

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

District Number: **233901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

2020 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Continu- | Econ | EL | | | | | |
|--------------------------------------------------------------------------------|-------|--------|----------|------------|----------|--------|---------|---------|----------|----------|-----------|----------|----------|----------|--------|-----------------------|-----|
| | State | 15 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | ously | Disadv | (Current & Monitored) | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | Enrolled | | | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 70% | 65% | 60% | 64% | 89% | - | 100% | - | * | 33% | 76% | 65% | 69% | 59% | 54% |
| | 2018 | 77% | 74% | 65% | 60% | 65% | 69% | - | * | * | * | 37% | 67% | 66% | 65% | 62% | 59% |
| At Meets Grade Level or Above | 2019 | 45% | 37% | 32% | 60% | 30% | 56% | - | 67% | - | * | 22% | 24% | 30% | 40% | 24% | 20% |
| | 2018 | 43% | 38% | 31% | 50% | 30% | 39% | - | * | * | * | 21% | 22% | 31% | 27% | 25% | 22% |
| At Masters Grade Level | 2019 | 27% | 21% | 18% | 40% | 16% | 33% | - | 50% | - | * | 3% | 12% | 17% | 20% | 13% | 11% |
| | 2018 | 25% | 21% | 16% | 30% | 15% | 22% | - | * | * | * | 4% | 0% | 16% | 14% | 12% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 72% | 66% | 80% | 65% | 75% | - | 100% | - | * | 32% | 76% | 64% | 74% | 60% | 62% |
| | 2018 | 78% | 73% | 65% | 80% | 65% | 67% | - | * | * | * | 34% | 67% | 65% | 68% | 61% | 64% |
| At Meets Grade Level or Above | 2019 | 49% | 39% | 32% | 60% | 30% | 53% | - | 83% | - | * | 19% | 35% | 31% | 40% | 26% | 26% |
| | 2018 | 47% | 38% | 31% | 40% | 30% | 36% | - | * | * | * | 28% | 22% | 30% | 35% | 26% | 29% |
| At Masters Grade Level | 2019 | 25% | 18% | 12% | 40% | 10% | 28% | - | 50% | - | * | 8% | 6% | 11% | 15% | 8% | 10% |
| | 2018 | 23% | 16% | 11% | 20% | 10% | 17% | - | * | * | * | 6% | 11% | 11% | 12% | 9% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 70% | 67% | 69% | 88% | - | * | * | * | 37% | 60% | 69% | 75% | 65% | 63% |
| | 2018 | 73% | 69% | 64% | 50% | 64% | 77% | * | * | - | * | 39% | 47% | 64% | 67% | 59% | 50% |
| At Meets Grade Level or Above | 2019 | 44% | 39% | 37% | 44% | 36% | 59% | - | * | * | * | 22% | 40% | 38% | 34% | 30% | 27% |
| | 2018 | 46% | 39% | 35% | 20% | 35% | 53% | * | * | - | * | 25% | 35% | 34% | 42% | 30% | 23% |
| At Masters Grade Level | 2019 | 22% | 18% | 19% | 33% | 18% | 31% | - | * | * | * | 4% | 20% | 18% | 24% | 15% | 14% |
| | 2018 | 24% | 18% | 15% | 10% | 14% | 27% | * | * | - | * | 6% | 6% | 14% | 16% | 11% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 67% | 65% | 67% | 65% | 75% | - | * | * | * | 32% | 80% | 65% | 66% | 61% | 65% |
| | 2018 | 78% | 72% | 65% | 40% | 65% | 79% | * | * | - | * | 33% | 59% | 64% | 68% | 62% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 37% | 35% | 44% | 35% | 47% | - | * | * | * | 18% | 40% | 35% | 38% | 29% | 34% |
| | 2018 | 49% | 39% | 32% | 10% | 32% | 45% | * | * | - | * | 21% | 29% | 30% | 41% | 28% | 26% |
| At Masters Grade Level | 2019 | 28% | 19% | 18% | 22% | 18% | 19% | - | * | * | * | 5% | 20% | 18% | 17% | 13% | 17% |
| | 2018 | 27% | 18% | 13% | 10% | 12% | 30% | * | * | - | * | 4% | 12% | 12% | 15% | 10% | 9% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 60% | 56% | 67% | 55% | 74% | - | * | * | * | 26% | 55% | 57% | 51% | 50% | 51% |
| | 2018 | 63% | 56% | 51% | 40% | 51% | 64% | * | * | - | * | 25% | 24% | 51% | 55% | 46% | 43% |
| At Meets Grade Level or Above | 2019 | 35% | 27% | 24% | 44% | 24% | 35% | - | * | * | * | 17% | 18% | 24% | 25% | 19% | 19% |
| | 2018 | 39% | 31% | 27% | 30% | 26% | 39% | * | * | - | * | 14% | 18% | 26% | 29% | 22% | 19% |
| At Masters Grade Level | 2019 | 11% | 6% | 4% | 22% | 4% | 6% | - | * | * | * | 2% | 0% | 4% | 6% | 3% | 3% |
| | 2018 | 11% | 6% | 4% | 0% | 3% | 12% | * | * | - | * | 0% | 0% | 4% | 3% | 3% | 2% |

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 82% | 80% | 100% | 78% | 100% | * | * | - | * | 45% | 79% | 80% | 78% | 75% | 67% |
| | 2018 | 84% | 80% | 78% | 75% | 77% | 87% | - | 100% | - | * | 38% | 75% | 79% | 76% | 74% | 73% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 40% | 50% | 40% | 46% | * | * | - | * | 19% | 36% | 39% | 46% | 33% | 28% |
| | 2018 | 54% | 45% | 41% | 63% | 39% | 64% | - | 60% | - | * | 13% | 25% | 40% | 43% | 33% | 35% |
| At Masters Grade Level | 2019 | 29% | 20% | 19% | 33% | 18% | 24% | * | * | - | * | 7% | 7% | 18% | 25% | 15% | 12% |
| | 2018 | 26% | 19% | 17% | 38% | 15% | 38% | - | 40% | - | * | 3% | 8% | 17% | 17% | 12% | 14% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 87% | 88% | 67% | 88% | 95% | * | * | - | * | 69% | 86% | 88% | 87% | 87% | 84% |
| | 2018 | 91% | 88% | 88% | 75% | 87% | 94% | - | 80% | - | * | 66% | 92% | 88% | 86% | 86% | 88% |
| At Meets Grade Level or Above | 2019 | 58% | 48% | 49% | 17% | 49% | 62% | * | * | - | * | 29% | 36% | 48% | 56% | 45% | 41% |
| | 2018 | 58% | 47% | 39% | 38% | 37% | 67% | - | 80% | - | * | 15% | 25% | 39% | 40% | 33% | 42% |
| At Masters Grade Level | 2019 | 36% | 27% | 27% | 17% | 27% | 35% | * | * | - | * | 8% | 14% | 27% | 30% | 24% | 22% |
| | 2018 | 30% | 20% | 15% | 38% | 13% | 35% | - | 20% | - | * | 6% | 17% | 15% | 14% | 10% | 12% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | 70% | 83% | 69% | 84% | * | * | - | * | 40% | 64% | 69% | 75% | 66% | 59% |
| | 2018 | 76% | 72% | 73% | 88% | 71% | 87% | * | 80% | - | * | 38% | 67% | 74% | 66% | 68% | 72% |
| At Meets Grade Level or Above | 2019 | 49% | 42% | 43% | 17% | 43% | 62% | * | * | - | * | 22% | 43% | 42% | 50% | 39% | 35% |
| | 2018 | 41% | 34% | 34% | 63% | 32% | 65% | - | 40% | - | * | 12% | 33% | 35% | 31% | 28% | 26% |
| At Masters Grade Level | 2019 | 24% | 19% | 20% | 0% | 20% | 32% | * | * | - | * | 6% | 21% | 20% | 22% | 16% | 16% |
| | 2018 | 17% | 13% | 14% | 50% | 12% | 39% | - | 40% | - | * | 6% | 8% | 14% | 16% | 10% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 62% | 66% | * | 65% | 78% | * | 100% | - | - | 13% | 75% | 66% | 63% | 60% | 54% |
| | 2018 | 69% | 64% | 64% | * | 63% | 92% | - | * | - | - | 24% | 100% | 65% | 63% | 59% | 42% |
| At Meets Grade Level or Above | 2019 | 37% | 30% | 33% | * | 32% | 51% | * | 67% | - | - | 5% | 33% | 35% | 26% | 26% | 22% |
| | 2018 | 39% | 32% | 32% | * | 31% | 58% | - | * | - | - | 14% | 64% | 32% | 34% | 25% | 14% |
| At Masters Grade Level | 2019 | 18% | 13% | 15% | * | 13% | 31% | * | 50% | - | - | 0% | 8% | 16% | 6% | 10% | 7% |
| | 2018 | 19% | 14% | 13% | * | 13% | 18% | - | * | - | - | 0% | 27% | 12% | 18% | 9% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 84% | * | 84% | 87% | * | 100% | - | - | 43% | 83% | 84% | 88% | 81% | 83% |
| | 2018 | 77% | 72% | 83% | * | 82% | 95% | - | * | - | - | 64% | 100% | 83% | 81% | 80% | 73% |
| At Meets Grade Level or Above | 2019 | 47% | 41% | 51% | * | 49% | 76% | * | 83% | - | - | 10% | 58% | 51% | 51% | 43% | 46% |
| | 2018 | 44% | 38% | 47% | * | 45% | 71% | - | * | - | - | 26% | 73% | 46% | 50% | 42% | 26% |
| At Masters Grade Level | 2019 | 21% | 16% | 26% | * | 23% | 58% | * | 67% | - | - | 1% | 42% | 27% | 19% | 19% | 17% |
| | 2018 | 18% | 15% | 25% | * | 24% | 32% | - | * | - | - | 9% | 18% | 24% | 25% | 20% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 71% | 70% | * | 69% | 84% | - | * | - | * | 29% | 80% | 69% | 72% | 64% | 43% |
| | 2018 | 74% | 68% | 61% | 20% | 61% | 67% | - | * | - | - | 29% | 56% | 61% | 61% | 56% | 31% |

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|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 49% | 43% | 41% | * | 40% | 59% | - | * | - | * | 15% | 40% | 40% | 48% | 34% | 13% |
| | 2018 | 48% | 42% | 36% | 0% | 35% | 56% | - | * | - | - | 15% | 44% | 36% | 33% | 29% | 9% |
| At Masters Grade Level | 2019 | 29% | 25% | 24% | * | 23% | 47% | - | * | - | * | 4% | 30% | 22% | 35% | 18% | 4% |
| | 2018 | 29% | 24% | 20% | 0% | 19% | 41% | - | * | - | - | 2% | 33% | 20% | 21% | 13% | 4% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 71% | * | 71% | 84% | - | * | - | * | 39% | 80% | 71% | 73% | 67% | 55% |
| | 2018 | 72% | 68% | 61% | 20% | 60% | 71% | - | * | - | - | 26% | 44% | 62% | 53% | 55% | 41% |
| At Meets Grade Level or Above | 2019 | 43% | 37% | 37% | * | 35% | 59% | - | * | - | * | 12% | 50% | 36% | 41% | 31% | 12% |
| | 2018 | 40% | 34% | 29% | 0% | 28% | 46% | - | * | - | - | 13% | 11% | 29% | 26% | 22% | 12% |
| At Masters Grade Level | 2019 | 17% | 13% | 14% | * | 13% | 22% | - | * | - | * | 3% | 0% | 14% | 14% | 10% | 1% |
| | 2018 | 18% | 13% | 11% | 0% | 11% | 21% | - | * | - | - | 1% | 0% | 11% | 9% | 8% | 6% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 66% | 61% | * | 60% | 75% | - | * | - | * | 16% | 90% | 61% | 61% | 54% | 34% |
| | 2018 | 69% | 66% | 59% | 40% | 59% | 61% | - | * | - | - | 21% | 22% | 59% | 56% | 55% | 27% |
| At Meets Grade Level or Above | 2019 | 42% | 36% | 31% | * | 31% | 41% | - | * | - | * | 10% | 40% | 32% | 29% | 25% | 10% |
| | 2018 | 43% | 39% | 31% | 20% | 30% | 54% | - | * | - | - | 10% | 11% | 31% | 26% | 25% | 8% |
| At Masters Grade Level | 2019 | 18% | 13% | 12% | * | 11% | 19% | - | * | - | * | 4% | 0% | 11% | 15% | 8% | 1% |
| | 2018 | 15% | 10% | 8% | 0% | 8% | 18% | - | * | - | - | 1% | 11% | 9% | 6% | 5% | 2% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | 67% | 80% | 68% | 47% | * | * | - | - | 29% | 83% | 67% | 69% | 65% | 47% |
| | 2018 | 86% | 80% | 66% | * | 66% | 85% | * | - | - | * | 26% | * | 67% | 64% | 63% | 43% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 30% | 20% | 30% | 33% | * | * | - | - | 16% | 50% | 30% | 33% | 27% | 9% |
| | 2018 | 49% | 42% | 18% | * | 18% | 23% | * | - | - | * | 16% | * | 18% | 17% | 16% | 9% |
| At Masters Grade Level | 2019 | 28% | 22% | 9% | 0% | 8% | 27% | * | * | - | - | 4% | 33% | 9% | 9% | 7% | 4% |
| | 2018 | 27% | 20% | 5% | * | 5% | 15% | * | - | - | * | 4% | * | 5% | 4% | 4% | 1% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 82% | 77% | 80% | 77% | 65% | - | * | - | - | 42% | 83% | 77% | 76% | 75% | 61% |
| | 2018 | 86% | 79% | 76% | * | 76% | 87% | * | * | - | * | 44% | * | 78% | 66% | 73% | 61% |
| At Meets Grade Level or Above | 2019 | 57% | 48% | 39% | 40% | 39% | 35% | - | * | - | - | 18% | 33% | 39% | 42% | 36% | 24% |
| | 2018 | 51% | 40% | 34% | * | 34% | 53% | * | * | - | * | 21% | * | 35% | 31% | 31% | 16% |
| At Masters Grade Level | 2019 | 17% | 11% | 8% | 0% | 8% | 6% | - | * | - | - | 5% | 17% | 8% | 7% | 7% | 5% |
| | 2018 | 15% | 10% | 7% | * | 7% | 7% | * | * | - | * | 6% | * | 7% | 8% | 6% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 68% | 60% | 68% | 81% | - | * | - | - | 29% | 67% | 70% | 58% | 63% | 37% |
| | 2018 | 76% | 69% | 56% | * | 55% | 89% | * | * | - | * | 24% | 100% | 58% | 48% | 50% | 23% |
| At Meets Grade Level or Above | 2019 | 51% | 43% | 35% | 20% | 34% | 65% | - | * | - | - | 19% | 17% | 36% | 29% | 28% | 12% |
| | 2018 | 52% | 43% | 28% | * | 27% | 56% | * | * | - | * | 17% | 17% | 29% | 25% | 22% | 7% |
| At Masters Grade Level | 2019 | 25% | 17% | 14% | 0% | 13% | 19% | - | * | - | - | 3% | 0% | 14% | 13% | 9% | 5% |
| | 2018 | 28% | 20% | 11% | * | 10% | 33% | * | * | - | * | 7% | 17% | 12% | 6% | 8% | 1% |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|-----------------------|-------------|--------------------------|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 60% | 54% | 20% | 54% | 63% | * | * | - | - | 27% | 83% | 53% | 59% | 46% | 23% |
| | 2018 | 65% | 55% | 50% | * | 49% | 78% | * | * | - | * | 23% | 100% | 51% | 46% | 46% | 24% |
| At Meets Grade Level or Above | 2019 | 37% | 27% | 23% | 0% | 22% | 37% | * | * | - | - | 13% | 17% | 22% | 26% | 17% | 8% |
| | 2018 | 36% | 24% | 19% | * | 18% | 37% | * | * | - | * | 14% | 33% | 19% | 15% | 15% | 4% |
| At Masters Grade Level | 2019 | 21% | 13% | 12% | 0% | 12% | 19% | * | * | - | - | 1% | 0% | 11% | 19% | 8% | 1% |
| | 2018 | 21% | 12% | 9% | * | 8% | 30% | * | * | - | * | 5% | 17% | 9% | 5% | 6% | 1% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 64% | 65% | 50% | 64% | 76% | * | * | - | * | 22% | 86% | 66% | 59% | 60% | 38% |
| | 2018 | 65% | 61% | 58% | 56% | 57% | 70% | * | 60% | - | * | 20% | 67% | 60% | 50% | 53% | 30% |
| At Meets Grade Level or Above | 2019 | 50% | 45% | 43% | 0% | 42% | 68% | * | * | - | * | 8% | 71% | 45% | 36% | 36% | 15% |
| | 2018 | 44% | 39% | 33% | 44% | 32% | 50% | * | 40% | - | * | 9% | 33% | 35% | 27% | 29% | 11% |
| At Masters Grade Level | 2019 | 11% | 7% | 6% | 0% | 5% | 18% | * | * | - | * | 0% | 14% | 6% | 4% | 3% | 0% |
| | 2018 | 7% | 5% | 2% | 0% | 2% | 8% | * | 0% | - | * | 0% | 0% | 2% | 4% | 1% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | 71% | 75% | 71% | 66% | - | 80% | - | * | 27% | * | 73% | 60% | 67% | 47% |
| | 2018 | 67% | 68% | 71% | 63% | 70% | 87% | * | 43% | * | * | 29% | * | 72% | 66% | 66% | 36% |
| At Meets Grade Level or Above | 2019 | 49% | 46% | 45% | 50% | 44% | 58% | - | 60% | - | * | 10% | * | 46% | 37% | 39% | 21% |
| | 2018 | 48% | 46% | 48% | 50% | 47% | 74% | * | 43% | * | * | 22% | * | 49% | 45% | 41% | 15% |
| At Masters Grade Level | 2019 | 8% | 5% | 4% | 0% | 4% | 11% | - | 0% | - | * | 1% | * | 4% | 3% | 2% | 0% |
| | 2018 | 8% | 6% | 4% | 0% | 3% | 8% | * | 14% | * | * | 6% | * | 4% | 3% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 77% | 82% | 80% | 82% | 93% | * | * | - | * | 41% | 80% | 82% | 82% | 80% | 69% |
| | 2018 | 83% | 77% | 78% | 83% | 77% | 76% | * | * | - | * | 32% | 100% | 79% | 72% | 74% | 67% |
| At Meets Grade Level or Above | 2019 | 61% | 48% | 56% | 40% | 56% | 59% | * | * | - | * | 13% | 60% | 57% | 50% | 51% | 40% |
| | 2018 | 55% | 44% | 47% | 67% | 47% | 58% | * | * | - | * | 8% | 50% | 49% | 39% | 42% | 30% |
| At Masters Grade Level | 2019 | 37% | 25% | 31% | 0% | 31% | 45% | * | * | - | * | 8% | 40% | 34% | 21% | 26% | 19% |
| | 2018 | 32% | 21% | 22% | 0% | 22% | 29% | * | * | - | * | 3% | 17% | 24% | 16% | 20% | 10% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 85% | 84% | 60% | 83% | 97% | * | * | - | * | 47% | 86% | 84% | 82% | 80% | 62% |
| | 2018 | 87% | 83% | 80% | 100% | 79% | 80% | * | * | - | * | 42% | * | 81% | 74% | 76% | 62% |
| At Meets Grade Level or Above | 2019 | 62% | 53% | 49% | 40% | 48% | 69% | * | * | - | * | 16% | 86% | 49% | 46% | 41% | 23% |
| | 2018 | 59% | 50% | 49% | 25% | 49% | 57% | * | * | - | * | 14% | * | 51% | 41% | 42% | 24% |
| At Masters Grade Level | 2019 | 25% | 17% | 14% | 0% | 13% | 23% | * | * | - | * | 5% | 14% | 16% | 7% | 9% | 3% |
| | 2018 | 24% | 16% | 15% | 0% | 15% | 26% | * | * | - | * | 5% | * | 17% | 8% | 10% | 3% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 91% | 91% | 100% | 91% | 88% | * | * | - | * | 59% | * | 92% | 88% | 90% | 79% |
| | 2018 | 92% | 90% | 89% | 80% | 89% | 100% | - | * | * | * | 59% | * | 90% | 85% | 87% | 68% |
| At Meets Grade Level or Above | 2019 | 73% | 69% | 72% | 88% | 71% | 82% | * | * | - | * | 41% | * | 74% | 62% | 67% | 44% |
| | 2018 | 70% | 64% | 67% | 80% | 65% | 94% | - | * | * | * | 34% | * | 68% | 62% | 61% | 32% |

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Texas Education Agency
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2019-20 District STAAR Performance

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2019 | 45% | 38% | 43% | 38% | 42% | 59% | * | * | - | * | 14% | * | 43% | 40% | 35% | 16% |
| | 2018 | 40% | 34% | 37% | 20% | 35% | 73% | - | * | * | * | 5% | * | 38% | 34% | 31% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 72% | 71% | 71% | 82% | 75% | 93% | * | 81% | 35% | 77% | 72% | 71% | 67% | 57% |
| | 2018 | 77% | 72% | 68% | 62% | 67% | 80% | 47% | 84% | * | 93% | 35% | 68% | 68% | 66% | 64% | 53% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 40% | 39% | 40% | 57% | 25% | 74% | * | 44% | 17% | 39% | 40% | 41% | 34% | 25% |
| | 2018 | 48% | 40% | 36% | 32% | 35% | 56% | 24% | 60% | * | 54% | 17% | 35% | 36% | 36% | 31% | 21% |
| At Masters Grade Level | 2019 | 24% | 17% | 17% | 16% | 16% | 29% | 6% | 50% | * | 26% | 4% | 14% | 17% | 16% | 12% | 9% |
| | 2018 | 22% | 16% | 13% | 13% | 12% | 27% | 0% | 35% | * | 24% | 4% | 13% | 13% | 12% | 10% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 69% | 71% | 69% | 81% | 60% | 96% | * | 73% | 29% | 76% | 70% | 66% | 65% | 53% |
| | 2018 | 74% | 70% | 66% | 60% | 65% | 79% | 67% | 74% | * | 92% | 29% | 69% | 66% | 62% | 61% | 46% |
| At Meets Grade Level or Above | 2019 | 48% | 42% | 38% | 36% | 38% | 55% | 0% | 65% | * | 36% | 14% | 37% | 39% | 37% | 32% | 20% |
| | 2018 | 46% | 40% | 35% | 34% | 34% | 55% | 33% | 52% | * | 54% | 16% | 42% | 35% | 34% | 29% | 18% |
| At Masters Grade Level | 2019 | 21% | 16% | 13% | 18% | 13% | 27% | 0% | 39% | * | 18% | 3% | 15% | 13% | 14% | 9% | 7% |
| | 2018 | 19% | 15% | 11% | 12% | 10% | 22% | 0% | 22% | * | 8% | 3% | 13% | 11% | 10% | 7% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 76% | 77% | 72% | 76% | 83% | 100% | 100% | * | 67% | 43% | 81% | 76% | 78% | 73% | 70% |
| | 2018 | 81% | 76% | 73% | 62% | 73% | 82% | * | 94% | * | 100% | 43% | 76% | 74% | 71% | 70% | 66% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | 43% | 39% | 42% | 58% | 60% | 89% | * | 33% | 17% | 43% | 43% | 46% | 38% | 33% |
| | 2018 | 50% | 40% | 37% | 28% | 37% | 55% | * | 65% | * | 33% | 18% | 35% | 37% | 38% | 32% | 27% |
| At Masters Grade Level | 2019 | 26% | 19% | 20% | 17% | 19% | 33% | 0% | 61% | * | 33% | 6% | 18% | 20% | 18% | 16% | 14% |
| | 2018 | 24% | 16% | 15% | 15% | 15% | 27% | * | 41% | * | 17% | 5% | 13% | 15% | 15% | 12% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 58% | 75% | 58% | 75% | - | * | * | * | 21% | 71% | 59% | 56% | 52% | 44% |
| | 2018 | 66% | 61% | 55% | 40% | 55% | 62% | * | * | - | * | 23% | 23% | 55% | 55% | 50% | 38% |
| At Meets Grade Level or Above | 2019 | 38% | 31% | 28% | 50% | 27% | 38% | - | * | * | * | 14% | 29% | 28% | 27% | 22% | 15% |
| | 2018 | 41% | 35% | 29% | 27% | 28% | 46% | * | * | - | * | 12% | 15% | 29% | 28% | 24% | 16% |
| At Masters Grade Level | 2019 | 14% | 10% | 8% | 25% | 7% | 13% | - | * | * | * | 3% | 0% | 7% | 10% | 6% | 2% |
| | 2018 | 13% | 8% | 6% | 0% | 5% | 15% | * | * | - | * | 1% | 4% | 6% | 4% | 4% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | 75% | 69% | 74% | 88% | * | 83% | - | * | 40% | 70% | 75% | 74% | 71% | 56% |
| | 2018 | 80% | 75% | 70% | 80% | 69% | 85% | 60% | 80% | - | 89% | 36% | 81% | 71% | 66% | 65% | 56% |
| At Meets Grade Level or Above | 2019 | 54% | 46% | 43% | 25% | 42% | 65% | * | 67% | - | * | 18% | 48% | 43% | 43% | 37% | 26% |
| | 2018 | 51% | 43% | 38% | 35% | 37% | 60% | 40% | 50% | - | 67% | 14% | 33% | 39% | 34% | 31% | 21% |
| At Masters Grade Level | 2019 | 25% | 18% | 16% | 0% | 15% | 26% | * | 67% | - | * | 5% | 15% | 16% | 12% | 11% | 9% |
| | 2018 | 23% | 16% | 14% | 20% | 12% | 33% | 0% | 40% | - | 44% | 6% | 19% | 14% | 10% | 9% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 73% | 69% | 73% | 77% | * | 80% | - | * | 43% | 86% | 72% | 77% | 68% | 50% |
| | 2018 | 78% | 72% | 69% | 67% | 68% | 90% | * | 100% | * | 100% | 40% | 100% | 70% | 68% | 66% | 44% |

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 55% | 48% | 47% | 54% | 47% | 62% | * | 80% | - | * | 26% | 29% | 47% | 48% | 42% | 26% |
| | 2018 | 53% | 43% | 42% | 44% | 41% | 68% | * | 80% | * | 83% | 23% | 38% | 42% | 41% | 37% | 16% |
| At Masters Grade Level | 2019 | 33% | 25% | 27% | 23% | 27% | 41% | * | 40% | - | * | 8% | 0% | 27% | 32% | 21% | 9% |
| | 2018 | 31% | 22% | 23% | 11% | 21% | 53% | * | 40% | * | 50% | 5% | 25% | 23% | 21% | 18% | 5% |

District Name: SAN FELIPE-DEL RIO CISD
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 District Number: 233901

Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 58 | 64 | 61 | 65 | 63 | - | * | * | * | 50 | 60 | 63 | 71 | 62 | 63 |
| | 2018 | 63 | 62 | 62 | 45 | 62 | 61 | * | * | - | * | 58 | 63 | 63 | 58 | 61 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 59 | 65 | 67 | 65 | 61 | - | * | * | * | 64 | 65 | 66 | 62 | 64 | 63 |
| | 2018 | 65 | 59 | 59 | 40 | 59 | 65 | * | * | - | * | 63 | 59 | 59 | 56 | 59 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 77 | 79 | 100 | 78 | 81 | * | * | - | * | 68 | 81 | 79 | 76 | 78 | 80 |
| | 2018 | 80 | 76 | 77 | 67 | 78 | 74 | - | 80 | - | * | 71 | 92 | 78 | 75 | 77 | 78 |
| Grade 5 Mathematics | 2019 | 83 | 80 | 88 | 92 | 87 | 91 | * | * | - | * | 84 | 85 | 88 | 86 | 88 | 87 |
| | 2018 | 81 | 75 | 76 | 75 | 76 | 77 | - | 60 | - | * | 88 | 75 | 76 | 80 | 78 | 81 |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 47 | * | 46 | 52 | * | 83 | - | - | 15 | 50 | 48 | 40 | 43 | 41 |
| | 2018 | 47 | 43 | 47 | * | 47 | 53 | - | * | - | - | 33 | 73 | 47 | 49 | 45 | 41 |
| Grade 6 Mathematics | 2019 | 54 | 54 | 74 | * | 74 | 81 | * | 100 | - | - | 45 | 83 | 75 | 70 | 71 | 73 |
| | 2018 | 56 | 54 | 78 | * | 78 | 80 | - | * | - | - | 81 | 91 | 78 | 76 | 74 | 68 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 72 | * | 72 | 73 | - | * | - | * | 72 | 50 | 71 | 79 | 71 | 67 |
| | 2018 | 76 | 71 | 67 | 20 | 67 | 79 | - | * | - | - | 51 | 63 | 67 | 67 | 65 | 62 |
| Grade 7 Mathematics | 2019 | 62 | 58 | 44 | * | 43 | 60 | - | * | - | * | 23 | 45 | 43 | 49 | 41 | 37 |
| | 2018 | 67 | 61 | 52 | 0 | 52 | 61 | - | * | - | - | 34 | 13 | 53 | 45 | 49 | 47 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 75 | 70 | 76 | 57 | - | * | - | - | 54 | 75 | 76 | 66 | 74 | 75 |
| | 2018 | 79 | 77 | 77 | * | 77 | 83 | * | - | - | * | 70 | * | 77 | 75 | 77 | 76 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 83 | 100 | 83 | 82 | - | * | - | - | 64 | 83 | 83 | 84 | 82 | 76 |
| | 2018 | 81 | 81 | 81 | * | 81 | 73 | * | * | - | * | 76 | * | 82 | 80 | 80 | 80 |
| End of Course English II | 2019 | 69 | 68 | 69 | 70 | 69 | 65 | - | * | - | * | 56 | * | 69 | 70 | 66 | 58 |
| | 2018 | 67 | 67 | 71 | 40 | 71 | 83 | * | * | - | * | 60 | * | 71 | 72 | 69 | 58 |
| End of Course Algebra I | 2019 | 75 | 66 | 77 | 60 | 77 | 74 | * | * | - | * | 34 | * | 77 | 77 | 75 | 69 |
| | 2018 | 72 | 62 | 66 | 75 | 66 | 66 | * | * | - | * | 24 | 80 | 65 | 70 | 63 | 58 |
| All Grades Both Subjects | 2019 | 69 | 66 | 70 | 71 | 70 | 70 | 67 | 90 | * | 68 | 53 | 69 | 70 | 69 | 68 | 68 |
| | 2018 | 69 | 65 | 67 | 53 | 67 | 71 | 75 | 80 | - | 88 | 59 | 70 | 67 | 67 | 66 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 68 | 71 | 68 | 65 | * | 88 | * | 64 | 52 | 64 | 68 | 67 | 66 | 66 |
| | 2018 | 69 | 66 | 66 | 53 | 66 | 71 | * | 80 | - | 81 | 56 | 74 | 66 | 66 | 65 | 64 |
| All Grades Mathematics | 2019 | 70 | 67 | 72 | 71 | 71 | 75 | * | 92 | * | * | 53 | 73 | 72 | 71 | 70 | 70 |
| | 2018 | 70 | 65 | 68 | 53 | 68 | 71 | * | 79 | - | 94 | 62 | 65 | 68 | 68 | 67 | 65 |

District Name: SAN FELIPE-DEL RIO CISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 39% | 50% | 38% | 41% | - | - | - | * | 14% | 38% | 28% |
| | 2018 | 38% | 34% | 32% | * | 32% | 38% | * | - | - | - | 12% | 31% | 19% |
| Mathematics | 2019 | 45% | 41% | 45% | 36% | 45% | 38% | * | * | - | * | 24% | 44% | 39% |
| | 2018 | 47% | 42% | 44% | * | 44% | 50% | * | * | - | * | 29% | 43% | 35% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 72% | 68% | 100% | 67% | 89% | * | * | - | * | 26% | 63% | 30% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 28% | 32% | 0% | 33% | 11% | * | * | - | * | 74% | 37% | 70% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 82% | 79% | 100% | 78% | 100% | * | * | - | * | 42% | 76% | 46% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 89% | 72% | * | 71% | 86% | - | - | - | - | 98% | 73% | 67% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 6% | 2% | * | 2% | 0% | - | - | - | - | 0% | 2% | 0% |
| Retained in Grade 5 | 2019 | 63% | 72% | 76% | - | 74% | * | - | - | - | - | 60% | 74% | 56% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 79% | 81% | 50% | 80% | 89% | * | * | - | * | 45% | 78% | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 21% | 19% | 50% | 20% | 11% | * | * | - | * | 55% | 22% | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 87% | 88% | 67% | 88% | 95% | * | * | - | * | 67% | 86% | 73% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 94% | 89% | * | 88% | * | - | * | - | - | 97% | 87% | 83% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 23% | 30% | * | 32% | * | - | * | - | - | 6% | 29% | 39% |
| Retained in Grade 5 | 2019 | 65% | 69% | 78% | - | 78% | - | - | - | - | - | * | 75% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 72% | 58% | 80% | 58% | 50% | * | * | - | - | 20% | 55% | 23% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 28% | 42% | 20% | 42% | 50% | * | * | - | - | 80% | 45% | 77% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 80% | 66% | 80% | 66% | 50% | * | * | - | - | 22% | 64% | 35% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 88% | 68% | - | 68% | * | - | - | - | - | 100% | 69% | 75% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 12% | 11% | - | 11% | - | - | - | - | - | 8% | 11% | 4% |

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| | | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Retained in Grade 8 | 2019 | 38% | 45% | 45% | - | 45% | * | * | - | - | - | - | 45% | 38% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | 74% | 64% | 40% | 64% | 69% | - | * | - | - | 29% | 62% | 41% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 26% | 36% | 60% | 36% | 31% | - | * | - | - | 71% | 38% | 59% |
| STAAR Cumulative Met Standard | 2019 | 88% | 82% | 76% | 80% | 76% | 69% | - | * | - | - | 37% | 74% | 53% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | 92% | 76% | - | 76% | * | - | - | - | * | 100% | 76% | 74% |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 2019 | 50% | 37% | 45% | - | 45% | - | - | - | - | - | 28% | 46% | 43% |

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Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 15 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|----------------------------------------------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 72% | 45% | 45% | - | - | - | 44% | 29% | 44% | 44% | 44% | 44% |
| | 2018 | 77% | 72% | 68% | 40% | 39% | * | - | - | 37% | 45% | 37% | 44% | 38% | 38% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 40% | 12% | 12% | - | - | - | 14% | 7% | 14% | 14% | 13% | 13% |
| | 2018 | 48% | 40% | 36% | 10% | 10% | * | - | - | 10% | 22% | 10% | 11% | 10% | 10% |
| At Masters Grade Level | 2019 | 24% | 17% | 17% | 3% | 3% | - | - | - | 3% | 1% | 3% | 4% | 3% | 3% |
| | 2018 | 22% | 16% | 13% | 2% | 2% | * | - | - | 2% | 5% | 2% | 2% | 2% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 69% | 40% | 40% | - | - | - | 37% | 33% | 37% | 38% | 38% | 38% |
| | 2018 | 74% | 70% | 66% | 35% | 34% | * | - | - | 26% | 31% | 26% | 36% | 28% | 29% |
| At Meets Grade Level or Above | 2019 | 48% | 42% | 38% | 9% | 9% | - | - | - | 9% | 3% | 9% | 12% | 9% | 9% |
| | 2018 | 46% | 40% | 35% | 8% | 8% | * | - | - | 6% | 17% | 5% | 10% | 6% | 7% |
| At Masters Grade Level | 2019 | 21% | 16% | 13% | 2% | 2% | - | - | - | 1% | 0% | 1% | 4% | 1% | 1% |
| | 2018 | 19% | 15% | 11% | 2% | 2% | * | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 76% | 77% | 57% | 57% | - | - | - | 60% | 34% | 61% | 59% | 59% | 59% |
| | 2018 | 81% | 76% | 73% | 50% | 50% | - | - | - | 56% | 69% | 55% | 60% | 54% | 54% |
| At Meets Grade Level or Above | 2019 | 52% | 43% | 43% | 17% | 17% | - | - | - | 22% | 10% | 23% | 22% | 21% | 21% |
| | 2018 | 50% | 40% | 37% | 13% | 13% | - | - | - | 16% | 25% | 16% | 15% | 15% | 15% |
| At Masters Grade Level | 2019 | 26% | 19% | 20% | 4% | 4% | - | - | - | 7% | 3% | 7% | 8% | 6% | 6% |
| | 2018 | 24% | 16% | 15% | 2% | 2% | - | - | - | 4% | 6% | 4% | 2% | 3% | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 63% | 58% | 29% | 29% | - | - | - | 24% | 14% | 26% | 18% | 26% | 26% |
| | 2018 | 66% | 61% | 55% | 22% | 22% | - | - | - | 15% | 33% | 13% | 15% | 18% | 18% |
| At Meets Grade Level or Above | 2019 | 38% | 31% | 28% | 8% | 8% | - | - | - | 4% | 7% | 4% | 0% | 6% | 5% |
| | 2018 | 41% | 35% | 29% | 7% | 7% | - | - | - | 3% | 25% | 2% | 0% | 5% | 5% |
| At Masters Grade Level | 2019 | 14% | 10% | 8% | 1% | 1% | - | - | - | 1% | 0% | 1% | 0% | 1% | 1% |
| | 2018 | 13% | 8% | 6% | 0% | 0% | - | - | - | 1% | 0% | 1% | 0% | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | 75% | 30% | 30% | - | - | - | 42% | 23% | 42% | 53% | 41% | 41% |
| | 2018 | 80% | 75% | 70% | 50% | 50% | - | - | - | 41% | 33% | 41% | 47% | 42% | 42% |
| At Meets Grade Level or Above | 2019 | 54% | 46% | 43% | 9% | 9% | - | - | - | 13% | 8% | 13% | 16% | 13% | 13% |
| | 2018 | 51% | 43% | 38% | 5% | 5% | - | - | - | 12% | 20% | 12% | 21% | 11% | 12% |
| At Masters Grade Level | 2019 | 25% | 18% | 16% | 5% | 5% | - | - | - | 2% | 0% | 2% | 0% | 2% | 2% |
| | 2018 | 23% | 16% | 14% | 0% | 0% | - | - | - | 1% | 13% | 0% | 5% | 1% | 1% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 73% | - | - | - | - | - | 42% | - | 42% | 31% | 42% | 42% |
| | 2018 | 78% | 72% | 69% | - | - | - | - | - | 36% | - | 36% | 50% | 36% | 37% |
| At Meets Grade Level or Above | 2019 | 55% | 48% | 47% | - | - | - | - | - | 17% | - | 17% | 15% | 17% | 17% |
| | 2018 | 53% | 43% | 42% | - | - | - | - | - | 13% | - | 13% | 0% | 13% | 12% |
| At Masters Grade Level | 2019 | 33% | 25% | 27% | - | - | - | - | - | 5% | - | 5% | 0% | 5% | 4% |
| | 2018 | 31% | 22% | 23% | - | - | - | - | - | 3% | - | 3% | 0% | 3% | 3% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 66% | 70% | 70% | 70% | - | - | - | 65% | 68% | 65% | 63% | 66% | 66% |
| | 2018 | 69% | 65% | 67% | 63% | 63% | - | - | - | 60% | 56% | 60% | 65% | 61% | 61% |
| All Grades ELA/Reading | 2019 | 68% | 66% | 68% | 66% | 66% | - | - | - | 66% | 66% | 66% | 54% | 66% | 66% |
| | 2018 | 69% | 66% | 66% | 65% | 65% | - | - | - | 59% | 41% | 60% | 59% | 60% | 60% |
| All Grades Mathematics | 2019 | 70% | 67% | 72% | 73% | 73% | - | - | - | 64% | 70% | 64% | 71% | 66% | 66% |

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | 2018 | State | Region 15 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 65% | 68% | 61% | 61% | - | - | - | 61% | 69% | 60% | 71% | 61% | 61% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 39% | 25% | 25% | - | - | - | 29% | 23% | 30% | 29% | 28% | 28% |
| | 2018 | 38% | 34% | 32% | 16% | 16% | - | - | - | 20% | * | 20% | * | 19% | 19% |
| Mathematics | 2019 | 45% | 41% | 45% | 44% | 44% | - | - | - | 38% | 16% | 40% | 43% | 39% | 39% |
| | 2018 | 47% | 42% | 44% | 31% | 31% | - | - | - | 36% | 45% | 36% | * | 35% | 35% |

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 99% | 100% | 100% | 100% | * | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | 95% | 84% | 95% | 91% | 100% | 93% | * | 68% | 95% | 96% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 15% | 2% | 8% | 0% | 7% | * | 33% | 4% | 3% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | * | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 100% | * | 100% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | 95% | 98% | 95% | 95% | 100% | 89% | * | 100% | 97% | 96% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 2% | 2% | 3% | 0% | 6% | * | 0% | 2% | 2% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 5% | * | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.3% | 94.6% | 94.3% | 94.6% | 95.0% | * | 96.6% | * | 95.2% | 93.2% | 94.1% | 94.2% |
| 2017-18 | 95.4% | 95.3% | 94.7% | 93.9% | 94.7% | 95.1% | 97.0% | 97.7% | * | 95.0% | 93.1% | 94.3% | 94.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | 0.2% | 0.0% | 0.3% | 0.0% | * | * | - | * | 0.5% | 0.2% | 0.4% |
| 2017-18 | 0.4% | 0.3% | 0.2% | 7.1% | 0.2% | 0.0% | * | * | - | * | 0.0% | 0.3% | 0.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.4% | 2.2% | 0.0% | 2.3% | 0.0% | * | 20.0% | * | 0.0% | 1.7% | 2.6% | 3.1% |
| 2017-18 | 1.9% | 1.8% | 3.3% | 2.8% | 3.4% | 2.8% | * | 7.1% | * | 0.0% | 0.7% | 4.1% | 5.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.0% | 87.0% | * | 86.5% | 93.0% | - | * | * | * | 94.0% | 84.0% | 82.8% |
| Received TxCHSE | 0.5% | 0.2% | 0.6% | * | 0.6% | 0.0% | - | * | * | * | 2.0% | 0.8% | 0.0% |
| Continued HS | 3.7% | 3.7% | 6.6% | * | 6.9% | 2.3% | - | * | * | * | 2.0% | 7.6% | 7.8% |
| Dropped Out | 5.9% | 4.0% | 5.8% | * | 6.0% | 4.7% | - | * | * | * | 2.0% | 7.6% | 9.4% |
| Graduates and TxCHSE | 90.4% | 92.2% | 87.6% | * | 87.1% | 93.0% | - | * | * | * | 96.0% | 84.9% | 82.8% |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.0% | 94.2% | * | 94.0% | 95.3% | - | * | * | * | 98.0% | 92.4% | 90.6% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.5% | 82.7% | 90.9% | 82.1% | 88.4% | * | * | - | * | 84.3% | 79.0% | 61.8% |
| Received TxCHSE | 0.4% | 0.2% | 0.5% | 0.0% | 0.4% | 2.3% | * | * | - | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 3.8% | 3.4% | 5.6% | 0.0% | 5.8% | 4.7% | * | * | - | * | 5.7% | 7.0% | 13.2% |
| Dropped Out | 5.7% | 5.8% | 11.2% | 9.1% | 11.7% | 4.7% | * | * | - | * | 10.0% | 13.3% | 25.0% |
| Graduates and TxCHSE | 90.4% | 90.8% | 83.2% | 90.9% | 82.6% | 90.7% | * | * | - | * | 84.3% | 79.7% | 61.8% |
| Graduates, TxCHSE, and Continuers | 94.3% | 94.2% | 88.8% | 90.9% | 88.3% | 95.3% | * | * | - | * | 90.0% | 86.7% | 75.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | 86.2% | 90.9% | 85.6% | 92.9% | * | * | - | * | 89.9% | 84.0% | 73.3% |
| Received TxCHSE | 0.6% | 0.4% | 1.1% | 0.0% | 1.0% | 2.4% | * | * | - | * | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.1% | 0.9% | 1.3% | 0.0% | 1.5% | 0.0% | * | * | - | * | 0.0% | 0.9% | 1.3% |
| Dropped Out | 6.1% | 5.9% | 11.4% | 9.1% | 11.9% | 4.8% | * | * | - | * | 10.1% | 13.8% | 25.3% |
| Graduates and TxCHSE | 92.8% | 93.2% | 87.2% | 90.9% | 86.6% | 95.2% | * | * | - | * | 89.9% | 85.3% | 73.3% |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.1% | 88.6% | 90.9% | 88.1% | 95.2% | * | * | - | * | 89.9% | 86.2% | 74.7% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.3% | 88.3% | * | 87.7% | 97.1% | * | * | * | * | 88.7% | 85.2% | 80.0% |
| Received TxCHSE | 0.6% | 0.4% | 1.0% | * | 1.1% | 0.0% | * | * | * | * | 0.0% | 1.3% | 0.0% |
| Continued HS | 1.1% | 0.8% | 1.8% | * | 2.0% | 0.0% | * | * | * | * | 1.9% | 2.8% | 1.5% |
| Dropped Out | 6.3% | 4.5% | 8.9% | * | 9.3% | 2.9% | * | * | * | * | 9.4% | 10.6% | 18.5% |
| Graduates and TxCHSE | 92.6% | 94.7% | 89.3% | * | 88.7% | 97.1% | * | * | * | * | 88.7% | 86.6% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.5% | 91.1% | * | 90.7% | 97.1% | * | * | * | * | 90.6% | 89.4% | 81.5% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.8% | 89.8% | * | 89.3% | 97.1% | * | * | * | * | 90.7% | 87.2% | 80.0% |
| Received TxCHSE | 0.7% | 0.5% | 1.3% | * | 1.4% | 0.0% | * | * | * | * | 0.0% | 1.7% | 1.5% |
| Continued HS | 0.6% | 0.1% | 0.1% | * | 0.2% | 0.0% | * | * | * | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.3% | 4.5% | 8.8% | * | 9.2% | 2.9% | * | * | * | * | 9.3% | 10.8% | 18.5% |
| Graduates and TxCHSE | 93.2% | 95.4% | 91.1% | * | 90.7% | 97.1% | * | * | * | * | 90.7% | 88.9% | 81.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.5% | 91.2% | * | 90.8% | 97.1% | * | * | * | * | 90.7% | 89.2% | 81.5% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.4% | 90.4% | * | 90.3% | 90.9% | * | * | - | * | 88.7% | 88.0% | 76.6% |
| Received TxCHSE | 0.8% | 0.4% | 0.4% | * | 0.3% | 2.3% | * | * | - | * | 0.0% | 0.4% | 0.0% |
| Continued HS | 0.5% | 0.1% | 0.1% | * | 0.2% | 0.0% | * | * | - | * | 0.0% | 0.2% | 0.0% |
| Dropped Out | 6.6% | 6.1% | 9.0% | * | 9.3% | 6.8% | * | * | - | * | 11.3% | 11.3% | 23.4% |
| Graduates and TxCHSE | 92.9% | 93.8% | 90.9% | * | 90.6% | 93.2% | * | * | - | * | 88.7% | 88.5% | 76.6% |
| Graduates, TxCHSE, and Continuers | 93.4% | 93.9% | 91.0% | * | 90.7% | 93.2% | * | * | - | * | 88.7% | 88.7% | 76.6% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 92.0% | 86.0% | * | 85.3% | 93.0% | - | * | * | * | 87.0% | 82.7% | 81.5% |
| Class of 2018 | 90.0% | 90.5% | 81.6% | 90.9% | 81.0% | 88.4% | * | * | - | * | 79.7% | 77.9% | 61.8% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 31.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 10.0% | 0.2% | * | 0.2% | 0.0% | - | * | * | * | 0.0% | 0.3% | 0.0% |
| Class of 2018 | 5.0% | 6.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 78.2% | 97.1% | * | 97.1% | 97.5% | - | * | * | * | 44.8% | 96.1% | 98.1% |
| Class of 2018 | 82.0% | 80.4% | 95.3% | 90.0% | 96.0% | 86.5% | * | * | - | * | 47.4% | 95.3% | 86.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 87.9% | 97.3% | * | 97.2% | 97.5% | - | * | * | * | 44.8% | 96.4% | 98.1% |
| Class of 2018 | 86.8% | 86.2% | 95.3% | 90.0% | 96.0% | 86.5% | * | * | - | * | 47.4% | 95.3% | 86.7% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 41.2% | * | - | * | - | - | - | - | - | - | * | - |
| 2017-18 | 37.7% | 60.4% | 93.3% | - | 92.6% | * | - | * | - | - | - | 91.3% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 10.1% | 0.2% | * | 0.2% | 0.0% | - | * | * | * | 0.0% | 0.2% | 0.0% |
| 2017-18 | 4.9% | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 76.8% | 95.0% | * | 94.7% | 97.7% | - | * | * | * | 30.2% | 94.0% | 92.7% |
| 2017-18 | 81.5% | 80.4% | 95.8% | 90.0% | 96.4% | 88.6% | * | * | - | * | 51.4% | 96.1% | 85.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 86.6% | 95.2% | * | 94.9% | 97.7% | - | * | * | * | 30.2% | 94.3% | 92.7% |
| 2017-18 | 85.1% | 86.3% | 95.7% | 90.0% | 96.2% | 89.2% | * | * | - | * | 51.4% | 95.9% | 86.0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| | District Count | District Percent | State Count | State Percent |
|------------------------------------------------------------|-------------------|---------------------|----------------|------------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 664 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 3 | 0.5% | 43,953 | 12.4% |
| Hispanic | 612 | 92.2% | 180,673 | 50.8% |
| White | 44 | 6.6% | 105,577 | 29.7% |
| American Indian | 0 | 0.0% | 1,293 | 0.4% |
| Asian | 3 | 0.5% | 16,564 | 4.7% |
| Pacific Islander | 1 | 0.2% | 537 | 0.2% |
| Two or More Races | 1 | 0.2% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 4 | 0.6% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 51 | 7.7% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 1 | 0.2% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 608 | 91.6% | 285,538 | 80.3% |
| Special Education Graduates | 62 | 9.3% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 439 | 66.1% | 186,364 | 52.4% |
| LEP Graduates | 57 | 8.6% | 25,189 | 7.1% |
| At-Risk Graduates | 383 | 57.7% | 146,432 | 41.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 75.8% | 74.2% | * | 73.4% | 83.0% | - | * | * | * | 71.0% | 70.0% | 60.5% |
| 2017-18 | 65.5% | 69.5% | 69.7% | 70.0% | 69.5% | 73.7% | * | * | - | * | 60.7% | 67.0% | 39.4% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 54.6% | 50.0% | * | 49.2% | 61.4% | - | * | * | * | 14.5% | 43.7% | 31.6% |
| 2017-18 | 50.0% | 51.9% | 47.2% | 40.0% | 46.5% | 60.5% | * | * | - | * | 4.9% | 42.6% | 11.5% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 47.9% | 41.1% | * | 40.0% | 56.8% | - | * | * | * | 4.8% | 33.9% | 8.8% |
| 2017-18 | 58.2% | 48.6% | 42.2% | 40.0% | 41.0% | 60.5% | * | * | - | * | 3.3% | 36.7% | 9.6% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 39.7% | 32.4% | * | 31.2% | 50.0% | - | * | * | * | 3.2% | 25.5% | 8.8% |
| 2017-18 | 46.0% | 37.7% | 33.5% | 40.0% | 32.8% | 39.5% | * | * | - | * | 0.0% | 28.6% | 11.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 34.7% | 30.4% | * | 29.1% | 50.0% | - | * | * | * | 3.2% | 23.9% | 7.0% |
| 2017-18 | 42.1% | 34.4% | 30.0% | 40.0% | 29.0% | 39.5% | * | * | - | * | 0.0% | 25.1% | 7.7% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 45.2% | 45.2% | * | 44.4% | 56.8% | - | * | * | * | 14.5% | 39.2% | 22.8% |
| 2017-18 | 20.7% | 40.3% | 37.3% | 30.0% | 36.7% | 52.6% | * | * | - | * | 4.9% | 31.7% | 3.8% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 6.4% | 6.6% | * | 6.2% | 13.6% | - | * | * | * | 1.6% | 5.5% | 10.5% |
| 2017-18 | 20.4% | 6.3% | 7.2% | 0.0% | 6.7% | 15.8% | * | * | - | * | 0.0% | 4.6% | 5.8% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 2.0% | 9.3% | * | 9.2% | 13.6% | - | * | * | * | 0.0% | 9.3% | 1.8% |
| 2017-18 | 1.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 2.8% | 7.4% | * | 6.7% | 15.9% | - | * | * | * | 1.6% | 5.5% | 0.0% |
| 2017-18 | 1.0% | 2.8% | 8.0% | 20.0% | 7.0% | 18.4% | * | * | - | * | 0.0% | 4.6% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 48.3% | 57.0% | * | 56.8% | 56.8% | - | * | * | * | 71.0% | 55.7% | 49.1% |
| 2017-18 | 28.7% | 37.5% | 52.2% | 50.0% | 52.8% | 44.7% | * | * | - | * | 60.7% | 51.3% | 33.7% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 11.3% | 22.6% | * | 22.5% | 20.5% | - | * | * | * | 11.3% | 21.9% | 19.3% |
| 2017-18 | 4.8% | 5.9% | 14.7% | 10.0% | 15.0% | 13.2% | * | * | - | * | 8.2% | 13.5% | 3.8% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.8% | 3.2% | * | 3.4% | 0.0% | - | * | * | * | 33.9% | 3.6% | 7.0% |
| 2017-18 | 1.7% | 2.2% | 1.8% | 10.0% | 1.8% | 0.0% | * | * | - | * | 19.7% | 2.0% | 9.6% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 69.6% | 71.4% | * | 70.8% | 79.5% | - | * | * | * | 46.8% | 67.7% | 52.6% |
| 2017-18 | 38.7% | 55.3% | 77.8% | 70.0% | 78.7% | 68.4% | * | * | - | * | 50.8% | 76.6% | 42.3% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 5.8% | 9.8% | * | 9.6% | 11.4% | - | * | * | * | 9.7% | 9.6% | 7.0% |
| 2017-18 | 4.3% | 3.5% | 3.8% | 0.0% | 3.8% | 2.6% | * | * | - | * | 3.3% | 4.4% | 1.9% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.5% | 2.0% | * | 2.1% | 0.0% | - | * | * | * | 21.0% | 2.3% | 3.5% |
| 2017-18 | 2.6% | 3.1% | 2.8% | 10.0% | 2.5% | 5.3% | * | * | - | * | 29.5% | 2.8% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 2.5% | 6.9% | * | 7.4% | 2.3% | - | * | * | * | 6.5% | 7.1% | 10.5% |
| 2017-18 | 0.6% | 2.1% | 7.0% | 0.0% | 7.0% | 7.9% | * | * | - | * | 3.3% | 6.1% | 1.9% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 30.6% | 25.6% | * | 25.5% | 29.5% | - | * | * | * | 1.6% | 23.0% | 5.3% |
| 2017-18 | 32.1% | 29.6% | 21.4% | 10.0% | 22.3% | 10.5% | * | * | - | * | 3.3% | 21.2% | 9.6% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 23.9% | 27.6% | * | 27.3% | 31.8% | - | * | * | * | 3.2% | 22.8% | 8.8% |
| 2017-18 | 23.7% | 22.9% | 25.1% | 30.0% | 25.2% | 23.7% | * | * | - | * | 0.0% | 22.7% | 11.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 17.5% | 18.8% | * | 19.0% | 20.5% | - | * | * | * | 0.0% | 16.6% | 5.3% |
| 2017-18 | 18.1% | 16.4% | 13.1% | 10.0% | 13.8% | 5.3% | * | * | - | * | 0.0% | 13.5% | 7.7% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 71.3% | 71.5% | * | 70.9% | 79.5% | - | * | * | * | 48.4% | 67.9% | 52.6% |
| 2017-18 | 58.4% | 72.2% | 78.7% | 70.0% | 79.5% | 71.1% | * | * | - | * | 50.8% | 77.3% | 46.2% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 1.4% | 0.0% | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.4% | 0.0% | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.2% | 0.0% | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 12.7% | 23.5% | 30.8% | 22.1% | 42.2% | * | 25.0% | * | * | n/a | 17.6% | n/a |
| 2018 | 25.8% | 13.4% | 24.1% | 25.0% | 22.5% | 47.1% | * | 14.3% | * | * | n/a | 17.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 3.5% | 2.6% | 7.7% | 2.5% | 3.6% | * | 0.0% | * | * | n/a | 2.1% | n/a |
| 2018 | 15.3% | 4.0% | 2.1% | 6.3% | 1.8% | 4.6% | * | 14.3% | * | * | n/a | 1.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 2.3% | 2.6% | 0.0% | 2.2% | 8.4% | * | 12.5% | * | * | n/a | 1.3% | n/a |
| 2018 | 7.3% | 2.6% | 2.7% | 12.5% | 2.2% | 9.2% | * | 0.0% | * | * | n/a | 1.2% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 7.5% | 18.1% | 15.4% | 17.0% | 32.5% | * | 25.0% | * | * | n/a | 12.2% | n/a |
| 2018 | 10.8% | 8.5% | 19.4% | 12.5% | 17.9% | 42.5% | * | 14.3% | * | * | n/a | 13.2% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 4.4% | 11.2% | 15.4% | 10.6% | 19.3% | * | 12.5% | * | * | n/a | 8.9% | n/a |
| 2018 | 14.5% | 4.0% | 10.1% | 6.3% | 9.7% | 16.1% | * | 0.0% | * | * | n/a | 6.3% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 30.0% | 12.6% | * | 11.5% | 22.9% | - | * | - | * | n/a | 15.8% | n/a |
| 2018 | 50.7% | 26.7% | 10.7% | * | 10.8% | 9.8% | * | * | - | * | n/a | 10.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 35.8% | 13.2% | * | 11.8% | * | - | - | - | - | n/a | 13.6% | n/a |
| 2018 | 42.5% | 40.0% | 19.4% | * | 16.0% | * | - | * | - | - | n/a | 0.0% | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 47.4% | 17.9% | - | 16.7% | 28.6% | - | * | - | * | n/a | 23.1% | n/a |
| 2018 | 52.8% | 42.1% | 22.0% | * | 19.4% | 37.5% | - | - | - | - | n/a | 23.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 19.8% | 6.7% | * | 4.7% | 22.2% | - | * | - | * | n/a | 6.3% | n/a |
| 2018 | 38.0% | 13.2% | 3.7% | * | 3.2% | 8.1% | * | * | - | * | n/a | 2.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 15.9% | 1.2% | * | 1.4% | 0.0% | - | * | - | * | n/a | 2.2% | n/a |
| 2018 | 44.6% | 15.3% | 3.3% | * | 3.7% | 0.0% | - | - | - | * | n/a | 1.5% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 62.1% | 43.2% | * | 41.2% | 72.7% | - | * | * | * | n/a | 35.2% | n/a |
| 2017-18 | 74.6% | 59.9% | 43.6% | 50.0% | 41.7% | 65.8% | * | * | - | * | n/a | 37.6% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 33.1% | 32.1% | * | 29.8% | 50.0% | - | * | - | * | n/a | 21.3% | n/a |
| 2017-18 | 37.9% | 32.9% | 31.6% | 80.0% | 28.8% | 44.0% | * | * | - | * | n/a | 24.0% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1045 | 1012 | * | 1003 | 1085 | - | * | - | * | n/a | 983 | n/a |
| 2017-18 | 1036 | 1049 | 1010 | 1128 | 995 | 1123 | * | * | - | * | n/a | 975 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | 512 | * | 507 | 550 | - | * | - | * | n/a | 498 | n/a |
| 2017-18 | 521 | 530 | 506 | 550 | 498 | 574 | * | * | - | * | n/a | 489 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 516 | 501 | * | 496 | 536 | - | * | - | * | n/a | 486 | n/a |
| 2017-18 | 515 | 519 | 503 | 576 | 497 | 549 | * | * | - | * | n/a | 486 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 20.1 | 21.1 | - | 20.6 | 23.0 | - | - | - | - | n/a | 21.3 | n/a |
| 2017-18 | 20.6 | 20.4 | 20.2 | * | 18.9 | 21.9 | - | - | - | - | n/a | 18.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 19.8 | 21.0 | - | 20.7 | 22.1 | - | - | - | - | n/a | 21.4 | n/a |
| 2017-18 | 20.3 | 20.0 | 19.7 | * | 18.6 | 21.5 | - | - | - | - | n/a | 17.9 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 19.9 | 20.7 | - | 19.6 | 24.7 | - | - | - | - | n/a | 20.1 | n/a |
| 2017-18 | 20.6 | 20.1 | 20.4 | * | 19.1 | 22.6 | - | - | - | - | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 20.4 | 21.2 | - | 20.6 | 23.3 | - | - | - | - | n/a | 21.5 | n/a |
| 2017-18 | 20.9 | 20.9 | 20.5 | * | 19.5 | 21.2 | - | - | - | - | n/a | 18.6 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------------------------------------------------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 43.2% | 59.6% | 57.1% | 59.2% | 66.5% | * | 70.0% | * | 62.5% | 35.8% | 54.9% | 52.9% |
| 2017-18 | 43.4% | 41.1% | 53.8% | 45.2% | 53.5% | 61.5% | * | 53.8% | * | 80.0% | 22.6% | 49.4% | 30.1% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 19.0% | 40.8% | 50.0% | 40.4% | 46.4% | * | 55.6% | * | 28.6% | 32.1% | 38.6% | 46.2% |
| 2017-18 | 17.3% | 17.3% | 36.9% | 31.0% | 36.9% | 39.6% | * | 46.2% | * | * | 18.8% | 33.7% | 26.2% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 15.0% | 12.3% | 14.3% | 11.8% | 19.0% | * | 44.4% | * | 12.5% | 1.3% | 9.9% | 2.5% |
| 2017-18 | 20.7% | 15.7% | 12.4% | 14.3% | 11.9% | 19.2% | * | 15.4% | * | * | 2.3% | 10.2% | 2.2% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 18.9% | 17.1% | 14.3% | 16.3% | 29.4% | * | 33.3% | * | 50.0% | 1.2% | 12.6% | 2.8% |
| 2017-18 | 21.2% | 17.9% | 14.0% | 12.0% | 13.1% | 28.2% | * | 8.3% | * | 60.0% | 0.9% | 10.5% | 1.6% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 17.4% | 30.5% | 27.8% | 29.7% | 45.1% | * | 33.3% | * | 60.0% | 2.7% | 23.7% | 2.0% |
| 2017-18 | 22.8% | 16.0% | 27.7% | 25.0% | 26.5% | 46.5% | * | 33.3% | * | 80.0% | 1.7% | 21.8% | 1.3% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 51.1% | 49.4% | 30.0% | 49.2% | 57.9% | * | * | - | * | 8.1% | 46.1% | 21.1% |
| 2016-17 | 54.6% | 53.5% | 55.0% | * | 54.5% | 62.9% | * | * | * | * | 18.5% | 48.2% | 22.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 56.0% | 36.6% | * | 34.3% | 59.1% | * | * | - | - | 0.0% | 29.7% | 0.0% |
| 2016-17 | 59.2% | 55.7% | 43.1% | * | 41.4% | 63.6% | - | - | * | * | 0.0% | 31.0% | 9.1% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SAN FELIPE-DEL RIO CISD

County Name: VAL VERDE

District Number: 233901

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|-----------------------------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 10,311 | 100.0% | 5,479,173 | 100.0% | 10,331 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 37 | 0.4% | 16,848 | 0.3% | 54 | 0.5% | 25,883 | 0.5% |
| Pre-Kindergarten | 502 | 4.9% | 248,413 | 4.5% | 502 | 4.9% | 249,226 | 4.5% |
| Kindergarten | 667 | 6.5% | 383,585 | 7.0% | 668 | 6.5% | 384,114 | 7.0% |
| Grade 1 | 772 | 7.5% | 391,175 | 7.1% | 773 | 7.5% | 391,449 | 7.1% |
| Grade 2 | 713 | 6.9% | 388,370 | 7.1% | 713 | 6.9% | 388,675 | 7.1% |
| Grade 3 | 725 | 7.0% | 391,565 | 7.1% | 725 | 7.0% | 391,795 | 7.1% |
| Grade 4 | 754 | 7.3% | 399,883 | 7.3% | 754 | 7.3% | 400,111 | 7.3% |
| Grade 5 | 780 | 7.6% | 417,272 | 7.6% | 780 | 7.6% | 417,444 | 7.6% |
| Grade 6 | 784 | 7.6% | 422,605 | 7.7% | 784 | 7.6% | 422,740 | 7.7% |
| Grade 7 | 687 | 6.7% | 423,421 | 7.7% | 687 | 6.6% | 423,545 | 7.7% |
| Grade 8 | 839 | 8.1% | 411,170 | 7.5% | 839 | 8.1% | 411,272 | 7.5% |
| Grade 9 | 756 | 7.3% | 448,929 | 8.2% | 756 | 7.3% | 449,122 | 8.2% |
| Grade 10 | 778 | 7.5% | 406,785 | 7.4% | 778 | 7.5% | 407,044 | 7.4% |
| Grade 11 | 764 | 7.4% | 376,894 | 6.9% | 765 | 7.4% | 377,208 | 6.9% |
| Grade 12 | 753 | 7.3% | 352,258 | 6.4% | 753 | 7.3% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 75 | 0.7% | 691,582 | 12.6% | 75 | 0.7% | 692,925 | 12.6% |
| Hispanic | 9,590 | 93.0% | 2,892,928 | 52.8% | 9,606 | 93.0% | 2,899,504 | 52.8% |
| White | 568 | 5.5% | 1,477,699 | 27.0% | 571 | 5.5% | 1,483,688 | 27.0% |
| American Indian | 8 | 0.1% | 19,999 | 0.4% | 8 | 0.1% | 20,062 | 0.4% |
| Asian | 37 | 0.4% | 250,065 | 4.6% | 37 | 0.4% | 250,463 | 4.6% |
| Pacific Islander | 2 | 0.0% | 8,466 | 0.2% | 3 | 0.0% | 8,481 | 0.2% |
| Two or More Races | 31 | 0.3% | 138,434 | 2.5% | 31 | 0.3% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 5,101 | 49.5% | 2,673,270 | 48.8% | 5,110 | 49.5% | 2,678,619 | 48.8% |
| Male | 5,210 | 50.5% | 2,805,903 | 51.2% | 5,221 | 50.5% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 7,496 | 72.7% | 3,303,974 | 60.3% | 7,504 | 72.6% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 2,815 | 27.3% | 2,175,199 | 39.7% | 2,827 | 27.4% | 2,184,330 | 39.8% |
| Section 504 Students | 956 | 9.3% | 376,734 | 6.9% | 956 | 9.3% | 376,956 | 6.9% |
| English Learners (EL) | 1,766 | 17.1% | 1,112,674 | 20.3% | 1,766 | 17.1% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 194 | 1.8% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 384 | 3.7% | 224,619 | 4.1% | 384 | 3.7% | 224,741 | 4.1% |
| Foster Care | 13 | 0.1% | 17,393 | 0.3% | 13 | 0.1% | 17,451 | 0.3% |
| Homeless | 110 | 1.1% | 78,178 | 1.4% | 110 | 1.1% | 78,296 | 1.4% |
| Immigrant | 170 | 1.6% | 126,747 | 2.3% | 170 | 1.6% | 126,858 | 2.3% |
| Migrant | 198 | 1.9% | 18,888 | 0.3% | 199 | 1.9% | 18,992 | 0.3% |
| Title I | 10,294 | 99.8% | 3,568,526 | 65.1% | 10,314 | 99.8% | 3,576,850 | 65.1% |
| Military Connected | 287 | 2.8% | 105,751 | 1.9% | 287 | 2.8% | 105,787 | 1.9% |
| At-Risk | 7,051 | 68.4% | 2,773,390 | 50.6% | 7,052 | 68.3% | 2,776,481 | 50.5% |

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------------------------------|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1,729 | 16.8% | 1,128,904 | 20.6% | 1,729 | 16.7% | 1,129,558 | 20.6% |
| Career & Technical Education | 3,352 | 32.5% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 2,569 | 84.2% | 805,496 | 50.8% | 2,569 | 84.2% | 806,117 | 50.8% |
| Gifted & Talented Education | 901 | 8.7% | 444,125 | 8.1% | 902 | 8.7% | 444,196 | 8.1% |
| Special Education | 1,246 | 12.1% | 577,868 | 10.5% | 1,265 | 12.2% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 1,246 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 564 | 45.3% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | 313 | 25.1% | 123,847 | 21.4% | | | | |
| Students with Autism | 82 | 6.6% | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 281 | 22.6% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 6 | 0.5% | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 1,099 | 11.3% | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.2% | 1.6% | 2.6% | 5.5% |
| Grade 1 | 5.4% | 2.9% | 13.3% | 4.9% |
| Grade 2 | 2.9% | 1.6% | 6.6% | 2.0% |
| Grade 3 | 2.7% | 0.9% | 0.9% | 0.8% |
| Grade 4 | 2.0% | 0.5% | 1.8% | 0.4% |
| Grade 5 | 4.2% | 0.4% | 0.0% | 0.5% |
| Grade 6 | 0.2% | 0.4% | 1.1% | 0.5% |
| Grade 7 | 1.3% | 0.5% | 1.0% | 0.6% |
| Grade 8 | 9.7% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 4.0% | 7.8% | 10.4% | 13.1% |

| Student Information | District | | State | |
|------------------------|----------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 5,686 | 0.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| Class Size Information | District | State |
|--------------------------------------------------------------------------------------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 19.9 | 19.0 |
| Grade 1 | 20.6 | 18.9 |
| Grade 2 | 19.2 | 18.8 |
| Grade 3 | 19.0 | 19.0 |
| Grade 4 | 20.1 | 19.2 |
| Grade 5 | 21.0 | 20.9 |
| Grade 6 | 22.6 | 20.4 |
| Secondary: | | |
| English/Language Arts | 20.0 | 16.4 |
| Foreign Languages | 21.7 | 18.7 |
| Mathematics | 20.3 | 17.8 |
| Science | 23.4 | 18.8 |
| Social Studies | 22.9 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN FELIPE-DEL RIO CISD
County Name: VAL VERDE
District Number: 233901

| Staff Information | District | | State | |
|-------------------------------------------|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 1,466.6 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 781.5 | 53.3% | 468,132.4 | 63.7% |
| Teachers | 621.4 | 42.4% | 363,121.3 | 49.4% |
| Professional Support | 111.1 | 7.6% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 34.0 | 2.3% | 21,960.1 | 3.0% |
| Central Administration | 15.0 | 1.0% | 8,352.3 | 1.1% |
| Educational Aides: | 172.4 | 11.8% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 512.7 | 35.0% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 6.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 29.0 | n/a | 12,901.0 | n/a |
| Part-time | 0.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 1,298.3 | 88.5% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 9.0 | 1.4% | 39,132.5 | 10.8% |
| Hispanic | 499.8 | 80.4% | 102,099.7 | 28.1% |
| White | 102.6 | 16.5% | 209,453.0 | 57.7% |
| American Indian | 4.0 | 0.6% | 1,239.6 | 0.3% |
| Asian | 2.0 | 0.3% | 6,393.2 | 1.8% |
| Pacific Islander | 1.0 | 0.2% | 638.2 | 0.2% |
| Two or More Races | 3.0 | 0.5% | 4,165.2 | 1.1% |
| Males | 136.4 | 22.0% | 86,302.4 | 23.8% |
| Females | 485.0 | 78.0% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 10.0 | 1.6% | 4,859.9 | 1.3% |
| Bachelors | 475.0 | 76.4% | 266,596.3 | 73.4% |
| Masters | 135.4 | 21.8% | 89,088.4 | 24.5% |
| Doctorate | 1.0 | 0.2% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 37.2 | 6.0% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 178.3 | 28.7% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 110.0 | 17.7% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 158.3 | 25.5% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 137.5 | 22.1% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 16.6 | n/a | 15.1 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| Staff Information | District | State |
|----------------------------------------------------------------------|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 5.3 | 6.2 |
| Average Years Experience of Principals with District | 5.3 | 5.3 |
| Average Years Experience of Assistant Principals | 3.7 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.5 | 4.7 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers with District: | 12.9 | 11.1 |
| | 11.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$44,299 | \$49,868 |
| 1-5 Years Experience | \$53,338 | \$52,823 |
| 6-10 Years Experience | \$51,757 | \$55,756 |
| 11-20 Years Experience | \$57,950 | \$59,308 |
| Over 20 Years Experience | \$63,632 | \$65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$55,969 | \$57,091 |
| Professional Support | \$72,455 | \$67,352 |
| Campus Administration (School Leadership) | \$85,531 | \$82,512 |
| Central Administration | \$105,221 | \$108,367 |
| Instructional Staff Percent: | 58.3% | 64.6% |
| Turnover Rate for Teachers: | 14.4% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 County Name: VAL VERDE
 District Number: 233901

| Program Information | ----- District ----- | | ----- State ----- | |
|------------------------------------------|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 56.2 | 9.0% | 23,626.0 | 6.5% |
| Career & Technical Education | 40.4 | 6.5% | 18,120.4 | 5.0% |
| Compensatory Education | 40.2 | 6.5% | 10,147.3 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 7,053.3 | 1.9% |
| Regular Education | 429.8 | 69.2% | 257,548.7 | 70.9% |
| Special Education | 34.4 | 5.5% | 33,620.4 | 9.3% |
| Other | 20.4 | 3.3% | 13,005.2 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)