

# BLENDING ACADEMY

## Campus Improvement Plan

### 2017/2018

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Date Reviewed:

Date Approved:

# BLENDING ACADEMY

## **Mission**

### *Mission*

*Our mission at SFDRICISD Blended Learning Academy is to offer an alternative academic setting for secondary students in grades 8-12 designed to address their individual learning need using a blended learning instructional model.*

## **Vision**

### *Vision*

*Our vision at SFDRICISD Blended Learning Academy is to provide a nurturing learning environment which offers a holistic approach in meeting the academic needs of its students. Using a blended learning model and personalized instructional plans, we will create a pathway to completion of high school graduation requirements and post-secondary preparation.*

### Nondiscrimination Notice

BLENDING ACADEMY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# BLENDING ACADEMY Site Base

Name	Position
Cardenas, Carolina	Counselor
Castaaneda, Gloria	Math
Hunkin, Cindy	ELA
Lopez, Robert	Science
Ortiz, Norma	Parent
Ponce, Laura	Fine Arts
Rodriguez, Jose H	Principal
Torres, Alejandra	Parent
Zylka, Maria	Paraprofessional

## Blended Learning Academy Site Base Committee

### Sign-In

Member	Department	Signature
Gloria Castaneda	Math	G. Castaneda
Carolina Cardenas	Counselor	C. Cardenas
Cindy Hunkin	ELA	C. Hunkin
Robert Lopez	Science	R. Lopez
Norma Ortiz	Parent	Norma Ortiz
Laura Ponce	Fine Arts	Laura Ponce
Jose H Rodriguez	Principal	J. Rodriguez
Alejandra Torres	Parent	Alejandra Torres
Maria Zylka	Paraprofessional	Maria Zylka

# Resources

Resource	Source
Title I	Federal
Local Districts	Other
Local Funds	State
State Compensatory	State

# Strategic Priorities

**Priority 1.** Recruit, support, and retain teachers and principals

**Priority 2.** Build a foundation of reading and math

**Priority 3.** Connect high school to career and college

**Priority 4.** Improving low-performing schools

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 1.** By 2018, 8th grade students will demonstrate a minimum increase of one grade equivalent in their respective reading levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of 8th grade students attending Blended in 2017-2018 will participate daily in a diagnostic and prescriptive reading program designed to promote increases in comprehension and literacy skills. (Title I SW: 1,9)	Campus Administrators, Counselors, Teachers	August 2017- June 2018		Summative - Summative - evaluation of progress every 3rd and 6 weeks using iLit Reading program to monitor student performance.

# BLENDED ACADEMY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By 2018, 35% of Blended Academy students will demonstrate mastery of each subject assessed by STAAR EOC.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student to teacher classroom ratio will be maintained at 12:1 (Target Group: All)	Campus Administrators, Counselors	August 2017 - June 2018		Summative - Summative - master schedule and student classroom counts
2. Instructional methods will include guided practice activities and small group rotations to deliver and reinforce content facilitated by classroom teacher with assistance from a classroom tutor. (Title I SW: 1,9) (Target Group: All)	Teachers	August 2017 - June 2018		Summative - Summative - IPR's each 3rd and 6th week; formative assessments, benchmarks and state assessments



# BLENDED ACADEMY

- Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 3.** By June, 2018, all students will accrue a minimum of two high school credits and at least 65% of students will earn sufficient credits for progression to next grade level leading toward meeting graduation requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have option to participate in Credit by Exam opportunities for credit retrieval or credit accrual for Spanish I, Spanish II, or other selective courses, to meet high school graduation requirements. (Title I SW: 8) (Target Group: All)	Campus Administrators, Counselors	August 2017 - June 2017		Summative - Summative - Student transcripts, Credit by Exam results
2. 8th grade students will have option to participate in accelerated instruction to attempt high school credit and will be scheduled for a minimum of two courses for high school credit to include MAPS and BIM. (Title I SW: 10) (Title I TA: 1,2,4) (Target Group: All)	Campus Administrators, Counselors, Parents, Teachers	August 2017 - June 2018		Summative - Summative - IPR's, student transcripts

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 4.** by June 2018, Blended Academy student daily attendance will increase 5%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Eligible students will have opportunity to participate in Optional Flexible School Day Program where student schedule would address course requirements and offer a reduce day. (Title I SW: 2,6) (Target Group: All)	Campus Administrators, Counselors, Parents	August 2017 - June 2018		Summative - Student schedules, academic records, attendance reports
2. Office staff will contact parents or guardians for students who have not reported to school by 8:15 am, or other times specified by the OFSDP schedule, of each school day. (Title I SW: 6) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2017 - June 2018		Summative - Daily attendance reports
3. Students with perfect attendance will be recognized each six weeks by the school during a campus award activity. (Title I SW: 6) (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2017 - June 2018		Summative - Individual student attendance records

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 5.** Blended Academy will implement and maintain a character building program to include counselor classroom presentations, community guest speakers, individual student conferences, opportunities to participate in student leadership activities, community field trips, cultural events, college and technical school visits, STEM programs and CTE classroom visits.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classroom presentations on character education by counselor throughout school year. (Title I SW: 9) (Title I TA: 4) (Target Group: All)	Campus Administrators, Counselors	August 2017 - June 2018		Summative - decrease in student discipline referrals
2. Motivational guest speaker presentations for students throughout the school year. (Target Group: All)	Campus Administrators, Counselors	August 2017 - June 2018		Summative - Student participation in presentations; decrease in student discipline referrals, ADA and IPR's
3. All staff will participate in Capturing Kids Hearts and incorporate strategies and components of CKH to promote a positive learning environment throughout the campus. (Target Group: All)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2017 - June 2018		Summative - Sign in sheets for staff development; walk-throughs by admionistration

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 6.** 100% of Blended Academy core area subjects will be taught by highly effective teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In 2017 - 2018, Blended Academy will actively recruit and recommend candidates who meet the highly effective criteria in core area subjects. One-time sign up stipend will be offered to staff new to the campus. (Title I SW: 3) (Title I TA: 5) (Target Group: All)	Campus Administrators, Directors, Financial Analyst	August 2017 - June 2018		Summative - HR records

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 7.** Professional development for instructional staff will take place throughout the school year to support instructional goals of campus and classroom objectives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of teaching staff will participate in professional development for implementing guided instruction and integrating technology into different aspects of lesson objectives. (Title I SW: 1,4) (Title I TA: 1,2,3,6) (Target Group: All)	Campus Administrators, Curriculum Coordinators, Directors	August 2017 - June 2018		Summative - Sign in sheets for district provided professional development and certificates of completion for other professional development completed on-line or through Region 15

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 8.** By June 2018, Blended Academy will have a drop-out rate of less than 3% of all students and all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. eligible 9-12 grade students will have opportunity to participate in accelerated instruction to accrue high school credits via blended instructional model using small group instruction and on-line computer based course work. (Title I SW: 6) (Title I TA: 2,3) (Target Group: All)	Campus Administrators, Counselors, Parents, Teachers	August 2017 - June 2018		Summative - Individual student record; course completion reports from on-line program

# BLENDED ACADEMY

**Goal 1.** The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

**Objective 9.** By June 2018, Blended academy will increase the passing rate for the economically disadvantaged student by 18% in all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will reduce class size and offer 12:1 student to teacher ratio in the core area classes (Target Group: All)	Campus Administrators, Counselors	August 2017 - June 2018		Summative - Master schedule will reflect course sections with a 12 seat maximum.
2. Disaggregation of data from 6 weeks profile tests will be done and used by teachers to create lesson plans and activities which address student learning needs. (Title I SW: 9) (Target Group: All)	Campus Administrators, Teachers	August 2017 - June 2018		Summative - Team meeting discussions and teacher lesson plans and administrative walk-throughs

# BLENDED ACADEMY

**Goal 2.** The District shall be a good steward of the communities resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** By June 2018, Blended Academy will utilize 90% of local, state and federal funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to the Campus Improvement Plan to support the instructional goals and academic needs of students. (Title I TA: 1) (Target Group: All)	Campus Administrators	August 2017 - June 2018		Summative - Evaluation by SFDRCID Financial and Budgeting Office.



# BLENDED ACADEMY

**Goal 3.** The District shall provide a meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

**Objective 1.** by June 2018, Blended academy will increase parental participation by 30%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Blended Academy will encourage parents to participate in their students education by hosting campus orientation, parental trainings informational and informational meetings. (Title I SW: 6,10) (Title I TA: 7) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2017 - June 2018		Summative - Sign-in sheets from campus wide meetings; counselor meeting records
2. Blended Academy will communicate with parents by utilizing flyers, district media forums, and Skyward messaging services. (Title I SW: 6,10) (Title I TA: 8) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2017 - June 2018		Summative -
3. blended Academy will provide training and support for parents on Skyward Parental Portal to encourage monitoring of student attendance and grades. (Title I SW: 6) (Target Group: All)	Campus Administrators, Parental Aides, Parents	August 2017 - June 2018		Summative - Campus sign-in sheets with parent signatures
4. Parental aide will make home visits to assist campus in scheduling parent conferences to involve parents in their students academic progression. (Title I SW: 6) (Title I TA: 7) (Target Group: All)	Campus Administrators, Counselors, Parental Aides, Parents, Teachers	August 2017 - June 2018		Summative - Parental Aide log and parental sign-in sheets

# Blended Learning Academy Needs Assessment Committee

## Sign-In

Date: April 18, 2017

Member	Department	Signature
Gloria Castaneda	Math ✓	G Castaneda
Carolina Cardenas	Counselor 0	Carolina Cardenas
Cindy Hunkin	ELA ✓	C Hunkin
Robert Lopez	Science ✓	R Lopez
Laura Ponce	Fine Arts ✓	Laura Ponce
Jose H Rodriguez	Principal 0	J Rodriguez
Maria Zylka	Paraprofessional 0	Maria Zylka

**Demographics**

Demographics Need 1 Provide QTEL and ABYDOS Training  
Need 2 Provide training re How to work woth at-risk students

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**School Culture and Climate**

Discipline actions need to be consistent as per offense and teacher referral  
Staff visibility needs to increase  
Promote school pride activites

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**Curriculum, Instruction and Assessment**

Increase rigor and student engagement in all classes  
Lesson Cycle training for all teachers  
Increase CTE classes for Blended students to take

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**School Context & Organization**

SC & O Need 1 Master Schedule - balancing of all classes  
Training for the Leadership Team

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## Summary of Priority Needs

### Student Achievement

Improve delivery of instruction for more student engagement  
Improve rigor of instruction

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### Teacher Quality

Staff and Admin training on QTEL, ABYDOS and Classroom management training

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### Family & Community Involvement

F&C Need 1 Monthly calendar of all events happening at Blended for all parents a  
Career Day at Blended

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### Technology

Technology Need 1 Continued Technology Training  
Professional Development for available software the district uses  
Update Campus Website and form a committee  
Become a 1 to 1 campus so students can check out laptops

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**Demographics**

By eliminating Blue/White time  
Will allow scheduling students and departments evenly  
Throughout all lunch periods  
Therefore reducing class sizes

**School Culture and Climate**

Staff training on how to deal with irate visitors including office aides  
Get struggling students involved in extracurricular activities  
Demonstrate a sense of harmony among all teachers

**Curriculum, Instruction and Assessment**

Working computers, printers, and technology for everyone in all areas  
Strengthen Content Mastery expectations  
Provide reference materials for differentiation and ELPS  
Increase electives in the core areas  
Limit class sizes

**School Context & Organization**

Master Scheduling - Class numbers are too high  
Decision Making Process - Students are now being given more decision making power than t  
Credit Recovery - Should be done in summer  
Tardies are getting worse  
Duty Rosters - Locations  
Supervision Structure - Too many walkthroughs, too much micro managing  
School Structure - Take care of DRHS before developing high school alternatives  
Need language labs for Spanish and French classes (all levels)

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**Student Achievement**

Provide effective and timely interventions - done every six weeks by teachers and  
Apply rules and consequences consistently so expectations are clear and students  
Intervention strategies to prevent student failure built in to the courses, not react

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**Teacher Quality**

Recruitment of staff must increase other than job fair  
Better defined mentor program

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**Family & Community Involvement**

Increase the number of parents and community members involved in our Planning  
We need to be friendlier and inviting to parents and visitors at our school  
We need to increase the number of parents using the parent portal

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**Technology**

Professional Development for DMAC, Outlook, Gradebook, Dropbox, Cloud  
Training should be only one or two programs at one time  
Printers for tablets  
Projectors for tablets  
New desktop computers  
Word/Excel as a teacher tool

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**SAN FELIPE-DEL RIO CISD**  
**HB 5 - COMMUNITY & STUDENT ENGAGEMENT**  
**2016- 2017 SCHOOL YEAR - SPRING 2017**

**Overall Ratings**

	Campus	Fine Arts	Wellness & Physical	Community & Parental	21st Century Workforce	2nd Language Acquisition	Digital Learning Environment	Dropout Prevention	Gifted & Talented	Compliance	Overall Ratings Per Campus	Overall Ratings Per Campus
1	DRHS 9-12	Recognized	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	y	1.61	Recognized
3	DRMS 7-8	Acceptable	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	y	2.38	Recognized
4	SFMMS -6	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Exemplary	Recognized	Recognized	y	1.98	Recognized
	Blended Academy	Not Applicable	Acceptable	Acceptable	Recognized	Exemplary	Recognized	Exemplary	Not Applicable	y	1.96	Recognized
5	Garfield K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
6	North Heights K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
7	Lamar K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.15	Exemplary
8	Cardwell PK 3-4	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Not Applicable	y	1.07	Exemplary
9	Buena Vista K-5	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.19	Exemplary
10	Chavira K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.18	Exemplary
11	Calderon K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.17	Exemplary
12	Lonnie Green K-5	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	y	1.22	Exemplary
	District Ratings	Exemplary- 1.31	Exemplary-1.48	Recognized-1.9	Exemplary-1.38	Exemplary-1.15	Recognized-1.55	Exemplary-1.22	Exemplary-1.41	Compliant	1.44	Exemplary

\*GT not in effect until Kinder

Exemplary	Less Than a total 1.5
Recognized	Total of 1.5 - 2.4
Acceptable	Total of 2.5 - 3.4
Unacceptable	Total of 3.5 - 4

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N		N	n/a	0	4	0
Mathematics	Y		Y						Y			n/a	3	3	100
Writing												n/a	0	0	
Science	N		N						N			n/a	0	3	0
Social Studies	N		N						N			n/a	0	3	0
<b>Total</b>													<b>3</b>	<b>13</b>	<b>23</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N			n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	N		N						N		n/a	N	0	4	0
Mathematics	Y		Y						Y		n/a	Y	4	4	100
<b>Total</b>													<b>4</b>	<b>8</b>	<b>50</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met											n/a		0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

<b>Overall Total</b>													<b>7</b>	<b>21</b>	<b>33</b>
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).  
 \*\*\* Federal Graduation Rate Reason Codes:  
 a = Graduation Rate Goal of 90%                      c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
 b = Four-year Graduation Rate Target of 88.5%      d = Five-year Graduation Rate Target of 91%  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.  
 n/a Indicates the student group is not applicable to System Safeguards.



2017 System Safeguards - Performance and Participation Data Table  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	26	0	26	0	0	0	0	0	19	0	3	n/a
Total Tests	107	0	104	3	0	0	0	0	96	0	30	29
% at Approaches Grade Level Standard	24%	-	25%	0%	-	-	-	-	20%	-	10%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	67	1	65	1	0	0	0	0	62	0	17	n/a
Total Tests	94	1	92	1	0	0	0	0	86	0	24	24
% at Approaches Grade Level Standard	71%	100%	71%	100%	-	-	-	-	72%	-	71%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	40	0	40	0	0	0	0	0	37	0	8	n/a
Total Tests	83	0	83	0	0	0	0	0	79	0	24	23
% at Approaches Grade Level Standard	48%	-	48%	-	-	-	-	-	47%	-	33%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	30	0	30	0	0	0	0	0	26	0	8	n/a
Total Tests	58	0	58	0	0	0	0	0	52	0	18	17
% at Approaches Grade Level Standard	52%	-	52%	-	-	-	-	-	50%	-	44%	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	112	0	109	3	0	0	0	0	98	1	n/a	33
Total Students	121	0	118	3	0	0	0	0	107	2	n/a	35
Participation Rate	93%	-	92%	100%	-	-	-	-	92%	50%	n/a	94%
<b>Mathematics: 2016-2017 Assessments</b>												
Number Participating	94	1	92	1	0	0	0	0	86	0	n/a	24
Total Students	99	1	97	1	0	0	0	0	91	0	n/a	25
Participation Rate	95%	100%	95%	100%	-	-	-	-	95%	-	n/a	96%

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Graduation and Federal Limits Data Table  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2017 Accountability Summary**  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

**Accountability Rating**

**Met Alternative Standard**

**Met Standards on**

- Student Achievement
- Closing Performance Gaps

**Did Not Meet Standards on**

- Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Distinction Designation**

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

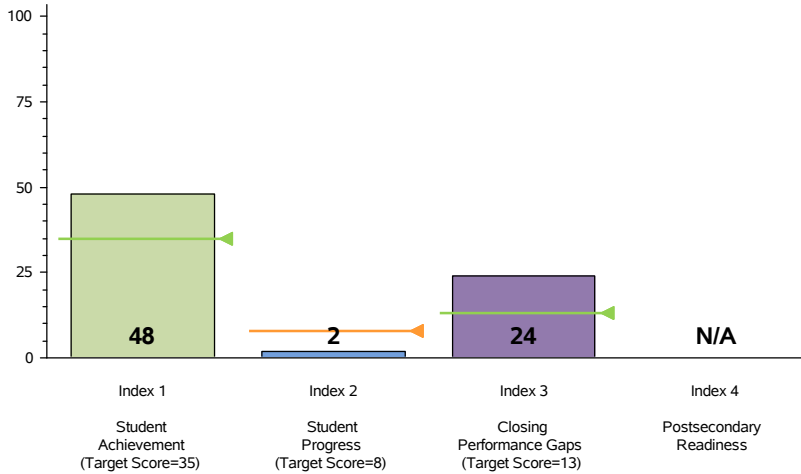
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

**Performance Index Report**



**Campus Demographics**

Campus Type	High School
Campus Size	165 Students
Grade Span	08 - 12
Percent Economically Disadvantaged	80.0
Percent English Language Learners	23.6
Mobility Rate	12.3
Percent Served by Special Education	2.4
Percent Enrolled in an Early College High School Program	0.0

**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	163	342	48
2 - Student Progress	4	200	2
3 - Closing Performance Gaps	193	800	24
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

**System Safeguards**

**Number and Percentage of Indicators Met**

Performance Rates	3 out of 13 = 23%
Participation Rates	4 out of 8 = 50%
Graduation Rates	N/A
<b>Total</b>	<b>7 out of 21 = 33%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

**TEXAS EDUCATION AGENCY**  
**2017 System Safeguards - Status Report**  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N		N	n/a	0	4	0
Mathematics	Y		Y						Y			n/a	3	3	100
Writing												n/a	0	0	
Science	N		N						N			n/a	0	3	0
Social Studies	N		N						N			n/a	0	3	0
<b>Total</b>													<b>3</b>	<b>13</b>	<b>23</b>

<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N			n/a			

<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	N		N						N		n/a	N	0	4	0
Mathematics	Y		Y						Y		n/a	Y	4	4	100
<b>Total</b>													<b>4</b>	<b>8</b>	<b>50</b>

<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met											n/a		0	0	
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	

<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															

<b>Overall Total</b>													<b>7</b>	<b>21</b>	<b>33</b>
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).  
 \*\*\* Federal Graduation Rate Reason Codes:  
 a = Graduation Rate Goal of 90%                      c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
 b = Four-year Graduation Rate Target of 88.5%      d = Five-year Graduation Rate Target of 91%  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.  
 n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Performance and Participation Data Table  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	26	0	26	0	0	0	0	0	19	0	3	n/a
Total Tests	107	0	104	3	0	0	0	0	96	0	30	29
% at Approaches Grade Level Standard	24%	-	25%	0%	-	-	-	-	20%	-	10%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	67	1	65	1	0	0	0	0	62	0	17	n/a
Total Tests	94	1	92	1	0	0	0	0	86	0	24	24
% at Approaches Grade Level Standard	71%	100%	71%	100%	-	-	-	-	72%	-	71%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	40	0	40	0	0	0	0	0	37	0	8	n/a
Total Tests	83	0	83	0	0	0	0	0	79	0	24	23
% at Approaches Grade Level Standard	48%	-	48%	-	-	-	-	-	47%	-	33%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	30	0	30	0	0	0	0	0	26	0	8	n/a
Total Tests	58	0	58	0	0	0	0	0	52	0	18	17
% at Approaches Grade Level Standard	52%	-	52%	-	-	-	-	-	50%	-	44%	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	112	0	109	3	0	0	0	0	98	1	n/a	33
Total Students	121	0	118	3	0	0	0	0	107	2	n/a	35
Participation Rate	93%	-	92%	100%	-	-	-	-	92%	50%	n/a	94%
<b>Mathematics: 2016-2017 Assessments</b>												
Number Participating	94	1	92	1	0	0	0	0	86	0	n/a	24
Total Students	99	1	97	1	0	0	0	0	91	0	n/a	25
Participation Rate	95%	100%	95%	100%	-	-	-	-	95%	-	n/a	96%

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

2017 System Safeguards - Graduation and Federal Limits Data Table  
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.