | 42% | 40% | 32% | 16% |
| At Masters Grade Level | 2019 | 29% | **25%** | 15% | 18% | 36% | 9% | 40% | - | 28% | 8% | 18% | 25% | 25% | 17% | 11% |
| | 2018 | 29% | **24%** | 17% | 18% | 33% | 13% | 35% | - | 28% | 8% | 20% | 24% | 23% | 16% | 6% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | **71%** | 60% | 66% | 80% | 91% | 96% | - | 75% | 41% | 62% | 71% | 71% | 65% | 62% |
| | 2018 | 72% | **68%** | 61% | 63% | 78% | 75% | 95% | - | 60% | 36% | 69% | 69% | 66% | 60% | 51% |
| At Meets Grade Level or Above | 2019 | 43% | **37%** | 21% | 31% | 49% | 18% | 80% | - | 44% | 21% | 28% | 38% | 36% | 30% | 20% |
| | 2018 | 40% | **34%** | 27% | 28% | 45% | 38% | 70% | - | 29% | 17% | 25% | 35% | 33% | 26% | 19% |
| At Masters Grade Level | 2019 | 17% | **13%** | 6% | 10% | 18% | 0% | 32% | - | 13% | 5% | 9% | 13% | 12% | 9% | 7% |
| | 2018 | 18% | **13%** | 4% | 9% | 19% | 13% | 30% | - | 19% | 6% | 11% | 13% | 11% | 9% | 6% |
| Grade 7 Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | **66%** | 56% | 60% | 76% | 82% | 92% | - | 75% | 28% | 56% | 66% | 64% | 58% | 46% |
| | 2018 | 69% | **66%** | 59% | 60% | 76% | 50% | 84% | - | 59% | 26% | 55% | 66% | 64% | 57% | 39% |
| At Meets Grade Level or Above | 2019 | 42% | **36%** | 26% | 29% | 47% | 27% | 52% | - | 44% | 18% | 19% | 36% | 34% | 28% | 19% |
| | 2018 | 43% | **39%** | 24% | 32% | 51% | 13% | 53% | - | 48% | 17% | 29% | 40% | 35% | 29% | 15% |
| At Masters Grade Level | 2019 | 18% | **13%** | 10% | 10% | 19% | 0% | 16% | - | 13% | 8% | 6% | 13% | 13% | 9% | 5% |
| | 2018 | 15% | **10%** | 3% | 7% | 16% | 0% | 21% | - | 16% | 4% | 3% | 11% | 9% | 6% | 3% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | **80%** | 80% | 75% | 89% | 67% | 91% | * | 83% | 41% | 73% | 81% | 80% | 73% | 56% |
| | 2018 | 86% | **80%** | 70% | 75% | 88% | 89% | 100% | * | 84% | 41% | 81% | 81% | 79% | 73% | 57% |
| At Meets Grade Level or Above | 2019 | 55% | **47%** | 42% | 38% | 61% | 11% | 68% | * | 50% | 21% | 34% | 47% | 46% | 36% | 14% |
| | 2018 | 49% | **42%** | 31% | 33% | 55% | 56% | 75% | * | 57% | 18% | 47% | 42% | 42% | 32% | 17% |
| At Masters Grade Level | 2019 | 28% | **22%** | 13% | 14% | 34% | 0% | 41% | * | 23% | 8% | 19% | 22% | 19% | 13% | 4% |
| | 2018 | 27% | **20%** | 12% | 13% | 31% | 33% | 55% | * | 38% | 4% | 11% | 21% | 20% | 13% | 5% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | **82%** | 80% | 79% | 88% | 71% | 94% | * | 80% | 52% | 70% | 83% | 81% | 77% | 67% |
| | 2018 | 86% | **79%** | 64% | 75% | 86% | 89% | 94% | * | 85% | 46% | 77% | 79% | 79% | 74% | 67% |
| At Meets Grade Level or Above | 2019 | 57% | **48%** | 40% | 41% | 60% | 57% | 75% | * | 48% | 22% | 37% | 49% | 45% | 40% | 24% |
| | 2018 | 51% | **40%** | 21% | 35% | 50% | 56% | 72% | * | 51% | 21% | 35% | 40% | 39% | 34% | 25% |
| At Masters Grade Level | 2019 | 17% | **11%** | 7% | 8% | 17% | 14% | 38% | * | 11% | 9% | 12% | 12% | 10% | 9% | 7% |
| | 2018 | 15% | **10%** | 4% | 8% | 14% | 11% | 39% | * | 8% | 6% | 10% | 11% | 9% | 7% | 6% |
| Grade 8 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | **76%** | 76% | 70% | 86% | 75% | 91% | * | 81% | 39% | 68% | 77% | 73% | 68% | 46% |
| | 2018 | 76% | **69%** | 50% | 61% | 83% | 89% | 96% | * | 77% | 38% | 78% | 69% | 69% | 61% | 41% |
| At Meets Grade Level or Above | 2019 | 51% | **43%** | 30% | 34% | 57% | 25% | 70% | * | 42% | 22% | 42% | 44% | 39% | 33% | 14% |
| | 2018 | 52% | **43%** | 24% | 34% | 59% | 22% | 83% | * | 59% | 21% | 40% | 43% | 43% | 32% | 19% |
| At Masters Grade Level | 2019 | 25% | **17%** | 14% | 11% | 26% | 0% | 35% | * | 19% | 8% | 13% | 18% | 14% | 10% | 5% |
| | 2018 | 28% | **20%** | 14% | 13% | 32% | 22% | 48% | * | 33% | 6% | 22% | 21% | 17% | 12% | 5% |

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## 2019-20 Region STAAR Performance

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | **60%** | 55% | 53% | 71% | 11% | 91% | * | 64% | 28% | 50% | 60% | 59% | 50% | 31% |
| | 2018 | 65% | **55%** | 41% | 48% | 68% | 67% | 83% | * | 57% | 28% | 56% | 56% | 54% | 47% | 31% |
| At Meets Grade Level or Above | 2019 | 37% | **27%** | 23% | 21% | 36% | 0% | 48% | * | 27% | 17% | 27% | 28% | 24% | 19% | 9% |
| | 2018 | 36% | **24%** | 18% | 18% | 34% | 22% | 57% | * | 38% | 14% | 25% | 25% | 22% | 18% | 8% |
| At Masters Grade Level | 2019 | 21% | **13%** | 8% | 10% | 18% | 0% | 30% | * | 14% | 8% | 13% | 13% | 12% | 7% | 2% |
| | 2018 | 21% | **12%** | 8% | 8% | 18% | 22% | 26% | * | 15% | 4% | 13% | 12% | 9% | 7% | 4% |
| End of Course English I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | **64%** | 44% | 60% | 73% | 68% | 83% | * | 72% | 24% | 63% | 65% | 61% | 57% | 38% |
| | 2018 | 65% | **61%** | 50% | 56% | 73% | 42% | 78% | * | 68% | 21% | 51% | 62% | 58% | 53% | 34% |
| At Meets Grade Level or Above | 2019 | 50% | **45%** | 26% | 39% | 57% | 53% | 69% | * | 59% | 12% | 34% | 46% | 42% | 36% | 17% |
| | 2018 | 44% | **39%** | 28% | 32% | 54% | 25% | 64% | * | 49% | 8% | 27% | 40% | 35% | 30% | 13% |
| At Masters Grade Level | 2019 | 11% | **7%** | 5% | 5% | 13% | 0% | 21% | * | 10% | 2% | 4% | 8% | 7% | 4% | 1% |
| | 2018 | 7% | **5%** | 1% | 3% | 9% | 0% | 11% | * | 4% | 2% | 3% | 5% | 4% | 2% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | **66%** | 53% | 62% | 75% | 75% | 80% | * | 67% | 22% | 57% | 67% | 61% | 60% | 43% |
| | 2018 | 67% | **68%** | 55% | 63% | 78% | 60% | 64% | * | 82% | 25% | 61% | 69% | 65% | 60% | 37% |
| At Meets Grade Level or Above | 2019 | 49% | **46%** | 30% | 40% | 60% | 67% | 61% | * | 50% | 11% | 27% | 47% | 42% | 37% | 18% |
| | 2018 | 48% | **46%** | 31% | 39% | 61% | 40% | 57% | * | 63% | 14% | 31% | 47% | 42% | 36% | 13% |
| At Masters Grade Level | 2019 | 8% | **5%** | 2% | 3% | 8% | 8% | 7% | * | 6% | 3% | 0% | 5% | 4% | 2% | 0% |
| | 2018 | 8% | **6%** | 1% | 3% | 11% | 0% | 18% | * | 11% | 4% | 3% | 6% | 5% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | **77%** | 68% | 75% | 83% | 89% | 96% | - | 65% | 42% | 71% | 79% | 74% | 73% | 66% |
| | 2018 | 83% | **77%** | 70% | 74% | 83% | 67% | 100% | * | 82% | 42% | 77% | 78% | 76% | 71% | 68% |
| At Meets Grade Level or Above | 2019 | 61% | **48%** | 23% | 45% | 55% | 61% | 81% | - | 43% | 18% | 38% | 50% | 41% | 41% | 35% |
| | 2018 | 55% | **44%** | 29% | 39% | 55% | 25% | 79% | * | 38% | 13% | 39% | 45% | 40% | 35% | 29% |
| At Masters Grade Level | 2019 | 37% | **25%** | 12% | 23% | 31% | 17% | 62% | - | 28% | 7% | 15% | 27% | 21% | 19% | 15% |
| | 2018 | 32% | **21%** | 11% | 17% | 29% | 0% | 52% | * | 21% | 6% | 14% | 22% | 18% | 15% | 10% |
| End of Course Biology | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | **85%** | 72% | 82% | 91% | 73% | 96% | * | 93% | 53% | 81% | 85% | 83% | 80% | 65% |
| | 2018 | 87% | **83%** | 63% | 80% | 91% | 75% | 89% | * | 86% | 52% | 67% | 85% | 79% | 78% | 65% |
| At Meets Grade Level or Above | 2019 | 62% | **53%** | 28% | 46% | 69% | 47% | 78% | * | 59% | 19% | 48% | 54% | 50% | 43% | 24% |
| | 2018 | 59% | **50%** | 34% | 44% | 64% | 50% | 71% | * | 51% | 17% | 37% | 52% | 46% | 41% | 25% |
| At Masters Grade Level | 2019 | 25% | **17%** | 12% | 12% | 26% | 7% | 48% | * | 28% | 4% | 15% | 18% | 14% | 10% | 5% |
| | 2018 | 24% | **16%** | 5% | 12% | 24% | 0% | 26% | * | 23% | 4% | 14% | 17% | 13% | 10% | 3% |
| End of Course U.S. History | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | **91%** | 86% | 89% | 95% | 88% | 100% | - | 92% | 63% | 89% | 91% | 91% | 88% | 79% |
| | 2018 | 92% | **90%** | 84% | 87% | 95% | 100% | 91% | * | 95% | 59% | 81% | 91% | 87% | 86% | 67% |
| At Meets Grade Level or Above | 2019 | 73% | **69%** | 57% | 63% | 80% | 75% | 91% | - | 68% | 35% | 61% | 70% | 65% | 63% | 39% |
| | 2018 | 70% | **64%** | 46% | 56% | 76% | 63% | 74% | * | 66% | 29% | 57% | 65% | 60% | 54% | 28% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 45% | **38%** | 25% | 33% | 48% | 50% | 64% | - | 38% | 14% | 11% | 39% | 35% | 31% | 12% |
| | 2018 | 40% | **34%** | 18% | 28% | 44% | 38% | 39% | * | 46% | 9% | 29% | 35% | 29% | 26% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | **73%** | 63% | 68% | 81% | 76% | 88% | 84% | 75% | 40% | 69% | 73% | 71% | 66% | 58% |
| | 2018 | 77% | **72%** | 59% | 67% | 81% | 73% | 90% | 88% | 74% | 40% | 69% | 72% | 70% | 65% | 57% |
| At Meets Grade Level or Above | 2019 | 50% | **42%** | 30% | 36% | 54% | 41% | 68% | 66% | 46% | 20% | 34% | 43% | 40% | 34% | 25% |
| | 2018 | 48% | **40%** | 26% | 34% | 52% | 34% | 69% | 52% | 45% | 19% | 36% | 41% | 38% | 32% | 23% |
| At Masters Grade Level | 2019 | 24% | **17%** | 11% | 13% | 25% | 9% | 39% | 29% | 20% | 7% | 13% | 18% | 16% | 12% | 9% |
| | 2018 | 22% | **16%** | 8% | 11% | 23% | 12% | 36% | 24% | 20% | 6% | 12% | 16% | 14% | 10% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | **70%** | 59% | 66% | 79% | 76% | 83% | 80% | 73% | 34% | 68% | 71% | 68% | 63% | 53% |
| | 2018 | 74% | **70%** | 57% | 64% | 80% | 67% | 86% | 85% | 74% | 34% | 67% | 71% | 68% | 62% | 51% |
| At Meets Grade Level or Above | 2019 | 48% | **42%** | 31% | 35% | 54% | 44% | 62% | 67% | 48% | 18% | 32% | 42% | 40% | 32% | 21% |
| | 2018 | 46% | **40%** | 27% | 33% | 53% | 31% | 63% | 54% | 47% | 18% | 37% | 41% | 38% | 31% | 21% |
| At Masters Grade Level | 2019 | 21% | **16%** | 11% | 11% | 24% | 5% | 31% | 20% | 19% | 5% | 12% | 16% | 15% | 10% | 7% |
| | 2018 | 19% | **15%** | 9% | 10% | 23% | 9% | 31% | 23% | 20% | 5% | 11% | 15% | 14% | 10% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | **76%** | 66% | 73% | 83% | 83% | 91% | 82% | 76% | 47% | 75% | 77% | 75% | 71% | 69% |
| | 2018 | 81% | **76%** | 63% | 72% | 83% | 78% | 97% | 91% | 76% | 46% | 75% | 76% | 74% | 70% | 68% |
| At Meets Grade Level or Above | 2019 | 52% | **43%** | 28% | 37% | 53% | 45% | 74% | 73% | 44% | 22% | 37% | 44% | 40% | 35% | 32% |
| | 2018 | 50% | **40%** | 25% | 34% | 51% | 37% | 77% | 64% | 40% | 21% | 36% | 41% | 39% | 32% | 29% |
| At Masters Grade Level | 2019 | 26% | **19%** | 10% | 15% | 25% | 14% | 49% | 36% | 20% | 8% | 16% | 20% | 17% | 14% | 14% |
| | 2018 | 24% | **16%** | 8% | 13% | 23% | 15% | 45% | 36% | 17% | 7% | 13% | 17% | 15% | 11% | 10% |
| All Grades Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | **63%** | 56% | 57% | 72% | 73% | 90% | 80% | 68% | 29% | 53% | 64% | 59% | 54% | 49% |
| | 2018 | 66% | **61%** | 50% | 56% | 70% | 44% | 83% | * | 61% | 27% | 52% | 62% | 59% | 53% | 43% |
| At Meets Grade Level or Above | 2019 | 38% | **31%** | 27% | 26% | 41% | 27% | 58% | 40% | 37% | 18% | 20% | 32% | 30% | 24% | 20% |
| | 2018 | 41% | **35%** | 23% | 28% | 46% | 19% | 63% | * | 45% | 18% | 27% | 36% | 31% | 26% | 17% |
| At Masters Grade Level | 2019 | 14% | **10%** | 8% | 7% | 14% | 0% | 16% | 20% | 10% | 6% | 4% | 10% | 9% | 6% | 5% |
| | 2018 | 13% | **8%** | 2% | 5% | 12% | 0% | 32% | * | 14% | 3% | 1% | 8% | 7% | 4% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | **77%** | 65% | 72% | 86% | 80% | 91% | 100% | 85% | 45% | 72% | 77% | 76% | 71% | 57% |
| | 2018 | 80% | **75%** | 56% | 70% | 84% | 86% | 90% | * | 78% | 45% | 72% | 76% | 72% | 68% | 60% |
| At Meets Grade Level or Above | 2019 | 54% | **46%** | 28% | 38% | 60% | 37% | 75% | 80% | 53% | 21% | 44% | 47% | 43% | 37% | 25% |
| | 2018 | 51% | **43%** | 28% | 35% | 56% | 41% | 68% | * | 49% | 19% | 35% | 44% | 40% | 33% | 23% |
| At Masters Grade Level | 2019 | 25% | **18%** | 12% | 13% | 26% | 10% | 51% | 40% | 25% | 7% | 16% | 18% | 15% | 12% | 9% |
| | 2018 | 23% | **16%** | 9% | 11% | 24% | 10% | 33% | * | 25% | 6% | 16% | 17% | 14% | 10% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | **75%** | 69% | 71% | 83% | 47% | 96% | * | 76% | 46% | 63% | 76% | 74% | 68% | 53% |
| | 2018 | 78% | **72%** | 62% | 66% | 82% | 82% | 87% | * | 76% | 43% | 63% | 73% | 69% | 65% | 45% |

Education Service Center
REGION 15: SAN ANGELO

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 55% | **48%** | 39% | 42% | 58% | 35% | 73% | * | 45% | 26% | 38% | 49% | 44% | 40% | 22% |
| | 2018 | 53% | **43%** | 31% | 36% | 55% | 41% | 65% | * | 52% | 21% | 34% | 44% | 40% | 34% | 16% |
| At Masters Grade Level | 2019 | 33% | **25%** | 16% | 21% | 33% | 24% | 50% | * | 25% | 11% | 13% | 26% | 23% | 18% | 7% |
| | 2018 | 31% | **22%** | 13% | 17% | 31% | 29% | 33% | * | 30% | 6% | 17% | 24% | 19% | 16% | 6% |

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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | **58** | 55 | 59 | 58 | 59 | 71 | 50 | 60 | 52 | 61 | 58 | 59 | 55 | 59 |
| | 2018 | 63 | **62** | 51 | 62 | 62 | 38 | 76 | * | 66 | 60 | 58 | 62 | 60 | 60 | 62 |
| Grade 4 Mathematics | 2019 | 65 | **59** | 56 | 59 | 60 | 64 | 77 | 60 | 59 | 59 | 56 | 60 | 57 | 57 | 57 |
| | 2018 | 65 | **59** | 54 | 58 | 61 | 38 | 81 | * | 45 | 57 | 58 | 60 | 56 | 57 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | **77** | 79 | 76 | 79 | 79 | 86 | * | 73 | 70 | 76 | 77 | 76 | 76 | 80 |
| | 2018 | 80 | **76** | 79 | 76 | 76 | 43 | 87 | * | 84 | 75 | 80 | 76 | 77 | 75 | 80 |
| Grade 5 Mathematics | 2019 | 83 | **80** | 79 | 80 | 81 | 86 | 90 | * | 90 | 80 | 83 | 81 | 79 | 80 | 84 |
| | 2018 | 81 | **75** | 79 | 75 | 75 | 71 | 82 | * | 79 | 81 | 74 | 74 | 78 | 75 | 80 |
| Grade 6 ELA/Reading | 2019 | 42 | **39** | 32 | 38 | 41 | 64 | 53 | * | 41 | 31 | 30 | 39 | 39 | 36 | 36 |
| | 2018 | 47 | **43** | 34 | 40 | 48 | 29 | 71 | - | 47 | 36 | 47 | 43 | 42 | 40 | 42 |
| Grade 6 Mathematics | 2019 | 54 | **54** | 45 | 52 | 57 | 50 | 65 | * | 54 | 45 | 61 | 54 | 52 | 51 | 56 |
| | 2018 | 56 | **54** | 41 | 55 | 53 | 63 | 73 | - | 45 | 58 | 51 | 54 | 54 | 52 | 54 |
| Grade 7 ELA/Reading | 2019 | 77 | **76** | 70 | 74 | 79 | 68 | 85 | - | 82 | 68 | 68 | 76 | 75 | 73 | 72 |
| | 2018 | 76 | **71** | 70 | 68 | 76 | 50 | 76 | - | 64 | 60 | 68 | 71 | 70 | 68 | 65 |
| Grade 7 Mathematics | 2019 | 62 | **58** | 58 | 54 | 64 | 55 | 75 | - | 69 | 42 | 48 | 58 | 60 | 55 | 53 |
| | 2018 | 67 | **61** | 55 | 58 | 66 | 75 | 76 | - | 52 | 50 | 60 | 61 | 59 | 58 | 57 |
| Grade 8 ELA/Reading | 2019 | 77 | **76** | 73 | 75 | 78 | 75 | 71 | * | 79 | 63 | 75 | 76 | 75 | 75 | 73 |
| | 2018 | 79 | **77** | 79 | 76 | 77 | 88 | 86 | * | 79 | 70 | 75 | 77 | 74 | 76 | 76 |
| Grade 8 Mathematics | 2019 | 82 | **83** | 80 | 83 | 83 | 100 | 85 | * | 86 | 71 | 79 | 83 | 80 | 81 | 79 |
| | 2018 | 81 | **81** | 82 | 81 | 81 | 88 | 88 | * | 76 | 72 | 85 | 81 | 80 | 80 | 79 |
| End of Course English II | 2019 | 69 | **68** | 63 | 68 | 68 | 81 | 67 | * | 70 | 57 | 65 | 68 | 68 | 66 | 61 |
| | 2018 | 67 | **67** | 43 | 66 | 70 | 33 | 65 | - | 73 | 54 | 57 | 67 | 69 | 65 | 59 |
| End of Course Algebra I | 2019 | 75 | **66** | 46 | 66 | 68 | 71 | 83 | - | 58 | 36 | 58 | 68 | 61 | 62 | 59 |
| | 2018 | 72 | **62** | 52 | 60 | 67 | 45 | 74 | * | 59 | 34 | 59 | 62 | 62 | 55 | 55 |
| All Grades Both Subjects | 2019 | 69 | **66** | 62 | 65 | 68 | 69 | 74 | 55 | 69 | 57 | 63 | 66 | 65 | 64 | 65 |
| | 2018 | 69 | **65** | 59 | 64 | 67 | 54 | 78 | 71 | 64 | 59 | 64 | 65 | 65 | 63 | 64 |
| All Grades ELA/Reading | 2019 | 68 | **66** | 62 | 65 | 67 | 70 | 71 | 50 | 68 | 57 | 61 | 66 | 65 | 63 | 64 |
| | 2018 | 69 | **66** | 59 | 65 | 68 | 46 | 78 | 80 | 68 | 59 | 64 | 66 | 65 | 64 | 65 |
| All Grades Mathematics | 2019 | 70 | **67** | 61 | 65 | 69 | 68 | 78 | 61 | 69 | 56 | 65 | 67 | 65 | 64 | 65 |
| | 2018 | 70 | **65** | 60 | 64 | 67 | 62 | 79 | 64 | 59 | 58 | 63 | 65 | 65 | 63 | 64 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | |
| Reading | 2019 | 41% | **38%** | 33% | 36% | 42% | 60% | 19% | * | 46% | 19% | 35% | 29% |
| | 2018 | 38% | **34%** | 28% | 32% | 40% | * | 50% | - | 28% | 17% | 31% | 24% |
| Mathematics | 2019 | 45% | **41%** | 33% | 40% | 44% | 40% | 17% | * | 50% | 27% | 39% | 35% |
| | 2018 | 47% | **42%** | 33% | 41% | 46% | * | 58% | - | 43% | 25% | 40% | 36% |
| **Student Success Initiative** | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | **72%** | 62% | 67% | 81% | 86% | 85% | * | 79% | 29% | 65% | 37% |
| Students Requiring Accelerated Instruction | 2019 | 22% | **28%** | 38% | 33% | 19% | 14% | 15% | * | 21% | 71% | 35% | 63% |
| STAAR Cumulative Met Standard | 2019 | 86% | **82%** | 75% | 78% | 89% | 86% | 85% | * | 89% | 44% | 77% | 53% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | **89%** | 100% | 86% | 96% | - | * | - | * | 99% | 89% | 78% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | **6%** | 0% | 4% | 12% | - | * | - | * | 2% | 5% | 3% |
| Retained in Grade 5 | 2019 | 63% | **72%** | - | 72% | * | - | - | - | - | 60% | 70% | 53% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | **79%** | 68% | 75% | 85% | 86% | 85% | * | 85% | 42% | 74% | 58% |
| Students Requiring Accelerated Instruction | 2019 | 17% | **21%** | 32% | 25% | 15% | 14% | 15% | * | 15% | 58% | 26% | 42% |
| STAAR Cumulative Met Standard | 2019 | 90% | **87%** | 80% | 84% | 92% | 86% | 85% | * | 90% | 61% | 84% | 74% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | **94%** | 100% | 93% | 96% | * | * | - | * | 98% | 93% | 88% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | **23%** | 0% | 23% | 19% | * | * | - | * | 13% | 23% | 31% |
| Retained in Grade 5 | 2019 | 65% | **69%** | - | 69% | * | - | - | - | - | * | 67% | 40% |
| **Grade 8 Reading** | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | **72%** | 70% | 66% | 82% | 56% | 73% | * | 77% | 27% | 63% | 27% |
| Students Requiring Accelerated Instruction | 2019 | 22% | **28%** | 30% | 34% | 18% | 44% | 27% | * | 23% | 73% | 37% | 73% |
| STAAR Cumulative Met Standard | 2019 | 85% | **80%** | 79% | 74% | 89% | 67% | 86% | * | 85% | 33% | 73% | 41% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 99% | **88%** | 100% | 85% | 96% | - | - | - | 100% | 100% | 87% | 83% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | **12%** | 10% | 13% | 8% | - | * | - | 0% | 5% | 10% | 6% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Retained in Grade 8 | 2019 | 38% | **45%** | - | 45% | * | * | - | - | - | - | 45% | 35% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | **74%** | 73% | 69% | 84% | 71% | 94% | * | 73% | 36% | 68% | 48% |
| Students Requiring Accelerated Instruction | 2019 | 18% | **26%** | 28% | 31% | 16% | 29% | 6% | * | 27% | 64% | 32% | 52% |
| STAAR Cumulative Met Standard | 2019 | 88% | **82%** | 80% | 78% | 88% | 71% | 94% | * | 82% | 46% | 77% | 58% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | **92%** | 100% | 90% | 99% | - | - | - | 100% | 99% | 91% | 85% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 50% | **37%** | 33% | 37% | 38% | - | - | - | 20% | 24% | 36% | 30% |
| Retained in Grade 8 | 2019 | 56% | * | - | * | - | - | - | - | - | * | - | - |

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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | **73%** | 46% | 46% | - | - | - | 47% | 52% | 46% | 47% | 47% | 47% |
| | 2018 | 77% | **72%** | 45% | 45% | * | * | - | 43% | 58% | 41% | 46% | 44% | 44% |
| At Meets Grade Level or Above | 2019 | 50% | **42%** | 12% | 12% | - | - | - | 15% | 20% | 14% | 19% | 14% | 15% |
| | 2018 | 48% | **40%** | 13% | 13% | * | * | - | 13% | 24% | 11% | 13% | 13% | 13% |
| At Masters Grade Level | 2019 | 24% | **17%** | 3% | 3% | - | - | - | 4% | 6% | 4% | 7% | 4% | 4% |
| | 2018 | 22% | **16%** | 3% | 3% | * | * | - | 3% | 7% | 2% | 3% | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | **70%** | 41% | 41% | - | - | - | 40% | 48% | 39% | 44% | 40% | 40% |
| | 2018 | 74% | **70%** | 40% | 39% | * | * | - | 35% | 49% | 33% | 40% | 36% | 36% |
| At Meets Grade Level or Above | 2019 | 48% | **42%** | 9% | 9% | - | - | - | 11% | 17% | 10% | 19% | 11% | 11% |
| | 2018 | 46% | **40%** | 12% | 12% | * | * | - | 9% | 17% | 8% | 13% | 10% | 10% |
| At Masters Grade Level | 2019 | 21% | **16%** | 3% | 3% | - | - | - | 2% | 5% | 1% | 6% | 2% | 2% |
| | 2018 | 19% | **15%** | 3% | 3% | * | * | - | 2% | 5% | 1% | 2% | 2% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | **76%** | 58% | 58% | - | - | - | 61% | 62% | 61% | 55% | 60% | 60% |
| | 2018 | 81% | **76%** | 55% | 55% | - | * | - | 59% | 71% | 56% | 59% | 58% | 58% |
| At Meets Grade Level or Above | 2019 | 52% | **43%** | 17% | 17% | - | - | - | 22% | 26% | 21% | 24% | 21% | 21% |
| | 2018 | 50% | **40%** | 17% | 16% | - | * | - | 19% | 32% | 17% | 14% | 19% | 19% |
| At Masters Grade Level | 2019 | 26% | **19%** | 4% | 4% | - | - | - | 8% | 10% | 7% | 11% | 7% | 7% |
| | 2018 | 24% | **16%** | 4% | 4% | - | * | - | 5% | 9% | 4% | 4% | 5% | 5% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | **63%** | 29% | 29% | - | - | - | 36% | 42% | 34% | 37% | 35% | 35% |
| | 2018 | 66% | **61%** | 26% | 26% | - | * | - | 24% | 38% | 21% | 32% | 24% | 25% |
| At Meets Grade Level or Above | 2019 | 38% | **31%** | 8% | 8% | - | - | - | 11% | 16% | 9% | 0% | 10% | 10% |
| | 2018 | 41% | **35%** | 8% | 8% | - | * | - | 7% | 17% | 5% | 11% | 7% | 7% |
| At Masters Grade Level | 2019 | 14% | **10%** | 1% | 1% | - | - | - | 2% | 3% | 2% | 0% | 2% | 2% |
| | 2018 | 13% | **8%** | 1% | 1% | - | * | - | 1% | 2% | 0% | 5% | 1% | 1% |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | **77%** | 32% | 32% | - | - | - | 44% | 46% | 44% | 53% | 43% | 44% |
| | 2018 | 80% | **75%** | 57% | 57% | - | - | - | 47% | 63% | 45% | 46% | 48% | 48% |
| At Meets Grade Level or Above | 2019 | 54% | **46%** | 9% | 9% | - | - | - | 13% | 15% | 12% | 23% | 12% | 13% |
| | 2018 | 51% | **43%** | 8% | 8% | - | - | - | 13% | 30% | 11% | 21% | 13% | 13% |
| At Masters Grade Level | 2019 | 25% | **18%** | 4% | 4% | - | - | - | 2% | 2% | 2% | 7% | 2% | 3% |
| | 2018 | 23% | **16%** | 0% | 0% | - | - | - | 2% | 10% | 1% | 4% | 2% | 2% |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | **75%** | - | - | - | - | - | 45% | 37% | 45% | 35% | 45% | 44% |
| | 2018 | 78% | **72%** | - | - | - | - | - | 35% | 50% | 34% | 46% | 35% | 35% |
| At Meets Grade Level or Above | 2019 | 55% | **48%** | - | - | - | - | - | 14% | 0% | 14% | 18% | 14% | 14% |
| | 2018 | 53% | **43%** | - | - | - | - | - | 9% | 11% | 9% | 0% | 9% | 9% |
| At Masters Grade Level | 2019 | 33% | **25%** | - | - | - | - | - | 3% | 0% | 3% | 0% | 3% | 3% |
| | 2018 | 31% | **22%** | - | - | - | - | - | 3% | 4% | 3% | 0% | 3% | 3% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | **66%** | 69% | 69% | - | - | - | 61% | 63% | 61% | 67% | 62% | 62% |
| | 2018 | 69% | **65%** | 67% | 67% | - | * | - | 62% | 63% | 61% | 60% | 62% | 62% |
| All Grades ELA/Reading | 2019 | 68% | **66%** | 65% | 65% | - | - | - | 63% | 64% | 62% | 66% | 63% | 63% |
| | 2018 | 69% | **66%** | 68% | 68% | - | * | - | 63% | 57% | 64% | 56% | 63% | 63% |

Education Service Center
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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2019 | 70% | **67%** | 73% | 73% | - | - | - | 60% | 63% | 60% | 68% | 62% | 62% |
| | 2018 | 70% | **65%** | 66% | 66% | - | * | - | 61% | 68% | 60% | 63% | 62% | 62% |

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | |
| Assessment Participant | 99% | **100%** | 99% | 100% | 100% | 100% | 100% | 95% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | **95%** | 89% | 95% | 94% | 98% | 94% | 95% | 92% | 94% | 94% | 88% |
| Not Included in Accountability | | | | | | | | | | | | |
| Mobile | 4% | **4%** | 10% | 4% | 5% | 1% | 4% | 0% | 7% | 5% | 4% | 5% |
| Other Exclusions | 1% | **1%** | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | 5% | 1% | 1% | 1% | 0% |
| Absent | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | 5% | 1% | 1% | 0% | 0% |
| Other | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | |
| Assessment Participant | 99% | **99%** | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | **95%** | 93% | 95% | 94% | 91% | 95% | 73% | 93% | 94% | 94% | 89% |
| Not Included in Accountability | | | | | | | | | | | | |
| Mobile | 4% | **4%** | 6% | 4% | 5% | 8% | 2% | 27% | 6% | 4% | 4% | 5% |
| Other Exclusions | 1% | **1%** | 0% | 1% | 0% | 0% | 3% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | **1%** | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | **1%** | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | |
| 2018-19 | 95.4% | **95.3%** | 95.0% | 95.0% | 95.7% | 95.2% | 97.3% | 94.5% | 95.2% | 94.3% | 94.7% | 95.1% |
| 2017-18 | 95.4% | **95.3%** | 95.3% | 95.0% | 95.7% | 94.2% | 97.6% | 93.5% | 95.3% | 94.2% | 94.7% | 95.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | |
| 2018-19 | 0.4% | **0.2%** | 0.8% | 0.2% | 0.1% | 0.0% | 1.9% | * | 1.2% | 0.3% | 0.3% | 0.4% |
| 2017-18 | 0.4% | **0.3%** | 1.4% | 0.2% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.5% | 0.4% | 0.4% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | |
| 2018-19 | 1.9% | **1.4%** | 1.1% | 1.8% | 0.6% | 4.9% | 1.8% | 12.5% | 1.3% | 1.6% | 1.9% | 2.4% |
| 2017-18 | 1.9% | **1.8%** | 1.7% | 2.4% | 1.0% | 0.0% | 1.8% | 0.0% | 0.9% | 1.7% | 2.4% | 4.3% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | |
| Graduated | 90.0% | **92.0%** | 85.5% | 89.4% | 95.9% | 100.0% | 100.0% | * | 90.5% | 86.6% | 88.9% | 85.7% |
| Received TxCHSE | 0.5% | **0.2%** | 0.0% | 0.3% | 0.1% | 0.0% | 0.0% | * | 2.4% | 0.3% | 0.3% | 0.0% |
| Continued HS | 3.7% | **3.7%** | 7.2% | 5.0% | 2.0% | 0.0% | 0.0% | * | 2.4% | 7.8% | 4.7% | 5.7% |
| Dropped Out | 5.9% | **4.0%** | 7.2% | 5.4% | 2.0% | 0.0% | 0.0% | * | 4.8% | 5.3% | 6.0% | 8.6% |
| Graduates and TxCHSE | 90.4% | **92.2%** | 85.5% | 89.7% | 96.0% | 100.0% | 100.0% | * | 92.9% | 86.9% | 89.2% | 85.7% |
| Graduates, TxCHSE, and Continuers | 94.1% | **96.0%** | 92.8% | 94.6% | 98.0% | 100.0% | 100.0% | * | 95.2% | 94.7% | 94.0% | 91.4% |
| Class of 2018 | | | | | | | | | | | | |
| Graduated | 90.0% | **90.5%** | 83.8% | 87.9% | 94.7% | 100.0% | 100.0% | * | 87.2% | 85.4% | 87.3% | 70.6% |
| Received TxCHSE | 0.4% | **0.2%** | 0.0% | 0.2% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 3.8% | **3.4%** | 5.4% | 4.2% | 2.1% | 0.0% | 0.0% | * | 6.4% | 6.0% | 4.5% | 9.2% |
| Dropped Out | 5.7% | **5.8%** | 10.8% | 7.7% | 3.0% | 0.0% | 0.0% | * | 6.4% | 8.6% | 7.8% | 20.2% |
| Graduates and TxCHSE | 90.4% | **90.8%** | 83.8% | 88.1% | 95.0% | 100.0% | 100.0% | * | 87.2% | 85.4% | 87.7% | 70.6% |
| Graduates, TxCHSE, and Continuers | 94.3% | **94.2%** | 89.2% | 92.3% | 97.0% | 100.0% | 100.0% | * | 93.6% | 91.4% | 92.2% | 79.8% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | |
| Graduated | 92.2% | **92.8%** | 88.0% | 90.4% | 96.3% | 100.0% | 100.0% | * | 93.5% | 88.7% | 90.7% | 78.8% |
| Received TxCHSE | 0.6% | **0.4%** | 0.0% | 0.5% | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.1% | **0.9%** | 1.3% | 1.3% | 0.4% | 0.0% | 0.0% | * | 0.0% | 2.3% | 0.6% | 0.8% |
| Dropped Out | 6.1% | **5.9%** | 10.7% | 7.8% | 3.0% | 0.0% | 0.0% | * | 6.5% | 8.9% | 8.1% | 20.3% |
| Graduates and TxCHSE | 92.8% | **93.2%** | 88.0% | 90.9% | 96.6% | 100.0% | 100.0% | * | 93.5% | 88.7% | 91.3% | 78.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | **94.1%** | 89.3% | 92.2% | 97.0% | 100.0% | 100.0% | * | 93.5% | 91.1% | 91.9% | 79.7% |
| Class of 2017 | | | | | | | | | | | | |
| Graduated | 92.0% | **94.3%** | 90.6% | 92.3% | 97.1% | 100.0% | 96.6% | 83.3% | 97.8% | 91.0% | 91.7% | 80.0% |
| Received TxCHSE | 0.6% | **0.4%** | 1.6% | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 1.1% | **0.8%** | 0.0% | 1.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 2.6% | 1.2% | 1.1% |
| Dropped Out | 6.3% | **4.5%** | 7.8% | 5.9% | 2.5% | 0.0% | 3.4% | 16.7% | 2.2% | 6.4% | 6.6% | 18.9% |
| Graduates and TxCHSE | 92.6% | **94.7%** | 92.2% | 92.8% | 97.4% | 100.0% | 96.6% | 83.3% | 97.8% | 91.0% | 92.2% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | **95.5%** | 92.2% | 94.1% | 97.5% | 100.0% | 96.6% | 83.3% | 97.8% | 93.6% | 93.4% | 81.1% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | |
| Graduated | 92.4% | **94.8%** | 90.6% | 93.2% | 97.2% | 100.0% | 96.4% | 83.3% | 97.8% | 92.6% | 92.5% | 80.0% |

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | **0.5%** | 1.6% | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 2.2% | 0.3% | 0.7% | 1.1% |
| Continued HS | 0.6% | **0.1%** | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.0% | 0.1% | 0.0% |
| Dropped Out | 6.3% | **4.5%** | 7.8% | 5.9% | 2.4% | 0.0% | 3.6% | 16.7% | 0.0% | 6.1% | 6.7% | 18.9% |
| Graduates and TxCHSE | 93.2% | **95.4%** | 92.2% | 93.8% | 97.6% | 100.0% | 96.4% | 83.3% | 100.0% | 92.9% | 93.2% | 81.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | **95.5%** | 92.2% | 94.1% | 97.6% | 100.0% | 96.4% | 83.3% | 100.0% | 93.9% | 93.3% | 81.1% |
| Class of 2016 | | | | | | | | | | | | |
| Graduated | 92.1% | **93.4%** | 92.6% | 91.4% | 96.0% | 100.0% | 100.0% | * | 100.0% | 88.1% | 90.1% | 77.9% |
| Received TxCHSE | 0.8% | **0.4%** | 0.0% | 0.2% | 0.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.5% | **0.1%** | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.7% | 0.2% | 0.0% |
| Dropped Out | 6.6% | **6.1%** | 7.4% | 8.3% | 3.1% | 0.0% | 0.0% | * | 0.0% | 11.3% | 9.3% | 22.1% |
| Graduates and TxCHSE | 92.9% | **93.8%** | 92.6% | 91.6% | 96.8% | 100.0% | 100.0% | * | 100.0% | 88.1% | 90.5% | 77.9% |
| Graduates, TxCHSE, and Continuers | 93.4% | **93.9%** | 92.6% | 91.7% | 96.9% | 100.0% | 100.0% | * | 100.0% | 88.7% | 90.7% | 77.9% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | |
| Class of 2019 | 73.3% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Class of 2018 | 68.5% | **31.3%** | * | 50.0% | 23.8% | - | - | - | - | 0.0% | 23.8% | * |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | |
| Class of 2019 | 4.2% | **10.0%** | 11.9% | 10.1% | 9.8% | 0.0% | 4.3% | * | 10.8% | 11.4% | 11.0% | 10.3% |
| Class of 2018 | 5.0% | **6.4%** | 3.3% | 5.2% | 8.4% | 0.0% | 0.0% | * | 4.9% | 11.6% | 8.0% | 7.5% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | |
| Class of 2019 | 83.5% | **78.2%** | 78.0% | 76.7% | 79.8% | 84.6% | 95.7% | * | 73.0% | 35.6% | 74.1% | 82.8% |
| Class of 2018 | 82.0% | **80.4%** | 72.1% | 81.7% | 78.4% | 83.3% | 96.2% | * | 87.8% | 30.2% | 75.0% | 77.5% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | |
| Class of 2019 | 87.6% | **87.9%** | 89.8% | 86.8% | 89.3% | 84.6% | 100.0% | * | 83.8% | 46.3% | 84.8% | 93.1% |
| Class of 2018 | 86.8% | **86.2%** | 74.2% | 86.7% | 85.7% | 83.3% | 96.2% | * | 92.7% | 40.2% | 82.2% | 85.4% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | |
| 2018-19 | 32.7% | **41.2%** | - | 63.6% | 0.0% | - | - | - | - | 0.0% | 41.7% | - |
| 2017-18 | 37.7% | **60.4%** | - | 73.7% | 21.4% | - | * | - | - | 0.0% | 60.0% | * |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | |
| 2018-19 | 4.4% | **10.1%** | 10.9% | 10.1% | 10.1% | 0.0% | 4.5% | * | 12.5% | 10.4% | 11.0% | 10.2% |
| 2017-18 | 4.9% | **6.3%** | 3.3% | 5.3% | 8.0% | 0.0% | 0.0% | * | 4.9% | 11.7% | 7.9% | 7.9% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | |
| 2018-19 | 82.1% | **76.8%** | 73.4% | 75.4% | 78.5% | 84.6% | 95.5% | * | 67.5% | 32.0% | 72.7% | 78.4% |
| 2017-18 | 81.5% | **80.4%** | 72.1% | 81.6% | 78.7% | 83.3% | 93.1% | * | 87.8% | 29.9% | 75.9% | 77.5% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | |
| 2018-19 | 85.9% | **86.6%** | 84.4% | 85.4% | 88.2% | 84.6% | 100.0% | * | 80.0% | 41.4% | 83.4% | 88.6% |
| 2017-18 | 85.1% | **86.3%** | 75.4% | 86.6% | 86.0% | 83.3% | 93.3% | * | 92.7% | 40.0% | 83.2% | 85.6% |

Education Service Center

REGION 15: SAN ANGELO

# Texas Academic Performance Report

## 2019-20 Region Graduation Profile

| | Region Count | Region Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | 3,172 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 64 | 2.0% | 43,953 | 12.4% |
| Hispanic | 1,739 | 54.8% | 180,673 | 50.8% |
| White | 1,291 | 40.7% | 105,577 | 29.7% |
| American Indian | 13 | 0.4% | 1,293 | 0.4% |
| Asian | 22 | 0.7% | 16,564 | 4.7% |
| Pacific Islander | 2 | 0.1% | 537 | 0.2% |
| Two or More Races | 41 | 1.3% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 10 | 0.3% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 7 | 0.2% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 452 | 14.2% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 313 | 9.9% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 2,390 | 75.3% | 285,538 | 80.3% |
| Special Education Graduates | 305 | 9.6% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 1,513 | 47.7% | 186,364 | 52.4% |
| LEP Graduates | 93 | 2.9% | 25,189 | 7.1% |
| At-Risk Graduates | 1,276 | 40.2% | 146,432 | 41.2% |

# Texas Education Agency

Education Service Center

## Texas Academic Performance Report

REGION 15: SAN ANGELO

## 2019-20 Region College, Career, and Military Readiness (CCMR)

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 72.9% | **75.8%** | 74.2% | 71.7% | 81.6% | 84.6% | 88.6% | * | 64.6% | 75.1% | 69.3% | 57.0% |
| 2017-18 | 65.5% | **69.5%** | 68.0% | 66.5% | 73.4% | 83.3% | 85.0% | * | 65.9% | 69.4% | 63.7% | 44.0% |
| **College Ready Graduates** | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 53.0% | **54.6%** | 48.4% | 47.9% | 63.8% | 61.5% | 77.3% | * | 48.8% | 20.3% | 43.6% | 30.1% |
| 2017-18 | 50.0% | **51.9%** | 47.5% | 46.4% | 59.0% | 83.3% | 80.0% | * | 56.1% | 11.1% | 41.7% | 18.5% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | |
| 2018-19 | 60.7% | **47.9%** | 39.1% | 38.6% | 60.7% | 61.5% | 59.1% | * | 43.9% | 10.2% | 36.0% | 11.8% |
| 2017-18 | 58.2% | **48.6%** | 41.0% | 39.1% | 60.8% | 83.3% | 76.7% | * | 68.3% | 8.1% | 37.2% | 12.0% |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 48.6% | **39.7%** | 23.4% | 31.1% | 52.2% | 46.2% | 50.0% | * | 26.8% | 9.5% | 28.7% | 15.1% |
| 2017-18 | 46.0% | **37.7%** | 29.5% | 29.5% | 48.4% | 50.0% | 70.0% | * | 53.7% | 4.8% | 27.4% | 14.1% |
| Both Subjects | | | | | | | | | | | | |
| 2018-19 | 44.2% | **34.7%** | 18.8% | 25.4% | 48.0% | 46.2% | 50.0% | * | 26.8% | 4.6% | 23.9% | 7.5% |
| 2017-18 | 42.1% | **34.4%** | 27.9% | 25.3% | 46.0% | 50.0% | 66.7% | * | 53.7% | 3.0% | 24.0% | 6.5% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | |
| 2018-19 | 23.1% | **45.2%** | 42.2% | 41.0% | 51.0% | 38.5% | 68.2% | * | 41.5% | 18.7% | 35.4% | 20.4% |
| 2017-18 | 20.7% | **40.3%** | 37.7% | 37.3% | 44.7% | 66.7% | 43.3% | * | 31.7% | 9.6% | 30.8% | 8.7% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | |
| 2018-19 | 21.1% | **6.4%** | 3.1% | 4.3% | 9.5% | 0.0% | 9.1% | * | 4.9% | 1.0% | 3.6% | 8.6% |
| 2017-18 | 20.4% | **6.3%** | 0.0% | 5.4% | 7.3% | 33.3% | 30.0% | * | 0.0% | 0.4% | 3.7% | 7.6% |
| Associate's Degree | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | **2.0%** | 0.0% | 3.3% | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | 2.8% | 1.1% |
| 2017-18 | 1.4% | **0.1%** | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | **2.8%** | 1.6% | 2.9% | 2.8% | 0.0% | 0.0% | * | 2.4% | 0.3% | 2.2% | 0.0% |
| 2017-18 | 1.0% | **2.8%** | 3.3% | 3.0% | 2.3% | 0.0% | 10.0% | * | 4.9% | 0.0% | 2.2% | 0.0% |
| **Career/Military Ready Graduates** | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | **48.3%** | 46.9% | 49.9% | 46.3% | 50.0% | 47.7% | * | 42.7% | 72.3% | 49.8% | 43.5% |
| 2017-18 | 28.7% | **37.5%** | 46.7% | 42.0% | 31.6% | 25.0% | 28.3% | * | 24.4% | 68.3% | 41.2% | 29.9% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 10.7% | **11.3%** | 3.1% | 13.6% | 8.8% | 7.7% | 13.6% | * | 4.9% | 6.9% | 12.4% | 15.1% |
| 2017-18 | 4.8% | **5.9%** | 8.2% | 8.4% | 2.3% | 0.0% | 0.0% | * | 7.3% | 2.6% | 6.8% | 3.3% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | **2.8%** | 4.7% | 3.3% | 2.2% | 0.0% | 0.0% | * | 0.0% | 29.2% | 3.8% | 4.3% |

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2017-18 | 1.7% | **2.2%** | 9.8% | 2.4% | 1.5% | 0.0% | 3.3% | * | 0.0% | 24.7% | 3.0% | 5.4% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 55.6% | **69.6%** | 59.4% | 69.0% | 71.0% | 92.3% | 59.1% | * | 68.3% | 50.8% | 68.3% | 49.5% |
| 2017-18 | 38.7% | **55.3%** | 59.0% | 60.3% | 49.2% | 50.0% | 40.0% | * | 34.1% | 40.2% | 59.2% | 35.9% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 5.0% | **5.8%** | 7.8% | 6.2% | 5.0% | 0.0% | 13.6% | * | 9.8% | 3.6% | 6.5% | 5.4% |
| 2017-18 | 4.3% | **3.5%** | 1.6% | 3.7% | 3.2% | 0.0% | 3.3% | * | 4.9% | 1.8% | 4.0% | 2.2% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.7% | **3.5%** | 7.8% | 3.3% | 3.7% | 0.0% | 0.0% | * | 0.0% | 36.1% | 3.4% | 5.4% |
| 2017-18 | 2.6% | **3.1%** | 6.6% | 3.3% | 2.7% | 0.0% | 3.3% | * | 0.0% | 35.4% | 3.8% | 4.3% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 0.6% | **2.5%** | 0.0% | 3.6% | 1.2% | 0.0% | 0.0% | * | 0.0% | 2.6% | 3.2% | 6.5% |
| 2017-18 | 0.6% | **2.1%** | 0.0% | 3.2% | 0.7% | 0.0% | 0.0% | * | 2.4% | 1.1% | 2.6% | 1.1% |

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| 2018-19 | 33.4% | **30.6%** | 25.0% | 25.7% | 37.5% | 53.8% | 31.8% | * | 26.8% | 5.6% | 24.7% | 7.5% |
| 2017-18 | 32.1% | **29.6%** | 23.0% | 23.9% | 37.8% | 33.3% | 23.3% | * | 41.5% | 6.3% | 24.7% | 9.8% |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 24.7% | **23.9%** | 15.6% | 21.0% | 28.2% | 30.8% | 40.9% | * | 17.1% | 5.2% | 19.7% | 10.8% |
| 2017-18 | 23.7% | **22.9%** | 16.4% | 20.3% | 26.2% | 16.7% | 26.7% | * | 39.0% | 1.8% | 19.9% | 12.0% |
| Both Subjects | | | | | | | | | | | | |
| 2018-19 | 18.8% | **17.5%** | 9.4% | 14.6% | 21.7% | 30.8% | 27.3% | * | 12.2% | 3.0% | 14.6% | 5.4% |
| 2017-18 | 18.1% | **16.4%** | 11.5% | 12.6% | 21.5% | 0.0% | 13.3% | * | 31.7% | 1.5% | 13.8% | 6.5% |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | |
| 2018-19 | 59.0% | **71.3%** | 62.5% | 70.3% | 73.1% | 92.3% | 59.1% | * | 70.7% | 52.8% | 70.2% | 50.5% |
| 2017-18 | 58.4% | **72.2%** | 68.9% | 73.1% | 72.1% | 83.3% | 46.7% | * | 58.5% | 49.4% | 74.0% | 52.2% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | |
| 2018-19 | 5.1% | **1.4%** | 1.6% | 1.4% | 1.5% | 0.0% | 0.0% | * | 0.0% | 2.3% | 1.3% | 2.2% |
| 2017-18 | 2.0% | **1.0%** | 0.0% | 0.7% | 1.2% | 0.0% | 6.7% | * | 2.4% | 0.4% | 0.9% | 1.1% |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 7.3% | **3.4%** | 1.6% | 3.8% | 3.2% | 0.0% | 0.0% | * | 0.0% | 3.9% | 3.4% | 4.3% |
| 2017-18 | 3.9% | **1.0%** | 0.0% | 0.8% | 1.3% | 0.0% | 0.0% | * | 0.0% | 1.5% | 1.2% | 4.3% |
| Both Subjects | | | | | | | | | | | | |
| 2018-19 | 2.6% | **0.2%** | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| 2017-18 | 0.9% | **0.2%** | 0.0% | 0.1% | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.3% | 0.0% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | |
| 2019 | 25.2% | **12.7%** | 6.8% | 12.9% | 12.5% | 5.3% | 32.0% | * | 10.5% | n/a | 9.3% | n/a |
| 2018 | 25.8% | **13.4%** | 8.5% | 13.6% | 13.1% | 6.3% | 31.7% | * | 7.0% | n/a | 9.1% | n/a |
| English Language Arts | | | | | | | | | | | | |
| 2019 | 14.5% | **3.5%** | 2.0% | 2.4% | 5.0% | 0.0% | 16.0% | * | 5.3% | n/a | 2.2% | n/a |
| 2018 | 15.3% | **4.0%** | 1.4% | 2.9% | 5.7% | 0.0% | 13.3% | * | 2.3% | n/a | 1.5% | n/a |
| Mathematics | | | | | | | | | | | | |
| 2019 | 7.4% | **2.3%** | 0.0% | 1.4% | 3.7% | 0.0% | 8.0% | * | 3.2% | n/a | 0.8% | n/a |
| 2018 | 7.3% | **2.6%** | 2.1% | 2.0% | 3.3% | 0.0% | 8.3% | * | 1.2% | n/a | 1.0% | n/a |
| Science | | | | | | | | | | | | |
| 2019 | 10.4% | **7.5%** | 4.8% | 8.4% | 6.2% | 5.3% | 20.0% | * | 4.2% | n/a | 5.5% | n/a |
| 2018 | 10.8% | **8.5%** | 5.0% | 9.3% | 7.3% | 6.3% | 23.3% | * | 7.0% | n/a | 6.4% | n/a |
| Social Studies | | | | | | | | | | | | |
| 2019 | 13.9% | **4.4%** | 3.4% | 5.2% | 3.3% | 0.0% | 10.0% | * | 4.2% | n/a | 3.8% | n/a |
| 2018 | 14.5% | **4.0%** | 1.4% | 4.7% | 3.3% | 0.0% | 5.0% | * | 2.3% | n/a | 2.7% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | |
| 2019 | 51.0% | **30.0%** | 40.0% | 19.0% | 45.5% | * | 43.8% | - | 40.0% | n/a | 23.3% | n/a |
| 2018 | 50.7% | **26.7%** | 0.0% | 17.2% | 40.5% | * | 57.9% | - | 16.7% | n/a | 18.7% | n/a |
| English Language Arts | | | | | | | | | | | | |
| 2019 | 41.2% | **35.8%** | * | 21.6% | 43.2% | - | 75.0% | - | 60.0% | n/a | 26.4% | n/a |
| 2018 | 42.5% | **40.0%** | * | 21.8% | 51.4% | - | 87.5% | - | * | n/a | 25.5% | n/a |
| Mathematics | | | | | | | | | | | | |
| 2019 | 52.2% | **47.4%** | - | 28.3% | 59.8% | - | * | - | * | n/a | 42.3% | n/a |

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | **42.1%** | * | 33.3% | 49.4% | - | 80.0% | - | * | n/a | 38.9% | n/a |
| Science | | | | | | | | | | | | |
| 2019 | 40.6% | **19.8%** | 14.3% | 8.9% | 42.2% | * | 20.0% | - | * | n/a | 10.4% | n/a |
| 2018 | 38.0% | **13.2%** | 0.0% | 7.1% | 23.7% | * | 35.7% | - | 0.0% | n/a | 8.2% | n/a |
| Social Studies | | | | | | | | | | | | |
| 2019 | 46.3% | **15.9%** | 20.0% | 9.3% | 29.3% | - | 20.0% | - | * | n/a | 8.7% | n/a |
| 2018 | 44.6% | **15.3%** | * | 8.0% | 30.6% | - | * | - | * | n/a | 3.2% | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | |
| 2018-19 | 75.0% | **62.1%** | 73.4% | 53.8% | 72.2% | 61.5% | 86.4% | * | 63.4% | n/a | 53.3% | n/a |
| 2017-18 | 74.6% | **59.9%** | 72.1% | 51.9% | 69.0% | 83.3% | 80.0% | * | 80.5% | n/a | 47.7% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | |
| 2018-19 | 36.1% | **33.1%** | 14.9% | 21.7% | 45.4% | 25.0% | 52.6% | * | 26.9% | n/a | 19.8% | n/a |
| 2017-18 | 37.9% | **32.9%** | 27.3% | 21.0% | 44.7% | 40.0% | 58.3% | * | 36.4% | n/a | 20.7% | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | |
| 2018-19 | 1027 | **1045** | 969 | 1003 | 1090 | 1008 | 1119 | * | 1058 | n/a | 989 | n/a |
| 2017-18 | 1036 | **1049** | 979 | 1006 | 1101 | * | 1172 | * | 1038 | n/a | 996 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | |
| 2018-19 | 517 | **529** | 494 | 505 | 555 | 508 | 548 | * | 547 | n/a | 499 | n/a |
| 2017-18 | 521 | **530** | 490 | 506 | 559 | * | 589 | * | 520 | n/a | 502 | n/a |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 510 | **516** | 475 | 498 | 536 | 500 | 571 | * | 511 | n/a | 490 | n/a |
| 2017-18 | 515 | **519** | 489 | 500 | 542 | * | 583 | * | 518 | n/a | 494 | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | |
| 2018-19 | 20.6 | **20.1** | 18.2 | 18.3 | 21.7 | 19.0 | 21.4 | - | 19.2 | n/a | 18.2 | n/a |
| 2017-18 | 20.6 | **20.4** | 17.8 | 18.5 | 21.8 | * | 24.4 | - | 22.0 | n/a | 18.5 | n/a |
| English Language Arts | | | | | | | | | | | | |
| 2018-19 | 20.3 | **19.8** | 17.8 | 17.7 | 21.6 | 18.6 | 20.9 | - | 18.8 | n/a | 17.5 | n/a |
| 2017-18 | 20.3 | **20.0** | 17.2 | 17.7 | 21.8 | * | 23.9 | - | 22.2 | n/a | 17.8 | n/a |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 20.4 | **19.9** | 17.6 | 18.4 | 21.2 | 18.8 | 21.6 | - | 18.7 | n/a | 18.3 | n/a |
| 2017-18 | 20.6 | **20.1** | 17.3 | 18.7 | 21.2 | * | 24.5 | - | 21.2 | n/a | 18.6 | n/a |
| Science | | | | | | | | | | | | |
| 2018-19 | 20.8 | **20.4** | 18.8 | 18.7 | 21.8 | 18.8 | 22.1 | - | 20.1 | n/a | 18.8 | n/a |
| 2017-18 | 20.9 | **20.9** | 19.2 | 19.4 | 22.1 | * | 24.9 | - | 22.0 | n/a | 19.2 | n/a |

| | State | Region 15 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | |
| 2018-19 | 44.6% | **43.2%** | 32.8% | 43.8% | 43.0% | 36.8% | 50.9% | 42.9% | 37.5% | 24.4% | 38.3% | 38.8% |
| 2017-18 | 43.4% | **41.1%** | 32.9% | 41.1% | 41.5% | 31.7% | 53.6% | 0.0% | 37.4% | 18.4% | 36.3% | 25.7% |
| English Language Arts | | | | | | | | | | | | |
| 2018-19 | 17.8% | **19.0%** | 8.2% | 19.7% | 18.7% | 8.3% | 23.8% | 16.7% | 14.3% | 8.6% | 17.0% | 26.7% |
| 2017-18 | 17.3% | **17.3%** | 8.5% | 18.1% | 16.6% | 8.1% | 26.4% | * | 11.9% | 5.4% | 14.8% | 16.3% |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 20.4% | **15.0%** | 9.2% | 11.7% | 20.2% | 19.4% | 28.3% | 16.7% | 14.3% | 3.7% | 10.1% | 2.8% |
| 2017-18 | 20.7% | **15.7%** | 12.6% | 12.7% | 20.1% | 8.3% | 32.1% | * | 16.8% | 3.1% | 10.9% | 3.4% |
| Science | | | | | | | | | | | | |
| 2018-19 | 21.7% | **18.9%** | 13.5% | 16.2% | 23.5% | 13.9% | 24.2% | 0.0% | 15.7% | 6.5% | 14.4% | 4.7% |
| 2017-18 | 21.2% | **17.9%** | 12.7% | 15.2% | 22.2% | 22.2% | 27.6% | * | 20.2% | 5.9% | 13.4% | 3.3% |
| Social Studies | | | | | | | | | | | | |
| 2018-19 | 23.6% | **17.4%** | 8.7% | 15.8% | 20.2% | 2.9% | 32.3% | 0.0% | 16.1% | 1.4% | 12.1% | 1.8% |
| 2017-18 | 22.8% | **16.0%** | 10.0% | 14.3% | 18.6% | 8.1% | 27.1% | 0.0% | 15.5% | 0.6% | 11.1% | 0.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | |
| 2017-18 | 53.4% | **51.1%** | 44.3% | 46.7% | 56.8% | 50.0% | 80.0% | * | 56.1% | 17.3% | 40.6% | 20.6% |
| 2016-17 | 54.6% | **53.5%** | 37.3% | 48.7% | 60.5% | 58.3% | 59.3% | 60.0% | 54.3% | 23.1% | 40.1% | 21.6% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | |
| 2017-18 | 60.7% | **56.0%** | 50.0% | 44.3% | 68.7% | * | 77.3% | - | 77.8% | 11.1% | 43.5% | 0.0% |
| 2016-17 | 59.2% | **55.7%** | 50.0% | 46.9% | 65.6% | 85.7% | 68.8% | * | 41.7% | 5.6% | 43.4% | 12.5% |

# Texas Education Agency

Education Service Center

## Texas Academic Performance Report

REGION 15: SAN ANGELO

## 2019-20 Region Student Information

| Student Information | Membership: Region Count | Membership: Region Percent | Membership: State Count | Membership: State Percent | Enrollment: Region Count | Enrollment: Region Percent | Enrollment: State Count | Enrollment: State Percent |
|---|---|---|---|---|---|---|---|---|
| Total Students | 49,457 | 100.0% | 5,479,173 | 100.0% | 49,591 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 189 | 0.4% | 16,848 | 0.3% | 284 | 0.6% | 25,883 | 0.5% |
| Pre-Kindergarten | 1,825 | 3.7% | 248,413 | 4.5% | 1,825 | 3.7% | 249,226 | 4.5% |
| Kindergarten | 3,613 | 7.3% | 383,585 | 7.0% | 3,616 | 7.3% | 384,114 | 7.0% |
| Grade 1 | 3,728 | 7.5% | 391,175 | 7.1% | 3,732 | 7.5% | 391,449 | 7.1% |
| Grade 2 | 3,642 | 7.4% | 388,370 | 7.1% | 3,643 | 7.3% | 388,675 | 7.1% |
| Grade 3 | 3,541 | 7.2% | 391,565 | 7.1% | 3,545 | 7.1% | 391,795 | 7.1% |
| Grade 4 | 3,691 | 7.5% | 399,883 | 7.3% | 3,693 | 7.4% | 400,111 | 7.3% |
| Grade 5 | 3,881 | 7.8% | 417,272 | 7.6% | 3,883 | 7.8% | 417,444 | 7.6% |
| Grade 6 | 3,949 | 8.0% | 422,605 | 7.7% | 3,950 | 8.0% | 422,740 | 7.7% |
| Grade 7 | 3,755 | 7.6% | 423,421 | 7.7% | 3,757 | 7.6% | 423,545 | 7.7% |
| Grade 8 | 3,787 | 7.7% | 411,170 | 7.5% | 3,788 | 7.6% | 411,272 | 7.5% |
| Grade 9 | 3,952 | 8.0% | 448,929 | 8.2% | 3,954 | 8.0% | 449,122 | 8.2% |
| Grade 10 | 3,575 | 7.2% | 406,785 | 7.4% | 3,577 | 7.2% | 407,044 | 7.4% |
| Grade 11 | 3,313 | 6.7% | 376,894 | 6.9% | 3,315 | 6.7% | 377,208 | 6.9% |
| Grade 12 | 3,016 | 6.1% | 352,258 | 6.4% | 3,029 | 6.1% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1,319 | 2.7% | 691,582 | 12.6% | 1,320 | 2.7% | 692,925 | 12.6% |
| Hispanic | 28,821 | 58.3% | 2,892,928 | 52.8% | 28,879 | 58.2% | 2,899,504 | 52.8% |
| White | 17,885 | 36.2% | 1,477,699 | 27.0% | 17,957 | 36.2% | 1,483,688 | 27.0% |
| American Indian | 104 | 0.2% | 19,999 | 0.4% | 104 | 0.2% | 20,062 | 0.4% |
| Asian | 370 | 0.7% | 250,065 | 4.6% | 371 | 0.7% | 250,463 | 4.6% |
| Pacific Islander | 29 | 0.1% | 8,466 | 0.2% | 30 | 0.1% | 8,481 | 0.2% |
| Two or More Races | 929 | 1.9% | 138,434 | 2.5% | 930 | 1.9% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 24,145 | 48.8% | 2,673,270 | 48.8% | 24,199 | 48.8% | 2,678,619 | 48.8% |
| Male | 25,312 | 51.2% | 2,805,903 | 51.2% | 25,392 | 51.2% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 29,555 | 59.8% | 3,303,974 | 60.3% | 29,585 | 59.7% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 19,902 | 40.2% | 2,175,199 | 39.7% | 20,006 | 40.3% | 2,184,330 | 39.8% |
| Section 504 Students | 3,922 | 7.9% | 376,734 | 6.9% | 3,922 | 7.9% | 376,956 | 6.9% |
| English Learners (EL) | 3,677 | 7.4% | 1,112,674 | 20.3% | 3,677 | 7.4% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 744 | 1.4% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 2,064 | 4.2% | 224,619 | 4.1% | 2,065 | 4.2% | 224,741 | 4.1% |
| Foster Care | 361 | 0.7% | 17,393 | 0.3% | 361 | 0.7% | 17,451 | 0.3% |
| Homeless | 550 | 1.1% | 78,178 | 1.4% | 550 | 1.1% | 78,296 | 1.4% |
| Immigrant | 354 | 0.7% | 126,747 | 2.3% | 354 | 0.7% | 126,858 | 2.3% |
| Migrant | 281 | 0.6% | 18,888 | 0.3% | 282 | 0.6% | 18,992 | 0.3% |
| Title I | 42,000 | 84.9% | 3,568,526 | 65.1% | 42,077 | 84.8% | 3,576,850 | 65.1% |
| Military Connected | 1,475 | 3.0% | 105,751 | 1.9% | 1,475 | 3.0% | 105,787 | 1.9% |
| At-Risk | 25,424 | 51.4% | 2,773,390 | 50.6% | 25,443 | 51.3% | 2,776,481 | 50.5% |

# Texas Education Agency

Education Service Center

## Texas Academic Performance Report

REGION 15: SAN ANGELO

## 2019-20 Region Student Information

| Student Information | Membership: Region Count | Membership: Region Percent | Membership: State Count | Membership: State Percent | Enrollment: Region Count | Enrollment: Region Percent | Enrollment: State Count | Enrollment: State Percent |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 3,620 | 7.3% | 1,128,904 | 20.6% | 3,620 | 7.3% | 1,129,558 | 20.6% |
| Career & Technical Education | 13,972 | 28.3% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 9,072 | 65.5% | 805,496 | 50.8% | 9,072 | 65.4% | 806,117 | 50.8% |
| Gifted & Talented Education | 2,777 | 5.6% | 444,125 | 8.1% | 2,778 | 5.6% | 444,196 | 8.1% |
| Special Education | 5,590 | 11.3% | 577,868 | 10.5% | 5,706 | 11.5% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 5,590 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 2,583 | 46.2% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | 1,313 | 23.5% | 123,847 | 21.4% | | | | |
| Students with Autism | 451 | 8.1% | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 1,156 | 20.7% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 87 | 1.6% | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | - | - | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- Region | -Non-Special Education Rates- State | -Special Education Rates- Region | -Special Education Rates- State |
|---|---|---|---|---|
| Retention Rates by Grade: | | | | |
| Kindergarten | 2.4% | 1.6% | 8.3% | 5.5% |
| Grade 1 | 3.7% | 2.9% | 7.2% | 4.9% |
| Grade 2 | 1.5% | 1.6% | 3.8% | 2.0% |
| Grade 3 | 1.0% | 0.9% | 1.1% | 0.8% |
| Grade 4 | 0.8% | 0.5% | 1.0% | 0.4% |
| Grade 5 | 1.3% | 0.4% | 0.6% | 0.5% |
| Grade 6 | 0.5% | 0.4% | 0.7% | 0.5% |
| Grade 7 | 0.6% | 0.5% | 0.7% | 0.6% |
| Grade 8 | 2.5% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 7.5% | 7.8% | 13.3% | 13.1% |

| | Region Count | Region Percent | State Count | State Percent |
|---|---|---|---|---|
| Data Quality: | | | | |
| Underreported Students | 19 | 0.1% | 5,686 | 0.2% |

| Class Size Information | Region | State |
|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 17.3 | 19.0 |
| Grade 1 | 17.7 | 18.9 |
| Grade 2 | 17.2 | 18.8 |
| Grade 3 | 17.4 | 19.0 |
| Grade 4 | 17.7 | 19.2 |
| Grade 5 | 18.7 | 20.9 |
| Grade 6 | 18.5 | 20.4 |
| Secondary: | | |
| English/Language Arts | 14.5 | 16.4 |
| Foreign Languages | 16.4 | 18.7 |
| Mathematics | 14.6 | 17.8 |
| Science | 15.9 | 18.8 |
| Social Studies | 15.9 | 19.3 |

| Staff Information | Region Count | Region Percent | State Count | State Percent |
|---|---|---|---|---|
| Total Staff | 7,328.9 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 4,562.0 | 62.2% | 468,132.4 | 63.7% |
| Teachers | 3,711.5 | 50.6% | 363,121.3 | 49.4% |
| Professional Support | 527.2 | 7.2% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 208.5 | 2.8% | 21,960.1 | 3.0% |
| Central Administration | 114.9 | 1.6% | 8,352.3 | 1.1% |
| Educational Aides: | 877.4 | 12.0% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 1,889.5 | 25.8% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 18.0 | n/a | 4,373.0 | n/a |
| Part-time | 7.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 143.0 | n/a | 12,901.0 | n/a |
| Part-time | 25.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 2,926.0 | 39.9% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 60.4 | 1.6% | 39,132.5 | 10.8% |
| Hispanic | 972.8 | 26.2% | 102,099.7 | 28.1% |
| White | 2,630.7 | 70.9% | 209,453.0 | 57.7% |
| American Indian | 11.0 | 0.3% | 1,239.6 | 0.3% |
| Asian | 10.9 | 0.3% | 6,393.2 | 1.8% |
| Pacific Islander | 3.0 | 0.1% | 638.2 | 0.2% |
| Two or More Races | 22.8 | 0.6% | 4,165.2 | 1.1% |
| Males | 838.5 | 22.6% | 86,302.4 | 23.8% |
| Females | 2,873.0 | 77.4% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 30.6 | 0.8% | 4,859.9 | 1.3% |
| Bachelors | 3,003.3 | 80.9% | 266,596.3 | 73.4% |
| Masters | 669.2 | 18.0% | 89,088.4 | 24.5% |
| Doctorate | 8.4 | 0.2% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 287.6 | 7.7% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 971.5 | 26.2% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 633.2 | 17.1% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 1,026.2 | 27.6% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 793.1 | 21.4% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 13.3 | n/a | 15.1 | n/a |

| Staff Information | Region | State |
|---|---|---|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 5.1 | 6.2 |
| Average Years Experience of Principals with District | 4.1 | 5.3 |
| Average Years Experience of Assistant Principals | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.3 | 4.7 |
| Average Years Experience of Teachers: | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | $40,705 | $49,868 |
| 1-5 Years Experience | $43,882 | $52,823 |
| 6-10 Years Experience | $47,241 | $55,756 |
| 11-20 Years Experience | $54,659 | $59,308 |
| Over 20 Years Experience | $59,834 | $65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | $50,597 | $57,091 |
| Professional Support | $61,325 | $67,352 |
| Campus Administration (School Leadership) | $74,008 | $82,512 |
| Central Administration | $96,467 | $108,367 |
| Instructional Staff Percent: | 63.9% | 64.6% |
| Turnover Rate for Teachers: | 20.3% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 46.8 | 1,122.5 |
| Educational Aides | 20.8 | 189.0 |
| Auxiliary Staff | 17.5 | 399.5 |
| Contracted Instructional Staff: | 4.8 | 6,309.0 |

| Program Information | Region Count | Region Percent | State Count | State Percent |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 73 | 2.0% | 23,626 | 6.5% |
| Career & Technical Education | 250 | 6.7% | 18,120 | 5.0% |
| Compensatory Education | 153 | 4.1% | 10,147 | 2.8% |
| Gifted & Talented Education | 10 | 0.3% | 7,053 | 1.9% |
| Regular Education | 2,891 | 77.9% | 257,549 | 70.9% |
| Special Education | 265 | 7.1% | 33,620 | 9.3% |
| Other | 71 | 1.9% | 13,005 | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# SAN FELIPE-DEL RIO CISD ACCREDITATION STATUS 2019-2020

| CDN | DISTRICT NAME | ESC | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status |
|---|---|---|---|---|---|---|
| 233901 | SAN FELIPE-DEL RIO CISD | 15 | A - Superior | B | ACCREDITED | |

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

District Number: **233901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Meets Requirements***

***2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered***

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District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 70% | **65%** | 60% | 64% | 89% | - | 100% | - | * | 33% | 76% | 65% | 69% | 59% | 54% |
| | 2018 | 77% | 74% | **65%** | 60% | 65% | 69% | - | * | * | * | 37% | 67% | 66% | 65% | 62% | 59% |
| At Meets Grade Level or Above | 2019 | 45% | 37% | **32%** | 60% | 30% | 56% | - | 67% | - | * | 22% | 24% | 30% | 40% | 24% | 20% |
| | 2018 | 43% | 38% | **31%** | 50% | 30% | 39% | - | * | * | * | 21% | 22% | 31% | 27% | 25% | 22% |
| At Masters Grade Level | 2019 | 27% | 21% | **18%** | 40% | 16% | 33% | - | 50% | - | * | 3% | 12% | 17% | 20% | 13% | 11% |
| | 2018 | 25% | 21% | **16%** | 30% | 15% | 22% | - | * | * | * | 4% | 0% | 16% | 14% | 12% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 72% | **66%** | 80% | 65% | 75% | - | 100% | - | * | 32% | 76% | 64% | 74% | 60% | 62% |
| | 2018 | 78% | 73% | **65%** | 80% | 65% | 67% | - | * | * | * | 34% | 67% | 65% | 68% | 61% | 64% |
| At Meets Grade Level or Above | 2019 | 49% | 39% | **32%** | 60% | 30% | 53% | - | 83% | - | * | 19% | 35% | 31% | 40% | 26% | 26% |
| | 2018 | 47% | 38% | **31%** | 40% | 30% | 36% | - | * | * | * | 28% | 22% | 30% | 35% | 26% | 29% |
| At Masters Grade Level | 2019 | 25% | 18% | **12%** | 40% | 10% | 28% | - | 50% | - | * | 8% | 6% | 11% | 15% | 8% | 10% |
| | 2018 | 23% | 16% | **11%** | 20% | 10% | 17% | - | * | * | * | 6% | 11% | 11% | 12% | 9% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **70%** | 67% | 69% | 88% | - | * | * | * | 37% | 60% | 69% | 75% | 65% | 63% |
| | 2018 | 73% | 69% | **64%** | 50% | 64% | 77% | * | * | - | * | 39% | 47% | 64% | 67% | 59% | 50% |
| At Meets Grade Level or Above | 2019 | 44% | 39% | **37%** | 44% | 36% | 59% | - | * | * | * | 22% | 40% | 38% | 34% | 30% | 27% |
| | 2018 | 46% | 39% | **35%** | 20% | 35% | 53% | * | * | - | * | 25% | 35% | 34% | 42% | 30% | 23% |
| At Masters Grade Level | 2019 | 22% | 18% | **19%** | 33% | 18% | 31% | - | * | * | * | 4% | 20% | 18% | 24% | 15% | 14% |
| | 2018 | 24% | 18% | **15%** | 10% | 14% | 27% | * | * | - | * | 6% | 6% | 14% | 16% | 11% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 67% | **65%** | 67% | 65% | 75% | - | * | * | * | 32% | 80% | 65% | 66% | 61% | 65% |
| | 2018 | 78% | 72% | **65%** | 40% | 65% | 79% | * | * | - | * | 33% | 59% | 64% | 68% | 62% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 37% | **35%** | 44% | 35% | 47% | - | * | * | * | 18% | 40% | 35% | 38% | 29% | 34% |
| | 2018 | 49% | 39% | **32%** | 10% | 32% | 45% | * | * | - | * | 21% | 29% | 30% | 41% | 28% | 26% |
| At Masters Grade Level | 2019 | 28% | 19% | **18%** | 22% | 18% | 19% | - | * | * | * | 5% | 20% | 18% | 17% | 13% | 17% |
| | 2018 | 27% | 18% | **13%** | 10% | 12% | 30% | * | * | - | * | 4% | 12% | 12% | 15% | 10% | 9% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 60% | **56%** | 67% | 55% | 74% | - | * | * | * | 26% | 55% | 57% | 51% | 50% | 51% |
| | 2018 | 63% | 56% | **51%** | 40% | 51% | 64% | * | * | - | * | 25% | 24% | 51% | 55% | 46% | 43% |
| At Meets Grade Level or Above | 2019 | 35% | 27% | **24%** | 44% | 24% | 35% | - | * | * | * | 17% | 18% | 24% | 25% | 19% | 19% |
| | 2018 | 39% | 31% | **27%** | 30% | 26% | 39% | * | * | - | * | 14% | 18% | 26% | 29% | 22% | 19% |
| At Masters Grade Level | 2019 | 11% | 6% | **4%** | 22% | 4% | 6% | - | * | * | * | 2% | 0% | 4% | 6% | 3% | 3% |
| | 2018 | 11% | 6% | **4%** | 0% | 3% | 12% | * | * | - | * | 0% | 0% | 4% | 3% | 3% | 2% |

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 82% | **80%** | 100% | 78% | 100% | * | * | - | * | 45% | 79% | 80% | 78% | 75% | 67% |
| | 2018 | 84% | 80% | **78%** | 75% | 77% | 87% | - | 100% | - | * | 38% | 75% | 79% | 76% | 74% | 73% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | **40%** | 50% | 40% | 46% | * | * | - | * | 19% | 36% | 39% | 46% | 33% | 28% |
| | 2018 | 54% | 45% | **41%** | 63% | 39% | 64% | - | 60% | - | * | 13% | 25% | 40% | 43% | 33% | 35% |
| At Masters Grade Level | 2019 | 29% | 20% | **19%** | 33% | 18% | 24% | * | * | - | * | 7% | 7% | 18% | 25% | 15% | 12% |
| | 2018 | 26% | 19% | **17%** | 38% | 15% | 38% | - | 40% | - | * | 3% | 8% | 17% | 17% | 12% | 14% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 87% | **88%** | 67% | 88% | 95% | * | * | - | * | 69% | 86% | 88% | 87% | 87% | 84% |
| | 2018 | 91% | 88% | **88%** | 75% | 87% | 94% | - | 80% | - | * | 66% | 92% | 88% | 86% | 86% | 88% |
| At Meets Grade Level or Above | 2019 | 58% | 48% | **49%** | 17% | 49% | 62% | * | * | - | * | 29% | 36% | 48% | 56% | 45% | 41% |
| | 2018 | 58% | 47% | **39%** | 38% | 37% | 67% | - | 80% | - | * | 15% | 25% | 39% | 40% | 33% | 42% |
| At Masters Grade Level | 2019 | 36% | 27% | **27%** | 17% | 27% | 35% | * | * | - | * | 8% | 14% | 27% | 30% | 24% | 22% |
| | 2018 | 30% | 20% | **15%** | 38% | 13% | 35% | - | 20% | - | * | 6% | 17% | 15% | 14% | 10% | 12% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **70%** | 83% | 69% | 84% | * | * | - | * | 40% | 64% | 69% | 75% | 66% | 59% |
| | 2018 | 76% | 72% | **73%** | 88% | 71% | 87% | - | 80% | - | * | 38% | 67% | 74% | 66% | 68% | 72% |
| At Meets Grade Level or Above | 2019 | 49% | 42% | **43%** | 17% | 43% | 62% | * | * | - | * | 22% | 43% | 42% | 50% | 39% | 35% |
| | 2018 | 41% | 34% | **34%** | 63% | 32% | 65% | - | 40% | - | * | 12% | 33% | 35% | 31% | 28% | 26% |
| At Masters Grade Level | 2019 | 24% | 19% | **20%** | 0% | 20% | 32% | * | * | - | * | 6% | 21% | 20% | 22% | 16% | 16% |
| | 2018 | 17% | 13% | **14%** | 50% | 12% | 39% | - | 40% | - | * | 6% | 8% | 14% | 16% | 10% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 62% | **66%** | * | 65% | 78% | * | 100% | - | - | 13% | 75% | 66% | 63% | 60% | 54% |
| | 2018 | 69% | 64% | **64%** | * | 63% | 92% | - | * | - | - | 24% | 100% | 65% | 63% | 59% | 42% |
| At Meets Grade Level or Above | 2019 | 37% | 30% | **33%** | * | 32% | 51% | * | 67% | - | - | 5% | 33% | 35% | 26% | 26% | 22% |
| | 2018 | 39% | 32% | **32%** | * | 31% | 58% | - | * | - | - | 14% | 64% | 32% | 34% | 25% | 14% |
| At Masters Grade Level | 2019 | 18% | 13% | **15%** | * | 13% | 31% | * | 50% | - | - | 0% | 8% | 16% | 6% | 10% | 7% |
| | 2018 | 19% | 14% | **13%** | * | 13% | 18% | - | * | - | - | 0% | 27% | 12% | 18% | 9% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | **84%** | * | 84% | 87% | * | 100% | - | - | 43% | 83% | 84% | 88% | 81% | 83% |
| | 2018 | 77% | 72% | **83%** | * | 82% | 95% | - | * | - | - | 64% | 100% | 83% | 81% | 80% | 73% |
| At Meets Grade Level or Above | 2019 | 47% | 41% | **51%** | * | 49% | 76% | * | 83% | - | - | 10% | 58% | 51% | 51% | 43% | 46% |
| | 2018 | 44% | 38% | **47%** | * | 45% | 71% | - | * | - | - | 26% | 73% | 46% | 50% | 42% | 26% |
| At Masters Grade Level | 2019 | 21% | 16% | **26%** | * | 23% | 58% | * | 67% | - | - | 1% | 42% | 27% | 19% | 19% | 17% |
| | 2018 | 18% | 15% | **25%** | * | 24% | 32% | - | * | - | - | 9% | 18% | 24% | 25% | 20% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 71% | **70%** | * | 69% | 84% | - | * | - | * | 29% | 80% | 69% | 72% | 64% | 43% |
| | 2018 | 74% | 68% | **61%** | 20% | 61% | 67% | - | * | - | - | 29% | 56% | 61% | 61% | 56% | 31% |

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 49% | 43% | **41%** | * | 40% | 59% | - | * | - | * | 15% | 40% | 40% | 48% | 34% | 13% |
| | 2018 | 48% | 42% | **36%** | 0% | 35% | 56% | - | * | - | - | 15% | 44% | 36% | 33% | 29% | 9% |
| At Masters Grade Level | 2019 | 29% | 25% | **24%** | * | 23% | 47% | - | * | - | * | 4% | 30% | 22% | 35% | 18% | 4% |
| | 2018 | 29% | 24% | **20%** | 0% | 19% | 41% | - | * | - | - | 2% | 33% | 20% | 21% | 13% | 4% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | **71%** | * | 71% | 84% | - | * | - | * | 39% | 80% | 71% | 73% | 67% | 55% |
| | 2018 | 72% | 68% | **61%** | 20% | 60% | 71% | - | * | - | - | 26% | 44% | 62% | 53% | 55% | 41% |
| At Meets Grade Level or Above | 2019 | 43% | 37% | **37%** | * | 35% | 59% | - | * | - | * | 12% | 50% | 36% | 41% | 31% | 12% |
| | 2018 | 40% | 34% | **29%** | 0% | 28% | 46% | - | * | - | - | 13% | 11% | 29% | 26% | 22% | 12% |
| At Masters Grade Level | 2019 | 17% | 13% | **14%** | * | 13% | 22% | - | * | - | * | 3% | 0% | 14% | 14% | 10% | 1% |
| | 2018 | 18% | 13% | **11%** | 0% | 11% | 21% | - | * | - | - | 1% | 0% | 11% | 9% | 8% | 6% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 66% | **61%** | * | 60% | 75% | - | * | - | * | 16% | 90% | 61% | 61% | 54% | 34% |
| | 2018 | 69% | 66% | **59%** | 40% | 59% | 61% | - | * | - | - | 21% | 22% | 59% | 56% | 55% | 27% |
| At Meets Grade Level or Above | 2019 | 42% | 36% | **31%** | * | 31% | 41% | - | * | - | * | 10% | 40% | 32% | 29% | 25% | 10% |
| | 2018 | 43% | 39% | **31%** | 20% | 30% | 54% | - | * | - | - | 10% | 11% | 31% | 26% | 25% | 8% |
| At Masters Grade Level | 2019 | 18% | 13% | **12%** | * | 11% | 19% | - | * | - | * | 4% | 0% | 11% | 15% | 8% | 1% |
| | 2018 | 15% | 10% | **8%** | 0% | 8% | 18% | - | * | - | - | 1% | 11% | 9% | 6% | 5% | 2% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **67%** | 80% | 68% | 47% | * | * | - | - | 29% | 83% | 67% | 69% | 65% | 47% |
| | 2018 | 86% | 80% | **66%** | * | 66% | 85% | * | - | - | * | 26% | * | 67% | 64% | 63% | 43% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **30%** | 20% | 30% | 33% | * | * | - | - | 16% | 50% | 30% | 33% | 27% | 9% |
| | 2018 | 49% | 42% | **18%** | * | 18% | 23% | * | - | - | * | 16% | * | 18% | 17% | 16% | 9% |
| At Masters Grade Level | 2019 | 28% | 22% | **9%** | 0% | 8% | 27% | * | * | - | - | 4% | 33% | 9% | 9% | 7% | 4% |
| | 2018 | 27% | 20% | **5%** | * | 5% | 15% | * | - | - | * | 4% | * | 5% | 4% | 4% | 1% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 82% | **77%** | 80% | 77% | 65% | - | * | - | - | 42% | 83% | 77% | 76% | 75% | 61% |
| | 2018 | 86% | 79% | **76%** | * | 76% | 87% | * | * | - | * | 44% | * | 78% | 66% | 73% | 61% |
| At Meets Grade Level or Above | 2019 | 57% | 48% | **39%** | 40% | 39% | 35% | - | * | - | - | 18% | 33% | 39% | 42% | 36% | 24% |
| | 2018 | 51% | 40% | **34%** | * | 34% | 53% | * | * | - | * | 21% | * | 35% | 31% | 31% | 16% |
| At Masters Grade Level | 2019 | 17% | 11% | **8%** | 0% | 8% | 6% | - | * | - | - | 5% | 17% | 8% | 7% | 7% | 5% |
| | 2018 | 15% | 10% | **7%** | * | 7% | 7% | * | * | - | * | 6% | * | 7% | 8% | 6% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | **68%** | 60% | 68% | 81% | - | * | - | - | 29% | 67% | 70% | 58% | 63% | 37% |
| | 2018 | 76% | 69% | **56%** | * | 55% | 89% | * | * | - | * | 24% | 100% | 58% | 48% | 50% | 23% |
| At Meets Grade Level or Above | 2019 | 51% | 43% | **35%** | 20% | 34% | 65% | - | * | - | - | 19% | 17% | 36% | 29% | 28% | 12% |
| | 2018 | 52% | 43% | **28%** | * | 27% | 56% | * | * | - | * | 17% | 17% | 29% | 25% | 22% | 7% |
| At Masters Grade Level | 2019 | 25% | 17% | **14%** | 0% | 13% | 19% | - | * | - | - | 3% | 0% | 14% | 13% | 9% | 5% |
| | 2018 | 28% | 20% | **11%** | * | 10% | 33% | * | * | - | * | 7% | 17% | 12% | 6% | 8% | 1% |

District Name: SAN FELIPE-DEL RIO CISD
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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 60% | **54%** | 20% | 54% | 63% | * | * | - | - | 27% | 83% | 53% | 59% | 46% | 23% |
| | 2018 | 65% | 55% | **50%** | * | 49% | 78% | * | * | - | * | 23% | 100% | 51% | 46% | 46% | 24% |
| At Meets Grade Level or Above | 2019 | 37% | 27% | **23%** | 0% | 22% | 37% | * | * | - | - | 13% | 17% | 22% | 26% | 17% | 8% |
| | 2018 | 36% | 24% | **19%** | * | 18% | 37% | * | * | - | * | 14% | 33% | 19% | 15% | 15% | 4% |
| At Masters Grade Level | 2019 | 21% | 13% | **12%** | 0% | 12% | 19% | * | * | - | - | 1% | 0% | 11% | 19% | 8% | 1% |
| | 2018 | 21% | 12% | **9%** | * | 8% | 30% | * | * | - | * | 5% | 17% | 9% | 5% | 6% | 1% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 64% | **65%** | 50% | 64% | 76% | * | * | - | * | 22% | 86% | 66% | 59% | 60% | 38% |
| | 2018 | 65% | 61% | **58%** | 56% | 57% | 70% | * | 60% | - | * | 20% | 67% | 60% | 50% | 53% | 30% |
| At Meets Grade Level or Above | 2019 | 50% | 45% | **43%** | 0% | 42% | 68% | * | * | - | * | 8% | 71% | 45% | 36% | 36% | 15% |
| | 2018 | 44% | 39% | **33%** | 44% | 32% | 50% | * | 40% | - | * | 9% | 33% | 35% | 27% | 29% | 11% |
| At Masters Grade Level | 2019 | 11% | 7% | **6%** | 0% | 5% | 18% | * | * | - | * | 0% | 14% | 6% | 4% | 3% | 0% |
| | 2018 | 7% | 5% | **2%** | 0% | 2% | 8% | * | 0% | - | * | 0% | 0% | 2% | 4% | 1% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | **71%** | 75% | 71% | 66% | - | 80% | - | * | 27% | * | 73% | 60% | 67% | 47% |
| | 2018 | 67% | 68% | **71%** | 63% | 70% | 87% | * | 43% | * | * | 29% | * | 72% | 66% | 66% | 36% |
| At Meets Grade Level or Above | 2019 | 49% | 46% | **45%** | 50% | 44% | 58% | - | 60% | - | * | 10% | * | 46% | 37% | 39% | 21% |
| | 2018 | 48% | 46% | **48%** | 50% | 47% | 74% | * | 43% | * | * | 22% | * | 49% | 45% | 41% | 15% |
| At Masters Grade Level | 2019 | 8% | 5% | **4%** | 0% | 4% | 11% | - | 0% | - | * | 1% | * | 4% | 3% | 2% | 0% |
| | 2018 | 8% | 6% | **4%** | 0% | 3% | 8% | * | 14% | * | * | 6% | * | 4% | 3% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 77% | **82%** | 80% | 82% | 93% | * | * | - | * | 41% | 80% | 82% | 82% | 80% | 69% |
| | 2018 | 83% | 77% | **78%** | 83% | 77% | 76% | * | * | - | * | 32% | 100% | 79% | 72% | 74% | 67% |
| At Meets Grade Level or Above | 2019 | 61% | 48% | **56%** | 40% | 56% | 59% | * | * | - | * | 13% | 60% | 57% | 50% | 51% | 40% |
| | 2018 | 55% | 44% | **47%** | 67% | 47% | 58% | * | * | - | * | 8% | 50% | 49% | 39% | 42% | 30% |
| At Masters Grade Level | 2019 | 37% | 25% | **31%** | 0% | 31% | 45% | * | * | - | * | 8% | 40% | 34% | 21% | 26% | 19% |
| | 2018 | 32% | 21% | **22%** | 0% | 22% | 29% | * | * | - | * | 3% | 17% | 24% | 16% | 20% | 10% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 85% | **84%** | 60% | 83% | 97% | * | * | - | * | 47% | 86% | 84% | 82% | 80% | 62% |
| | 2018 | 87% | 83% | **80%** | 100% | 79% | 80% | * | * | - | * | 42% | * | 81% | 74% | 76% | 62% |
| At Meets Grade Level or Above | 2019 | 62% | 53% | **49%** | 40% | 48% | 69% | * | * | - | * | 16% | 86% | 49% | 46% | 41% | 23% |
| | 2018 | 59% | 50% | **49%** | 25% | 49% | 57% | * | * | - | * | 14% | * | 51% | 41% | 42% | 24% |
| At Masters Grade Level | 2019 | 25% | 17% | **14%** | 0% | 13% | 23% | * | * | - | * | 5% | 14% | 16% | 7% | 9% | 3% |
| | 2018 | 24% | 16% | **15%** | 0% | 15% | 26% | * | * | - | * | 5% | * | 17% | 8% | 10% | 3% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 91% | **91%** | 100% | 91% | 88% | * | * | - | * | 59% | * | 92% | 88% | 90% | 79% |
| | 2018 | 92% | 90% | **89%** | 80% | 89% | 100% | - | * | * | * | 59% | * | 90% | 85% | 87% | 68% |
| At Meets Grade Level or Above | 2019 | 73% | 69% | **72%** | 88% | 71% | 82% | * | * | - | * | 41% | * | 74% | 62% | 67% | 44% |
| | 2018 | 70% | 64% | **67%** | 80% | 65% | 94% | - | * | * | * | 34% | * | 68% | 62% | 61% | 32% |

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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 45% | 38% | **43%** | 38% | 42% | 59% | * | * | - | * | 14% | * | 43% | 40% | 35% | 16% |
| | 2018 | 40% | 34% | **37%** | 20% | 35% | 73% | - | * | * | * | 5% | * | 38% | 34% | 31% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | **72%** | 71% | 71% | 82% | 75% | 93% | * | 81% | 35% | 77% | 72% | 71% | 67% | 57% |
| | 2018 | 77% | 72% | **68%** | 62% | 67% | 80% | 47% | 84% | * | 93% | 35% | 68% | 68% | 66% | 64% | 53% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | **40%** | 39% | 40% | 57% | 25% | 74% | * | 44% | 17% | 39% | 40% | 41% | 34% | 25% |
| | 2018 | 48% | 40% | **36%** | 32% | 35% | 56% | 24% | 60% | * | 54% | 17% | 35% | 36% | 36% | 31% | 21% |
| At Masters Grade Level | 2019 | 24% | 17% | **17%** | 16% | 16% | 29% | 6% | 50% | * | 26% | 4% | 14% | 17% | 16% | 12% | 9% |
| | 2018 | 22% | 16% | **13%** | 13% | 12% | 27% | 0% | 35% | * | 24% | 4% | 13% | 13% | 12% | 10% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **69%** | 71% | 69% | 81% | 60% | 96% | * | 73% | 29% | 76% | 70% | 66% | 65% | 53% |
| | 2018 | 74% | 70% | **66%** | 60% | 65% | 79% | 67% | 74% | * | 92% | 29% | 69% | 66% | 62% | 61% | 46% |
| At Meets Grade Level or Above | 2019 | 48% | 42% | **38%** | 36% | 38% | 55% | 0% | 65% | * | 36% | 14% | 37% | 39% | 37% | 32% | 20% |
| | 2018 | 46% | 40% | **35%** | 34% | 34% | 55% | 33% | 52% | * | 54% | 16% | 42% | 35% | 34% | 29% | 18% |
| At Masters Grade Level | 2019 | 21% | 16% | **13%** | 18% | 13% | 27% | 0% | 39% | * | 18% | 3% | 15% | 13% | 14% | 9% | 7% |
| | 2018 | 19% | 15% | **11%** | 12% | 10% | 22% | 0% | 22% | * | 8% | 3% | 13% | 11% | 10% | 7% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 76% | **77%** | 72% | 76% | 83% | 100% | 100% | * | 67% | 43% | 81% | 76% | 78% | 73% | 70% |
| | 2018 | 81% | 76% | **73%** | 62% | 73% | 82% | * | 94% | * | 100% | 43% | 76% | 74% | 71% | 70% | 66% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **43%** | 39% | 42% | 58% | 60% | 89% | * | 33% | 17% | 43% | 43% | 46% | 38% | 33% |
| | 2018 | 50% | 40% | **37%** | 28% | 37% | 55% | * | 65% | * | 33% | 18% | 35% | 37% | 38% | 32% | 27% |
| At Masters Grade Level | 2019 | 26% | 19% | **20%** | 17% | 19% | 33% | 0% | 61% | * | 33% | 6% | 18% | 20% | 18% | 16% | 14% |
| | 2018 | 24% | 16% | **15%** | 15% | 15% | 27% | * | 41% | * | 17% | 5% | 13% | 15% | 15% | 12% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | **58%** | 75% | 58% | 75% | - | * | * | * | 21% | 71% | 59% | 56% | 52% | 44% |
| | 2018 | 66% | 61% | **55%** | 40% | 55% | 62% | * | * | - | * | 23% | 23% | 55% | 55% | 50% | 38% |
| At Meets Grade Level or Above | 2019 | 38% | 31% | **28%** | 50% | 27% | 38% | - | * | * | * | 14% | 29% | 28% | 27% | 22% | 15% |
| | 2018 | 41% | 35% | **29%** | 27% | 28% | 46% | * | * | - | * | 12% | 15% | 29% | 28% | 24% | 16% |
| At Masters Grade Level | 2019 | 14% | 10% | **8%** | 25% | 7% | 13% | - | * | * | * | 3% | 0% | 7% | 10% | 6% | 2% |
| | 2018 | 13% | 8% | **6%** | 0% | 5% | 15% | * | * | - | * | 1% | 4% | 6% | 4% | 4% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | **75%** | 69% | 74% | 88% | * | 83% | - | * | 40% | 70% | 75% | 74% | 71% | 56% |
| | 2018 | 80% | 75% | **70%** | 80% | 69% | 85% | 60% | 80% | - | 89% | 36% | 81% | 71% | 66% | 65% | 56% |
| At Meets Grade Level or Above | 2019 | 54% | 46% | **43%** | 25% | 42% | 65% | * | 67% | - | * | 18% | 48% | 43% | 43% | 37% | 26% |
| | 2018 | 51% | 43% | **38%** | 35% | 37% | 60% | 40% | 50% | - | 67% | 14% | 33% | 39% | 34% | 31% | 21% |
| At Masters Grade Level | 2019 | 25% | 18% | **16%** | 0% | 15% | 26% | * | 67% | - | * | 5% | 15% | 16% | 12% | 11% | 9% |
| | 2018 | 23% | 16% | **14%** | 20% | 12% | 33% | 0% | 40% | - | 44% | 6% | 19% | 14% | 10% | 9% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **73%** | 69% | 73% | 77% | * | 80% | - | * | 43% | 86% | 72% | 77% | 68% | 50% |
| | 2018 | 78% | 72% | **69%** | 67% | 68% | 90% | * | 100% | * | 100% | 40% | 100% | 70% | 68% | 66% | 44% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2019 | 55% | 48% | **47%** | 54% | 47% | 62% | * | 80% | - | * | 26% | 29% | 47% | 48% | 42% | 26% |
| | 2018 | 53% | 43% | **42%** | 44% | 41% | 68% | * | 80% | * | 83% | 23% | 38% | 42% | 41% | 37% | 16% |
| At Masters Grade Level | 2019 | 33% | 25% | **27%** | 23% | 27% | 41% | * | 40% | - | * | 8% | 0% | 27% | 32% | 21% | 9% |
| | 2018 | 31% | 22% | **23%** | 11% | 21% | 53% | * | 40% | * | 50% | 5% | 25% | 23% | 21% | 18% | 5% |

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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District Progress

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 58 | **64** | 61 | 65 | 63 | - | * | * | * | 50 | 60 | 63 | 71 | 62 | 63 |
| | 2018 | 63 | 62 | **62** | 45 | 62 | 61 | * | * | - | * | 58 | 63 | 63 | 58 | 61 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 59 | **65** | 67 | 65 | 61 | - | * | * | * | 64 | 65 | 66 | 62 | 64 | 63 |
| | 2018 | 65 | 59 | **59** | 40 | 59 | 65 | * | * | - | * | 63 | 59 | 59 | 56 | 59 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 77 | **79** | 100 | 78 | 81 | * | * | - | * | 68 | 81 | 79 | 76 | 78 | 80 |
| | 2018 | 80 | 76 | **77** | 67 | 78 | 74 | - | 80 | - | * | 71 | 92 | 78 | 75 | 77 | 78 |
| Grade 5 Mathematics | 2019 | 83 | 80 | **88** | 92 | 87 | 91 | * | * | - | * | 84 | 85 | 88 | 86 | 88 | 87 |
| | 2018 | 81 | 75 | **76** | 75 | 76 | 77 | - | 60 | - | * | 88 | 75 | 76 | 80 | 78 | 81 |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | **47** | * | 46 | 52 | * | 83 | - | - | 15 | 50 | 48 | 40 | 43 | 41 |
| | 2018 | 47 | 43 | **47** | * | 47 | 53 | - | * | - | - | 33 | 73 | 47 | 49 | 45 | 41 |
| Grade 6 Mathematics | 2019 | 54 | 54 | **74** | * | 74 | 81 | * | 100 | - | - | 45 | 83 | 75 | 70 | 71 | 73 |
| | 2018 | 56 | 54 | **78** | * | 78 | 80 | - | * | - | - | 81 | 91 | 78 | 76 | 74 | 68 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | **72** | * | 72 | 73 | - | * | - | * | 72 | 50 | 71 | 79 | 71 | 67 |
| | 2018 | 76 | 71 | **67** | 20 | 67 | 79 | - | * | - | - | 51 | 63 | 67 | 67 | 65 | 62 |
| Grade 7 Mathematics | 2019 | 62 | 58 | **44** | * | 43 | 60 | - | * | - | * | 23 | 45 | 43 | 49 | 41 | 37 |
| | 2018 | 67 | 61 | **52** | 0 | 52 | 61 | - | * | - | - | 34 | 13 | 53 | 45 | 49 | 47 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | **75** | 70 | 76 | 57 | - | * | - | - | 54 | 75 | 76 | 66 | 74 | 75 |
| | 2018 | 79 | 77 | **77** | * | 77 | 83 | * | - | - | * | 70 | * | 77 | 75 | 77 | 76 |
| Grade 8 Mathematics | 2019 | 82 | 83 | **83** | 100 | 83 | 82 | - | * | - | - | 64 | 83 | 83 | 84 | 82 | 76 |
| | 2018 | 81 | 81 | **81** | * | 81 | 73 | * | * | - | * | 76 | * | 82 | 80 | 80 | 80 |
| End of Course English II | 2019 | 69 | 68 | **69** | 70 | 69 | 65 | - | * | - | * | 56 | * | 69 | 70 | 66 | 58 |
| | 2018 | 67 | 67 | **71** | 40 | 71 | 83 | * | * | - | * | 60 | * | 71 | 72 | 69 | 58 |
| End of Course Algebra I | 2019 | 75 | 66 | **77** | 60 | 77 | 74 | * | * | - | * | 34 | * | 77 | 77 | 75 | 69 |
| | 2018 | 72 | 62 | **66** | 75 | 66 | 66 | * | * | - | * | 24 | 80 | 65 | 70 | 63 | 58 |
| All Grades Both Subjects | 2019 | 69 | 66 | **70** | 71 | 70 | 70 | 67 | 90 | * | 68 | 53 | 69 | 70 | 69 | 68 | 68 |
| | 2018 | 69 | 65 | **67** | 53 | 67 | 71 | 75 | 80 | - | 88 | 59 | 70 | 67 | 67 | 66 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 66 | **68** | 71 | 68 | 65 | * | 88 | * | 64 | 52 | 64 | 68 | 67 | 66 | 66 |
| | 2018 | 69 | 66 | **66** | 53 | 66 | 71 | * | 80 | - | 81 | 56 | 74 | 66 | 66 | 65 | 64 |
| All Grades Mathematics | 2019 | 70 | 67 | **72** | 71 | 71 | 75 | * | 92 | * | * | 53 | 73 | 72 | 71 | 70 | 70 |
| | 2018 | 70 | 65 | **68** | 53 | 68 | 71 | * | 79 | - | 94 | 62 | 65 | 68 | 68 | 67 | 65 |

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# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District Prior Year and Student Success Initiative

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | **39%** | 50% | 38% | 41% | - | - | - | * | 14% | 38% | 28% |
| | 2018 | 38% | 34% | **32%** | * | 32% | 38% | * | - | - | - | 12% | 31% | 19% |
| Mathematics | 2019 | 45% | 41% | **45%** | 36% | 45% | 38% | * | * | - | * | 24% | 44% | 39% |
| | 2018 | 47% | 42% | **44%** | * | 44% | 50% | * | * | - | * | 29% | 43% | 35% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 72% | **68%** | 100% | 67% | 89% | * | * | - | * | 26% | 63% | 30% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 28% | **32%** | 0% | 33% | 11% | * | * | - | * | 74% | 37% | 70% |
| STAAR Cumulative Met Standard | 2019 | 86% | 82% | **79%** | 100% | 78% | 100% | * | * | - | * | 42% | 76% | 46% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **72%** | * | 71% | 86% | - | - | - | - | 98% | 73% | 67% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 6% | **2%** | * | 2% | 0% | - | - | - | - | 0% | 2% | 0% |
| Retained in Grade 5 | 2019 | 63% | 72% | **76%** | - | 74% | * | - | - | - | - | 60% | 74% | 56% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 79% | **81%** | 50% | 80% | 89% | * | * | - | * | 45% | 78% | 58% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 21% | **19%** | 50% | 20% | 11% | * | * | - | * | 55% | 22% | 42% |
| STAAR Cumulative Met Standard | 2019 | 90% | 87% | **88%** | 67% | 88% | 95% | * | * | - | * | 67% | 86% | 73% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 94% | **89%** | * | 88% | * | - | * | - | - | 97% | 87% | 83% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 23% | **30%** | * | 32% | * | - | * | - | - | 6% | 29% | 39% |
| Retained in Grade 5 | 2019 | 65% | 69% | **78%** | - | 78% | - | - | - | - | - | * | 75% | * |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 72% | **58%** | 80% | 58% | 50% | * | * | - | - | 20% | 55% | 23% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 28% | **42%** | 20% | 42% | 50% | * | * | - | - | 80% | 45% | 77% |
| STAAR Cumulative Met Standard | 2019 | 85% | 80% | **66%** | 80% | 66% | 50% | * | * | - | - | 22% | 64% | 35% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 99% | 88% | **68%** | - | 68% | * | - | - | - | - | 100% | 69% | 75% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 12% | **11%** | - | 11% | - | - | - | - | - | 8% | 11% | 4% |

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Retained in Grade 8 | 2019 | 38% | 45% | **45%** | - | 45% | * | * | - | - | - | - | 45% | 38% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | 74% | **64%** | 40% | 64% | 69% | - | * | - | - | 29% | 62% | 41% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 26% | **36%** | 60% | 36% | 31% | - | * | - | - | 71% | 38% | 59% |
| STAAR Cumulative Met Standard | 2019 | 88% | 82% | **76%** | 80% | 76% | 69% | - | * | - | - | 37% | 74% | 53% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | 92% | **76%** | - | 76% | * | - | - | - | * | 100% | 76% | 74% |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 2019 | 50% | 37% | **45%** | - | 45% | - | - | - | - | - | 28% | 46% | 43% |

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 15 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | **72%** | 45% | 45% | - | - | - | 44% | 29% | 44% | 44% | 44% | 44% |
| | 2018 | 77% | 72% | **68%** | 40% | 39% | * | - | - | 37% | 45% | 37% | 44% | 38% | 38% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | **40%** | 12% | 12% | - | - | - | 14% | 7% | 14% | 14% | 13% | 13% |
| | 2018 | 48% | 40% | **36%** | 10% | 10% | * | - | - | 10% | 22% | 10% | 11% | 10% | 10% |
| At Masters Grade Level | 2019 | 24% | 17% | **17%** | 3% | 3% | - | - | - | 3% | 1% | 3% | 4% | 3% | 3% |
| | 2018 | 22% | 16% | **13%** | 2% | 2% | * | - | - | 2% | 5% | 2% | 2% | 2% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **69%** | 40% | 40% | - | - | - | 37% | 33% | 37% | 38% | 38% | 38% |
| | 2018 | 74% | 70% | **66%** | 35% | 34% | * | - | - | 26% | 31% | 26% | 36% | 28% | 29% |
| At Meets Grade Level or Above | 2019 | 48% | 42% | **38%** | 9% | 9% | - | - | - | 9% | 3% | 9% | 12% | 9% | 9% |
| | 2018 | 46% | 40% | **35%** | 8% | 8% | * | - | - | 6% | 17% | 5% | 10% | 6% | 7% |
| At Masters Grade Level | 2019 | 21% | 16% | **13%** | 2% | 2% | - | - | - | 1% | 0% | 1% | 4% | 1% | 1% |
| | 2018 | 19% | 15% | **11%** | 2% | 2% | * | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 76% | **77%** | 57% | 57% | - | - | - | 60% | 34% | 61% | 59% | 59% | 59% |
| | 2018 | 81% | 76% | **73%** | 50% | 50% | - | - | - | 56% | 69% | 55% | 60% | 54% | 54% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **43%** | 17% | 17% | - | - | - | 22% | 10% | 23% | 22% | 21% | 21% |
| | 2018 | 50% | 40% | **37%** | 13% | 13% | - | - | - | 16% | 25% | 16% | 15% | 15% | 15% |
| At Masters Grade Level | 2019 | 26% | 19% | **20%** | 4% | 4% | - | - | - | 7% | 3% | 7% | 8% | 6% | 6% |
| | 2018 | 24% | 16% | **15%** | 2% | 2% | - | - | - | 4% | 6% | 4% | 2% | 3% | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | **58%** | 29% | 29% | - | - | - | 24% | 14% | 26% | 18% | 26% | 26% |
| | 2018 | 66% | 61% | **55%** | 22% | 22% | - | - | - | 15% | 33% | 13% | 15% | 18% | 18% |
| At Meets Grade Level or Above | 2019 | 38% | 31% | **28%** | 8% | 8% | - | - | - | 4% | 7% | 4% | 0% | 6% | 5% |
| | 2018 | 41% | 35% | **29%** | 7% | 7% | - | - | - | 3% | 25% | 2% | 0% | 5% | 5% |
| At Masters Grade Level | 2019 | 14% | 10% | **8%** | 1% | 1% | - | - | - | 1% | 0% | 1% | 0% | 1% | 1% |
| | 2018 | 13% | 8% | **6%** | 0% | 0% | - | - | - | 1% | 0% | 1% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | **75%** | 30% | 30% | - | - | - | 42% | 23% | 42% | 53% | 41% | 41% |
| | 2018 | 80% | 75% | **70%** | 50% | 50% | - | - | - | 41% | 33% | 41% | 47% | 42% | 42% |
| At Meets Grade Level or Above | 2019 | 54% | 46% | **43%** | 9% | 9% | - | - | - | 13% | 8% | 13% | 16% | 13% | 13% |
| | 2018 | 51% | 43% | **38%** | 5% | 5% | - | - | - | 12% | 20% | 12% | 21% | 11% | 12% |
| At Masters Grade Level | 2019 | 25% | 18% | **16%** | 5% | 5% | - | - | - | 2% | 0% | 2% | 0% | 2% | 2% |
| | 2018 | 23% | 16% | **14%** | 0% | 0% | - | - | - | 1% | 13% | 0% | 5% | 1% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **73%** | - | - | - | - | - | 42% | - | 42% | 31% | 42% | 42% |
| | 2018 | 78% | 72% | **69%** | - | - | - | - | - | 36% | - | 36% | 50% | 36% | 37% |
| At Meets Grade Level or Above | 2019 | 55% | 48% | **47%** | - | - | - | - | - | 17% | - | 17% | 15% | 17% | 17% |
| | 2018 | 53% | 43% | **42%** | - | - | - | - | - | 13% | - | 13% | 0% | 13% | 12% |
| At Masters Grade Level | 2019 | 33% | 25% | **27%** | - | - | - | - | - | 5% | - | 5% | 0% | 5% | 4% |
| | 2018 | 31% | 22% | **23%** | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 66% | **70%** | 70% | 70% | - | - | - | 65% | 68% | 65% | 63% | 66% | 66% |
| | 2018 | 69% | 65% | **67%** | 63% | 63% | - | - | - | 60% | 56% | 60% | 65% | 61% | 61% |
| All Grades ELA/Reading | 2019 | 68% | 66% | **68%** | 66% | 66% | - | - | - | 66% | 66% | 66% | 54% | 66% | 66% |
| | 2018 | 69% | 66% | **66%** | 65% | 65% | - | - | - | 59% | 41% | 60% | 59% | 60% | 60% |
| All Grades Mathematics | 2019 | 70% | 67% | **72%** | 73% | 73% | - | - | - | 64% | 70% | 64% | 71% | 66% | 66% |

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 15 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 70% | 65% | **68%** | 61% | 61% | - | - | - | 61% | 69% | 60% | 71% | 61% | 61% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | **39%** | 25% | 25% | - | - | - | 29% | 23% | 30% | 29% | 28% | 28% |
| | 2018 | 38% | 34% | **32%** | 16% | 16% | - | - | - | 20% | * | 20% | * | 19% | 19% |
| Mathematics | 2019 | 45% | 41% | **45%** | 44% | 44% | - | - | - | 38% | 16% | 40% | 43% | 39% | 39% |
| | 2018 | 47% | 42% | **44%** | 31% | 31% | - | - | - | 36% | 45% | 36% | * | 35% | 35% |

# Texas Education Agency

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## Texas Academic Performance Report

## 2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 100% | 100% | 100% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 84% | 95% | 91% | 100% | 93% | * | 68% | 95% | 96% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 15% | 2% | 8% | 0% | 7% | * | 33% | 4% | 3% | 4% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 2% | 0% | 0% | 0% | * | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | 100% | 100% | * | 100% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | **95%** | 98% | 95% | 95% | 100% | 89% | * | 100% | 97% | 96% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 2% | 2% | 3% | 0% | 6% | * | 0% | 2% | 2% | 4% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 1% | 0% | 5% | * | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.3% | **94.6%** | 94.3% | 94.6% | 95.0% | * | 96.6% | * | 95.2% | 93.2% | 94.1% | 94.2% |
| 2017-18 | 95.4% | 95.3% | **94.7%** | 93.9% | 94.7% | 95.1% | 97.0% | 97.7% | * | 95.0% | 93.1% | 94.3% | 94.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | **0.2%** | 0.0% | 0.3% | 0.0% | * | * | - | * | 0.5% | 0.2% | 0.4% |
| 2017-18 | 0.4% | 0.3% | **0.2%** | 7.1% | 0.2% | 0.0% | * | * | - | * | 0.0% | 0.3% | 0.4% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.4% | **2.2%** | 0.0% | 2.3% | 0.0% | * | 20.0% | * | 0.0% | 1.7% | 2.6% | 3.1% |
| 2017-18 | 1.9% | 1.8% | **3.3%** | 2.8% | 3.4% | 2.8% | * | 7.1% | * | 0.0% | 0.7% | 4.1% | 5.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.0% | **87.0%** | * | 86.5% | 93.0% | - | * | * | * | 94.0% | 84.0% | 82.8% |
| Received TxCHSE | 0.5% | 0.2% | **0.6%** | * | 0.6% | 0.0% | - | * | * | * | 2.0% | 0.8% | 0.0% |
| Continued HS | 3.7% | 3.7% | **6.6%** | * | 6.9% | 2.3% | - | * | * | * | 2.0% | 7.6% | 7.8% |
| Dropped Out | 5.9% | 4.0% | **5.8%** | * | 6.0% | 4.7% | - | * | * | * | 2.0% | 7.6% | 9.4% |
| Graduates and TxCHSE | 90.4% | 92.2% | **87.6%** | * | 87.1% | 93.0% | - | * | * | * | 96.0% | 84.9% | 82.8% |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.0% | **94.2%** | * | 94.0% | 95.3% | - | * | * | * | 98.0% | 92.4% | 90.6% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.5% | **82.7%** | 90.9% | 82.1% | 88.4% | * | * | - | * | 84.3% | 79.0% | 61.8% |
| Received TxCHSE | 0.4% | 0.2% | **0.5%** | 0.0% | 0.4% | 2.3% | * | * | - | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 3.8% | 3.4% | **5.6%** | 0.0% | 5.8% | 4.7% | * | * | - | * | 5.7% | 7.0% | 13.2% |
| Dropped Out | 5.7% | 5.8% | **11.2%** | 9.1% | 11.7% | 4.7% | * | * | - | * | 10.0% | 13.3% | 25.0% |
| Graduates and TxCHSE | 90.4% | 90.8% | **83.2%** | 90.9% | 82.6% | 90.7% | * | * | - | * | 84.3% | 79.7% | 61.8% |
| Graduates, TxCHSE, and Continuers | 94.3% | 94.2% | **88.8%** | 90.9% | 88.3% | 95.3% | * | * | - | * | 90.0% | 86.7% | 75.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | **86.2%** | 90.9% | 85.6% | 92.9% | * | * | - | * | 89.9% | 84.0% | 73.3% |
| Received TxCHSE | 0.6% | 0.4% | **1.1%** | 0.0% | 1.0% | 2.4% | * | * | - | * | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.1% | 0.9% | **1.3%** | 0.0% | 1.5% | 0.0% | * | * | - | * | 0.0% | 0.9% | 1.3% |
| Dropped Out | 6.1% | 5.9% | **11.4%** | 9.1% | 11.9% | 4.8% | * | * | - | * | 10.1% | 13.8% | 25.3% |
| Graduates and TxCHSE | 92.8% | 93.2% | **87.2%** | 90.9% | 86.6% | 95.2% | * | * | - | * | 89.9% | 85.3% | 73.3% |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.1% | **88.6%** | 90.9% | 88.1% | 95.2% | * | * | - | * | 89.9% | 86.2% | 74.7% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.3% | **88.3%** | * | 87.7% | 97.1% | * | * | * | * | 88.7% | 85.2% | 80.0% |
| Received TxCHSE | 0.6% | 0.4% | **1.0%** | * | 1.1% | 0.0% | * | * | * | * | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.1% | 0.8% | **1.8%** | * | 2.0% | 0.0% | * | * | * | * | 1.9% | 2.8% | 1.5% |
| Dropped Out | 6.3% | 4.5% | **8.9%** | * | 9.3% | 2.9% | * | * | * | * | 9.4% | 10.6% | 18.5% |
| Graduates and TxCHSE | 92.6% | 94.7% | **89.3%** | * | 88.7% | 97.1% | * | * | * | * | 88.7% | 86.6% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.5% | **91.1%** | * | 90.7% | 97.1% | * | * | * | * | 90.6% | 89.4% | 81.5% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

## Texas Academic Performance Report

County Name: VAL VERDE

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## 2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.8% | **89.8%** | * | 89.3% | 97.1% | * | * | * | * | 90.7% | 87.2% | 80.0% |
| Received TxCHSE | 0.7% | 0.5% | **1.3%** | * | 1.4% | 0.0% | * | * | * | * | 0.0% | 1.7% | 1.5% |
| Continued HS | 0.6% | 0.1% | **0.1%** | * | 0.2% | 0.0% | * | * | * | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.3% | 4.5% | **8.8%** | * | 9.2% | 2.9% | * | * | * | * | 9.3% | 10.8% | 18.5% |
| Graduates and TxCHSE | 93.2% | 95.4% | **91.1%** | * | 90.7% | 97.1% | * | * | * | * | 90.7% | 88.9% | 81.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.5% | **91.2%** | * | 90.8% | 97.1% | * | * | * | * | 90.7% | 89.2% | 81.5% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.4% | **90.4%** | * | 90.3% | 90.9% | * | * | - | * | 88.7% | 88.0% | 76.6% |
| Received TxCHSE | 0.8% | 0.4% | **0.4%** | * | 0.3% | 2.3% | * | * | - | * | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.5% | 0.1% | **0.1%** | * | 0.2% | 0.0% | * | * | - | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.6% | 6.1% | **9.0%** | * | 9.3% | 6.8% | * | * | - | * | 11.3% | 11.3% | 23.4% |
| Graduates and TxCHSE | 92.9% | 93.8% | **90.9%** | * | 90.6% | 93.2% | * | * | - | * | 88.7% | 88.5% | 76.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 93.9% | **91.0%** | * | 90.7% | 93.2% | * | * | - | * | 88.7% | 88.7% | 76.6% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 92.0% | **86.0%** | * | 85.3% | 93.0% | - | * | * | * | 87.0% | 82.7% | 81.5% |
| Class of 2018 | 90.0% | 90.5% | **81.6%** | 90.9% | 81.0% | 88.4% | * | * | - | * | 79.7% | 77.9% | 61.8% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 31.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 10.0% | **0.2%** | * | 0.2% | 0.0% | - | * | * | * | 0.0% | 0.3% | 0.0% |
| Class of 2018 | 5.0% | 6.4% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 78.2% | **97.1%** | * | 97.1% | 97.5% | - | * | * | * | 44.8% | 96.1% | 98.1% |
| Class of 2018 | 82.0% | 80.4% | **95.3%** | 90.0% | 96.0% | 86.5% | * | * | - | * | 47.4% | 95.3% | 86.7% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 87.9% | **97.3%** | * | 97.2% | 97.5% | - | * | * | * | 44.8% | 96.4% | 98.1% |
| Class of 2018 | 86.8% | 86.2% | **95.3%** | 90.0% | 96.0% | 86.5% | * | * | - | * | 47.4% | 95.3% | 86.7% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 41.2% | * | - | * | - | - | - | - | - | - | * | - |
| 2017-18 | 37.7% | 60.4% | **93.3%** | - | 92.6% | * | - | * | - | - | - | 91.3% | * |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 10.1% | **0.2%** | * | 0.2% | 0.0% | - | * | * | * | 0.0% | 0.2% | 0.0% |
| 2017-18 | 4.9% | 6.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 76.8% | **95.0%** | * | 94.7% | 97.7% | - | * | * | * | 30.2% | 94.0% | 92.7% |
| 2017-18 | 81.5% | 80.4% | **95.8%** | 90.0% | 96.4% | 88.6% | * | * | - | * | 51.4% | 96.1% | 85.7% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 85.9% | 86.6% | **95.2%** | * | 94.9% | 97.7% | - | * | * | * | 30.2% | 94.3% | 92.7% |
| 2017-18 | 85.1% | 86.3% | **95.7%** | 90.0% | 96.2% | 89.2% | * | * | - | * | 51.4% | 95.9% | 86.0% |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | 664 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 3 | 0.5% | 43,953 | 12.4% |
| Hispanic | 612 | 92.2% | 180,673 | 50.8% |
| White | 44 | 6.6% | 105,577 | 29.7% |
| American Indian | 0 | 0.0% | 1,293 | 0.4% |
| Asian | 3 | 0.5% | 16,564 | 4.7% |
| Pacific Islander | 1 | 0.2% | 537 | 0.2% |
| Two or More Races | 1 | 0.2% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 4 | 0.6% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 51 | 7.7% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 1 | 0.2% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 608 | 91.6% | 285,538 | 80.3% |
| Special Education Graduates | 62 | 9.3% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 439 | 66.1% | 186,364 | 52.4% |
| LEP Graduates | 57 | 8.6% | 25,189 | 7.1% |
| At-Risk Graduates | 383 | 57.7% | 146,432 | 41.2% |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District College, Career, and Military Readiness (CCMR)

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 75.8% | **74.2%** | * | 73.4% | 83.0% | - | * | * | * | 71.0% | 70.0% | 60.5% |
| 2017-18 | 65.5% | 69.5% | **69.7%** | 70.0% | 69.5% | 73.7% | * | * | - | * | 60.7% | 67.0% | 39.4% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 54.6% | **50.0%** | * | 49.2% | 61.4% | - | * | * | * | 14.5% | 43.7% | 31.6% |
| 2017-18 | 50.0% | 51.9% | **47.2%** | 40.0% | 46.5% | 60.5% | * | * | - | * | 4.9% | 42.6% | 11.5% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 47.9% | **41.1%** | * | 40.0% | 56.8% | - | * | * | * | 4.8% | 33.9% | 8.8% |
| 2017-18 | 58.2% | 48.6% | **42.2%** | 40.0% | 41.0% | 60.5% | * | * | - | * | 3.3% | 36.7% | 9.6% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 39.7% | **32.4%** | * | 31.2% | 50.0% | - | * | * | * | 3.2% | 25.5% | 8.8% |
| 2017-18 | 46.0% | 37.7% | **33.5%** | 40.0% | 32.8% | 39.5% | * | * | - | * | 0.0% | 28.6% | 11.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 34.7% | **30.4%** | * | 29.1% | 50.0% | - | * | * | * | 3.2% | 23.9% | 7.0% |
| 2017-18 | 42.1% | 34.4% | **30.0%** | 40.0% | 29.0% | 39.5% | * | * | - | * | 0.0% | 25.1% | 7.7% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | **45.2%** | * | 44.4% | 56.8% | - | * | * | * | 14.5% | 39.2% | 22.8% |
| 2017-18 | 20.7% | 40.3% | **37.3%** | 30.0% | 36.7% | 52.6% | * | * | - | * | 4.9% | 31.7% | 3.8% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.4% | **6.6%** | * | 6.2% | 13.6% | - | * | * | * | 1.6% | 5.5% | 10.5% |
| 2017-18 | 20.4% | 6.3% | **7.2%** | 0.0% | 6.7% | 15.8% | * | * | - | * | 0.0% | 4.6% | 5.8% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.0% | **9.3%** | * | 9.2% | 13.6% | - | * | * | * | 0.0% | 9.3% | 1.8% |
| 2017-18 | 1.4% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 2.8% | **7.4%** | * | 6.7% | 15.9% | - | * | * | * | 1.6% | 5.5% | 0.0% |
| 2017-18 | 1.0% | 2.8% | **8.0%** | 20.0% | 7.0% | 18.4% | * | * | - | * | 0.0% | 4.6% | 0.0% |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 48.3% | **57.0%** | * | 56.8% | 56.8% | - | * | * | * | 71.0% | 55.7% | 49.1% |
| 2017-18 | 28.7% | 37.5% | **52.2%** | 50.0% | 52.8% | 44.7% | * | * | - | * | 60.7% | 51.3% | 33.7% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 11.3% | **22.6%** | * | 22.5% | 20.5% | - | * | * | * | 11.3% | 21.9% | 19.3% |
| 2017-18 | 4.8% | 5.9% | **14.7%** | 10.0% | 15.0% | 13.2% | * | * | - | * | 8.2% | 13.5% | 3.8% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District College, Career, and Military Readiness (CCMR)

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 2.8% | **3.2%** | * | 3.4% | 0.0% | - | * | * | * | 33.9% | 3.6% | 7.0% |
| 2017-18 | 1.7% | 2.2% | **1.8%** | 10.0% | 1.8% | 0.0% | * | * | - | * | 19.7% | 2.0% | 9.6% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 69.6% | **71.4%** | * | 70.8% | 79.5% | - | * | * | * | 46.8% | 67.7% | 52.6% |
| 2017-18 | 38.7% | 55.3% | **77.8%** | 70.0% | 78.7% | 68.4% | * | * | - | * | 50.8% | 76.6% | 42.3% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 5.8% | **9.8%** | * | 9.6% | 11.4% | - | * | * | * | 9.7% | 9.6% | 7.0% |
| 2017-18 | 4.3% | 3.5% | **3.8%** | 0.0% | 3.8% | 2.6% | * | * | - | * | 3.3% | 4.4% | 1.9% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.5% | **2.0%** | * | 2.1% | 0.0% | - | * | * | * | 21.0% | 2.3% | 3.5% |
| 2017-18 | 2.6% | 3.1% | **2.8%** | 10.0% | 2.5% | 5.3% | * | * | - | * | 29.5% | 2.8% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 2.5% | **6.9%** | * | 7.4% | 2.3% | - | * | * | * | 6.5% | 7.1% | 10.5% |
| 2017-18 | 0.6% | 2.1% | **7.0%** | 0.0% | 7.0% | 7.9% | * | * | - | * | 3.3% | 6.1% | 1.9% |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District CCMR-Related Indicators

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 30.6% | **25.6%** | * | 25.5% | 29.5% | - | * | * | * | 1.6% | 23.0% | 5.3% |
| 2017-18 | 32.1% | 29.6% | **21.4%** | 10.0% | 22.3% | 10.5% | * | * | - | * | 3.3% | 21.2% | 9.6% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 23.9% | **27.6%** | * | 27.3% | 31.8% | - | * | * | * | 3.2% | 22.8% | 8.8% |
| 2017-18 | 23.7% | 22.9% | **25.1%** | 30.0% | 25.2% | 23.7% | * | * | - | * | 0.0% | 22.7% | 11.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 17.5% | **18.8%** | * | 19.0% | 20.5% | - | * | * | * | 0.0% | 16.6% | 5.3% |
| 2017-18 | 18.1% | 16.4% | **13.1%** | 10.0% | 13.8% | 5.3% | * | * | - | * | 0.0% | 13.5% | 7.7% |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.3% | **71.5%** | * | 70.9% | 79.5% | - | * | * | * | 48.4% | 67.9% | 52.6% |
| 2017-18 | 58.4% | 72.2% | **78.7%** | 70.0% | 79.5% | 71.1% | * | * | - | * | 50.8% | 77.3% | 46.2% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 1.4% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 1.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.4% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 1.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.2% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 12.7% | **23.5%** | 30.8% | 22.1% | 42.2% | * | 25.0% | * | * | n/a | 17.6% | n/a |
| 2018 | 25.8% | 13.4% | **24.1%** | 25.0% | 22.5% | 47.1% | * | 14.3% | * | * | n/a | 17.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 3.5% | **2.6%** | 7.7% | 2.5% | 3.6% | * | 0.0% | * | * | n/a | 2.1% | n/a |
| 2018 | 15.3% | 4.0% | **2.1%** | 6.3% | 1.8% | 4.6% | * | 14.3% | * | * | n/a | 1.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.3% | **2.6%** | 0.0% | 2.2% | 8.4% | * | 12.5% | * | * | n/a | 1.3% | n/a |
| 2018 | 7.3% | 2.6% | **2.7%** | 12.5% | 2.2% | 9.2% | * | 0.0% | * | * | n/a | 1.2% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 7.5% | **18.1%** | 15.4% | 17.0% | 32.5% | * | 25.0% | * | * | n/a | 12.2% | n/a |
| 2018 | 10.8% | 8.5% | **19.4%** | 12.5% | 17.9% | 42.5% | * | 14.3% | * | * | n/a | 13.2% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 4.4% | **11.2%** | 15.4% | 10.6% | 19.3% | * | 12.5% | * | * | n/a | 8.9% | n/a |
| 2018 | 14.5% | 4.0% | **10.1%** | 6.3% | 9.7% | 16.1% | * | 0.0% | * | * | n/a | 6.3% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 30.0% | **12.6%** | * | 11.5% | 22.9% | - | * | - | * | n/a | 15.8% | n/a |
| 2018 | 50.7% | 26.7% | **10.7%** | * | 10.8% | 9.8% | * | * | - | * | n/a | 10.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 35.8% | **13.2%** | * | 11.8% | * | - | - | - | - | n/a | 13.6% | n/a |
| 2018 | 42.5% | 40.0% | **19.4%** | * | 16.0% | * | - | * | - | - | n/a | 0.0% | n/a |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District CCMR-Related Indicators

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 47.4% | **17.9%** | - | 16.7% | 28.6% | - | * | - | * | n/a | 23.1% | n/a |
| 2018 | 52.8% | 42.1% | **22.0%** | * | 19.4% | 37.5% | - | - | - | - | n/a | 23.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 19.8% | **6.7%** | * | 4.7% | 22.2% | - | * | - | * | n/a | 6.3% | n/a |
| 2018 | 38.0% | 13.2% | **3.7%** | * | 3.2% | 8.1% | * | * | - | * | n/a | 2.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 15.9% | **1.2%** | * | 1.4% | 0.0% | - | * | - | * | n/a | 2.2% | n/a |
| 2018 | 44.6% | 15.3% | **3.3%** | * | 3.7% | 0.0% | - | - | - | * | n/a | 1.5% | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 62.1% | **43.2%** | * | 41.2% | 72.7% | - | * | * | * | n/a | 35.2% | n/a |
| 2017-18 | 74.6% | 59.9% | **43.6%** | 50.0% | 41.7% | 65.8% | * | * | - | * | n/a | 37.6% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 33.1% | **32.1%** | * | 29.8% | 50.0% | - | * | - | * | n/a | 21.3% | n/a |
| 2017-18 | 37.9% | 32.9% | **31.6%** | 80.0% | 28.8% | 44.0% | * | * | - | * | n/a | 24.0% | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1045 | **1012** | * | 1003 | 1085 | - | * | - | * | n/a | 983 | n/a |
| 2017-18 | 1036 | 1049 | **1010** | 1128 | 995 | 1123 | * | * | - | * | n/a | 975 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | **512** | * | 507 | 550 | - | * | - | * | n/a | 498 | n/a |
| 2017-18 | 521 | 530 | **506** | 550 | 498 | 574 | * | * | - | * | n/a | 489 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 516 | **501** | * | 496 | 536 | - | * | - | * | n/a | 486 | n/a |
| 2017-18 | 515 | 519 | **503** | 576 | 497 | 549 | * | * | - | * | n/a | 486 | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.1 | **21.1** | - | 20.6 | 23.0 | - | - | - | - | n/a | 21.3 | n/a |
| 2017-18 | 20.6 | 20.4 | **20.2** | * | 18.9 | 21.9 | - | - | - | - | n/a | 18.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 19.8 | **21.0** | - | 20.7 | 22.1 | - | - | - | - | n/a | 21.4 | n/a |
| 2017-18 | 20.3 | 20.0 | **19.7** | * | 18.6 | 21.5 | - | - | - | - | n/a | 17.9 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 19.9 | **20.7** | - | 19.6 | 24.7 | - | - | - | - | n/a | 20.1 | n/a |
| 2017-18 | 20.6 | 20.1 | **20.4** | * | 19.1 | 22.6 | - | - | - | - | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 20.4 | **21.2** | - | 20.6 | 23.3 | - | - | - | - | n/a | 21.5 | n/a |
| 2017-18 | 20.9 | 20.9 | **20.5** | * | 19.5 | 21.2 | - | - | - | - | n/a | 18.6 | n/a |

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Other Postsecondary Indicators

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 43.2% | **59.6%** | 57.1% | 59.2% | 66.5% | * | 70.0% | * | 62.5% | 35.8% | 54.9% | 52.9% |
| 2017-18 | 43.4% | 41.1% | **53.8%** | 45.2% | 53.5% | 61.5% | * | 53.8% | * | 80.0% | 22.6% | 49.4% | 30.1% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 19.0% | **40.8%** | 50.0% | 40.4% | 46.4% | * | 55.6% | * | 28.6% | 32.1% | 38.6% | 46.2% |
| 2017-18 | 17.3% | 17.3% | **36.9%** | 31.0% | 36.9% | 39.6% | * | 46.2% | * | * | 18.8% | 33.7% | 26.2% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 15.0% | **12.3%** | 14.3% | 11.8% | 19.0% | * | 44.4% | * | 12.5% | 1.3% | 9.9% | 2.5% |
| 2017-18 | 20.7% | 15.7% | **12.4%** | 14.3% | 11.9% | 19.2% | * | 15.4% | * | * | 2.3% | 10.2% | 2.2% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 18.9% | **17.1%** | 14.3% | 16.3% | 29.4% | * | 33.3% | * | 50.0% | 1.2% | 12.6% | 2.8% |
| 2017-18 | 21.2% | 17.9% | **14.0%** | 12.0% | 13.1% | 28.2% | * | 8.3% | * | 60.0% | 0.9% | 10.5% | 1.6% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 17.4% | **30.5%** | 27.8% | 29.7% | 45.1% | * | 33.3% | * | 60.0% | 2.7% | 23.7% | 2.0% |
| 2017-18 | 22.8% | 16.0% | **27.7%** | 25.0% | 26.5% | 46.5% | * | 33.3% | * | 80.0% | 1.7% | 21.8% | 1.3% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 51.1% | **49.4%** | 30.0% | 49.2% | 57.9% | * | * | - | * | 8.1% | 46.1% | 21.1% |
| 2016-17 | 54.6% | 53.5% | **55.0%** | * | 54.5% | 62.9% | * | * | * | * | 18.5% | 48.2% | 22.0% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 56.0% | **36.6%** | * | 34.3% | 59.1% | * | * | - | - | 0.0% | 29.7% | 0.0% |
| 2016-17 | 59.2% | 55.7% | **43.1%** | * | 41.4% | 63.6% | - | - | * | * | 0.0% | 31.0% | 9.1% |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Student Information

| Student Information | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 10,311 | 100.0% | 5,479,173 | 100.0% | 10,331 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 37 | 0.4% | 16,848 | 0.3% | 54 | 0.5% | 25,883 | 0.5% |
| Pre-Kindergarten | 502 | 4.9% | 248,413 | 4.5% | 502 | 4.9% | 249,226 | 4.5% |
| Kindergarten | 667 | 6.5% | 383,585 | 7.0% | 668 | 6.5% | 384,114 | 7.0% |
| Grade 1 | 772 | 7.5% | 391,175 | 7.1% | 773 | 7.5% | 391,449 | 7.1% |
| Grade 2 | 713 | 6.9% | 388,370 | 7.1% | 713 | 6.9% | 388,675 | 7.1% |
| Grade 3 | 725 | 7.0% | 391,565 | 7.1% | 725 | 7.0% | 391,795 | 7.1% |
| Grade 4 | 754 | 7.3% | 399,883 | 7.3% | 754 | 7.3% | 400,111 | 7.3% |
| Grade 5 | 780 | 7.6% | 417,272 | 7.6% | 780 | 7.6% | 417,444 | 7.6% |
| Grade 6 | 784 | 7.6% | 422,605 | 7.7% | 784 | 7.6% | 422,740 | 7.7% |
| Grade 7 | 687 | 6.7% | 423,421 | 7.7% | 687 | 6.6% | 423,545 | 7.7% |
| Grade 8 | 839 | 8.1% | 411,170 | 7.5% | 839 | 8.1% | 411,272 | 7.5% |
| Grade 9 | 756 | 7.3% | 448,929 | 8.2% | 756 | 7.3% | 449,122 | 8.2% |
| Grade 10 | 778 | 7.5% | 406,785 | 7.4% | 778 | 7.5% | 407,044 | 7.4% |
| Grade 11 | 764 | 7.4% | 376,894 | 6.9% | 765 | 7.4% | 377,208 | 6.9% |
| Grade 12 | 753 | 7.3% | 352,258 | 6.4% | 753 | 7.3% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 75 | 0.7% | 691,582 | 12.6% | 75 | 0.7% | 692,925 | 12.6% |
| Hispanic | 9,590 | 93.0% | 2,892,928 | 52.8% | 9,606 | 93.0% | 2,899,504 | 52.8% |
| White | 568 | 5.5% | 1,477,699 | 27.0% | 571 | 5.5% | 1,483,688 | 27.0% |
| American Indian | 8 | 0.1% | 19,999 | 0.4% | 8 | 0.1% | 20,062 | 0.4% |
| Asian | 37 | 0.4% | 250,065 | 4.6% | 37 | 0.4% | 250,463 | 4.6% |
| Pacific Islander | 2 | 0.0% | 8,466 | 0.2% | 3 | 0.0% | 8,481 | 0.2% |
| Two or More Races | 31 | 0.3% | 138,434 | 2.5% | 31 | 0.3% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 5,101 | 49.5% | 2,673,270 | 48.8% | 5,110 | 49.5% | 2,678,619 | 48.8% |
| Male | 5,210 | 50.5% | 2,805,903 | 51.2% | 5,221 | 50.5% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 7,496 | 72.7% | 3,303,974 | 60.3% | 7,504 | 72.6% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 2,815 | 27.3% | 2,175,199 | 39.7% | 2,827 | 27.4% | 2,184,330 | 39.8% |
| Section 504 Students | 956 | 9.3% | 376,734 | 6.9% | 956 | 9.3% | 376,956 | 6.9% |
| English Learners (EL) | 1,766 | 17.1% | 1,112,674 | 20.3% | 1,766 | 17.1% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 194 | 1.8% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 384 | 3.7% | 224,619 | 4.1% | 384 | 3.7% | 224,741 | 4.1% |
| Foster Care | 13 | 0.1% | 17,393 | 0.3% | 13 | 0.1% | 17,451 | 0.3% |
| Homeless | 110 | 1.1% | 78,178 | 1.4% | 110 | 1.1% | 78,296 | 1.4% |
| Immigrant | 170 | 1.6% | 126,747 | 2.3% | 170 | 1.6% | 126,858 | 2.3% |
| Migrant | 198 | 1.9% | 18,888 | 0.3% | 199 | 1.9% | 18,992 | 0.3% |
| Title I | 10,294 | 99.8% | 3,568,526 | 65.1% | 10,314 | 99.8% | 3,576,850 | 65.1% |
| Military Connected | 287 | 2.8% | 105,751 | 1.9% | 287 | 2.8% | 105,787 | 1.9% |
| At-Risk | 7,051 | 68.4% | 2,773,390 | 50.6% | 7,052 | 68.3% | 2,776,481 | 50.5% |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Student Information

| Student Information | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1,729 | 16.8% | 1,128,904 | 20.6% | 1,729 | 16.7% | 1,129,558 | 20.6% |
| Career & Technical Education | 3,352 | 32.5% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 2,569 | 84.2% | 805,496 | 50.8% | 2,569 | 84.2% | 806,117 | 50.8% |
| Gifted & Talented Education | 901 | 8.7% | 444,125 | 8.1% | 902 | 8.7% | 444,196 | 8.1% |
| Special Education | 1,246 | 12.1% | 577,868 | 10.5% | 1,265 | 12.2% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 1,246 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 564 | 45.3% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | 313 | 25.1% | 123,847 | 21.4% | | | | |
| Students with Autism | 82 | 6.6% | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 281 | 22.6% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 6 | 0.5% | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 1,099 | 11.3% | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---|---|---|---|---|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.2% | 1.6% | 2.6% | 5.5% |
| Grade 1 | 5.4% | 2.9% | 13.3% | 4.9% |
| Grade 2 | 2.9% | 1.6% | 6.6% | 2.0% |
| Grade 3 | 2.7% | 0.9% | 0.9% | 0.8% |
| Grade 4 | 2.0% | 0.5% | 1.8% | 0.4% |
| Grade 5 | 4.2% | 0.4% | 0.0% | 0.5% |
| Grade 6 | 0.2% | 0.4% | 1.1% | 0.5% |
| Grade 7 | 1.3% | 0.5% | 1.0% | 0.6% |
| Grade 8 | 9.7% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 4.0% | 7.8% | 10.4% | 13.1% |

| | District | | State | |
|---|---|---|---|---|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 5,686 | 0.2% |

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

| Class Size Information | District | State |
|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 19.9 | 19.0 |
| Grade 1 | 20.6 | 18.9 |
| Grade 2 | 19.2 | 18.8 |
| Grade 3 | 19.0 | 19.0 |
| Grade 4 | 20.1 | 19.2 |
| Grade 5 | 21.0 | 20.9 |
| Grade 6 | 22.6 | 20.4 |
| Secondary: | | |
| English/Language Arts | 20.0 | 16.4 |
| Foreign Languages | 21.7 | 18.7 |
| Mathematics | 20.3 | 17.8 |
| Science | 23.4 | 18.8 |
| Social Studies | 22.9 | 19.3 |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Staff Information

| Staff Information | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| Total Staff | 1,466.6 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 781.5 | 53.3% | 468,132.4 | 63.7% |
| Teachers | 621.4 | 42.4% | 363,121.3 | 49.4% |
| Professional Support | 111.1 | 7.6% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 34.0 | 2.3% | 21,960.1 | 3.0% |
| Central Administration | 15.0 | 1.0% | 8,352.3 | 1.1% |
| Educational Aides: | 172.4 | 11.8% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 512.7 | 35.0% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 6.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 29.0 | n/a | 12,901.0 | n/a |
| Part-time | 0.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 1,298.3 | 88.5% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 9.0 | 1.4% | 39,132.5 | 10.8% |
| Hispanic | 499.8 | 80.4% | 102,099.7 | 28.1% |
| White | 102.6 | 16.5% | 209,453.0 | 57.7% |
| American Indian | 4.0 | 0.6% | 1,239.6 | 0.3% |
| Asian | 2.0 | 0.3% | 6,393.2 | 1.8% |
| Pacific Islander | 1.0 | 0.2% | 638.2 | 0.2% |
| Two or More Races | 3.0 | 0.5% | 4,165.2 | 1.1% |
| Males | 136.4 | 22.0% | 86,302.4 | 23.8% |
| Females | 485.0 | 78.0% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 10.0 | 1.6% | 4,859.9 | 1.3% |
| Bachelors | 475.0 | 76.4% | 266,596.3 | 73.4% |
| Masters | 135.4 | 21.8% | 89,088.4 | 24.5% |
| Doctorate | 1.0 | 0.2% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 37.2 | 6.0% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 178.3 | 28.7% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 110.0 | 17.7% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 158.3 | 25.5% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 137.5 | 22.1% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 16.6 | n/a | 15.1 | n/a |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Staff Information

| Staff Information | District | State |
|---|---|---|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | $44,299 | $49,868 |
| 1-5 Years Experience | $53,338 | $52,823 |
| 6-10 Years Experience | $51,757 | $55,756 |
| 11-20 Years Experience | $57,950 | $59,308 |
| Over 20 Years Experience | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | $55,969 | $57,091 |
| Professional Support | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $85,531 | $82,512 |
| Central Administration | $105,221 | $108,367 |
| Instructional Staff Percent: | 58.3% | 64.6% |
| Turnover Rate for Teachers: | 14.4% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

# Texas Education Agency

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

## Texas Academic Performance Report

## 2019-20 District Staff Information

| Program Information | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 56.2 | 9.0% | 23,626.0 | 6.5% |
| Career & Technical Education | 40.4 | 6.5% | 18,120.4 | 5.0% |
| Compensatory Education | 40.2 | 6.5% | 10,147.3 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 7,053.3 | 1.9% |
| Regular Education | 429.8 | 69.2% | 257,548.7 | 70.9% |
| Special Education | 34.4 | 5.5% | 33,620.4 | 9.3% |
| Other | 20.4 | 3.3% | 13,005.2 | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## SAN FELIPE-DEL RIO CISD (233901)

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## SAN FELIPE-DEL RIO CISD (233901)

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# House Bill 3
# Goals

# Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 62% by June 2025.**

## Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 36% | 43% | 50% | 56% | 62% |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 60% | 35% | 56% | *% | 67% | *% | *% | 22% | 24% | 24% | 20% | 30% | 40% |
| 2022 | 62% | 44% | 64% | *% | 73% | *% | *% | 24% | 31% | 26% | 27% | 36% | 43% |
| 2023 | 65% | 55% | 71% | *% | 78% | *% | *% | 26% | 40% | 28% | 35% | 42% | 46% |
| 2024 | 68% | 63% | 79% | *% | 83% | *% | *% | 28% | 49% | 30% | 44% | 46% | 48% |
| 2025 | 70% | 75% | 90% | *% | 85% | *% | *% | 30% | 58% | 35% | 53% | 54% | 50% |

## Early Childhood Literacy Progress Measure 1

**The percent of Pre-Kindergarten students that demonstrate proficiency >75% in the Literacy component on the LAP 3 Assessment will increase from 38% to 65% by June 2025.**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 39% | 44% | 50% | 57% | 65% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | N/A |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | N/A |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | N/A |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | N/A |
| 2025 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | N/A | N/A |

* Baseline Data is not available

## Early Childhood Literacy Progress Measure 2

**The percent of Kindergarten students that score Developed (TIER I) on the TX-KEA Diagnostic Assessment will increase from 44% to 75% by June 2025. (288 /656) 43.9%**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 47% | 53% | 60% | 67% | 75% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | 41% | 3% | *% | *% | *% | *% | 3% | 1% | *% | 11% | N/A | N/A |
| 2022 | *% | 50% | 10% | *% | *% | *% | *% | 4% | 20% | *% | 15% | N/A | N/A |
| 2023 | *% | 60% | 25% | *% | *% | *% | *% | 5% | 30% | *% | 20% | N/A | N/A |
| 2024 | *% | 70% | 50% | *% | *% | *% | *% | 6% | 40% | *% | 28% | N/A | N/A |
| 2025 | *% | 80% | 80% | *% | *% | *% | *% | 7% | 50% | *% | 40% | N/A | N/A |

## Early Childhood Literacy Progress Measure 3

**The percent of 1st grade students that score Developed (TIER I) on the Texas Primary Reading Inventory (TPRI) will increase from 40% to 70% by June 2025. (302 /747) 40.4%**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 45% | 50% | 56% | 63% | 70% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | 36% | 3% | *% | *% | *% | *% | 3% | 25% | *% | 9% | N/A | N/A |
| 2022 | *% | 45% | 10% | *% | *% | *% | *% | 4% | 30% | *% | 15% | N/A | N/A |
| 2023 | *% | 55% | 25% | *% | *% | *% | *% | 6% | 40% | *% | 20% | N/A | N/A |
| 2024 | *% | 65% | 50% | *% | *% | *% | *% | 8% | 53% | *% | 28% | N/A | N/A |
| 2025 | *% | 75% | 80% | *% | *% | *% | *% | 10% | 65% | *% | 40% | N/A | N/A |

## Early Childhood Literacy Progress Measure 4

**The percent of 2nd grade students that score Developed (TIER I) on the Texas Primary Reading Inventory (TPRI) will increase from 45% to 75% by June 2025. (309/686) 45%**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 47% | 53% | 60% | 68% | 75% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | 41% | 3% | *% | *% | *% | *% | 3% | 31% | N/A | 13% | N/A | N/A |
| 2022 | *% | 50% | 15% | *% | *% | *% | *% | 4% | 40% | N/A | 20% | N/A | N/A |
| 2023 | *% | 60% | 25% | *% | *% | *% | *% | 6% | 50% | N/A | 30% | N/A | N/A |
| 2024 | *% | 70% | 50% | *% | *% | *% | *% | 8% | 60% | N/A | 40% | N/A | N/A |
| 2025 | *% | 80% | 80% | *% | *% | *% | *% | 10% | 70% | N/A | 50% | N/A | N/A |

# Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 61% by June 2025.**

## Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 32% | 40% | 48% | 56% | 61% |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 60% | 30% | 53% | *% | 83% | *% | *% | 19% | 26% | 35% | 26% | 31% | 40% |
| 2022 | 63% | 38% | 59% | *% | 85% | *% | *% | 23% | 34% | 37% | 33% | 37% | 42% |
| 2023 | 65% | 45% | 67% | *% | 87% | *% | *% | 26% | 40% | 39% | 40% | 43% | 45% |
| 2024 | 68% | 55% | 75% | *% | 93% | *% | *% | 28% | 48% | 42% | 49% | 50% | 48% |
| 2025 | 70% | 65% | 85% | *% | 93% | *% | *% | 30% | 56% | 45% | 60% | 58% | 50% |

## Early Childhood Math Progress Measure 1

**The percent of Pre-Kindergarten students that demonstrate proficiency >75% in the Mathematics Development component on the LAP 3 Assessment will increase from 42% to 75% by June 2025.**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 45% | 53% | 61% | 68% | 75% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2022 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2023 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2024 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2025 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |

*Baseline data is not available

## Early Childhood Math Progress Measure 2

**The percent of Kindergarten students that score On Track on the TX-KEA Math Component will increase from 42 % to 75% by June 2025.**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 42% | 48% | 57% | 66% | 75% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2022 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2023 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2024 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2025 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |

*Baseline data is not available

## Early Childhood Math Progress Measure 2

**The percent of 1st and 2nd grade students that score on grade level or above on an End of Year Math Assessment will increase from 60% to 80% by June 2025.**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 60% | 66% | 70% | 76% | 80% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2022 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2023 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2024 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |
| 2025 | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | *% | N/A | N/A |

*Baseline data is not available

# CCMR Board Outcome Goal

**The percentage of graduates that are College, Career, or Military Ready (CCMR)will increase from 74% to 92% by August 2025.**

## Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 77% | 81% | 85% | 88% | 92% |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | 75% | 83% | *% | *% | *% | *% | 71% | 70% | N/A | 61% | N/A | N/A |
| 2022 | *% | 78% | 85% | *% | *% | *% | *% | 73% | 73% | N/A | 63% | N/A | N/A |
| 2023 | *% | 82% | 88% | *% | *% | *% | *% | 75% | 77% | N/A | 65% | N/A | N/A |
| 2024 | *% | 85% | 92% | *% | *% | *% | *% | 78% | 81% | N/A | 70% | N/A | N/A |
| 2025 | *% | 90% | 95% | *% | *% | *% | *% | 80% | 85% | N/A | 75% | N/A | N/A |

## CCMR Progress Measure 1

**The percent of graduates that successfully complete an OnRamps Course will increase from 7% to 20% by August 2025.**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 7% | 11% | 14% | 17% | 20% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020 | *% | 7% | 16% | *% | *% | *% | *% | 2% | 6% | 2% | 0% | xx% | xx% |
| 2021 | *% | 15% | 20% | *% | *% | *% | *% | xx% | xx% | xx% | xx% | xx% | xx% |
| 2022 | *% | 22% | 27% | *% | *% | *% | *% | xx% | xx% | xx% | xx% | xx% | xx% |
| 2023 | *% | 28% | 35% | *% | *% | *% | *% | xx% | xx% | xx% | xx% | xx% | xx% |
| 2024 | *% | 35% | 50% | *% | *% | *% | *% | xx% | xx% | xx% | xx% | xx% | xx% |

## CCMR Progress Measure 2

**The percent of Economically Disadvantaged students that meet the CCMR Outcomes Bonus criteria will increase from 22% to 60% by August 2025. (Baseline is from 2017-2018 Graduates)**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 25% | 32% | 40% | 50% | 60% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | **Eco. Disadv.** | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | **25%** | xx% | xx% | xx% | xx% |
| 2022 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | **33%** | xx% | xx% | xx% | xx% |
| 2023 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | **42%** | xx% | xx% | xx% | xx% |
| 2024 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | **52%** | xx% | xx% | xx% | xx% |
| 2025 | xx% | xx% | xx% | xx% | xx% | xx% | xx% | xx% | **63%** | xx% | xx% | xx% | xx% |

## CCMR Progress Measure 3

**The percent of gradutes that meet the TSI criteria in both Reading and Math will increase from 30% to 55% by August 2025.**

### Yearly Target Goals

| 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|
| 33% | 37% | 44% | 50% | 55% |

### Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | *% | 29% | 50% | *% | *% | *% | *% | 3% | 24% | *% | N/A | N/A | N/A |
| 2022 | *% | 39% | 59% | *% | *% | *% | *% | 4% | 30% | *% | N/A | N/A | N/A |
| 2023 | *% | 48% | 68% | *% | *% | *% | *% | 6% | 38% | *% | N/A | N/A | N/A |
| 2024 | *% | 58% | 77% | *% | *% | *% | *% | 8% | 45% | *% | N/A | N/A | N/A |
| 2024 | *% | 68% | 85% | *% | *% | *% | *% | 10% | 54% | *% | N/A | N/A | N/A |

# School Board Monitoring Calendar

| Month | Goal / Progress Measure | Evaluations / Other Business | Trainings |
|---|---|---|---|
| **August** | | | |
| **September** | | | |
| **October** | | | |
| **November** | | | |
| **December** | | | EISO Training |
| **January** | Recommendation for Board Approval of HB3 Goals | | |
| **February** | Goal: EC Literacy Progress Measure Kindergarten TX-KEA Middle of Year. | | |
| **March** | Goal: EC Literacy Progress Measure 1st and 2nd Grade Middle of the Year TPRI. | | |
| **April** | Goal: Progress Measure for Pre-K, LAP3, Middle of the Year in **Literacy** | | |
| **May** | Goal: Progress Measure for Pre-K, LAP3, Middle of the Year in **Math** | | |
| **June** | Goal: Progress Measure End of the Year Math Assessment for 1st and 2nd Grade. | Superintendent Evaluations | |
| **July** | Goal: Progress Measure Kindergarten TX-KEA End of the Year in Literacy | | |

# Actual Financial Report

# 2017-2018

# 2018 - 2019 Actual Financial Data
# State Total (All Districts)
# Total Enrolled Membership: 5,416,161

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Revenues** | | | | | | |
| **Operating Revenue** | | | | | | |
| Local Property Tax from M&O (excluding recapture) | $24,943,497,688 | 50.46% | $4,605 | $24,943,497,732 | 43.99% | $4,605 |
| State Operating Funds | $21,242,948,288 | 42.97% | $3,922 | $21,921,438,167 | 38.66% | $4,047 |
| Federal Funds | $1,686,900,218 | 3.41% | $311 | $6,959,931,329 | 12.27% | $1,285 |
| Other Local | $1,563,303,140 | 3.16% | $289 | $2,882,959,027 | 5.08% | $532 |
| **Total Operating Revenue** | $49,436,649,334 | 100.00% | $9,128 | $56,707,826,255 | 100.00% | $10,470 |
| **Other Revenue** | | | | | | |
| Local Property Tax from I&S | $0 | 0.00% | $0 | $7,114,967,591 | 84.62% | $1,314 |
| State Assistance for Debt Service | $0 | 0.00% | $0 | $498,243,085 | 5.93% | $92 |
| Other Receipts (excluding debt service financing) | $654,738,166 | 100.00% | $121 | $794,651,977 | 9.45% | $147 |
| **Total Other Revenue** | $654,738,166 | 100.00% | $121 | $8,407,862,653 | 100.00% | $1,552 |
| ***Subtotal: Operating and Other Revenue*** | $50,091,387,500 | 100.00% | $9,249 | $65,115,688,908 | 100.00% | $12,022 |
| **Recapture Revenue** | | | | | | |
| Local Property Tax Recaptured | $2,768,462,682 | 100.00% | $511 | $2,768,462,682 | 100.00% | $511 |
| **Total Recaptured Revenue** | $2,768,462,682 | 100.00% | $511 | $2,768,462,682 | 100.00% | $511 |
| ***Subtotal: Operating, Other and Recaptured Revenue*** | $52,859,850,182 | 100.00% | $9,760 | $67,884,151,590 | 100.00% | $12,534 |
| **Debt Service Financing and TRS Estimate Revenue** | | | | | | |
| Debt Service Financing Related Revenue | $0 | 0.00% | $0 | $3,691,153,910 | 63.99% | $682 |
| Estimated State TRS Contributions | $2,060,562,514 | 100.00% | $380 | $2,077,222,453 | 36.01% | $384 |
| ***Subtotal: Debt Service Financing and TRS Estimate Revenue*** | $2,060,562,514 | 100.00% | $380 | $5,768,376,363 | 100.00% | $1,065 |
| **Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture** | $52,151,950,014 | 100.00% | $9,629 | $70,884,065,271 | 100.00% | $13,088 |
| **Expenditures** | | | | | | |
| **Operating Expenditures by Object (61xx-64xx only)** | | | | | | |
| Payroll Expenditures (Object 61xx) | $38,915,799,485 | 83.37% | $7,185 | $42,536,152,378 | 79.22% | $7,854 |
| Professional & Contracted Services (Object 62xx) | $4,270,098,399 | 9.15% | $788 | $5,053,894,853 | 9.41% | $933 |
| Supplies & Materials (Object 63xx) | $2,332,387,194 | 5.00% | $431 | $4,665,604,291 | 8.69% | $861 |
| Other Operating Expenditures (Object 64xx) | $1,159,718,501 | 2.48% | $214 | $1,436,788,644 | 2.68% | $265 |

# 2018 - 2019 Actual Financial Data
# State Total (All Districts)
# Total Enrolled Membership: 5,416,161

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Total Operating Expenditures by Object** | $46,678,003,579 | 100.00% | $8,618 | $53,692,440,166 | 100.00% | $9,913 |
| **Non-Operating Expenditures by Object** | | | | | | |
| Debt Services(Object 65xx) | $369,987,204 | 27.01% | $68 | $8,439,295,633 | 48.78% | $1,558 |
| Capital Outlay(Object 66xx) | $999,627,979 | 72.99% | $185 | $8,861,633,785 | 51.22% | $1,636 |
| **Total Non-Operating Expenditures by Object** | $1,369,615,183 | 100.00% | $253 | $17,300,929,418 | 100.00% | $3,194 |
| **Grand Total: Operating and Non-Operating Expenditures by Object** | $48,047,618,762 | 100.00% | $8,871 | $70,993,369,584 | 100.00% | $13,108 |
| **Operating Expenditures by Function (61xx-64xx only)** | | | | | | |
| Instruction(Function 11,95) | $27,273,122,274 | 58.43% | $5,036 | $30,104,392,112 | 56.07% | $5,558 |
| Instructional Resources & Media Services (Function 12) | $574,929,830 | 1.23% | $106 | $605,276,429 | 1.13% | $112 |
| Curriculum & Staff Development (Function 13) | $756,283,191 | 1.62% | $140 | $1,226,192,940 | 2.28% | $226 |
| Instructional Leadership (Function 21) | $715,489,948 | 1.53% | $132 | $878,926,312 | 1.64% | $162 |
| School Leadership (Function 23) | $3,116,477,207 | 6.68% | $575 | $3,188,405,674 | 5.94% | $589 |
| Guidance Counseling Services (Function 31) | $1,678,648,978 | 3.60% | $310 | $2,024,672,783 | 3.77% | $374 |
| Social Work Services (Function 32) | $114,655,178 | 0.25% | $21 | $152,988,674 | 0.28% | $28 |
| Health Services (Function 33) | $525,230,545 | 1.13% | $97 | $556,828,343 | 1.04% | $103 |
| Transportation (Function 34) | $1,616,762,268 | 3.46% | $299 | $1,636,095,662 | 3.05% | $302 |
| Food Services (Function 35) | $364,310,195 | 0.78% | $67 | $2,916,390,356 | 5.43% | $538 |
| Extracurricular (Function 36) | $1,444,331,811 | 3.09% | $267 | $1,647,983,294 | 3.07% | $304 |
| General Administration (Function 41,92) | $1,717,516,674 | 3.68% | $317 | $1,746,395,855 | 3.25% | $322 |
| Facilities Maintenance & Operations (Function 51) | $5,154,492,984 | 11.04% | $952 | $5,226,340,714 | 9.73% | $965 |
| Security & Monitoring Services (Function 52) | $544,723,556 | 1.17% | $101 | $558,885,118 | 1.04% | $103 |
| Data Processing Services (Function 53) | $942,332,700 | 2.02% | $174 | $956,567,070 | 1.78% | $177 |
| Community Services (Function 61) | $138,696,240 | 0.30% | $26 | $266,098,830 | 0.50% | $49 |
| **Total Operating Expenditures by Function** | $46,678,003,579 | 100.00% | $8,618 | $53,692,440,166 | 100.00% | $9,913 |
| **Non-Operating Expenditures by Function** | | | | | | |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | $369,987,204 | 27.01% | $68 | $8,439,295,633 | 48.78% | $1,558 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | $999,627,979 | 72.99% | $185 | $8,861,633,785 | 51.22% | $1,636 |
| **Total Non-Operating Expenditures by Function** | $1,369,615,183 | 100.00% | $253 | $17,300,929,418 | 100.00% | $3,194 |
| **Grand Total: Operating and Non-Operating Expenditures by Function** | $48,047,618,762 | 100.00% | $8,871 | $70,993,369,584 | 100.00% | $13,108 |

# 2018 - 2019 Actual Financial Data
# State Total (All Districts)
# Total Enrolled Membership: 5,416,161

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)** | | | | | | |
| Basic Educational Services (PIC 11) | $23,080,584,966 | 49.45% | $4,261 | $23,769,020,825 | 44.27% | $4,389 |
| Gifted and Talented (PIC 21) | $413,074,022 | 0.88% | $76 | $416,549,053 | 0.78% | $77 |
| Career and Technical (PIC 22) | $1,607,309,786 | 3.44% | $297 | $1,673,614,337 | 3.12% | $309 |
| Students with Disabilities (PICs 23,33) | $5,424,124,961 | 11.62% | $1,001 | $6,603,694,277 | 12.30% | $1,219 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | $2,905,148,856 | 6.22% | $536 | $4,676,522,504 | 8.71% | $863 |
| Bilingual (PICs 25,35) | $581,338,990 | 1.25% | $107 | $690,802,576 | 1.29% | $128 |
| High School Allotment (PIC 31) | $575,356,247 | 1.23% | $106 | $576,205,810 | 1.07% | $106 |
| PreKindergarten (PIC 32) | $523,648,370 | 1.12% | $97 | $576,398,990 | 1.07% | $106 |
| Athletics/Related Activities (PIC 91) | $1,062,577,496 | 2.28% | $196 | $1,093,452,352 | 2.04% | $202 |
| Un-Allocated (PIC 99) | $10,504,839,885 | 22.50% | $1,940 | $13,616,179,442 | 25.36% | $2,514 |
| **Total Operating Expenditures by Program Intent Code (PIC)** | $46,678,003,579 | 100.00% | $8,618 | $53,692,440,166 | 100.00% | $9,913 |
| **Non-Operating Expenditures by PIC** | | | | | | |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | $369,987,204 | 27.01% | $68 | $8,439,295,633 | 48.78% | $1,558 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | $999,627,979 | 72.99% | $185 | $8,861,633,785 | 51.22% | $1,636 |
| **Total Non-Operating Expenditures by Program Intent Code (PIC)** | $1,369,615,183 | 100.00% | $253 | $17,300,929,418 | 100.00% | $3,194 |
| **Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)** | $48,047,618,762 | 100.00% | $8,871 | $70,993,369,584 | 100.00% | $13,108 |
| **Disbursements** **Total Disbursements** | | | | | | |
| Operating Expenditures | $46,678,003,579 | 88.99% | $8,618 | $53,692,440,166 | 71.10% | $9,913 |
| Recapture | $2,768,462,682 | 5.28% | $511 | $2,768,462,682 | 3.67% | $511 |
| Total Other Uses | $1,001,211,227 | 1.91% | $185 | $1,068,121,149 | 1.41% | $197 |
| Intergovernmental Charge | $636,342,993 | 1.21% | $117 | $681,757,275 | 0.90% | $126 |
| Debt Service (Object 6500) | $369,987,204 | 0.71% | $68 | $8,439,295,633 | 11.18% | $1,558 |
| Capital Projects (Object 6600) | $999,627,979 | 1.91% | $185 | $8,861,633,785 | 11.74% | $1,636 |
| **Total Disbursements** | $52,453,635,664 | 100.00% | $9,685 | $75,511,710,690 | 100.00% | $13,942 |

# 2018 - 2019 Actual Financial Data
# State Total (All Districts)
# Total Enrolled Membership: 5,416,161

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Tax Rates**<br>**2018 - 2019 (current tax year) Tax Rates** | | | | | | |
| Maintenance & Operations | | | | 1.1003 | | |
| Interest & Sinking | | | | 0.2097 | | |
| **Total Tax Rate** | | | | 1.3101 | | |
| **Fund Balance****<br>**Fund Balance** | | | | | | |
| Nonspendable Fund Balance | $215,281,341 | | $42 | $255,555,898 | | $50 |
| Restricted Fund Balance | $233,451,029 | | $46 | $17,956,324,818 | | $3,521 |
| Committed Fund Balance | $2,174,198,643 | | $426 | $3,206,045,411 | | $629 |
| Assigned Fund Balance | $1,972,086,891 | | $387 | $2,969,613,173 | | $582 |
| Unassigned Fund Balance | $14,725,821,364 | | $2,888 | $14,724,633,560 | | $2,887 |
| **Total Fund Balance**** | $19,320,839,268 | | $3,789 | $39,112,172,860 | | $7,670 |
| **Fund Balance Reconciliation** | | | | | | |
| 2017-2018 Total Fund Balance (Previous Year) | $17,009,520,707 | | $3,343 | $35,850,846,786 | | $7,045 |
| 2018-2019 Excess (Deficiency) Operating Expenditures | $2,603,469,716 | | $511 | $-5,923,414,430 | | $-1,162 |
| 2018-2019 Excess (Deficiency) Non-Operating Expenditures | $-376,480,020 | | $-74 | $8,992,605,090 | | $1,763 |
| 2018-2019 Uncommon Items | $84,328,865 | | $16 | $192,135,414 | | $38 |
| **2018-2019 Total Fund Balance** | $19,320,839,268 | | $3,789 | $39,112,172,860 | | $7,670 |
| **Net Assets****<br>**Net Assets** | | | | | | |
| Unrestricted Net Assets | $0 | | $0 | $513,176,056 | | $1,622 |
| Temporary Restricted Net Assets | $0 | | $0 | $816,203,829 | | $2,579 |
| Permanently Restricted Net Assets | $0 | | $0 | $213,196 | | $1 |
| **Total Net Asset Balance**** | $0 | | $0 | $1,329,799,869 | | $4,202 |
| **Net Assets Reconciliation** | | | | | | |
| 2017-2018 Total Net Assets (Previous Year) | $0 | | $0 | $1,080,364,815 | | $3,650 |
| 2018-2019 Excess (Deficiency) Operating Expenditures | $0 | | $0 | $211,514,052 | | $668 |

# 2018 - 2019 Actual Financial Data
# State Total (All Districts)
# Total Enrolled Membership: 5,416,161

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| 2018-2019 Excess (Deficiency) Non-Operating Expenditures | $0 | | $0 | $5,089,915 | | $16 |
| 2018-2019 Uncommon Items | $0 | | $0 | $32,831,087 | | $6 |
| **2018-2019 Total Net Assets** | $0 | | $0 | $1,329,799,869 | | $4,202 |

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO H S**

Campus Number: **233901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 65% | **56%** | 50% | 56% | 61% | * | * | - | * | 22% | 83% | 57% | 54% | 53% | 35% |
| | 2018 | 65% | 58% | **50%** | 56% | 49% | 61% | * | * | - | * | 19% | * | 51% | 45% | 47% | 31% |
| At Meets Grade Level or Above | 2019 | 50% | 43% | **30%** | 0% | 30% | 52% | * | * | - | * | 8% | 67% | 31% | 28% | 27% | 11% |
| | 2018 | 44% | 33% | **22%** | 44% | 21% | 36% | * | * | - | * | 8% | * | 22% | 22% | 20% | 10% |
| At Masters Grade Level | 2019 | 11% | 6% | **1%** | 0% | 1% | 4% | * | * | - | * | 0% | 17% | 1% | 2% | 1% | 0% |
| | 2018 | 7% | 2% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 2% | 1% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | **69%** | 75% | 68% | 68% | - | * | - | * | 26% | * | 71% | 60% | 65% | 47% |
| | 2018 | 67% | 71% | **68%** | 50% | 68% | 86% | * | 40% | * | * | 29% | * | 69% | 64% | 64% | 35% |
| At Meets Grade Level or Above | 2019 | 49% | 45% | **40%** | 50% | 40% | 59% | - | * | - | * | 8% | * | 42% | 36% | 35% | 20% |
| | 2018 | 48% | 48% | **45%** | 33% | 43% | 77% | * | 40% | * | * | 22% | * | 45% | 44% | 38% | 13% |
| At Masters Grade Level | 2019 | 8% | 4% | **3%** | 0% | 3% | 9% | - | * | - | * | 0% | * | 3% | 3% | 1% | 0% |
| | 2018 | 8% | 4% | **3%** | 0% | 3% | 9% | * | 0% | * | * | 6% | * | 3% | 3% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | **75%** | 80% | 75% | 88% | * | - | - | * | 38% | 80% | 74% | 79% | 74% | 61% |
| | 2018 | 83% | 78% | **72%** | 80% | 72% | 65% | * | * | - | * | 30% | * | 72% | 70% | 68% | 62% |
| At Meets Grade Level or Above | 2019 | 61% | 56% | **44%** | 40% | 44% | 41% | * | - | - | * | 13% | 60% | 44% | 43% | 41% | 28% |
| | 2018 | 55% | 47% | **38%** | 60% | 38% | 42% | * | * | - | * | 6% | * | 39% | 35% | 34% | 27% |
| At Masters Grade Level | 2019 | 37% | 31% | **19%** | 0% | 19% | 24% | * | - | - | * | 8% | 40% | 21% | 14% | 18% | 10% |
| | 2018 | 32% | 22% | **14%** | 0% | 15% | 12% | * | * | - | * | 2% | * | 15% | 13% | 14% | 9% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 84% | **82%** | 60% | 81% | 97% | * | * | - | * | 46% | 86% | 81% | 83% | 78% | 58% |
| | 2018 | 87% | 80% | **77%** | 100% | 77% | 79% | * | * | - | * | 42% | * | 79% | 73% | 73% | 59% |
| At Meets Grade Level or Above | 2019 | 62% | 49% | **45%** | 40% | 44% | 70% | * | * | - | * | 15% | 86% | 45% | 46% | 38% | 19% |
| | 2018 | 59% | 49% | **44%** | 14% | 44% | 59% | * | * | - | * | 12% | * | 47% | 37% | 36% | 21% |
| At Masters Grade Level | 2019 | 25% | 14% | **11%** | 0% | 11% | 20% | * | * | - | * | 3% | 14% | 12% | 7% | 8% | 1% |
| | 2018 | 24% | 15% | **13%** | 0% | 12% | 26% | * | * | - | * | 5% | * | 14% | 8% | 8% | 3% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 91% | **90%** | 100% | 90% | 87% | * | * | - | * | 59% | * | 91% | 89% | 89% | 77% |
| | 2018 | 92% | 89% | **88%** | 80% | 87% | 100% | - | * | * | * | 59% | * | 89% | 85% | 85% | 67% |
| At Meets Grade Level or Above | 2019 | 73% | 72% | **71%** | 86% | 70% | 81% | * | * | - | * | 41% | * | 73% | 62% | 66% | 43% |
| | 2018 | 70% | 67% | **66%** | 80% | 64% | 93% | - | * | * | * | 34% | * | 66% | 62% | 59% | 32% |
| At Masters Grade Level | 2019 | 45% | 43% | **42%** | 29% | 42% | 61% | * | * | - | * | 14% | * | 43% | 40% | 35% | 16% |
| | 2018 | 40% | 37% | **36%** | 20% | 35% | 72% | - | * | * | * | 5% | * | 37% | 34% | 29% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **74%** | 74% | 73% | 80% | 86% | 89% | - | 93% | 37% | 82% | 74% | 72% | 71% | 52% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 77% | 68% | **70%** | 72% | 69% | 78% | 70% | 65% | * | 92% | 33% | 92% | 71% | 65% | 65% | 48% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **45%** | 45% | 45% | 63% | 43% | 67% | - | 57% | 15% | 64% | 46% | 42% | 40% | 22% |
| | 2018 | 48% | 36% | **42%** | 44% | 41% | 62% | 40% | 29% | * | 69% | 14% | 38% | 43% | 38% | 36% | 18% |
| At Masters Grade Level | 2019 | 24% | 17% | **14%** | 6% | 14% | 24% | 14% | 11% | - | 29% | 4% | 18% | 15% | 12% | 11% | 4% |
| | 2018 | 22% | 13% | **12%** | 3% | 12% | 23% | 0% | 0% | * | 46% | 3% | 15% | 13% | 10% | 9% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **62%** | 64% | 62% | 65% | * | 80% | - | 83% | 24% | 78% | 64% | 57% | 59% | 40% |
| | 2018 | 74% | 66% | **59%** | 53% | 58% | 74% | * | 38% | * | * | 23% | 83% | 60% | 54% | 55% | 32% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **36%** | 29% | 35% | 56% | * | 60% | - | 33% | 8% | 44% | 37% | 32% | 31% | 15% |
| | 2018 | 46% | 35% | **33%** | 40% | 32% | 57% | * | 25% | * | * | 14% | 33% | 34% | 33% | 29% | 11% |
| At Masters Grade Level | 2019 | 21% | 13% | **2%** | 0% | 2% | 7% | * | 0% | - | 17% | 0% | 11% | 2% | 3% | 1% | 0% |
| | 2018 | 19% | 11% | **2%** | 0% | 2% | 4% | * | 0% | * | * | 2% | 0% | 2% | 3% | 1% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **75%** | 80% | 75% | 88% | * | - | - | * | 38% | 80% | 74% | 79% | 74% | 61% |
| | 2018 | 81% | 73% | **72%** | 80% | 72% | 65% | * | * | - | * | 30% | * | 72% | 70% | 68% | 62% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **44%** | 40% | 44% | 41% | * | - | - | * | 13% | 60% | 44% | 43% | 41% | 28% |
| | 2018 | 50% | 37% | **38%** | 60% | 38% | 42% | * | * | - | * | 6% | * | 39% | 35% | 34% | 27% |
| At Masters Grade Level | 2019 | 26% | 20% | **19%** | 0% | 19% | 24% | * | - | - | * | 8% | 40% | 21% | 14% | 18% | 10% |
| | 2018 | 24% | 15% | **14%** | 0% | 15% | 12% | * | * | - | * | 2% | * | 15% | 13% | 14% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **82%** | 60% | 81% | 97% | * | * | - | * | 46% | 86% | 81% | 83% | 78% | 58% |
| | 2018 | 80% | 70% | **77%** | 100% | 77% | 79% | * | * | - | * | 42% | * | 79% | 73% | 73% | 59% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **45%** | 40% | 44% | 70% | * | * | - | * | 15% | 86% | 45% | 46% | 38% | 19% |
| | 2018 | 51% | 38% | **44%** | 14% | 44% | 59% | * | * | - | * | 12% | * | 47% | 37% | 36% | 21% |
| At Masters Grade Level | 2019 | 25% | 16% | **11%** | 0% | 11% | 20% | * | * | - | * | 3% | 14% | 12% | 7% | 8% | 1% |
| | 2018 | 23% | 14% | **13%** | 0% | 12% | 26% | * | * | - | * | 5% | * | 14% | 8% | 8% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **90%** | 100% | 90% | 87% | * | * | - | * | 59% | * | 91% | 89% | 89% | 77% |
| | 2018 | 78% | 69% | **88%** | 80% | 87% | 100% | - | * | * | * | 59% | * | 89% | 85% | 85% | 67% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **71%** | 86% | 70% | 81% | * | * | - | * | 41% | * | 73% | 62% | 66% | 43% |
| | 2018 | 53% | 42% | **66%** | 80% | 64% | 93% | - | * | * | * | 34% | * | 66% | 62% | 59% | 32% |
| At Masters Grade Level | 2019 | 33% | 27% | **42%** | 29% | 42% | 61% | * | * | - | * | 14% | * | 43% | 40% | 35% | 16% |
| | 2018 | 31% | 23% | **36%** | 20% | 35% | 72% | - | * | * | * | 5% | * | 37% | 34% | 29% | 9% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 69 | **66** | 70 | 66 | 63 | - | * | - | * | 53 | * | 65 | 69 | 63 | 53 |
| | 2018 | 67 | 71 | **71** | * | 71 | 88 | * | * | - | * | 60 | * | 71 | 74 | 69 | 59 |
| End of Course Algebra I | 2019 | 75 | 77 | **69** | 60 | 69 | 65 | * | - | - | * | 32 | * | 68 | 73 | 67 | 60 |
| | 2018 | 72 | 66 | **60** | 70 | 60 | 59 | * | * | - | * | 23 | * | 58 | 68 | 56 | 54 |
| All Grades Both Subjects | 2019 | 69 | 70 | **68** | 65 | 68 | 64 | * | * | - | 70 | 39 | 83 | 67 | 71 | 65 | 57 |
| | 2018 | 69 | 67 | **65** | 50 | 65 | 73 | * | * | - | * | 33 | * | 64 | 70 | 62 | 56 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **66** | 70 | 66 | 63 | - | * | - | * | 53 | * | 65 | 69 | 63 | 53 |
| | 2018 | 69 | 66 | **71** | * | 71 | 88 | * | * | - | * | 60 | * | 71 | 74 | 69 | 59 |
| All Grades Mathematics | 2019 | 70 | 72 | **69** | 60 | 69 | 65 | * | - | - | * | 32 | * | 68 | 73 | 67 | 60 |
| | 2018 | 70 | 68 | **60** | 70 | 60 | 59 | * | * | - | * | 23 | * | 58 | 68 | 56 | 54 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 11% | **11%** | - | 11% | - | - | - | - | - | 8% | 11% | 5% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 50% | 45% | **43%** | - | 43% | - | - | - | - | - | 22% | 44% | 43% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,532
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **74%** | * | * | - | - | - | 45% | * | 46% | 47% | 46% | 46% |
| | 2018 | 77% | 68% | **70%** | * | - | * | - | - | 40% | * | 40% | 40% | 40% | 40% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **45%** | * | * | - | - | - | 16% | * | 16% | 21% | 16% | 16% |
| | 2018 | 48% | 36% | **42%** | * | - | * | - | - | 11% | * | 11% | 13% | 11% | 11% |
| At Masters Grade Level | 2019 | 24% | 17% | **14%** | * | * | - | - | - | 3% | * | 3% | 3% | 3% | 3% |
| | 2018 | 22% | 13% | **12%** | * | - | * | - | - | 2% | * | 2% | 2% | 2% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **62%** | * | * | - | - | - | 32% | * | 32% | 40% | 32% | 33% |
| | 2018 | 74% | 66% | **59%** | * | - | * | - | - | 25% | * | 26% | 34% | 26% | 26% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **36%** | * | * | - | - | - | 10% | * | 10% | 15% | 10% | 10% |
| | 2018 | 46% | 35% | **33%** | * | - | * | - | - | 5% | * | 5% | 10% | 5% | 5% |
| At Masters Grade Level | 2019 | 21% | 13% | **2%** | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2018 | 19% | 11% | **2%** | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **75%** | - | - | - | - | - | 55% | - | 55% | 40% | 55% | 54% |
| | 2018 | 81% | 73% | **72%** | - | - | - | - | - | 54% | - | 54% | 44% | 54% | 53% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **44%** | - | - | - | - | - | 22% | - | 22% | 20% | 22% | 22% |
| | 2018 | 50% | 37% | **38%** | - | - | - | - | - | 16% | - | 16% | 22% | 16% | 17% |
| At Masters Grade Level | 2019 | 26% | 20% | **19%** | - | - | - | - | - | 7% | - | 7% | 20% | 7% | 7% |
| | 2018 | 24% | 15% | **14%** | - | - | - | - | - | 6% | - | 6% | 11% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **82%** | - | - | - | - | - | 50% | * | 51% | 71% | 50% | 51% |
| | 2018 | 80% | 70% | **77%** | - | - | - | - | - | 52% | - | 52% | 44% | 52% | 52% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **45%** | - | - | - | - | - | 14% | * | 14% | 29% | 14% | 14% |
| | 2018 | 51% | 38% | **44%** | - | - | - | - | - | 13% | - | 13% | 22% | 13% | 13% |
| At Masters Grade Level | 2019 | 25% | 16% | **11%** | - | - | - | - | - | 1% | * | 1% | 0% | 1% | 1% |
| | 2018 | 23% | 14% | **13%** | - | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **90%** | - | - | - | - | - | 74% | - | 74% | 50% | 74% | 73% |
| | 2018 | 78% | 69% | **88%** | - | - | - | - | - | 61% | - | 61% | 60% | 61% | 60% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **71%** | - | - | - | - | - | 33% | - | 33% | 33% | 33% | 33% |
| | 2018 | 53% | 42% | **66%** | - | - | - | - | - | 26% | - | 26% | 0% | 26% | 25% |
| At Masters Grade Level | 2019 | 33% | 27% | **42%** | - | - | - | - | - | 11% | - | 11% | 0% | 11% | 10% |
| | 2018 | 31% | 23% | **36%** | - | - | - | - | - | 7% | - | 7% | 0% | 7% | 6% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **68%** | - | - | - | - | - | 53% | - | 53% | * | 53% | 53% |
| | 2018 | 69% | 67% | **65%** | - | - | - | - | - | 48% | - | 48% | 35% | 48% | 46% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **66%** | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 69% | 66% | **71%** | - | - | - | - | - | 63% | - | 63% | 30% | 63% | 53% |
| All Grades Mathematics | 2019 | 70% | 72% | **69%** | - | - | - | - | - | 54% | - | 54% | * | 54% | 53% |
| | 2018 | 70% | 68% | **60%** | - | - | - | - | - | 45% | - | 45% | 40% | 45% | 45% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 2,571
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 97% | 99% | 99% | 100% | 100% | - | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **94%** | 91% | 94% | 91% | 100% | 100% | - | 88% | 96% | 93% | 83% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 6% | 2% | 7% | 0% | 0% | - | 13% | 2% | 3% | 4% |
| Other Exclusions | 1% | 1% | **3%** | 0% | 3% | 2% | 0% | 0% | - | 0% | 2% | 3% | 12% |
| Not Tested | 1% | 1% | **1%** | 3% | 1% | 1% | 0% | 0% | - | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 3% | 1% | 1% | 0% | 0% | - | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **97%** | 100% | 97% | 99% | 100% | 100% | * | 100% | 99% | 97% | 98% |
| Included in Accountability | 94% | 95% | **93%** | 100% | 92% | 97% | 100% | 94% | * | 100% | 97% | 92% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 0% | 3% | 2% | 0% | 6% | * | 0% | 1% | 3% | 4% |
| Other Exclusions | 1% | 1% | **2%** | 0% | 2% | 0% | 0% | 0% | * | 0% | 0% | 2% | 8% |
| Not Tested | 1% | 1% | **3%** | 0% | 3% | 1% | 0% | 0% | * | 0% | 1% | 3% | 2% |
| Absent | 1% | 1% | **3%** | 0% | 3% | 1% | 0% | 0% | * | 0% | 1% | 3% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **92.9%** | 91.9% | 92.8% | 93.1% | * | 94.7% | * | 95.0% | 91.1% | 92.1% | 92.3% |
| 2017-18 | 95.4% | 94.7% | **92.7%** | 91.5% | 92.6% | 93.4% | * | 97.4% | * | * | 90.8% | 92.0% | 91.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **1.8%** | 0.0% | 1.8% | 0.0% | * | 25.0% | * | 0.0% | 1.8% | 2.1% | 3.0% |
| 2017-18 | 1.9% | 3.3% | **3.4%** | 3.0% | 3.4% | 3.0% | * | 8.3% | * | 0.0% | 0.8% | 4.2% | 4.7% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | **91.4%** | * | 91.1% | 94.3% | - | * | * | * | 93.9% | 89.2% | 90.7% |
| Received TxCHSE | 0.5% | 0.6% | **0.7%** | * | 0.8% | 0.0% | - | * | * | * | 2.0% | 1.1% | 0.0% |
| Continued HS | 3.7% | 6.6% | **2.0%** | * | 2.1% | 0.0% | - | * | * | * | 2.0% | 1.9% | 0.0% |
| Dropped Out | 5.9% | 5.8% | **5.9%** | * | 6.0% | 5.7% | - | * | * | * | 2.0% | 7.8% | 9.3% |
| Graduates and TxCHSE | 90.4% | 87.6% | **92.1%** | * | 91.9% | 94.3% | - | * | * | * | 95.9% | 90.3% | 90.7% |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | **94.1%** | * | 94.0% | 94.3% | - | * | * | * | 98.0% | 92.2% | 90.7% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | **88.8%** | 100.0% | 88.5% | 90.5% | * | * | - | * | 86.8% | 85.9% | 71.2% |
| Received TxCHSE | 0.4% | 0.5% | **0.4%** | 0.0% | 0.3% | 2.4% | * | * | - | * | 0.0% | 0.6% | 0.0% |
| Continued HS | 3.8% | 5.6% | **0.7%** | 0.0% | 0.6% | 2.4% | * | * | - | * | 5.9% | 1.0% | 3.0% |
| Dropped Out | 5.7% | 11.2% | **10.0%** | 0.0% | 10.6% | 4.8% | * | * | - | * | 7.4% | 12.5% | 25.8% |
| Graduates and TxCHSE | 90.4% | 83.2% | **89.3%** | 100.0% | 88.8% | 92.9% | * | * | - | * | 86.8% | 86.5% | 71.2% |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | **90.0%** | 100.0% | 89.4% | 95.2% | * | * | - | * | 92.6% | 87.5% | 74.2% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | **90.2%** | 100.0% | 89.8% | 92.7% | * | * | - | * | 92.5% | 87.7% | 75.4% |
| Received TxCHSE | 0.6% | 1.1% | **1.0%** | 0.0% | 0.9% | 2.4% | * | * | - | * | 0.0% | 1.2% | 0.0% |
| Continued HS | 1.1% | 1.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 11.4% | **8.8%** | 0.0% | 9.3% | 4.9% | * | * | - | * | 7.5% | 11.1% | 24.6% |
| Graduates and TxCHSE | 92.8% | 87.2% | **91.2%** | 100.0% | 90.7% | 95.1% | * | * | - | * | 92.5% | 88.9% | 75.4% |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | **91.2%** | 100.0% | 90.7% | 95.1% | * | * | - | * | 92.5% | 88.9% | 75.4% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | **91.7%** | * | 91.3% | 97.0% | * | * | * | * | 90.4% | 89.3% | 82.8% |
| Received TxCHSE | 0.6% | 1.0% | **0.9%** | * | 1.0% | 0.0% | * | * | * | * | 0.0% | 1.2% | 0.0% |
| Continued HS | 1.1% | 1.8% | **0.2%** | * | 0.2% | 0.0% | * | * | * | * | 1.9% | 0.2% | 0.0% |
| Dropped Out | 6.3% | 8.9% | **7.3%** | * | 7.6% | 3.0% | * | * | * | * | 7.7% | 9.2% | 17.2% |
| Graduates and TxCHSE | 92.6% | 89.3% | **92.6%** | * | 92.2% | 97.0% | * | * | * | * | 90.4% | 90.5% | 82.8% |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | **92.7%** | * | 92.4% | 97.0% | * | * | * | * | 92.3% | 90.8% | 82.8% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | **92.2%** | * | 91.9% | 97.0% | * | * | * | * | 92.5% | 90.0% | 82.8% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | **1.1%** | * | 1.1% | 0.0% | * | * | * | * | 0.0% | 1.4% | 0.0% |
| Continued HS | 0.6% | 0.1% | **0.0%** | * | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 8.8% | **6.7%** | * | 7.0% | 3.0% | * | * | * | * | 7.5% | 8.6% | 17.2% |
| Graduates and TxCHSE | 93.2% | 91.1% | **93.3%** | * | 93.0% | 97.0% | * | * | * | * | 92.5% | 91.4% | 82.8% |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | **93.3%** | * | 93.0% | 97.0% | * | * | * | * | 92.5% | 91.4% | 82.8% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | **93.2%** | * | 93.1% | 92.7% | * | * | - | * | 88.0% | 90.7% | 83.0% |
| Received TxCHSE | 0.8% | 0.4% | **0.3%** | * | 0.2% | 2.4% | * | * | - | * | 0.0% | 0.2% | 0.0% |
| Continued HS | 0.5% | 0.1% | **0.0%** | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 9.0% | **6.5%** | * | 6.7% | 4.9% | * | * | - | * | 12.0% | 9.0% | 17.0% |
| Graduates and TxCHSE | 92.9% | 90.9% | **93.5%** | * | 93.3% | 95.1% | * | * | - | * | 88.0% | 91.0% | 83.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | **93.5%** | * | 93.3% | 95.1% | * | * | - | * | 88.0% | 91.0% | 83.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | **90.0%** | * | 89.6% | 94.3% | - | * | * | * | 86.8% | 87.4% | 89.1% |
| Class of 2018 | 90.0% | 81.6% | **87.8%** | 100.0% | 87.4% | 90.5% | * | * | - | * | 81.9% | 84.9% | 71.2% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Class of 2018 | 5.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | **97.0%** | * | 96.9% | 97.0% | - | * | * | * | 46.4% | 95.6% | 98.0% |
| Class of 2018 | 82.0% | 95.3% | **95.3%** | 90.0% | 96.0% | 86.5% | * | * | - | * | 47.4% | 95.2% | 86.7% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | **97.0%** | * | 96.9% | 97.0% | - | * | * | * | 46.4% | 95.6% | 98.0% |
| Class of 2018 | 86.8% | 95.3% | **95.3%** | 90.0% | 96.0% | 86.5% | * | * | - | * | 47.4% | 95.2% | 86.7% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | * | - | * | - | - | - | - | - | - | * | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | **94.2%** | * | 93.9% | 97.2% | - | * | * | * | 31.0% | 92.8% | 92.2% |
| 2017-18 | 81.5% | 95.8% | **95.8%** | 90.0% | 96.3% | 88.6% | * | * | - | * | 51.4% | 96.1% | 85.7% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | **94.2%** | * | 93.9% | 97.2% | - | * | * | * | 31.0% | 92.8% | 92.2% |
| 2017-18 | 85.1% | 95.7% | **95.7%** | 90.0% | 96.2% | 88.6% | * | * | - | * | 51.4% | 95.9% | 85.7% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | 537 | 100.0% | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | 2 | 0.4% | 3 | 43,953 |
| Hispanic | 494 | 92.0% | 612 | 180,673 |
| White | 36 | 6.7% | 44 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 3 | 0.6% | 3 | 16,564 |
| Pacific Islander | 1 | 0.2% | 1 | 537 |
| Two or More Races | 1 | 0.2% | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 50 | 9.3% | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 1 | 15,160 |
| Foundation H.S. Program (DLA) | 487 | 90.7% | 608 | 285,538 |
| Special Education Graduates | 61 | 11.4% | 62 | 27,598 |
| Economically Disadvantaged Graduates | 347 | 64.6% | 439 | 186,364 |
| LEP Graduates | 53 | 9.9% | 57 | 25,189 |
| At-Risk Graduates | 326 | 60.7% | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **74.9%** | * | 74.4% | 79.2% | - | * | * | * | 70.5% | 70.9% | 63.2% |
| 2017-18 | 65.5% | 69.7% | **72.8%** | 70.0% | 72.4% | 77.8% | * | * | - | * | 60.7% | 70.3% | 40.2% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | **46.0%** | * | 45.3% | 55.6% | - | * | * | * | 14.8% | 38.9% | 32.1% |
| 2017-18 | 50.0% | 47.2% | **49.2%** | 40.0% | 48.3% | 63.9% | * | * | - | * | 4.9% | 44.6% | 11.8% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | **35.2%** | * | 34.2% | 50.0% | - | * | * | * | 3.3% | 26.8% | 7.5% |
| 2017-18 | 58.2% | 42.2% | **43.9%** | 40.0% | 42.6% | 63.9% | * | * | - | * | 3.3% | 38.2% | 9.8% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | **26.4%** | * | 25.3% | 41.7% | - | * | * | * | 3.3% | 18.4% | 7.5% |
| 2017-18 | 46.0% | 33.5% | **34.8%** | 40.0% | 34.0% | 41.7% | * | * | - | * | 0.0% | 29.7% | 11.8% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | **24.0%** | * | 22.7% | 41.7% | - | * | * | * | 3.3% | 16.4% | 5.7% |
| 2017-18 | 42.1% | 30.0% | **31.3%** | 40.0% | 30.2% | 41.7% | * | * | - | * | 0.0% | 26.2% | 7.8% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | **40.2%** | * | 39.7% | 50.0% | - | * | * | * | 14.8% | 33.1% | 22.6% |
| 2017-18 | 20.7% | 37.3% | **39.1%** | 30.0% | 38.4% | 55.6% | * | * | - | * | 4.9% | 33.3% | 3.9% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | **6.3%** | * | 6.3% | 8.3% | - | * | * | * | 1.6% | 4.9% | 11.3% |
| 2017-18 | 20.4% | 7.2% | **7.4%** | 0.0% | 6.8% | 16.7% | * | * | - | * | 0.0% | 4.8% | 5.9% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | **7.6%** | * | 7.3% | 11.1% | - | * | * | * | 1.6% | 4.9% | 0.0% |
| 2017-18 | 1.0% | 8.0% | **8.3%** | 20.0% | 7.3% | 19.4% | * | * | - | * | 0.0% | 4.8% | 0.0% |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | **60.1%** | * | 60.0% | 56.9% | - | * | * | * | 70.5% | 58.6% | 51.9% |
| 2017-18 | 28.7% | 52.2% | **54.7%** | 50.0% | 55.2% | 47.2% | * | * | - | * | 60.7% | 54.0% | 34.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | **23.8%** | * | 23.5% | 25.0% | - | * | * | * | 9.8% | 22.8% | 20.8% |
| 2017-18 | 4.8% | 14.7% | **15.4%** | 10.0% | 15.7% | 13.9% | * | * | - | * | 8.2% | 14.3% | 3.9% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | **3.7%** | * | 4.0% | 0.0% | - | * | * | * | 32.8% | 4.6% | 7.5% |
| 2017-18 | 1.7% | 1.8% | **1.9%** | 10.0% | 1.9% | 0.0% | * | * | - | * | 19.7% | 2.1% | 9.8% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | **73.9%** | * | 73.7% | 77.8% | - | * | * | * | 47.5% | 70.0% | 54.7% |
| 2017-18 | 38.7% | 77.8% | **81.6%** | 70.0% | 82.4% | 72.2% | * | * | - | * | 50.8% | 80.7% | 43.1% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | **11.2%** | * | 11.1% | 11.1% | - | * | * | * | 9.8% | 10.7% | 7.5% |
| 2017-18 | 4.3% | 3.8% | **4.0%** | 0.0% | 4.0% | 2.8% | * | * | - | * | 3.3% | 4.6% | 2.0% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | **2.4%** | * | 2.6% | 0.0% | - | * | * | * | 21.3% | 2.9% | 3.8% |
| 2017-18 | 2.6% | 2.8% | **2.9%** | 10.0% | 2.6% | 5.6% | * | * | - | * | 29.5% | 3.0% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | **7.1%** | * | 7.5% | 2.8% | - | * | * | * | 6.6% | 7.2% | 11.3% |
| 2017-18 | 0.6% | 7.0% | **7.4%** | 0.0% | 7.3% | 8.3% | * | * | - | * | 3.3% | 6.4% | 2.0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
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Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | **16.2%** | * | 16.4% | 16.7% | - | * | * | * | 0.0% | 13.3% | 3.8% |
| 2017-18 | 32.1% | 21.4% | **22.1%** | 10.0% | 23.0% | 11.1% | * | * | - | * | 3.3% | 21.8% | 9.8% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | **20.9%** | * | 20.6% | 22.2% | - | * | * | * | 3.3% | 15.6% | 7.5% |
| 2017-18 | 23.7% | 25.1% | **26.0%** | 30.0% | 26.0% | 25.0% | * | * | - | * | 0.0% | 23.4% | 11.8% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | **10.1%** | * | 10.3% | 8.3% | - | * | * | * | 0.0% | 7.8% | 3.8% |
| 2017-18 | 18.1% | 13.1% | **13.6%** | 10.0% | 14.3% | 5.6% | * | * | - | * | 0.0% | 14.0% | 7.8% |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | **74.1%** | * | 73.9% | 77.8% | - | * | * | * | 49.2% | 70.3% | 54.7% |
| 2017-18 | 58.4% | 78.7% | **82.5%** | 70.0% | 83.2% | 75.0% | * | * | - | * | 50.8% | 81.4% | 47.1% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | **26.9%** | 36.4% | 25.6% | 43.1% | * | 28.6% | * | * | n/a | 20.2% | n/a |
| 2018 | 25.8% | 24.1% | **26.1%** | 26.7% | 24.4% | 50.6% | * | 16.7% | * | * | n/a | 18.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | **2.6%** | 9.1% | 2.4% | 4.2% | * | 0.0% | * | * | n/a | 2.2% | n/a |
| 2018 | 15.3% | 2.1% | **2.2%** | 6.7% | 1.9% | 5.1% | * | 16.7% | * | * | n/a | 1.2% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | **2.9%** | 0.0% | 2.4% | 8.3% | * | 14.3% | * | * | n/a | 1.1% | n/a |
| 2018 | 7.3% | 2.7% | **2.9%** | 13.3% | 2.3% | 10.1% | * | 0.0% | * | * | n/a | 1.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | **20.7%** | 18.2% | 19.8% | 31.9% | * | 28.6% | * | * | n/a | 13.9% | n/a |
| 2018 | 10.8% | 19.4% | **21.0%** | 13.3% | 19.3% | 45.6% | * | 16.7% | * | * | n/a | 14.3% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | **13.5%** | 18.2% | 12.9% | 22.2% | * | 14.3% | * | * | n/a | 10.8% | n/a |
| 2018 | 14.5% | 10.1% | **11.2%** | 6.7% | 10.8% | 17.7% | * | 0.0% | * | * | n/a | 7.1% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | **11.7%** | * | 11.2% | 16.1% | - | * | - | * | n/a | 14.3% | n/a |
| 2018 | 50.7% | 10.7% | **10.3%** | * | 10.3% | 10.0% | * | * | - | * | n/a | 9.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | **6.5%** | * | 3.7% | * | - | - | - | - | n/a | 5.6% | n/a |
| 2018 | 42.5% | 19.4% | **20.0%** | * | 16.7% | * | - | * | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | **17.1%** | - | 18.5% | 16.7% | - | * | - | * | n/a | 22.2% | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | **17.9%** | * | 13.8% | 37.5% | - | - | - | - | n/a | 9.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | **6.0%** | * | 4.5% | 17.4% | - | * | - | * | n/a | 4.3% | n/a |
| 2018 | 38.0% | 3.7% | **3.9%** | * | 3.3% | 8.3% | * | * | - | * | n/a | 2.2% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | **1.2%** | * | 1.4% | 0.0% | - | * | - | * | n/a | 2.2% | n/a |
| 2018 | 44.6% | 3.3% | **3.3%** | * | 3.7% | 0.0% | - | - | - | * | n/a | 1.5% | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **40.0%** | * | 37.9% | 69.4% | - | * | * | * | n/a | 31.1% | n/a |
| 2017-18 | 74.6% | 43.6% | **45.7%** | 50.0% | 43.6% | 69.4% | * | * | - | * | n/a | 39.5% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | **34.0%** | * | 31.6% | 52.0% | - | * | - | * | n/a | 22.2% | n/a |
| 2017-18 | 37.9% | 31.6% | **31.6%** | 80.0% | 28.8% | 44.0% | * | * | - | * | n/a | 24.0% | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | **1015** | * | 1007 | 1072 | - | * | - | * | n/a | 975 | n/a |
| 2017-18 | 1036 | 1010 | **1010** | 1128 | 995 | 1123 | * | * | - | * | n/a | 975 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | **511** | * | 506 | 542 | - | * | - | * | n/a | 492 | n/a |
| 2017-18 | 521 | 506 | **506** | 550 | 498 | 574 | * | * | - | * | n/a | 489 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | **504** | * | 500 | 530 | - | * | - | * | n/a | 483 | n/a |
| 2017-18 | 515 | 503 | **503** | 576 | 497 | 549 | * | * | - | * | n/a | 486 | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | **21.5** | - | 20.9 | 23.0 | - | - | - | - | n/a | 23.2 | n/a |
| 2017-18 | 20.6 | 20.2 | **20.2** | * | 18.9 | 21.9 | - | - | - | - | n/a | 18.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | **21.4** | - | 21.2 | 22.1 | - | - | - | - | n/a | 23.7 | n/a |
| 2017-18 | 20.3 | 19.7 | **19.7** | * | 18.6 | 21.5 | - | - | - | - | n/a | 17.9 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | **21.5** | - | 20.3 | 24.7 | - | - | - | - | n/a | 22.8 | n/a |
| 2017-18 | 20.6 | 20.4 | **20.4** | * | 19.1 | 22.6 | - | - | - | - | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | **21.2** | - | 20.4 | 23.3 | - | - | - | - | n/a | 22.0 | n/a |
| 2017-18 | 20.9 | 20.5 | **20.5** | * | 19.5 | 21.2 | - | - | - | - | n/a | 18.6 | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | **56.2%** | 52.6% | 55.8% | 63.8% | * | 62.5% | * | 57.1% | 35.5% | 51.9% | 53.3% |
| 2017-18 | 43.4% | 53.8% | **51.0%** | 39.3% | 50.6% | 59.4% | * | 54.5% | * | 80.0% | 22.5% | 46.4% | 30.5% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | **38.3%** | 50.0% | 37.8% | 44.7% | * | 42.9% | * | 16.7% | 31.6% | 36.6% | 46.6% |
| 2017-18 | 17.3% | 36.9% | **32.9%** | 26.9% | 32.7% | 37.3% | * | 45.5% | * | * | 18.7% | 29.9% | 26.5% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | **10.4%** | 10.5% | 10.0% | 16.5% | * | 42.9% | * | 14.3% | 1.3% | 7.5% | 2.3% |
| 2017-18 | 20.7% | 12.4% | **12.4%** | 16.0% | 12.0% | 18.2% | * | 9.1% | * | * | 2.3% | 10.3% | 2.3% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | **15.0%** | 10.5% | 14.2% | 26.8% | * | 28.6% | * | 57.1% | 1.3% | 10.1% | 2.6% |
| 2017-18 | 21.2% | 14.0% | **13.6%** | 13.6% | 12.6% | 27.3% | * | 10.0% | * | 60.0% | 0.9% | 9.7% | 1.7% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | **22.4%** | 18.8% | 21.3% | 40.4% | * | 14.3% | * | 60.0% | 2.7% | 15.3% | 1.2% |
| 2017-18 | 22.8% | 27.7% | **22.6%** | 22.7% | 21.1% | 44.1% | * | 25.0% | * | 80.0% | 1.7% | 16.1% | 0.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | **51.0%** | 30.0% | 50.8% | 61.1% | * | * | - | * | 8.2% | 47.9% | 22.0% |
| 2016-17 | 54.6% | 55.0% | **56.6%** | * | 56.1% | 64.7% | * | * | * | * | 19.2% | 49.7% | 23.4% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | **37.2%** | * | 34.8% | 59.1% | * | * | - | - | 0.0% | 30.1% | 0.0% |
| 2016-17 | 59.2% | 43.1% | **43.1%** | * | 41.4% | 63.6% | - | - | * | * | 0.0% | 31.0% | 9.1% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 2,532 | 100.0% | 10,311 | 5,479,173 | 2,533 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 628 | 24.8% | 7.3% | 8.2% | 628 | 24.8% | 7.3% | 8.2% |
| Grade 10 | 653 | 25.8% | 7.5% | 7.4% | 653 | 25.8% | 7.5% | 7.4% |
| Grade 11 | 651 | 25.7% | 7.4% | 6.9% | 652 | 25.7% | 7.4% | 6.9% |
| Grade 12 | 600 | 23.7% | 7.3% | 6.4% | 600 | 23.7% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 20 | 0.8% | 0.7% | 12.6% | 20 | 0.8% | 0.7% | 12.6% |
| Hispanic | 2,375 | 93.8% | 93.0% | 52.8% | 2,376 | 93.8% | 93.0% | 52.8% |
| White | 122 | 4.8% | 5.5% | 27.0% | 122 | 4.8% | 5.5% | 27.0% |
| American Indian | 3 | 0.1% | 0.1% | 0.4% | 3 | 0.1% | 0.1% | 0.4% |
| Asian | 5 | 0.2% | 0.4% | 4.6% | 5 | 0.2% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 7 | 0.3% | 0.3% | 2.5% | 7 | 0.3% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 1,218 | 48.1% | 49.5% | 48.8% | 1,218 | 48.1% | 49.5% | 48.8% |
| Male | 1,314 | 51.9% | 50.5% | 51.2% | 1,315 | 51.9% | 50.5% | 51.2% |
| Economically Disadvantaged | 1,709 | 67.5% | 72.7% | 60.3% | 1,710 | 67.5% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 823 | 32.5% | 27.3% | 39.7% | 823 | 32.5% | 27.4% | 39.8% |
| Section 504 Students | 252 | 10.0% | 9.3% | 6.9% | 252 | 9.9% | 9.3% | 6.9% |
| English Learners (EL) | 329 | 13.0% | 17.1% | 20.3% | 329 | 13.0% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 92 | 3.4% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 85 | 3.4% | 3.7% | 4.1% | 85 | 3.4% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 11 | 0.4% | 1.1% | 1.4% | 11 | 0.4% | 1.1% | 1.4% |
| Immigrant | 18 | 0.7% | 1.6% | 2.3% | 18 | 0.7% | 1.6% | 2.3% |
| Migrant | 46 | 1.8% | 1.9% | 0.3% | 46 | 1.8% | 1.9% | 0.3% |
| Title I | 2,532 | 100.0% | 99.8% | 65.1% | 2,533 | 100.0% | 99.8% | 65.1% |
| Military Connected | 32 | 1.3% | 2.8% | 1.9% | 32 | 1.3% | 2.8% | 1.9% |
| At-Risk | 1,792 | 70.8% | 68.4% | 50.6% | 1,793 | 70.8% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| Student Information | Membership Campus Count | Membership Campus Percent | Membership District | Membership State | Enrollment Campus Count | Enrollment Campus Percent | Enrollment District | Enrollment State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 317 | 12.5% | 16.8% | 20.6% | 317 | 12.5% | 16.7% | 20.6% |
| Career & Technical Education | 2,362 | 93.3% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 2,141 | 84.6% | 84.2% | 50.8% | 2,141 | 84.5% | 84.2% | 50.8% |
| Gifted & Talented Education | 249 | 9.8% | 8.7% | 8.1% | 250 | 9.9% | 8.7% | 8.1% |
| Special Education | 268 | 10.6% | 12.1% | 10.5% | 269 | 10.6% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 268 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 165 | 61.6% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 13 | 4.9% | 25.1% | 21.4% | | | | |
| Students with Autism | 27 | 10.1% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 63 | 23.5% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 325 | 12.0% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 0.2% | | | | | | |
| Hispanic | 286 | 10.6% | | | | | | |
| White | 27 | 1.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 1 | 0.0% | | | | | | |
| Pacific Islander | 1 | 0.0% | | | | | | |
| Two or More Races | 4 | 0.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 249 | 12.5% | | | | | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.6% | - | 2.6% | 5.5% |
| Grade 1 | - | 5.4% | 2.9% | - | 13.3% | 4.9% |
| Grade 2 | - | 2.9% | 1.6% | - | 6.6% | 2.0% |
| Grade 3 | - | 2.7% | 0.9% | - | 0.9% | 0.8% |
| Grade 4 | - | 2.0% | 0.5% | - | 1.8% | 0.4% |
| Grade 5 | - | 4.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | 4.8% | 4.0% | 7.8% | 11.1% | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 19.9 | 20.0 | 16.4 |
| Foreign Languages | 19.9 | 21.7 | 18.7 |
| Mathematics | 20.1 | 20.3 | 17.8 |
| Science | 22.6 | 23.4 | 18.8 |
| Social Studies | 23.6 | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 215.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 193.5 | 89.6% | 53.3% | 63.7% |
| Teachers | 165.4 | 76.6% | 42.4% | 49.4% |
| Professional Support | 18.1 | 8.4% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 10.0 | 4.6% | 2.3% | 3.0% |
| Educational Aides: | 22.5 | 10.4% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 2.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 10.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 176.8 | 81.9% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 6.0 | 3.6% | 1.4% | 10.8% |
| Hispanic | 126.7 | 76.6% | 80.4% | 28.1% |
| White | 26.7 | 16.2% | 16.5% | 57.7% |
| American Indian | 2.0 | 1.2% | 0.6% | 0.3% |
| Asian | 2.0 | 1.2% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2.0 | 1.2% | 0.5% | 1.1% |
| Males | 64.6 | 39.0% | 22.0% | 23.8% |
| Females | 100.8 | 61.0% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 10.0 | 6.0% | 1.6% | 1.3% |
| Bachelors | 120.3 | 72.7% | 76.4% | 73.4% |
| Masters | 35.1 | 21.2% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.1 | 3.7% | 6.0% | 7.4% |
| 1-5 Years Experience | 44.1 | 26.7% | 28.7% | 27.9% |
| 6-10 Years Experience | 23.9 | 14.4% | 17.7% | 19.4% |
| 11-20 Years Experience | 40.0 | 24.2% | 25.5% | 29.4% |
| Over 20 Years Experience | 51.4 | 31.1% | 22.1% | 15.9% |
| Number of Students per Teacher | 15.3 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 10.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 4.7 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.1 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 14.9 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 12.9 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $40,972 | $44,299 | $49,868 |
| 1-5 Years Experience | $50,396 | $53,338 | $52,823 |
| 6-10 Years Experience | $52,195 | $51,757 | $55,756 |
| 11-20 Years Experience | $58,695 | $57,950 | $59,308 |
| Over 20 Years Experience | $65,149 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $56,899 | $55,969 | $57,091 |
| Professional Support | $73,238 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $90,513 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO H S
Campus Number: 233901001

Total Students: 2,532
Grade Span: 09 - 12
School Type: High School

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.1% | 9.0% | 6.5% |
| Career & Technical Education | 35.3 | 21.4% | 6.5% | 5.0% |
| Compensatory Education | 6.0 | 3.6% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 109.1 | 65.9% | 69.2% | 70.9% |
| Special Education | 4.5 | 2.7% | 5.5% | 9.3% |
| Other | 10.3 | 6.2% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

## School Campus: Del Rio H S District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901001 Total Membership: 2,571**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 23,283,556 | 100.00 | 9,056 | 25,687,166 | 100.00 | 9,991 |
| Operating-Payroll | 18,491,780 | 79.42 | 7,192 | 19,818,219 | 77.15 | 7,708 |
| Other Operating | 4,396,623 | 18.88 | 1,710 | 5,473,794 | 21.31 | 2,129 |
| Non-Operating(Equipt/Supplies) | 395,153 | 1.70 | 154 | 395,153 | 1.54 | 154 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 22,888,403 | 100.00 | 8,903 | 25,292,013 | 100.00 | 9,837 |
| Instruction (11,95) * | 13,307,318 | 58.14 | 5,176 | 14,053,721 | 55.57 | 5,466 |
| Instructional Res/Media (12) * | 349,825 | 1.53 | 136 | 350,306 | 1.39 | 136 |
| Curriculum/Staff Develop (13) * | 471,728 | 2.06 | 183 | 540,912 | 2.14 | 210 |
| Instructional Leadership (21) * | 457,560 | 2.00 | 178 | 457,560 | 1.81 | 178 |
| School Leadership (23) * | 1,309,677 | 5.72 | 509 | 1,341,846 | 5.31 | 522 |
| Guidance/Counseling Svcs (31) * | 1,185,373 | 5.18 | 461 | 1,302,380 | 5.15 | 507 |
| Social Work Services (32) * | 94,025 | 0.41 | 37 | 94,025 | 0.37 | 37 |
| Health Services (33) * | 223,411 | 0.98 | 87 | 230,760 | 0.91 | 90 |
| Food (35) ** | 2,972 | 0.01 | 1 | 1,426,762 | 5.64 | 555 |
| Extracurricular (36) * | 2,570,486 | 11.23 | 1,000 | 2,577,426 | 10.19 | 1,002 |
| Plant Maint/Operation (51) * ** | 2,024,854 | 8.85 | 788 | 2,024,854 | 8.01 | 788 |
| Security/Monitoring (52) * ** | 545,944 | 2.39 | 212 | 546,231 | 2.16 | 212 |
| Data Processing Svcs (53)* ** | 345,230 | 1.51 | 134 | 345,230 | 1.36 | 134 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 17,398,917 | 100.00 | 6,767 | 18,326,959 | 100.00 | 7,128 |
| Regular | 8,532,596 | 49.04 | 3,319 | 8,591,528 | 46.88 | 3,342 |
| Gifted & Talented | 52,259 | 0.30 | 20 | 52,259 | 0.29 | 20 |
| Career & Technical | 3,791,067 | 21.79 | 1,475 | 4,001,288 | 21.83 | 1,556 |
| Students with Disabilities | 1,805,145 | 10.38 | 702 | 2,205,539 | 12.03 | 858 |
| Accelerated Education | 2,342,643 | 13.46 | 911 | 2,601,138 | 14.19 | 1,012 |
| Bilingual | 233,637 | 1.34 | 91 | 233,637 | 1.27 | 91 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 641,570 | 3.69 | 250 | 641,570 | 3.50 | 250 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Del Rio H S District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901001 Total Membership: 2,571**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO H S (233901001)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** High School
**Total Students:** 2,532
**Grade Span:** 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DEL RIO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 92.9% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.8% | 0.7% | 12.6% |
| Hispanic | 93.8% | 93.0% | 52.8% |
| White | 4.8% | 5.5% | 27.0% |
| American Indian | 0.1% | 0.1% | 0.4% |
| Asian | 0.2% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.3% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 67.5% | 72.6% | 60.2% |
| Special Education | 10.6% | 12.2% | 10.7% |
| English Learners | 13.0% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 12.0% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 19.9 | 20.0 | 16.4 |
| Foreign Languages | 19.9 | 21.7 | 18.7 |
| Mathematics | 20.1 | 20.3 | 17.8 |
| Science | 22.6 | 23.4 | 18.8 |
| Social Studies | 23.6 | 22.9 | 19.3 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $9,837 | $9,763 | $9,913 |
| Instruction | $5,466 | $5,147 | $5,558 |
| Instructional Leadership | $178 | $188 | $162 |
| School Leadership | $522 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO H S (233901001)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **74%** | 74% | 73% | 80% | 86% | 89% | - | 93% | 71% |
| | 2018 | 77% | 68% | **70%** | 72% | 69% | 78% | 70% | 65% | * | 92% | 65% |
| ELA/Reading | 2019 | 75% | 69% | **62%** | 64% | 62% | 65% | * | 80% | - | 83% | 59% |
| | 2018 | 74% | 66% | **59%** | 53% | 58% | 74% | * | 38% | * | * | 55% |
| Mathematics | 2019 | 82% | 77% | **75%** | 80% | 75% | 88% | * | - | - | * | 74% |
| | 2018 | 81% | 73% | **72%** | 80% | 72% | 65% | * | * | - | * | 68% |
| Science | 2019 | 81% | 75% | **82%** | 60% | 81% | 97% | * | * | - | * | 78% |
| | 2018 | 80% | 70% | **77%** | 100% | 77% | 79% | * | * | - | * | 73% |
| Social Studies | 2019 | 81% | 73% | **90%** | 100% | 90% | 87% | * | * | - | * | 89% |
| | 2018 | 78% | 69% | **88%** | 80% | 87% | 100% | - | * | * | * | 85% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **45%** | 45% | 45% | 63% | 43% | 67% | - | 57% | 40% |
| | 2018 | 48% | 36% | **42%** | 44% | 41% | 62% | 40% | 29% | * | 69% | 36% |
| ELA/Reading | 2019 | 48% | 38% | **36%** | 29% | 35% | 56% | * | 60% | - | 33% | 31% |
| | 2018 | 46% | 35% | **33%** | 40% | 32% | 57% | * | 25% | * | * | 29% |
| Mathematics | 2019 | 52% | 43% | **44%** | 40% | 44% | 41% | * | - | - | * | 41% |
| | 2018 | 50% | 37% | **38%** | 60% | 38% | 42% | * | * | - | * | 34% |
| Science | 2019 | 54% | 43% | **45%** | 40% | 44% | 70% | * | * | - | * | 38% |
| | 2018 | 51% | 38% | **44%** | 14% | 44% | 59% | * | * | - | * | 36% |
| Social Studies | 2019 | 55% | 47% | **71%** | 86% | 70% | 81% | * | * | - | * | 66% |
| | 2018 | 53% | 42% | **66%** | 80% | 64% | 93% | - | * | * | * | 59% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **14%** | 6% | 14% | 24% | 14% | 11% | - | 29% | 11% |
| | 2018 | 22% | 13% | **12%** | 3% | 12% | 23% | 0% | 0% | * | 46% | 9% |
| ELA/Reading | 2019 | 21% | 13% | **2%** | 0% | 2% | 7% | * | 0% | - | 17% | 1% |
| | 2018 | 19% | 11% | **2%** | 0% | 2% | 4% | * | 0% | * | * | 1% |
| Mathematics | 2019 | 26% | 20% | **19%** | 0% | 19% | 24% | * | - | - | * | 18% |
| | 2018 | 24% | 15% | **14%** | 0% | 15% | 12% | * | * | - | * | 14% |
| Science | 2019 | 25% | 16% | **11%** | 0% | 11% | 20% | * | * | - | * | 8% |
| | 2018 | 23% | 14% | **13%** | 0% | 12% | 26% | * | * | - | * | 8% |
| Social Studies | 2019 | 33% | 27% | **42%** | 29% | 42% | 61% | * | * | - | * | 35% |
| | 2018 | 31% | 23% | **36%** | 20% | 35% | 72% | - | * | * | * | 29% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **68** | 65 | 68 | 64 | * | * | - | 70 | 65 |
| | 2018 | 69 | 67 | **65** | 50 | 65 | 73 | * | * | - | * | 62 |
| ELA/Reading | 2019 | 68 | 68 | **66** | 70 | 66 | 63 | - | * | - | * | 63 |
| | 2018 | 69 | 66 | **71** | * | 71 | 88 | * | * | - | * | 69 |
| Mathematics | 2019 | 70 | 72 | **69** | 60 | 69 | 65 | * | - | - | * | 67 |
| | 2018 | 70 | 68 | **60** | 70 | 60 | 59 | * | * | - | * | 56 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO H S (233901001)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **1.8%** | 0.0% | 1.8% | 0.0% | * | 25.0% | * | 0.0% | 2.1% |
| 2017-18 | 1.9% | 3.3% | **3.4%** | 3.0% | 3.4% | 3.0% | * | 8.3% | * | 0.0% | 4.2% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | **91.4%** | * | 91.1% | 94.3% | - | * | * | * | 89.2% |
| Graduates, TxCHSE, & Cont | 94.1% | 94.2% | **94.1%** | * | 94.0% | 94.3% | - | * | * | * | 92.2% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | **88.8%** | 100.0% | 88.5% | 90.5% | * | * | - | * | 85.9% |
| Graduates, TxCHSE, & Cont | 94.3% | 88.8% | **90.0%** | 100.0% | 89.4% | 95.2% | * | * | - | * | 87.5% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | **90.2%** | 100.0% | 89.8% | 92.7% | * | * | - | * | 87.7% |
| Graduates, TxCHSE, & Cont | 93.9% | 88.6% | **91.2%** | 100.0% | 90.7% | 95.1% | * | * | - | * | 88.9% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | **91.7%** | * | 91.3% | 97.0% | * | * | * | * | 89.3% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.1% | **92.7%** | * | 92.4% | 97.0% | * | * | * | * | 90.8% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | **92.2%** | * | 91.9% | 97.0% | * | * | * | * | 90.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.2% | **93.3%** | * | 93.0% | 97.0% | * | * | * | * | 91.4% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | **93.2%** | * | 93.1% | 92.7% | * | * | - | * | 90.7% |
| Graduates, TxCHSE, & Cont | 93.4% | 91.0% | **93.5%** | * | 93.3% | 95.1% | * | * | - | * | 91.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | **90.0%** | * | 89.6% | 94.3% | - | * | * | * | 87.4% |
| Class of 2018 | 90.0% | 81.6% | **87.8%** | 100.0% | 87.4% | 90.5% | * | * | - | * | 84.9% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | **-** | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | **-** | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | **97.0%** | * | 96.9% | 97.0% | - | * | * | * | 95.6% |
| Class of 2018 | 86.8% | 95.3% | **95.3%** | 90.0% | 96.0% | 86.5% | * | * | - | * | 95.2% |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **74.9%** | * | 74.4% | 79.2% | - | * | * | * | 70.9% |
| 2017-18 | 65.5% | 69.7% | **72.8%** | 70.0% | 72.4% | 77.8% | * | * | - | * | 70.3% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **40.0%** | * | 37.9% | 69.4% | - | * | * | * | 31.1% |
| 2017-18 | 74.6% | 43.6% | **45.7%** | 50.0% | 43.6% | 69.4% | * | * | - | * | 39.5% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | **1015** | * | 1007 | 1072 | - | * | - | * | 975 |
| 2017-18 | 1036 | 1010 | **1010** | 1128 | 995 | 1123 | * | * | - | * | 975 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | **21.5** | - | 20.9 | 23.0 | - | - | - | - | 23.2 |
| 2017-18 | 20.6 | 20.2 | **20.2** | * | 18.9 | 21.9 | - | - | - | - | 18.2 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BLENDED ACADEMY**

Campus Number: **233901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
**(evaluated with alternative education accountability provisions)**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 134
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 67% | **44%** | - | 43% | * | * | - | - | - | - | - | 45% | 33% | 43% | 40% |
| At Meets Grade Level or Above | 2019 | 55% | 30% | **4%** | - | 4% | * | * | - | - | - | - | - | 4% | 0% | 4% | 0% |
| At Masters Grade Level | 2019 | 28% | 9% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 56% | **36%** | - | 35% | * | - | - | - | - | * | - | 39% | 14% | 36% | 21% |
| At Meets Grade Level or Above | 2018 | 52% | 28% | **9%** | - | 8% | * | - | - | - | - | * | - | 11% | 0% | 9% | 5% |
| At Masters Grade Level | 2018 | 28% | 11% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 54% | **25%** | - | 26% | * | * | - | - | - | - | - | 25% | * | 26% | 17% |
| | 2018 | 65% | 50% | **40%** | - | 40% | * | - | - | - | - | * | - | 41% | 29% | 40% | 26% |
| At Meets Grade Level or Above | 2019 | 37% | 23% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | * | 0% | 0% |
| | 2018 | 36% | 19% | **6%** | - | 6% | * | - | - | - | - | * | - | 7% | 0% | 6% | 0% |
| At Masters Grade Level | 2019 | 21% | 12% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | * | 0% | 0% |
| | 2018 | 21% | 9% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 65% | **48%** | - | 45% | * | - | - | - | - | * | - | 48% | - | 50% | 13% |
| | 2018 | 65% | 58% | **21%** | - | 20% | * | - | - | - | - | * | - | 20% | 25% | 21% | 6% |
| At Meets Grade Level or Above | 2019 | 50% | 43% | **17%** | - | 18% | * | - | - | - | - | * | - | 17% | - | 20% | 0% |
| | 2018 | 44% | 33% | **4%** | - | 4% | * | - | - | - | - | * | - | 4% | 0% | 4% | 0% |
| At Masters Grade Level | 2019 | 11% | 6% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | - | 0% | 0% |
| | 2018 | 7% | 2% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | **35%** | - | 35% | - | - | - | - | - | - | - | 40% | * | 35% | 29% |
| | 2018 | 67% | 71% | **23%** | - | 20% | * | - | * | - | - | - | - | 16% | * | 24% | 0% |
| At Meets Grade Level or Above | 2019 | 49% | 45% | **9%** | - | 9% | - | - | - | - | - | - | - | 10% | * | 10% | 0% |
| | 2018 | 48% | 48% | **5%** | - | 5% | * | - | * | - | - | - | - | 5% | * | 0% | 0% |
| At Masters Grade Level | 2019 | 8% | 4% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | * | 0% | 0% |
| | 2018 | 8% | 4% | **0%** | - | 0% | * | - | * | - | - | - | - | 0% | * | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | **97%** | - | 97% | * | * | - | - | - | * | - | 98% | 88% | 98% | 95% |
| | 2018 | 83% | 78% | **81%** | - | 80% | * | - | - | - | - | * | - | 84% | 56% | 81% | 80% |
| At Meets Grade Level or Above | 2019 | 61% | 56% | **70%** | - | 70% | * | * | - | - | - | * | - | 71% | 63% | 72% | 77% |
| | 2018 | 55% | 47% | **42%** | - | 42% | * | - | - | - | - | * | - | 43% | 33% | 44% | 32% |
| At Masters Grade Level | 2019 | 37% | 31% | **24%** | - | 25% | * | * | - | - | - | * | - | 25% | 13% | 23% | 27% |
| | 2018 | 32% | 22% | **10%** | - | 11% | * | - | - | - | - | * | - | 12% | 0% | 12% | 12% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 134
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 84% | **77%** | - | 78% | * | * | - | - | - | - | - | 80% | 50% | 76% | 65% |
| | 2018 | 87% | 80% | **79%** | - | 79% | - | - | - | - | - | - | - | 77% | * | 83% | 67% |
| At Meets Grade Level or Above | 2019 | 62% | 49% | **12%** | - | 13% | * | * | - | - | - | - | - | 12% | 17% | 13% | 10% |
| | 2018 | 59% | 49% | **14%** | - | 14% | - | - | - | - | - | - | - | 15% | * | 17% | 17% |
| At Masters Grade Level | 2019 | 25% | 14% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | 0% | 0% | 0% |
| | 2018 | 24% | 15% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | * | 0% | 0% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 91% | **80%** | - | 80% | - | - | - | - | - | - | - | 80% | - | 80% | * |
| | 2018 | 92% | 89% | **91%** | - | 91% | - | - | - | - | - | - | - | 95% | * | 90% | 75% |
| At Meets Grade Level or Above | 2019 | 73% | 72% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | - | 0% | * |
| | 2018 | 70% | 67% | **48%** | - | 48% | - | - | - | - | - | - | - | 58% | * | 43% | 25% |
| At Masters Grade Level | 2019 | 45% | 43% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | - | 0% | * |
| | 2018 | 40% | 37% | **4%** | - | 4% | - | - | - | - | - | - | - | 5% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **59%** | - | 59% | 80% | * | - | - | - | * | - | 61% | 48% | 60% | 52% |
| | 2018 | 77% | 68% | **47%** | - | 47% | 67% | - | * | - | - | * | - | 48% | 41% | 48% | 35% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **21%** | - | 22% | 0% | * | - | - | - | * | - | 21% | 22% | 22% | 19% |
| | 2018 | 48% | 36% | **17%** | - | 17% | 17% | - | * | - | - | * | - | 18% | 8% | 17% | 10% |
| At Masters Grade Level | 2019 | 24% | 17% | **5%** | - | 6% | 0% | * | - | - | - | * | - | 6% | 4% | 5% | 6% |
| | 2018 | 22% | 13% | **3%** | - | 3% | 0% | - | * | - | - | * | - | 3% | 0% | 3% | 3% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **43%** | - | 42% | * | * | - | - | - | * | - | 45% | 22% | 43% | 31% |
| | 2018 | 74% | 66% | **21%** | - | 20% | * | - | * | - | - | * | - | 19% | 36% | 21% | 5% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **8%** | - | 8% | * | * | - | - | - | * | - | 9% | 0% | 9% | 0% |
| | 2018 | 46% | 35% | **4%** | - | 4% | * | - | * | - | - | * | - | 4% | 0% | 3% | 0% |
| At Masters Grade Level | 2019 | 21% | 13% | **0%** | - | 0% | * | * | - | - | - | * | - | 0% | 0% | 0% | 0% |
| | 2018 | 19% | 11% | **0%** | - | 0% | * | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **97%** | - | 97% | * | * | - | - | - | * | - | 98% | 88% | 98% | 95% |
| | 2018 | 81% | 73% | **81%** | - | 80% | * | - | - | - | - | * | - | 84% | 56% | 81% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **70%** | - | 70% | * | * | - | - | - | * | - | 71% | 63% | 72% | 77% |
| | 2018 | 50% | 37% | **42%** | - | 42% | * | - | - | - | - | * | - | 43% | 33% | 44% | 32% |
| At Masters Grade Level | 2019 | 26% | 20% | **24%** | - | 25% | * | * | - | - | - | * | - | 25% | 13% | 23% | 27% |
| | 2018 | 24% | 15% | **10%** | - | 11% | * | - | - | - | - | * | - | 12% | 0% | 12% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **77%** | - | 78% | * | * | - | - | - | - | - | 80% | 50% | 76% | 65% |
| | 2018 | 80% | 70% | **45%** | - | 44% | * | - | - | - | - | * | - | 47% | 25% | 46% | 32% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **12%** | - | 13% | * | * | - | - | - | - | - | 12% | 17% | 13% | 10% |
| | 2018 | 51% | 38% | **10%** | - | 9% | * | - | - | - | - | * | - | 12% | 0% | 10% | 8% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 134
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2019 | 25% | 16% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | 0% | 0% | 0% |
| | 2018 | 23% | 14% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **30%** | - | 31% | * | * | - | - | - | - | - | 30% | * | 31% | 29% |
| | 2018 | 78% | 69% | **55%** | - | 56% | * | - | - | - | - | * | - | 57% | 45% | 56% | 41% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | * | 0% | 0% |
| | 2018 | 53% | 42% | **18%** | - | 19% | * | - | - | - | - | * | - | 22% | 0% | 18% | 7% |
| At Masters Grade Level | 2019 | 33% | 27% | **0%** | - | 0% | * | * | - | - | - | - | - | 0% | * | 0% | 0% |
| | 2018 | 31% | 23% | **1%** | - | 1% | * | - | - | - | - | * | - | 2% | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 134
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 69 | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| | 2018 | 67 | 71 | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| End of Course Algebra I | 2019 | 75 | 77 | **95** | - | 95 | * | * | - | - | - | - | - | 95 | 100 | 95 | 97 |
| | 2018 | 72 | 66 | **69** | - | 69 | * | - | - | - | - | * | - | 70 | 57 | 69 | 65 |
| All Grades Both Subjects | 2019 | 69 | 70 | **96** | - | 95 | * | * | - | - | - | - | - | 95 | 100 | 95 | 97 |
| | 2018 | 69 | 67 | **67** | - | 68 | * | - | - | - | - | * | - | 69 | 57 | 68 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 68 | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| | 2018 | 69 | 66 | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| All Grades Mathematics | 2019 | 70 | 72 | **95** | - | 95 | * | * | - | - | - | - | - | 95 | 100 | 95 | 97 |
| | 2018 | 70 | 68 | **69** | - | 69 | * | - | - | - | - | * | - | 70 | 57 | 69 | 65 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 58% | **25%** | - | 25% | * | * | - | - | - | - | 25% | 11% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 42% | **75%** | - | 75% | * | * | - | - | - | - | 75% | 89% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 66% | **44%** | - | 43% | * | * | - | - | - | - | 43% | 37% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 8 | 2019 | 38% | 45% | **45%** | - | 45% | * | * | - | - | - | - | 45% | 38% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 134
Grade Span: 08 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **59%** | - | - | - | - | - | 51% | - | 51% | - | 51% | 51% |
| | 2018 | 77% | 68% | **47%** | - | - | - | - | - | 34% | - | 34% | 50% | 34% | 35% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **21%** | - | - | - | - | - | 19% | - | 19% | - | 19% | 19% |
| | 2018 | 48% | 36% | **17%** | - | - | - | - | - | 11% | - | 11% | 0% | 11% | 11% |
| At Masters Grade Level | 2019 | 24% | 17% | **5%** | - | - | - | - | - | 5% | - | 5% | - | 5% | 5% |
| | 2018 | 22% | 13% | **3%** | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **43%** | - | - | - | - | - | 29% | - | 29% | - | 29% | 29% |
| | 2018 | 74% | 66% | **21%** | - | - | - | - | - | 3% | - | 3% | * | 3% | 3% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **8%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 46% | 35% | **4%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| At Masters Grade Level | 2019 | 21% | 13% | **0%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 19% | 11% | **0%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **97%** | - | - | - | - | - | 95% | - | 95% | - | 95% | 95% |
| | 2018 | 81% | 73% | **81%** | - | - | - | - | - | 78% | - | 78% | * | 78% | 79% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **70%** | - | - | - | - | - | 76% | - | 76% | - | 76% | 76% |
| | 2018 | 50% | 37% | **42%** | - | - | - | - | - | 35% | - | 35% | * | 35% | 33% |
| At Masters Grade Level | 2019 | 26% | 20% | **24%** | - | - | - | - | - | 24% | - | 24% | - | 24% | 24% |
| | 2018 | 24% | 15% | **10%** | - | - | - | - | - | 13% | - | 13% | * | 13% | 13% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **77%** | - | - | - | - | - | 63% | - | 63% | - | 63% | 63% |
| | 2018 | 80% | 70% | **45%** | - | - | - | - | - | 35% | - | 35% | * | 35% | 33% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **12%** | - | - | - | - | - | 11% | - | 11% | - | 11% | 11% |
| | 2018 | 51% | 38% | **10%** | - | - | - | - | - | 9% | - | 9% | * | 9% | 8% |
| At Masters Grade Level | 2019 | 25% | 16% | **0%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 23% | 14% | **0%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **30%** | - | - | - | - | - | 30% | - | 30% | - | 30% | 30% |
| | 2018 | 78% | 69% | **55%** | - | - | - | - | - | 38% | - | 38% | * | 38% | 42% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **0%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 53% | 42% | **18%** | - | - | - | - | - | 8% | - | 8% | * | 8% | 8% |
| At Masters Grade Level | 2019 | 33% | 27% | **0%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 31% | 23% | **1%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **96%** | - | - | - | - | - | 97% | - | 97% | - | 97% | 97% |
| | 2018 | 69% | 67% | **67%** | - | - | - | - | - | 67% | - | 67% | * | 67% | 66% |
| All Grades ELA/Reading | 2019 | 68% | 68% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 66% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 72% | **95%** | - | - | - | - | - | 97% | - | 97% | - | 97% | 97% |
| | 2018 | 70% | 68% | **69%** | - | - | - | - | - | 67% | - | 67% | * | 67% | 66% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 118
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **97%** | * | 97% | 100% | * | - | - | - | * | 97% | 95% |
| Included in Accountability | 94% | 95% | **88%** | * | 88% | 83% | * | - | - | - | * | 89% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **9%** | * | 9% | 17% | * | - | - | - | * | 8% | 8% |
| Other Exclusions | 1% | 1% | **1%** | * | 1% | 0% | * | - | - | - | * | 0% | 2% |
| Not Tested | 1% | 1% | **3%** | * | 3% | 0% | * | - | - | - | * | 3% | 5% |
| Absent | 1% | 1% | **3%** | * | 3% | 0% | * | - | - | - | * | 3% | 5% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | * | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **95%** | - | 95% | 100% | - | * | - | - | * | 96% | 99% |
| Included in Accountability | 94% | 95% | **92%** | - | 92% | 100% | - | * | - | - | * | 94% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | * | - | - | * | 2% | 2% |
| Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | - | * | - | - | * | 0% | 1% |
| Not Tested | 1% | 1% | **5%** | - | 5% | 0% | - | * | - | - | * | 4% | 1% |
| Absent | 1% | 1% | **5%** | - | 5% | 0% | - | * | - | - | * | 4% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | * | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

Total Students: 134
Grade Span: 08 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **89.9%** | - | 89.7% | * | - | - | - | - | * | 89.4% | 89.7% |
| 2017-18 | 95.4% | 94.7% | **92.1%** | * | 92.5% | * | - | - | - | - | * | 92.9% | 95.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | **1.7%** | - | 1.8% | * | - | - | - | - | - | 1.8% | 4.5% |
| 2017-18 | 0.4% | 0.2% | **3.3%** | * | 1.7% | * | - | - | - | - | * | 3.8% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **19.8%** | * | 20.4% | * | - | - | - | - | * | 20.4% | 5.6% |
| 2017-18 | 1.9% | 3.3% | **14.7%** | - | 15.2% | * | - | * | - | - | * | 13.7% | 14.3% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

Total Students: 134
Grade Span: 08 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | * | - | * | - | - | - | - | - | - | * | - |
| 2017-18 | 37.7% | 93.3% | **96.4%** | - | 96.0% | * | - | * | - | - | - | 95.5% | * |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | **2.4%** | - | 2.5% | * | - | - | - | - | * | 3.1% | * |
| 2017-18 | 4.9% | 0.0% | * | - | * | - | - | - | - | - | - | * | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | **95.1%** | - | 95.0% | * | - | - | - | - | * | 96.9% | * |
| 2017-18 | 81.5% | 95.8% | * | - | * | - | - | - | - | - | - | * | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | **97.8%** | - | 97.7% | * | - | - | - | - | * | 100.0% | * |
| 2017-18 | 85.1% | 95.7% | **96.7%** | - | 96.3% | * | - | * | - | - | - | 95.7% | * |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | 45 | 100.0% | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 3 | 43,953 |
| Hispanic | 44 | 97.8% | 612 | 180,673 |
| White | 1 | 2.2% | 44 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 0 | 0.0% | 3 | 16,564 |
| Pacific Islander | 0 | 0.0% | 1 | 537 |
| Two or More Races | 0 | 0.0% | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 4 | 8.9% | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 1 | 2.2% | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | 1 | 2.2% | 1 | 15,160 |
| Foundation H.S. Program (DLA) | 39 | 86.7% | 608 | 285,538 |
| Special Education Graduates | 1 | 2.2% | 62 | 27,598 |
| Economically Disadvantaged Graduates | 36 | 80.0% | 439 | 186,364 |
| LEP Graduates | 3 | 6.7% | 57 | 25,189 |
| At-Risk Graduates | 15 | 33.3% | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
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Total Students: 134
Grade Span: 08 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **18.9%** | - | 17.0% | * | - | - | - | - | * | 15.3% | * |
| 2017-18 | 65.5% | 69.7% | **6.7%** | - | 7.4% | * | - | * | - | - | - | 4.3% | * |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | **6.7%** | - | 6.8% | * | - | - | - | - | * | 2.8% | * |
| 2017-18 | 50.0% | 47.2% | **6.7%** | - | 7.4% | * | - | * | - | - | - | 4.3% | * |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | **4.4%** | - | 4.5% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 58.2% | 42.2% | **6.7%** | - | 7.4% | * | - | * | - | - | - | 8.7% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 46.0% | 33.5% | **6.7%** | - | 7.4% | * | - | * | - | - | - | 8.7% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 42.1% | 30.0% | **3.3%** | - | 3.7% | * | - | * | - | - | - | 4.3% | * |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | **4.4%** | - | 4.5% | * | - | - | - | - | * | 2.8% | * |
| 2017-18 | 20.7% | 37.3% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 20.4% | 7.2% | **3.3%** | - | 3.7% | * | - | * | - | - | - | 0.0% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 1.4% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 1.0% | 8.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | **12.2%** | - | 10.2% | * | - | - | - | - | * | 12.5% | * |
| 2017-18 | 28.7% | 52.2% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 4.8% | 14.7% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
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Total Students: 134
Grade Span: 08 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 1.7% | 1.8% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | **11.1%** | - | 11.4% | * | - | - | - | - | * | 13.9% | * |
| 2017-18 | 38.7% | 77.8% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | **4.4%** | - | 2.3% | * | - | - | - | - | * | 5.6% | * |
| 2017-18 | 4.3% | 3.8% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 2.6% | 2.8% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 0.6% | 7.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | **4.4%** | - | 4.5% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 32.1% | 21.4% | **6.7%** | - | 7.4% | * | - | * | - | - | - | 8.7% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 23.7% | 25.1% | **6.7%** | - | 7.4% | * | - | * | - | - | - | 8.7% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 18.1% | 13.1% | **3.3%** | - | 3.7% | * | - | * | - | - | - | 4.3% | * |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | **11.1%** | - | 11.4% | * | - | - | - | - | * | 13.9% | * |
| 2017-18 | 58.4% | 78.7% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 2.0% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 3.9% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 0.9% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | **0.0%** | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 25.8% | 24.1% | **0.0%** | - | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | **0.0%** | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 15.3% | 2.1% | **0.0%** | - | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | **0.0%** | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 7.3% | 2.7% | **0.0%** | - | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | **0.0%** | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 10.8% | 19.4% | **0.0%** | - | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | **0.0%** | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 14.5% | 10.1% | **0.0%** | - | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **4.4%** | - | 4.5% | * | - | - | - | - | n/a | 2.7% | n/a |
| 2017-18 | 74.6% | 43.6% | **0.0%** | - | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

Total Students: 134
Grade Span: 08 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | **2.8%** | - | 2.9% | * | - | - | - | - | * | 1.7% | * |
| 2017-18 | 43.4% | 53.8% | **27.1%** | - | 28.4% | * | - | * | - | - | - | 28.0% | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2017-18 | 17.3% | 36.9% | **13.2%** | - | 14.0% | * | - | * | - | - | - | 12.5% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | **8.0%** | - | 8.3% | * | - | - | - | - | * | 4.8% | * |
| 2017-18 | 20.7% | 12.4% | **29.5%** | - | 31.0% | * | - | * | - | - | - | 28.6% | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| 2017-18 | 21.2% | 14.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | * |
| 2017-18 | 22.8% | 27.7% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | **16.7%** | - | 14.8% | * | - | * | - | - | * | 13.0% | 14.3% |
| 2016-17 | 54.6% | 55.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | **0.0%** | - | * | - | - | * | - | - | - | * | * |
| 2016-17 | 59.2% | 43.1% | **-** | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 134 | 100.0% | 10,311 | 5,479,173 | 134 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 69 | 51.5% | 8.1% | 7.5% | 69 | 51.5% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 1 | 0.7% | 7.5% | 7.4% | 1 | 0.7% | 7.5% | 7.4% |
| Grade 11 | 7 | 5.2% | 7.4% | 6.9% | 7 | 5.2% | 7.4% | 6.9% |
| Grade 12 | 57 | 42.5% | 7.3% | 6.4% | 57 | 42.5% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 0.7% | 12.6% | 0 | 0.0% | 0.7% | 12.6% |
| Hispanic | 131 | 97.8% | 93.0% | 52.8% | 131 | 97.8% | 93.0% | 52.8% |
| White | 3 | 2.2% | 5.5% | 27.0% | 3 | 2.2% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 0 | 0.0% | 0.4% | 4.6% | 0 | 0.0% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.3% | 2.5% | 0 | 0.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 53 | 39.6% | 49.5% | 48.8% | 53 | 39.6% | 49.5% | 48.8% |
| Male | 81 | 60.4% | 50.5% | 51.2% | 81 | 60.4% | 50.5% | 51.2% |
| Economically Disadvantaged | 115 | 85.8% | 72.7% | 60.3% | 115 | 85.8% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 19 | 14.2% | 27.3% | 39.7% | 19 | 14.2% | 27.4% | 39.8% |
| Section 504 Students | 41 | 30.6% | 9.3% | 6.9% | 41 | 30.6% | 9.3% | 6.9% |
| English Learners (EL) | 29 | 21.6% | 17.1% | 20.3% | 29 | 21.6% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 3 | 1.8% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 13 | 9.7% | 3.7% | 4.1% | 13 | 9.7% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 5 | 3.7% | 1.1% | 1.4% | 5 | 3.7% | 1.1% | 1.4% |
| Immigrant | 0 | 0.0% | 1.6% | 2.3% | 0 | 0.0% | 1.6% | 2.3% |
| Migrant | 6 | 4.5% | 1.9% | 0.3% | 6 | 4.5% | 1.9% | 0.3% |
| Title I | 134 | 100.0% | 99.8% | 65.1% | 134 | 100.0% | 99.8% | 65.1% |
| Military Connected | 0 | 0.0% | 2.8% | 1.9% | 0 | 0.0% | 2.8% | 1.9% |
| At-Risk | 134 | 100.0% | 68.4% | 50.6% | 134 | 100.0% | 68.3% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 28 | 20.9% | 16.8% | 20.6% | 28 | 20.9% | 16.7% | 20.6% |
| Career & Technical Education | 98 | 73.1% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 17 | 26.2% | 84.2% | 50.8% | 17 | 26.2% | 84.2% | 50.8% |
| Gifted & Talented Education | 0 | 0.0% | 8.7% | 8.1% | 0 | 0.0% | 8.7% | 8.1% |
| Special Education | 0 | 0.0% | 12.1% | 10.5% | 0 | 0.0% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 0 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 25.1% | 21.4% | | | | |
| Students with Autism | 0 | 0.0% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 22 | 28.2% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 22 | 28.2% | | | | | | |
| White | 0 | 0.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 58 | 81.7% | | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.6% | - | 2.6% | 5.5% |
| Grade 1 | - | 5.4% | 2.9% | - | 13.3% | 4.9% |
| Grade 2 | - | 2.9% | 1.6% | - | 6.6% | 2.0% |
| Grade 3 | - | 2.7% | 0.9% | - | 0.9% | 0.8% |
| Grade 4 | - | 2.0% | 0.5% | - | 1.8% | 0.4% |
| Grade 5 | - | 4.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | 0.0% | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | 50.0% | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

Total Students: 134
Grade Span: 08 - 12
School Type: High School

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 14.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 14.7 | 100.0% | 53.3% | 63.7% |
| Teachers | 12.7 | 86.4% | 42.4% | 49.4% |
| Professional Support | 1.0 | 6.8% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 6.8% | 2.3% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 10.6 | 72.0% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 9.6 | 75.4% | 80.4% | 28.1% |
| White | 3.1 | 24.6% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 5.5 | 43.4% | 22.0% | 23.8% |
| Females | 7.2 | 56.6% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 8.6 | 67.5% | 76.4% | 73.4% |
| Masters | 4.1 | 32.5% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 15.8% | 6.0% | 7.4% |
| 1-5 Years Experience | 3.1 | 24.6% | 28.7% | 27.9% |
| 6-10 Years Experience | 1.1 | 8.8% | 17.7% | 19.4% |
| 11-20 Years Experience | 3.0 | 23.7% | 25.5% | 29.4% |
| Over 20 Years Experience | 3.4 | 27.2% | 22.1% | 15.9% |
| Number of Students per Teacher | 10.6 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BLENDED ACADEMY
Campus Number: 233901004

Total Students: 134
Grade Span: 08 - 12
School Type: High School

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 17.6 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 13.0 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,250 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,463 | $53,338 | $52,823 |
| 6-10 Years Experience | $55,178 | $51,757 | $55,756 |
| 11-20 Years Experience | $58,837 | $57,950 | $59,308 |
| Over 20 Years Experience | $64,616 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $56,109 | $55,969 | $57,091 |
| Professional Support | $65,942 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $96,340 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 12.7 | 100.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 0.0 | 0.0% | 69.2% | 70.9% |
| Special Education | 0.0 | 0.0% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

Campus Comparison Group is not available for Blended Academy

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Blended Academy District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901004 Total Membership: 118**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 1,246,419 | 100.00 | 10,563 | 1,304,589 | 100.00 | 11,056 |
| Operating-Payroll | 1,103,601 | 88.54 | 9,353 | 1,104,385 | 84.65 | 9,359 |
| Other Operating | 132,743 | 10.65 | 1,125 | 190,129 | 14.57 | 1,611 |
| Non-Operating(Equipt/Supplies) | 10,075 | 0.81 | 85 | 10,075 | 0.77 | 85 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 1,236,344 | 100.00 | 10,477 | 1,294,514 | 100.00 | 10,970 |
| Instruction (11,95) * | 686,899 | 55.56 | 5,821 | 697,668 | 53.89 | 5,912 |
| Instructional Res/Media (12) * | 217 | 0.02 | 2 | 217 | 0.02 | 2 |
| Curriculum/Staff Develop (13) * | 8,179 | 0.66 | 69 | 8,179 | 0.63 | 69 |
| Instructional Leadership (21) * | 9,802 | 0.79 | 83 | 9,802 | 0.76 | 83 |
| School Leadership (23) * | 170,760 | 13.81 | 1,447 | 170,760 | 13.19 | 1,447 |
| Guidance/Counseling Svcs (31) * | 153,395 | 12.41 | 1,300 | 154,179 | 11.91 | 1,307 |
| Social Work Services (32) * | 33,440 | 2.70 | 283 | 33,440 | 2.58 | 283 |
| Health Services (33) * | 606 | 0.05 | 5 | 847 | 0.07 | 7 |
| Food (35) ** | 0 | 0.00 | 0 | 45,875 | 3.54 | 389 |
| Extracurricular (36) * | 0 | 0.00 | 0 | 501 | 0.04 | 4 |
| Plant Maint/Operation (51) * ** | 115,140 | 9.31 | 976 | 115,140 | 8.89 | 976 |
| Security/Monitoring (52) * ** | 57,906 | 4.68 | 491 | 57,906 | 4.47 | 491 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 1,063,298 | 100.00 | 9,011 | 1,074,851 | 100.00 | 9,109 |
| Regular | 60,019 | 5.64 | 509 | 70,019 | 6.51 | 593 |
| Gifted & Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career & Technical | 16,729 | 1.57 | 142 | 16,729 | 1.56 | 142 |
| Students with Disabilities | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Accelerated Education | 982,352 | 92.39 | 8,325 | 983,905 | 91.54 | 8,338 |
| Bilingual | 4,198 | 0.39 | 36 | 4,198 | 0.39 | 36 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Blended Academy District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901004 Total Membership: 118**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# BLENDED ACADEMY (233901004)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** High School
**Total Students:** 134
**Grade Span:** 08 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about BLENDED ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 89.9% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.0% | 0.7% | 12.6% |
| Hispanic | 97.8% | 93.0% | 52.8% |
| White | 2.2% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 85.8% | 72.6% | 60.2% |
| Special Education | 0.0% | 12.2% | 10.7% |
| English Learners | 21.6% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 28.2% | 11.3% | 15.3% |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $10,970 | $9,763 | $9,913 |
| Instruction | $5,912 | $5,147 | $5,558 |
| Instructional Leadership | $83 | $188 | $162 |
| School Leadership | $1,447 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# BLENDED ACADEMY (233901004)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **59%** | - | 59% | 80% | * | - | - | - | 60% |
| | 2018 | 77% | 68% | **47%** | - | 47% | 67% | - | * | - | - | 48% |
| ELA/Reading | 2019 | 75% | 69% | **43%** | - | 42% | * | * | - | - | - | 43% |
| | 2018 | 74% | 66% | **21%** | - | 20% | * | - | * | - | - | 21% |
| Mathematics | 2019 | 82% | 77% | **97%** | - | 97% | * | * | - | - | - | 98% |
| | 2018 | 81% | 73% | **81%** | - | 80% | * | - | - | - | - | 81% |
| Science | 2019 | 81% | 75% | **77%** | - | 78% | * | * | - | - | - | 76% |
| | 2018 | 80% | 70% | **45%** | - | 44% | * | - | - | - | - | 46% |
| Social Studies | 2019 | 81% | 73% | **30%** | - | 31% | * | * | - | - | - | 31% |
| | 2018 | 78% | 69% | **55%** | - | 56% | * | - | - | - | - | 56% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **21%** | - | 22% | 0% | * | - | - | - | 22% |
| | 2018 | 48% | 36% | **17%** | - | 17% | 17% | - | * | - | - | 17% |
| ELA/Reading | 2019 | 48% | 38% | **8%** | - | 8% | * | * | - | - | - | 9% |
| | 2018 | 46% | 35% | **4%** | - | 4% | * | - | * | - | - | 3% |
| Mathematics | 2019 | 52% | 43% | **70%** | - | 70% | * | * | - | - | - | 72% |
| | 2018 | 50% | 37% | **42%** | - | 42% | * | - | - | - | - | 44% |
| Science | 2019 | 54% | 43% | **12%** | - | 13% | * | * | - | - | - | 13% |
| | 2018 | 51% | 38% | **10%** | - | 9% | * | - | - | - | - | 10% |
| Social Studies | 2019 | 55% | 47% | **0%** | - | 0% | * | * | - | - | - | 0% |
| | 2018 | 53% | 42% | **18%** | - | 19% | * | - | - | - | - | 18% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **5%** | - | 6% | 0% | * | - | - | - | 5% |
| | 2018 | 22% | 13% | **3%** | - | 3% | 0% | - | * | - | - | 3% |
| ELA/Reading | 2019 | 21% | 13% | **0%** | - | 0% | * | * | - | - | - | 0% |
| | 2018 | 19% | 11% | **0%** | - | 0% | * | - | * | - | - | 0% |
| Mathematics | 2019 | 26% | 20% | **24%** | - | 25% | * | * | - | - | - | 23% |
| | 2018 | 24% | 15% | **10%** | - | 11% | * | - | - | - | - | 12% |
| Science | 2019 | 25% | 16% | **0%** | - | 0% | * | * | - | - | - | 0% |
| | 2018 | 23% | 14% | **0%** | - | 0% | * | - | - | - | - | 0% |
| Social Studies | 2019 | 33% | 27% | **0%** | - | 0% | * | * | - | - | - | 0% |
| | 2018 | 31% | 23% | **1%** | - | 1% | * | - | - | - | - | 0% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **96** | - | 95 | * | * | - | - | - | 95 |
| | 2018 | 69 | 67 | **67** | - | 68 | * | - | - | - | - | 68 |
| ELA/Reading | 2019 | 68 | 68 | * | - | * | - | - | - | - | - | * |
| | 2018 | 69 | 66 | * | - | * | - | - | - | - | - | * |
| Mathematics | 2019 | 70 | 72 | **95** | - | 95 | * | * | - | - | - | 95 |
| | 2018 | 70 | 68 | **69** | - | 69 | * | - | - | - | - | 69 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# BLENDED ACADEMY (233901004)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 58% | **25%** | - | 25% | * | * | - | - | - | 25% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 42% | **75%** | - | 75% | * | * | - | - | - | 75% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 66% | **44%** | - | 43% | * | * | - | - | - | 43% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# BLENDED ACADEMY (233901004)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **19.8%** | * | 20.4% | * | - | - | - | - | 20.4% |
| 2017-18 | 1.9% | 3.3% | **14.7%** | - | 15.2% | * | - | * | - | - | 13.7% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **18.9%** | - | 17.0% | * | - | - | - | - | 15.3% |
| 2017-18 | 65.5% | 69.7% | **6.7%** | - | 7.4% | * | - | * | - | - | 4.3% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **4.4%** | - | 4.5% | * | - | - | - | - | 2.7% |
| 2017-18 | 74.6% | 43.6% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | * | - | * | - | - | - | - | - | * |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | - |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO EARLY COLLEGE H S**

Campus Number: **233901005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 454
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 65% | **84%** | - | 84% | * | - | - | - | - | 17% | - | 83% | 100% | 83% | 79% |
| | 2018 | 65% | 58% | **82%** | - | 81% | * | - | - | - | - | * | - | 81% | 90% | 80% | 47% |
| At Meets Grade Level or Above | 2019 | 50% | 43% | **66%** | - | 65% | * | - | - | - | - | 0% | - | 65% | 80% | 65% | 47% |
| | 2018 | 44% | 33% | **55%** | - | 56% | * | - | - | - | - | * | - | 53% | 70% | 55% | 27% |
| At Masters Grade Level | 2019 | 11% | 6% | **1%** | - | 1% | * | - | - | - | - | 0% | - | 1% | 0% | 1% | 5% |
| | 2018 | 7% | 2% | **2%** | - | 2% | * | - | - | - | - | * | - | 1% | 10% | 3% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | **90%** | - | 92% | * | - | * | - | - | * | - | 90% | 100% | 88% | 83% |
| | 2018 | 67% | 71% | **95%** | * | 95% | * | - | * | - | - | - | * | 95% | 100% | 95% | 82% |
| At Meets Grade Level or Above | 2019 | 49% | 45% | **78%** | - | 79% | * | - | * | - | - | * | - | 77% | 100% | 74% | 58% |
| | 2018 | 48% | 48% | **77%** | * | 77% | * | - | * | - | - | - | * | 77% | 80% | 76% | 55% |
| At Masters Grade Level | 2019 | 8% | 4% | **13%** | - | 12% | * | - | * | - | - | * | - | 12% | 20% | 6% | 0% |
| | 2018 | 8% | 4% | **6%** | * | 6% | * | - | * | - | - | - | * | 7% | 0% | 6% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | **99%** | - | 99% | * | - | * | - | - | 100% | - | 99% | 100% | 99% | 100% |
| | 2018 | 83% | 78% | **92%** | * | 92% | - | - | - | - | - | * | * | 90% | 100% | 91% | 93% |
| At Meets Grade Level or Above | 2019 | 61% | 56% | **84%** | - | 84% | * | - | * | - | - | 20% | - | 83% | 100% | 81% | 87% |
| | 2018 | 55% | 47% | **63%** | * | 63% | - | - | - | - | - | * | * | 63% | 62% | 64% | 53% |
| At Masters Grade Level | 2019 | 37% | 31% | **61%** | - | 61% | * | - | * | - | - | 20% | - | 61% | 60% | 57% | 80% |
| | 2018 | 32% | 22% | **29%** | * | 29% | - | - | - | - | - | * | * | 29% | 31% | 29% | 13% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 84% | **98%** | - | 98% | * | - | * | - | - | 67% | - | 98% | 100% | 98% | 100% |
| | 2018 | 87% | 80% | **98%** | * | 98% | * | - | - | - | - | * | * | 98% | 93% | 98% | 93% |
| At Meets Grade Level or Above | 2019 | 62% | 49% | **88%** | - | 89% | * | - | * | - | - | 33% | - | 88% | 100% | 85% | 93% |
| | 2018 | 59% | 49% | **83%** | * | 83% | * | - | - | - | - | * | * | 81% | 93% | 82% | 67% |
| At Masters Grade Level | 2019 | 25% | 14% | **36%** | - | 35% | * | - | * | - | - | 33% | - | 38% | 0% | 24% | 27% |
| | 2018 | 24% | 15% | **34%** | * | 34% | * | - | - | - | - | * | * | 36% | 20% | 27% | 7% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 91% | **99%** | * | 99% | * | - | * | - | - | - | - | 99% | * | 99% | 100% |
| | 2018 | 92% | 89% | **100%** | - | 100% | * | - | - | - | * | - | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2019 | 73% | 72% | **82%** | * | 81% | * | - | * | - | - | - | - | 81% | * | 79% | 78% |
| | 2018 | 70% | 67% | **80%** | - | 79% | * | - | - | - | * | - | - | 79% | * | 79% | * |
| At Masters Grade Level | 2019 | 45% | 43% | **48%** | * | 47% | * | - | * | - | - | - | - | 47% | * | 39% | 33% |
| | 2018 | 40% | 37% | **51%** | - | 50% | * | - | - | - | * | - | - | 49% | * | 50% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **95%** | * | 95% | 87% | - | * | - | - | 63% | - | 94% | 100% | 93% | 91% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 454
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 77% | 68% | **94%** | * | 93% | 100% | - | * | - | * | 58% | * | 93% | 96% | 93% | 80% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **80%** | * | 80% | 73% | - | * | - | - | 26% | - | 80% | 95% | 77% | 71% |
| | 2018 | 48% | 36% | **73%** | * | 73% | 63% | - | * | - | * | 25% | * | 72% | 79% | 71% | 49% |
| At Masters Grade Level | 2019 | 24% | 17% | **32%** | * | 31% | 33% | - | * | - | - | 21% | - | 32% | 24% | 25% | 29% |
| | 2018 | 22% | 13% | **24%** | * | 24% | 38% | - | * | - | * | 0% | * | 24% | 21% | 23% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **88%** | - | 89% | 67% | - | * | - | - | 38% | - | 88% | 100% | 86% | 81% |
| | 2018 | 74% | 66% | **90%** | * | 89% | * | - | * | - | - | * | * | 89% | 95% | 88% | 62% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **74%** | - | 74% | 67% | - | * | - | - | 25% | - | 73% | 90% | 70% | 52% |
| | 2018 | 46% | 35% | **68%** | * | 68% | * | - | * | - | - | * | * | 68% | 75% | 66% | 38% |
| At Masters Grade Level | 2019 | 21% | 13% | **8%** | - | 8% | 17% | - | * | - | - | 13% | - | 8% | 10% | 4% | 3% |
| | 2018 | 19% | 11% | **5%** | * | 4% | * | - | * | - | - | * | * | 5% | 5% | 5% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **99%** | - | 99% | * | - | * | - | - | 100% | - | 99% | 100% | 99% | 100% |
| | 2018 | 81% | 73% | **92%** | * | 92% | - | - | - | - | - | * | * | 90% | 100% | 91% | 93% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **84%** | - | 84% | * | - | * | - | - | 20% | - | 83% | 100% | 81% | 87% |
| | 2018 | 50% | 37% | **63%** | * | 63% | - | - | - | - | - | * | * | 63% | 62% | 64% | 53% |
| At Masters Grade Level | 2019 | 26% | 20% | **61%** | - | 61% | * | - | * | - | - | 20% | - | 61% | 60% | 57% | 80% |
| | 2018 | 24% | 15% | **29%** | * | 29% | - | - | - | - | - | * | * | 29% | 31% | 29% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **98%** | - | 98% | * | - | * | - | - | 67% | - | 98% | 100% | 98% | 100% |
| | 2018 | 80% | 70% | **98%** | * | 98% | * | - | - | - | - | * | * | 98% | 93% | 98% | 93% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **88%** | - | 89% | * | - | * | - | - | 33% | - | 88% | 100% | 85% | 93% |
| | 2018 | 51% | 38% | **83%** | * | 83% | * | - | - | - | - | * | * | 81% | 93% | 82% | 67% |
| At Masters Grade Level | 2019 | 25% | 16% | **36%** | - | 35% | * | - | * | - | - | 33% | - | 38% | 0% | 24% | 27% |
| | 2018 | 23% | 14% | **34%** | * | 34% | * | - | - | - | - | * | * | 36% | 20% | 27% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **99%** | * | 99% | * | - | * | - | - | - | - | 99% | * | 99% | 100% |
| | 2018 | 78% | 69% | **100%** | - | 100% | * | - | - | - | * | - | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **82%** | * | 81% | * | - | * | - | - | - | - | 81% | * | 79% | 78% |
| | 2018 | 53% | 42% | **80%** | - | 79% | * | - | - | - | * | - | - | 79% | * | 79% | * |
| At Masters Grade Level | 2019 | 33% | 27% | **48%** | * | 47% | * | - | * | - | - | - | - | 47% | * | 39% | 33% |
| | 2018 | 31% | 23% | **51%** | - | 50% | * | - | - | - | * | - | - | 49% | * | 50% | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 454
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 69 | **81** | - | 80 | * | - | * | - | - | * | - | 81 | 80 | 79 | 85 |
| | 2018 | 67 | 71 | **70** | * | 70 | * | - | * | - | - | - | * | 71 | 50 | 71 | 56 |
| End of Course Algebra I | 2019 | 75 | 77 | **93** | - | 94 | * | - | * | - | - | * | - | 93 | 100 | 93 | 96 |
| | 2018 | 72 | 66 | **70** | * | 70 | - | - | - | - | - | * | * | 69 | 77 | 73 | 67 |
| All Grades Both Subjects | 2019 | 69 | 70 | **86** | - | 86 | * | - | * | - | - | 75 | - | 86 | 90 | 86 | 92 |
| | 2018 | 69 | 67 | **70** | * | 70 | * | - | * | - | - | * | * | 70 | 67 | 72 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **81** | - | 80 | * | - | * | - | - | * | - | 81 | 80 | 79 | 85 |
| | 2018 | 69 | 66 | **70** | * | 70 | * | - | * | - | - | - | * | 71 | 50 | 71 | 56 |
| All Grades Mathematics | 2019 | 70 | 72 | **93** | - | 94 | * | - | * | - | - | * | - | 93 | 100 | 93 | 96 |
| | 2018 | 70 | 68 | **70** | * | 70 | - | - | - | - | - | * | * | 69 | 77 | 73 | 67 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 11% | **13%** | - | 13% | - | - | - | - | - | * | 13% | * |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 50% | 45% | **80%** | - | 80% | - | - | - | - | - | * | 80% | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 454
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **95%** | - | - | - | - | - | 81% | - | 81% | - | 81% | 81% |
| | 2018 | 77% | 68% | **94%** | - | - | - | - | - | 72% | - | 72% | - | 72% | 72% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **80%** | - | - | - | - | - | 56% | - | 56% | - | 56% | 56% |
| | 2018 | 48% | 36% | **73%** | - | - | - | - | - | 34% | - | 34% | - | 34% | 34% |
| At Masters Grade Level | 2019 | 24% | 17% | **32%** | - | - | - | - | - | 15% | - | 15% | - | 15% | 15% |
| | 2018 | 22% | 13% | **24%** | - | - | - | - | - | 3% | - | 3% | - | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **88%** | - | - | - | - | - | 64% | - | 64% | - | 64% | 64% |
| | 2018 | 74% | 66% | **90%** | - | - | - | - | - | 36% | - | 36% | - | 36% | 36% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **74%** | - | - | - | - | - | 36% | - | 36% | - | 36% | 36% |
| | 2018 | 46% | 35% | **68%** | - | - | - | - | - | 9% | - | 9% | - | 9% | 9% |
| At Masters Grade Level | 2019 | 21% | 13% | **8%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 19% | 11% | **5%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **99%** | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| | 2018 | 81% | 73% | **92%** | - | - | - | - | - | 90% | - | 90% | - | 90% | 90% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **84%** | - | - | - | - | - | 71% | - | 71% | - | 71% | 71% |
| | 2018 | 50% | 37% | **63%** | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| At Masters Grade Level | 2019 | 26% | 20% | **61%** | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| | 2018 | 24% | 15% | **29%** | - | - | - | - | - | 10% | - | 10% | - | 10% | 10% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **98%** | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| | 2018 | 80% | 70% | **98%** | - | - | - | - | - | 90% | - | 90% | - | 90% | 90% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **88%** | - | - | - | - | - | 83% | - | 83% | - | 83% | 83% |
| | 2018 | 51% | 38% | **83%** | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| At Masters Grade Level | 2019 | 25% | 16% | **36%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 23% | 14% | **34%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **99%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 78% | 69% | **100%** | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **82%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 53% | 42% | **80%** | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 33% | 27% | **48%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 31% | 23% | **51%** | - | - | - | - | - | * | - | * | - | * | * |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **86%** | - | - | - | - | - | 94% | - | 94% | - | 94% | 94% |
| | 2018 | 69% | 67% | **70%** | - | - | - | - | - | 70% | - | 70% | - | 70% | 70% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **81%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 66% | **70%** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 72% | **93%** | - | - | - | - | - | 92% | - | 92% | - | 92% | 92% |
| | 2018 | 70% | 68% | **70%** | - | - | - | - | - | 70% | - | 70% | - | 70% | 70% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 431
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Other Exclusions | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 4% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Other Exclusions | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **95.6%** | * | 95.6% | 96.5% | - | * | - | * | 97.5% | 95.5% | 96.7% |
| 2017-18 | 95.4% | 94.7% | **96.0%** | * | 95.9% | 96.7% | - | * | - | - | * | 96.0% | 97.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.9% | 3.3% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | - | 0.0% | * |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | - | 100.0% | * |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | - | 100.0% | * |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | 82 | 100.0% | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | 1 | 1.2% | 3 | 43,953 |
| Hispanic | 74 | 90.2% | 612 | 180,673 |
| White | 7 | 8.5% | 44 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 0 | 0.0% | 3 | 16,564 |
| Pacific Islander | 0 | 0.0% | 1 | 537 |
| Two or More Races | 0 | 0.0% | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 1 | 15,160 |
| Foundation H.S. Program (DLA) | 82 | 100.0% | 608 | 285,538 |
| Special Education Graduates | 0 | 0.0% | 62 | 27,598 |
| Economically Disadvantaged Graduates | 56 | 68.3% | 439 | 186,364 |
| LEP Graduates | 1 | 1.2% | 57 | 25,189 |
| At-Risk Graduates | 42 | 51.2% | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | - | 100.0% | * |
| 2017-18 | 65.5% | 69.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | - | 100.0% | * |
| 2017-18 | 50.0% | 47.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | - | 100.0% | * |
| 2017-18 | 58.2% | 42.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | **87.8%** | * | 87.8% | 100.0% | - | - | - | - | - | 85.7% | * |
| 2017-18 | 46.0% | 33.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | **87.8%** | * | 87.8% | 100.0% | - | - | - | - | - | 85.7% | * |
| 2017-18 | 42.1% | 30.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | - | 100.0% | * |
| 2017-18 | 20.7% | 37.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | **11.0%** | * | 8.1% | 42.9% | - | - | - | - | - | 12.5% | * |
| 2017-18 | 20.4% | 7.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | **75.6%** | * | 75.7% | 85.7% | - | - | - | - | - | 73.2% | * |
| 2017-18 | 1.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | **9.8%** | * | 6.8% | 42.9% | - | - | - | - | - | 12.5% | * |
| 2017-18 | 1.0% | 8.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | **61.6%** | * | 62.8% | 50.0% | - | - | - | - | - | 65.2% | * |
| 2017-18 | 28.7% | 52.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | **25.6%** | * | 28.4% | 0.0% | - | - | - | - | - | 30.4% | * |
| 2017-18 | 4.8% | 14.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | - | 0.0% | * |
| 2017-18 | 1.7% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | **87.8%** | * | 86.5% | 100.0% | - | - | - | - | - | 87.5% | * |
| 2017-18 | 38.7% | 77.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | **3.7%** | * | 4.1% | 0.0% | - | - | - | - | - | 5.4% | * |
| 2017-18 | 4.3% | 3.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | - | 0.0% | * |
| 2017-18 | 2.6% | 2.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | **9.8%** | * | 10.8% | 0.0% | - | - | - | - | - | 10.7% | * |
| 2017-18 | 0.6% | 7.0% | **-** | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | **98.8%** | * | 98.6% | 100.0% | - | - | - | - | - | 98.2% | * |
| 2017-18 | 32.1% | 21.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | **85.4%** | * | 86.5% | 85.7% | - | - | - | - | - | 82.1% | * |
| 2017-18 | 23.7% | 25.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | **85.4%** | * | 86.5% | 85.7% | - | - | - | - | - | 82.1% | * |
| 2017-18 | 18.1% | 13.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | **87.8%** | * | 86.5% | 100.0% | - | - | - | - | - | 87.5% | * |
| 2017-18 | 58.4% | 78.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | - | 0.0% | * |
| 2017-18 | 2.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | - | 0.0% | * |
| 2017-18 | 3.9% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | - | 0.0% | * |
| 2017-18 | 0.9% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | **12.3%** | * | 10.9% | 40.0% | - | * | - | - | n/a | 11.8% | n/a |
| 2018 | 25.8% | 24.1% | **15.2%** | * | 15.5% | 14.3% | - | - | - | - | n/a | 10.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | **3.7%** | * | 4.0% | 0.0% | - | * | - | - | n/a | 3.1% | n/a |
| 2018 | 15.3% | 2.1% | **1.1%** | * | 1.2% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | **2.1%** | * | 1.7% | 10.0% | - | * | - | - | n/a | 3.1% | n/a |
| 2018 | 7.3% | 2.7% | **2.2%** | * | 2.4% | 0.0% | - | - | - | - | n/a | 3.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | **9.6%** | * | 8.0% | 40.0% | - | * | - | - | n/a | 9.4% | n/a |
| 2018 | 10.8% | 19.4% | **13.0%** | * | 13.1% | 14.3% | - | - | - | - | n/a | 7.6% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | **1.1%** | * | 1.1% | 0.0% | - | * | - | - | n/a | 1.6% | n/a |
| 2018 | 14.5% | 10.1% | **1.1%** | * | 1.2% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | **26.1%** | - | 15.8% | * | - | - | - | - | n/a | 33.3% | n/a |
| 2018 | 50.7% | 10.7% | **21.4%** | - | 23.1% | * | - | - | - | - | n/a | 42.9% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | **42.9%** | - | 42.9% | - | - | - | - | - | n/a | * | n/a |
| 2018 | 42.5% | 19.4% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | * | - | * | * | - | - | - | - | n/a | * | n/a |

District Name: SAN FELIPE-DEL RIO CISD
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Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | **16.7%** | - | 7.1% | * | - | - | - | - | n/a | 25.0% | n/a |
| 2018 | 38.0% | 3.7% | **0.0%** | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2018 | 44.6% | 3.3% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **91.5%** | * | 91.9% | 100.0% | - | - | - | - | n/a | 89.3% | n/a |
| 2017-18 | 74.6% | 43.6% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | **30.7%** | - | 29.4% | 42.9% | - | - | - | - | n/a | 26.0% | n/a |
| 2017-18 | 37.9% | 31.6% | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | **1011** | - | 998 | 1134 | - | - | - | - | n/a | 1013 | n/a |
| 2017-18 | 1036 | 1010 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | **516** | - | 509 | 577 | - | - | - | - | n/a | 514 | n/a |
| 2017-18 | 521 | 506 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | **495** | - | 489 | 557 | - | - | - | - | n/a | 499 | n/a |
| 2017-18 | 515 | 503 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | **20.4** | - | 20.4 | - | - | - | - | - | n/a | 19.7 | n/a |
| 2017-18 | 20.6 | 20.2 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | **20.4** | - | 20.4 | - | - | - | - | - | n/a | 19.4 | n/a |
| 2017-18 | 20.3 | 19.7 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | **18.7** | - | 18.7 | - | - | - | - | - | n/a | 17.8 | n/a |
| 2017-18 | 20.6 | 20.4 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | **21.4** | - | 21.4 | - | - | - | - | - | n/a | 21.0 | n/a |
| 2017-18 | 20.9 | 20.5 | **-** | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
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Total Students: 454
Grade Span: 09 - 12
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | **85.8%** | * | 85.3% | 93.8% | - | * | - | * | 50.0% | 80.7% | 46.2% |
| 2017-18 | 43.4% | 53.8% | **82.4%** | * | 81.5% | 100.0% | - | * | - | - | * | 78.1% | 18.2% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | **58.1%** | * | 57.6% | 64.3% | - | * | - | * | 50.0% | 53.6% | 38.5% |
| 2017-18 | 17.3% | 36.9% | **71.6%** | * | 71.3% | 80.0% | - | * | - | - | * | 65.8% | 18.2% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | **23.0%** | * | 22.1% | 40.0% | - | * | - | * | 0.0% | 23.5% | 7.7% |
| 2017-18 | 20.7% | 12.4% | **9.8%** | * | 8.7% | 33.3% | - | * | - | - | * | 6.5% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | **29.7%** | * | 28.8% | 50.0% | - | * | - | * | 0.0% | 28.3% | 7.7% |
| 2017-18 | 21.2% | 14.0% | **18.8%** | * | 18.1% | 45.5% | - | * | - | - | * | 17.9% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | **80.4%** | * | 79.9% | 84.6% | - | * | - | - | * | 77.8% | 28.6% |
| 2017-18 | 22.8% | 27.7% | **74.8%** | * | 74.7% | 80.0% | - | * | - | - | - | 74.2% | * |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | **-** | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 454 | 100.0% | 10,311 | 5,479,173 | 454 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 128 | 28.2% | 7.3% | 8.2% | 128 | 28.2% | 7.3% | 8.2% |
| Grade 10 | 124 | 27.3% | 7.5% | 7.4% | 124 | 27.3% | 7.5% | 7.4% |
| Grade 11 | 106 | 23.3% | 7.4% | 6.9% | 106 | 23.3% | 7.4% | 6.9% |
| Grade 12 | 96 | 21.1% | 7.3% | 6.4% | 96 | 21.1% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 0.7% | 12.6% | 0 | 0.0% | 0.7% | 12.6% |
| Hispanic | 434 | 95.6% | 93.0% | 52.8% | 434 | 95.6% | 93.0% | 52.8% |
| White | 16 | 3.5% | 5.5% | 27.0% | 16 | 3.5% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 2 | 0.4% | 0.4% | 4.6% | 2 | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2 | 0.4% | 0.3% | 2.5% | 2 | 0.4% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 267 | 58.8% | 49.5% | 48.8% | 267 | 58.8% | 49.5% | 48.8% |
| Male | 187 | 41.2% | 50.5% | 51.2% | 187 | 41.2% | 50.5% | 51.2% |
| Economically Disadvantaged | 296 | 65.2% | 72.7% | 60.3% | 296 | 65.2% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 158 | 34.8% | 27.3% | 39.7% | 158 | 34.8% | 27.4% | 39.8% |
| Section 504 Students | 43 | 9.5% | 9.3% | 6.9% | 43 | 9.5% | 9.3% | 6.9% |
| English Learners (EL) | 14 | 3.1% | 17.1% | 20.3% | 14 | 3.1% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 6 | 1.4% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 12 | 2.6% | 3.7% | 4.1% | 12 | 2.6% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 1.1% | 1.4% | 0 | 0.0% | 1.1% | 1.4% |
| Immigrant | 1 | 0.2% | 1.6% | 2.3% | 1 | 0.2% | 1.6% | 2.3% |
| Migrant | 9 | 2.0% | 1.9% | 0.3% | 9 | 2.0% | 1.9% | 0.3% |
| Title I | 454 | 100.0% | 99.8% | 65.1% | 454 | 100.0% | 99.8% | 65.1% |
| Military Connected | 1 | 0.2% | 2.8% | 1.9% | 1 | 0.2% | 2.8% | 1.9% |
| At-Risk | 292 | 64.3% | 68.4% | 50.6% | 292 | 64.3% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 14 | 3.1% | 16.8% | 20.6% | 14 | 3.1% | 16.7% | 20.6% |
| Career & Technical Education | 436 | 96.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 411 | 90.5% | 84.2% | 50.8% | 411 | 90.5% | 84.2% | 50.8% |
| Gifted & Talented Education | 99 | 21.8% | 8.7% | 8.1% | 99 | 21.8% | 8.7% | 8.1% |
| Special Education | 11 | 2.4% | 12.1% | 10.5% | 11 | 2.4% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 11 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 7 | 63.6% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 25.1% | 21.4% | | | | |
| Students with Autism | * | * | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | * | * | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 10 | 2.3% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.2% | | | | | | |
| Hispanic | 9 | 2.1% | | | | | | |
| White | 0 | 0.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 21 | 6.1% | | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.6% | - | 2.6% | 5.5% |
| Grade 1 | - | 5.4% | 2.9% | - | 13.3% | 4.9% |
| Grade 2 | - | 2.9% | 1.6% | - | 6.6% | 2.0% |
| Grade 3 | - | 2.7% | 0.9% | - | 0.9% | 0.8% |
| Grade 4 | - | 2.0% | 0.5% | - | 1.8% | 0.4% |
| Grade 5 | - | 4.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | 0.0% | 4.0% | 7.8% | 0.0% | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.4 | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | 20.0 | 20.3 | 17.8 |
| Science | 22.0 | 23.4 | 18.8 |
| Social Studies | 14.6 | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 17.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 17.4 | 100.0% | 53.3% | 63.7% |
| Teachers | 15.4 | 88.5% | 42.4% | 49.4% |
| Professional Support | 1.0 | 5.8% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 5.8% | 2.3% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 14.7 | 84.9% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 12.7 | 82.9% | 80.4% | 28.1% |
| White | 2.6 | 17.1% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 4.2 | 27.4% | 22.0% | 23.8% |
| Females | 11.1 | 72.6% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 7.6 | 49.4% | 76.4% | 73.4% |
| Masters | 7.8 | 50.6% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.0% | 7.4% |
| 1-5 Years Experience | 5.0 | 32.6% | 28.7% | 27.9% |
| 6-10 Years Experience | 2.0 | 13.0% | 17.7% | 19.4% |
| 11-20 Years Experience | 4.7 | 30.8% | 25.5% | 29.4% |
| Over 20 Years Experience | 3.6 | 23.6% | 22.1% | 15.9% |
| Number of Students per Teacher | 29.6 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 14.6 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 10.5 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $44,299 | $49,868 |
| 1-5 Years Experience | $49,880 | $53,338 | $52,823 |
| 6-10 Years Experience | $51,200 | $51,757 | $55,756 |
| 11-20 Years Experience | $59,387 | $57,950 | $59,308 |
| Over 20 Years Experience | $63,379 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $56,166 | $55,969 | $57,091 |
| Professional Support | $77,200 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $88,246 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO EARLY COLLEGE H S
Campus Number: 233901005

Total Students: 454
Grade Span: 09 - 12
School Type: High School

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 9.0% | 6.5% |
| Career & Technical Education | 2.1 | 13.6% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 6.1 | 39.6% | 69.2% | 70.9% |
| Special Education | 0.0 | 0.0% | 5.5% | 9.3% |
| Other | 7.2 | 46.8% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**TEXAS EDUCATION AGENCY**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Del Rio Early College H S District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901005 Total Membership: 431**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 1,774,930 | 100.00 | 4,118 | 1,790,267 | 100.00 | 4,154 |
| Operating-Payroll | 1,398,483 | 78.79 | 3,245 | 1,401,696 | 78.30 | 3,252 |
| Other Operating | 376,447 | 21.21 | 873 | 388,571 | 21.70 | 902 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 1,774,930 | 100.00 | 4,118 | 1,790,267 | 100.00 | 4,154 |
| Instruction (11,95) * | 1,343,864 | 75.71 | 3,118 | 1,354,633 | 75.67 | 3,143 |
| Instructional Res/Media (12) * | 1,777 | 0.10 | 4 | 1,777 | 0.10 | 4 |
| Curriculum/Staff Develop (13) * | 10,597 | 0.60 | 25 | 10,597 | 0.59 | 25 |
| Instructional Leadership (21) * | 13,179 | 0.74 | 31 | 13,179 | 0.74 | 31 |
| School Leadership (23) * | 200,214 | 11.28 | 465 | 200,214 | 11.18 | 465 |
| Guidance/Counseling Svcs (31) * | 92,989 | 5.24 | 216 | 96,202 | 5.37 | 223 |
| Social Work Services (32) * | 2,342 | 0.13 | 5 | 2,342 | 0.13 | 5 |
| Health Services (33) * | 915 | 0.05 | 2 | 1,813 | 0.10 | 4 |
| Food (35) ** | 242 | 0.01 | 1 | 242 | 0.01 | 1 |
| Extracurricular (36) * | 0 | 0.00 | 0 | 457 | 0.03 | 1 |
| Plant Maint/Operation (51) * ** | 108,212 | 6.10 | 251 | 108,212 | 6.04 | 251 |
| Security/Monitoring (52) * ** | 599 | 0.03 | 1 | 599 | 0.03 | 1 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 1,665,877 | 100.00 | 3,865 | 1,679,859 | 100.00 | 3,898 |
| Regular | 83,830 | 5.03 | 195 | 93,830 | 5.59 | 218 |
| Gifted & Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career & Technical | 96,512 | 5.79 | 224 | 96,512 | 5.75 | 224 |
| Students with Disabilities | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Accelerated Education | 19,310 | 1.16 | 45 | 23,292 | 1.39 | 54 |
| Bilingual | 4,198 | 0.25 | 10 | 4,198 | 0.25 | 10 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 1,462,027 | 87.76 | 3,392 | 1,462,027 | 87.03 | 3,392 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Del Rio Early College H S District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901005 Total Membership: 431**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO EARLY COLLEGE H S (233901005)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** High School
**Total Students:** 454
**Grade Span:** 09 - 12

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DEL RIO EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.6% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.0% | 0.7% | 12.6% |
| Hispanic | 95.6% | 93.0% | 52.8% |
| White | 3.5% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.4% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 65.2% | 72.6% | 60.2% |
| Special Education | 2.4% | 12.2% | 10.7% |
| English Learners | 3.1% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 2.3% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 18.4 | 20.0 | 16.4 |
| Mathematics | 20.0 | 20.3 | 17.8 |
| Science | 22.0 | 23.4 | 18.8 |
| Social Studies | 14.6 | 22.9 | 19.3 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $4,154 | $9,763 | $9,913 |
| Instruction | $3,143 | $5,147 | $5,558 |
| Instructional Leadership | $31 | $188 | $162 |
| School Leadership | $465 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO EARLY COLLEGE H S (233901005)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **95%** | * | 95% | 87% | - | * | - | - | 93% |
| | 2018 | 77% | 68% | **94%** | * | 93% | 100% | - | * | - | * | 93% |
| ELA/Reading | 2019 | 75% | 69% | **88%** | - | 89% | 67% | - | * | - | - | 86% |
| | 2018 | 74% | 66% | **90%** | * | 89% | * | - | * | - | - | 88% |
| Mathematics | 2019 | 82% | 77% | **99%** | - | 99% | * | - | * | - | - | 99% |
| | 2018 | 81% | 73% | **92%** | * | 92% | - | - | - | - | - | 91% |
| Science | 2019 | 81% | 75% | **98%** | - | 98% | * | - | * | - | - | 98% |
| | 2018 | 80% | 70% | **98%** | * | 98% | * | - | - | - | - | 98% |
| Social Studies | 2019 | 81% | 73% | **99%** | * | 99% | * | - | * | - | - | 99% |
| | 2018 | 78% | 69% | **100%** | - | 100% | * | - | - | - | * | 100% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **80%** | * | 80% | 73% | - | * | - | - | 77% |
| | 2018 | 48% | 36% | **73%** | * | 73% | 63% | - | * | - | * | 71% |
| ELA/Reading | 2019 | 48% | 38% | **74%** | - | 74% | 67% | - | * | - | - | 70% |
| | 2018 | 46% | 35% | **68%** | * | 68% | * | - | * | - | - | 66% |
| Mathematics | 2019 | 52% | 43% | **84%** | - | 84% | * | - | * | - | - | 81% |
| | 2018 | 50% | 37% | **63%** | * | 63% | - | - | - | - | - | 64% |
| Science | 2019 | 54% | 43% | **88%** | - | 89% | * | - | * | - | - | 85% |
| | 2018 | 51% | 38% | **83%** | * | 83% | * | - | - | - | - | 82% |
| Social Studies | 2019 | 55% | 47% | **82%** | * | 81% | * | - | * | - | - | 79% |
| | 2018 | 53% | 42% | **80%** | - | 79% | * | - | - | - | * | 79% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **32%** | * | 31% | 33% | - | * | - | - | 25% |
| | 2018 | 22% | 13% | **24%** | * | 24% | 38% | - | * | - | * | 23% |
| ELA/Reading | 2019 | 21% | 13% | **8%** | - | 8% | 17% | - | * | - | - | 4% |
| | 2018 | 19% | 11% | **5%** | * | 4% | * | - | * | - | - | 5% |
| Mathematics | 2019 | 26% | 20% | **61%** | - | 61% | * | - | * | - | - | 57% |
| | 2018 | 24% | 15% | **29%** | * | 29% | - | - | - | - | - | 29% |
| Science | 2019 | 25% | 16% | **36%** | - | 35% | * | - | * | - | - | 24% |
| | 2018 | 23% | 14% | **34%** | * | 34% | * | - | - | - | - | 27% |
| Social Studies | 2019 | 33% | 27% | **48%** | * | 47% | * | - | * | - | - | 39% |
| | 2018 | 31% | 23% | **51%** | - | 50% | * | - | - | - | * | 50% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **86** | - | 86 | * | - | * | - | - | 86 |
| | 2018 | 69 | 67 | **70** | * | 70 | * | - | * | - | - | 72 |
| ELA/Reading | 2019 | 68 | 68 | **81** | - | 80 | * | - | * | - | - | 79 |
| | 2018 | 69 | 66 | **70** | * | 70 | * | - | * | - | - | 71 |
| Mathematics | 2019 | 70 | 72 | **93** | - | 94 | * | - | * | - | - | 93 |
| | 2018 | 70 | 68 | **70** | * | 70 | - | - | - | - | - | 73 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO EARLY COLLEGE H S (233901005)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | 0.0% |
| 2017-18 | 1.9% | 3.3% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | **100.0%** | * | 100.0% | 100.0% | - | - | - | - | 100.0% |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | **91.5%** | * | 91.9% | 100.0% | - | - | - | - | 89.3% |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | **1011** | - | 998 | 1134 | - | - | - | - | 1013 |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | **20.4** | - | 20.4 | - | - | - | - | - | 19.7 |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | - |

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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO MIDDLE 8TH GRADE CAMPUS**

Campus Number: **233901043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 70% | **70%** | * | 69% | 84% | - | * | - | * | 29% | 80% | 69% | 72% | 64% | 43% |
| | 2018 | 74% | 61% | **61%** | 20% | 61% | 67% | - | * | - | - | 29% | 56% | 61% | 62% | 56% | 31% |
| At Meets Grade Level or Above | 2019 | 49% | 41% | **41%** | * | 40% | 59% | - | * | - | * | 15% | 40% | 40% | 48% | 34% | 13% |
| | 2018 | 48% | 36% | **36%** | 0% | 35% | 56% | - | * | - | - | 15% | 44% | 36% | 34% | 29% | 9% |
| At Masters Grade Level | 2019 | 29% | 24% | **24%** | * | 23% | 47% | - | * | - | * | 4% | 30% | 22% | 35% | 18% | 4% |
| | 2018 | 29% | 20% | **20%** | 0% | 19% | 41% | - | * | - | - | 2% | 33% | 20% | 21% | 13% | 4% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | **71%** | * | 71% | 84% | - | * | - | * | 39% | 80% | 71% | 73% | 67% | 55% |
| | 2018 | 72% | 61% | **61%** | 20% | 60% | 71% | - | * | - | - | 26% | 44% | 62% | 53% | 55% | 41% |
| At Meets Grade Level or Above | 2019 | 43% | 37% | **37%** | * | 35% | 59% | - | * | - | * | 12% | 50% | 36% | 41% | 31% | 12% |
| | 2018 | 40% | 29% | **29%** | 0% | 28% | 46% | - | * | - | - | 13% | 11% | 29% | 26% | 22% | 12% |
| At Masters Grade Level | 2019 | 17% | 14% | **14%** | * | 13% | 22% | - | * | - | * | 3% | 0% | 14% | 14% | 10% | 1% |
| | 2018 | 18% | 11% | **11%** | 0% | 11% | 21% | - | * | - | - | 1% | 0% | 11% | 9% | 8% | 6% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 61% | **61%** | * | 60% | 75% | - | * | - | * | 16% | 90% | 61% | 61% | 54% | 34% |
| | 2018 | 69% | 59% | **59%** | 40% | 59% | 61% | - | * | - | - | 21% | 22% | 59% | 56% | 55% | 27% |
| At Meets Grade Level or Above | 2019 | 42% | 31% | **31%** | * | 31% | 41% | - | * | - | * | 10% | 40% | 32% | 29% | 25% | 10% |
| | 2018 | 43% | 31% | **31%** | 20% | 30% | 54% | - | * | - | - | 10% | 11% | 31% | 26% | 25% | 8% |
| At Masters Grade Level | 2019 | 18% | 12% | **12%** | * | 11% | 19% | - | * | - | * | 4% | 0% | 11% | 15% | 8% | 1% |
| | 2018 | 15% | 8% | **8%** | 0% | 8% | 18% | - | * | - | - | 1% | 11% | 9% | 6% | 5% | 2% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 67% | **70%** | 80% | 70% | 43% | - | * | - | - | 29% | 83% | 69% | 72% | 68% | 48% |
| | 2018 | 86% | 66% | **66%** | * | 66% | 85% | * | - | - | * | 26% | * | 67% | 64% | 63% | 43% |
| At Meets Grade Level or Above | 2019 | 55% | 30% | **33%** | 20% | 33% | 36% | - | * | - | - | 16% | 50% | 32% | 35% | 30% | 11% |
| | 2018 | 49% | 18% | **18%** | * | 18% | 23% | * | - | - | * | 16% | * | 18% | 17% | 16% | 9% |
| At Masters Grade Level | 2019 | 28% | 9% | **9%** | 0% | 9% | 29% | - | * | - | - | 4% | 33% | 9% | 9% | 8% | 4% |
| | 2018 | 27% | 5% | **5%** | * | 5% | 15% | * | - | - | * | 4% | * | 5% | 4% | 4% | 1% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 77% | **77%** | 80% | 77% | 65% | - | * | - | - | 42% | 83% | 77% | 76% | 75% | 61% |
| | 2018 | 86% | 76% | **76%** | * | 76% | 87% | * | * | - | * | 44% | * | 78% | 66% | 73% | 61% |
| At Meets Grade Level or Above | 2019 | 57% | 39% | **39%** | 40% | 39% | 35% | - | * | - | - | 18% | 33% | 39% | 42% | 36% | 24% |
| | 2018 | 51% | 34% | **34%** | * | 34% | 53% | * | * | - | * | 21% | * | 35% | 31% | 31% | 16% |
| At Masters Grade Level | 2019 | 17% | 8% | **8%** | 0% | 8% | 6% | - | * | - | - | 5% | 17% | 8% | 7% | 7% | 5% |
| | 2018 | 15% | 7% | **7%** | * | 7% | 7% | * | * | - | * | 6% | * | 7% | 8% | 6% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 68% | **68%** | 60% | 68% | 81% | - | * | - | - | 29% | 67% | 70% | 58% | 63% | 37% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 76% | 56% | **58%** | * | 57% | 88% | * | * | - | * | 24% | 100% | 59% | 50% | 52% | 23% |
| At Meets Grade Level or Above | 2019 | 51% | 35% | **35%** | 20% | 34% | 65% | - | * | - | - | 19% | 17% | 36% | 29% | 28% | 12% |
| | 2018 | 52% | 28% | **30%** | * | 29% | 54% | * | * | - | * | 17% | 17% | 30% | 26% | 23% | 7% |
| At Masters Grade Level | 2019 | 25% | 14% | **14%** | 0% | 13% | 19% | - | * | - | - | 3% | 0% | 14% | 13% | 9% | 5% |
| | 2018 | 28% | 11% | **12%** | * | 11% | 35% | * | * | - | * | 7% | 17% | 13% | 7% | 8% | 1% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 54% | **56%** | 20% | 56% | 65% | - | * | - | - | 27% | 83% | 55% | 60% | 48% | 23% |
| | 2018 | 65% | 50% | **51%** | * | 50% | 81% | * | * | - | * | 23% | 100% | 51% | 48% | 47% | 24% |
| At Meets Grade Level or Above | 2019 | 37% | 23% | **25%** | 0% | 24% | 38% | - | * | - | - | 13% | 17% | 24% | 27% | 18% | 9% |
| | 2018 | 36% | 19% | **19%** | * | 19% | 38% | * | * | - | * | 14% | 33% | 20% | 17% | 15% | 4% |
| At Masters Grade Level | 2019 | 21% | 12% | **13%** | 0% | 13% | 19% | - | * | - | - | 1% | 0% | 12% | 20% | 9% | 2% |
| | 2018 | 21% | 9% | **9%** | * | 9% | 31% | * | * | - | * | 5% | 17% | 10% | 6% | 7% | 2% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 65% | **99%** | - | 99% | 100% | - | * | - | - | - | * | 99% | 100% | 99% | 100% |
| | 2018 | 65% | 58% | **95%** | - | 96% | 93% | - | * | - | - | * | * | 96% | 91% | 94% | 100% |
| At Meets Grade Level or Above | 2019 | 50% | 43% | **92%** | - | 92% | 100% | - | * | - | - | - | * | 92% | 96% | 88% | 83% |
| | 2018 | 44% | 33% | **80%** | - | 79% | 93% | - | * | - | - | * | * | 81% | 65% | 79% | 80% |
| At Masters Grade Level | 2019 | 11% | 6% | **28%** | - | 26% | 50% | - | * | - | - | - | * | 29% | 17% | 18% | 0% |
| | 2018 | 7% | 2% | **11%** | - | 10% | 29% | - | * | - | - | * | * | 9% | 22% | 5% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | **100%** | - | 100% | 100% | - | * | - | - | - | - | 100% | 100% | 100% | 100% |
| | 2018 | 83% | 78% | **100%** | - | 100% | 100% | - | * | - | - | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2019 | 61% | 56% | **93%** | - | 93% | 100% | - | * | - | - | - | - | 93% | 93% | 88% | 100% |
| | 2018 | 55% | 47% | **93%** | - | 92% | 100% | - | * | - | - | * | * | 92% | 100% | 94% | * |
| At Masters Grade Level | 2019 | 37% | 31% | **75%** | - | 74% | 89% | - | * | - | - | - | - | 76% | 73% | 69% | 60% |
| | 2018 | 32% | 22% | **72%** | - | 72% | 73% | - | * | - | - | * | * | 71% | 86% | 81% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **69%** | 72% | 69% | 77% | - | 82% | - | * | 30% | 82% | 69% | 69% | 64% | 44% |
| | 2018 | 77% | 68% | **63%** | 39% | 63% | 78% | * | 100% | - | 100% | 28% | 65% | 64% | 58% | 59% | 36% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **38%** | 24% | 37% | 55% | - | 73% | - | * | 14% | 38% | 37% | 39% | 31% | 14% |
| | 2018 | 48% | 36% | **32%** | 3% | 31% | 54% | * | 100% | - | 50% | 16% | 31% | 33% | 27% | 26% | 10% |
| At Masters Grade Level | 2019 | 24% | 17% | **16%** | 3% | 15% | 29% | - | 55% | - | * | 4% | 11% | 15% | 18% | 11% | 3% |
| | 2018 | 22% | 13% | **12%** | 0% | 11% | 29% | * | 82% | - | 13% | 4% | 16% | 12% | 10% | 8% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **73%** | 88% | 73% | 78% | - | * | - | * | 29% | 82% | 73% | 75% | 69% | 47% |
| | 2018 | 74% | 66% | **68%** | 44% | 68% | 78% | * | * | - | * | 29% | 60% | 69% | 66% | 63% | 38% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **44%** | 13% | 43% | 62% | - | * | - | * | 15% | 47% | 43% | 49% | 36% | 14% |
| | 2018 | 46% | 35% | **36%** | 0% | 35% | 57% | * | * | - | * | 17% | 53% | 37% | 30% | 30% | 10% |
| At Masters Grade Level | 2019 | 21% | 13% | **19%** | 0% | 18% | 43% | - | * | - | * | 4% | 29% | 18% | 24% | 14% | 4% |
| | 2018 | 19% | 11% | **13%** | 0% | 13% | 31% | * | * | - | * | 2% | 27% | 13% | 14% | 9% | 2% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **76%** | 88% | 76% | 81% | - | * | - | * | 41% | 81% | 76% | 76% | 72% | 58% |
| | 2018 | 81% | 73% | **70%** | 33% | 70% | 81% | * | * | - | * | 35% | 67% | 71% | 61% | 65% | 50% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **42%** | 38% | 41% | 59% | - | * | - | * | 15% | 44% | 42% | 45% | 36% | 19% |
| | 2018 | 50% | 37% | **36%** | 0% | 35% | 59% | * | * | - | * | 17% | 27% | 37% | 31% | 29% | 14% |
| At Masters Grade Level | 2019 | 26% | 20% | **16%** | 0% | 16% | 28% | - | * | - | * | 4% | 6% | 16% | 16% | 11% | 4% |
| | 2018 | 24% | 15% | **14%** | 0% | 13% | 28% | * | * | - | * | 4% | 7% | 14% | 12% | 10% | 5% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **61%** | * | 60% | 75% | - | * | - | * | 16% | 90% | 61% | 61% | 54% | 34% |
| | 2018 | 66% | 55% | **59%** | 40% | 59% | 61% | - | * | - | - | 21% | 22% | 59% | 56% | 55% | 27% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **31%** | * | 31% | 41% | - | * | - | * | 10% | 40% | 32% | 29% | 25% | 10% |
| | 2018 | 41% | 29% | **31%** | 20% | 30% | 54% | - | * | - | - | 10% | 11% | 31% | 26% | 25% | 8% |
| At Masters Grade Level | 2019 | 14% | 8% | **12%** | * | 11% | 19% | - | * | - | * | 4% | 0% | 11% | 15% | 8% | 1% |
| | 2018 | 13% | 6% | **8%** | 0% | 8% | 18% | - | * | - | - | 1% | 11% | 9% | 6% | 5% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **68%** | 60% | 68% | 81% | - | * | - | - | 29% | 67% | 70% | 58% | 63% | 37% |
| | 2018 | 80% | 70% | **58%** | * | 57% | 88% | * | * | - | * | 24% | 100% | 59% | 50% | 52% | 23% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **35%** | 20% | 34% | 65% | - | * | - | - | 19% | 17% | 36% | 29% | 28% | 12% |
| | 2018 | 51% | 38% | **30%** | * | 29% | 54% | * | * | - | * | 17% | 17% | 30% | 26% | 23% | 7% |
| At Masters Grade Level | 2019 | 25% | 16% | **14%** | 0% | 13% | 19% | - | * | - | - | 3% | 0% | 14% | 13% | 9% | 5% |
| | 2018 | 23% | 14% | **12%** | * | 11% | 35% | * | * | - | * | 7% | 17% | 13% | 7% | 8% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **56%** | 20% | 56% | 65% | - | * | - | - | 27% | 83% | 55% | 60% | 48% | 23% |
| | 2018 | 78% | 69% | **51%** | * | 50% | 81% | * | * | - | * | 23% | 100% | 51% | 48% | 47% | 24% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **25%** | 0% | 24% | 38% | - | * | - | - | 13% | 17% | 24% | 27% | 18% | 9% |
| | 2018 | 53% | 42% | **19%** | * | 19% | 38% | * | * | - | * | 14% | 33% | 20% | 17% | 15% | 4% |
| At Masters Grade Level | 2019 | 33% | 27% | **13%** | 0% | 13% | 19% | - | * | - | - | 1% | 0% | 12% | 20% | 9% | 2% |
| | 2018 | 31% | 23% | **9%** | * | 9% | 31% | * | * | - | * | 5% | 17% | 10% | 6% | 7% | 2% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**School Progress Domain - Academic Growth Score by Grade and Subject**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 7 ELA/Reading | 2019 | 77 | 72 | **72** | * | 72 | 73 | - | * | - | * | 72 | 50 | 71 | 79 | 71 | 67 |
| | 2018 | 76 | 67 | **67** | 20 | 67 | 79 | - | * | - | - | 51 | 63 | 67 | 67 | 65 | 62 |
| Grade 7 Mathematics | 2019 | 62 | 44 | **44** | * | 43 | 60 | - | * | - | * | 23 | 45 | 43 | 49 | 41 | 37 |
| | 2018 | 67 | 52 | **52** | 0 | 52 | 61 | - | * | - | - | 34 | 13 | 53 | 44 | 49 | 47 |
| Grade 8 ELA/Reading | 2019 | 77 | 75 | **75** | 70 | 76 | 57 | - | * | - | - | 54 | 75 | 76 | 66 | 74 | 75 |
| | 2018 | 79 | 77 | **77** | * | 77 | 83 | * | - | - | * | 70 | * | 77 | 75 | 77 | 76 |
| Grade 8 Mathematics | 2019 | 82 | 83 | **83** | 100 | 83 | 82 | - | * | - | - | 64 | 83 | 83 | 84 | 82 | 76 |
| | 2018 | 81 | 81 | **81** | * | 81 | 73 | * | * | - | * | 76 | * | 82 | 80 | 80 | 80 |
| End of Course Algebra I | 2019 | 75 | 77 | **90** | - | 90 | 86 | - | * | - | - | - | - | 90 | 92 | 85 | 60 |
| | 2018 | 72 | 66 | **88** | - | 88 | 82 | - | * | - | - | * | * | 87 | 100 | 90 | * |
| All Grades Both Subjects | 2019 | 69 | 70 | **68** | 72 | 68 | 69 | - | 80 | - | * | 53 | 59 | 68 | 69 | 67 | 63 |
| | 2018 | 69 | 67 | **69** | 41 | 69 | 73 | * | * | - | * | 57 | 52 | 69 | 67 | 67 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **73** | 75 | 74 | 68 | - | * | - | * | 64 | 59 | 73 | 74 | 72 | 71 |
| | 2018 | 69 | 66 | **71** | 50 | 71 | 80 | * | * | - | * | 60 | 67 | 71 | 71 | 70 | 68 |
| All Grades Mathematics | 2019 | 70 | 72 | **64** | 69 | 64 | 70 | - | * | - | * | 41 | 59 | 64 | 66 | 62 | 56 |
| | 2018 | 70 | 68 | **67** | 31 | 67 | 68 | * | * | - | * | 54 | 39 | 67 | 64 | 65 | 63 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **40%** | * | 41% | 17% | - | - | - | - | 13% | 41% | 26% |
| | 2018 | 38% | 32% | **33%** | * | 33% | * | * | - | - | - | 8% | 31% | 21% |
| Mathematics | 2019 | 45% | 45% | **47%** | * | 47% | 33% | - | - | - | - | 20% | 45% | 34% |
| | 2018 | 47% | 44% | **40%** | * | 41% | * | * | - | - | - | 19% | 39% | 33% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 58% | **61%** | 80% | 61% | 46% | - | * | - | - | 20% | 59% | 25% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 42% | **39%** | 20% | 39% | 54% | - | * | - | - | 80% | 41% | 75% |
| STAAR Cumulative Met Standard | 2019 | 85% | 66% | **68%** | 80% | 68% | 46% | - | * | - | - | 22% | 67% | 35% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 99% | 68% | **68%** | - | 68% | * | - | - | - | - | 100% | 69% | 75% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | 64% | **64%** | 40% | 64% | 69% | - | * | - | - | 29% | 62% | 41% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 36% | **36%** | 60% | 36% | 31% | - | * | - | - | 71% | 38% | 59% |
| STAAR Cumulative Met Standard | 2019 | 88% | 76% | **76%** | 80% | 76% | 69% | - | * | - | - | 37% | 74% | 53% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | 76% | **76%** | - | 76% | * | - | - | - | * | 100% | 76% | 74% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 770
Grade Span: 08 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **69%** | - | - | - | - | - | 33% | - | 33% | 29% | 33% | 33% |
| | 2018 | 77% | 68% | **63%** | - | - | - | - | - | 24% | - | 24% | 28% | 24% | 24% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **38%** | - | - | - | - | - | 8% | - | 8% | 2% | 8% | 8% |
| | 2018 | 48% | 36% | **32%** | - | - | - | - | - | 4% | - | 4% | 0% | 4% | 4% |
| At Masters Grade Level | 2019 | 24% | 17% | **16%** | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| | 2018 | 22% | 13% | **12%** | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **73%** | - | - | - | - | - | 37% | - | 37% | 23% | 37% | 36% |
| | 2018 | 74% | 66% | **68%** | - | - | - | - | - | 24% | - | 24% | 25% | 24% | 24% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **44%** | - | - | - | - | - | 7% | - | 7% | 0% | 7% | 7% |
| | 2018 | 46% | 35% | **36%** | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| At Masters Grade Level | 2019 | 21% | 13% | **19%** | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| | 2018 | 19% | 11% | **13%** | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **76%** | - | - | - | - | - | 48% | - | 48% | 62% | 48% | 49% |
| | 2018 | 81% | 73% | **70%** | - | - | - | - | - | 41% | - | 41% | 50% | 41% | 42% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **42%** | - | - | - | - | - | 13% | - | 13% | 0% | 13% | 12% |
| | 2018 | 50% | 37% | **36%** | - | - | - | - | - | 7% | - | 7% | 0% | 7% | 6% |
| At Masters Grade Level | 2019 | 26% | 20% | **16%** | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| | 2018 | 24% | 15% | **14%** | - | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **61%** | - | - | - | - | - | 25% | - | 25% | 0% | 25% | 23% |
| | 2018 | 66% | 55% | **59%** | - | - | - | - | - | 13% | - | 13% | 0% | 13% | 13% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **31%** | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| | 2018 | 41% | 29% | **31%** | - | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| At Masters Grade Level | 2019 | 14% | 8% | **12%** | - | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| | 2018 | 13% | 6% | **8%** | - | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **68%** | - | - | - | - | - | 26% | - | 26% | 17% | 26% | 25% |
| | 2018 | 80% | 70% | **58%** | - | - | - | - | - | 10% | - | 10% | 20% | 10% | 11% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **35%** | - | - | - | - | - | 7% | - | 7% | 17% | 7% | 8% |
| | 2018 | 51% | 38% | **30%** | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| At Masters Grade Level | 2019 | 25% | 16% | **14%** | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| | 2018 | 23% | 14% | **12%** | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | **56%** | - | - | - | - | - | 14% | - | 14% | 17% | 14% | 14% |
| | 2018 | 78% | 69% | **51%** | - | - | - | - | - | 14% | - | 14% | 20% | 14% | 14% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | **25%** | - | - | - | - | - | 5% | - | 5% | 0% | 5% | 5% |
| | 2018 | 53% | 42% | **19%** | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| At Masters Grade Level | 2019 | 33% | 27% | **13%** | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2018 | 31% | 23% | **9%** | - | - | - | - | - | 1% | - | 1% | 0% | 1% | 1% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **68%** | - | - | - | - | - | 64% | - | 64% | 60% | 64% | 64% |
| | 2018 | 69% | 67% | **69%** | - | - | - | - | - | 62% | - | 62% | 83% | 62% | 63% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **73%** | - | - | - | - | - | 72% | - | 72% | 62% | 72% | 71% |
| | 2018 | 69% | 66% | **71%** | - | - | - | - | - | 67% | - | 67% | 75% | 67% | 67% |
| All Grades Mathematics | 2019 | 70% | 72% | **64%** | - | - | - | - | - | 56% | - | 56% | 58% | 56% | 56% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 70% | 68% | **67%** | - | - | - | - | - | 57% | - | 57% | 92% | 57% | 59% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **40%** | - | - | - | - | - | 26% | - | 26% | 25% | 26% | 26% |
| | 2018 | 38% | 32% | **33%** | - | - | - | - | - | 21% | - | 21% | * | 21% | 21% |
| Mathematics | 2019 | 45% | 45% | **47%** | - | - | - | - | - | 33% | - | 33% | 38% | 33% | 34% |
| | 2018 | 47% | 44% | **40%** | - | - | - | - | - | 33% | - | 33% | * | 33% | 33% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE
Campus Number: 233901043

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 1,536
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 100% | - | 100% | - | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 71% | 95% | 90% | - | 73% | - | 43% | 94% | 95% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 29% | 2% | 10% | - | 27% | - | 57% | 4% | 3% | 4% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 2% | 1% | 9% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 99% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 95% | 92% | * | 100% | - | 100% | 96% | 96% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 0% | 3% | 3% | * | 0% | - | 0% | 2% | 2% | 5% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 3% | * | 0% | - | 0% | 2% | 1% | 9% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **93.4%** | 92.0% | 93.3% | 95.2% | * | * | - | * | 90.7% | 92.6% | 91.4% |
| 2017-18 | 95.4% | 94.7% | **94.0%** | 94.1% | 93.9% | 95.0% | * | * | - | * | 91.0% | 93.4% | 92.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | **0.2%** | 0.0% | 0.2% | 0.0% | * | * | - | * | 0.5% | 0.1% | 0.0% |
| 2017-18 | 0.4% | 0.2% | **0.1%** | 0.0% | 0.1% | 0.0% | * | * | - | * | 0.0% | 0.2% | 0.4% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
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Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 770 | 100.0% | 10,311 | 5,479,173 | 770 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 770 | 100.0% | 8.1% | 7.5% | 770 | 100.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4 | 0.5% | 0.7% | 12.6% | 4 | 0.5% | 0.7% | 12.6% |
| Hispanic | 724 | 94.0% | 93.0% | 52.8% | 724 | 94.0% | 93.0% | 52.8% |
| White | 40 | 5.2% | 5.5% | 27.0% | 40 | 5.2% | 5.5% | 27.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.4% | 1 | 0.1% | 0.1% | 0.4% |
| Asian | 1 | 0.1% | 0.4% | 4.6% | 1 | 0.1% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.3% | 2.5% | 0 | 0.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 383 | 49.7% | 49.5% | 48.8% | 383 | 49.7% | 49.5% | 48.8% |
| Male | 387 | 50.3% | 50.5% | 51.2% | 387 | 50.3% | 50.5% | 51.2% |
| Economically Disadvantaged | 548 | 71.2% | 72.7% | 60.3% | 548 | 71.2% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 222 | 28.8% | 27.3% | 39.7% | 222 | 28.8% | 27.4% | 39.8% |
| Section 504 Students | 100 | 13.0% | 9.3% | 6.9% | 100 | 13.0% | 9.3% | 6.9% |
| English Learners (EL) | 103 | 13.4% | 17.1% | 20.3% | 103 | 13.4% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 85 | 5.3% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 34 | 4.4% | 3.7% | 4.1% | 34 | 4.4% | 3.7% | 4.1% |
| Foster Care | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Homeless | 10 | 1.3% | 1.1% | 1.4% | 10 | 1.3% | 1.1% | 1.4% |
| Immigrant | 5 | 0.6% | 1.6% | 2.3% | 5 | 0.6% | 1.6% | 2.3% |
| Migrant | 12 | 1.6% | 1.9% | 0.3% | 12 | 1.6% | 1.9% | 0.3% |
| Title I | 770 | 100.0% | 99.8% | 65.1% | 770 | 100.0% | 99.8% | 65.1% |
| Military Connected | 7 | 0.9% | 2.8% | 1.9% | 7 | 0.9% | 2.8% | 1.9% |
| At-Risk | 513 | 66.6% | 68.4% | 50.6% | 513 | 66.6% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| Student Information | Membership Count (Campus) | Membership Percent (Campus) | Membership District | Membership State | Enrollment Count (Campus) | Enrollment Percent (Campus) | Enrollment District | Enrollment State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 100 | 13.0% | 16.8% | 20.6% | 100 | 13.0% | 16.7% | 20.6% |
| Career & Technical Education | 410 | 53.2% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 111 | 14.4% | 8.7% | 8.1% | 111 | 14.4% | 8.7% | 8.1% |
| Special Education | 92 | 11.9% | 12.1% | 10.5% | 92 | 11.9% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 92 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 55 | 59.8% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 25.1% | 21.4% | | | | |
| Students with Autism | ** | ** | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 23 | 25.0% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 119 | 7.4% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 0.3% | | | | | | |
| Hispanic | 94 | 5.8% | | | | | | |
| White | 17 | 1.1% | | | | | | |
| American Indian | 1 | 0.1% | | | | | | |
| Asian | 1 | 0.1% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 1 | 0.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 68 | 8.7% | | | | | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.6% | - | 2.6% | 5.5% |
| Grade 1 | - | 5.4% | 2.9% | - | 13.3% | 4.9% |
| Grade 2 | - | 2.9% | 1.6% | - | 6.6% | 2.0% |
| Grade 3 | - | 2.7% | 0.9% | - | 0.9% | 0.8% |
| Grade 4 | - | 2.0% | 0.5% | - | 1.8% | 0.4% |
| Grade 5 | - | 4.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | 1.3% | 1.3% | 0.5% | 1.0% | 1.0% | 0.6% |
| Grade 8 | 10.5% | 9.7% | 0.4% | 0.0% | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 21.6 | 20.0 | 16.4 |
| Foreign Languages | 24.4 | 21.7 | 18.7 |
| Mathematics | 21.6 | 20.3 | 17.8 |
| Science | 25.9 | 23.4 | 18.8 |
| Social Studies | 25.9 | 22.9 | 19.3 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 57.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.9 | 89.1% | 53.3% | 63.7% |
| Teachers | 43.2 | 75.6% | 42.4% | 49.4% |
| Professional Support | 5.7 | 10.0% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.5% | 2.3% | 3.0% |
| Educational Aides: | 6.2 | 10.9% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 47.2 | 82.5% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 33.9 | 78.4% | 80.4% | 28.1% |
| White | 9.3 | 21.6% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 15.2 | 35.2% | 22.0% | 23.8% |
| Females | 28.0 | 64.8% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 33.6 | 77.7% | 76.4% | 73.4% |
| Masters | 9.7 | 22.3% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.5 | 10.4% | 6.0% | 7.4% |
| 1-5 Years Experience | 15.4 | 35.5% | 28.7% | 27.9% |
| 6-10 Years Experience | 9.7 | 22.5% | 17.7% | 19.4% |
| 11-20 Years Experience | 10.5 | 24.2% | 25.5% | 29.4% |
| Over 20 Years Experience | 3.2 | 7.3% | 22.1% | 15.9% |
| Number of Students per Teacher | 17.8 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 10.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 10.1 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 8.8 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $41,613 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,610 | $53,338 | $52,823 |
| 6-10 Years Experience | $53,315 | $51,757 | $55,756 |
| 11-20 Years Experience | $56,645 | $57,950 | $59,308 |
| Over 20 Years Experience | $65,472 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,481 | $55,969 | $57,091 |
| Professional Support | $64,496 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $89,629 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS
Campus Number: 233901043

Total Students: 770
Grade Span: 08 - 08
School Type: Middle

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.3% | 9.0% | 6.5% |
| Career & Technical Education | 2.6 | 5.9% | 6.5% | 5.0% |
| Compensatory Education | 0.6 | 1.4% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 33.8 | 78.1% | 69.2% | 70.9% |
| Special Education | 2.4 | 5.5% | 5.5% | 9.3% |
| Other | 2.9 | 6.7% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S  E D U C A T I O N  A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Del Rio Middle 8th Grade Campus District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901043 Total Membership: 1,536**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 9,459,112 | 100.00 | 6,158 | 10,667,286 | 100.00 | 6,945 |
| Operating-Payroll | 8,074,637 | 85.36 | 5,257 | 8,584,022 | 80.47 | 5,589 |
| Other Operating | 1,253,094 | 13.25 | 816 | 1,951,883 | 18.30 | 1,271 |
| Non-Operating(Equipt/Supplies) | 131,381 | 1.39 | 86 | 131,381 | 1.23 | 86 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 9,327,731 | 100.00 | 6,073 | 10,535,905 | 100.00 | 6,859 |
| Instruction (11,95) * | 5,808,816 | 62.27 | 3,782 | 6,308,595 | 59.88 | 4,107 |
| Instructional Res/Media (12) * | 172,628 | 1.85 | 112 | 177,372 | 1.68 | 115 |
| Curriculum/Staff Develop (13) * | 183,801 | 1.97 | 120 | 222,847 | 2.12 | 145 |
| Instructional Leadership (21) * | 130,314 | 1.40 | 85 | 130,314 | 1.24 | 85 |
| School Leadership (23) * | 681,281 | 7.30 | 444 | 684,631 | 6.50 | 446 |
| Guidance/Counseling Svcs (31) * | 510,777 | 5.48 | 333 | 520,729 | 4.94 | 339 |
| Social Work Services (32) * | 20,310 | 0.22 | 13 | 20,310 | 0.19 | 13 |
| Health Services (33) * | 113,756 | 1.22 | 74 | 117,020 | 1.11 | 76 |
| Food (35) ** | 4,585 | 0.05 | 3 | 650,021 | 6.17 | 423 |
| Extracurricular (36) * | 512,008 | 5.49 | 333 | 514,611 | 4.88 | 335 |
| Plant Maint/Operation (51) * ** | 860,445 | 9.22 | 560 | 860,445 | 8.17 | 560 |
| Security/Monitoring (52) * ** | 329,010 | 3.53 | 214 | 329,010 | 3.12 | 214 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 7,621,683 | 100.00 | 4,962 | 8,175,204 | 100.00 | 5,322 |
| Regular | 5,668,989 | 74.38 | 3,691 | 5,986,418 | 73.23 | 3,897 |
| Gifted & Talented | 52,040 | 0.68 | 34 | 52,040 | 0.64 | 34 |
| Career & Technical | 2,574 | 0.03 | 2 | 2,574 | 0.03 | 2 |
| Students with Disabilities | 1,419,189 | 18.62 | 924 | 1,533,914 | 18.76 | 999 |
| Accelerated Education | 287,462 | 3.77 | 187 | 408,829 | 5.00 | 266 |
| Bilingual | 191,429 | 2.51 | 125 | 191,429 | 2.34 | 125 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Del Rio Middle 8th Grade Campus District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901043 Total Membership: 1,536**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Middle School
**Total Students:** 770
**Grade Span:** 08 - 08

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DEL RIO MIDDLE 8TH GRADE CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 93.4% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.5% | 0.7% | 12.6% |
| Hispanic | 94.0% | 93.0% | 52.8% |
| White | 5.2% | 5.5% | 27.0% |
| American Indian | 0.1% | 0.1% | 0.4% |
| Asian | 0.1% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 71.2% | 72.6% | 60.2% |
| Special Education | 11.9% | 12.2% | 10.7% |
| English Learners | 13.4% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 7.4% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 21.6 | 20.0 | 16.4 |
| Foreign Languages | 24.4 | 21.7 | 18.7 |
| Mathematics | 21.6 | 20.3 | 17.8 |
| Science | 25.9 | 23.4 | 18.8 |
| Social Studies | 25.9 | 22.9 | 19.3 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $6,859 | $9,763 | $9,913 |
| Instruction | $4,107 | $5,147 | $5,558 |
| Instructional Leadership | $85 | $188 | $162 |
| School Leadership | $446 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **69%** | 72% | 69% | 77% | - | 82% | - | * | 64% |
| | 2018 | 77% | 68% | **63%** | 39% | 63% | 78% | * | 100% | - | 100% | 59% |
| ELA/Reading | 2019 | 75% | 69% | **73%** | 88% | 73% | 78% | - | * | - | * | 69% |
| | 2018 | 74% | 66% | **68%** | 44% | 68% | 78% | * | * | - | * | 63% |
| Mathematics | 2019 | 82% | 77% | **76%** | 88% | 76% | 81% | - | * | - | * | 72% |
| | 2018 | 81% | 73% | **70%** | 33% | 70% | 81% | * | * | - | * | 65% |
| Writing | 2019 | 68% | 58% | **61%** | * | 60% | 75% | - | * | - | * | 54% |
| | 2018 | 66% | 55% | **59%** | 40% | 59% | 61% | - | * | - | - | 55% |
| Science | 2019 | 81% | 75% | **68%** | 60% | 68% | 81% | - | * | - | - | 63% |
| | 2018 | 80% | 70% | **58%** | * | 57% | 88% | * | * | - | * | 52% |
| Social Studies | 2019 | 81% | 73% | **56%** | 20% | 56% | 65% | - | * | - | - | 48% |
| | 2018 | 78% | 69% | **51%** | * | 50% | 81% | * | * | - | * | 47% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **38%** | 24% | 37% | 55% | - | 73% | - | * | 31% |
| | 2018 | 48% | 36% | **32%** | 3% | 31% | 54% | * | 100% | - | 50% | 26% |
| ELA/Reading | 2019 | 48% | 38% | **44%** | 13% | 43% | 62% | - | * | - | * | 36% |
| | 2018 | 46% | 35% | **36%** | 0% | 35% | 57% | * | * | - | * | 30% |
| Mathematics | 2019 | 52% | 43% | **42%** | 38% | 41% | 59% | - | * | - | * | 36% |
| | 2018 | 50% | 37% | **36%** | 0% | 35% | 59% | * | * | - | * | 29% |
| Writing | 2019 | 38% | 28% | **31%** | * | 31% | 41% | - | * | - | * | 25% |
| | 2018 | 41% | 29% | **31%** | 20% | 30% | 54% | - | * | - | - | 25% |
| Science | 2019 | 54% | 43% | **35%** | 20% | 34% | 65% | - | * | - | - | 28% |
| | 2018 | 51% | 38% | **30%** | * | 29% | 54% | * | * | - | * | 23% |
| Social Studies | 2019 | 55% | 47% | **25%** | 0% | 24% | 38% | - | * | - | - | 18% |
| | 2018 | 53% | 42% | **19%** | * | 19% | 38% | * | * | - | * | 15% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **16%** | 3% | 15% | 29% | - | 55% | - | * | 11% |
| | 2018 | 22% | 13% | **12%** | 0% | 11% | 29% | * | 82% | - | 13% | 8% |
| ELA/Reading | 2019 | 21% | 13% | **19%** | 0% | 18% | 43% | - | * | - | * | 14% |
| | 2018 | 19% | 11% | **13%** | 0% | 13% | 31% | * | * | - | * | 9% |
| Mathematics | 2019 | 26% | 20% | **16%** | 0% | 16% | 28% | - | * | - | * | 11% |
| | 2018 | 24% | 15% | **14%** | 0% | 13% | 28% | * | * | - | * | 10% |
| Writing | 2019 | 14% | 8% | **12%** | * | 11% | 19% | - | * | - | * | 8% |
| | 2018 | 13% | 6% | **8%** | 0% | 8% | 18% | - | * | - | - | 5% |
| Science | 2019 | 25% | 16% | **14%** | 0% | 13% | 19% | - | * | - | - | 9% |
| | 2018 | 23% | 14% | **12%** | * | 11% | 35% | * | * | - | * | 8% |
| Social Studies | 2019 | 33% | 27% | **13%** | 0% | 13% | 19% | - | * | - | - | 9% |
| | 2018 | 31% | 23% | **9%** | * | 9% | 31% | * | * | - | * | 7% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **68** | 72 | 68 | 69 | - | 80 | - | * | 67 |
| | 2018 | 69 | 67 | **69** | 41 | 69 | 73 | * | * | - | * | 67 |
| ELA/Reading | 2019 | 68 | 68 | **73** | 75 | 74 | 68 | - | * | - | * | 72 |
| | 2018 | 69 | 66 | **71** | 50 | 71 | 80 | * | * | - | * | 70 |
| Mathematics | 2019 | 70 | 72 | **64** | 69 | 64 | 70 | - | * | - | * | 62 |
| | 2018 | 70 | 68 | **67** | 31 | 67 | 68 | * | * | - | * | 65 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **40%** | * | 41% | 17% | - | - | - | - | 41% |
| 2018 | 38% | 32% | **33%** | * | 33% | * | * | - | - | - | 31% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **47%** | * | 47% | 33% | - | - | - | - | 45% |
| 2018 | 47% | 44% | **40%** | * | 41% | * | * | - | - | - | 39% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 58% | **61%** | 80% | 61% | 46% | - | * | - | - | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 42% | **39%** | 20% | 39% | 54% | - | * | - | - | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 66% | **68%** | 80% | 68% | 46% | - | * | - | - | 67% |
| **Grade 8 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 64% | **64%** | 40% | 64% | 69% | - | * | - | - | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 36% | **36%** | 60% | 36% | 31% | - | * | - | - | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 76% | **76%** | 80% | 76% | 69% | - | * | - | - | 74% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DEL RIO MIDDLE 7TH GRADE CAMPUS**

Campus Number: **233901044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

**There is no data for this campus.**

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

**There is no data for this campus.**

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 95.4% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 687 | 100.0% | 10,311 | 5,479,173 | 687 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 687 | 100.0% | 6.7% | 7.7% | 687 | 100.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 0.4% | 0.7% | 12.6% | 3 | 0.4% | 0.7% | 12.6% |
| Hispanic | 634 | 92.3% | 93.0% | 52.8% | 634 | 92.3% | 93.0% | 52.8% |
| White | 45 | 6.6% | 5.5% | 27.0% | 45 | 6.6% | 5.5% | 27.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.4% | 2 | 0.3% | 0.1% | 0.4% |
| Asian | 3 | 0.4% | 0.4% | 4.6% | 3 | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.3% | 2.5% | 0 | 0.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 347 | 50.5% | 49.5% | 48.8% | 347 | 50.5% | 49.5% | 48.8% |
| Male | 340 | 49.5% | 50.5% | 51.2% | 340 | 49.5% | 50.5% | 51.2% |
| Economically Disadvantaged | 503 | 73.2% | 72.7% | 60.3% | 503 | 73.2% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 184 | 26.8% | 27.3% | 39.7% | 184 | 26.8% | 27.4% | 39.8% |
| Section 504 Students | 82 | 11.9% | 9.3% | 6.9% | 82 | 11.9% | 9.3% | 6.9% |
| English Learners (EL) | 74 | 10.8% | 17.1% | 20.3% | 74 | 10.8% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 33 | 4.8% | 3.7% | 4.1% | 33 | 4.8% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 6 | 0.9% | 1.1% | 1.4% | 6 | 0.9% | 1.1% | 1.4% |
| Immigrant | 8 | 1.2% | 1.6% | 2.3% | 8 | 1.2% | 1.6% | 2.3% |
| Migrant | 16 | 2.3% | 1.9% | 0.3% | 16 | 2.3% | 1.9% | 0.3% |
| Title I | 687 | 100.0% | 99.8% | 65.1% | 687 | 100.0% | 99.8% | 65.1% |
| Military Connected | 17 | 2.5% | 2.8% | 1.9% | 17 | 2.5% | 2.8% | 1.9% |
| At-Risk | 451 | 65.6% | 68.4% | 50.6% | 451 | 65.6% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| Student Information | Membership --- Campus Count | Membership --- Campus Percent | Membership --- District | Membership --- State | Enrollment --- Campus Count | Enrollment --- Campus Percent | Enrollment --- District | Enrollment --- State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 76 | 11.1% | 16.8% | 20.6% | 76 | 11.1% | 16.7% | 20.6% |
| Career & Technical Education | 46 | 6.7% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 110 | 16.0% | 8.7% | 8.1% | 110 | 16.0% | 8.7% | 8.1% |
| Special Education | 94 | 13.7% | 12.1% | 10.5% | 94 | 13.7% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 94 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 59 | 62.8% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 6 | 6.4% | 25.1% | 21.4% | | | | |
| Students with Autism | 6 | 6.4% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 23 | 24.5% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 0 | 0.0% | | | | | | |
| White | 0 | 0.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | - | - | | | | | | |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 20.5 | 20.0 | 16.4 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Foreign Languages | 24.4 | 21.7 | 18.7 |
| Mathematics | 20.3 | 20.3 | 17.8 |
| Science | 26.0 | 23.4 | 18.8 |
| Social Studies | 24.9 | 22.9 | 19.3 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 47.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.0 | 93.1% | 53.3% | 63.7% |
| Teachers | 39.4 | 83.4% | 42.4% | 49.4% |
| Professional Support | 2.6 | 5.5% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.3% | 3.0% |
| Educational Aides: | 3.2 | 6.9% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 35.6 | 75.4% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 5.1% | 1.4% | 10.8% |
| Hispanic | 27.3 | 69.4% | 80.4% | 28.1% |
| White | 10.1 | 25.6% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 13.2 | 33.5% | 22.0% | 23.8% |
| Females | 26.2 | 66.5% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 32.3 | 82.1% | 76.4% | 73.4% |
| Masters | 7.1 | 17.9% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 4.9% | 6.0% | 7.4% |
| 1-5 Years Experience | 17.4 | 44.2% | 28.7% | 27.9% |
| 6-10 Years Experience | 6.4 | 16.1% | 17.7% | 19.4% |
| 11-20 Years Experience | 7.8 | 19.7% | 25.5% | 29.4% |
| Over 20 Years Experience | 6.0 | 15.1% | 22.1% | 15.9% |
| Number of Students per Teacher | 17.4 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 11.6 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 10.3 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,254 | $44,299 | $49,868 |
| 1-5 Years Experience | $47,173 | $53,338 | $52,823 |
| 6-10 Years Experience | $51,861 | $51,757 | $55,756 |
| 11-20 Years Experience | $58,517 | $57,950 | $59,308 |
| Over 20 Years Experience | $62,945 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,600 | $55,969 | $57,091 |
| Professional Support | $70,572 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $80,591 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS
Campus Number: 233901044

Total Students: 687
Grade Span: 07 - 07
School Type: Middle

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.7 | 1.7% | 9.0% | 6.5% |
| Career & Technical Education | 0.4 | 1.1% | 6.5% | 5.0% |
| Compensatory Education | 0.5 | 1.3% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 36.3 | 92.0% | 69.2% | 70.9% |
| Special Education | 1.5 | 3.8% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

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# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Del Rio Middle 7th Grade Campus District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901044 Total Membership: 0**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 257,845 | 100.00 | 0 | 257,845 | 100.00 | 0 |
| Operating-Payroll | 257,844 | 100.00 | 0 | 257,844 | 100.00 | 0 |
| Other Operating | 1 | 0.00 | 0 | 1 | 0.00 | 0 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 257,845 | 100.00 | 0 | 257,845 | 100.00 | 0 |
| Instruction (11,95) * | 147,851 | 57.34 | 0 | 147,851 | 57.34 | 0 |
| Instructional Res/Media (12) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Curriculum/Staff Develop (13) * | 439 | 0.17 | 0 | 439 | 0.17 | 0 |
| Instructional Leadership (21) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| School Leadership (23) * | 70,742 | 27.44 | 0 | 70,742 | 27.44 | 0 |
| Guidance/Counseling Svcs (31) * | 21,175 | 8.21 | 0 | 21,175 | 8.21 | 0 |
| Social Work Services (32) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Health Services (33) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Food (35) ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Extracurricular (36) * | 9,892 | 3.84 | 0 | 9,892 | 3.84 | 0 |
| Plant Maint/Operation (51) * ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Security/Monitoring (52) * ** | 7,746 | 3.00 | 0 | 7,746 | 3.00 | 0 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 148,290 | 100.00 | 0 | 148,290 | 100.00 | 0 |
| Regular | 141,004 | 95.09 | 0 | 141,004 | 95.09 | 0 |
| Gifted & Talented | 188 | 0.13 | 0 | 188 | 0.13 | 0 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 4,873 | 3.29 | 0 | 4,873 | 3.29 | 0 |
| Accelerated Education | 1,981 | 1.34 | 0 | 1,981 | 1.34 | 0 |
| Bilingual | 244 | 0.16 | 0 | 244 | 0.16 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Del Rio Middle 7th Grade Campus District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901044 Total Membership: 0**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Middle School
**Total Students:** 687
**Grade Span:** 07 - 07

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DEL RIO MIDDLE 7TH GRADE CAMPUS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | - | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.4% | 0.7% | 12.6% |
| Hispanic | 92.3% | 93.0% | 52.8% |
| White | 6.6% | 5.5% | 27.0% |
| American Indian | 0.3% | 0.1% | 0.4% |
| Asian | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 73.2% | 72.6% | 60.2% |
| Special Education | 13.7% | 12.2% | 10.7% |
| English Learners | 10.8% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 0.0% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 20.5 | 20.0 | 16.4 |
| Foreign Languages | 24.4 | 21.7 | 18.7 |
| Mathematics | 20.3 | 20.3 | 17.8 |
| Science | 26.0 | 23.4 | 18.8 |
| Social Studies | 24.9 | 22.9 | 19.3 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $0 | $9,763 | $9,913 |
| Instruction | $0 | $5,147 | $5,558 |
| Instructional Leadership | $0 | $188 | $162 |
| School Leadership | $0 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

**There is no STAAR performance data for this campus.**

# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **GARFIELD EL**

Campus Number: **233901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **57%** | - | 57% | * | - | - | - | - | 32% | * | 53% | 100% | 56% | 53% |
| | 2018 | 77% | 65% | **67%** | - | 68% | * | - | - | - | * | 44% | - | 65% | 83% | 64% | 62% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **24%** | - | 24% | * | - | - | - | - | 26% | * | 21% | 50% | 22% | 23% |
| | 2018 | 43% | 31% | **27%** | - | 28% | * | - | - | - | * | 22% | - | 28% | 17% | 22% | 18% |
| At Masters Grade Level | 2019 | 27% | 18% | **12%** | - | 13% | * | - | - | - | - | 11% | * | 11% | 25% | 9% | 13% |
| | 2018 | 25% | 16% | **18%** | - | 18% | * | - | - | - | * | 0% | - | 19% | 8% | 14% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **60%** | - | 59% | * | - | - | - | - | 37% | * | 57% | 88% | 59% | 64% |
| | 2018 | 78% | 65% | **78%** | - | 78% | * | - | - | - | * | 44% | - | 75% | 100% | 78% | 80% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **35%** | - | 34% | * | - | - | - | - | 32% | * | 31% | 75% | 34% | 36% |
| | 2018 | 47% | 31% | **40%** | - | 41% | * | - | - | - | * | 33% | - | 38% | 58% | 38% | 38% |
| At Masters Grade Level | 2019 | 25% | 12% | **16%** | - | 17% | * | - | - | - | - | 21% | * | 17% | 13% | 16% | 15% |
| | 2018 | 23% | 11% | **17%** | - | 17% | * | - | - | - | * | 0% | - | 17% | 17% | 14% | 22% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **70%** | - | 71% | - | - | - | - | * | 33% | - | 70% | 70% | 68% | 68% |
| | 2018 | 73% | 64% | **54%** | - | 54% | * | - | - | - | - | 14% | * | 55% | 42% | 50% | 37% |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **35%** | - | 35% | - | - | - | - | * | 13% | - | 35% | 30% | 30% | 30% |
| | 2018 | 46% | 35% | **26%** | - | 26% | * | - | - | - | - | 0% | * | 26% | 25% | 23% | 17% |
| At Masters Grade Level | 2019 | 22% | 19% | **22%** | - | 23% | - | - | - | - | * | 0% | - | 22% | 30% | 17% | 16% |
| | 2018 | 24% | 15% | **11%** | - | 11% | * | - | - | - | - | 0% | * | 11% | 17% | 10% | 11% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **72%** | - | 73% | - | - | - | - | * | 33% | - | 71% | 80% | 70% | 76% |
| | 2018 | 78% | 65% | **66%** | - | 66% | * | - | - | - | - | 29% | * | 67% | 58% | 65% | 59% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **34%** | - | 34% | - | - | - | - | * | 13% | - | 33% | 40% | 29% | 38% |
| | 2018 | 49% | 32% | **28%** | - | 28% | * | - | - | - | - | 14% | * | 27% | 33% | 26% | 20% |
| At Masters Grade Level | 2019 | 28% | 18% | **13%** | - | 13% | - | - | - | - | * | 0% | - | 13% | 10% | 8% | 14% |
| | 2018 | 27% | 13% | **10%** | - | 10% | * | - | - | - | - | 0% | * | 10% | 8% | 10% | 9% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **54%** | - | 54% | - | - | - | - | * | 27% | - | 55% | 50% | 52% | 60% |
| | 2018 | 63% | 51% | **48%** | - | 47% | * | - | - | - | - | 14% | * | 47% | 58% | 46% | 48% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **21%** | - | 22% | - | - | - | - | * | 13% | - | 22% | 20% | 17% | 22% |
| | 2018 | 39% | 27% | **25%** | - | 25% | * | - | - | - | - | 14% | * | 26% | 17% | 23% | 22% |
| At Masters Grade Level | 2019 | 11% | 4% | **5%** | - | 5% | - | - | - | - | * | 0% | - | 4% | 10% | 1% | 2% |
| | 2018 | 11% | 4% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 2% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **72%** | * | 71% | * | - | - | - | - | 22% | * | 74% | 44% | 70% | 61% |
| | 2018 | 84% | 78% | **74%** | - | 74% | 70% | - | - | - | - | 31% | * | 74% | 69% | 71% | 72% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **41%** | * | 42% | * | - | - | - | - | 0% | * | 43% | 22% | 36% | 27% |
| | 2018 | 54% | 41% | **34%** | - | 34% | 30% | - | - | - | - | 8% | * | 36% | 19% | 34% | 36% |
| At Masters Grade Level | 2019 | 29% | 19% | **22%** | * | 22% | * | - | - | - | - | 0% | * | 23% | 11% | 18% | 14% |
| | 2018 | 26% | 17% | **12%** | - | 11% | 20% | - | - | - | - | 0% | * | 12% | 6% | 11% | 10% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **83%** | * | 84% | * | - | - | - | - | 89% | * | 85% | 67% | 82% | 75% |
| | 2018 | 91% | 88% | **91%** | - | 91% | 90% | - | - | - | - | 85% | * | 91% | 88% | 90% | 94% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **46%** | * | 46% | * | - | - | - | - | 44% | * | 48% | 22% | 44% | 39% |
| | 2018 | 58% | 39% | **50%** | - | 50% | 50% | - | - | - | - | 8% | * | 50% | 50% | 47% | 57% |
| At Masters Grade Level | 2019 | 36% | 27% | **25%** | * | 26% | * | - | - | - | - | 11% | * | 27% | 11% | 23% | 20% |
| | 2018 | 30% | 15% | **17%** | - | 15% | 30% | - | - | - | - | 8% | * | 15% | 25% | 13% | 12% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **69%** | * | 69% | * | - | - | - | - | 56% | * | 69% | 78% | 68% | 50% |
| | 2018 | 76% | 73% | **67%** | - | 67% | 70% | - | - | - | - | 23% | * | 68% | 63% | 65% | 73% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **43%** | * | 44% | * | - | - | - | - | 22% | * | 45% | 22% | 40% | 32% |
| | 2018 | 41% | 34% | **23%** | - | 23% | 30% | - | - | - | - | 8% | * | 23% | 25% | 21% | 21% |
| At Masters Grade Level | 2019 | 24% | 20% | **19%** | * | 20% | * | - | - | - | - | 0% | * | 20% | 11% | 15% | 16% |
| | 2018 | 17% | 14% | **8%** | - | 8% | 10% | - | - | - | - | 8% | * | 8% | 13% | 9% | 7% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **68%** | * | 68% | 80% | - | - | - | * | 38% | 31% | 67% | 71% | 66% | 63% |
| | 2018 | 77% | 68% | **68%** | - | 68% | 74% | - | - | - | * | 38% | 22% | 68% | 70% | 66% | 67% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **35%** | * | 36% | 20% | - | - | - | * | 21% | 19% | 35% | 34% | 32% | 31% |
| | 2018 | 48% | 36% | **32%** | - | 32% | 31% | - | - | - | * | 13% | 0% | 32% | 31% | 29% | 29% |
| At Masters Grade Level | 2019 | 24% | 17% | **17%** | * | 17% | 0% | - | - | - | * | 6% | 13% | 17% | 15% | 14% | 14% |
| | 2018 | 22% | 13% | **11%** | - | 11% | 17% | - | - | - | * | 3% | 0% | 11% | 12% | 10% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **67%** | * | 67% | * | - | - | - | * | 30% | 17% | 66% | 70% | 65% | 61% |
| | 2018 | 74% | 66% | **65%** | - | 65% | 67% | - | - | - | * | 31% | 17% | 65% | 65% | 62% | 58% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **34%** | * | 34% | * | - | - | - | * | 16% | 17% | 34% | 33% | 30% | 27% |
| | 2018 | 46% | 35% | **29%** | - | 29% | 25% | - | - | - | * | 10% | 0% | 30% | 20% | 27% | 24% |
| At Masters Grade Level | 2019 | 21% | 13% | **19%** | * | 19% | * | - | - | - | * | 5% | 0% | 19% | 22% | 15% | 14% |
| | 2018 | 19% | 11% | **13%** | - | 13% | 17% | - | - | - | * | 0% | 0% | 14% | 10% | 12% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **72%** | * | 73% | * | - | - | - | * | 47% | 50% | 72% | 78% | 71% | 72% |
| | 2018 | 81% | 73% | **78%** | - | 78% | 83% | - | - | - | * | 59% | 33% | 78% | 83% | 78% | 79% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **39%** | * | 39% | * | - | - | - | * | 28% | 17% | 38% | 44% | 36% | 38% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **39%** | - | 39% | 42% | - | - | - | * | 17% | 0% | 38% | 48% | 37% | 40% |
| At Masters Grade Level | 2019 | 26% | 20% | **18%** | * | 19% | * | - | - | - | * | 12% | 17% | 19% | 11% | 16% | 16% |
| | 2018 | 24% | 15% | **14%** | - | 14% | 25% | - | - | - | * | 3% | 0% | 14% | 18% | 12% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **54%** | - | 54% | - | - | - | - | * | 27% | - | 55% | 50% | 52% | 60% |
| | 2018 | 66% | 55% | **48%** | - | 47% | * | - | - | - | - | 14% | * | 47% | 58% | 46% | 48% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **21%** | - | 22% | - | - | - | - | * | 13% | - | 22% | 20% | 17% | 22% |
| | 2018 | 41% | 29% | **25%** | - | 25% | * | - | - | - | - | 14% | * | 26% | 17% | 23% | 22% |
| At Masters Grade Level | 2019 | 14% | 8% | **5%** | - | 5% | - | - | - | - | * | 0% | - | 4% | 10% | 1% | 2% |
| | 2018 | 13% | 6% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **69%** | * | 69% | * | - | - | - | - | 56% | * | 69% | 78% | 68% | 50% |
| | 2018 | 80% | 70% | **67%** | - | 67% | 70% | - | - | - | - | 23% | * | 68% | 63% | 65% | 73% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **43%** | * | 44% | * | - | - | - | - | 22% | * | 45% | 22% | 40% | 32% |
| | 2018 | 51% | 38% | **23%** | - | 23% | 30% | - | - | - | - | 8% | * | 23% | 25% | 21% | 21% |
| At Masters Grade Level | 2019 | 25% | 16% | **19%** | * | 20% | * | - | - | - | - | 0% | * | 20% | 11% | 15% | 16% |
| | 2018 | 23% | 14% | **8%** | - | 8% | 10% | - | - | - | - | 8% | * | 8% | 13% | 9% | 7% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **69** | - | 70 | - | - | - | - | * | 41 | - | 70 | 60 | 65 | 65 |
| | 2018 | 63 | 62 | **52** | - | 52 | * | - | - | - | - | 71 | * | 53 | 40 | 51 | 56 |
| Grade 4 Mathematics | 2019 | 65 | 65 | **56** | - | 56 | - | - | - | - | * | 64 | - | 58 | 40 | 54 | 53 |
| | 2018 | 65 | 59 | **42** | - | 42 | * | - | - | - | - | 79 | * | 42 | 36 | 43 | 43 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **84** | * | 84 | * | - | - | - | - | 56 | * | 84 | 81 | 85 | 85 |
| | 2018 | 80 | 77 | **83** | - | 82 | 90 | - | - | - | - | 92 | * | 83 | 77 | 82 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **89** | * | 89 | * | - | - | - | - | 100 | * | 88 | 100 | 87 | 88 |
| | 2018 | 81 | 76 | **90** | - | 90 | 100 | - | - | - | - | 96 | * | 90 | 93 | 92 | 89 |
| All Grades Both Subjects | 2019 | 69 | 70 | **75** | * | 76 | * | - | - | - | * | 63 | 75 | 76 | 68 | 74 | 73 |
| | 2018 | 69 | 67 | **67** | - | 66 | 93 | - | - | - | - | 88 | 63 | 68 | 66 | 67 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **77** | * | 77 | * | - | - | - | * | 47 | * | 78 | 69 | 76 | 76 |
| | 2018 | 69 | 66 | **68** | - | 67 | 91 | - | - | - | - | 85 | 67 | 69 | 62 | 66 | 70 |
| All Grades Mathematics | 2019 | 70 | 72 | **74** | * | 74 | * | - | - | - | * | 79 | * | 74 | 67 | 72 | 71 |
| | 2018 | 70 | 68 | **67** | - | 65 | 95 | - | - | - | - | 90 | 58 | 66 | 69 | 67 | 69 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **42%** | * | 41% | - | - | - | - | - | 27% | 43% | 37% |
| | 2018 | 38% | 32% | **35%** | - | 34% | * | - | - | - | - | * | 33% | 22% |
| Mathematics | 2019 | 45% | 45% | **42%** | * | 42% | - | - | - | - | - | 33% | 40% | 30% |
| | 2018 | 47% | 44% | **61%** | - | 59% | 83% | - | - | - | - | 59% | 61% | 58% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **66%** | * | 66% | * | - | - | - | - | 13% | 63% | 29% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **34%** | * | 34% | * | - | - | - | - | 88% | 37% | 71% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **73%** | * | 72% | * | - | - | - | - | 25% | 71% | 37% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **64%** | - | 64% | * | - | - | - | - | 100% | 68% | 53% |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | **80%** | - | 80% | - | - | - | - | - | * | 80% | 80% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **77%** | * | 77% | * | - | - | - | - | 63% | 75% | 51% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **23%** | * | 23% | * | - | - | - | - | 38% | 25% | 49% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **83%** | * | 84% | * | - | - | - | - | 88% | 82% | 60% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **100%** | - | 100% | * | - | - | - | - | * | 100% | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 580
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **68%** | 59% | 59% | - | - | - | 41% | - | 41% | 60% | 50% | 50% |
| | 2018 | 77% | 68% | **68%** | 45% | 45% | - | - | - | 71% | - | 71% | * | 52% | 52% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **35%** | 22% | 22% | - | - | - | 12% | - | 12% | 40% | 17% | 17% |
| | 2018 | 48% | 36% | **32%** | 10% | 10% | - | - | - | 27% | - | 27% | * | 15% | 15% |
| At Masters Grade Level | 2019 | 24% | 17% | **17%** | 7% | 7% | - | - | - | 4% | - | 4% | 0% | 5% | 5% |
| | 2018 | 22% | 13% | **11%** | 3% | 3% | - | - | - | 1% | - | 1% | * | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **67%** | 57% | 57% | - | - | - | 39% | - | 39% | * | 49% | 49% |
| | 2018 | 74% | 66% | **65%** | 35% | 35% | - | - | - | 61% | - | 61% | * | 41% | 41% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **34%** | 16% | 16% | - | - | - | 9% | - | 9% | * | 13% | 13% |
| | 2018 | 46% | 35% | **29%** | 3% | 3% | - | - | - | 21% | - | 21% | * | 8% | 8% |
| At Masters Grade Level | 2019 | 21% | 13% | **19%** | 7% | 7% | - | - | - | 0% | - | 0% | * | 4% | 4% |
| | 2018 | 19% | 11% | **13%** | 2% | 2% | - | - | - | 0% | - | 0% | * | 2% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **72%** | 64% | 64% | - | - | - | 59% | - | 59% | * | 62% | 63% |
| | 2018 | 81% | 73% | **78%** | 63% | 63% | - | - | - | 89% | - | 89% | * | 69% | 69% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **39%** | 29% | 29% | - | - | - | 18% | - | 18% | * | 24% | 25% |
| | 2018 | 50% | 37% | **39%** | 19% | 19% | - | - | - | 43% | - | 43% | * | 24% | 24% |
| At Masters Grade Level | 2019 | 26% | 20% | **18%** | 9% | 9% | - | - | - | 9% | - | 9% | * | 9% | 9% |
| | 2018 | 24% | 15% | **14%** | 5% | 5% | - | - | - | 4% | - | 4% | * | 5% | 5% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **54%** | 50% | 50% | - | - | - | 33% | - | 33% | - | 45% | 45% |
| | 2018 | 66% | 55% | **48%** | 31% | 31% | - | - | - | - | - | - | * | 31% | 30% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **21%** | 18% | 18% | - | - | - | 0% | - | 0% | - | 13% | 13% |
| | 2018 | 41% | 29% | **25%** | 8% | 8% | - | - | - | - | - | - | * | 8% | 8% |
| At Masters Grade Level | 2019 | 14% | 8% | **5%** | 0% | 0% | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 6% | **1%** | 0% | 0% | - | - | - | - | - | - | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **69%** | - | - | - | - | - | 24% | - | 24% | * | 24% | 23% |
| | 2018 | 80% | 70% | **67%** | 38% | 38% | - | - | - | 64% | - | 64% | - | 58% | 58% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **43%** | - | - | - | - | - | 12% | - | 12% | * | 12% | 11% |
| | 2018 | 51% | 38% | **23%** | 0% | 0% | - | - | - | 18% | - | 18% | - | 14% | 14% |
| At Masters Grade Level | 2019 | 25% | 16% | **19%** | - | - | - | - | - | 3% | - | 3% | * | 3% | 3% |
| | 2018 | 23% | 14% | **8%** | 0% | 0% | - | - | - | 0% | - | 0% | - | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **75%** | 64% | 64% | - | - | - | 81% | - | 81% | * | 75% | 74% |
| | 2018 | 69% | 67% | **67%** | 52% | 52% | - | - | - | 85% | - | 85% | * | 64% | 65% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **77%** | 71% | 71% | - | - | - | 80% | - | 80% | * | 77% | 75% |
| | 2018 | 69% | 66% | **68%** | 52% | 52% | - | - | - | 80% | - | 80% | * | 63% | 64% |
| All Grades Mathematics | 2019 | 70% | 72% | **74%** | 57% | 57% | - | - | - | 81% | - | 81% | * | 72% | 73% |
| | 2018 | 70% | 68% | **67%** | 51% | 51% | - | - | - | 89% | - | 89% | * | 66% | 66% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **42%** | 63% | 63% | - | - | - | 31% | - | 31% | * | 38% | 37% |
| | 2018 | 38% | 32% | **35%** | * | * | - | - | - | 50% | - | 50% | * | 22% | 22% |
| Mathematics | 2019 | 45% | 45% | **42%** | * | * | - | - | - | 32% | - | 32% | - | 30% | 30% |
| | 2018 | 47% | 44% | **61%** | 42% | 42% | - | - | - | 81% | - | 81% | - | 58% | 58% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 623
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 95% | 63% | - | - | - | * | 95% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **4%** | * | 4% | 38% | - | - | - | * | 5% | 3% | 4% |
| Other Exclusions | 1% | 1% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | - | 95% | 100% | - | - | - | * | 92% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **4%** | - | 3% | 0% | - | - | - | * | 7% | 3% | 3% |
| Other Exclusions | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | * | 1% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **95.8%** | * | 95.8% | 93.4% | - | - | - | * | 93.8% | 95.5% | 95.8% |
| 2017-18 | 95.4% | 94.7% | **95.8%** | - | 95.8% | 96.0% | - | - | - | * | 94.3% | 95.7% | 95.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 580 | 100.0% | 10,311 | 5,479,173 | 583 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.2% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 90 | 15.5% | 6.5% | 7.0% | 91 | 15.6% | 6.5% | 7.0% |
| Grade 1 | 91 | 15.7% | 7.5% | 7.1% | 92 | 15.8% | 7.5% | 7.1% |
| Grade 2 | 101 | 17.4% | 6.9% | 7.1% | 101 | 17.3% | 6.9% | 7.1% |
| Grade 3 | 97 | 16.7% | 7.0% | 7.1% | 97 | 16.6% | 7.0% | 7.1% |
| Grade 4 | 95 | 16.4% | 7.3% | 7.3% | 95 | 16.3% | 7.3% | 7.3% |
| Grade 5 | 106 | 18.3% | 7.6% | 7.6% | 106 | 18.2% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.2% | 0.7% | 12.6% | 1 | 0.2% | 0.7% | 12.6% |
| Hispanic | 566 | 97.6% | 93.0% | 52.8% | 567 | 97.3% | 93.0% | 52.8% |
| White | 9 | 1.6% | 5.5% | 27.0% | 11 | 1.9% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 0 | 0.0% | 0.4% | 4.6% | 0 | 0.0% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 4 | 0.7% | 0.3% | 2.5% | 4 | 0.7% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 277 | 47.8% | 49.5% | 48.8% | 279 | 47.9% | 49.5% | 48.8% |
| Male | 303 | 52.2% | 50.5% | 51.2% | 304 | 52.1% | 50.5% | 51.2% |
| Economically Disadvantaged | 505 | 87.1% | 72.7% | 60.3% | 506 | 86.8% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 75 | 12.9% | 27.3% | 39.7% | 77 | 13.2% | 27.4% | 39.8% |
| Section 504 Students | 60 | 10.3% | 9.3% | 6.9% | 60 | 10.3% | 9.3% | 6.9% |
| English Learners (EL) | 230 | 39.7% | 17.1% | 20.3% | 230 | 39.5% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 47 | 8.1% | 3.7% | 4.1% | 47 | 8.1% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 15 | 2.6% | 1.1% | 1.4% | 15 | 2.6% | 1.1% | 1.4% |
| Immigrant | 19 | 3.3% | 1.6% | 2.3% | 19 | 3.3% | 1.6% | 2.3% |
| Migrant | 14 | 2.4% | 1.9% | 0.3% | 14 | 2.4% | 1.9% | 0.3% |
| Title I | 580 | 100.0% | 99.8% | 65.1% | 583 | 100.0% | 99.8% | 65.1% |
| Military Connected | 3 | 0.5% | 2.8% | 1.9% | 3 | 0.5% | 2.8% | 1.9% |
| At-Risk | 469 | 80.9% | 68.4% | 50.6% | 469 | 80.4% | 68.3% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership: Campus Count | Membership: Campus Percent | Membership: District | Membership: State | Enrollment: Campus Count | Enrollment: Campus Percent | Enrollment: District | Enrollment: State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 228 | 39.3% | 16.8% | 20.6% | 228 | 39.1% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 18 | 3.1% | 8.7% | 8.1% | 18 | 3.1% | 8.7% | 8.1% |
| Special Education | 81 | 14.0% | 12.1% | 10.5% | 84 | 14.4% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 81 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 30 | 37.0% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 26 | 32.1% | 25.1% | 21.4% | | | | |
| Students with Autism | * | * | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 80 | 13.8% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 79 | 13.6% | | | | | | |
| White | 1 | 0.2% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 94 | 18.5% | | | | | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.6% | 5.5% |
| Grade 1 | 11.7% | 5.4% | 2.9% | 37.5% | 13.3% | 4.9% |
| Grade 2 | 9.1% | 2.9% | 1.6% | 20.0% | 6.6% | 2.0% |
| Grade 3 | 10.5% | 2.7% | 0.9% | 4.2% | 0.9% | 0.8% |
| Grade 4 | 7.4% | 2.0% | 0.5% | 11.8% | 1.8% | 0.4% |
| Grade 5 | 5.7% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.5 | 19.9 | 19.0 |
| Grade 1 | 18.0 | 20.6 | 18.9 |
| Grade 2 | 17.0 | 19.2 | 18.8 |
| Grade 3 | 19.1 | 19.0 | 19.0 |
| Grade 4 | 21.2 | 20.1 | 19.2 |
| Grade 5 | 20.2 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 63.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.7 | 65.5% | 53.3% | 63.7% |
| Teachers | 34.8 | 54.6% | 42.4% | 49.4% |
| Professional Support | 4.9 | 7.7% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.1% | 2.3% | 3.0% |
| Educational Aides: | 22.0 | 34.5% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 59.9 | 93.9% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 31.0 | 89.2% | 80.4% | 28.1% |
| White | 3.7 | 10.6% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.1 | 0.2% | 0.5% | 1.1% |
| Males | 1.8 | 5.1% | 22.0% | 23.8% |
| Females | 33.0 | 94.9% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 27.4 | 78.8% | 76.4% | 73.4% |
| Masters | 7.4 | 21.2% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.8 | 11.0% | 6.0% | 7.4% |
| 1-5 Years Experience | 10.0 | 28.6% | 28.7% | 27.9% |
| 6-10 Years Experience | 6.4 | 18.4% | 17.7% | 19.4% |
| 11-20 Years Experience | 11.3 | 32.5% | 25.5% | 29.4% |
| Over 20 Years Experience | 3.3 | 9.5% | 22.1% | 15.9% |
| Number of Students per Teacher | 16.7 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 10.7 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 9.7 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $46,053 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,103 | $53,338 | $52,823 |
| 6-10 Years Experience | $52,384 | $51,757 | $55,756 |
| 11-20 Years Experience | $57,441 | $57,950 | $59,308 |
| Over 20 Years Experience | $63,133 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,414 | $55,969 | $57,091 |
| Professional Support | $64,097 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $74,434 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: GARFIELD EL
Campus Number: 233901102

Total Students: 580
Grade Span: KG - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.9 | 28.6% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 21.9 | 62.9% | 69.2% | 70.9% |
| Special Education | 2.9 | 8.5% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Garfield El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901102** **Total Membership: 623**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 4,684,723 | 100.00 | 7,520 | 5,921,433 | 100.00 | 9,505 |
| Operating-Payroll | 4,210,323 | 89.87 | 6,758 | 5,081,041 | 85.81 | 8,156 |
| Other Operating | 474,400 | 10.13 | 761 | 840,392 | 14.19 | 1,349 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 4,684,723 | 100.00 | 7,520 | 5,921,433 | 100.00 | 9,505 |
| Instruction (11,95) * | 3,199,587 | 68.30 | 5,136 | 3,864,148 | 65.26 | 6,202 |
| Instructional Res/Media (12) * | 59,178 | 1.26 | 95 | 63,063 | 1.06 | 101 |
| Curriculum/Staff Develop (13) * | 309,346 | 6.60 | 497 | 409,267 | 6.91 | 657 |
| Instructional Leadership (21) * | 56,122 | 1.20 | 90 | 56,122 | 0.95 | 90 |
| School Leadership (23) * | 268,908 | 5.74 | 432 | 268,908 | 4.54 | 432 |
| Guidance/Counseling Svcs (31) * | 207,584 | 4.43 | 333 | 212,756 | 3.59 | 342 |
| Social Work Services (32) * | 10,133 | 0.22 | 16 | 10,133 | 0.17 | 16 |
| Health Services (33) * | 104,714 | 2.24 | 168 | 106,045 | 1.79 | 170 |
| Food (35) ** | 6,646 | 0.14 | 11 | 466,274 | 7.87 | 748 |
| Extracurricular (36) * | 5,971 | 0.13 | 10 | 8,183 | 0.14 | 13 |
| Plant Maint/Operation (51) * ** | 406,337 | 8.67 | 652 | 406,337 | 6.86 | 652 |
| Security/Monitoring (52) * ** | 20,076 | 0.43 | 32 | 20,076 | 0.34 | 32 |
| Data Processing Svcs (53)* ** | 30,121 | 0.64 | 48 | 30,121 | 0.51 | 48 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 4,215,572 | 100.00 | 6,767 | 4,989,111 | 100.00 | 8,008 |
| Regular | 3,082,311 | 73.12 | 4,948 | 3,189,096 | 63.92 | 5,119 |
| Gifted & Talented | 29,065 | 0.69 | 47 | 29,065 | 0.58 | 47 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 613,592 | 14.56 | 985 | 805,392 | 16.14 | 1,293 |
| Accelerated Education | 401,986 | 9.54 | 645 | 876,940 | 17.58 | 1,408 |
| Bilingual | 88,618 | 2.10 | 142 | 88,618 | 1.78 | 142 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Garfield El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901102 Total Membership: 623**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# GARFIELD EL (233901102)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 580
**Grade Span:** KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about GARFIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.8% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.2% | 0.7% | 12.6% |
| Hispanic | 97.3% | 93.0% | 52.8% |
| White | 1.9% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.7% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 86.8% | 72.6% | 60.2% |
| Special Education | 14.4% | 12.2% | 10.7% |
| English Learners | 39.5% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 13.8% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 19.5 | 19.9 | 19.0 |
| Grade 1 | 18.0 | 20.6 | 18.9 |
| Grade 2 | 17.0 | 19.2 | 18.8 |
| Grade 3 | 19.1 | 19.0 | 19.0 |
| Grade 4 | 21.2 | 20.1 | 19.2 |
| Grade 5 | 20.2 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $9,505 | $9,763 | $9,913 |
| Instruction | $6,202 | $5,147 | $5,558 |
| Instructional Leadership | $90 | $188 | $162 |
| School Leadership | $432 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# GARFIELD EL (233901102)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **68%** | * | 68% | 80% | - | - | - | * | 66% |
| | 2018 | 77% | 68% | **68%** | - | 68% | 74% | - | - | - | * | 66% |
| ELA/Reading | 2019 | 75% | 69% | **67%** | * | 67% | * | - | - | - | * | 65% |
| | 2018 | 74% | 66% | **65%** | - | 65% | 67% | - | - | - | * | 62% |
| Mathematics | 2019 | 82% | 77% | **72%** | * | 73% | * | - | - | - | * | 71% |
| | 2018 | 81% | 73% | **78%** | - | 78% | 83% | - | - | - | * | 78% |
| Writing | 2019 | 68% | 58% | **54%** | - | 54% | - | - | - | - | * | 52% |
| | 2018 | 66% | 55% | **48%** | - | 47% | * | - | - | - | - | 46% |
| Science | 2019 | 81% | 75% | **69%** | * | 69% | * | - | - | - | - | 68% |
| | 2018 | 80% | 70% | **67%** | - | 67% | 70% | - | - | - | - | 65% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **35%** | * | 36% | 20% | - | - | - | * | 32% |
| | 2018 | 48% | 36% | **32%** | - | 32% | 31% | - | - | - | * | 29% |
| ELA/Reading | 2019 | 48% | 38% | **34%** | * | 34% | * | - | - | - | * | 30% |
| | 2018 | 46% | 35% | **29%** | - | 29% | 25% | - | - | - | * | 27% |
| Mathematics | 2019 | 52% | 43% | **39%** | * | 39% | * | - | - | - | * | 36% |
| | 2018 | 50% | 37% | **39%** | - | 39% | 42% | - | - | - | * | 37% |
| Writing | 2019 | 38% | 28% | **21%** | - | 22% | - | - | - | - | * | 17% |
| | 2018 | 41% | 29% | **25%** | - | 25% | * | - | - | - | - | 23% |
| Science | 2019 | 54% | 43% | **43%** | * | 44% | * | - | - | - | - | 40% |
| | 2018 | 51% | 38% | **23%** | - | 23% | 30% | - | - | - | - | 21% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **17%** | * | 17% | 0% | - | - | - | * | 14% |
| | 2018 | 22% | 13% | **11%** | - | 11% | 17% | - | - | - | * | 10% |
| ELA/Reading | 2019 | 21% | 13% | **19%** | * | 19% | * | - | - | - | * | 15% |
| | 2018 | 19% | 11% | **13%** | - | 13% | 17% | - | - | - | * | 12% |
| Mathematics | 2019 | 26% | 20% | **18%** | * | 19% | * | - | - | - | * | 16% |
| | 2018 | 24% | 15% | **14%** | - | 14% | 25% | - | - | - | * | 12% |
| Writing | 2019 | 14% | 8% | **5%** | - | 5% | - | - | - | - | * | 1% |
| | 2018 | 13% | 6% | **1%** | - | 1% | * | - | - | - | - | 1% |
| Science | 2019 | 25% | 16% | **19%** | * | 20% | * | - | - | - | - | 15% |
| | 2018 | 23% | 14% | **8%** | - | 8% | 10% | - | - | - | - | 9% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **75** | * | 76 | * | - | - | - | * | 74 |
| | 2018 | 69 | 67 | **67** | - | 66 | 93 | - | - | - | - | 67 |
| ELA/Reading | 2019 | 68 | 68 | **77** | * | 77 | * | - | - | - | * | 76 |
| | 2018 | 69 | 66 | **68** | - | 67 | 91 | - | - | - | - | 66 |
| Mathematics | 2019 | 70 | 72 | **74** | * | 74 | * | - | - | - | * | 72 |
| | 2018 | 70 | 68 | **67** | - | 65 | 95 | - | - | - | - | 67 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# GARFIELD EL (233901102)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **42%** | * | 41% | - | - | - | - | - | 43% |
| 2018 | 38% | 32% | **35%** | - | 34% | * | - | - | - | - | 33% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **42%** | * | 42% | - | - | - | - | - | 40% |
| 2018 | 47% | 44% | **61%** | - | 59% | 83% | - | - | - | - | 61% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **66%** | * | 66% | * | - | - | - | - | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **34%** | * | 34% | * | - | - | - | - | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **73%** | * | 72% | * | - | - | - | - | 71% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **77%** | * | 77% | * | - | - | - | - | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **23%** | * | 23% | * | - | - | - | - | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **83%** | * | 84% | * | - | - | - | - | 82% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **NORTH HEIGHTS EL**

Campus Number: **233901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **67%** | - | 66% | 83% | - | - | - | - | 33% | * | 68% | 58% | 62% | 74% |
| | 2018 | 77% | 65% | **56%** | - | 56% | 57% | - | - | - | - | 50% | - | 57% | 38% | 57% | 65% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **37%** | - | 36% | 50% | - | - | - | - | 33% | * | 38% | 25% | 31% | 32% |
| | 2018 | 43% | 31% | **21%** | - | 20% | 29% | - | - | - | - | 25% | - | 19% | 38% | 21% | 35% |
| At Masters Grade Level | 2019 | 27% | 18% | **21%** | - | 20% | 33% | - | - | - | - | 17% | * | 23% | 0% | 18% | 26% |
| | 2018 | 25% | 16% | **7%** | - | 7% | 0% | - | - | - | - | 0% | - | 7% | 0% | 7% | 6% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **60%** | - | 62% | 17% | - | - | - | - | 33% | * | 60% | 58% | 53% | 79% |
| | 2018 | 78% | 65% | **49%** | - | 48% | 57% | - | - | - | - | 42% | - | 50% | 38% | 49% | 53% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **27%** | - | 28% | 0% | - | - | - | - | 33% | * | 28% | 17% | 24% | 47% |
| | 2018 | 47% | 31% | **21%** | - | 19% | 43% | - | - | - | - | 33% | - | 21% | 13% | 17% | 29% |
| At Masters Grade Level | 2019 | 25% | 12% | **8%** | - | 8% | 0% | - | - | - | - | 17% | * | 8% | 8% | 4% | 5% |
| | 2018 | 23% | 11% | **2%** | - | 1% | 14% | - | - | - | - | 0% | - | 2% | 0% | 2% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **60%** | - | 60% | * | - | - | - | - | 36% | * | 62% | 50% | 60% | 57% |
| | 2018 | 73% | 64% | **54%** | * | 55% | * | * | - | - | - | 18% | * | 53% | 64% | 53% | 49% |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **28%** | - | 27% | * | - | - | - | - | 18% | * | 29% | 21% | 27% | 29% |
| | 2018 | 46% | 35% | **25%** | * | 26% | * | * | - | - | - | 9% | * | 24% | 36% | 22% | 22% |
| At Masters Grade Level | 2019 | 22% | 19% | **12%** | - | 12% | * | - | - | - | - | 0% | * | 12% | 14% | 11% | 14% |
| | 2018 | 24% | 15% | **9%** | * | 10% | * | * | - | - | - | 0% | * | 8% | 14% | 7% | 8% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **52%** | - | 51% | * | - | - | - | - | 27% | * | 57% | 21% | 50% | 52% |
| | 2018 | 78% | 65% | **32%** | * | 33% | * | * | - | - | - | 0% | * | 32% | 29% | 33% | 43% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **27%** | - | 25% | * | - | - | - | - | 18% | * | 30% | 7% | 24% | 29% |
| | 2018 | 49% | 32% | **8%** | * | 8% | * | * | - | - | - | 0% | * | 8% | 7% | 8% | 14% |
| At Masters Grade Level | 2019 | 28% | 18% | **16%** | - | 16% | * | - | - | - | - | 0% | * | 18% | 0% | 12% | 10% |
| | 2018 | 27% | 13% | **3%** | * | 3% | * | * | - | - | - | 0% | * | 2% | 7% | 2% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **51%** | - | 50% | * | - | - | - | - | 18% | * | 57% | 14% | 48% | 48% |
| | 2018 | 63% | 51% | **43%** | * | 46% | * | * | - | - | - | 18% | * | 45% | 29% | 43% | 49% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **24%** | - | 23% | * | - | - | - | - | 18% | * | 26% | 7% | 22% | 29% |
| | 2018 | 39% | 27% | **18%** | * | 19% | * | * | - | - | - | 0% | * | 19% | 7% | 16% | 24% |
| At Masters Grade Level | 2019 | 11% | 4% | **5%** | - | 4% | * | - | - | - | - | 0% | * | 4% | 7% | 6% | 14% |
| | 2018 | 11% | 4% | **3%** | * | 4% | * | * | - | - | - | 0% | * | 4% | 0% | 4% | 5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **68%** | * | 66% | 100% | * | - | - | - | 23% | - | 67% | 80% | 67% | 63% |
| | 2018 | 84% | 78% | **70%** | * | 69% | 83% | - | * | - | - | 27% | * | 73% | 50% | 64% | 64% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **34%** | * | 37% | 0% | * | - | - | - | 23% | - | 35% | 30% | 31% | 34% |
| | 2018 | 54% | 41% | **36%** | * | 35% | 50% | - | * | - | - | 18% | * | 39% | 17% | 32% | 36% |
| At Masters Grade Level | 2019 | 29% | 19% | **13%** | * | 14% | 0% | * | - | - | - | 15% | - | 12% | 20% | 13% | 11% |
| | 2018 | 26% | 17% | **13%** | * | 11% | 17% | - | * | - | - | 9% | * | 13% | 8% | 13% | 18% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **73%** | * | 73% | 80% | * | - | - | - | 54% | - | 73% | 70% | 73% | 71% |
| | 2018 | 91% | 88% | **84%** | * | 85% | 83% | - | * | - | - | 50% | * | 88% | 57% | 80% | 82% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **32%** | * | 34% | 0% | * | - | - | - | 15% | - | 31% | 40% | 33% | 39% |
| | 2018 | 58% | 39% | **33%** | * | 31% | 50% | - | * | - | - | 21% | * | 34% | 29% | 28% | 36% |
| At Masters Grade Level | 2019 | 36% | 27% | **17%** | * | 18% | 0% | * | - | - | - | 0% | - | 17% | 20% | 18% | 26% |
| | 2018 | 30% | 15% | **9%** | * | 6% | 33% | - | * | - | - | 7% | * | 9% | 7% | 8% | 14% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **57%** | * | 57% | 60% | * | - | - | - | 23% | - | 57% | 60% | 55% | 58% |
| | 2018 | 76% | 73% | **60%** | * | 59% | 83% | - | * | - | - | 29% | * | 63% | 43% | 54% | 59% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **35%** | * | 37% | 20% | * | - | - | - | 8% | - | 35% | 40% | 36% | 39% |
| | 2018 | 41% | 34% | **25%** | * | 23% | 50% | - | * | - | - | 7% | * | 25% | 21% | 25% | 27% |
| At Masters Grade Level | 2019 | 24% | 20% | **15%** | * | 16% | 0% | * | - | - | - | 8% | - | 15% | 20% | 15% | 13% |
| | 2018 | 17% | 14% | **10%** | * | 6% | 50% | - | * | - | - | 7% | * | 9% | 14% | 9% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **61%** | 67% | 61% | 69% | * | - | - | - | 31% | 69% | 63% | 49% | 59% | 63% |
| | 2018 | 77% | 68% | **56%** | 39% | 56% | 59% | * | * | - | - | 30% | 56% | 58% | 44% | 54% | 55% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **31%** | 0% | 31% | 28% | * | - | - | - | 19% | 31% | 32% | 22% | 29% | 35% |
| | 2018 | 48% | 36% | **23%** | 33% | 23% | 34% | * | * | - | - | 15% | 22% | 24% | 20% | 21% | 26% |
| At Masters Grade Level | 2019 | 24% | 17% | **13%** | 0% | 14% | 13% | * | - | - | - | 6% | 8% | 14% | 10% | 12% | 15% |
| | 2018 | 22% | 13% | **7%** | 33% | 6% | 16% | * | * | - | - | 3% | 0% | 7% | 7% | 6% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **65%** | * | 64% | 87% | * | - | - | - | 30% | 40% | 66% | 61% | 63% | 64% |
| | 2018 | 74% | 66% | **60%** | 50% | 60% | 59% | * | * | - | - | 32% | 67% | 61% | 53% | 58% | 57% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **33%** | * | 34% | 33% | * | - | - | - | 23% | 20% | 34% | 25% | 30% | 32% |
| | 2018 | 46% | 35% | **28%** | 33% | 27% | 35% | * | * | - | - | 18% | 33% | 27% | 29% | 25% | 29% |
| At Masters Grade Level | 2019 | 21% | 13% | **15%** | * | 15% | 20% | * | - | - | - | 10% | 0% | 16% | 11% | 14% | 15% |
| | 2018 | 19% | 11% | **10%** | 33% | 9% | 6% | * | * | - | - | 3% | 0% | 10% | 9% | 9% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **62%** | * | 62% | 53% | * | - | - | - | 40% | 100% | 64% | 47% | 59% | 68% |
| | 2018 | 81% | 73% | **55%** | 33% | 56% | 59% | * | * | - | - | 32% | 67% | 57% | 42% | 53% | 57% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **29%** | * | 29% | 20% | * | - | - | - | 20% | 60% | 30% | 19% | 27% | 38% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **20%** | 33% | 19% | 35% | * | * | - | - | 19% | 17% | 21% | 17% | 17% | 24% |
| At Masters Grade Level | 2019 | 26% | 20% | **14%** | * | 14% | 7% | * | - | - | - | 3% | 20% | 14% | 8% | 12% | 17% |
| | 2018 | 24% | 15% | **5%** | 33% | 3% | 18% | * | * | - | - | 3% | 0% | 5% | 6% | 4% | 5% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **51%** | - | 50% | * | - | - | - | - | 18% | * | 57% | 14% | 48% | 48% |
| | 2018 | 66% | 55% | **43%** | * | 46% | * | * | - | - | - | 18% | * | 45% | 29% | 43% | 49% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **24%** | - | 23% | * | - | - | - | - | 18% | * | 26% | 7% | 22% | 29% |
| | 2018 | 41% | 29% | **18%** | * | 19% | * | * | - | - | - | 0% | * | 19% | 7% | 16% | 24% |
| At Masters Grade Level | 2019 | 14% | 8% | **5%** | - | 4% | * | - | - | - | - | 0% | * | 4% | 7% | 6% | 14% |
| | 2018 | 13% | 6% | **3%** | * | 4% | * | * | - | - | - | 0% | * | 4% | 0% | 4% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **57%** | * | 57% | 60% | * | - | - | - | 23% | - | 57% | 60% | 55% | 58% |
| | 2018 | 80% | 70% | **60%** | * | 59% | 83% | - | * | - | - | 29% | * | 63% | 43% | 54% | 59% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **35%** | * | 37% | 20% | * | - | - | - | 8% | - | 35% | 40% | 36% | 39% |
| | 2018 | 51% | 38% | **25%** | * | 23% | 50% | - | * | - | - | 7% | * | 25% | 21% | 25% | 27% |
| At Masters Grade Level | 2019 | 25% | 16% | **15%** | * | 16% | 0% | * | - | - | - | 8% | - | 15% | 20% | 15% | 13% |
| | 2018 | 23% | 14% | **10%** | * | 6% | 50% | - | * | - | - | 7% | * | 9% | 14% | 9% | 14% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **55** | - | 53 | * | - | - | - | - | 55 | * | 53 | 67 | 55 | 50 |
| | 2018 | 63 | 62 | **57** | * | 58 | * | * | - | - | - | 50 | * | 60 | 39 | 56 | 67 |
| Grade 4 Mathematics | 2019 | 65 | 65 | **62** | - | 62 | * | - | - | - | - | 73 | * | 65 | 42 | 60 | 60 |
| | 2018 | 65 | 59 | **34** | * | 35 | * | * | - | - | - | 36 | * | 35 | 29 | 29 | 29 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **78** | * | 77 | 70 | * | - | - | - | 69 | - | 81 | 50 | 77 | 87 |
| | 2018 | 80 | 77 | **75** | * | 75 | 67 | - | * | - | - | 73 | * | 75 | 70 | 73 | 70 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **90** | * | 90 | 80 | * | - | - | - | 85 | - | 91 | 80 | 91 | 94 |
| | 2018 | 81 | 76 | **82** | * | 82 | 92 | - | * | - | - | 82 | * | 83 | 75 | 83 | 84 |
| All Grades Both Subjects | 2019 | 69 | 70 | **72** | * | 71 | 81 | * | - | - | - | 71 | 58 | 73 | 59 | 71 | 77 |
| | 2018 | 69 | 67 | **62** | 45 | 62 | 58 | * | * | - | - | 62 | 67 | 63 | 51 | 59 | 59 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **67** | * | 65 | 83 | * | - | - | - | 63 | * | 68 | 59 | 66 | 73 |
| | 2018 | 69 | 66 | **66** | 50 | 67 | 44 | * | * | - | - | 61 | 75 | 67 | 52 | 64 | 68 |
| All Grades Mathematics | 2019 | 70 | 72 | **77** | * | 76 | 78 | * | - | - | - | 79 | * | 79 | 59 | 76 | 81 |
| | 2018 | 70 | 68 | **58** | 40 | 58 | 72 | * | * | - | - | 62 | 58 | 59 | 50 | 54 | 50 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **37%** | * | 35% | * | - | - | - | - | 6% | 40% | 26% |
| | 2018 | 38% | 32% | **22%** | * | 22% | * | * | - | - | - | * | 21% | * |
| Mathematics | 2019 | 45% | 45% | **43%** | * | 41% | * | * | - | - | - | 33% | 41% | 28% |
| | 2018 | 47% | 44% | **35%** | * | 36% | * | * | - | - | - | * | 31% | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **62%** | * | 60% | 80% | * | - | - | - | 23% | 59% | 26% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **38%** | * | 40% | 20% | * | - | - | - | 77% | 41% | 74% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **68%** | * | 66% | 100% | * | - | - | - | 23% | 67% | 32% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **73%** | * | 71% | * | - | - | - | - | 100% | 74% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | **38%** | - | 38% | - | - | - | - | - | - | 33% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **58%** | * | 59% | 60% | * | - | - | - | 23% | 58% | 32% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **42%** | * | 41% | 40% | * | - | - | - | 77% | 42% | 68% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **73%** | * | 73% | 80% | * | - | - | - | 54% | 73% | 47% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **89%** | * | 88% | * | - | - | - | - | 100% | 89% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 65% | 78% | * | - | * | - | - | - | - | - | - | * | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 610
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **61%** | - | - | - | - | - | 34% | 22% | 53% | 33% | 34% | 34% |
| | 2018 | 77% | 68% | **56%** | - | - | - | - | - | 18% | - | 18% | 50% | 18% | 21% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **31%** | - | - | - | - | - | 8% | 4% | 16% | 17% | 8% | 9% |
| | 2018 | 48% | 36% | **23%** | - | - | - | - | - | 5% | - | 5% | 20% | 5% | 7% |
| At Masters Grade Level | 2019 | 24% | 17% | **13%** | - | - | - | - | - | 3% | 2% | 6% | 0% | 3% | 3% |
| | 2018 | 22% | 13% | **7%** | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **65%** | - | - | - | - | - | 35% | 22% | 54% | * | 35% | 33% |
| | 2018 | 74% | 66% | **60%** | - | - | - | - | - | 8% | - | 8% | * | 8% | 13% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **33%** | - | - | - | - | - | 3% | 0% | 8% | * | 3% | 3% |
| | 2018 | 46% | 35% | **28%** | - | - | - | - | - | 4% | - | 4% | * | 4% | 3% |
| At Masters Grade Level | 2019 | 21% | 13% | **15%** | - | - | - | - | - | 0% | 0% | 0% | * | 0% | 0% |
| | 2018 | 19% | 11% | **10%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **62%** | - | - | - | - | - | 42% | 28% | 62% | * | 42% | 42% |
| | 2018 | 81% | 73% | **55%** | - | - | - | - | - | 31% | - | 31% | * | 31% | 33% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **29%** | - | - | - | - | - | 13% | 6% | 23% | * | 13% | 15% |
| | 2018 | 50% | 37% | **20%** | - | - | - | - | - | 8% | - | 8% | * | 8% | 13% |
| At Masters Grade Level | 2019 | 26% | 20% | **14%** | - | - | - | - | - | 10% | 6% | 15% | * | 10% | 9% |
| | 2018 | 24% | 15% | **5%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **51%** | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 66% | 55% | **43%** | - | - | - | - | - | 13% | - | 13% | * | 13% | 17% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **24%** | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 41% | 29% | **18%** | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| At Masters Grade Level | 2019 | 14% | 8% | **5%** | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 13% | 6% | **3%** | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **57%** | - | - | - | - | - | 28% | 25% | 33% | * | 28% | 32% |
| | 2018 | 80% | 70% | **60%** | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **35%** | - | - | - | - | - | 11% | 8% | 17% | * | 11% | 11% |
| | 2018 | 51% | 38% | **25%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 16% | **15%** | - | - | - | - | - | 0% | 0% | 0% | * | 0% | 0% |
| | 2018 | 23% | 14% | **10%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **72%** | - | - | - | - | - | 76% | 75% | 83% | * | 76% | 76% |
| | 2018 | 69% | 67% | **62%** | - | - | - | - | - | 52% | - | 52% | * | 52% | 55% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **67%** | - | - | - | - | - | 74% | 75% | * | * | 74% | 71% |
| | 2018 | 69% | 66% | **66%** | - | - | - | - | - | 52% | - | 52% | * | 52% | 57% |
| All Grades Mathematics | 2019 | 70% | 72% | **77%** | - | - | - | - | - | 79% | 75% | * | * | 79% | 81% |
| | 2018 | 70% | 68% | **58%** | - | - | - | - | - | 52% | - | 52% | * | 52% | 54% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **37%** | - | - | - | - | - | 29% | 20% | * | * | 29% | 26% |
| | 2018 | 38% | 32% | **22%** | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2019 | 45% | 45% | **43%** | - | - | - | - | - | 25% | 21% | * | * | 25% | 28% |
| | 2018 | 47% | 44% | **35%** | - | - | - | - | - | * | - | * | * | * | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 632
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 100% | 97% | 100% | * | - | - | - | 86% | 97% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 0% | 3% | 0% | * | - | - | - | 11% | 3% | 6% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | - | 3% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 95% | 86% | * | * | - | * | 92% | 95% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **5%** | 0% | 4% | 14% | * | * | - | * | 6% | 5% | 3% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 2% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **96.3%** | * | 96.3% | 95.5% | * | - | - | * | 95.2% | 96.0% | 96.5% |
| 2017-18 | 95.4% | 94.7% | **96.6%** | 97.6% | 96.7% | 96.2% | * | * | - | * | 95.0% | 96.4% | 97.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 610 | 100.0% | 10,311 | 5,479,173 | 610 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 85 | 13.9% | 6.5% | 7.0% | 85 | 13.9% | 6.5% | 7.0% |
| Grade 1 | 101 | 16.6% | 7.5% | 7.1% | 101 | 16.6% | 7.5% | 7.1% |
| Grade 2 | 95 | 15.6% | 6.9% | 7.1% | 95 | 15.6% | 6.9% | 7.1% |
| Grade 3 | 96 | 15.7% | 7.0% | 7.1% | 96 | 15.7% | 7.0% | 7.1% |
| Grade 4 | 117 | 19.2% | 7.3% | 7.3% | 117 | 19.2% | 7.3% | 7.3% |
| Grade 5 | 116 | 19.0% | 7.6% | 7.6% | 116 | 19.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4 | 0.7% | 0.7% | 12.6% | 4 | 0.7% | 0.7% | 12.6% |
| Hispanic | 575 | 94.3% | 93.0% | 52.8% | 575 | 94.3% | 93.0% | 52.8% |
| White | 26 | 4.3% | 5.5% | 27.0% | 26 | 4.3% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 1 | 0.2% | 0.4% | 4.6% | 1 | 0.2% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 4 | 0.7% | 0.3% | 2.5% | 4 | 0.7% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 304 | 49.8% | 49.5% | 48.8% | 304 | 49.8% | 49.5% | 48.8% |
| Male | 306 | 50.2% | 50.5% | 51.2% | 306 | 50.2% | 50.5% | 51.2% |
| Economically Disadvantaged | 483 | 79.2% | 72.7% | 60.3% | 483 | 79.2% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 127 | 20.8% | 27.3% | 39.7% | 127 | 20.8% | 27.4% | 39.8% |
| Section 504 Students | 39 | 6.4% | 9.3% | 6.9% | 39 | 6.4% | 9.3% | 6.9% |
| English Learners (EL) | 40 | 6.6% | 17.1% | 20.3% | 40 | 6.6% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 22 | 3.6% | 3.7% | 4.1% | 22 | 3.6% | 3.7% | 4.1% |
| Foster Care | 3 | 0.5% | 0.1% | 0.3% | 3 | 0.5% | 0.1% | 0.3% |
| Homeless | 2 | 0.3% | 1.1% | 1.4% | 2 | 0.3% | 1.1% | 1.4% |
| Immigrant | 3 | 0.5% | 1.6% | 2.3% | 3 | 0.5% | 1.6% | 2.3% |
| Migrant | 8 | 1.3% | 1.9% | 0.3% | 8 | 1.3% | 1.9% | 0.3% |
| Title I | 610 | 100.0% | 99.8% | 65.1% | 610 | 100.0% | 99.8% | 65.1% |
| Military Connected | 8 | 1.3% | 2.8% | 1.9% | 8 | 1.3% | 2.8% | 1.9% |
| At-Risk | 414 | 67.9% | 68.4% | 50.6% | 414 | 67.9% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| Student Information | Membership: Campus Count | Membership: Campus Percent | Membership: District | Membership: State | Enrollment: Campus Count | Enrollment: Campus Percent | Enrollment: District | Enrollment: State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 35 | 5.7% | 16.8% | 20.6% | 35 | 5.7% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 37 | 6.1% | 8.7% | 8.1% | 37 | 6.1% | 8.7% | 8.1% |
| Special Education | 77 | 12.6% | 12.1% | 10.5% | 77 | 12.6% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 77 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 31.2% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 26 | 33.8% | 25.1% | 21.4% | | | | |
| Students with Autism | 6 | 7.8% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 21 | 27.3% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 65 | 11.0% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 60 | 10.2% | | | | | | |
| White | 5 | 0.8% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 87 | 16.7% | | | | | | |

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.6% | 5.5% |
| Grade 1 | 5.7% | 5.4% | 2.9% | 8.3% | 13.3% | 4.9% |
| Grade 2 | 2.3% | 2.9% | 1.6% | 11.1% | 6.6% | 2.0% |
| Grade 3 | 3.0% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 2.2% | 2.0% | 0.5% | 0.0% | 1.8% | 0.4% |
| Grade 5 | 7.7% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 19.9 | 19.0 |
| Grade 1 | 20.0 | 20.6 | 18.9 |
| Grade 2 | 18.8 | 19.2 | 18.8 |
| Grade 3 | 18.8 | 19.0 | 19.0 |
| Grade 4 | 19.2 | 20.1 | 19.2 |
| Grade 5 | 22.9 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 55.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.9 | 78.5% | 53.3% | 63.7% |
| Teachers | 36.7 | 65.7% | 42.4% | 49.4% |
| Professional Support | 5.2 | 9.2% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.3% | 3.0% |
| Educational Aides: | 12.0 | 21.5% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 52.2 | 93.4% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 33.2 | 90.4% | 80.4% | 28.1% |
| White | 2.4 | 6.6% | 16.5% | 57.7% |
| American Indian | 1.0 | 2.7% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.1 | 0.2% | 0.5% | 1.1% |
| Males | 5.7 | 15.6% | 22.0% | 23.8% |
| Females | 31.0 | 84.4% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 30.0 | 81.6% | 76.4% | 73.4% |
| Masters | 6.8 | 18.4% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.1 | 5.7% | 6.0% | 7.4% |
| 1-5 Years Experience | 15.2 | 41.3% | 28.7% | 27.9% |
| 6-10 Years Experience | 4.6 | 12.5% | 17.7% | 19.4% |
| 11-20 Years Experience | 11.1 | 30.4% | 25.5% | 29.4% |
| Over 20 Years Experience | 3.7 | 10.2% | 22.1% | 15.9% |
| Number of Students per Teacher | 16.6 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 10.8 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 9.8 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,192 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,258 | $53,338 | $52,823 |
| 6-10 Years Experience | $51,885 | $51,757 | $55,756 |
| 11-20 Years Experience | $56,777 | $57,950 | $59,308 |
| Over 20 Years Experience | $62,673 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,173 | $55,969 | $57,091 |
| Professional Support | $66,963 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $77,493 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: NORTH HEIGHTS EL
Campus Number: 233901103

Total Students: 610
Grade Span: KG - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.9 | 2.4% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 32.3 | 88.1% | 69.2% | 70.9% |
| Special Education | 3.5 | 9.5% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: North Heights El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901103** **Total Membership: 632**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 4,067,360 | 100.00 | 6,436 | 4,616,348 | 100.00 | 7,304 |
| Operating-Payroll | 3,616,486 | 88.91 | 5,722 | 3,851,999 | 83.44 | 6,095 |
| Other Operating | 445,774 | 10.96 | 705 | 759,249 | 16.45 | 1,201 |
| Non-Operating(Equipt/Supplies) | 5,100 | 0.13 | 8 | 5,100 | 0.11 | 8 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 4,062,260 | 100.00 | 6,428 | 4,611,248 | 100.00 | 7,296 |
| Instruction (11,95) * | 2,909,871 | 71.63 | 4,604 | 3,103,944 | 67.31 | 4,911 |
| Instructional Res/Media (12) * | 110,098 | 2.71 | 174 | 116,402 | 2.52 | 184 |
| Curriculum/Staff Develop (13) * | 154,084 | 3.79 | 244 | 154,084 | 3.34 | 244 |
| Instructional Leadership (21) * | 42,979 | 1.06 | 68 | 42,979 | 0.93 | 68 |
| School Leadership (23) * | 242,107 | 5.96 | 383 | 242,107 | 5.25 | 383 |
| Guidance/Counseling Svcs (31) * | 125,030 | 3.08 | 198 | 131,378 | 2.85 | 208 |
| Social Work Services (32) * | 13,283 | 0.33 | 21 | 13,283 | 0.29 | 21 |
| Health Services (33) * | 66,562 | 1.64 | 105 | 67,933 | 1.47 | 107 |
| Food (35) ** | 587 | 0.01 | 1 | 338,971 | 7.35 | 536 |
| Extracurricular (36) * | 5,303 | 0.13 | 8 | 7,811 | 0.17 | 12 |
| Plant Maint/Operation (51) * ** | 371,767 | 9.15 | 588 | 371,767 | 8.06 | 588 |
| Security/Monitoring (52) * ** | 20,589 | 0.51 | 33 | 20,589 | 0.45 | 33 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 3,664,014 | 100.00 | 5,797 | 3,866,397 | 100.00 | 6,118 |
| Regular | 2,809,238 | 76.67 | 4,445 | 2,919,906 | 75.52 | 4,620 |
| Gifted & Talented | 65,825 | 1.80 | 104 | 65,825 | 1.70 | 104 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 509,611 | 13.91 | 806 | 509,611 | 13.18 | 806 |
| Accelerated Education | 269,798 | 7.36 | 427 | 361,513 | 9.35 | 572 |
| Bilingual | 9,542 | 0.26 | 15 | 9,542 | 0.25 | 15 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: North Heights El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901103 Total Membership: 632**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# NORTH HEIGHTS EL (233901103)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 610
**Grade Span:** KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about NORTH HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 96.3% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.7% | 0.7% | 12.6% |
| Hispanic | 94.3% | 93.0% | 52.8% |
| White | 4.3% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.2% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.7% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 79.2% | 72.6% | 60.2% |
| Special Education | 12.6% | 12.2% | 10.7% |
| English Learners | 6.6% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 11.0% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 21.0 | 19.9 | 19.0 |
| Grade 1 | 20.0 | 20.6 | 18.9 |
| Grade 2 | 18.8 | 19.2 | 18.8 |
| Grade 3 | 18.8 | 19.0 | 19.0 |
| Grade 4 | 19.2 | 20.1 | 19.2 |
| Grade 5 | 22.9 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,296 | $9,763 | $9,913 |
| Instruction | $4,911 | $5,147 | $5,558 |
| Instructional Leadership | $68 | $188 | $162 |
| School Leadership | $383 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# NORTH HEIGHTS EL (233901103)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **61%** | 67% | 61% | 69% | * | - | - | - | 59% |
| | 2018 | 77% | 68% | **56%** | 39% | 56% | 59% | * | * | - | - | 54% |
| ELA/Reading | 2019 | 75% | 69% | **65%** | * | 64% | 87% | * | - | - | - | 63% |
| | 2018 | 74% | 66% | **60%** | 50% | 60% | 59% | * | * | - | - | 58% |
| Mathematics | 2019 | 82% | 77% | **62%** | * | 62% | 53% | * | - | - | - | 59% |
| | 2018 | 81% | 73% | **55%** | 33% | 56% | 59% | * | * | - | - | 53% |
| Writing | 2019 | 68% | 58% | **51%** | - | 50% | * | - | - | - | - | 48% |
| | 2018 | 66% | 55% | **43%** | * | 46% | * | * | - | - | - | 43% |
| Science | 2019 | 81% | 75% | **57%** | * | 57% | 60% | * | - | - | - | 55% |
| | 2018 | 80% | 70% | **60%** | * | 59% | 83% | - | * | - | - | 54% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **31%** | 0% | 31% | 28% | * | - | - | - | 29% |
| | 2018 | 48% | 36% | **23%** | 33% | 23% | 34% | * | * | - | - | 21% |
| ELA/Reading | 2019 | 48% | 38% | **33%** | * | 34% | 33% | * | - | - | - | 30% |
| | 2018 | 46% | 35% | **28%** | 33% | 27% | 35% | * | * | - | - | 25% |
| Mathematics | 2019 | 52% | 43% | **29%** | * | 29% | 20% | * | - | - | - | 27% |
| | 2018 | 50% | 37% | **20%** | 33% | 19% | 35% | * | * | - | - | 17% |
| Writing | 2019 | 38% | 28% | **24%** | - | 23% | * | - | - | - | - | 22% |
| | 2018 | 41% | 29% | **18%** | * | 19% | * | * | - | - | - | 16% |
| Science | 2019 | 54% | 43% | **35%** | * | 37% | 20% | * | - | - | - | 36% |
| | 2018 | 51% | 38% | **25%** | * | 23% | 50% | - | * | - | - | 25% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **13%** | 0% | 14% | 13% | * | - | - | - | 12% |
| | 2018 | 22% | 13% | **7%** | 33% | 6% | 16% | * | * | - | - | 6% |
| ELA/Reading | 2019 | 21% | 13% | **15%** | * | 15% | 20% | * | - | - | - | 14% |
| | 2018 | 19% | 11% | **10%** | 33% | 9% | 6% | * | * | - | - | 9% |
| Mathematics | 2019 | 26% | 20% | **14%** | * | 14% | 7% | * | - | - | - | 12% |
| | 2018 | 24% | 15% | **5%** | 33% | 3% | 18% | * | * | - | - | 4% |
| Writing | 2019 | 14% | 8% | **5%** | - | 4% | * | - | - | - | - | 6% |
| | 2018 | 13% | 6% | **3%** | * | 4% | * | * | - | - | - | 4% |
| Science | 2019 | 25% | 16% | **15%** | * | 16% | 0% | * | - | - | - | 15% |
| | 2018 | 23% | 14% | **10%** | * | 6% | 50% | - | * | - | - | 9% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **72** | * | 71 | 81 | * | - | - | - | 71 |
| | 2018 | 69 | 67 | **62** | 45 | 62 | 58 | * | * | - | - | 59 |
| ELA/Reading | 2019 | 68 | 68 | **67** | * | 65 | 83 | * | - | - | - | 66 |
| | 2018 | 69 | 66 | **66** | 50 | 67 | 44 | * | * | - | - | 64 |
| Mathematics | 2019 | 70 | 72 | **77** | * | 76 | 78 | * | - | - | - | 76 |
| | 2018 | 70 | 68 | **58** | 40 | 58 | 72 | * | * | - | - | 54 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# NORTH HEIGHTS EL (233901103)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **37%** | * | 35% | * | - | - | - | - | 40% |
| 2018 | 38% | 32% | **22%** | * | 22% | * | * | - | - | - | 21% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **43%** | * | 41% | * | * | - | - | - | 41% |
| 2018 | 47% | 44% | **35%** | * | 36% | * | * | - | - | - | 31% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **62%** | * | 60% | 80% | * | - | - | - | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **38%** | * | 40% | 20% | * | - | - | - | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **68%** | * | 66% | 100% | * | - | - | - | 67% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **58%** | * | 59% | 60% | * | - | - | - | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **42%** | * | 41% | 40% | * | - | - | - | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **73%** | * | 73% | 80% | * | - | - | - | 73% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **SAN FELIPE MEMORIAL MIDDLE**

Campus Number: **233901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | **66%** | * | 65% | 78% | * | 100% | - | - | 13% | 75% | 66% | 63% | 60% | 54% |
| | 2018 | 69% | 64% | **64%** | * | 63% | 92% | - | * | - | - | 24% | 100% | 65% | 63% | 59% | 42% |
| At Meets Grade Level or Above | 2019 | 37% | 33% | **33%** | * | 32% | 51% | * | 67% | - | - | 5% | 33% | 35% | 26% | 26% | 22% |
| | 2018 | 39% | 32% | **32%** | * | 31% | 58% | - | * | - | - | 14% | 64% | 32% | 34% | 25% | 14% |
| At Masters Grade Level | 2019 | 18% | 15% | **15%** | * | 13% | 31% | * | 50% | - | - | 0% | 8% | 16% | 6% | 10% | 7% |
| | 2018 | 19% | 13% | **13%** | * | 13% | 18% | - | * | - | - | 0% | 27% | 12% | 18% | 9% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 84% | **84%** | * | 84% | 87% | * | 100% | - | - | 43% | 83% | 84% | 88% | 81% | 83% |
| | 2018 | 77% | 83% | **83%** | * | 82% | 95% | - | * | - | - | 64% | 100% | 83% | 81% | 80% | 73% |
| At Meets Grade Level or Above | 2019 | 47% | 51% | **51%** | * | 49% | 76% | * | 83% | - | - | 10% | 58% | 51% | 51% | 43% | 46% |
| | 2018 | 44% | 47% | **47%** | * | 45% | 71% | - | * | - | - | 26% | 73% | 46% | 50% | 42% | 26% |
| At Masters Grade Level | 2019 | 21% | 26% | **26%** | * | 23% | 58% | * | 67% | - | - | 1% | 42% | 27% | 19% | 19% | 17% |
| | 2018 | 18% | 25% | **25%** | * | 24% | 32% | - | * | - | - | 9% | 18% | 24% | 25% | 20% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **75%** | 33% | 75% | 82% | * | 100% | - | - | 28% | 79% | 75% | 76% | 70% | 68% |
| | 2018 | 77% | 68% | **74%** | 88% | 72% | 93% | - | * | - | - | 45% | 100% | 74% | 72% | 70% | 58% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **42%** | 33% | 41% | 63% | * | 75% | - | - | 8% | 46% | 43% | 39% | 35% | 34% |
| | 2018 | 48% | 36% | **40%** | 13% | 38% | 64% | - | * | - | - | 20% | 68% | 39% | 42% | 34% | 20% |
| At Masters Grade Level | 2019 | 24% | 17% | **20%** | 33% | 18% | 44% | * | 58% | - | - | 1% | 25% | 22% | 13% | 15% | 12% |
| | 2018 | 22% | 13% | **19%** | 13% | 18% | 25% | - | * | - | - | 5% | 23% | 18% | 21% | 15% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **66%** | * | 65% | 78% | * | 100% | - | - | 13% | 75% | 66% | 63% | 60% | 54% |
| | 2018 | 74% | 66% | **64%** | * | 63% | 92% | - | * | - | - | 24% | 100% | 65% | 63% | 59% | 42% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **33%** | * | 32% | 51% | * | 67% | - | - | 5% | 33% | 35% | 26% | 26% | 22% |
| | 2018 | 46% | 35% | **32%** | * | 31% | 58% | - | * | - | - | 14% | 64% | 32% | 34% | 25% | 14% |
| At Masters Grade Level | 2019 | 21% | 13% | **15%** | * | 13% | 31% | * | 50% | - | - | 0% | 8% | 16% | 6% | 10% | 7% |
| | 2018 | 19% | 11% | **13%** | * | 13% | 18% | - | * | - | - | 0% | 27% | 12% | 18% | 9% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **84%** | * | 84% | 87% | * | 100% | - | - | 43% | 83% | 84% | 88% | 81% | 83% |
| | 2018 | 81% | 73% | **83%** | * | 82% | 95% | - | * | - | - | 64% | 100% | 83% | 81% | 80% | 73% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **51%** | * | 49% | 76% | * | 83% | - | - | 10% | 58% | 51% | 51% | 43% | 46% |
| | 2018 | 50% | 37% | **47%** | * | 45% | 71% | - | * | - | - | 26% | 73% | 46% | 50% | 42% | 26% |
| At Masters Grade Level | 2019 | 26% | 20% | **26%** | * | 23% | 58% | * | 67% | - | - | 1% | 42% | 27% | 19% | 19% | 17% |
| | 2018 | 24% | 15% | **25%** | * | 24% | 32% | - | * | - | - | 9% | 18% | 24% | 25% | 20% | 10% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 47 | **47** | * | 46 | 52 | * | 83 | - | - | 15 | 50 | 48 | 40 | 43 | 41 |
| | 2018 | 47 | 47 | **47** | * | 47 | 53 | - | * | - | - | 33 | 73 | 47 | 49 | 45 | 41 |
| Grade 6 Mathematics | 2019 | 54 | 74 | **74** | * | 74 | 81 | * | 100 | - | - | 45 | 83 | 75 | 70 | 71 | 73 |
| | 2018 | 56 | 78 | **78** | * | 78 | 80 | - | * | - | - | 81 | 91 | 78 | 76 | 74 | 68 |
| All Grades Both Subjects | 2019 | 69 | 70 | **60** | 50 | 60 | 67 | * | 92 | - | - | 30 | 67 | 61 | 55 | 57 | 57 |
| | 2018 | 69 | 67 | **63** | 75 | 62 | 67 | - | * | - | - | 57 | 82 | 63 | 63 | 60 | 55 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **47** | * | 46 | 52 | * | 83 | - | - | 15 | 50 | 48 | 40 | 43 | 41 |
| | 2018 | 69 | 66 | **47** | * | 47 | 53 | - | * | - | - | 33 | 73 | 47 | 49 | 45 | 41 |
| All Grades Mathematics | 2019 | 70 | 72 | **74** | * | 74 | 81 | * | 100 | - | - | 45 | 83 | 75 | 70 | 71 | 73 |
| | 2018 | 70 | 68 | **78** | * | 78 | 80 | - | * | - | - | 81 | 91 | 78 | 76 | 74 | 68 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **2%** | * | 2% | 0% | - | - | - | - | 0% | 2% | 0% |
| | 2018 | 38% | 32% | **14%** | * | 13% | - | - | - | - | - | 9% | 16% | 9% |
| Mathematics | 2019 | 45% | 45% | **29%** | * | 30% | * | - | * | - | - | 6% | 29% | 35% |
| | 2018 | 47% | 44% | **43%** | - | 43% | * | - | - | - | - | 41% | 42% | 29% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 2% | **2%** | * | 2% | 0% | - | - | - | - | 0% | 2% | 0% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 30% | **30%** | * | 32% | * | - | * | - | - | 6% | 29% | 39% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 784
Grade Span: 06 - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **75%** | - | - | - | - | - | 49% | * | 49% | * | 49% | 48% |
| | 2018 | 77% | 68% | **74%** | - | - | - | - | - | 48% | * | 49% | 30% | 48% | 48% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **42%** | - | - | - | - | - | 22% | * | 23% | * | 22% | 22% |
| | 2018 | 48% | 36% | **40%** | - | - | - | - | - | 13% | * | 13% | 0% | 13% | 13% |
| At Masters Grade Level | 2019 | 24% | 17% | **20%** | - | - | - | - | - | 5% | * | 5% | * | 5% | 5% |
| | 2018 | 22% | 13% | **19%** | - | - | - | - | - | 4% | * | 4% | 0% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **66%** | - | - | - | - | - | 28% | * | 29% | * | 28% | 28% |
| | 2018 | 74% | 66% | **64%** | - | - | - | - | - | 31% | * | 31% | 0% | 31% | 29% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **33%** | - | - | - | - | - | 12% | * | 12% | * | 12% | 12% |
| | 2018 | 46% | 35% | **32%** | - | - | - | - | - | 7% | * | 8% | 0% | 7% | 7% |
| At Masters Grade Level | 2019 | 21% | 13% | **15%** | - | - | - | - | - | 1% | * | 2% | * | 1% | 1% |
| | 2018 | 19% | 11% | **13%** | - | - | - | - | - | 2% | * | 2% | 0% | 2% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **84%** | - | - | - | - | - | 69% | * | 70% | * | 69% | 68% |
| | 2018 | 81% | 73% | **83%** | - | - | - | - | - | 66% | * | 66% | 60% | 66% | 65% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **51%** | - | - | - | - | - | 33% | * | 33% | * | 33% | 33% |
| | 2018 | 50% | 37% | **47%** | - | - | - | - | - | 19% | * | 19% | 0% | 19% | 18% |
| At Masters Grade Level | 2019 | 26% | 20% | **26%** | - | - | - | - | - | 9% | * | 9% | * | 9% | 9% |
| | 2018 | 24% | 15% | **25%** | - | - | - | - | - | 6% | * | 6% | 0% | 6% | 6% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **60%** | - | - | - | - | - | 47% | * | 47% | * | 47% | 46% |
| | 2018 | 69% | 67% | **63%** | - | - | - | - | - | 55% | * | 54% | 40% | 55% | 54% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **47%** | - | - | - | - | - | 32% | * | 33% | * | 32% | 31% |
| | 2018 | 69% | 66% | **47%** | - | - | - | - | - | 39% | * | 39% | 20% | 39% | 38% |
| All Grades Mathematics | 2019 | 70% | 72% | **74%** | - | - | - | - | - | 61% | * | 62% | * | 61% | 60% |
| | 2018 | 70% | 68% | **78%** | - | - | - | - | - | 69% | * | 69% | 60% | 69% | 69% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **2%** | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| | 2018 | 38% | 32% | **14%** | - | - | - | - | - | 10% | * | 10% | * | 10% | 9% |
| Mathematics | 2019 | 45% | 45% | **29%** | - | - | - | - | - | 35% | * | 38% | - | 35% | 35% |
| | 2018 | 47% | 44% | **43%** | - | - | - | - | - | 30% | - | 30% | * | 30% | 29% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 695
Grade Span: 06 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 75% | 95% | 90% | * | 100% | - | * | 94% | 95% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **4%** | 25% | 3% | 10% | * | 0% | - | * | 5% | 3% | 4% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 1% | 12% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 97% | - | * | - | - | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 100% | 97% | 97% | - | * | - | - | 97% | 97% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | - | * | - | - | 1% | 1% | 2% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 0% | - | * | - | - | 1% | 1% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 3% | - | * | - | - | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 3% | - | * | - | - | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **95.1%** | * | 95.0% | 96.1% | * | 97.5% | - | - | 93.7% | 94.6% | 95.0% |
| 2017-18 | 95.4% | 94.7% | **95.3%** | * | 95.3% | 96.0% | - | * | - | * | 94.6% | 94.8% | 95.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 784 | 100.0% | 10,311 | 5,479,173 | 784 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 784 | 100.0% | 7.6% | 7.7% | 784 | 100.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4 | 0.5% | 0.7% | 12.6% | 4 | 0.5% | 0.7% | 12.6% |
| Hispanic | 739 | 94.3% | 93.0% | 52.8% | 739 | 94.3% | 93.0% | 52.8% |
| White | 35 | 4.5% | 5.5% | 27.0% | 35 | 4.5% | 5.5% | 27.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.4% | 2 | 0.3% | 0.1% | 0.4% |
| Asian | 2 | 0.3% | 0.4% | 4.6% | 2 | 0.3% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.3% | 2.5% | 2 | 0.3% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 376 | 48.0% | 49.5% | 48.8% | 376 | 48.0% | 49.5% | 48.8% |
| Male | 408 | 52.0% | 50.5% | 51.2% | 408 | 52.0% | 50.5% | 51.2% |
| Economically Disadvantaged | 594 | 75.8% | 72.7% | 60.3% | 594 | 75.8% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 190 | 24.2% | 27.3% | 39.7% | 190 | 24.2% | 27.4% | 39.8% |
| Section 504 Students | 98 | 12.5% | 9.3% | 6.9% | 98 | 12.5% | 9.3% | 6.9% |
| English Learners (EL) | 115 | 14.7% | 17.1% | 20.3% | 115 | 14.7% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 10 | 1.4% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 47 | 6.0% | 3.7% | 4.1% | 47 | 6.0% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 5 | 0.6% | 1.1% | 1.4% | 5 | 0.6% | 1.1% | 1.4% |
| Immigrant | 5 | 0.6% | 1.6% | 2.3% | 5 | 0.6% | 1.6% | 2.3% |
| Migrant | 21 | 2.7% | 1.9% | 0.3% | 21 | 2.7% | 1.9% | 0.3% |
| Title I | 784 | 100.0% | 99.8% | 65.1% | 784 | 100.0% | 99.8% | 65.1% |
| Military Connected | 15 | 1.9% | 2.8% | 1.9% | 15 | 1.9% | 2.8% | 1.9% |
| At-Risk | 515 | 65.7% | 68.4% | 50.6% | 515 | 65.7% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| Student Information | Membership Campus Count | Membership Campus Percent | Membership District | Membership State | Enrollment Campus Count | Enrollment Campus Percent | Enrollment District | Enrollment State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 112 | 14.3% | 16.8% | 20.6% | 112 | 14.3% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 105 | 13.4% | 8.7% | 8.1% | 105 | 13.4% | 8.7% | 8.1% |
| Special Education | 126 | 16.1% | 12.1% | 10.5% | 126 | 16.1% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 126 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 73 | 57.9% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 9 | 7.1% | 25.1% | 21.4% | | | | |
| Students with Autism | 5 | 4.0% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 39 | 31.0% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 55 | 7.5% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.1% | | | | | | |
| Hispanic | 45 | 6.2% | | | | | | |
| White | 9 | 1.2% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | | | | | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.2% | 1.6% | - | 2.6% | 5.5% |
| Grade 1 | - | 5.4% | 2.9% | - | 13.3% | 4.9% |
| Grade 2 | - | 2.9% | 1.6% | - | 6.6% | 2.0% |
| Grade 3 | - | 2.7% | 0.9% | - | 0.9% | 0.8% |
| Grade 4 | - | 2.0% | 0.5% | - | 1.8% | 0.4% |
| Grade 5 | - | 4.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | 0.2% | 0.2% | 0.4% | 1.1% | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | 22.6 | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 59.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.9 | 87.6% | 53.3% | 63.7% |
| Teachers | 43.8 | 73.9% | 42.4% | 49.4% |
| Professional Support | 6.1 | 10.4% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.3% | 3.0% |
| Educational Aides: | 7.3 | 12.4% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 47.4 | 79.9% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.3% | 1.4% | 10.8% |
| Hispanic | 33.9 | 77.5% | 80.4% | 28.1% |
| White | 8.9 | 20.3% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 10.8 | 24.7% | 22.0% | 23.8% |
| Females | 33.0 | 75.3% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 30.1 | 68.8% | 76.4% | 73.4% |
| Masters | 13.7 | 31.2% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.5 | 14.9% | 6.0% | 7.4% |
| 1-5 Years Experience | 15.5 | 35.4% | 28.7% | 27.9% |
| 6-10 Years Experience | 9.9 | 22.7% | 17.7% | 19.4% |
| 11-20 Years Experience | 6.8 | 15.4% | 25.5% | 29.4% |
| Over 20 Years Experience | 5.1 | 11.6% | 22.1% | 15.9% |
| Number of Students per Teacher | 17.9 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 14.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 10.7 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 9.1 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $44,565 | $44,299 | $49,868 |
| 1-5 Years Experience | $50,248 | $53,338 | $52,823 |
| 6-10 Years Experience | $52,219 | $51,757 | $55,756 |
| 11-20 Years Experience | $57,499 | $57,950 | $59,308 |
| Over 20 Years Experience | $64,749 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,647 | $55,969 | $57,091 |
| Professional Support | $70,575 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $91,492 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: SAN FELIPE MEMORIAL MIDDLE
Campus Number: 233901104

Total Students: 784
Grade Span: 06 - 06
School Type: Middle

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.8 | 1.9% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.5 | 1.2% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 40.6 | 92.7% | 69.2% | 70.9% |
| Special Education | 1.8 | 4.2% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**TEXAS EDUCATION AGENCY**
**2018-2019 PEIMS Actual Financial Data by Campus**

## School Campus: San Felipe Memorial Middle District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901104 Total Membership: 695**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 4,472,142 | 100.00 | 6,435 | 5,288,289 | 100.00 | 7,609 |
| Operating-Payroll | 3,897,686 | 87.15 | 5,608 | 4,370,351 | 82.64 | 6,288 |
| Other Operating | 454,766 | 10.17 | 654 | 790,748 | 14.95 | 1,138 |
| Non-Operating(Equipt/Supplies) | 119,690 | 2.68 | 172 | 127,190 | 2.41 | 183 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 4,352,452 | 100.00 | 6,263 | 5,161,099 | 100.00 | 7,426 |
| Instruction (11,95) * | 2,860,451 | 65.72 | 4,116 | 3,228,022 | 62.55 | 4,645 |
| Instructional Res/Media (12) * | 146,320 | 3.36 | 211 | 148,240 | 2.87 | 213 |
| Curriculum/Staff Develop (13) * | 161,715 | 3.72 | 233 | 242,117 | 4.69 | 348 |
| Instructional Leadership (21) * | 26,242 | 0.60 | 38 | 26,856 | 0.52 | 39 |
| School Leadership (23) * | 242,952 | 5.58 | 350 | 243,081 | 4.71 | 350 |
| Guidance/Counseling Svcs (31) * | 247,393 | 5.68 | 356 | 253,349 | 4.91 | 365 |
| Social Work Services (32) * | 16,791 | 0.39 | 24 | 16,791 | 0.33 | 24 |
| Health Services (33) * | 76,427 | 1.76 | 110 | 77,903 | 1.51 | 112 |
| Food (35) ** | 545 | 0.01 | 1 | 350,171 | 6.78 | 504 |
| Extracurricular (36) * | 66,979 | 1.54 | 96 | 67,932 | 1.32 | 98 |
| Plant Maint/Operation (51) * ** | 354,559 | 8.15 | 510 | 354,559 | 6.87 | 510 |
| Security/Monitoring (52) * ** | 131,522 | 3.02 | 189 | 131,522 | 2.55 | 189 |
| Data Processing Svcs (53)* ** | 20,556 | 0.47 | 30 | 20,556 | 0.40 | 30 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 3,778,291 | 100.00 | 5,436 | 4,234,140 | 100.00 | 6,092 |
| Regular | 3,201,731 | 84.74 | 4,607 | 3,327,359 | 78.58 | 4,788 |
| Gifted & Talented | 27,312 | 0.72 | 39 | 27,312 | 0.65 | 39 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 207,914 | 5.50 | 299 | 359,419 | 8.49 | 517 |
| Accelerated Education | 334,313 | 8.85 | 481 | 432,627 | 10.22 | 622 |
| Bilingual | 7,021 | 0.19 | 10 | 87,423 | 2.06 | 126 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: San Felipe Memorial Middle District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901104 Total Membership: 695**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# SAN FELIPE MEMORIAL MIDDLE (233901104)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Middle School
**Total Students:** 784
**Grade Span:** 06 - 06

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about SAN FELIPE MEMORIAL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.1% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.5% | 0.7% | 12.6% |
| Hispanic | 94.3% | 93.0% | 52.8% |
| White | 4.5% | 5.5% | 27.0% |
| American Indian | 0.3% | 0.1% | 0.4% |
| Asian | 0.3% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.3% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 75.8% | 72.6% | 60.2% |
| Special Education | 16.1% | 12.2% | 10.7% |
| English Learners | 14.7% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 7.5% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Grade 6 | 22.6 | 22.6 | 20.4 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,426 | $9,763 | $9,913 |
| Instruction | $4,645 | $5,147 | $5,558 |
| Instructional Leadership | $39 | $188 | $162 |
| School Leadership | $350 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# SAN FELIPE MEMORIAL MIDDLE (233901104)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **75%** | 33% | 75% | 82% | * | 100% | - | - | 70% |
| | 2018 | 77% | 68% | **74%** | 88% | 72% | 93% | - | * | - | - | 70% |
| ELA/Reading | 2019 | 75% | 69% | **66%** | * | 65% | 78% | * | 100% | - | - | 60% |
| | 2018 | 74% | 66% | **64%** | * | 63% | 92% | - | * | - | - | 59% |
| Mathematics | 2019 | 82% | 77% | **84%** | * | 84% | 87% | * | 100% | - | - | 81% |
| | 2018 | 81% | 73% | **83%** | * | 82% | 95% | - | * | - | - | 80% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **42%** | 33% | 41% | 63% | * | 75% | - | - | 35% |
| | 2018 | 48% | 36% | **40%** | 13% | 38% | 64% | - | * | - | - | 34% |
| ELA/Reading | 2019 | 48% | 38% | **33%** | * | 32% | 51% | * | 67% | - | - | 26% |
| | 2018 | 46% | 35% | **32%** | * | 31% | 58% | - | * | - | - | 25% |
| Mathematics | 2019 | 52% | 43% | **51%** | * | 49% | 76% | * | 83% | - | - | 43% |
| | 2018 | 50% | 37% | **47%** | * | 45% | 71% | - | * | - | - | 42% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **20%** | 33% | 18% | 44% | * | 58% | - | - | 15% |
| | 2018 | 22% | 13% | **19%** | 13% | 18% | 25% | - | * | - | - | 15% |
| ELA/Reading | 2019 | 21% | 13% | **15%** | * | 13% | 31% | * | 50% | - | - | 10% |
| | 2018 | 19% | 11% | **13%** | * | 13% | 18% | - | * | - | - | 9% |
| Mathematics | 2019 | 26% | 20% | **26%** | * | 23% | 58% | * | 67% | - | - | 19% |
| | 2018 | 24% | 15% | **25%** | * | 24% | 32% | - | * | - | - | 20% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **60** | 50 | 60 | 67 | * | 92 | - | - | 57 |
| | 2018 | 69 | 67 | **63** | 75 | 62 | 67 | - | * | - | - | 60 |
| ELA/Reading | 2019 | 68 | 68 | **47** | * | 46 | 52 | * | 83 | - | - | 43 |
| | 2018 | 69 | 66 | **47** | * | 47 | 53 | - | * | - | - | 45 |
| Mathematics | 2019 | 70 | 72 | **74** | * | 74 | 81 | * | 100 | - | - | 71 |
| | 2018 | 70 | 68 | **78** | * | 78 | 80 | - | * | - | - | 74 |

**? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.**
**- Indicates zero observations reported for this group.**
*** Indicates results are masked due to small numbers to protect student confidentiality.**
**n/a Indicates data reporting is not applicable for this group.**

# Texas Education Agency
# 2019-20 School Report Card
# SAN FELIPE MEMORIAL MIDDLE (233901104)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **2%** | * | 2% | 0% | - | - | - | - | 2% |
| 2018 | 38% | 32% | **14%** | * | 13% | - | - | - | - | - | 16% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **29%** | * | 30% | * | - | * | - | - | 29% |
| 2018 | 47% | 44% | **43%** | - | 43% | * | - | - | - | - | 42% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **LAMAR EL**

Campus Number: **233901106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **72%** | - | 72% | * | - | * | - | - | 38% | * | 73% | 64% | 69% | 63% |
| | 2018 | 77% | 65% | **77%** | - | 76% | * | - | - | - | - | * | * | 78% | 60% | 76% | 75% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **30%** | - | 32% | * | - | * | - | - | 25% | * | 34% | 9% | 26% | 25% |
| | 2018 | 43% | 31% | **29%** | - | 27% | * | - | - | - | - | * | * | 30% | 0% | 25% | 30% |
| At Masters Grade Level | 2019 | 27% | 18% | **18%** | - | 19% | * | - | * | - | - | 0% | * | 20% | 9% | 15% | 17% |
| | 2018 | 25% | 16% | **13%** | - | 11% | * | - | - | - | - | * | * | 13% | 0% | 12% | 15% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **68%** | - | 68% | * | - | * | - | - | 25% | * | 69% | 64% | 66% | 67% |
| | 2018 | 78% | 65% | **76%** | - | 75% | * | - | - | - | - | * | * | 76% | 80% | 72% | 70% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **30%** | - | 29% | * | - | * | - | - | 13% | * | 31% | 27% | 26% | 21% |
| | 2018 | 47% | 31% | **36%** | - | 35% | * | - | - | - | - | * | * | 37% | 20% | 33% | 40% |
| At Masters Grade Level | 2019 | 25% | 12% | **11%** | - | 11% | * | - | * | - | - | 0% | * | 13% | 0% | 9% | 13% |
| | 2018 | 23% | 11% | **13%** | - | 13% | * | - | - | - | - | * | * | 13% | 0% | 11% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **74%** | - | 73% | * | - | * | - | - | 20% | * | 71% | 100% | 70% | 75% |
| | 2018 | 73% | 64% | **63%** | * | 63% | * | - | - | - | - | 38% | - | 62% | 67% | 58% | 46% |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **39%** | - | 38% | * | - | * | - | - | 10% | * | 41% | 20% | 31% | 30% |
| | 2018 | 46% | 35% | **35%** | * | 34% | * | - | - | - | - | 13% | - | 35% | 33% | 30% | 14% |
| At Masters Grade Level | 2019 | 22% | 19% | **17%** | - | 18% | * | - | * | - | - | 0% | * | 17% | 20% | 11% | 25% |
| | 2018 | 24% | 15% | **13%** | * | 14% | * | - | - | - | - | 0% | - | 13% | 22% | 10% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **72%** | - | 70% | * | - | * | - | - | 30% | * | 69% | 90% | 68% | 60% |
| | 2018 | 78% | 65% | **72%** | * | 72% | * | - | - | - | - | 11% | - | 70% | 89% | 70% | 75% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **41%** | - | 40% | * | - | * | - | - | 0% | * | 41% | 40% | 35% | 45% |
| | 2018 | 49% | 32% | **39%** | * | 39% | * | - | - | - | - | 11% | - | 39% | 44% | 37% | 33% |
| At Masters Grade Level | 2019 | 28% | 18% | **23%** | - | 23% | * | - | * | - | - | 0% | * | 21% | 40% | 19% | 35% |
| | 2018 | 27% | 13% | **17%** | * | 16% | * | - | - | - | - | 0% | - | 17% | 11% | 14% | 11% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **52%** | - | 52% | * | - | * | - | - | 20% | * | 55% | 30% | 49% | 55% |
| | 2018 | 63% | 51% | **53%** | * | 53% | * | - | - | - | - | 20% | - | 53% | 56% | 49% | 50% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **20%** | - | 21% | * | - | * | - | - | 0% | * | 22% | 10% | 14% | 30% |
| | 2018 | 39% | 27% | **31%** | * | 30% | * | - | - | - | - | 10% | - | 31% | 33% | 27% | 28% |
| At Masters Grade Level | 2019 | 11% | 4% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| | 2018 | 11% | 4% | **6%** | * | 5% | * | - | - | - | - | 0% | - | 6% | 0% | 5% | 8% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **85%** | - | 84% | * | - | - | - | * | 47% | * | 85% | 88% | 83% | 80% |
| | 2018 | 84% | 78% | **65%** | * | 66% | * | - | - | - | - | 14% | - | 66% | 60% | 64% | 68% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **42%** | - | 43% | * | - | - | - | * | 11% | * | 42% | 50% | 39% | 32% |
| | 2018 | 54% | 41% | **29%** | * | 29% | * | - | - | - | - | 0% | - | 28% | 40% | 24% | 29% |
| At Masters Grade Level | 2019 | 29% | 19% | **19%** | - | 19% | * | - | - | - | * | 5% | * | 19% | 25% | 17% | 12% |
| | 2018 | 26% | 17% | **11%** | * | 11% | * | - | - | - | - | 0% | - | 11% | 10% | 10% | 7% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **92%** | - | 92% | * | - | - | - | * | 53% | * | 91% | 100% | 91% | 98% |
| | 2018 | 91% | 88% | **83%** | * | 83% | * | - | - | - | - | 56% | - | 82% | 90% | 84% | 82% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **65%** | - | 65% | * | - | - | - | * | 26% | * | 65% | 75% | 65% | 61% |
| | 2018 | 58% | 39% | **32%** | * | 32% | * | - | - | - | - | 0% | - | 30% | 50% | 29% | 32% |
| At Masters Grade Level | 2019 | 36% | 27% | **40%** | - | 39% | * | - | - | - | * | 5% | * | 40% | 38% | 41% | 39% |
| | 2018 | 30% | 15% | **14%** | * | 14% | * | - | - | - | - | 0% | - | 15% | 10% | 9% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **87%** | - | 87% | * | - | - | - | * | 47% | * | 86% | 100% | 86% | 85% |
| | 2018 | 76% | 73% | **77%** | * | 76% | * | - | - | - | - | 56% | - | 76% | 80% | 75% | 79% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **64%** | - | 65% | * | - | - | - | * | 21% | * | 63% | 75% | 63% | 56% |
| | 2018 | 41% | 34% | **40%** | * | 40% | * | - | - | - | - | 0% | - | 40% | 40% | 38% | 43% |
| At Masters Grade Level | 2019 | 24% | 20% | **34%** | - | 34% | * | - | - | - | * | 5% | * | 35% | 25% | 31% | 32% |
| | 2018 | 17% | 14% | **17%** | * | 17% | * | - | - | - | - | 0% | - | 17% | 20% | 14% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **77%** | - | 77% | 84% | - | 80% | - | * | 39% | 88% | 77% | 78% | 75% | 77% |
| | 2018 | 77% | 68% | **70%** | 17% | 70% | 92% | - | - | - | - | 32% | * | 70% | 73% | 68% | 67% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **44%** | - | 44% | 42% | - | 40% | - | * | 15% | 41% | 44% | 36% | 40% | 40% |
| | 2018 | 48% | 36% | **34%** | 0% | 33% | 77% | - | - | - | - | 7% | * | 34% | 36% | 31% | 30% |
| At Masters Grade Level | 2019 | 24% | 17% | **22%** | - | 22% | 21% | - | 20% | - | * | 3% | 18% | 22% | 18% | 20% | 23% |
| | 2018 | 22% | 13% | **13%** | 0% | 12% | 54% | - | - | - | - | 0% | * | 13% | 10% | 11% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **78%** | - | 77% | 86% | - | * | - | * | 38% | 83% | 77% | 83% | 76% | 74% |
| | 2018 | 74% | 66% | **68%** | * | 68% | 80% | - | - | - | - | 26% | * | 68% | 63% | 65% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **38%** | - | 38% | 43% | - | * | - | * | 14% | 50% | 39% | 24% | 33% | 29% |
| | 2018 | 46% | 35% | **31%** | * | 30% | 80% | - | - | - | - | 5% | * | 31% | 29% | 27% | 23% |
| At Masters Grade Level | 2019 | 21% | 13% | **18%** | - | 19% | 14% | - | * | - | * | 3% | 17% | 19% | 17% | 14% | 16% |
| | 2018 | 19% | 11% | **13%** | * | 12% | 60% | - | - | - | - | 0% | * | 13% | 13% | 10% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **79%** | - | 79% | 86% | - | * | - | * | 41% | 100% | 78% | 83% | 77% | 80% |
| | 2018 | 81% | 73% | **77%** | * | 77% | 100% | - | - | - | - | 32% | * | 76% | 88% | 75% | 76% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **48%** | - | 47% | 57% | - | * | - | * | 16% | 33% | 48% | 45% | 45% | 46% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **36%** | * | 36% | 60% | - | - | - | - | 9% | * | 35% | 42% | 33% | 35% |
| At Masters Grade Level | 2019 | 26% | 20% | **26%** | - | 26% | 29% | - | * | - | * | 3% | 17% | 27% | 24% | 26% | 31% |
| | 2018 | 24% | 15% | **15%** | * | 14% | 40% | - | - | - | - | 0% | * | 15% | 8% | 12% | 15% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **52%** | - | 52% | * | - | * | - | - | 20% | * | 55% | 30% | 49% | 55% |
| | 2018 | 66% | 55% | **53%** | * | 53% | * | - | - | - | - | 20% | - | 53% | 56% | 49% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **20%** | - | 21% | * | - | * | - | - | 0% | * | 22% | 10% | 14% | 30% |
| | 2018 | 41% | 29% | **31%** | * | 30% | * | - | - | - | - | 10% | - | 31% | 33% | 27% | 28% |
| At Masters Grade Level | 2019 | 14% | 8% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| | 2018 | 13% | 6% | **6%** | * | 5% | * | - | - | - | - | 0% | - | 6% | 0% | 5% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **87%** | - | 87% | * | - | - | - | * | 47% | * | 86% | 100% | 86% | 85% |
| | 2018 | 80% | 70% | **77%** | * | 76% | * | - | - | - | - | 56% | - | 76% | 80% | 75% | 79% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **64%** | - | 65% | * | - | - | - | * | 21% | * | 63% | 75% | 63% | 56% |
| | 2018 | 51% | 38% | **40%** | * | 40% | * | - | - | - | - | 0% | - | 40% | 40% | 38% | 43% |
| At Masters Grade Level | 2019 | 25% | 16% | **34%** | - | 34% | * | - | - | - | * | 5% | * | 35% | 25% | 31% | 32% |
| | 2018 | 23% | 14% | **17%** | * | 17% | * | - | - | - | - | 0% | - | 17% | 20% | 14% | 14% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **64** | - | 66 | * | - | * | - | - | 35 | * | 63 | 78 | 60 | 74 |
| | 2018 | 63 | 62 | **56** | * | 57 | * | - | - | - | - | 50 | - | 56 | 56 | 52 | 47 |
| Grade 4 Mathematics | 2019 | 65 | 65 | **63** | - | 62 | * | - | * | - | - | 40 | * | 62 | 78 | 60 | 45 |
| | 2018 | 65 | 59 | **67** | * | 66 | * | - | - | - | - | 44 | - | 67 | 61 | 64 | 60 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **80** | - | 80 | * | - | - | - | * | 75 | * | 81 | 75 | 81 | 87 |
| | 2018 | 80 | 77 | **84** | * | 84 | * | - | - | - | - | 71 | - | 83 | 85 | 84 | 79 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **94** | - | 94 | * | - | - | - | * | 84 | * | 93 | 100 | 96 | 96 |
| | 2018 | 81 | 76 | **90** | * | 90 | * | - | - | - | - | 94 | - | 90 | 90 | 91 | 89 |
| All Grades Both Subjects | 2019 | 69 | 70 | **76** | - | 76 | 69 | - | * | - | * | 63 | 60 | 76 | 82 | 75 | 80 |
| | 2018 | 69 | 67 | **74** | * | 74 | 67 | - | - | - | - | 65 | - | 74 | 74 | 72 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **73** | - | 74 | * | - | * | - | * | 60 | 60 | 73 | 76 | 71 | 82 |
| | 2018 | 69 | 66 | **70** | * | 70 | * | - | - | - | - | 60 | - | 69 | 71 | 67 | 61 |
| All Grades Mathematics | 2019 | 70 | 72 | **80** | - | 79 | * | - | * | - | * | 67 | 60 | 79 | 88 | 80 | 78 |
| | 2018 | 70 | 68 | **78** | * | 77 | * | - | - | - | - | 69 | - | 78 | 76 | 77 | 73 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **53%** | - | 52% | - | - | - | - | * | 24% | 51% | 55% |
| | 2018 | 38% | 32% | **37%** | * | 38% | - | - | - | - | - | * | 37% | * |
| Mathematics | 2019 | 45% | 45% | **42%** | - | 43% | - | - | - | - | * | 26% | 42% | 55% |
| | 2018 | 47% | 44% | **49%** | * | 51% | - | - | - | - | - | * | 50% | 33% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **74%** | - | 74% | * | - | - | - | * | 18% | 73% | 40% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **26%** | - | 26% | * | - | - | - | * | 82% | 27% | 60% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **84%** | - | 84% | * | - | - | - | * | 41% | 83% | 60% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **54%** | * | 52% | - | - | - | - | - | 100% | 52% | 40% |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | **85%** | - | 83% | * | - | - | - | - | * | 85% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **86%** | - | 87% | * | - | - | - | * | 29% | 85% | 80% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **14%** | - | 13% | * | - | - | - | * | 71% | 15% | 20% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **91%** | - | 92% | * | - | - | - | * | 47% | 91% | 95% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **80%** | * | 79% | - | - | - | - | - | * | 77% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 65% | 78% | * | - | * | - | - | - | - | - | * | * | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 515
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **77%** | 55% | 55% | - | - | - | 62% | * | 61% | 56% | 61% | 60% |
| | 2018 | 77% | 68% | **70%** | 41% | 41% | - | - | - | 49% | 48% | 52% | 67% | 46% | 47% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **44%** | 10% | 10% | - | - | - | 16% | * | 16% | 22% | 15% | 15% |
| | 2018 | 48% | 36% | **34%** | 5% | 5% | - | - | - | 23% | 27% | 14% | 33% | 17% | 18% |
| At Masters Grade Level | 2019 | 24% | 17% | **22%** | 0% | 0% | - | - | - | 6% | * | 6% | 22% | 5% | 6% |
| | 2018 | 22% | 13% | **13%** | 0% | 0% | - | - | - | 3% | 4% | 0% | 33% | 2% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **78%** | 50% | 50% | - | - | - | 60% | * | 59% | * | 58% | 57% |
| | 2018 | 74% | 66% | **68%** | 33% | 33% | - | - | - | 39% | 38% | 43% | * | 37% | 38% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **38%** | 10% | 10% | - | - | - | 0% | * | 0% | * | 3% | 5% |
| | 2018 | 46% | 35% | **31%** | 7% | 7% | - | - | - | 13% | 19% | 0% | * | 11% | 13% |
| At Masters Grade Level | 2019 | 21% | 13% | **18%** | 0% | 0% | - | - | - | 0% | * | 0% | * | 0% | 2% |
| | 2018 | 19% | 11% | **13%** | 0% | 0% | - | - | - | 0% | 0% | 0% | * | 0% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **79%** | 60% | 60% | - | - | - | 73% | * | 72% | * | 70% | 68% |
| | 2018 | 81% | 73% | **77%** | 60% | 60% | - | - | - | 65% | 69% | 57% | * | 63% | 65% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **48%** | 10% | 10% | - | - | - | 33% | * | 34% | * | 28% | 27% |
| | 2018 | 50% | 37% | **36%** | 7% | 7% | - | - | - | 26% | 31% | 14% | * | 18% | 18% |
| At Masters Grade Level | 2019 | 26% | 20% | **26%** | 0% | 0% | - | - | - | 10% | * | 10% | * | 8% | 9% |
| | 2018 | 24% | 15% | **15%** | 0% | 0% | - | - | - | 4% | 6% | 0% | * | 3% | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **52%** | - | - | - | - | - | 20% | - | 20% | - | 20% | 20% |
| | 2018 | 66% | 55% | **53%** | 14% | 14% | - | - | - | 33% | 33% | * | * | 26% | 25% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **20%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 41% | 29% | **31%** | 0% | 0% | - | - | - | 25% | 33% | * | * | 16% | 15% |
| At Masters Grade Level | 2019 | 14% | 8% | **1%** | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 6% | **6%** | 0% | 0% | - | - | - | 0% | 0% | * | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **87%** | - | - | - | - | - | 68% | - | 68% | * | 68% | 70% |
| | 2018 | 80% | 70% | **77%** | - | - | - | - | - | 55% | 43% | * | * | 55% | 58% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **64%** | - | - | - | - | - | 21% | - | 21% | * | 21% | 20% |
| | 2018 | 51% | 38% | **40%** | - | - | - | - | - | 36% | 29% | * | * | 36% | 42% |
| At Masters Grade Level | 2019 | 25% | 16% | **34%** | - | - | - | - | - | 11% | - | 11% | * | 11% | 10% |
| | 2018 | 23% | 14% | **17%** | - | - | - | - | - | 9% | 14% | * | * | 9% | 17% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **76%** | - | - | - | - | - | 74% | - | 74% | * | 74% | 75% |
| | 2018 | 69% | 67% | **74%** | 42% | 42% | - | - | - | 58% | 48% | 79% | * | 54% | 56% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **73%** | - | - | - | - | - | 84% | - | 84% | * | 84% | 85% |
| | 2018 | 69% | 66% | **70%** | 33% | 33% | - | - | - | 54% | 41% | 86% | * | 50% | 53% |
| All Grades Mathematics | 2019 | 70% | 72% | **80%** | - | - | - | - | - | 64% | - | 64% | * | 64% | 65% |
| | 2018 | 70% | 68% | **78%** | 50% | 50% | - | - | - | 61% | 56% | 71% | * | 59% | 60% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **53%** | - | - | - | - | - | 53% | - | 53% | * | 53% | 55% |
| | 2018 | 38% | 32% | **37%** | * | * | - | - | - | * | * | * | * | * | * |
| Mathematics | 2019 | 45% | 45% | **42%** | - | - | - | - | - | 55% | - | 55% | - | 55% | 55% |
| | 2018 | 47% | 44% | **49%** | * | * | - | - | - | * | * | * | - | 33% | 33% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | - | 94% | 100% | - | 100% | - | * | 93% | 95% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **6%** | - | 6% | 0% | - | 0% | - | * | 7% | 5% | 0% |
| Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 96% | 100% | - | - | - | - | 100% | 95% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **4%** | 0% | 4% | 0% | - | - | - | - | 0% | 5% | 5% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **95.5%** | * | 95.6% | 91.2% | - | * | - | - | 94.2% | 95.4% | 95.9% |
| 2017-18 | 95.4% | 94.7% | **95.8%** | * | 95.9% | 94.2% | - | - | - | - | 94.6% | 95.5% | 95.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

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Total Students: 515
Grade Span: KG - 05
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

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Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 515 | 100.0% | 10,311 | 5,479,173 | 516 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.2% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 76 | 14.8% | 6.5% | 7.0% | 76 | 14.7% | 6.5% | 7.0% |
| Grade 1 | 92 | 17.9% | 7.5% | 7.1% | 92 | 17.8% | 7.5% | 7.1% |
| Grade 2 | 77 | 15.0% | 6.9% | 7.1% | 77 | 14.9% | 6.9% | 7.1% |
| Grade 3 | 93 | 18.1% | 7.0% | 7.1% | 93 | 18.0% | 7.0% | 7.1% |
| Grade 4 | 86 | 16.7% | 7.3% | 7.3% | 86 | 16.7% | 7.3% | 7.3% |
| Grade 5 | 91 | 17.7% | 7.6% | 7.6% | 91 | 17.6% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 0.6% | 0.7% | 12.6% | 3 | 0.6% | 0.7% | 12.6% |
| Hispanic | 496 | 96.3% | 93.0% | 52.8% | 496 | 96.1% | 93.0% | 52.8% |
| White | 13 | 2.5% | 5.5% | 27.0% | 14 | 2.7% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 2 | 0.4% | 0.4% | 4.6% | 2 | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.3% | 2.5% | 1 | 0.2% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 242 | 47.0% | 49.5% | 48.8% | 243 | 47.1% | 49.5% | 48.8% |
| Male | 273 | 53.0% | 50.5% | 51.2% | 273 | 52.9% | 50.5% | 51.2% |
| Economically Disadvantaged | 446 | 86.6% | 72.7% | 60.3% | 446 | 86.4% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 69 | 13.4% | 27.3% | 39.7% | 70 | 13.6% | 27.4% | 39.8% |
| Section 504 Students | 57 | 11.1% | 9.3% | 6.9% | 57 | 11.0% | 9.3% | 6.9% |
| English Learners (EL) | 51 | 9.9% | 17.1% | 20.3% | 51 | 9.9% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 24 | 4.7% | 3.7% | 4.1% | 24 | 4.7% | 3.7% | 4.1% |
| Foster Care | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Homeless | 17 | 3.3% | 1.1% | 1.4% | 17 | 3.3% | 1.1% | 1.4% |
| Immigrant | 1 | 0.2% | 1.6% | 2.3% | 1 | 0.2% | 1.6% | 2.3% |
| Migrant | 19 | 3.7% | 1.9% | 0.3% | 19 | 3.7% | 1.9% | 0.3% |
| Title I | 515 | 100.0% | 99.8% | 65.1% | 516 | 100.0% | 99.8% | 65.1% |
| Military Connected | 0 | 0.0% | 2.8% | 1.9% | 0 | 0.0% | 2.8% | 1.9% |
| At-Risk | 334 | 64.9% | 68.4% | 50.6% | 334 | 64.7% | 68.3% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership Campus Count | Membership Campus Percent | Membership District | Membership State | Enrollment Campus Count | Enrollment Campus Percent | Enrollment District | Enrollment State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 42 | 8.2% | 16.8% | 20.6% | 42 | 8.1% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 28 | 5.4% | 8.7% | 8.1% | 28 | 5.4% | 8.7% | 8.1% |
| Special Education | 75 | 14.6% | 12.1% | 10.5% | 76 | 14.7% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 75 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 26 | 34.7% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 22 | 29.3% | 25.1% | 21.4% | | | | |
| Students with Autism | ** | ** | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 20 | 26.7% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 53 | 10.6% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 51 | 10.2% | | | | | | |
| White | 2 | 0.4% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 51 | 12.1% | | | | | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.6% | 5.5% |
| Grade 1 | 8.1% | 5.4% | 2.9% | 35.3% | 13.3% | 4.9% |
| Grade 2 | 6.4% | 2.9% | 1.6% | 13.3% | 6.6% | 2.0% |
| Grade 3 | 4.0% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 2.4% | 2.0% | 0.5% | 0.0% | 1.8% | 0.4% |
| Grade 5 | 1.0% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.7 | 19.9 | 19.0 |
| Grade 1 | 23.1 | 20.6 | 18.9 |
| Grade 2 | 18.6 | 19.2 | 18.8 |
| Grade 3 | 18.3 | 19.0 | 19.0 |
| Grade 4 | 21.8 | 20.1 | 19.2 |
| Grade 5 | 18.6 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 44.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 36.4 | 82.0% | 53.3% | 63.7% |
| Teachers | 31.8 | 71.8% | 42.4% | 49.4% |
| Professional Support | 2.5 | 5.7% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 2.3% | 3.0% |
| Educational Aides: | 8.0 | 18.0% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 42.4 | 95.6% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 30.9 | 97.1% | 80.4% | 28.1% |
| White | 0.7 | 2.3% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.2 | 0.7% | 0.5% | 1.1% |
| Males | 0.9 | 2.8% | 22.0% | 23.8% |
| Females | 30.9 | 97.2% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 29.4 | 92.2% | 76.4% | 73.4% |
| Masters | 2.5 | 7.8% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.1 | 3.4% | 6.0% | 7.4% |
| 1-5 Years Experience | 9.0 | 28.4% | 28.7% | 27.9% |
| 6-10 Years Experience | 8.2 | 25.6% | 17.7% | 19.4% |
| 11-20 Years Experience | 4.9 | 15.5% | 25.5% | 29.4% |
| Over 20 Years Experience | 8.6 | 27.0% | 22.1% | 15.9% |
| Number of Students per Teacher | 16.2 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 7.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 12.9 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 12.0 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $8,645 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,346 | $53,338 | $52,823 |
| 6-10 Years Experience | $52,392 | $51,757 | $55,756 |
| 11-20 Years Experience | $59,166 | $57,950 | $59,308 |
| Over 20 Years Experience | $62,761 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,879 | $55,969 | $57,091 |
| Professional Support | $63,729 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $86,095 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.1 | 9.7% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 23.9 | 75.1% | 69.2% | 70.9% |
| Special Education | 4.8 | 15.2% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

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# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Lamar El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901106 Total Membership: 541**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 3,209,337 | 100.00 | 5,932 | 3,782,282 | 100.00 | 6,991 |
| Operating-Payroll | 2,856,077 | 88.99 | 5,279 | 3,150,246 | 83.29 | 5,823 |
| Other Operating | 353,260 | 11.01 | 653 | 632,036 | 16.71 | 1,168 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 3,209,337 | 100.00 | 5,932 | 3,782,282 | 100.00 | 6,991 |
| Instruction (11,95) * | 2,318,055 | 72.23 | 4,285 | 2,576,437 | 68.12 | 4,762 |
| Instructional Res/Media (12) * | 56,017 | 1.75 | 104 | 58,517 | 1.55 | 108 |
| Curriculum/Staff Develop (13) * | 73,914 | 2.30 | 137 | 73,914 | 1.95 | 137 |
| Instructional Leadership (21) * | 24,930 | 0.78 | 46 | 24,930 | 0.66 | 46 |
| School Leadership (23) * | 249,199 | 7.76 | 461 | 249,199 | 6.59 | 461 |
| Guidance/Counseling Svcs (31) * | 82,698 | 2.58 | 153 | 89,436 | 2.36 | 165 |
| Social Work Services (32) * | 16,968 | 0.53 | 31 | 16,968 | 0.45 | 31 |
| Health Services (33) * | 40,410 | 1.26 | 75 | 41,601 | 1.10 | 77 |
| Food (35) ** | 0 | 0.00 | 0 | 301,889 | 7.98 | 558 |
| Extracurricular (36) * | 6,081 | 0.19 | 11 | 8,326 | 0.22 | 15 |
| Plant Maint/Operation (51) * ** | 319,952 | 9.97 | 591 | 319,952 | 8.46 | 591 |
| Security/Monitoring (52) * ** | 21,113 | 0.66 | 39 | 21,113 | 0.56 | 39 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 2,862,191 | 100.00 | 5,291 | 3,129,811 | 100.00 | 5,785 |
| Regular | 2,274,931 | 79.48 | 4,205 | 2,381,960 | 76.11 | 4,403 |
| Gifted & Talented | 30,623 | 1.07 | 57 | 30,623 | 0.98 | 57 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 135,925 | 4.75 | 251 | 204,199 | 6.52 | 377 |
| Accelerated Education | 404,221 | 14.12 | 747 | 496,538 | 15.86 | 918 |
| Bilingual | 16,491 | 0.58 | 30 | 16,491 | 0.53 | 30 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Lamar El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901106 Total Membership: 541**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# LAMAR EL (233901106)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 515
**Grade Span:** KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about LAMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.5% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.6% | 0.7% | 12.6% |
| Hispanic | 96.1% | 93.0% | 52.8% |
| White | 2.7% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.2% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 86.4% | 72.6% | 60.2% |
| Special Education | 14.7% | 12.2% | 10.7% |
| English Learners | 9.9% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 10.6% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 18.7 | 19.9 | 19.0 |
| Grade 1 | 23.1 | 20.6 | 18.9 |
| Grade 2 | 18.6 | 19.2 | 18.8 |
| Grade 3 | 18.3 | 19.0 | 19.0 |
| Grade 4 | 21.8 | 20.1 | 19.2 |
| Grade 5 | 18.6 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $6,991 | $9,763 | $9,913 |
| Instruction | $4,762 | $5,147 | $5,558 |
| Instructional Leadership | $46 | $188 | $162 |
| School Leadership | $461 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# LAMAR EL (233901106)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **77%** | - | 77% | 84% | - | 80% | - | * | 75% |
| | 2018 | 77% | 68% | **70%** | 17% | 70% | 92% | - | - | - | - | 68% |
| ELA/Reading | 2019 | 75% | 69% | **78%** | - | 77% | 86% | - | * | - | * | 76% |
| | 2018 | 74% | 66% | **68%** | * | 68% | 80% | - | - | - | - | 65% |
| Mathematics | 2019 | 82% | 77% | **79%** | - | 79% | 86% | - | * | - | * | 77% |
| | 2018 | 81% | 73% | **77%** | * | 77% | 100% | - | - | - | - | 75% |
| Writing | 2019 | 68% | 58% | **52%** | - | 52% | * | - | * | - | - | 49% |
| | 2018 | 66% | 55% | **53%** | * | 53% | * | - | - | - | - | 49% |
| Science | 2019 | 81% | 75% | **87%** | - | 87% | * | - | - | - | * | 86% |
| | 2018 | 80% | 70% | **77%** | * | 76% | * | - | - | - | - | 75% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **44%** | - | 44% | 42% | - | 40% | - | * | 40% |
| | 2018 | 48% | 36% | **34%** | 0% | 33% | 77% | - | - | - | - | 31% |
| ELA/Reading | 2019 | 48% | 38% | **38%** | - | 38% | 43% | - | * | - | * | 33% |
| | 2018 | 46% | 35% | **31%** | * | 30% | 80% | - | - | - | - | 27% |
| Mathematics | 2019 | 52% | 43% | **48%** | - | 47% | 57% | - | * | - | * | 45% |
| | 2018 | 50% | 37% | **36%** | * | 36% | 60% | - | - | - | - | 33% |
| Writing | 2019 | 38% | 28% | **20%** | - | 21% | * | - | * | - | - | 14% |
| | 2018 | 41% | 29% | **31%** | * | 30% | * | - | - | - | - | 27% |
| Science | 2019 | 54% | 43% | **64%** | - | 65% | * | - | - | - | * | 63% |
| | 2018 | 51% | 38% | **40%** | * | 40% | * | - | - | - | - | 38% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **22%** | - | 22% | 21% | - | 20% | - | * | 20% |
| | 2018 | 22% | 13% | **13%** | 0% | 12% | 54% | - | - | - | - | 11% |
| ELA/Reading | 2019 | 21% | 13% | **18%** | - | 19% | 14% | - | * | - | * | 14% |
| | 2018 | 19% | 11% | **13%** | * | 12% | 60% | - | - | - | - | 10% |
| Mathematics | 2019 | 26% | 20% | **26%** | - | 26% | 29% | - | * | - | * | 26% |
| | 2018 | 24% | 15% | **15%** | * | 14% | 40% | - | - | - | - | 12% |
| Writing | 2019 | 14% | 8% | **1%** | - | 1% | * | - | * | - | - | 0% |
| | 2018 | 13% | 6% | **6%** | * | 5% | * | - | - | - | - | 5% |
| Science | 2019 | 25% | 16% | **34%** | - | 34% | * | - | - | - | * | 31% |
| | 2018 | 23% | 14% | **17%** | * | 17% | * | - | - | - | - | 14% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **76** | - | 76 | 69 | - | * | - | * | 75 |
| | 2018 | 69 | 67 | **74** | * | 74 | 67 | - | - | - | - | 72 |
| ELA/Reading | 2019 | 68 | 68 | **73** | - | 74 | * | - | * | - | * | 71 |
| | 2018 | 69 | 66 | **70** | * | 70 | * | - | - | - | - | 67 |
| Mathematics | 2019 | 70 | 72 | **80** | - | 79 | * | - | * | - | * | 80 |
| | 2018 | 70 | 68 | **78** | * | 77 | * | - | - | - | - | 77 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# LAMAR EL (233901106)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **53%** | - | 52% | - | - | - | - | * | 51% |
| 2018 | 38% | 32% | **37%** | * | 38% | - | - | - | - | - | 37% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **42%** | - | 43% | - | - | - | - | * | 42% |
| 2018 | 47% | 44% | **49%** | * | 51% | - | - | - | - | - | 50% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **74%** | - | 74% | * | - | - | - | * | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **26%** | - | 26% | * | - | - | - | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **84%** | - | 84% | * | - | - | - | * | 83% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **86%** | - | 87% | * | - | - | - | * | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **14%** | - | 13% | * | - | - | - | * | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **91%** | - | 92% | * | - | - | - | * | 91% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **IRENE C CARDWELL EL**

Campus Number: **233901108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

**There is no data for this campus.**

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 490
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94% | 95% | - | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94% | 95% | - | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 95.4% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 508 | 100.0% | 10,311 | 5,479,173 | 523 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 34 | 6.7% | 0.4% | 0.3% | 49 | 9.4% | 0.5% | 0.5% |
| Pre-Kindergarten | 474 | 93.3% | 4.9% | 4.5% | 474 | 90.6% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 5 | 1.0% | 0.7% | 12.6% | 5 | 1.0% | 0.7% | 12.6% |
| Hispanic | 483 | 95.1% | 93.0% | 52.8% | 497 | 95.0% | 93.0% | 52.8% |
| White | 18 | 3.5% | 5.5% | 27.0% | 18 | 3.4% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 2 | 0.4% | 0.4% | 4.6% | 2 | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 1 | 0.2% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.3% | 2.5% | 0 | 0.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 264 | 52.0% | 49.5% | 48.8% | 270 | 51.6% | 49.5% | 48.8% |
| Male | 244 | 48.0% | 50.5% | 51.2% | 253 | 48.4% | 50.5% | 51.2% |
| Economically Disadvantaged | 481 | 94.7% | 72.7% | 60.3% | 487 | 93.1% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 27 | 5.3% | 27.3% | 39.7% | 36 | 6.9% | 27.4% | 39.8% |
| Section 504 Students | 0 | 0.0% | 9.3% | 6.9% | 0 | 0.0% | 9.3% | 6.9% |
| English Learners (EL) | 132 | 26.0% | 17.1% | 20.3% | 132 | 25.2% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 3.7% | 4.1% | 0 | 0.0% | 3.7% | 4.1% |
| Foster Care | 4 | 0.8% | 0.1% | 0.3% | 4 | 0.8% | 0.1% | 0.3% |
| Homeless | 14 | 2.8% | 1.1% | 1.4% | 14 | 2.7% | 1.1% | 1.4% |
| Immigrant | 21 | 4.1% | 1.6% | 2.3% | 21 | 4.0% | 1.6% | 2.3% |
| Migrant | 8 | 1.6% | 1.9% | 0.3% | 9 | 1.7% | 1.9% | 0.3% |
| Title I | 508 | 100.0% | 99.8% | 65.1% | 523 | 100.0% | 99.8% | 65.1% |
| Military Connected | 25 | 4.9% | 2.8% | 1.9% | 25 | 4.8% | 2.8% | 1.9% |
| At-Risk | 476 | 93.7% | 68.4% | 50.6% | 476 | 91.0% | 68.3% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 133 | 26.2% | 16.8% | 20.6% | 133 | 25.4% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 0 | 0.0% | 8.7% | 8.1% | 0 | 0.0% | 8.7% | 8.1% |
| Special Education | 84 | 16.5% | 12.1% | 10.5% | 98 | 18.7% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 84 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 67 | 79.8% | 25.1% | 21.4% | | | | |
| Students with Autism | * | * | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 10 | 11.9% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 0 | 0.0% | | | | | | |
| White | 0 | 0.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 13 | 11.0% | | | | | | |

| **Class Size Information** | **Campus** | **District** | **State** |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 20.6 | 18.9 |
| Grade 2 | - | 19.2 | 18.8 |
| Grade 3 | - | 19.0 | 19.0 |
| Grade 4 | - | 20.1 | 19.2 |
| Grade 5 | - | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 62.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 31.0 | 49.4% | 53.3% | 63.7% |
| Teachers | 27.0 | 43.0% | 42.4% | 49.4% |
| Professional Support | 3.0 | 4.8% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 1.6% | 2.3% | 3.0% |
| Educational Aides: | 31.8 | 50.6% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 58.2 | 92.7% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 23.1 | 85.7% | 80.4% | 28.1% |
| White | 2.9 | 10.6% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 1.0 | 3.7% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 3.0 | 11.1% | 22.0% | 23.8% |
| Females | 24.0 | 88.9% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 20.1 | 74.6% | 76.4% | 73.4% |
| Masters | 6.9 | 25.4% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.0% | 7.4% |
| 1-5 Years Experience | 5.0 | 18.5% | 28.7% | 27.9% |
| 6-10 Years Experience | 7.0 | 25.9% | 17.7% | 19.4% |
| 11-20 Years Experience | 11.9 | 43.9% | 25.5% | 29.4% |
| Over 20 Years Experience | 3.1 | 11.6% | 22.1% | 15.9% |
| Number of Students per Teacher | 18.8 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 12.4 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 10.9 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $44,299 | $49,868 |
| 1-5 Years Experience | $48,891 | $53,338 | $52,823 |
| 6-10 Years Experience | $51,551 | $51,757 | $55,756 |
| 11-20 Years Experience | $58,143 | $57,950 | $59,308 |
| Over 20 Years Experience | $61,517 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,111 | $55,969 | $57,091 |
| Professional Support | $70,748 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $93,595 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: IRENE C CARDWELL EL
Campus Number: 233901108

Total Students: 508
Grade Span: EE - PK
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.0 | 25.9% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 18.0 | 66.7% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 0.0 | 0.0% | 69.2% | 70.9% |
| Special Education | 2.0 | 7.4% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Irene C Cardwell El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901108 Total Membership: 490**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 1,806,033 | 100.00 | 3,686 | 4,377,698 | 100.00 | 8,934 |
| Operating-Payroll | 1,533,167 | 84.89 | 3,129 | 3,729,948 | 85.20 | 7,612 |
| Other Operating | 260,582 | 14.43 | 532 | 635,466 | 14.52 | 1,297 |
| Non-Operating(Equipt/Supplies) | 12,284 | 0.68 | 25 | 12,284 | 0.28 | 25 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 1,793,749 | 100.00 | 3,661 | 4,365,414 | 100.00 | 8,909 |
| Instruction (11,95) * | 1,120,058 | 62.44 | 2,286 | 2,843,549 | 65.14 | 5,803 |
| Instructional Res/Media (12) * | 43,923 | 2.45 | 90 | 121,374 | 2.78 | 248 |
| Curriculum/Staff Develop (13) * | 22,269 | 1.24 | 45 | 60,767 | 1.39 | 124 |
| Instructional Leadership (21) * | 156,211 | 8.71 | 319 | 258,692 | 5.93 | 528 |
| School Leadership (23) * | 114,339 | 6.37 | 233 | 146,445 | 3.35 | 299 |
| Guidance/Counseling Svcs (31) * | 69,618 | 3.88 | 142 | 154,878 | 3.55 | 316 |
| Social Work Services (32) * | 3,054 | 0.17 | 6 | 3,054 | 0.07 | 6 |
| Health Services (33) * | 37,346 | 2.08 | 76 | 104,261 | 2.39 | 213 |
| Food (35) ** | 3,466 | 0.19 | 7 | 330,589 | 7.57 | 675 |
| Extracurricular (36) * | 0 | 0.00 | 0 | 4,048 | 0.09 | 8 |
| Plant Maint/Operation (51) * ** | 191,653 | 10.68 | 391 | 305,945 | 7.01 | 624 |
| Security/Monitoring (52) * ** | 1,639 | 0.09 | 3 | 1,639 | 0.04 | 3 |
| Data Processing Svcs (53)* ** | 30,173 | 1.68 | 62 | 30,173 | 0.69 | 62 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 1,566,818 | 100.00 | 3,198 | 3,691,980 | 100.00 | 7,535 |
| Regular | 59,029 | 3.77 | 120 | 62,654 | 1.70 | 128 |
| Gifted & Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 111,145 | 7.09 | 227 | 194,109 | 5.26 | 396 |
| Accelerated Education | 74,309 | 4.74 | 152 | 2,104,734 | 57.01 | 4,295 |
| Bilingual | 72 | 0.00 | 0 | 72 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Irene C Cardwell El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901108 Total Membership: 490**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 1,322,263 | 84.39 | 2,698 | 1,330,411 | 36.04 | 2,715 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# IRENE C CARDWELL EL (233901108)

## Accountability Rating

**IRENE C CARDWELL EL is paired with DR LONNIE GREEN JR EL (233901113)**

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 508
**Grade Span:** EE - PK

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## School and Student Information

This section provides demographic information about IRENE C CARDWELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | - | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 1.0% | 0.7% | 12.6% |
| Hispanic | 95.0% | 93.0% | 52.8% |
| White | 3.4% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0.2% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 93.1% | 72.6% | 60.2% |
| Special Education | 18.7% | 12.2% | 10.7% |
| English Learners | 25.2% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 0.0% | 11.3% | 15.3% |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $8,909 | $9,763 | $9,913 |
| Instruction | $5,803 | $5,147 | $5,558 |
| Instructional Leadership | $528 | $188 | $162 |
| School Leadership | $299 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# IRENE C CARDWELL EL (233901108)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

**There is no STAAR performance data for this campus.**

# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BUENA VISTA EL**

Campus Number: **233901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **65%** | * | 62% | 100% | - | * | - | * | 33% | * | 65% | 67% | 44% | 22% |
| | 2018 | 77% | 65% | **83%** | * | 83% | 89% | - | * | - | - | 57% | * | 83% | 89% | 77% | 75% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **38%** | * | 34% | 63% | - | * | - | * | 25% | * | 35% | 48% | 18% | 7% |
| | 2018 | 43% | 31% | **53%** | * | 54% | 44% | - | * | - | - | 57% | * | 54% | 44% | 50% | 38% |
| At Masters Grade Level | 2019 | 27% | 18% | **21%** | * | 19% | 38% | - | * | - | * | 0% | * | 19% | 29% | 9% | 7% |
| | 2018 | 25% | 16% | **34%** | * | 32% | 44% | - | * | - | - | 29% | * | 35% | 22% | 27% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **80%** | * | 79% | 88% | - | * | - | * | 33% | * | 78% | 90% | 76% | 74% |
| | 2018 | 78% | 65% | **74%** | * | 72% | 89% | - | * | - | - | 57% | * | 72% | 90% | 65% | 59% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **44%** | * | 42% | 63% | - | * | - | * | 17% | * | 44% | 43% | 33% | 26% |
| | 2018 | 47% | 31% | **36%** | * | 35% | 33% | - | * | - | - | 57% | * | 35% | 40% | 32% | 23% |
| At Masters Grade Level | 2019 | 25% | 12% | **17%** | * | 13% | 50% | - | * | - | * | 0% | * | 16% | 19% | 7% | 11% |
| | 2018 | 23% | 11% | **10%** | * | 9% | 22% | - | * | - | - | 29% | * | 10% | 10% | 7% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **77%** | * | 76% | 88% | - | - | - | - | 69% | * | 74% | 86% | 67% | 46% |
| | 2018 | 73% | 64% | **83%** | * | 81% | 90% | - | * | - | - | 71% | * | 81% | 89% | 79% | * |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **53%** | * | 50% | 75% | - | - | - | - | 54% | * | 53% | 52% | 42% | 23% |
| | 2018 | 46% | 35% | **60%** | * | 60% | 50% | - | * | - | - | 57% | * | 57% | 72% | 56% | * |
| At Masters Grade Level | 2019 | 22% | 19% | **27%** | * | 25% | 38% | - | - | - | - | 23% | * | 24% | 38% | 18% | 8% |
| | 2018 | 24% | 15% | **28%** | * | 28% | 30% | - | * | - | - | 14% | * | 31% | 17% | 18% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **67%** | * | 66% | 75% | - | - | - | - | 69% | * | 64% | 76% | 55% | 35% |
| | 2018 | 78% | 65% | **65%** | * | 61% | 92% | - | * | - | - | 50% | * | 61% | 81% | 52% | 21% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **42%** | * | 42% | 50% | - | - | - | - | 46% | * | 43% | 41% | 32% | 23% |
| | 2018 | 49% | 32% | **37%** | * | 36% | 42% | - | * | - | - | 40% | * | 32% | 57% | 22% | 0% |
| At Masters Grade Level | 2019 | 28% | 18% | **24%** | * | 24% | 25% | - | - | - | - | 31% | * | 22% | 28% | 20% | 15% |
| | 2018 | 27% | 13% | **14%** | * | 12% | 25% | - | * | - | - | 0% | * | 14% | 14% | 9% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **75%** | * | 75% | 88% | - | - | - | - | 69% | * | 75% | 76% | 63% | 42% |
| | 2018 | 63% | 51% | **69%** | * | 68% | 67% | - | * | - | - | 40% | * | 66% | 81% | 56% | 7% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **44%** | * | 42% | 63% | - | - | - | - | 54% | * | 42% | 52% | 32% | 15% |
| | 2018 | 39% | 27% | **50%** | * | 51% | 42% | - | * | - | - | 30% | * | 49% | 57% | 39% | 0% |
| At Masters Grade Level | 2019 | 11% | 4% | **10%** | * | 9% | 13% | - | - | - | - | 15% | * | 8% | 17% | 8% | 8% |
| | 2018 | 11% | 4% | **11%** | * | 9% | 17% | - | * | - | - | 0% | * | 11% | 10% | 6% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **83%** | - | 80% | 100% | - | * | - | - | 50% | * | 82% | 85% | 67% | 38% |
| | 2018 | 84% | 78% | **92%** | * | 90% | 100% | - | * | - | * | * | * | 92% | 92% | 88% | 81% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **46%** | - | 47% | 38% | - | * | - | - | 33% | * | 46% | 46% | 29% | 13% |
| | 2018 | 54% | 41% | **59%** | * | 54% | 90% | - | * | - | * | * | * | 65% | 44% | 40% | 31% |
| At Masters Grade Level | 2019 | 29% | 19% | **22%** | - | 23% | 8% | - | * | - | - | 8% | * | 21% | 23% | 12% | 6% |
| | 2018 | 26% | 17% | **29%** | * | 23% | 80% | - | * | - | * | * | * | 32% | 20% | 12% | 13% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **93%** | - | 93% | 92% | - | * | - | - | 75% | * | 97% | 81% | 92% | 75% |
| | 2018 | 91% | 88% | **90%** | * | 88% | 100% | - | * | - | * | 80% | * | 90% | 89% | 82% | 68% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **60%** | - | 58% | 69% | - | * | - | - | 42% | * | 61% | 58% | 49% | 13% |
| | 2018 | 58% | 39% | **45%** | * | 40% | 73% | - | * | - | * | 30% | * | 47% | 39% | 31% | 26% |
| At Masters Grade Level | 2019 | 36% | 27% | **36%** | - | 35% | 38% | - | * | - | - | 17% | * | 36% | 35% | 24% | 0% |
| | 2018 | 30% | 15% | **24%** | * | 19% | 64% | - | * | - | * | 10% | * | 26% | 18% | 16% | 11% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **74%** | - | 72% | 85% | - | * | - | - | 42% | * | 76% | 65% | 65% | 38% |
| | 2018 | 76% | 73% | **79%** | * | 78% | 82% | - | * | - | * | 50% | * | 82% | 71% | 69% | 53% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **51%** | - | 49% | 69% | - | * | - | - | 33% | * | 55% | 38% | 41% | 6% |
| | 2018 | 41% | 34% | **48%** | * | 42% | 82% | - | * | - | * | 40% | * | 56% | 25% | 35% | 16% |
| At Masters Grade Level | 2019 | 24% | 20% | **29%** | - | 26% | 46% | - | * | - | - | 8% | * | 29% | 27% | 12% | 0% |
| | 2018 | 17% | 14% | **21%** | * | 15% | 55% | - | * | - | * | 10% | * | 25% | 11% | 6% | 11% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **77%** | 64% | 75% | 90% | - | 100% | - | * | 56% | 85% | 76% | 78% | 66% | 46% |
| | 2018 | 77% | 68% | **79%** | 88% | 77% | 88% | - | 100% | - | * | 60% | 82% | 78% | 84% | 70% | 53% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **47%** | 57% | 45% | 61% | - | 82% | - | * | 38% | 35% | 47% | 47% | 34% | 17% |
| | 2018 | 48% | 36% | **48%** | 53% | 46% | 57% | - | 83% | - | * | 45% | 55% | 48% | 46% | 37% | 20% |
| At Masters Grade Level | 2019 | 24% | 17% | **23%** | 29% | 22% | 32% | - | 64% | - | * | 13% | 10% | 22% | 27% | 14% | 8% |
| | 2018 | 22% | 13% | **21%** | 24% | 18% | 42% | - | 50% | - | * | 11% | 9% | 22% | 15% | 12% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **75%** | 60% | 73% | 97% | - | 100% | - | * | 51% | 88% | 74% | 80% | 59% | 35% |
| | 2018 | 74% | 66% | **86%** | 86% | 85% | 93% | - | * | - | * | 72% | * | 85% | 90% | 81% | 72% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **46%** | 60% | 44% | 55% | - | 80% | - | * | 38% | 38% | 45% | 49% | 30% | 14% |
| | 2018 | 46% | 35% | **57%** | 71% | 56% | 62% | - | * | - | * | 61% | * | 58% | 54% | 49% | 33% |
| At Masters Grade Level | 2019 | 21% | 13% | **23%** | 40% | 22% | 24% | - | 60% | - | * | 11% | 13% | 21% | 30% | 13% | 7% |
| | 2018 | 19% | 11% | **30%** | 43% | 28% | 52% | - | * | - | * | 17% | * | 33% | 19% | 19% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **80%** | 60% | 79% | 86% | - | 100% | - | * | 59% | 75% | 80% | 82% | 73% | 59% |
| | 2018 | 81% | 73% | **76%** | 86% | 73% | 94% | - | 100% | - | * | 63% | * | 74% | 86% | 66% | 53% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **49%** | 40% | 47% | 62% | - | 80% | - | * | 35% | 25% | 49% | 47% | 37% | 22% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **39%** | 29% | 37% | 50% | - | 80% | - | * | 41% | * | 37% | 46% | 28% | 18% |
| At Masters Grade Level | 2019 | 26% | 20% | **26%** | 20% | 24% | 38% | - | 60% | - | * | 16% | 13% | 25% | 28% | 17% | 10% |
| | 2018 | 24% | 15% | **16%** | 14% | 13% | 38% | - | 40% | - | * | 11% | * | 16% | 15% | 11% | 5% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **75%** | * | 75% | 88% | - | - | - | - | 69% | * | 75% | 76% | 63% | 42% |
| | 2018 | 66% | 55% | **69%** | * | 68% | 67% | - | * | - | - | 40% | * | 66% | 81% | 56% | 7% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **44%** | * | 42% | 63% | - | - | - | - | 54% | * | 42% | 52% | 32% | 15% |
| | 2018 | 41% | 29% | **50%** | * | 51% | 42% | - | * | - | - | 30% | * | 49% | 57% | 39% | 0% |
| At Masters Grade Level | 2019 | 14% | 8% | **10%** | * | 9% | 13% | - | - | - | - | 15% | * | 8% | 17% | 8% | 8% |
| | 2018 | 13% | 6% | **11%** | * | 9% | 17% | - | * | - | - | 0% | * | 11% | 10% | 6% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **74%** | - | 72% | 85% | - | * | - | - | 42% | * | 76% | 65% | 65% | 38% |
| | 2018 | 80% | 70% | **79%** | * | 78% | 82% | - | * | - | * | 50% | * | 82% | 71% | 69% | 53% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **51%** | - | 49% | 69% | - | * | - | - | 33% | * | 55% | 38% | 41% | 6% |
| | 2018 | 51% | 38% | **48%** | * | 42% | 82% | - | * | - | * | 40% | * | 56% | 25% | 35% | 16% |
| At Masters Grade Level | 2019 | 25% | 16% | **29%** | - | 26% | 46% | - | * | - | - | 8% | * | 29% | 27% | 12% | 0% |
| | 2018 | 23% | 14% | **21%** | * | 15% | 55% | - | * | - | * | 10% | * | 25% | 11% | 6% | 11% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **64** | * | 65 | 50 | - | - | - | - | 54 | * | 60 | 83 | 59 | 52 |
| | 2018 | 63 | 62 | **71** | * | 72 | 67 | - | * | - | - | 93 | * | 73 | 64 | 75 | * |
| Grade 4 Mathematics | 2019 | 65 | 65 | **65** | * | 66 | 60 | - | - | - | - | 58 | * | 65 | 63 | 64 | 48 |
| | 2018 | 65 | 59 | **48** | * | 47 | 55 | - | * | - | - | 60 | * | 47 | 53 | 53 | 61 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **69** | - | 68 | 75 | - | * | - | - | 64 | * | 67 | 79 | 64 | 79 |
| | 2018 | 80 | 77 | **79** | * | 80 | 80 | - | * | - | * | * | * | 81 | 71 | 76 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **92** | - | 91 | 96 | - | * | - | - | 86 | * | 95 | 80 | 95 | 83 |
| | 2018 | 81 | 76 | **77** | * | 78 | 79 | - | * | - | * | 91 | * | 75 | 82 | 79 | 95 |
| All Grades Both Subjects | 2019 | 69 | 70 | **72** | 56 | 72 | 76 | - | * | - | - | 65 | 83 | 72 | 76 | 70 | 61 |
| | 2018 | 69 | 67 | **68** | * | 69 | 70 | - | 50 | - | * | 77 | 75 | 68 | 69 | 70 | 80 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **67** | * | 67 | 68 | - | * | - | - | 59 | * | 63 | 81 | 62 | 62 |
| | 2018 | 69 | 66 | **75** | * | 76 | 74 | - | * | - | * | 77 | * | 77 | 69 | 76 | 80 |
| All Grades Mathematics | 2019 | 70 | 72 | **78** | * | 78 | 85 | - | * | - | - | 72 | * | 80 | 71 | 78 | 61 |
| | 2018 | 70 | 68 | **62** | * | 62 | 67 | - | * | - | * | 76 | * | 60 | 70 | 65 | 80 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **30%** | * | 25% | 80% | - | - | - | - | 20% | 18% | 13% |
| | 2018 | 38% | 32% | **53%** | - | 53% | - | - | - | - | - | * | 55% | * |
| Mathematics | 2019 | 45% | 45% | **55%** | * | 56% | * | - | - | - | - | 42% | 51% | 36% |
| | 2018 | 47% | 44% | **39%** | - | 38% | * | - | - | - | - | * | 31% | 25% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **73%** | - | 72% | 77% | - | * | - | - | 30% | 57% | 31% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **27%** | - | 28% | 23% | - | * | - | - | 70% | 43% | 69% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **82%** | - | 80% | 100% | - | * | - | - | 40% | 67% | 38% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **73%** | - | 67% | * | - | - | - | - | 86% | 75% | 83% |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | * | - | * | - | - | - | - | - | * | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **84%** | - | 84% | 85% | - | * | - | - | 40% | 78% | 31% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **16%** | - | 16% | 15% | - | * | - | - | 60% | 22% | 69% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **92%** | - | 92% | 92% | - | * | - | - | 70% | 90% | 69% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **78%** | - | 75% | * | - | - | - | - | * | 71% | 80% |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 65% | 78% | * | - | * | - | - | - | - | - | * | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 765
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **77%** | 35% | 35% | - | - | - | 22% | 22% | - | * | 34% | 36% |
| | 2018 | 77% | 68% | **79%** | 31% | 31% | - | - | - | 100% | * | * | 83% | 36% | 39% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **47%** | 8% | 8% | - | - | - | 0% | 0% | - | * | 7% | 8% |
| | 2018 | 48% | 36% | **48%** | 5% | 5% | - | - | - | 67% | * | * | 33% | 9% | 11% |
| At Masters Grade Level | 2019 | 24% | 17% | **23%** | 2% | 2% | - | - | - | 0% | 0% | - | * | 2% | 2% |
| | 2018 | 22% | 13% | **21%** | 1% | 1% | - | - | - | 33% | * | * | 0% | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **75%** | 20% | 20% | - | - | - | * | * | - | * | 20% | 22% |
| | 2018 | 74% | 66% | **86%** | 47% | 47% | - | - | - | * | * | * | * | 52% | 57% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **46%** | 4% | 4% | - | - | - | * | * | - | * | 4% | 4% |
| | 2018 | 46% | 35% | **57%** | 11% | 11% | - | - | - | * | * | * | * | 14% | 22% |
| At Masters Grade Level | 2019 | 21% | 13% | **23%** | 2% | 2% | - | - | - | * | * | - | * | 2% | 2% |
| | 2018 | 19% | 11% | **30%** | 0% | 0% | - | - | - | * | * | * | * | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **80%** | 57% | 57% | - | - | - | * | * | - | * | 54% | 55% |
| | 2018 | 81% | 73% | **76%** | 36% | 36% | - | - | - | * | * | * | * | 41% | 43% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **49%** | 12% | 12% | - | - | - | * | * | - | * | 11% | 13% |
| | 2018 | 50% | 37% | **39%** | 6% | 6% | - | - | - | * | * | * | * | 10% | 10% |
| At Masters Grade Level | 2019 | 26% | 20% | **26%** | 2% | 2% | - | - | - | * | * | - | * | 2% | 2% |
| | 2018 | 24% | 15% | **16%** | 3% | 3% | - | - | - | * | * | * | * | 5% | 5% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **75%** | 14% | 14% | - | - | - | * | * | - | * | 18% | 22% |
| | 2018 | 66% | 55% | **69%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **44%** | 14% | 14% | - | - | - | * | * | - | * | 12% | 11% |
| | 2018 | 41% | 29% | **50%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| At Masters Grade Level | 2019 | 14% | 8% | **10%** | 7% | 7% | - | - | - | * | * | - | * | 6% | 6% |
| | 2018 | 13% | 6% | **11%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **74%** | 33% | 33% | - | - | - | - | - | - | - | 33% | 33% |
| | 2018 | 80% | 70% | **79%** | 25% | 25% | - | - | - | * | * | - | * | 31% | 36% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **51%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| | 2018 | 51% | 38% | **48%** | 0% | 0% | - | - | - | * | * | - | * | 8% | 7% |
| At Masters Grade Level | 2019 | 25% | 16% | **29%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| | 2018 | 23% | 14% | **21%** | 0% | 0% | - | - | - | * | * | - | * | 8% | 7% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **72%** | 58% | 58% | - | - | - | 42% | 42% | - | * | 57% | 57% |
| | 2018 | 69% | 67% | **68%** | 80% | 80% | - | - | - | * | * | - | * | 78% | 78% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **67%** | 58% | 58% | - | - | - | * | * | - | * | 57% | 55% |
| | 2018 | 69% | 66% | **75%** | 79% | 79% | - | - | - | * | * | - | * | 73% | 71% |
| All Grades Mathematics | 2019 | 70% | 72% | **78%** | 59% | 59% | - | - | - | * | * | - | * | 57% | 58% |
| | 2018 | 70% | 68% | **62%** | 80% | 80% | - | - | - | * | * | - | * | 81% | 81% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **30%** | 14% | 14% | - | - | - | * | * | - | - | 13% | 13% |
| | 2018 | 38% | 32% | **53%** | * | * | - | - | - | - | - | - | - | * | * |
| Mathematics | 2019 | 45% | 45% | **55%** | 40% | 40% | - | - | - | * | * | - | - | 36% | 36% |
| | 2018 | 47% | 44% | **39%** | 25% | 25% | - | - | - | - | - | - | - | 25% | 25% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 754
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | **93%** | 100% | 93% | 100% | - | 100% | - | 44% | 95% | 92% | 83% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **5%** | 0% | 5% | 0% | - | 0% | - | 56% | 5% | 6% | 6% |
| Other Exclusions | 1% | 1% | **2%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 3% | 10% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **91%** | 100% | 91% | 95% | - | 67% | - | * | 97% | 91% | 68% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **5%** | 0% | 5% | 0% | - | 17% | - | * | 3% | 7% | 10% |
| Other Exclusions | 1% | 1% | **3%** | 0% | 3% | 5% | - | 17% | - | * | 0% | 2% | 23% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **96.3%** | 97.6% | 96.3% | 96.2% | - | 97.1% | - | * | 95.5% | 95.6% | 95.1% |
| 2017-18 | 95.4% | 94.7% | **96.5%** | 96.3% | 96.5% | 96.2% | * | 98.0% | * | * | 95.7% | 95.8% | 95.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 765 | 100.0% | 10,311 | 5,479,173 | 765 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 115 | 15.0% | 6.5% | 7.0% | 115 | 15.0% | 6.5% | 7.0% |
| Grade 1 | 147 | 19.2% | 7.5% | 7.1% | 147 | 19.2% | 7.5% | 7.1% |
| Grade 2 | 129 | 16.9% | 6.9% | 7.1% | 129 | 16.9% | 6.9% | 7.1% |
| Grade 3 | 131 | 17.1% | 7.0% | 7.1% | 131 | 17.1% | 7.0% | 7.1% |
| Grade 4 | 109 | 14.2% | 7.3% | 7.3% | 109 | 14.2% | 7.3% | 7.3% |
| Grade 5 | 134 | 17.5% | 7.6% | 7.6% | 134 | 17.5% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 11 | 1.4% | 0.7% | 12.6% | 11 | 1.4% | 0.7% | 12.6% |
| Hispanic | 664 | 86.8% | 93.0% | 52.8% | 664 | 86.8% | 93.0% | 52.8% |
| White | 73 | 9.5% | 5.5% | 27.0% | 73 | 9.5% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 9 | 1.2% | 0.4% | 4.6% | 9 | 1.2% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 8 | 1.0% | 0.3% | 2.5% | 8 | 1.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 372 | 48.6% | 49.5% | 48.8% | 372 | 48.6% | 49.5% | 48.8% |
| Male | 393 | 51.4% | 50.5% | 51.2% | 393 | 51.4% | 50.5% | 51.2% |
| Economically Disadvantaged | 391 | 51.1% | 72.7% | 60.3% | 391 | 51.1% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 374 | 48.9% | 27.3% | 39.7% | 374 | 48.9% | 27.4% | 39.8% |
| Section 504 Students | 38 | 5.0% | 9.3% | 6.9% | 38 | 5.0% | 9.3% | 6.9% |
| English Learners (EL) | 191 | 25.0% | 17.1% | 20.3% | 191 | 25.0% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 10 | 1.3% | 3.7% | 4.1% | 10 | 1.3% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 3 | 0.4% | 1.1% | 1.4% | 3 | 0.4% | 1.1% | 1.4% |
| Immigrant | 25 | 3.3% | 1.6% | 2.3% | 25 | 3.3% | 1.6% | 2.3% |
| Migrant | 3 | 0.4% | 1.9% | 0.3% | 3 | 0.4% | 1.9% | 0.3% |
| Title I | 765 | 100.0% | 99.8% | 65.1% | 765 | 100.0% | 99.8% | 65.1% |
| Military Connected | 29 | 3.8% | 2.8% | 1.9% | 29 | 3.8% | 2.8% | 1.9% |
| At-Risk | 417 | 54.5% | 68.4% | 50.6% | 417 | 54.5% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| Student Information | Membership --- Campus Count | Membership --- Campus Percent | Membership --- District | Membership --- State | Enrollment --- Campus Count | Enrollment --- Campus Percent | Enrollment --- District | Enrollment --- State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 192 | 25.1% | 16.8% | 20.6% | 192 | 25.1% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 41 | 5.4% | 8.7% | 8.1% | 41 | 5.4% | 8.7% | 8.1% |
| Special Education | 76 | 9.9% | 12.1% | 10.5% | 76 | 9.9% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 76 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 23 | 30.3% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 41 | 53.9% | 25.1% | 21.4% | | | | |
| Students with Autism | 7 | 9.2% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 5 | 6.6% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 96 | 14.1% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 0.7% | | | | | | |
| Hispanic | 73 | 10.7% | | | | | | |
| White | 15 | 2.2% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 3 | 0.4% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 102 | 16.0% | | | | | | |

| Student Information | Non-Special Education Rates --- Campus | Non-Special Education Rates --- District | Non-Special Education Rates --- State | Special Education Rates --- Campus | Special Education Rates --- District | Special Education Rates --- State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.6% | 5.5% |
| Grade 1 | 1.7% | 5.4% | 2.9% | 0.0% | 13.3% | 4.9% |
| Grade 2 | 0.0% | 2.9% | 1.6% | 0.0% | 6.6% | 2.0% |
| Grade 3 | 0.0% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 0.9% | 2.0% | 0.5% | 0.0% | 1.8% | 0.4% |
| Grade 5 | 5.0% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.5 | 19.9 | 19.0 |
| Grade 1 | 22.2 | 20.6 | 18.9 |
| Grade 2 | 20.4 | 19.2 | 18.8 |
| Grade 3 | 20.3 | 19.0 | 19.0 |
| Grade 4 | 18.4 | 20.1 | 19.2 |
| Grade 5 | 22.2 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 69.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.9 | 79.2% | 53.3% | 63.7% |
| Teachers | 46.1 | 66.5% | 42.4% | 49.4% |
| Professional Support | 6.8 | 9.8% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 2.9% | 2.3% | 3.0% |
| Educational Aides: | 14.4 | 20.8% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 55.1 | 79.4% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 35.9 | 77.7% | 80.4% | 28.1% |
| White | 10.3 | 22.3% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 3.1 | 6.8% | 22.0% | 23.8% |
| Females | 43.0 | 93.2% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 36.0 | 78.0% | 76.4% | 73.4% |
| Masters | 10.1 | 22.0% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.0 | 13.1% | 6.0% | 7.4% |
| 1-5 Years Experience | 8.2 | 17.7% | 28.7% | 27.9% |
| 6-10 Years Experience | 8.0 | 17.4% | 17.7% | 19.4% |
| 11-20 Years Experience | 12.2 | 26.4% | 25.5% | 29.4% |
| Over 20 Years Experience | 11.7 | 25.3% | 22.1% | 15.9% |
| Number of Students per Teacher | 16.6 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 6.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 13.1 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 11.2 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,580 | $44,299 | $49,868 |
| 1-5 Years Experience | $48,967 | $53,338 | $52,823 |
| 6-10 Years Experience | $51,957 | $51,757 | $55,756 |
| 11-20 Years Experience | $57,162 | $57,950 | $59,308 |
| Over 20 Years Experience | $62,029 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,912 | $55,969 | $57,091 |
| Professional Support | $62,224 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $74,962 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.5 | 18.4% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 36.3 | 78.6% | 69.2% | 70.9% |
| Special Education | 1.4 | 3.0% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**TEXAS EDUCATION AGENCY**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Buena Vista El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901110 Total Membership: 754**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 4,397,649 | 100.00 | 5,832 | 5,303,357 | 100.00 | 7,034 |
| Operating-Payroll | 4,005,935 | 91.09 | 5,313 | 4,599,692 | 86.73 | 6,100 |
| Other Operating | 391,714 | 8.91 | 520 | 703,665 | 13.27 | 933 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 4,397,649 | 100.00 | 5,832 | 5,303,357 | 100.00 | 7,034 |
| Instruction (11,95) * | 3,212,036 | 73.04 | 4,260 | 3,692,650 | 69.63 | 4,897 |
| Instructional Res/Media (12) * | 109,977 | 2.50 | 146 | 117,448 | 2.21 | 156 |
| Curriculum/Staff Develop (13) * | 132,647 | 3.02 | 176 | 206,886 | 3.90 | 274 |
| Instructional Leadership (21) * | 35,423 | 0.81 | 47 | 35,423 | 0.67 | 47 |
| School Leadership (23) * | 276,286 | 6.28 | 366 | 276,286 | 5.21 | 366 |
| Guidance/Counseling Svcs (31) * | 173,167 | 3.94 | 230 | 175,126 | 3.30 | 232 |
| Social Work Services (32) * | 10,379 | 0.24 | 14 | 10,379 | 0.20 | 14 |
| Health Services (33) * | 68,690 | 1.56 | 91 | 70,285 | 1.33 | 93 |
| Food (35) ** | 2,233 | 0.05 | 3 | 336,688 | 6.35 | 447 |
| Extracurricular (36) * | 6,951 | 0.16 | 9 | 12,326 | 0.23 | 16 |
| Plant Maint/Operation (51) * ** | 353,001 | 8.03 | 468 | 353,001 | 6.66 | 468 |
| Security/Monitoring (52) * ** | 16,859 | 0.38 | 22 | 16,859 | 0.32 | 22 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 4,018,605 | 100.00 | 5,330 | 4,582,888 | 100.00 | 6,078 |
| Regular | 3,543,174 | 88.17 | 4,699 | 3,653,711 | 79.73 | 4,846 |
| Gifted & Talented | 34,709 | 0.86 | 46 | 34,709 | 0.76 | 46 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 140,873 | 3.51 | 187 | 211,224 | 4.61 | 280 |
| Accelerated Education | 226,848 | 5.64 | 301 | 610,243 | 13.32 | 809 |
| Bilingual | 73,001 | 1.82 | 97 | 73,001 | 1.59 | 97 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Buena Vista El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901110 Total Membership: 754**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# BUENA VISTA EL (233901110)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 765
**Grade Span:** KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about BUENA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 96.3% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 1.4% | 0.7% | 12.6% |
| Hispanic | 86.8% | 93.0% | 52.8% |
| White | 9.5% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 1.2% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 51.1% | 72.6% | 60.2% |
| Special Education | 9.9% | 12.2% | 10.7% |
| English Learners | 25.0% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 14.1% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 19.5 | 19.9 | 19.0 |
| Grade 1 | 22.2 | 20.6 | 18.9 |
| Grade 2 | 20.4 | 19.2 | 18.8 |
| Grade 3 | 20.3 | 19.0 | 19.0 |
| Grade 4 | 18.4 | 20.1 | 19.2 |
| Grade 5 | 22.2 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,034 | $9,763 | $9,913 |
| Instruction | $4,897 | $5,147 | $5,558 |
| Instructional Leadership | $47 | $188 | $162 |
| School Leadership | $366 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# BUENA VISTA EL (233901110)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **77%** | 64% | 75% | 90% | - | 100% | - | * | 66% |
| | 2018 | 77% | 68% | **79%** | 88% | 77% | 88% | - | 100% | - | * | 70% |
| ELA/Reading | 2019 | 75% | 69% | **75%** | 60% | 73% | 97% | - | 100% | - | * | 59% |
| | 2018 | 74% | 66% | **86%** | 86% | 85% | 93% | - | * | - | * | 81% |
| Mathematics | 2019 | 82% | 77% | **80%** | 60% | 79% | 86% | - | 100% | - | * | 73% |
| | 2018 | 81% | 73% | **76%** | 86% | 73% | 94% | - | 100% | - | * | 66% |
| Writing | 2019 | 68% | 58% | **75%** | * | 75% | 88% | - | - | - | - | 63% |
| | 2018 | 66% | 55% | **69%** | * | 68% | 67% | - | * | - | - | 56% |
| Science | 2019 | 81% | 75% | **74%** | - | 72% | 85% | - | * | - | - | 65% |
| | 2018 | 80% | 70% | **79%** | * | 78% | 82% | - | * | - | * | 69% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **47%** | 57% | 45% | 61% | - | 82% | - | * | 34% |
| | 2018 | 48% | 36% | **48%** | 53% | 46% | 57% | - | 83% | - | * | 37% |
| ELA/Reading | 2019 | 48% | 38% | **46%** | 60% | 44% | 55% | - | 80% | - | * | 30% |
| | 2018 | 46% | 35% | **57%** | 71% | 56% | 62% | - | * | - | * | 49% |
| Mathematics | 2019 | 52% | 43% | **49%** | 40% | 47% | 62% | - | 80% | - | * | 37% |
| | 2018 | 50% | 37% | **39%** | 29% | 37% | 50% | - | 80% | - | * | 28% |
| Writing | 2019 | 38% | 28% | **44%** | * | 42% | 63% | - | - | - | - | 32% |
| | 2018 | 41% | 29% | **50%** | * | 51% | 42% | - | * | - | - | 39% |
| Science | 2019 | 54% | 43% | **51%** | - | 49% | 69% | - | * | - | - | 41% |
| | 2018 | 51% | 38% | **48%** | * | 42% | 82% | - | * | - | * | 35% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **23%** | 29% | 22% | 32% | - | 64% | - | * | 14% |
| | 2018 | 22% | 13% | **21%** | 24% | 18% | 42% | - | 50% | - | * | 12% |
| ELA/Reading | 2019 | 21% | 13% | **23%** | 40% | 22% | 24% | - | 60% | - | * | 13% |
| | 2018 | 19% | 11% | **30%** | 43% | 28% | 52% | - | * | - | * | 19% |
| Mathematics | 2019 | 26% | 20% | **26%** | 20% | 24% | 38% | - | 60% | - | * | 17% |
| | 2018 | 24% | 15% | **16%** | 14% | 13% | 38% | - | 40% | - | * | 11% |
| Writing | 2019 | 14% | 8% | **10%** | * | 9% | 13% | - | - | - | - | 8% |
| | 2018 | 13% | 6% | **11%** | * | 9% | 17% | - | * | - | - | 6% |
| Science | 2019 | 25% | 16% | **29%** | - | 26% | 46% | - | * | - | - | 12% |
| | 2018 | 23% | 14% | **21%** | * | 15% | 55% | - | * | - | * | 6% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **72** | 56 | 72 | 76 | - | * | - | - | 70 |
| | 2018 | 69 | 67 | **68** | * | 69 | 70 | - | 50 | - | * | 70 |
| ELA/Reading | 2019 | 68 | 68 | **67** | * | 67 | 68 | - | * | - | - | 62 |
| | 2018 | 69 | 66 | **75** | * | 76 | 74 | - | * | - | * | 76 |
| Mathematics | 2019 | 70 | 72 | **78** | * | 78 | 85 | - | * | - | - | 78 |
| | 2018 | 70 | 68 | **62** | * | 62 | 67 | - | * | - | * | 65 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# BUENA VISTA EL (233901110)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **30%** | * | 25% | 80% | - | - | - | - | 18% |
| 2018 | 38% | 32% | **53%** | - | 53% | - | - | - | - | - | 55% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **55%** | * | 56% | * | - | - | - | - | 51% |
| 2018 | 47% | 44% | **39%** | - | 38% | * | - | - | - | - | 31% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **73%** | - | 72% | 77% | - | * | - | - | 57% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **27%** | - | 28% | 23% | - | * | - | - | 43% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **82%** | - | 80% | 100% | - | * | - | - | 67% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **84%** | - | 84% | 85% | - | * | - | - | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **16%** | - | 16% | 15% | - | * | - | - | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **92%** | - | 92% | 92% | - | * | - | - | 90% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **RUBEN CHAVIRA EL**

Campus Number: **233901111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **50%** | - | 50% | - | - | - | - | - | 29% | - | 52% | * | 48% | 41% |
| | 2018 | 77% | 65% | **79%** | * | 77% | * | - | - | - | - | 50% | * | 78% | 82% | 78% | 71% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **21%** | - | 21% | - | - | - | - | - | 14% | - | 22% | * | 18% | 11% |
| | 2018 | 43% | 31% | **42%** | * | 40% | * | - | - | - | - | 38% | * | 43% | 36% | 35% | 29% |
| At Masters Grade Level | 2019 | 27% | 18% | **13%** | - | 13% | - | - | - | - | - | 0% | - | 14% | * | 11% | 5% |
| | 2018 | 25% | 16% | **20%** | * | 18% | * | - | - | - | - | 13% | * | 18% | 27% | 14% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **58%** | - | 58% | - | - | - | - | - | 29% | - | 60% | * | 55% | 43% |
| | 2018 | 78% | 65% | **71%** | * | 69% | * | - | - | - | - | 56% | * | 70% | 75% | 64% | 50% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **28%** | - | 28% | - | - | - | - | - | 21% | - | 29% | * | 28% | 16% |
| | 2018 | 47% | 31% | **38%** | * | 37% | * | - | - | - | - | 44% | * | 39% | 33% | 30% | 27% |
| At Masters Grade Level | 2019 | 25% | 12% | **7%** | - | 7% | - | - | - | - | - | 0% | - | 7% | * | 8% | 5% |
| | 2018 | 23% | 11% | **16%** | * | 14% | * | - | - | - | - | 22% | * | 16% | 17% | 9% | 9% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **71%** | - | 71% | * | - | - | - | - | 56% | * | 74% | 50% | 68% | 56% |
| | 2018 | 73% | 64% | **71%** | * | 70% | * | - | - | - | - | 60% | * | 70% | 80% | 66% | 62% |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **38%** | - | 39% | * | - | - | - | - | 33% | * | 40% | 25% | 35% | 30% |
| | 2018 | 46% | 35% | **38%** | * | 40% | * | - | - | - | - | 50% | * | 37% | 47% | 33% | 29% |
| At Masters Grade Level | 2019 | 22% | 19% | **15%** | - | 15% | * | - | - | - | - | 11% | * | 17% | 0% | 12% | 7% |
| | 2018 | 24% | 15% | **14%** | * | 15% | * | - | - | - | - | 10% | * | 16% | 7% | 11% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **82%** | - | 82% | * | - | - | - | - | 56% | * | 83% | 75% | 80% | 82% |
| | 2018 | 78% | 65% | **74%** | * | 74% | * | - | - | - | - | 55% | * | 72% | 81% | 71% | 66% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **49%** | - | 49% | * | - | - | - | - | 33% | * | 47% | 63% | 41% | 50% |
| | 2018 | 49% | 32% | **33%** | * | 34% | * | - | - | - | - | 45% | * | 31% | 44% | 31% | 23% |
| At Masters Grade Level | 2019 | 28% | 18% | **22%** | - | 22% | * | - | - | - | - | 11% | * | 21% | 25% | 16% | 21% |
| | 2018 | 27% | 13% | **12%** | * | 13% | * | - | - | - | - | 18% | * | 13% | 6% | 9% | 9% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **61%** | - | 60% | * | - | - | - | - | 33% | * | 62% | 50% | 56% | 50% |
| | 2018 | 63% | 51% | **62%** | * | 60% | * | - | - | - | - | 55% | * | 60% | 69% | 56% | 49% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **20%** | - | 21% | * | - | - | - | - | 22% | * | 23% | 0% | 18% | 11% |
| | 2018 | 39% | 27% | **28%** | * | 27% | * | - | - | - | - | 18% | * | 27% | 38% | 28% | 14% |
| At Masters Grade Level | 2019 | 11% | 4% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 2% | 0% | 2% | 0% |
| | 2018 | 11% | 4% | **2%** | * | 2% | * | - | - | - | - | 0% | * | 2% | 0% | 1% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **82%** | - | 81% | * | - | - | - | - | 53% | * | 83% | 73% | 78% | 68% |
| | 2018 | 84% | 78% | **89%** | * | 86% | 100% | - | - | - | * | 50% | - | 89% | 88% | 87% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **38%** | - | 37% | * | - | - | - | - | 24% | * | 38% | 36% | 34% | 20% |
| | 2018 | 54% | 41% | **58%** | * | 49% | 100% | - | - | - | * | 17% | - | 51% | 81% | 46% | 36% |
| At Masters Grade Level | 2019 | 29% | 19% | **17%** | - | 18% | * | - | - | - | - | 6% | * | 20% | 0% | 13% | 8% |
| | 2018 | 26% | 17% | **24%** | * | 20% | 50% | - | - | - | * | 8% | - | 24% | 25% | 17% | 21% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **97%** | - | 97% | * | - | - | - | - | 82% | * | 96% | 100% | 96% | 95% |
| | 2018 | 91% | 88% | **96%** | * | 95% | 100% | - | - | - | * | 79% | - | 95% | 100% | 96% | 89% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **51%** | - | 50% | * | - | - | - | - | 41% | * | 51% | 50% | 47% | 41% |
| | 2018 | 58% | 39% | **52%** | * | 46% | 100% | - | - | - | * | 29% | - | 49% | 61% | 44% | 39% |
| At Masters Grade Level | 2019 | 36% | 27% | **17%** | - | 16% | * | - | - | - | - | 6% | * | 18% | 8% | 15% | 5% |
| | 2018 | 30% | 15% | **27%** | * | 24% | 38% | - | - | - | * | 7% | - | 28% | 22% | 20% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **67%** | - | 67% | * | - | - | - | - | 31% | * | 65% | 82% | 63% | 59% |
| | 2018 | 76% | 73% | **73%** | * | 68% | 100% | - | - | - | * | 36% | - | 71% | 76% | 65% | 61% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **37%** | - | 37% | * | - | - | - | - | 31% | * | 38% | 36% | 29% | 23% |
| | 2018 | 41% | 34% | **47%** | * | 39% | 100% | - | - | - | * | 14% | - | 43% | 59% | 33% | 22% |
| At Masters Grade Level | 2019 | 24% | 20% | **15%** | - | 15% | * | - | - | - | - | 13% | * | 15% | 18% | 13% | 8% |
| | 2018 | 17% | 14% | **23%** | * | 15% | 71% | - | - | - | * | 7% | - | 21% | 29% | 10% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **72%** | - | 72% | 89% | - | - | - | - | 47% | 100% | 72% | 67% | 69% | 62% |
| | 2018 | 77% | 68% | **76%** | 100% | 74% | 95% | - | - | - | 100% | 55% | 57% | 74% | 82% | 71% | 63% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **36%** | - | 36% | 44% | - | - | - | - | 28% | 100% | 36% | 33% | 32% | 25% |
| | 2018 | 48% | 36% | **41%** | 63% | 38% | 74% | - | - | - | 67% | 30% | 43% | 39% | 51% | 34% | 26% |
| At Masters Grade Level | 2019 | 24% | 17% | **14%** | - | 14% | 22% | - | - | - | - | 6% | 33% | 14% | 8% | 11% | 7% |
| | 2018 | 22% | 13% | **16%** | 38% | 14% | 33% | - | - | - | 33% | 10% | 14% | 16% | 17% | 11% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **69%** | - | 68% | * | - | - | - | - | 45% | * | 70% | 55% | 65% | 55% |
| | 2018 | 74% | 66% | **79%** | 100% | 77% | 100% | - | - | - | * | 53% | * | 78% | 83% | 75% | 66% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **33%** | - | 33% | * | - | - | - | - | 23% | * | 33% | 27% | 29% | 19% |
| | 2018 | 46% | 35% | **45%** | 67% | 42% | 73% | - | - | - | * | 33% | * | 43% | 57% | 37% | 31% |
| At Masters Grade Level | 2019 | 21% | 13% | **15%** | - | 15% | * | - | - | - | - | 5% | * | 17% | 0% | 12% | 7% |
| | 2018 | 19% | 11% | **19%** | 33% | 18% | 33% | - | - | - | * | 10% | * | 19% | 19% | 14% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **80%** | - | 80% | * | - | - | - | - | 58% | * | 81% | 78% | 78% | 74% |
| | 2018 | 81% | 73% | **80%** | 100% | 78% | 94% | - | - | - | * | 65% | * | 78% | 87% | 76% | 67% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **43%** | - | 43% | * | - | - | - | - | 33% | * | 43% | 48% | 39% | 35% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **40%** | 33% | 38% | 75% | - | - | - | * | 38% | * | 39% | 48% | 34% | 28% |
| At Masters Grade Level | 2019 | 26% | 20% | **15%** | - | 15% | * | - | - | - | - | 5% | * | 15% | 13% | 13% | 9% |
| | 2018 | 24% | 15% | **18%** | 33% | 16% | 25% | - | - | - | * | 15% | * | 18% | 15% | 12% | 12% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **61%** | - | 60% | * | - | - | - | - | 33% | * | 62% | 50% | 56% | 50% |
| | 2018 | 66% | 55% | **62%** | * | 60% | * | - | - | - | - | 55% | * | 60% | 69% | 56% | 49% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **20%** | - | 21% | * | - | - | - | - | 22% | * | 23% | 0% | 18% | 11% |
| | 2018 | 41% | 29% | **28%** | * | 27% | * | - | - | - | - | 18% | * | 27% | 38% | 28% | 14% |
| At Masters Grade Level | 2019 | 14% | 8% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 2% | 0% | 2% | 0% |
| | 2018 | 13% | 6% | **2%** | * | 2% | * | - | - | - | - | 0% | * | 2% | 0% | 1% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **67%** | - | 67% | * | - | - | - | - | 31% | * | 65% | 82% | 63% | 59% |
| | 2018 | 80% | 70% | **73%** | * | 68% | 100% | - | - | - | * | 36% | - | 71% | 76% | 65% | 61% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **37%** | - | 37% | * | - | - | - | - | 31% | * | 38% | 36% | 29% | 23% |
| | 2018 | 51% | 38% | **47%** | * | 39% | 100% | - | - | - | * | 14% | - | 43% | 59% | 33% | 22% |
| At Masters Grade Level | 2019 | 25% | 16% | **15%** | - | 15% | * | - | - | - | - | 13% | * | 15% | 18% | 13% | 8% |
| | 2018 | 23% | 14% | **23%** | * | 15% | 71% | - | - | - | * | 7% | - | 21% | 29% | 10% | 6% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **58** | - | 58 | * | - | - | - | - | 50 | * | 59 | 56 | 57 | 52 |
| | 2018 | 63 | 62 | **61** | * | 63 | * | - | - | - | - | 45 | * | 62 | 58 | 60 | 70 |
| Grade 4 Mathematics | 2019 | 65 | 65 | **84** | - | 84 | * | - | - | - | - | 89 | * | 83 | 88 | 80 | 89 |
| | 2018 | 65 | 59 | **74** | * | 76 | * | - | - | - | - | 91 | * | 74 | 75 | 74 | 87 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **80** | - | 79 | * | - | - | - | - | 76 | * | 81 | 65 | 79 | 71 |
| | 2018 | 80 | 77 | **81** | * | 81 | 67 | - | - | - | * | 88 | - | 80 | 85 | 84 | 61 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **90** | - | 90 | * | - | - | - | - | 88 | * | 90 | 91 | 91 | 86 |
| | 2018 | 81 | 76 | **87** | * | 87 | 83 | - | - | - | * | 96 | - | 85 | 93 | 89 | 89 |
| All Grades Both Subjects | 2019 | 69 | 70 | **79** | - | 79 | * | - | - | - | - | 78 | * | 79 | 76 | 78 | 75 |
| | 2018 | 69 | 67 | **75** | 44 | 75 | 76 | - | - | - | * | 82 | * | 74 | 78 | 75 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **70** | - | 70 | * | - | - | - | - | 67 | * | 71 | 61 | 69 | 63 |
| | 2018 | 69 | 66 | **69** | * | 70 | 69 | - | - | - | * | 68 | * | 69 | 71 | 69 | 67 |
| All Grades Mathematics | 2019 | 70 | 72 | **87** | - | 87 | * | - | - | - | - | 88 | * | 87 | 89 | 86 | 87 |
| | 2018 | 70 | 68 | **80** | * | 80 | 83 | - | - | - | * | 94 | * | 79 | 84 | 80 | 88 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **46%** | - | 46% | - | - | - | - | - | 41% | 45% | 33% |
| | 2018 | 38% | 32% | **38%** | * | 38% | - | - | - | - | - | * | 36% | * |
| Mathematics | 2019 | 45% | 45% | **75%** | - | 75% | - | - | - | - | - | 53% | 74% | 72% |
| | 2018 | 47% | 44% | **54%** | - | 56% | * | - | - | - | - | 46% | 56% | 35% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **68%** | - | 67% | * | - | - | - | - | 27% | 62% | 32% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **32%** | - | 33% | * | - | - | - | - | 73% | 38% | 68% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **81%** | - | 80% | * | - | - | - | - | 47% | 78% | 52% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **100%** | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | * | - | - | * | - | - | - | - | - | * | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **93%** | - | 92% | * | - | - | - | - | 67% | 91% | 79% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **7%** | - | 8% | * | - | - | - | - | 33% | 9% | 21% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **97%** | - | 97% | * | - | - | - | - | 80% | 96% | 93% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **100%** | - | 100% | - | - | - | - | - | * | * | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 471
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **72%** | 43% | 43% | - | - | - | 67% | - | 67% | - | 49% | 49% |
| | 2018 | 77% | 68% | **76%** | 41% | 41% | - | - | - | 35% | 35% | - | - | 40% | 40% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **36%** | 11% | 11% | - | - | - | 22% | - | 22% | - | 14% | 14% |
| | 2018 | 48% | 36% | **41%** | 12% | 12% | - | - | - | 0% | 0% | - | - | 10% | 10% |
| At Masters Grade Level | 2019 | 24% | 17% | **14%** | 2% | 2% | - | - | - | 2% | - | 2% | - | 2% | 2% |
| | 2018 | 22% | 13% | **16%** | 0% | 0% | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **69%** | 35% | 35% | - | - | - | 53% | - | 53% | - | 39% | 39% |
| | 2018 | 74% | 66% | **79%** | 40% | 40% | - | - | - | * | * | - | - | 36% | 36% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **33%** | 7% | 7% | - | - | - | 20% | - | 20% | - | 10% | 10% |
| | 2018 | 46% | 35% | **45%** | 12% | 12% | - | - | - | * | * | - | - | 11% | 11% |
| At Masters Grade Level | 2019 | 21% | 13% | **15%** | 2% | 2% | - | - | - | 0% | - | 0% | - | 1% | 1% |
| | 2018 | 19% | 11% | **19%** | 0% | 0% | - | - | - | * | * | - | - | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **80%** | 54% | 54% | - | - | - | 88% | - | 88% | - | 62% | 62% |
| | 2018 | 81% | 73% | **80%** | 45% | 45% | - | - | - | 71% | 71% | - | - | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **43%** | 18% | 18% | - | - | - | 31% | - | 31% | - | 21% | 21% |
| | 2018 | 50% | 37% | **40%** | 13% | 13% | - | - | - | 0% | 0% | - | - | 11% | 11% |
| At Masters Grade Level | 2019 | 26% | 20% | **15%** | 4% | 4% | - | - | - | 0% | - | 0% | - | 3% | 3% |
| | 2018 | 24% | 15% | **18%** | 0% | 0% | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **61%** | 31% | 31% | - | - | - | - | - | - | - | 31% | 31% |
| | 2018 | 66% | 55% | **62%** | 35% | 35% | - | - | - | - | - | - | - | 35% | 35% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **20%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| | 2018 | 41% | 29% | **28%** | 10% | 10% | - | - | - | - | - | - | - | 10% | 10% |
| At Masters Grade Level | 2019 | 14% | 8% | **1%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| | 2018 | 13% | 6% | **2%** | 0% | 0% | - | - | - | - | - | - | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **67%** | 40% | 40% | - | - | - | 57% | - | 57% | - | 50% | 50% |
| | 2018 | 80% | 70% | **73%** | - | - | - | - | - | 14% | 14% | - | - | 14% | 14% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **37%** | 20% | 20% | - | - | - | 14% | - | 14% | - | 17% | 17% |
| | 2018 | 51% | 38% | **47%** | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 16% | **15%** | 0% | 0% | - | - | - | 7% | - | 7% | - | 4% | 4% |
| | 2018 | 23% | 14% | **23%** | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **79%** | 77% | 77% | - | - | - | 73% | - | 73% | - | 75% | 75% |
| | 2018 | 69% | 67% | **75%** | 76% | 76% | - | - | - | 90% | 90% | - | - | 79% | 79% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **70%** | 67% | 67% | - | - | - | 57% | - | 57% | - | 63% | 63% |
| | 2018 | 69% | 66% | **69%** | 67% | 67% | - | - | - | * | * | - | - | 67% | 67% |
| All Grades Mathematics | 2019 | 70% | 72% | **87%** | 88% | 88% | - | - | - | 88% | - | 88% | - | 88% | 88% |
| | 2018 | 70% | 68% | **80%** | 84% | 84% | - | - | - | 100% | 100% | - | - | 88% | 88% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **46%** | 33% | 33% | - | - | - | 33% | - | 33% | - | 33% | 33% |
| | 2018 | 38% | 32% | **38%** | * | * | - | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45% | 45% | **75%** | 73% | 73% | - | - | - | 71% | - | 71% | - | 72% | 72% |
| | 2018 | 47% | 44% | **54%** | * | * | - | - | - | * | * | - | - | 35% | 35% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 496
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | - | 93% | 82% | - | - | - | - | 100% | 93% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **5%** | - | 5% | 18% | - | - | - | - | 0% | 5% | 9% |
| Other Exclusions | 1% | 1% | **2%** | - | 2% | 0% | - | - | - | - | 0% | 2% | 6% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 100% | 95% | 95% | - | - | - | 100% | 97% | 96% | 80% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **2%** | 0% | 2% | 5% | - | - | - | 0% | 3% | 1% | 6% |
| Other Exclusions | 1% | 1% | **2%** | 0% | 3% | 0% | - | - | - | 0% | 0% | 2% | 14% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **96.4%** | - | 96.3% | 97.3% | - | - | - | - | 95.0% | 96.1% | 95.6% |
| 2017-18 | 95.4% | 94.7% | **96.3%** | 96.0% | 96.2% | 96.8% | - | - | - | - | 94.6% | 96.1% | 95.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
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School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 471 | 100.0% | 10,311 | 5,479,173 | 471 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 75 | 15.9% | 6.5% | 7.0% | 75 | 15.9% | 6.5% | 7.0% |
| Grade 1 | 88 | 18.7% | 7.5% | 7.1% | 88 | 18.7% | 7.5% | 7.1% |
| Grade 2 | 67 | 14.2% | 6.9% | 7.1% | 67 | 14.2% | 6.9% | 7.1% |
| Grade 3 | 83 | 17.6% | 7.0% | 7.1% | 83 | 17.6% | 7.0% | 7.1% |
| Grade 4 | 83 | 17.6% | 7.3% | 7.3% | 83 | 17.6% | 7.3% | 7.3% |
| Grade 5 | 75 | 15.9% | 7.6% | 7.6% | 75 | 15.9% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.2% | 0.7% | 12.6% | 1 | 0.2% | 0.7% | 12.6% |
| Hispanic | 469 | 99.6% | 93.0% | 52.8% | 469 | 99.6% | 93.0% | 52.8% |
| White | 1 | 0.2% | 5.5% | 27.0% | 1 | 0.2% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 0 | 0.0% | 0.4% | 4.6% | 0 | 0.0% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.3% | 2.5% | 0 | 0.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 228 | 48.4% | 49.5% | 48.8% | 228 | 48.4% | 49.5% | 48.8% |
| Male | 243 | 51.6% | 50.5% | 51.2% | 243 | 51.6% | 50.5% | 51.2% |
| Economically Disadvantaged | 412 | 87.5% | 72.7% | 60.3% | 412 | 87.5% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 59 | 12.5% | 27.3% | 39.7% | 59 | 12.5% | 27.4% | 39.8% |
| Section 504 Students | 42 | 8.9% | 9.3% | 6.9% | 42 | 8.9% | 9.3% | 6.9% |
| English Learners (EL) | 200 | 42.5% | 17.1% | 20.3% | 200 | 42.5% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 15 | 3.2% | 3.7% | 4.1% | 15 | 3.2% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 12 | 2.5% | 1.1% | 1.4% | 12 | 2.5% | 1.1% | 1.4% |
| Immigrant | 28 | 5.9% | 1.6% | 2.3% | 28 | 5.9% | 1.6% | 2.3% |
| Migrant | 5 | 1.1% | 1.9% | 0.3% | 5 | 1.1% | 1.9% | 0.3% |
| Title I | 471 | 100.0% | 99.8% | 65.1% | 471 | 100.0% | 99.8% | 65.1% |
| Military Connected | 6 | 1.3% | 2.8% | 1.9% | 6 | 1.3% | 2.8% | 1.9% |
| At-Risk | 349 | 74.1% | 68.4% | 50.6% | 349 | 74.1% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 200 | 42.5% | 16.8% | 20.6% | 200 | 42.5% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 14 | 3.0% | 8.7% | 8.1% | 14 | 3.0% | 8.7% | 8.1% |
| Special Education | 70 | 14.9% | 12.1% | 10.5% | 70 | 14.9% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 28 | 40.0% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 28 | 40.0% | 25.1% | 21.4% | | | | |
| Students with Autism | * | * | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 56 | 12.3% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 55 | 12.1% | | | | | | |
| White | 1 | 0.2% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 76 | 19.1% | | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 0.2% | 1.6% | 11.1% | 2.6% | 5.5% |
| Grade 1 | 4.5% | 5.4% | 2.9% | 0.0% | 13.3% | 4.9% |
| Grade 2 | 1.4% | 2.9% | 1.6% | 0.0% | 6.6% | 2.0% |
| Grade 3 | 1.5% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 0.0% | 2.0% | 0.5% | 0.0% | 1.8% | 0.4% |
| Grade 5 | 2.7% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 19.9 | 19.0 |
| Grade 1 | 20.0 | 20.6 | 18.9 |
| Grade 2 | 20.0 | 19.2 | 18.8 |
| Grade 3 | 17.6 | 19.0 | 19.0 |
| Grade 4 | 18.4 | 20.1 | 19.2 |
| Grade 5 | 18.4 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 53.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.7 | 73.9% | 53.3% | 63.7% |
| Teachers | 32.3 | 60.2% | 42.4% | 49.4% |
| Professional Support | 5.3 | 10.0% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.3% | 3.0% |
| Educational Aides: | 14.0 | 26.1% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 47.3 | 88.2% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 28.0 | 86.6% | 80.4% | 28.1% |
| White | 4.2 | 12.8% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.2 | 0.6% | 0.5% | 1.1% |
| Males | 2.3 | 7.0% | 22.0% | 23.8% |
| Females | 30.1 | 93.0% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 24.9 | 77.0% | 76.4% | 73.4% |
| Masters | 7.4 | 23.0% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.1% | 6.0% | 7.4% |
| 1-5 Years Experience | 5.0 | 15.4% | 28.7% | 27.9% |
| 6-10 Years Experience | 8.1 | 25.2% | 17.7% | 19.4% |
| 11-20 Years Experience | 7.2 | 22.4% | 25.5% | 29.4% |
| Over 20 Years Experience | 11.0 | 33.9% | 22.1% | 15.9% |
| Number of Students per Teacher | 14.6 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: RUBEN CHAVIRA EL
Campus Number: 233901111

Total Students: 471
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 5.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 14.2 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 11.6 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,250 | $44,299 | $49,868 |
| 1-5 Years Experience | $188,018 | $53,338 | $52,823 |
| 6-10 Years Experience | $52,141 | $51,757 | $55,756 |
| 11-20 Years Experience | $58,512 | $57,950 | $59,308 |
| Over 20 Years Experience | $58,468 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $76,576 | $55,969 | $57,091 |
| Professional Support | $69,130 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $77,495 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 10.7 | 33.2% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 18.7 | 57.9% | 69.2% | 70.9% |
| Special Education | 2.9 | 9.0% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S  E D U C A T I O N  A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Ruben Chavira El  District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901111  Total Membership: 496**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 3,472,861 | 100.00 | 7,002 | 4,502,794 | 100.00 | 9,078 |
| Operating-Payroll | 3,114,487 | 89.68 | 6,279 | 3,875,995 | 86.08 | 7,815 |
| Other Operating | 339,830 | 9.79 | 685 | 608,255 | 13.51 | 1,226 |
| Non-Operating(Equipt/Supplies) | 18,544 | 0.53 | 37 | 18,544 | 0.41 | 37 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 3,454,317 | 100.00 | 6,964 | 4,484,250 | 100.00 | 9,041 |
| Instruction (11,95) * | 2,439,325 | 70.62 | 4,918 | 3,038,505 | 67.76 | 6,126 |
| Instructional Res/Media (12) * | 76,899 | 2.23 | 155 | 80,534 | 1.80 | 162 |
| Curriculum/Staff Develop (13) * | 126,250 | 3.65 | 255 | 194,870 | 4.35 | 393 |
| Instructional Leadership (21) * | 51,688 | 1.50 | 104 | 51,688 | 1.15 | 104 |
| School Leadership (23) * | 277,960 | 8.05 | 560 | 277,960 | 6.20 | 560 |
| Guidance/Counseling Svcs (31) * | 85,966 | 2.49 | 173 | 88,395 | 1.97 | 178 |
| Social Work Services (32) * | 5,678 | 0.16 | 11 | 5,678 | 0.13 | 11 |
| Health Services (33) * | 75,851 | 2.20 | 153 | 76,891 | 1.71 | 155 |
| Food (35) ** | 1,146 | 0.03 | 2 | 351,372 | 7.84 | 708 |
| Extracurricular (36) * | 5,405 | 0.16 | 11 | 10,208 | 0.23 | 21 |
| Plant Maint/Operation (51) * ** | 286,683 | 8.30 | 578 | 286,683 | 6.39 | 578 |
| Security/Monitoring (52) * ** | 1,517 | 0.04 | 3 | 1,517 | 0.03 | 3 |
| Data Processing Svcs (53)* ** | 19,949 | 0.58 | 40 | 19,949 | 0.44 | 40 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 3,139,617 | 100.00 | 6,330 | 3,813,481 | 100.00 | 7,688 |
| Regular | 2,742,405 | 87.35 | 5,529 | 2,848,435 | 74.69 | 5,743 |
| Gifted & Talented | 31,560 | 1.01 | 64 | 31,560 | 0.83 | 64 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 66,905 | 2.13 | 135 | 150,239 | 3.94 | 303 |
| Accelerated Education | 174,332 | 5.55 | 351 | 658,832 | 17.28 | 1,328 |
| Bilingual | 124,415 | 3.96 | 251 | 124,415 | 3.26 | 251 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Ruben Chavira El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901111 Total Membership: 496**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# RUBEN CHAVIRA EL (233901111)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 471
**Grade Span:** KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about RUBEN CHAVIRA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 96.4% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.2% | 0.7% | 12.6% |
| Hispanic | 99.6% | 93.0% | 52.8% |
| White | 0.2% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 87.5% | 72.6% | 60.2% |
| Special Education | 14.9% | 12.2% | 10.7% |
| English Learners | 42.5% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 12.3% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 21.0 | 19.9 | 19.0 |
| Grade 1 | 20.0 | 20.6 | 18.9 |
| Grade 2 | 20.0 | 19.2 | 18.8 |
| Grade 3 | 17.6 | 19.0 | 19.0 |
| Grade 4 | 18.4 | 20.1 | 19.2 |
| Grade 5 | 18.4 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $9,041 | $9,763 | $9,913 |
| Instruction | $6,126 | $5,147 | $5,558 |
| Instructional Leadership | $104 | $188 | $162 |
| School Leadership | $560 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# RUBEN CHAVIRA EL (233901111)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **72%** | - | 72% | 89% | - | - | - | - | 69% |
| | 2018 | 77% | 68% | **76%** | 100% | 74% | 95% | - | - | - | 100% | 71% |
| ELA/Reading | 2019 | 75% | 69% | **69%** | - | 68% | * | - | - | - | - | 65% |
| | 2018 | 74% | 66% | **79%** | 100% | 77% | 100% | - | - | - | * | 75% |
| Mathematics | 2019 | 82% | 77% | **80%** | - | 80% | * | - | - | - | - | 78% |
| | 2018 | 81% | 73% | **80%** | 100% | 78% | 94% | - | - | - | * | 76% |
| Writing | 2019 | 68% | 58% | **61%** | - | 60% | * | - | - | - | - | 56% |
| | 2018 | 66% | 55% | **62%** | * | 60% | * | - | - | - | - | 56% |
| Science | 2019 | 81% | 75% | **67%** | - | 67% | * | - | - | - | - | 63% |
| | 2018 | 80% | 70% | **73%** | * | 68% | 100% | - | - | - | * | 65% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **36%** | - | 36% | 44% | - | - | - | - | 32% |
| | 2018 | 48% | 36% | **41%** | 63% | 38% | 74% | - | - | - | 67% | 34% |
| ELA/Reading | 2019 | 48% | 38% | **33%** | - | 33% | * | - | - | - | - | 29% |
| | 2018 | 46% | 35% | **45%** | 67% | 42% | 73% | - | - | - | * | 37% |
| Mathematics | 2019 | 52% | 43% | **43%** | - | 43% | * | - | - | - | - | 39% |
| | 2018 | 50% | 37% | **40%** | 33% | 38% | 75% | - | - | - | * | 34% |
| Writing | 2019 | 38% | 28% | **20%** | - | 21% | * | - | - | - | - | 18% |
| | 2018 | 41% | 29% | **28%** | * | 27% | * | - | - | - | - | 28% |
| Science | 2019 | 54% | 43% | **37%** | - | 37% | * | - | - | - | - | 29% |
| | 2018 | 51% | 38% | **47%** | * | 39% | 100% | - | - | - | * | 33% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **14%** | - | 14% | 22% | - | - | - | - | 11% |
| | 2018 | 22% | 13% | **16%** | 38% | 14% | 33% | - | - | - | 33% | 11% |
| ELA/Reading | 2019 | 21% | 13% | **15%** | - | 15% | * | - | - | - | - | 12% |
| | 2018 | 19% | 11% | **19%** | 33% | 18% | 33% | - | - | - | * | 14% |
| Mathematics | 2019 | 26% | 20% | **15%** | - | 15% | * | - | - | - | - | 13% |
| | 2018 | 24% | 15% | **18%** | 33% | 16% | 25% | - | - | - | * | 12% |
| Writing | 2019 | 14% | 8% | **1%** | - | 1% | * | - | - | - | - | 2% |
| | 2018 | 13% | 6% | **2%** | * | 2% | * | - | - | - | - | 1% |
| Science | 2019 | 25% | 16% | **15%** | - | 15% | * | - | - | - | - | 13% |
| | 2018 | 23% | 14% | **23%** | * | 15% | 71% | - | - | - | * | 10% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **79** | - | 79 | * | - | - | - | - | 78 |
| | 2018 | 69 | 67 | **75** | 44 | 75 | 76 | - | - | - | * | 75 |
| ELA/Reading | 2019 | 68 | 68 | **70** | - | 70 | * | - | - | - | - | 69 |
| | 2018 | 69 | 66 | **69** | * | 70 | 69 | - | - | - | * | 69 |
| Mathematics | 2019 | 70 | 72 | **87** | - | 87 | * | - | - | - | - | 86 |
| | 2018 | 70 | 68 | **80** | * | 80 | 83 | - | - | - | * | 80 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# RUBEN CHAVIRA EL (233901111)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **46%** | - | 46% | - | - | - | - | - | 45% |
| 2018 | 38% | 32% | **38%** | * | 38% | - | - | - | - | - | 36% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **75%** | - | 75% | - | - | - | - | - | 74% |
| 2018 | 47% | 44% | **54%** | - | 56% | * | - | - | - | - | 56% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **68%** | - | 67% | * | - | - | - | - | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **32%** | - | 33% | * | - | - | - | - | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **81%** | - | 80% | * | - | - | - | - | 78% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **93%** | - | 92% | * | - | - | - | - | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **7%** | - | 8% | * | - | - | - | - | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **97%** | - | 97% | * | - | - | - | - | 96% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR FERMIN CALDERON EL**

Campus Number: **233901112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **64%** | * | 63% | * | - | - | - | - | 33% | * | 65% | 50% | 64% | 81% |
| | 2018 | 77% | 65% | **50%** | * | 50% | * | - | * | * | * | 0% | * | 49% | 56% | 47% | 59% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **23%** | * | 20% | * | - | - | - | - | 8% | * | 24% | 13% | 22% | 31% |
| | 2018 | 43% | 31% | **22%** | * | 21% | * | - | * | * | * | 0% | * | 21% | 25% | 20% | 22% |
| At Masters Grade Level | 2019 | 27% | 18% | **10%** | * | 9% | * | - | - | - | - | 0% | * | 11% | 0% | 10% | 6% |
| | 2018 | 25% | 16% | **11%** | * | 11% | * | - | * | * | * | 0% | * | 10% | 19% | 12% | 4% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **57%** | * | 55% | * | - | - | - | - | 33% | * | 56% | 63% | 54% | 69% |
| | 2018 | 78% | 65% | **53%** | * | 52% | * | - | * | * | * | 0% | * | 55% | 44% | 52% | 70% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **15%** | * | 15% | * | - | - | - | - | 0% | * | 17% | 0% | 15% | 19% |
| | 2018 | 47% | 31% | **18%** | * | 18% | * | - | * | * | * | 0% | * | 17% | 25% | 14% | 22% |
| At Masters Grade Level | 2019 | 25% | 12% | **3%** | * | 3% | * | - | - | - | - | 0% | * | 3% | 0% | 4% | 6% |
| | 2018 | 23% | 11% | **6%** | * | 5% | * | - | * | * | * | 0% | * | 6% | 6% | 6% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **61%** | * | 60% | * | - | - | * | - | 20% | * | 61% | 60% | 58% | 75% |
| | 2018 | 73% | 64% | **64%** | * | 64% | * | - | - | - | - | 22% | * | 64% | 60% | 62% | 73% |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **25%** | * | 25% | * | - | - | * | - | 7% | * | 26% | 20% | 22% | 29% |
| | 2018 | 46% | 35% | **27%** | * | 27% | * | - | - | - | - | 11% | * | 28% | 20% | 26% | 30% |
| At Masters Grade Level | 2019 | 22% | 19% | **17%** | * | 16% | * | - | - | * | - | 0% | * | 17% | 13% | 15% | 21% |
| | 2018 | 24% | 15% | **7%** | * | 8% | * | - | - | - | - | 0% | * | 8% | 0% | 7% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **55%** | * | 54% | * | - | - | * | - | 7% | * | 54% | 60% | 54% | 79% |
| | 2018 | 78% | 65% | **71%** | * | 70% | * | - | - | - | - | 44% | * | 71% | 70% | 71% | 70% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **22%** | * | 22% | * | - | - | * | - | 7% | * | 20% | 33% | 20% | 29% |
| | 2018 | 49% | 32% | **34%** | * | 33% | * | - | - | - | - | 11% | * | 34% | 30% | 32% | 41% |
| At Masters Grade Level | 2019 | 28% | 18% | **10%** | * | 10% | * | - | - | * | - | 0% | * | 11% | 7% | 7% | 13% |
| | 2018 | 27% | 13% | **10%** | * | 10% | * | - | - | - | - | 0% | * | 10% | 10% | 8% | 11% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **43%** | * | 42% | * | - | - | * | - | 13% | * | 44% | 40% | 42% | 54% |
| | 2018 | 63% | 51% | **41%** | * | 41% | * | - | - | - | - | 0% | * | 41% | 40% | 38% | 46% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **15%** | * | 13% | * | - | - | * | - | 7% | * | 14% | 20% | 14% | 8% |
| | 2018 | 39% | 27% | **16%** | * | 16% | * | - | - | - | - | 0% | * | 16% | 10% | 16% | 19% |
| At Masters Grade Level | 2019 | 11% | 4% | **1%** | * | 1% | * | - | - | * | - | 0% | * | 1% | 0% | 1% | 0% |
| | 2018 | 11% | 4% | **2%** | * | 2% | * | - | - | - | - | 0% | * | 2% | 0% | 2% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **87%** | * | 86% | * | - | - | - | - | 43% | * | 85% | 100% | 85% | 86% |
| | 2018 | 84% | 78% | **78%** | - | 78% | 83% | - | * | - | - | 18% | * | 78% | 81% | 73% | 88% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **31%** | * | 31% | * | - | - | - | - | 7% | * | 30% | 36% | 30% | 28% |
| | 2018 | 54% | 41% | **31%** | - | 30% | 50% | - | * | - | - | 0% | * | 30% | 38% | 23% | 36% |
| At Masters Grade Level | 2019 | 29% | 19% | **13%** | * | 13% | * | - | - | - | - | 0% | * | 10% | 36% | 13% | 8% |
| | 2018 | 26% | 17% | **12%** | - | 12% | 0% | - | * | - | - | 0% | * | 10% | 19% | 6% | 16% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **92%** | * | 91% | * | - | - | - | - | 64% | * | 91% | 100% | 91% | 89% |
| | 2018 | 91% | 88% | **82%** | - | 83% | 83% | - | * | - | - | 36% | * | 83% | 81% | 79% | 88% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **47%** | * | 46% | * | - | - | - | - | 14% | * | 45% | 67% | 44% | 47% |
| | 2018 | 58% | 39% | **25%** | - | 23% | 33% | - | * | - | - | 9% | * | 27% | 13% | 19% | 28% |
| At Masters Grade Level | 2019 | 36% | 27% | **31%** | * | 32% | * | - | - | - | - | 7% | * | 31% | 33% | 29% | 39% |
| | 2018 | 30% | 15% | **6%** | - | 6% | 0% | - | * | - | - | 9% | * | 7% | 0% | 5% | 4% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **69%** | * | 68% | * | - | - | - | - | 36% | * | 67% | 83% | 65% | 72% |
| | 2018 | 76% | 73% | **69%** | - | 68% | 100% | - | * | - | - | 27% | * | 73% | 47% | 65% | 80% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **35%** | * | 36% | * | - | - | - | - | 14% | * | 31% | 67% | 36% | 50% |
| | 2018 | 41% | 34% | **20%** | - | 19% | 40% | - | * | - | - | 9% | * | 24% | 0% | 18% | 24% |
| At Masters Grade Level | 2019 | 24% | 20% | **16%** | * | 16% | * | - | - | - | - | 0% | * | 15% | 25% | 14% | 22% |
| | 2018 | 17% | 14% | **3%** | - | 3% | 0% | - | * | - | - | 0% | * | 4% | 0% | 3% | 4% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **66%** | 50% | 65% | 95% | - | - | * | - | 31% | 65% | 66% | 69% | 64% | 77% |
| | 2018 | 77% | 68% | **63%** | 80% | 63% | 68% | - | 75% | * | * | 18% | 70% | 64% | 61% | 60% | 70% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **27%** | 25% | 26% | 38% | - | - | * | - | 8% | 12% | 26% | 33% | 26% | 33% |
| | 2018 | 48% | 36% | **24%** | 40% | 23% | 32% | - | 25% | * | * | 5% | 30% | 25% | 20% | 21% | 28% |
| At Masters Grade Level | 2019 | 24% | 17% | **13%** | 25% | 13% | 10% | - | - | * | - | 1% | 6% | 13% | 15% | 12% | 17% |
| | 2018 | 22% | 13% | **7%** | 20% | 7% | 4% | - | 13% | * | * | 1% | 15% | 7% | 7% | 6% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **71%** | * | 70% | 100% | - | - | * | - | 32% | 86% | 71% | 71% | 70% | 82% |
| | 2018 | 74% | 66% | **64%** | * | 63% | 64% | - | * | * | * | 13% | 71% | 63% | 67% | 60% | 73% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **26%** | * | 26% | 38% | - | - | * | - | 7% | 14% | 27% | 24% | 25% | 29% |
| | 2018 | 46% | 35% | **27%** | * | 26% | 36% | - | * | * | * | 3% | 29% | 26% | 29% | 23% | 29% |
| At Masters Grade Level | 2019 | 21% | 13% | **13%** | * | 13% | 25% | - | - | * | - | 0% | 14% | 13% | 18% | 12% | 12% |
| | 2018 | 19% | 11% | **10%** | * | 10% | 0% | - | * | * | * | 0% | 14% | 10% | 14% | 8% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **68%** | * | 67% | 100% | - | - | * | - | 34% | 71% | 67% | 74% | 67% | 82% |
| | 2018 | 81% | 73% | **68%** | * | 68% | 64% | - | * | * | * | 26% | 71% | 69% | 64% | 66% | 75% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **29%** | * | 28% | 38% | - | - | * | - | 7% | 14% | 28% | 37% | 27% | 36% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **25%** | * | 25% | 27% | - | * | * | * | 6% | 29% | 26% | 21% | 21% | 31% |
| At Masters Grade Level | 2019 | 26% | 20% | **15%** | * | 15% | 0% | - | - | * | - | 2% | 0% | 15% | 14% | 14% | 24% |
| | 2018 | 24% | 15% | **7%** | * | 7% | 9% | - | * | * | * | 3% | 14% | 8% | 5% | 6% | 6% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **43%** | * | 42% | * | - | - | * | - | 13% | * | 44% | 40% | 42% | 54% |
| | 2018 | 66% | 55% | **41%** | * | 41% | * | - | - | - | - | 0% | * | 41% | 40% | 38% | 46% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **15%** | * | 13% | * | - | - | * | - | 7% | * | 14% | 20% | 14% | 8% |
| | 2018 | 41% | 29% | **16%** | * | 16% | * | - | - | - | - | 0% | * | 16% | 10% | 16% | 19% |
| At Masters Grade Level | 2019 | 14% | 8% | **1%** | * | 1% | * | - | - | * | - | 0% | * | 1% | 0% | 1% | 0% |
| | 2018 | 13% | 6% | **2%** | * | 2% | * | - | - | - | - | 0% | * | 2% | 0% | 2% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **69%** | * | 68% | * | - | - | - | - | 36% | * | 67% | 83% | 65% | 72% |
| | 2018 | 80% | 70% | **69%** | - | 68% | 100% | - | * | - | - | 27% | * | 73% | 47% | 65% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **35%** | * | 36% | * | - | - | - | - | 14% | * | 31% | 67% | 36% | 50% |
| | 2018 | 51% | 38% | **20%** | - | 19% | 40% | - | * | - | - | 9% | * | 24% | 0% | 18% | 24% |
| At Masters Grade Level | 2019 | 25% | 16% | **16%** | * | 16% | * | - | - | - | - | 0% | * | 15% | 25% | 14% | 22% |
| | 2018 | 23% | 14% | **3%** | - | 3% | 0% | - | * | - | - | 0% | * | 4% | 0% | 3% | 4% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **65** | * | 64 | * | - | - | * | - | 71 | * | 65 | 64 | 63 | 75 |
| | 2018 | 63 | 62 | **67** | * | 67 | * | - | - | - | - | 67 | * | 67 | 64 | 69 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 65 | **66** | * | 67 | * | - | - | * | - | 71 | * | 63 | 89 | 67 | 77 |
| | 2018 | 65 | 59 | **83** | * | 83 | * | - | - | - | - | 83 | * | 84 | 75 | 85 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **78** | * | 78 | * | - | - | - | - | 62 | * | 77 | 91 | 77 | 74 |
| | 2018 | 80 | 77 | **69** | - | 67 | 80 | - | * | - | - | 23 | * | 68 | 71 | 66 | 72 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **84** | * | 83 | * | - | - | - | - | 62 | * | 83 | 92 | 84 | 81 |
| | 2018 | 81 | 76 | **46** | - | 46 | 30 | - | * | - | - | 73 | * | 45 | 50 | 47 | 36 |
| All Grades Both Subjects | 2019 | 69 | 70 | **73** | * | 73 | 80 | - | - | * | - | 67 | 67 | 72 | 83 | 73 | 77 |
| | 2018 | 69 | 67 | **66** | * | 66 | 54 | - | * | - | - | 60 | 85 | 66 | 64 | 67 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **72** | * | 71 | 80 | - | - | * | - | 67 | * | 71 | 76 | 70 | 74 |
| | 2018 | 69 | 66 | **68** | * | 67 | 67 | - | * | - | - | 43 | 90 | 68 | 69 | 68 | 66 |
| All Grades Mathematics | 2019 | 70 | 72 | **75** | * | 75 | 80 | - | - | * | - | 67 | * | 73 | 90 | 76 | 79 |
| | 2018 | 70 | 68 | **65** | * | 65 | 42 | - | * | - | - | 78 | 80 | 65 | 59 | 67 | 55 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **49%** | * | 49% | * | - | - | - | - | 18% | 49% | 52% |
| | 2018 | 38% | 32% | **45%** | - | 44% | * | - | - | - | - | * | 44% | 47% |
| Mathematics | 2019 | 45% | 45% | **41%** | - | 40% | * | - | - | - | - | 25% | 43% | 56% |
| | 2018 | 47% | 44% | **53%** | - | 53% | * | - | * | - | - | * | 52% | * |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **66%** | * | 65% | * | - | - | - | - | 21% | 63% | 28% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **34%** | * | 35% | * | - | - | - | - | 79% | 38% | 72% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **87%** | * | 86% | * | - | - | - | - | 43% | 85% | 72% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **81%** | - | 81% | - | - | - | - | - | 100% | 81% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | * | - | * | - | - | - | - | - | * | * | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **84%** | * | 83% | * | - | - | - | - | 43% | 82% | 67% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **16%** | * | 17% | * | - | - | - | - | 57% | 18% | 33% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **92%** | * | 91% | * | - | - | - | - | 64% | 91% | 78% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **92%** | - | 92% | - | - | * | - | - | 100% | 92% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 65% | 78% | * | - | * | - | - | - | - | - | * | * | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 565
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **66%** | 53% | 53% | - | - | - | 64% | 33% | 70% | 68% | 60% | 61% |
| | 2018 | 77% | 68% | **63%** | 44% | 44% | - | - | - | 47% | 44% | 48% | 67% | 45% | 47% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **27%** | 8% | 8% | - | - | - | 18% | 11% | 19% | 16% | 14% | 14% |
| | 2018 | 48% | 36% | **24%** | 11% | 11% | - | - | - | 6% | 0% | 7% | 11% | 9% | 10% |
| At Masters Grade Level | 2019 | 24% | 17% | **13%** | 3% | 3% | - | - | - | 7% | 0% | 9% | 11% | 5% | 6% |
| | 2018 | 22% | 13% | **7%** | 1% | 1% | - | - | - | 0% | 0% | 0% | 0% | 1% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **71%** | 57% | 57% | - | - | - | 68% | * | 75% | 71% | 64% | 65% |
| | 2018 | 74% | 66% | **64%** | 46% | 46% | - | - | - | 50% | * | 56% | * | 48% | 48% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **26%** | 0% | 0% | - | - | - | 11% | * | 13% | 29% | 6% | 10% |
| | 2018 | 46% | 35% | **27%** | 14% | 14% | - | - | - | 8% | * | 11% | * | 13% | 11% |
| At Masters Grade Level | 2019 | 21% | 13% | **13%** | 0% | 0% | - | - | - | 5% | * | 6% | 14% | 3% | 5% |
| | 2018 | 19% | 11% | **10%** | 4% | 4% | - | - | - | 0% | * | 0% | * | 3% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **68%** | 64% | 64% | - | - | - | 79% | * | 81% | 71% | 73% | 73% |
| | 2018 | 81% | 73% | **68%** | 46% | 46% | - | - | - | 67% | * | 67% | * | 53% | 55% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **29%** | 21% | 21% | - | - | - | 21% | * | 19% | 14% | 21% | 20% |
| | 2018 | 50% | 37% | **25%** | 11% | 11% | - | - | - | 8% | * | 11% | * | 10% | 11% |
| At Masters Grade Level | 2019 | 26% | 20% | **15%** | 7% | 7% | - | - | - | 11% | * | 13% | 14% | 9% | 10% |
| | 2018 | 24% | 15% | **7%** | 0% | 0% | - | - | - | 0% | * | 0% | * | 0% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **43%** | 25% | 25% | - | - | - | * | * | - | * | 18% | 23% |
| | 2018 | 66% | 55% | **41%** | 14% | 14% | - | - | - | 18% | * | 13% | * | 17% | 21% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **15%** | 0% | 0% | - | - | - | * | * | - | * | 0% | 0% |
| | 2018 | 41% | 29% | **16%** | 14% | 14% | - | - | - | 0% | * | 0% | * | 6% | 5% |
| At Masters Grade Level | 2019 | 14% | 8% | **1%** | 0% | 0% | - | - | - | * | * | - | * | 0% | 0% |
| | 2018 | 13% | 6% | **2%** | 0% | 0% | - | - | - | 0% | * | 0% | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **69%** | - | - | - | - | - | 53% | - | 53% | * | 53% | 56% |
| | 2018 | 80% | 70% | **69%** | 57% | 57% | - | - | - | * | - | * | - | 63% | 63% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **35%** | - | - | - | - | - | 27% | - | 27% | * | 27% | 22% |
| | 2018 | 51% | 38% | **20%** | 0% | 0% | - | - | - | * | - | * | - | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 16% | **16%** | - | - | - | - | - | 7% | - | 7% | * | 7% | 6% |
| | 2018 | 23% | 14% | **3%** | 0% | 0% | - | - | - | * | - | * | - | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **73%** | 81% | 81% | - | - | - | 71% | 58% | 73% | 85% | 74% | 76% |
| | 2018 | 69% | 67% | **66%** | 52% | 52% | - | - | - | 61% | * | 72% | * | 57% | 57% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **72%** | 88% | 88% | - | - | - | 69% | * | 77% | 70% | 75% | 74% |
| | 2018 | 69% | 66% | **68%** | 64% | 64% | - | - | - | 59% | * | 72% | * | 61% | 63% |
| All Grades Mathematics | 2019 | 70% | 72% | **75%** | 75% | 75% | - | - | - | 72% | * | 70% | 100% | 73% | 77% |
| | 2018 | 70% | 68% | **65%** | 42% | 42% | - | - | - | 64% | * | 72% | * | 52% | 52% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **49%** | 40% | 40% | - | - | - | 58% | * | 67% | * | 53% | 52% |
| | 2018 | 38% | 32% | **45%** | * | * | - | - | - | * | * | * | - | 47% | 47% |
| Mathematics | 2019 | 45% | 45% | **41%** | * | * | - | - | - | 50% | * | 57% | * | 58% | 56% |
| | 2018 | 47% | 44% | **53%** | * | * | - | - | - | * | - | * | - | * | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 628
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 100% | 96% | 100% | - | - | * | - | 91% | 97% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **3%** | 0% | 4% | 0% | - | - | * | - | 9% | 3% | 3% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 97% | - | 100% | * | * | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 95% | 88% | - | 100% | * | * | 91% | 96% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **4%** | 0% | 4% | 9% | - | 0% | * | * | 8% | 4% | 0% |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 3% | - | 0% | * | * | 1% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 3% | - | 0% | * | * | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 1% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **95.7%** | * | 95.7% | 94.4% | - | * | * | - | 94.5% | 95.5% | 96.5% |
| 2017-18 | 95.4% | 94.7% | **96.0%** | * | 96.0% | 94.5% | - | * | * | * | 94.4% | 95.8% | 96.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 565 | 100.0% | 10,311 | 5,479,173 | 565 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 3 | 0.5% | 0.4% | 0.3% | 3 | 0.5% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 78 | 13.8% | 6.5% | 7.0% | 78 | 13.8% | 6.5% | 7.0% |
| Grade 1 | 106 | 18.8% | 7.5% | 7.1% | 106 | 18.8% | 7.5% | 7.1% |
| Grade 2 | 93 | 16.5% | 6.9% | 7.1% | 93 | 16.5% | 6.9% | 7.1% |
| Grade 3 | 81 | 14.3% | 7.0% | 7.1% | 81 | 14.3% | 7.0% | 7.1% |
| Grade 4 | 98 | 17.3% | 7.3% | 7.3% | 98 | 17.3% | 7.3% | 7.3% |
| Grade 5 | 106 | 18.8% | 7.6% | 7.6% | 106 | 18.8% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4 | 0.7% | 0.7% | 12.6% | 4 | 0.7% | 0.7% | 12.6% |
| Hispanic | 537 | 95.0% | 93.0% | 52.8% | 537 | 95.0% | 93.0% | 52.8% |
| White | 21 | 3.7% | 5.5% | 27.0% | 21 | 3.7% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 2 | 0.4% | 0.4% | 4.6% | 2 | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.2% | 1 | 0.2% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.3% | 2.5% | 0 | 0.0% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 282 | 49.9% | 49.5% | 48.8% | 282 | 49.9% | 49.5% | 48.8% |
| Male | 283 | 50.1% | 50.5% | 51.2% | 283 | 50.1% | 50.5% | 51.2% |
| Economically Disadvantaged | 461 | 81.6% | 72.7% | 60.3% | 461 | 81.6% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 104 | 18.4% | 27.3% | 39.7% | 104 | 18.4% | 27.4% | 39.8% |
| Section 504 Students | 50 | 8.8% | 9.3% | 6.9% | 50 | 8.8% | 9.3% | 6.9% |
| English Learners (EL) | 52 | 9.2% | 17.1% | 20.3% | 52 | 9.2% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 24 | 4.2% | 3.7% | 4.1% | 24 | 4.2% | 3.7% | 4.1% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 3 | 0.5% | 1.1% | 1.4% | 3 | 0.5% | 1.1% | 1.4% |
| Immigrant | 5 | 0.9% | 1.6% | 2.3% | 5 | 0.9% | 1.6% | 2.3% |
| Migrant | 7 | 1.2% | 1.9% | 0.3% | 7 | 1.2% | 1.9% | 0.3% |
| Title I | 565 | 100.0% | 99.8% | 65.1% | 565 | 100.0% | 99.8% | 65.1% |
| Military Connected | 4 | 0.7% | 2.8% | 1.9% | 4 | 0.7% | 2.8% | 1.9% |
| At-Risk | 372 | 65.8% | 68.4% | 50.6% | 372 | 65.8% | 68.3% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership Campus Count | Membership Campus Percent | Membership District | Membership State | Enrollment Campus Count | Enrollment Campus Percent | Enrollment District | Enrollment State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 47 | 8.3% | 16.8% | 20.6% | 47 | 8.3% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 37 | 6.5% | 8.7% | 8.1% | 37 | 6.5% | 8.7% | 8.1% |
| Special Education | 67 | 11.9% | 12.1% | 10.5% | 67 | 11.9% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 67 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 32 | 47.8% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 14 | 20.9% | 25.1% | 21.4% | | | | |
| Students with Autism | ** | ** | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 15 | 22.4% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 85 | 15.1% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 79 | 14.0% | | | | | | |
| White | 4 | 0.7% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 2 | 0.4% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 100 | 19.5% | | | | | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.6% | 5.5% |
| Grade 1 | 3.7% | 5.4% | 2.9% | 0.0% | 13.3% | 4.9% |
| Grade 2 | 1.4% | 2.9% | 1.6% | 0.0% | 6.6% | 2.0% |
| Grade 3 | 0.0% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 1.1% | 2.0% | 0.5% | 0.0% | 1.8% | 0.4% |
| Grade 5 | 1.1% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.7 | 19.9 | 19.0 |
| Grade 1 | 20.8 | 20.6 | 18.9 |
| Grade 2 | 18.0 | 19.2 | 18.8 |
| Grade 3 | 18.5 | 19.0 | 19.0 |
| Grade 4 | 20.5 | 20.1 | 19.2 |
| Grade 5 | 25.8 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 54.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.2 | 79.7% | 53.3% | 63.7% |
| Teachers | 37.4 | 69.0% | 42.4% | 49.4% |
| Professional Support | 3.8 | 7.0% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.3% | 3.0% |
| Educational Aides: | 11.0 | 20.3% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 46.1 | 85.1% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 29.4 | 78.7% | 80.4% | 28.1% |
| White | 6.6 | 17.7% | 16.5% | 57.7% |
| American Indian | 1.0 | 2.7% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.4 | 1.0% | 0.5% | 1.1% |
| Males | 2.6 | 7.0% | 22.0% | 23.8% |
| Females | 34.8 | 93.0% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 29.8 | 79.6% | 76.4% | 73.4% |
| Masters | 6.6 | 17.7% | 21.8% | 24.5% |
| Doctorate | 1.0 | 2.7% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.2 | 0.6% | 6.0% | 7.4% |
| 1-5 Years Experience | 12.3 | 32.8% | 28.7% | 27.9% |
| 6-10 Years Experience | 6.4 | 17.2% | 17.7% | 19.4% |
| 11-20 Years Experience | 11.1 | 29.7% | 25.5% | 29.4% |
| Over 20 Years Experience | 7.3 | 19.6% | 22.1% | 15.9% |
| Number of Students per Teacher | 15.1 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR FERMIN CALDERON EL
Campus Number: 233901112

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 11.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 12.5 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 11.2 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $49,750 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,188 | $53,338 | $52,823 |
| 6-10 Years Experience | $51,678 | $51,757 | $55,756 |
| 11-20 Years Experience | $58,060 | $57,950 | $59,308 |
| Over 20 Years Experience | $64,163 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,189 | $55,969 | $57,091 |
| Professional Support | $64,697 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $84,189 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.0 | 10.7% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 29.2 | 78.1% | 69.2% | 70.9% |
| Special Education | 4.2 | 11.2% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S E D U C A T I O N A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

## School Campus: Dr Fermin Calderon El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901112 Total Membership: 628**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 3,887,590 | 100.00 | 6,190 | 4,490,190 | 100.00 | 7,150 |
| Operating-Payroll | 3,409,131 | 87.69 | 5,429 | 3,712,430 | 82.68 | 5,912 |
| Other Operating | 478,459 | 12.31 | 762 | 777,760 | 17.32 | 1,238 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 3,887,590 | 100.00 | 6,190 | 4,490,190 | 100.00 | 7,150 |
| Instruction (11,95) * | 2,789,116 | 71.74 | 4,441 | 3,034,445 | 67.58 | 4,832 |
| Instructional Res/Media (12) * | 67,706 | 1.74 | 108 | 70,994 | 1.58 | 113 |
| Curriculum/Staff Develop (13) * | 84,806 | 2.18 | 135 | 84,806 | 1.89 | 135 |
| Instructional Leadership (21) * | 38,704 | 1.00 | 62 | 38,704 | 0.86 | 62 |
| School Leadership (23) * | 266,575 | 6.86 | 424 | 266,575 | 5.94 | 424 |
| Guidance/Counseling Svcs (31) * | 121,951 | 3.14 | 194 | 125,947 | 2.80 | 201 |
| Social Work Services (32) * | 6,417 | 0.17 | 10 | 6,417 | 0.14 | 10 |
| Health Services (33) * | 96,405 | 2.48 | 154 | 97,774 | 2.18 | 156 |
| Food (35) ** | 6,485 | 0.17 | 10 | 350,340 | 7.80 | 558 |
| Extracurricular (36) * | 6,401 | 0.16 | 10 | 11,164 | 0.25 | 18 |
| Plant Maint/Operation (51) * ** | 401,509 | 10.33 | 639 | 401,509 | 8.94 | 639 |
| Security/Monitoring (52) * ** | 1,515 | 0.04 | 2 | 1,515 | 0.03 | 2 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 3,471,680 | 100.00 | 5,528 | 3,724,293 | 100.00 | 5,930 |
| Regular | 2,840,517 | 81.82 | 4,523 | 2,948,311 | 79.16 | 4,695 |
| Gifted & Talented | 25,906 | 0.75 | 41 | 25,906 | 0.70 | 41 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 466,634 | 13.44 | 743 | 507,831 | 13.64 | 809 |
| Accelerated Education | 118,409 | 3.41 | 189 | 222,031 | 5.96 | 354 |
| Bilingual | 20,214 | 0.58 | 32 | 20,214 | 0.54 | 32 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Dr Fermin Calderon El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901112 Total Membership: 628**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# DR FERMIN CALDERON EL (233901112)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 565
**Grade Span:** EE - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DR FERMIN CALDERON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 95.7% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.7% | 0.7% | 12.6% |
| Hispanic | 95.0% | 93.0% | 52.8% |
| White | 3.7% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.4% | 0.4% | 4.6% |
| Pacific Islander | 0.2% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 81.6% | 72.6% | 60.2% |
| Special Education | 11.9% | 12.2% | 10.7% |
| English Learners | 9.2% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 15.1% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 17.7 | 19.9 | 19.0 |
| Grade 1 | 20.8 | 20.6 | 18.9 |
| Grade 2 | 18.0 | 19.2 | 18.8 |
| Grade 3 | 18.5 | 19.0 | 19.0 |
| Grade 4 | 20.5 | 20.1 | 19.2 |
| Grade 5 | 25.8 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,150 | $9,763 | $9,913 |
| Instruction | $4,832 | $5,147 | $5,558 |
| Instructional Leadership | $62 | $188 | $162 |
| School Leadership | $424 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# DR FERMIN CALDERON EL (233901112)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **66%** | 50% | 65% | 95% | - | - | * | - | 64% |
| | 2018 | 77% | 68% | **63%** | 80% | 63% | 68% | - | 75% | * | * | 60% |
| ELA/Reading | 2019 | 75% | 69% | **71%** | * | 70% | 100% | - | - | * | - | 70% |
| | 2018 | 74% | 66% | **64%** | * | 63% | 64% | - | * | * | * | 60% |
| Mathematics | 2019 | 82% | 77% | **68%** | * | 67% | 100% | - | - | * | - | 67% |
| | 2018 | 81% | 73% | **68%** | * | 68% | 64% | - | * | * | * | 66% |
| Writing | 2019 | 68% | 58% | **43%** | * | 42% | * | - | - | * | - | 42% |
| | 2018 | 66% | 55% | **41%** | * | 41% | * | - | - | - | - | 38% |
| Science | 2019 | 81% | 75% | **69%** | * | 68% | * | - | - | - | - | 65% |
| | 2018 | 80% | 70% | **69%** | - | 68% | 100% | - | * | - | - | 65% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **27%** | 25% | 26% | 38% | - | - | * | - | 26% |
| | 2018 | 48% | 36% | **24%** | 40% | 23% | 32% | - | 25% | * | * | 21% |
| ELA/Reading | 2019 | 48% | 38% | **26%** | * | 26% | 38% | - | - | * | - | 25% |
| | 2018 | 46% | 35% | **27%** | * | 26% | 36% | - | * | * | * | 23% |
| Mathematics | 2019 | 52% | 43% | **29%** | * | 28% | 38% | - | - | * | - | 27% |
| | 2018 | 50% | 37% | **25%** | * | 25% | 27% | - | * | * | * | 21% |
| Writing | 2019 | 38% | 28% | **15%** | * | 13% | * | - | - | * | - | 14% |
| | 2018 | 41% | 29% | **16%** | * | 16% | * | - | - | - | - | 16% |
| Science | 2019 | 54% | 43% | **35%** | * | 36% | * | - | - | - | - | 36% |
| | 2018 | 51% | 38% | **20%** | - | 19% | 40% | - | * | - | - | 18% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **13%** | 25% | 13% | 10% | - | - | * | - | 12% |
| | 2018 | 22% | 13% | **7%** | 20% | 7% | 4% | - | 13% | * | * | 6% |
| ELA/Reading | 2019 | 21% | 13% | **13%** | * | 13% | 25% | - | - | * | - | 12% |
| | 2018 | 19% | 11% | **10%** | * | 10% | 0% | - | * | * | * | 8% |
| Mathematics | 2019 | 26% | 20% | **15%** | * | 15% | 0% | - | - | * | - | 14% |
| | 2018 | 24% | 15% | **7%** | * | 7% | 9% | - | * | * | * | 6% |
| Writing | 2019 | 14% | 8% | **1%** | * | 1% | * | - | - | * | - | 1% |
| | 2018 | 13% | 6% | **2%** | * | 2% | * | - | - | - | - | 2% |
| Science | 2019 | 25% | 16% | **16%** | * | 16% | * | - | - | - | - | 14% |
| | 2018 | 23% | 14% | **3%** | - | 3% | 0% | - | * | - | - | 3% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **73** | * | 73 | 80 | - | - | * | - | 73 |
| | 2018 | 69 | 67 | **66** | * | 66 | 54 | - | * | - | - | 67 |
| ELA/Reading | 2019 | 68 | 68 | **72** | * | 71 | 80 | - | - | * | - | 70 |
| | 2018 | 69 | 66 | **68** | * | 67 | 67 | - | * | - | - | 68 |
| Mathematics | 2019 | 70 | 72 | **75** | * | 75 | 80 | - | - | * | - | 76 |
| | 2018 | 70 | 68 | **65** | * | 65 | 42 | - | * | - | - | 67 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# DR FERMIN CALDERON EL (233901112)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **49%** | * | 49% | * | - | - | - | - | 49% |
| 2018 | 38% | 32% | **45%** | - | 44% | * | - | - | - | - | 44% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **41%** | - | 40% | * | - | - | - | - | 43% |
| 2018 | 47% | 44% | **53%** | - | 53% | * | - | * | - | - | 52% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **66%** | * | 65% | * | - | - | - | - | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **34%** | * | 35% | * | - | - | - | - | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **87%** | * | 86% | * | - | - | - | - | 85% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **84%** | * | 83% | * | - | - | - | - | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **16%** | * | 17% | * | - | - | - | - | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **92%** | * | 91% | * | - | - | - | - | 91% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **DR LONNIE GREEN JR EL**

Campus Number: **233901113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **73%** | * | 72% | 88% | - | - | - | - | 37% | * | 73% | 69% | 64% | 65% |
| | 2018 | 77% | 65% | **56%** | * | 58% | 33% | - | * | - | - | 29% | * | 58% | 38% | 50% | 34% |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **38%** | * | 37% | 38% | - | - | - | - | 21% | * | 36% | 50% | 25% | 24% |
| | 2018 | 43% | 31% | **27%** | * | 27% | 17% | - | * | - | - | 14% | * | 26% | 31% | 20% | 9% |
| At Masters Grade Level | 2019 | 27% | 18% | **23%** | * | 22% | 25% | - | - | - | - | 0% | * | 22% | 31% | 15% | 11% |
| | 2018 | 25% | 16% | **13%** | * | 14% | 0% | - | * | - | - | 0% | * | 13% | 15% | 10% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **71%** | * | 69% | 88% | - | - | - | - | 32% | * | 70% | 75% | 63% | 59% |
| | 2018 | 78% | 65% | **62%** | * | 62% | 50% | - | * | - | - | 14% | * | 63% | 54% | 56% | 50% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **37%** | * | 35% | 63% | - | - | - | - | 16% | * | 35% | 50% | 24% | 22% |
| | 2018 | 47% | 31% | **31%** | * | 31% | 33% | - | * | - | - | 14% | * | 30% | 38% | 22% | 23% |
| At Masters Grade Level | 2019 | 25% | 12% | **13%** | * | 12% | 25% | - | - | - | - | 5% | * | 13% | 13% | 10% | 8% |
| | 2018 | 23% | 11% | **16%** | * | 16% | 0% | - | * | - | - | 0% | * | 14% | 31% | 11% | 9% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **77%** | * | 77% | 67% | - | - | - | - | 31% | - | 76% | 86% | 69% | 63% |
| | 2018 | 73% | 64% | **68%** | * | 68% | 88% | - | - | - | * | 50% | 67% | 70% | 63% | 63% | 47% |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **40%** | * | 39% | 50% | - | - | - | - | 23% | - | 42% | 29% | 33% | 22% |
| | 2018 | 46% | 35% | **41%** | * | 38% | 88% | - | - | - | * | 40% | 50% | 42% | 40% | 35% | 27% |
| At Masters Grade Level | 2019 | 22% | 19% | **21%** | * | 20% | 33% | - | - | - | - | 0% | - | 21% | 21% | 20% | 12% |
| | 2018 | 24% | 15% | **18%** | * | 16% | 63% | - | - | - | * | 20% | 17% | 16% | 27% | 14% | 16% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **68%** | * | 68% | 50% | - | - | - | - | 23% | - | 67% | 71% | 63% | 63% |
| | 2018 | 78% | 65% | **76%** | * | 76% | 88% | - | - | - | * | 40% | 100% | 77% | 70% | 72% | 61% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **37%** | * | 37% | 17% | - | - | - | - | 15% | - | 36% | 43% | 31% | 29% |
| | 2018 | 49% | 32% | **46%** | * | 45% | 75% | - | - | - | * | 20% | 67% | 44% | 50% | 38% | 35% |
| At Masters Grade Level | 2019 | 28% | 18% | **21%** | * | 21% | 0% | - | - | - | - | 0% | - | 21% | 14% | 17% | 20% |
| | 2018 | 27% | 13% | **21%** | * | 18% | 63% | - | - | - | * | 0% | 33% | 19% | 27% | 14% | 18% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **57%** | * | 58% | 33% | - | - | - | - | 15% | * | 57% | 56% | 51% | 45% |
| | 2018 | 63% | 51% | **47%** | * | 46% | 75% | - | - | - | * | 10% | 33% | 47% | 47% | 39% | 33% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **24%** | * | 24% | 17% | - | - | - | - | 15% | * | 25% | 19% | 19% | 20% |
| | 2018 | 39% | 27% | **21%** | * | 19% | 63% | - | - | - | * | 10% | 17% | 21% | 23% | 15% | 16% |
| At Masters Grade Level | 2019 | 11% | 4% | **6%** | * | 5% | 0% | - | - | - | - | 0% | * | 7% | 0% | 6% | 2% |
| | 2018 | 11% | 4% | **1%** | * | 1% | 13% | - | - | - | * | 0% | 0% | 1% | 3% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **81%** | * | 80% | 100% | - | - | - | - | 73% | * | 84% | 71% | 75% | 67% |
| | 2018 | 84% | 78% | **86%** | - | 86% | 100% | - | - | - | - | 50% | - | 88% | 75% | 83% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **42%** | * | 40% | 80% | - | - | - | - | 36% | * | 39% | 54% | 31% | 33% |
| | 2018 | 54% | 41% | **45%** | - | 44% | 60% | - | - | - | - | 7% | - | 43% | 56% | 38% | 38% |
| At Masters Grade Level | 2019 | 29% | 19% | **21%** | * | 19% | 80% | - | - | - | - | 18% | * | 18% | 33% | 16% | 18% |
| | 2018 | 26% | 17% | **21%** | - | 20% | 40% | - | - | - | - | 0% | - | 21% | 19% | 14% | 15% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **89%** | * | 88% | 100% | - | - | - | - | 82% | * | 88% | 92% | 87% | 82% |
| | 2018 | 91% | 88% | **90%** | - | 90% | 100% | - | - | - | - | 71% | - | 90% | 94% | 90% | 91% |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **44%** | * | 43% | 80% | - | - | - | - | 27% | * | 40% | 63% | 34% | 33% |
| | 2018 | 58% | 39% | **38%** | - | 35% | 100% | - | - | - | - | 7% | - | 38% | 38% | 31% | 41% |
| At Masters Grade Level | 2019 | 36% | 27% | **22%** | * | 21% | 40% | - | - | - | - | 18% | * | 18% | 38% | 13% | 16% |
| | 2018 | 30% | 15% | **10%** | - | 9% | 20% | - | - | - | - | 0% | - | 10% | 6% | 4% | 9% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **65%** | * | 63% | 100% | - | - | - | - | 50% | * | 64% | 71% | 59% | 49% |
| | 2018 | 76% | 73% | **87%** | - | 87% | 100% | - | - | - | - | 50% | - | 87% | 88% | 86% | 79% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **34%** | * | 32% | 80% | - | - | - | - | 20% | * | 29% | 58% | 26% | 29% |
| | 2018 | 41% | 34% | **45%** | - | 43% | 80% | - | - | - | - | 7% | - | 44% | 50% | 36% | 29% |
| At Masters Grade Level | 2019 | 24% | 20% | **11%** | * | 10% | 20% | - | - | - | - | 10% | * | 8% | 21% | 9% | 10% |
| | 2018 | 17% | 14% | **20%** | - | 19% | 40% | - | - | - | - | 7% | - | 19% | 25% | 15% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **73%** | 100% | 72% | 78% | - | - | - | - | 40% | 92% | 72% | 74% | 66% | 62% |
| | 2018 | 77% | 68% | **70%** | 25% | 70% | 78% | - | * | - | * | 40% | 67% | 71% | 65% | 66% | 56% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **37%** | 73% | 36% | 51% | - | - | - | - | 21% | 54% | 35% | 48% | 28% | 27% |
| | 2018 | 48% | 36% | **36%** | 8% | 35% | 65% | - | * | - | * | 14% | 33% | 35% | 40% | 29% | 26% |
| At Masters Grade Level | 2019 | 24% | 17% | **17%** | 45% | 16% | 27% | - | - | - | - | 6% | 15% | 16% | 23% | 13% | 12% |
| | 2018 | 22% | 13% | **15%** | 0% | 14% | 31% | - | * | - | * | 3% | 13% | 14% | 19% | 10% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **77%** | * | 76% | 84% | - | - | - | - | 44% | 100% | 77% | 74% | 69% | 65% |
| | 2018 | 74% | 66% | **69%** | 20% | 69% | 74% | - | * | - | * | 42% | 67% | 71% | 61% | 64% | 49% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **40%** | * | 39% | 53% | - | - | - | - | 26% | 40% | 39% | 46% | 30% | 27% |
| | 2018 | 46% | 35% | **37%** | 0% | 36% | 58% | - | * | - | * | 18% | 33% | 36% | 42% | 30% | 24% |
| At Masters Grade Level | 2019 | 21% | 13% | **22%** | * | 20% | 42% | - | - | - | - | 5% | 20% | 20% | 30% | 17% | 14% |
| | 2018 | 19% | 11% | **17%** | 0% | 16% | 37% | - | * | - | * | 5% | 11% | 16% | 22% | 13% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **76%** | * | 76% | 79% | - | - | - | - | 42% | 100% | 75% | 81% | 71% | 70% |
| | 2018 | 81% | 73% | **75%** | 40% | 75% | 79% | - | * | - | * | 42% | 89% | 75% | 73% | 71% | 65% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **39%** | * | 38% | 53% | - | - | - | - | 19% | 80% | 37% | 54% | 29% | 29% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 50% | 37% | **39%** | 20% | 37% | 68% | - | * | - | * | 13% | 44% | 37% | 44% | 30% | 32% |
| At Masters Grade Level | 2019 | 26% | 20% | **18%** | * | 18% | 21% | - | - | - | - | 7% | 0% | 17% | 24% | 14% | 15% |
| | 2018 | 24% | 15% | **16%** | 0% | 15% | 32% | - | * | - | * | 0% | 22% | 15% | 22% | 10% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **57%** | * | 58% | 33% | - | - | - | - | 15% | * | 57% | 56% | 51% | 45% |
| | 2018 | 66% | 55% | **47%** | * | 46% | 75% | - | - | - | * | 10% | 33% | 47% | 47% | 39% | 33% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **24%** | * | 24% | 17% | - | - | - | - | 15% | * | 25% | 19% | 19% | 20% |
| | 2018 | 41% | 29% | **21%** | * | 19% | 63% | - | - | - | * | 10% | 17% | 21% | 23% | 15% | 16% |
| At Masters Grade Level | 2019 | 14% | 8% | **6%** | * | 5% | 0% | - | - | - | - | 0% | * | 7% | 0% | 6% | 2% |
| | 2018 | 13% | 6% | **1%** | * | 1% | 13% | - | - | - | * | 0% | 0% | 1% | 3% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **65%** | * | 63% | 100% | - | - | - | - | 50% | * | 64% | 71% | 59% | 49% |
| | 2018 | 80% | 70% | **87%** | - | 87% | 100% | - | - | - | - | 50% | - | 87% | 88% | 86% | 79% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **34%** | * | 32% | 80% | - | - | - | - | 20% | * | 29% | 58% | 26% | 29% |
| | 2018 | 51% | 38% | **45%** | - | 43% | 80% | - | - | - | - | 7% | - | 44% | 50% | 36% | 29% |
| At Masters Grade Level | 2019 | 25% | 16% | **11%** | * | 10% | 20% | - | - | - | - | 10% | * | 8% | 21% | 9% | 10% |
| | 2018 | 23% | 14% | **20%** | - | 19% | 40% | - | - | - | - | 7% | - | 19% | 25% | 15% | 6% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **74** | * | 74 | 67 | - | - | - | - | 42 | - | 74 | 77 | 73 | 68 |
| | 2018 | 63 | 62 | **72** | * | 70 | 100 | - | - | - | * | 70 | 67 | 71 | 77 | 71 | 69 |
| Grade 4 Mathematics | 2019 | 65 | 65 | **69** | * | 69 | 58 | - | - | - | - | 62 | - | 70 | 61 | 69 | 74 |
| | 2018 | 65 | 59 | **68** | * | 66 | 81 | - | - | - | * | 65 | 67 | 69 | 66 | 68 | 54 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **81** | * | 81 | * | - | - | - | - | 64 | * | 81 | 80 | 81 | 81 |
| | 2018 | 80 | 77 | **74** | - | 76 | 50 | - | - | - | - | 81 | - | 75 | 72 | 75 | 84 |
| Grade 5 Mathematics | 2019 | 83 | 88 | **77** | * | 76 | * | - | - | - | - | 91 | * | 76 | 83 | 75 | 81 |
| | 2018 | 81 | 76 | **62** | - | 63 | 40 | - | - | - | - | 81 | - | 60 | 72 | 63 | 74 |
| All Grades Both Subjects | 2019 | 69 | 70 | **75** | 100 | 75 | 73 | - | - | - | - | 64 | * | 75 | 76 | 74 | 77 |
| | 2018 | 69 | 67 | **69** | * | 69 | 73 | - | - | - | * | 75 | 67 | 69 | 72 | 69 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | **78** | * | 78 | 70 | - | - | - | - | 52 | * | 77 | 79 | 77 | 75 |
| | 2018 | 69 | 66 | **73** | * | 73 | 81 | - | - | - | * | 76 | 67 | 73 | 75 | 73 | 75 |
| All Grades Mathematics | 2019 | 70 | 72 | **73** | * | 72 | 75 | - | - | - | - | 75 | * | 73 | 74 | 72 | 78 |
| | 2018 | 70 | 68 | **65** | * | 65 | 65 | - | - | - | * | 74 | 67 | 65 | 68 | 66 | 62 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **48%** | * | 47% | * | - | - | - | - | 21% | 44% | 34% |
| | 2018 | 38% | 32% | **40%** | * | 42% | * | - | - | - | - | 35% | 41% | * |
| Mathematics | 2019 | 45% | 45% | **42%** | - | 43% | * | - | - | - | - | 33% | 44% | 45% |
| | 2018 | 47% | 44% | **44%** | * | 44% | * | - | - | - | * | 40% | 47% | 29% |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **69%** | * | 67% | 100% | - | - | - | - | 55% | 60% | 29% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 32% | **31%** | * | 33% | 0% | - | - | - | - | 45% | 40% | 71% |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **81%** | * | 80% | 100% | - | - | - | - | 73% | 75% | 42% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 72% | **85%** | - | 85% | - | - | - | - | - | 100% | 85% | 88% |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 63% | 76% | * | - | * | - | - | - | - | - | - | * | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **84%** | * | 83% | 100% | - | - | - | - | 64% | 79% | 61% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 19% | **16%** | * | 17% | 0% | - | - | - | - | 36% | 21% | 39% |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **88%** | * | 88% | 100% | - | - | - | - | 82% | 85% | 71% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 97% | 89% | **88%** | - | 88% | - | - | - | - | - | 100% | 83% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5 | 2019 | 65% | 78% | * | - | * | - | - | - | - | - | - | * | * |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 790
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **73%** | 40% | 40% | - | - | - | 59% | 67% | 59% | * | 46% | 46% |
| | 2018 | 77% | 68% | **70%** | 30% | 30% | - | - | - | 39% | 50% | 38% | 57% | 33% | 34% |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **37%** | 9% | 9% | - | - | - | 12% | 50% | 8% | * | 10% | 10% |
| | 2018 | 48% | 36% | **36%** | 11% | 11% | - | - | - | 11% | 50% | 6% | 29% | 11% | 13% |
| At Masters Grade Level | 2019 | 24% | 17% | **17%** | 3% | 3% | - | - | - | 4% | 0% | 5% | * | 3% | 3% |
| | 2018 | 22% | 13% | **15%** | 1% | 1% | - | - | - | 0% | 0% | 0% | 0% | 1% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **77%** | 42% | 42% | - | - | - | 70% | * | 67% | * | 50% | 49% |
| | 2018 | 74% | 66% | **69%** | 18% | 18% | - | - | - | 26% | * | 25% | 60% | 20% | 23% |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **40%** | 11% | 11% | - | - | - | 9% | * | 5% | * | 10% | 10% |
| | 2018 | 46% | 35% | **37%** | 11% | 11% | - | - | - | 11% | * | 6% | 20% | 11% | 12% |
| At Masters Grade Level | 2019 | 21% | 13% | **22%** | 0% | 0% | - | - | - | 4% | * | 5% | * | 1% | 1% |
| | 2018 | 19% | 11% | **17%** | 2% | 2% | - | - | - | 0% | * | 0% | 0% | 2% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **76%** | 51% | 51% | - | - | - | 83% | * | 86% | * | 60% | 59% |
| | 2018 | 81% | 73% | **75%** | 36% | 36% | - | - | - | 74% | * | 75% | 60% | 47% | 48% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **39%** | 9% | 9% | - | - | - | 13% | * | 10% | * | 10% | 10% |
| | 2018 | 50% | 37% | **39%** | 11% | 11% | - | - | - | 21% | * | 13% | 40% | 14% | 16% |
| At Masters Grade Level | 2019 | 26% | 20% | **18%** | 4% | 4% | - | - | - | 9% | * | 10% | * | 5% | 5% |
| | 2018 | 24% | 15% | **16%** | 0% | 0% | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **57%** | 7% | 7% | - | - | - | 33% | * | 30% | - | 19% | 19% |
| | 2018 | 66% | 55% | **47%** | 7% | 7% | - | - | - | 7% | - | 7% | * | 7% | 7% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **24%** | 0% | 0% | - | - | - | 25% | * | 20% | - | 12% | 12% |
| | 2018 | 41% | 29% | **21%** | 7% | 7% | - | - | - | 0% | - | 0% | * | 4% | 3% |
| At Masters Grade Level | 2019 | 14% | 8% | **6%** | 0% | 0% | - | - | - | 0% | * | 0% | - | 0% | 0% |
| | 2018 | 13% | 6% | **1%** | 0% | 0% | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **65%** | 24% | 24% | - | - | - | 18% | - | 18% | - | 21% | 21% |
| | 2018 | 80% | 70% | **87%** | 82% | 82% | - | - | - | * | - | * | * | 77% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **34%** | 12% | 12% | - | - | - | 0% | - | 0% | - | 7% | 7% |
| | 2018 | 51% | 38% | **45%** | 18% | 18% | - | - | - | * | - | * | * | 15% | 20% |
| At Masters Grade Level | 2019 | 25% | 16% | **11%** | 12% | 12% | - | - | - | 0% | - | 0% | - | 7% | 7% |
| | 2018 | 23% | 14% | **20%** | 0% | 0% | - | - | - | * | - | * | * | 0% | 0% |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **75%** | 72% | 72% | - | - | - | 86% | * | 85% | - | 78% | 78% |
| | 2018 | 69% | 67% | **69%** | 69% | 69% | - | - | - | 59% | - | 59% | 50% | 65% | 64% |
| All Grades ELA/Reading | 2019 | 68% | 68% | **78%** | 57% | 57% | - | - | - | 90% | * | 89% | - | 71% | 71% |
| | 2018 | 69% | 66% | **73%** | 84% | 84% | - | - | - | 69% | - | 69% | * | 78% | 74% |
| All Grades Mathematics | 2019 | 70% | 72% | **73%** | 86% | 86% | - | - | - | 83% | * | 81% | - | 84% | 84% |
| | 2018 | 70% | 68% | **65%** | 54% | 54% | - | - | - | 50% | - | 50% | * | 52% | 53% |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | **48%** | 13% | 13% | - | - | - | 61% | * | 59% | - | 34% | 34% |
| | 2018 | 38% | 32% | **40%** | * | * | - | - | - | * | - | * | * | * | * |
| Mathematics | 2019 | 45% | 45% | **42%** | 35% | 35% | - | - | - | 75% | * | 86% | - | 45% | 45% |
| | 2018 | 47% | 44% | **44%** | 29% | 29% | - | - | - | * | - | * | * | 30% | 29% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 794
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | 100% | 93% | 96% | - | - | - | - | 87% | 95% | 83% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **5%** | 0% | 5% | 4% | - | - | - | - | 10% | 4% | 11% |
| Other Exclusions | 1% | 1% | **1%** | 0% | 2% | 0% | - | - | - | - | 2% | 0% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | 80% | 94% | 82% | - | * | - | * | 91% | 95% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **4%** | 20% | 3% | 18% | - | * | - | * | 6% | 2% | 7% |
| Other Exclusions | 1% | 1% | **2%** | 0% | 3% | 0% | - | * | - | * | 3% | 3% | 11% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **96.7%** | 97.1% | 96.7% | 97.1% | - | * | - | * | 95.8% | 96.5% | 96.0% |
| 2017-18 | 95.4% | 94.7% | **96.4%** | 95.4% | 96.4% | 96.6% | * | * | * | * | 95.3% | 96.2% | 96.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
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Total Students: 790
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

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Campus Name: DR LONNIE GREEN JR EL
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Total Students: 790
Grade Span: KG - 05
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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus CCMR-Related Indicators



| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 790 | 100.0% | 10,311 | 5,479,173 | 790 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 124 | 15.7% | 6.5% | 7.0% | 124 | 15.7% | 6.5% | 7.0% |
| Grade 1 | 131 | 16.6% | 7.5% | 7.1% | 131 | 16.6% | 7.5% | 7.1% |
| Grade 2 | 129 | 16.3% | 6.9% | 7.1% | 129 | 16.3% | 6.9% | 7.1% |
| Grade 3 | 126 | 15.9% | 7.0% | 7.1% | 126 | 15.9% | 7.0% | 7.1% |
| Grade 4 | 146 | 18.5% | 7.3% | 7.3% | 146 | 18.5% | 7.3% | 7.3% |
| Grade 5 | 134 | 17.0% | 7.6% | 7.6% | 134 | 17.0% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 0.4% | 0.7% | 12.6% | 3 | 0.4% | 0.7% | 12.6% |
| Hispanic | 737 | 93.3% | 93.0% | 52.8% | 737 | 93.3% | 93.0% | 52.8% |
| White | 46 | 5.8% | 5.5% | 27.0% | 46 | 5.8% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 2 | 0.3% | 0.4% | 4.6% | 2 | 0.3% | 0.4% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.3% | 2.5% | 2 | 0.3% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 412 | 52.2% | 49.5% | 48.8% | 412 | 52.2% | 49.5% | 48.8% |
| Male | 378 | 47.8% | 50.5% | 51.2% | 378 | 47.8% | 50.5% | 51.2% |
| Economically Disadvantaged | 526 | 66.6% | 72.7% | 60.3% | 526 | 66.6% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 264 | 33.4% | 27.3% | 39.7% | 264 | 33.4% | 27.4% | 39.8% |
| Section 504 Students | 47 | 5.9% | 9.3% | 6.9% | 47 | 5.9% | 9.3% | 6.9% |
| English Learners (EL) | 206 | 26.1% | 17.1% | 20.3% | 206 | 26.1% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 13 | 1.6% | 3.7% | 4.1% | 13 | 1.6% | 3.7% | 4.1% |
| Foster Care | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Homeless | 7 | 0.9% | 1.1% | 1.4% | 7 | 0.9% | 1.1% | 1.4% |
| Immigrant | 27 | 3.4% | 1.6% | 2.3% | 27 | 3.4% | 1.6% | 2.3% |
| Migrant | 24 | 3.0% | 1.9% | 0.3% | 24 | 3.0% | 1.9% | 0.3% |
| Title I | 790 | 100.0% | 99.8% | 65.1% | 790 | 100.0% | 99.8% | 65.1% |
| Military Connected | 19 | 2.4% | 2.8% | 1.9% | 19 | 2.4% | 2.8% | 1.9% |
| At-Risk | 482 | 61.0% | 68.4% | 50.6% | 482 | 61.0% | 68.3% | 50.5% |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Student Information



| Student Information | Membership --- Campus Count | Membership --- Campus Percent | Membership --- District | Membership --- State | Enrollment --- Campus Count | Enrollment --- Campus Percent | Enrollment --- District | Enrollment --- State |
|---|---|---|---|---|---|---|---|---|
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 205 | 25.9% | 16.8% | 20.6% | 205 | 25.9% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 45 | 5.7% | 8.7% | 8.1% | 45 | 5.7% | 8.7% | 8.1% |
| Special Education | 112 | 14.2% | 12.1% | 10.5% | 112 | 14.2% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 112 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 41 | 36.6% | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | 45 | 40.2% | 25.1% | 21.4% | | | | |
| Students with Autism | * | * | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 24 | 21.4% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 106 | 14.3% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 0.8% | | | | | | |
| Hispanic | 96 | 13.0% | | | | | | |
| White | 4 | 0.5% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 111 | 16.9% | | | | | | |

| Student Information | Non-Special Education Rates --- Campus | Non-Special Education Rates --- District | Non-Special Education Rates --- State | Special Education Rates --- Campus | Special Education Rates --- District | Special Education Rates --- State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 5.0% | 2.6% | 5.5% |
| Grade 1 | 4.6% | 5.4% | 2.9% | 0.0% | 13.3% | 4.9% |
| Grade 2 | 1.6% | 2.9% | 1.6% | 0.0% | 6.6% | 2.0% |
| Grade 3 | 0.9% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 0.0% | 2.0% | 0.5% | 0.0% | 1.8% | 0.4% |
| Grade 5 | 5.8% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.8 | 19.9 | 19.0 |
| Grade 1 | 20.0 | 20.6 | 18.9 |
| Grade 2 | 21.7 | 19.2 | 18.8 |
| Grade 3 | 19.2 | 19.0 | 19.0 |
| Grade 4 | 21.5 | 20.1 | 19.2 |
| Grade 5 | 18.8 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 69.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.1 | 75.9% | 53.3% | 63.7% |
| Teachers | 46.5 | 66.5% | 42.4% | 49.4% |
| Professional Support | 4.6 | 6.6% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 2.9% | 2.3% | 3.0% |
| Educational Aides: | 16.8 | 24.1% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 63.8 | 91.2% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 41.3 | 88.9% | 80.4% | 28.1% |
| White | 5.1 | 10.9% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.1 | 0.2% | 0.5% | 1.1% |
| Males | 3.5 | 7.5% | 22.0% | 23.8% |
| Females | 43.0 | 92.5% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.1% | 1.6% | 1.3% |
| Bachelors | 38.2 | 82.1% | 76.4% | 73.4% |
| Masters | 8.3 | 17.8% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.2 | 2.5% | 6.0% | 7.4% |
| 1-5 Years Experience | 8.1 | 17.5% | 28.7% | 27.9% |
| 6-10 Years Experience | 6.2 | 13.4% | 17.7% | 19.4% |
| 11-20 Years Experience | 15.8 | 34.0% | 25.5% | 29.4% |
| Over 20 Years Experience | 15.1 | 32.5% | 22.1% | 15.9% |
| Number of Students per Teacher | 17.0 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: DR LONNIE GREEN JR EL
Campus Number: 233901113

Total Students: 790
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 14.9 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 13.6 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,480 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,282 | $53,338 | $52,823 |
| 6-10 Years Experience | $44,657 | $51,757 | $55,756 |
| 11-20 Years Experience | $57,186 | $57,950 | $59,308 |
| Over 20 Years Experience | $63,853 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $56,075 | $55,969 | $57,091 |
| Professional Support | $67,988 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $79,467 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Staff Information



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.4 | 20.3% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 34.7 | 74.5% | 69.2% | 70.9% |
| Special Education | 2.4 | 5.2% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**TEXAS EDUCATION AGENCY**
**2018-2019 PEIMS Actual Financial Data by Campus**

## School Campus: Dr Lonnie Green Jr El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901113 Total Membership: 794**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 4,680,820 | 100.00 | 5,895 | 5,747,986 | 100.00 | 7,239 |
| Operating-Payroll | 4,029,562 | 86.09 | 5,075 | 4,767,611 | 82.94 | 6,005 |
| Other Operating | 507,939 | 10.85 | 640 | 837,056 | 14.56 | 1,054 |
| Non-Operating(Equipt/Supplies) | 143,319 | 3.06 | 181 | 143,319 | 2.49 | 181 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 4,537,501 | 100.00 | 5,715 | 5,604,667 | 100.00 | 7,059 |
| Instruction (11,95) * | 3,337,961 | 73.56 | 4,204 | 3,915,836 | 69.87 | 4,932 |
| Instructional Res/Media (12) * | 74,121 | 1.63 | 93 | 78,901 | 1.41 | 99 |
| Curriculum/Staff Develop (13) * | 151,980 | 3.35 | 191 | 244,437 | 4.36 | 308 |
| Instructional Leadership (21) * | 32,276 | 0.71 | 41 | 32,276 | 0.58 | 41 |
| School Leadership (23) * | 251,864 | 5.55 | 317 | 251,864 | 4.49 | 317 |
| Guidance/Counseling Svcs (31) * | 131,572 | 2.90 | 166 | 138,310 | 2.47 | 174 |
| Social Work Services (32) * | 7,407 | 0.16 | 9 | 7,407 | 0.13 | 9 |
| Health Services (33) * | 79,515 | 1.75 | 100 | 81,214 | 1.45 | 102 |
| Food (35) ** | 3,200 | 0.07 | 4 | 384,032 | 6.85 | 484 |
| Extracurricular (36) * | 5,815 | 0.13 | 7 | 8,600 | 0.15 | 11 |
| Plant Maint/Operation (51) * ** | 412,207 | 9.08 | 519 | 412,207 | 7.35 | 519 |
| Security/Monitoring (52) * ** | 19,462 | 0.43 | 25 | 19,462 | 0.35 | 25 |
| Data Processing Svcs (53)* ** | 30,121 | 0.66 | 38 | 30,121 | 0.54 | 38 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 4,066,696 | 100.00 | 5,122 | 4,746,329 | 100.00 | 5,978 |
| Regular | 3,671,462 | 90.28 | 4,624 | 3,778,074 | 79.60 | 4,758 |
| Gifted & Talented | 82,116 | 2.02 | 103 | 82,116 | 1.73 | 103 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 71,261 | 1.75 | 90 | 182,341 | 3.84 | 230 |
| Accelerated Education | 166,540 | 4.10 | 210 | 536,024 | 11.29 | 675 |
| Bilingual | 75,317 | 1.85 | 95 | 167,774 | 3.53 | 211 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Dr Lonnie Green Jr El District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901113 Total Membership: 794**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# DR LONNIE GREEN JR EL (233901113)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 790
**Grade Span:** KG - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about DR LONNIE GREEN JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 96.7% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.4% | 0.7% | 12.6% |
| Hispanic | 93.3% | 93.0% | 52.8% |
| White | 5.8% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.3% | 0.4% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.3% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 66.6% | 72.6% | 60.2% |
| Special Education | 14.2% | 12.2% | 10.7% |
| English Learners | 26.1% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 14.3% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 20.8 | 19.9 | 19.0 |
| Grade 1 | 20.0 | 20.6 | 18.9 |
| Grade 2 | 21.7 | 19.2 | 18.8 |
| Grade 3 | 19.2 | 19.0 | 19.0 |
| Grade 4 | 21.5 | 20.1 | 19.2 |
| Grade 5 | 18.8 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $7,059 | $9,763 | $9,913 |
| Instruction | $4,932 | $5,147 | $5,558 |
| Instructional Leadership | $41 | $188 | $162 |
| School Leadership | $317 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# DR LONNIE GREEN JR EL (233901113)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **73%** | 100% | 72% | 78% | - | - | - | - | 66% |
| | 2018 | 77% | 68% | **70%** | 25% | 70% | 78% | - | * | - | * | 66% |
| ELA/Reading | 2019 | 75% | 69% | **77%** | * | 76% | 84% | - | - | - | - | 69% |
| | 2018 | 74% | 66% | **69%** | 20% | 69% | 74% | - | * | - | * | 64% |
| Mathematics | 2019 | 82% | 77% | **76%** | * | 76% | 79% | - | - | - | - | 71% |
| | 2018 | 81% | 73% | **75%** | 40% | 75% | 79% | - | * | - | * | 71% |
| Writing | 2019 | 68% | 58% | **57%** | * | 58% | 33% | - | - | - | - | 51% |
| | 2018 | 66% | 55% | **47%** | * | 46% | 75% | - | - | - | * | 39% |
| Science | 2019 | 81% | 75% | **65%** | * | 63% | 100% | - | - | - | - | 59% |
| | 2018 | 80% | 70% | **87%** | - | 87% | 100% | - | - | - | - | 86% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **37%** | 73% | 36% | 51% | - | - | - | - | 28% |
| | 2018 | 48% | 36% | **36%** | 8% | 35% | 65% | - | * | - | * | 29% |
| ELA/Reading | 2019 | 48% | 38% | **40%** | * | 39% | 53% | - | - | - | - | 30% |
| | 2018 | 46% | 35% | **37%** | 0% | 36% | 58% | - | * | - | * | 30% |
| Mathematics | 2019 | 52% | 43% | **39%** | * | 38% | 53% | - | - | - | - | 29% |
| | 2018 | 50% | 37% | **39%** | 20% | 37% | 68% | - | * | - | * | 30% |
| Writing | 2019 | 38% | 28% | **24%** | * | 24% | 17% | - | - | - | - | 19% |
| | 2018 | 41% | 29% | **21%** | * | 19% | 63% | - | - | - | * | 15% |
| Science | 2019 | 54% | 43% | **34%** | * | 32% | 80% | - | - | - | - | 26% |
| | 2018 | 51% | 38% | **45%** | - | 43% | 80% | - | - | - | - | 36% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **17%** | 45% | 16% | 27% | - | - | - | - | 13% |
| | 2018 | 22% | 13% | **15%** | 0% | 14% | 31% | - | * | - | * | 10% |
| ELA/Reading | 2019 | 21% | 13% | **22%** | * | 20% | 42% | - | - | - | - | 17% |
| | 2018 | 19% | 11% | **17%** | 0% | 16% | 37% | - | * | - | * | 13% |
| Mathematics | 2019 | 26% | 20% | **18%** | * | 18% | 21% | - | - | - | - | 14% |
| | 2018 | 24% | 15% | **16%** | 0% | 15% | 32% | - | * | - | * | 10% |
| Writing | 2019 | 14% | 8% | **6%** | * | 5% | 0% | - | - | - | - | 6% |
| | 2018 | 13% | 6% | **1%** | * | 1% | 13% | - | - | - | * | 0% |
| Science | 2019 | 25% | 16% | **11%** | * | 10% | 20% | - | - | - | - | 9% |
| | 2018 | 23% | 14% | **20%** | - | 19% | 40% | - | - | - | - | 15% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **75** | 100 | 75 | 73 | - | - | - | - | 74 |
| | 2018 | 69 | 67 | **69** | * | 69 | 73 | - | - | - | * | 69 |
| ELA/Reading | 2019 | 68 | 68 | **78** | * | 78 | 70 | - | - | - | - | 77 |
| | 2018 | 69 | 66 | **73** | * | 73 | 81 | - | - | - | * | 73 |
| Mathematics | 2019 | 70 | 72 | **73** | * | 72 | 75 | - | - | - | - | 72 |
| | 2018 | 70 | 68 | **65** | * | 65 | 65 | - | - | - | * | 66 |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# DR LONNIE GREEN JR EL (233901113)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | **48%** | * | 47% | * | - | - | - | - | 44% |
| 2018 | 38% | 32% | **40%** | * | 42% | * | - | - | - | - | 41% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | **42%** | - | 43% | * | - | - | - | - | 44% |
| 2018 | 47% | 44% | **44%** | * | 44% | * | - | - | - | * | 47% |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **69%** | * | 67% | 100% | - | - | - | - | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | **31%** | * | 33% | 0% | - | - | - | - | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **81%** | * | 80% | 100% | - | - | - | - | 75% |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **84%** | * | 83% | 100% | - | - | - | - | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | **16%** | * | 17% | 0% | - | - | - | - | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **88%** | * | 88% | 100% | - | - | - | - | 85% |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **ROBERTO BOBBY BARRERA EL STEM MAGN**

Campus Number: **233901114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | **100%** | * | 100% | 100% | - | * | - | - | * | - | * | 100% | * | - |
| At Meets Grade Level or Above | 2019 | 45% | 32% | **75%** | * | 60% | 75% | - | * | - | - | * | - | * | 75% | * | - |
| At Masters Grade Level | 2019 | 27% | 18% | **31%** | * | 0% | 38% | - | * | - | - | * | - | * | 33% | * | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 66% | **94%** | * | 100% | 88% | - | * | - | - | * | - | * | 92% | * | - |
| At Meets Grade Level or Above | 2019 | 49% | 32% | **75%** | * | 60% | 75% | - | * | - | - | * | - | * | 75% | * | - |
| At Masters Grade Level | 2019 | 25% | 12% | **44%** | * | 20% | 50% | - | * | - | - | * | - | * | 50% | * | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **92%** | * | * | 100% | - | - | - | - | - | - | * | 92% | * | - |
| At Meets Grade Level or Above | 2019 | 44% | 37% | **62%** | * | * | 75% | - | - | - | - | - | - | * | 58% | * | - |
| At Masters Grade Level | 2019 | 22% | 19% | **38%** | * | * | 50% | - | - | - | - | - | - | * | 42% | * | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | **69%** | * | * | 75% | - | - | - | - | - | - | * | 67% | * | - |
| At Meets Grade Level or Above | 2019 | 48% | 35% | **54%** | * | * | 75% | - | - | - | - | - | - | * | 50% | * | - |
| At Masters Grade Level | 2019 | 28% | 18% | **23%** | * | * | 38% | - | - | - | - | - | - | * | 17% | * | - |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 56% | **75%** | * | * | 86% | - | - | - | - | - | - | * | 73% | * | - |
| At Meets Grade Level or Above | 2019 | 35% | 24% | **33%** | * | * | 29% | - | - | - | - | - | - | * | 36% | * | - |
| At Masters Grade Level | 2019 | 11% | 4% | **0%** | * | * | 0% | - | - | - | - | - | - | * | 0% | * | - |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | **100%** | * | * | 100% | - | - | - | - | - | - | * | 100% | * | - |
| At Meets Grade Level or Above | 2019 | 54% | 40% | **100%** | * | * | 100% | - | - | - | - | - | - | * | 100% | * | - |
| At Masters Grade Level | 2019 | 29% | 19% | **45%** | * | * | 50% | - | - | - | - | - | - | * | 44% | * | - |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | **100%** | * | * | 100% | - | - | - | - | - | - | * | 100% | * | - |
| At Meets Grade Level or Above | 2019 | 58% | 49% | **64%** | * | * | 67% | - | - | - | - | - | - | * | 67% | * | - |
| At Masters Grade Level | 2019 | 36% | 27% | **45%** | * | * | 50% | - | - | - | - | - | - | * | 44% | * | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | **100%** | * | * | 100% | - | - | - | - | - | - | * | 100% | * | - |
| At Meets Grade Level or Above | 2019 | 49% | 43% | **82%** | * | * | 100% | - | - | - | - | - | - | * | 78% | * | - |
| At Masters Grade Level | 2019 | 24% | 20% | **27%** | * | * | 50% | - | - | - | - | - | - | * | 22% | * | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **91%** | 77% | 94% | 93% | - | * | - | - | * | - | 100% | 90% | 96% | - |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **68%** | 38% | 68% | 74% | - | * | - | - | * | - | 76% | 66% | 46% | - |
| At Masters Grade Level | 2019 | 24% | 17% | **32%** | 23% | 16% | 40% | - | * | - | - | * | - | 35% | 31% | 17% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **98%** | 80% | 100% | 100% | - | * | - | - | * | - | 100% | 97% | 100% | - |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **78%** | 60% | 75% | 82% | - | * | - | - | * | - | 86% | 76% | 56% | - |
| At Masters Grade Level | 2019 | 21% | 13% | **38%** | 40% | 17% | 45% | - | * | - | - | * | - | 29% | 39% | 33% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **88%** | 80% | 92% | 86% | - | * | - | - | * | - | 100% | 85% | 89% | - |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **65%** | 40% | 58% | 73% | - | * | - | - | * | - | 71% | 64% | 22% | - |
| At Masters Grade Level | 2019 | 26% | 20% | **38%** | 20% | 25% | 45% | - | * | - | - | * | - | 43% | 36% | 0% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **75%** | * | * | 86% | - | - | - | - | - | - | * | 73% | * | - |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **33%** | * | * | 29% | - | - | - | - | - | - | * | 36% | * | - |
| At Masters Grade Level | 2019 | 14% | 8% | **0%** | * | * | 0% | - | - | - | - | - | - | * | 0% | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **100%** | * | * | 100% | - | - | - | - | - | - | * | 100% | * | - |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **82%** | * | * | 100% | - | - | - | - | - | - | * | 78% | * | - |
| At Masters Grade Level | 2019 | 25% | 16% | **27%** | * | * | 50% | - | - | - | - | - | - | * | 22% | * | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Progress

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress Domain - Academic Growth Score by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 64 | **64** | * | * | 67 | - | - | - | - | - | - | * | 70 | * | - |
| | 2018 | 63 | 62 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2019 | 65 | 65 | **45** | * | * | 50 | - | - | - | - | - | - | * | 40 | * | - |
| | 2018 | 65 | 59 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | **88** | * | * | 90 | - | - | - | - | - | - | * | 83 | * | - |
| | 2018 | 80 | 77 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 88 | **75** | * | * | 70 | - | - | - | - | - | - | * | 75 | * | - |
| | 2018 | 81 | 76 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 70 | **66** | 58 | 65 | 68 | - | - | - | - | - | - | 75 | 64 | 54 | - |
| | 2018 | 69 | 67 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68 | 68 | **74** | * | 90 | 77 | - | - | - | - | - | - | * | 75 | 75 | - |
| | 2018 | 69 | 66 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70 | 72 | **58** | * | 40 | 59 | - | - | - | - | - | - | * | 53 | 33 | - |
| | 2018 | 70 | 68 | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Prior Year and Student Success Initiative



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| Mathematics | 2018 | 47% | 44% | **-** | - | - | - | - | - | - | - | - | - | - |
| Reading | 2018 | 38% | 32% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | * | * | * | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 45% | 45% | * | * | * | - | - | - | - | - | - | - | - |
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 68% | **100%** | * | * | 100% | - | - | - | - | - | * | - |
| STAAR Cumulative Met Standard | 2019 | 86% | 79% | **100%** | * | * | 100% | - | - | - | - | - | * | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 83% | 81% | **100%** | * | * | 100% | - | - | - | - | - | * | - |
| STAAR Cumulative Met Standard | 2019 | 90% | 88% | **100%** | * | * | 100% | - | - | - | - | - | * | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | **91%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 77% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 50% | 40% | **68%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 48% | 36% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 24% | 17% | **32%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 22% | 13% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | **98%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 74% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 48% | 38% | **78%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 46% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 21% | 13% | **38%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 19% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | **88%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 81% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 43% | **65%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 50% | 37% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26% | 20% | **38%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 24% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | **75%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 66% | 55% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 38% | 28% | **33%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 41% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 14% | 8% | **0%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 13% | 6% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | **100%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 43% | **82%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 51% | 38% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 16% | **27%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 23% | 14% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | **66%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68% | 68% | **74%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 72% | **58%** | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| **Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)** | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 39% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 38% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 45% | 45% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus STAAR Participation

Total Students: 116
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2019 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 99% | - | * | - | - | 100% | 100% | - |
| Included in Accountability | 94% | 95% | **84%** | 72% | 100% | 79% | - | * | - | - | 33% | 89% | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **15%** | 28% | 0% | 19% | - | * | - | - | 67% | 11% | - |
| Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | - |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 1% | - | * | - | - | 0% | 0% | - |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | - |
| Other | 0% | 0% | **1%** | 0% | 0% | 1% | - | * | - | - | 0% | 0% | - |
| **2018 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **-** | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94% | 95% | **-** | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | **-** | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.6% | **96.4%** | 95.2% | 97.5% | 96.2% | - | * | * | * | 97.4% | 95.8% | - |
| 2017-18 | 95.4% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

# Texas Education Agency
## Texas Academic Performance Report
## 2019-20 Campus Graduation Profile



| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2018-19 Annual Graduates)** | | | | |
| Total Graduates | - | - | 664 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 43,953 |
| Hispanic | - | - | 612 | 180,673 |
| White | - | - | 44 | 105,577 |
| American Indian | - | - | 0 | 1,293 |
| Asian | - | - | 3 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 1 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 51 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 608 | 285,538 |
| Special Education Graduates | - | - | 62 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 439 | 186,364 |
| LEP Graduates | - | - | 57 | 25,189 |
| At-Risk Graduates | - | - | 383 | 146,432 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 74.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 69.7% | - | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 47.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 32.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 33.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 30.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Career/Military Ready Graduates** | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 52.2% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 77.8% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 21.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 25.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 13.1% | - | - | - | - | - | - | - | - | - | - | - |
| **CTE Coherent Sequence (Annual Graduates)** | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 2.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 2.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 18.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 12.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 19.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2018 | 52.8% | 22.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 1.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 43.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 43.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 32.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1012 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1010 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 512 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 506 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 501 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 503 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 53.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 40.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 36.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 55.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 36.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 43.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Total Students | 146 | 100.0% | 10,311 | 5,479,173 | 146 | 100.0% | 10,331 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 28 | 19.2% | 4.9% | 4.5% | 28 | 19.2% | 4.9% | 4.5% |
| Kindergarten | 24 | 16.4% | 6.5% | 7.0% | 24 | 16.4% | 6.5% | 7.0% |
| Grade 1 | 16 | 11.0% | 7.5% | 7.1% | 16 | 11.0% | 7.5% | 7.1% |
| Grade 2 | 22 | 15.1% | 6.9% | 7.1% | 22 | 15.1% | 6.9% | 7.1% |
| Grade 3 | 18 | 12.3% | 7.0% | 7.1% | 18 | 12.3% | 7.0% | 7.1% |
| Grade 4 | 20 | 13.7% | 7.3% | 7.3% | 20 | 13.7% | 7.3% | 7.3% |
| Grade 5 | 18 | 12.3% | 7.6% | 7.6% | 18 | 12.3% | 7.6% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.7% | 7.7% | 0 | 0.0% | 6.6% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.3% | 8.2% | 0 | 0.0% | 7.3% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.9% | 0 | 0.0% | 7.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.3% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 12 | 8.2% | 0.7% | 12.6% | 12 | 8.2% | 0.7% | 12.6% |
| Hispanic | 26 | 17.8% | 93.0% | 52.8% | 26 | 17.8% | 93.0% | 52.8% |
| White | 100 | 68.5% | 5.5% | 27.0% | 100 | 68.5% | 5.5% | 27.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.4% | 0 | 0.0% | 0.1% | 0.4% |
| Asian | 6 | 4.1% | 0.4% | 4.6% | 6 | 4.1% | 0.4% | 4.6% |
| Pacific Islander | 1 | 0.7% | 0.0% | 0.2% | 1 | 0.7% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.7% | 0.3% | 2.5% | 1 | 0.7% | 0.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 76 | 52.1% | 49.5% | 48.8% | 76 | 52.1% | 49.5% | 48.8% |
| Male | 70 | 47.9% | 50.5% | 51.2% | 70 | 47.9% | 50.5% | 51.2% |
| Economically Disadvantaged | 26 | 17.8% | 72.7% | 60.3% | 26 | 17.8% | 72.6% | 60.2% |
| Non-Educationally Disadvantaged | 120 | 82.2% | 27.3% | 39.7% | 120 | 82.2% | 27.4% | 39.8% |
| Section 504 Students | 7 | 4.8% | 9.3% | 6.9% | 7 | 4.8% | 9.3% | 6.9% |
| English Learners (EL) | 0 | 0.0% | 17.1% | 20.3% | 0 | 0.0% | 17.1% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 5 | 3.4% | 3.7% | 4.1% | 5 | 3.4% | 3.7% | 4.1% |
| Foster Care | 2 | 1.4% | 0.1% | 0.3% | 2 | 1.4% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 1.1% | 1.4% | 0 | 0.0% | 1.1% | 1.4% |
| Immigrant | 4 | 2.7% | 1.6% | 2.3% | 4 | 2.7% | 1.6% | 2.3% |
| Migrant | 0 | 0.0% | 1.9% | 0.3% | 0 | 0.0% | 1.9% | 0.3% |
| Title I | 129 | 88.4% | 99.8% | 65.1% | 129 | 88.4% | 99.8% | 65.1% |
| Military Connected | 121 | 82.9% | 2.8% | 1.9% | 121 | 82.9% | 2.8% | 1.9% |
| At-Risk | 41 | 28.1% | 68.4% | 50.6% | 41 | 28.1% | 68.3% | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 16.8% | 20.6% | 0 | 0.0% | 16.7% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 32.5% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 84.2% | 50.8% | 0 | - | 84.2% | 50.8% |
| Gifted & Talented Education | 7 | 4.8% | 8.7% | 8.1% | 7 | 4.8% | 8.7% | 8.1% |
| Special Education | 13 | 8.9% | 12.1% | 10.5% | 13 | 8.9% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 13 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 45.3% | 42.4% | | | | |
| Students with Physical Disabilities | ** | ** | 25.1% | 21.4% | | | | |
| Students with Autism | 0 | 0.0% | 6.6% | 13.8% | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 22.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 27 | 29.0% | 11.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 3.2% | | | | | | |
| Hispanic | 5 | 5.4% | | | | | | |
| White | 16 | 17.2% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 1 | 1.1% | | | | | | |
| Pacific Islander | 1 | 1.1% | | | | | | |
| Two or More Races | 1 | 1.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 50 | 48.5% | | | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.2% | 1.6% | 0.0% | 2.6% | 5.5% |
| Grade 1 | 0.0% | 5.4% | 2.9% | 0.0% | 13.3% | 4.9% |
| Grade 2 | 0.0% | 2.9% | 1.6% | 0.0% | 6.6% | 2.0% |
| Grade 3 | 6.7% | 2.7% | 0.9% | 0.0% | 0.9% | 0.8% |
| Grade 4 | 0.0% | 2.0% | 0.5% | - | 1.8% | 0.4% |
| Grade 5 | 0.0% | 4.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | - | 0.2% | 0.4% | - | 1.1% | 0.5% |
| Grade 7 | - | 1.3% | 0.5% | - | 1.0% | 0.6% |
| Grade 8 | - | 9.7% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | - | 4.0% | 7.8% | - | 10.4% | 13.1% |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 24.0 | 19.9 | 19.0 |
| Grade 1 | 16.0 | 20.6 | 18.9 |
| Grade 2 | 22.0 | 19.2 | 18.8 |
| Grade 3 | 18.0 | 19.0 | 19.0 |
| Grade 4 | 20.0 | 20.1 | 19.2 |
| Grade 5 | 18.0 | 21.0 | 20.9 |
| Grade 6 | - | 22.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.4 |
| Foreign Languages | - | 21.7 | 18.7 |
| Mathematics | - | 20.3 | 17.8 |
| Science | - | 23.4 | 18.8 |
| Social Studies | - | 22.9 | 19.3 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 14.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 11.0 | 78.5% | 53.3% | 63.7% |
| Teachers | 8.8 | 63.0% | 42.4% | 49.4% |
| Professional Support | 1.2 | 8.3% | 7.6% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 7.2% | 2.3% | 3.0% |
| Educational Aides: | 3.0 | 21.5% | 11.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 6.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 29.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 8.0 | 57.1% | 88.5% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.4% | 10.8% |
| Hispanic | 2.8 | 31.9% | 80.4% | 28.1% |
| White | 6.0 | 68.1% | 16.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 0.3% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 0.0 | 0.0% | 22.0% | 23.8% |
| Females | 8.8 | 100.0% | 78.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.6% | 1.3% |
| Bachelors | 6.8 | 77.3% | 76.4% | 73.4% |
| Masters | 2.0 | 22.7% | 21.8% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.8 | 9.2% | 6.0% | 7.4% |
| 1-5 Years Experience | 5.0 | 56.7% | 28.7% | 27.9% |
| 6-10 Years Experience | 2.0 | 22.7% | 17.7% | 19.4% |
| 11-20 Years Experience | 0.0 | 0.0% | 25.5% | 29.4% |
| Over 20 Years Experience | 1.0 | 11.3% | 22.1% | 15.9% |
| Number of Students per Teacher | 16.6 | n/a | 16.6 | 15.1 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.5 | 4.7 |
| Average Years Experience of Teachers: | 6.4 | 12.9 | 11.1 |
| Average Years Experience of Teachers with District: | 4.9 | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,252 | $44,299 | $49,868 |
| 1-5 Years Experience | $49,620 | $53,338 | $52,823 |
| 6-10 Years Experience | $50,750 | $51,757 | $55,756 |
| 11-20 Years Experience | - | $57,950 | $59,308 |
| Over 20 Years Experience | $63,230 | $63,632 | $65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $51,294 | $55,969 | $57,091 |
| Professional Support | $80,521 | $72,455 | $67,352 |
| Campus Administration (School Leadership) | $93,069 | $85,531 | $82,512 |
| Instructional Staff Percent: | n/a | 58.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGN
Campus Number: 233901114

Total Students: 146
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 9.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 6.5% | 5.0% |
| Compensatory Education | 1.8 | 20.6% | 6.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 7.0 | 79.4% | 69.2% | 70.9% |
| Special Education | 0.0 | 0.0% | 5.5% | 9.3% |
| Other | 0.0 | 0.0% | 3.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report**

# Accountability Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## ROBERTO BOBBY BARRERA EL STEM MAGN (233901114) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency

# To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

| | |
|---|---|
| **DATE:** | **April 2, 2020** |
| **SUBJECT:** | **Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability** |
| **CATEGORY:** | **Notice** |
| **NEXT STEPS:** | **Share with appropriate staff** |

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

**Background**

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

**School Improvement Implications and Funding**

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

**For Further Information**

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

# Distinction Designation Summary

# Texas Education Agency
# 2020 Accountability Ratings Overall Summary
## ROBERTO BOBBY BARRERA EL STEM MAGN (233901114) - SAN FELIPE-DEL RIO CISD

## Accountability Rating Summary

*All Districts and Schools Were Not Rated in 2020 Due to COVID-19*

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
**Click here to read the official announcement.**

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

# Campus Comparison Group

# 2020 Campus Comparison Group

**This information is not available due to COVID-19.**

# Actual Financial Report

# 2017-2018

**T E X A S  E D U C A T I O N  A G E N C Y**
**2018-2019 PEIMS Actual Financial Data by Campus**

# School Campus: Roberto Bobby Barrera El Stem Magn  District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901114  Total Membership: 116**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| **Expenditures by Object (Objects 6100-6600)** | | | | | | |
| Total Expenditures | 1,034,069 | 100.00 | 8,914 | 1,129,931 | 100.00 | 9,741 |
| Operating-Payroll | 791,225 | 76.52 | 6,821 | 791,225 | 70.02 | 6,821 |
| Other Operating | 214,348 | 20.73 | 1,848 | 310,210 | 27.45 | 2,674 |
| Non-Operating(Equipt/Supplies) | 28,496 | 2.76 | 246 | 28,496 | 2.52 | 246 |
| **Expenditures by Function (Objects 6100-6400 Only)** | | | | | | |
| Total Operating Expenditures | 1,005,573 | 100.00 | 8,669 | 1,101,435 | 100.00 | 9,495 |
| Instruction (11,95) * | 618,769 | 61.53 | 5,334 | 709,693 | 64.43 | 6,118 |
| Instructional Res/Media (12) * | 21,832 | 2.17 | 188 | 23,376 | 2.12 | 202 |
| Curriculum/Staff Develop (13) * | 8,090 | 0.80 | 70 | 8,090 | 0.73 | 70 |
| Instructional Leadership (21) * | 3,468 | 0.34 | 30 | 3,468 | 0.31 | 30 |
| School Leadership (23) * | 138,653 | 13.79 | 1,195 | 138,653 | 12.59 | 1,195 |
| Guidance/Counseling Svcs (31) * | 71,236 | 7.08 | 614 | 71,236 | 6.47 | 614 |
| Social Work Services (32) * | 1,524 | 0.15 | 13 | 1,524 | 0.14 | 13 |
| Health Services (33) * | 26,999 | 2.68 | 233 | 29,990 | 2.72 | 259 |
| Food (35) ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Extracurricular (36) * | 6,698 | 0.67 | 58 | 7,101 | 0.64 | 61 |
| Plant Maint/Operation (51) * ** | 107,202 | 10.66 | 924 | 107,202 | 9.73 | 924 |
| Security/Monitoring (52) * ** | 1,102 | 0.11 | 10 | 1,102 | 0.10 | 10 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| **Program expenditures by Program (Objects 6100-6400 only)** | | | | | | |
| Total Operating Expenditures | 890,571 | 100.00 | 7,677 | 983,039 | 100.00 | 8,474 |
| Regular | 714,632 | 80.24 | 6,161 | 807,040 | 82.10 | 6,957 |
| Gifted & Talented | 6,395 | 0.72 | 55 | 6,395 | 0.65 | 55 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Accelerated Education | 36,690 | 4.12 | 316 | 36,750 | 3.74 | 317 |
| Bilingual | 110 | 0.01 | 1 | 110 | 0.01 | 1 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## School Campus: Roberto Bobby Barrera El Stem Magn District: SAN FELIPE-DEL RIO CISD

**Campus Number: 233901114 Total Membership: 116**

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|---|---|---|---|---|---|
| Prekindergarten | 132,744 | 14.91 | 1,144 | 132,744 | 13.50 | 1,144 |

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

# School Report Card

# Texas Education Agency
# 2019-20 School Report Card
# ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)

## Accountability Rating

***All Districts and Schools Were Not Rated in 2020 Due to COVID-19***

**Not Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

## School Information

**District Name:** SAN FELIPE-DEL RIO CISD
**Campus Type:** Elementary
**Total Students:** 146
**Grade Span:** PK - 05

For more information about this campus, see **https://TXSchools.gov** or the Texas Academic Performance Report at **https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html**

## Distinction Designations

**Distinction designations were not awarded in 2020.**

## School and Student Information

This section provides demographic information about ROBERTO BOBBY BARRERA EL STEM MAGN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2018-19)** | 96.4% | 94.6% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 8.2% | 0.7% | 12.6% |
| Hispanic | 17.8% | 93.0% | 52.8% |
| White | 68.5% | 5.5% | 27.0% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 4.1% | 0.4% | 4.6% |
| Pacific Islander | 0.7% | 0.0% | 0.2% |
| Two or More Races | 0.7% | 0.3% | 2.5% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 17.8% | 72.6% | 60.2% |
| Special Education | 8.9% | 12.2% | 10.7% |
| English Learners | 0.0% | 17.1% | 20.3% |
| **Mobility Rate (2018-19)** | 29.0% | 11.3% | 15.3% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 24.0 | 19.9 | 19.0 |
| Grade 1 | 16.0 | 20.6 | 18.9 |
| Grade 2 | 22.0 | 19.2 | 18.8 |
| Grade 3 | 18.0 | 19.0 | 19.0 |
| Grade 4 | 20.0 | 20.1 | 19.2 |
| Grade 5 | 18.0 | 21.0 | 20.9 |

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see **http://tea.texas.gov/financialstandardreports/.**

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 58.3% | 64.6% |
| **Instructional Expenditure Ratio** | n/a | 53.7% | 62.8% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $9,495 | $9,763 | $9,913 |
| Instruction | $6,118 | $5,147 | $5,558 |
| Instructional Leadership | $30 | $188 | $162 |
| School Leadership | $1,195 | $465 | $589 |

# Texas Education Agency
# 2019-20 School Report Card
# ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | **91%** | 77% | 94% | 93% | - | * | - | - | 96% |
| ELA/Reading | 2019 | 75% | 69% | **98%** | 80% | 100% | 100% | - | * | - | - | 100% |
| Mathematics | 2019 | 82% | 77% | **88%** | 80% | 92% | 86% | - | * | - | - | 89% |
| Writing | 2019 | 68% | 58% | **75%** | * | * | 86% | - | - | - | - | * |
| Science | 2019 | 81% | 75% | **100%** | * | * | 100% | - | - | - | - | * |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | **68%** | 38% | 68% | 74% | - | * | - | - | 46% |
| ELA/Reading | 2019 | 48% | 38% | **78%** | 60% | 75% | 82% | - | * | - | - | 56% |
| Mathematics | 2019 | 52% | 43% | **65%** | 40% | 58% | 73% | - | * | - | - | 22% |
| Writing | 2019 | 38% | 28% | **33%** | * | * | 29% | - | - | - | - | * |
| Science | 2019 | 54% | 43% | **82%** | * | * | 100% | - | - | - | - | * |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 17% | **32%** | 23% | 16% | 40% | - | * | - | - | 17% |
| ELA/Reading | 2019 | 21% | 13% | **38%** | 40% | 17% | 45% | - | * | - | - | 33% |
| Mathematics | 2019 | 26% | 20% | **38%** | 20% | 25% | 45% | - | * | - | - | 0% |
| Writing | 2019 | 14% | 8% | **0%** | * | * | 0% | - | - | - | - | * |
| Science | 2019 | 25% | 16% | **27%** | * | * | 50% | - | - | - | - | * |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | **66** | 58 | 65 | 68 | - | - | - | - | 54 |
| | 2018 | 69 | 67 | **-** | - | - | - | - | - | - | - | - |
| ELA/Reading | 2019 | 68 | 68 | **74** | * | 90 | 77 | - | - | - | - | 75 |
| | 2018 | 69 | 66 | **-** | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 70 | 72 | **58** | * | 40 | 59 | - | - | - | - | 33 |
| | 2018 | 70 | 68 | **-** | - | - | - | - | - | - | - | - |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

# Texas Education Agency
# 2019-20 School Report Card
# ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| 2018 | 38% | 32% | - | - | - | - | - | - | - | - | - |
| 2018 | 47% | 44% | - | - | - | - | - | - | - | - | - |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 39% | * | * | * | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 45% | * | * | * | - | - | - | - | - | - |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | **100%** | * | * | 100% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | **100%** | * | * | 100% | - | - | - | - | * |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | **100%** | * | * | 100% | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | **100%** | * | * | 100% | - | - | - | - | * |

**?** Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
**-** Indicates zero observations reported for this group.
***** Indicates results are masked due to small numbers to protect student confidentiality.
**n/a** Indicates data reporting is not applicable for this group.

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# 2019–20 School Report Card (SRC) Definitions

***** Due to COVID-19, all campuses and districts received a label of *Not Rated: Declared State of Disaster* for the 2019–20 school year. Therefore, several data points have not been updated.

**Academic Growth Score:** Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year. Due to COVID-19, 2020 growth scores are not provided.

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2018–19 school year.

**Attendance Rate:** The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military (CCMR) readiness by meeting at least one of the eleven criteria provided in Chapter 2 of the *2020 Accountability Manual*.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas. For 2020, distinction designations were not awarded due to COVID-19.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**English Learners:** English Learners (ELs) are students identified as having limited English proficiency (LEP), or as ELs, by the Language Proficiency Assessment Committee (LPAC).

**Expenditures per Student:** This is calculated as total expenditures for 2018–19 divided by the total membership for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018–19 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2018–19 divided by total expenditures for 2018–19. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2018-2019 PEIMS Financial Actual Reports at http://tea.texas.gov/financialstandardreports/.

## 2019–20 School Report Card (SRC) Definitions

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2018–19 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2015–16, showing their final status with the Class of 2019. The five-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2019. The six-year rate includes students who first attended ninth grade in 2013–14, showing their final status at the end of 2019. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate**: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR in the prior year but passed the corresponding assessment in the current year. Due to COVID-19, this data is not updated for the 2019–20 year.

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2018–19 and 2017–18 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 graduates, and (3) Average ACT Score for 2018–19 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Due to COVID-19, this data is not updated for the 2019–20 year.

## 2019–20 School Report Card (SRC) Definitions

Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level. These performance levels are used to determine the Student Achievement domain score, School Progress, Part B: Relative Performance result, and are used within the Closing the Gaps domain components. Due to COVID-19, this data is not updated for the 2019–20 year.

**Student Success Initiative:** The Student Success Initiative (SSI) shows performance on STAAR reading in grades 5 and 8, including performance for students who were not proficient in the past year and re-tested on the assessments. Due to COVID-19, this data is not updated for the 2019–20 year.

**Total Students:** This is the total number of public school students who were reported in membership on October 26, 2019, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2019-20 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students are in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***** Debido a COVID-19, todos los campus y distritos recibieron una etiqueta de *No Clasificado: Estado declarado de Desastre* para el año escolar 2019–20. Por lo tanto, no se han actualizado varios puntos de datos.

***Academic Growth Score:*** **Puntuación de Crecimiento Académico:** Puntuación de crecimiento otorgada en Progreso Escolar, Parte A: Crecimiento Académico para mejorar el desempeño año tras año medido por las medidas de progreso y los niveles de desempeño de STAAR en STAAR. Indica la cantidad de mejoría o crecimiento realizado de un año a otro. Debido al COVID-19, no se proporcionan puntuaciones de crecimiento en el 2020.

***Annual Dropout Rate:*** **Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9–12) se reporta solo para las escuelas preparatorias. La tasa anual de deserción escolar es el número de estudiantes que abandonaron los estudios (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asistieron en los grados 9-12 en cualquier momento durante el año escolar 2018–19.

***Attendance Rate:*** **Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes en 2018–19 basado en la asistencia de los estudiantes para todo el año escolar. Solo los estudiantes de los grados 1–12 se incluyen en el cálculo.

***Class Size Averages:*** **Promedios de Tamaño de Clase:** Los tamaños de clase se calculan a partir de los horarios de las clases de los profesores. Por ejemplo, el número total de estudiantes en ciencias se divide por el recuento de clases de ciencias. Las clases elementales se muestran por grado; las clases secundarias se muestran por materia.

***College, Career, and Military Ready:*** **Preparación para la Universidad, la Carrera y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación universitaria, profesional o militar (CCMR) al cumplir al menos uno de los once criterios previstos en el Capítulo 2 de el *2020 Accountability Manual*.

***Distinction Designations:*** **Designaciones de Distinción:** Las designaciones de distinción se otorgan en reconocimiento a logros sobresalientes en áreas específicas. Para 2020, las designaciones de distinción no se adjudicaron debido a COVID-19.

***Economically Disadvantaged:*** **Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el número de estudiantes que son elegibles para almuerzos gratuitos o a precio reducido u otra asistencia pública dividida por el número total de estudiantes.

***English Learners:*** **Estudiantes de Inglés:** Los estudiantes de inglés (ELs) son estudiantes identificados como con un dominio limitado del inglés (LEP), o como ELs, por el Comité de Evaluación del Dominio del Idioma (LPAC).

***Expenditures per Student:*** **Gastos por Estudiante:** Esto se calcula como gastos totales para 2018–19 dividido por el total de miembros para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, vea los informes de realidad financiera de PEIMS 2018 –19 en http://tea.texas.gov/financialstandardreports/.

## 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***Federal Graduation Rate (4-Year):*** **Tasa de Graduación Federal (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela preparatoria y utiliza la definición de deserción del Centro Nacional de Estadísticas Educativas (NCES) y el cálculo federal para la tasa de graduación. Para más información, véa el informe en *Secondary School Completion and Dropouts in Texas Public Schools, 2018-19*.

***Instructional Expenditure Ratio:*** **Proporción de Gastos de Instrucción:** Esto se calcula como gastos instructivos y relacionados para 2018–19 divididos por los gastos totales para 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para un informe detallado, véase los Informes de realidad financiera de PEIMS 2018-2019 en http://tea.texas.gov/financialstandardreports/.

***Instructional Staff Percent:*** **Porcentaje del Personal de Instrucción:** El porcentaje de los empleados de tiempo completo del distrito (FTE) cuya función de trabajo era proporcionar instrucción en el salón directamente a los estudiantes durante el año escolar 2018–19. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

***Longitudinal Rates:*** **Tarifas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela preparatoria (tasa longitudinal de 4 años), después de cinco años en la escuela preparatoria (tasa longitudinal extendida de 5 años), o después de seis años en la escuela preparatoria (tasa longitudinal extendida de 6 años). La tarifa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2015–16, mostrando su estatus final con la clase de 2019. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2014–15, mostrando su estatus final a finales de 2019. La tarifa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2013–14, mostrando su estatus final a finales de 2019. Estos muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Preparatoria de Texas (TxCHSE), continuaron la escuela preparatoria o abandonaron los estudios.

***Membership:*** **Membresía:** Ver Definición para Total de Estudiantes.

***Mobility Rate:*** **Tasa de Movilidad**: El porcentaje de estudiantes que han estado en membresía en una escuela por menos del 83% del año escolar (es decir, faltaron a la escuela seis o más semanas).

***Progress of Prior-Year Non-Proficient Students:*** **Progreso de los Estudiantes No Competentes en el Año Anterior:** El porcentaje de estudiantes en los grados 4-8 que no alcanzaron el estándar satisfactorio en STAAR el año anterior, pero aprobaron la evaluación correspondiente del año actual. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Race/Ethnicity:*** **Raza/Etnicidad:** Los estudiantes son reportados como afroamericano, hispano, anglo-europeo, indio nativo norteamericano, asiático, isleño del Pacífico y dos o más razas.

***RHSP/DAP Graduates:*** **Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa de Escuela Preparatoria Recomendada (RHSP) o el Programa de Logros Distinguidos (DAP). Excluye a los graduados bajo el Programa Básico Fundamental (FHSP).

# 2019–20 Definiciones de la Tarjeta de Informe Escolar (SRC)

***RHSP/DAP/FHSP-E/FHSP-DLA Graduates:*** **Graduados de RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos del curso para el Programa Recomendado de Escuela Preparatoria (RHSP), Programa de Logros Distinguidos (DAP), Programa Básico Fundamental (FHSP) con una especialidad (FHSP-E) o el distinguido nivel de logro (FHSP-DLA).

***SAT/ACT Results:*** **Resultados SAT/ACT:** El informe proporciona tres indicadores: (1) Probado muestra el porcentaje de 2018–19 y 2017–18 graduados que tomaron el SAT o el ACT, (2) Puntuación promedio del SAT para graduados de 2018–19, y (3) Puntuación promedio ACT para graduados de 2018–19.

***Special Education:*** **Educación Especial:** La población de estudiantes que recibe servicios en los programas de educación especial.

***STAAR:*** **STAAR:** Las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®) son un programa integral de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de preparatoria con evaluaciones de fin de curso (EOC). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado probado, o después de cada curso para el cual existe una evaluación de EOC. Los estudiantes son evaluados en lectura (grados 3–8), matemáticas (grados 3–8), escritura (grados 4 y 7), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Algebra I, Biología e Historia de los Estados Unidos. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.
Se muestran las medidas para el STAAR: Porcentaje STAAR en Enfoques Nivel de Grado Estándar o Superior, Cumple con el Nivel de Grado Estándar o Superior, y Domina Nivel de Grado. Estos niveles de rendimiento se utilizan para determinar la puntuación del dominio Logros del Estudiante, Progreso Escolar, Parte B: Resultado del Rendimiento Relativo y se usan dentro de los componentes del dominio Cierre de Brechas. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Student Success Initiative:*** **Iniciativa de Éxito Estudiantil:** La Iniciativa de Éxito Estudiantil (SSI) muestra el rendimiento en la lectura de STAAR en los grados 5 y 8, incluido el rendimiento de los estudiantes que no fueron competentes en el último año y que volvieron a tomar las evaluaciones. Debido a COVID-19, estos datos no se actualizan para el año 2019–20.

***Total Students:*** **Total de Estudiantes:** Este es el número total de estudiantes de escuelas públicas que fueron reportados en membresía el 26 de octubre de 2019, en cualquier grado desde preprimaria hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito por menos de dos horas por día. Por ejemplo, el recuento de estudiantes totales excluye a los estudiantes que asisten a escuelas que no son públicas, pero reciben algunos servicios, como la terapia del habla, por menos de dos horas al día de su escuela pública local.

***Special Symbols:*** **Símbolos especiales:** La Tarjeta de Informe Escolar (SRC) 2019-20 utiliza los siguientes símbolos especiales:

- Un asterisco (*) se utiliza para enmascarar números pequeños para cumplir con la Ley federal de Derechos Educativos y Privacidad Familiar (FERPA).
- Un guion (-) indica que no hay estudiantes en esta clasificación.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se notificaron fuera de un rango razonable.

# 2020 ACCOUNTABILITY RATINGS AND DISTINCTIONS NOT REPORTED

| CAMPUS | ACCOUNTABILITY RATING | DISTINCTION DESIGNATION | ACADEMIC ACHIEVEMENT READING/ELA | ACADEMIC ACHIEVEMENT MATH | ACADEMIC ACHIEVEMENT SCIENCE | ACADEMIC ACHIEVEMENT SOCIAL STUDIES | TOP 25% COMPARATIVE ACADEMIC GROWTH | TOP 25% COMPARATIVE CLOSING THE GAPS | POSTSECONDARY READINESS |
|---|---|---|---|---|---|---|---|---|---|
| SAN FELIPE DEL RIO CISD | B | | | | | | | | |
| DEL RIO HIGH SCHOOL | B | | | | | | | | |
| BLENDED ACADEMY | A | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible |
| DEL RIO EARLY COLLEGE HS | A | | | | | | | | |
| DEL RIO MIDDLE | C | | | | | | | | |
| GARFIELD EL | C | | | | | Not Eligible | | | |
| NORTH HEIGHTS EL | C | | | | | Not Eligible | | | |
| SAN FELIPE MEMORIAL MIDDLE | B | | | | Not Eligible | Not Eligible | | | |
| LAMAR EL | B | | | | | Not Eligible | | | |
| IRENE C CARDWELL EL | C | | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible |
| BUENA VISTA EL | C | | | | | Not Eligible | | | |
| RUBEN CHAVIRA EL | B | | | | | Not Eligible | | | |
| DR FERMIN CALDERON EL | C | | | | | Not Eligible | | | |
| DR LONNIE GREEN EL | C | | | | | Not Eligible | | | |
| ROBERTO "BOBBY" BARRERA EL STEM MAGNET | A | | | | | Not Eligible | | | |

*Campus paired with Dr Lonnie Green El

# 2019 ACCOUNTABILITY RATINGS AND DISTINCTIONS

| CAMPUS | ACCOUNTABILITY RATING | DISTINCTION DESIGNATION | ACADEMIC ACHIEVEMENT READING/ELA | ACADEMIC ACHIEVEMENT MATH | ACADEMIC ACHIEVEMENT SCIENCE | ACADEMIC ACHIEVEMENT SOCIAL STUDIES | TOP 25% COMPARATIVE ACADEMIC GROWTH | TOP 25% COMPARATIVE CLOSING THE GAPS | POSTSECONDARY READINESS |
|---|---|---|---|---|---|---|---|---|---|
| SAN FELIPE DEL RIO CISD | B | | | | | | | | |
| DEL RIO HIGH SCHOOL | B | | | | | | | | |
| BLENDED ACADEMY | A | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible |
| DEL RIO EARLY COLLEGE HS | A | ☆ ☆ | | | | | ☆ | ☆ | |
| DEL RIO MIDDLE | C | | | | | | | | |
| GARFIELD EL | C | | | | | Not Eligible | | | |
| NORTH HEIGHTS EL | C | | | | | Not Eligible | | | |
| SAN FELIPE MEMORIAL MIDDLE | B | ☆ | | ☆ | Not Eligible | Not Eligible | | | |
| LAMAR EL | B | ☆☆☆ | | | ☆ | Not Eligible | ☆ | | ☆ |
| IRENE C CARDWELL EL | C | | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible | Not Eligible |
| BUENA VISTA EL | C | | | | | Not Eligible | | | |
| RUBEN CHAVIRA EL | B | ☆ | | | | Not Eligible | ☆ | | |
| DR FERMIN CALDERON EL | C | | | | | Not Eligible | | | |
| DR LONNIE GREEN EL | C | | | | | Not Eligible | | | |
| ROBERTO "BOBBY" BARRERA EL STEM MAGNET | A | ☆ | | | | Not Eligible | | | ☆ |

*Campus paired with Dr Lonnie Green El

# SAN FELIPE-DEL RIO CISD

## HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS

| | 2008-2009 TAKS | 2009-2010 TAKS | 2010-2011 TAKS | 2011-2012 TRANSITION YEAR | 2012-2013 STAAR/EOC | 2013-2014 STAAR/EOC |
|---|---|---|---|---|---|---|
| DISTRICT | ACCEPTABLE | ACCEPTABLE | ACCEPTABLE | ACCEPTABLE | MET STANDARD | MET STANDARD |
| DEL RIO HS | ACCEPTABLE | ACCEPTABLE | ACCEPTABLE | ACCEPTABLE | MET STANDARD | MET STANDARD |
| DEL RIO FRESHMAN | RECOGNIZED | RECOGNIZED | UNACCEPTABLE | UNACCEPTABLE | MET STANDARD | MET STANDARD |
| BLENDED ACADEMY | N/A | N/A | N/A | N/A | N/A | N/A |
| DEL RIO EARLY COLLEGE HIGH SCHOOL | N/A | N/A | N/A | N/A | N/A | N/A |
| DEL RIO MIDDLE | ACCEPTABLE | RECOGNIZED | ACCEPTABLE | N/A | MET STANDARD | MET STANDARD |
| SAN FELIPE MEMORIAL MIDDLE | RECOGNIZED | RECOGNIZED | ACCEPTABLE | ACCEPTABLE | MET STANDARD | IR* |
| GARFIELD EL | RECOGNIZED | RECOGNIZED | ACCEPTABLE | ACCEPTABLE | MET STANDARD | MET STANDARD |
| NORTH HEIGHTS EL | RECOGNIZED | RECOGNIZED | ACCEPTABLE | ACCEPTABLE | MET STANDARD | IR* |
| LAMAR EL | RECOGNIZED | ACCEPTABLE | ACCEPTABLE | RECOGNIZED | MET STANDARD | IR* |
| BUENA VISTA EL | RECOGNIZED | RECOGNIZED | RECOGNIZED | RECOGNIZED | MET STANDARD | MET STANDARD |
| RUBEN CHAVIRA EL | EXEMPLARY | EXEMPLARY | RECOGNIZED | ACCEPTABLE | MET STANDARD | MET STANDARD |
| DR FERMIN CALDERON EL | ACCEPTABLE | ACCEPTABLE | ACCEPTABLE | RECOGNIZED | MET STANDARD | MET STANDARD |
| DR LONNIE GREEN JR EL | RECOGNIZED | RECOGNIZED | RECOGNIZED | NOT RATED | MET STANDARD | MET STANDARD |
| IRENE C CARDWELL EL | NOT RATED | NOT RATED | NOT RATED | NOT RATED | MET STANDARD | MET STANDARD |
| ROBERTO "BOBBY" BARRERA EL STEM MAGNET | N/A | N/A | N/A | N/A | N/A | N/A |

| | 2014-2015 STAAR/EOC | 2015-2016 STAAR/EOC | 2016-2017 STAAR/EOC | 2017-2018 STAAR/EOC | 2018-2019 STAAR/EOC | 2019-2020 STAAR/EOC |
|---|---|---|---|---|---|---|
| DISTRICT | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | B | NOT RATED** |
| DEL RIO HS | MET STANDARD | IR* | MET STANDARD | MET STANDARD | B | NOT RATED** |
| DEL RIO FRESHMAN | MET STANDARD | MET STANDARD | N/A | N/A | N/A | NOT RATED** |
| BLENDED ACADEMY | N/A | IR* | MET ALT STD | MET ALT STD | A | NOT RATED** |
| DEL RIO EARLY COLLEGE HIGH SCHOOL | N/A | N/A | N/A | MET STANDARD | A | NOT RATED** |
| DEL RIO MIDDLE-8TH | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | C | NOT RATED** |
| DEL RIO MIDDLE-7TH | | | | | | NOT RATED** |
| SAN FELIPE MEMORIAL MIDDLE | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | B | NOT RATED** |
| GARFIELD EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | C | NOT RATED** |
| NORTH HEIGHTS EL | MET STANDARD | MET STANDARD | MET STANDARD | IR* | C | NOT RATED** |
| LAMAR EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | B | NOT RATED** |
| BUENA VISTA EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | C | NOT RATED** |
| RUBEN CHAVIRA EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | B | NOT RATED** |
| DR FERMIN CALDERON EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | C | NOT RATED** |
| DR LONNIE GREEN JR EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | C | NOT RATED** |
| IRENE C CARDWELL EL | MET STANDARD | MET STANDARD | MET STANDARD | MET STANDARD | C | NOT RATED** |
| ROBERTO "BOBBY" BARRERA EL STEM MAGNET | N/A | N/A | N/A | N/A | A | NOT RATED** |

**Improvement Required*

***Not Rated: Declared State of Disaster (COVID-19)*

# TSDS PEIMS STUDENT DISCIPLINARY ACTION INCIDENT COUNTS BY REASON CODE

**LEA-level Data**

**Campuses: 001, 004, 005, 043, 044, 102, 103, 104, 106, 108, 110, 111, 112, 113, 114, 119**

2019 - 2020 Summer Collection, Resubmission



LEA: 233901 - SAN FELIPE-DEL RIO CISD

| Action Reason Code | | Incident Total* |
|---|---|---|
| 04 | Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance | 64 |
| 05 | Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage | 9 |
| 14 | Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 | 1 |
| 21 | Violation Of Student Code Of Conduct Not Included Under TEC 37.002(b), 37.006, or 37.007 | 1,028 |
| 22 | Criminal Mischief | 1 |
| 23 | Emergency Placement/Expulsion | 6 |
| 26 | Terroristic Threat | 16 |
| 28 | Assault against someone other than a school district employee or volunteer | 17 |
| 35 | False Alarm/False Report | 5 |
| 36 | Felony Controlled Substance Violation | 22 |
| 41 | Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01 | 85 |
| 49 | Engages In Deadly Conduct | 2 |
| | Total | 1,256 |

*NOTE: A distinct disciplinary incident will only be counted once at the campus level.

# Texas Education Agency
# School Safety Choice Option
# Persistently Dangerous School
# Identification Methodology

Pursuant to the requirements of No Child Left Behind Act of 2001, Section 9532, Texas Education Agency (TEA) has developed a definition and methodology for identification of campuses required to implement the School Safety Choice Option (SSCO).

A campus will be identified as a persistently dangerous school (PDS) and required to implement the SSCO if it meets the following criteria:

- The campus is coded as a Regular Instructional Campus in AskTED; and
- The campus has fewer than 200 students and has reported to the Public Education Information Management System (PEIMS) 425 Record two (2) or more selected mandatory expulsion incidents in each of the three most recent consecutive years for which data are available; or
- The campus has 200 or more students and has a number of mandatory expellable incidents per year equal to 1% or more of its enrollment in each of the three (3) most recent consecutive years for which data are available.

LEAs report PEIMS data periodically in the summer and fall; therefore, SSCO uses the three previous years' data and not the current year's data to make identifications. The enrollment number or student population figure is the summer PEIMS submission attendance figure, a unique count of the students served at the campus in a given year.

TEA uses the following mandatory expulsion incidents self-reported on the campus PEIMS 425 Record of Incidents as the basis for identification of persistently dangerous schools and to create the "watch lists" discussed below. All incidents related to a continuation action from a prior school year are omitted from consideration.

All regular instructional campuses that have at least one of the mandatory expulsion incidents in any of the most recent three years for which data are available will be included in the pool of campuses analyzed.[1] Each incident is counted once, regardless of the number of students involved.

Watch List for Two Years' Incidents: If a campus meets the incident rates in the definition for the two most recent consecutive years, the Agency will require the district to submit its most recent Multi-Hazard Plan [TEC 37.108(a)]. The Agency will also request the district's most recently completed School Security Audit Report [TEC 37.108(b)], if available, along with any Corrective Action Plan developed to address any district-wide issues or issues identified on the campus as a result of the audit report.

Watch List for One Year's Incidents: If a campus meets the incident rates in the definition for the most recent year, the Agency will notify the campus by letter of the watch list status. The district is not required to submit the Multi-Hazard Plan to the agency but to be maintained locally.

If a campus is identified as persistently dangerous, the Texas Education Agency will provide the applicable LEA with specific implementation requirements.

[1] See SSCO Guidance for specific listing of which years of data are specifically used to identify schools as persistently dangerous in the current year or placed on either of the watch lists.

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| Mandatory Expellable Incidents Included in Definition | | |
|---|---|---|
| PEIMS Action Reason Code | Description of Behavior | Required to Implement SSCO |
| 11 | Used, exhibited, or possessed a firearm | Current Method for Identifying Campuses Required to Implement the SSCO:<br><br>On campuses with a student population of fewer than 200 students, two (2) or more incidents per year in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.<br><br>On campuses with a population of 200 or more students, a number of incidents equal to 1% of the campus enrollment in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school. |
| 12 | Used, exhibited, or possessed an illegal knife | |
| 13 | Used, exhibited, or possessed a club | |
| 14 | Used, exhibited, or possessed a prohibited weapon | |
| 16 | Arson | |
| 17 | Murder, attempted murder | |
| 18 | Indecency with a child | |
| 19 | Aggravated kidnapping | |
| 29 | Aggravated assault on school employee | |
| 30 | Aggravated assault on student | |
| 31 | Sexual assault or aggravated sexual assault on school employee | |
| 32 | Sexual assault or aggravated sexual assault on student | |
| 36 | Felony controlled substance violation | |
| 37 | Felony alcohol violation | |
| 46 | Aggravated robbery | |
| 47 | Manslaughter | |
| 48 | Criminally negligent homicide | |

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## Report on Violent or Criminal Incidents
## Student Disciplinary Action Incident Counts by Reason Code 2019-2020 School Year

| Reason Code | Description | DEL RIO HS | DEL RIO EARLY COLLEGE HS | BLENDED ACADEMY | DEL RIO MIDDLE 7TH | DEL RIO MIDDLE 8TH | GARFIELD EL | NORTH HEIGHTS EL | SAN FELIPE MEMORIAL MIDDLE | LAMAR EL | IRENE C CARDWELL EL | BUENA VISTA EL | RUBEN CHAVIRA EL | DR FERMIN CALDERON EL | DR LONNIE GREEN EL | ROBERTO "BOBBY" BARRERA EL STEM MAGNET |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | # | # | # | # | # | # | # | # | # | # | # | # | # | # |
| 11 | Used, exhibited, possessed firearm | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | Used, exhibited possessed illegal knife | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | Used, exhibited, possessed illegal club | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | Used, exhibited, possessed prohibited weapon | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | Arson | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Murder, attempted murder | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | Indecency with a child | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | Aggravated kidnapping | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 29 | Aggravated assault on school employee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30 | Aggravated assault on student | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 31 | Sexual assault or aggravated sexual assault on school employee | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Sexual assault or aggravated sexual assault on student | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Felony controlled substance violation | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 37 | Felony alcohol violation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 46 | Aggravated robbery | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 47 | Manslaughter | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 48 | Criminally negligent homicide | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | TOTAL INCIDENTS | 22 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| STUDENT ENROLLMENT | | 2,668 | 456 | 136 | 700 | 795 | 639 | 642 | 825 | 554 | 561 | 805 | 519 | 612 | 856 | 163 |
| | INCIDENT RATE | N/A | 0.0% | 0.0% | N/A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

*Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with the Family Educational Rights and Privacy Act (FERPA)*

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind

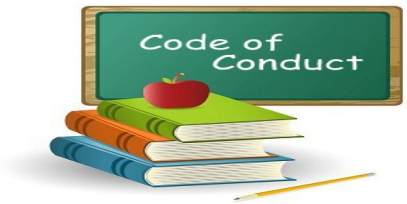
*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (available at the campuses, administrative office and on the district webpage).*

# DISTRICT POLICIES / RESOURCES RELATED TO COVID-19 AND SCHOOL SAFETY

For more information and to access the San Felipe Del Rio CISD Covid-19, Student Handbook, Student Code of Conduct, and Board Policy, please visit the San Felipe Del Rio CISD website: http//www.sfdr-cisd.org

SFDR Home Page ☛ Covid-19 (far left)

SFDR Home Page ☛ ANONYMOUS REPORTING ☛ (top right center)

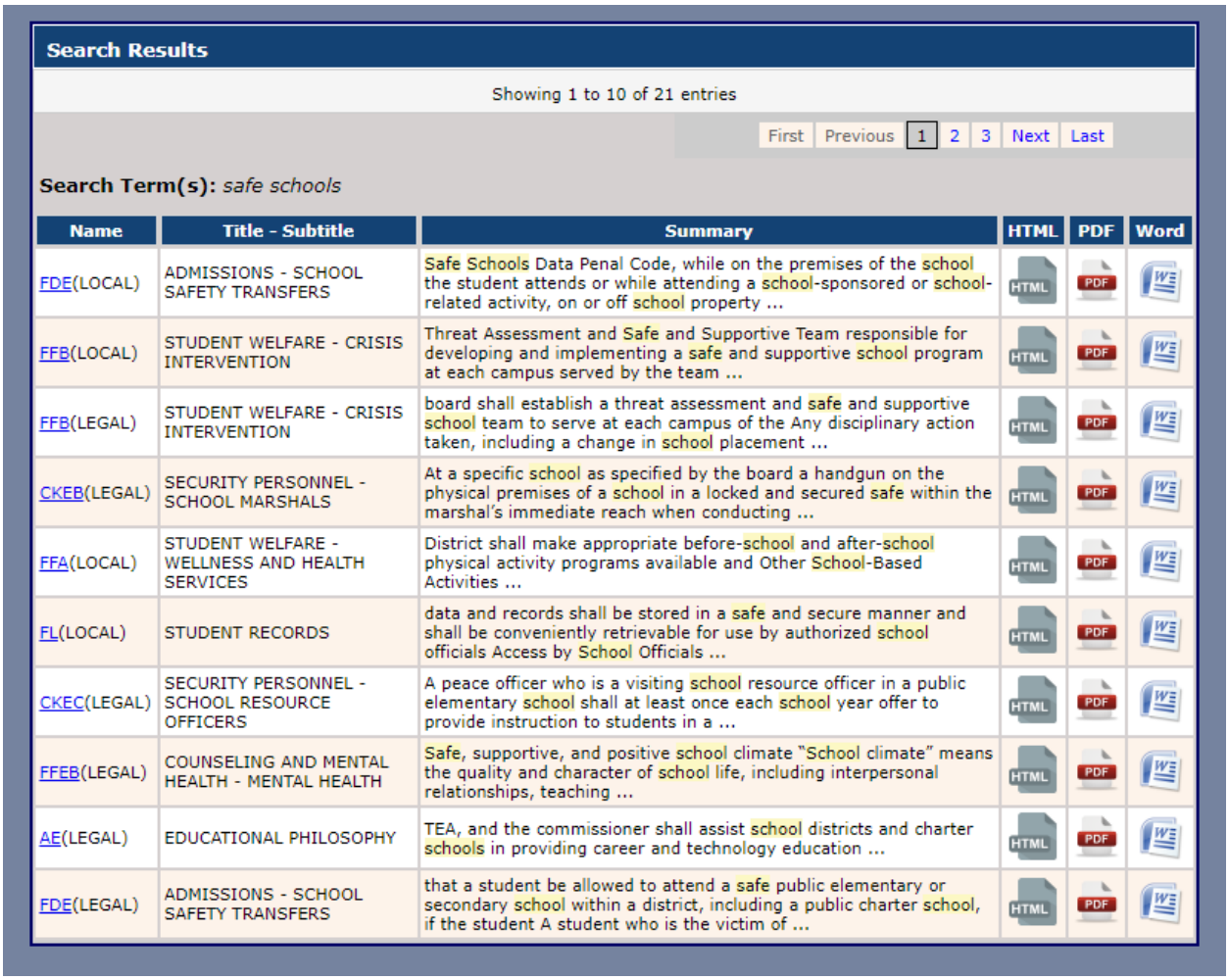



SFDR Home Page ☛ Parent (or Student) ☛ Student-Parent Handbook

SFDR Home Page ☛ Departments ☛ Technology ☛ Children's Internet Protection Act (CIPA) Rules

SFDR Home Page ☛ Board of Trustees ☛ Board Policy Manual

# Board Policies * to Support Safe and Drug-Free Schools 2019-2020



**Search Results**

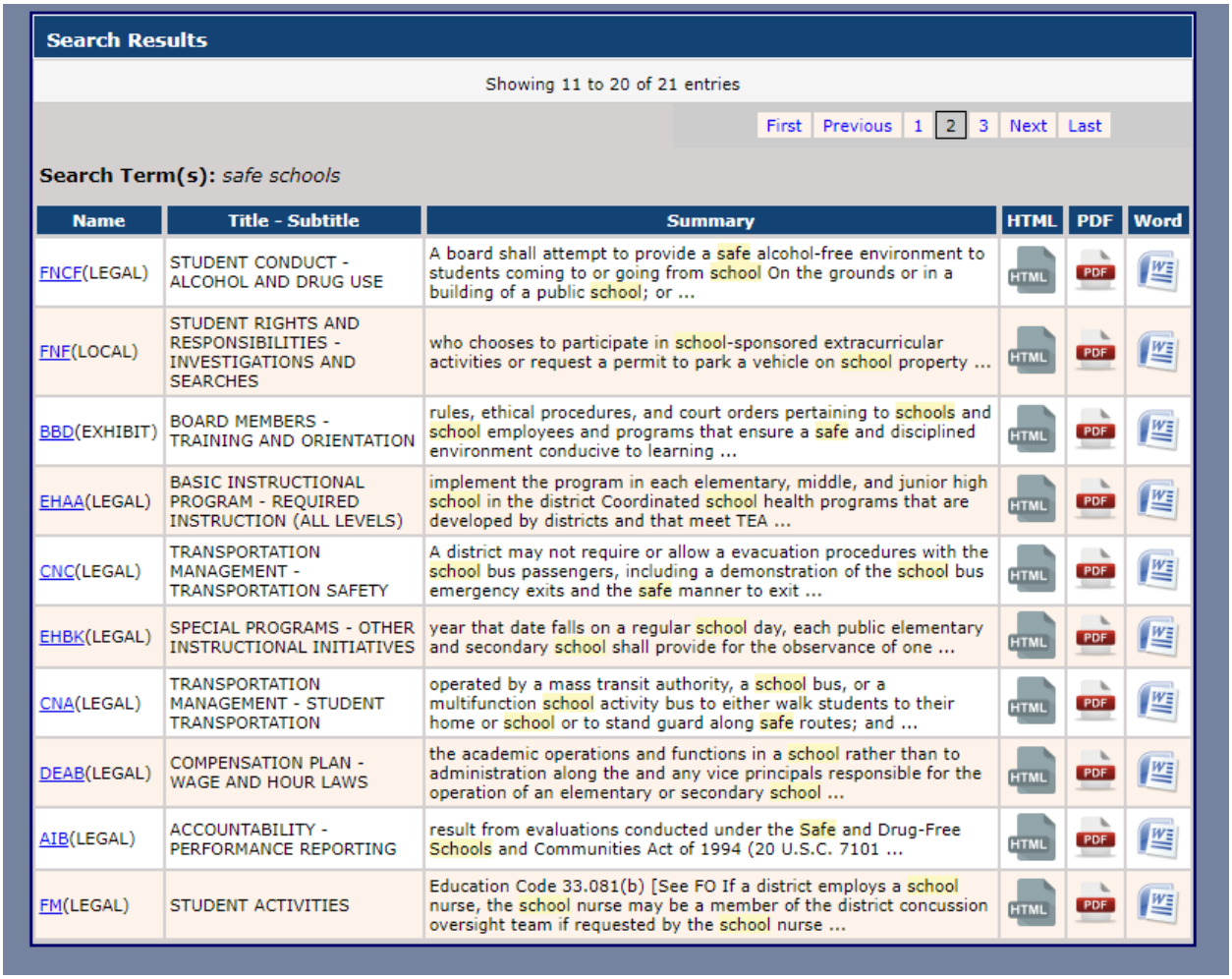
Showing 1 to 10 of 21 entries

First Previous 1 2 3 Next Last

**Search Term(s):** *safe schools*

| Name | Title - Subtitle | Summary | HTML | PDF | Word |
|---|---|---|---|---|---|
| FDE(LOCAL) | ADMISSIONS - SCHOOL SAFETY TRANSFERS | Safe Schools Data Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property ... | | | |
| FFB(LOCAL) | STUDENT WELFARE - CRISIS INTERVENTION | Threat Assessment and Safe and Supportive Team responsible for developing and implementing a safe and supportive school program at each campus served by the team ... | | | |
| FFB(LEGAL) | STUDENT WELFARE - CRISIS INTERVENTION | board shall establish a threat assessment and safe and supportive school team to serve at each campus of the Any disciplinary action taken, including a change in school placement ... | | | |
| CKEB(LEGAL) | SECURITY PERSONNEL - SCHOOL MARSHALS | At a specific school as specified by the board a handgun on the physical premises of a school in a locked and secured safe within the marshal's immediate reach when conducting ... | | | |
| FFA(LOCAL) | STUDENT WELFARE - WELLNESS AND HEALTH SERVICES | District shall make appropriate before-school and after-school physical activity programs available and Other School-Based Activities ... | | | |
| FL(LOCAL) | STUDENT RECORDS | data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials Access by School Officials ... | | | |
| CKEC(LEGAL) | SECURITY PERSONNEL - SCHOOL RESOURCE OFFICERS | A peace officer who is a visiting school resource officer in a public elementary school shall at least once each school year offer to provide instruction to students in a ... | | | |
| FFEB(LEGAL) | COUNSELING AND MENTAL HEALTH - MENTAL HEALTH | Safe, supportive, and positive school climate "School climate" means the quality and character of school life, including interpersonal relationships, teaching ... | | | |
| AE(LEGAL) | EDUCATIONAL PHILOSOPHY | TEA, and the commissioner shall assist school districts and charter schools in providing career and technology education ... | | | |
| FDE(LEGAL) | ADMISSIONS - SCHOOL SAFETY TRANSFERS | that a student be allowed to attend a safe public elementary or secondary school within a district, including a public charter school, if the student A student who is the victim of ... | | | |

**Continued on following page…**



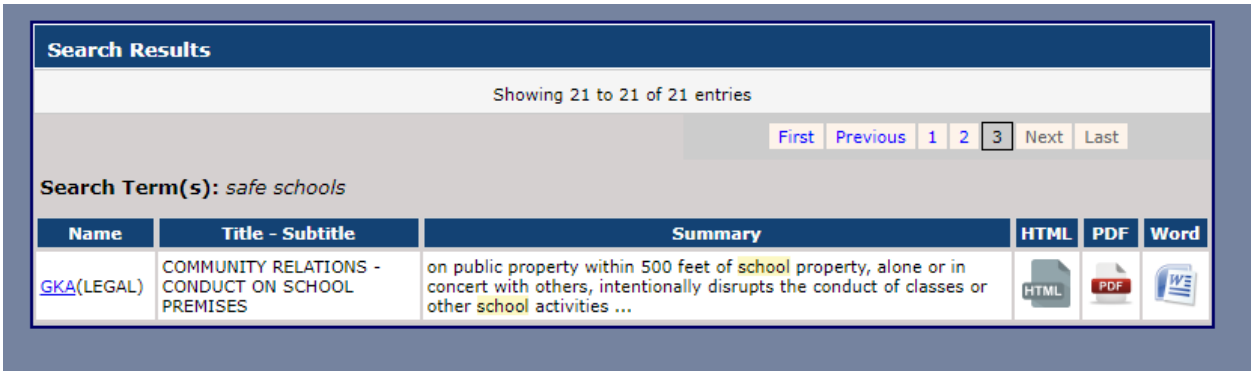
**Search Results**

Showing 11 to 20 of 21 entries

First | Previous | 1 | 2 | 3 | Next | Last

**Search Term(s):** *safe schools*

| Name | Title - Subtitle | Summary | HTML | PDF | Word |
|---|---|---|---|---|---|
| FNCF(LEGAL) | STUDENT CONDUCT - ALCOHOL AND DRUG USE | A board shall attempt to provide a safe alcohol-free environment to students coming to or going from school On the grounds or in a building of a public school; or ... | | | |
| FNF(LOCAL) | STUDENT RIGHTS AND RESPONSIBILITIES - INVESTIGATIONS AND SEARCHES | who chooses to participate in school-sponsored extracurricular activities or request a permit to park a vehicle on school property ... | | | |
| BBD(EXHIBIT) | BOARD MEMBERS - TRAINING AND ORIENTATION | rules, ethical procedures, and court orders pertaining to schools and school employees and programs that ensure a safe and disciplined environment conducive to learning ... | | | |
| EHAA(LEGAL) | BASIC INSTRUCTIONAL PROGRAM - REQUIRED INSTRUCTION (ALL LEVELS) | implement the program in each elementary, middle, and junior high school in the district Coordinated school health programs that are developed by districts and that meet TEA ... | | | |
| CNC(LEGAL) | TRANSPORTATION MANAGEMENT - TRANSPORTATION SAFETY | A district may not require or allow a evacuation procedures with the school bus passengers, including a demonstration of the school bus emergency exits and the safe manner to exit ... | | | |
| EHBK(LEGAL) | SPECIAL PROGRAMS - OTHER INSTRUCTIONAL INITIATIVES | year that date falls on a regular school day, each public elementary and secondary school shall provide for the observance of one ... | | | |
| CNA(LEGAL) | TRANSPORTATION MANAGEMENT - STUDENT TRANSPORTATION | operated by a mass transit authority, a school bus, or a multifunction school activity bus to either walk students to their home or school or to stand guard along safe routes; and ... | | | |
| DEAB(LEGAL) | COMPENSATION PLAN - WAGE AND HOUR LAWS | the academic operations and functions in a school rather than to administration along the and any vice principals responsible for the operation of an elementary or secondary school ... | | | |
| AIB(LEGAL) | ACCOUNTABILITY - PERFORMANCE REPORTING | result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994 (20 U.S.C. 7101 ... | | | |
| FM(LEGAL) | STUDENT ACTIVITIES | Education Code 33.081(b) [See FO If a district employs a school nurse, the school nurse may be a member of the district concussion oversight team if requested by the school nurse ... | | | |



**Search Results**

Showing 21 to 21 of 21 entries

First | Previous | 1 | 2 | 3 | Next | Last

**Search Term(s):** *safe schools*

| Name | Title - Subtitle | Summary | HTML | PDF | Word |
|---|---|---|---|---|---|
| GKA(LEGAL) | COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES | on public property within 500 feet of school property, alone or in concert with others, intentionally disrupts the conduct of classes or other school activities ... | | | |

*** Please see the District website for more Board Policies [www.sfdr-cisd.org](http://www.sfdr-cisd.org)**

# SAN FELIPE-DEL RIO CISD

## COLLEGE BOUND

### SAT/ACT PARTICIPATION

Covid-19 Pandemic

| | CLASS OF 2010 | CLASS OF 2011 | CLASS OF 2012 | CLASS OF 2013 | CLASS OF 2014 | CLASS OF 2015 | CLASS OF 2016 | CLASS OF 2017 | CLASS OF 2018 | CLASS OF 2019 | CLASS OF 2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| SAT | 220 | 274 | 297 | 331 | 260 | 226 | 315 | 326 | 354 | 357 | 286 |
| ACT | 85 | 91 | 74 | 98 | 65 | 60 | 61 | 41 | 29 | 26 | 31 |

### PSAT PARTICIPATION (GRADES 10 & 11)

| | 2009-2010 SY | 2010-2011 SY | 2011-2012 SY | 2012-2013 SY | 2013-2014 SY | 2014-2015 SY | 2015-2016 SY | 2016-2017 SY | 2017-2018 SY | 2018-2019 SY | 2019-2020 SY |
|---|---|---|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | 342 | 529 | 1161 | 1273 | 1360 | 1370 | 1310 | 1340 | 1190 | 305 | 504 |

### NATIONAL HISPANIC MERIT SCHOLARS

| | CLASS OF 2010 | CLASS OF 2011 | CLASS OF 2012 | CLASS OF 2013 | CLASS OF 2014 | CLASS OF 2015 | CLASS OF 2016 | CLASS OF 2017 | CLASS OF 2018 | CLASS OF 2019 | CLASS OF 2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | 7 | 10 | 5 | 2 | 2 | 7 | 4 | 3 | 2 | 2 | 0 |

### NATIONAL MERIT SCHOLARS

| | CLASS OF 2010 | CLASS OF 2011 | CLASS OF 2012 | CLASS OF 2013 | CLASS OF 2014 | CLASS OF 2015 | CLASS OF 2016 | CLASS OF 2017 | CLASS OF 2018 | CLASS OF 2019 | CLASS OF 2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

### SCHOLARSHIP OFFERS

| | CLASS OF 2010 | CLASS OF 2011 | CLASS OF 2012 | CLASS OF 2013 | CLASS OF 2014 | CLASS OF 2015 | CLASS OF 2016 | CLASS OF 2017 | CLASS OF 2018 | CLASS OF 2019 | CLASS OF 2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | $5,000,000 | $8,000,000 | $7,000,000 | $6,200,000 | $3,700,000 | $2,700,000 | $1,100,000 | $2,696,260 | $906,455 | $3,809,835 | $3,967,303 |

**Approximate amounts based on reward letters, and student/parent input*

### FAFSA APPLICATIONS*

| | CLASS OF 2010 | CLASS OF 2011 | CLASS OF 2012 | CLASS OF 2013 | CLASS OF 2014 | CLASS OF 2015 | CLASS OF 2016 | CLASS OF 2017 | CLASS OF 2018 | CLASS OF 2019 | CLASS OF 2020 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| SFDRCISD | 389 | 393 | 305 | 483 | 464 | 497 | 484 | 512 | 364 | 363 | 430 |

**Number of applications submitted through the Del Rio High School College Readiness Center*

**Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

## Texas High School Graduates from FY2018
## Enrolled in Texas Public or Independent Higher Education in FY 2019

| County | District | | Total Graduates | GPA for 1st Year in Public Higher Education in Texas <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | Unk |
|---|---|---|---|---|---|---|---|---|---|
| **VAL VERDE** | | | | | | | | | |
| | **SAN FELIPE-DEL RIO CISD** | | | | | | | | |
| | 233901004 | BLENDED ACADEMY | | | | | | | |
| | | Four-Year Public University | 0 | | | | | | |
| | | Two-Year Public Colleges | 5 | 2 | 1 | 0 | 0 | 1 | 1 |
| | | Independent Colleges & Universities | 0 | | | | | | |
| | | Not Trackable | 3 | | | | | | |
| | | Not Found | 22 | | | | | | |
| | | Total High School Graduates | 30 | | | | | | |
| | 233901001 | DEL RIO H S | | | | | | | |
| | | Four-Year Public University | 97 | 16 | 21 | 21 | 26 | 13 | 0 |
| | | Two-Year Public Colleges | 212 | 50 | 32 | 35 | 43 | 42 | 10 |
| | | Independent Colleges & Universities | 9 | | | | | | |
| | | Not Trackable | 16 | | | | | | |
| | | Not Found | 290 | | | | | | |
| | | Total High School Graduates | 624 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ANDERSON COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CAYUGA ISD | 001902 | TRINITY VALLEY COMM COLLEGE (003572) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (7) | 9 |
| | | Not found | 22 |
| | | *Total high school graduates* | *48* |
| ELKHART ISD | 001903 | TRINITY VALLEY COMM COLLEGE (003572) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not found | 51 |
| | | *Total high school graduates* | *80* |
| PALESTINE ISD | 001907 | TYLER JUNIOR COLLEGE (003648) | 17 |
| | | TRINITY VALLEY COMM COLLEGE (003572) | 13 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | U. OF TEXAS AT TYLER (011163) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TSTC in WACO (003634) | 6 |
| | | JACKSONVILLE COLLEGE (003579) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 16 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 8 |
| | | Not found | 109 |
| | | *Total high school graduates* | *207* |
| WESTWOOD ISD | 001908 | TYLER JUNIOR COLLEGE (003648) | 13 |
| | | Other Pub/Ind 4-yr Institution (5) | 9 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ANDERSON COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 41 |
| | | *Total high school graduates* | *72* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ANDREWS COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| ANDREWS ISD | 002901 | ODESSA COLLEGE (003596) | 48 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 9 |
| | | ANGELO STATE UNIVERSITY (003541) | 7 |
| | | Other Pub/Ind 4-yr Institution (15) | 23 |
| | | Other Pub/Ind 2-yr Institution (9) | 12 |
| | | Not trackable | 8 |
| | | Not found | 156 |
| | | *Total high school graduates* | *272* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ANGELINA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CENTRAL ISD | 003907 | ANGELINA COLLEGE (006661) | 24 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (6) | 11 |
| | | Not found | 49 |
| | | *Total high school graduates* | *96* |
| DIBOLL ISD | 003905 | ANGELINA COLLEGE (006661) | 32 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 10 |
| | | Other Pub/Ind 4-yr Institution (8) | 9 |
| | | Other Pub/Ind 2-yr Institution (4) | 10 |
| | | Not trackable | 2 |
| | | Not found | 55 |
| | | *Total high school graduates* | *118* |
| HUDSON ISD | 003902 | ANGELINA COLLEGE (006661) | 46 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 17 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | U. OF TEXAS AT TYLER (011163) | 6 |
| | | Other Pub/Ind 4-yr Institution (11) | 13 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 2 |
| | | Not found | 89 |
| | | *Total high school graduates* | *208* |
| HUNTINGTON ISD | 003904 | ANGELINA COLLEGE (006661) | 21 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 7 |
| | | Other Pub/Ind 2-yr Institution (5) | 9 |
| | | Not trackable | 1 |
| | | Not found | 77 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ANGELINA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *133* |
| LUFKIN ISD | 003903 | ANGELINA COLLEGE (006661) | 147 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 42 |
| | | TEXAS A&M UNIVERSITY (003632) | 15 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 13 |
| | | TYLER JUNIOR COLLEGE (003648) | 13 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | Other Pub/Ind 4-yr Institution (11) | 19 |
| | | Other Pub/Ind 2-yr Institution (10) | 11 |
| | | Not trackable | 9 |
| | | Not found | 231 |
| | | *Total high school graduates* | *510* |
| PINEYWOODS COMMUNITY ACADEMY | 003801 | ANGELINA COLLEGE (006661) | 11 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 10 |
| | | Other Pub/Ind 4-yr Institution (11) | 14 |
| | | Not trackable | 1 |
| | | Not found | 19 |
| | | *Total high school graduates* | *55* |
| ZAVALLA ISD | 003906 | ANGELINA COLLEGE (006661) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 27 |
| | | *Total high school graduates* | *35* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ARANSAS COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| ARANSAS COUNTY ISD | 004901 | DEL MAR COLLEGE (003563) | 26 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 15 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (13) | 23 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 4 |
| | | Not found | 132 |
| | | *Total high school graduates* | *217* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ARCHER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ARCHER CITY ISD | 005901 | MIDWESTERN STATE UNIVERSITY (003592) | 8 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not found | 11 |
| | | *Total high school graduates* | *28* |
| HOLLIDAY ISD | 005902 | MIDWESTERN STATE UNIVERSITY (003592) | 22 |
| | | VERNON COLLEGE (010060) | 8 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Not found | 36 |
| | | *Total high school graduates* | *74* |
| WINDTHORST ISD | 005904 | VERNON COLLEGE (010060) | 8 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Not trackable | 2 |
| | | Not found | 15 |
| | | *Total high school graduates* | *38* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ARMSTRONG COU**

| District | Code | Institution | Students |
|---|---|---|---|
| CLAUDE ISD | 006902 | AMARILLO COLLEGE (003540) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 8 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ATASCOSA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CHARLOTTE ISD | 007901 | Other Pub/Ind 4-yr Institution (7) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 26 |
| | | *Total high school graduates* | *39* |
| JOURDANTON ISD | 007902 | ALAMO CCD PALO ALTO COLLEGE (023413) | 18 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (14) | 25 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not found | 49 |
| | | *Total high school graduates* | *108* |
| LYTLE ISD | 007904 | ALAMO CCD PALO ALTO COLLEGE (023413) | 19 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not found | 69 |
| | | *Total high school graduates* | *109* |
| PLEASANTON ISD | 007905 | ALAMO CCD PALO ALTO COLLEGE (023413) | 12 |
| | | COASTAL BEND COLLEGE (003546) | 12 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | UNIV OF THE INCARNATE WORD (003578) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 20 |
| | | Other Pub/Ind 2-yr Institution (10) | 16 |
| | | Not trackable | 1 |
| | | Not found | 148 |
| | | *Total high school graduates* | *240* |
| POTEET ISD | 007906 | ALAMO CCD PALO ALTO COLLEGE (023413) | 9 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 8 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ATASCOSA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 2 |
| | | Not found | 81 |
| | | *Total high school graduates* | *118* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=AUSTIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BELLVILLE ISD | 008901 | BLINN COLLEGE DISTRICT (003549) | 58 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | Other Pub/Ind 4-yr Institution (13) | 19 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 6 |
| | | Not found | 67 |
| | | *Total high school graduates* | *170* |
| BRAZOS ISD | 008903 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 14 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not found | 15 |
| | | *Total high school graduates* | *43* |
| SEALY ISD | 008902 | BLINN COLLEGE DISTRICT (003549) | 43 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 10 |
| | | Not trackable | 6 |
| | | Not found | 82 |
| | | *Total high school graduates* | *175* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=BAILEY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| MULESHOE ISD | 009901 | SOUTH PLAINS COLLEGE (003611) | 23 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 6 |
| | | Not found | 58 |
| | | *Total high school graduates* | *98* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BANDERA COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BANDERA ISD | 010902 | ALAMO CCD NW VISTA COLLEGE (000307) | 17 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | SCHREINER UNIVERSITY (003610) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 20 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 2 |
| | | Not found | 65 |
| | | *Total high school graduates* | *129* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BASTROP COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BASTROP ISD | 011901 | AUSTIN COMMUNITY COLLEGE (012015) | 61 |
| | | TEXAS STATE UNIVERSITY (003615) | 36 |
| | | BLINN COLLEGE DISTRICT (003549) | 31 |
| | | TEXAS A&M UNIVERSITY (003632) | 19 |
| | | U. OF TEXAS AT AUSTIN (003658) | 19 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 50 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 46 |
| | | Not found | 453 |
| | | *Total high school graduates* | *751* |
| ELGIN ISD | 011902 | AUSTIN COMMUNITY COLLEGE (012015) | 41 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 28 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not trackable | 25 |
| | | Not found | 173 |
| | | *Total high school graduates* | *319* |
| SMITHVILLE ISD | 011904 | BLINN COLLEGE DISTRICT (003549) | 19 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BASTROP COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (15) | 19 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 78 |
| | | *Total high school graduates* | *137* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=BAYLOR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| SEYMOUR ISD | 012901 | VERNON COLLEGE (010060) | 9 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (5) | 5 |
| | | Not found | 11 |
| | | *Total high school graduates* | *35* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BEEVILLE ISD | 013901 | COASTAL BEND COLLEGE (003546) | 76 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | DEL MAR COLLEGE (003563) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 22 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 3 |
| | | Not found | 140 |
| | | *Total high school graduates* | *257* |
| PETTUS ISD | 013903 | COASTAL BEND COLLEGE (003546) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 8 |
| | | Not found | 23 |
| | | *Total high school graduates* | *38* |
| SKIDMORE-TYNAN ISD | 013905 | COASTAL BEND COLLEGE (003546) | 13 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 13 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 36 |
| | | *Total high school graduates* | *69* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BELL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ACADEMY ISD | 014901 | TEMPLE COLLEGE (003627) | 19 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 20 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not found | 52 |
| | | *Total high school graduates* | *103* |
| BELTON ISD | 014903 | TEMPLE COLLEGE (003627) | 130 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 39 |
| | | TEXAS A&M UNIVERSITY (003632) | 24 |
| | | TEXAS STATE UNIVERSITY (003615) | 24 |
| | | TARLETON STATE UNIVERSITY (003631) | 22 |
| | | U. OF TEXAS AT AUSTIN (003658) | 19 |
| | | TSTC in WACO (003634) | 15 |
| | | CENTRAL TEXAS COLLEGE (004003) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 44 |
| | | Other Pub/Ind 2-yr Institution (8) | 9 |
| | | Not trackable | 22 |
| | | Not found | 383 |
| | | *Total high school graduates* | *783* |
| HOLLAND ISD | 014905 | TEMPLE COLLEGE (003627) | 9 |
| | | Other Pub/Ind 4-yr Institution (9) | 19 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 23 |
| | | *Total high school graduates* | *54* |
| KILLEEN ISD | 014906 | CENTRAL TEXAS COLLEGE (004003) | 369 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 61 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BELL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS STATE UNIVERSITY (003615) | 53 |
| | | TEXAS A&M UNIVERSITY (003632) | 42 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 36 |
| | | U. OF TEXAS AT AUSTIN (003658) | 33 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 32 |
| | | TEMPLE COLLEGE (003627) | 27 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 23 |
| | | BLINN COLLEGE DISTRICT (003549) | 21 |
| | | TEXAS A&M UNIV-CENTRAL TEXAS (042295) | 21 |
| | | ANGELO STATE UNIVERSITY (003541) | 18 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 17 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 10 |
| | | UNIVERSITY OF HOUSTON (003652) | 10 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 7 |
| | | TSTC in WACO (003634) | 7 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | U. OF TEXAS AT DALLAS (009741) | 5 |
| | | Other Pub/Ind 4-yr Institution (36) | 71 |
| | | Other Pub/Ind 2-yr Institution (22) | 37 |
| | | Not trackable | 68 |
| | | Not found | 1,423 |
| | | *Total high school graduates* | *2,433* |
| ORENDA CHARTER SCHOOL | 014804 | AUSTIN COMMUNITY COLLEGE (012015) | 12 |
| | | Other Pub/Ind 4-yr Institution (18) | 35 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 5 |
| | | Not found | 46 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BELL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *107* |
| RICHARD MILBURN ALTER HIGH SCHOOL | 014801 | ODESSA COLLEGE (003596) | 9 |
| | | Other Pub/Ind 4-yr Institution (6) | 6 |
| | | Other Pub/Ind 2-yr Institution (12) | 26 |
| | | Not trackable | 24 |
| | | Not found | 412 |
| | | *Total high school graduates* | *477* |
| ROGERS ISD | 014907 | TEMPLE COLLEGE (003627) | 13 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not found | 25 |
| | | *Total high school graduates* | *53* |
| SALADO ISD | 014908 | TEMPLE COLLEGE (003627) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 30 |
| | | Other Pub/Ind 2-yr Institution (7) | 9 |
| | | Not trackable | 4 |
| | | Not found | 49 |
| | | *Total high school graduates* | *126* |
| TEMPLE ISD | 014909 | TEMPLE COLLEGE (003627) | 70 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 5 |
| | | TSTC in WACO (003634) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BELL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (18) | 28 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 13 |
| | | Not found | 368 |
| | | *Total high school graduates* | *557* |
| TROY ISD | 014910 | TEMPLE COLLEGE (003627) | 23 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TSTC in WACO (003634) | 6 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not trackable | 1 |
| | | Not found | 49 |
| | | *Total high school graduates* | *118* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ALAMO HEIGHTS ISD | 015901 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 34 |
| | | TEXAS TECH UNIVERSITY (003644) | 28 |
| | | TEXAS A&M UNIVERSITY (003632) | 24 |
| | | U. OF TEXAS AT AUSTIN (003658) | 22 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 18 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 10 |
| | | UNIV OF THE INCARNATE WORD (003578) | 10 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | SCHREINER UNIVERSITY (003610) | 6 |
| | | Other Pub/Ind 4-yr Institution (22) | 36 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 23 |
| | | Not found | 135 |
| | | *Total high school graduates* | *375* |
| BASIS TEXAS | 015834 | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | U. OF TEXAS AT DALLAS (009741) | 11 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 9 |
| | | Not found | 12 |
| | | *Total high school graduates* | *71* |
| BROOKS ACADEMIES OF TEXAS | 015830 | ALAMO CCD PALO ALTO COLLEGE (023413) | 33 |
| | | Other Pub/Ind 4-yr Institution (7) | 13 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 2 |
| | | Not found | 45 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *98* |
| EAST CENTRAL ISD | 015911 | ALAMO CCD PALO ALTO COLLEGE (023413) | 104 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 39 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 26 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 18 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 14 |
| | | BLINN COLLEGE DISTRICT (003549) | 13 |
| | | UNIV OF THE INCARNATE WORD (003578) | 13 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 8 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 29 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 16 |
| | | Not found | 381 |
| | | *Total high school graduates* | *718* |
| EDGEWOOD ISD | 015905 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 95 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 39 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 29 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 24 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 19 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 11 |
| | | UNIV OF THE INCARNATE WORD (003578) | 11 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 18 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 16 |
| | | Not found | 322 |
| | | *Total high school graduates* | *605* |
| FT SAM HOUSTON ISD | 015914 | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 28 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 36 |
| | | *Total high school graduates* | *85* |
| GEORGE GERVIN ACADEMY | 015802 | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 28 |
| | | *Total high school graduates* | *31* |
| GREAT HEARTS TEXAS | 015835 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 16 |
| | | *Total high school graduates* | *36* |
| HARLANDALE ISD | 015904 | ALAMO CCD PALO ALTO COLLEGE (023413) | 173 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 80 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 30 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 28 |
| | | TEXAS STATE UNIVERSITY (003615) | 22 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 14 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 10 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 9 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | UNIV OF THE INCARNATE WORD (003578) | 8 |
| | | ST. MARY'S UNIVERSITY (003623) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 22 |
| | | Other Pub/Ind 2-yr Institution (6) | 8 |
| | | Not trackable | 36 |
| | | Not found | 398 |
| | | *Total high school graduates* | *876* |
| HARMONY SCIENCE ACAD (SAN ANTONIO) | 015828 | TEXAS A&M INTERNATIONAL UNIV (009651) | 32 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 20 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 18 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | LAREDO COLLEGE (003582) | 12 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 7 |
| | | ST. MARY'S UNIVERSITY (003623) | 5 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 24 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not trackable | 10 |
| | | Not found | 40 |
| | | *Total high school graduates* | *196* |
| HENRY FORD ACADEMY ALAMEDA SCHOOL | 015833 | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |
| | | Not found | 24 |
| | | *Total high school graduates* | *35* |
| INSPIRE ACADEMIES | 015808 | ALAMO CCD NW VISTA COLLEGE (000307) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 20 |
| | | *Total high school graduates* | *31* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| JUBILEE ACADEMIES | 015822 | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 19 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 17 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 9 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 4 |
| | | Not found | 37 |
| | | *Total high school graduates* | *109* |
| JUDSON ISD | 015916 | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 121 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 78 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 69 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 50 |
| | | TEXAS STATE UNIVERSITY (003615) | 36 |
| | | UNIV OF THE INCARNATE WORD (003578) | 34 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 21 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 17 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 15 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 12 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | ST. MARY'S UNIVERSITY (003623) | 7 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 6 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | U. OF HOUSTON-VICTORIA (013231) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 54 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (8) | 10 |
| | | Not trackable | 29 |
| | | Not found | 863 |
| | | *Total high school graduates* | *1,486* |
| LACKLAND ISD | 015913 | ALAMO CCD NW VISTA COLLEGE (000307) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Not found | 23 |
| | | *Total high school graduates* | *33* |
| NEW FRONTIERS PUBLIC SCHOOLS INC | 015805 | TEXAS A&M UNIV-SAN ANTONIO (042485) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not found | 13 |
| | | *Total high school graduates* | *39* |
| NORTH EAST ISD | 015910 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 496 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 444 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 274 |
| | | TEXAS STATE UNIVERSITY (003615) | 148 |
| | | TEXAS A&M UNIVERSITY (003632) | 141 |
| | | UNIV OF THE INCARNATE WORD (003578) | 134 |
| | | U. OF TEXAS AT AUSTIN (003658) | 130 |
| | | TEXAS TECH UNIVERSITY (003644) | 121 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 105 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 53 |
| | | BLINN COLLEGE DISTRICT (003549) | 53 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 34 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 34 |
| | | BAYLOR UNIVERSITY (003545) | 33 |
| | | ST. MARY'S UNIVERSITY (003623) | 30 |
| | | TRINITY UNIVERSITY (003647) | 27 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 23 |
| | | UNIVERSITY OF HOUSTON (003652) | 23 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 22 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 19 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 18 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 16 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 14 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 14 |
| | | U. OF TEXAS AT DALLAS (009741) | 14 |
| | | SCHREINER UNIVERSITY (003610) | 13 |
| | | ANGELO STATE UNIVERSITY (003541) | 12 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 9 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 8 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 6 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 6 |
| | | UNIVERSITY OF DALLAS (003651) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 55 |
| | | Other Pub/Ind 2-yr Institution (23) | 25 |
| | | Not trackable | 194 |
| | | Not found | 2,227 |
| | | *Total high school graduates* | *5,026* |
| NORTHSIDE ISD | 015915 | ALAMO CCD NW VISTA COLLEGE (000307) | 1,501 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 618 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 197 |
| | | TEXAS STATE UNIVERSITY (003615) | 156 |
| | | UNIV OF THE INCARNATE WORD (003578) | 130 |
| | | U. OF TEXAS AT AUSTIN (003658) | 113 |
| | | TEXAS A&M UNIVERSITY (003632) | 107 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS TECH UNIVERSITY (003644) | 74 |
| | | ST. MARY'S UNIVERSITY (003623) | 73 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 72 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 66 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 56 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 51 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 43 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 40 |
| | | BAYLOR UNIVERSITY (003545) | 28 |
| | | U. OF TEXAS AT DALLAS (009741) | 26 |
| | | UNIVERSITY OF HOUSTON (003652) | 25 |
| | | BLINN COLLEGE DISTRICT (003549) | 24 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 21 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 21 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 20 |
| | | ANGELO STATE UNIVERSITY (003541) | 18 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 15 |
| | | SCHREINER UNIVERSITY (003610) | 15 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 14 |
| | | TRINITY UNIVERSITY (003647) | 12 |
| | | U. OF HOUSTON-VICTORIA (013231) | 12 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 10 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 9 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 8 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 8 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 7 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | CISCO COLLEGE (003553) | 6 |
| | | RICE UNIVERSITY (003604) | 6 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 6 |
| | | U. OF TEXAS AT EL PASO (003661) | 6 |
| | | HOWARD PAYNE UNIVERSITY (003575) | 5 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 5 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 5 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 40 |
| | | Other Pub/Ind 2-yr Institution (33) | 56 |
| | | Not trackable | 192 |
| | | Not found | 3,073 |
| | | *Total high school graduates* | *7,022* |
| POR VIDA ACADEMY | 015801 | DEL MAR COLLEGE (003563) | 7 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 1 |
| | | Not found | 107 |
| | | *Total high school graduates* | *123* |
| POSITIVE SOLUTIONS CHARTER SCHOOL | 015814 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 21 |
| | | *Total high school graduates* | *29* |
| RANDOLPH FIELD ISD | 015906 | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 10 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 40 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not found | 33 |
| | | *Total high school graduates* | *104* |
| SAN ANTONIO ISD | 015907 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 412 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 112 |

***Districts with more than 25 graduates***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 111 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 107 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 83 |
| | | UNIV OF THE INCARNATE WORD (003578) | 42 |
| | | ST. MARY'S UNIVERSITY (003623) | 36 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 35 |
| | | TEXAS A&M UNIVERSITY (003632) | 28 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 27 |
| | | U. OF TEXAS AT AUSTIN (003658) | 27 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 16 |
| | | TEXAS STATE UNIVERSITY (003615) | 16 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 15 |
| | | U. OF HOUSTON-VICTORIA (013231) | 15 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 14 |
| | | TEXAS TECH UNIVERSITY (003644) | 13 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 9 |
| | | AUSTIN COLLEGE (003543) | 8 |
| | | SCHREINER UNIVERSITY (003610) | 6 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 6 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 32 |
| | | Other Pub/Ind 2-yr Institution (9) | 14 |
| | | Not trackable | 100 |
| | | Not found | 1,337 |
| | | *Total high school graduates* | *2,647* |
| SCHOOL OF EXCELLENCE IN EDUCATION | 015806 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |

***Districts with more than 25 graduates***
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***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 21 |
| | | *Total high school graduates* | *29* |
| SCHOOL OF SCIENCE AND TECHNOLOGY | 015827 | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | UNIV OF THE INCARNATE WORD (003578) | 8 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 23 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 1 |
| | | Not found | 27 |
| | | *Total high school graduates* | *75* |
| SOMERSET ISD | 015909 | ALAMO CCD PALO ALTO COLLEGE (023413) | 51 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 14 |
| | | UNIV OF THE INCARNATE WORD (003578) | 7 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 17 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not trackable | 5 |
| | | Not found | 163 |
| | | *Total high school graduates* | *287* |
| SOUTH SAN ANTONIO ISD | 015908 | ALAMO CCD PALO ALTO COLLEGE (023413) | 111 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 25 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 22 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 20 |
| | | UNIV OF THE INCARNATE WORD (003578) | 16 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | U. OF TEXAS AT AUSTIN (003658) | 12 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 10 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 24 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 16 |
| | | Not found | 298 |
| | | *Total high school graduates* | *584* |
| SOUTHSIDE ISD | 015917 | ALAMO CCD PALO ALTO COLLEGE (023413) | 70 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 19 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 9 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 7 |
| | | UNIV OF THE INCARNATE WORD (003578) | 7 |
| | | Other Pub/Ind 4-yr Institution (11) | 22 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 12 |
| | | Not found | 181 |
| | | *Total high school graduates* | *332* |
| SOUTHWEST ISD | 015912 | ALAMO CCD PALO ALTO COLLEGE (023413) | 162 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 53 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 32 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 29 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 26 |
| | | UNIV OF THE INCARNATE WORD (003578) | 16 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 15 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 21 |
| | | Other Pub/Ind 2-yr Institution (7) | 8 |
| | | Not trackable | 29 |
| | | Not found | 508 |
| | | *Total high school graduates* | *928* |
| SOUTHWEST PREPARATORY SCHOOL | 015807 | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BEXAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Other Pub/Ind 2-yr Institution (1) | 3 |
| | | Not trackable | 1 |
| | | Not found | 40 |
| | | *Total high school graduates* | *61* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BLANCO COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BLANCO ISD | 016902 | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 23 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 3 |
| | | Not found | 34 |
| | | *Total high school graduates* | *78* |
| JOHNSON CITY ISD | 016901 | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 22 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 4 |
| | | Not found | 17 |
| | | *Total high school graduates* | *63* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=BOSQUE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CLIFTON ISD | 018901 | MCLENNAN COMMUNITY COLLEGE (003590) | 15 |
| | | TSTC in WACO (003634) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 23 |
| | | *Total high school graduates* | *61* |
| MERIDIAN ISD | 018902 | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 19 |
| | | *Total high school graduates* | *30* |
| VALLEY MILLS ISD | 018904 | MCLENNAN COMMUNITY COLLEGE (003590) | 14 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 12 |
| | | *Total high school graduates* | *39* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BOWIE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DEKALB ISD | 019901 | TEXARKANA COLLEGE (003628) | 12 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 26 |
| | | *Total high school graduates* | *43* |
| HOOKS ISD | 019902 | TEXARKANA COLLEGE (003628) | 22 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Not trackable | 1 |
| | | Not found | 70 |
| | | *Total high school graduates* | *100* |
| LIBERTY-EYLAU ISD | 019908 | TEXARKANA COLLEGE (003628) | 18 |
| | | TEXAS A&M UNIVERSITY-TEXARKANA (029269) | 8 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 112 |
| | | *Total high school graduates* | *159* |
| MAUD ISD | 019903 | TEXARKANA COLLEGE (003628) | 10 |
| | | Other Pub/Ind 4-yr Institution (2) | 5 |
| | | Not found | 14 |
| | | *Total high school graduates* | *29* |
| NEW BOSTON ISD | 019905 | TEXARKANA COLLEGE (003628) | 15 |
| | | Other Pub/Ind 4-yr Institution (5) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 54 |
| | | *Total high school graduates* | *81* |
| PLEASANT GROVE ISD | 019912 | TEXARKANA COLLEGE (003628) | 30 |
| | | TEXAS A&M UNIVERSITY-TEXARKANA (029269) | 14 |
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 16 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BOWIE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 1 |
| | | Not found | 96 |
| | | *Total high school graduates* | *171* |
| REDWATER ISD | 019906 | TEXARKANA COLLEGE (003628) | 18 |
| | | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 67 |
| | | *Total high school graduates* | *98* |
| SIMMS ISD | 019909 | TEXARKANA COLLEGE (003628) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 20 |
| | | *Total high school graduates* | *35* |
| TEXARKANA ISD | 019907 | TEXARKANA COLLEGE (003628) | 75 |
| | | TEXAS A&M UNIVERSITY-TEXARKANA (029269) | 16 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | Other Pub/Ind 4-yr Institution (18) | 29 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 7 |
| | | Not found | 252 |
| | | *Total high school graduates* | *409* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BRAZORIA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| ALVIN ISD | 020901 | ALVIN COMMUNITY COLLEGE (003539) | 313 |
| | | UNIVERSITY OF HOUSTON (003652) | 86 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 52 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 45 |
| | | TEXAS A&M UNIVERSITY (003632) | 33 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 30 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 26 |
| | | U. OF TEXAS AT AUSTIN (003658) | 23 |
| | | TEXAS STATE UNIVERSITY (003615) | 19 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 17 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | BLINN COLLEGE DISTRICT (003549) | 12 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 12 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 10 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 10 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 7 |
| | | Other Pub/Ind 4-yr Institution (25) | 51 |
| | | Other Pub/Ind 2-yr Institution (20) | 31 |
| | | Not trackable | 73 |
| | | Not found | 701 |
| | | *Total high school graduates* | *1,582* |
| ANGLETON ISD | 020902 | BRAZOSPORT COLLEGE (007857) | 97 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 9 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (28) | 42 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=BRAZORIA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (11) | 14 |
| | | Not trackable | 12 |
| | | Not found | 242 |
| | | *Total high school graduates* | *460* |
| BRAZOSPORT ISD | 020905 | BRAZOSPORT COLLEGE (007857) | 262 |
| | | TEXAS A&M UNIVERSITY (003632) | 29 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 18 |
| | | BLINN COLLEGE DISTRICT (003549) | 15 |
| | | TEXAS STATE UNIVERSITY (003615) | 15 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 38 |
| | | Other Pub/Ind 2-yr Institution (8) | 12 |
| | | Not trackable | 22 |
| | | Not found | 443 |
| | | *Total high school graduates* | *871* |
| COLUMBIA-BRAZORIA ISD | 020907 | BRAZOSPORT COLLEGE (007857) | 38 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | WHARTON COUNTY JUNIOR COLLEGE (003668) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 9 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not trackable | 4 |
| | | Not found | 99 |
| | | *Total high school graduates* | *182* |
| DANBURY ISD | 020904 | BRAZOSPORT COLLEGE (007857) | 9 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 8 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BRAZORIA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 32 |
| | | *Total high school graduates* | *65* |
| PEARLAND ISD | 020908 | SAN JACINTO COLLEGE S CAMPUS (000090) | 213 |
| | | UNIVERSITY OF HOUSTON (003652) | 143 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 96 |
| | | TEXAS A&M UNIVERSITY (003632) | 68 |
| | | U. OF TEXAS AT AUSTIN (003658) | 41 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 38 |
| | | TEXAS STATE UNIVERSITY (003615) | 37 |
| | | BLINN COLLEGE DISTRICT (003549) | 36 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 25 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 23 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 21 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 19 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 15 |
| | | U. OF TEXAS AT DALLAS (009741) | 15 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 13 |
| | | TEXAS TECH UNIVERSITY (003644) | 13 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 11 |
| | | BAYLOR UNIVERSITY (003545) | 9 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 8 |
| | | TRINITY UNIVERSITY (003647) | 8 |
| | | RICE UNIVERSITY (003604) | 7 |
| | | LAMAR UNIVERSITY (003581) | 5 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 5 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 52 |
| | | Other Pub/Ind 2-yr Institution (22) | 35 |
| | | Not trackable | 46 |
| | | Not found | 606 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BRAZORIA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *1,625* |
| SWEENY ISD | 020906 | BRAZOSPORT COLLEGE (007857) | 33 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | WHARTON COUNTY JUNIOR COLLEGE (003668) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 20 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not found | 50 |
| | | *Total high school graduates* | *130* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=BRAZOS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BRYAN ISD | 021902 | BLINN COLLEGE DISTRICT (003549) | 199 |
| | | TEXAS A&M UNIVERSITY (003632) | 66 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 25 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 17 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | TSTC in WACO (003634) | 8 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | TEMPLE COLLEGE (003627) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 28 |
| | | Other Pub/Ind 2-yr Institution (15) | 20 |
| | | Not trackable | 62 |
| | | Not found | 551 |
| | | *Total high school graduates* | *1,015* |
| COLLEGE STATION ISD | 021901 | BLINN COLLEGE DISTRICT (003549) | 220 |
| | | TEXAS A&M UNIVERSITY (003632) | 108 |
| | | U. OF TEXAS AT AUSTIN (003658) | 23 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 7 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 47 |
| | | Other Pub/Ind 2-yr Institution (11) | 17 |
| | | Not trackable | 38 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=BRAZOS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 368 |
| | | *Total high school graduates* | *888* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BREWSTER COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| ALPINE ISD | 022901 | SUL ROSS STATE UNIVERSITY (003625) | 20 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 42 |
| | | *Total high school graduates* | *73* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BROOKS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BROOKS COUNTY ISD | 024901 | COASTAL BEND COLLEGE (003546) | 8 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Other Pub/Ind 2-yr Institution (6) | 7 |
| | | Not trackable | 1 |
| | | Not found | 55 |
| | | *Total high school graduates* | *91* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=BROWN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BANGS ISD | 025901 | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | TSTC in WEST TEXAS (009932) | 8 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 43 |
| | | *Total high school graduates* | *85* |
| BROWNWOOD ISD | 025902 | ANGELO STATE UNIVERSITY (003541) | 26 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | HOWARD PAYNE UNIVERSITY (003575) | 9 |
| | | RANGER COLLEGE (003603) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | TSTC in WEST TEXAS (009932) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (9) | 9 |
| | | Not trackable | 2 |
| | | Not found | 130 |
| | | *Total high school graduates* | *239* |
| EARLY ISD | 025909 | ANGELO STATE UNIVERSITY (003541) | 10 |
| | | RANGER COLLEGE (003603) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 18 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 42 |
| | | *Total high school graduates* | *94* |
| MAY ISD | 025905 | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=BROWN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 16 |
| | | *Total high school graduates* | *31* |

**County=BURLESON COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CALDWELL ISD | 026901 | BLINN COLLEGE DISTRICT (003549) | 30 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | Other Pub/Ind 4-yr Institution (11) | 16 |
| | | Other Pub/Ind 2-yr Institution (7) | 14 |
| | | Not trackable | 3 |
| | | Not found | 59 |
| | | *Total high school graduates* | *130* |
| SNOOK ISD | 026903 | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Not found | 30 |
| | | *Total high school graduates* | *40* |
| SOMERVILLE ISD | 026902 | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 14 |
| | | *Total high school graduates* | *26* |

**County=BURNET COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BURNET CISD | 027903 | CENTRAL TEXAS COLLEGE (004003) | 12 |
| | | TARLETON STATE UNIVERSITY (003631) | 12 |
| | | TSTC in WACO (003634) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 25 |
| | | Other Pub/Ind 2-yr Institution (7) | 7 |
| | | Not trackable | 5 |
| | | Not found | 147 |
| | | *Total high school graduates* | *243* |
| MARBLE FALLS ISD | 027904 | CENTRAL TEXAS COLLEGE (004003) | 20 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (13) | 22 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 12 |
| | | Not found | 153 |
| | | *Total high school graduates* | *267* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CALDWELL COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| LOCKHART ISD | 028902 | AUSTIN COMMUNITY COLLEGE (012015) | 43 |
| | | TEXAS STATE UNIVERSITY (003615) | 35 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 29 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 28 |
| | | Not found | 248 |
| | | *Total high school graduates* | *401* |
| LULING ISD | 028903 | TEXAS LUTHERAN UNIVERSITY (003641) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (5) | 9 |
| | | Not trackable | 7 |
| | | Not found | 53 |
| | | *Total high school graduates* | *93* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CALHOUN COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| CALHOUN COUNTY ISD | 029901 | VICTORIA COLLEGE (003662) | 48 |
| | | U. OF HOUSTON-VICTORIA (013231) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | DEL MAR COLLEGE (003563) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 8 |
| | | Not found | 159 |
| | | *Total high school graduates* | *256* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=CALLAHAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CLYDE CISD | 030902 | CISCO COLLEGE (003553) | 11 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 7 |
| | | TSTC in WEST TEXAS (009932) | 7 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 14 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not found | 35 |
| | | *Total high school graduates* | *83* |
| EULA ISD | 030906 | CISCO COLLEGE (003553) | 8 |
| | | Other Pub/Ind 4-yr Institution (4) | 8 |
| | | Not found | 18 |
| | | *Total high school graduates* | *34* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CAMERON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BROWNSVILLE ISD | 031901 | TEXAS SOUTHMOST COLLEGE (003643) | 931 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 556 |
| | | U. OF TEXAS AT AUSTIN (003658) | 61 |
| | | TEXAS A&M UNIVERSITY (003632) | 49 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 45 |
| | | TSTC in HARLINGEN (009225) | 41 |
| | | TEXAS STATE UNIVERSITY (003615) | 29 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 20 |
| | | UNIVERSITY OF HOUSTON (003652) | 15 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 11 |
| | | UNIV OF THE INCARNATE WORD (003578) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 5 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 5 |
| | | SOUTH TEXAS COLLEGE (031034) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 46 |
| | | Other Pub/Ind 2-yr Institution (14) | 22 |
| | | Not trackable | 212 |
| | | Not found | 1,201 |
| | | *Total high school graduates* | *3,285* |
| HARLINGEN CISD | 031903 | TSTC in HARLINGEN (009225) | 268 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 132 |
| | | TEXAS STATE UNIVERSITY (003615) | 45 |
| | | TEXAS A&M UNIVERSITY (003632) | 38 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 24 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 23 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 22 |
| | | U. OF TEXAS AT AUSTIN (003658) | 21 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 18 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CAMERON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | SOUTH TEXAS COLLEGE (031034) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | UNIVERSITY OF HOUSTON (003652) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | Other Pub/Ind 4-yr Institution (22) | 37 |
| | | Other Pub/Ind 2-yr Institution (7) | 14 |
| | | Not trackable | 37 |
| | | Not found | 549 |
| | | *Total high school graduates* | *1,263* |
| LA FERIA ISD | 031905 | SOUTH TEXAS COLLEGE (031034) | 31 |
| | | TSTC in HARLINGEN (009225) | 25 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 24 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 9 |
| | | Not trackable | 9 |
| | | Not found | 114 |
| | | *Total high school graduates* | *238* |
| LOS FRESNOS CISD | 031906 | TEXAS SOUTHMOST COLLEGE (003643) | 153 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 128 |
| | | TSTC in HARLINGEN (009225) | 52 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 19 |
| | | U. OF TEXAS AT AUSTIN (003658) | 17 |
| | | TEXAS STATE UNIVERSITY (003615) | 15 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 14 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 11 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | SCHREINER UNIVERSITY (003610) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CAMERON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (12) | 25 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 28 |
| | | Not found | 355 |
| | | *Total high school graduates* | *842* |
| POINT ISABEL ISD | 031909 | TEXAS SOUTHMOST COLLEGE (003643) | 15 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 10 |
| | | TSTC in HARLINGEN (009225) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 21 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 16 |
| | | Not found | 65 |
| | | *Total high school graduates* | *147* |
| RIO HONDO ISD | 031911 | TSTC in HARLINGEN (009225) | 28 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 20 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 67 |
| | | *Total high school graduates* | *138* |
| SAN BENITO CISD | 031912 | TSTC in HARLINGEN (009225) | 151 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 69 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 23 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CAMERON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 25 |
| | | Other Pub/Ind 2-yr Institution (8) | 8 |
| | | Not trackable | 41 |
| | | Not found | 378 |
| | | *Total high school graduates* | *740* |
| SANTA MARIA ISD | 031913 | TSTC in HARLINGEN (009225) | 11 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 1 |
| | | Not found | 22 |
| | | *Total high school graduates* | *42* |
| SANTA ROSA ISD | 031914 | TSTC in HARLINGEN (009225) | 26 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 12 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 2 |
| | | Not found | 29 |
| | | *Total high school graduates* | *82* |
| SOUTH TEXAS ISD | 031916 | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 247 |
| | | SOUTH TEXAS COLLEGE (031034) | 59 |
| | | TEXAS A&M UNIVERSITY (003632) | 27 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 26 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 23 |
| | | TSTC in HARLINGEN (009225) | 18 |
| | | U. OF TEXAS AT AUSTIN (003658) | 14 |
| | | UNIVERSITY OF HOUSTON (003652) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 6 |
| | | ST. MARY'S UNIVERSITY (003623) | 6 |
| | | RICE UNIVERSITY (003604) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CAMERON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (17) | 31 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 14 |
| | | Not found | 139 |
| | | *Total high school graduates* | *641* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CAMP COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| PITTSBURG ISD | 032902 | NORTHEAST TEXAS COMM COLLEGE (023154) | 29 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 11 |
| | | Not trackable | 5 |
| | | Not found | 81 |
| | | *Total high school graduates* | *146* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CARSON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| PANHANDLE ISD | 033902 | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 8 |
| | | AMARILLO COLLEGE (003540) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 27 |
| | | *Total high school graduates* | *55* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CASS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ATLANTA ISD | 034901 | TEXARKANA COLLEGE (003628) | 22 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 2 |
| | | Not found | 58 |
| | | *Total high school graduates* | *110* |
| HUGHES SPRINGS ISD | 034903 | NORTHEAST TEXAS COMM COLLEGE (023154) | 28 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 2 |
| | | Not found | 34 |
| | | *Total high school graduates* | *81* |
| LINDEN-KILDARE CISD | 034905 | TEXARKANA COLLEGE (003628) | 7 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 23 |
| | | *Total high school graduates* | *44* |
| QUEEN CITY ISD | 034907 | TEXARKANA COLLEGE (003628) | 14 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not found | 49 |
| | | *Total high school graduates* | *81* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CASTRO COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DIMMITT ISD | 035901 | WEST TEXAS A&M UNIVERSITY (003665) | 8 |
| | | AMARILLO COLLEGE (003540) | 5 |
| | | SOUTH PLAINS COLLEGE (003611) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 3 |
| | | Not found | 37 |
| | | *Total high school graduates* | *74* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=CHAMBERS COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| ANAHUAC ISD | 036901 | LEE COLLEGE (003583) | 15 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | LAMAR UNIVERSITY (003581) | 7 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 28 |
| | | *Total high school graduates* | *76* |
| BARBERS HILL ISD | 036902 | LEE COLLEGE (003583) | 116 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | TEXAS STATE UNIVERSITY (003615) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | LAMAR UNIVERSITY (003581) | 10 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 8 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 28 |
| | | Other Pub/Ind 2-yr Institution (9) | 11 |
| | | Not trackable | 4 |
| | | Not found | 116 |
| | | *Total high school graduates* | *355* |
| EAST CHAMBERS ISD | 036903 | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 23 |
| | | LAMAR UNIVERSITY (003581) | 9 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not trackable | 6 |
| | | Not found | 44 |
| | | *Total high school graduates* | *99* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CHEROKEE COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| ALTO ISD | 037901 | ANGELINA COLLEGE (006661) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 37 |
| | | *Total high school graduates* | *52* |
| JACKSONVILLE ISD | 037904 | TYLER JUNIOR COLLEGE (003648) | 49 |
| | | JACKSONVILLE COLLEGE (003579) | 24 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 15 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |
| | | Not trackable | 20 |
| | | Not found | 130 |
| | | *Total high school graduates* | *269* |
| NEW SUMMERFIELD ISD | 037908 | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 4 |
| | | Not found | 25 |
| | | *Total high school graduates* | *40* |
| RUSK ISD | 037907 | TYLER JUNIOR COLLEGE (003648) | 49 |
| | | Other Pub/Ind 4-yr Institution (10) | 13 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not found | 73 |
| | | *Total high school graduates* | *140* |
| WELLS ISD | 037909 | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=CHEROKEE COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 17 |
| | | *Total high school graduates* | *27* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=CHILDRESS COU**

| District | Code | Institution | Students |
|---|---|---|---|
| CHILDRESS ISD | 038901 | WEST TEXAS A&M UNIVERSITY (003665) | 10 |
| | | CLARENDON COLLEGE (003554) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not found | 48 |
| | | *Total high school graduates* | *78* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CLAY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| HENRIETTA ISD | 039902 | MIDWESTERN STATE UNIVERSITY (003592) | 12 |
| | | VERNON COLLEGE (010060) | 12 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 26 |
| | | *Total high school graduates* | *61* |
| PETROLIA CISD | 039903 | Other Pub/Ind 4-yr Institution (2) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 20 |
| | | *Total high school graduates* | *30* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=COKE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BRONTE ISD | 041901 | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | HOWARD COLLEGE (003574) | 7 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 9 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=COLEMAN COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| COLEMAN ISD | 042901 | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 23 |
| | | *Total high school graduates* | *51* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ALLEN ISD | 043901 | COLLIN CO COMM COLL DISTRICT (023614) | 365 |
| | | U. OF TEXAS AT DALLAS (009741) | 141 |
| | | U. OF TEXAS AT AUSTIN (003658) | 51 |
| | | TEXAS TECH UNIVERSITY (003644) | 50 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 46 |
| | | TEXAS A&M UNIVERSITY (003632) | 43 |
| | | BLINN COLLEGE DISTRICT (003549) | 20 |
| | | TEXAS STATE UNIVERSITY (003615) | 19 |
| | | BAYLOR UNIVERSITY (003545) | 17 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 17 |
| | | UNIVERSITY OF HOUSTON (003652) | 12 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 10 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | AUSTIN COLLEGE (003543) | 5 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 5 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 5 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 5 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 34 |
| | | Other Pub/Ind 2-yr Institution (14) | 20 |
| | | Not trackable | 53 |
| | | Not found | 671 |
| | | *Total high school graduates* | *1,629* |
| ANNA ISD | 043902 | COLLIN CO COMM COLL DISTRICT (023614) | 72 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 22 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 4 |
| | | Not found | 115 |
| | | *Total high school graduates* | *225* |
| BLUE RIDGE ISD | 043917 | COLLIN CO COMM COLL DISTRICT (023614) | 9 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not found | 32 |
| | | *Total high school graduates* | *57* |
| CELINA ISD | 043903 | COLLIN CO COMM COLL DISTRICT (023614) | 42 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | Other Pub/Ind 4-yr Institution (14) | 22 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 10 |
| | | Not found | 100 |
| | | *Total high school graduates* | *203* |
| COMMUNITY ISD | 043918 | COLLIN CO COMM COLL DISTRICT (023614) | 30 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 9 |
| | | Other Pub/Ind 2-yr Institution (7) | 8 |
| | | Not trackable | 6 |
| | | Not found | 61 |
| | | *Total high school graduates* | *127* |
| FARMERSVILLE ISD | 043904 | COLLIN CO COMM COLL DISTRICT (023614) | 20 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 10 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 4 |
| | | Not found | 77 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *122* |
| FRISCO ISD | 043905 | COLLIN CO COMM COLL DISTRICT (023614) | 701 |
| | | U. OF TEXAS AT DALLAS (009741) | 292 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 188 |
| | | U. OF TEXAS AT AUSTIN (003658) | 177 |
| | | TEXAS TECH UNIVERSITY (003644) | 169 |
| | | TEXAS A&M UNIVERSITY (003632) | 97 |
| | | BLINN COLLEGE DISTRICT (003549) | 49 |
| | | TEXAS STATE UNIVERSITY (003615) | 48 |
| | | BAYLOR UNIVERSITY (003545) | 38 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 34 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 31 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 29 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 23 |
| | | UNIVERSITY OF HOUSTON (003652) | 19 |
| | | TARLETON STATE UNIVERSITY (003631) | 18 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 17 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 12 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 12 |
| | | AUSTIN COLLEGE (003543) | 10 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 10 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 9 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 7 |
| | | LETOURNEAU UNIVERSITY (003584) | 7 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | RICE UNIVERSITY (003604) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 44 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (26) | 46 |
| | | Not trackable | 281 |
| | | Not found | 1,589 |
| | | *Total high school graduates* | *3,999* |
| IMAGINE INTERNATIONAL ACADEMY OF N | 043801 | U. OF TEXAS AT DALLAS (009741) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 13 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 3 |
| | | Not found | 20 |
| | | *Total high school graduates* | *46* |
| LOVEJOY ISD | 043919 | COLLIN CO COMM COLL DISTRICT (023614) | 39 |
| | | U. OF TEXAS AT DALLAS (009741) | 22 |
| | | TEXAS TECH UNIVERSITY (003644) | 20 |
| | | TEXAS A&M UNIVERSITY (003632) | 19 |
| | | BLINN COLLEGE DISTRICT (003549) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | Other Pub/Ind 4-yr Institution (20) | 40 |
| | | Other Pub/Ind 2-yr Institution (8) | 9 |
| | | Not trackable | 5 |
| | | Not found | 143 |
| | | *Total high school graduates* | *338* |
| MCKINNEY ISD | 043907 | COLLIN CO COMM COLL DISTRICT (023614) | 413 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 58 |
| | | TEXAS A&M UNIVERSITY (003632) | 55 |
| | | U. OF TEXAS AT AUSTIN (003658) | 45 |
| | | TEXAS TECH UNIVERSITY (003644) | 43 |
| | | U. OF TEXAS AT DALLAS (009741) | 40 |
| | | TEXAS STATE UNIVERSITY (003615) | 31 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 17 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 17 |
| | | BLINN COLLEGE DISTRICT (003549) | 16 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 9 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 9 |
| | | BAYLOR UNIVERSITY (003545) | 8 |
| | | NAVARRO COLLEGE (003593) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 6 |
| | | TRINITY UNIVERSITY (003647) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 63 |
| | | Other Pub/Ind 2-yr Institution (13) | 20 |
| | | Not trackable | 86 |
| | | Not found | 879 |
| | | *Total high school graduates* | *1,853* |
| MELISSA ISD | 043908 | COLLIN CO COMM COLL DISTRICT (023614) | 61 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | Other Pub/Ind 4-yr Institution (16) | 34 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 4 |
| | | Not found | 101 |
| | | *Total high school graduates* | *220* |
| PLANO ISD | 043910 | COLLIN CO COMM COLL DISTRICT (023614) | 813 |
| | | U. OF TEXAS AT DALLAS (009741) | 413 |
| | | U. OF TEXAS AT AUSTIN (003658) | 193 |
| | | TEXAS A&M UNIVERSITY (003632) | 145 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 114 |
| | | TEXAS TECH UNIVERSITY (003644) | 99 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT ARLINGTON (003656) | 53 |
| | | TEXAS STATE UNIVERSITY (003615) | 41 |
| | | BAYLOR UNIVERSITY (003545) | 37 |
| | | BLINN COLLEGE DISTRICT (003549) | 35 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 28 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 27 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 22 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 19 |
| | | AUSTIN COLLEGE (003543) | 14 |
| | | UNIVERSITY OF HOUSTON (003652) | 14 |
| | | DALLAS COLLEGE RICHLAND (008504) | 12 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 11 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 7 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 7 |
| | | U. OF TEXAS AT TYLER (011163) | 7 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 6 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 6 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | RICE UNIVERSITY (003604) | 5 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 42 |
| | | Other Pub/Ind 2-yr Institution (20) | 31 |
| | | Not trackable | 290 |
| | | Not found | 1,413 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *3,972* |
| PRINCETON ISD | 043911 | COLLIN CO COMM COLL DISTRICT (023614) | 56 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | Other Pub/Ind 4-yr Institution (21) | 34 |
| | | Other Pub/Ind 2-yr Institution (7) | 8 |
| | | Not trackable | 19 |
| | | Not found | 155 |
| | | *Total high school graduates* | *277* |
| PROSPER ISD | 043912 | COLLIN CO COMM COLL DISTRICT (023614) | 148 |
| | | TEXAS TECH UNIVERSITY (003644) | 44 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | U. OF TEXAS AT AUSTIN (003658) | 17 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 14 |
| | | U. OF TEXAS AT DALLAS (009741) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 7 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 58 |
| | | Other Pub/Ind 2-yr Institution (12) | 17 |
| | | Not trackable | 24 |
| | | Not found | 304 |
| | | *Total high school graduates* | *681* |
| WYLIE ISD | 043914 | COLLIN CO COMM COLL DISTRICT (023614) | 346 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 43 |
| | | U. OF TEXAS AT DALLAS (009741) | 40 |
| | | TEXAS TECH UNIVERSITY (003644) | 38 |
| | | TEXAS STATE UNIVERSITY (003615) | 19 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 17 |
| | | U. OF TEXAS AT AUSTIN (003658) | 16 |
| | | TEXAS A&M UNIVERSITY (003632) | 15 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 14 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | DALLAS COLLEGE RICHLAND (008504) | 8 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 8 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 7 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 45 |
| | | Other Pub/Ind 2-yr Institution (16) | 21 |
| | | Not trackable | 37 |
| | | Not found | 461 |
| | | *Total high school graduates* | *1,166* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLLINGSWORTH**

| District | Code | Institution | Students |
|---|---|---|---|
| WELLINGTON ISD | 044902 | WEST TEXAS A&M UNIVERSITY (003665) | 9 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 7 |
| | | Not found | 15 |
| | | *Total high school graduates* | *37* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COLORADO COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| COLUMBUS ISD | 045902 | BLINN COLLEGE DISTRICT (003549) | 20 |
| | | WHARTON COUNTY JUNIOR COLLEGE (003668) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 3 |
| | | Not found | 59 |
| | | *Total high school graduates* | *118* |
| RICE CISD | 045903 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 30 |
| | | TSTC in FORT BEND (203634) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 16 |
| | | Other Pub/Ind 2-yr Institution (9) | 9 |
| | | Not trackable | 3 |
| | | Not found | 58 |
| | | *Total high school graduates* | *127* |
| WEIMAR ISD | 045905 | BLINN COLLEGE DISTRICT (003549) | 14 |
| | | Other Pub/Ind 4-yr Institution (9) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *49* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COMAL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| COMAL ISD | 046902 | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 127 |
| | | TEXAS STATE UNIVERSITY (003615) | 100 |
| | | TEXAS A&M UNIVERSITY (003632) | 75 |
| | | TEXAS TECH UNIVERSITY (003644) | 69 |
| | | BLINN COLLEGE DISTRICT (003549) | 58 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 52 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 35 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 33 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 27 |
| | | U. OF TEXAS AT AUSTIN (003658) | 26 |
| | | UNIV OF THE INCARNATE WORD (003578) | 20 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 18 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 14 |
| | | BAYLOR UNIVERSITY (003545) | 14 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 13 |
| | | TARLETON STATE UNIVERSITY (003631) | 12 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 11 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | SCHREINER UNIVERSITY (003610) | 6 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | CONCORDIA UNIVERSITY TEXAS (003557) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 5 |
| | | Other Pub/Ind 4-yr Institution (28) | 48 |
| | | Other Pub/Ind 2-yr Institution (15) | 21 |
| | | Not trackable | 39 |
| | | Not found | 733 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COMAL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *1,603* |
| NEW BRAUNFELS ISD | 046901 | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 54 |
| | | TEXAS STATE UNIVERSITY (003615) | 41 |
| | | BLINN COLLEGE DISTRICT (003549) | 39 |
| | | TEXAS A&M UNIVERSITY (003632) | 20 |
| | | U. OF TEXAS AT AUSTIN (003658) | 13 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 11 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 9 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | Other Pub/Ind 4-yr Institution (26) | 44 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 11 |
| | | Not found | 316 |
| | | *Total high school graduates* | *594* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COMANCHE COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| COMANCHE ISD | 047901 | ANGELO STATE UNIVERSITY (003541) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | RANGER COLLEGE (003603) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 32 |
| | | *Total high school graduates* | *71* |
| DE LEON ISD | 047902 | TSTC in WACO (003634) | 9 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (6) | 8 |
| | | Not found | 10 |
| | | *Total high school graduates* | *37* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COOKE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CALLISBURG ISD | 049905 | NORTH CENTRAL TEXAS COLLEGE (003558) | 21 |
| | | Other Pub/Ind 4-yr Institution (8) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |
| | | Not found | 49 |
| | | *Total high school graduates* | *84* |
| ERA ISD | 049906 | NORTH CENTRAL TEXAS COLLEGE (003558) | 13 |
| | | Other Pub/Ind 4-yr Institution (9) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 10 |
| | | *Total high school graduates* | *34* |
| GAINESVILLE ISD | 049901 | NORTH CENTRAL TEXAS COLLEGE (003558) | 43 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 17 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 13 |
| | | Not found | 112 |
| | | *Total high school graduates* | *196* |
| LINDSAY ISD | 049907 | NORTH CENTRAL TEXAS COLLEGE (003558) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 12 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 5 |
| | | *Total high school graduates* | *36* |
| MUENSTER ISD | 049902 | NORTH CENTRAL TEXAS COLLEGE (003558) | 9 |
| | | Other Pub/Ind 4-yr Institution (4) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 10 |
| | | *Total high school graduates* | *32* |
| VALLEY VIEW ISD | 049903 | NORTH CENTRAL TEXAS COLLEGE (003558) | 13 |
| | | Other Pub/Ind 4-yr Institution (5) | 13 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=COOKE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 27 |
| | | *Total high school graduates* | *53* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=CORYELL COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| COPPERAS COVE ISD | 050910 | CENTRAL TEXAS COLLEGE (004003) | 105 |
| | | TEXAS STATE UNIVERSITY (003615) | 13 |
| | | TARLETON STATE UNIVERSITY (003631) | 12 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 30 |
| | | Other Pub/Ind 2-yr Institution (12) | 22 |
| | | Not trackable | 4 |
| | | Not found | 311 |
| | | *Total high school graduates* | *532* |
| GATESVILLE ISD | 050902 | TARLETON STATE UNIVERSITY (003631) | 21 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 14 |
| | | TSTC in WACO (003634) | 8 |
| | | CENTRAL TEXAS COLLEGE (004003) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 25 |
| | | Other Pub/Ind 2-yr Institution (10) | 18 |
| | | Not trackable | 5 |
| | | Not found | 108 |
| | | *Total high school graduates* | *204* |

**County=CRANE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CRANE ISD | 052901 | ODESSA COLLEGE (003596) | 15 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 10 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 7 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 41 |
| | | *Total high school graduates* | *86* |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CROCKETT COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CROCKETT COUNTY CONSOLIDATED CSD | 053001 | ANGELO STATE UNIVERSITY (003541) | 7 |
| | | HOWARD COLLEGE (003574) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Not trackable | 3 |
| | | Not found | 24 |
| | | *Total high school graduates* | *42* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CROSBY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CROSBYTON CISD | 054901 | SOUTH PLAINS COLLEGE (003611) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 17 |
| | | *Total high school graduates* | *30* |
| RALLS ISD | 054903 | SOUTH PLAINS COLLEGE (003611) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 22 |
| | | *Total high school graduates* | *33* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=CULBERSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| CULBERSON COUNTY-ALLAMOORE ISD | 055901 | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 4 |
| | | Not found | 14 |
| | | *Total high school graduates* | *27* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

## County=DALLAM COUNTY

| District | Code | Institution | Students |
|---|---|---|---|
| DALHART ISD | 056901 | FRANK PHILLIPS COLLEGE (003568) | 13 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not trackable | 8 |
| | | Not found | 58 |
| | | *Total high school graduates* | *111* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| A+ ACADEMY | 057829 | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (6) | 11 |
| | | Not trackable | 10 |
| | | Not found | 42 |
| | | *Total high school graduates* | *72* |
| ADVANTAGE ACADEMY | 057806 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 2 |
| | | Not found | 15 |
| | | *Total high school graduates* | *29* |
| CARROLLTON-FARMERS BRANCH ISD | 057903 | DALLAS COLLEGE BROOKHAVEN (021002) | 443 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 57 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 45 |
| | | U. OF TEXAS AT DALLAS (009741) | 42 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 37 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 31 |
| | | U. OF TEXAS AT AUSTIN (003658) | 31 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 21 |
| | | DALLAS COLLEGE RICHLAND (008504) | 19 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 16 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | TEXAS TECH UNIVERSITY (003644) | 14 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 11 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 9 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | PAUL QUINN COLLEGE (003602) | 5 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 48 |
| | | Other Pub/Ind 2-yr Institution (15) | 22 |
| | | Not trackable | 141 |
| | | Not found | 643 |
| | | *Total high school graduates* | *1,695* |
| CEDAR HILL ISD | 057904 | DALLAS COLLEGE CEDAR VALLEY (003561) | 95 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 62 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 22 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 20 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 19 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 18 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 13 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | UNIVERSITY OF HOUSTON (003652) | 9 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 5 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 37 |
| | | Other Pub/Ind 2-yr Institution (9) | 13 |
| | | Not trackable | 11 |
| | | Not found | 270 |
| | | *Total high school graduates* | *667* |
| COPPELL ISD | 057922 | U. OF TEXAS AT DALLAS (009741) | 156 |
| | | U. OF TEXAS AT AUSTIN (003658) | 70 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | DALLAS COLLEGE NORTH LAKE (020774) | 68 |
| | | TEXAS A&M UNIVERSITY (003632) | 46 |
| | | TEXAS TECH UNIVERSITY (003644) | 36 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 34 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 27 |
| | | BLINN COLLEGE DISTRICT (003549) | 25 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | BAYLOR UNIVERSITY (003545) | 11 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 10 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 9 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | NORTH CENTRAL TEXAS COLLEGE (003558) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 27 |
| | | Other Pub/Ind 2-yr Institution (12) | 17 |
| | | Not trackable | 43 |
| | | Not found | 324 |
| | | *Total high school graduates* | *944* |
| DALLAS ISD | 057905 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 701 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 689 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 429 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 285 |
| | | DALLAS COLLEGE RICHLAND (008504) | 236 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 199 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 173 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 160 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 159 |
| | | U. OF TEXAS AT DALLAS (009741) | 137 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 100 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 97 |
| | | U. OF TEXAS AT AUSTIN (003658) | 97 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 86 |
| | | TEXAS A&M UNIVERSITY (003632) | 81 |
| | | TEXAS TECH UNIVERSITY (003644) | 42 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 40 |
| | | TEXAS STATE UNIVERSITY (003615) | 38 |
| | | TEXAS COLLEGE (003638) | 34 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 32 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 26 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 22 |
| | | NAVARRO COLLEGE (003593) | 20 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 18 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 18 |
| | | AUSTIN COLLEGE (003543) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 11 |
| | | UNIVERSITY OF HOUSTON (003652) | 11 |
| | | PAUL QUINN COLLEGE (003602) | 10 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 10 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 9 |
| | | TYLER JUNIOR COLLEGE (003648) | 8 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 7 |
| | | ST. MARY'S UNIVERSITY (003623) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | MCMURRY UNIVERSITY (003591) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | TEXAS A&M UNIVERSITY-TEXARKANA (029269) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | RICE UNIVERSITY (003604) | 5 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency*
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

## County=DALLAS COUNTY

| District | Code | Institution | Students |
|---|---|---|---|
| | | UNIVERSITY OF DALLAS (003651) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 65 |
| | | Other Pub/Ind 2-yr Institution (19) | 29 |
| | | Not trackable | 869 |
| | | Not found | 3,268 |
| | | *Total high school graduates* | *8,293* |
| DESOTO ISD | 057906 | DALLAS COLLEGE CEDAR VALLEY (003561) | 113 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 41 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 30 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 27 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 23 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 20 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 16 |
| | | UNIVERSITY OF HOUSTON (003652) | 12 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 11 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 8 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 8 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 7 |
| | | NAVARRO COLLEGE (003593) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS COLLEGE (003638) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 33 |
| | | Other Pub/Ind 2-yr Institution (12) | 16 |
| | | Not trackable | 14 |
| | | Not found | 332 |
| | | *Total high school graduates* | *758* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DUNCANVILLE ISD | 057907 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 222 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 61 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 32 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 25 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 21 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 20 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 18 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 14 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | U. OF TEXAS AT AUSTIN (003658) | 12 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 10 |
| | | U. OF TEXAS AT DALLAS (009741) | 8 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | NAVARRO COLLEGE (003593) | 6 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 36 |
| | | Other Pub/Ind 2-yr Institution (13) | 23 |
| | | Not trackable | 41 |
| | | Not found | 436 |
| | | *Total high school graduates* | *1,019* |
| EVOLUTION ACADEMY CHARTER SCHOOL | 057834 | COLLIN CO COMM COLL DISTRICT (023614) | 5 |
| | | DALLAS COLLEGE RICHLAND (008504) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (9) | 17 |
| | | Not trackable | 22 |
| | | Not found | 237 |
| | | *Total high school graduates* | *289* |
| GARLAND ISD | 057909 | DALLAS COLLEGE RICHLAND (008504) | 812 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 240 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | COLLIN CO COMM COLL DISTRICT (023614) | 125 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 118 |
| | | U. OF TEXAS AT DALLAS (009741) | 113 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 94 |
| | | TEXAS TECH UNIVERSITY (003644) | 58 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 57 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 57 |
| | | TEXAS STATE UNIVERSITY (003615) | 41 |
| | | TEXAS A&M UNIVERSITY (003632) | 40 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 40 |
| | | U. OF TEXAS AT AUSTIN (003658) | 40 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 31 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 25 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 20 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 19 |
| | | UNIVERSITY OF HOUSTON (003652) | 16 |
| | | BLINN COLLEGE DISTRICT (003549) | 15 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 15 |
| | | TYLER JUNIOR COLLEGE (003648) | 15 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 14 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 13 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | TARLETON STATE UNIVERSITY (003631) | 9 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 9 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 8 |
| | | AUSTIN COLLEGE (003543) | 8 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 6 |
| | | Other Pub/Ind 4-yr Institution (35) | 63 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

## County=DALLAS COUNTY

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (18) | 33 |
| | | Not trackable | 285 |
| | | Not found | 1,653 |
| | | *Total high school graduates* | *4,125* |
| GRAND PRAIRIE ISD | 057910 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 442 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 154 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 87 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 36 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 32 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 25 |
| | | U. OF TEXAS AT AUSTIN (003658) | 24 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 22 |
| | | TEXAS TECH UNIVERSITY (003644) | 18 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 18 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 12 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | U. OF TEXAS AT DALLAS (009741) | 10 |
| | | UNIVERSITY OF HOUSTON (003652) | 9 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 8 |
| | | TARLETON STATE UNIVERSITY (003631) | 8 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 7 |
| | | NAVARRO COLLEGE (003593) | 7 |
| | | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | DALLAS COLLEGE RICHLAND (008504) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 56 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

## County=DALLAS COUNTY

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (14) | 20 |
| | | Not trackable | 159 |
| | | Not found | 964 |
| | | *Total high school graduates* | *2,189* |
| HIGHLAND PARK ISD | 057911 | U. OF TEXAS AT AUSTIN (003658) | 49 |
| | | TEXAS A&M UNIVERSITY (003632) | 25 |
| | | TEXAS TECH UNIVERSITY (003644) | 16 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 14 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 11 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 21 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 11 |
| | | Not found | 316 |
| | | *Total high school graduates* | *493* |
| INSPIRED VISION ACADEMY | 057830 | DALLAS COLLEGE EASTFIELD (008510) | 16 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 10 |
| | | Not found | 39 |
| | | *Total high school graduates* | *84* |
| INTERNATIONAL LEADERSHIP OF TEXAS | 057848 | TARRANT CO SOUTHEAST CAMPUS (000326) | 17 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 17 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 17 |
| | | DALLAS COLLEGE RICHLAND (008504) | 13 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 13 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 11 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 9 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
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**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 6 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | Other Pub/Ind 4-yr Institution (19) | 25 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 30 |
| | | Not found | 99 |
| | | *Total high school graduates* | *276* |
| IRVING ISD | 057912 | DALLAS COLLEGE NORTH LAKE (020774) | 649 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 75 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 51 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 48 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 40 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 33 |
| | | U. OF TEXAS AT AUSTIN (003658) | 27 |
| | | U. OF TEXAS AT DALLAS (009741) | 23 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 18 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 13 |
| | | TEXAS STATE UNIVERSITY (003615) | 13 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 9 |
| | | DALLAS COLLEGE RICHLAND (008504) | 9 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 7 |
| | | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | NAVARRO COLLEGE (003593) | 6 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | UNIVERSITY OF DALLAS (003651) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 44 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (13) | 20 |
| | | Not trackable | 291 |
| | | Not found | 864 |
| | | *Total high school graduates* | *2,294* |
| LANCASTER ISD | 057913 | DALLAS COLLEGE CEDAR VALLEY (003561) | 99 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 16 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 16 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 14 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 11 |
| | | NAVARRO COLLEGE (003593) | 10 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 7 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 7 |
| | | DALLAS COLLEGE RICHLAND (008504) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | TEXAS COLLEGE (003638) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 35 |
| | | Other Pub/Ind 2-yr Institution (6) | 8 |
| | | Not trackable | 13 |
| | | Not found | 177 |
| | | *Total high school graduates* | *440* |
| LEGACY PREPARATORY | 057846 | DALLAS COLLEGE EASTFIELD (008510) | 9 |
| | | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 5 |
| | | Not found | 33 |
| | | *Total high school graduates* | *58* |
| LIFE SCHOOL | 057807 | DALLAS COLLEGE CEDAR VALLEY (003561) | 43 |
| | | NAVARRO COLLEGE (003593) | 17 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 16 |

***Districts with more than 25 graduates***
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**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 13 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 12 |
| | | TARLETON STATE UNIVERSITY (003631) | 12 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 9 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 50 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 5 |
| | | Not found | 109 |
| | | *Total high school graduates* | *323* |
| MESQUITE ISD | 057914 | DALLAS COLLEGE EASTFIELD (008510) | 449 |
| | | DALLAS COLLEGE RICHLAND (008504) | 96 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 66 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 64 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 49 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 43 |
| | | TEXAS A&M UNIVERSITY (003632) | 41 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 37 |
| | | U. OF TEXAS AT DALLAS (009741) | 36 |
| | | TYLER JUNIOR COLLEGE (003648) | 29 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 27 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 22 |
| | | TEXAS TECH UNIVERSITY (003644) | 22 |
| | | U. OF TEXAS AT AUSTIN (003658) | 20 |
| | | TEXAS STATE UNIVERSITY (003615) | 19 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 18 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 13 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 13 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | UNIVERSITY OF HOUSTON (003652) | 11 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 10 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 9 |
| | | TRINITY VALLEY COMM COLLEGE (003572) | 8 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 7 |
| | | TEXAS COLLEGE (003638) | 7 |
| | | NAVARRO COLLEGE (003593) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 5 |
| | | MCMURRY UNIVERSITY (003591) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 52 |
| | | Other Pub/Ind 2-yr Institution (13) | 20 |
| | | Not trackable | 131 |
| | | Not found | 1,453 |
| | | *Total high school graduates* | *2,804* |
| RICHARDSON ISD | 057916 | DALLAS COLLEGE RICHLAND (008504) | 522 |
| | | U. OF TEXAS AT DALLAS (009741) | 71 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 69 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 67 |
| | | U. OF TEXAS AT AUSTIN (003658) | 57 |
| | | TEXAS TECH UNIVERSITY (003644) | 56 |
| | | TEXAS A&M UNIVERSITY (003632) | 48 |
| | | TEXAS STATE UNIVERSITY (003615) | 31 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 27 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 25 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 25 |
| | | BLINN COLLEGE DISTRICT (003549) | 22 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 19 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 15 |
| | | BAYLOR UNIVERSITY (003545) | 14 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

## County=DALLAS COUNTY

| District | Code | Institution | Students |
|---|---|---|---|
| | | MIDWESTERN STATE UNIVERSITY (003592) | 14 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 14 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 7 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | GRAYSON COLLEGE (003570) | 5 |
| | | TRINITY UNIVERSITY (003647) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 71 |
| | | Other Pub/Ind 2-yr Institution (12) | 20 |
| | | Not trackable | 153 |
| | | Not found | 849 |
| | | *Total high school graduates* | *2,240* |
| RICHLAND COLLEGIATE HIGH SCHOOL | 057840 | U. OF TEXAS AT DALLAS (009741) | 55 |
| | | DALLAS COLLEGE RICHLAND (008504) | 45 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 39 |
| | | TEXAS TECH UNIVERSITY (003644) | 23 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 19 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 19 |
| | | UNIVERSITY OF HOUSTON (003652) | 17 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 13 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 26 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 5 |
| | | Not found | 47 |
| | | *Total high school graduates* | *319* |
| SUNNYVALE ISD | 057919 | U. OF TEXAS AT DALLAS (009741) | 12 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 9 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 34 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not found | 37 |
| | | *Total high school graduates* | *114* |
| TEXANS CAN ACADEMIES | 057804 | DALLAS COLLEGE EL CENTRO (004453) | 27 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 21 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 17 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 13 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 10 |
| | | DALLAS COLLEGE RICHLAND (008504) | 10 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 8 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 7 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (19) | 29 |
| | | Not trackable | 133 |
| | | Not found | 1,184 |
| | | *Total high school graduates* | *1,476* |
| UME PREPARATORY ACADEMY | 057845 | TARRANT CO SOUTHEAST CAMPUS (000326) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 4 |
| | | Not found | 15 |
| | | *Total high school graduates* | *33* |
| UPLIFT EDUCATION | 057803 | U. OF TEXAS AT ARLINGTON (003656) | 64 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 52 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 41 |
| | | U. OF TEXAS AT DALLAS (009741) | 37 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 34 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 31 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 26 |
| | | U. OF TEXAS AT AUSTIN (003658) | 19 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 16 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 16 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 16 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 10 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 6 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 6 |
| | | LAMAR UNIVERSITY (003581) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 46 |
| | | Other Pub/Ind 2-yr Institution (7) | 16 |
| | | Not trackable | 90 |
| | | Not found | 244 |
| | | *Total high school graduates* | *846* |
| VILLAGE TECH SCHOOLS | 057847 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 18 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 10 |
| | | *Total high school graduates* | *39* |
| WINFREE ACADEMY CHARTER SCHOOLS | 057828 | COLLIN CO COMM COLL DISTRICT (023614) | 8 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 6 |
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DALLAS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | DALLAS COLLEGE RICHLAND (008504) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (12) | 18 |
| | | Not trackable | 23 |
| | | Not found | 336 |
| | | *Total high school graduates* | *410* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=DAWSON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| LAMESA ISD | 058906 | SOUTH PLAINS COLLEGE (003611) | 24 |
| | | HOWARD COLLEGE (003574) | 16 |
| | | TEXAS TECH UNIVERSITY (003644) | 11 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 3 |
| | | Not found | 76 |
| | | *Total high school graduates* | *142* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=DEAF SMITH CO**

| District | Code | Institution | Students |
|---|---|---|---|
| HEREFORD ISD | 059901 | AMARILLO COLLEGE (003540) | 39 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 30 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | CLARENDON COLLEGE (003554) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not trackable | 14 |
| | | Not found | 154 |
| | | *Total high school graduates* | *268* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=DELTA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| COOPER ISD | 060902 | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 7 |
| | | PARIS JUNIOR COLLEGE (003601) | 6 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 27 |
| | | *Total high school graduates* | *51* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=DENTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ARGYLE ISD | 061910 | NORTH CENTRAL TEXAS COLLEGE (003558) | 21 |
| | | TEXAS TECH UNIVERSITY (003644) | 16 |
| | | TEXAS A&M UNIVERSITY (003632) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (20) | 37 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 4 |
| | | Not found | 94 |
| | | *Total high school graduates* | *210* |
| AUBREY ISD | 061907 | NORTH CENTRAL TEXAS COLLEGE (003558) | 22 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 13 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | Other Pub/Ind 4-yr Institution (11) | 21 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 6 |
| | | Not found | 66 |
| | | *Total high school graduates* | *151* |
| DENTON ISD | 061901 | NORTH CENTRAL TEXAS COLLEGE (003558) | 323 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 192 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 51 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 38 |
| | | TEXAS TECH UNIVERSITY (003644) | 37 |
| | | TARLETON STATE UNIVERSITY (003631) | 24 |
| | | U. OF TEXAS AT AUSTIN (003658) | 22 |
| | | TEXAS A&M UNIVERSITY (003632) | 21 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 13 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 12 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=DENTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | AUSTIN COMMUNITY COLLEGE (012015) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | U. OF TEXAS AT DALLAS (009741) | 10 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 9 |
| | | UNIVERSITY OF HOUSTON (003652) | 9 |
| | | AUSTIN COLLEGE (003543) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 8 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 6 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 5 |
| | | Other Pub/Ind 4-yr Institution (28) | 50 |
| | | Other Pub/Ind 2-yr Institution (17) | 30 |
| | | Not trackable | 199 |
| | | Not found | 814 |
| | | *Total high school graduates* | *1,932* |
| KRUM ISD | 061905 | NORTH CENTRAL TEXAS COLLEGE (003558) | 26 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (6) | 7 |
| | | Not trackable | 4 |
| | | Not found | 68 |
| | | *Total high school graduates* | *140* |
| LAKE DALLAS ISD | 061912 | NORTH CENTRAL TEXAS COLLEGE (003558) | 51 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 31 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=DENTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (17) | 25 |
| | | Other Pub/Ind 2-yr Institution (9) | 12 |
| | | Not trackable | 14 |
| | | Not found | 143 |
| | | *Total high school graduates* | *296* |
| LEWISVILLE ISD | 061902 | NORTH CENTRAL TEXAS COLLEGE (003558) | 386 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 241 |
| | | U. OF TEXAS AT DALLAS (009741) | 200 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 197 |
| | | TEXAS A&M UNIVERSITY (003632) | 129 |
| | | TEXAS TECH UNIVERSITY (003644) | 124 |
| | | U. OF TEXAS AT AUSTIN (003658) | 99 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 84 |
| | | BLINN COLLEGE DISTRICT (003549) | 67 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 64 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 62 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 34 |
| | | BAYLOR UNIVERSITY (003545) | 33 |
| | | TEXAS STATE UNIVERSITY (003615) | 29 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 25 |
| | | UNIVERSITY OF HOUSTON (003652) | 25 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 23 |
| | | TARLETON STATE UNIVERSITY (003631) | 22 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 19 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 19 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 17 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 17 |
| | | AUSTIN COLLEGE (003543) | 15 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 12 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
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***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DENTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 9 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 9 |
| | | U. OF TEXAS AT TYLER (011163) | 9 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 7 |
| | | DALLAS COLLEGE RICHLAND (008504) | 7 |
| | | NAVARRO COLLEGE (003593) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (28) | 56 |
| | | Other Pub/Ind 2-yr Institution (23) | 40 |
| | | Not trackable | 267 |
| | | Not found | 1,865 |
| | | *Total high school graduates* | *4,255* |
| LITTLE ELM ISD | 061914 | COLLIN CO COMM COLL DISTRICT (023614) | 95 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 17 |
| | | TEXAS TECH UNIVERSITY (003644) | 14 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 47 |
| | | Other Pub/Ind 2-yr Institution (10) | 15 |
| | | Not trackable | 35 |
| | | Not found | 254 |
| | | *Total high school graduates* | *494* |
| NORTHWEST ISD | 061911 | UNIVERSITY OF NORTH TEXAS (003594) | 123 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 113 |
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 69 |
| | | TEXAS TECH UNIVERSITY (003644) | 53 |
| | | TEXAS A&M UNIVERSITY (003632) | 40 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 29 |
| | | NORTH CENTRAL TEXAS COLLEGE (003558) | 26 |
| | | U. OF TEXAS AT AUSTIN (003658) | 22 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DENTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BLINN COLLEGE DISTRICT (003549) | 21 |
| | | TARLETON STATE UNIVERSITY (003631) | 20 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 15 |
| | | U. OF TEXAS AT DALLAS (009741) | 14 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 12 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 11 |
| | | WEATHERFORD COLLEGE (003664) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 9 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 8 |
| | | SOUTH PLAINS COLLEGE (003611) | 8 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 6 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 6 |
| | | MCMURRY UNIVERSITY (003591) | 5 |
| | | RANGER COLLEGE (003603) | 5 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 5 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 33 |
| | | Other Pub/Ind 2-yr Institution (14) | 22 |
| | | Not trackable | 79 |
| | | Not found | 800 |
| | | *Total high school graduates* | *1,621* |
| PILOT POINT ISD | 061903 | NORTH CENTRAL TEXAS COLLEGE (003558) | 14 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=DENTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 7 |
| | | Not found | 69 |
| | | *Total high school graduates* | *116* |
| PONDER ISD | 061906 | NORTH CENTRAL TEXAS COLLEGE (003558) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 7 |
| | | Not found | 51 |
| | | *Total high school graduates* | *105* |
| SANGER ISD | 061908 | NORTH CENTRAL TEXAS COLLEGE (003558) | 26 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 19 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 17 |
| | | Other Pub/Ind 2-yr Institution (8) | 11 |
| | | Not trackable | 13 |
| | | Not found | 110 |
| | | *Total high school graduates* | *202* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DEWITT COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CUERO ISD | 062901 | VICTORIA COLLEGE (003662) | 21 |
| | | BLINN COLLEGE DISTRICT (003549) | 14 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (6) | 8 |
| | | Not trackable | 5 |
| | | Not found | 89 |
| | | *Total high school graduates* | *173* |
| YOAKUM ISD | 062903 | VICTORIA COLLEGE (003662) | 20 |
| | | U. OF HOUSTON-VICTORIA (013231) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 16 |
| | | Other Pub/Ind 2-yr Institution (7) | 14 |
| | | Not trackable | 2 |
| | | Not found | 58 |
| | | *Total high school graduates* | *115* |
| YORKTOWN ISD | 062904 | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 29 |
| | | *Total high school graduates* | *36* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DIMMIT COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CARRIZO SPRINGS CISD | 064903 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 49 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 8 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 16 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 1 |
| | | Not found | 69 |
| | | *Total high school graduates* | *161* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=DONLEY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CLARENDON ISD | 065901 | CLARENDON COLLEGE (003554) | 9 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 16 |
| | | *Total high school graduates* | *32* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=DUVAL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BENAVIDES ISD | 066901 | Other Pub/Ind 4-yr Institution (4) | 8 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 1 |
| | | Not found | 17 |
| | | *Total high school graduates* | *31* |
| FREER ISD | 066903 | COASTAL BEND COLLEGE (003546) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 37 |
| | | *Total high school graduates* | *60* |
| SAN DIEGO ISD | 066902 | COASTAL BEND COLLEGE (003546) | 15 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 10 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 48 |
| | | *Total high school graduates* | *83* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=EASTLAND COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CISCO ISD | 067902 | CISCO COLLEGE (003553) | 17 |
| | | Other Pub/Ind 4-yr Institution (12) | 15 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 1 |
| | | Not found | 29 |
| | | *Total high school graduates* | *67* |
| EASTLAND ISD | 067903 | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | RANGER COLLEGE (003603) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not trackable | 1 |
| | | Not found | 34 |
| | | *Total high school graduates* | *76* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ECTOR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ECTOR COUNTY ISD | 068901 | ODESSA COLLEGE (003596) | 455 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 107 |
| | | TEXAS TECH UNIVERSITY (003644) | 30 |
| | | U. OF TEXAS AT AUSTIN (003658) | 19 |
| | | ANGELO STATE UNIVERSITY (003541) | 18 |
| | | TEXAS A&M UNIVERSITY (003632) | 13 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 11 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 10 |
| | | MIDLAND COLLEGE (009797) | 8 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 48 |
| | | Other Pub/Ind 2-yr Institution (15) | 29 |
| | | Not trackable | 63 |
| | | Not found | 850 |
| | | *Total high school graduates* | *1,691* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=EL PASO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| ANTHONY ISD | 071906 | EL PASO COMMUNITY COLLEGE DIST (010387) | 8 |
| | | U. OF TEXAS AT EL PASO (003661) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 29 |
| | | *Total high school graduates* | *50* |
| CANUTILLO ISD | 071907 | U. OF TEXAS AT EL PASO (003661) | 98 |
| | | EL PASO COMMUNITY COLLEGE DIST (010387) | 86 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | Other Pub/Ind 4-yr Institution (14) | 20 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 23 |
| | | Not found | 208 |
| | | *Total high school graduates* | *444* |
| CLINT ISD | 071901 | EL PASO COMMUNITY COLLEGE DIST (010387) | 209 |
| | | U. OF TEXAS AT EL PASO (003661) | 151 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (13) | 25 |
| | | Not trackable | 39 |
| | | Not found | 337 |
| | | *Total high school graduates* | *774* |
| EL PASO ACADEMY | 071804 | EL PASO COMMUNITY COLLEGE DIST (010387) | 18 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 9 |
| | | Not found | 188 |
| | | *Total high school graduates* | *220* |
| EL PASO ISD | 071902 | U. OF TEXAS AT EL PASO (003661) | 1,078 |
| | | EL PASO COMMUNITY COLLEGE DIST (010387) | 911 |
| | | U. OF TEXAS AT AUSTIN (003658) | 63 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=EL PASO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS TECH UNIVERSITY (003644) | 62 |
| | | TEXAS A&M UNIVERSITY (003632) | 31 |
| | | TEXAS STATE UNIVERSITY (003615) | 26 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 15 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 14 |
| | | BAYLOR UNIVERSITY (003545) | 12 |
| | | SCHREINER UNIVERSITY (003610) | 9 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 9 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 6 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 5 |
| | | ST. MARY'S UNIVERSITY (003623) | 5 |
| | | TRINITY UNIVERSITY (003647) | 5 |
| | | UNIV OF THE INCARNATE WORD (003578) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 54 |
| | | Other Pub/Ind 2-yr Institution (14) | 20 |
| | | Not trackable | 108 |
| | | Not found | 1,753 |
| | | *Total high school graduates* | *4,197* |
| FABENS ISD | 071903 | U. OF TEXAS AT EL PASO (003661) | 39 |
| | | EL PASO COMMUNITY COLLEGE DIST (010387) | 35 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 4 |
| | | Not found | 84 |
| | | *Total high school graduates* | *168* |
| HARMONY SCIENCE ACAD (EL PASO) | 071806 | U. OF TEXAS AT EL PASO (003661) | 29 |
| | | EL PASO COMMUNITY COLLEGE DIST (010387) | 23 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=EL PASO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 36 |
| | | *Total high school graduates* | *94* |
| SAN ELIZARIO ISD | 071904 | EL PASO COMMUNITY COLLEGE DIST (010387) | 90 |
| | | U. OF TEXAS AT EL PASO (003661) | 24 |
| | | SOUTH PLAINS COLLEGE (003611) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 9 |
| | | Not found | 98 |
| | | *Total high school graduates* | *232* |
| SOCORRO ISD | 071909 | EL PASO COMMUNITY COLLEGE DIST (010387) | 985 |
| | | U. OF TEXAS AT EL PASO (003661) | 765 |
| | | TEXAS TECH UNIVERSITY (003644) | 36 |
| | | U. OF TEXAS AT AUSTIN (003658) | 35 |
| | | TEXAS A&M UNIVERSITY (003632) | 19 |
| | | TEXAS STATE UNIVERSITY (003615) | 18 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 12 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 7 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 6 |
| | | SCHREINER UNIVERSITY (003610) | 5 |
| | | ST. MARY'S UNIVERSITY (003623) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 43 |
| | | Other Pub/Ind 2-yr Institution (13) | 16 |
| | | Not trackable | 96 |
| | | Not found | 1,501 |
| | | *Total high school graduates* | *3,567* |
| TORNILLO ISD | 071908 | EL PASO COMMUNITY COLLEGE DIST (010387) | 23 |
| | | Other Pub/Ind 4-yr Institution (1) | 4 |
| | | Not trackable | 3 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=EL PASO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 45 |
| | | *Total high school graduates* | *75* |
| TRIUMPH PUBLIC HIGH SCHOOLS-EL PAS | 071803 | EL PASO COMMUNITY COLLEGE DIST (010387) | 13 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 67 |
| | | *Total high school graduates* | *82* |
| YSLETA ISD | 071905 | EL PASO COMMUNITY COLLEGE DIST (010387) | 809 |
| | | U. OF TEXAS AT EL PASO (003661) | 610 |
| | | TEXAS TECH UNIVERSITY (003644) | 27 |
| | | U. OF TEXAS AT AUSTIN (003658) | 23 |
| | | TEXAS A&M UNIVERSITY (003632) | 22 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 7 |
| | | ST. MARY'S UNIVERSITY (003623) | 7 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | SCHREINER UNIVERSITY (003610) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 32 |
| | | Other Pub/Ind 2-yr Institution (11) | 14 |
| | | Not trackable | 48 |
| | | Not found | 1,214 |
| | | *Total high school graduates* | *2,857* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ELLIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ENNIS ISD | 070903 | NAVARRO COLLEGE (003593) | 80 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TARLETON STATE UNIVERSITY (003631) | 8 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 8 |
| | | TSTC in NORTH TEXAS (133965) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 36 |
| | | Other Pub/Ind 2-yr Institution (10) | 16 |
| | | Not trackable | 12 |
| | | Not found | 201 |
| | | *Total high school graduates* | *381* |
| FERRIS ISD | 070905 | NAVARRO COLLEGE (003593) | 24 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 19 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 6 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 10 |
| | | Not found | 83 |
| | | *Total high school graduates* | *169* |
| ITALY ISD | 070907 | NAVARRO COLLEGE (003593) | 8 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 23 |
| | | *Total high school graduates* | *43* |
| MAYPEARL ISD | 070915 | NAVARRO COLLEGE (003593) | 13 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 24 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 1 |
| | | Not found | 22 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ELLIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *72* |
| MIDLOTHIAN ISD | 070908 | NAVARRO COLLEGE (003593) | 95 |
| | | TEXAS A&M UNIVERSITY (003632) | 23 |
| | | BLINN COLLEGE DISTRICT (003549) | 22 |
| | | TARLETON STATE UNIVERSITY (003631) | 17 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 16 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | TEXAS TECH UNIVERSITY (003644) | 12 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 5 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 5 |
| | | Other Pub/Ind 4-yr Institution (21) | 32 |
| | | Other Pub/Ind 2-yr Institution (22) | 35 |
| | | Not trackable | 10 |
| | | Not found | 261 |
| | | *Total high school graduates* | *580* |
| PALMER ISD | 070910 | NAVARRO COLLEGE (003593) | 19 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 5 |
| | | Not trackable | 1 |
| | | Not found | 35 |
| | | *Total high school graduates* | *71* |
| RED OAK ISD | 070911 | NAVARRO COLLEGE (003593) | 59 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 41 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ELLIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | DALLAS COLLEGE EL CENTRO (004453) | 5 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 48 |
| | | Other Pub/Ind 2-yr Institution (15) | 24 |
| | | Not trackable | 7 |
| | | Not found | 193 |
| | | *Total high school graduates* | *442* |
| WAXAHACHIE FAITH FAMILY ACADEMY | 070801 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 13 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 7 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 14 |
| | | Not found | 63 |
| | | *Total high school graduates* | *108* |
| WAXAHACHIE ISD | 070912 | NAVARRO COLLEGE (003593) | 111 |
| | | TEXAS A&M UNIVERSITY (003632) | 24 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 20 |
| | | U. OF TEXAS AT TYLER (011163) | 18 |
| | | TARLETON STATE UNIVERSITY (003631) | 14 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | TEXAS TECH UNIVERSITY (003644) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 10 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | SOUTHWESTERN ASSEM OF GOD UNIV (003616) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ELLIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 35 |
| | | Other Pub/Ind 2-yr Institution (18) | 32 |
| | | Not trackable | 16 |
| | | Not found | 285 |
| | | *Total high school graduates* | *633* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ERATH COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DUBLIN ISD | 072902 | RANGER COLLEGE (003603) | 15 |
| | | TARLETON STATE UNIVERSITY (003631) | 13 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 4 |
| | | Not found | 37 |
| | | *Total high school graduates* | *72* |
| ERATH EXCELS ACADEMY INC | 072802 | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 38 |
| | | *Total high school graduates* | *41* |
| PREMIER HIGH SCHOOLS | 072801 | SOUTH TEXAS COLLEGE (031034) | 30 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 17 |
| | | CISCO COLLEGE (003553) | 17 |
| | | AMARILLO COLLEGE (003540) | 16 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 13 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 13 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 10 |
| | | SOUTH PLAINS COLLEGE (003611) | 10 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 7 |
| | | EL PASO COMMUNITY COLLEGE DIST (010387) | 7 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 7 |
| | | NORTH CENTRAL TEXAS COLLEGE (003558) | 7 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 7 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 6 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | LAREDO COLLEGE (003582) | 5 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ERATH COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 5 |
| | | WEATHERFORD COLLEGE (003664) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 46 |
| | | Other Pub/Ind 2-yr Institution (34) | 64 |
| | | Not trackable | 76 |
| | | Not found | 1,231 |
| | | *Total high school graduates* | *1,627* |
| STEPHENVILLE ISD | 072903 | TARLETON STATE UNIVERSITY (003631) | 46 |
| | | RANGER COLLEGE (003603) | 23 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | WEATHERFORD COLLEGE (003664) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 29 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 2 |
| | | Not found | 109 |
| | | *Total high school graduates* | *237* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FALLS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CHILTON ISD | 073901 | MCLENNAN COMMUNITY COLLEGE (003590) | 7 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Not found | 25 |
| | | *Total high school graduates* | *39* |
| MARLIN ISD | 073903 | MCLENNAN COMMUNITY COLLEGE (003590) | 6 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (5) | 5 |
| | | Not trackable | 2 |
| | | Not found | 25 |
| | | *Total high school graduates* | *45* |
| ROSEBUD-LOTT ISD | 073905 | MCLENNAN COMMUNITY COLLEGE (003590) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | TSTC in WACO (003634) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 22 |
| | | *Total high school graduates* | *54* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FANNIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BONHAM ISD | 074903 | GRAYSON COLLEGE (003570) | 22 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 14 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 78 |
| | | *Total high school graduates* | *126* |
| HONEY GROVE ISD | 074907 | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 2 |
| | | Not found | 27 |
| | | *Total high school graduates* | *42* |
| LEONARD ISD | 074909 | COLLIN CO COMM COLL DISTRICT (023614) | 10 |
| | | GRAYSON COLLEGE (003570) | 10 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 39 |
| | | *Total high school graduates* | *76* |
| SAVOY ISD | 074911 | GRAYSON COLLEGE (003570) | 11 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Not trackable | 1 |
| | | Not found | 15 |
| | | *Total high school graduates* | *32* |
| TRENTON ISD | 074912 | GRAYSON COLLEGE (003570) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 20 |
| | | *Total high school graduates* | *34* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FAYETTE COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| FLATONIA ISD | 075901 | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 28 |
| | | *Total high school graduates* | *47* |
| LA GRANGE ISD | 075902 | BLINN COLLEGE DISTRICT (003549) | 31 |
| | | TSTC in WACO (003634) | 14 |
| | | TEXAS A&M UNIVERSITY (003632) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 13 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 3 |
| | | Not found | 69 |
| | | *Total high school graduates* | *149* |
| SCHULENBURG ISD | 075903 | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 4 |
| | | Not found | 25 |
| | | *Total high school graduates* | *55* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=FLOYD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| FLOYDADA ISD | 077901 | SOUTH PLAINS COLLEGE (003611) | 17 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 9 |
| | | *Total high school graduates* | *41* |
| LOCKNEY ISD | 077902 | SOUTH PLAINS COLLEGE (003611) | 7 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Not found | 12 |
| | | *Total high school graduates* | *26* |

**County=FORT BEND COU**

| District | Code | Institution | Students |
|---|---|---|---|
| FORT BEND ISD | 079907 | UNIVERSITY OF HOUSTON (003652) | 598 |
| | | WHARTON COUNTY JUNIOR COLLEGE (003668) | 556 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 520 |
| | | U. OF TEXAS AT AUSTIN (003658) | 223 |
| | | TEXAS A&M UNIVERSITY (003632) | 207 |
| | | U. OF TEXAS AT DALLAS (009741) | 121 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 120 |
| | | BLINN COLLEGE DISTRICT (003549) | 114 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 98 |
| | | TEXAS STATE UNIVERSITY (003615) | 93 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 76 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 75 |
| | | TEXAS TECH UNIVERSITY (003644) | 70 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 58 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 56 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 34 |
| | | LAMAR UNIVERSITY (003581) | 32 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 28 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 26 |
| | | BAYLOR UNIVERSITY (003545) | 25 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 20 |
| | | TSTC in FORT BEND (203634) | 19 |
| | | UNIVERSITY OF ST THOMAS (003654) | 15 |
| | | TRINITY UNIVERSITY (003647) | 14 |
| | | TYLER JUNIOR COLLEGE (003648) | 13 |
| | | RICE UNIVERSITY (003604) | 12 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 10 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 10 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 9 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 9 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FORT BEND COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 9 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 9 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 8 |
| | | U. OF TEXAS AT TYLER (011163) | 8 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 8 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | U. OF HOUSTON-VICTORIA (013231) | 7 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 6 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 5 |
| | | HOWARD PAYNE UNIVERSITY (003575) | 5 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 5 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 5 |
| | | UNIV OF THE INCARNATE WORD (003578) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 49 |
| | | Other Pub/Ind 2-yr Institution (33) | 46 |
| | | Not trackable | 275 |
| | | Not found | 2,085 |
| | | *Total high school graduates* | *5,824* |
| LAMAR CISD | 079901 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 338 |
| | | UNIVERSITY OF HOUSTON (003652) | 110 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 73 |
| | | TEXAS A&M UNIVERSITY (003632) | 60 |
| | | TEXAS STATE UNIVERSITY (003615) | 58 |
| | | BLINN COLLEGE DISTRICT (003549) | 57 |
| | | U. OF TEXAS AT AUSTIN (003658) | 51 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 40 |
| | | TSTC in FORT BEND (203634) | 39 |
| | | TEXAS TECH UNIVERSITY (003644) | 37 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 34 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=FORT BEND COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 21 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 15 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 13 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 13 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | U. OF TEXAS AT DALLAS (009741) | 11 |
| | | LAMAR UNIVERSITY (003581) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 9 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 9 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 7 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | UNIVERSITY OF ST THOMAS (003654) | 6 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (33) | 67 |
| | | Other Pub/Ind 2-yr Institution (26) | 41 |
| | | Not trackable | 69 |
| | | Not found | 906 |
| | | *Total high school graduates* | *2,137* |
| NEEDVILLE ISD | 079906 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 66 |
| | | TSTC in FORT BEND (203634) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | Other Pub/Ind 4-yr Institution (15) | 28 |
| | | Other Pub/Ind 2-yr Institution (8) | 11 |
| | | Not trackable | 4 |
| | | Not found | 86 |
| | | *Total high school graduates* | *234* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FORT BEND COU**

| District | Code | Institution | Students |
|---|---|---|---|
| STAFFORD MSD | 079910 | HOUSTON COMMUNITY COLLEGE (010633) | 38 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 10 |
| | | UNIVERSITY OF HOUSTON (003652) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 7 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 20 |
| | | Other Pub/Ind 2-yr Institution (6) | 13 |
| | | Not trackable | 12 |
| | | Not found | 125 |
| | | *Total high school graduates* | *253* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FRANKLIN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| MOUNT VERNON ISD | 080901 | NORTHEAST TEXAS COMM COLLEGE (023154) | 25 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | Other Pub/Ind 4-yr Institution (14) | 24 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 4 |
| | | Not found | 61 |
| | | *Total high school graduates* | *127* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=FREESTONE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| FAIRFIELD ISD | 081902 | NAVARRO COLLEGE (003593) | 14 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 18 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 4 |
| | | Not found | 61 |
| | | *Total high school graduates* | *118* |
| TEAGUE ISD | 081904 | NAVARRO COLLEGE (003593) | 17 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 13 |
| | | Other Pub/Ind 2-yr Institution (8) | 14 |
| | | Not trackable | 4 |
| | | Not found | 56 |
| | | *Total high school graduates* | *115* |
| WORTHAM ISD | 081905 | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (4) | 10 |
| | | Not found | 19 |
| | | *Total high school graduates* | *34* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=FRIO COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DILLEY ISD | 082902 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 10 |
| | | Other Pub/Ind 4-yr Institution (11) | 15 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 46 |
| | | *Total high school graduates* | *76* |
| PEARSALL ISD | 082903 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 9 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 7 |
| | | Other Pub/Ind 4-yr Institution (9) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 11 |
| | | Not trackable | 5 |
| | | Not found | 122 |
| | | *Total high school graduates* | *165* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GAINES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| SEAGRAVES ISD | 083901 | SOUTH PLAINS COLLEGE (003611) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 6 |
| | | Not found | 24 |
| | | *Total high school graduates* | *41* |
| SEMINOLE ISD | 083903 | SOUTH PLAINS COLLEGE (003611) | 14 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | ODESSA COLLEGE (003596) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 17 |
| | | Not found | 128 |
| | | *Total high school graduates* | *200* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GALVESTON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| CLEAR CREEK ISD | 084910 | SAN JACINTO COLLEGE S CAMPUS (000090) | 439 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 177 |
| | | UNIVERSITY OF HOUSTON (003652) | 177 |
| | | TEXAS A&M UNIVERSITY (003632) | 127 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 99 |
| | | U. OF TEXAS AT AUSTIN (003658) | 92 |
| | | TEXAS STATE UNIVERSITY (003615) | 81 |
| | | BLINN COLLEGE DISTRICT (003549) | 67 |
| | | COLLEGE OF THE MAINLAND COMMUN (007096) | 59 |
| | | TEXAS TECH UNIVERSITY (003644) | 54 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 48 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 32 |
| | | U. OF TEXAS AT DALLAS (009741) | 31 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 28 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 27 |
| | | BAYLOR UNIVERSITY (003545) | 23 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 23 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 22 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 15 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 11 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 10 |
| | | LAMAR UNIVERSITY (003581) | 10 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 10 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 10 |
| | | GALVESTON COLLEGE (006662) | 9 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 9 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 8 |
| | | RICE UNIVERSITY (003604) | 8 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 7 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 7 |
| | | UNIVERSITY OF ST THOMAS (003654) | 7 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency*
*12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas*

**County=GALVESTON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | LETOURNEAU UNIVERSITY (003584) | 5 |
| | | TRINITY UNIVERSITY (003647) | 5 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 56 |
| | | Other Pub/Ind 2-yr Institution (21) | 30 |
| | | Not trackable | 108 |
| | | Not found | 1,126 |
| | | *Total high school graduates* | *3,068* |
| DICKINSON ISD | 084901 | COLLEGE OF THE MAINLAND COMMUN (007096) | 131 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 28 |
| | | UNIVERSITY OF HOUSTON (003652) | 23 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 13 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 11 |
| | | TEXAS A&M UNIVERSITY (003632) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | LAMAR UNIVERSITY (003581) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 33 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |
| | | Not trackable | 21 |
| | | Not found | 337 |
| | | *Total high school graduates* | *663* |
| FRIENDSWOOD ISD | 084911 | SAN JACINTO COLLEGE S CAMPUS (000090) | 89 |
| | | BLINN COLLEGE DISTRICT (003549) | 35 |
| | | UNIVERSITY OF HOUSTON (003652) | 29 |
| | | TEXAS A&M UNIVERSITY (003632) | 20 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GALVESTON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT AUSTIN (003658) | 18 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 17 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | BAYLOR UNIVERSITY (003545) | 10 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 7 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 6 |
| | | COLLEGE OF THE MAINLAND COMMUN (007096) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 48 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 11 |
| | | Not found | 164 |
| | | *Total high school graduates* | *503* |
| GALVESTON ISD | 084902 | GALVESTON COLLEGE (006662) | 164 |
| | | UNIVERSITY OF HOUSTON (003652) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 6 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 32 |
| | | Other Pub/Ind 2-yr Institution (9) | 17 |
| | | Not trackable | 32 |
| | | Not found | 225 |
| | | *Total high school graduates* | *521* |
| HITCHCOCK ISD | 084908 | COLLEGE OF THE MAINLAND COMMUN (007096) | 17 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GALVESTON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 52 |
| | | *Total high school graduates* | *83* |
| ODYSSEY ACADEMY INC | 084802 | COLLEGE OF THE MAINLAND COMMUN (007096) | 8 |
| | | Other Pub/Ind 4-yr Institution (10) | 14 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 23 |
| | | *Total high school graduates* | *46* |
| SANTA FE ISD | 084909 | COLLEGE OF THE MAINLAND COMMUN (007096) | 69 |
| | | ALVIN COMMUNITY COLLEGE (003539) | 18 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | Other Pub/Ind 4-yr Institution (16) | 22 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not trackable | 3 |
| | | Not found | 152 |
| | | *Total high school graduates* | *301* |
| TEXAS CITY ISD | 084906 | COLLEGE OF THE MAINLAND COMMUN (007096) | 91 |
| | | GALVESTON COLLEGE (006662) | 11 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 11 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 7 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 33 |
| | | Other Pub/Ind 2-yr Institution (7) | 13 |
| | | Not trackable | 17 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GALVESTON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 365 |
| | | *Total high school graduates* | *583* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GARZA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| POST ISD | 085902 | SOUTH PLAINS COLLEGE (003611) | 12 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 4 |
| | | Not found | 28 |
| | | *Total high school graduates* | *49* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GILLESPIE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| FREDERICKSBURG ISD | 086901 | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | CENTRAL TEXAS COLLEGE (004003) | 7 |
| | | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 22 |
| | | Other Pub/Ind 2-yr Institution (7) | 15 |
| | | Not trackable | 8 |
| | | Not found | 139 |
| | | *Total high school graduates* | *241* |
| HARPER ISD | 086902 | Other Pub/Ind 4-yr Institution (9) | 16 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *40* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=GOLIAD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| GOLIAD ISD | 088902 | VICTORIA COLLEGE (003662) | 15 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | U. OF HOUSTON-VICTORIA (013231) | 6 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not found | 37 |
| | | *Total high school graduates* | *98* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GONZALES COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| GONZALES ISD | 089901 | VICTORIA COLLEGE (003662) | 15 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 13 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 12 |
| | | Not found | 102 |
| | | *Total high school graduates* | *163* |
| NIXON-SMILEY CISD | 089903 | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 4 |
| | | Not found | 51 |
| | | *Total high school graduates* | *69* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GRAY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| PAMPA ISD | 090904 | AMARILLO COLLEGE (003540) | 19 |
| | | CLARENDON COLLEGE (003554) | 19 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 7 |
| | | Not found | 116 |
| | | *Total high school graduates* | *198* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GRAYSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BELLS ISD | 091901 | GRAYSON COLLEGE (003570) | 20 |
| | | Other Pub/Ind 4-yr Institution (10) | 19 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 27 |
| | | *Total high school graduates* | *68* |
| COLLINSVILLE ISD | 091902 | GRAYSON COLLEGE (003570) | 15 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 1 |
| | | Not found | 22 |
| | | *Total high school graduates* | *44* |
| DENISON ISD | 091903 | GRAYSON COLLEGE (003570) | 70 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 26 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 5 |
| | | Not found | 174 |
| | | *Total high school graduates* | *287* |
| GUNTER ISD | 091917 | GRAYSON COLLEGE (003570) | 18 |
| | | Other Pub/Ind 4-yr Institution (7) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 37 |
| | | *Total high school graduates* | *72* |
| HOWE ISD | 091905 | GRAYSON COLLEGE (003570) | 32 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 3 |
| | | Not found | 34 |
| | | *Total high school graduates* | *83* |
| POTTSBORO ISD | 091913 | GRAYSON COLLEGE (003570) | 17 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GRAYSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (11) | 20 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 50 |
| | | *Total high school graduates* | *90* |
| S AND S CISD | 091914 | GRAYSON COLLEGE (003570) | 24 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 2 |
| | | Not found | 34 |
| | | *Total high school graduates* | *75* |
| SHERMAN ISD | 091906 | GRAYSON COLLEGE (003570) | 93 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 22 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 24 |
| | | Not found | 217 |
| | | *Total high school graduates* | *402* |
| TIOGA ISD | 091907 | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (2) | 7 |
| | | Not found | 25 |
| | | *Total high school graduates* | *34* |
| TOM BEAN ISD | 091918 | GRAYSON COLLEGE (003570) | 16 |
| | | Other Pub/Ind 4-yr Institution (6) | 6 |
| | | Not found | 32 |
| | | *Total high school graduates* | *54* |
| VAN ALSTYNE ISD | 091908 | COLLIN CO COMM COLL DISTRICT (023614) | 14 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GRAYSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | GRAYSON COLLEGE (003570) | 12 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | Other Pub/Ind 4-yr Institution (14) | 18 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 59 |
| | | *Total high school graduates* | *117* |
| WHITESBORO ISD | 091909 | GRAYSON COLLEGE (003570) | 23 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 17 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |
| | | Not found | 68 |
| | | *Total high school graduates* | *117* |
| WHITEWRIGHT ISD | 091910 | GRAYSON COLLEGE (003570) | 12 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 6 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 28 |
| | | *Total high school graduates* | *66* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GREGG COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| EAST TEXAS CHARTER SCHOOLS | 092801 | KILGORE COLLEGE (003580) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 33 |
| | | *Total high school graduates* | *41* |
| GLADEWATER ISD | 092901 | KILGORE COLLEGE (003580) | 30 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 2 |
| | | Not found | 64 |
| | | *Total high school graduates* | *109* |
| KILGORE ISD | 092902 | KILGORE COLLEGE (003580) | 66 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 18 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 13 |
| | | Not found | 106 |
| | | *Total high school graduates* | *238* |
| LONGVIEW ISD | 092903 | KILGORE COLLEGE (003580) | 89 |
| | | TYLER JUNIOR COLLEGE (003648) | 19 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 10 |
| | | U. OF TEXAS AT TYLER (011163) | 10 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 10 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | NAVARRO COLLEGE (003593) | 6 |
| | | TSTC in MARSHALL (033965) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GREGG COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (19) | 35 |
| | | Other Pub/Ind 2-yr Institution (6) | 13 |
| | | Not trackable | 35 |
| | | Not found | 344 |
| | | *Total high school graduates* | *612* |
| PINE TREE ISD | 092904 | KILGORE COLLEGE (003580) | 66 |
| | | TYLER JUNIOR COLLEGE (003648) | 26 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 20 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 14 |
| | | Not found | 149 |
| | | *Total high school graduates* | *295* |
| SABINE ISD | 092906 | KILGORE COLLEGE (003580) | 19 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |
| | | U. OF TEXAS AT TYLER (011163) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 4 |
| | | Not found | 34 |
| | | *Total high school graduates* | *89* |
| SPRING HILL ISD | 092907 | KILGORE COLLEGE (003580) | 20 |
| | | TYLER JUNIOR COLLEGE (003648) | 16 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 20 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 2 |
| | | Not found | 44 |
| | | *Total high school graduates* | *110* |
| WHITE OAK ISD | 092908 | KILGORE COLLEGE (003580) | 23 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GREGG COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 24 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 2 |
| | | Not found | 29 |
| | | *Total high school graduates* | *108* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=GRIMES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ANDERSON-SHIRO CISD | 093901 | BLINN COLLEGE DISTRICT (003549) | 21 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 26 |
| | | *Total high school graduates* | *59* |
| IOLA ISD | 093903 | BLINN COLLEGE DISTRICT (003549) | 12 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Not trackable | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *42* |
| NAVASOTA ISD | 093904 | BLINN COLLEGE DISTRICT (003549) | 47 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | Other Pub/Ind 4-yr Institution (10) | 17 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not trackable | 6 |
| | | Not found | 102 |
| | | *Total high school graduates* | *201* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=GUADALUPE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| MARION ISD | 094904 | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (7) | 15 |
| | | Not found | 55 |
| | | *Total high school graduates* | *100* |
| NAVARRO ISD | 094903 | TEXAS STATE UNIVERSITY (003615) | 19 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 6 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 22 |
| | | Other Pub/Ind 2-yr Institution (6) | 15 |
| | | Not found | 71 |
| | | *Total high school graduates* | *155* |
| SCHERTZ-CIBOLO-U CITY ISD | 094902 | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 171 |
| | | TEXAS STATE UNIVERSITY (003615) | 81 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 58 |
| | | TEXAS A&M UNIVERSITY (003632) | 31 |
| | | TEXAS TECH UNIVERSITY (003644) | 24 |
| | | U. OF TEXAS AT AUSTIN (003658) | 20 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 19 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 18 |
| | | UNIV OF THE INCARNATE WORD (003578) | 13 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 9 |
| | | U. OF TEXAS AT DALLAS (009741) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=GUADALUPE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | ST. MARY'S UNIVERSITY (003623) | 6 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 5 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 41 |
| | | Other Pub/Ind 2-yr Institution (13) | 25 |
| | | Not trackable | 29 |
| | | Not found | 629 |
| | | *Total high school graduates* | *1,270* |
| SEGUIN ISD | 094901 | TEXAS STATE UNIVERSITY (003615) | 32 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 25 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 11 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 5 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 37 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 12 |
| | | Not found | 309 |
| | | *Total high school graduates* | *473* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HALE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ABERNATHY ISD | 095901 | SOUTH PLAINS COLLEGE (003611) | 15 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 24 |
| | | *Total high school graduates* | *58* |
| HALE CENTER ISD | 095903 | SOUTH PLAINS COLLEGE (003611) | 8 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 19 |
| | | *Total high school graduates* | *34* |
| PLAINVIEW ISD | 095905 | SOUTH PLAINS COLLEGE (003611) | 60 |
| | | WAYLAND BAPTIST UNIVERSITY (003663) | 32 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 22 |
| | | TEXAS TECH UNIVERSITY (003644) | 17 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (4) | 11 |
| | | Not trackable | 3 |
| | | Not found | 152 |
| | | *Total high school graduates* | *310* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HALL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| MEMPHIS ISD | 096904 | CLARENDON COLLEGE (003554) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 1 |
| | | Not found | 22 |
| | | *Total high school graduates* | *39* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

**County=HAMILTON COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| HAMILTON ISD | 097902 | TARLETON STATE UNIVERSITY (003631) | 9 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (6) | 12 |
| | | Not found | 22 |
| | | *Total high school graduates* | *55* |
| HICO ISD | 097903 | RANGER COLLEGE (003603) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 15 |
| | | *Total high school graduates* | *35* |

**County=HANSFORD COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| GRUVER ISD | 098901 | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |
| | | Not found | 11 |
| | | *Total high school graduates* | *28* |
| SPEARMAN ISD | 098904 | WEST TEXAS A&M UNIVERSITY (003665) | 13 |
| | | AMARILLO COLLEGE (003540) | 9 |
| | | FRANK PHILLIPS COLLEGE (003568) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 3 |
| | | Not found | 26 |
| | | *Total high school graduates* | *69* |

**County=HARDEMAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| QUANAH ISD | 099903 | VERNON COLLEGE (010060) | 9 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 12 |
| | | *Total high school graduates* | *32* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARDIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| HARDIN-JEFFERSON ISD | 100905 | LAMAR UNIVERSITY (003581) | 13 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 25 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 4 |
| | | Not found | 59 |
| | | *Total high school graduates* | *128* |
| KOUNTZE ISD | 100903 | LAMAR UNIVERSITY (003581) | 11 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 38 |
| | | *Total high school graduates* | *70* |
| LUMBERTON ISD | 100907 | LAMAR UNIVERSITY (003581) | 44 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 33 |
| | | LAMAR STATE COLL-ORANGE (023582) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 21 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 3 |
| | | Not found | 121 |
| | | *Total high school graduates* | *250* |
| SILSBEE ISD | 100904 | LAMAR UNIVERSITY (003581) | 20 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 17 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 16 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARDIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (10) | 14 |
| | | Not trackable | 1 |
| | | Not found | 121 |
| | | *Total high school graduates* | *195* |
| WEST HARDIN COUNTY CISD | 100908 | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 26 |
| | | *Total high school graduates* | *37* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ALDINE ISD | 101902 | LONE STAR COLLEGE - N. HARRIS (000722) | 494 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 93 |
| | | UNIVERSITY OF HOUSTON (003652) | 79 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 66 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 63 |
| | | BLINN COLLEGE DISTRICT (003549) | 61 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 59 |
| | | TEXAS A&M UNIVERSITY (003632) | 54 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 46 |
| | | U. OF TEXAS AT AUSTIN (003658) | 45 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 43 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 41 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 27 |
| | | UNIVERSITY OF ST THOMAS (003654) | 24 |
| | | LAMAR UNIVERSITY (003581) | 23 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 12 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 10 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 10 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 8 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TYLER JUNIOR COLLEGE (003648) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 6 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | U. OF TEXAS AT DALLAS (009741) | 5 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 42 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (23) | 37 |
| | | Not trackable | 404 |
| | | Not found | 2,062 |
| | | *Total high school graduates* | *3,877* |
| ALIEF ISD | 101903 | HOUSTON COMMUNITY COLLEGE (010633) | 456 |
| | | UNIVERSITY OF HOUSTON (003652) | 205 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 76 |
| | | U. OF TEXAS AT AUSTIN (003658) | 44 |
| | | TEXAS STATE UNIVERSITY (003615) | 42 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 34 |
| | | TEXAS A&M UNIVERSITY (003632) | 34 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 30 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 26 |
| | | BLINN COLLEGE DISTRICT (003549) | 25 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 22 |
| | | LAMAR UNIVERSITY (003581) | 19 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 13 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 12 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 10 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | U. OF HOUSTON-VICTORIA (013231) | 6 |
| | | U. OF TEXAS AT DALLAS (009741) | 6 |
| | | Other Pub/Ind 4-yr Institution (17) | 25 |
| | | Other Pub/Ind 2-yr Institution (15) | 26 |
| | | Not trackable | 399 |
| | | Not found | 1,343 |
| | | *Total high school graduates* | *2,891* |
| CALVIN NELMS CHARTER SCHOOLS | 101837 | LONE STAR COLLEGE - CY-FAIR (000717) | 8 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 17 |
| | | *Total high school graduates* | *38* |
| CHANNELVIEW ISD | 101905 | SAN JACINTO COLLEGE N CAMPUS (012713) | 167 |
| | | UNIVERSITY OF HOUSTON (003652) | 18 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 5 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 35 |
| | | Other Pub/Ind 2-yr Institution (9) | 21 |
| | | Not trackable | 40 |
| | | Not found | 313 |
| | | *Total high school graduates* | *634* |
| CROSBY ISD | 101906 | SAN JACINTO COLLEGE N CAMPUS (012713) | 50 |
| | | LEE COLLEGE (003583) | 29 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | Other Pub/Ind 4-yr Institution (19) | 38 |
| | | Other Pub/Ind 2-yr Institution (10) | 16 |
| | | Not trackable | 16 |
| | | Not found | 215 |
| | | *Total high school graduates* | *392* |
| CYPRESS-FAIRBANKS ISD | 101907 | LONE STAR COLLEGE - CY-FAIR (000717) | 1,453 |
| | | UNIVERSITY OF HOUSTON (003652) | 439 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 307 |
| | | BLINN COLLEGE DISTRICT (003549) | 294 |
| | | U. OF TEXAS AT AUSTIN (003658) | 229 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 211 |
| | | TEXAS STATE UNIVERSITY (003615) | 188 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 174 |
| | | TEXAS TECH UNIVERSITY (003644) | 120 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 97 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 94 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 87 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 81 |
| | | U. OF TEXAS AT DALLAS (009741) | 58 |
| | | BAYLOR UNIVERSITY (003545) | 44 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 34 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 34 |
| | | UNIVERSITY OF ST THOMAS (003654) | 31 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 29 |
| | | TARLETON STATE UNIVERSITY (003631) | 29 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 28 |
| | | LONE STAR COLLEGE - TOMBALL (000720) | 27 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 27 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 26 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 24 |
| | | TRINITY UNIVERSITY (003647) | 17 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 15 |
| | | LAMAR UNIVERSITY (003581) | 13 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 13 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 12 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 11 |
| | | RICE UNIVERSITY (003604) | 11 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 9 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 9 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 8 |
| | | UNIV OF THE INCARNATE WORD (003578) | 8 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 8 |
| | | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | U. OF TEXAS AT TYLER (011163) | 7 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 6 |
| | | SCHREINER UNIVERSITY (003610) | 6 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 6 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 6 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 6 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 5 |
| | | U. OF HOUSTON-VICTORIA (013231) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 49 |
| | | Other Pub/Ind 2-yr Institution (36) | 69 |
| | | Not trackable | 689 |
| | | Not found | 3,125 |
| | | *Total high school graduates* | *8,290* |
| DEER PARK ISD | 101908 | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 289 |
| | | UNIVERSITY OF HOUSTON (003652) | 24 |
| | | TEXAS A&M UNIVERSITY (003632) | 21 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 20 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 17 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | BLINN COLLEGE DISTRICT (003549) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 11 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 8 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 6 |
| | | BAYLOR UNIVERSITY (003545) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (21) | 41 |
| | | Other Pub/Ind 2-yr Institution (16) | 22 |
| | | Not trackable | 18 |
| | | Not found | 385 |
| | | *Total high school graduates* | *905* |
| GALENA PARK ISD | 101910 | SAN JACINTO COLLEGE N CAMPUS (012713) | 415 |
| | | UNIVERSITY OF HOUSTON (003652) | 40 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 22 |
| | | TEXAS A&M UNIVERSITY (003632) | 21 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 21 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 17 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 15 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 11 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 10 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | LAMAR UNIVERSITY (003581) | 8 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | UNIVERSITY OF ST THOMAS (003654) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 31 |
| | | Other Pub/Ind 2-yr Institution (15) | 25 |
| | | Not trackable | 115 |
| | | Not found | 844 |
| | | *Total high school graduates* | *1,682* |
| GEORGE I SANCHEZ CHARTER | 101804 | HOUSTON COMMUNITY COLLEGE (010633) | 14 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 18 |
| | | Not found | 47 |
| | | *Total high school graduates* | *89* |
| GOOSE CREEK CISD | 101911 | LEE COLLEGE (003583) | 447 |
| | | UNIVERSITY OF HOUSTON (003652) | 29 |
| | | LAMAR UNIVERSITY (003581) | 24 |
| | | U. OF TEXAS AT AUSTIN (003658) | 22 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 17 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 9 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 7 |
| | | Other Pub/Ind 4-yr Institution (22) | 41 |
| | | Other Pub/Ind 2-yr Institution (19) | 26 |
| | | Not trackable | 76 |
| | | Not found | 753 |
| | | *Total high school graduates* | *1,533* |
| HARMONY SCHOOL OF EXCELLENCE | 101858 | UNIVERSITY OF HOUSTON (003652) | 43 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 16 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 17 |
| | | Other Pub/Ind 2-yr Institution (5) | 11 |
| | | Not trackable | 10 |
| | | Not found | 62 |
| | | *Total high school graduates* | *200* |
| HARMONY SCHOOL OF SCIENCE - HOUSTO | 101862 | UNIVERSITY OF HOUSTON (003652) | 47 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 27 |
| | | WHARTON COUNTY JUNIOR COLLEGE (003668) | 14 |
| | | LAMAR UNIVERSITY (003581) | 10 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 10 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 8 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 7 |
| | | U. OF TEXAS AT DALLAS (009741) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 24 |
| | | Not found | 46 |
| | | *Total high school graduates* | *240* |
| HARMONY SCIENCE ACADEMY | 101846 | UNIVERSITY OF HOUSTON (003652) | 42 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 29 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 11 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 18 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 7 |
| | | Not found | 91 |
| | | *Total high school graduates* | *217* |
| HOUSTON GATEWAY ACADEMY INC | 101828 | HOUSTON COMMUNITY COLLEGE (010633) | 19 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 6 |
| | | Not found | 18 |
| | | *Total high school graduates* | *52* |
| HOUSTON HEIGHTS HIGH SCHOOL | 101821 | HOUSTON COMMUNITY COLLEGE (010633) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 6 |
| | | Not found | 89 |
| | | *Total high school graduates* | *109* |
| HOUSTON ISD | 101912 | HOUSTON COMMUNITY COLLEGE (010633) | 1,280 |
| | | UNIVERSITY OF HOUSTON (003652) | 605 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 533 |
| | | U. OF TEXAS AT AUSTIN (003658) | 180 |
| | | TEXAS A&M UNIVERSITY (003632) | 178 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 177 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 127 |
| | | TEXAS STATE UNIVERSITY (003615) | 102 |
| | | BLINN COLLEGE DISTRICT (003549) | 97 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 88 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 84 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 81 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 67 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 66 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 64 |
| | | U. OF TEXAS AT DALLAS (009741) | 44 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
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***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | UNIVERSITY OF NORTH TEXAS (003594) | 43 |
| | | LAMAR UNIVERSITY (003581) | 42 |
| | | TEXAS TECH UNIVERSITY (003644) | 42 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 40 |
| | | UNIVERSITY OF ST THOMAS (003654) | 40 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 37 |
| | | RICE UNIVERSITY (003604) | 29 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 26 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 23 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 19 |
| | | BAYLOR UNIVERSITY (003545) | 18 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 18 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 18 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 18 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 17 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 16 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 15 |
| | | TRINITY UNIVERSITY (003647) | 15 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 13 |
| | | AUSTIN COLLEGE (003543) | 12 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 12 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 11 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 11 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 9 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 8 |
| | | U. OF HOUSTON-VICTORIA (013231) | 8 |
| | | U. OF TEXAS AT TYLER (011163) | 8 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 8 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 7 |
| | | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | U. OF TEXAS AT EL PASO (003661) | 7 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | ALVIN COMMUNITY COLLEGE (003539) | 5 |
| | | COLLEGE OF THE MAINLAND COMMUN (007096) | 5 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | TEXAS COLLEGE (003638) | 5 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 5 |
| | | TSTC in FORT BEND (203634) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 75 |
| | | Other Pub/Ind 2-yr Institution (42) | 90 |
| | | Not trackable | 1,400 |
| | | Not found | 5,323 |
| | | *Total high school graduates* | *11,293* |
| HUFFMAN ISD | 101925 | LONE STAR COLLEGE - KINGWOOD (000719) | 46 |
| | | BLINN COLLEGE DISTRICT (003549) | 16 |
| | | LEE COLLEGE (003583) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 30 |
| | | Other Pub/Ind 2-yr Institution (8) | 9 |
| | | Not trackable | 5 |
| | | Not found | 105 |
| | | *Total high school graduates* | *239* |
| HUMBLE ISD | 101913 | LONE STAR COLLEGE - KINGWOOD (000719) | 510 |
| | | TEXAS A&M UNIVERSITY (003632) | 115 |
| | | BLINN COLLEGE DISTRICT (003549) | 94 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 88 |
| | | TEXAS STATE UNIVERSITY (003615) | 86 |
| | | UNIVERSITY OF HOUSTON (003652) | 84 |
| | | TEXAS TECH UNIVERSITY (003644) | 76 |
| | | U. OF TEXAS AT AUSTIN (003658) | 73 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 42 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 40 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 27 |
| | | BAYLOR UNIVERSITY (003545) | 26 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 24 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 19 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 18 |
| | | LAMAR UNIVERSITY (003581) | 15 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 13 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 13 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 12 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 11 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 10 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 9 |
| | | U. OF TEXAS AT DALLAS (009741) | 9 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 8 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 7 |
| | | TRINITY UNIVERSITY (003647) | 7 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 6 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 6 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 6 |
| | | U. OF TEXAS AT TYLER (011163) | 6 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 5 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 5 |
| | | SCHREINER UNIVERSITY (003610) | 5 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | UNIVERSITY OF ST THOMAS (003654) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 55 |
| | | Other Pub/Ind 2-yr Institution (26) | 39 |
| | | Not trackable | 202 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
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***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 1,310 |
| | | *Total high school graduates* | *3,096* |
| KATY ISD | 101914 | LONE STAR COLLEGE - CY-FAIR (000717) | 682 |
| | | UNIVERSITY OF HOUSTON (003652) | 334 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 288 |
| | | BLINN COLLEGE DISTRICT (003549) | 267 |
| | | TEXAS A&M UNIVERSITY (003632) | 265 |
| | | U. OF TEXAS AT AUSTIN (003658) | 166 |
| | | U. OF TEXAS AT DALLAS (009741) | 119 |
| | | TEXAS STATE UNIVERSITY (003615) | 114 |
| | | TEXAS TECH UNIVERSITY (003644) | 110 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 109 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 80 |
| | | BAYLOR UNIVERSITY (003545) | 62 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 58 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 41 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 29 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 28 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 24 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 22 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 21 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 20 |
| | | RICE UNIVERSITY (003604) | 17 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 16 |
| | | UNIVERSITY OF ST THOMAS (003654) | 16 |
| | | U. OF TEXAS AT TYLER (011163) | 15 |
| | | WHARTON COUNTY JUNIOR COLLEGE (003668) | 15 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 13 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 10 |
| | | TSTC in FORT BEND (203634) | 10 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 9 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TRINITY UNIVERSITY (003647) | 9 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 9 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | LAMAR UNIVERSITY (003581) | 7 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 7 |
| | | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 6 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 6 |
| | | U. OF HOUSTON-VICTORIA (013231) | 6 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 5 |
| | | LONE STAR COLLEGE - TOMBALL (000720) | 5 |
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 5 |
| | | U. OF TEXAS AT EL PASO (003661) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 51 |
| | | Other Pub/Ind 2-yr Institution (34) | 65 |
| | | Not trackable | 643 |
| | | Not found | 1,770 |
| | | *Total high school graduates* | *5,579* |
| KLEIN ISD | 101915 | LONE STAR COLLEGE - UNIV PARK (000821) | 536 |
| | | UNIVERSITY OF HOUSTON (003652) | 153 |
| | | LONE STAR COLLEGE - TOMBALL (000720) | 137 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 136 |
| | | TEXAS A&M UNIVERSITY (003632) | 125 |
| | | U. OF TEXAS AT AUSTIN (003658) | 114 |
| | | TEXAS STATE UNIVERSITY (003615) | 100 |
| | | BLINN COLLEGE DISTRICT (003549) | 97 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 95 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 64 |
| | | TEXAS TECH UNIVERSITY (003644) | 61 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 29 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BAYLOR UNIVERSITY (003545) | 26 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 26 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 26 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 16 |
| | | U. OF TEXAS AT DALLAS (009741) | 15 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 13 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 11 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 11 |
| | | NAVARRO COLLEGE (003593) | 10 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 10 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 10 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 9 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 8 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 8 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | UNIVERSITY OF ST THOMAS (003654) | 6 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | Other Pub/Ind 4-yr Institution (36) | 73 |
| | | Other Pub/Ind 2-yr Institution (26) | 42 |
| | | Not trackable | 204 |
| | | Not found | 1,615 |
| | | *Total high school graduates* | *3,804* |
| LA PORTE ISD | 101916 | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 160 |
| | | BLINN COLLEGE DISTRICT (003549) | 14 |
| | | UNIVERSITY OF HOUSTON (003652) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 10 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 9 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | Other Pub/Ind 4-yr Institution (17) | 26 |
| | | Other Pub/Ind 2-yr Institution (14) | 19 |
| | | Not trackable | 11 |
| | | Not found | 238 |
| | | *Total high school graduates* | *536* |
| PASADENA ISD | 101917 | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 654 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 446 |
| | | UNIVERSITY OF HOUSTON (003652) | 144 |
| | | TEXAS A&M UNIVERSITY (003632) | 45 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 40 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 38 |
| | | TEXAS STATE UNIVERSITY (003615) | 31 |
| | | U. OF TEXAS AT AUSTIN (003658) | 29 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 24 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 23 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 23 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 20 |
| | | BLINN COLLEGE DISTRICT (003549) | 19 |
| | | LAMAR UNIVERSITY (003581) | 11 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 11 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 10 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 10 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | UNIVERSITY OF ST THOMAS (003654) | 6 |
| | | LEE COLLEGE (003583) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 60 |
| | | Other Pub/Ind 2-yr Institution (16) | 24 |
| | | Not trackable | 206 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 1,699 |
| | | *Total high school graduates* | *3,595* |
| RAUL YZAGUIRRE SCHOOLS FOR SUCCESS | 101806 | HOUSTON COMMUNITY COLLEGE (010633) | 18 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 4 |
| | | Not found | 21 |
| | | *Total high school graduates* | *56* |
| SHELDON ISD | 101924 | SAN JACINTO COLLEGE N CAMPUS (012713) | 137 |
| | | UNIVERSITY OF HOUSTON (003652) | 21 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 10 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 6 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 5 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 26 |
| | | Other Pub/Ind 2-yr Institution (9) | 13 |
| | | Not trackable | 50 |
| | | Not found | 306 |
| | | *Total high school graduates* | *635* |
| SOUTHWEST SCHOOL | 101838 | HOUSTON COMMUNITY COLLEGE (010633) | 9 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (8) | 9 |
| | | Not trackable | 18 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 45 |
| | | *Total high school graduates* | *97* |
| SPRING BRANCH ISD | 101920 | HOUSTON COMMUNITY COLLEGE (010633) | 139 |
| | | TEXAS A&M UNIVERSITY (003632) | 135 |
| | | U. OF TEXAS AT AUSTIN (003658) | 118 |
| | | UNIVERSITY OF HOUSTON (003652) | 92 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 67 |
| | | BLINN COLLEGE DISTRICT (003549) | 62 |
| | | TEXAS TECH UNIVERSITY (003644) | 51 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 49 |
| | | TEXAS STATE UNIVERSITY (003615) | 38 |
| | | BAYLOR UNIVERSITY (003545) | 31 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 27 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 22 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 20 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 17 |
| | | U. OF TEXAS AT DALLAS (009741) | 17 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 15 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 13 |
| | | UNIVERSITY OF ST THOMAS (003654) | 12 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 11 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 8 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 7 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 7 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 6 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 6 |
| | | TRINITY UNIVERSITY (003647) | 6 |
| | | LAMAR UNIVERSITY (003581) | 5 |
| | | RICE UNIVERSITY (003604) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 43 |
| | | Other Pub/Ind 2-yr Institution (15) | 23 |
| | | Not trackable | 311 |
| | | Not found | 950 |
| | | *Total high school graduates* | *2,344* |
| SPRING ISD | 101919 | LONE STAR COLLEGE - N. HARRIS (000722) | 282 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 61 |
| | | UNIVERSITY OF HOUSTON (003652) | 52 |
| | | BLINN COLLEGE DISTRICT (003549) | 51 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 50 |
| | | TEXAS A&M UNIVERSITY (003632) | 36 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 36 |
| | | U. OF TEXAS AT AUSTIN (003658) | 28 |
| | | TEXAS STATE UNIVERSITY (003615) | 27 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 24 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 22 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 17 |
| | | LAMAR UNIVERSITY (003581) | 16 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 16 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 7 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 7 |
| | | LONE STAR COLLEGE - HOUSTON NO (000819) | 7 |
| | | LONE STAR COLLEGE - TOMBALL (000720) | 7 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 7 |
| | | U. OF TEXAS AT DALLAS (009741) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 37 |
| | | Other Pub/Ind 2-yr Institution (15) | 25 |
| | | Not trackable | 123 |
| | | Not found | 1,182 |
| | | *Total high school graduates* | *2,168* |
| THE PRO-VISION ACADEMY | 101868 | HOUSTON COMMUNITY COLLEGE (010633) | 8 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 1 |
| | | Not found | 38 |
| | | *Total high school graduates* | *54* |
| TOMBALL ISD | 101921 | LONE STAR COLLEGE - TOMBALL (000720) | 120 |
| | | TEXAS A&M UNIVERSITY (003632) | 52 |
| | | BLINN COLLEGE DISTRICT (003549) | 42 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 40 |
| | | TEXAS STATE UNIVERSITY (003615) | 34 |
| | | UNIVERSITY OF HOUSTON (003652) | 31 |
| | | TEXAS TECH UNIVERSITY (003644) | 28 |
| | | U. OF TEXAS AT AUSTIN (003658) | 25 |
| | | BAYLOR UNIVERSITY (003545) | 19 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 18 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 11 |
| | | U. OF TEXAS AT DALLAS (009741) | 9 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 8 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 5 |
| | | Other Pub/Ind 4-yr Institution (21) | 39 |
| | | Other Pub/Ind 2-yr Institution (14) | 17 |
| | | Not trackable | 45 |
| | | Not found | 401 |
| | | *Total high school graduates* | *969* |
| YES PREP PUBLIC SCHOOLS INC | 101845 | U. OF HOUSTON-DOWNTOWN (012826) | 171 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 110 |
| | | UNIVERSITY OF HOUSTON (003652) | 105 |
| | | SAN JACINTO COLLEGE CEN CAMPUS (003609) | 27 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 25 |
| | | TEXAS STATE UNIVERSITY (003615) | 25 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 21 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 20 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 16 |
| | | SAN JACINTO COLLEGE S CAMPUS (000090) | 15 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 11 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | U. OF HOUSTON-CLEAR LAKE (011711) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | UNIVERSITY OF ST THOMAS (003654) | 9 |
| | | LAMAR UNIVERSITY (003581) | 6 |
| | | TRINITY UNIVERSITY (003647) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | U. OF HOUSTON-VICTORIA (013231) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 36 |
| | | Other Pub/Ind 2-yr Institution (8) | 13 |
| | | Not trackable | 114 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 356 |
| | | *Total high school graduates* | *1,148* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRISON COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| ELYSIAN FIELDS ISD | 102906 | PANOLA COLLEGE (003600) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not trackable | 1 |
| | | Not found | 37 |
| | | *Total high school graduates* | *61* |
| HALLSVILLE ISD | 102904 | KILGORE COLLEGE (003580) | 67 |
| | | TYLER JUNIOR COLLEGE (003648) | 24 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 16 |
| | | U. OF TEXAS AT TYLER (011163) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | TSTC in MARSHALL (033965) | 6 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 5 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 5 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 36 |
| | | Other Pub/Ind 2-yr Institution (36) | 52 |
| | | Not trackable | 12 |
| | | Not found | 412 |
| | | *Total high school graduates* | *678* |
| HARLETON ISD | 102905 | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (6) | 15 |
| | | Not found | 19 |
| | | *Total high school graduates* | *41* |
| MARSHALL ISD | 102902 | PANOLA COLLEGE (003600) | 21 |
| | | TYLER JUNIOR COLLEGE (003648) | 17 |
| | | TSTC in MARSHALL (033965) | 14 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 11 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HARRISON COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 10 |
| | | KILGORE COLLEGE (003580) | 5 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 28 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 14 |
| | | Not found | 150 |
| | | *Total high school graduates* | *278* |
| WASKOM ISD | 102903 | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | PANOLA COLLEGE (003600) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 10 |
| | | Other Pub/Ind 2-yr Institution (6) | 7 |
| | | Not trackable | 2 |
| | | Not found | 57 |
| | | *Total high school graduates* | *87* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HASKELL COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| HASKELL CISD | 104901 | SOUTH PLAINS COLLEGE (003611) | 8 |
| | | Other Pub/Ind 4-yr Institution (5) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 17 |
| | | *Total high school graduates* | *41* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HAYS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DRIPPING SPRINGS ISD | 105904 | TEXAS STATE UNIVERSITY (003615) | 40 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 30 |
| | | TEXAS TECH UNIVERSITY (003644) | 29 |
| | | BLINN COLLEGE DISTRICT (003549) | 28 |
| | | TEXAS A&M UNIVERSITY (003632) | 21 |
| | | U. OF TEXAS AT AUSTIN (003658) | 21 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | U. OF TEXAS AT DALLAS (009741) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | Other Pub/Ind 4-yr Institution (22) | 36 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 21 |
| | | Not found | 181 |
| | | *Total high school graduates* | *441* |
| HAYS CISD | 105906 | AUSTIN COMMUNITY COLLEGE (012015) | 252 |
| | | TEXAS STATE UNIVERSITY (003615) | 116 |
| | | U. OF TEXAS AT AUSTIN (003658) | 30 |
| | | TEXAS A&M UNIVERSITY (003632) | 28 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 24 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 14 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | TARLETON STATE UNIVERSITY (003631) | 8 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | U. OF TEXAS AT DALLAS (009741) | 6 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | TEMPLE COLLEGE (003627) | 5 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HAYS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (31) | 48 |
| | | Other Pub/Ind 2-yr Institution (11) | 13 |
| | | Not trackable | 53 |
| | | Not found | 717 |
| | | *Total high school graduates* | *1,363* |
| KATHERINE ANNE PORTER SCHOOL | 105801 | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 1 |
| | | Not found | 40 |
| | | *Total high school graduates* | *50* |
| SAN MARCOS CISD | 105902 | TEXAS STATE UNIVERSITY (003615) | 60 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 25 |
| | | U. OF TEXAS AT AUSTIN (003658) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 11 |
| | | Other Pub/Ind 4-yr Institution (21) | 42 |
| | | Other Pub/Ind 2-yr Institution (16) | 20 |
| | | Not trackable | 13 |
| | | Not found | 313 |
| | | *Total high school graduates* | *508* |
| WIMBERLEY ISD | 105905 | AUSTIN COMMUNITY COLLEGE (012015) | 20 |
| | | TEXAS STATE UNIVERSITY (003615) | 20 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 26 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 7 |
| | | Not found | 69 |
| | | *Total high school graduates* | *169* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HEMPHILL COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| CANADIAN ISD | 106901 | WEST TEXAS A&M UNIVERSITY (003665) | 8 |
| | | AMARILLO COLLEGE (003540) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (2) | 6 |
| | | Not trackable | 6 |
| | | Not found | 28 |
| | | *Total high school graduates* | *66* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HENDERSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| ATHENS ISD | 107901 | TRINITY VALLEY COMM COLLEGE (003572) | 38 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 16 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 11 |
| | | Not found | 109 |
| | | *Total high school graduates* | *197* |
| BROWNSBORO ISD | 107902 | TYLER JUNIOR COLLEGE (003648) | 28 |
| | | TRINITY VALLEY COMM COLLEGE (003572) | 14 |
| | | U. OF TEXAS AT TYLER (011163) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 15 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 104 |
| | | *Total high school graduates* | *191* |
| CROSS ROADS ISD | 107904 | TRINITY VALLEY COMM COLLEGE (003572) | 15 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 17 |
| | | *Total high school graduates* | *37* |
| EUSTACE ISD | 107905 | TRINITY VALLEY COMM COLLEGE (003572) | 30 |
| | | Other Pub/Ind 4-yr Institution (10) | 16 |
| | | Other Pub/Ind 2-yr Institution (5) | 5 |
| | | Not found | 40 |
| | | *Total high school graduates* | *91* |
| LAPOYNOR ISD | 107910 | TRINITY VALLEY COMM COLLEGE (003572) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HENDERSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 1 |
| | | Not found | 17 |
| | | *Total high school graduates* | *31* |
| MALAKOFF ISD | 107906 | TRINITY VALLEY COMM COLLEGE (003572) | 24 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 54 |
| | | *Total high school graduates* | *98* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| DONNA ISD | 108902 | SOUTH TEXAS COLLEGE (031034) | 199 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 89 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 11 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 13 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 123 |
| | | Not found | 488 |
| | | *Total high school graduates* | *953* |
| EDCOUCH-ELSA ISD | 108903 | SOUTH TEXAS COLLEGE (031034) | 65 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 45 |
| | | TSTC in HARLINGEN (009225) | 12 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 17 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 25 |
| | | Not found | 162 |
| | | *Total high school graduates* | *340* |
| EDINBURG CISD | 108904 | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 503 |
| | | SOUTH TEXAS COLLEGE (031034) | 474 |
| | | TEXAS A&M UNIVERSITY (003632) | 43 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 27 |
| | | TEXAS STATE UNIVERSITY (003615) | 27 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 22 |
| | | U. OF TEXAS AT AUSTIN (003658) | 21 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 11 |
| | | UNIV OF THE INCARNATE WORD (003578) | 11 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 32 |
| | | Other Pub/Ind 2-yr Institution (9) | 17 |
| | | Not trackable | 171 |
| | | Not found | 1,060 |
| | | *Total high school graduates* | *2,436* |
| HIDALGO ISD | 108905 | SOUTH TEXAS COLLEGE (031034) | 70 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 39 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 12 |
| | | Not found | 89 |
| | | *Total high school graduates* | *239* |
| IDEA PUBLIC SCHOOLS | 108807 | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 432 |
| | | SOUTH TEXAS COLLEGE (031034) | 115 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 62 |
| | | TEXAS A&M UNIVERSITY (003632) | 55 |
| | | TEXAS STATE UNIVERSITY (003615) | 29 |
| | | TEXAS SOUTHMOST COLLEGE (003643) | 19 |
| | | ST. MARY'S UNIVERSITY (003623) | 17 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 17 |
| | | TSTC in HARLINGEN (009225) | 16 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 15 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 13 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 12 |
| | | U. OF TEXAS AT DALLAS (009741) | 12 |
| | | UNIVERSITY OF HOUSTON (003652) | 11 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | AUSTIN COLLEGE (003543) | 10 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 8 |
| | | UNIVERSITY OF DALLAS (003651) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 37 |
| | | Other Pub/Ind 2-yr Institution (7) | 15 |
| | | Not trackable | 78 |
| | | Not found | 150 |
| | | *Total high school graduates* | *1,174* |
| LA JOYA ISD | 108912 | SOUTH TEXAS COLLEGE (031034) | 528 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 278 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 14 |
| | | U. OF TEXAS AT AUSTIN (003658) | 14 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 13 |
| | | TSTC in HARLINGEN (009225) | 13 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 9 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 16 |
| | | Other Pub/Ind 2-yr Institution (8) | 10 |
| | | Not trackable | 159 |
| | | Not found | 789 |
| | | *Total high school graduates* | *1,868* |
| LA VILLA ISD | 108914 | SOUTH TEXAS COLLEGE (031034) | 19 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 16 |
| | | *Total high school graduates* | *52* |
| MCALLEN ISD | 108906 | SOUTH TEXAS COLLEGE (031034) | 420 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 361 |
| | | TEXAS A&M UNIVERSITY (003632) | 46 |
| | | U. OF TEXAS AT AUSTIN (003658) | 38 |
| | | TEXAS STATE UNIVERSITY (003615) | 34 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 27 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 21 |
| | | UNIV OF THE INCARNATE WORD (003578) | 7 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 46 |
| | | Other Pub/Ind 2-yr Institution (12) | 19 |
| | | Not trackable | 100 |
| | | Not found | 569 |
| | | *Total high school graduates* | *1,700* |
| MERCEDES ISD | 108907 | SOUTH TEXAS COLLEGE (031034) | 90 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 38 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 11 |
| | | TSTC in HARLINGEN (009225) | 10 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 14 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 17 |
| | | Not found | 146 |
| | | *Total high school graduates* | *338* |
| MISSION CISD | 108908 | SOUTH TEXAS COLLEGE (031034) | 294 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 180 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS STATE UNIVERSITY (003615) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 11 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | Other Pub/Ind 4-yr Institution (13) | 26 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not trackable | 61 |
| | | Not found | 462 |
| | | *Total high school graduates* | *1,098* |
| MONTE ALTO ISD | 108915 | SOUTH TEXAS COLLEGE (031034) | 11 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 10 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 6 |
| | | Not found | 33 |
| | | *Total high school graduates* | *64* |
| PHARR-SAN JUAN-ALAMO ISD | 108909 | SOUTH TEXAS COLLEGE (031034) | 532 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 410 |
| | | TEXAS STATE UNIVERSITY (003615) | 32 |
| | | U. OF TEXAS AT AUSTIN (003658) | 31 |
| | | TEXAS A&M UNIVERSITY (003632) | 22 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 18 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 18 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 14 |
| | | TSTC in HARLINGEN (009225) | 8 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | ST. MARY'S UNIVERSITY (003623) | 5 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 34 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 187 |
| | | Not found | 905 |
| | | *Total high school graduates* | *2,236* |
| PROGRESO ISD | 108910 | SOUTH TEXAS COLLEGE (031034) | 28 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 13 |
| | | Other Pub/Ind 4-yr Institution (6) | 13 |
| | | Not trackable | 5 |
| | | Not found | 66 |
| | | *Total high school graduates* | *125* |
| SHARYLAND ISD | 108911 | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 235 |
| | | SOUTH TEXAS COLLEGE (031034) | 218 |
| | | TEXAS A&M UNIVERSITY (003632) | 31 |
| | | U. OF TEXAS AT AUSTIN (003658) | 25 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 15 |
| | | TEXAS STATE UNIVERSITY (003615) | 14 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 13 |
| | | UNIVERSITY OF HOUSTON (003652) | 12 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 34 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 40 |
| | | Not found | 202 |
| | | *Total high school graduates* | *854* |
| TRIUMPH PUBLIC HIGH SCHOOLS-RIO GR | 108804 | SOUTH TEXAS COLLEGE (031034) | 9 |
| | | Other Pub/Ind 4-yr Institution (1) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 14 |
| | | Not found | 128 |
| | | *Total high school graduates* | *159* |
| VALLEY VIEW ISD | 108916 | SOUTH TEXAS COLLEGE (031034) | 86 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
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***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

**County=HIDALGO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 68 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 7 |
| | | Not found | 154 |
| | | *Total high school graduates* | *347* |
| VANGUARD ACADEMY | 108808 | SOUTH TEXAS COLLEGE (031034) | 23 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 21 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Not found | 10 |
| | | *Total high school graduates* | *62* |
| WESLACO ISD | 108913 | SOUTH TEXAS COLLEGE (031034) | 332 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 123 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 22 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | TEXAS STATE UNIVERSITY (003615) | 13 |
| | | TSTC in HARLINGEN (009225) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 34 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 61 |
| | | Not found | 556 |
| | | *Total high school graduates* | *1,204* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HILL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BLUM ISD | 109913 | HILL COLLEGE (003573) | 7 |
| | | Other Pub/Ind 4-yr Institution (1) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 13 |
| | | *Total high school graduates* | *26* |
| COVINGTON ISD | 109903 | HILL COLLEGE (003573) | 8 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 12 |
| | | *Total high school graduates* | *29* |
| HILLSBORO ISD | 109904 | HILL COLLEGE (003573) | 37 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 3 |
| | | Not found | 55 |
| | | *Total high school graduates* | *130* |
| HUBBARD ISD | 109905 | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not found | 19 |
| | | *Total high school graduates* | *30* |
| ITASCA ISD | 109907 | HILL COLLEGE (003573) | 9 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 1 |
| | | Not found | 25 |
| | | *Total high school graduates* | *49* |
| WHITNEY ISD | 109911 | HILL COLLEGE (003573) | 14 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 10 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HILL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (11) | 16 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not trackable | 2 |
| | | Not found | 55 |
| | | *Total high school graduates* | *107* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HOCKLEY COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| LEVELLAND ISD | 110902 | SOUTH PLAINS COLLEGE (003611) | 83 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 4 |
| | | Not found | 81 |
| | | *Total high school graduates* | *186* |
| ROPES ISD | 110905 | SOUTH PLAINS COLLEGE (003611) | 10 |
| | | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Not found | 16 |
| | | *Total high school graduates* | *32* |
| SUNDOWN ISD | 110907 | SOUTH PLAINS COLLEGE (003611) | 20 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 10 |
| | | *Total high school graduates* | *45* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=HOOD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| GRANBURY ISD | 111901 | WEATHERFORD COLLEGE (003664) | 60 |
| | | TARLETON STATE UNIVERSITY (003631) | 29 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | TSTC in WACO (003634) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 33 |
| | | Other Pub/Ind 2-yr Institution (11) | 13 |
| | | Not trackable | 15 |
| | | Not found | 266 |
| | | *Total high school graduates* | *461* |
| LIPAN ISD | 111902 | WEATHERFORD COLLEGE (003664) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 14 |
| | | *Total high school graduates* | *30* |
| TOLAR ISD | 111903 | TARLETON STATE UNIVERSITY (003631) | 12 |
| | | WEATHERFORD COLLEGE (003664) | 8 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not found | 24 |
| | | *Total high school graduates* | *55* |

**County=HOPKINS COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| COMO-PICKTON CISD | 112908 | PARIS JUNIOR COLLEGE (003601) | 11 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 1 |
| | | Not found | 36 |
| | | *Total high school graduates* | *62* |
| NORTH HOPKINS ISD | 112906 | PARIS JUNIOR COLLEGE (003601) | 8 |
| | | Other Pub/Ind 4-yr Institution (5) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 21 |
| | | *Total high school graduates* | *40* |
| SULPHUR BLUFF ISD | 112910 | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 16 |
| | | *Total high school graduates* | *26* |
| SULPHUR SPRINGS ISD | 112901 | PARIS JUNIOR COLLEGE (003601) | 35 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 22 |
| | | TYLER JUNIOR COLLEGE (003648) | 10 |
| | | U. OF TEXAS AT TYLER (011163) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 25 |
| | | Other Pub/Ind 2-yr Institution (13) | 17 |
| | | Not trackable | 6 |
| | | Not found | 154 |
| | | *Total high school graduates* | *289* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HOUSTON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| CROCKETT ISD | 113901 | PRAIRIE VIEW A&M UNIVERSITY (003630) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 1 |
| | | Not found | 40 |
| | | *Total high school graduates* | *68* |
| GRAPELAND ISD | 113902 | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 1 |
| | | Not found | 20 |
| | | *Total high school graduates* | *35* |
| LATEXO ISD | 113905 | ANGELINA COLLEGE (006661) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 8 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not found | 16 |
| | | *Total high school graduates* | *36* |
| LOVELADY ISD | 113903 | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | ANGELINA COLLEGE (006661) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 14 |
| | | *Total high school graduates* | *39* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HOWARD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BIG SPRING ISD | 114901 | HOWARD COLLEGE (003574) | 25 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 24 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 7 |
| | | Not found | 158 |
| | | *Total high school graduates* | *230* |
| COAHOMA ISD | 114902 | HOWARD COLLEGE (003574) | 12 |
| | | Other Pub/Ind 4-yr Institution (5) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 25 |
| | | *Total high school graduates* | *52* |
| FORSAN ISD | 114904 | HOWARD COLLEGE (003574) | 11 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not found | 14 |
| | | *Total high school graduates* | *46* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HUDSPETH COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| FT HANCOCK ISD | 115901 | EL PASO COMMUNITY COLLEGE DIST (010387) | 8 |
| | | U. OF TEXAS AT EL PASO (003661) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 11 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=HUNT COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BLAND ISD | 116915 | PARIS JUNIOR COLLEGE (003601) | 6 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Not trackable | 3 |
| | | Not found | 24 |
| | | *Total high school graduates* | *47* |
| BOLES ISD | 116916 | PARIS JUNIOR COLLEGE (003601) | 14 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 2 |
| | | Not found | 19 |
| | | *Total high school graduates* | *46* |
| CADDO MILLS ISD | 116901 | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 12 |
| | | PARIS JUNIOR COLLEGE (003601) | 11 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 17 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 1 |
| | | Not found | 57 |
| | | *Total high school graduates* | *107* |
| CELESTE ISD | 116902 | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (5) | 9 |
| | | Not found | 24 |
| | | *Total high school graduates* | *47* |
| COMMERCE ISD | 116903 | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 20 |
| | | PARIS JUNIOR COLLEGE (003601) | 9 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 5 |
| | | Not found | 52 |
| | | *Total high school graduates* | *101* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HUNT COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| GREENVILLE ISD | 116905 | PARIS JUNIOR COLLEGE (003601) | 63 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 22 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 10 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | U. OF TEXAS AT DALLAS (009741) | 6 |
| | | Other Pub/Ind 4-yr Institution (17) | 26 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 16 |
| | | Not found | 222 |
| | | *Total high school graduates* | *386* |
| LONE OAK ISD | 116906 | PARIS JUNIOR COLLEGE (003601) | 15 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 16 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 42 |
| | | *Total high school graduates* | *84* |
| QUINLAN ISD | 116908 | PARIS JUNIOR COLLEGE (003601) | 11 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 11 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | Other Pub/Ind 4-yr Institution (12) | 17 |
| | | Other Pub/Ind 2-yr Institution (8) | 13 |
| | | Not trackable | 5 |
| | | Not found | 153 |
| | | *Total high school graduates* | *217* |
| WOLFE CITY ISD | 116909 | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 10 |
| | | PARIS JUNIOR COLLEGE (003601) | 8 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 2 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HUNT COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 30 |
| | | *Total high school graduates* | *59* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=HUTCHINSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| BORGER ISD | 117901 | FRANK PHILLIPS COLLEGE (003568) | 41 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 17 |
| | | AMARILLO COLLEGE (003540) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Not trackable | 6 |
| | | Not found | 99 |
| | | *Total high school graduates* | *186* |
| PLEMONS-STINNETT-PHILLIPS CISD | 117904 | FRANK PHILLIPS COLLEGE (003568) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 20 |
| | | *Total high school graduates* | *37* |
| SANFORD-FRITCH ISD | 117903 | WEST TEXAS A&M UNIVERSITY (003665) | 10 |
| | | FRANK PHILLIPS COLLEGE (003568) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 7 |
| | | Not trackable | 1 |
| | | Not found | 28 |
| | | *Total high school graduates* | *57* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JACK COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| JACKSBORO ISD | 119902 | WEATHERFORD COLLEGE (003664) | 9 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 3 |
| | | Not found | 37 |
| | | *Total high school graduates* | *70* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=JACKSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| EDNA ISD | 120901 | VICTORIA COLLEGE (003662) | 15 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | Other Pub/Ind 4-yr Institution (12) | 16 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 2 |
| | | Not found | 65 |
| | | *Total high school graduates* | *109* |
| GANADO ISD | 120902 | VICTORIA COLLEGE (003662) | 13 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 6 |
| | | Not found | 24 |
| | | *Total high school graduates* | *61* |
| INDUSTRIAL ISD | 120905 | VICTORIA COLLEGE (003662) | 24 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (11) | 19 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not found | 37 |
| | | *Total high school graduates* | *93* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JASPER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BUNA ISD | 121903 | LAMAR STATE COLL-ORANGE (023582) | 17 |
| | | LAMAR UNIVERSITY (003581) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 6 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 4 |
| | | Not found | 50 |
| | | *Total high school graduates* | *109* |
| EVADALE ISD | 121906 | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 5 |
| | | LAMAR UNIVERSITY (003581) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 17 |
| | | *Total high school graduates* | *35* |
| JASPER ISD | 121904 | TYLER JUNIOR COLLEGE (003648) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | ANGELINA COLLEGE (006661) | 6 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 16 |
| | | Other Pub/Ind 2-yr Institution (7) | 7 |
| | | Not trackable | 8 |
| | | Not found | 94 |
| | | *Total high school graduates* | *169* |
| KIRBYVILLE CISD | 121905 | LAMAR UNIVERSITY (003581) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (5) | 11 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JASPER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 73 |
| | | *Total high school graduates* | *95* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JEFFERSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| BEAUMONT ISD | 123910 | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 142 |
| | | LAMAR UNIVERSITY (003581) | 125 |
| | | LAMAR STATE COLL-PORT ARTHUR (023485) | 27 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 20 |
| | | TEXAS A&M UNIVERSITY (003632) | 15 |
| | | UNIVERSITY OF HOUSTON (003652) | 13 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 12 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | BAYLOR UNIVERSITY (003545) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | Other Pub/Ind 4-yr Institution (19) | 33 |
| | | Other Pub/Ind 2-yr Institution (6) | 8 |
| | | Not trackable | 46 |
| | | Not found | 533 |
| | | *Total high school graduates* | *1,040* |
| BOB HOPE SCHOOL | 123807 | LAMAR STATE COLL-PORT ARTHUR (023485) | 26 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 18 |
| | | LAMAR UNIVERSITY (003581) | 10 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 7 |
| | | Not found | 23 |
| | | *Total high school graduates* | *90* |
| HAMSHIRE-FANNETT ISD | 123914 | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 19 |
| | | LAMAR UNIVERSITY (003581) | 18 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JEFFERSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | LAMAR STATE COLL-PORT ARTHUR (023485) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 16 |
| | | Other Pub/Ind 2-yr Institution (8) | 10 |
| | | Not trackable | 2 |
| | | Not found | 41 |
| | | *Total high school graduates* | *124* |
| NEDERLAND ISD | 123905 | LAMAR UNIVERSITY (003581) | 66 |
| | | LAMAR STATE COLL-PORT ARTHUR (023485) | 44 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 31 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 36 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |
| | | Not trackable | 3 |
| | | Not found | 131 |
| | | *Total high school graduates* | *347* |
| PORT ARTHUR ISD | 123907 | LAMAR STATE COLL-PORT ARTHUR (023485) | 53 |
| | | LAMAR UNIVERSITY (003581) | 22 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 17 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 13 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 11 |
| | | Other Pub/Ind 4-yr Institution (14) | 24 |
| | | Other Pub/Ind 2-yr Institution (6) | 7 |
| | | Not trackable | 57 |
| | | Not found | 254 |
| | | *Total high school graduates* | *458* |
| PORT NECHES-GROVES ISD | 123908 | LAMAR UNIVERSITY (003581) | 66 |
| | | LAMAR STATE COLL-PORT ARTHUR (023485) | 50 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 28 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JEFFERSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 17 |
| | | Other Pub/Ind 2-yr Institution (9) | 13 |
| | | Not trackable | 8 |
| | | Not found | 140 |
| | | *Total high school graduates* | *339* |
| SABINE PASS ISD | 123913 | LAMAR UNIVERSITY (003581) | 10 |
| | | LAMAR STATE COLL-PORT ARTHUR (023485) | 9 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (1) | 3 |
| | | Not found | 10 |
| | | *Total high school graduates* | *34* |
| TEKOA ACADEMY OF ACCELERATED STUDI | 123803 | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 17 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JIM HOGG COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| JIM HOGG COUNTY ISD | 124901 | TEXAS A&M UNIV-KINGSVILLE (003639) | 13 |
| | | LAREDO COLLEGE (003582) | 9 |
| | | COASTAL BEND COLLEGE (003546) | 6 |
| | | DEL MAR COLLEGE (003563) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |
| | | Not found | 24 |
| | | *Total high school graduates* | *74* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JIM WELLS COU**

| District | Code | Institution | Students |
|---|---|---|---|
| ALICE ISD | 125901 | COASTAL BEND COLLEGE (003546) | 46 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 17 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 14 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 12 |
| | | DEL MAR COLLEGE (003563) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 2 |
| | | Not found | 164 |
| | | *Total high school graduates* | *289* |
| BEN BOLT-PALITO BLANCO ISD | 125902 | COASTAL BEND COLLEGE (003546) | 9 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 1 |
| | | Not found | 25 |
| | | *Total high school graduates* | *49* |
| ORANGE GROVE ISD | 125903 | TEXAS A&M UNIV-KINGSVILLE (003639) | 13 |
| | | DEL MAR COLLEGE (003563) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | COASTAL BEND COLLEGE (003546) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not found | 73 |
| | | *Total high school graduates* | *130* |
| PREMONT ISD | 125905 | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=JIM WELLS COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 19 |
| | | *Total high school graduates* | *27* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=JOHNSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| ALVARADO ISD | 126901 | HILL COLLEGE (003573) | 37 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | NAVARRO COLLEGE (003593) | 5 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 5 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 26 |
| | | Other Pub/Ind 2-yr Institution (11) | 13 |
| | | Not trackable | 7 |
| | | Not found | 150 |
| | | *Total high school graduates* | *254* |
| BURLESON ISD | 126902 | HILL COLLEGE (003573) | 131 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 38 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 32 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 24 |
| | | TARLETON STATE UNIVERSITY (003631) | 22 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 20 |
| | | TEXAS A&M UNIVERSITY (003632) | 20 |
| | | TEXAS TECH UNIVERSITY (003644) | 13 |
| | | TEXAS STATE UNIVERSITY (003615) | 12 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 7 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 7 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 7 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 6 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 32 |
| | | Other Pub/Ind 2-yr Institution (17) | 30 |
| | | Not trackable | 23 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JOHNSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 407 |
| | | *Total high school graduates* | *865* |
| CLEBURNE ISD | 126903 | HILL COLLEGE (003573) | 66 |
| | | TARLETON STATE UNIVERSITY (003631) | 16 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 15 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | WEATHERFORD COLLEGE (003664) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TSTC in WACO (003634) | 7 |
| | | Other Pub/Ind 4-yr Institution (16) | 27 |
| | | Other Pub/Ind 2-yr Institution (10) | 12 |
| | | Not trackable | 10 |
| | | Not found | 233 |
| | | *Total high school graduates* | *409* |
| GODLEY ISD | 126911 | HILL COLLEGE (003573) | 16 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (6) | 12 |
| | | Not trackable | 3 |
| | | Not found | 67 |
| | | *Total high school graduates* | *118* |
| JOSHUA ISD | 126905 | HILL COLLEGE (003573) | 40 |
| | | TARLETON STATE UNIVERSITY (003631) | 20 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 14 |
| | | TEXAS TECH UNIVERSITY (003644) | 12 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 10 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 7 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (31) | 52 |
| | | Other Pub/Ind 2-yr Institution (10) | 12 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=JOHNSON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 4 |
| | | Not found | 202 |
| | | *Total high school graduates* | *384* |
| KEENE ISD | 126906 | HILL COLLEGE (003573) | 15 |
| | | Other Pub/Ind 4-yr Institution (11) | 23 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 5 |
| | | Not found | 34 |
| | | *Total high school graduates* | *81* |
| RIO VISTA ISD | 126907 | HILL COLLEGE (003573) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 36 |
| | | *Total high school graduates* | *69* |
| VENUS ISD | 126908 | HILL COLLEGE (003573) | 12 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 12 |
| | | NAVARRO COLLEGE (003593) | 7 |
| | | Other Pub/Ind 4-yr Institution (9) | 16 |
| | | Other Pub/Ind 2-yr Institution (7) | 15 |
| | | Not trackable | 8 |
| | | Not found | 76 |
| | | *Total high school graduates* | *146* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=JONES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ANSON ISD | 127901 | CISCO COLLEGE (003553) | 13 |
| | | Other Pub/Ind 4-yr Institution (7) | 13 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 23 |
| | | *Total high school graduates* | *53* |
| HAMLIN COLLEGIATE ISD | 127903 | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not found | 14 |
| | | *Total high school graduates* | *28* |
| HAWLEY ISD | 127904 | CISCO COLLEGE (003553) | 6 |
| | | TSTC in WEST TEXAS (009932) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 24 |
| | | *Total high school graduates* | *51* |
| STAMFORD ISD | 127906 | Other Pub/Ind 4-yr Institution (8) | 15 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not found | 16 |
| | | *Total high school graduates* | *41* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=KARNES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| FALLS CITY ISD | 128904 | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not found | 8 |
| | | *Total high school graduates* | *26* |
| KARNES CITY ISD | 128901 | COASTAL BEND COLLEGE (003546) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 40 |
| | | *Total high school graduates* | *73* |
| KENEDY ISD | 128902 | U. OF HOUSTON-VICTORIA (013231) | 6 |
| | | COASTAL BEND COLLEGE (003546) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 31 |
| | | *Total high school graduates* | *47* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=KAUFMAN COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| CRANDALL ISD | 129901 | TRINITY VALLEY COMM COLLEGE (003572) | 56 |
| | | TYLER JUNIOR COLLEGE (003648) | 12 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 33 |
| | | Other Pub/Ind 2-yr Institution (10) | 15 |
| | | Not trackable | 6 |
| | | Not found | 138 |
| | | *Total high school graduates* | *286* |
| FORNEY ISD | 129902 | DALLAS COLLEGE EASTFIELD (008510) | 67 |
| | | TRINITY VALLEY COMM COLLEGE (003572) | 59 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 21 |
| | | U. OF TEXAS AT TYLER (011163) | 14 |
| | | DALLAS COLLEGE RICHLAND (008504) | 13 |
| | | TYLER JUNIOR COLLEGE (003648) | 13 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 12 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 10 |
| | | TARLETON STATE UNIVERSITY (003631) | 9 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 9 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 42 |
| | | Other Pub/Ind 2-yr Institution (17) | 29 |
| | | Not trackable | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=KAUFMAN COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 388 |
| | | *Total high school graduates* | *756* |
| KAUFMAN ISD | 129903 | TRINITY VALLEY COMM COLLEGE (003572) | 77 |
| | | TYLER JUNIOR COLLEGE (003648) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (9) | 14 |
| | | Not trackable | 13 |
| | | Not found | 171 |
| | | *Total high school graduates* | *329* |
| KEMP ISD | 129904 | TRINITY VALLEY COMM COLLEGE (003572) | 22 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 13 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 5 |
| | | Not found | 93 |
| | | *Total high school graduates* | *139* |
| MABANK ISD | 129905 | TRINITY VALLEY COMM COLLEGE (003572) | 42 |
| | | TYLER JUNIOR COLLEGE (003648) | 8 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 25 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 3 |
| | | Not found | 162 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=KAUFMAN COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *268* |
| SCURRY-ROSSER ISD | 129910 | TRINITY VALLEY COMM COLLEGE (003572) | 18 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not found | 38 |
| | | *Total high school graduates* | *87* |
| TERRELL ISD | 129906 | TRINITY VALLEY COMM COLLEGE (003572) | 34 |
| | | TYLER JUNIOR COLLEGE (003648) | 12 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (5) | 5 |
| | | Not trackable | 10 |
| | | Not found | 164 |
| | | *Total high school graduates* | *260* |

**County=KENDALL COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BOERNE ISD | 130901 | ALAMO CCD NW VISTA COLLEGE (000307) | 82 |
| | | BLINN COLLEGE DISTRICT (003549) | 73 |
| | | TEXAS A&M UNIVERSITY (003632) | 39 |
| | | TEXAS TECH UNIVERSITY (003644) | 38 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 34 |
| | | TEXAS STATE UNIVERSITY (003615) | 31 |
| | | U. OF TEXAS AT AUSTIN (003658) | 17 |
| | | BAYLOR UNIVERSITY (003545) | 11 |
| | | SCHREINER UNIVERSITY (003610) | 10 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 9 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | TRINITY UNIVERSITY (003647) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TSTC in WACO (003634) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 52 |
| | | Other Pub/Ind 2-yr Institution (9) | 12 |
| | | Not trackable | 10 |
| | | Not found | 294 |
| | | *Total high school graduates* | *740* |
| COMFORT ISD | 130902 | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 3 |
| | | Not found | 46 |
| | | *Total high school graduates* | *72* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=KERR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CENTER POINT ISD | 133901 | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 1 |
| | | Not found | 31 |
| | | *Total high school graduates* | *41* |
| INGRAM ISD | 133904 | Other Pub/Ind 4-yr Institution (12) | 20 |
| | | Other Pub/Ind 2-yr Institution (5) | 9 |
| | | Not trackable | 5 |
| | | Not found | 47 |
| | | *Total high school graduates* | *81* |
| KERRVILLE ISD | 133903 | ALAMO CCD NW VISTA COLLEGE (000307) | 20 |
| | | TEXAS TECH UNIVERSITY (003644) | 18 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 16 |
| | | ANGELO STATE UNIVERSITY (003541) | 15 |
| | | BLINN COLLEGE DISTRICT (003549) | 14 |
| | | SCHREINER UNIVERSITY (003610) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 29 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 9 |
| | | Not found | 190 |
| | | *Total high school graduates* | *363* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=KIMBLE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| JUNCTION ISD | 134901 | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not found | 23 |
| | | *Total high school graduates* | *51* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=KINNEY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BRACKETT ISD | 136901 | Other Pub/Ind 4-yr Institution (11) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 19 |
| | | *Total high school graduates* | *36* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=KLEBERG COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| KINGSVILLE ISD | 137901 | TEXAS A&M UNIV-KINGSVILLE (003639) | 45 |
| | | COASTAL BEND COLLEGE (003546) | 21 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 2 |
| | | Not found | 118 |
| | | *Total high school graduates* | *202* |
| RIVIERA ISD | 137903 | COASTAL BEND COLLEGE (003546) | 7 |
| | | DEL MAR COLLEGE (003563) | 5 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 5 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 14 |
| | | *Total high school graduates* | *41* |
| SANTA GERTRUDIS ISD | 137904 | TEXAS A&M UNIV-KINGSVILLE (003639) | 32 |
| | | COASTAL BEND COLLEGE (003546) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | DEL MAR COLLEGE (003563) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 1 |
| | | Not found | 25 |
| | | *Total high school graduates* | *97* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=KNOX COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| MUNDAY CISD | 138903 | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 15 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LA SALLE COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| COTULLA ISD | 142901 | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 15 |
| | | Other Pub/Ind 2-yr Institution (8) | 15 |
| | | Not trackable | 1 |
| | | Not found | 55 |
| | | *Total high school graduates* | *91* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LAMAR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CHISUM ISD | 139905 | PARIS JUNIOR COLLEGE (003601) | 20 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not found | 32 |
| | | *Total high school graduates* | *64* |
| NORTH LAMAR ISD | 139911 | PARIS JUNIOR COLLEGE (003601) | 47 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 21 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 3 |
| | | Not found | 94 |
| | | *Total high school graduates* | *177* |
| PARIS ISD | 139909 | PARIS JUNIOR COLLEGE (003601) | 54 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 21 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 2 |
| | | Not found | 101 |
| | | *Total high school graduates* | *194* |
| PRAIRILAND ISD | 139912 | PARIS JUNIOR COLLEGE (003601) | 19 |
| | | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 46 |
| | | *Total high school graduates* | *78* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=LAMB COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| LITTLEFIELD ISD | 140904 | SOUTH PLAINS COLLEGE (003611) | 28 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Not trackable | 2 |
| | | Not found | 38 |
| | | *Total high school graduates* | *76* |
| OLTON ISD | 140905 | SOUTH PLAINS COLLEGE (003611) | 18 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Not trackable | 1 |
| | | Not found | 23 |
| | | *Total high school graduates* | *46* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LAMPASAS COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| LAMPASAS ISD | 141901 | CENTRAL TEXAS COLLEGE (004003) | 33 |
| | | TEXAS STATE UNIVERSITY (003615) | 16 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 23 |
| | | Other Pub/Ind 2-yr Institution (10) | 14 |
| | | Not trackable | 2 |
| | | Not found | 138 |
| | | *Total high school graduates* | *244* |
| LOMETA ISD | 141902 | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 23 |
| | | *Total high school graduates* | *31* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=LAVACA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| HALLETTSVILLE ISD | 143901 | BLINN COLLEGE DISTRICT (003549) | 13 |
| | | VICTORIA COLLEGE (003662) | 10 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 15 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not found | 38 |
| | | *Total high school graduates* | *89* |
| SHINER ISD | 143903 | VICTORIA COLLEGE (003662) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 6 |
| | | Not trackable | 2 |
| | | Not found | 10 |
| | | *Total high school graduates* | *47* |

**County=LEE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| GIDDINGS ISD | 144901 | BLINN COLLEGE DISTRICT (003549) | 25 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 7 |
| | | Not found | 65 |
| | | *Total high school graduates* | *126* |
| LEXINGTON ISD | 144902 | BLINN COLLEGE DISTRICT (003549) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 2 |
| | | Not found | 28 |
| | | *Total high school graduates* | *67* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LEON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BUFFALO ISD | 145901 | NAVARRO COLLEGE (003593) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (6) | 11 |
| | | Not trackable | 2 |
| | | Not found | 44 |
| | | *Total high school graduates* | *86* |
| CENTERVILLE ISD | 145902 | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (8) | 14 |
| | | Not found | 33 |
| | | *Total high school graduates* | *61* |
| LEON ISD | 145911 | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not trackable | 5 |
| | | Not found | 30 |
| | | *Total high school graduates* | *59* |
| NORMANGEE ISD | 145906 | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not found | 30 |
| | | *Total high school graduates* | *54* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=LIBERTY COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| CLEVELAND ISD | 146901 | LONE STAR COLLEGE - KINGWOOD (000719) | 45 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 14 |
| | | Other Pub/Ind 2-yr Institution (8) | 17 |
| | | Not trackable | 31 |
| | | Not found | 213 |
| | | *Total high school graduates* | *339* |
| DAYTON ISD | 146902 | LEE COLLEGE (003583) | 45 |
| | | SAN JACINTO COLLEGE N CAMPUS (012713) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 36 |
| | | Other Pub/Ind 2-yr Institution (6) | 11 |
| | | Not trackable | 23 |
| | | Not found | 193 |
| | | *Total high school graduates* | *343* |
| HARDIN ISD | 146904 | LEE COLLEGE (003583) | 9 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not found | 38 |
| | | *Total high school graduates* | *70* |
| HULL-DAISETTA ISD | 146905 | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not found | 26 |
| | | *Total high school graduates* | *40* |
| LIBERTY ISD | 146906 | LEE COLLEGE (003583) | 25 |
| | | Other Pub/Ind 4-yr Institution (16) | 20 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LIBERTY COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 8 |
| | | Not found | 68 |
| | | *Total high school graduates* | *133* |
| TARKINGTON ISD | 146907 | LONE STAR COLLEGE - KINGWOOD (000719) | 12 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 2 |
| | | Not found | 58 |
| | | *Total high school graduates* | *94* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=LIMESTONE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| COOLIDGE ISD | 147901 | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (7) | 13 |
| | | Not found | 9 |
| | | *Total high school graduates* | *28* |
| GROESBECK ISD | 147902 | NAVARRO COLLEGE (003593) | 9 |
| | | TSTC in WACO (003634) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 5 |
| | | Other Pub/Ind 4-yr Institution (10) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 70 |
| | | *Total high school graduates* | *117* |
| MEXIA ISD | 147903 | NAVARRO COLLEGE (003593) | 11 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 8 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | TSTC in WACO (003634) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 14 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 6 |
| | | Not found | 57 |
| | | *Total high school graduates* | *113* |

**County=LIVE OAK COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| GEORGE WEST ISD | 149901 | COASTAL BEND COLLEGE (003546) | 14 |
| | | DEL MAR COLLEGE (003563) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 3 |
| | | Not found | 34 |
| | | *Total high school graduates* | *83* |
| THREE RIVERS ISD | 149902 | VICTORIA COLLEGE (003662) | 6 |
| | | COASTAL BEND COLLEGE (003546) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 22 |
| | | *Total high school graduates* | *50* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LLANO COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| LLANO ISD | 150901 | TEXAS A&M UNIVERSITY (003632) | 10 |
| | | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | CENTRAL TEXAS COLLEGE (004003) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 17 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 8 |
| | | Not found | 62 |
| | | *Total high school graduates* | *117* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LUBBOCK COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| FRENSHIP ISD | 152907 | SOUTH PLAINS COLLEGE (003611) | 143 |
| | | TEXAS TECH UNIVERSITY (003644) | 112 |
| | | LUBBOCK CHRISTIAN UNIVERSITY (003586) | 23 |
| | | ANGELO STATE UNIVERSITY (003541) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 27 |
| | | Other Pub/Ind 2-yr Institution (12) | 16 |
| | | Not trackable | 4 |
| | | Not found | 319 |
| | | *Total high school graduates* | *675* |
| IDALOU ISD | 152910 | SOUTH PLAINS COLLEGE (003611) | 24 |
| | | TEXAS TECH UNIVERSITY (003644) | 16 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 20 |
| | | *Total high school graduates* | *72* |
| LUBBOCK ISD | 152901 | SOUTH PLAINS COLLEGE (003611) | 340 |
| | | TEXAS TECH UNIVERSITY (003644) | 172 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 23 |
| | | LUBBOCK CHRISTIAN UNIVERSITY (003586) | 21 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 14 |
| | | TEXAS STATE UNIVERSITY (003615) | 13 |
| | | ANGELO STATE UNIVERSITY (003541) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | HOWARD PAYNE UNIVERSITY (003575) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LUBBOCK COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | WAYLAND BAPTIST UNIVERSITY (003663) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 47 |
| | | Other Pub/Ind 2-yr Institution (17) | 23 |
| | | Not trackable | 47 |
| | | Not found | 911 |
| | | *Total high school graduates* | *1,667* |
| LUBBOCK-COOPER ISD | 152906 | SOUTH PLAINS COLLEGE (003611) | 96 |
| | | TEXAS TECH UNIVERSITY (003644) | 63 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | Other Pub/Ind 4-yr Institution (19) | 34 |
| | | Other Pub/Ind 2-yr Institution (7) | 11 |
| | | Not trackable | 2 |
| | | Not found | 147 |
| | | *Total high school graduates* | *360* |
| NEW DEAL ISD | 152902 | SOUTH PLAINS COLLEGE (003611) | 14 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | Other Pub/Ind 4-yr Institution (5) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 17 |
| | | *Total high school graduates* | *48* |
| ROOSEVELT ISD | 152908 | SOUTH PLAINS COLLEGE (003611) | 15 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 42 |
| | | *Total high school graduates* | *63* |
| SHALLOWATER ISD | 152909 | SOUTH PLAINS COLLEGE (003611) | 23 |
| | | TEXAS TECH UNIVERSITY (003644) | 22 |
| | | Other Pub/Ind 4-yr Institution (9) | 18 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 38 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=LUBBOCK COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *103* |
| SLATON ISD | 152903 | SOUTH PLAINS COLLEGE (003611) | 18 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Not found | 64 |
| | | *Total high school graduates* | *91* |
| TRIUMPH PUBLIC HIGH SCHOOLS-LUBBOC | 152803 | SOUTH PLAINS COLLEGE (003611) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 49 |
| | | *Total high school graduates* | *57* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=LYNN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| TAHOKA ISD | 153904 | SOUTH PLAINS COLLEGE (003611) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *35* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=MADISON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| MADISONVILLE CISD | 154901 | BLINN COLLEGE DISTRICT (003549) | 18 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | TSTC in WACO (003634) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 8 |
| | | Other Pub/Ind 4-yr Institution (12) | 17 |
| | | Other Pub/Ind 2-yr Institution (13) | 16 |
| | | Not trackable | 14 |
| | | Not found | 79 |
| | | *Total high school graduates* | *170* |
| NORTH ZULCH ISD | 154903 | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 14 |
| | | *Total high school graduates* | *27* |

**County=MARION COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| JEFFERSON ISD | 155901 | TSTC in MARSHALL (033965) | 7 |
| | | PANOLA COLLEGE (003600) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 39 |
| | | *Total high school graduates* | *71* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MARTIN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| STANTON ISD | 156902 | ANGELO STATE UNIVERSITY (003541) | 9 |
| | | MIDLAND COLLEGE (009797) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 6 |
| | | Not trackable | 3 |
| | | Not found | 32 |
| | | *Total high school graduates* | *68* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=MASON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| MASON ISD | 157901 | ANGELO STATE UNIVERSITY (003541) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 15 |
| | | *Total high school graduates* | *58* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=MATAGORDA COU**

| District | Code | Institution | Students |
|---|---|---|---|
| BAY CITY ISD | 158901 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 51 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 29 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 3 |
| | | Not found | 122 |
| | | *Total high school graduates* | *228* |
| PALACIOS ISD | 158905 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 16 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 17 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 5 |
| | | Not found | 50 |
| | | *Total high school graduates* | *106* |
| TIDEHAVEN ISD | 158902 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 19 |
| | | Other Pub/Ind 4-yr Institution (11) | 12 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 1 |
| | | Not found | 27 |
| | | *Total high school graduates* | *65* |
| VAN VLECK ISD | 158906 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 17 |
| | | BRAZOSPORT COLLEGE (007857) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 7 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=MATAGORDA COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 37 |
| | | *Total high school graduates* | *82* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MAVERICK COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| EAGLE PASS ISD | 159901 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 332 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 50 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 40 |
| | | TEXAS STATE UNIVERSITY (003615) | 28 |
| | | U. OF TEXAS AT AUSTIN (003658) | 23 |
| | | UNIV OF THE INCARNATE WORD (003578) | 13 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 12 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 12 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | ANGELO STATE UNIVERSITY (003541) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | Other Pub/Ind 4-yr Institution (16) | 28 |
| | | Other Pub/Ind 2-yr Institution (11) | 23 |
| | | Not trackable | 16 |
| | | Not found | 491 |
| | | *Total high school graduates* | *1,097* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MCCULLOCH COU**

| District | Code | Institution | Students |
|---|---|---|---|
| BRADY ISD | 160901 | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | Other Pub/Ind 4-yr Institution (7) | 7 |
| | | Other Pub/Ind 2-yr Institution (8) | 10 |
| | | Not found | 44 |
| | | *Total high school graduates* | *68* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=MCLENNAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| AXTELL ISD | 161918 | MCLENNAN COMMUNITY COLLEGE (003590) | 15 |
| | | TSTC in WACO (003634) | 9 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 24 |
| | | *Total high school graduates* | *54* |
| BOSQUEVILLE ISD | 161923 | MCLENNAN COMMUNITY COLLEGE (003590) | 17 |
| | | Other Pub/Ind 4-yr Institution (5) | 9 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 11 |
| | | *Total high school graduates* | *43* |
| BRUCEVILLE-EDDY ISD | 161919 | MCLENNAN COMMUNITY COLLEGE (003590) | 11 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 27 |
| | | *Total high school graduates* | *46* |
| CHINA SPRING ISD | 161920 | MCLENNAN COMMUNITY COLLEGE (003590) | 47 |
| | | BAYLOR UNIVERSITY (003545) | 13 |
| | | TSTC in WACO (003634) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 34 |
| | | Other Pub/Ind 2-yr Institution (9) | 12 |
| | | Not trackable | 1 |
| | | Not found | 76 |
| | | *Total high school graduates* | *208* |
| CONNALLY ISD | 161921 | MCLENNAN COMMUNITY COLLEGE (003590) | 49 |
| | | TSTC in WACO (003634) | 10 |
| | | Other Pub/Ind 4-yr Institution (12) | 16 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 4 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=MCLENNAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 55 |
| | | *Total high school graduates* | *137* |
| CRAWFORD ISD | 161901 | MCLENNAN COMMUNITY COLLEGE (003590) | 16 |
| | | Other Pub/Ind 4-yr Institution (11) | 16 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 5 |
| | | *Total high school graduates* | *40* |
| HARMONY SCIENCE ACAD (WACO) | 161807 | U. OF TEXAS AT ARLINGTON (003656) | 54 |
| | | U. OF TEXAS AT DALLAS (009741) | 24 |
| | | DALLAS COLLEGE RICHLAND (008504) | 23 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 19 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 16 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 14 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 14 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 8 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 8 |
| | | DALLAS COLLEGE BROOKHAVEN (021002) | 7 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 6 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 28 |
| | | Other Pub/Ind 2-yr Institution (9) | 19 |
| | | Not trackable | 35 |
| | | Not found | 124 |
| | | *Total high school graduates* | *414* |
| LA VEGA ISD | 161906 | MCLENNAN COMMUNITY COLLEGE (003590) | 59 |
| | | TSTC in WACO (003634) | 10 |
| | | Other Pub/Ind 4-yr Institution (16) | 29 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=MCLENNAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 111 |
| | | *Total high school graduates* | *220* |
| LORENA ISD | 161907 | MCLENNAN COMMUNITY COLLEGE (003590) | 42 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | BAYLOR UNIVERSITY (003545) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TSTC in WACO (003634) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 21 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 1 |
| | | Not found | 43 |
| | | *Total high school graduates* | *145* |
| MART ISD | 161908 | MCLENNAN COMMUNITY COLLEGE (003590) | 10 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 22 |
| | | *Total high school graduates* | *42* |
| MCGREGOR ISD | 161909 | MCLENNAN COMMUNITY COLLEGE (003590) | 26 |
| | | TEMPLE COLLEGE (003627) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 15 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 5 |
| | | Not found | 36 |
| | | *Total high school graduates* | *94* |
| MIDWAY ISD | 161903 | MCLENNAN COMMUNITY COLLEGE (003590) | 142 |
| | | BAYLOR UNIVERSITY (003545) | 40 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | TSTC in WACO (003634) | 17 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 16 |
| | | TEXAS TECH UNIVERSITY (003644) | 15 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MCLENNAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT AUSTIN (003658) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 8 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 39 |
| | | Other Pub/Ind 2-yr Institution (9) | 10 |
| | | Not trackable | 7 |
| | | Not found | 226 |
| | | *Total high school graduates* | *604* |
| MOODY ISD | 161910 | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (4) | 10 |
| | | Not trackable | 2 |
| | | Not found | 34 |
| | | *Total high school graduates* | *53* |
| RAPOPORT ACADEMY PUBLIC SCHOOL | 161802 | MCLENNAN COMMUNITY COLLEGE (003590) | 8 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 3 |
| | | Not trackable | 1 |
| | | Not found | 12 |
| | | *Total high school graduates* | *32* |
| RIESEL ISD | 161912 | MCLENNAN COMMUNITY COLLEGE (003590) | 23 |
| | | Other Pub/Ind 4-yr Institution (6) | 12 |
| | | Other Pub/Ind 2-yr Institution (1) | 3 |
| | | Not found | 20 |
| | | *Total high school graduates* | *58* |
| ROBINSON ISD | 161922 | MCLENNAN COMMUNITY COLLEGE (003590) | 58 |
| | | TSTC in WACO (003634) | 15 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=MCLENNAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 23 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 50 |
| | | *Total high school graduates* | *181* |
| WACO ISD | 161914 | MCLENNAN COMMUNITY COLLEGE (003590) | 236 |
| | | TSTC in WACO (003634) | 43 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | MCMURRY UNIVERSITY (003591) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 36 |
| | | Other Pub/Ind 2-yr Institution (10) | 15 |
| | | Not trackable | 25 |
| | | Not found | 467 |
| | | *Total high school graduates* | *900* |
| WEST ISD | 161916 | MCLENNAN COMMUNITY COLLEGE (003590) | 29 |
| | | TSTC in WACO (003634) | 11 |
| | | Other Pub/Ind 4-yr Institution (9) | 22 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MCLENNAN COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 32 |
| | | *Total high school graduates* | *100* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MEDINA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DEVINE ISD | 163901 | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 6 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 14 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 2 |
| | | Not found | 83 |
| | | *Total high school graduates* | *147* |
| HONDO ISD | 163904 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 11 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 29 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 83 |
| | | *Total high school graduates* | *141* |
| MEDINA VALLEY ISD | 163908 | ALAMO CCD NW VISTA COLLEGE (000307) | 36 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 22 |
| | | TEXAS STATE UNIVERSITY (003615) | 12 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 8 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 23 |
| | | Other Pub/Ind 2-yr Institution (6) | 14 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MEDINA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 6 |
| | | Not found | 184 |
| | | *Total high school graduates* | *339* |
| NATALIA ISD | 163903 | ALAMO CCD PALO ALTO COLLEGE (023413) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not found | 44 |
| | | *Total high school graduates* | *64* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
***12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas***

**County=MIDLAND COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| GREENWOOD ISD | 165902 | MIDLAND COLLEGE (009797) | 41 |
| | | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 17 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 1 |
| | | Not found | 69 |
| | | *Total high school graduates* | *152* |
| MIDLAND ISD | 165901 | MIDLAND COLLEGE (009797) | 384 |
| | | TEXAS TECH UNIVERSITY (003644) | 57 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 45 |
| | | TEXAS A&M UNIVERSITY (003632) | 29 |
| | | ANGELO STATE UNIVERSITY (003541) | 20 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | ODESSA COLLEGE (003596) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TARLETON STATE UNIVERSITY (003631) | 9 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 25 |
| | | Other Pub/Ind 2-yr Institution (10) | 18 |
| | | Not trackable | 62 |
| | | Not found | 817 |
| | | *Total high school graduates* | *1,524* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MILAM COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CAMERON ISD | 166901 | TEMPLE COLLEGE (003627) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 20 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 1 |
| | | Not found | 61 |
| | | *Total high school graduates* | *117* |
| MILANO ISD | 166903 | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 6 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 1 |
| | | Not found | 19 |
| | | *Total high school graduates* | *40* |
| ROCKDALE ISD | 166904 | BLINN COLLEGE DISTRICT (003549) | 14 |
| | | TEMPLE COLLEGE (003627) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 1 |
| | | Not found | 59 |
| | | *Total high school graduates* | *103* |
| THORNDALE ISD | 166905 | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | Other Pub/Ind 4-yr Institution (15) | 21 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *48* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MILLS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| GOLDTHWAITE ISD | 167901 | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |
| | | Not trackable | 2 |
| | | Not found | 10 |
| | | *Total high school graduates* | *41* |
| MULLIN ISD | 167902 | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 1 |
| | | Not found | 73 |
| | | *Total high school graduates* | *78* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MITCHELL COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| COLORADO ISD | 168901 | Other Pub/Ind 4-yr Institution (12) | 17 |
| | | Other Pub/Ind 2-yr Institution (7) | 14 |
| | | Not found | 35 |
| | | *Total high school graduates* | *66* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MONTAGUE COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| BOWIE ISD | 169901 | MIDWESTERN STATE UNIVERSITY (003592) | 12 |
| | | NORTH CENTRAL TEXAS COLLEGE (003558) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |
| | | Not found | 72 |
| | | *Total high school graduates* | *120* |
| NOCONA ISD | 169902 | NORTH CENTRAL TEXAS COLLEGE (003558) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 36 |
| | | *Total high school graduates* | *61* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MONTGOMERY CO**

| District | Code | Institution | Students |
|---|---|---|---|
| CONROE ISD | 170902 | LONE STAR COLLEGE - MONTGOMERY (000721) | 730 |
| | | TEXAS A&M UNIVERSITY (003632) | 151 |
| | | BLINN COLLEGE DISTRICT (003549) | 137 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 120 |
| | | U. OF TEXAS AT AUSTIN (003658) | 120 |
| | | UNIVERSITY OF HOUSTON (003652) | 93 |
| | | TEXAS STATE UNIVERSITY (003615) | 78 |
| | | TEXAS TECH UNIVERSITY (003644) | 78 |
| | | BAYLOR UNIVERSITY (003545) | 49 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 47 |
| | | U. OF TEXAS AT DALLAS (009741) | 41 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 37 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 24 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 23 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 17 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 16 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 14 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 14 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 14 |
| | | LONE STAR COLLEGE - TOMBALL (000720) | 13 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 8 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 8 |
| | | TYLER JUNIOR COLLEGE (003648) | 8 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | CONCORDIA UNIVERSITY TEXAS (003557) | 6 |
| | | LAMAR UNIVERSITY (003581) | 6 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 6 |
| | | TEXAS A&M UNIV AT GALVESTON (010298) | 6 |
| | | TRINITY UNIVERSITY (003647) | 6 |
| | | RICE UNIVERSITY (003604) | 5 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency*
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MONTGOMERY CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (31) | 69 |
| | | Other Pub/Ind 2-yr Institution (26) | 44 |
| | | Not trackable | 301 |
| | | Not found | 1,846 |
| | | *Total high school graduates* | *4,158* |
| MAGNOLIA ISD | 170906 | LONE STAR COLLEGE - TOMBALL (000720) | 89 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 66 |
| | | BLINN COLLEGE DISTRICT (003549) | 60 |
| | | TEXAS A&M UNIVERSITY (003632) | 44 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 31 |
| | | TEXAS STATE UNIVERSITY (003615) | 26 |
| | | TEXAS TECH UNIVERSITY (003644) | 12 |
| | | U. OF TEXAS AT AUSTIN (003658) | 12 |
| | | TARLETON STATE UNIVERSITY (003631) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | Other Pub/Ind 4-yr Institution (26) | 49 |
| | | Other Pub/Ind 2-yr Institution (14) | 20 |
| | | Not trackable | 77 |
| | | Not found | 470 |
| | | *Total high school graduates* | *1,000* |
| MONTGOMERY ISD | 170903 | LONE STAR COLLEGE - MONTGOMERY (000721) | 97 |
| | | BLINN COLLEGE DISTRICT (003549) | 47 |
| | | TEXAS A&M UNIVERSITY (003632) | 36 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 26 |
| | | TEXAS STATE UNIVERSITY (003615) | 19 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=MONTGOMERY CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS TECH UNIVERSITY (003644) | 19 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | BAYLOR UNIVERSITY (003545) | 8 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 36 |
| | | Other Pub/Ind 2-yr Institution (6) | 11 |
| | | Not trackable | 3 |
| | | Not found | 245 |
| | | *Total high school graduates* | *590* |
| NEW CANEY ISD | 170908 | LONE STAR COLLEGE - KINGWOOD (000719) | 160 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 26 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | TEXAS STATE UNIVERSITY (003615) | 18 |
| | | UNIVERSITY OF HOUSTON (003652) | 15 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 13 |
| | | U. OF HOUSTON-DOWNTOWN (012826) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 30 |
| | | Other Pub/Ind 2-yr Institution (16) | 25 |
| | | Not trackable | 98 |
| | | Not found | 486 |
| | | *Total high school graduates* | *923* |
| SPLENDORA ISD | 170907 | LONE STAR COLLEGE - KINGWOOD (000719) | 29 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 15 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=MONTGOMERY CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 19 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 12 |
| | | Not found | 195 |
| | | *Total high school graduates* | *293* |
| WILLIS ISD | 170904 | LONE STAR COLLEGE - MONTGOMERY (000721) | 76 |
| | | BLINN COLLEGE DISTRICT (003549) | 19 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 19 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 36 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 18 |
| | | Not found | 236 |
| | | *Total high school graduates* | *450* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MOORE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DUMAS ISD | 171901 | AMARILLO COLLEGE (003540) | 85 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 18 |
| | | Not found | 136 |
| | | *Total high school graduates* | *267* |
| SUNRAY ISD | 171902 | AMARILLO COLLEGE (003540) | 11 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Not trackable | 3 |
| | | Not found | 12 |
| | | *Total high school graduates* | *37* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=MORRIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DAINGERFIELD-LONE STAR ISD | 172902 | NORTHEAST TEXAS COMM COLLEGE (023154) | 16 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 49 |
| | | *Total high school graduates* | *75* |
| PEWITT CISD | 172905 | NORTHEAST TEXAS COMM COLLEGE (023154) | 16 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 30 |
| | | *Total high school graduates* | *61* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NACOGDOCHES C**

| District | Code | Institution | Students |
|---|---|---|---|
| CENTRAL HEIGHTS ISD | 174908 | STEPHEN F. AUSTIN STATE UNIV (003624) | 12 |
| | | PANOLA COLLEGE (003600) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 22 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 1 |
| | | Not found | 22 |
| | | *Total high school graduates* | *70* |
| CHIRENO ISD | 174901 | ANGELINA COLLEGE (006661) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 2 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 12 |
| | | *Total high school graduates* | *31* |
| CUSHING ISD | 174902 | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 24 |
| | | *Total high school graduates* | *40* |
| DOUGLASS ISD | 174911 | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | ANGELINA COLLEGE (006661) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *36* |
| GARRISON ISD | 174903 | STEPHEN F. AUSTIN STATE UNIV (003624) | 12 |
| | | PANOLA COLLEGE (003600) | 7 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not found | 12 |
| | | *Total high school graduates* | *44* |
| MARTINSVILLE ISD | 174909 | ANGELINA COLLEGE (006661) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=NACOGDOCHES C**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (1) | 2 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not found | 13 |
| | | *Total high school graduates* | *26* |
| NACOGDOCHES ISD | 174904 | ANGELINA COLLEGE (006661) | 46 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 30 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (17) | 27 |
| | | Other Pub/Ind 2-yr Institution (8) | 13 |
| | | Not trackable | 28 |
| | | Not found | 223 |
| | | *Total high school graduates* | *389* |
| WODEN ISD | 174906 | STEPHEN F. AUSTIN STATE UNIV (003624) | 15 |
| | | ANGELINA COLLEGE (006661) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not found | 21 |
| | | *Total high school graduates* | *54* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NAVARRO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BLOOMING GROVE ISD | 175902 | NAVARRO COLLEGE (003593) | 16 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 34 |
| | | *Total high school graduates* | *67* |
| CORSICANA ISD | 175903 | NAVARRO COLLEGE (003593) | 118 |
| | | TSTC in WACO (003634) | 19 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 34 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 18 |
| | | Not found | 229 |
| | | *Total high school graduates* | *462* |
| DAWSON ISD | 175904 | Other Pub/Ind 4-yr Institution (3) | 8 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not found | 15 |
| | | *Total high school graduates* | *30* |
| FROST ISD | 175905 | NAVARRO COLLEGE (003593) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 10 |
| | | *Total high school graduates* | *26* |
| KERENS ISD | 175907 | NAVARRO COLLEGE (003593) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 14 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 2 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NAVARRO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 17 |
| | | *Total high school graduates* | *45* |
| MILDRED ISD | 175910 | NAVARRO COLLEGE (003593) | 19 |
| | | Other Pub/Ind 4-yr Institution (9) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 21 |
| | | *Total high school graduates* | *57* |
| RICE ISD | 175911 | NAVARRO COLLEGE (003593) | 7 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 8 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 3 |
| | | Not found | 26 |
| | | *Total high school graduates* | *51* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NEWTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DEWEYVILLE ISD | 176903 | LAMAR STATE COLL-ORANGE (023582) | 9 |
| | | Other Pub/Ind 4-yr Institution (3) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 22 |
| | | *Total high school graduates* | *40* |
| NEWTON ISD | 176902 | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 43 |
| | | *Total high school graduates* | *71* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NOLAN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ROSCOE COLLEGIATE ISD | 177901 | WESTERN TEXAS COLLEGE (009549) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 16 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 16 |
| | | *Total high school graduates* | *41* |
| SWEETWATER ISD | 177902 | ANGELO STATE UNIVERSITY (003541) | 17 |
| | | WESTERN TEXAS COLLEGE (009549) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 16 |
| | | Other Pub/Ind 2-yr Institution (8) | 15 |
| | | Not found | 68 |
| | | *Total high school graduates* | *127* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NUECES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BANQUETE ISD | 178913 | DEL MAR COLLEGE (003563) | 17 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | Other Pub/Ind 4-yr Institution (9) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 24 |
| | | *Total high school graduates* | *63* |
| BISHOP CISD | 178902 | TEXAS A&M UNIV-KINGSVILLE (003639) | 14 |
| | | COASTAL BEND COLLEGE (003546) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 14 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 2 |
| | | Not found | 49 |
| | | *Total high school graduates* | *95* |
| CALALLEN ISD | 178903 | DEL MAR COLLEGE (003563) | 61 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 22 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 21 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | Other Pub/Ind 4-yr Institution (13) | 23 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 3 |
| | | Not found | 142 |
| | | *Total high school graduates* | *301* |
| CORPUS CHRISTI ISD | 178904 | DEL MAR COLLEGE (003563) | 655 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 204 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 66 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 40 |
| | | U. OF TEXAS AT AUSTIN (003658) | 38 |
| | | TEXAS A&M UNIVERSITY (003632) | 32 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NUECES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS STATE UNIVERSITY (003615) | 26 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 6 |
| | | U. OF TEXAS AT DALLAS (009741) | 6 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 6 |
| | | UNIVERSITY OF HOUSTON (003652) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 5 |
| | | UNIV OF THE INCARNATE WORD (003578) | 5 |
| | | Other Pub/Ind 4-yr Institution (26) | 48 |
| | | Other Pub/Ind 2-yr Institution (25) | 44 |
| | | Not trackable | 96 |
| | | Not found | 1,386 |
| | | *Total high school graduates* | *2,700* |
| FLOUR BLUFF ISD | 178914 | DEL MAR COLLEGE (003563) | 64 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 63 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 20 |
| | | Other Pub/Ind 2-yr Institution (9) | 11 |
| | | Not trackable | 10 |
| | | Not found | 212 |
| | | *Total high school graduates* | *423* |
| LONDON ISD | 178906 | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 13 |
| | | DEL MAR COLLEGE (003563) | 7 |
| | | Other Pub/Ind 4-yr Institution (11) | 22 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NUECES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 2 |
| | | Not found | 13 |
| | | *Total high school graduates* | *62* |
| PORT ARANSAS ISD | 178908 | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | DEL MAR COLLEGE (003563) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 14 |
| | | *Total high school graduates* | *51* |
| ROBSTOWN ISD | 178909 | DEL MAR COLLEGE (003563) | 24 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 11 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 4 |
| | | Not found | 106 |
| | | *Total high school graduates* | *166* |
| TULOSO-MIDWAY ISD | 178912 | DEL MAR COLLEGE (003563) | 94 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 17 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 12 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 16 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 4 |
| | | Not found | 163 |
| | | *Total high school graduates* | *337* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=NUECES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| WEST OSO ISD | 178915 | DEL MAR COLLEGE (003563) | 26 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 4 |
| | | Not found | 88 |
| | | *Total high school graduates* | *133* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=OCHILTREE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| PERRYTON ISD | 179901 | FRANK PHILLIPS COLLEGE (003568) | 33 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | AMARILLO COLLEGE (003540) | 7 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (5) | 5 |
| | | Not trackable | 9 |
| | | Not found | 90 |
| | | *Total high school graduates* | *166* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=OLDHAM COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BOYS RANCH ISD | 180901 | AMARILLO COLLEGE (003540) | 10 |
| | | Other Pub/Ind 4-yr Institution (1) | 4 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not found | 27 |
| | | *Total high school graduates* | *49* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ORANGE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BRIDGE CITY ISD | 181901 | LAMAR STATE COLL-ORANGE (023582) | 41 |
| | | LAMAR UNIVERSITY (003581) | 30 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 8 |
| | | LAMAR STATE COLL-PORT ARTHUR (023485) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 2 |
| | | Not found | 77 |
| | | *Total high school graduates* | *192* |
| LITTLE CYPRESS-MAURICEVILLE CISD | 181908 | LAMAR STATE COLL-ORANGE (023582) | 36 |
| | | LAMAR UNIVERSITY (003581) | 24 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 20 |
| | | Other Pub/Ind 2-yr Institution (7) | 9 |
| | | Not trackable | 3 |
| | | Not found | 104 |
| | | *Total high school graduates* | *220* |
| ORANGEFIELD ISD | 181905 | LAMAR STATE COLL-ORANGE (023582) | 25 |
| | | LAMAR UNIVERSITY (003581) | 22 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 3 |
| | | Not found | 48 |
| | | *Total high school graduates* | *110* |
| VIDOR ISD | 181907 | LAMAR STATE COLL-ORANGE (023582) | 46 |
| | | LAMAR INSTITUTE OF TECHNOLOGY (036273) | 28 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ORANGE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | LAMAR UNIVERSITY (003581) | 18 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 14 |
| | | Not found | 206 |
| | | *Total high school graduates* | *339* |
| WEST ORANGE-COVE CISD | 181906 | LAMAR STATE COLL-ORANGE (023582) | 14 |
| | | LAMAR UNIVERSITY (003581) | 14 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 7 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (5) | 10 |
| | | Not trackable | 3 |
| | | Not found | 73 |
| | | *Total high school graduates* | *127* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PALO PINTO CO**

| District | Code | Institution | Students |
|---|---|---|---|
| MINERAL WELLS ISD | 182903 | WEATHERFORD COLLEGE (003664) | 40 |
| | | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | Other Pub/Ind 4-yr Institution (13) | 24 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not trackable | 9 |
| | | Not found | 137 |
| | | *Total high school graduates* | *226* |
| SANTO ISD | 182904 | WEATHERFORD COLLEGE (003664) | 11 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 8 |
| | | *Total high school graduates* | *28* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PANOLA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BECKVILLE ISD | 183901 | PANOLA COLLEGE (003600) | 19 |
| | | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 1 |
| | | Not found | 11 |
| | | *Total high school graduates* | *46* |
| CARTHAGE ISD | 183902 | PANOLA COLLEGE (003600) | 38 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |
| | | TSTC in MARSHALL (033965) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | Other Pub/Ind 4-yr Institution (12) | 18 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 7 |
| | | Not found | 84 |
| | | *Total high school graduates* | *189* |
| GARY ISD | 183904 | PANOLA COLLEGE (003600) | 6 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 1 |
| | | Not found | 16 |
| | | *Total high school graduates* | *26* |
| PANOLA CHARTER SCHOOL | 183801 | PANOLA COLLEGE (003600) | 8 |
| | | Other Pub/Ind 4-yr Institution (6) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 28 |
| | | *Total high school graduates* | *47* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PARKER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ALEDO ISD | 184907 | WEATHERFORD COLLEGE (003664) | 42 |
| | | TEXAS TECH UNIVERSITY (003644) | 23 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 18 |
| | | TEXAS A&M UNIVERSITY (003632) | 16 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 13 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 12 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 41 |
| | | Other Pub/Ind 2-yr Institution (9) | 17 |
| | | Not trackable | 6 |
| | | Not found | 180 |
| | | *Total high school graduates* | *413* |
| BROCK ISD | 184909 | WEATHERFORD COLLEGE (003664) | 23 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 19 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not found | 31 |
| | | *Total high school graduates* | *97* |
| CROSSTIMBERS ACADEMY | 184801 | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not found | 35 |
| | | *Total high school graduates* | *39* |
| MILLSAP ISD | 184904 | WEATHERFORD COLLEGE (003664) | 16 |
| | | Other Pub/Ind 4-yr Institution (4) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 47 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PARKER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *75* |
| PEASTER ISD | 184908 | WEATHERFORD COLLEGE (003664) | 12 |
| | | Other Pub/Ind 4-yr Institution (12) | 18 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |
| | | Not found | 37 |
| | | *Total high school graduates* | *71* |
| POOLVILLE ISD | 184901 | WEATHERFORD COLLEGE (003664) | 7 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 27 |
| | | *Total high school graduates* | *46* |
| SPRINGTOWN ISD | 184902 | WEATHERFORD COLLEGE (003664) | 40 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 7 |
| | | Other Pub/Ind 4-yr Institution (14) | 23 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 2 |
| | | Not found | 126 |
| | | *Total high school graduates* | *203* |
| WEATHERFORD ISD | 184903 | WEATHERFORD COLLEGE (003664) | 129 |
| | | TARLETON STATE UNIVERSITY (003631) | 22 |
| | | BLINN COLLEGE DISTRICT (003549) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 12 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 18 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PARKER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (13) | 21 |
| | | Not trackable | 16 |
| | | Not found | 263 |
| | | *Total high school graduates* | *539* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PARMER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BOVINA ISD | 185901 | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 4 |
| | | Not found | 23 |
| | | *Total high school graduates* | *36* |
| FARWELL ISD | 185902 | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 3 |
| | | Not found | 15 |
| | | *Total high school graduates* | *33* |
| FRIONA ISD | 185903 | WEST TEXAS A&M UNIVERSITY (003665) | 10 |
| | | AMARILLO COLLEGE (003540) | 7 |
| | | SOUTH PLAINS COLLEGE (003611) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 2 |
| | | Not found | 31 |
| | | *Total high school graduates* | *66* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=PECOS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| FORT STOCKTON ISD | 186902 | MIDLAND COLLEGE (009797) | 23 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 11 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 7 |
| | | Other Pub/Ind 4-yr Institution (8) | 17 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 3 |
| | | Not found | 88 |
| | | *Total high school graduates* | *154* |
| IRAAN-SHEFFIELD ISD | 186903 | Other Pub/Ind 4-yr Institution (6) | 13 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not found | 18 |
| | | *Total high school graduates* | *35* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=POLK COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BIG SANDY ISD | 187901 | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (8) | 11 |
| | | Not found | 15 |
| | | *Total high school graduates* | *34* |
| CORRIGAN-CAMDEN ISD | 187904 | ANGELINA COLLEGE (006661) | 12 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 1 |
| | | Not found | 30 |
| | | *Total high school graduates* | *53* |
| LIVINGSTON ISD | 187907 | ANGELINA COLLEGE (006661) | 25 |
| | | BLINN COLLEGE DISTRICT (003549) | 16 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | Other Pub/Ind 4-yr Institution (11) | 18 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not trackable | 9 |
| | | Not found | 171 |
| | | *Total high school graduates* | *267* |
| ONALASKA ISD | 187910 | SAM HOUSTON STATE UNIVERSITY (003606) | 9 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 1 |
| | | Not found | 37 |
| | | *Total high school graduates* | *58* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=POTTER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| AMARILLO ISD | 188901 | AMARILLO COLLEGE (003540) | 739 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 152 |
| | | TEXAS TECH UNIVERSITY (003644) | 46 |
| | | TEXAS A&M UNIVERSITY (003632) | 25 |
| | | U. OF TEXAS AT AUSTIN (003658) | 20 |
| | | BAYLOR UNIVERSITY (003545) | 12 |
| | | WAYLAND BAPTIST UNIVERSITY (003663) | 12 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 8 |
| | | CLARENDON COLLEGE (003554) | 7 |
| | | LUBBOCK CHRISTIAN UNIVERSITY (003586) | 7 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | U. OF TEXAS AT DALLAS (009741) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 30 |
| | | Other Pub/Ind 2-yr Institution (11) | 18 |
| | | Not trackable | 48 |
| | | Not found | 737 |
| | | *Total high school graduates* | *1,883* |
| BUSHLAND ISD | 188904 | AMARILLO COLLEGE (003540) | 38 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 15 |
| | | Other Pub/Ind 4-yr Institution (10) | 17 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 1 |
| | | Not found | 33 |
| | | *Total high school graduates* | *113* |
| HIGHLAND PARK ISD | 188903 | AMARILLO COLLEGE (003540) | 13 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Not trackable | 1 |
| | | Not found | 11 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=POTTER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *35* |
| RIVER ROAD ISD | 188902 | AMARILLO COLLEGE (003540) | 18 |
| | | Other Pub/Ind 4-yr Institution (8) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 49 |
| | | *Total high school graduates* | *81* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=PRESIDIO COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| PRESIDIO ISD | 189902 | SUL ROSS STATE UNIVERSITY (003625) | 16 |
| | | ODESSA COLLEGE (003596) | 10 |
| | | U. OF TEXAS AT EL PASO (003661) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 1 |
| | | Not found | 49 |
| | | *Total high school graduates* | *98* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=RAINS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| RAINS ISD | 190903 | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | PARIS JUNIOR COLLEGE (003601) | 6 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (4) | 9 |
| | | Not trackable | 1 |
| | | Not found | 54 |
| | | *Total high school graduates* | *99* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=RANDALL COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| CANYON ISD | 191901 | AMARILLO COLLEGE (003540) | 153 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 96 |
| | | TEXAS TECH UNIVERSITY (003644) | 28 |
| | | TEXAS A&M UNIVERSITY (003632) | 11 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | SOUTH PLAINS COLLEGE (003611) | 6 |
| | | Other Pub/Ind 4-yr Institution (19) | 32 |
| | | Other Pub/Ind 2-yr Institution (10) | 16 |
| | | Not trackable | 8 |
| | | Not found | 333 |
| | | *Total high school graduates* | *698* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=REAGAN COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| REAGAN COUNTY ISD | 192901 | HOWARD COLLEGE (003574) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 4 |
| | | Not found | 29 |
| | | *Total high school graduates* | *45* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=REAL COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BIG SPRINGS CHARTER SCHOOL | 193801 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 16 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=RED RIVER COU**

| District | Code | Institution | Students |
|---|---|---|---|
| AVERY ISD | 194902 | TEXARKANA COLLEGE (003628) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 15 |
| | | *Total high school graduates* | *28* |
| CLARKSVILLE ISD | 194904 | PARIS JUNIOR COLLEGE (003601) | 8 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Not found | 18 |
| | | *Total high school graduates* | *34* |
| DETROIT ISD | 194905 | PARIS JUNIOR COLLEGE (003601) | 9 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 28 |
| | | *Total high school graduates* | *40* |
| RIVERCREST ISD | 194903 | PARIS JUNIOR COLLEGE (003601) | 8 |
| | | NORTHEAST TEXAS COMM COLLEGE (023154) | 6 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 1 |
| | | Not found | 29 |
| | | *Total high school graduates* | *50* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=REEVES COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| PECOS-BARSTOW-TOYAH ISD | 195901 | ODESSA COLLEGE (003596) | 11 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 11 |
| | | ANGELO STATE UNIVERSITY (003541) | 10 |
| | | MIDLAND COLLEGE (009797) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 2 |
| | | Not found | 70 |
| | | *Total high school graduates* | *126* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=REFUGIO COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| REFUGIO ISD | 196903 | DEL MAR COLLEGE (003563) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 18 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 16 |
| | | *Total high school graduates* | *47* |
| WOODSBORO ISD | 196902 | DEL MAR COLLEGE (003563) | 7 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 20 |
| | | *Total high school graduates* | *44* |

**County=ROBERTSON COU**

| District | Code | Institution | Students |
|---|---|---|---|
| BREMOND ISD | 198901 | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 28 |
| | | *Total high school graduates* | *37* |
| FRANKLIN ISD | 198903 | BLINN COLLEGE DISTRICT (003549) | 14 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 1 |
| | | Not found | 44 |
| | | *Total high school graduates* | *91* |
| HEARNE ISD | 198905 | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 2 |
| | | Not found | 42 |
| | | *Total high school graduates* | *60* |
| MUMFORD ISD | 198906 | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Not trackable | 3 |
| | | Not found | 12 |
| | | *Total high school graduates* | *32* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ROCKWALL COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| ROCKWALL ISD | 199901 | COLLIN CO COMM COLL DISTRICT (023614) | 182 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 51 |
| | | TEXAS TECH UNIVERSITY (003644) | 48 |
| | | TEXAS A&M UNIVERSITY (003632) | 42 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 29 |
| | | BLINN COLLEGE DISTRICT (003549) | 27 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 24 |
| | | DALLAS COLLEGE RICHLAND (008504) | 23 |
| | | U. OF TEXAS AT DALLAS (009741) | 23 |
| | | TEXAS STATE UNIVERSITY (003615) | 16 |
| | | TYLER JUNIOR COLLEGE (003648) | 15 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 14 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 11 |
| | | U. OF TEXAS AT AUSTIN (003658) | 11 |
| | | BAYLOR UNIVERSITY (003545) | 10 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 9 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 6 |
| | | AUSTIN COLLEGE (003543) | 5 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | Other Pub/Ind 4-yr Institution (25) | 47 |
| | | Other Pub/Ind 2-yr Institution (19) | 34 |
| | | Not trackable | 31 |
| | | Not found | 599 |
| | | *Total high school graduates* | *1,269* |
| ROYSE CITY ISD | 199902 | COLLIN CO COMM COLL DISTRICT (023614) | 32 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 17 |
| | | PARIS JUNIOR COLLEGE (003601) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | DALLAS COLLEGE EASTFIELD (008510) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ROCKWALL COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| | | DALLAS COLLEGE EL CENTRO (004453) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (21) | 38 |
| | | Other Pub/Ind 2-yr Institution (16) | 21 |
| | | Not trackable | 10 |
| | | Not found | 208 |
| | | *Total high school graduates* | *386* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=RUNNELS COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BALLINGER ISD | 200901 | ANGELO STATE UNIVERSITY (003541) | 9 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not found | 20 |
| | | *Total high school graduates* | *53* |
| MILES ISD | 200902 | ANGELO STATE UNIVERSITY (003541) | 9 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 11 |
| | | *Total high school graduates* | *32* |
| WINTERS ISD | 200904 | CISCO COLLEGE (003553) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 14 |
| | | *Total high school graduates* | *27* |

**County=RUSK COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CARLISLE ISD | 201913 | KILGORE COLLEGE (003580) | 9 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Not trackable | 3 |
| | | Not found | 33 |
| | | *Total high school graduates* | *53* |
| HENDERSON ISD | 201902 | TYLER JUNIOR COLLEGE (003648) | 28 |
| | | KILGORE COLLEGE (003580) | 20 |
| | | U. OF TEXAS AT TYLER (011163) | 10 |
| | | Other Pub/Ind 4-yr Institution (11) | 21 |
| | | Other Pub/Ind 2-yr Institution (6) | 12 |
| | | Not trackable | 11 |
| | | Not found | 111 |
| | | *Total high school graduates* | *213* |
| OVERTON ISD | 201908 | KILGORE COLLEGE (003580) | 9 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 18 |
| | | *Total high school graduates* | *29* |
| TATUM ISD | 201910 | KILGORE COLLEGE (003580) | 13 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |
| | | PANOLA COLLEGE (003600) | 8 |
| | | Other Pub/Ind 4-yr Institution (10) | 15 |
| | | Other Pub/Ind 2-yr Institution (2) | 7 |
| | | Not trackable | 3 |
| | | Not found | 62 |
| | | *Total high school graduates* | *119* |
| WEST RUSK COUNTY CONSOLIDATED ISD | 201914 | KILGORE COLLEGE (003580) | 25 |
| | | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=RUSK COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 4 |
| | | Not found | 59 |
| | | *Total high school graduates* | *109* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=SABINE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| HEMPHILL ISD | 202903 | TYLER JUNIOR COLLEGE (003648) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 35 |
| | | *Total high school graduates* | *54* |
| WEST SABINE ISD | 202905 | ANGELINA COLLEGE (006661) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 27 |
| | | *Total high school graduates* | *39* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=SAN AUGUSTINE**

| District | Code | Institution | Students |
|---|---|---|---|
| BROADDUS ISD | 203902 | Other Pub/Ind 2-yr Institution (6) | 11 |
| | | Not found | 26 |
| | | *Total high school graduates* | *37* |
| SAN AUGUSTINE ISD | 203901 | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (7) | 15 |
| | | Not trackable | 1 |
| | | Not found | 21 |
| | | *Total high school graduates* | *43* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=SAN JACINTO C**

| District | Code | Institution | Students |
|---|---|---|---|
| COLDSPRING-OAKHURST CISD | 204901 | LONE STAR COLLEGE - MONTGOMERY (000721) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 6 |
| | | Not found | 66 |
| | | *Total high school graduates* | *109* |
| SHEPHERD ISD | 204904 | LONE STAR COLLEGE - KINGWOOD (000719) | 11 |
| | | Other Pub/Ind 4-yr Institution (7) | 15 |
| | | Other Pub/Ind 2-yr Institution (9) | 15 |
| | | Not trackable | 2 |
| | | Not found | 100 |
| | | *Total high school graduates* | *143* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SAN PATRICIO**

| District | Code | Institution | Students |
|---|---|---|---|
| ARANSAS PASS ISD | 205901 | DEL MAR COLLEGE (003563) | 15 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Not trackable | 4 |
| | | Not found | 71 |
| | | *Total high school graduates* | *106* |
| GREGORY-PORTLAND ISD | 205902 | DEL MAR COLLEGE (003563) | 72 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 28 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | COASTAL BEND COLLEGE (003546) | 6 |
| | | UNIV OF THE INCARNATE WORD (003578) | 5 |
| | | Other Pub/Ind 4-yr Institution (18) | 33 |
| | | Other Pub/Ind 2-yr Institution (8) | 11 |
| | | Not trackable | 6 |
| | | Not found | 152 |
| | | *Total high school graduates* | *328* |
| INGLESIDE ISD | 205903 | DEL MAR COLLEGE (003563) | 24 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 11 |
| | | TSTC in WACO (003634) | 6 |
| | | Other Pub/Ind 4-yr Institution (5) | 7 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 4 |
| | | Not found | 78 |
| | | *Total high school graduates* | *135* |
| MATHIS ISD | 205904 | DEL MAR COLLEGE (003563) | 8 |
| | | COASTAL BEND COLLEGE (003546) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Not found | 61 |
| | | *Total high school graduates* | *88* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SAN PATRICIO**

| District | Code | Institution | Students |
|---|---|---|---|
| ODEM-EDROY ISD | 205905 | DEL MAR COLLEGE (003563) | 17 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 33 |
| | | *Total high school graduates* | *71* |
| SINTON ISD | 205906 | DEL MAR COLLEGE (003563) | 20 |
| | | COASTAL BEND COLLEGE (003546) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (6) | 15 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 1 |
| | | Not found | 82 |
| | | *Total high school graduates* | *146* |
| TAFT ISD | 205907 | DEL MAR COLLEGE (003563) | 11 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not found | 37 |
| | | *Total high school graduates* | *63* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SAN SABA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| SAN SABA ISD | 206901 | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (6) | 10 |
| | | Not found | 24 |
| | | *Total high school graduates* | *52* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=SCHLEICHER CO**

| District | Code | Institution | Students |
|---|---|---|---|
| SCHLEICHER ISD | 207901 | ANGELO STATE UNIVERSITY (003541) | 9 |
| | | HOWARD COLLEGE (003574) | 7 |
| | | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 10 |
| | | *Total high school graduates* | *30* |

**County=SCURRY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| SNYDER ISD | 208902 | WESTERN TEXAS COLLEGE (009549) | 55 |
| | | TEXAS TECH UNIVERSITY (003644) | 12 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (5) | 9 |
| | | Not trackable | 2 |
| | | Not found | 68 |
| | | *Total high school graduates* | *157* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=SHACKELFORD C**

| District | Code | Institution | Students |
|---|---|---|---|
| ALBANY ISD | 209901 | CISCO COLLEGE (003553) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 12 |
| | | *Total high school graduates* | *28* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SHELBY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CENTER ISD | 210901 | PANOLA COLLEGE (003600) | 43 |
| | | TYLER JUNIOR COLLEGE (003648) | 15 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 14 |
| | | Other Pub/Ind 2-yr Institution (7) | 13 |
| | | Not trackable | 8 |
| | | Not found | 71 |
| | | *Total high school graduates* | *169* |
| JOAQUIN ISD | 210902 | PANOLA COLLEGE (003600) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 4 |
| | | Not found | 33 |
| | | *Total high school graduates* | *51* |
| SHELBYVILLE ISD | 210903 | PANOLA COLLEGE (003600) | 18 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (1) | 3 |
| | | Not trackable | 1 |
| | | Not found | 21 |
| | | *Total high school graduates* | *53* |
| TENAHA ISD | 210904 | PANOLA COLLEGE (003600) | 9 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 2 |
| | | Not found | 16 |
| | | *Total high school graduates* | *34* |
| TIMPSON ISD | 210905 | PANOLA COLLEGE (003600) | 15 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SHELBY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 23 |
| | | *Total high school graduates* | *50* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=SHERMAN COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| STRATFORD ISD | 211902 | AMARILLO COLLEGE (003540) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 3 |
| | | Not found | 21 |
| | | *Total high school graduates* | *37* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SMITH COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ARP ISD | 212901 | TYLER JUNIOR COLLEGE (003648) | 20 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 22 |
| | | *Total high school graduates* | *51* |
| BULLARD ISD | 212902 | TYLER JUNIOR COLLEGE (003648) | 42 |
| | | U. OF TEXAS AT TYLER (011163) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | Other Pub/Ind 4-yr Institution (12) | 20 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 2 |
| | | Not found | 95 |
| | | *Total high school graduates* | *199* |
| CHAPEL HILL ISD | 212909 | TYLER JUNIOR COLLEGE (003648) | 57 |
| | | U. OF TEXAS AT TYLER (011163) | 13 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 15 |
| | | Not trackable | 11 |
| | | Not found | 130 |
| | | *Total high school graduates* | *231* |
| CUMBERLAND ACADEMY | 212801 | TYLER JUNIOR COLLEGE (003648) | 55 |
| | | Other Pub/Ind 4-yr Institution (7) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 1 |
| | | Not found | 69 |
| | | *Total high school graduates* | *141* |
| LINDALE ISD | 212903 | TYLER JUNIOR COLLEGE (003648) | 64 |
| | | U. OF TEXAS AT TYLER (011163) | 11 |
| | | TEXAS A&M UNIVERSITY (003632) | 8 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=SMITH COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (14) | 22 |
| | | Other Pub/Ind 2-yr Institution (11) | 13 |
| | | Not trackable | 2 |
| | | Not found | 119 |
| | | *Total high school graduates* | *239* |
| TROUP ISD | 212904 | TYLER JUNIOR COLLEGE (003648) | 12 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |
| | | Not found | 39 |
| | | *Total high school graduates* | *77* |
| TYLER ISD | 212905 | TYLER JUNIOR COLLEGE (003648) | 291 |
| | | U. OF TEXAS AT TYLER (011163) | 44 |
| | | TEXAS TECH UNIVERSITY (003644) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 14 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 12 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 24 |
| | | Other Pub/Ind 2-yr Institution (13) | 17 |
| | | Not trackable | 43 |
| | | Not found | 566 |
| | | *Total high school graduates* | *1,067* |
| UT TYLER UNIVERSITY ACADEMY | 212804 | U. OF TEXAS AT TYLER (011163) | 14 |
| | | Other Pub/Ind 4-yr Institution (5) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not found | 12 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SMITH COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *42* |
| WHITEHOUSE ISD | 212906 | TYLER JUNIOR COLLEGE (003648) | 77 |
| | | U. OF TEXAS AT TYLER (011163) | 24 |
| | | TEXAS A&M UNIVERSITY (003632) | 14 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 11 |
| | | KILGORE COLLEGE (003580) | 6 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 23 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 2 |
| | | Not found | 128 |
| | | *Total high school graduates* | *304* |
| WINONA ISD | 212910 | TYLER JUNIOR COLLEGE (003648) | 22 |
| | | Other Pub/Ind 4-yr Institution (4) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |
| | | Not found | 39 |
| | | *Total high school graduates* | *71* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SOMERVELL COU**

| District | Code | Institution | Students |
|---|---|---|---|
| BRAZOS RIVER CHARTER SCHOOL | 213801 | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 1 |
| | | Not found | 41 |
| | | *Total high school graduates* | *49* |
| GLEN ROSE ISD | 213901 | TARLETON STATE UNIVERSITY (003631) | 12 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | TSTC in WACO (003634) | 6 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | WEATHERFORD COLLEGE (003664) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 16 |
| | | Other Pub/Ind 2-yr Institution (9) | 16 |
| | | Not trackable | 8 |
| | | Not found | 47 |
| | | *Total high school graduates* | *123* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=STARR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| RIO GRANDE CITY CISD | 214901 | SOUTH TEXAS COLLEGE (031034) | 227 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 64 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 19 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 18 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 14 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | Other Pub/Ind 4-yr Institution (10) | 15 |
| | | Other Pub/Ind 2-yr Institution (7) | 9 |
| | | Not trackable | 27 |
| | | Not found | 337 |
| | | *Total high school graduates* | *757* |
| ROMA ISD | 214903 | SOUTH TEXAS COLLEGE (031034) | 149 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 50 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 27 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 20 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 12 |
| | | Not found | 148 |
| | | *Total high school graduates* | *418* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=STEPHENS COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| BRECKENRIDGE ISD | 215901 | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | CISCO COLLEGE (003553) | 8 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 2 |
| | | Not found | 61 |
| | | *Total high school graduates* | *94* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=STERLING COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| STERLING CITY ISD | 216901 | ANGELO STATE UNIVERSITY (003541) | 7 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not found | 12 |
| | | *Total high school graduates* | *26* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SUTTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| SONORA ISD | 218901 | HOWARD COLLEGE (003574) | 8 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 29 |
| | | *Total high school graduates* | *65* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=SWISHER COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| TULIA ISD | 219903 | WEST TEXAS A&M UNIVERSITY (003665) | 13 |
| | | SOUTH PLAINS COLLEGE (003611) | 6 |
| | | AMARILLO COLLEGE (003540) | 5 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 2 |
| | | Not found | 53 |
| | | *Total high school graduates* | *82* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| ARLINGTON ISD | 220901 | TARRANT CO SOUTHEAST CAMPUS (000326) | 586 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 439 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 101 |
| | | U. OF TEXAS AT AUSTIN (003658) | 57 |
| | | TEXAS A&M UNIVERSITY (003632) | 47 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 42 |
| | | TEXAS STATE UNIVERSITY (003615) | 32 |
| | | TEXAS TECH UNIVERSITY (003644) | 31 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 24 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 24 |
| | | BLINN COLLEGE DISTRICT (003549) | 21 |
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 21 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 21 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 21 |
| | | U. OF TEXAS AT DALLAS (009741) | 20 |
| | | UNIVERSITY OF HOUSTON (003652) | 19 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 18 |
| | | TARLETON STATE UNIVERSITY (003631) | 17 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 17 |
| | | TYLER JUNIOR COLLEGE (003648) | 15 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 14 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | BAYLOR UNIVERSITY (003545) | 11 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 11 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 9 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 9 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 8 |
| | | KILGORE COLLEGE (003580) | 8 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 7 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 7 |
| | | NAVARRO COLLEGE (003593) | 7 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency*
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 7 |
| | | UNIV. OF NORTH TEXAS AT DALLAS (042421) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 6 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 6 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 5 |
| | | HILL COLLEGE (003573) | 5 |
| | | Other Pub/Ind 4-yr Institution (28) | 56 |
| | | Other Pub/Ind 2-yr Institution (20) | 44 |
| | | Not trackable | 259 |
| | | Not found | 2,042 |
| | | *Total high school graduates* | *4,119* |
| AZLE ISD | 220915 | TARRANT CO NORTHWEST CAMPUS (010964) | 41 |
| | | WEATHERFORD COLLEGE (003664) | 26 |
| | | TARLETON STATE UNIVERSITY (003631) | 16 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 38 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 15 |
| | | Not found | 247 |
| | | *Total high school graduates* | *428* |
| BIRDVILLE ISD | 220902 | TARRANT CO NORTHEAST CAMPUS (008899) | 367 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 67 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 36 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 32 |
| | | TEXAS A&M UNIVERSITY (003632) | 27 |
| | | TEXAS TECH UNIVERSITY (003644) | 27 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 22 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT AUSTIN (003658) | 19 |
| | | TARLETON STATE UNIVERSITY (003631) | 14 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 14 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 11 |
| | | TEXAS STATE UNIVERSITY (003615) | 11 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 9 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 8 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 8 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 7 |
| | | U. OF TEXAS AT DALLAS (009741) | 7 |
| | | UNIVERSITY OF HOUSTON (003652) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 39 |
| | | Other Pub/Ind 2-yr Institution (16) | 23 |
| | | Not trackable | 80 |
| | | Not found | 711 |
| | | *Total high school graduates* | *1,573* |
| CARROLL ISD | 220919 | U. OF TEXAS AT AUSTIN (003658) | 55 |
| | | TEXAS A&M UNIVERSITY (003632) | 42 |
| | | BAYLOR UNIVERSITY (003545) | 25 |
| | | U. OF TEXAS AT DALLAS (009741) | 22 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 19 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 18 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 16 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 15 |
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 13 |
| | | TEXAS TECH UNIVERSITY (003644) | 13 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 27 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 17 |
| | | Not found | 333 |
| | | *Total high school graduates* | *640* |
| CASTLEBERRY ISD | 220917 | TARRANT CO TRINITY RIVR CAMPUS (008901) | 25 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 24 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 12 |
| | | Other Pub/Ind 2-yr Institution (5) | 7 |
| | | Not trackable | 8 |
| | | Not found | 176 |
| | | *Total high school graduates* | *258* |
| CROWLEY ISD | 220912 | TARRANT CO SOUTH CAMPUS (008900) | 120 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 42 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 26 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 25 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 19 |
| | | TEXAS A&M UNIVERSITY (003632) | 17 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 11 |
| | | NAVARRO COLLEGE (003593) | 10 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 9 |
| | | WEATHERFORD COLLEGE (003664) | 9 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 8 |
| | | TYLER JUNIOR COLLEGE (003648) | 8 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 6 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 6 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | HILL COLLEGE (003573) | 5 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 5 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 5 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 45 |
| | | Other Pub/Ind 2-yr Institution (10) | 20 |
| | | Not trackable | 55 |
| | | Not found | 592 |
| | | *Total high school graduates* | *1,094* |
| EAGLE MT-SAGINAW ISD | 220918 | TARRANT CO NORTHWEST CAMPUS (010964) | 289 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 71 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 32 |
| | | TARLETON STATE UNIVERSITY (003631) | 15 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 15 |
| | | TEXAS A&M UNIVERSITY (003632) | 15 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 14 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 14 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 13 |
| | | TEXAS TECH UNIVERSITY (003644) | 13 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 8 |
| | | TYLER JUNIOR COLLEGE (003648) | 8 |
| | | BAYLOR UNIVERSITY (003545) | 7 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (19) | 37 |
| | | Other Pub/Ind 2-yr Institution (13) | 20 |
| | | Not trackable | 45 |
| | | Not found | 740 |
| | | *Total high school graduates* | *1,412* |
| EVERMAN ISD | 220904 | TARRANT CO SOUTH CAMPUS (008900) | 56 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 11 |
| | | NAVARRO COLLEGE (003593) | 9 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 9 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 7 |
| | | Other Pub/Ind 4-yr Institution (20) | 38 |
| | | Other Pub/Ind 2-yr Institution (8) | 12 |
| | | Not trackable | 35 |
| | | Not found | 230 |
| | | *Total high school graduates* | *407* |
| FORT WORTH ACADEMY OF FINE ARTS | 220809 | Other Pub/Ind 4-yr Institution (8) | 16 |
| | | Other Pub/Ind 2-yr Institution (4) | 9 |
| | | Not trackable | 6 |
| | | Not found | 28 |
| | | *Total high school graduates* | *59* |
| FORT WORTH ISD | 220905 | TARRANT CO TRINITY RIVR CAMPUS (008901) | 331 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 322 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 171 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 162 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 107 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 58 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 57 |
| | | TEXAS A&M UNIVERSITY (003632) | 52 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TARLETON STATE UNIVERSITY (003631) | 49 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 44 |
| | | U. OF TEXAS AT AUSTIN (003658) | 30 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 29 |
| | | TEXAS TECH UNIVERSITY (003644) | 29 |
| | | TARRANT CO NORTHEAST CAMPUS (008899) | 28 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 23 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 22 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 21 |
| | | TEXAS STATE UNIVERSITY (003615) | 17 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 14 |
| | | ANGELO STATE UNIVERSITY (003541) | 13 |
| | | BLINN COLLEGE DISTRICT (003549) | 13 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 10 |
| | | NAVARRO COLLEGE (003593) | 10 |
| | | U. OF TEXAS AT DALLAS (009741) | 10 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 10 |
| | | WEATHERFORD COLLEGE (003664) | 10 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 9 |
| | | TYLER JUNIOR COLLEGE (003648) | 9 |
| | | UNIVERSITY OF HOUSTON (003652) | 9 |
| | | BAYLOR UNIVERSITY (003545) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 7 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 7 |
| | | AUSTIN COLLEGE (003543) | 6 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | TEXAS COLLEGE (003638) | 6 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 5 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | Other Pub/Ind 4-yr Institution (30) | 54 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (17) | 23 |
| | | Not trackable | 523 |
| | | Not found | 2,132 |
| | | *Total high school graduates* | *4,456* |
| GRAPEVINE-COLLEYVILLE ISD | 220906 | TARRANT CO NORTHEAST CAMPUS (008899) | 102 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 49 |
| | | TEXAS TECH UNIVERSITY (003644) | 39 |
| | | U. OF TEXAS AT AUSTIN (003658) | 39 |
| | | TEXAS A&M UNIVERSITY (003632) | 36 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 36 |
| | | U. OF TEXAS AT DALLAS (009741) | 28 |
| | | BLINN COLLEGE DISTRICT (003549) | 23 |
| | | BAYLOR UNIVERSITY (003545) | 12 |
| | | TEXAS STATE UNIVERSITY (003615) | 9 |
| | | TARLETON STATE UNIVERSITY (003631) | 8 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | COLLIN CO COMM COLL DISTRICT (023614) | 7 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 7 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 5 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 48 |
| | | Other Pub/Ind 2-yr Institution (16) | 30 |
| | | Not trackable | 65 |
| | | Not found | 535 |
| | | *Total high school graduates* | *1,103* |
| HURST-EULESS-BEDFORD ISD | 220916 | TARRANT CO NORTHEAST CAMPUS (008899) | 329 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 92 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 66 |
| | | TEXAS A&M UNIVERSITY (003632) | 27 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS TECH UNIVERSITY (003644) | 27 |
| | | U. OF TEXAS AT AUSTIN (003658) | 27 |
| | | U. OF TEXAS AT DALLAS (009741) | 25 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 18 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 15 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 13 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 11 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | DALLAS COLLEGE NORTH LAKE (020774) | 9 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 9 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 9 |
| | | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 7 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 7 |
| | | CISCO COLLEGE (003553) | 6 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 6 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 5 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (21) | 40 |
| | | Other Pub/Ind 2-yr Institution (19) | 37 |
| | | Not trackable | 96 |
| | | Not found | 756 |
| | | *Total high school graduates* | *1,680* |
| KELLER ISD | 220907 | TARRANT CO NORTHEAST CAMPUS (008899) | 259 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 162 |
| | | TARRANT CO NORTHWEST CAMPUS (010964) | 122 |
| | | TEXAS TECH UNIVERSITY (003644) | 91 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 87 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIVERSITY (003632) | 69 |
| | | U. OF TEXAS AT AUSTIN (003658) | 58 |
| | | BLINN COLLEGE DISTRICT (003549) | 41 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 36 |
| | | TARLETON STATE UNIVERSITY (003631) | 35 |
| | | U. OF TEXAS AT DALLAS (009741) | 35 |
| | | TEXAS STATE UNIVERSITY (003615) | 33 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 20 |
| | | BAYLOR UNIVERSITY (003545) | 19 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 16 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 15 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 14 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 14 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 11 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 11 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 11 |
| | | NAVARRO COLLEGE (003593) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 10 |
| | | UNIVERSITY OF HOUSTON (003652) | 10 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 9 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 7 |
| | | TSTC in WACO (003634) | 7 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 7 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | NORTH CENTRAL TEXAS COLLEGE (003558) | 5 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (20) | 40 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (25) | 44 |
| | | Not trackable | 171 |
| | | Not found | 1,233 |
| | | *Total high school graduates* | *2,744* |
| KENNEDALE ISD | 220914 | U. OF TEXAS AT ARLINGTON (003656) | 21 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 17 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 13 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 43 |
| | | Other Pub/Ind 2-yr Institution (11) | 18 |
| | | Not trackable | 2 |
| | | Not found | 125 |
| | | *Total high school graduates* | *244* |
| LAKE WORTH ISD | 220910 | TARRANT CO NORTHWEST CAMPUS (010964) | 25 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 10 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 8 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (8) | 10 |
| | | Not trackable | 7 |
| | | Not found | 96 |
| | | *Total high school graduates* | *164* |
| MANSFIELD ISD | 220908 | TARRANT CO SOUTHEAST CAMPUS (000326) | 390 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 223 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 104 |
| | | TEXAS A&M UNIVERSITY (003632) | 53 |
| | | U. OF TEXAS AT AUSTIN (003658) | 51 |
| | | TEXAS STATE UNIVERSITY (003615) | 42 |
| | | TEXAS TECH UNIVERSITY (003644) | 41 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 33 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 25 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 24 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT DALLAS (009741) | 23 |
| | | TARLETON STATE UNIVERSITY (003631) | 21 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 19 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 19 |
| | | TARRANT CO CONNECT CAMPUS (008897) | 18 |
| | | DALLAS BAPTIST UNIVERSITY (003560) | 17 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 16 |
| | | TYLER JUNIOR COLLEGE (003648) | 16 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 15 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 14 |
| | | NAVARRO COLLEGE (003593) | 14 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 14 |
| | | TEXAS WESLEYAN UNIVERSITY (003645) | 14 |
| | | BLINN COLLEGE DISTRICT (003549) | 13 |
| | | UNIVERSITY OF HOUSTON (003652) | 10 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 9 |
| | | BAYLOR UNIVERSITY (003545) | 8 |
| | | EAST TEXAS BAPTIST UNIVERSITY (003564) | 8 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 8 |
| | | LAMAR UNIVERSITY (003581) | 8 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 7 |
| | | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 6 |
| | | LUBBOCK CHRISTIAN UNIVERSITY (003586) | 6 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | DALLAS COLLEGE CEDAR VALLEY (003561) | 5 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 5 |
| | | MCMURRY UNIVERSITY (003591) | 5 |
| | | SOUTHWESTERN ASSEM OF GOD UNIV (003616) | 5 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 5 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency*
*12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hdistrict.sas - \QWK04569\MainProc.sas*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (15) | 24 |
| | | Other Pub/Ind 2-yr Institution (28) | 45 |
| | | Not trackable | 137 |
| | | Not found | 1,141 |
| | | *Total high school graduates* | *2,677* |
| NEWMAN INTERNATIONAL ACADEMY OF AR | 220817 | DALLAS COLLEGE MOUNTAIN VIEW (008503) | 8 |
| | | TARRANT CO SOUTHEAST CAMPUS (000326) | 7 |
| | | Other Pub/Ind 4-yr Institution (14) | 20 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 5 |
| | | Not found | 48 |
| | | *Total high school graduates* | *101* |
| WESTLAKE ACADEMY CHARTER SCHOOL | 220810 | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | U. OF TEXAS AT DALLAS (009741) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 34 |
| | | *Total high school graduates* | *65* |
| WHITE SETTLEMENT ISD | 220920 | TARRANT CO NORTHWEST CAMPUS (010964) | 76 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 16 |
| | | TARRANT CO TRINITY RIVR CAMPUS (008901) | 15 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 15 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | WEATHERFORD COLLEGE (003664) | 9 |
| | | TARRANT CO SOUTH CAMPUS (008900) | 5 |
| | | U. OF TEXAS AT AUSTIN (003658) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 28 |
| | | Other Pub/Ind 2-yr Institution (17) | 24 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TARRANT COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 15 |
| | | Not found | 274 |
| | | *Total high school graduates* | *501* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TAYLOR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ABILENE ISD | 221901 | CISCO COLLEGE (003553) | 121 |
| | | ANGELO STATE UNIVERSITY (003541) | 49 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 48 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 43 |
| | | TSTC in WEST TEXAS (009932) | 19 |
| | | TEXAS TECH UNIVERSITY (003644) | 18 |
| | | MCMURRY UNIVERSITY (003591) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | TARLETON STATE UNIVERSITY (003631) | 10 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (22) | 43 |
| | | Other Pub/Ind 2-yr Institution (17) | 24 |
| | | Not trackable | 11 |
| | | Not found | 536 |
| | | *Total high school graduates* | *961* |
| JIM NED CISD | 221911 | TEXAS TECH UNIVERSITY (003644) | 13 |
| | | CISCO COLLEGE (003553) | 11 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 5 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not found | 15 |
| | | *Total high school graduates* | *72* |
| MERKEL ISD | 221904 | HARDIN-SIMMONS UNIVERSITY (003571) | 6 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 13 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not found | 34 |
| | | *Total high school graduates* | *66* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TAYLOR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| TEXAS COLLEGE PREPARATORY ACADEMIE | 221801 | UNIVERSITY OF NORTH TEXAS (003594) | 14 |
| | | NORTH CENTRAL TEXAS COLLEGE (003558) | 12 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | LONE STAR COLLEGE - UNIV PARK (000821) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 48 |
| | | Other Pub/Ind 2-yr Institution (11) | 16 |
| | | Not trackable | 17 |
| | | Not found | 143 |
| | | *Total high school graduates* | *291* |
| WYLIE ISD | 221912 | CISCO COLLEGE (003553) | 55 |
| | | TEXAS TECH UNIVERSITY (003644) | 32 |
| | | HARDIN-SIMMONS UNIVERSITY (003571) | 19 |
| | | ANGELO STATE UNIVERSITY (003541) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (11) | 21 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not found | 89 |
| | | *Total high school graduates* | *262* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TERRY COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BROWNFIELD ISD | 223901 | SOUTH PLAINS COLLEGE (003611) | 19 |
| | | Other Pub/Ind 4-yr Institution (11) | 19 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |
| | | Not found | 90 |
| | | *Total high school graduates* | *135* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TITUS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CHAPEL HILL ISD | 225906 | NORTHEAST TEXAS COMM COLLEGE (023154) | 39 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 2 |
| | | Not found | 30 |
| | | *Total high school graduates* | *85* |
| MOUNT PLEASANT ISD | 225902 | NORTHEAST TEXAS COMM COLLEGE (023154) | 124 |
| | | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | U. OF TEXAS AT TYLER (011163) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 26 |
| | | Other Pub/Ind 2-yr Institution (5) | 8 |
| | | Not trackable | 11 |
| | | Not found | 173 |
| | | *Total high school graduates* | *359* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TOM GREEN COU**

| District | Code | Institution | Students |
|---|---|---|---|
| CHRISTOVAL ISD | 226901 | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | HOWARD COLLEGE (003574) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 21 |
| | | *Total high school graduates* | *39* |
| GRAPE CREEK ISD | 226907 | ANGELO STATE UNIVERSITY (003541) | 20 |
| | | HOWARD COLLEGE (003574) | 8 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not found | 51 |
| | | *Total high school graduates* | *84* |
| SAN ANGELO ISD | 226903 | ANGELO STATE UNIVERSITY (003541) | 181 |
| | | HOWARD COLLEGE (003574) | 81 |
| | | TEXAS TECH UNIVERSITY (003644) | 31 |
| | | TEXAS A&M UNIVERSITY (003632) | 19 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 7 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | Other Pub/Ind 4-yr Institution (22) | 36 |
| | | Other Pub/Ind 2-yr Institution (10) | 17 |
| | | Not trackable | 8 |
| | | Not found | 516 |
| | | *Total high school graduates* | *918* |
| TEXAS LEADERSHIP | 226801 | ANGELO STATE UNIVERSITY (003541) | 16 |
| | | HOWARD COLLEGE (003574) | 8 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 31 |
| | | *Total high school graduates* | *61* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=TOM GREEN COU**

| District | Code | Institution | Students |
|---|---|---|---|
| WALL ISD | 226906 | ANGELO STATE UNIVERSITY (003541) | 31 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not found | 22 |
| | | *Total high school graduates* | *85* |
| WATER VALLEY ISD | 226905 | Other Pub/Ind 4-yr Institution (2) | 4 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not found | 16 |
| | | *Total high school graduates* | *27* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| AUSTIN ACHIEVE PUBLIC SCHOOLS | 227825 | AUSTIN COMMUNITY COLLEGE (012015) | 14 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Not trackable | 18 |
| | | Not found | 29 |
| | | *Total high school graduates* | *80* |
| AUSTIN ISD | 227901 | AUSTIN COMMUNITY COLLEGE (012015) | 790 |
| | | U. OF TEXAS AT AUSTIN (003658) | 249 |
| | | TEXAS STATE UNIVERSITY (003615) | 216 |
| | | TEXAS A&M UNIVERSITY (003632) | 96 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 81 |
| | | TEXAS TECH UNIVERSITY (003644) | 68 |
| | | U. OF TEXAS AT DALLAS (009741) | 58 |
| | | BLINN COLLEGE DISTRICT (003549) | 49 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 38 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 38 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 24 |
| | | UNIVERSITY OF HOUSTON (003652) | 22 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 21 |
| | | TRINITY UNIVERSITY (003647) | 20 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 18 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 12 |
| | | CONCORDIA UNIVERSITY TEXAS (003557) | 11 |
| | | U. OF TEXAS AT TYLER (011163) | 11 |
| | | ANGELO STATE UNIVERSITY (003541) | 10 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 10 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 10 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 10 |
| | | AUSTIN COLLEGE (003543) | 9 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 9 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | RICE UNIVERSITY (003604) | 7 |
| | | TEMPLE COLLEGE (003627) | 7 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 7 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 7 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 7 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | TSTC in WACO (003634) | 6 |
| | | SUL ROSS STATE UNIVERSITY (003625) | 5 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 5 |
| | | Other Pub/Ind 4-yr Institution (23) | 48 |
| | | Other Pub/Ind 2-yr Institution (19) | 28 |
| | | Not trackable | 437 |
| | | Not found | 2,007 |
| | | *Total high school graduates* | *4,474* |
| CHAPARRAL STAR ACADEMY | 227814 | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 1 |
| | | Not found | 11 |
| | | *Total high school graduates* | *31* |
| DEL VALLE ISD | 227910 | AUSTIN COMMUNITY COLLEGE (012015) | 117 |
| | | U. OF TEXAS AT AUSTIN (003658) | 28 |
| | | TEXAS STATE UNIVERSITY (003615) | 24 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 15 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 7 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 32 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 62 |
| | | Not found | 495 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | *Total high school graduates* | *801* |
| EANES ISD | 227909 | U. OF TEXAS AT AUSTIN (003658) | 96 |
| | | TEXAS A&M UNIVERSITY (003632) | 52 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 33 |
| | | BLINN COLLEGE DISTRICT (003549) | 18 |
| | | TEXAS STATE UNIVERSITY (003615) | 16 |
| | | TEXAS TECH UNIVERSITY (003644) | 16 |
| | | U. OF TEXAS AT DALLAS (009741) | 14 |
| | | BAYLOR UNIVERSITY (003545) | 12 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 11 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 6 |
| | | TRINITY UNIVERSITY (003647) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | RICE UNIVERSITY (003604) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 11 |
| | | Not found | 303 |
| | | *Total high school graduates* | *638* |
| HARMONY SCIENCE ACADEMY (AUSTIN) | 227816 | AUSTIN COMMUNITY COLLEGE (012015) | 41 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | Other Pub/Ind 4-yr Institution (15) | 25 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 27 |
| | | Not found | 78 |
| | | *Total high school graduates* | *188* |
| KIPP TEXAS PUBLIC SCHOOLS | 227820 | U. OF HOUSTON-DOWNTOWN (012826) | 63 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | UNIVERSITY OF HOUSTON (003652) | 44 |
| | | HOUSTON COMMUNITY COLLEGE (010633) | 43 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 39 |
| | | TEXAS STATE UNIVERSITY (003615) | 37 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 24 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 24 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 21 |
| | | TEXAS A&M UNIVERSITY (003632) | 20 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 19 |
| | | BLINN COLLEGE DISTRICT (003549) | 18 |
| | | U. OF TEXAS AT AUSTIN (003658) | 18 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 17 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 15 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 12 |
| | | TSTC in WACO (003634) | 11 |
| | | LAMAR UNIVERSITY (003581) | 9 |
| | | LONE STAR COLLEGE - KINGWOOD (000719) | 9 |
| | | UNIV OF THE INCARNATE WORD (003578) | 9 |
| | | LONE STAR COLLEGE - N. HARRIS (000722) | 8 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 8 |
| | | ST. MARY'S UNIVERSITY (003623) | 8 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | UNIVERSITY OF ST THOMAS (003654) | 8 |
| | | HOUSTON BAPTIST UNIVERSITY (003576) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | Other Pub/Ind 4-yr Institution (19) | 39 |
| | | Other Pub/Ind 2-yr Institution (10) | 23 |
| | | Not trackable | 82 |
| | | Not found | 223 |
| | | *Total high school graduates* | *873* |
| LAGO VISTA ISD | 227912 | SOUTHWESTERN UNIVERSITY (003620) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 17 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 4 |
| | | Not found | 47 |
| | | *Total high school graduates* | *90* |
| LAKE TRAVIS ISD | 227913 | AUSTIN COMMUNITY COLLEGE (012015) | 62 |
| | | TEXAS STATE UNIVERSITY (003615) | 51 |
| | | TEXAS A&M UNIVERSITY (003632) | 37 |
| | | U. OF TEXAS AT AUSTIN (003658) | 37 |
| | | TEXAS TECH UNIVERSITY (003644) | 26 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 20 |
| | | BLINN COLLEGE DISTRICT (003549) | 16 |
| | | U. OF TEXAS AT DALLAS (009741) | 15 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 15 |
| | | BAYLOR UNIVERSITY (003545) | 11 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 8 |
| | | Other Pub/Ind 4-yr Institution (27) | 49 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 38 |
| | | Not found | 296 |
| | | *Total high school graduates* | *689* |
| MANOR ISD | 227907 | AUSTIN COMMUNITY COLLEGE (012015) | 88 |
| | | TEXAS STATE UNIVERSITY (003615) | 27 |
| | | U. OF TEXAS AT AUSTIN (003658) | 18 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 10 |
| | | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | TEXAS A&M UNIVERSITY (003632) | 7 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (26) | 46 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 42 |
| | | Not found | 273 |
| | | *Total high school graduates* | *544* |
| NYOS CHARTER SCHOOL | 227804 | AUSTIN COMMUNITY COLLEGE (012015) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 14 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 21 |
| | | *Total high school graduates* | *51* |
| PFLUGERVILLE ISD | 227904 | AUSTIN COMMUNITY COLLEGE (012015) | 259 |
| | | TEXAS STATE UNIVERSITY (003615) | 86 |
| | | U. OF TEXAS AT AUSTIN (003658) | 78 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 47 |
| | | BLINN COLLEGE DISTRICT (003549) | 38 |
| | | TEXAS A&M UNIVERSITY (003632) | 36 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 25 |
| | | U. OF TEXAS AT DALLAS (009741) | 20 |
| | | UNIVERSITY OF HOUSTON (003652) | 17 |
| | | TARLETON STATE UNIVERSITY (003631) | 15 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 15 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 11 |
| | | TEMPLE COLLEGE (003627) | 11 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |
| | | CONCORDIA UNIVERSITY TEXAS (003557) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 10 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 10 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 9 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 8 |
| | | TEXAS TECH UNIVERSITY (003644) | 8 |
| | | TSTC in WACO (003634) | 8 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 6 |
| | | BAYLOR UNIVERSITY (003545) | 5 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | Other Pub/Ind 4-yr Institution (27) | 56 |
| | | Other Pub/Ind 2-yr Institution (9) | 14 |
| | | Not trackable | 72 |
| | | Not found | 809 |
| | | *Total high school graduates* | *1,713* |
| PROMESA PUBLIC SCHOOLS | 227824 | AUSTIN COMMUNITY COLLEGE (012015) | 14 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 6 |
| | | Not found | 42 |
| | | *Total high school graduates* | *76* |
| THE EXCEL CENTER (FOR ADULTS) | 227827 | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | Other Pub/Ind 4-yr Institution (1) | 1 |
| | | Not trackable | 17 |
| | | Not found | 106 |
| | | *Total high school graduates* | *130* |
| UNIVERSITY OF TEXAS UNIVERSITY CHA | 227806 | AUSTIN COMMUNITY COLLEGE (012015) | 9 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (7) | 8 |
| | | Not trackable | 7 |
| | | Not found | 34 |
| | | *Total high school graduates* | *62* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRAVIS COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| WAYSIDE SCHOOLS | 227803 | AUSTIN COMMUNITY COLLEGE (012015) | 6 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Not trackable | 4 |
| | | Not found | 17 |
| | | *Total high school graduates* | *31* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TRINITY COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| GROVETON ISD | 228901 | SAM HOUSTON STATE UNIVERSITY (003606) | 8 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not found | 23 |
| | | *Total high school graduates* | *47* |
| TRINITY ISD | 228903 | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 1 |
| | | Not found | 58 |
| | | *Total high school graduates* | *82* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=TYLER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| COLMESNEIL ISD | 229901 | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 1 |
| | | Not found | 17 |
| | | *Total high school graduates* | *36* |
| WARREN ISD | 229904 | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | LAMAR UNIVERSITY (003581) | 5 |
| | | Other Pub/Ind 4-yr Institution (4) | 5 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not found | 39 |
| | | *Total high school graduates* | *61* |
| WOODVILLE ISD | 229903 | ANGELINA COLLEGE (006661) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (5) | 11 |
| | | Not found | 35 |
| | | *Total high school graduates* | *76* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=UPSHUR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| BIG SANDY ISD | 230901 | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not found | 35 |
| | | *Total high school graduates* | *50* |
| GILMER ISD | 230902 | TYLER JUNIOR COLLEGE (003648) | 21 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 5 |
| | | TSTC in MARSHALL (033965) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 21 |
| | | Other Pub/Ind 2-yr Institution (6) | 13 |
| | | Not trackable | 4 |
| | | Not found | 86 |
| | | *Total high school graduates* | *155* |
| HARMONY ISD | 230905 | TYLER JUNIOR COLLEGE (003648) | 14 |
| | | KILGORE COLLEGE (003580) | 5 |
| | | NORTHEAST TEXAS COMM COLLEGE (023154) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 4 |
| | | Not found | 35 |
| | | *Total high school graduates* | *77* |
| NEW DIANA ISD | 230906 | KILGORE COLLEGE (003580) | 7 |
| | | TSTC in MARSHALL (033965) | 5 |
| | | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 1 |
| | | Not found | 35 |
| | | *Total high school graduates* | *65* |
| ORE CITY ISD | 230903 | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | KILGORE COLLEGE (003580) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=UPSHUR COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (3) | 8 |
| | | Not trackable | 1 |
| | | Not found | 28 |
| | | *Total high school graduates* | *59* |
| UNION GROVE ISD | 230908 | TYLER JUNIOR COLLEGE (003648) | 7 |
| | | KILGORE COLLEGE (003580) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 17 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 1 |
| | | Not found | 17 |
| | | *Total high school graduates* | *49* |
| UNION HILL ISD | 230904 | NORTHEAST TEXAS COMM COLLEGE (023154) | 6 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not found | 12 |
| | | *Total high school graduates* | *27* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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**County=UPTON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| MCCAMEY ISD | 231901 | Other Pub/Ind 4-yr Institution (6) | 7 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 19 |
| | | *Total high school graduates* | *31* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=UVALDE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| SABINAL ISD | 232902 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 10 |
| | | Other Pub/Ind 4-yr Institution (7) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not found | 17 |
| | | *Total high school graduates* | *42* |
| UVALDE CISD | 232903 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 108 |
| | | Other Pub/Ind 4-yr Institution (13) | 32 |
| | | Other Pub/Ind 2-yr Institution (5) | 6 |
| | | Not trackable | 3 |
| | | Not found | 146 |
| | | *Total high school graduates* | *295* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=VAL VERDE COU**

| District | Code | Institution | Students |
|---|---|---|---|
| SAN FELIPE-DEL RIO CISD | 233901 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 140 |
| | | ANGELO STATE UNIVERSITY (003541) | 23 |
| | | TEXAS A&M UNIVERSITY (003632) | 22 |
| | | TEXAS STATE UNIVERSITY (003615) | 16 |
| | | U. OF TEXAS AT AUSTIN (003658) | 16 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 13 |
| | | SUL ROSS RIO GRANDE COLLEGE (000020) | 8 |
| | | UNIV OF THE INCARNATE WORD (003578) | 6 |
| | | ALAMO CCD NW VISTA COLLEGE (000307) | 5 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 5 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (13) | 17 |
| | | Other Pub/Ind 2-yr Institution (10) | 11 |
| | | Not trackable | 14 |
| | | Not found | 358 |
| | | *Total high school graduates* | *664* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=VAN ZANDT COU**

| District | Code | Institution | Students |
|---|---|---|---|
| CANTON ISD | 234902 | TRINITY VALLEY COMM COLLEGE (003572) | 21 |
| | | TYLER JUNIOR COLLEGE (003648) | 21 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | Other Pub/Ind 4-yr Institution (14) | 28 |
| | | Other Pub/Ind 2-yr Institution (6) | 9 |
| | | Not trackable | 1 |
| | | Not found | 59 |
| | | *Total high school graduates* | *145* |
| EDGEWOOD ISD | 234903 | TYLER JUNIOR COLLEGE (003648) | 14 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 5 |
| | | Not trackable | 2 |
| | | Not found | 33 |
| | | *Total high school graduates* | *66* |
| FRUITVALE ISD | 234909 | TYLER JUNIOR COLLEGE (003648) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 7 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 17 |
| | | *Total high school graduates* | *31* |
| GRAND SALINE ISD | 234904 | TYLER JUNIOR COLLEGE (003648) | 15 |
| | | TRINITY VALLEY COMM COLLEGE (003572) | 5 |
| | | Other Pub/Ind 4-yr Institution (5) | 5 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not trackable | 2 |
| | | Not found | 51 |
| | | *Total high school graduates* | *81* |
| MARTINS MILL ISD | 234905 | TYLER JUNIOR COLLEGE (003648) | 9 |
| | | U. OF TEXAS AT TYLER (011163) | 8 |
| | | TRINITY VALLEY COMM COLLEGE (003572) | 7 |
| | | Other Pub/Ind 4-yr Institution (3) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=VAN ZANDT COU**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not trackable | 1 |
| | | Not found | 10 |
| | | *Total high school graduates* | *40* |
| RANCH ACADEMY | 234801 | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not found | 30 |
| | | *Total high school graduates* | *34* |
| VAN ISD | 234906 | TYLER JUNIOR COLLEGE (003648) | 53 |
| | | Other Pub/Ind 4-yr Institution (14) | 29 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 8 |
| | | Not found | 91 |
| | | *Total high school graduates* | *188* |
| WILLS POINT ISD | 234907 | TRINITY VALLEY COMM COLLEGE (003572) | 12 |
| | | TYLER JUNIOR COLLEGE (003648) | 11 |
| | | Other Pub/Ind 4-yr Institution (12) | 22 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 1 |
| | | Not found | 114 |
| | | *Total high school graduates* | *166* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=VICTORIA COUN**

| District | Code | Institution | Students |
|---|---|---|---|
| BLOOMINGTON ISD | 235901 | U. OF HOUSTON-VICTORIA (013231) | 13 |
| | | VICTORIA COLLEGE (003662) | 11 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 27 |
| | | *Total high school graduates* | *54* |
| VICTORIA ISD | 235902 | VICTORIA COLLEGE (003662) | 197 |
| | | U. OF HOUSTON-VICTORIA (013231) | 28 |
| | | TEXAS A&M UNIVERSITY (003632) | 20 |
| | | BLINN COLLEGE DISTRICT (003549) | 17 |
| | | TEXAS STATE UNIVERSITY (003615) | 15 |
| | | U. OF TEXAS AT AUSTIN (003658) | 13 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 10 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | TSTC in WACO (003634) | 6 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 21 |
| | | Other Pub/Ind 2-yr Institution (10) | 13 |
| | | Not trackable | 26 |
| | | Not found | 487 |
| | | *Total high school graduates* | *872* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WALKER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| HUNTSVILLE ISD | 236902 | SAM HOUSTON STATE UNIVERSITY (003606) | 47 |
| | | LONE STAR COLLEGE - MONTGOMERY (000721) | 39 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | TYLER JUNIOR COLLEGE (003648) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | Other Pub/Ind 4-yr Institution (24) | 31 |
| | | Other Pub/Ind 2-yr Institution (24) | 36 |
| | | Not trackable | 29 |
| | | Not found | 353 |
| | | *Total high school graduates* | *597* |
| NEW WAVERLY ISD | 236901 | LONE STAR COLLEGE - MONTGOMERY (000721) | 9 |
| | | Other Pub/Ind 4-yr Institution (8) | 14 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 2 |
| | | Not found | 38 |
| | | *Total high school graduates* | *69* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WALLER COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| HEMPSTEAD ISD | 237902 | BLINN COLLEGE DISTRICT (003549) | 27 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 4 |
| | | Not trackable | 10 |
| | | Not found | 60 |
| | | *Total high school graduates* | *116* |
| ROYAL ISD | 237905 | BLINN COLLEGE DISTRICT (003549) | 17 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |
| | | Not trackable | 13 |
| | | Not found | 78 |
| | | *Total high school graduates* | *138* |
| WALLER ISD | 237904 | LONE STAR COLLEGE - TOMBALL (000720) | 36 |
| | | LONE STAR COLLEGE - CY-FAIR (000717) | 30 |
| | | BLINN COLLEGE DISTRICT (003549) | 23 |
| | | TEXAS A&M UNIVERSITY (003632) | 14 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 13 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | UNIVERSITY OF HOUSTON (003652) | 8 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | Other Pub/Ind 4-yr Institution (16) | 24 |
| | | Other Pub/Ind 2-yr Institution (8) | 12 |
| | | Not trackable | 36 |
| | | Not found | 299 |
| | | *Total high school graduates* | *518* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WARD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| MONAHANS-WICKETT-PYOTE ISD | 238902 | ODESSA COLLEGE (003596) | 16 |
| | | TEXAS TECH UNIVERSITY (003644) | 11 |
| | | SOUTH PLAINS COLLEGE (003611) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 14 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 3 |
| | | Not found | 98 |
| | | *Total high school graduates* | *152* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=WASHINGTON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| BRENHAM ISD | 239901 | BLINN COLLEGE DISTRICT (003549) | 127 |
| | | TEXAS A&M UNIVERSITY (003632) | 13 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 10 |
| | | Other Pub/Ind 4-yr Institution (15) | 26 |
| | | Other Pub/Ind 2-yr Institution (9) | 11 |
| | | Not trackable | 15 |
| | | Not found | 146 |
| | | *Total high school graduates* | *348* |
| BURTON ISD | 239903 | BLINN COLLEGE DISTRICT (003549) | 12 |
| | | Other Pub/Ind 4-yr Institution (4) | 4 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 10 |
| | | *Total high school graduates* | *28* |

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WEBB COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| LAREDO ISD | 240901 | LAREDO COLLEGE (003582) | 349 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 332 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 13 |
| | | U. OF TEXAS AT AUSTIN (003658) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | TEXAS STATE UNIVERSITY (003615) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 12 |
| | | Other Pub/Ind 2-yr Institution (7) | 12 |
| | | Not trackable | 100 |
| | | Not found | 613 |
| | | *Total high school graduates* | *1,455* |
| TRIUMPH PUBLIC HIGH SCHOOLS-LAREDO | 240801 | LAREDO COLLEGE (003582) | 16 |
| | | Other Pub/Ind 4-yr Institution (1) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 8 |
| | | Not found | 101 |
| | | *Total high school graduates* | *129* |
| UNITED ISD | 240903 | LAREDO COLLEGE (003582) | 954 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 683 |
| | | TEXAS A&M UNIVERSITY (003632) | 69 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 62 |
| | | U. OF TEXAS AT AUSTIN (003658) | 50 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 27 |
| | | TEXAS STATE UNIVERSITY (003615) | 24 |
| | | ST. MARY'S UNIVERSITY (003623) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 7 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | UNIV OF THE INCARNATE WORD (003578) | 7 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WEBB COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | OUR LADY OF THE LAKE UNIV/SA (003598) | 5 |
| | | UNIVERSITY OF HOUSTON (003652) | 5 |
| | | Other Pub/Ind 4-yr Institution (15) | 29 |
| | | Other Pub/Ind 2-yr Institution (13) | 18 |
| | | Not trackable | 102 |
| | | Not found | 1,132 |
| | | *Total high school graduates* | *3,202* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WHARTON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BOLING ISD | 241901 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 35 |
| | | TSTC in FORT BEND (203634) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 9 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 1 |
| | | Not found | 34 |
| | | *Total high school graduates* | *86* |
| EAST BERNARD ISD | 241902 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 21 |
| | | BLINN COLLEGE DISTRICT (003549) | 9 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 7 |
| | | Not trackable | 2 |
| | | Not found | 14 |
| | | *Total high school graduates* | *74* |
| EL CAMPO ISD | 241903 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 63 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 6 |
| | | Other Pub/Ind 2-yr Institution (7) | 10 |
| | | Not trackable | 5 |
| | | Not found | 105 |
| | | *Total high school graduates* | *218* |
| LOUISE ISD | 241906 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 19 |
| | | Other Pub/Ind 4-yr Institution (2) | 2 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 18 |
| | | *Total high school graduates* | *41* |
| WHARTON ISD | 241904 | WHARTON COUNTY JUNIOR COLLEGE (003668) | 51 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WHARTON COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (10) | 15 |
| | | Other Pub/Ind 2-yr Institution (3) | 5 |
| | | Not trackable | 8 |
| | | Not found | 55 |
| | | *Total high school graduates* | *134* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WICHITA COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| BURKBURNETT ISD | 243901 | VERNON COLLEGE (010060) | 34 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 27 |
| | | TEXAS A&M UNIVERSITY (003632) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (9) | 12 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 141 |
| | | *Total high school graduates* | *229* |
| CITY VIEW ISD | 243906 | VERNON COLLEGE (010060) | 16 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 7 |
| | | Other Pub/Ind 4-yr Institution (2) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 34 |
| | | *Total high school graduates* | *63* |
| IOWA PARK CISD | 243903 | VERNON COLLEGE (010060) | 26 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 21 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (4) | 4 |
| | | Not found | 55 |
| | | *Total high school graduates* | *119* |
| WICHITA FALLS ISD | 243905 | MIDWESTERN STATE UNIVERSITY (003592) | 121 |
| | | VERNON COLLEGE (010060) | 96 |
| | | TEXAS A&M UNIVERSITY (003632) | 18 |
| | | TEXAS TECH UNIVERSITY (003644) | 14 |
| | | TEXAS STATE UNIVERSITY (003615) | 10 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 9 |
| | | U. OF TEXAS AT AUSTIN (003658) | 8 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 7 |
| | | WAYLAND BAPTIST UNIVERSITY (003663) | 5 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WICHITA COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 4-yr Institution (28) | 41 |
| | | Other Pub/Ind 2-yr Institution (12) | 14 |
| | | Not trackable | 23 |
| | | Not found | 483 |
| | | *Total high school graduates* | *856* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILBARGER COU**

| District | Code | Institution | Students |
|---|---|---|---|
| VERNON ISD | 244903 | VERNON COLLEGE (010060) | 19 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 7 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | Other Pub/Ind 4-yr Institution (8) | 17 |
| | | Not trackable | 6 |
| | | Not found | 66 |
| | | *Total high school graduates* | *122* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLACY COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| LASARA ISD | 245901 | TSTC in HARLINGEN (009225) | 6 |
| | | Other Pub/Ind 4-yr Institution (5) | 8 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not found | 9 |
| | | *Total high school graduates* | *27* |
| LYFORD CISD | 245902 | TSTC in HARLINGEN (009225) | 25 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 11 |
| | | SOUTH TEXAS COLLEGE (031034) | 5 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 12 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 2 |
| | | Not found | 58 |
| | | *Total high school graduates* | *120* |
| RAYMONDVILLE ISD | 245903 | TSTC in HARLINGEN (009225) | 27 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 9 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 7 |
| | | U. OF TEXAS-RIO GRANDE VALLEY (003599) | 7 |
| | | Other Pub/Ind 4-yr Institution (5) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 1 |
| | | Not found | 90 |
| | | *Total high school graduates* | *151* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLIAMSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| FLORENCE ISD | 246902 | CENTRAL TEXAS COLLEGE (004003) | 6 |
| | | Other Pub/Ind 4-yr Institution (8) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 10 |
| | | Not found | 30 |
| | | *Total high school graduates* | *66* |
| GEORGETOWN ISD | 246904 | AUSTIN COMMUNITY COLLEGE (012015) | 65 |
| | | BLINN COLLEGE DISTRICT (003549) | 51 |
| | | TEXAS STATE UNIVERSITY (003615) | 49 |
| | | TEXAS A&M UNIVERSITY (003632) | 28 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 22 |
| | | U. OF TEXAS AT AUSTIN (003658) | 15 |
| | | TEXAS TECH UNIVERSITY (003644) | 14 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 13 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 13 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 7 |
| | | TEMPLE COLLEGE (003627) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | BAYLOR UNIVERSITY (003545) | 6 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | TSTC in WACO (003634) | 6 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 5 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 5 |
| | | U. OF TEXAS AT DALLAS (009741) | 5 |
| | | Other Pub/Ind 4-yr Institution (24) | 40 |
| | | Other Pub/Ind 2-yr Institution (15) | 20 |
| | | Not trackable | 48 |
| | | Not found | 421 |
| | | *Total high school graduates* | *865* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLIAMSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| GRANGER ISD | 246905 | Other Pub/Ind 4-yr Institution (2) | 3 |
| | | Other Pub/Ind 2-yr Institution (1) | 4 |
| | | Not trackable | 4 |
| | | Not found | 20 |
| | | *Total high school graduates* | *31* |
| HUTTO ISD | 246906 | TEMPLE COLLEGE (003627) | 74 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 24 |
| | | TEXAS A&M UNIVERSITY (003632) | 21 |
| | | BLINN COLLEGE DISTRICT (003549) | 18 |
| | | TEXAS STATE UNIVERSITY (003615) | 18 |
| | | TSTC in WACO (003634) | 13 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 7 |
| | | U. OF TEXAS AT AUSTIN (003658) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 6 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 6 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 6 |
| | | Other Pub/Ind 4-yr Institution (19) | 32 |
| | | Other Pub/Ind 2-yr Institution (7) | 8 |
| | | Not trackable | 14 |
| | | Not found | 237 |
| | | *Total high school graduates* | *491* |
| JARRELL ISD | 246907 | TEMPLE COLLEGE (003627) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | TSTC in WACO (003634) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 16 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not trackable | 8 |
| | | Not found | 77 |
| | | *Total high school graduates* | *128* |
| LEANDER ISD | 246913 | AUSTIN COMMUNITY COLLEGE (012015) | 478 |
| | | TEXAS STATE UNIVERSITY (003615) | 141 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLIAMSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | U. OF TEXAS AT AUSTIN (003658) | 134 |
| | | TEXAS A&M UNIVERSITY (003632) | 124 |
| | | TEXAS TECH UNIVERSITY (003644) | 104 |
| | | U. OF TEXAS AT DALLAS (009741) | 84 |
| | | BLINN COLLEGE DISTRICT (003549) | 64 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 51 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 47 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 39 |
| | | BAYLOR UNIVERSITY (003545) | 32 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 24 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 24 |
| | | UNIVERSITY OF HOUSTON (003652) | 23 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 19 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 16 |
| | | TARLETON STATE UNIVERSITY (003631) | 14 |
| | | TSTC in WACO (003634) | 13 |
| | | ANGELO STATE UNIVERSITY (003541) | 12 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 12 |
| | | CONCORDIA UNIVERSITY TEXAS (003557) | 11 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 9 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 9 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 8 |
| | | U. OF TEXAS AT TYLER (011163) | 8 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 7 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 7 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 6 |
| | | MCLENNAN COMMUNITY COLLEGE (003590) | 5 |
| | | SCHREINER UNIVERSITY (003610) | 5 |
| | | TRINITY UNIVERSITY (003647) | 5 |
| | | U. OF TEXAS PERMIAN BASIN (009930) | 5 |
| | | Other Pub/Ind 4-yr Institution (29) | 56 |

*Districts with more than 25 graduates*
*"Other" records combine records where total Students for one institution < 5.*
*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*
*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

*Source: Texas Higher Education Coordinating Board and Texas Education Agency*
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLIAMSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (15) | 21 |
| | | Not trackable | 95 |
| | | Not found | 1,178 |
| | | *Total high school graduates* | *2,890* |
| LIBERTY HILL ISD | 246908 | AUSTIN COMMUNITY COLLEGE (012015) | 37 |
| | | TEXAS STATE UNIVERSITY (003615) | 21 |
| | | BLINN COLLEGE DISTRICT (003549) | 16 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | TEXAS A&M UNIVERSITY (003632) | 9 |
| | | TEXAS TECH UNIVERSITY (003644) | 9 |
| | | ANGELO STATE UNIVERSITY (003541) | 8 |
| | | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | Other Pub/Ind 4-yr Institution (19) | 32 |
| | | Other Pub/Ind 2-yr Institution (11) | 14 |
| | | Not trackable | 7 |
| | | Not found | 113 |
| | | *Total high school graduates* | *282* |
| MERIDIAN WORLD SCHOOL LLC | 246801 | TEXAS STATE UNIVERSITY (003615) | 8 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 5 |
| | | Other Pub/Ind 4-yr Institution (11) | 20 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not trackable | 5 |
| | | Not found | 20 |
| | | *Total high school graduates* | *60* |
| ROUND ROCK ISD | 246909 | AUSTIN COMMUNITY COLLEGE (012015) | 509 |
| | | U. OF TEXAS AT AUSTIN (003658) | 216 |
| | | TEXAS STATE UNIVERSITY (003615) | 174 |
| | | TEXAS A&M UNIVERSITY (003632) | 151 |
| | | U. OF TEXAS AT DALLAS (009741) | 135 |
| | | TEXAS TECH UNIVERSITY (003644) | 84 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 80 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLIAMSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BLINN COLLEGE DISTRICT (003549) | 72 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 44 |
| | | BAYLOR UNIVERSITY (003545) | 30 |
| | | UNIV OF MARY HARDIN-BAYLOR (003588) | 27 |
| | | UNIVERSITY OF HOUSTON (003652) | 27 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 25 |
| | | U. OF TEXAS AT ARLINGTON (003656) | 24 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 23 |
| | | TARLETON STATE UNIVERSITY (003631) | 19 |
| | | CONCORDIA UNIVERSITY TEXAS (003557) | 13 |
| | | TSTC in WACO (003634) | 13 |
| | | SOUTHWESTERN UNIVERSITY (003620) | 11 |
| | | ST. EDWARD'S UNIVERSITY (003621) | 10 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 9 |
| | | TEMPLE COLLEGE (003627) | 9 |
| | | TRINITY UNIVERSITY (003647) | 9 |
| | | SOUTHERN METHODIST UNIVERSITY (003613) | 7 |
| | | ABILENE CHRISTIAN UNIVERSITY (003537) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 6 |
| | | PRAIRIE VIEW A&M UNIVERSITY (003630) | 6 |
| | | TEXAS SOUTHERN UNIVERSITY (003642) | 6 |
| | | TEXAS WOMAN'S UNIVERSITY (003646) | 6 |
| | | HUSTON-TILLOTSON UNIVERSITY (003577) | 5 |
| | | RICE UNIVERSITY (003604) | 5 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 5 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 5 |
| | | TEXAS CHRISTIAN UNIVERSITY (003636) | 5 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 5 |
| | | Other Pub/Ind 4-yr Institution (22) | 48 |
| | | Other Pub/Ind 2-yr Institution (20) | 27 |
| | | Not trackable | 141 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILLIAMSON CO**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 1,447 |
| | | *Total high school graduates* | *3,444* |
| TAYLOR ISD | 246911 | TEXAS STATE UNIVERSITY (003615) | 18 |
| | | AUSTIN COMMUNITY COLLEGE (012015) | 13 |
| | | TEXAS A&M UNIVERSITY (003632) | 12 |
| | | BLINN COLLEGE DISTRICT (003549) | 11 |
| | | TEMPLE COLLEGE (003627) | 10 |
| | | U. OF TEXAS AT AUSTIN (003658) | 6 |
| | | ANGELO STATE UNIVERSITY (003541) | 5 |
| | | Other Pub/Ind 4-yr Institution (16) | 27 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 6 |
| | | Not found | 114 |
| | | *Total high school graduates* | *227* |
| THRALL ISD | 246912 | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 11 |
| | | Other Pub/Ind 2-yr Institution (2) | 4 |
| | | Not trackable | 3 |
| | | Not found | 27 |
| | | *Total high school graduates* | *50* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

**County=WILSON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| FLORESVILLE ISD | 247901 | ALAMO CCD PALO ALTO COLLEGE (023413) | 34 |
| | | U. OF TEXAS AT AUSTIN (003658) | 10 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 6 |
| | | TEXAS A&M UNIV-SAN ANTONIO (042485) | 6 |
| | | TEXAS A&M UNIVERSITY (003632) | 6 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 5 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | Other Pub/Ind 4-yr Institution (8) | 13 |
| | | Other Pub/Ind 2-yr Institution (5) | 13 |
| | | Not trackable | 2 |
| | | Not found | 177 |
| | | *Total high school graduates* | *292* |
| LA VERNIA ISD | 247903 | ALAMO CCD NE LAKEVIEW COLLEGE (000309) | 20 |
| | | TEXAS A&M UNIVERSITY (003632) | 15 |
| | | TEXAS LUTHERAN UNIVERSITY (003641) | 13 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 12 |
| | | ALAMO CCD PALO ALTO COLLEGE (023413) | 10 |
| | | BLINN COLLEGE DISTRICT (003549) | 10 |
| | | ALAMO CCD ST. PHILIPS COLLEGE (003608) | 8 |
| | | TEXAS STATE UNIVERSITY (003615) | 7 |
| | | TEXAS A&M UNIV-CORPUS CHRISTI (011161) | 6 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 5 |
| | | SAM HOUSTON STATE UNIVERSITY (003606) | 5 |
| | | Other Pub/Ind 4-yr Institution (17) | 25 |
| | | Other Pub/Ind 2-yr Institution (7) | 9 |
| | | Not trackable | 1 |
| | | Not found | 116 |
| | | *Total high school graduates* | *262* |
| POTH ISD | 247904 | ALAMO CCD PALO ALTO COLLEGE (023413) | 12 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WILSON COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | BLINN COLLEGE DISTRICT (003549) | 7 |
| | | TEXAS STATE UNIVERSITY (003615) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 14 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 19 |
| | | *Total high school graduates* | *60* |
| STOCKDALE ISD | 247906 | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (4) | 10 |
| | | Not trackable | 1 |
| | | Not found | 28 |
| | | *Total high school graduates* | *50* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WINKLER COUNT**

| District | Code | Institution | Students |
|---|---|---|---|
| KERMIT ISD | 248901 | ODESSA COLLEGE (003596) | 18 |
| | | Other Pub/Ind 4-yr Institution (6) | 8 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 50 |
| | | *Total high school graduates* | *81* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WISE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ALVORD ISD | 249901 | WEATHERFORD COLLEGE (003664) | 7 |
| | | TEXAS TECH UNIVERSITY (003644) | 5 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 5 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 24 |
| | | *Total high school graduates* | *53* |
| BOYD ISD | 249902 | WEATHERFORD COLLEGE (003664) | 13 |
| | | WEST TEXAS A&M UNIVERSITY (003665) | 6 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not trackable | 3 |
| | | Not found | 51 |
| | | *Total high school graduates* | *90* |
| BRIDGEPORT ISD | 249903 | WEATHERFORD COLLEGE (003664) | 34 |
| | | Other Pub/Ind 4-yr Institution (16) | 30 |
| | | Other Pub/Ind 2-yr Institution (6) | 6 |
| | | Not trackable | 7 |
| | | Not found | 69 |
| | | *Total high school graduates* | *146* |
| CHICO ISD | 249904 | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (4) | 8 |
| | | Not found | 24 |
| | | *Total high school graduates* | *42* |
| DECATUR ISD | 249905 | WEATHERFORD COLLEGE (003664) | 37 |
| | | TEXAS A&M UNIVERSITY (003632) | 15 |
| | | TEXAS TECH UNIVERSITY (003644) | 10 |
| | | TARLETON STATE UNIVERSITY (003631) | 9 |
| | | MIDWESTERN STATE UNIVERSITY (003592) | 7 |
| | | BLINN COLLEGE DISTRICT (003549) | 5 |
| | | Other Pub/Ind 4-yr Institution (12) | 25 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WISE COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Other Pub/Ind 2-yr Institution (11) | 19 |
| | | Not trackable | 3 |
| | | Not found | 118 |
| | | *Total high school graduates* | *248* |
| PARADISE ISD | 249906 | TARLETON STATE UNIVERSITY (003631) | 6 |
| | | WEATHERFORD COLLEGE (003664) | 6 |
| | | Other Pub/Ind 4-yr Institution (10) | 17 |
| | | Other Pub/Ind 2-yr Institution (4) | 5 |
| | | Not trackable | 1 |
| | | Not found | 45 |
| | | *Total high school graduates* | *80* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WOOD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ALBA-GOLDEN ISD | 250906 | TYLER JUNIOR COLLEGE (003648) | 12 |
| | | Other Pub/Ind 4-yr Institution (7) | 11 |
| | | Other Pub/Ind 2-yr Institution (1) | 2 |
| | | Not found | 25 |
| | | *Total high school graduates* | *50* |
| HAWKINS ISD | 250902 | TYLER JUNIOR COLLEGE (003648) | 11 |
| | | TEXAS A&M UNIVERSITY-COMMERCE (003565) | 5 |
| | | Other Pub/Ind 4-yr Institution (3) | 6 |
| | | Other Pub/Ind 2-yr Institution (2) | 2 |
| | | Not found | 32 |
| | | *Total high school graduates* | *56* |
| MINEOLA ISD | 250903 | TYLER JUNIOR COLLEGE (003648) | 28 |
| | | STEPHEN F. AUSTIN STATE UNIV (003624) | 8 |
| | | Other Pub/Ind 4-yr Institution (9) | 13 |
| | | Other Pub/Ind 2-yr Institution (3) | 3 |
| | | Not trackable | 2 |
| | | Not found | 58 |
| | | *Total high school graduates* | *112* |
| QUITMAN ISD | 250904 | TYLER JUNIOR COLLEGE (003648) | 13 |
| | | Other Pub/Ind 4-yr Institution (6) | 12 |
| | | Other Pub/Ind 2-yr Institution (4) | 6 |
| | | Not trackable | 2 |
| | | Not found | 38 |
| | | *Total high school graduates* | *71* |
| WINNSBORO ISD | 250907 | NORTHEAST TEXAS COMM COLLEGE (023154) | 17 |
| | | TYLER JUNIOR COLLEGE (003648) | 15 |
| | | Other Pub/Ind 4-yr Institution (9) | 15 |
| | | Other Pub/Ind 2-yr Institution (8) | 11 |
| | | Not trackable | 3 |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=WOOD COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| | | Not found | 56 |
| | | *Total high school graduates* | *117* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=YOAKUM COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| DENVER CITY ISD | 251901 | SOUTH PLAINS COLLEGE (003611) | 30 |
| | | Other Pub/Ind 4-yr Institution (7) | 16 |
| | | Other Pub/Ind 2-yr Institution (4) | 7 |
| | | Not trackable | 16 |
| | | Not found | 51 |
| | | *Total high school graduates* | *120* |
| PLAINS ISD | 251902 | SOUTH PLAINS COLLEGE (003611) | 7 |
| | | Other Pub/Ind 4-yr Institution (3) | 5 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not trackable | 4 |
| | | Not found | 13 |
| | | *Total high school graduates* | *30* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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**County=YOUNG COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| GRAHAM ISD | 252901 | NORTH CENTRAL TEXAS COLLEGE (003558) | 14 |
| | | UNIVERSITY OF NORTH TEXAS (003594) | 13 |
| | | TEXAS TECH UNIVERSITY (003644) | 7 |
| | | TARLETON STATE UNIVERSITY (003631) | 5 |
| | | Other Pub/Ind 4-yr Institution (14) | 21 |
| | | Other Pub/Ind 2-yr Institution (7) | 8 |
| | | Not trackable | 9 |
| | | Not found | 74 |
| | | *Total high school graduates* | *151* |
| OLNEY ISD | 252903 | Other Pub/Ind 4-yr Institution (7) | 14 |
| | | Other Pub/Ind 2-yr Institution (3) | 6 |
| | | Not trackable | 3 |
| | | Not found | 21 |
| | | *Total high school graduates* | *44* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ZAPATA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| ZAPATA COUNTY ISD | 253901 | LAREDO COLLEGE (003582) | 37 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 28 |
| | | TEXAS A&M UNIV-KINGSVILLE (003639) | 9 |
| | | U. OF TEXAS AT SAN ANTONIO (010115) | 7 |
| | | Other Pub/Ind 4-yr Institution (6) | 10 |
| | | Other Pub/Ind 2-yr Institution (5) | 9 |
| | | Not trackable | 15 |
| | | Not found | 115 |
| | | *Total high school graduates* | *230* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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# *Texas High School Graduates From FY 2019*
# *Enrolled in Texas Public or Independent Higher Education Fall 2019*

**County=ZAVALA COUNTY**

| District | Code | Institution | Students |
|---|---|---|---|
| CRYSTAL CITY ISD | 254901 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 42 |
| | | ALAMO CCD SAN ANTONIO COLLEGE (009163) | 5 |
| | | TEXAS A&M INTERNATIONAL UNIV (009651) | 5 |
| | | Other Pub/Ind 4-yr Institution (6) | 12 |
| | | Other Pub/Ind 2-yr Institution (1) | 1 |
| | | Not found | 53 |
| | | *Total high school graduates* | *118* |
| LA PRYOR ISD | 254902 | SOUTHWEST TEXAS JUNIOR COLLEGE (003614) | 11 |
| | | Other Pub/Ind 4-yr Institution (3) | 3 |
| | | Other Pub/Ind 2-yr Institution (2) | 3 |
| | | Not found | 17 |
| | | *Total high school graduates* | *34* |

***Districts with more than 25 graduates***
***"Other" records combine records where total Students for one institution < 5.***
***"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.***
***"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.***

***Source: Texas Higher Education Coordinating Board and Texas Education Agency***
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