2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS

Campus Number: 233901043

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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| | School Year | | | - | | - | | | Asian | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|------------|------------|-------|-----------|----------|-----------|---------|---------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by T | ested | Grade, Su | bject, a | and Perfo | ormance | e Level | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | | 74% | * | 73% | 69% | | * | - | - | 45% | | | 73% | 70% | 53% |
| | 2021 | 73% | | 65% | * | 66% | 63% | * | - | - | - | 32% | * | 66% | 62% | 64% | 51% |
| At Meets Grade Level or Above | 2022 | 58% | 40% | 41% | * | 41% | 46% | - | * | - | - | 20% | 43% | 40% | 48% | 38% | 18% |
| | 2021 | 46% | 26% | 28% | * | 28% | 31% | * | - | - | - | 9% | * | 28% | 28% | 25% | 20% |
| At Masters Grade Level | 2022 | 37% | 21% | 21% | * | 20% | 31% | - | * | - | - | 7% | 29% | 20% | 26% | 20% | 13% |
| | 2021 | 21% | 6% | 7% | * | 7% | 6% | * | - | - | - | 1% | * | 6% | 10% | 7% | 2% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 69% | 69% | * | 69% | 82% | - | * | - | - | 47% | 78% | 70% | 65% | 66% | 54% |
| | 2021 | 62% | 42% | 42% | * | 42% | 57% | * | - | - | - | 19% | * | 42% | 45% | 37% | 31% |
| At Meets Grade Level or Above | 2022 | 40% | 32% | 32% | * | 31% | 41% | - | * | - | - | 16% | 33% | 32% | 32% | 28% | 15% |
| | 2021 | 36% | 14% | 14% | * | 14% | 21% | * | - | - | - | 7% | * | 14% | 13% | 12% | 12% |
| At Masters Grade Level | 2022 | 14% | 6% | 6% | * | 6% | 6% | - | * | - | - | 4% | 11% | 6% | 6% | 6% | 4% |
| | 2021 | 11% | 2% | 2% | * | 1% | 7% | * | - | - | - | 2% | * | 2% | 0% | 2% | 2% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 61% | 61% | * | 61% | 77% | - | * | - | - | 25% | 73% | 61% | 64% | 56% | 36% |
| | 2021 | 68% | 54% | 54% | * | 54% | 75% | * | * | - | - | 20% | * | 55% | 45% | 48% | 33% |
| At Meets Grade Level or Above | 2022 | 45% | 26% | 26% | * | 25% | 50% | - | * | - | - | 8% | 36% | 25% | 32% | 22% | 12% |
| | 2021 | 43% | 30% | 30% | * | 29% | 58% | * | * | - | - | 11% | * | 30% | 28% | 24% | 12% |
| At Masters Grade Level | 2022 | 24% | 10% | 10% | * | 9% | 27% | - | * | - | - | 2% | 9% | 9% | 16% | 8% | 3% |
| | 2021 | 24% | 12% | 12% | * | 11% | 33% | * | * | - | - | 1% | * | 13% | 9% | 9% | 4% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 51% | 54% | * | 53% | 77% | - | * | - | - | 18% | 55% | 54% | 56% | 49% | 26% |
| | 2021 | 57% | 45% | 48% | * | 48% | 67% | * | * | - | - | 18% | * | 49% | 43% | 41% | 26% |
| At Meets Grade Level or Above | 2022 | 31% | 20% | 21% | * | 20% | 50% | - | * | - | - | 8% | 36% | 20% | 28% | 18% | 8% |
| | 2021 | 28% | 22% | 24% | * | 22% | 50% | * | * | - | - | 8% | * | 25% | 16% | 19% | 10% |
| At Masters Grade Level | 2022 | 18% | 9% | 10% | * | 9% | 27% | - | * | - | - | 1% | 18% | 9% | 12% | 8% | 2% |
| | 2021 | 14% | 10% | 11% | * | 10% | 25% | * | * | - | - | 4% | * | 11% | 7% | 7% | 6% |
| End of Course English I | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disady | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-----|---------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--|
| At Approaches Grade Level or Above | 2022 | 65% | | - | | 98% | | - | - | - | - | - | * | 98% | | 97% | 90% |
| | 2021 | 67% | 65% | 99% | - | 99% | 100% | - | * | - | - | - | * | 99% | 100% | 99% | * |
| At Meets Grade Level or Above | 2022 | 47% | 50% | 94% | - | 95% | 85% | - | - | - | - | - | * | 94% | 95% | 93% | 80% |
| | 2021 | 50% | 44% | 94% | - | 94% | 100% | - | * | - | - | - | * | 94% | 91% | 92% | * |
| At Masters Grade Level | 2022 | 11% | 7% | 18% | - | 17% | 38% | - | - | - | - | - | * | 17% | 29% | 15% | 10% |
| | 2021 | 12% | 8% | 29% | - | 28% | 33% | - | * | - | - | - | * | 29% | 27% | 28% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 96% | - | 96% | 100% | - | - | - | - | - | * | 96% | 100% | 96% | 80% |
| | 2021 | 73% | | | | 98% | 100% | - | * | - | - | * | - | 98% | 100% | 98% | * |
| At Meets Grade Level or Above | 2022 | 43% | 39% | 74% | - | 73% | 89% | - | - | - | - | - | * | 72% | 87% | 71% | 50% |
| | 2021 | 41% | 35% | 7 9 % | - | 78% | 91% | - | * | - | - | * | - | 80% | 70% | 77% | * |
| At Masters Grade Level | 2022 | 27% | 20% | 53% | - | 52% | 67% | - | - | - | - | - | * | 50% | 73% | 47% | 30% |
| | 2021 | 23% | 14% | 44% | - | 41% | 73% | - | * | - | - | * | - | 43% | 50% | 37% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 70% | 68% | 100% | 67% | 81% | - | 88% | - | - | 34% | 70% | 68% | 67% | 63% | 43% |
| | 2021 | 67% | 59% | 57% | * | 57% | 73% | * | * | - | - | 23% | 75% | 58% | 52% | 51% | 36% |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 36% | 75% | 35% | 56% | - | 63% | - | - | 13% | 43% | 35% | 39% | 31% | 15% |
| | 2021 | 41% | 31% | 31% | * | 30% | 54% | * | * | - | - | 9% | 75% | 32% | 26% | 25% | 14% |
| At Masters Grade Level | 2022 | 23% | 17% | 14% | 38% | 13% | 29% | - | 25% | - | - | 3% | 14% | 13% | 17% | 12% | 6% |
| | 2021 | 18% | 11% | 11% | * | 10% | 28% | * | * | - | - | 2% | 19% | 12% | 9% | 8% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 71% | 80% | * | 80% | 81% | - | * | - | - | 45% | 82% | 80% | 78% | 76% | 56% |
| | 2021 | 68% | 62% | 73% | * | 73% | 76% | * | * | - | - | 32% | * | 74% | 68% | 69% | 52% |
| At Meets Grade Level or Above | 2022 | 53% | 47% | 55% | * | 55% | 65% | - | * | - | - | 20% | 64% | 55% | 57% | 49% | 22% |
| | 2021 | 45% | 36% | 44% | * | 43% | 56% | * | * | - | - | 9% | * | 45% | 38% | 36% | 21% |
| At Masters Grade Level | 2022 | 25% | 18% | 20% | * | 19% | 35% | - | * | - | - | 7% | 18% | 19% | 26% | 19% | 12% |
| | 2021 | 18% | 11% | 12% | * | 12% | 16% | * | * | - | - | 1% | * | 12% | 13% | 10% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 71% | 74% | * | 74% | 88% | - | * | - | - | 47% | 73% | 75% | 70% | 70% | 56% |
| | 2021 | 66% | 54% | 53% | * | 52% | 76% | * | * | - | - | 20% | * | 53% | 53% | 46% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--|
| At Meets Grade Level or Above | 2022 | 42% | 37% | 39% | * | 39% | | - | * | - | - | 16% | 36% | | 40% | 34% | 18% |
| | 2021 | 37% | 25% | 27% | * | 26% | 52% | * | * | - | - | 8% | * | 27% | 21% | 21% | 14% |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | * | 14% | 27% | - | * | - | - | 4% | 9% | 14% | 16% | 11% | 6% |
| | 2021 | 18% | 9% | 10% | * | 9% | 36% | * | * | - | - | 4% | * | 10% | 7% | 7% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 68% | 61% | * | 61% | 77% | - | * | - | - | 25% | 73% | 61% | 64% | 56% | 36% |
| | 2021 | 71% | 60% | 54% | * | 54% | 75% | * | * | - | - | 20% | * | 55% | 45% | 48% | 33% |
| At Meets Grade Level or Above | 2022 | 47% | 34% | 26% | * | 25% | 50% | - | * | - | - | 8% | 36% | 25% | 32% | 22% | 12% |
| | 2021 | 44% | 30% | 30% | * | 29% | 58% | * | * | - | - | 11% | * | 30% | 28% | 24% | 12% |
| At Masters Grade Level | 2022 | 21% | 12% | 10% | * | 9% | 27% | _ | * | - | - | 2% | 9% | 9% | 16% | 8% | 3% |
| | 2021 | 20% | 10% | 12% | * | 11% | 33% | * | * | - | - | 1% | * | 13% | 9% | 9% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | * | 53% | 77% | - | * | - | - | 18% | 55% | 54% | 56% | 49% | 26% |
| | 2021 | 73% | 65% | 48% | * | 48% | 67% | * | * | - | - | 18% | * | 49% | 43% | 41% | 26% |
| At Meets Grade Level or Above | 2022 | 50% | 43% | 21% | * | 20% | 50% | - | * | - | - | 8% | 36% | 20% | 28% | 18% | 8% |
| | 2021 | 49% | 43% | 24% | * | 22% | 50% | * | * | - | - | 8% | * | 25% | 16% | 19% | 10% |
| At Masters Grade Level | 2022 | 30% | 25% | 10% | * | 9% | 27% | _ | * | - | - | 1% | 18% | 9% | 12% | 8% | 2% |
| | 2021 | 29% | 24% | 11% | * | 10% | 25% | * | * | - | - | 4% | * | 11% | 7% | 7% | 6% |
| | | | ST | AAR Per | formance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 8th Graders | | | | | | - | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 19% | 19% | * | 19% | 15% | - | * | - | - | 10% | 0% | 19% | 23% | 17% | 8% |
| <u> </u> | 2021 | 21% | 7% | 7% | * | 7% | 14% | * | - | - | - | 6% | * | 8% | 5% | 6% | 6% |
| Reading and Mathematics Including EOC | 2022 | 41% | | | * | 33% | | - | * | - | - | 10% | 27% | | | 28% | 12% |
| | 2021 | 33% | 21% | 22% | * | 22% | 44% | * | * | - | - | 6% | * | 24% | 13% | 16% | 7% |
| Reading Including EOC | 2022 | 58% | 53% | 55% | * | 55% | 65% | - | * | - | - | 20% | 64% | 55% | 57% | 49% | 22% |
| | 2021 | 47% | 41% | | * | | | * | * | - | - | 9% | * | | 38% | 36% | 21% |
| Math Including EOC | 2022 | 48% | 38% | 39% | * | 39% | 58% | _ | * | - | - | 16% | 36% | 39% | 40% | 34% | 18% |
| | 2021 | 43% | | 27% | * | | | * | * | - | - | 8% | * | | 19% | 21% | 13% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 28% | 19% | * | 19% | 15% | - | * | - | - | 10% | 0% | 19% | 23% | 17% | 8% |
| | 2021 | 26% | 16% | 7% | * | 7% | 14% | * | - | - | - | 6% | * | 8% | 5% | 6% | 6% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|-----|-----|-------------------------------|-------|------|--|
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 33% | * | 33% | 46% | - | * | - | - | 10% | 27% | 33% | 36% | 28% | 12% |
| | 2021 | 28% | 18% | 22% | * | 22% | 44% | * | * | - | - | 6% | * | 24% | 13% | 16% | 7% |
| Reading Including EOC | 2022 | 53% | 47% | 55% | * | 55% | 65% | - | * | - | - | 20% | 64% | 55% | 57% | 49% | 22% |
| | 2021 | 41% | 32% | 44% | * | 43% | 56% | * | * | - | - | 9% | * | 45% | 38% | 36% | 21% |
| Math Including EOC | 2022 | 43% | 37% | 39% | * | 39% | 58% | - | * | - | - | 16% | 36% | 39% | 40% | 34% | 18% |
| | 2021 | 37% | 25% | 27% | * | 25% | 52% | * | * | - | - | 8% | * | 27% | 19% | 21% | 13% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 77 | 72 | 72 | * | 72 | 73 | - | * | - | * | 72 | 50 | 71 | 79 | 71 | 67 |
| Grade 7 Mathematics | 2022 | 60 | 53 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 62 | 44 | 44 | * | 43 | 60 | - | * | - | * | 23 | 45 | 43 | 49 | 41 | 37 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 82 | * | 82 | 61 | - | * | - | - | 78 | 93 | 82 | 83 | 82 | 79 |
| | 2019 | 77 | 75 | 75 | 70 | 76 | 57 | - | * | - | - | 54 | 75 | 76 | 66 | 74 | 75 |
| Grade 8 Mathematics | 2022 | 74 | 83 | 83 | * | 83 | 88 | - | * | - | - | 71 | 63 | 84 | 78 | 83 | 73 |
| | 2019 | 82 | 83 | 83 | 100 | 83 | 82 | - | * | - | - | 64 | 83 | 83 | 84 | 82 | 76 |
| End of Course Algebra I | 2022 | 67 | 68 | 83 | - | 82 | 100 | - | - | - | - | - | * | 83 | 80 | 83 | 78 |
| | 2019 | 75 | 77 | 90 | - | 90 | 86 | - | * | - | - | - | - | 90 | 92 | 85 | 60 |
| All Grades Both Subjects | 2022 | 74 | 77 | 83 | * | 82 | 82 | - | * | - | - | 75 | 68 | 83 | 80 | 83 | 76 |
| | 2019 | 69 | 70 | 68 | 72 | 68 | 69 | - | 80 | - | * | 53 | 59 | 68 | 69 | 67 | 63 |
| All Grades ELA/Reading | 2022 | 78 | 81 | 82 | * | 82 | 61 | - | * | - | - | 78 | 93 | 82 | 83 | 82 | 79 |
| - | 2019 | 68 | 68 | 73 | 75 | 74 | 68 | - | * | - | * | 64 | 59 | 73 | 74 | 72 | 71 |
| All Grades Mathematics | 2022 | 69 | 74 | 83 | * | 83 | 92 | - | * | - | - | 71 | 50 | 84 | 79 | 83 | 73 |
| | 2019 | 70 | 72 | 64 | 69 | 64 | 70 | - | * | - | * | 41 | 59 | 64 | 66 | 62 | 56 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School | | | | Total Bilingual | BE-Trans Early | BE-Trans | | | | | | ESL | ALP ESL | EB/EL with Parental | | Total EB/EL | Monitored & Former |
|---------------------------------------|--------|-------|----------|--------|--------------------|-------------------|-----------------|------------|-----------|----------------------------|-----|-------|----------|------------|---------------------------|-------|----------------|--------------------------|
| | Year | State | District | Campus | Education | | | - | - | (Exception) rmance Leve | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | JIAA | (r enorma | | ly Subject | and Ferro | | 51 | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 70% | 68% | - | - | . _ | - | - | - | 37% | - | 30% | 54% | 100% | 72% | 36% | 75% |
| | 2021 | 67% | 59% | 57% | - | - | - | - | - | - | 28% | - | 19% | 31% | * | 59% | 28% | 71% |
| At Meets Grade Level or Above | 2022 | 48% | 41% | 36% | - | - | - | - | - | - | 12% | - | 8% | 20% | 63% | 39% | 11% | 42% |
| | 2021 | 41% | 31% | 31% | - | - | | - | - | - | 11% | - | 5% | 14% | * | 32% | 11% | 46% |
| At Masters Grade Level | 2022 | 23% | 17% | 14% | - | - | | - | - | - | 5% | - | 1% | 14% | 0% | 15% | 4% | 16% |
| | 2021 | 18% | 11% | 11% | - | - | | - | - | - | 3% | - | 0% | 4% | * | 11% | 3% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 71% | 80% | - | - | - | - | - | - | 47% | - | 36% | 71% | * | 84% | 45% | 91% |
| | 2021 | 68% | 62% | 73% | - | - | - | - | - | - | 41% | - | 28% | 46% | * | 76% | 42% | 85% |
| At Meets Grade Level or Above | 2022 | 53% | 47% | 55% | - | - | - | - | - | - | 15% | - | 9% | 29% | * | 59% | 15% | 69% |
| | 2021 | 45% | 36% | 44% | - | - | - | - | - | - | 13% | - | 6% | 15% | * | 46% | 12% | 60% |
| At Masters Grade Level | 2022 | 25% | 18% | 20% | - | - | - | - | - | - | 11% | - | 3% | 29% | * | 21% | 8% | 25% |
| | 2021 | 18% | 11% | 12% | - | - | - | - | - | - | 2% | - | 0% | 2% | * | 13% | 2% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 71% | 74% | - | - | - | - | - | - | 53% | - | 48% | 64% | * | 77% | 51% | 80% |
| | 2021 | 66% | 54% | 53% | - | - | - | - | - | - | 28% | - | 33% | 26% | * | 54% | 28% | 69% |
| At Meets Grade Level or Above | 2022 | 42% | 37% | 39% | - | - | - | - | - | - | 15% | - | 12% | 21% | * | 42% | 14% | 48% |
| | 2021 | 37% | 25% | 27% | - | - | - | - | - | - | 14% | - | 11% | 15% | * | 26% | 14% | 42% |
| At Masters Grade Level | 2022 | 20% | 15% | 15% | - | - | - | - | - | - | 4% | - | 0% | 14% | * | 16% | 4% | 17% |
| | 2021 | 18% | 9% | 10% | - | - | - | - | - | - | 3% | - | 0% | 4% | * | 9% | 3% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 68% | 61% | - | - | - | - | - | - | 28% | - | 21% | 43% | * | 65% | 29% | 71% |
| | 2021 | 71% | 60% | 54% | - | - | - | - | - | - | 23% | - | 11% | 28% | * | 57% | 23% | 69% |
| At Meets Grade Level or Above | 2022 | 47% | 34% | 26% | - | - | - | - | - | - | 9% | - | 3% | 21% | * | 28% | 9% | 31% |
| | 2021 | 44% | 30% | 30% | - | - | - | - | - | - | 11% | - | 5% | 13% | * | 31% | 11% | 44% |
| At Masters Grade Level | 2022 | 21% | 12% | 10% | - | - | - | - | - | - | 2% | - | 0% | 7% | * | 11% | 2% | 12% |
| | 2021 | 20% | 10% | 12% | - | - | - | - | - | - | 2% | - | 0% | 2% | * | 12% | 2% | 23% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 54% | - | - | _ | - | - | - | 19% | - | 12% | 36% | * | 60% | 21% | 59% |
| | 2021 | 73% | 65% | 48% | - | - | - | - | - | - | 19% | - | 6% | 24% | * | 51% | 19% | 60% |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|-----------|-----------------|--------------------|-----------|---------------------------------|--------------|--------------------------|-----------------|-----|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 43% | 21% | - | - | - | - | - | - | 9% | - | 9% | 7% | * | 24% | 6% | 21% |
| | 2021 | 49% | 43% | 24% | - | - | - | - | - | - | 8% | - | 0% | 11% | * | 24% | 8% | 39% |
| At Masters Grade Level | 2022 | 30% | 25% | 10% | - | - | - | - | - | - | 2% | - | 0% | 7% | * | 11% | 1% | 11% |
| | 2021 | 29% | 24% | 11% | - | - | - | - | - | - | 5% | - | 0% | 7% | * | 10% | 5% | 21% |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 77% | 83% | - | - | - | - | - | - | 75% | - | 76% | 73% | * | 84% | 75% | 85% |
| | 2019 | 69% | 70% | 68% | - | - | - | - | - | | 64% | - | 64% | | 60% | | 64% | |
| All Grades ELA/Reading | 2022 | 78% | 81% | 82% | - | - | - | - | - | - | 76% | - | 79% | 69% | - | 82% | 79% | 83% |
| | 2019 | 68% | 68% | 73% | - | - | - | - | - | | 72% | - | 72% | | 62% | | 71% | |
| All Grades Mathematics | 2022 | 69% | 74% | 83% | - | - | - | - | - | - | 74% | - | 72% | 77% | * | 85% | 71% | 86% |
| | 2019 | 70% | 72% | 64% | - | - | - | - | - | | 56% | - | 56% | | 58% | | 56% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | - | | American Indian Participat | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|--------|------|----------------------------------|------|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--|
| | | | | | 2022 . | | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 100% | - | 100% | - | - | 97% | 93% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 96% | 100% | 97% | 100% | - | 100% | - | - | 97% | 79% | 99% | 78% | 97% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 0% | 1% | 0% | - | 0% | - | - | 0% | 14% | 0% | 14% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 6% | 2% | 6% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 0% | - | 0% | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 99% | 100% | - | * | - | - | 97% | 93% | 100% | 98% | 99% | 99% |
| Included in Accountability | 92% | 94% | 95% | * | 97% | 100% | - | * | - | - | 97% | 79% | 99% | 78% | 96% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | * | 1% | 0% | - | * | - | - | 0% | 14% | 0% | 14% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | * | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 6% | 2% | 6% |
| Not Tested | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | * | 99% | 100% | - | * | - | - | 97% | 93% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 96% | * | 97% | 100% | - | * | - | - | 97% | 79% | 99% | 79% | 97% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | * | 1% | 0% | - | * | - | - | 0% | 14% | 0% | 15% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 6% | 1% | 6% |
| Not Tested | 1% | 2% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | * | 99% | 100% | - | * | - | - | 97% | 93% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | 96% | * | 97% | 100% | - | * | - | - | 97% | 79% | 99% | 79% | 97% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 1% | 0% | - | * | - | - | 0% | 14% | 0% | 15% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | * | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 6% | 1% | 6% |
| Not Tested | 2% | 2% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 1% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | 0% | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 99% | * | 99% | 100% | - | * | - | - | 97% | 93% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 96% | * | 97% | 100% | - | * | - | - | 97% | 79% | 99% | 79% | 97% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | * | 1% | 0% | - | * | - | - | 0% | 14% | 0% | 15% | 1% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 6% | 1% | 6% |
| Not Tested | 2% | 2% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Absent | 1% | 2% | 1% | * | 1% | 0% | - | * | - | - | 3% | 7% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2021 9 | | Participat irades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 97% | 100% | 97% | 91% | * | * | - | - | 93% | 80% | 96% | 97% | 97% | 99% |
| Included in Accountability | 83% | 91% | 94% | 33% | 94% | 84% | * | * | - | - | 93% | 80% | 96% | 79% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 67% | 2% | 7% | * | * | - | - | 0% | 0% | 0% | 16% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 12% | 6% | 3% | 0% | 3% | 9% | * | * | - | - | 7% | 20% | 4% | 3% | 3% | 1% |
| Absent | 2% | 2% | 1% | 0% | 1% | 0% | * | * | - | - | 2% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 4% | 3% | 0% | 2% | 9% | * | * | - | - | 5% | 20% | 3% | 3% | 2% | 1% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | 97% | * | 97% | 93% | * | * | - | - | 95% | 80% | 97% | 99% | 98% | 100% |
| Included in Accountability | 83% | 89% | 94% | * | 95% | 86% | * | * | - | - | 95% | 80% | 97% | 80% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | * | 2% | 7% | * | * | - | - | 0% | 0% | 0% | 17% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 11% | 6% | 3% | * | 3% | 7% | * | * | - | - | 5% | 20% | 3% | 1% | 2% | 0% |
| Absent | 2% | 2% | 1% | * | 1% | 0% | * | * | - | - | 1% | 0% | 1% | 0% | 1% | 0% |
| Other | 10% | 3% | 2% | * | 2% | 7% | * | * | - | - | 4% | 20% | 2% | 1% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 97% | * | 97% | 93% | * | * | - | - | 91% | 80% | 96% | 99% | 97% | 97% |
| Included in Accountability | 84% | 90% | 94% | * | 94% | 86% | * | * | - | - | 91% | 80% | 96% | 80% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 2% | 7% | * | * | - | - | 0% | 0% | 0% | 17% | 3% | 4% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-----|--------------------|---|---------------------|---|----------------------------|-----|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 12% | 7% | 3% | * | 3% | 7% | * | * | - | - | 9% | 20% | 4% | 1% | 3% | 3% |
| Absent | 2% | 1% | 1% | * | 1% | 0% | * | * | - | - | 3% | 0% | 1% | 0% | 1% | 1% |
| Other | 10% | 5% | 2% | * | 2% | 7% | * | * | - | - | 5% | 20% | 2% | 1% | 2% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 94% | 96% | * | 96% | 90% | * | * | - | - | 92% | 80% | 96% | 96% | 98% | 99% |
| Included in Accountability | 84% | 92% | 93% | * | 94% | 83% | * | * | - | - | 92% | 80% | 96% | 78% | 95% | 94% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | * | 2% | 7% | * | * | - | - | 0% | 0% | 0% | 16% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 1% | 0% | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 13% | 6% | 4% | * | 4% | 10% | * | * | - | - | 8% | 20% | 4% | 4% | 2% | 1% |
| Absent | 2% | 2% | 0% | * | 0% | 0% | * | * | - | - | 2% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 3% | 3% | * | 3% | 10% | * | * | - | - | 5% | 20% | 3% | 4% | 2% | 1% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 95% | 96% | * | 96% | 90% | * | * | - | - | 93% | 80% | 96% | 96% | 98% | 99% |
| Included in Accountability | 84% | 92% | 93% | * | 94% | 83% | * | * | - | - | 93% | 80% | 96% | 77% | 94% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | * | 2% | 7% | * | * | - | - | 0% | 0% | 0% | 17% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 13% | 5% | 4% | * | 4% | 10% | * | * | - | - | 7% | 20% | 4% | 4% | 2% | 1% |
| Absent | 3% | 3% | 0% | * | 0% | 0% | * | * | - | - | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 4% | * | 3% | 10% | * | * | - | - | 4% | 20% | 3% | 4% | 2% | 1% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 92.6% | 93.6% | * | 93.4% | 96.6% | * | * | - | - | 90.4% | 92.0% | 90.3% |
| 2019-20 | 98.3% | 98.5% | 98.4% | * | 98.4% | 97.5% | * | * | - | - | 97.7% | 98.1% | 97.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.7% | 17.9% | 40.0% | 18.4% | 7.5% | * | * | - | - | 27.0% | 22.7% | 29.3% |
| 2019-20 | 6.7% | 7.9% | 9.8% | 0.0% | 10.0% | 9.1% | * | * | - | - | 12.6% | 12.5% | 13.3% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.0% | 0.6% | 0.0% | 0.6% | 0.0% | * | * | - | - | 2.0% | 0.8% | 0.0% |
| 2019-20 | 0.5% | 0.8% | 0.9% | 0.0% | 0.9% | 0.0% | * | * | - | - | 0.0% | 1.2% | 1.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | |
| 2019-20 | 1.6% | 2.5% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 84.5% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 7.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 8.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 84.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.6% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 86.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 5.5% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 8.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 92.0% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.1% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 8.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 90.2% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.0% | - | - | - | - | _ | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 1.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 6.9% | - | - | - | - | _ | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 91.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.1% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 91.9% | - | - | - | - | _ | - | - | - | - | - | |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | _ | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | - | - | - | - | - | |
| Dropped Out | 6.2% | 7.5% | - | - | - | - | _ | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 92.5% | - | - | - | - | _ | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.5% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 87.5% | - | - | - | - | _ | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 1.1% | - | - | - | - | _ | - | - | - | - | - | |
| Continued HS | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 10.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.3% | 88.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.2% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | | - | - | - | - | _ | - | - | - | - | - | |
| Class of 2020 | 90.3% | 85.4% | - | - | - | - | _ | - | - | - | - | - | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | - | - | - | _ | - | - | - | - | - | |
| Class of 2020 | 83.0% | | - | - | - | - | _ | - | - | - | - | - | |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | - | - | _ | - | - | - | - | - | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2020-21 | 84.1% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 699 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 44,018 |
| Hispanic | - | - | 669 | 183,306 |
| White | - | - | 26 | 103,898 |
| American Indian | - | - | 1 | 1,195 |
| Asian | - | - | 0 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 0 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 63 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 636 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 80 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 405 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 88 | 32,809 |
| At-Risk Graduates | - | - | 547 | 155,884 |
| CTE Completers | - | - | 390 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 748 | 100.0% | 9,851 | 5,402,928 | 748 | 100.0% | 9,870 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.3% | 4.1% | 0 | 0.0% | 4.3% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.0% | 0.6% | 0 | 0.0% | 1.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.2% | 3.5% | 0 | 0.0% | 3.2% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.3% | 6.8% | 0 | 0.0% | 7.2% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.8% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% | 0 | 0.0% | 7.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.7% | 0 | 0.0% | 7.4% | 7.7% |
| Grade 8 | 748 | 100.0% | 8.3% | 7.9% | 748 | 100.0% | 8.3% | 7.8% |
| Grade 9 | 0 | 0.0% | 6.9% | 8.8% | 0 | 0.0% | 6.9% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.6% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.4% | 6.7% | 0 | 0.0% | 7.4% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 0.4% | 0.5% | 12.8% | 3 | 0.4% | 0.5% | 12.8% |
| Hispanic | 709 | 94.8% | 93.3% | 52.8% | 709 | 94.8% | 93.2% | 52.7% |
| White | 32 | 4.3% | 5.3% | 26.3% | 32 | 4.3% | 5.4% | 26.3% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 3 | 0.4% | 0.3% | 4.8% | 3 | 0.4% | 0.3% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.4% | 2.9% | 0 | 0.0% | 0.4% | 2.9% |
| Sex: | | | | | | | | |
| Female | 363 | 48.5% | 49.3% | 48.9% | 363 | 48.5% | 49.3% | 48.8% |
| Male | 385 | 51.5% | 50.7% | 51.1% | 385 | 51.5% | 50.7% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 560 | 74.9% | 72.1% | 60.7% | 560 | 74.9% | 72.1% | 60.6% |
| Non-Educationally Disadvantaged | 188 | 25.1% | 27.9% | 39.3% | 188 | 25.1% | 27.9% | 39.4% |
| Section 504 Students | 84 | 11.2% | 9.2% | 7.4% | 84 | 11.2% | 9.2% | 7.4% |
| EB Students/EL | 114 | 15.2% | 19.1% | 21.7% | 114 | 15.2% | | 21.7% |

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1% | 0.2% | 0.6% | | | | |
| Students w/ Dyslexia | 42 | 5.6% | 3.7% | 5.0% | 42 | 5.6% | 3.7% | 5.0% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Homeless | 5 | 0.7% | 0.9% | 1.1% | 5 | 0.7% | 0.9% | 1.1% |
| Immigrant | 4 | 0.5% | 1.3% | 2.0% | 4 | 0.5% | 1.3% | 2.0% |
| Migrant | 19 | 2.5% | 1.7% | 0.3% | 19 | 2.5% | 1.7% | 0.3% |
| Title I | 748 | 100.0% | 98.4% | 64.3% | 748 | 100.0% | 98.4% | 64.3% |
| Military Connected | 18 | 2.4% | 4.5% | 3.3% | 18 | 2.4% | 4.5% | 3.3% |
| At-Risk | 588 | 78.6% | 75.3% | 53.5% | 588 | 78.6% | 75.1% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 111 | 14.8% | 18.6% | 21.9% | 111 | 14.8% | 18.5% | 21.8% |
| Career and Technical Education | 319 | 42.6% | 28.2% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 81.0% | 71.0% | | | | |
| Gifted and Talented Education | 109 | 14.6% | 7.7% | 8.0% | 109 | 14.6% | 7.7% | 8.0% |
| Special Education | 121 | 16.2% | 13.3% | 11.6% | 121 | 16.2% | 13.4% | 11.7% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 121 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 74 | 61.2% | 46.0% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 23.9% | 20.8% | | | | |
| Students with Autism | * | * | 7.3% | 14.7% | | | | |
| Students with Behavioral Disabilities | 41 | 33.9% | 22.3% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.5% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 52 | 7.5% | 10.8% | 13.6% | | | | |
| By Ethnicity: African American | 4 | 0.6% | 0.2% | 2.5% | | | | |
| Hispanic | 43 | 6.2% | 9.4% | 6.6% | | | | |
| White | 5 | 0.7% | 1.0% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 8.0% | 10.9% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 12.0% | 14.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 7.6% | 11.5% | 15.0% | | | | |

| | Membership | | | Enrollment | | | | |
|------------------------------|------------|---------|----------|------------|-------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | - | - | 16.2% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | - | 1.4% | 1.9% | - | 0.0% | 5.2% | | |
| Grade 1 | - | 6.6% | 2.9% | - | 8.8% | 4.2% | | |
| Grade 2 | - | 5.8% | 1.7% | - | 7.5% | 2.2% | | |
| Grade 3 | - | 1.6% | 1.0% | - | 3.2% | 1.0% | | |
| Grade 4 | - | 3.3% | 0.7% | - | 1.9% | 0.7% | | |
| Grade 5 | - | 0.3% | 0.5% | - | 0.8% | 0.7% | | |
| Grade 6 | - | 2.8% | 0.6% | - | 5.9% | 0.6% | | |
| Grade 7 | - | 4.2% | 0.7% | - | 1.6% | 0.7% | | |
| Grade 8 | 13.5% | 12.3% | 0.6% | 0.0% | 0.0% | 0.8% | | |
| Grade 9 | - | 6.4% | 10.5% | - | 13.5% | 14.1% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.1 | 18.7 |
| Grade 1 | - | 18.7 | 18.7 |
| Grade 2 | - | 19.0 | 18.6 |
| Grade 3 | - | 18.4 | 18.7 |
| Grade 4 | - | 18.1 | 18.8 |
| Grade 5 | - | 21.9 | 20.2 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 24.4 | 19.5 | 16.3 |
| Foreign Languages | 26.6 | 22.6 | 18.4 |
| Mathematics | 27.5 | 19.3 | 17.5 |

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | 25.5 | 22.5 | 18.5 |
| Social Studies | 25.5 | 23.8 | 19.1 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 55.4 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 50.3 | 90.8% | 52.8% | 64.1% |
| Teachers | 43.4 | 78.3% | 40.6% | 49.3% |
| Professional Support | 4.9 | 8.9% | 9.1% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.2% | 2.9% |
| Educational Aides: | 5.1 | 9.2% | 12.6% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 6.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 35.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 46.9 | 84.7% | 89.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.0% | 11.2% |
| Hispanic | 36.2 | 83.4% | 82.3% | 28.9% |
| White | 7.2 | 16.6% | 15.5% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 0.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 15.2 | 35.0% | 21.9% | 24.1% |
| Females | 28.2 | 65.0% | 78.1% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.2% | 1.4% |
| Bachelors | 30.9 | 71.1% | 76.6% | 72.6% |
| Masters | 12.6 | 28.9% | 21.3% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.3 | 7.5% | 6.9% | 7.9% |
| 1-5 Years Experience | 12.4 | 28.5% | 26.8% | 26.7% |
| 6-10 Years Experience | 9.3 | 21.3% | 20.6% | 20.6% |
| 11-20 Years Experience | 14.8 | 34.0% | 26.1% | 28.6% |
| 21-30 Years Experience | 2.8 | 6.4% | 14.0% | 13.2% |

| | Campu | Campus | | | |
|--------------------------------|---------------|----------|----------|-------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Over 30 Years Experience | 1.0 | 1.0 2.3% | | 2.9% | |
| | | | | | |
| Number of Students per Teacher | 17.2 | n/a | 16.5 | 14.6 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.5 | 5.3 | 6.3 |
| Average Years Experience of Principals with District | 7.5 | 5.3 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.1 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.5 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.2 | 12.8 | 11.1 |
| Average Years Experience of Teachers with District: | 10.6 | 11.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$50,712 | \$47,925 | \$51,054 |
| 1-5 Years Experience | \$51,886 | \$50,718 | \$54,577 |
| 6-10 Years Experience | \$53,647 | \$53,981 | \$57,746 |
| 11-20 Years Experience | \$58,956 | \$59,055 | \$61,377 |
| 21-30 Years Experience | \$65,390 | \$63,955 | \$65,949 |
| Over 30 Years Experience | \$68,495 | \$67,061 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,826 | \$56,157 | \$58,887 |
| Professional Support | \$66,147 | \$71,853 | \$69,505 |
| Campus Administration (School Leadership) | \$94,302 | \$87,873 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 58.7% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.5 | 1.2% | 9.6% | 6.2% | | |
| Career and Technical Education | 2.6 | 5.9% | 7.2% | 5.2% | | |
| Compensatory Education | 0.5 | 1.2% | 6.3% | 3.0% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | |
| Regular Education | 35.8 | 82.5% | 69.8% | 70.8% | | |

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.3 | 3.1% | 4.0% | 9.6% |
| Other | 2.7 | 6.1% | 3.0% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)