

DEL RIO MIDDLE SCHOOL

Campus Improvement Plan

2020/2021

8th Grade

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Date Reviewed:

DMAC Solutions ®

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Date Approved:

10/14/2020

DEL RIO MIDDLE SCHOOL

Mission

The mission of Del Rio Middle School is for all staff and students to:

*Develop a foundation for future goals
Remain true to yourself, your beliefs, and your dreams
Maintain a positive attitude and mind
Strive for success*

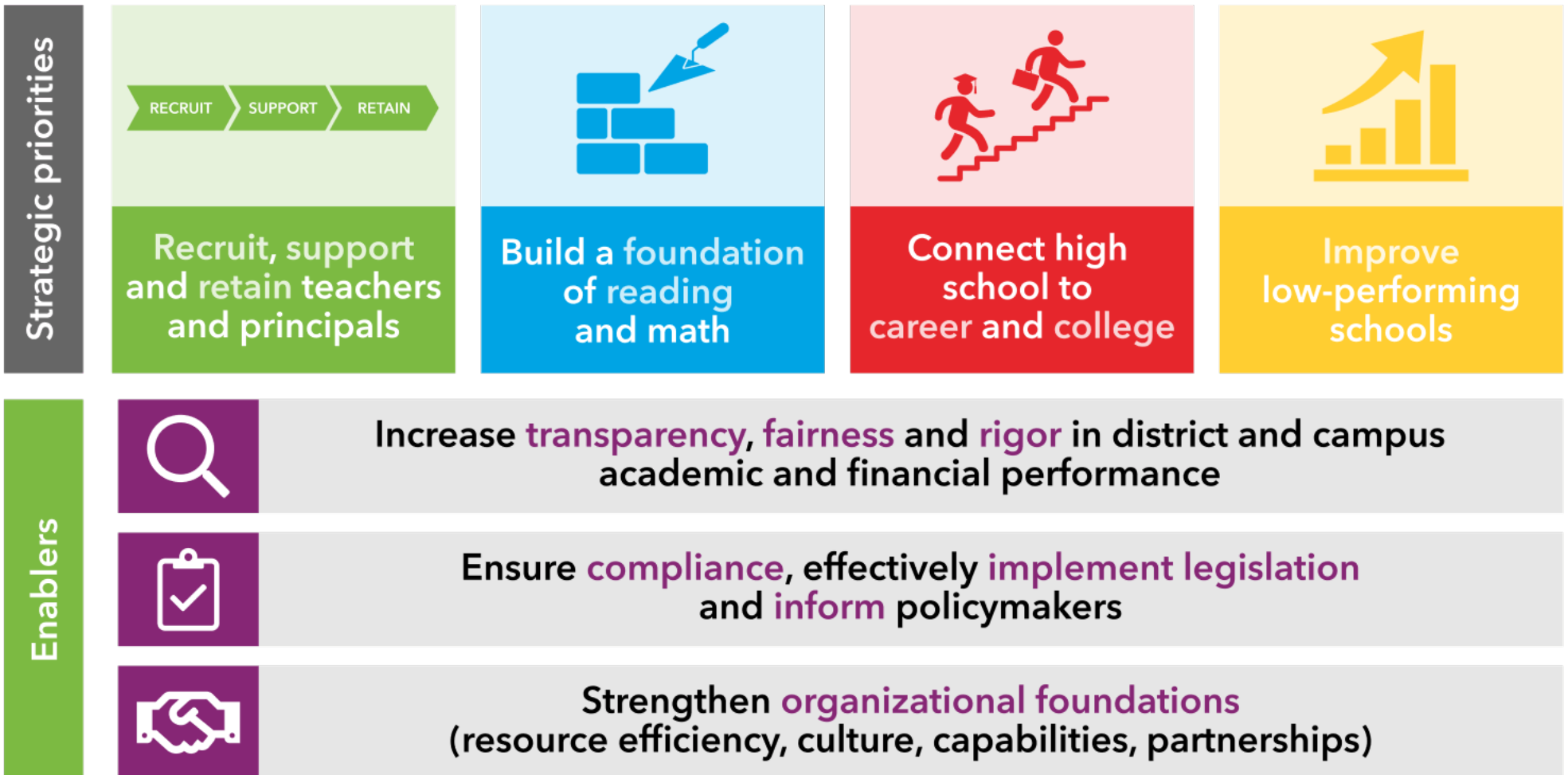
Vision

Our vision is to provide the best educational setting for all students and staff. We will promote respect and responsibility while providing a safe school environment - one that ensures academic, emotional and social success for all.

Nondiscrimination Notice

DEL RIO MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

DISTRICT GOALS

1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.
3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.
4. The District shall study the current level of satisfaction which will lead to a plan for improvement at Del Rio Middle School.
5. The District shall prioritize reading as a skill for lifelong learning.

DEL RIO MIDDLE SCHOOL Site Base

Name	Position
Soto, Roger	Assistant Principal
Gomez, Michelle	Teacher
Salas, Cindy	8th Grade Principal
Gee, Melanie	PE Department Head
Claudia, Faz	Social Studies Department Head
Girdy, Annette	8th Grade Counselor
Ramon, Rosella	Librarian
Lopez, Claudia	Community Representative
Garcia, Teresa	Teacher
Sigley, Maria	Teacher
Flores-Baker, Margo	Teacher
Wille, Silvia	8th Grade Counselor
Garza, Erika	Special Ed. Department Leader
Diaz, Sergio	Community Member
Richardson, Wayne	Community Member
Campuzano-Gonzalez, Stephanie	Business Representative
De Leon, George	Business Representative
Spiers, Michelle	Parent
Jimenez, Amor	Parent

8th Grade DRMS

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
SFDRCSID 2019 STAAR RESULTS	TAPR REPORT	2020 Benchmark Results
Growth Report/Student Progress	CLIMATE SURVEY	PLANNING PROTOCOL
STAAR PERFORMANCE REPORT	Vacancies	STUDENT DISCIPLINE
WORKING CONDITION	CAMPUS ENVIRONMENT	DEMERIT SYSTEM
TAPR	CTE DATA	Comparison Performance Report
CTE Courses	FLYERS	PARENTAL VISIT LOGS
CALENDARS	SOCIAL MEDIA	TECHNOLOGY INVENTORY
CURRENT PROJECTED FACILITY NEEDS	ENROLLMENT DATA	TECHNOLOGY INFRASTRUCTURE

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Planning Protocol Daily for all four content areas RTI Days that includes Professional Development Growth in all contents and categories from 2018 - 2019 Increase Teacher and Student Attendance from previous year	Balance special populations (specifically in co-teach classes)	Increase Teacher and Student Attendance
Staff Quality	Teacher Retention Highly Qualified Teachers Planning Time for non-core contents Salary Increase for ALL Employees	Laptops for ALL students and teachers (HBI) Less principal movement (administration)	Less Principal Movement
School Climate/ Safe & Healthy Schools	Security guards on duty Implementation of Demerit System at DRMS Del Rio Cares Implemented with Fidelity Safety drills and awareness Outside doors kept locked More police officers on campus	Develop Action Plan to practice social distancing Plan for daily sanitation	Continue Demerit System

8th Grade DRMS

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
College & Career Readiness/ Graduation/ Dropout Reducation	<p>Student Progress in ALL Contents</p> <p>Increase of students enrolled in High Schools Courses (English I, Algebra I, Spanish I, etc.)</p> <p>Increase in the Masters Category</p> <p>Career Portal Course (CTE)</p>	<p>Drop out rate higher than state average</p> <p>Number of students below reading level</p>	<p>Increase Number of Students Participating in CTE Programs at DRMS</p>
Family and Community Involvement	<p>Building Strong Families Program</p> <p>Success Rate of HBI at DRMS</p> <p>Monthly Calendars for Students/Parents</p> <p>Social Media to Keep Parents Informed</p>	<p>Decrease of Parental Meetings from 2018/2019 to 2019/2020</p> <p>Promote VIP Group to Support the Campus</p>	<p>Develop More Parent Committees</p>
District/Campus Commitments	<p>Staff Committed to the Mission at DRMS</p> <p>High Percentage of Students Participating in our breakfast and lunch program compared to basic technology provided to all staff (with a quick turn around in completing work orders)</p>	<p>Increase number of devices for students and staff at DRMS</p> <p>Replace Department Colored Printers</p> <p>Access to more websites</p>	<p>Improve Internet Service at DRMS</p>

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board

Site Based Committee Sign In

District: 8th Grade DRMS 2020-2021

Date: 18-May-20

Role	Name	Signature
Parent	Gloria Rubio	
Parent	Grizelda Gomez	
Business Representative	Juan Vicuna	
Business Representative	Mariana Laing	
Community Representative	Claudia Lopez	
Community Representative	Wayne Richardson	
Teacher	Melanie Gee	
Teacher	Michelle Gomez	
Teacher	Maria Sigley	
Teacher	Claudia Faz	
Teacher	Teresa Garcia	
Teacher	Rosella Ramon	
Teacher	Angelica Rivera	
Teacher	Margo Baker	
District Personnel	Roger Soto	
District Personnel	Silvia Wille	
District Personnel	Annette Girdy	
Principal	Cindy Salas	

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2021, we will increase Student Achievement in all core areas (ELA, Math, Science, and Social Studies) by 5% and strengthen educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. After data analysis of the 2019 STAAR results in all tested areas, data will be used to plan lessons during Planning Protocol that will target the specificity of all TEKS to meet the needs of all students. This will assist in increasing the rigor of classroom instruction and differentiating teaching practices. (Title I SW: 1,2) (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6,3.1) (Title I TA: 1,2,3) (Target Group: All,7th ,8th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: Walk-throughs will confirm that instructional rigor and specificity is implemented on a daily basis. Continue to monitor planning protocol sessions for fidelity. 10/09/20 - Pending 01/08/20 - Some Progress
2. Provide professional development to include but not be limited to campus needs to include content specific trainings, differentiated instruction, QTEL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, implementation of CHAMPS, curriculum writing throughout the year for all staff to adjust curriculum as needed. Some possible sources can include: Region XV, Lead4Ward, and other outside consultants. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Targeted Improvement: English Learners) (Title I SW: 1,2,4,5,8) (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Title I TA: 3,5,6,8) (Target Group: All,7th ,8th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers	August 2020 - July 2021	(F)Title I - \$19,200	Summative - Continuous instructional coaching for specific teachers. Teachers will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals. 09/25/20 - On Track
3. RTI Days will be utilized to plan for interventions and monitor student performance in planning for the six weeks. Tested area teachers will have a planning period each day, in addition to their conference period to plan together along with a department head and assigned administrator. Resource Fridays will be converted to PD Fridays were teams will empower each other in the process of high-	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Dean of Instruction, Librarian, Teachers	August 2020-May 2021	(F)Title I - \$165,000	Summative - Walk-throughs will confirm instruction tied in to the planning protocol, increased student engagement and bell to bell instruction. 09/25/20 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
yield strategies. Action Plan will be developed specifically for M1s, M2s, M3s, and M4s to move them from Approaches to Meets/Masters. (Targeted Improvement: English Learners) (Title I SW: 1,2,3,8,9,10) (Title I SW Elements: 1.1,2,2.2,5,2.6) (Title I TA: 1,2,3,4,5,8) (Target Group: All,7th ,8th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)				
4. DRMS staff will have opportunities to virtually attend district professional development sessions through out the school year targeting district initiatives (Canvas Platform). (Title I SW: 1,2,4) (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Title I TA: 5,6,8) (Target Group: All,7th ,8th) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,4,6,7)	Campus Administrators, Counselors, Librarian, Teachers	August 2020 - June 2021	(F)Title I - \$6,525	Summative - Walk-throughs will confirm strategies being utilized in all classrooms. 09/25/20 - On Track
5. The administrative team will monitor the instruction in the classroom with a minimum of 3-5 thirty minute walk-throughs per week while providing timely feedback to foster critical conversations that will include reflective questions to improve instruction. (Title I SW: 1,2,8) (Title I SW Elements: 1.1,2.2,2.5,2.6) (Title I TA: 1) (Target Group: All,7th ,8th) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Teachers	August 2020- June 2021	(S)Local Funds - \$0	Summative - Walk-throughs will convey proficient levels in instructional domains on T-TESS while increasing student performance. 09/25/20 - Some Progress
6. All students will be provided opportunities to attend before or after school guided instruction sessions that target low performing TEKS based on DMAC reports. Action plans for online students are implemented for core subjects. (Title I SW: 1,3) (Title I SW Elements: 2.2,2.5,2.6) (Target Group: AtRisk,504) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers	October 2020 - June 2021	(F)Federal Grant - \$76,000, (F)Title I - \$4,000, (S)Local Funds - \$7,500	Summative - Decrease in the failure rates each 6 weeks as compared to last year. 09/25/20 - Some Progress
7. The administrative staff and campus leaders will plan and strategize instruction	Campus Administrators, Cluster/Department Leaders,	August 2020 - June 2021		Summative - ELL and Special Education students will improve

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
throughout the year. Reform strategies and activities will focus on improving ELL and Special Education scores in all tested areas. Campus was identified for Support and Improvement for specific groups due to not meeting the target for three consecutive years. (Targeted Improvement: Special Ed. and English Learners) (Title I SW: 1,2,8,10) (Title I SW Elements: 2.2,2.5,2.6) (Target Group: LEP,SPED,8th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6,7)	Curriculum Coordinators, Dean of Instruction, Librarian, Mental Health & Disabilities, Teachers			on STAAR performance compared to previous year. 09/25/20 - Some Progress
8. Campus administration will lead staff during RTI Days in identifying areas of strength and weakness to drive effective classroom practices and high-yield strategies. (Title I SW: 1,2) (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4)	Campus Administrators, Curriculum Coordinators, Dean of Instruction, Teachers	Beginning of school year	(O)Local Districts - \$2,000	Summative - Administrator will observe meaningful, targeted, and engaging activities in classrooms. 09/25/20 - On Track

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2021, the percentage of all students meeting standard on the ELA 8th Grade state assessments will increase from 68% to 73% by second administration for Tier II and III students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA teachers will provide students with before and after school support throughout the week for all learning model (Attending/Online). Target groups will consist of English Learners that received approaches on their 7th Grade Benchmark and develop plan for them to progress to Meets in 8th Grade. (Title I SW: 1,2,10) (Title I SW Elements: 1.1,2.2,2.6) (Title I TA: 1,4,6,8) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,4,7)	Campus Administrators, Chief Instructional Officers, Dean of Instruction, Teachers	August 2020 - July 2021	(F)Title I - \$5,000	Summative - RTI Days will be utilized to monitor progress of individual students. 09/25/20 - Some Progress
2. 8th Grade ELA teachers will incorporate small group interventions during ELA class. Through Power Block, teachers will reinforce reading skills including: reading fluency and comprehension. (Targeted Improvement) (Title I SW: 1,2) (Title I SW Elements: 1.1,2.2,2.5,2.6) (Title I TA: 1,2,8) (Target Group: All,8th) (Strategic Priorities: 2,4) (CSFs: 1,4)	Bilingual Department, Campus Administrators, Chief Instructional Officers, Dean of Instruction, Librarian, Teachers	August 2020 - May 2021	(O)Local Districts - \$3,000	Summative - Increased Student Progress for all students on ELA assessments - per DMAC and STAAR results. 09/25/20 - Some Progress
3. Support will be provided to all ELL students identified as 'Beginner' or 'Intermediate' by placing them in sheltered teams. Targeted instruction will be provided by ESL teacher. Programs such as QTEL and other reading interventions will be implemented to enhance language development. (Targeted Improvement) (Title I SW: 1,2,4,9,10) (Title I SW Elements: 2.2,2.6,3.1,3.2) (Target Group: ESL) (Strategic Priorities: 2,3,4) (CSFs: 1,2)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Curriculum Coordinators	August 2020 - June 2021	(F)Title I - \$13,000	Summative - Increase in passing rates in all core areas for ELL students while targeting the amount of students that will meet the criteria for exiting. Increase in STAAR ELA for 'beginner' and 'intermediate' ELL students. 09/25/20 - On Track
4. Develop and implement data folders for individual students. Folders will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance while monitoring their new goals per six weeks. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2)	Campus Administrators, Counselors, Parents, Teachers	October 2020 - June 2021	(S)Local Funds - \$4,000	Summative - Monitor system with fidelity while increasing teacher capacity of student growth. 09/25/20 - On Track

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- Objective 2.** By June 2021, the percentage of all students meeting standard on the ELA 8th Grade state assessments will increase from 68% to 73% by second administration for Tier II and III students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. ELA teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Dean of Instruction, Directors, ISS Supervisor, Teachers	September 2020-June 2021	(F)Title I - \$6,000, (S)Local Funds - \$6,000	Summative - STAAR, Student Progress and Growth 09/25/20 - On Track
6. The staff At DRMS will promote the Million Word Reading Challenge. Students are being asked to read at least one million words this school year. By doing so, students will enhance their vocabulary, reading comprehension, and other reading skills. Towards the end of the year, "Millionaires" will rewarded with a nice meal at school as allowable according to CDC Guidelines. Library staff revised their challenge to include all three models of learning this school year. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,5)	Campus Administrators, Dean of Instruction, Dyslexia Teacher, Librarian, Special Ed Teacher, Teachers	October 2020 - May 2021	(S)Local Funds - \$1,000	Summative - STAAR Reading, Student Progress 09/25/20 - On Track

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By June 2021, the percentage of all students meeting standard on the Math 8th Grade state assessment will increase from 76% to 80% for Tier II and III students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Math teachers will incorporate manipulatives and games in their lesson plans and intervention routines, to increase engagement of students and the understanding of complex problems. Specific apps will be available for online students. (Title I SW: 1,2) (Title I SW Elements: 2.2,2.5) (Title I TA: 1) (Target Group: All,8th) (Strategic Priorities: 2,4) (CSFs: 1)	Cluster/Department Leaders, Teachers	August 2020 - June 2021	(F)Title I - \$4,000	Summative - Increased scores in math and higher levels of mastery on assessments per DMAC and STAAR results. 09/25/20 - On Track
2. Support will be provided to all Math students by providing them with STAAR supplemental materials such as Mentoring Minds. (Title I SW: 1,2) (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,7)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Teachers	September 2020- June 2021	(F)Title I - \$10,000, (S)Local Funds - \$10,000	Summative - Increase in passing rates in Six Weeks exams and STAAR Math assessments. 09/25/20 - On Track 09/25/20 - Some Progress
3. Students will keep up with data folders. They will record assessment scores and identify areas of strengths and weaknesses. They will reflect on results and identify adjustments that need to be made to ensure attainment of math concepts. Data from BOY will be utilized. (Targeted Improvement) (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 2)	Campus Administrators, Dean of Instruction, Teachers	August 2020 - June 2021	(S)Local Funds - \$4,000	Summative - STAAR: Student Progress and Growth 09/25/20 - Some Progress
4. Math teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Title I SW: 1,2,3,4) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2)	Campus Administrators, Chief Instructional Officers, Teachers	August 2020 - June 2021	(F)Title I - \$1,000, (S)Local Funds - \$1,000	Summative - Measure Student Growth per six weeks 09/25/20 - On Track
5. Math teachers will provide students with before and after school support throughout the week for students attending and online. (Title I SW Elements: 2.6) (Target Group: AtRisk)	Campus Administrators, Counselors, Dean of Instruction, Parents, Teachers	October 2020 - May 2021	(S)Local Funds - \$3,000	Summative - STAAR: Student Progress in Math 09/25/20 - Some Progress

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Objective 3. By June 2021, the percentage of all students meeting standard on the Math 8th Grade state assessment will increase from 76% to 80% for Tier II and III students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2) (CSFs: 1,2,4)				
6. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in Math while closing monitoring advance and advance high students in regular classes. (Targeted Improvement) (Title I SW: 1,2,3,6) (Title I SW Elements: 2.2,2.5) (Target Group: ESL) (Strategic Priorities: 2) (CSFs: 1,4)	Bilingual Department, Chief Instructional Officers, Dean of Instruction, Teachers	August 2020 - June 2021	(O)Local Districts - \$4,000	Summative - STAAR and TELPAS 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2021, the percentage of all students meeting standard on the Science state assessment will increase from 67% to 72% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science classes will conduct one lab per week to engage 100% of students in the learning process. Materials and supplies will support the instructional process. Labs to be included are: Frog Dissection, Plant and Animal Cells and Owl Pellets. Labs will need to be modified for online students. (Title I SW: 1,2) (Title I SW Elements: 1.1,2.5) (Title I TA: 1,2,4) (Target Group: All,7th ,8th) (Strategic Priorities: 4) (CSFs: 1,4)	Campus Administrators, Curriculum Coordinators, Dean of Instruction, Teachers	August 2020 - June 2021	(F)Title I - \$5,000	Summative - Increased engagement in classroom labs per walk-throughs and increased STAAR scores - per results. 09/25/20 - Some Progress
2. 7th Grade Science will administer an end of the year assessment consisting of all the 6th and 7th grade TEKS that are tested at 8th grade. The assessment results will be uploaded into DMAC so that 8th grade teachers can begin immediate interventions during 2020-2021 school year. (Title I SW: 1,2,9) (Title I SW Elements: 2.2,2.5) (Title I TA: 1,2) (Target Group: All,7th) (Strategic Priorities: 4) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020- May 2021	(S)Local Funds - \$0	Summative - 8th grade Science scores will continue to increase compared to 2018. 09/25/20 - Pending
3. Support will be provided for all Science students in the form of supplemental STAAR material such as Mentoring Minds and Stern Scopes. (Title I SW: 1) (Title I SW Elements: 2.5,2.6) (Target Group: All,8th) (Strategic Priorities: 4) (CSFs: 1,7)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Dean of Instruction, Teachers	September 2020 - May 2021	(F)Title I - \$10,000	Summative - Increase in passing rates on Six Weeks exams and STAAR Science assessments. 09/25/20 - On Track
4. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in Science. University Team (Aggies) servicing specific students will collaborate in effective teaching practices in moving English Learners forward as compared to their peers. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ESL) (Strategic Priorities: 3,4) (CSFs: 1)	Bilingual Department, Campus Administrators, Chief Instructional Officers, Teachers	August 2020 - May 2021	(O)Local Districts - \$7,000	Summative - Increase number of students performing at the meet level or mastery on STAAR. 09/25/20 - On Track
5. Science teachers will provide students with	Campus Administrators,	October 2020 -	(F)Title I - \$12,000	Summative - Increase science

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- Objective 4.** By June 2021, the percentage of all students meeting standard on the Science state assessment will increase from 67% to 72% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
before and after school support throughout the week. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,8th) (Strategic Priorities: 3,4) (CSFs: 1,4)	Parents, Strategists, Teachers	May 2021		scores by 5%. 09/25/20 - Pending
6. Science teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Title I SW: 1,2,9) (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,8th) (Strategic Priorities: 4) (CSFs: 1,2,4)	Campus Administrators, Chief Instructional Officers, Teachers	August 2020 - May 2021	(F)Title I - \$8,000, (S)Local Funds - \$1,000	Summative - STAAR Science 09/25/20 - On Track
7. Science teachers will promote student participation in Campus/District Science Fair as allowable by CDC Guidelines. Plan will be developed to meet guidelines and safety protocol for this school year. (Title I SW: 1,2,6) (Title I SW Elements: 2.3,3.1) (Target Group: All,7th ,8th) (Strategic Priorities: 3,4) (CSFs: 1,4)	Campus Administrators, Chief Instructional Officers, Curriculum Coordinators, Teachers	Nov. 20 - March 2021	(F)Title I - \$5,000, (S)Local Funds - \$2,000	Summative - STAAR Science 09/25/20 - Pending

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** By June 2021, the percentage of all students meeting standard on the Social Studies state assessment will increase from 54% to 65% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 7th Grade History will incorporate one Project Based activity each 6-weeks. This will align with the 6-weeks objectives: Spanish Explorers, Oil Boom in Texas, Cave Exploration, Flag Canvases and journaling state accountability. (Target Group: All) (Strategic Priorities: 4)		September 2020 - May 2021		Summative - Decreases in failure reports for History and increased student engagement - per reports and walk-throughs. 09/25/20 - Some Progress
1. The History department leaders will team up with ELA department leaders to support shared concepts and objectives and cross-curricular activities, including supplies and resources - though conference periods once per each 6-week period, to meet state accountability. (Title I SW: 1,2,3,10) (Target Group: 8th)	Campus Administrators, Teachers	September 2020-June 2021	(F)Title I - \$5,000	Summative - Increased scores on formative, summatives and state assessments. 09/25/20 - Some Progress
2. History teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need. (Title I SW: 1,4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,4)	Campus Administrators, Teachers	August 2020 - June 2021	(F)Title I - \$4,000, (S)Local Funds - \$1,000	Summative - STAAR: Social Studies 8th Grade 09/25/20 - On Track
3. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in 8th Grade Social Studies. (Title I SW: 1,6) (Target Group: ESL,AtRisk) (Strategic Priorities: 2,3,4) (CSFs: 1,2,7)	Bilingual Department, Campus Administrators, Parents, Teachers	August 2020 - June 2021	(F)Title I - \$3,000, (O)Local Districts - \$4,000	Summative - TELPAS, Six Weeks Data, STAAR 09/25/20 - On Track
4. Teachers will focus on developing and implementing 90-minute block that continuously checks for understanding utilizing Lowman Resource. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,4)	Campus Administrators, Chief Instructional Officers, Dean of Instruction, Teachers	August 2020 - June 2021	(O)Local Districts - \$3,400	Summative - Six Weeks Data, STAAR 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By June 2021, student achievement for all ELL students and students in Special Education will increase by 5% on all state assessments (TSI).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. EL and Special Education students will be monitored by a highly qualified teachers to identify any areas of concern. Data will be analyzed during RTI Days and PD Fridays. Action plan will be developed to ensure student progress for EL and Special Ed. students while targeting and focusing on achieving the Meets Level on STAAR for specific students (M1s, M2s, M3s, M4s, Speech Only, AU, OHI, etc.). Strategy will address TSI. (Title I SW: 1,2) (Title I TA: 1) (Target Group: ESL,LEP,SPED) (Strategic Priorities: 3,4)	ARD Committee, Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	August 2020 - June 2021	(F)IDEA Special Education - \$4,000, (F)Title I - \$3,000, (O)Local Districts - \$3,000	Summative - Increases in the number of EL and Special Ed students that earn Approaches and Meets on STAAR. Decrease the failure rate for specific students. 09/25/20 - On Track
2. English Learners will be enrolled in classes based on proficiency levels. Interventions will be provided based on data to meet student progress (TSI). (Title I SW: 1,2,3,9,10) (Title I TA: 1,4,5) (Target Group: ESL,LEP) (Strategic Priorities: 2) (CSFs: 1,4)	Bilingual Department, Campus Administrators, Teachers	August 2020 - June 2021	(S)Local Funds - \$3,000	Summative - Decreased failures on 6-weeks reports and increased passing percentages on state assessments in the Approaches and Meets Categories. 09/25/20 - On Track
3. Provide professional develop to all co-teach teams via Zoom. Ensure ample planning time is utilize to support guided instruction through out the 90-minute block while constantly tracking and monitoring students: Targeted Improvement. (Title I SW: 1) (Target Group: SPED) (Strategic Priorities: 2,3) (CSFs: 1)	Campus Administrators, Teachers	October 2020 - June 2021	(O)Local Districts - \$4,000	Summative - Student Progress on STAAR 09/25/20 - Some Progress
4. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in core areas. (Title I SW: 1) (Target Group: ESL) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Teachers	August 2020 - June 2021	(O)Local Districts - \$5,000	Summative - STAAR and TELPAS 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** By May 2021, the campus will increase student attendance at or above 96%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Communicate with families via parent meetings, parent letters, presentations, orientations, newsletters and all call system on the importance of daily attendance. Support parents with technology concerns for all learning models. Counselors available to assist students with Canvas. (Title I SW: 1,6,10) (Title I TA: 1,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2020 - June 2021	(F)Title I - \$5,000	Summative - Daily attendance reports will be monitored and interventions will take place if attendance drops below a 96%. 09/25/20 - On Track
2. The attendance procedures will be implemented daily with fidelity involving all office staff, counselors, and principal. Attendance secretary will email teachers daily that were out on the previous day to post their attendance for all classes. (Title I SW: 1,2,6,9,10) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Parental Aides	August 2020 - June 2021	(S)Local Funds - \$500	Summative - Parental Aide travel logs, home visit logs, call logs, increase in student attendance. 09/25/20 - On Track
3. Students with previous attendance problems will be monitored during the school year by counselors and goals will be set for the 2020-2021 school year. (Target Group: All) (Strategic Priorities: 3,4)	Attendance Staff, Campus Administrators, Parents, Teachers	September 2020 - May 2021	(S)Local Funds - \$300	Criteria: Increase of student attendance for specific groups. 09/25/20 - On Track
4. Phone calls will be made daily if a student does not report to first period. Parents will be encouraged to bring student to school. If problems continues, administrators will meet with students and parents to create an attendance intervention plan. (Title I SW: 1,2,6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,6)	Attendance Staff, Campus Administrators, Parental Aides, Parents, Teachers	August 2020 - May 2021	(S)Local Funds - \$4,000	Summative - Increase Student Performance and Attendance 09/25/20 - Some Progress

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 8.** Beginning in August 2020, qualified and highly effective personnel will be recruited, developed and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Faculty and staff will be mandated to attend professional development, planning sessions, and RTI Days remotely. (Title I SW: 1,3,4,5) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators	August 2020 - June 2021	(O)Local Districts	Summative - 100% of the instructional staff at Del Rio Middle School will be highly qualified 09/25/20 - On Track
2. All new teachers to Del Rio Middle School will be involved in a new teacher mentor program where they will be assigned a mentor who will receive a \$500 stipend. Specific duties are required by every mentor to ensure mentees receive necessary support their first two years of teaching. (Title I SW: 1,2,3) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders	August 2020- June 2021	(S)Local Funds - \$3,000	Summative - 100% of all new teachers will have a mentor throughout the school year. 09/25/20 - On Track
3. Opportunities to meet with new teachers will be available throughout the school year to provide instructional coaching based on their individual needs (ex. learning walks, classroom management procedures, effective teaching techniques, etc.). (Title I SW: 4,5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2,6,7)	Campus Administrators, Cluster/Department Leaders	October 2020 - May 2021	(S)Local Funds - \$5,000	Summative - Teacher Retention and Student Success 09/25/20 - On Track
4. Instructional leaders will meet monthly with new teachers to provide support based on specific needs.		August 2020 - May 2021		Summative - Increase Teacher Retention 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** Beginning in September 2020, the campus will provide a minimum of one activity per week that promotes social, culture, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will implement a programs focusing on Bullying and Cyber Bullying and present to all students. Counselors will be joining classes through Canvas. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4)	Counselors, Teachers	October 2020 - May 2021	(S)Local Funds - \$1,000	Summative - Decrease in bullying referrals and incidents as compared to 2014-2015. 09/25/20 - Pending
2. Del Rio Cares will be implemented weekly with fidelity and counselors will randomly monitor classes while providing support when necessary. DRMS 8th Grade lessons are implemented the first A Day of the week during 3rd Period. (Title I SW: 1,10) (Title I TA: 1,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020 - April 2021	(S)Local Funds - \$0	Summative - Documentation will reflect the trainings and drills conducted on a monthly basis and the recording of information will be evaluated by the school board. 09/25/20 - On Track
3. DRMS Counseling Department will present lessons in the classrooms for attending and online students to promote self-esteem and target specific mental health concerns or trends. (Target Group: All) (Strategic Priorities: 4)		August 2020 - May 2021		Summative - Decrease in discipline referrals dealing with infractions covered in the presentations. 09/25/20 - Pending
4. As part of the Anti-Bully and Anti-Drug programs at Del Rio Middle School, counselors will provide motivational clips for teacher to utilized through out the month of October. (Title I SW: 1,2,9,10) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors	October 2020	(S)Local Funds - \$1,000	Summative - Decrease of bullying reports/incidents 09/25/20 - Some Progress
5. TCHAT contact will collaborate with our district partnership through Texas Tech University to address any students that might be a candidate for outside resources or therapy. (Title I SW: 1,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	October 2020 - May 2021	(S)Local Funds - \$2,000	Summative - Decrease Student Discipline Referrals 09/25/20 - Some Progress

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 10.** The counseling department at DRMS will incorporate a Career and Readiness Curriculum that will be implemented and presented in the classrooms through presentations each 6-weeks during the 2020-2021 school year focusing on the 13 CTE Pathways offered in our district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The DRMS Counseling Department will plan two events for the school year that will promote College and Career Readiness as allowable by CDC Guidelines. (Title I SW: 1,6) (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	Nov. 2020 - March 2021	(S)Local Funds - \$300	Summative - Students will be well informed of the many opportunities provided in our district that offers 13 Pathways. 09/25/20 - Pending
2. The DRMS Counseling Department will correlate the participation of the CTE Middle School Career Fair as allowable by CDC Guidelines. (Title I SW: 1,10) (Title I TA: 8) (Target Group: 8th) (Strategic Priorities: 3,4)	Campus Administrators, Counselors	January 2021 - April 2021	(S)Local Funds - \$1,000	Summative - 100% percent participation 09/25/20 - Pending
3. Administration and teachers will promote College Wednesdays. Students and DRMS staff are allowed to wear their favorite college shirt every Wednesday. DRMS wants students to start thinking of the many college options available to them. College mornings will be provide monthly in our library. (Title I SW: 1,6) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 1,6)	Campus Administrators, Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$3,500	Summative - College Readiness 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 11. Develop Action Plan to Target Three Specific Groups in Reading: Students that missed Meets by 4 or less questions, students that missed Approaches by 5 or less questions, and students that missed Approaches by 6 or more.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyzed 7th Grade Data to develop specific groups. Plan and implement strategies to move students forward to reaching their goal while focusing on Meets and Mastery core instruction. Target groups will be M1s, M2s, M3s, and M4s. During planning protocol sessions, teacher will specifically develop activities through their core instruction that provides rigor to ensure growth form Approaches to Meets/Mastery. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Teachers	October 2020 - May 2021		Criteria: Effective lesson plans and student achievement 10/09/20 - On Track 09/25/20 - Some Progress 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 12. Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 09/01/20 - On Track

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 13. Develop and implement campus handbook addressing COVID-19 protocols and procedures for all staff and students at DRMS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meet with parent and teacher committee to review and make any updates to the handbook via Zoom. (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Parents, Teachers	August 2020	(S)Local Funds - \$200	09/25/20 - On Track
2. Train all staff in the safety protocols and procedures prior to the first day of school. (Target Group: All) (Strategic Priorities: 1,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Dyslexia Teacher, Instructional Aides, Librarian, Parental Aides, Security, Special Ed Teacher, Teachers	August 2020	(S)Local Funds - \$200	09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of June 2021, Del Rio Middle School will utilize 90% of local funds to directly impact student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Development of local campus budget will be aligned to campus improvement plan. Allocation of funds for instruction will be discussed during monthly leadership meetings to ensure necessary resources and materials are available for all teachers. (Title I SW: 1,2,10) (Title I TA: 1,6,7,8) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	October 2020 - June 2021	(S)Local Funds - \$75,000	Summative - The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment. 09/25/20 - On Track
2. DRMS will explore opportunities to collaborate with the community and create financial resources with more organizational flexibility. (Title I SW: 2,10) (Title I TA: 8) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders	August 2020 - June 2021	(S)Local Funds - \$10,000	Summative - Monitor each quarter to conclude if DRMS is creating opportunities for organizational efficiency and effectiveness. 09/25/20 - Some Progress
3. Leadership team will take the initiative to collaborate and develop a plan to determine allocation of funds based on specific student needs. Additional resources were provided by the district for instructional resources. At this time resources have been purchased for PE, Math, and Social Studies. (Title I SW: 1,2,8,10) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,4,5,6,7)	Campus Administrators, Chief Instructional Officers, Teachers	September 2020 - May 2021	(O)Local Districts - \$5,000	Summative - Student Achievement 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning August, the campus will organize weekly orientations via zoom to inform parents of safety protocols and procedures for students attending and informational sessions concerning instructional platform.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold an Open House in October through media that will encourage parents to be well inform of their child's progress through their selected learning model. (Title I SW: 1,2,6,10) (Title I TA: 8) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	October 2020	(S)Local Funds - \$1,000	Summative - Sign In sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements. 09/25/20 - Pending
2. Conduct monthly parental meetings via Zoom based on data from the comprehensive needs assessment (Gradebook, STAAR, Mental Health, College Readiness, Canvas, Parent Portal, etc.) (Title I SW: 1,2,6,10) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Parental Aides	August 2020- July 2021	(F)Title I - \$1,000	Summative - Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 09/25/20 - Significant Progress
3. Monthly calendar will be developed and sent out to parents and staff. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed listed on SFDRCISD website and Facebook. (Title I SW: 1,2,6,10) (Target Group: All) (Strategic Priorities: 2,3)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	October 2020 - May 2021	(S)Local Funds - \$1,500	Summative - Increased attendance in activities at DRMS as compared to 2018-2019 school year. 09/25/20 - Pending

DEL RIO MIDDLE SCHOOL

Goal 4. The District shall study the current level of satisfaction which will lead to a plan for improvement of Del Rio Middle School.

Objective 1. With the restructure of DRMS, campus principal will focus on specific grade level to ensure student progress for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional leaders will be assigned to specific core areas to provide coaching during daily planning protocol sessions. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020-May 2021	(F)Title I - \$6,000, (O)Local Districts - \$6,000	Criteria: Three percent increase in over campus rating. 09/25/20 - On Track 01/09/20 - Pending
2. Implement district demerit system at DRMS. Campus has already seen over 40% decrease in discipline referrals from 2018-2019 to 2019-2020 school year. (Target Group: All) (Strategic Priorities: 3,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parents, Teachers	August 2020 - June 2021		Criteria: Decrease of at least 25% of discipline referrals from 2018-2019. 09/25/20 - On Track

DEL RIO MIDDLE SCHOOL

Goal 5. The District shall prioritize reading as a skill for lifelong learning.

Objective 1. Focus on creating a solid 90-minute ELA block for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA department will receive adequate support in developing proficient readers through online instruction. (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Teachers	August 2020 - May 2021	(F)Title I - \$12,000, (O)Local Districts - \$8,000	Criteria: Decrease of at least 5% of the number of students not meeting Reading SSI requirement from the previous year. 09/25/20 - On Track
2. Teacher will receive the instructional support in effective planning. TEKS Guide will be utilized prior to creating activities/lessons during planning protocol. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Teachers	October 2020- May 2020	(O)Local Districts	Criteria: Student Growth for all students 09/25/20 - On Track
3. Create a library that is the core of the campus. Promote and encourage students to participate in events that are planned by the DRMS Library Staff (college mornings, million word readers, etc.). Safety protocols are in place to ensure COVID-19 recommendations are followed. (Target Group: All)	Librarian, Teachers	October 2020 - May 2021	(S)Local Funds - \$3,000	09/25/20 - On Track

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	9	16	56%	30.0%	16.8
Growth Status	7	16	44%	50.0%	22.0
ELP Status	0	1	0%	10.0%	0.0
Student Success Status	1	10	10%	10.0%	1.0
Closing the Gaps Score					40

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Y		Y	Y					Y	N	N		N	Y		
% at Meets GL Standard or Above	44%	13%	43%	62%	-	*	-	*	36%	14%	15%	47%	43%	49%		
# at Meets GL Standard or Above	645	1	605	36	-	*	-	*	389	36	25	8	543	102		
Total Tests (Adjusted)	1,465	8	1,395	58	-	*	-	*	1,068	264	162	17	1,255	210		
Math Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	N		Y	Y					Y	N	N		N	Y		
% at Meets GL Standard or Above	42%	38%	41%	59%	-	*	-	*	36%	19%	15%	44%	42%	45%		
# at Meets GL Standard or Above	616	3	575	34	-	*	-	*	381	50	24	7	521	95		
Total Tests (Adjusted)	1,461	8	1,391	58	-	*	-	*	1,067	265	162	16	1,250	211		
Total Indicators															9	16
Growth Status																
ELA/Reading Target	66	62	65	69	67	77	67	68	64	64	59	65	66	67		
Target Met	Y		Y	N					Y	Y	Y		Y	Y		
Academic Growth Score	73	75	74	68	-	*	-	*	72	71	64	59	73	74		
Growth Points	926.0	6.0	887.0	30.0	-	*	-	*	699.0	177.5	100.0	9.5	800.0	126.0		
Total Tests	1,261	8	1,206	44	-	*	-	*	967	250	158	16	1,090	171		
Math Target	71	67	69	74	71	86	74	73	68	68	61	70	71	70		
Target Met	N		N	N					N	N	N		N	N		
Academic Growth Score	64	69	64	70	-	*	-	*	62	56	41	59	64	66		
Growth Points	916.5	5.5	870.0	38.0	-	*	-	*	646.5	144.0	65.0	9.5	790.5	126.0		
Total Tests	1,433	8	1,367	54	-	*	-	*	1,049	258	158	16	1,241	192		
Total Indicators															7	16
Graduation Rate Status ***																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2017 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2018 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met										N						
TELPAS Progress Rate										19%						
TELPAS Progress										38						
TELPAS Total										203						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	N	N	N	N					N	N	N	Y	N	N		
STAAR Component Score	41	33	40	54	-	70	-	*	35	20	16	44	40	42		
% at Approaches GL Standard or Above	69%	72%	69%	77%	-	82%	-	*	64%	44%	30%	82%	69%	69%		
% at Meets GL Standard or Above	38%	24%	37%	55%	-	73%	-	*	31%	14%	14%	38%	37%	39%		
% at Masters GL Standard	16%	3%	15%	29%	-	55%	-	*	11%	3%	4%	11%	15%	18%		
Total Tests	5,100	29	4,857	200	-	11	-	**	3,724	925	556	55	4,375	725		
Total Indicators															1	10
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																

DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD

This campus is identified for targeted support and improvement.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	3	-	2	1	-	-	-	-	2	4	4
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	33%/N	-	32%/N	52%/N	-	-	-	-	27%/N	9%/N	13%/N
2018	36%/N	-	35%/N	57%/N	-	-	-	-	30%/N	10%/N	17%/N
2019	44%/Y	-	43%/Y	62%/Y	-	-	-	-	36%/Y	14%/N	15%/N
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	37%/N	-	36%/N	53%/N	-	-	-	-	31%/N	13%/N	13%/N
2018	36%/N	-	35%/N	59%/Y	-	-	-	-	29%/N	14%/N	17%/N
2019	42%/N	-	41%/Y	59%/Y	-	-	-	-	36%/Y	19%/N	15%/N
Growth (Academic Growth)											
Reading Target	66	62	65	69	67	77	67	68	64	64	59
2017	70/Y	-	69/Y	80/Y	-	-	-	-	70/Y	65/Y	52/N
2018	71/Y	-	71/Y	80/Y	-	-	-	-	70/Y	68/Y	60/Y
2019	73/Y	-	74/Y	68/N	-	-	-	-	72/Y	71/Y	64/Y
Mathematics Target	71	67	69	74	71	86	74	73	68	68	61
2017	69/N	-	68/N	85/Y	-	-	-	-	67/N	59/N	48/N
2018	67/N	-	67/N	68/N	-	-	-	-	65/N	63/N	54/N
2019	64/N	-	64/N	70/N	-	-	-	-	62/N	56/N	41/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	34/N	36/Y	34/N	48/N	-	-	-	-	29/N	14/N	12/N
2018	36/N	14/N	35/N	54/N	-	-	-	-	31/N	16/N	16/N
2019	41/N	33/N	40/N	54/N	-	-	-	-	35/N	20/N	16/N

Reading

Campus	Grade	# Tested	# Failed	# Failed by 5 or less Questions	# Failed by 6+ Questions	# Missed "Meets" by 4 Questions
DRMS	8th	735	227	104	123	118

Math

Campus	Grade	# Tested	# Failed	# Failed by 5 or less Questions	# Failed by 6+ Questions	# Missed "Meets" by 4 Questions
DRMS	8th	733	209	127	82	105

11/15/19

DRMS (8th grade)**M1-M4's**

	Ent	Other ID	Student Last Name	Student First Name	Gr	Monitor Year	ELA	Math
1	043	066884	ALONZO	CAROLYN	08	1st Year	Ortiz	Musquiz
2	043	081511	DOMINGUEZ	ROSELYN	08	1st Year	Ortiz	Musquiz
3	043	073608	GUTIERREZ	JAQUELINE	08	1st Year	Luna	Olivarez
4	043	069879	GUZMAN-TORRES	GRETTELL	08	1st Year	Lombrana	Sigley
5	043	072582	HENDERSON	KEIRA	08	1st Year	Lombrana	Sigley
6	043	072581	HENDERSON CARRILLO	LEONARDO	08	1st Year	Guerrero	Spiers
7	043	077618	MUNOZ	FERNANDA	08	1st Year	Guerrero	Musquiz
8	043	076027	SALAS	GISSELLE	08	1st Year	Ortiz	Musquiz
9	043	079987	VARGAS	SHARON	08	1st Year	Esparza	Musquiz
1	043	082548	ARAGON	KEVIN	08	2nd Year	Rountree	Olivarez
2	043	070120	DURAN	JORGE	08	2nd Year	Guerrero	Spiers
3	043	074292	FUENTES HERNANDEZ	DANIELA JAZMIN	08	2nd Year	Rieman	Musquiz
4	043	071955	LOPEZ	VIVIANA	08	2nd Year	Luna	Spiers
5	043	069852	OCHOA	RAUL	08	2nd Year	Davila	Jasso
6	043	070393	PORTILLO	VICTOR	08	2nd Year	Davila	Spiers
7	043	069849	RAMOS	EDUARDO	08	2nd Year	Lombrana	Spiers
8	043	076333	SILVA	JESSICA	08	2nd Year	Ortiz	Sigley
1	043	070242	CALDERON	ROCIO	08	3rd Year	Guerrero	Spiers
2	043	071896	CONTRERAS	KEVIN	08	3rd Year	Guerrero	Musquiz
3	043	072468	FABILA	MARIO	08	3rd Year	Esparza	Olivarez
4	043	074381	GALLEGOS	RAUL	08	3rd Year	Rountree	Olivarez
5	043	076249	GARZA DOVALINA	STEPHANY	08	3rd Year	Ortiz	Olivarez
6	043	076866	HERNANDEZ	PATRICIA	08	3rd Year	Luna	Spiers
7	043	067979	JUAREZ	JULIO	08	3rd Year	Lombrana	Olivarez
8	043	071877	MADERO	VICTORIA	08	3rd Year	Guerrero	Spiers
9	043	076911	MARTINEZ GARCIA	DIEGO	08	3rd Year	Esparza	Sigley
10	043	074474	MORENO	MADAY	08	3rd Year	Ortiz	Musquiz
11	043	070390	PADILLA	FERNANDA	08	3rd Year	Guerrero	Sigley
12	043	068386	PADILLA	MANUEL	08	3rd Year	Guerrero	Jasso
13	043	069623	REYNOSA	STEPHANIE	08	3rd Year	Davila	Musquiz
14	043	071165	RIVER	RAFAEL	08	3rd Year	Serrano	Olivarez
15	043	071952	RODRIGUEZ	KEVIN	08	3rd Year	Davila	Jasso
1	043	068443	CONTRERAS	ARMANDO	08	4th Year	Rountree	Jasso
2	043	069858	HERNANDEZ	VALDEMAR	08	4th Year	Ortiz	Spiers
3	043	067564	MARTINEZ-SOLIS	JOSE	08	4th Year	Guerrero	Spiers
4	043	069717	MEDINA	ISMAEL	08	4th Year	Ortiz	Sigley
5	043	068420	MUNIZ	YURIDIA	08	4th Year	Davila	Spiers
6	043	067921	RENTERIA	MAYLYN	08	4th Year	Gomez	Jasso
7	043	078215	VILLARREAL	MIA	08	4th Year	Guerrero	Olivarez

DRMS 8th Grade

Comprehensive Needs Assessment

Academic Achievement

Michelle Gomez
Maricela Lombrano
Kayla Thomas
Epi Segura
David Olivarez
Juan Mireles
Jesus Brijalba
Beatriz Lerma
Leo Ramos

College & Career Readiness/Graduation Dropout Reduction

Lori Esparza
Robert Norton
Joshua Bowan
Angelica Rivera
Daniel DeLaRosa
Robert Cardenas
Annette Girdy

District/Campus Commitments

Roberto Guerrero
Selina Rountree
Julia McKinney
Muny Musquiz
Erin Kellogg
Miriam Trevino
Dora Trevino
Alexandria Smith

Staff Quality

Susanna Rodriguez
Bertha Serrano
Teresa Garcia
Kaitlyn Thomas
Michelle Spiers
Wilson White
Staci Gallegos
Dora Salinas

School Climate/Safe & Healthy Schools

Dolores Cowan
Daisy Jones
Angela Jasso
Claudia Faz
Margo Baker
Melanie Gee
Victor Alvarez
Raul Noyola

Family & Community

Involvement

Debra Luna
Kristen Reimann
Maria Sigley
Erica Jimenez
Maria Morrell
Derek Casillas
Kayla Lopez
Ben Garcia

Comprehensive Needs Assessment

Site Based Committee Sign In

District: Del Rio Middle School 8th Grade

Date: May 29, 2019

Role	Name	Signature
Parent	Carla Matos	Carla Matos
Parent	Luis A. Flores	Luis A. Flores
Business Representative		
Community Representative	Claudia Lopez	Claudia Lopez
Teacher	Victor Alvarez	Victor Alvarez
Teacher	Kayla Thomas	Kayla Thomas
Teacher	Melanie Gee	Melanie Gee
Teacher	Angeleno Jasso	Angeleno Jasso
Teacher	Yvonne M. Gomez	Yvonne M. Gomez
Teacher	Claudia Forz	C. Forz
Teacher	Julia	L. Carreras
Teacher		
District Personnel	Jesus Soto	Jesus Soto
District Personnel	Annette C. Girdy	Annette C. Girdy
District Personnel	Dora Elia Salinas	Dora Elia Salinas
District Personnel	Ariel Ortiz	Ariel Ortiz
Librarian	Rosella Ramon	Rosella Ramon
Principal	Cynthia R Salas	Cynthia R Salas

* Refer to local policies for specific attendance/role requirements for a site-based committee.

** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.

Comprehensive Needs Assessment Summary --

2019-2020

Utilized Data Sources: These will automatically populate from your CNA worksheets			
SFDRCSID 2019 STAAR RESULTS	TAPR REPORT	DATA WALL	
ADA REPORT	CLIMATE SURVEY	PLANNING PROTOCOL	
STAAR PERFORMANCE REPORT	0	STUDENT DISCIPLINE SUPPORT	
WORKING CONDITION	CAMPUS ENVIRONMENT	0	
TAPR	CTE DATA	Comparison Performance Report	
0	FLYERS	PARENTAL VISIT LOGS	
CALENDARS	SOCIAL MEDIA	TECHNOLOGY INVENTORY	
CURRENT PROJECTED FACILITY NEEDS	ENROLLMENT DATA	TECHNOLOGY INFRASTRUCTURE	

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Planning for all core areas. Teacher self-evaluation to improve instruction. Include technology in instruction.	Teacher and student attendance. Balance special populations. Consistent discipline and consequences.	Increase Teacher and Student Attendance
Staff Quality	Planning Protocol Sign on Bonus Teacher Retention Highly Qualified Teachers	Offer retention bonus for existing teachers Less principal movement (administration) Laptops available for students class sets	Less Principal Movement
School Climate/ Safe & Healthy Schools	Security guards on duty and quick to respond Outside doors kept locked Variety of programs to improve student self-esteem Safety drills and awareness	We need more consistency with discipline and dress code. Need all staff on the same page (duty, discipline)	Create Campus Discipline and Dress Code Plan

8th Grade DRMS

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
College & Career Readiness/ Graduation/ Dropout Reduction	ECHS - 63 graduates with an Associates - General Studies CTE offers 13/16 clusters - 93% enrollment, 18 of TOP 20 DRMS - increase in Reading and Math meets/masters levels better prepares students for college.	Drop out rate higher than state average Introductory CTE programs at DRMS Mentoring Program Number of students below reading level	Increase Number of Students Participating in CTE Programs at DRMS
Family and Community Involvement	Monthly parental meetings Monthly calendar Parental Outreach	More parent committees to provide input on what we need. Create community partnerships to assist students. School wide log for parental contact by teacher.	Develop More Parent Committees
District/Campus Commitments	Teacher's willingness to incorporate technology to improve student achievement. Basic technology infrastructure is available	Basic technology needs to be reliable and more advanced (for teachers and students). Increase number of technology devices (student laptops, teacher tablets, routers, printers) available Access to more websites; many are blocked.	Improve Internet Service at DRMS

NOTE : Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.