# MANAGEMENT ASSISTANT TO CAMPUS PRINCIPAL Summative Appraisal Form

Name		Location	
Appraisal Period: From _	to	Date of Review	

# Directions

The following statements describe the administrator who achieves success. Based on cumulative performance information, the evaluator estimates the administrator's effectiveness in meeting each criterion. Rate each criterion using the scale below that most closely describes the administrator's attainment of that criterion. For each domain, a comment area is provided for general statements and/or recommendations.

## **Rating Scale**

5	<b>Clearly Outstanding:</b>	Performance is consistently far superior to what is normally expected.
4	Exceeds Expectations:	Performance demonstrates increased proficiency and is consistently above expectations.
3	Meets Expectations:	Performance meets expectations and presents no significant problems.
2	Below Expectations:	Performance is consistently below expectations and significant problems exist.
1	Unsatisfactory:	Performance is consistently unacceptable.
0	Not Applicable	

## **JOB PERFORMANCE STATEMENTS**

#### **Instructional Management**

- 1. Participated in daily educational programs.
- 2. Encouraged and supported innovative instructional programs, helped teachers pilot such efforts when appropriate.
- 3. Promoted the use of technology in teaching/learning process.
- 4. Ensured that all appropriate committees were effectively scheduled and were utilized (ARD, LPAC, Grade Level Placement, etc).

# **COMMENTS:**

## School/Organizational Climate

- 5. Promoted a positive, caring climate for learning.
- 6. Dealt sensitively and fairly with persons from diverse cultural backgrounds.
- 7. Communicated effectively with students and staff.
- 8. Ensured the quick resolution of conflicts.
- 9. Established effective systems for communication and ensured that the communication loop is intact (newsletters; faculty meetings; 504's, random drug testing, EOC testing, department/grade level meetings; etc).

## **COMMENTS:**

#### **School/Organizational Improvement**

10.	Participated in development of campus improvement plans with staff, parents, and community members.
11.	Assisted with building a common vision for school improvement.
12.	Developed and effectively utilized a standard organizational and operational procedures handbook to facilitate communication and state expectations for individual and staff responsibilities.

#### **COMMENTS:**

#### Administration and Fiscal/Facilities Management

- 13. Helped plan daily school activities by participating in the development of class schedules, teacher assignments, and extracurricular activity schedules.
- 14. Supervised reporting and monitoring of student attendance and worked with attendance clerk on follow-up investigations.
- 15. Requisitioned supplies, textbooks, and equipment; checked inventory; maintained records; and verified receipts for materials.
- 16. Conducted safety inspections and safety-drill practice activities.
- 17. Coordinated transportation, custodial, cafeteria, and other support services for daily operations.
- 18. Complied with federal and state laws, State Board of Education rule, and board policy.
- 19. Disseminated and maintained accurate textbook records.
- 20. Adhered to all district policies related to fiscal responsibilities (budget, activity funds, facilities, etc.).

## **COMMENTS:**

#### **Student Management**

21	1.	Ensured that students are adequately supervised during non-instructional periods.
22	2.	Helped to develop a student discipline management system that resulted in positive student behavior in accordance with Student Code of Conduct and student handbook.
23	3.	Ensured that school rules were uniformly observed and that student discipline is appropriate and equitable.
24	4.	Scheduled conferences on student and school issues with parents, students, and teachers.
COMM	ENT	S:

#### **Professional Growth and Development**

- 25. Participated in professional development to improve skills related to job assignment.
- 26. Established annual goals for professional growth and development. In order to accomplish stated goals, incorporate district training and other resources such as various professional association, Education Service Centers, etc.

## **COMMENTS:**

## **School/Community Relations**

- 27. Articulated the school's mission to community and solicited its support in realizing mission.
- 28. Demonstrated awareness of school-community needs and initiated activities to meet those needs.
- \_\_\_\_\_29. Used appropriate and effective techniques to encourage community and parent involvement.
- 30. Performed other duties as assigned by the Principal.
- \_\_\_\_\_ 31. Maintained confidentiality of information.

## **COMMENTS:**

What strengths does	possess?	
What are some improvements of success for students on this campus/department?	can make to ensure a higher degree	
Summative Conference Comments:		
<b>Recommendation of Evaluator:</b> I have read and instrument.	received a copy of this evaluation. I have reviewed this	
Renewal and/or Extension of Assignment		
Termination of Assignment Non-extension of Assignment		
Administrator (Print Name)	Date	
Administrator (Signature)	Date	
Employee's Signature	Date	