2021-22 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DR LONNIE GREEN JR EL

Campus Number: 233901113

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year			-		-		1	Asian		Races	1.1	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	formance I	Rates by	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
	2022	76%	720/	710/	*	720/	200/					47%	*	750/	410/	67%	57%
At Approaches Grade Level or Above	2022			71%		7270		-	-	-	-			7.5.70	41%		
	2021	67%		61%			100%	-	-	-	-	67%		0170	57%	49%	43%
At Meets Grade Level or Above	2022	51%		44%		4J /0	20%	-	-	-	-	32%		47 70	24%	35%	29%
	2021	39%		26%		2070	20%	-	-	-	-	42%		2070	29%	16%	17%
At Masters Grade Level	2022	30%		24%	*	2470	20%		-	-	-	16%		2070	6%	17%	9%
	2021	19%	11%	10%	*	10%	20%	-	-	-	-	8%	*	10%	14%	1%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	67%	*	68%	40%	-	-	-	-	42%	*	69%	59%	63%	57%
	2021	62%	47%	43%	*	41%	80%	-	-	-	-	38%	*	43%	43%	31%	29%
At Meets Grade Level or Above	2022	43%	33%	40%	*	39%	40%	-	-	-	-	37%	*	40%	41%	31%	23%
	2021	31%	21%	21%	*	19%	40%	-	-	-	-	23%	*	21%	21%	11%	16%
At Masters Grade Level	2022	21%	13%	16%	*	16%	20%	-	-	-	-	11%	*	18%	6%	12%	6%
	2021	14%	7%	10%	*	10%	20%	-	-	-	-	8%	*	9%	14%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	74%	67%	*	67%	*	-	-	-	-	46%	*	70%	53%	64%	43%
	2021	63%	55%	59%	*	59%	75%	-	-	-	-	24%	*	62%	45%	55%	44%
At Meets Grade Level or Above	2022	54%	47%	43%	*	43%	*	-	-	-	-	38%	*	43%	47%	36%	30%
	2021	36%	28%	30%	*	28%	63%	-	-	-	-	12%	*	29%	35%	21%	20%
At Masters Grade Level	2022	28%	19%	22%	*	21%	*	-	-	-	-	0%	*	23%	16%	16%	16%
	2021	17%	11%	10%	*	10%	13%	-	-	-	-	0%	*	10%	10%	6%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	71%	*	71%	*	-	-	-	-	54%	*	71%	68%	66%	62%
	2021	59%	44%	43%	*	40%	88%	-	-	-	-	24%	*	45%	35%	34%	32%
At Meets Grade Level or Above	2022	43%		47%			*	-	-	-	-	46%			47%	38%	32%
	2021	36%		19%			25%	-	-	-	-	18%			20%	13%	12%
At Masters Grade Level	2022	23%		22%			*		_	-	-	0%			16%	15%	11%
	2021	21%		6%			25%	-	-	-	-	0%			0%	4%	5%
Grade 5 Reading			2.0	270		270	2.0					270		270	270		270

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		-		-	100%	-	-	-	-	25%	*	79%		75%	71%
	2021	73%	64%	64%	-	64%	67%	-	-	-	-	29%	*	67%	45%	53%	42%
At Meets Grade Level or Above	2022	58%	48%	54%	-	50%	100%	-	-	-	-	10%	*	52%	67%	43%	42%
	2021	46%	33%	38%	-	37%	50%	-	-	-	-	17%	*	37%	40%	28%	19%
At Masters Grade Level	2022	36%	27%	32%	-	29%	67%	-	-	-	-	5%	*	30%	44%	23%	18%
	2021	30%	19%	25%	-	24%	33%	-	-	-	-	8%	*	25%	25%	14%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	80%	-	79%	100%	-	-	-	-	25%	*	80%	83%	77%	78%
	2021	70%	60%	68%	-	68%	67%	-	-	-	-	33%	*	67%	75%	59%	50%
At Meets Grade Level or Above	2022	48%	41%	51%	-	50%	67%	-	-	-	-	10%	*	51%	50%	43%	38%
	2021	44%	33%	37%	-	36%	50%	-	-	-	-	13%	*	37%	35%	25%	19%
At Masters Grade Level	2022	25%	15%	21%	-	20%	33%	-	-	-	-	5%	*	22%	11%	16%	11%
	2021	25%	15%	19%	-	19%	17%	-	-	-	-	8%	*	21%	10%	11%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	58%	65%	-	62%	100%	-	-	-	-	25%	*	63%	72%	59%	51%
	2021	62%	48%	52%	-	51%	67%	-	-	-	-	17%	*	52%	50%	39%	31%
At Meets Grade Level or Above	2022	38%	26%	34%	-	32%	56%	-	-	-	-	15%	*	31%	50%	23%	16%
	2021	31%	17%	22%	-	21%	50%	-	-	-	-	13%	*	22%	25%	12%	11%
At Masters Grade Level	2022	18%	11%	11%	-	8%	44%	-	-	-	-	5%	*	8%	28%	6%	7%
	2021	13%	7%	8%	-	7%	17%	-	-	-	-	0%	*	8%	5%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	71%	75%	71%	80%	-	-	-	-	36%	100%	72%	65%	67%	61%
	2021	67%	59%	55%	40%	54%	78%	-	-	-	-	29%	73%	56%	50%	46%	40%
At Meets Grade Level or Above	2022	48%	41%	45%	63%	44%	60%	-	-	-	-	25%	53%	44%	47%	36%	30%
	2021	41%	31%	28%	40%	26%	49%	-	-	-	-	17%	13%	27%	29%	18%	16%
At Masters Grade Level	2022	23%	17%	21%	38%	20%	40%	-	-	-	-	6%	27%	22%	18%	15%	11%
	2021	18%	11%	12%	0%	12%	22%	-	-	-	-	5%	0%	12%	11%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	72%	*	72%	72%	-	-	-	-	38%	100%	75%	57%	69%	58%
	2021	68%	62%	61%	*	60%	79%	-	-	-	-	36%	100%	64%	48%	53%	43%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	47%	*	46%	67%	-	-	-	-	25%	57%	47%	46%	38%	34%
	2021	45%	36%	32%	*	31%	47%	-	-	-	-	21%	17%	31%	35%	22%	19%
At Masters Grade Level	2022	25%	18%	26%	*	25%	44%	-	-	-	-	8%	43%	27%	22%	19%	15%
	2021	18%	11%	15%	*	15%	21%	-	-	-	-	6%	0%	15%	17%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	73%	*	72%	78%	-	-	-	-	38%	100%	73%	70%	68%	67%
	2021	66%	54%	52%	*	51%	79%	-	-	-	-	31%	67%	53%	52%	42%	37%
At Meets Grade Level or Above	2022	42%	37%	46%	*	45%	56%	-	-	-	-	29%	43%	46%	46%	37%	32%
	2021	37%	25%	26%	*	26%	37%	-	-	-	-	17%	17%	26%	26%	17%	16%
At Masters Grade Level	2022	20%	15%	20%	*	18%	33%	-	-	-	-	6%	14%	21%	11%	14%	9%
	2021	18%	9%	12%	*	12%	21%	-	-	-	-	6%	0%	13%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	65%	-	62%	100%	-	-	-	-	25%	*	63%	72%	59%	51%
	2021	71%	60%	52%	-	51%	67%	-	-	-	-	17%	*	52%	50%	39%	31%
At Meets Grade Level or Above	2022	47%	34%	34%	-	32%	56%	-	-	-	-	15%	*	31%	50%	23%	16%
	2021	44%	30%	22%	-	21%	50%	-	-	-	-	13%	*	22%	25%	12%	11%
At Masters Grade Level	2022	21%	12%	11%	-	8%	44%	-	-	-	-	5%	*	8%	28%	6%	7%
	2021	20%	10%	8%	-	7%	17%	-	-	-	-	0%	*	8%	5%	2%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	24%	30%	*	30%	20%	-	-	-	-	32%	*	31%	24%	23%	20%
	2021	24%	16%	16%	*	15%	20%	-	-	-	-	25%	*	16%	14%	7%	13%
Reading and Mathematics Including EOC	2022	36%	24%	30%	*	30%	20%	-	-	-	-	32%	*	31%	24%	23%	20%
	2021	24%	16%	16%	*	15%	20%	-	-	-	-	25%	*	16%	14%	7%	13%
Reading Including EOC	2022	51%	41%	44%	*	45%	20%	-	-	-	-	32%	*	47%	24%	35%	29%
	2021	38%	28%	26%	*	26%	20%	-	-	-	-	42%	*	26%	29%	16%	17%
Math Including EOC	2022	43%	33%	40%	*	39%	40%	-	-	-	-	37%	*	40%	41%	31%	23%
-	2021	31%	21%	21%	*	19%	40%	-	-	-	-	23%	*	21%	21%	11%	16%
4th Graders																	
Reading and Mathematics	2022	36%	31%	37%	*	36%	*	-	-	-	-	38%	*	37%	37%	30%	27%
	2021	26%	16%	16%	*	15%	25%	-	-	-	-	12%	*	16%	15%	9%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	37%	*	36%	*	-	-	-	-	38%	*	37%	37%	30%	27%
	2021	26%	16%	16%	*	15%	25%	-	-	-	-	12%	*	16%	15%	9%	7%
Reading Including EOC	2022	54%	47%	43%	*	43%	*	-	-	-	-	38%	*	43%	47%	36%	30%
	2021	36%	28%	30%	*	28%	63%	-	-	-	-	12%	*	29%	35%	21%	20%
Math Including EOC	2022	43%	39%	47%	*	47%	*	-	-	-	-	46%	*	47%	47%	38%	32%
_	2021	36%	21%	19%	*	19%	25%	-	-	-	-	18%	*	19%	20%	13%	12%
5th Graders														1			
Reading and Mathematics	2022	41%	31%	41%	-	39%	67%	-	-	-	-	10%	*	41%	44%	31%	27%
	2021	34%	22%	29%	-	28%	50%	_	-	-	-	13%	*	29%	30%	20%	14%
Reading and Mathematics Including EOC	2022	41%	31%	41%	-	39%	67%	-	-	-	-	10%	*	41%	44%	31%	27%
	2021	34%	22%	29%	-	28%	50%	-	-	-	-	13%	*	29%	30%	20%	14%
Reading Including EOC	2022	58%	48%	54%	-	50%	100%	-	-	-	-	10%	*	52%	67%	43%	42%
	2021	46%	33%	38%	-	37%	50%	-	-	-	-	17%	*	37%	40%	28%	19%
Math Including EOC	2022	48%	41%	51%	-	50%	67%	-	-	-	-	10%	*	51%	50%	43%	38%
_	2021	44%	33%	37%	-	36%	50%	-	-	-	-	13%	*	37%	35%	25%	19%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	36%	*	35%	50%	-	-	-	-	25%	43%	36%	35%	28%	25%
-	2021	26%	16%	21%	*	20%	32%	-	-	-	-	15%	17%	21%	20%	12%	11%
Reading and Mathematics Including EOC	2022	36%	29%	36%	*	35%	50%	-	-	-	-	25%	43%	36%	35%	28%	25%
-	2021	28%	18%	21%	*	20%	32%	-	-	-	-	15%	17%	21%	20%	12%	11%
Reading Including EOC	2022	53%	47%	47%	*	46%	67%	-	-	-	-	25%	57%	47%	46%	38%	34%
	2021	41%	32%	32%	*	31%	47%	-	-	-	-	21%	17%	31%	35%	22%	19%
Math Including EOC	2022	43%	37%	46%	*	45%	56%	-	-	-	-	29%	43%	46%	46%	37%	32%
Č	2021	37%	25%	26%	*		37%	-	-	-	-	17%	17%	26%	26%	17%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	80	81	*	81	*	-	-	-	-	78	*	83	71	79	74
	2019	61	64	74	*	74	67	-	-	-	-	42	-	74	77	73	68
Grade 4 Mathematics	2022	74	83	90	*	91	*	-	-	-	-	85	*	90	89	90	87
	2019	65	65	69	*	69	58	-	-	-	-	62	-	70	61	69	74
Grade 5 ELA/Reading	2022	87	85	90	-	89	100	-	-	-	-	83	*	89	93	89	88
	2019	81	79	81	*	81	*	-	-	-	-	64	*	81	80	81	81
Grade 5 Mathematics	2022	79	84	91	-	92	79	-	-	-	-	72	*	91	90	91	90
	2019	83	88	77	*	76	*	-	-	-	-	91	*	76	83	75	81
All Grades Both Subjects	2022	74	77	88	*	88	88	-	-	-	-	79	100	88	86	87	85
	2019	69	70	75	100	75	73	-	-	-	-	64	*	75	76	74	77
All Grades ELA/Reading	2022	78	81	86	*	85	100	-	-	-	-	81	*	86	83	84	82
	2019	68	68	78	*	78	70	-	-	-	-	52	*	77	79	77	75
All Grades Mathematics	2022	69	74	91	*	91	77	-	-	-	-	77	*	91	90	90	89
	2019	70	72	73	*	72	75	-	-	-	-	75	*	73	74	72	78

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa		-	-	rmance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	71%	42%	38%	-	-	-	89%	-	-	-	-	*	77%	43%	91%
	2021	67%	59%	55%	26%	27%	-	-	-	21%	-	-	-	-	7%	62%	23%	61%
At Meets Grade Level or Above	2022	48%	41%	45%	14%	14%	-	-	-	11%	-	-	-	-	*	52%	15%	58%
	2021	41%	31%	28%	7%	9%	-	-	-	3%	-	-	-	-	0%	33%	6%	29%
At Masters Grade Level	2022	23%	17%	21%	1%	1%	-	-	-	0%	-	-	-	-	*	26%	1%	29%
	2021	18%	11%	12%	2%	3%	-	-	-	0%	-	-	-	-	0%	15%	2%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	72%	42%	38%	-	-	-	*	-	-	-	-	*	79%	39%	97%
	2021	68%	62%	61%	25%	25%	-	-	-	23%	-	-	-	-	15%	70%	23%	70%
At Meets Grade Level or Above	2022	53%	47%	47%	18%	17%	-	-	-	*	-	-	-	-	*	53%	16%	72%
	2021	45%	36%	32%	6%	6%	-	-	-	8%	-	-	-	-	0%	37%	5%	37%
At Masters Grade Level	2022	25%	18%	26%	2%	2%	-	-	-	*	-	-	-	-	*	32%	1%	41%
	2021	18%	11%	15%	0%	0%	-	-	-	0%	-	-	-	-	0%	20%	0%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	73%	47%	44%	-	-	-	*	-	-	-	-	*	76%	52%	97%
	2021	66%	54%	52%	31%	32%	-	-	-	23%	-	-	-	-	0%	59%	24%	54%
At Meets Grade Level or Above	2022	42%	37%	46%	13%	13%	-	-	-	*	-	-	-	-	*	53%	15%	67%
	2021	37%	25%	26%	8%	11%	-	-	-	0%	-	-	-	-	0%	31%	6%	28%
At Masters Grade Level	2022	20%	15%	20%	0%	0%	-	-	-	*	-	-	-	-	*	25%	0%	28%
	2021	18%	9%	12%	4%	5%	-	-	-	0%	-	-	-	-	0%	15%	3%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	65%	24%	14%	-	-	-	*	-	-	-	-	-	74%	24%	72%
	2021	71%	60%	52%	21%	25%	-	-	-	0%	-	-	-	-	-	60%	21%	50%
At Meets Grade Level or Above	2022	47%	34%	34%	6%		-	-	-	*	_	-	-	-	-	46%	5%	24%
	2021	44%	30%	22%	8%		-	-	-	0%	_	-	-	-	-	27%	8%	17%
At Masters Grade Level	2022	21%	12%	11%	0%			-	-	*		-	-	-	-	14%	0%	
	2021	20%	10%	8%	0%		-	-	-	0%	-	-	-	-	-	10%	0%	
							ress Doma	in - Acade	emic Grow								570	270
All Grades Both Subjects	2022	74%	77%	88%	80%	-		-	-	83%	_	-	-	-	*	90%	79%	94%
	2022	69%	70%	75%	72%		_	_	_	0.07/0	86%	*			_	5070	78%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	86%	80%	82%	-	-	-	*	-	-	-	-	*	88%	74%	92%
	2019	68%	68%	78%	57%	57%	-	-	-		90%	*	89%		-		71%	
All Grades Mathematics	2022	69%	74%	91%	81%	78%	-	-	-	*	-	-	-	-	*	91%	84%	95%
	2019	70%	72%	73%	86%	86%	-	-	-		83%	*	81%		-		84%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					2022 :		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	96%	100%	-	-	-	-	100%	100%	99%	85%	95%	93%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	0%	_	-	_	_	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	7%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	96%	100%	-	-	-	-	100%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	96%	100%	-	-	-	-	100%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	-	96%	100%	-	-	-	-	100%	*	98%	90%	95%	96%
Not Included in Accountability: Mobile	4%	3%	3%	-	4%	0%	-	-	-	-	0%	*	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Absent	1%			-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
					2021 9		Participa irades)	tion								
All Tests																
Assessment Participant	88%	94%	97%	100%	97%	89%	-		-	-	95%	100%	98%	93%	97%	98%
Included in Accountability	83%	91%	93%	71%	93%	89%	-	-	-	-	91%	88%	96%	79%	92%	90%
Not Included in Accountability: Mobile	3%	2%	3%	29%	3%	0%	-		-	-	4%	12%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	1%	0%	0%	4%	1%	2%
Not Tested	12%	6%	3%	0%	3%	11%	-		-	-	5%	0%	2%	7%	3%	2%
Absent	2%	2%	1%	0%	1%	2%	-	-	-	-	4%	0%	1%	1%	1%	2%
Other	10%	4%	2%	0%	2%	9%	-		-	-	1%	0%	1%	6%	2%	0%
Reading																
Assessment Participant	89%	94%	97%	*	97%	90%	-	-	-	-	97%	100%	98%	93%	97%	99%
Included in Accountability	83%	89%	92%	*	92%	90%	-	-	-	-	91%	86%	96%	76%	92%	89%
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	0%	-		-	-	3%	14%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	0%	-	-	-	-	2%	0%	0%	6%	1%	4%
Not Tested	11%	6%	3%	*	3%	10%	-		-	-	3%	0%	2%	7%	3%	1%
Absent	2%	2%	1%	*	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	1%
Other	10%	3%	2%	*	2%	10%	-		-	-	0%	0%	1%	7%	2%	0%
Mathematics																
Assessment Participant	88%	93%	97%	*	97%	90%	-		-	-	97%	100%	98%	91%	97%	98%
Included in Accountability	84%	90%	93%	*	94%	90%	-	-	-	-	93%	86%	97%	77%	93%	91%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	0%	-		-	-	3%	14%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	_	-	-	0%	0%	0%	3%	0%	2%
Not Tested	12%	7%	3%	*	3%	10%	-		-	-	3%	0%	2%	9%	3%	2%
Absent	2%	1%	1%	*	1%	0%	-	-	-	-	3%	0%	1%	1%	1%	2%
Other	10%	5%	2%	*	2%	10%	-	- -	-	-	0%	0%	1%	7%	2%	0%
Science																
Assessment Participant	87%	94%	95%	-	96%	86%	-	_	-	-	93%	*	95%	96%	94%	97%
Included in Accountability	84%	92%	92%	-	93%	86%	-	_	-	-	89%	*	93%	87%	91%	95%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	0%	-	_	-	-	4%	*	2%	9%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	5%	-	4%	14%	-	-	-	-	7%	*	5%	4%	6%	3%
Absent	2%	2%	1%	-	1%	0%	-	-	-	-	0%	*	2%	0%	2%	3%
Other	10%	3%	4%	-	3%	14%	-	-	-	-	7%	*	3%	4%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	mspanie	winte	mulan	Asian	Islander	Races	Lu	DISauv	
2020-21	95.0%	92.6%	92.9%	*	92.9%	92.1%	-	*	_	*	89.2%	91.2%	91.0%
2019-20	98.3%	98.5%		*		98.7%		*	_	*			
Chronic Absenteeism	50.570	50.070	001270		55.270	50.770					50.070	55.170	50.070
2020-21	15.0%	21.7%	23.3%	*	23.4%	25.0%	-	*	_	*	37.5%	30.2%	32.5%
2019-20	6.7%	7.9%	3.7%	*		6.5%		*	_	*			5.1%
Annual Dropout Rate (
2020-21	0.9%	1.0%	-	-	-	-	-	-	_	_	-	_	-
2019-20	0.5%	0.8%	-	_	-	-	-	-	_	_	-	_	
Annual Dropout Rate (
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two			
										or			
	State	District	Compus	African American	Hispanie	White	American	Acian	Pacific		Special Ed		ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Eu	Disadv	ED/EL
and Continuers	93.0%	91.270	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FFSP-E/FFSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E/FSP-E	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	699	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	752	100.0%	9,851	5,402,928	752	100.0%	9,870	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%	
Kindergarten	134	17.8%	7.3%	6.8%	134	17.8%	7.2%	6.8%	
Grade 1	136	18.1%	7.7%	7.1%	136	18.1%	7.7%	7.1%	
Grade 2	112	14.9%	7.1%	7.1%	112	14.9%	7.1%	7.1%	
Grade 3	127	16.9%	7.1%	7.1%	127	16.9%	7.1%	7.1%	
Grade 4	123	16.4%	6.8%	7.1%	123	16.4%	6.8%	7.1%	
Grade 5	120	16.0%	6.8%	7.2%	120	16.0%	6.8%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%	
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%	
Ethnic Distribution:									
African American	7	0.9%	0.5%	12.8%	7	0.9%	0.5%	12.8%	
Hispanic	700	93.1%	93.3%	52.8%	700	93.1%	93.2%	52.7%	
White	40	5.3%	5.3%	26.3%	40	5.3%	5.4%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	3	0.4%	0.3%	4.8%	3	0.4%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.3%	0.4%	2.9%	2	0.3%	0.4%	2.9%	
Sex:									
Female	387	51.5%	49.3%	48.9%	387	51.5%	49.3%	48.8%	
Male	365	48.5%	50.7%	51.1%	365	48.5%	50.7%	51.2%	
Economically Disadvantaged	553	73.5%	72.1%	60.7%	553	73.5%	72.1%	60.6%	
Non-Educationally Disadvantaged	199	26.5%	27.9%	39.3%	199	26.5%	27.9%	39.4%	
Section 504 Students	53	7.0%	9.2%	7.4%	53	7.0%	9.2%	7.4%	
EB Students/EL	237	31.5%	19.1%	21.7%	237	31.5%	19.1%	21.7%	

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	22	2.9%	3.7%	5.0%	22	2.9%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	0.8%	0.9%	1.1%	6	0.8%	0.9%	1.1%
Immigrant	24	3.2%	1.3%	2.0%	24	3.2%	1.3%	2.0%
Migrant	18	2.4%	1.7%	0.3%	18	2.4%	1.7%	0.3%
Title I	752	100.0%	98.4%	64.3%	752	100.0%	98.4%	64.3%
Military Connected	41	5.5%	4.5%	3.3%	41	5.5%	4.5%	3.3%
At-Risk	502	66.8%	75.3%	53.5%	502	66.8%	75.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	232	30.9%	18.6%	21.9%	232	30.9%	18.5%	21.8%
Career and Technical Education	0	0.0%	28.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.0%	71.0%				
Gifted and Talented Education	13	1.7%	7.7%	8.0%	13	1.7%	7.7%	8.0%
Special Education	97	12.9%	13.3%	11.6%	97	12.9%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	97							
By Type of Primary Disability Students with Intellectual Disabilities	24	24.7%	46.0%	43.0%				
Students with Physical Disabilities	48	49.5%	23.9%	20.8%				
Students with Autism	**	**	7.3%	14.7%				
Students with Behavioral Disabilities	19	19.6%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	10.0%	10.8%	13.6%				
By Ethnicity: African American	1	0.1%	0.2%	2.5%				
Hispanic	58	8.6%	9.4%	6.6%				
White	7	1.0%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	9.6%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	13.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	10.9%	11.5%	15.0%				

		Membership				Enrollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	122	19.3%	16.2%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.4%	1.9%	0.0%	0.0%	5.2%		
Grade 1	2.9%	6.6%	2.9%	0.0%	8.8%	4.2%		
Grade 2	2.8%	5.8%	1.7%	0.0%	7.5%	2.2%		
Grade 3	0.0%	1.6%	1.0%	0.0%	3.2%	1.0%		
Grade 4	1.0%	3.3%	0.7%	0.0%	1.9%	0.7%		
Grade 5	0.9%	0.3%	0.5%	3.6%	0.8%	0.7%		
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%		
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%		
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.1	18.7
Grade 1	19.3	18.7	18.7
Grade 2	18.5	19.0	18.6
Grade 3	19.9	18.4	18.7
Grade 4	17.8	18.1	18.8
Grade 5	24.0	21.9	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5

Class Size Information	Campus	District	State
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff:	51.8	73.8%	52.8%	64.1%
Teachers	43.7	62.3%	40.6%	49.3%
Professional Support	6.1	8.7%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.2%	2.9%
Educational Aides:	18.4	26.2%	12.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	64.9	92.4%	89.3%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	40.4	92.3%	82.3%	28.9%
White	3.1	7.1%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.3	0.6%	0.5%	1.2%
Teachers by Sex:				
Males	1.5	3.5%	21.9%	24.1%
Females	42.2	96.5%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	37.3	85.3%	76.6%	72.6%
Masters	6.4	14.7%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	8.4%	6.9%	7.9%
1-5 Years Experience	9.4	21.4%	26.8%	26.7%
6-10 Years Experience	6.3	14.3%	20.6%	20.6%
11-20 Years Experience	12.6	28.8%	26.1%	28.6%
21-30 Years Experience	8.8	20.1%	14.0%	13.2%

		Campus			
Staff Information	C	Count/Average	Percent	District	State
Over 30 Years Experience		3.0 6.9%		5.7%	2.9%
Number of Students per Teacher		17.2	n/a	16.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.5
Average Years Experience of Assistant Principals with District	2.0	4.5	4.8
Average Years Experience of Teachers:	13.8	12.8	11.1
Average Years Experience of Teachers with District:	13.0	11.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$50,250	\$47,925	\$51,054
1-5 Years Experience	\$50,269	\$50,718	\$54,577
6-10 Years Experience	\$54,423	\$53,981	\$57,746
11-20 Years Experience	\$58,710	\$59,055	\$61,377
21-30 Years Experience	\$61,388	\$63,955	\$65,949
Over 30 Years Experience	\$69,664	\$67,061	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,860	\$56,157	\$58,887
Professional Support	\$67,160	\$71,853	\$69,505
Campus Administration (School Leadership)	\$78,167	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	12.0	27.6%	9.6%	6.2%		
Career and Technical Education	0.0	0.0%	7.2%	5.2%		
Compensatory Education	0.0	0.0%	6.3%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	29.9	68.4%	69.8%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.8	4.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)