## STUDENT INFORMATION SYSTEMS TECHNICIAN Summative Appraisal Form

Name	·····-	Location
Appraisal Period: From	_ to	Date of Review

## Directions

The following statements describe the administrator who achieves success. Based on cumulative performance information, the evaluator estimates the administrator's effectiveness in meeting each criterion. Rate each criterion using the scale below that most closely describes the administrator's attainment of that criterion. For each domain, a comment area is provided for general statements and/or recommendations.

## **Rating Scale**

5	Clearly Outstanding:	Performance is consistently far superior to what is normally expected.
4	Exceeds Expectations:	Performance demonstrates increased proficiency and is consistently above expectations.
3	Meets Expectations:	Performance meets expectations and presents no significant problems.
2	<b>Below Expectations:</b>	Performance is consistently below expectations and significant problems exist.
1	Unsatisfactory:	Performance is consistently unacceptable.
0	Not Applicable	

#### JOB PERFORMANCE STATEMENTS

#### **School Climate**

- 1. Become skilled and proficient at navigating Skyward on the features, options, and information for assisting customers.
- 2. Provides help-desk support to parents, teachers, students and staff on Skyward related login issues.
- \_\_\_\_\_3. Refers questions related to Skyward SIS processes and procedures to the Data Quality Team.
- \_\_\_\_\_4. Prepares the SIS for future scheduling of course requests by creating student wish lists.
- 5. Responsible for the coding and deployment of Skyward Custom Forms; coordinates with the technology department to automate the sharing of information.
- 6. Under the supervision of the Director, customizes the SIS using Skycode conventions.
- \_\_\_\_\_7. Manages the New Student Online Enrollment (NSOE) module; troubleshoots any program areas of concern.
- 8. Manages the Family and Student access modules; rolls over modules as needed.
- 9. Manages the department and assigned district web pages.
- 10. Creates interactive forms using Excel, Word, and/or Adobe Professional.

\_\_\_\_\_11. Creates district specific video tutorials for parents, students, and teachers focusing on the use of the SIS.

12. Receives and processes Credit-by-Exam results; records grades in the student information system (SIS).

### COMMENTS: \_\_\_\_\_

#### Files

1	13.	Maintains department's physical and computerized files.			
1		Prepares and processes purchase orders; performs routine bookkeeping tasks; assists director with budget preparation; maintains department budget.			
COMMENTS:					
Ethics					
1		Reports any suspected violations of the code of ethics, such as theft, fraud, data manipulation, or any other dishonest act in the workplace.			
1	16.	Safeguards against unauthorized access to assigned computer system and electronic data.			
1	17.	Coordinates security and account clearance settings for Skyward SIS.			

\_\_\_\_\_18. Maintains confidentiality of all data and files.

COMMENTS: \_\_\_\_\_

# Other

\_\_\_\_\_19. Performs other short-term duties and responsibilities as assigned.

COMMENTS: \_\_\_\_\_

What strengths does \_\_\_\_\_ possess?

What are some improvements	can make to ensure a higher degree
of success for students on this campus/department?	
Summative Conference Comments:	
<b>Recommendation of Evaluator:</b> I have read and receive instrument.	ed a copy of this evaluation. I have reviewed this
Renewal and/or Extension of Assignment	
Non-renewal of Assignment	
Termination of Assignment	
Non-extension of Assignment	
Administrator (Print Name)	Date
Administrator (Signature)	Date

Date

Employee's Signature