

SAN FELIPE-DEL RIO CISD  
COMMUNITY & STUDENT ENGAGEMENT  
Spring, 2017-2018

**Community & Parent Involvement**

**North Heights Elementary**

Final Overall Rating
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**RESPONSE TO CAMPUS TITLE I COMMUNITY AND PARENTAL INVOLVEMENT SURVEY**

Percent of distributed surveys returned completed.

**RATING**

1 Exemplary	2 Recognized	3 Acceptable	4 Unacceptable
71% - 100% of surveys were completed	51% - 70% of surveys were completed	30% - 50% of surveys were completed	Less than 30% of surveys were completed

Rating:

**WELCOMING FAMILIES AND COMMUNITY AND DEVELOPING PERSONAL RELATIONSHIPS**

Parents feel welcomed at their child's school.

**RATING**

1 Exemplary	2 Recognized	3 Acceptable	4 Unacceptable
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents have volunteer opportunities at their child's campus.

**RATING**

1 Exemplary	2 Recognized	3 Acceptable	4 Unacceptable
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Campus leadership collaborates with parent and community groups to address campus opportunities or issues.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents have been invited to participate in the development of the Campus Parental Involvement Policy and School Parent Compact.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents are encouraged to join PTO or other campus parent committees.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

**COMMUNICATING RESOURCES AND SUPPORT**

Parents are informed at the beginning of each year about resources and support available for students.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents are familiar with the Title I program at their child’s campus.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

The campus provides various parental engagement opportunities, such as informational meetings, trainings and activities.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parent engagement activities, such as meetings and trainings are provided at various times and days of the week to accommodate parent work schedules.

### RATING

1 Exemplary	2 Recognized	3 Acceptable	4 Unacceptable
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents have been provided with information about how they can help their child with his/her schoolwork.

### RATING

1 Exemplary	2 Recognized	3 Acceptable	4 Unacceptable
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

### STUDENT SUCCESS

Teachers engage families by providing information on instruction in innovative ways, such as through SchoolTube, iPads, smart phone, etc. to enhance classroom learning.

### RATING

1 Exemplary	2 Recognized	3 Acceptable	4 Unacceptable
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

The campus provides at least one opportunity, such as parent/teacher conferences, for two-way communication.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

The campus provides timely communication, such as progress reports and report cards, to parents regarding student progress.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents receive timely information about state and local assessments such as STARR, End of Course (EOC) and Benchmark assessments.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents have seen improvement in their child's reading comprehension.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Parents have seen improvement in their child's math abilities.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

**GENERAL COMMUNICATION**

The campus communicates with families in a format and language parents can easily understand.

**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

The campus keeps parents informed of current and/or changing policies and campus and/ or district events.

### RATING

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

Overall, parents are satisfied with parental involvement opportunities and their child's campus

### RATING

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
90%+ of respondents strongly agree/agree	75% - 89% of respondents strongly agree/agree	50% - 74% of respondents strongly agree/agree	Less than 50% of respondents strongly agree/agree

Rating:

**PARENTAL INVOLVEMENT ACTIVITIES AND SUPPORT**

The following are programs, activities and support services organized at the district level and available to campus and district parents.

Adult Literacy Classes	Ingles Sin Barrera	Rosetta Stone	Guest Speakers
Basic Computer Skills	Casa de la Cultural Presentations	Families in Transition Support	GED Prep
Internet Safety	Open Computer Lab	Mobile Computer Lab	School Supplies
Campus Parental Liaison Staff Development	Instruction in Microsoft Office		
Foster Care Support	Community Outreach	Migrant Family Services	

The following are **campus specific** programs, activities and support services.


**RATING**

<b>1 Exemplary</b>	<b>2 Recognized</b>	<b>3 Acceptable</b>	<b>4 Unacceptable</b>
Selected strategies are implemented, monitored, & adjusted to address parent needs.	Selected strategies are implemented with rigor and frequency.	Selected strategies are implemented on a monthly basis.	Less than 6 unique programs, strategies or methods are identified

Rating: