Job Title: SECRETARY, SUBSTITUTES

Reports to: Principal
Dept./School: High School
Wage/Hour Status: Non-exempt
Date Revised: Summer 2011

Primary Purpose

Ensure efficient operation of school administrative office and provide clerical services for school's administrative staff.

QUALIFICATIONS

Education/Certification

High school diploma or GED

Special Knowledge/Skills

Proficient typing/word processing (minimum of 35 WPM) and file maintenance skills Effective organizational, communication, and interpersonal skills Ability to use personal computer and software to develop spreadsheets, databases Knowledge of basic accounting principles

Experience

One to three years secretarial experience, preferably in public education environment

MAJOR RESPONSIBILITIES AND DUTIES

General Duties

- 1. Prepare written correspondence forms, schedules or reports using typewriter or personal computer.
- 2. Type routine correspondence
- 3. Greet visitors and answer routine telephone calls.
- 4. Assist students, teachers, and parents as needed.
- 5. Maintain physical and computerized files.
- 6. Prepare instructional materials, meeting agendas, honor rolls, graduation lists, and campus communication as requested, using typewriter or personal computer.
- 7. Maintain a daily teacher attendance log and records for substitute teachers.
- 8. Monitor and process personnel time records including leave requests and reports. Compile information and submit to central office.
- 9. Schedule meetings and appointments.
- Assist students, teachers, and parents as needed.
- 11. Receive incoming calls, take reliable messages and route to appropriate staff and/or students.
- 12. Maintain physical and computerized files.
- 13. Receive, sort, distribute or deliver mail and other documents.

Other

- 14. Perform other duties assigned by supervisor.
- 15 Maintain confidentiality of information.

Supervisory Responsibilities

None

EQUIPMENT USED

Personal computer, typewriter, printer, Xerox machine, calculator and fax machine

WORKING CONDITIONS

Mental Demands/Physical Demands/Environmental Factors

Work with frequent interruptions; maintain emotional control under stress; repetitive hand motions; prolonged use of computer. Occasional prolonged and irregular hours

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.