

DEL RIO MIDDLE SCHOOL

Campus Improvement Plan-Del Rio Middle School 2023/2024

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

Del Rio Middle School

Home of
the Mighty
Rams and
Queens



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DEL RIO MIDDLE SCHOOL

Mission

The mission of Del Rio Middle School is for all staff and students to:

*Develop a foundation for future goals
Remain true to yourself, your beliefs, and your dreams
Maintain a positive attitude and mind
Strive for success*

Vision

Our vision is to provide the best educational setting for all students and staff. We will promote respect and responsibility while providing a safe school environment - one that ensures academic, emotional, and social success for all.

The Del Rio Middle School Creed

I am:

*Determined to be present and on time every day
Respectful to myself and others at ALL times
Making an Investment in myself today
Strong in my school pride
I am DRMS*

Nondiscrimination Notice

DEL RIO MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN

Recruit, support
and retain teachers
and principals



Build a foundation
of reading
and math



Connect high
school to
career and college



Improve
low-performing
schools

Enablers



Increase **transparency**, **fairness** and **rigor** in district and campus
academic and financial performance



Ensure **compliance**, effectively **implement legislation**
and **inform** policymakers



Strengthen **organizational foundations**
(resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

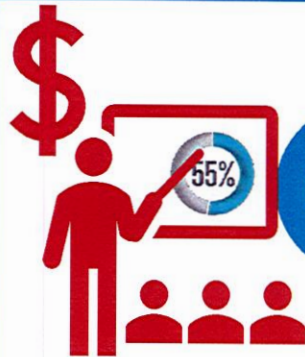
State Compensatory Education Program

STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



GOAL-

Target funds to close the achievement gap.



PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



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**adapted from TEA State Compensatory Education*

DEL RIO MIDDLE SCHOOL Site Base

Name	Position
Jurado, Jorge	8th Grade Principal
Torres, Olga	Counselor
Zammaripa, Roxanne	Teacher
Padilla, Arturo	Teacher
Alvarez, Victor	Teacher
Solis, Lori	Teacher
Padilla, Beatriz	Teacher
Gee, Melanie	Teacher
Gonzalez, Cecilia	Parent
Ross, Kimberly	Parent
Quinones, Randy	Business Rep
Jurado, Ignacio	Community Rep
Gomez, Michelle	Teacher
Faz, Claudia	Teacher
Spiers, Michelle	Teacher
Jurado, Ethan	Student
Barrera, Nanette	Para-Professional
Petty, Tyrome Dabney	Para-Professional
Ramon, Rosella	Librarian
Castaneda, Gloria	Administrator
Perez, Diamantina	Counselor
Garza, Erika	Teacher
Thomas, Kayla	Teacher
Soto, Roger	7th Grade Principal

DEL RIO MIDDLE SCHOOL

- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 1.** (Instructional Planning Supports) By June 2024, DRMS will ensure students receive instruction that is rigorous and engaging by implementing/utilizing district instructional planning supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district/campus will provide professional development to include the secondary learning platform, content-specific training, differentiated instruction, ESL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, Student Choice Tracker/CHAMPS-classroom management, throughout the year for all staff to adjust curriculum as needed. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Dean of Instruction, Teachers	August - July	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Teachers will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals. 06/20/24 - Completed 03/05/24 - On Track 11/17/23 - On Track
2. The Planning Protocol Curriculum Dashboard will be utilized as the central location for all district curriculum documents (e.g., planning guides, road maps, lesson plans, assessments, resources, Del Rio CARES lessons, etc.). Student Growth will be tracked using the Aim-Hi application within the Dashboard. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers	August-May	(F)Title I, (F)Title IV SSAEP, (F)Title V RLIS	Criteria: Documents will be accessed/referenced during planning protocol sessions. 06/20/24 - Completed 03/05/24 - On Track 11/17/23 - On Track
3. The administrative team will monitor the instruction in the classroom with a minimum of 8 walk-throughs (10-15 minutes) per week each and provide timely feedback to foster critical conversations that will include reflective questions. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,4)	Campus Administrators, Dean of Instruction	August-May	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Criteria: DMAC T-TESS Walk-throughs reports 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
4. Chromebooks will be provided to each core content classroom. Teachers will incorporate technology to enhance the learning of all students. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers	January-May	(F)Title IV SSAEP, (S)Technology Grant	Criteria: Walkthrough data will show evidence of students using the Chromebooks during instruction. 03/21/24 - Completed 11/17/23 - On Track

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 1. (Instructional Planning Supports) By June 2024, DRMS will ensure students receive instruction that is rigorous and engaging by implementing/utilizing district instructional planning supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. Instructional staff, counselors and administration will implement district programs and initiatives such as RTI, GT, Special Education, 504, Dyslexia with training, student testing, homebound services to identify and support students including students with special needs. (NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	August -May	(S)State Compensatory - \$1,313.50	Criteria: Payroll/HR documentation 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 2. (ELA) By April 2024, the number of 7th and 8th-grade students (overall, EB and SPED) who Meet Expectations on STAAR reading scores will increase by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The ELA team will effectively implement the HMH Into Literature curriculum to deliver engaging lessons that meet the needs of all students. 58-minute lessons will incorporate small group interventions that reinforce reading and writing skills to enhance student mastery. All teachers will be provided with materials including software licenses to support reading intervention programs within the structure of their class time based on the needs of students to increase student achievement. (Renaissance) (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Dean of Instruction, Special Ed Teacher, Teachers	August-April	(S)State Compensatory - \$17,973.89	Criteria: Evidence will be collected during Planning Protocol sessions, DMAC local/summative assessments, student progress, and STAAR Reading. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Teachers will track student progress data using DMAC assessment reports and utilizing the Aim-Hi progress tracker within the Planning Protocol Dashboard. Students will track their progress by keeping a data folder. Data tracking will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Teachers	October-April	(F)Title I, (F)Title V RLIS	Criteria: Monitor system with fidelity while increasing teacher capacity for student growth. 06/20/24 - Completed 03/21/24 - Some Progress 11/17/23 - Some Progress

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 3. (Math) By April 2024, the number of 7th and 8th-grade students (overall, EB and SPED) who Meet Expectations on STAAR Math scores will increase by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The math department will effectively implement its assigned HQIM to deliver engaging lessons that meet the needs of all students. 58-minute lessons will incorporate small group interventions that reinforce and improve overall math skills. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers	August-April	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Evidence will be collected during Planning Protocol sessions, DMAC local/summative assessments, student progress, and STAAR Math. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Teachers will track student progress data using DMAC assessment reports and utilizing the Aim-Hi progress tracker within the Planning Protocol Dashboard. Students will track their progress by keeping a data folder. Data tracking will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Teachers	August -April	(F)Title I, (O)Local Districts	Criteria: STAAR: Student Progress and Growth 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

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- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 4.** (Special Populations) By June 2024, student achievement for all EB students and students in Special Education who meet expectations on the STAAR state assessment will increase by 10% on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELL and Special Education students will be monitored by a highly qualified teachers to identify any areas of need or weakness. This information will be shared and reviewed with counselors, ARD and LPAC committees, PLC Leaders, parental aides, respective teachers and administration each 3 week period, allowing for immediate action and intervention to meet state accountability. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ESL,EB,SPED) (Strategic Priorities: 2,4)	ARD Committee, Campus Administrators, Counselors, ELD Advocates, ELPAC Committee, Parental Aides, Teachers	August-May	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Increases in the number of ELL and Special Ed students that pass the 6-week assessments. A decrease in failure rates each 6-week period. 06/20/24 - Significant Progress 03/21/24 - Some Progress 11/17/23 - On Track
2. Co-Teach (1-General Ed and 1-Special Ed)/Inclusion setting will be available in ELA and Math for those Special Education students assigned to that instructional arrangement. (Title I SW Elements: 1.1) (Target Group: SPED) (Strategic Priorities: 2,4)	ARD Committee, Bilingual Department, Campus Administrators, Special Ed Teacher, Teachers	August-May	(F)IDEA Special Education, (F)Title III Bilingual / ESL	Criteria: STAAR: Student progress and growth. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
3. Sheltered Instruction Teams will be assigned to all ELL students identified as 'Beginner' or 'Intermediate'. These students will receive targeted instruction from a certified ELA ESL teacher. ESL strategies and reading interventions will be used to enhance language development. (Title I SW Elements: 1.1,2.5) (Target Group: ESL) (Strategic Priorities: 2,4)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	August-May	(F)Title I, (F)Title III Bilingual / ESL	Criteria: ESL students will show growth on TELPAS and STAAR. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 5. (HB 1416) By May 2024, 75% of HB 1416 students will show significant improvement in STAAR Math and Reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students who are identified as HB 1416 will receive acceleration instruction and resources in their respective area of need (Math and/or Reading) before school, during Ram Time, or after school. A total of 15 or 30 hours of accelerated instruction will be accumulated per eligible content. (Title I SW Elements: 2.5,2.6) (Target Group: All,ECD,ESL,EB,SPED,AtRisk,504,7th) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Instructional Aides, Special Ed Teacher, Teachers	August-May	(F)Title I	Criteria: Local assessments and AR GE levels 06/20/24 - Significant Progress 03/21/24 - On Track 11/17/23 - On Track

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- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 6.** (Attendance) By June 2024, the campus will maintain student attendance at or above 92%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Morning Calls- Office staff will support attendance by making phone calls for any student who is reported absent during their 1st period (8:40 am) class. Home visits will be conducted by the parental liaison for students who show chronic absenteeism. If chronic absenteeism continues, counselors and administrators will meet with students and parents to create an attendance intervention plan. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides	August - June	(F)Title I, (O)Local Districts	Criteria: The AM Attendance report will be reviewed daily and attendance percentages will be monitored daily, weekly, and by 6-week reporting periods. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

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- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 7.** (Social Emotional) Beginning in September 2023, the campus will provide a minimum of one activity per week that promotes social, cultural, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will deliver focused guidance lessons (Bullying, Vaping, Sexting, Sensitivity Awareness, etc.) and implement/promote programs (Del Rio CARES, See Something-Say Something, and Anonymous Reporting) focusing on Bullying and Cyber Bullying and presenting them to all students. (Title I SW Elements: 1.1,2.6) (Target Group: All)	Counselors	September-May	(F)Title IV SSAEP, (F)Title V RLIS, (O)Local Districts	Criteria: Summative - Decrease in bullying referrals and incidents as compared to 2023-2024. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Del Rio Cares will be implemented weekly with fidelity and counselors will randomly monitor classes while providing support when necessary. DRMS lessons are implemented on the first instructional day of the week during ram time. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Dean of Instruction, Special Ed Teacher, Teachers	September-May	(F)Title V RLIS, (O)Local Districts	Criteria: Walkthroughs will show evidence that teachers are delivering the Del Rio CARES instruction as assigned. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
3. TCHAT contact will collaborate with our district partnership through Texas Tech University to address any students that might be a candidate for outside resources or therapy. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Dean of Instruction, Teachers	August-May	(F)Title IV SSAEP, (F)Title V RLIS, (O)Local Districts	Criteria: Decrease in student discipline referrals 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

DEL RIO MIDDLE SCHOOL

- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 8.** (Personnel) Beginning in August 2023, qualified and highly effective personnel will be recruited, developed, and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher Mentor Program-All 1st and 2nd-year teachers to Del Rio Middle School will be involved in a new teacher mentor program where they will be assigned a mentor who will receive a \$500 stipend. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Dean of Instruction	September -May	(F)Title IIA Principal and Teacher Improvement, (S)State Grant	Criteria: -100% of 1st and 2nd-year teachers will have a mentor throughout the school year. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Faculty and staff will be mandated to attend professional development, planning sessions, and staff meetings. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Dean of Instruction	August -June	(F)Title IIA Principal and Teacher Improvement	Criteria: Faculty sign-in sheets will be reviewed after each meeting and/or training. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

DEL RIO MIDDLE SCHOOL

- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 9.** (Safety Protocols) DRMS will remain vigilant and implement necessary measures to ensure a safe learning environment for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Safety policies and procedures will be reviewed weekly for the 2023-2024 school year. Weekly door checks will be conducted by the school principal as per TEA guidance. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction	August -June	(F)Federal Grant, (F)Title IV SSAEP, (O)Local Districts	Criteria: Review and communicate current safety procedures for all staff and students. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

DEL RIO MIDDLE SCHOOL

Goal 2. (Finance) The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. (Local Budget) By the end of June 2024, Del Rio Middle School will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The development of the local campus budget will be aligned to the campus improvement plan. (Title I SW Elements: 1.1,2.1) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August -June	(O)Local Districts	Criteria: The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Campus local expenses will be reviewed quarterly to ensure that funding is being used effectively to meet students' needs. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators	August -June	(O)Local Districts	Criteria: Student Achievement 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

DEL RIO MIDDLE SCHOOL

Goal 3. (Communication) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2024, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold a monthly parental meeting and invite presenters based on data from the comprehensive needs assessment. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Parental Aides	August - June	(F)Title I, (S)Local Funds	Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. Coordinate and hold an Open House in October to encourage parents to meet the staff. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August -October	(F)Title I, (S)Local Funds	Criteria: Teacher visitor sign-in sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements. 03/21/24 - Completed 11/17/23 - Completed
3. A monthly school calendar will be developed and sent out to parents and staff through different communication channels. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed on SFDRCSID website and Facebook. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	September -May	(F)Title I, (S)Local Funds	Criteria: Information will be sent out monthly. 06/20/24 - Completed 03/21/24 - Some Progress 11/17/23 - Some Progress
4. Parent informational meetings will be scheduled throughout the school such as student orientation, Skyward parent training, McKinney Vento, Importance of Parental Engagement, Title I required meetings, etc. (Title I SW Elements: 2.1,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Counselors, Parental Aides	October-June	(F)Title I, (S)Local Funds	Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

DEL RIO MIDDLE SCHOOL

Goal 4. (Del Rio Middle School) The District shall study the current level of satisfaction which will lead to a plan for improvement at Del Rio Middle School.

Objective 1. DRMS leadership will focus on each grade level to ensure that there is student progress for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional leaders will implement the NIET planning process during Planning Protocol Sessions and continue to develop the Instructional Leadership Team. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders	August -May	(F)FOCUS Group Grant	Criteria: An increase of 3% for the overall rating of the campus. 03/21/24 - Completed 11/17/23 - Completed
2. DRMS will continue to implement the Student Choice Tracker for all students. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Dean of Instruction, Teachers	August -May	(O)Local Districts	Criteria: Discipline data will be reviewed by the discipline committee. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

DEL RIO MIDDLE SCHOOL

Goal 5. (Literacy) The District shall prioritize reading as a skill for lifelong learning.

Objective 1. (Literacy) Focus on creating a solid 58 minute ELA block for Reading that supports all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA teachers will follow the NIET planning process use their assigned HQIM to effectively plan ELA lessons. The Planning Protocol Dashboard and TEKS Guide will be utilized prior to creating activities/lessons during planning sessions. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction	August -June	(F)FOCUS Group Grant, (F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Student growth in reading. 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track
2. The staff At DRMS will promote the Million Word Reading Challenge. Students are being asked to read at least one million words this school year. By doing so, students will enhance their vocabulary, reading comprehension, and other reading skills. Towards the end of the year, "Millionaires" will be rewarded. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)	Librarian, Special Ed Teacher, Teachers	August -May	(S)Local Funds	Criteria: STAAR Reading, Student Progress 06/20/24 - Completed 03/21/24 - On Track 11/17/23 - On Track

Academic Achievement Strengths

- Planning Protocol allows teachers to collaborate with planning engaging lessons.
- CANVAS is an effective learning platform that promotes technology during instruction.
- Online intervention program that supports students individually.
- All students have access to chrome books for instruction.
- Teachers have a good understanding of how to analyze student data to drive instruction.
- New Teacher Mentor Programs help guide new teachers throughout their 1st and 2nd year of teaching.

Academic Achievement Needs

- Increased support for students who receive special education services in the co-teach and inclusion instructional setting.
- Implement targeted daily interventions during Ram Time that include online instructional resources aligned to the STAAR Redesign and provide diagnostic data.
- Strengthen teacher capacity by providing relevant professional development and support throughout the school year.
 - Needed Areas (Lesson Cycle, Framing the Lesson, Small Group Instruction, Purposeful Student Discussions/Writing, Lesson Closure/Targeted Follow-Up, and Differentiated Strategies).
- Strengthen the Planning Protocol process by providing relevant professional development and support throughout the school year.
 - Needed Areas (NIET Planning Process, Unpacking the TEKS/Know Show Charts, Teacher Modeling, and Student Work Protocol).
- Minimize non-instructional activities during the instructional day.
- All core content areas need access to High-Quality Instructional Materials.

College & Career - Graduation Strengths

- DRMS provides several high school credit courses (English I, Algebra I, Spanish I, Principles of Information Technology, and GTT 1-4).
- CTE courses expose students to the CTE Programs of Study.
- College Wednesdays- Staff promote/wear their college each Wednesday.
- SFDR provides multiple secondary opportunities for our students (DRHS, CTE Center, Early College, and Blended Academy).
- The annual CTE Career Fair exposes students to the availability of CTE Programs of Study.
- Credit by Exam opportunities for students to earn high school credit.

College & Career - Graduation Needs

- Core content instruction needs to make real world connections and provide opportunities for students to apply skills within the classroom.
- Additional opportunities for students to explore possible career and college opportunities.
- Additional CTE elective courses for both 7th and 8th grade students.
- Students need exposure to real world skills such as budgeting/finance.
- Students need to receive instruction on technology literacy.
- Additional support for struggling students.

District Campus Commitments - Strengths

- SFDR is committed to providing a safe environment for students and staff.
- All students at DRMS have access to Chrome Books during instructional time.
- All teachers have a device to support their teaching.
- All students are able to eat breakfast and lunch at no cost.
- Teacher Appreciation Week
- SFDR communicates effectively to various social media and other channels of communication.

District Campus Commitments - Needs

- Additional teacher substitutes need to be available to provide support.
- Minimize frequent changes to district initiatives.
- Improve communication between DRMS and its parents.
- Provide additional professional development training on special education and behavior management.
- Improve/maintain school facilities
- Additional support to educate students and parents on vaping and drug use.

Family & Community Engagement - Strengths

- Provided evening meetings by counselors and parental liaisons.
- Hosted different stakeholders to school events.
- Consistent use of email communication with parents.
- Use of Canvas by teachers allowed parents to view students' assignments and grades.
- Use of social media to inform parents of student activities
- Student created news video to keep staff and students updated.

Family & Community Engagement - Needs

- Provide parent trainings/workshops to support student academic achievement (skyward access)
- Provide relevant parent trainings focused on school and family life- encourage parental voluntary involvement
- Provide weekly positive contact with parents - minimum of five parents per week-parent engagement to help reduce misbehavior
- Provide relative parent trainings in Spanish and English.
- Provide continual updates on school activities through social media and public relations committee
- Provide opportunities for community and parent involvement by allowing guest pertaining to academic, curriculum, and social-emotional needs.

School Climate-Safety & Healthy - Strengths

- Perimeter security is effective and is consistently monitored
- Peace officers and security officers are placed in strategic positions for maximum effectiveness
- Safety drills were done consistently
- School climate provided staff with a positive attitudes
- Cohesiveness of staff helped develop a positive climate
- Presence of “open door” between staff and administration

School Climate-Safety & Healthy - Needs

- Consistency in discipline to address student behavior and staff concerns
- Implement clearer procedures to address safety and behavior concerns
- Maintain consistency for all procedures to help maintain safety and provide clear expectations for all
- Provide staff training on classroom management, referral/demerit input and construction, and identify student needs
- Allow staff input on various incentives that can help maintain morale throughout the school year
- Ensure consistent support to address staff needs and concerns

Staff Quality - Strengths

- New teacher mentorship is effective in developing new teachers
- Planning Protocol has been effective in helping teachers grow
- Strong working relationships within the content department and various departments.
- Qualified teachers leading their various departments
- Minimal non-certified teachers

- Presence of diverse teacher population

Staff Quality - Needs

- Provide training addressing classroom discipline and teacher responsibilities (proper procedure - parent contact)
- Provide administrative follow up for staff concerns in a timely manner
- Provide proper training in testing procedures
- Encourage inter-department communication to enhance cross-curriculum lessons
- Provide professional development and training to maintain quality of staff and consistency
- Establish consistent communication between administration (between 7th and 8th grade) to maintain cohesiveness

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Meetings
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCS District and School Website

DRMS Liaisons

Hector M. Guerra 7th

830.778.4543

Rosalinda Cooper 8th

830.778.4534

DEL RIO MIDDLE SCHOOL

School-Teacher Parent-Student Compact 2023-2024



EMPOWERING CHILDREN TO REACH THEIR FULL POTENTIAL

Mr. Jorge Jurado 8th

Mr. Jesus R. Soto 7th

720 E. De La Rosa St

Del Rio, Texas 78840

830-778-4500

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDR CISD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDR CISD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDR CISD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Parental Liaisons

Hector M. Guerra 7th

Hector.guerra@sfdr-cisd.org

Rosalinda Cooper 8th

Rosallinda.cooper@sfdr-cisd.org

Del Rio Middle School / Parental Meeting

Federal and State programs

Annual Title I Meeting Junta Annual de titulo I (Room 138, lower level)

Wednesday, August 30, 2023 at 5:30 PM

Miercoles Agosto 30, 2023 a partir de las 05:30 pm

Thursday, August 31, 2023 at 10:00 am

Jueves Agosto 31, 2023 a partir de las 10:00 am

Questions/preguntas Call/Llamen 830.778.4543



Del Rio Middle School / Parental Meeting

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Questions/preguntas Call/Llamen 830.778.4543





TITLE I

Del Rio Middle School

Annual Title I Meeting
Thursday, August 31, 2023
at 10:00 am

Junta Annual de Titulo I
Jueves Agosto 31, 2023
a partir de las 10:00 am

Presenter/ Presentadora

Director/Federal & State Programs

Ruby Adams

Room 138



TITLE I

Del Rio Middle School

Annual Title I Meeting
Thursday, September 21, 2023
at 2:00 pm

Junta Annual de Titulo I
Jueves Septiembre 21, 2023
a partir de las 2:00 pm

Presenter/ Presentadora

Director/Federal & State Programs

Ruby Adams

Room 138

Annual Title I Parent Training

Del Rio Middle School

August 31, 2023 10:00 am

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**



Agenda

September 21, 2023
Del Rio Middle School Campus

*Topic: Annual Title 1
Federal Programs Meeting*

*Presented by: Ms. Ruby Adams
Federal Programs Director*

Both 7th and 8th grade parents invited

*Room 138
Time: 2:00-3:00 pm*

Parental Aides
Hector M. Guerra 7th
Rosalinda Cooper 8th

Agenda

Septiembre 21, 2023
Escuela Secundaria Memorial de Del Rio

Tema: Junta Anual
del Programa Federal del Titulo 1

Presantada por La Directora
Ruby Adams

Sala 138
Horario: 2:00 – 3:00pm

Enlaces de Padres
Hector M. Guerra Grado 7
Rosalinda Cooper Grado 8



7th and 8th Grade

Parent meeting

Wednesday, August 30, 2023

@ 5:30 pm

Location: Del Rio Middle School

Topic: Federal Programs Title I

Presenter: Ruby Adams

Minutes

On Wednesday August 30, 2023, we had our annual meeting for 7th and 8th grade parents. The meeting was in person. Our presenter was Ms.

Ruby Adams and the topic was Title I federal programs. Ms. Adams spoke about the areas of which the program covers such as Title I Part A improving basic programs, Title II Professional Development (supporting effective instruction), Title III Part A (bilingual ELA), and Title IV, Part A (Student support academic program-SAAP). In addition, she spoke of programs that assist Migrants, homeless families with services such as school supplies, clothing and other eligible services.

In conclusion, before meeting ended question and answer took place.



7th and 8th Grade

Parent meeting

Thursday, August 31, 2023

@ 10:00 am

Location: Del Rio Middle School

Topic: Federal Programs Title I

Presenter: Ruby Adams

Minutes

On Thursday August 31, 2023, we had our annual meeting for 7th and 8th grade parents. Unfortunately, no parent showed up for this meeting. This meeting will be rescheduled for a later date.



TITLE I

Del Rio Middle School

Annual Title I Meeting
Thursday, September 21, 2023
at 2:00 pm
Room 138

On Thursday September 21, 2023, we had our annual Title one meeting for 7th and 8th grade parents. Families were greeted and introduced Ms. Ruby Adams was our presenter.

Title part A improving basic programs Title II Professional Development (supporting effective instruction), Title III Part A (bilingual ELA), and Title IV, Part A (Student support academic program-SAAP). Additional assistance for migrants, McKinney Vento Act assistance for homeless families such as clothing, school supplies, and other needs that are deemed by this program.

Meeting concluded with question and answer session.

Topic:-

[illegible]



TITLE I

Del Rio Middle School

Annual Title I Meeting
Thursday, September 21, 2023
at 2:00 pm

Junta Annual de Titulo I
Jueves Septiembre 21, 2023
a partir de las 2:00 pm

Presenter/ Presentadora

Director/Federal & State Programs

Ruby Adams

Room 138

Agenda

September 21, 2023
Del Rio Middle School Campus

*Topic: Annual Title 1
Federal Programs Meeting*

*Presented by: Ms. Ruby Adams
Federal Programs Director*

Both 7th and 8th grade parents invited

*Room 138
Time: 2:00-3:00 pm*

Parental Aides
Hector M. Guerra 7th
Rosalinda Cooper 8th

Agenda

Septiembre 21, 2023
Escuela Secundaria Memorial de Del Rio

Tema: Junta Anual
del Programa Federal del Titulo 1

Presantada por La Directora
Ruby Adams

Sala 138
Horario: 2:00 – 3:00pm

Enlaces de Padres
Hector M. Guerra Grado 7
Rosalinda Cooper Grado 8



TITLE I

Del Rio Middle School

Annual Title I Meeting
Thursday, September 21, 2023
at 2:00 pm
Room 138

On Thursday September 21, 2023, we had our annual Title one meeting for 7th and 8th grade parents. Families were greeted and introduced Ms. Ruby Adams was our presenter.

Title part A improving basic programs Title II Professional Development (supporting effective instruction), Title III Part A (bilingual ELA), and Title IV, Part A (Student support academic program-SAAP). Additional assistance for migrants, McKinney Vento Act assistance for homeless families such as clothing, school supplies, and other needs that are deemed by this program.

Meeting concluded with question and answer session.

Date: 9-21-23

[illegible]

Del Rio Middle School
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024
STATEMENT OF PURPOSE

- I. Del Rio Middle School administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences. After school centers on education.

STAFF AND PARENT COMMUNICATION

- V. **Del Rio Middle School** : will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSISD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- III. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by Del Rio Middle School on 08.30.2023 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.


(Signature of Authorized) Principal

11/12/23
(Date)

(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. Ricardo Gonzalez
2. Nelly Briones
3. Isabel Lopez

7th Grade

Timestamp	Email Address	Last Name	First Name	Position (Job)	Do you acknowledge that you have completed watching both attached videos (Family Engagement & McKinney Vento)?
11/13/2023 11:58:57	rocia.pena@sfr-cisd.org Peña	Rocio	Jane	Dean of Instruction	Yes
11/13/2023 12:25:38	jane.hildreth@sfr-cisd.o Hildreth	Jane	Michelle	Teacher	Yes
11/14/2023 9:59:54	julie.cordaway@sfr-cisd Cordaway	Julie	Michelle	Educational Secretary A	Yes
11/14/2023 12:05:05	michelle.cervantes@sfr Cervantes	Michelle	Samuel	Teacher	Yes
11/14/2023 13:12:04	samuel.broseker@sfr-ci Broseker	Samuel	Cecilia	teacher	Yes
11/15/2023 13:23:14	cecilia.gonzalez@sfr-ci Gonzalez	Cecilia	Jesse	Spanish teacher 7th grad	Yes
11/15/2023 16:00:06	jesse.eyrna@sfr-cisd.or Reyna	Jesse	ELSA	Teacher	Yes
11/16/2023 9:41:59	elsa.candelas@sfr-cisd.c CANDELA	ELSA	Alexander	COUNSELOR SECRETARY	Yes
11/16/2023 10:56:28	alexander.menchaca@sfr Menchaca	Alexander	Jerard	Counselor	Yes
11/16/2023 11:00:40	jerard.smith@sfr-cisd.c Smith	Jerard	Jerard	Teacher	Yes
11/16/2023 13:16:30	lorinda.solis@sfr-cisd.o Solis	Lorinda	Jose	Math Teacher	Yes
11/16/2023 13:36:46	jose.rangel@sfr-cisd.on Rangel	Jose	Jose	Math Educator 7G	Yes
11/16/2023 13:55:30	amanda.salas@sfr-cisd Salas	Amanda	Amanda	Math Educator 7G	Yes
11/16/2023 14:00:43	diamantina.perez@sfr-c Perez	Diamantina Amor	Amanda	School Counselor	Yes
11/16/2023 14:05:47	amanda.arredondo@sfr Arredondo	Amanda	Edward	Teacher	Yes
11/16/2023 14:25:44	edward.hildreth@sfr-cis Hildreth	Edward	Stephanie	Teacher	Yes
11/16/2023 14:56:31	stephanie.lapla@sfr-cis Lapla	Stephanie	Tiffany	ELA Teacher	Yes
11/16/2023 14:57:45	tiffany.guerrero@sfr-cis Guerrero	Tiffany	Ivan	Teacher	Yes
11/16/2023 15:04:30	ivan.gonzalez@sfr-cisd Gonzalez	Ivan	Gloria	Teacher DRMS 7	Yes
11/16/2023 15:08:34	gloria.martinez-perez@si Martinez-Perez	Gloria	Valerie	Counselor	Yes
11/16/2023 15:10:13	valerie.allen@sfr-cisd.o Allen	Valerie	Teresa	Teacher	Yes
11/16/2023 15:48:34	teresa.garcia@sfr-cisd.i Garcia	Teresa	Yadira	Math Teacher	Yes
11/16/2023 16:06:48	yadira.hernandez@sfr-c Hernandez	Yadira	Kimberly	Teacher	Yes
11/16/2023 21:30:36	kimberly.smith@sfr-cisd Smith	Kimberly	Gregory	ELA 7G	Yes
11/17/2023 7:48:57	gregory.torres@sfr-cisd Torres	Gregory		Teacher	Yes

7th Grade

[illegible]

SAN FELIPE DEL RIO
Consolidated Independent School District



P.O. DRAWER 428002

DEL RIO, TEXAS 78842

Staff Meeting
11-13-23
3:40 PM
DRMS Library

Instruction:

1. Effective School Framework (ESF Diagnostic)
2. Instructional Leadership Team (ILT)
3. Instructional Check-In
 - a. Frame the Lesson
 - i. Open & Close

Management:

4. McKinney-Vento Training
5. The Value and Parent Engagement Training
6. Safety Update
 - a. TEA Intruder Audit 11-3-23
 - b. Raptor Drill Update
7. Routines and Procedures
 - a. CHAMPS Expectations
 - i. Classroom, Restroom, Hallway & Lunch Procedures
 - ii. Cell Phone Policy
8. TTAP Feedback

Calendar:

9. Staff Calendar





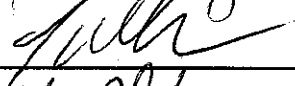

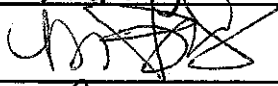

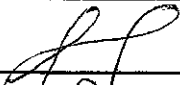
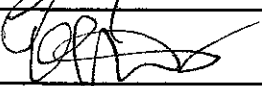
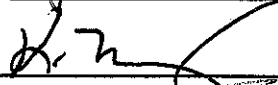
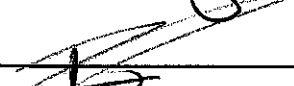
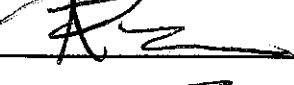



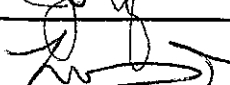

McKinney-Vento/Families in Transition Foster Care Staff Training

Del Rio Middle School 8G

11-13-23/3:40 pm

Campus

Date/Time

Staff Name	Position	Signature
Alexandria Smith	PE Teacher	
Taylor Sharp	Teacher	
Erica Jimenez	Teacher	
Ashley Torres	Teacher	
José A. De la Cruz	Teacher	
Melanie Gee	P.E Teacher	
Melissa Benavides	ELA Teacher	
Lori Espinoza	ELA	
Guillermo Hernandez	Science	
Kathlyn Thomas	Science	
Kayla Thomas	Sci Teacher	
Pablo Carrizales	CTE	
Alejandra Flores	Science Teacher	
Julia McKinney	Science	
O. Saldue	Counselor	
Epil Sosa	Science Teacher	
Jessica Magdaleno	Math	
Leslie Villarreal	Health	

McKinney-Vento/Families in Transition Foster Care Staff Training

Del Rio Middle School 8G

11-13-23/3:40 pm

Campus

Date/Time

Staff Name	Position	Signature
Baptiz Lerma	PE Teacher	AL
E. Pineda		
Arturo Padilla	Math Teacher	AP
Khris Linder	PE Teacher	KL
Victor Alvarez	SPEECH	VA
Michelle Spiers	Math	MS
Itzel Trevino	Math Teacher	IT
GUAYARDO, R	JSS	GR
Edith Y. Amur	Counselor	EA
Javier Mendez	SOCIAL STUDIES	JM
Derek Casillas	PE	DC
Jessica Sanchez	Library Aid	JS
Jessica Acosta	PE	JA
Erica Hernandez	ART	EH
Lexi Martinez	EUA	LM
Rose Gray	LIE	RG
Sofia Amaya	Counselor	SA

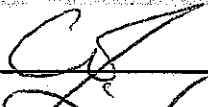
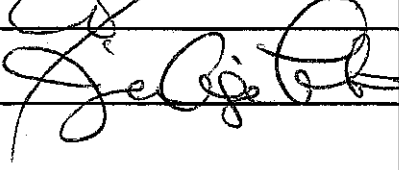
McKinney-Vento/Families in Transition Foster Care Staff Training

Del Rio Middle School 8G

11-13-23/3:40 pm

Campus

Date/Time

Staff Name	Position	Signature
Cassandra Treviño	Library aide	
Jessica Fuentes	Library	

SAN FELIPE DEL RIO
Consolidated Independent School District



P.O. DRAWER 428002

DEL RIO, TEXAS 78842

DRMS STAFF MEETING

○ Monday November 13, 2023

ELA

1. Kristin Flores _____
2. Bertha Serrano _____
3. Lori Esparza USE _____
4. Selina Rountree _____
5. Gwen Andrade _____
6. Melissa Benavides Melissa Benavides _____
7. Laura Paredes _____
8. Alexis Martinez Atkinson Alexis Martinez Atkinson _____

Science

1. Kayla Thomas Kayla Thomas _____
2. Kaitlyn Thomas Kaitlyn Thomas _____
3. Epi Segura Epi Segura _____
4. Julia McKinney Julia McKinney _____
5. Alejandra Flores A. Flores _____
6. Guillermo Hernandez Guillermo Hernandez _____

Done

Math

1. Arturo Padilla Arturo Padilla _____
2. Jessica Magdaleno Jessica Magdaleno _____
3. Gisela Dominguez Gisela Dominguez _____
4. Michelle Spiers Michelle Spiers _____
5. Ricardo Tapia _____
6. Roxanne Zamarripa _____
7. Itzel Trevino Itzel Trevino _____
8. Ashley Rust _____

Social Studies

1. Claudia Faz
2. Erica Jimenez
3. Mario Torres
4. Ashley Torres
5. Taylor Sharp
6. Javier Mendoza

Erica Jimenez
Mario Torres
Ashley Torres
Taylor Sharp
Javier Mendoza

ESL

1. Michelle Gomez

Band/Choir

1. Jesse Brijalba
2. Victor Carrillo
3. Stacey Gallegos

Fine Arts

1. Victor Alvarez
2. Erica Hernandez

Victor Alvarez
Erica Hernandez

Spanish

1. Jose Delgado
2. Melva De Hoyos

José Delgado
Melva De Hoyos

CTE

1. Rose Gage
2. Pablo Carrizales
3. Nerissa Winn

Rose Gage
Pablo Carrizales
Nerissa Winn

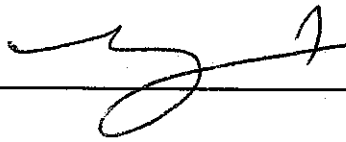
Coaches

1. Robert Cardenas
2. Melanie Gee
3. Beatriz Lerma
4. Derek Dixon
5. Alexandra Smith
6. Jessica Acosta
7. Derek Casillas
8. Khristopher Ladner
9. Leslie Villareal

Robert Cardenas
Melanie Gee
Beatriz Lerma
Derek Dixon
Alexandra Smith
Jessica Acosta
Derek Casillas
Khristopher Ladner
Leslie Villareal

ISS

1. Ricardo Guajardo

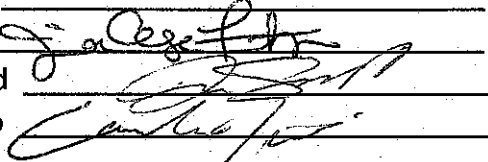


Special Ed

1. Dariana Arranaga
2. Erika Garza
3. Juan Cirildo
4. Estella Garza
5. Jaqueline Guerra
6. Rosa Reyes
7. Gloria I. Sanchez
8. Jose Jaquez
9. Veronica Vasquez
10. Sarai Garcia
11. Jorge Islas
12. Cristicel Rivera
13. Sofia Vargas

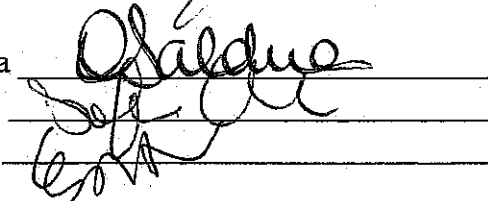
Library

1. Rosella Ramon
2. Jessica Fuentes
3. Jessica Sunderland
4. Cassandra Trevino



Counselors

1. Olga Torres Saldua
2. Sofia Arroyo
3. Edith Ibarra



Dmle

Aides

1. Tyrome Dabney

Office Staff

1. Joanna Hernandez
2. Cynthia Olivo
3. Adriana Santos
4. Evangelina Reyes
5. Rosalinda Cooper


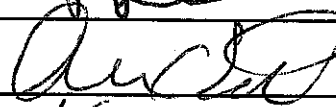
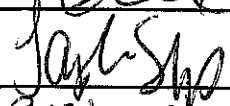
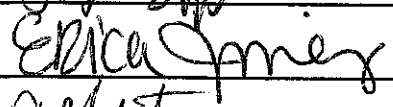
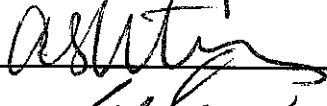
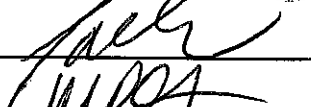
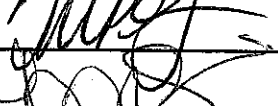
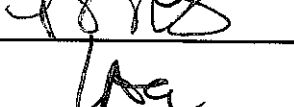

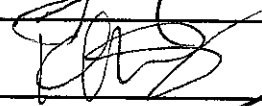
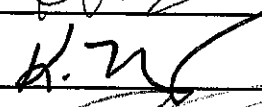
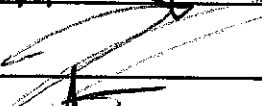
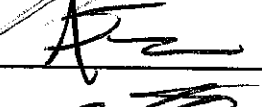

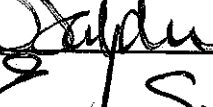
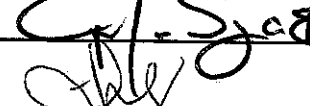


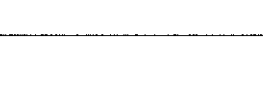
The Value and Utility of Parent and Family Engagement Sign In Sheet

Del Rio Middle School 8G

11-13-23

Campus

Date

Staff Name	Position	Signature
Beatriz Lerma	PE teacher	
Alexandra Smith	PE Teacher	
Taylor Sharp	Teacher	
Erica Jimenez	teacher	
Ashley Torres	teacher	
Jose A. Argueta	Teacher	
Melanie Glee	P.E. Teacher	
Melissa Benavides	ELA teacher	
Lori Esparza	ELA	
Guillermo Hernandez	Science	
KATHY THOMAS	Science	
Kayla Thomas	Science	
Pablo Carrizales	CTE	
Alejandra Flores	Science Teacher	
Mrs. McKinn	Science	
O Saldua	Counselor	
E Segura	Science	
Jessica Magdalena	Phys math	
Lesly Vinyard	Health	

The Value and Utility of Parent and Family Engagement Sign In Sheet

Del Rio Middle School 8G

11-13-23

Campus _____

Date _____

Staff Name	Position	Signature
Khris Lacher	PE	Khris Lacher
Arturo Padilla	Math Teacher	Arturo Padilla
Victor Alvarez	SPEECH	Victor Alvarez
Itzel Trevia	Math	Itzel Trevia
Guadalupe R	ISS	Guadalupe R
Bethi Serrano	ELA R	Bethi Serrano
Trevino, Cassandra	Library aide	Trevino, Cassandra
Jessica Sanderla	Library Aide	Jessica Sanderla
Erica Hernandez	ART	Erica Hernandez
Jessica Acosta	PE	Jessica Acosta
Rose Gray	CTE	Rose Gray
Javier Meade	Social studies teacher	Javier Meade
Sofia Arroyo	counselor	Sofia Arroyo
Jessica Fuentes	Library	Jessica Fuentes

Del Rio Middle School 8G

Campus

Date _____

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