

**DEL RIO MIDDLE SCHOOL
Campus Improvement Plan
2018/2019**

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Date Approved:

DEL RIO MIDDLE SCHOOL

Mission

The mission of Del Rio Middle School is for all staff and students to:

*Develop a foundation for future goals
Remain true to yourself, your beliefs, and your dreams
Maintain a positive attitude and mind
Strive for success*

Vision

Our vision is to provide the best educational setting for all students and staff. We will promote respect and responsibility while providing a safe school environment - one that ensures academic, emotional and social success for all.

Nondiscrimination Notice

DEL RIO MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

DISTRICT GOALS

1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.
3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

DEL RIO MIDDLE SCHOOL Site Base

Name	Position
Calderon, Albert	Assistant Principal
Castorena, Jesse	Teacher
Delamota, Elizabeth	Teacher
Gomez, Michelle	Teacher
Jimenez, Sergio	Principal
Langton, Laura	Assistant Principal
Luna, Monica	Dean of Instruction
Norton, Robert	Teacher
Rangel, Jose	Teacher
Riemann, Kristin	Teacher
Salas, Amanda	Teacher
Soto, Roger	Assistant Principal

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2019, we will increase Student Achievement in all core areas by 5% and strengthen educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. After data analysis of the 2018 STAAR results in all tested areas, data will be used to plan lessons during Planning Protocol that will target the specificity of all TEKS to meet the needs of all students. This will assist in increasing the rigor of classroom instruction and differentiating teaching practices.</p> <p>(Title I SW: 1,2) (Title I TA: 1,2,3) (Target Group: All, 7th , 8th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)</p>	<p>Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Strategists, Teachers</p>	<p>August 2018 - June 2019</p>	<p>(S)Local Funds - \$0</p>	<p>Summative - Walk-throughs will confirm that instructional rigor and specificity is implemented on a daily basis.</p>
<p>2. Provide professional development to include but not be limited to campus needs to include content specific trainings, differentiated instruction, QTEL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, classroom management, curriculum writing throughout the year for all staff to adjust curriculum as needed. Some possible sources can include: Region XV, Lead4Ward, and other outside consultants. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Title I SW: 1,2,4,5,8) (Title I TA: 3,6,8) (Target Group: All, 7th , 8th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers</p>	<p>August 2018 - July 2019</p>	<p>(F)Title I - \$19,200</p>	<p>Summative - Teacher will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals.</p>
<p>3. RTI Days will be utilized to plan for interventions and monitor student performance in planning for the six weeks. Tested area teachers will have a planning period each day, in addition to their conference period to plan together along with a department head and assigned administrator. (Title I SW: 1,2,3,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: All, 7th , 8th) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,7)</p>	<p>Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Dean of Instruction, Strategists, Teachers</p>	<p>August 2018 - April 2019</p>	<p>(F)Title I - \$165,000</p>	<p>Summative - Walk-throughs will confirm instruction tied in to the planning protocol, increased student engagement and bell to bell instruction.</p>

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Objective 1. By June 2019, we will increase Student Achievement in all core areas by 5% and strengthen educational program opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. DRMS staff will have opportunities to attend district professional development sessions through out the school year targeting district initiatives. (Title I SW: 1,2,4) (Title I TA: 5,6,8) (Target Group: All, 7th , 8th) (Strategic Priorities: 1,2,3,4) (CSFs: 1,3,4,6,7)	Campus Administrators, Counselors, Librarian, Teachers	August 2018 - June 2019	(F)Title I - \$6,525	Summative - Walk-throughs will confirm strategies being utilized in the classrooms or on campus.
5. The administrative team will monitor the instruction in the classroom with a minimum of 18 walk-throughs (810 minutes) per week each and provide timely feedback to foster critical conversations that will include reflective questions. (Title I SW: 1,2,8) (Title I TA: 1) (Target Group: All, 7th , 8th) (Strategic Priorities: 1) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Teachers	August 2018- June 2019	(S)Local Funds - \$0	Summative - Walk-throughs will convey proficient levels in instructional domains.
6. All students will be provided opportunities to attend before or after school guided instruction sessions that target low performing TEKS based on DMAC reports. (Title I SW: 1,3) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers	October 2018 - May 2019	(F)Federal Grant - \$76,000, (F)Title I - \$4,000, (S)Local Funds - \$7,500	Summative - Decrease in the failure rates each 6 weeks as compared to last year.
7. The administrative staff and campus leaders will plan and strategize instruction throughout the year. Reform strategies and activities will focus on improving ELL and Special Education scores in all tested areas. (Title I SW: 1,2,8,10) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6,7)	Campus Administrators, Cluster/Department Leaders	August 2018 - June 2019	(S)State Grant - \$2,000	Summative - ELL and Special Education students will improve on STAAR performance compared to previous year.
8. Campus administration will lead staff during RTI Days in identifying areas of strength and weakness to drive effective classroom practices and high-yield strategies. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4)	Campus Administrators, Teachers	Beginning of shool year		Summative - Administrator will observe meaningful, targeted, and engaging activities in classrooms.

DEL RIO MIDDLE SCHOOL

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2019, the percentage of all students meeting standard on the ELA state assessments will increase from 60% to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA teachers will provide students with before and after school tutorial sessions throughout the week. (Title I SW: 1,2,10) (Title I TA: 1,4,6,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,7)	Teachers	August 2018 - July 2019	(F)Title I - \$5,000	Summative - Walk-throughs will confirm strategies implemented in the classrooms and writing samples.
2. 7th and 8th Grade ELA teachers will incorporate small group interventions during ELA class. Through Power Block, teachers will reinforce reading skills, including reading fluency, to enhance student reading levels and comprehension skills. (Title I SW: 1,2) (Title I TA: 1,2,8) (Target Group: All, 8th) (Strategic Priorities: 2,4) (CSFs: 1,4)	Teachers	September 2018 - May 2019		Summative - Increased scores in ELA and higher levels on mastery on ELA assessments - per DMAC and STAAR results.
3. Support will be provided to all ELL students identified as 'Beginner' or 'Intermediate' by placing them in sheltered teams. Targeted instruction will be provided by ESL teacher. Programs such as QTEL, iLit and other reading interventions will be used to enhance language development. (Title I SW: 1,2,4,9,10) (Target Group: ESL)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Curriculum Coordinators	November 2018 - June 2019	(F)Title I - \$13,000	Summative - Increase in passing rates in all core areas for ELL students. Increase in STAAR ELA for 'beginner' and 'intermediate' ELL students.
4. Mentoring Minds, STAAR supplemental resource, will be provided to all students in ELA. Students will be provided individual booklets to practice STAAR formatted questions. (Title I SW: 1,2,9,10) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	September 2018 - June 2019	(F)Title I - \$10,000, (S)Local Funds - \$10,000	Summative - Increase in passing rates of Six-Weeks exams and STAAR ELA assessments.
5. Students will keep up with student data folders. Folders will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals.			(S)Local Funds - \$4,000	Summative -

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2019, the percentage of all students meeting standard on the ELA state assessments will increase from 60% to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Reading Study Island will be made available as a resource to help struggling students with reading concepts. Students will be provided with time before or after school in computer labs to work on Study Island. (Title I SW: 1,2,4,6)	Dean of Instruction, Teachers	Oct 2018 - May 2019	(F)Title I - \$5,000, (S)Local Funds - \$5,000	Summative -
7. ELA teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need.			(F)Title I - \$6,000, (S)Local Funds - \$6,000	Summative -
8. The staff At DRMS will promote the Million Word Reading Challenge. Students are being asked to read at least one million words this school year. By doing so, students will enhance their vocabulary, reading comprehension, and other reading skills. Towards the end of the year, "Millionaires" will rewarded with a nice meal at school.			(S)Local Funds - \$1,000	Summative -

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June 2019, the percentage of all students meeting standard on the Math state assessment will be at 75%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Math teachers will incorporate manipulatives and games in their lesson plans and intervention routines, to increase engagement of students and the understanding of complex problems. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All, 7th)	Cluster/Department Leaders, Teachers	August 2018 - June 2019	(F)Title I - \$4,000	Summative - Increased scores in math and higher levels of mastery on assessments per DMAC and STAAR results.
2. Math Study Island will be made available as a resource to help struggling students with math concepts. Students will be provided with time before or after school in computer labs to work on Study Island. (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	October 2018 - May 2019	(F)Title I - \$5,000	Summative - End-Of-Unit assessments, Math STAAR exams
3. Support will be provided to all Math students by providing them with STAAR supplemental materials such as Mentoring Minds. (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Teachers	September 2018 - June 2019	(F)Title I - \$10,000, (S)Local Funds - \$10,000	Summative - Increase in passing rates in Six Weeks exams and STAAR Math assessments.
4. Students will keep up with data folders. They will record assessment scores and identify areas of strengths and weaknesses. They will reflect on results and identify adjustments that need to be made to ensure attainment of math concepts.			(S)Local Funds - \$4,000	Summative -
5. Teachers will have access to the KUTA software. This software will help teachers create personalized practice sheets or assessments for individual students.			(F)Title I - \$500, (S)Local Funds - \$500	Summative -
6. Math teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need.			(F)Title I - \$1,000, (S)Local Funds - \$1,000	Summative -
7. Math teachers will provide students with before and after school tutorial sessions throughout the week.				Summative -

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By June 2019, the percentage of all students meeting standard on the Math state assessment will be at 75%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in Math.				Summative -

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. By June 2019, the percentage of all students meeting standard on the Science state assessment will increase to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science classes will conduct one lab per week to engage 100% of students in the learning process. Materials and supplies will support the instructional process. Labs to be included are: Frog Dissection, Plant and Animal Cells and Owl Pellets. (Title I SW: 1,2) (Title I TA: 1,2,4) (Target Group: All, 7th , 8th)	Teachers	August 2018 - June 2019	(F)Title I - \$5,000	Summative - Increased engagement in classroom labs per walk-throughs and increased STAAR scores - per results.
2. 7th Grade Science will administer an end of the year assessment consisting of all the 6th and 7th grade TEKS that are tested at 8th grade. The assessment results will be uploaded into DMAC so that 8th grade teachers can begin immediate interventions during 2019-2020 school year. (Title I SW: 1,2,9) (Title I TA: 1,2) (Target Group: 7th)	Campus Administrators, Cluster/Department Leaders, Teachers	September 2018 - May 2019	(S)Local Funds - \$0	Summative - 8th grade Science scores will increase on the state assessment as compared to 2014-2015.
3. Support will be provided for all Science students in the form of supplemental STAAR material such as Mentoring Minds. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	September 2018 - June 2019	(F)Title I - \$10,000, (S)Local Funds - \$10,000	Summative - Increase in passing rates on Six Weeks exams and STAAR Science assessments.
4. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in Science.		October 2018 - June 2019		Summative -
5. Science teachers will provide students with before and after school tutorial sessions throughout the week.				Summative -
6. Science teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need.			(F)Title I - \$1,000, (S)Local Funds - \$1,000	Summative -
7. Science teachers will promote student participation in Campus/District Science Fair.			(F)Title I - \$2,000, (S)Local Funds - \$2,000	Summative -

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5. By June 2019, the percentage of all students meeting standard on the Social Studies state assessment will increase to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 7th Grade History will incorporate one Project Based activity each 6-weeks. This will align with the 6-weeks objectives: Spanish Explorers, Oil Boom in Texas, Cave Exploration, Flag Canvases and journaling state accountability. (Title I SW: 2) (Title I TA: 1) (Target Group: 7th)	Teachers	September 2018 - May 2019	(F)Title I - \$2,000	Summative - Decreases in failure reports for History and increased student engagement - per reports and walk-throughs.
2. The History department leaders will team up with ELA department leaders to support shared concepts and objectives and cross-curricular activities, including supplies and resources - though conference periods once per each 6-week period, to meet state accountability. (Title I SW: 1,2,3,10) (Target Group: 7th , 8th)	Teachers	August 2018 - June 2019	(F)Title I - \$5,000	Summative - Increased scores on formative, summatives and state assessments.
3. History teachers will be provided with the Sirius Educational Solutions STAAR Zingers. The zingers will help teachers identify the most missed questions on the STAAR assessment. With this information, teachers will plan for engaging lessons targeting areas of high need.			(F)Title I - \$1,000, (S)Local Funds - \$1,000	Summative -
4. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in Science.				Summative -
5. History teachers will provide students with before and after school tutorial sessions throughout the week.				Summative -

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. By June 2019, student achievement for all ELL students and students in Special Education will increase by 10% on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELL and Special Education students will be monitored by a highly qualified teachers to identify any areas of need or weakness. This information will be shared and reviewed with counselors, ARD and LPAC committees, PLC Leaders, parental aides, respective teachers and administration each 3 week period, allowing for immediate action and intervention to meet state accountability. (Title I SW: 1,2) (Title I TA: 1) (Target Group: ESL, LEP, SPED)	ARD Committee, Campus Administrators, Counselors, ELD Advocates, ELPAC Committee, Parental Aides, Teachers	August 2018 - June 2019		Summative - Increases in the number of ELL and Special Ed students that pass the 3 and 6 week assessments. Decrease in failure rates each 6-week period.
2. ELL students will be enrolled in classes based on proficiency levels. Interventions will be provided based on data to meet student progress. (Title I SW: 1,2,3,9,10) (Title I TA: 1,4,5) (Target Group: ESL, LEP)	Teachers	August 2018 - June 2019		Summative - Decreased failures on 6-weeks reports and increased passing percentages on state assessments.
3. Some Special Education students will be placed in Co-Teach settings to better support them. Two teachers will deliver instruction and/or focus on small group intervention during class time.				Summative -
4. Sheltered Instruction classes will be formed to provide support for beginner and intermediate ESL students in core areas.				Summative -

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 7. By June 2019, the campus will maintain student attendance at or above 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the awareness of the compulsory attendance law among the school community and families via parent meetings, parent letters, presentations, orientations, newsletters and all call system. (Title I SW: 1,6,10) (Title I TA: 1,7,8) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents	August 2018 - June 2019	(F)Title I - \$5,000	Summative - Daily attendance reports will be monitored and interventions will take place if attendance drops below a 96%.
2. Homeroom classes with 100% attendance for 10 consecutive school days will receive incentive to recognize their achievement . (Title I SW: 1) (Title I TA: 1) (Target Group: All)	Attendance Staff, Campus Administrators, Teachers	August 2018 - June 2019	(S)Local Funds - \$5,000	Summative - Attendance will increase as compared to 2014-2015 school year.
3. The attendance and tardy policy will be reinforced and supported with the help of two parental aides, counselors, and administration. These individuals will assist with parent trainings on compulsory policies and home visits. (Title I SW: 1,2,6,9,10) (Target Group: All)	Campus Administrators, Parental Aides	August 2018 - June 2019	(S)Local Funds - \$3,000	Summative - Parental Aide travel logs, home visit logs, call logs, increase in student attendance.
4. Students with previous attendance problems will be monitored during the school year. Incentives will be made available once an administrator or a counselor meets with students to set an attendance goal. Monitoring of these students will take place 2 or 3 times a week.			(S)Local Funds - \$5,000	Summative -
5. Parental aides and office staff will follow attendance referral procedures every morning. Phone calls will be made daily if a student does not report to first period. Parents will be encouraged to bring student to school. If problems continue, administrators will meet with students and parents to create an attendance intervention plan.			(S)Local Funds - \$4,000	Summative -

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 8. Beginning in June 2018, qualified and highly effective personnel will be recruited, developed and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Faculty and staff will be encouraged to attend professional workshops and conferences. (Title I SW: 1,3,4,5) (Target Group: All)	Campus Administrators	September 2018 - June 2019	(O)Local Districts - \$5,000	Summative - 100% of the instructional staff at Del Rio Middle School will be highly qualified
2. All new teachers to Del Rio Middle School will be involved in a new teacher mentor program where they will be assigned a mentor who will receive a \$500 stipend. (Title I SW: 1,2,3) (Target Group: All)	Campus Administrators	September 2018 - June 2019	(S)Local Funds - \$3,000	Summative - 100% of all new teachers will have a mentor throughout the school year.
3. Opportunities to meet with new teachers will be available throughout the school year. This time will be used to answer any questions new teachers might have, share ideas with new teachers, and offer any other support needed.				Summative -
4. Instructional leaders will meet monthly with new teachers to provide support based on specific needs.			(S)Local Funds - \$5,000	Summative -

DEL RIO MIDDLE SCHOOL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 9. Beginning in September 2018, the campus will provide a minimum of 1 activity per month that promotes social, culture, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will implement a program focusing on Bullying and Cyber Bullying and present to all students. (Title I SW: 1,2) (Title I TA: 1) (Target Group: All)	Counselors, Teachers	September 2018 - November 2019	(S)Local Funds - \$5,000	Summative - Decrease in bullying referrals and incidents as compared to 2014-2015.
2. The EOP Committee will meet on a monthly basis to review the plan, make changes and organize the calendar for proper training, drills and documentation. (Title I SW: 1,10) (Title I TA: 1,8) (Target Group: All, 7th , 8th)	City, Cluster/Department Leaders, Teachers	August 2108 - May 2019	(S)Local Funds - \$0	Summative - Documentation will reflect the trainings and drills conducted on a monthly basis and the recording of information will be reviewed to compliance.
3. The DRMS Counseling Department will present lessons in the classrooms to promote self-esteem and follow the Seven Pillars of Character which includes incentives. (Title I SW: 1,2,10) (Title I TA: 1,4) (Target Group: All, 7th , 8th)	Counselors, Teachers	Agust 2018 - May 2019	(S)Local Funds - \$1,000	Summative - Decrease in discipline referrals dealing with infractions covered in the presentations.
4. As part of the Anti-Bully and Anti-Drug programs at Del Rio Middle School, guest speakers, motivational speakers and interventionists will be invited to address the students and staff. (Title I SW: 1,2,9,10) (Target Group: All)	Campus Administrators, Counselors	September 2018 - June 2019	(S)Local Funds - \$5,000	Summative - Schedule of appearances of guest speakers.
5. Teachers and students will participate with school district initiatives. Del Rio Cares will be active at DRMS. Students will create action groups that will target student needs. Examples of action groups: DRMS Pantry, B.U.G. Tutoring group, Art Club,and Staying Healthy club.			(S)Local Funds - \$5,000	Summative -
6. Coins of Kindness will be available throughout the school year. For every good deed, students will earn a kindness coin. Coins can get cashed in the library for a small incentive.			(S)Local Funds - \$2,000	Summative -

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 10. The counseling department at DRMS will incorporate a Career and Readiness Curriculum that will be implemented and presented in the classrooms through presentations each 6-weeks during the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The DRMS Counseling Department will prepare two assemblies - one each semester for all students with information about College and Career Readiness after having students take their interest inventory. (Title I SW: 1) (Title I TA: 1,8) (Target Group: All)	Counselors	August 2108 - March 2019	(F)Federal Grant - \$5,000	Summative - Students will understand the purpose of preparing for post secondary life.
2. The DRMS Counseling Department will correlate the transitional visit for all 8th grade students to the DRFS in the Spring of 2019 along with the participation of the CTE program Middle School Career Fair. (Title I SW: 1,10) (Title I TA: 8) (Target Group: 8th)	Campus Administrators, Counselors	January 2019 - April 2019	(F)Federal Grant - \$1,000	Summative - All 8th grade students will visit the DRFS and the DRHS by April of 2016.
3. Administration and teachers will promote College Wednesdays. Students and DRMS staff are allowed to wear their favorite college shirt every Wednesday. DRMS wants students to start thinking of the many college options available to them.				Summative -

DEL RIO MIDDLE SCHOOL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By the end of May 2019, Del Rio Middle School will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Development of local campus budget will be aligned to campus improvement plan. (Title I SW: 1,2,10) (Title I TA: 1,6,7,8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	September 2018 - June 2019	(S)Local Funds - \$0	Summative - The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment.
2. DRMS will explore opportunities to collaborate with the community and create financial resources and more organizational flexibility. (Title I SW: 2,10) (Title I TA: 8) (Target Group: All)	Campus Administrators, Cluster/Department Leaders	August 2018 - June 2019	(S)Local Funds - \$0	Summative - Monitor each quarter to conclude if DRMS is creating opportunities for organizational efficiency and effectiveness.
3. Leadership team will take the initiative to collaborate and develop a plan to determine allocation of funds based on specific student needs.				Summative -

DEL RIO MIDDLE SCHOOL

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2018, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold an Open House in October to encourage parents to come and meet the staff. (Title I SW: 1,2,6,10) (Title I TA: 8) (Target Group: All, 7th , 8th)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	September 2018	(S)Local Funds - \$200	Summative - Sign In sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements.
2. Hold a monthly parental meeting and invite presenters based on data from the comprehensive needs assessment.. (Title I SW: 1,2,6,10) (Title I TA: 7) (Target Group: All, 7th , 8th)	Campus Administrators, Parental Aides	August 2018- July 2019	(F)Title I - \$985.25	Summative - Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth.
3. Monthly calendar will be developed and sent out to parents and staff. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed listed on SFDRICISD website and Facebook. (Title I SW: 1,2,6,10) (Target Group: All, 7th , 8th)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	September 2018 - June 2019	(S)Local Funds - \$1,500	Summative - Increased attendance in activities at DRMS as compared to 2014 - 2015 school year.
4. Parent informational meetings will be scheduled throughout the school such as student orientation, SSI, parent portals etc.				Summative -