

IRENE C CARDWELL ELEMENTARY

Goal 1. (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 1. Irene Cardwell will meet state safety requirements to ensure a safe and secure learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will train, conduct and monitor monthly drills that support and ensure student/staff safety that are state mandated (Fire, Shelter in Place, Lockdown, Secure, and Hold) through Rapter Alert. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August-May	(O)Local Districts	05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track
2. Campus administration will complete weekly door sweeps to ensure building safety and to address any mechanical/human errors that may compromise student/staff safety. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August-May	(O)Local Districts	05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track
3. Campus administration will ensure that there is an armed peace officer on campus for safety of all students and stakeholders on campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators	August-August	(O)Local Districts	05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track

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- Goal 1.** (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.
- Objective 2.** 100% of students who are tested will demonstrate improvement by attaining at least 10% increase in each domain assessed through CPMA during each aggregation period. (September, Feb, May). The new assessment is CPMA, circle progress monitoring assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Health and Safety staff will maintain a CPR, Vision, and Hearing instructor certification. All staff with Health physical, CPR and first aid training as required by Head Start.</p> <p>-----</p> <p>Resources **Training manuals and books, mannequins, mouth pieces, renewal cards, updated CDs for CPR training (English and Spanish). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2)</p>	Campus Administrators	ongoing	(F)Federal Grant	<p>Criteria: Will continue to work on New employees to get their health physical.</p> <p>04/02/25 - On Track (S) 01/06/25 - On Track 09/19/24 - On Track</p>
<p>2. Provide bus monitors training in the use of seat belt cutters, basic first aid and CPR, Bus/Pedestrian Safety. Teachers, assistants, parents and students are trained twice a year on Bus/Pedestrian Safety. Annual crossing guard training.</p> <p>-----</p> <p>Resources **Head Start bus, DVD, training schedules, Head Start training manual, I'm Safe curriculum supplement. (Title I SW Elements: 2.2,3.2) (Target Group: All) (Strategic Priorities: 1)</p>	Campus Administrators	all year	(F)Federal Grant	<p>Criteria: Training sign in sheets, photos, agendas.</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track 09/19/24 - On Track</p>

IRENE C CARDWELL ELEMENTARY

- Goal 1.** (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.
- Objective 3.** The Code of Conduct and campus/classroom discipline plans will be consistently and fairly enforced for all students throughout each school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. POSITIVE REINFORCEMENT- Enforcement of Student Code of Conduct and campus/classroom discipline plans by staff through the use of classroom management strategies including positive reinforcement and manipulatives. Examples: safe place, reward board, treasure chest, behavior plans.</p> <p>----- Resources Conscious Discipline Consultant, walk through documentation, positive reinforcement and participation citizenship recognition, reward boards, treasure chest (per semester), Student Support Team (SST), six weeks awards and prizes, Opening Doors curriculum. (Title I SW: 1,2,4,6,8) (Title I SW Elements: 2.1,3.2) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant</p>	<p>Criteria: Walk through documentation, student behavior reports</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track 09/19/24 - On Track</p>
<p>2. Implement and monitor effective strategies in all classrooms to positively impact student behavior throughout the school year.</p> <p>Professional development and training with presenter, Bureau of Education and Research Cathy Morris, Conscious Discipline curriculum, safe place materials, counselor staff development and class trainings, Second Step curriculum, Opening Doors parental curriculum. (Title I SW: 1,2) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1)</p>	<p>Campus Administrators, Counselors, Health, Safety & Nutrition Coordinator, Instructional Aides, Librarian, Parental Aides, Reliable Staff (CLASS), Special Ed Teacher, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant</p>	<p>Criteria: Calming techniques, safe place, reward board, classroom rules posters, treasure box</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/09/25 - On Track 01/06/25 - On Track</p>

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Goal 1. (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 4. By May 2025, a positive campus climate will be promoted through the implementation of activities and self-discipline strategies for all students, staff, parents and community members by a 10% increase on survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Work with district maintenance and security staff to align the campus' EOP with the district's Emergency Operation Plan (EOP).</p> <p>-----</p> <p>Resources **HeadStart standards, campus EOP, district's EOP (Title I SW Elements: 1.1,2.2) (Target Group: All)</p>	<p>Campus Administrators</p>	<p>all year</p>		<p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track 09/19/24 - On Track</p>
<p>2. MENTAL HEALTH EDUCATION- Provide activities and lessons to students on drug, alcohol, anti-violence and anti-bullying prevention. Examples: Red Ribbon Week materials, My Body Belongs to Me, Counselor, flyers, pictures, activity schedule, Drug Awareness Consultant, BCFS guest speaker, CPI, TBSI training, Conscious Discipline trainings and techniques, Mental Health/teacher lessons including Second Step curriculum. As per CDC guidelines. Follow district initiative with Del Rio cares and provide TCHAT for families.</p> <p>-----</p> <p>Resources **Family and Community Social Worker, Counselor, Mental Health Consultant, flyers, pictures, activity schedule, Red Ribbon materials, Drug Awareness Consultant, BCFS guest speaker, school mascot, Conscious Discipline, Second Step curriculum. (Title I SW: 1,2,4,10) (Title I SW Elements: 1.1,2.5) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant, (F)Title IV SSAEP</p>	<p>Criteria: Lesson plans, homework, sign in sheets</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track 09/19/24 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 1. (Safe and Secure School Environment) The District shall ensure safe and secure school environments that provide resources and supports for student wellness, attendance and academic success.

Objective 5. By June 2025, the average daily attendance rate will increase by a percentage point for the campus and will be at 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. In order to improve and maintain attendance rates, the Attendance Committee will meet monthly to monitor or as needs are identified to carry out proper attendance procedures including referrals, parent conferences, SST's, home visits, and letters sent home and Child Plus. (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Teachers</p>	<p>August-May</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Attendance reports, meeting notes and sign in sheets</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 09/19/24 - On Track</p>
<p>2. Provide incentives and classroom awards assemblies to recognize students, parents, classes, and staff with perfect attendance for each six weeks, each semester, and the full year. Incentives include: certificates, prizes, medals, castle bounce, movie, snacks, field trips.</p> <p>Resources **Castle bounce, Jett Bowl, Mr. Gattis, prizes, hats, certificates, medals, snacks, movie, attendance rosters, traveling trophy, Attendance Procedure Form, public performance site license, donated 6 weeks bikes (female and male) and donations for parent incentives. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Teachers</p>	<p>August-May</p>	<p>(L)Principal Account, (O)Local Districts, (S)Local Funds</p>	<p>05/22/25 - Some Progress (S) 04/02/25 - On Track 09/19/24 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 2. (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 1. By June 2025, Irene Cardwell Head Start/Pre-K program will have utilized its resources efficiently and successfully to carry out its mission to impact all students, parents, staff and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. EARLY LITERACY - Implement comprehensive research-based early literacy strategies to primarily promote School Readiness & STEAM initiative including STEAM, Frog Street, vocabulary grammar/letter walls, library books, journals, shared reading & writing, whole/small group instruction, circle time, phonemic awareness & numeracy, read alouds, enrichment labs (Fine Arts to include Music, Art, Science, Literacy, Technology), Dr. Seuss Literacy Festival/Parade, Spring Math Festival, Arts performances, Fatherhood trainings, Families Reading Together, Books on the Move Community Reading Program, Family Literacy Program, Parent Reading Readiness and Outdoor interactive classroom.</p> <p>----- Resources **Student incentives, big books, updated Technology Lab, books, enhance library center furniture, celebrity readers, cameras, outdoor speaker system, Starfall software, School Readiness Plan, STEAM kits, literacy, listening centers, Ipads (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Cluster/Department Leaders, Instructional Aides, Teachers</p>	<p>24-25</p>	<p>(F)Federal Grant, (F)Title IV SSAEP</p>	<p>Criteria: Lesson plans, journals, student work</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>
<p>2. SCIENCE - Implement comprehensive research-based science strategies to promote School Readiness and STEAM initiative utilizing morning meeting, read alouds, small groups, center-based activities, sand & water exploration, Science Enrichment Lab vocabulary & journals, gardens, shared writing, and special events (Pumpkin explorations through Fall Literacy Festival, Butterfly Life</p>	<p>Campus Administrators, Instructional Aides, Teachers</p>	<p>24-25</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Lesson plans</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 09/19/24 - On Track</p>

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Objective 1. By June 2025, Irene Cardwell Head Start/Pre-K program will have utilized its resources efficiently and successfully to carry out its mission to impact all students, parents, staff and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>Cycle, Earth Day, Science Fair, Sul Ross University Science Field Trip, Casa Cultura Multiculture Field Trip, Touch n Tell Science, Science Lab microscopes, recycling program and outdoor interactive classroom .</p> <p>-----</p> <p>Resources **Books, enhance Science center furniture, lesson enrichment videos, Science vocabulary, Science lab telescope, classroom telescopes, cameras, more Starfall software, sand & water tables, Science Enrichment Lab, campus gardens, scientific method parent trainings, Science Fair, parent notes and flyers, School Readiness Plan, buses, MYON. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)</p>				
<p>3. ENRICHMENT LABS- Throughout the school year, the program will implement the use of weekly enrichment labs to increase students' Fine Arts, Math, Science, Technology, and Literacy skills to support School Readiness goals.</p> <p>-----</p> <p>Resources **Curriculum supplemental binders & materials, Lab timelines-Renaissance, Ipads and accessories, Theatre music and plays, art paints and supplies to Enrichment Lab lessons. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Instructional Aides, Teachers</p>	<p>ongoing</p>	<p>(S)State Compensatory - \$9,821.05</p>	<p>Criteria: Lesson plans, data usage</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 10/09/24 - On Track</p>
<p>4. Maintain a process of Classroom Assessment Scoring System (CLASS) assessments that will focus on emotional support, classroom organization, and instructional support in order to monitor</p>	<p>Campus Administrators</p>	<p>ongoing</p>	<p>(F)Federal Grant</p>	<p>Criteria: CLASS teacher reports</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>

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Objective 1. By June 2025, Irene Cardwell Head Start/Pre-K program will have utilized its resources efficiently and successfully to carry out its mission to impact all students, parents, staff and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
classroom quality. ----- Resources **Child Plus training, staff development conferences, trainings and substitutes, CLASS monitoring tool, CLASS Training Suites(ECKLC), CLASS observation schedules, CPMA data, checkpoint data with teachers, Practice Based Coaching (PBC), Conscious Discipline training/curriculum. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2)				
5. Teacher Assistants will complete CDA/CLI increasing teaching capacity in Early Childhood education and complete 90-120 hours and pay for CDA certification. (Title I SW: 4) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1,2)	Campus Administrators	All year	(F)Federal Grant	Criteria: CDA/CLI summary reports 05/22/25 - On Track (S) 01/06/25 - Significant Progress 09/19/24 - Significant Progress
6. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators	ongoing	(S)State Compensatory	05/22/25 - On Track (S) 03/12/25 - On Track 09/19/24 - On Track
7. In order to improve and maintain attendance rates, the Attendance Committee will meet monthly to monitor or as needs are identified to carry out proper attendance procedures including referrals, parent conferences, SST's, home visits, and letters sent home in both English and/or Spanish as needed and Child Plus. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	ongoing	(F)Federal Grant, (F)Title I, (O)Local Districts	Criteria: Daily attendance reports 05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - Significant Progress

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- Goal 2.** (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.
- Objective 2.** By June 2025, various opportunities will have been made available for parents to reinforce student educational outcomes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Encourage opportunities for parents to participate in curriculum planning such as Policy Council, Parent Committee Meetings (PCM), Weekly curriculum planning meetings, special events planning, Comprehensive Needs Assessment (CNA), LPAC, CIP, curriculum development meetings, Self Assessment, School Readiness Plan as well as participate in Opening Doors/Abriendo Puertas curriculum. Via digital platform.</p> <p>-----</p> <p>Resources: Educational tools for Policy Council meetings and parent committee meetings, Policy Council meetings, CIP, CNA, LPAC, Self Assessment, School Readiness Plan, Opening Doors/Abriendo Puertas parent curriculum, Early Learning Outcome Framework(ELOF), appreciation supply tokens. (Title I SW: 6) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Family Community & Engagement Coordinator, Parents</p>	<p>All Year</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: In-kind, Planning Notes, Pictures, Committee Meeting Planning Form</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>
<p>2. Provide parents with daily opportunities to check out materials targeting all core areas from the library to use at home or school including Family Literacy & Book Fair. Family Literacy program will consist of: total 1500 read from students in a class will receive an pizza party, 2500 total books will receive field trip to county library and a class picnic, 3500 total books will receive a after school McDonalds party. CDs and Read Alouds will be provided for all classrooms. online books are read through MyON. Librarian keeps track of each student and parents' number of books read.</p>	<p>Campus Administrators, Librarian, Parents, Teachers</p>	<p>October thru May</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Library In-Kind, Class Check-Out Rosters</p> <p>-----</p> <p>Families continue to use MYON at home for reading engagement. ----</p> <p>-----</p> <p>05/22/25 - Significant Progress (S) 04/02/25 - On Track 01/06/25 - On Track</p>

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Goal 2. (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 2. By June 2025, various opportunities will have been made available for parents to reinforce student educational outcomes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>----- Resources **Library, replenished library books, class check-out rosters, medals, class incentives, juice and cookies, Disney movie license, certificates, printer cartridges, costumes, DVDs, student field trips, transportation. (Title I SW: 1,6) (Title I SW Elements: 1.1,3.1,3.2) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>				

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Goal 2. (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 3. In order to benefit students and their families, the program will provide ongoing trainings and partnership opportunities with community businesses and organizations to include district staff and board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide staff members trainings to enhance their proficiencies to include topics in Math, Science, Music, Literacy, Special Needs, Technology, CLASS Mini suites, English Language Learners (ELL), Multicultural, teaching strategies, family needs, Conscious Discipline, Head Start Monitoring System, Head Start Act, Head Start Beginning Teachers Training, Policies & Procedures to promote School Readiness including STEAM initiative, Head Start coaching and mentoring for new teachers Practice Based Coaching (PBC).</p> <p>-----</p> <p>Resources **Head Start Act & Standards, Implementation Plans, Head Start Monitoring System, CLASS Minisuites, Conscious Discipline, T&TA Plan, Consultants, Second Step Curriculum, Child Plus training, Mental Health Motivational Speaker, ECKLC (Teacher time) (Title I SW: 1,4) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Computer Aides, Family Community & Engagement Coordinator, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant</p>	<p>Criteria: GoSignMeUp, certificates, sign-in sheets</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 09/19/24 - On Track</p>
<p>2. Provide parent trainings at least 3 per month with a variety of presenters on topics indicated on parent survey at registration and family outcome checklist to include Math focused lessons, Kinder Readiness, Fatherhood Initiatives, Title I, Bilingual ESL, Migrant Services, Nutrition, Frog Street, Family literacy/math festivals, Health and Fitness, Mental Health, money management, parenting skills, financial and school Readiness.</p> <p>-----</p> <p>Resources</p>	<p>Campus Administrators, Counselors, Family Community & Engagement Coordinator, Teachers</p>	<p>September thru May</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Sign-in sheets, pictures, meeting agenda, training schedule</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - Significant Progress</p>

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Goal 2. (Student Performance) The District shall utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization, motivation for attendance and student achievement at the highest standards of excellence.

Objective 3. In order to benefit students and their families, the program will provide ongoing trainings and partnership opportunities with community businesses and organizations to include district staff and board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>**Program staff, ChildPlus report, Area Specialist, teachers, counselor, Fatherhood Council, Frog Streed Curriculum, educational manipulatives, Legos, building manipulatives, School Readiness Plan, materials, prizes, snacks, Love & Logic, monthly Financial Literacy trainings for parents. (Title I SW: 1,2,6) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>				
<p>3. Provide Family Service personnel with appropriate training related to parents and families including training, Opening Doors parent curriculum, as well as ongoing Head Start trainings for PFCE framework (Family Outcome Framework).</p> <p>----- Resources **Presentation materials, credential trainings, HS FCE training suite, Region XV, Family Outcome Survey results, T&TA Plan, School Readiness Plan, Teaching & Learning training, Love & Logic parent curriculum. (Title I SW: 6,10) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	<p>Campus Administrators, ED Coordinator, Family Community & Engagement Coordinator</p>	<p>All Year</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Sign-in sheets, pictures, certificates</p> <p>05/22/25 - On Track (S) 04/09/25 - On Track 01/06/25 - On Track</p>
<p>4. Provide training to all staff on the referral process/child study process when student and/or family needs are identified.</p> <p>----- Resources **Counselor, Referral forms, Head Start/PK Program Handbook, CORE Team, SST's, Community Resource Guide (Title I SW: 4,9) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant</p>	<p>Criteria: Sign-in sheets, Referral forms</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 10/17/24 - On Track</p>

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Objective 4. 100% of students who are tested will demonstrate improvement by attaining at least 10% increase in each domain assessed through CPMA during each aggregation period. (September, Feb, May). The new assessment is CPMA, circle progress monitoring assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. EARLY LITERACY - Implement comprehensive research-based early literacy strategies to primarily promote School Readiness & STEAM initiative including STEAM, Frog Street, vocabulary grammar/letter walls, library books, journals, shared reading & writing, whole/small group instruction, circle time, phonemic awareness & numeracy, read alouds, enrichment labs (Fine Arts to include Music, Art, Science, Literacy, Technology), Dr. Seuss Literacy Festival/Parade, Spring Math Festival, Arts performances, Fatherhood trainings, Families Reading Together, Books on the Move Community Reading Program, Family Literacy Program, Parent Reading Readiness and Outdoor interactive classroom.</p> <p>-----</p> <p>Resources **Student incentives, big books, updated Technology Lab, books, enhance library center furniture, celebrity readers, cameras, outdoor speaker system, Starfall software, School Readiness Plan, STEAM kits, literacy, listening centers, Ipads, Renaissance (Title I SW Elements: 1.1,2.5,2.6) (Target Group: PRE K) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Teachers</p>	<p>August-May</p>	<p>(F)Federal Grant</p>	<p>Criteria: CLI B/M/EOY assessment, CPMA, reports</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track 12/12/24 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 3. (RDA-Bilingual/ESL/EL) The Superintendent will ensure the improvement of student performance in TEA’s Results Driven Accountability (RDA) for the Bilingual/ESL/EL program from Determination Level 3 to a Determination Level 2 or better by monitoring the implementation of research-based methods and strategies with fidelity across campuses to increase the number of students meeting the exit criteria.

Objective 1. Retain Highly qualified Teachers

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Assign an initial placement for all eligible students enrolled to appropriate classrooms based on their home language survey and Pre-LAS Oral Language test results with LPAC recommendation and parent consent. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: BI,EB) (Strategic Priorities: 1,2)</p>	<p>Bilingual Department, Campus Administrators</p>	<p>all year</p>	<p>(F)Federal Grant, (F)Title III Bilingual / ESL</p>	<p>Criteria: Pre-LAS Assessment & results in English and Spanish, Home Language Survey, student folders, class rosters, LPAC student folders, Bilingual Assessment Logs, LPAC recommendation and parent consent.</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>
<p>2. Provide stipends as sign-on bonus to offer new teacher recruits of highly qualified teachers and for Bilingual highly qualified teachers as available. (Title I SW Elements: 1.1) (Target Group: BI,EB) (Strategic Priorities: 1)</p>	<p>Directors</p>	<p>ongoing</p>	<p>(O)Local Districts</p>	<p>Criteria: Human Resources data</p> <p>05/22/25 - On Track (S) 04/02/25 - Some Progress 01/06/25 - Some Progress</p>

IRENE C CARDWELL ELEMENTARY

Goal 4. (Finance) The District shall be a good steward of the community’s resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. The program will provide effective communication with community businesses and organizations to include district staff, Policy Council, and SFDRICISD school board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Irene Cardwell Head Start/Pre-K will hold three Health Services Advisory Committee (HSAC) meetings to allow the exchange of information and sharing of expertise between volunteer/community agencies, parents, teachers and the school support staff.</p> <p>-----</p> <p>Resources **Monthly menus, Health reports, Monthly USDA report, certificates/plaques, agenda, meeting minutes, presentations, lunch provided (Title I SW: 6,10) (Title I SW Elements: 2.4) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Family Community & Engagement Coordinator, Health, Safety & Nutrition Coordinator</p>	<p>October, January, April</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Sign-in sheets, Meeting minutes, Pictures</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 09/19/24 - On Track</p>
<p>2. Maintain mandatory Team Leader meetings twice a month and/or as needed to discuss school needs and/or professional development.</p> <p>-----</p> <p>Resources **Meeting agendas, sign in sheets, handouts (Title I SW: 1,4,8) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Cluster/Department Leaders</p>	<p>August - June</p>	<p>(O)Local Districts</p>	<p>Criteria: Sign-in sheets, committee meeting agendas, meeting minutes</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 09/19/24 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 4. (Finance) The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

Objective 2. By June 2025, Irene Cardwell Head Start/Pre-K program will have utilized its resources efficiently and successfully to carry out its mission to impact all students, parents, staff and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. STAFF DEVELOPMENT /TRAININGS- Implement a campus staff development plan aligned with respective department/campus budgets that correlates with the Comprehensive Needs Assessment. Trainings will include: CIP, new Head Start Standards & Act, Head Start Orientation, CLASS Mini Suites, Bus/Pedestrian safety, Nutrition/Health, Science, Curriculum, CPI/TBSI, School Readiness Plan, Teacher Sensitivity, ECKLC, Center for Learning and Instruction (CLI)/Child Development Associates (CDA), Conscious Discipline, Second Step curriculum, Opening Doors/Abriendo Puertas Parental Curriculum, Program Governance Training, PFCE credential training, Write out of the Box staff training. Training will be virtual training.</p> <p>----- Resources **Presentation material, Fine Motor staff training, Head Start Outcome Framework Early Learning binder, CLASS DVDs & online resources, Conscious Discipline, Love and Logic, Second Step curriculums. (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Chief Instructional Officers</p>	<p>August-May</p>	<p>(F)Federal Grant</p>	<p>Criteria: Survey's agendas, schedule for PD</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 12/12/24 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 1. In order to maintain the required number of students at 100%, the program will implement a continuous plan of enrollment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide opportunities to enroll and maintain waitlist for all eligible 3 and 4 year old children including 10% of students with disabilities within the community into the Head Start/PK programs. Recruiting for 10% disabilities from students Language Lab, ECSE, and community. Maintain communication with the community about HS recruitment.</p> <p>----- Resources **ChildPlus, Registration Packet, Parent-Teacher Conference forms and Attendance Procedure forms, scanners (Title I SW: 1,10) (Title I SW Elements: 2.4) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	<p>Cluster/Department Leaders, Counselors, ECI, Family Community & Engagement Coordinator, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant</p>	<p>Criteria: Student folders, flyers & brochures, TV advertisements, public service announcements, school marquee</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>
<p>2. Provide effective communication via a variety of media sources such as trainings, newsletters, district website, and campus meetings to staff, new parents, district administration, board members, Policy Council, and community representatives as needed. Provide make-up trainings for governing board and Policy Council members as needed, initial training with consultant for Policy Council and School Board. (Title I SW Elements: 1.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators</p>	<p>all year</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Social media, flyers, sign in sheets</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 2. By the end of May 2025, numerous transition activities will have been provided for all students entering and leaving the prekindergarten program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide Head Start/ Pre-kindergarten transition activities into the Head Start Program from home, and ECI. In addition provide transition activities from Head Start Program to Kindergarten respective SFDRCS elementary campuses. Examples: Transition trips, transition pep rally, transition 3 year olds to 4 year old classrooms.</p> <p>-----</p> <p>Resources **Elementary Field trips, pep rallies, parent trainings from elementary school representatives, buses, student t-shirts for safety identification, name tags, transition-focused classroom activities, transition rosters, pom poms, school band, refreshments. (Title I SW: 1,7,10) (Title I SW Elements: 2.4,2.6) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>August, May</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Lesson plans, Permission slips, ARD minutes, IEP's, Pictures, Language experience activities, Field trip schedules</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>
<p>2. Teachers and assistants conduct required home visits prior to starting school program year or within 2 weeks of enrollment. First parent conference conducted in November. In January, conduct 2nd home visit and in May, conduct 2nd parent conference to register students for 2nd year Prekindergarten or Kindergarten.</p> <p>-----</p> <p>Resources **Welcome packet, enrollment cards, parent conference forms, local travel expense statement, time sheets, substitutes, home visit packets (Title I SW: 1,7) (Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>All Year</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Home visit and parent conference half sheets</p> <p>-----</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 3. By May 2025, Irene Cardwell Head Start/Pre-K teachers will meet with district kindergarten teachers in order to collaborate on School Readiness Plan as well as conduct learning walks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Irene Cardwell Head Start/Pre-K teachers will meet with district Kindergarten teachers collaborating, updating and aligning School Readiness Plan with vertical alignment.</p> <p>Resources: Lunch is provided (Title I SW: 1,7,10) (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 2)</p>	Campus Administrators, Teachers	All year	(F)Federal Grant, (F)Title I	<p>Criteria: Sign in sheets, agendas, School Readiness Plan</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>
<p>2. Irene Cardwell Head Start/Pre-K will work with district Kindergarten teachers to conduct Learning Walks at all campuses for all new Head Start/ Pre-K teachers to tour kinder classrooms. Kinder teachers will tour Cardwell teacher classrooms. (Title I SW: 1,2,7,8) (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 2)</p>	Campus Administrators, Teachers	all year	(F)Federal Grant, (F)Title I	<p>Criteria: Sign in sheets, learning walk forms, agendas</p> <p>05/22/25 - On Track (S) 04/02/25 - On Track 01/06/25 - On Track</p>

IRENE C CARDWELL ELEMENTARY

- Goal 5.** (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.
- Objective 4.** The program will provide effective communication with community businesses and organizations to include district staff, Policy Council, and SFDRICISD school board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Encourage parents to participate in specialized School Readiness trainings including Family Literacy Festivals (Fall & Spring), Policy Council meetings, Parent Committee meetings, Fatherhood training, Books on the Move Reading Program, Student Fine Arts Showcases, Science Fair, Kinder Readiness Academies, Love & Logic curriculum, Early bird classroom activities. Via remote access</p> <p>-----</p> <p>Resources **Newsletters, special guests, reminder notes, events calendar, marquee, cordless mic, canvas, paints, music, brushes, stands, smocks, watercolors, parent computers & printers (library), School Readiness Assessment process, School Readiness Plan, Frog ST. Family Newsletter, CL/CPMA, program banners, and all call. (Title I SW Elements: 2.1,2.2,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Campus Administrators</p>	<p>ongoing</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: Social media, flyers, sign in sheets, photos</p> <p>05/22/25 - On Track (S) 03/14/25 - On Track 01/06/25 - Some Progress</p>
<p>2. Encourage opportunities for parents to participate in curriculum planning such as Policy Council, Parent Committee Meetings (PCM), Weekly curriculum planning meetings, special events planning, Comprehensive Needs Assessment (CNA), LPAC, CIP, curriculum development meetings, Self Assessment, School Readiness Plan as well as participate in Abriendo Puertas parent curriculum.</p> <p>-----</p> <p>Resources: Educational tools for Policy Council meetings and parent committee</p>	<p>Campus Administrators, Parental Aides, Parents</p>	<p>ongoing</p>	<p>(F)E-Grant</p>	<p>Criteria: Agendas, sign in sheets</p> <p>01/06/25 - Some Progress (S)</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. (Communication) The District shall increase the awareness and access to all resources through consistent and effective communication with students, parents, staff, and the greater community.

Objective 4. The program will provide effective communication with community businesses and organizations to include district staff, Policy Council, and SFDR CISD school board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
meetings, Policy Council meetings, CIP, CNA, LPAC, Self Assessment, School Readiness Plan, Love & Logic parent curriculum, Early Learning Outcome Framework(ELOF), appreciation supply tokens. (Title I SW Elements: 1.1,2.2,3.1,3.2) (Target Group: All) (Strategic Priorities: 2)				