

DR FERMIN CALDERON ELEMENTARY

Campus Improvement Plan

2017/2018

We are Valuable, We are Powerful, We are Limitless....We are Calderon!

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DR FERMIN CALDERON ELEMENTARY

Mission

The culture of Dr. Fermin Calderon Elementary will produce life-long leaders and learners by challenging and encouraging students to reach their full potential.

Vision

Our vision is to provide engaging opportunities that will allow students to develop a love of learning.

Nondiscrimination Notice

DR FERMIN CALDERON ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Site Base List

Name	Position
Arreola, Diana	Dyslexia teacher
Cortinas, Yvette	PE teacher
Delgado, Nicolasa	Bilingual teacher
Fiero, Frances	Special Ed teacher
Flores, Jeffrey	5th grade teacher
Fortunato, Monea	GT teacher
Gillespie, Lindsey	2nd grade teacher
Guerra, Melissa	1st grade teacher
Hernandez, Erica	Fine Arts teacher
Hernandez, Lanette	Counselor
Juarez-Dobbins, Claudia	PE teacher
Martinez, Lorena	Parental Aide
Patino, Val	Community Representative
Pena, Gloria	Library
Rangel, Luz	Parent
Rodriguez, Brenda	Kinder Teacher
Saldua Jr, Osiel	Parent
Smith, Kathy	MRT
Torres, Diana	Community Representative
Torres, Olga	Asst. Principal
Villarreal, Jane	Principal
Vivanco, Ninel	4th grade teacher
Zuniga, Mariana	Business Representative

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2017/2018 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By June 2018, all students will increase 15% on all portions of STAAR core area assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide job embedded professional development through implementation of planning protocol including technology, engaging hands on lesson, to meet instructional understanding of the TEKS to meet system safeguards. (Guided/Shared reading, Education Service Center 15, common planning periods for alignment, Technology training, Atomic Learning, Book Flix, teacher coaching, Interventionist, summer training on new math TEKS) (Title I SW: 4) (Target Group: All, H, W, AA, ECD, Migrant, LEP, SPED, GT, AtRisk, Dys, K, 1st, 2nd, 3rd, 4th, 5th, 504)	Campus Administrators, Curriculum Coordinators, Teachers	August 2017- June 2018	(F) FOCUS Group Grant - \$2,500, (S) Local Funds - \$5,000	Summative - Improved cycle grades/Reduced failure rate
2. Highly qualified teachers in kinder through 5th grade, plus, paraprofessionals who meet the Title 1, Part A qualifications and will receive professional development to meet system safeguards and campus performance objectives. (1 Kindergarten paraprofessionals- will work daily with their supervising teachers for success of all students and use research-based strategies, Human Resources department, AppliTrack, SBEC, PDAS, lesson design and implementation, Buddy teacher for new teachers, common planning periods for alignment, planning protocol sessions, Interventionist modeling, DMAC) (Title I SW: 5) (Target Group: All)	Campus Administrators	August 2017- June 2018	(F) Federal Grant, (F) Title I - \$147,063, (S) Local Funds - \$200	Summative - Improved cycle grades/reduced failure rate

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 1.** By June 2018, all students will increase 15% on all portions of STAAR core area assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Provide intensive interventions in Reading, Writing, Math and Science, focused on reframing instruction and learning in all subjects to meet system safeguards in Reading, Math, Writing, and Science. (Guided Reading with tutor to assist struggling students and Guided Math with tutor to assist struggling students, master schedule) (Title I SW: 1) (Target Group: All)	Campus Administrators, Curriculum Coordinators, Teachers	August 2017-June 2018	(F)Federal Grant, (F)FOCUS Group Grant - \$4,150, (F)Title I, (S)Local Funds - \$4,400	Summative - Improved cycle grades/reduced failure rate. Summative: Improved STAAR results.
5. Strengthen the school's instructional program based on student needs and ensuring that the instructional program is research based, rigorous and aligned with state academic content to meet system safeguards in Reading, Math, Writing and Science. (Turnaround Principle-TEKS Resource System curriculum, planning protocol sessions-collaborative lesson development/technology devices for 5th grade students, salary of computer lab managers (2)- will monitor and assist K-5 students with computer assisted instruction and reports). (Title I SW: 1) (Target Group: All)	Campus Administrators, Computer Aides, Curriculum Coordinators, Instructional Coaches, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$4,000, (F)Title I - \$20,000	Summative - Improved cycle grades
6. Provide time for collaboration on development of lesson plans and data disaggregation. (Turnaround Principle-planning protocol sessions, master schedule) (Title I SW: 1) (Target Group: All)	Campus Administrators, Instructional Coaches, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$200	Summative - Improved cycle grades.
7. Implement academic vocabulary journals throughout content areas in 1st - 5th grade. (Title I SW: 3) (Target Group: All)	Campus Administrators, Teachers	August 2017-June 2018		Summative - Improved cycle grades/ reduction in failure rate

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By June 2018, a variety of extra curricular opportunities will be offered to all students to support, motivate and increase student participation by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide co/extra curricular opportunities. (UIL, Choir, Strings, Science Fair, LEEP mentors from LAFB, guest speakers, Art Club, school clubs, Robotics club, mentoring program, field trips.) (Title I SW: 1) (Target Group: All)	Campus Administrators, City, Counselors, Parental Aides, Reliable Staff (CLASS), Teachers	August 2017-June 2018	(S)Local Funds - \$1,900	Summative - Improved cycle grades/reduced failure rate.
2. Conduct Fitnessgram assessments for all students to monitor physical activity. (Title I SW: 8,10) (Target Group: All)	Campus Administrators, Teachers	January 2018-May 2018	(S)Local Funds - \$0	Summative - Improved health assessment data.
3. Participate in the community athletic intramural program.(city partnership, Boys and Girls Club, Andale Del Rio) (Title I SW: 1,10) (Target Group: All)	Campus Administrators, City, Counselors, Teachers	August 2017-June 2018	(S)Local Funds - \$100	Summative - Improved cycle grades/reduction in failure rate.
4. Participate in the annual elementary cross country, and track meet. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	August 2017-June 2018	(S)Local Funds - \$100	Summative - Increase student performance.
5. Provide recess before lunch to ensure adequate physical activity and time to eat lunch. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	August 2017-June 2018		Summative - End of year assessment

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June 2018, all 3rd-5th grade students, including ELL students, will increase to 73% on MATH STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Target and actively engage instruction for all students, including at risk/economically disadvantaged students, LEP and Hispanic students to meet system safeguards in Reading, Math, Writing, and Science. (STAAR math materials, tutor, curriculum, common planning periods for alignment, planning protocol sessions, Interventionist, math journals, resources, assessment/benchmark data, teacher/student coaching by Matt Fore, math camps, Study Island, DMAC) (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$2,500, (F)Title I, (O)Local Districts - \$8,500, (S)Local Funds - \$1,775	Summative - Improved cycle grades/reduced failure rates. Summative:STAAR results.
2. Utilize Study Island during the school day to increase student levels to meet system safeguards. (Target Group: All, LEP, 3rd, 4th, 5th)	Campus Administrators, Computer Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$1,000	Summative - Improved cycle grades/levels/ reduced failure rates.
3. Implement problem of the day intervention for problem solving daily to meet system safeguards. (Title I SW: 1) (Target Group: All, LEP, 3rd, 4th, 5th)	Campus Administrators, Teachers	August 2017-June 2018	(S)Local Funds - \$100	Summative - Improved cycle grades/reduced failure rates
4. Utilize Lone Star Math in all grade levels to meet system safeguards. (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$400, (S)Local Funds - \$400	Summative - Improved cycle grades/reduced failure rates.
5. Implement the use of math journals in all grade levels to meet system safeguards. (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$1,000, (S)Local Funds - \$500	Summative - improved cycle grades/reduced failure rate
6. Implement a power hour to provide intense interventions in targeted subject areas. (Title I SW: 2,3) (Target Group: All)	Campus Administrators, Computer Aides, Instructional Aides, Instructional Coaches, Parental Aides, Teachers	August 2017-June 2018		Summative - STAAR results/summative data

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2018, all 3rd- 5th grade students, including ELL students, will increase to 80% on READING STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Target and actively engaged instruction for all students, including at-risk/economically disadvantaged students to meet system safeguards. (STAAR reading materials, curriculum, journals, tutor, textbooks, benchmark/assessment data, common planning periods for alignment, planning protocol sessions, Interventionist, summative data, Study Island, Saturday camp, teacher coaching by Judy Knight and Matt Fore, DMAC) (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2017- June 2018	(F)Federal Grant, (F)FOCUS Group Grant - \$1,000, (F)Title I, (O)Local Districts - \$8,500, (S)Local Funds - \$1,200	Summative - Improved cycle grades/reduced failure rates. Summative: STAAR results.
2. Incorporate specific guided and reading strategies to be used to improve student reading levels to meet system safeguards. (Book Flix, library) (Title I SW: 3) (Target Group: All, LEP)	Campus Administrators, Teachers	August 2017- June 2018	(F)Federal Grant, (S)Local Funds - \$800	Summative - Improved cycle grades/reading levels, reduced failure rate.
3. Utilize the Renaissance Accelerated Reader program to track reading levels. Awards will be given on a six weeks basis for accrued points. (student AR goals, class AR goals) (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Counselors, Librarian, Teachers	August 2017- June 2018	(S)Local Funds - \$1,400	Summative - Improved cycle grades/reading levels, reduced failure rate.
4. Utilize Istation and Study Island online Reading programs to improve reading levels to meet system safeguards. (Online service is also available at home for student use) (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Computer Aides, Librarian, Parents, Teachers	August 2017- June 2018	(F)Title I - \$0, (S)Local Funds - \$500	Summative - Improved cycle grades/reading levels, reduced failure rates.
5. Distribute certificates/awards to the top ten readers in each grade level and classroom each six weeks. (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Librarian, Teachers	August 2017- June 2018	(S)Local Funds - \$500	Summative - increased reading levels
6. Implement the use of journals in all grade levels to meet system safeguards. (Title I SW: 1) (Target Group: All, LEP)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2017- June 2018	(F)FOCUS Group Grant - \$1,000, (S)Local Funds - \$200	Summative - improved reading levels

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By June 2018, all 3rd- 5th grade students, including ELL students, will increase to 80% on READING STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Follow the District Early Literacy program into curriculum and lessons. (Title I SW: 1) (Target Group: All)	Campus Administrators, Instructional Coaches, Teachers	August 2017-2018	(F)Title I - \$0, (S)Local Funds - \$1,000	Summative - Improved cycle grades/Istation levels.
8. Implement district curriculum in all subjects and grade levels. (RTI time/before, during, after school, Saturday School/camps, Istation, Study Island, Think Through Math, district curriculum, Accelerated Reader program, benchmarks, bus transportation if needed, short term interventions with data analysis, DMAC, common planning periods for alignment, planning protocol sessions, teacher and student coaching by Judy Knight/Matt Fore) (Title I SW: 1,10) (Target Group: 3rd, 4th, 5th)	Campus Administrators, Teachers	August 2017-June 2018	(F)Federal Grant - \$0, (F)Title I - \$0, (S)Local Funds - \$1,213.32	Summative - Improved cycle grades/reduced failure rate.

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** By June 2018, reclassification rates will increase for LEP/ELL students to 30% and have a 85% annual mobility rate within proficiency levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Group students by proficiency levels for bilingual instruction. (Curriculum, DMAC, TELPAS data, master schedule, teacher recommendation). (Title I SW: 1) (Target Group: LEP)	Campus Administrators, ELD Advocates, ELPAC Committee, Teachers	August 2017-June 2018	(S)Local Funds - \$0	Summative - Improved cycle grades/reduced failure rate.
2. Provide intensive interventions in any needed content area during, before/after school (RTI time/before school, after school and Saturday. Istation intervention program, TEKS Resource System curriculum, assessment data, short term intervention with data analysis, Saturday Math and Reading camps, planning protocol sessions, Interventionist, teacher coaching, Study Island, Accelerated Reader). (Title I SW: 1) (Target Group: LEP)	Campus Administrators, Teachers	August 2017-June 2018	(F)Federal Grant - \$0, (F)FOCUS Group Grant - \$1,000, (O)Local Districts - \$5,000, (S)Local Funds - \$4,000	Summative - Improved cycle grades/reduced failure rate (disaggregated by ethnicity, gender, ED, at risk, LEP, migrant, special education, 504, dyslexia, speech)
3. Ensure that highly qualified teachers will serve LEP/ELL students in all grades. (master schedule, Human Resources) (Title I SW: 1,4) (Target Group: LEP, K, 1st, 2nd, 3rd, 4th, 5th)	Campus Administrators, Teachers	August 2017-June 2018	(S)Local Funds - \$0	Summative - improved cycle grades/reduced failure rate

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 6. By June 2018, all 4th grade students, including Hispanic and Economically Disadvantaged sub-populations, will increase to 69% on WRITING STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Target and highly engaged instruction for all students including at-risk/economically disadvantaged students based on specific staff development, Writing Initiative, Instructional Coach, Writing curriculum initiative, to meet system safeguards. (STAAR materials, TEKS Resource System, curriculum, journals, textbooks, benchmark/summative data, teacher coaching, Saturday campus, tutorials before and after school, DMAC, Study Island). (Title I SW: 1) (Target Group: All, H, ECD, LEP, 4th)	Campus Administrators, Curriculum Coordinators, Teachers	August 2017-June 2018	(F)Federal Grant - \$0, (F)FOCUS Group Grant - \$1,800, (O)Local Districts - \$5,000, (S)Local Funds - \$2,500	Summative - Improved cycle grades/reduced failure rate. STAAR results.
2. Implement the use of journals in all grade levels to meet system safeguards. (Title I SW: 1) (Target Group: All, H, ECD, 4th)	Campus Administrators, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$1,000, (S)Local Funds - \$500	Summative - increased writing levels
3. Continue to implement the District Writing Initiative program. (Title I SW: 1) (Target Group: All)	Campus Administrators, Instructional Coaches, Teachers	August 2017-June 2018	(S)Local Funds - \$300	Summative - Improved writing grades/scores.

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** By June 2018, RTI strategies will be implemented for 100% of identified Tier 2 and Tier 3 students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide intervention time for struggling students during the daily schedule and extended school day to meet system safeguards. (Turnaround Principle-Reading program, Istation, computer labs, Instructional Coach, extra personnel (Tutor), RTI staff development, District RTI Plan, Dyslexia teacher, guided and shared reading, Study Island, DMAC, tutors) (Title I SW: 1) (Target Group: All, H, ECD, LEP, AtRisk)	Campus Administrators, Computer Aides, Teachers	August 2017-June 2018	(F)Federal Grant - \$0, (F)FOCUS Group Grant - \$1,200, (O)Local Districts - \$15,000, (S)Local Funds - \$3,000	Summative - Improved cycle grades/reduced failure rate
2. Ensure that highly qualified teachers will use early intervention strategies for identified students and differentiated instruction. (Scheduling, guided and shared reading, planning protocol sessions, Instructional Coach, Istation, District RTI plan, TEKS Resource System curriculum, Study Island, Read Naturally,DMAC). (Title I SW: 9) (Target Group: All, AtRisk)	Campus Administrators, Counselors, Curriculum Coordinators, Teachers	August 2017-June 2018	(S)Local Funds - \$1,500	Summative - Improved cycle grades/reduced failure rate
3. Interventions provided during small group tutorials by Interventionist. (Title I SW: 3) (Target Group: H, W, AA, ECD, ESL, Migrant, LEP, SPED, 3rd, 4th, 5th)	Campus Administrators, Instructional Coaches	August 2017 - June 2018		Summative - Increased cycle grades / reduction in failure rate

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 8.** By June 2018, all students will increase to 75% on SCIENCE STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design science hands on manipulative lessons and carry out inquiry based learning experiences that will invite all students into science to meet system safeguards. (Science equipment, Archeology Fair, Lessons on the Lake, Amistad Park Service, nature trail, Study Island, planning protocol sessions, AR, CSCOPE curriculum, common planning periods for alignment, short term interventions) (Title I SW: 1) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers	August 2017- June 2018	(F)Title I - \$0, (O)Local Districts - \$7,000, (S)Local Funds - \$2,000	Summative - Improved cycle grades/reduced failure rate Summative: STAAR results.
2. Implement the use of science journals in all grade levels. (Title I SW: 1) (Target Group: All)	Campus Administrators, Teachers	August 2017- June 2018	(F)FOCUS Group Grant - \$1,000, (S)Local Funds - \$825	Summative - improved cycle grades/reduced failure rate Summative: STAAR results.
3. Implement Lone Star Science in all grade levels to meet system safeguards. (Title I SW: 3) (Target Group: All)	Campus Administrators, Teachers	August 2017 - June 2018		Summative - Improved cycle grades / reduction in failures
4. Implement the use of iPads in 5th grade classrooms. (Title I SW: 3) (Target Group: H, W, AA, ECD, ESL, Migrant, SPED, GT, 5th)	Campus Administrators, Teachers	August 2017- June 2018		Summative - Improved cycle grades / reduction in failure rate

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** By June 2018, the campus will increase student attendance rate to 97% for each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish an attendance committee to identify students with excessive absences. (Attendance records, parent documents, guest speaker, meeting documentation) (Title I SW: 1) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$200	Summative - Reduction in the number of absences and referrals to pupil services, increased student performance. Yearly attendance averages.
2. Increase awareness of the compulsory attendance law among the school community and families via parent orientations, PTO meetings, presentations and newsletters. (Notes sent home with report cards, newspaper articles, Picnic in the park, PTO meetings, family orientation, parental workshops, attendance notices) (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$750, (F)Title I, (S)Local Funds - \$250	Summative - August 2016-June 2017
3. Celebrate student/classes with perfect attendance each six weeks, including 10 or more consecutive days of perfect attendance. (Attendance incentives, certificates, trophies, other incentives, Jump for George, celebration of consecutive class days awarded) (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, PTO, Teachers	August 2017-June 2018	(S)Local Funds - \$1,500	Summative - Reduction in the number of absences and referrals to pupil services, increased student performances.
4. Implement an attendance daily log to ensure parent communication for non-attendance. (attendance cards, calling system) (Title I SW: 1,6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$500, (S)Local Funds - \$500	Summative - Improved attendance rates.

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Goal 1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 10. By June 2018, the campus will provide activities that promote social, cultural, and interpersonal skills and experiences to 100% of the students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a high level of respect for the grounds and school building by maintaining a safe, clean and orderly environment. (Traffic safety cones, proper supervision, Instructional Coach, tape for hallway markers, trash cans in various areas on school grounds, district maintenance schedule, custodial, Leader in Me, Key to the school initiative. (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$2,000	Summative - Reduction in the number of office referrals, increased student performance.
2. Implement the Leader In Me character education program for all students. (Campus wide discipline plan,Lighthouse Team, Instructional Coach,crisis core team, leadership team, STUCO, UIL, KEY to the school, reading materials) (Title I SW: 2) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2017-June 2018	(S)Local Funds - \$3,000	Summative - Reduction in the number of office referrals, increased student performance.
3. Initiate activities and lessons that will be customized to meet the needs of a positive classroom environment. (Anti-bullying lessons, cyberbullying lessons,counselor professional development, Instructional Coach,Atomic learning, TBSI training, Leader in Me, anti-drug lessons) (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2017-June 2018	(S)Local Funds - \$1,000	Summative - Reduction of discipline/office/counseling referrals.
4. Participate in Red Ribbon Week. (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Teachers	Fall 2017	(S)Local Funds - \$1,008	Summative - reduction in referrals to counselor/office.
5. Coordinate classroom buddy system between different grade level classrooms. (K and 3, 1 and 4, 2 and 5, Leader In Me) (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2017-June 2018	(S)Local Funds - \$0	Summative - reduction of office/counseling referrals, increase of student leadership skills

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- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 10.** By June 2018, the campus will provide activities that promote social, cultural, and interpersonal skills and experiences to 100% of the students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Instill College Awareness in student body by having students and staff wear college attire once a week. (Wednesdays, school calendar) (Title I SW: 1) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2017-June 2018	(S)Local Funds - \$0	Summative - increase of college awareness
7. Ensure the safety and security of all students and personnel through monthly emergency drills. (Title I SW: 9) (Target Group: All)	Campus Administrators, Instructional Coaches, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$0	Summative - Monthly drill times and awareness.
8. Establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students' social, emotional and health needs. (Turnaround Principle-7 Habits of Highly Effective Schools, The Leader In Me program) (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Counselors, Instructional Coaches, Teachers	August 2017-June 2018	(F)FOCUS Group Grant - \$1,000	Summative - Improve student behavior, and reduce of discipline referrals.
9. Ensure that student participate in the annual Career Day Fair. (Title I SW: 10) (Target Group: All)	Campus Administrators, Counselors, Teachers	August 2017-June 2018		Summative - Increase occupation awareness and graduate from high school.

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- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By the end of 2018, Dr. Fermin Calderon Elementary will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop local campus budget that will be aligned to campus improvement plan. (Title I SW: 10) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2017-June 2018	(O)Local Districts - \$0	Summative - Evaluation from district office.

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- Goal 2.** The District shall be a good steward of the community's resources-financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** By June 2018, Dr. Fermin Calderon Elementary will develop a partnership with Cardwell Elementary to foster early childhood transitions by providing two visits in the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide visits from Irene Cardwell Elementary to campus to provide an easier transition for next school year. (Title I SW: 7) (Target Group: PRE K)	Campus Administrators, Counselors, Parental Aides, Teachers	March 2018 - June 2018	(S)Local Funds - \$0	Summative - reduction of insecurity when school begins
2. Will participate at Cardwell Elementary by attending parent orientation. (Title I SW: 7) (Target Group: PRE K)	Counselors	March 2018-June 2018	(S)Local Funds - \$0	Summative - reduction of insecurity when school begins

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Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.

Objective 1. By June 2018, parent participation will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct monthly parent meetings/trainings on Title 1 requirements, social and academic themes. (Finger foods, snacks, facilities, guest speakers at various grade levels, salary for parental aide-will encourage teacher-parent relations, Family Literacy Night, Make-n-Take, parent trainings, information in English and Spanish, Interventionist, school parent compact, ECI awareness poster) (Title I SW: 6) (Target Group: All)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	August 2017-June 2018	(F)Federal Grant, (F)Title I - \$19,500, (S)Local Funds - \$200	Summative - parent participation logs, surveys, increased student performance
2. Participate in the mentor program in collaboration with Laughlin Air Force Base. (camera, games, survey, LAFB, mentors) (Title I SW: 1) (Target Group: AtRisk)	Campus Administrators, City, Counselors, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$200	Summative - surveys, increased student performance
3. Increase and encourage parental communication/involvement from all parents. (Picnic in the Park, school facilities, Family Literacy Night, Family Math Night Parental annual professional development, Open Houses, student work showcases/exhibits, art exhibits, choir/string performances, parent surveys returned, parent Make and Takes, calendar, master schedule, common planning times) (Title I SW: 6) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2017-June 2018	(F)Title I - \$500, (S)Local Funds - \$100	Summative - parent meetings, logs, increased student performance Participation logs
4. Utilize common forms of media to communicate events and disseminate information effectively in both English and Spanish. (automated calling system, written notes, marquee, district facebook/webpage home visits, notes home, newsletters, surveys, website, telephone calls/logs, emails, monthly calendars) (Title I SW: 1,6) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2017-June 2018	(S)Local Funds - \$1,500	Summative - parent logs, increased student performance

DR FERMIN CALDERON ELEMENTARY

Goal 3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.

Objective 1. By June 2018, parent participation will increase by 25%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Make parent portals available to all parents (gradebook). (Title I SW: 1,6) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents	August 2017-June 2018	(S)Local Funds - \$0	Summative - improved cycle grades/reduction of failure rates, improved parent awareness
6. Providing on going mechanisms for family and community engagement. (Turnaround Principle- monthly meetings, parent trainings/supplies, monthly meetings/presentations, student art exhibits, student showcases/exhibits, choir/string performances, Open Houses, Science Fair Make-n-takes, Fine Arts Extravaganza, Picnic in the Park, Family Literacy Nights, parent trainings on academic issues) (Title I SW: 1,2) (Target Group: All)	Campus Administrators, Parental Aides, Parents, Teachers	August 2017-June 2018	(F)Title I, (O)Local Districts - \$1,000, (S)Local Funds - \$200	Summative - Improved parent participation and student cycle grades.
7. Continue with the Parents Are Wonderful (PAW) Club. (volunteer for campus/teacher needs) (Title I SW: 6) (Target Group: All)	Campus Administrators, Parental Aides	August 2017-June 2018	(S)Local Funds	Summative - Increased of parent volunteers
8. Implement the use of planners/leadership binders to facilitate teacher to parent communication. (Title I SW: 6) (Target Group: All)	Campus Administrators, Teachers	August 2017 - June 2018		Summative - log of parent signatures in planner, increased student performance
9. Continue with the Watch D.O.G.S. program and implement Parent University to promote parent involvement and create positive role models for all students. (Title I SW: 6) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Parents	August 2017-June 2018		Summative -

Demographics

More PR within our community that involves parents, students, teachers and administrators. Ex: informal party per six weeks at the park

Incentive for parents for perfect attendance per child. Ex: Parent night out/movie & popcorn

Prizes for students with good behavior raffle

More parental involvement and support

More consistent supervision by the teachers and staff

Six week attendance on display for each grade level

Focus more on the good then on the bad behavior with recognition

School Culture and Climate

Consistent discipline plan with stern consequences

A plan for parent involvement with discipline (upper grades)

More accountability for substitutes

Afterschool detention/in school suspension

Security guard

All teachers monitor students at all times during transitions

Firm reminders from administrators for teachers to be on time and to walk students to and from transitions

Plan to place behavioral students to another teacher when a sub is in the classroom

Organize school sports contingent on good behavior

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Curriculum, Instruction and Assessment

Technology - wifi needs to be available throughout the campus

Ipads not working

Need more educational apps available for differentiation

Power hour interrupts computer access to all students

Need resources provided to each grade level that aligns and supports curriculum

Trainings for promethean board

Summative tests better aligned to STAAR

Horizontal and vertical alignment of curriculum

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School Context & Organization

Summatives should be completed and revised by C&I to ensure alignment to TEKS and STAAR.

Specific and consistent behavior management system and plan to have more instructional time and less negative perception towards school (ex: use of planners)

Homeroom teachers should meet with STAAR test administrators to review accommodations of students

Upper grades need specials and power hour in the afternoon.

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Student Achievement

AR training for all teachers/staff.

Consistent monitoring and supervision of AR program (not just points and prizes).

Assessments aligned with TEKS

Consequences for absences, early check outs and tardy arrivals.

No interruptions during summative testing week.

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Teacher Quality

Mentoring program to retain teachers

Consequences for inappropriate student behaviors

TTESS frequent feedback

Improve school PR

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Family & Community Involvement

Mentor Program (ex.Del Rio High School football team, cheerleaders, thespian club etc.)

Incentives for teachers to bring in more programs across the grade levels and afterschool

Parenting skills trainings (ex.STAR counseling program, relaxing techniques)

Monitor and be aware of families in need.

More parent involvement

More community involvement to help meet needs of families

Involvement in connectivg with parent and community

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Technology

Wifi range extended to all classrooms

Training and new smartboards

Ipad class sets per grade level

Technology basic skills for students

Dashboard needs all 6 weeks documents uploaded

Student access to printers

Book flix and Tumble books

Air conditioner updated

Teacher classroom printers

Use technology more (less copies and paper)

Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 19, 2017

Curriculum, Instruction, and Assessment committee

Agenda

1. Campus Needs Assessment – review and discuss questions provided in packet/analyze as a committee then,
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 - c. Safety for all
 - d. Continuation of Leader in Me Campus – development of Action Teams
 - e. Power Hour Scheduling
 - f. District Writing initiative will continue – Implement Abydos into writing
 - g. Planning Protocol and use of Dashboard
 - h. QTEL training for teachers servicing bilingual students

Committee members: Please sign in

Name	Signature
B. Rodriguez	
M. Guerra	
K. Parsons	
N. Delgado	
L. Reyna	
L. Sprague	
G. Pena	
D.N. Arreola	

4/20/17

Committee member printed name	Signature
1. Rosa maria GOMEZ	Rosa Maria Gomez
2. Angela Sullivan	Angela Sullivan
3. Jeffrey Flores	Jeffrey Flores
4. Lisa Ortiz	Lisa Ortiz
5. Erika Barrera	Erika Barrera
6. Belinda Gallegos	Belinda Gallegos
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Dr. Fermin Calderon Elementary School



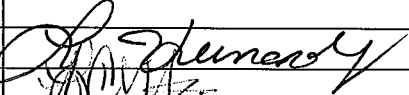
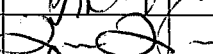
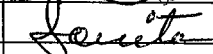
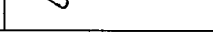

Campus Needs Assessment committee meetings – April 19, 2017

Demographics committee

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Committee Members: Please sign in

Name	Signature
A. Flores	
V. Garza	
E. Hernandez	
L. Hernandez	
L. Martinez	
F. Fierro	
J. Christie	

4/20/17

Demographics

Committee member printed name	Signature
1. Daniel Valdez	Daniel Valdez
2. [Signature]	Elizabeth Gussak
3. Veronica Martinez	[Signature]
4. Shelley Brandt	Shelley Brandt
5. Beatriz Lerma	Beatriz Lerma
6. Sylvia Zavala	Sylvia Zavala
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Dr. Fermin Calderon Elementary School

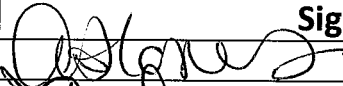
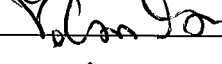
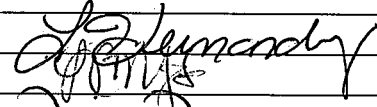
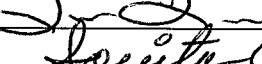
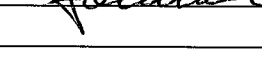
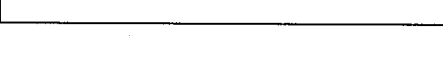
Campus Needs Assessment committee meetings – April 19, 2017

Family and Community Involvement committee

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 - g. Planning Protocol and use of Dashboard
 - h. QTEL training for teachers servicing bilingual students

Committee Members: Please Sign in

Name	Signature
A. Flores	
V. Garza	
E. Hernandez	
L. Hernandez	
L. Martinez	
F. Fierro	
J. Christie	

Sign in Sheet

Family & Community Involvement

4/20/17

Committee member printed name	Signature
1. Daniel Valdez	Daniel Valdez
2. Veronica Martinez	Veronica Martinez
3. Elizabeth Guadalupe	Elizabeth Guadalupe
4. Shelley Brandt	Shelley Brandt
5. Beatriz Lerma	Beatriz Lerma
6. Sylvia Zavala	Sylvia Zavala
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Dr. Fermin Calderon Elementary School

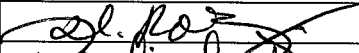
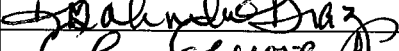





Campus Needs Assessment committee meetings – April 19, 2017

School Context and Organization committee

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Committee Members:

Name	Signature
C. Jimenez	
I. Rodriguez	
R. Diaz	
G. Guajardo	
N. Vivanco	
A. Castillo	
Coach Cortinas	
E. Chavarria	

Sign in Sheet

4/20/17

School Context

organization

Committee member printed name	Signature
1. Diana N. Arreola	Diana N. Arreola
2. Leticia Reyna	L. Reyna
3. Gloria E. Peña	Gloria E. Peña
4. Nicole Delgado	Nicole Delgado
5.	
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Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 19, 2017

School Culture and Climate committee

Agenda

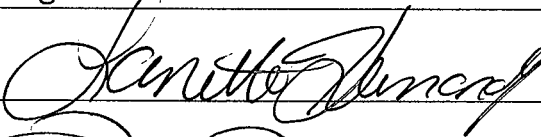


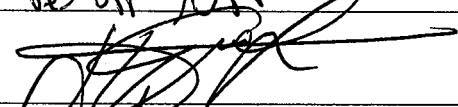
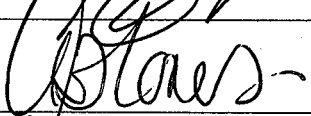
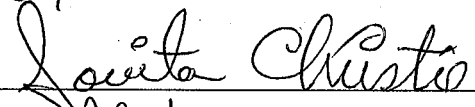
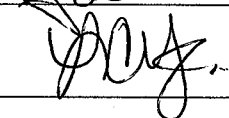
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Committee Members:

Name	Signature
R. Gamez	Rosa Maria Gamez
L. Ortiz	L. Ortiz
E. Barrera	E. Barrera
J. Flores	J. Flores
C. Juarez-Dobbins	C. Juarez-Dobbins
A. Sullivan	A. Sullivan
B. Gallegos	B. Gallegos

Sign in Sheet 4/20/17

School Culture & Climate

Committee member printed name	Signature
1. Lanette Hernandez	
2. Frances Fierro	
3. Velma Garza	
4. Erica L. Hernandez	
5. Amanda Flores	
6. Loreita Christis	
7. LORENA C. MARTINEZ	
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Dr. Fermin Calderon Elementary School

Campus Needs Assessment committee meetings – April 19, 2017

Student Achievement committee

Agenda

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Committee Members:

Name	Signature
G. Culpepper	G. Culpepper
D. Sanders	Deborah Sanders
L. Gillespie	Lynsey Gillespie
D. Jimenez	Diana Jimenez
A. Martinez	A. Martinez
C. Burns	C. Burns
K. Smith	K. Smith
Coach Ponce	John Ponce
M. Guerrero	Maria Guerrero

Committee member printed name	Signature
1. Claudia Jimenez	Claudia Jimenez
2. Graciela Guajardo	Graciela Guajardo
3. Idalia Rodriguez	Idalia Rodriguez
4. Eileen Chavarria	Eileen Chavarria
5. Rosalinda Diaz	Rosalinda Diaz
6. Angel G. Castillo	Angel G. Castillo
7. Hector R.	Hector R.
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Dr. Fermin Calderon Elementary School

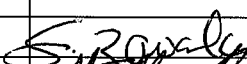

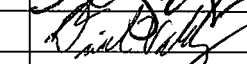
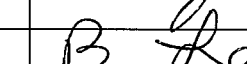
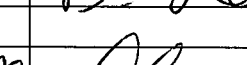
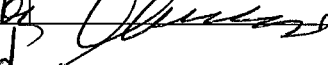

Campus Needs Assessment committee meetings – April 19, 2017

Teacher Quality, Recruitment, and Retention committee

Agenda

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Committee Members:

Name	Signature
S. Zavala	
S. Brandt	
E. Guadalajara	
D. Valdez	
A. Reed	
Coach Lerma	
Veronica Martinez Hernandez	

Sign in Sheet 4/20/17

Teacher Quality, Recruitment
and Retention

Committee member printed name	Signature
1. Monica Guzman	Monica Guzman
2. Luz Barrientos	Luz Barrientos
3. Dahlia Konner	Dahlia Konner
4. Ricardo Perez	Ricardo Perez
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Dr. Fermin Calderon Elementary School

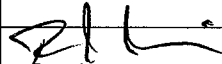
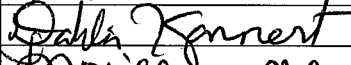

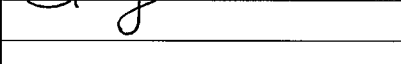
Campus Needs Assessment committee meetings – April 19, 2017

Technology Committee

Agenda

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Committee Members:

Name	Signature
R. Perez	
D. Konnert	
M. Guzman	
L. Barrientos	

4/20/17

Technology

Committee member printed name	Signature
1. Deborah Sanders	Deborah Sanders
2. Katherine Smith	Katherine Smith
3. Lindsey Gillespie	Lindsey Gillespie
4. Diana Jimenez	Diana Jimenez
5. Ana Martinez	Ana Martinez
6. Cathy Burns	Cathy Burns
7. Maria Guerrero	Maria Guerrero
8. Juan Pablo Ponce	Juan Pablo Ponce
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Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

SAN FELIPE-DEL RIO CISD
HB 5 - COMMUNITY & STUDENT ENGAGEMENT
2016- 2017 SCHOOL YEAR - SPRING 2017

Overall Ratings

	Campus	Fine Arts	Wellness & Physical	Community & Parental	21st Century Workforce	2nd Language Acquisition	Digital Learning Environment	Dropout Prevention	Gifted & Talented	Compliance	Overall Ratings Per Campus	Overall Ratings Per Campus
1	DRHS 9-12	Recognized	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	y	1.61	Recognized
3	DRMS 7-8	Acceptable	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	y	2.38	Recognized
4	SFMMS -6	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Exemplary	Recognized	Recognized	y	1.98	Recognized
	Blended Academy	Not Applicable	Acceptable	Acceptable	Recognized	Exemplary	Recognized	Exemplary	Not Applicable	y	1.96	Recognized
5	Garfield K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
6	North Heights K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
7	Lamar K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.15	Exemplary
8	Cardwell PK 3-4	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Not Applicable	y	1.07	Exemplary
9	Buena Vista K-5	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
10	Chavira K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
11	Calderon K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.17	Exemplary
12	Lonnie Green K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.22	Exemplary
	District Ratings	Exemplary- 1.31	Exemplary-1.48	Recognized-1.9	Exemplary-1.38	Exemplary-1.15	Recognized-1.55	Exemplary-1.22	Exemplary-1.41	Compliant	1.44	Exemplary

*GT not in effect until Kinder

Exemplary	Less Than a total 1.5
Recognized	Total of 1.5 - 2.4
Acceptable	Total of 2.5 - 3.4
Unacceptable	Total of 3.5 - 4

6/8/2017

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		N	n/a	3	4	75
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	N		N						N			n/a	0	3	0
Science	N		N						N			n/a	0	3	0
Social Studies												n/a	0	0	
Total													7	14	50

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													8	8	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total													15	22	68
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	196	*	185	7	-	*	-	*	171	8	40	n/a
Total Tests	308	*	294	8	-	*	-	*	278	21	77	46
% at Approaches Grade Level Standard	64%	*	63%	88%	-	*	-	*	62%	38%	52%	n/a
Mathematics												
# at Approaches Grade Level Standard	209	*	200	6	-	*	-	*	185	9	53	n/a
Total Tests	308	*	294	8	-	*	-	*	278	21	77	46
% at Approaches Grade Level Standard	68%	*	68%	75%	-	*	-	*	67%	43%	69%	n/a
Writing												
# at Approaches Grade Level Standard	47	*	46	*	-	*	-	*	38	*	9	n/a
Total Tests	92	*	86	*	-	*	-	*	81	*	16	*
% at Approaches Grade Level Standard	51%	*	53%	*	-	*	-	*	47%	*	56%	n/a
Science												
# at Approaches Grade Level Standard	52	*	47	*	-	-	-	-	47	*	5	n/a
Total Tests	96	*	91	*	-	-	-	-	88	*	17	*
% at Approaches Grade Level Standard	54%	*	52%	*	-	-	-	-	53%	*	29%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	322	*	308	8	-	*	-	*	290	23	n/a	48
Total Students	322	*	308	8	-	*	-	*	290	23	n/a	48
Participation Rate	100%	*	100%	100%	-	*	-	*	100%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	321	*	307	8	-	*	-	*	289	22	n/a	47
Total Students	321	*	307	8	-	*	-	*	289	22	n/a	47
Participation Rate	100%	*	100%	100%	-	*	-	*	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY 2017 Accountability Summary

DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD

Accountability Rating

Met Standard

Met Standards on

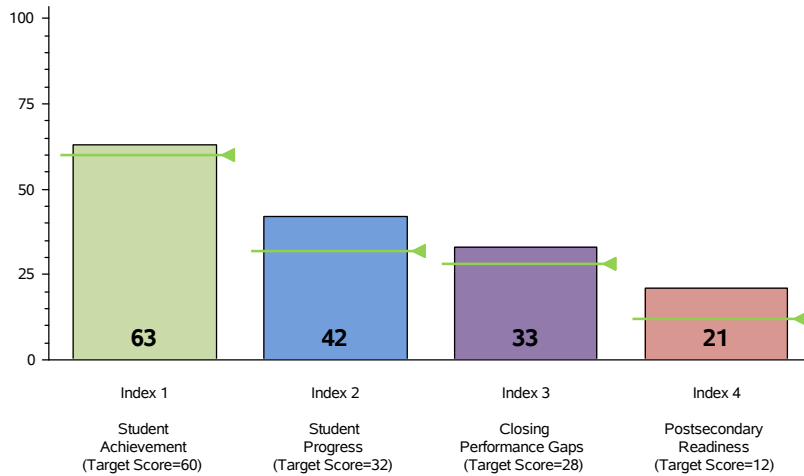
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	504	804	63
2 - Student Progress	335	800	42
3 - Closing Performance Gaps	263	800	33
4 - Postsecondary Readiness			
STAAR Score	21.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		21

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	629 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	89.0
Percent English Language Learners	12.6
Mobility Rate	11.9
Percent Served by Special Education	7.8
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	7 out of 14 = 50%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	15 out of 22 = 68%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>