## PRINCIPAL INTERN Summative Appraisal Form

Name	e		Location	
Appra	aisal Period: From	to	Date of Review	
		]	Directions	
infor	rmation, the evaluator e erion using the scale belo	estimates the adminis	or who achieves success. Based on cumulative performance trator's effectiveness in meeting each criterion. Rate each describes the administrator's attainment of that criterion. For I statements and/or recommendations.	
		R	ating Scale	
5	Clearly Outstanding:	Performance is	consistently far superior to what is normally expected.	
4	Exceeds Expectations	Performance de expectations.	emonstrates increased proficiency and is consistently above	
3	<b>Meets Expectations:</b>	Performance me	eets expectations and presents no significant problems.	
2	<b>Below Expectations:</b>	Performance is	consistently below expectations and significant problems exist.	
1	Unsatisfactory:	Performance is	consistently unacceptable.	
0	Not Applicable			
		JOB PERFOR	MANCE STATEMENTS	
Instr	uctional Management			
		Encourages and supports development of innovative instructional programs, helping teachers pilot such efforts when appropriate.		
	2. Participates in prog	Participates in program evaluation measures and makes suggestions where improvement is needed.		
	_ 3. Reinforces expectation	Reinforces expectations for staff performance with regard to instructional strategies and classroom management.		
		Fosters collegiality and team building among staff members. Encourages their active involvement in the decision-making process.		
		Supports the common vision for school improvement with staff. Assists with planning activities and implementing programs to ensure the attainment of the school's mission.		
	_ 6. Assists principal in	establishing campus p	performance objectives based on relevant student data.	
COM	IMENTS:			

School/O	rganizational Improvement				
7.	Participates in development of campus improvement plans with staff, parents, and community members.				
8.	Helps principal develop, maintain, and use information systems to maintain and records to track progress on campus performance objectives and academic excellence indicators.				
COMMENTS:					
Personne	l Management				
9.	Assists with mentoring, coaching and supporting new and struggling teachers.				
10.	Assists principal in defining expectations and monitoring staff performance.				
COMME	NTS:				
Student N	Management				
11.	Ensures that students are adequately supervised during non-instructional periods.				
12.	Ensures that school rules are uniformly observed and that student discipline is appropriate and equitable.				
13.	Conducts conferences on student and school issues with parents, students, and teachers when appropriate				
COMME	NTS:				
Professio	nal Growth and Development				
14.	Participates in professional development to improve skills related to job assignment.				
15.	Completes any pending Principal Residency Grant (PRG) requirements.				
COMME	NTS:				
School/Co	ommunity Relations				
16.	Articulates the school's mission to community and solicit its support in realizing mission.				
17.	Demonstrates awareness of school-community needs and initiate activities to meet those needs.				
18.	Uses appropriate and effective techniques to encourage community and parent involvement.				
19.	Performs other duties as assigned by the principal.				
20.	Maintains confidentiality of information.				
COMME	NTS:				

What strengths does	possess?	
What are some improvementscan make to encampus/department?	sure a higher degree of success for students on this	
Summative Conference Comments:		
<b>Recommendation of Evaluator:</b> I have read and instrument.	d received a copy of this evaluation. I have reviewed this	
Renewal and/or Extension of Assignment		
Non-renewal of Assignment		
Termination of Assignment		
Non-extension of Assignment		
Administrator (Print Name)	Date	
Administrator (Signature)	Date	
Employee's Signature	Date	