

LAMAR EL

Campus Improvement Plan

2020/2021

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

Mrs. Iris Oca, Principal

*Lamar Elementary
The Heart of San Felipe! The Pride of Del Rio!*

Iris Oca
301 Waters Ave
830-778-4730
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Date Reviewed: 10/05/2020

Date Approved:

LAMAR EL

Mission

*We will grow a nurturing learning environment where everyone shares in Lamar P.R.I.D.E -
Passion, Responsibility, Imagination, Dedication, and Engagement*

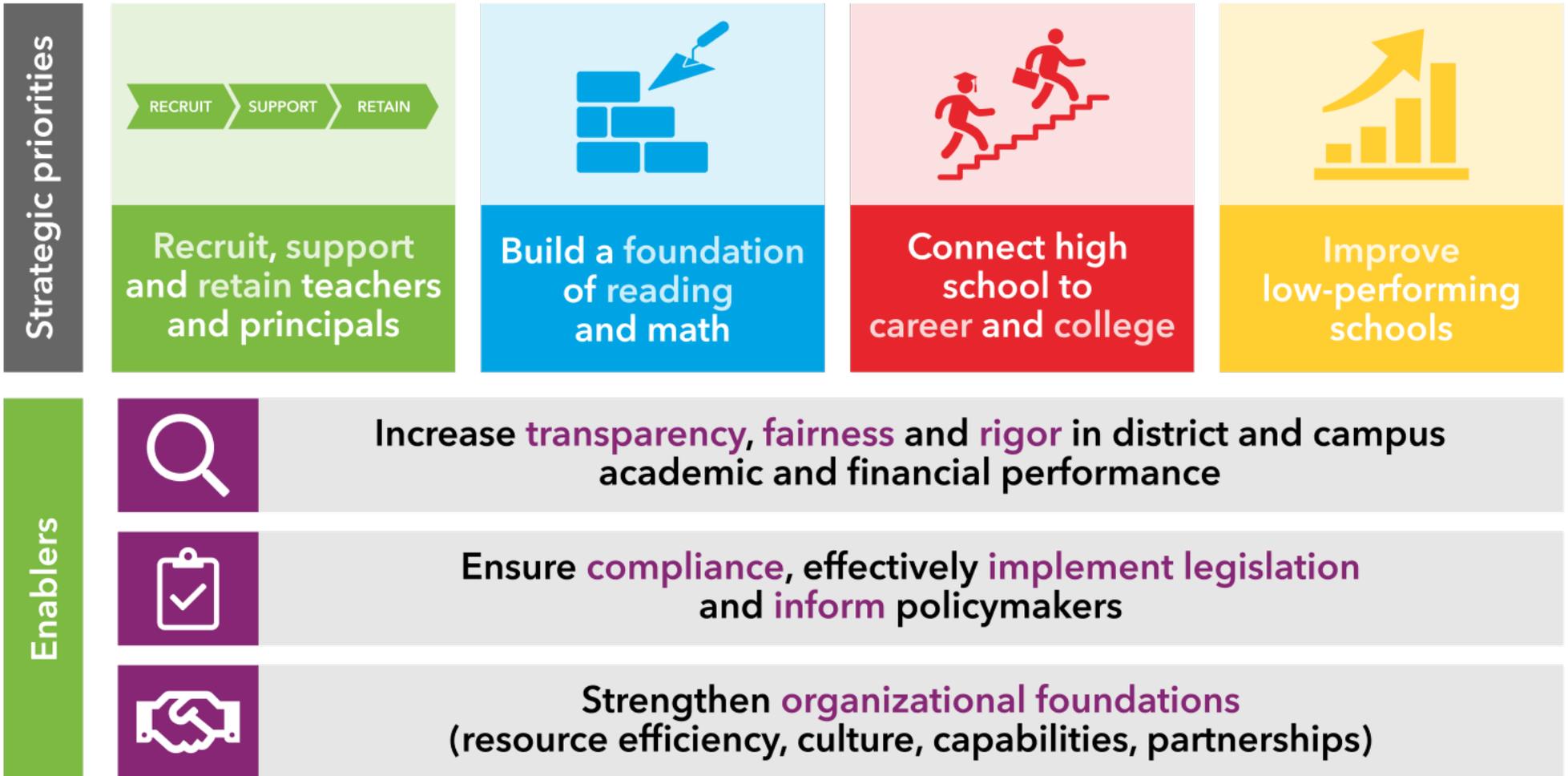
Vision

*To have 100% of Lamar staff do 100% of the work in everything we do to help every child show
progress.*

Nondiscrimination Notice

LAMAR EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

LAMAR EL Site Base

Name	Position
Oca, Iris	Principal
Calderon, Albert	Assistant Principal
Ruiz, Monica	Counselor
Hernandez, Belinda	2nd Grade Leader
Jimenez, Sandra	4th Grade Leader
Martinez, Laura	3rd Grade Leader
Mejia, Katherine	1st Grade Leader
Cruz, Billie Jo	Kinder Leader
Berton, Rai Zina	Special Ed Teacher
Vasquez, Ruby	Attendance Clerk
Gomez, Estela	Parental Liaison
Gil, Melina	Parent Representative
Cavazos, Alma	5th Grade Leader
Cardenas, Chris	Music Teacher
Garces Gil, Maria	Computer Lab Aide
Odin, Funmilayo	Resource/Library Aide
Sotelo, Sonya	Teacher
Tamez, Eusebio	Business Owner Representative

LAMAR ELEMENTARY

CPDM SIGNATURE SHEET

9/28/20

NAME	POSITION	SIGNATURE
1. Berton, Rai Zina	Special Education	Rai Z. Berton
2. Cardenas, Chris	Music Teacher	Ch Cardenas
3. Calderon, Albert	Assistant Principal	A. Calderon
4. Cavazos, Alma	5 th Grade Leader	Alma Cavazos
5. Cruz, Billie Jo	Kinder Leader	Billie Jo Cruz
6. Garces Gil, Maria	Computer Lab Aide	Maria Garces Gil
7. Gil, Melina	Parent Representative	virtual signature
8. Gomez, Estela	Parental Liaison	E Gomez
9. Hernandez, Belinda	2 nd Grade Leader	Belinda Hernandez
10. Jimenez, Sandra	4 th Grade Leader	Sandra Jimenez
11. Martinez, Laura	3 rd Grade Leader	L. Martinez
12. Mejia, Katherine	1 st Grade Leader	Katherine Mejia
13. Oca, Iris	Principal	Iris Oca
14. Odin, Funmilayo	Resource/Library Aide	Funmilayo Odin
15. Ruiz, Monica	Counselor	M. Ruiz
16. Sotelo, Sonya	Dyslexia	Sonya Sotelo
17. Vasquez, Ruby	Attendance Clerk	Ruby Vasquez



Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: SAN FELIPE DEL RIO CISD

Date: 5/12/20

Role	Name	Signature
Parent	Yvonne Cordero	
Special Ed Teacher	Rai Zina Berton	
Music Teacher	Chris Cardenas	
5th Grade Leader	Alma Cavazos	
Principal	Iris Oca	
Kinder Leader	Billie Joe Cruz	
Attendance Clerk	Ruby Vasquez	
Computer Lab Aide	Maria Garces Gil	
Parental Liaison	Estela Gomez	
2nd Grade Leader	Belinda Hernandez	
4th Grade Leader	Sandra Jimenez	
3rd Grade Leader	Laura Martinez	
1st Grade Leader	Katherine Mejia	
School Nurse	Sandra Siller	
ISS Teacher	Sylvia Cardenas	
Resource/Library Aide	Funmilayo Odin	
Assistant Principal	Albert Calderon	
Dyslexia Teacher	Sonya Sotelo	
Counselor	Marel Montemayor	

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

Lamar Elementary

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
TELPAS RESULTS	BENCHMARK RESULTS	STUDENT WORK
STUDENT GRADES	TEACHER RETENTION/ MOBILITY RATE	TEACHER EVALUATION RESULTS
TEACHER ATTENDANCE	STAFF SURVEYS	CLIMATE SURVEY
ATTENDANCE RECORDS	DISCIPLINE CHART	TTEES DATA
GT ENROLLMENT	FORMATIVE ASSESSMENT	DISCIPLINE RECORDS
WRITING SAMPLES	TRANSLATED DOCUMENTS	HOME VISITS
PARENT CONFERENCE LOGS	FAMILY SURVEYS	TECHNOLOGY INVENTORY
SPECIAL PROGRAMS SCHEDULE	PEIMS DATA	DIFFERENTIATED INSTRUCTION

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	<ol style="list-style-type: none"> 1. GT Qualifications 2. TELPAS WRITINGS 3. TPRI tool 	<ol style="list-style-type: none"> 1. Rotation down time 2. More mentoring options for students 3. Better methods of addressing discipline 	GT Identification Bilingual Research Based curriculum for our EL population
Staff Quality	<ol style="list-style-type: none"> 1. Staff PD reflects teacher needs 2. Low turnover rate 3. Minimal staff absence rate 	<ol style="list-style-type: none"> 1. Evenly distribute Special Populations 2. Offer mentoring opportunities for teachers 3. DDI will provide mini Professional Development for teachers focusing on our new teachers 	Mentoring Programs for new or struggling teachers. District Wide Coaching available
	1. Teachers and staff set high expectations from day one	1. Opportunities for parent involvement	

Lamar Elementary

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
School Climate/ Safe & Healthy Schools	2. Students know and understand their expectations 3. Variety of school clubs and organizations for students to participate	2. Meet the Teacher Night 3. Include more community involvement (LAFB, community leaders and business owners)	Incentives for our demerit discipline system. UIL updated Materials for our students to use as study guides
College & Career Readiness/ Graduation/ Dropout Reducation	1. GT Identification 2. Writing Benchmark Results 3. Discipline Flowchart implementation	1. Leadership role opportunities for staff and students 2. Reading Performance level needs to improve 3. Classroom management growth opportunities	Mentoring Programs to encourage positive role models College/Career night to encourage long term goals for our students
Family and Community Involvement	1. Science Fair 2. Kinder/ 5th Grade Graduations 3. UIL	1. Implement AR Reading Nights 2. Celebrity Readers 3. Literacy Nights	Science Fair supplies and materials to encourage more participation and not discourage participation due to lack of funds. Literay Nights- Provide incentives to both parents and student for participating.

Lamar Elementary

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
District/Campus Commitments	<ol style="list-style-type: none"> 1. New Math Curriculum 2. Planning Protocol 3. Response to Intervention Planning Days (RTI) 	<ol style="list-style-type: none"> 1. Need of Vertical Alignments meeting 2. Further training on new TEKS/Curriculum 3. Updated Planning Protocol 	<p>Offer flexibility to use hands on during Math instruction</p> <p>Purchase items necessary to further adapt to new Math Curriculum</p> <p>Navigate updated Planning Protocol guidelines</p>

NOTE: *Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.*

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 1. (MATH SCORES) By June 2021, STAAR math scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Analyze campus data for continued improvement in student achievement and instructional decision-making using DMAC as resources including state assessment data (STAAR), TELPAS, as currently available. (Title I SW: 1,2,3,6,8) (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers</p>	<p>August 20 - June 202 - Every 6 Weeks</p>	<p>(S)Local Funds - \$500</p>	<p>Criteria: Summatives, Formatives, Planning Minutes, Plans of Action, Increase of student achievement. See an increase in STAAR math scores as compared to STAAR 2019.</p> <p>Summative - Summatives, Formatives, Planning Minutes, Plans of Action, Increase of student achievement. See an increase in STAAR scores, if available or use previous school year data, prior to Covid-19 pandemic.</p> <p>04/20/21 - On Track 04/20/21 - On Track 10/01/20 - Some Progress</p>
<p>2. Schedule at-risk and Tier 2 and Tier 3 students an additional 30-60 minutes of: small group instruction via zoom, virtual independent instruction, targeted tutoring via zoom or google meets (Saturday Camps as needed, if Pandemic permits). (Title I SW: 2) (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,2,4)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$1,500</p>	<p>Summative - Report cards, progress reports, formative and summative assessments, DMAC reports</p> <p>04/20/21 - On Track 10/01/20 - Some Progress 10/01/20 - Some Progress</p>
<p>3. Provide supplemental STAAR materials for 3rd-5th grades in all STAAR academic subjects for improvement in student achievement. (Lonestar Math, Mentoring Minds Content Specific Workbooks and teacher editions, Countdown to STAAR, Fast Focus, and Sandra Garza Math Curriculum grades 2-5). We will also incorporate google certification for all our staff as additional resource. (Title I SW:</p>	<p>Campus Administrators, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I - \$0, (S)Local Funds - \$1,220</p>	<p>Summative - Lesson Plans, Tutoring Plans, Formatives and Summatives, Increase in STAAR performance using data collected last school year.</p> <p>04/20/21 - On Track 10/01/20 - Some Progress 10/01/20 - Some Progress</p>

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Objective 1. (MATH SCORES) By June 2021, STAAR math scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3,9,10) (Title I SW Elements: 1.1,2.5) (Target Group: 2nd,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,2,4)				
4. Continued implementation of the curriculum with vertical and horizontal alignment in place in all subject areas. Google Classrooms will be used in every classroom. (Title I SW: 2,3,10) (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4,7)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers	August 2020 - June 2021	(F)Title I - \$0, (S)Local Funds - \$0	04/20/21 - On Track 10/01/20 - Some Progress
5. Monitor students in special populations through student performance, attendance and participation, based on progress reports, report card grades, PEIMS intervention forms and formal evaluation programs: TELPAS, STAAR, iStation, and TERRA NOVA. * Online Virtual assistance for students that will attend Online instruction all school year. (Title I SW: 3,4,5,8,9) (Title I SW Elements: 1.1,2.2,2.3,2.5) (Target Group: Migrant,LEP,SPED,GT,AtRisk,Dys) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,000	04/20/21 - On Track 10/01/20 - Significant Progress
6. Provide focused intervention and remediation in math to at-risk students by providing Saturday Camps through zoom and/or google classrooms, if necessary. (Title I SW: 1,2,4,9) (Title I SW Elements: 1.1,2.5) (Target Group: ECD,LEP,AtRisk,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$2,000	04/20/21 - Pending 10/01/20 - Pending 10/01/20 - No Progress 10/01/20 - No Progress
7. Teachers will track student's progress in grades 3-5 throughout the 2020-2021-school year to ensure students reach their STAAR 2020 expected growth measure (categorical growth). (Title I SW Elements: 2.2,2.5) (Target Group: 4th,5th) (Strategic Priorities: 2) (CSFs: 1,2,3,4,7)	Campus Administrators, Teachers	June 2021		04/20/21 - Significant Progress 10/01/20 - Some Progress 10/01/20 - Some Progress

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- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.
- Objective 2.** (READING SCORES) By June 2021, STAAR Reading scores will improve from to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Continue the Accelerated Reader program in grades K-5 to motivate students to read, increase student reading endurance, comprehension, fluency, and performance on assessments. We will be using MyON AR program to allow students to check out book virtually. (Title I SW: 3,9,10) (Title I SW Elements: 1.1,2.5) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)</p>	Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$2,000	<p>Criteria: AR Reports, Renaissance Reports, Increase in student STAAR Reading performance, TELPAS Scores</p> <p>04/20/21 - On Track 10/01/20 - Some Progress</p>
<p>2. Campus-wide reading initiatives have been put into place to ensure a literacy rich environment such as the use of word walls, displayed student writing, and various other intervention programs and materials (Rewards, Comprehension Toolkits) (Title I SW: 1) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)</p>	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,200	<p>Criteria: Assessment data, lesson plans, walkthroughs</p> <p>04/20/21 - On Track 10/01/20 - Some Progress</p>
<p>3. Incorporate more parental involvement activities surrounding reading to promote literacy. Virtual opportunities will be available for parents. Parental Liaison will assist. (Title I SW: 6) (Title I SW Elements: 1.1,2.5,3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5)</p>	Campus Administrators, Counselors, Instructional Aides, Librarian, Master Reading Teachers, Parental Aides, Teachers	August 2020 - June 2021		<p>Criteria: Increased reading levels for all students (Accelerated Reader GE levels specifically). STAR reports.</p> <p>04/20/21 - Some Progress 10/01/20 - Some Progress</p>
<p>4. Teachers will hold virtual AR Nights throughout the year to help promote and build a love for reading for all grade levels. (Title I SW Elements: 1.1,2.5,3.1) (Target Group: All,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,5)</p>	Campus Administrators, Counselors, Teachers	August 2020 - June 2021		<p>Criteria: AR reports (GE specifically).</p> <p>04/20/21 - Some Progress 10/01/20 - Pending</p>

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- Objective 3.** (WRITING SCORES) By June 2021, STAAR Writing scores will improve to 80% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Include writing components in other academic areas besides ELA in grades K-5 to support achievement in the 4th grade STAAR writing assessments. (Title I SW: 1,3) (Title I SW Elements: 1.1,2,5) (Target Group: All,ECD) (Strategic Priorities: 2) (CSFs: 1,2,3,4,7)	Campus Administrators, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: Lesson Plans, Increase in student performance Reports through DMAC Walk Throughs 04/20/21 - On Track 10/01/20 - Some Progress
2. Target instruction for all students including at-risk, LEP, economically disadvantaged, 504 and Special Education students through Writer's Workshop, STAAR materials, journals, tutorials during school and after school (if feasible or virtually), and staff development. (Title I SW: 2,3,4,9,10) (Title I SW Elements: 1.1,2,5) (Target Group: All,ECD) (Strategic Priorities: 2) (CSFs: 1,2,3,7)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020 - June 2021	(S)Local Funds - \$4,000	Criteria: Improved unit grades and reduced failure rate. 04/20/21 - On Track 10/01/20 - Some Progress
3. Through the campus writing committee initiate the district writing plan by providing training, materials, and coaching to meet system safeguards. Teacher will utilize zoom for virtual trainings. (Title I SW: 1,2,5,10) (Title I SW Elements: 1.1,2,2,2,5) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,7)	Campus Administrators, Counselors, Curriculum Coordinators, Instructional Coaches, Librarian, Teachers	August 2020 - June 2021	(O)Local Districts - \$0	04/20/21 - Significant Progress 10/01/20 - Some Progress
4. Provide additional after school writing process training, via zoom, each 6 weeks to address specific writing genres to meet system safeguards to include vertical alignment meetings. (Title I SW: 2) (Title I SW Elements: 1.1,2,2,2,5) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,2,7)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Librarian, Teachers	August 2020 - June 2021	(O)Local Districts - \$0	Criteria: See in an increase in STAAR writing scores from the previous year. In addition, see growth when tracking students' writing initiative essays. 04/20/21 - On Track 10/01/20 - Some Progress
5. Continue with fidelity the District Planning Protocol to plan and provide rigorous and engaging writing instruction. Teachers meet via google meets and/or zoom. (Title I SW Elements: 1.1,2,5) (Target Group: ECD)	Campus Administrators, Cluster/Department Leaders, Counselors, Instructional Coaches, Librarian, Teachers	August 2020 - June 2021	(O)Local Districts, (S)Local Funds - \$500	Criteria: Formative and STAAR 04/20/21 - On Track 10/01/20 - Some Progress

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Objective 3. (WRITING SCORES) By June 2021, STAAR Writing scores will improve to 80% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2) (CSFs: 1,2,3,4,7)				
6. Monitoring the progress of all students' writing process, specifically our Hispanic, and economically-disadvantaged students, weekly via face to face instruction and/or online, based on their chosen method of instruction. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ECD,LEP) (Strategic Priorities: 2) (CSFs: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - Jun 2021	(O)Local Districts - \$0, (S)Local Funds - \$100	04/20/21 - Significant Progress 10/01/20 - Some Progress
7. Campus administration will provide opportunities for teachers to vertically plan via zoom and/or Google classroom meets, to help promote a foundation of writing in grades K-5. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,3,7)	Campus Administrators, Teachers	August 2020 - June 2021		Criteria: Writing initiative, STAAR scores, summative scores. 04/20/21 - Some Progress 10/01/20 - Pending

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- Objective 4.** (SCIENCE SCORES) By June 2021, STAAR Science scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide hands on instruction in both science labs K-5 for all students. Students will be provided with their own materials and will not share. Teacher will monitor closely for social distancing. (Title I SW Elements: 1.1,2,5) (Target Group: All,SPED) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$4,000	Criteria: Improved cycle grades and reduced failure rate. (Data disaggregated by ED, at risk, LEP, special education, 504) 04/20/21 - On Track 10/01/20 - Some Progress
2. Differentiate lab activities to address the needs of special ed students in science. (Title I SW: 1,2,3,8,10) (Title I SW Elements: 1.1,2,5,2.6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,2,7)	ARD Committee, Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$500	Criteria: See an increase in STAAR Science scores as compared to STAAR 2019. In addition, see an increase in summative assessment scores as compared to 2018-2019 school year. 04/20/21 - Significant Progress 10/01/20 - Some Progress 10/01/20 - Pending
3. Build academic science vocabulary throughout all grade levels by requiring on lab day a week for grades K-5. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,7)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - June 2021	(O)Local Districts - \$0, (S)Local Funds - \$800	Criteria: Formatives, Summatives, Benchmarks and STAAR. Increased scores on science summative tests as compared to 2019, in addition to increased STAAR Science scores as compared to 2019. 04/20/21 - On Track 10/01/20 - Some Progress
4. Provide inclusion for special education students during science instruction in the classrooms/labs to provide support through one-on-one/small group by special education teacher. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,7)	ARD Committee, Campus Administrators, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: Formatives, Summatives, Benchmarks and STAAR 04/20/21 - Significant Progress 10/01/20 - Pending 10/01/20 - No Progress
5. Provide targeted instruction to students	Campus Administrators,	August 2020 -	(F)Title I, (S)Local Funds	Criteria: Report cards, summative

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Objective 4. (SCIENCE SCORES) By June 2021, STAAR Science scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
identified in need of intervention with small group instruction(via google classroom), after school tutorials, in-school tutorials, and Saturday Camps (Virtually). (Title I SW: 1) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Teachers	June 2021		tests, AR reports, benchmark scores. 04/20/21 - On Track 10/01/20 - Some Progress

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Objective 5. (ACHIEVING MASTERS SCORES) By June 2021, the percentage of students achieving Masters Grade Level on STAAR scores will increase by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase academic performance of students on all STAAR assessments who reach Masters Grade Level by 10% in grades 3-5 through staff development (to include, but not limited to our GT students). (Title I SW: 3,8,9) (Title I SW Elements: 2.5) (Target Group: GT) (Strategic Priorities: 2) (CSFs: 1,2,7)	Campus Administrators, Teachers	August 2020 - June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	Criteria: See an increase in the number of students who reach masters grade level on STAAR for all subjects by 10% as compared to STAAR 2019. 04/20/21 - Some Progress 10/01/20 - Pending 10/01/20 - No Progress

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Objective 6. (EXTRACURRICULAR ACTIVITIES) Throughout the 2020-2021 school year, Lamar Elementary will provide all students opportunities to participate in extracurricular activities as support and complement to the curricular program. We will update as needed and follow strict CDC Guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the participation of all students in extracurricular activities by 10%. (UIL - 3rd, 4th and 5th, Robotics - 3rd, 4th and 5th Cross Country - All students, Science Fair - All students Art Club - 3rd, 4th and 5th, Choir - 4th and 5th, Strings - 4th and 5th Elementary Track and Field Meet, Teacher/student 5K Lamar Walk-a-thon/Mile-a-thon Pony Pals - K-5 STEAM (STEM and art) for 3-5 Literacy/AR Nights K-5 Math Nights K-5 (Title I SW: 1,10) (Title I SW Elements: 1.1,2.5) (Target Group: All,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,6,7)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,800	Criteria: Club/Team Rosters, Competition Results, Performances, Attendance logs 04/20/21 - Discontinued 10/01/20 - Discontinued

LAMAR EL

- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.
- Objective 7.** (STUDENT/ STAFF SAFETY) By the end of the 2021 school year, Lamar Elementary will have a unified initiative for the safety and security of all students and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Maintain the Crisis/Behavior Management team on campus for response to emergency situations to include all team members to be trained in CPI strategies. We will adhere to District Protocol, given the pandemic. (Title I SW: 9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Documented Responses Certificates of Annual CPI Training Listing of Crisis /Behavior Management Team Members in Faculty Handbooks</p> <p>04/20/21 - Some Progress 10/01/20 - Some Progress</p>
<p>2. Review, execute and update emergency drill procedures as outlined. (Tornado, Intruder, Lock Down, Evacuation, Fire) ** Covid-19 protocols affecting social distancing will be modified (Title I SW: 1) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>August 2019 - June 2020</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Drill Reports Updated E.O.C.</p> <p>04/20/21 - On Track 10/01/20 - On Track</p>
<p>3. Lamar Staff will continue to utilize the KeepNTrack Security system for all visitors on campus; substitute teachers, visitors, and parents wear badges provided by the office upon signing in using the KeepNTrack system. In addition, we will continue to use the single point entry system. No visitors, as per District protocol, until further notice. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)</p>	<p>Attendance Staff, Campus Administrators, Parental Aides</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Visibility of badges on campus. Utilize reports to track usage.</p> <p>04/20/21 - Significant Progress 10/01/20 - Discontinued</p>

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 8. (EDUCATION INITIATIVE) By the end of the 2021 school year, Lamar Elementary will have a sound initiative in the education and prevention of bullying for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lamar staff will continue classroom management plans, such as the behavior clip chart or Class Dojo, to monitor classroom management. (Title I SW: 1,2) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,6)	Campus Administrators, Counselors, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,000	Criteria: Discipline Reports PEIMS Data Behavior Plans Decrease in Discipline Referrals 04/20/21 - On Track 10/01/20 - On Track
2. Provide guidance lessons based on grade level needs which include Del Rio Cares Units, during enrichment periods/activity periods via prerecorded videos. (Red Ribbon Week) (Title I SW: 3) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 4,6)	Counselors	August 2020 - June 2021	(S)Local Funds - \$1,000	Criteria: Formative - Guidance Lessons Schedule Activity Period Schedule Lesson Plans Walk Throughs 04/20/21 - Significant Progress 10/05/20 - Some Progress 10/01/20 - Discontinued
3. Provide training to parents on identifying and dealing with bullying via zoom and/or google classroom. (Title I SW: 3) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 5)	Parental Aides	One per Semester	(S)Local Funds - \$500	Criteria: Training Agenda and Sign-In Sheet 04/20/21 - Some Progress 10/01/20 - Pending
4. Counselor will provide character education videos for all students via prerecorded videos and through google classroom for online students. (Title I SW: 2) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 6)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: RTime posters and banners in every classroom. Daily reminders during announcements. Reduction in office referrals. 04/20/21 - Significant Progress 10/01/20 - No Progress
5. Coordinate and execute 2 "Bully Camps", one per semester, for all students and parents to further educate on preventing bullying. These sessions will be done virtually. Guests: Del Rio Police Dept., BCFS, STAR,	Campus Administrators, Counselors	One per Sem 2020-2021	(S)Local Funds - \$1,000	Criteria: Bully Camp Agendas and Sign-In Sheets, Surveys and Evaluations 04/20/21 - Pending 10/01/20 - Discontinued

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 8. (EDUCATION INITIATIVE) By the end of the 2021 school year, Lamar Elementary will have a sound initiative in the education and prevention of bullying for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
High School Students (Student Council and Honor Society) Activities: Peer Bond Strengthening/Sharing, Videos for parents, Pony Pals (Title I SW: 1,2) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 5)				
6. Lamar Staff will continue to utilize the KeepNTrack Security system for all visitors on campus; substitute teachers, visitors, and parents wear badges provided by the office upon signing in using the KeepNTrack system. No visitors, due to District protocol, until further notice. (Title I SW: 6,10) (Title I SW Elements: 3.1) (Title I TA: 8) (Target Group: All) (CSFs: 5,6)	Attendance Staff, Campus Administrators, Parental Aides	August 2020 - June 2021	(S)Local Funds - \$200	Criteria: KeepNTrack Reports Visibility of badges on campus 04/20/21 - On Track 10/05/20 - On Track 10/05/20 - Some Progress 10/01/20 - Discontinued 10/01/20 - On Track

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 9. (STAAR CORE AREA) By June 2021, all students will increase 5% on all portions of the STAAR core area assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Maintain highly qualified staff, including teachers and paraprofessionals, that meet all necessary qualifications. Maintain instructional aides to assist with the early literacy program. Highly qualified staff shall also be provided appropriate staff development to support quality instruction via webinars and/ or virtual trainings. All staff will be google certified Level 1 by the end of the year. (Title I SW: 3,9) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)</p>	Campus Administrators	August 2020 - June 2021	(F)Title I - \$182,000	<p>Criteria: Sign-in sheets, Applitrack</p> <p>04/20/21 - On Track</p> <p>10/01/20 - Some Progress</p>
<p>2. Highly qualified staff shall also be provided appropriate staff development to support quality instruction. All PD will be conducted via zoom/google classroom until further notice. (Title I SW: 3,4) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,7)</p>	Campus Administrators	August 2020 - June 2021		<p>Criteria: See in an increase on STAAR assessment scores in addition to increased reading levels for all students in grades K-5.</p> <p>04/20/21 - On Track</p> <p>10/01/20 - Some Progress</p> <p>10/01/20 - Discontinued</p>

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 10. (CURRICULUM AND INSTRUCTION) Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets 04/20/21 - On Track 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs 04/20/21 - On Track 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 04/20/21 - On Track 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 04/20/21 - On Track 09/01/20 - On Track

LAMAR EL

Goal 2. (COMMUNITY RESOURCES) The District shall be a good steward of the community's resources - financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. (STUDENT SUCCESS) By the end of the 2021 school year, Lamar Elementary will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. We will adapt any face to face meetings, or gatherings to virtual events to respect social distancing. (Title I SW: 1,9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 3)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2020- June 2021	(F)Title I, (S)Local Funds	Criteria: Evaluation from SFDRICISD financial department 04/20/21 - On Track 10/01/20 - Some Progress

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. (ATTENDANCE RATE) At the end of the 2021 school year, the attendance rate at Lamar Elementary will be at 95% or better.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lamar Elementary will continue with an Attendance Committee that will monitor and meet as necessary to review and establish intervention plans for students with excessive absences. We will follow all TEA Attendance guidelines updated, due to Covid-19. (Title I SW: 1,2,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,3,5)</p>	<p>Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I</p>	<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>04/20/21 - Significant Progress 10/01/20 - On Track 10/01/20 - Some Progress</p>
<p>2. The parents of Lamar Elementary will be active participants in the attendance process. Lamar will increase awareness of the importance of attendance through orientations, newsletters, presentations and parent-teacher conferences, all via zoom and/or google classrooms. (Title I SW: 1,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 3,5,6)</p>	<p>Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, PTO, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I - \$1,000</p>	<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>04/20/21 - On Track 10/01/20 - On Track</p>
<p>3. Recognize and celebrate students, classes, and grade levels at Award Assemblies at the end of each Six-Weeks unit.</p> <p>Perfect Attendance Certificates and Incentives. SFDRCSID Attendance Initiative (Title I SW: 1,2) (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,4,5,6)</p>	<p>Attendance Staff, Campus Administrators, Parental Aides, Parents, PTO, Teachers</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>04/20/21 - Discontinued 10/01/20 - Discontinued</p>
<p>4. Recognize and celebrate classroom teachers for the efforts in promoting excellent student attendance on a daily basis.</p> <p>We will adjust to TEA/ CDC guidelines in regards to attendance. (Title I SW: 1,2,8,9) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,3,5,6)</p>	<p>Campus Administrators</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>04/20/21 - Some Progress 10/01/20 - On Track</p>

LAMAR EL

- Goal 3.** (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.
- Objective 2.** (PARENT PARTICIPATION) By May 2021, parent participation at Lamar Elementary will increase by 25%. We will follow updated CDC guidelines regarding visitors and social distancing. We will update to virtual communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lamar Elementary will continue to provide opportunities for parents/guardians to participate in their child's education through activities such as but not limited to: Meet the Teacher Orientations, Open House, and activities, festivals, Library Nights, holiday celebrations, Career Day, Awards Assemblies, 5th Grade Promotion, Kinder Promotion, PTO, Math and literacy nights, AR marathons etc. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5,6)</p>	<p>Campus Administrators, Counselors, Librarian, Parental Aides, Parents, PTO, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$600</p>	<p>Criteria: Activities completed Parent Sign-In Sheets Increase in parental involvement on campus</p> <p>04/20/21 - Discontinued 10/01/20 - Discontinued</p>
<p>2. Provide ongoing communication to parents to relay information about events, activities, school functions, presentations and trainings via banners, brochures, newsletters, calendars, updated campus webpage, etc. Communication is presented in both English and Spanish to reach out to all parents. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, PTO</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$600</p>	<p>Criteria: Completed and updated communication tools Increase in parental involvement</p> <p>04/20/21 - On Track 10/01/20 - On Track</p>
<p>3. Provide training for parents to properly utilize Skyward as a means to periodically check student progress. Parent liaison will assist with creating virtual trainings to respect social distancing and follow district policy of no campus visitors. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 5)</p>	<p>Campus Administrators, Parental Aides, Teachers</p>	<p>One per Semester and As requested</p>	<p>(S)Local Funds - \$200</p>	<p>Criteria: Sign in sheets</p> <p>04/20/21 - On Track 10/01/20 - On Track</p>
<p>4. Conduct one parental meetings monthly on various topics as surveyed by the parents. These meetings will be conducted via zoom and communicated through DOJO for parents to be informed of date and time. (Title I SW: 1,6) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 5)</p>	<p>Campus Administrators, Parental Aides</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Parental meeting agendas and sign-in sheets will be collected monthly.</p> <p>04/20/21 - Some Progress 10/01/20 - Some Progress</p>

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 3. (EDUCATIONAL ENRICHMENT) Throughout the 2020-2021 school year, Lamar Elementary will provide opportunities for partnerships with civic, social and educational organizations for the educational enrichment of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Partner with Amistad National Park Service: Series of Educational Seminars emphasizing the Sciences</p> <p>(science labs and equipment)</p> <p>We will look at alternatives to continue this strategy via virtual process. (Title I SW: 3,10) (Title I SW Elements: 1.1,2.5) (Title I TA: 1,4,8) (Target Group: All,2nd,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,5)</p>	<p>Campus Administrators, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Agendas, schedules, sign in logs, increased student performance</p> <p>04/20/21 - Some Progress 10/01/20 - Pending</p>

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 4. (EARLY CHILDHOOD TRANSITION) Throughout the 2020-2021, Lamar Elementary will develop a partnership with Cardwell Elementary to foster early childhood transitions by providing two visits. We will update as needed, due to pandemic and social distancing procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for Cardwell classes to visit Lamar Elementary to provide an easier transition for incoming kindergarten students. Due to Covid-19, CDC regulations, we will pause this until further notice. (Title I SW: 7) (Title I SW Elements: 3.1) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 5)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	March 2021 - May 2021	(O)Local Districts	Criteria: Sign-In Logs 04/20/21 - Some Progress

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **LAMAR EL**

Campus Number: **233901106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	72%	-	72%	*	-	*	-	-	38%	*	73%	64%	69%	63%
	2018	77%	65%	77%	-	76%	*	-	-	-	-	*	*	78%	60%	76%	75%
At Meets Grade Level or Above	2019	45%	32%	30%	-	32%	*	-	*	-	-	25%	*	34%	9%	26%	25%
	2018	43%	31%	29%	-	27%	*	-	-	-	-	*	*	30%	0%	25%	30%
At Masters Grade Level	2019	27%	18%	18%	-	19%	*	-	*	-	-	0%	*	20%	9%	15%	17%
	2018	25%	16%	13%	-	11%	*	-	-	-	-	*	*	13%	0%	12%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	66%	68%	-	68%	*	-	*	-	-	25%	*	69%	64%	66%	67%
	2018	78%	65%	76%	-	75%	*	-	-	-	-	*	*	76%	80%	72%	70%
At Meets Grade Level or Above	2019	49%	32%	30%	-	29%	*	-	*	-	-	13%	*	31%	27%	26%	21%
	2018	47%	31%	36%	-	35%	*	-	-	-	-	*	*	37%	20%	33%	40%
At Masters Grade Level	2019	25%	12%	11%	-	11%	*	-	*	-	-	0%	*	13%	0%	9%	13%
	2018	23%	11%	13%	-	13%	*	-	-	-	-	*	*	13%	0%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	74%	-	73%	*	-	*	-	-	20%	*	71%	100%	70%	75%
	2018	73%	64%	63%	*	63%	*	-	-	-	-	38%	-	62%	67%	58%	46%
At Meets Grade Level or Above	2019	44%	37%	39%	-	38%	*	-	*	-	-	10%	*	41%	20%	31%	30%
	2018	46%	35%	35%	*	34%	*	-	-	-	-	13%	-	35%	33%	30%	14%
At Masters Grade Level	2019	22%	19%	17%	-	18%	*	-	*	-	-	0%	*	17%	20%	11%	25%
	2018	24%	15%	13%	*	14%	*	-	-	-	-	0%	-	13%	22%	10%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	65%	72%	-	70%	*	-	*	-	-	30%	*	69%	90%	68%	60%
	2018	78%	65%	72%	*	72%	*	-	-	-	-	11%	-	70%	89%	70%	75%
At Meets Grade Level or Above	2019	48%	35%	41%	-	40%	*	-	*	-	-	0%	*	41%	40%	35%	45%
	2018	49%	32%	39%	*	39%	*	-	-	-	-	11%	-	39%	44%	37%	33%
At Masters Grade Level	2019	28%	18%	23%	-	23%	*	-	*	-	-	0%	*	21%	40%	19%	35%
	2018	27%	13%	17%	*	16%	*	-	-	-	-	0%	-	17%	11%	14%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	52%	-	52%	*	-	*	-	-	20%	*	55%	30%	49%	55%
	2018	63%	51%	53%	*	53%	*	-	-	-	-	20%	-	53%	56%	49%	50%
At Meets Grade Level or Above	2019	35%	24%	20%	-	21%	*	-	*	-	-	0%	*	22%	10%	14%	30%
	2018	39%	27%	31%	*	30%	*	-	-	-	-	10%	-	31%	33%	27%	28%
At Masters Grade Level	2019	11%	4%	1%	-	1%	*	-	*	-	-	0%	*	1%	0%	0%	0%
	2018	11%	4%	6%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	8%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	85%	-	84%	*	-	-	-	*	47%	*	85%	88%	83%	80%
	2018	84%	78%	65%	*	66%	*	-	-	-	-	14%	-	66%	60%	64%	68%
At Meets Grade Level or Above	2019	54%	40%	42%	-	43%	*	-	-	-	*	11%	*	42%	50%	39%	32%
	2018	54%	41%	29%	*	29%	*	-	-	-	-	0%	-	28%	40%	24%	29%
At Masters Grade Level	2019	29%	19%	19%	-	19%	*	-	-	-	*	5%	*	19%	25%	17%	12%
	2018	26%	17%	11%	*	11%	*	-	-	-	-	0%	-	11%	10%	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	92%	-	92%	*	-	-	-	*	53%	*	91%	100%	91%	98%
	2018	91%	88%	83%	*	83%	*	-	-	-	-	56%	-	82%	90%	84%	82%
At Meets Grade Level or Above	2019	58%	49%	65%	-	65%	*	-	-	-	*	26%	*	65%	75%	65%	61%
	2018	58%	39%	32%	*	32%	*	-	-	-	-	0%	-	30%	50%	29%	32%
At Masters Grade Level	2019	36%	27%	40%	-	39%	*	-	-	-	*	5%	*	40%	38%	41%	39%
	2018	30%	15%	14%	*	14%	*	-	-	-	-	0%	-	15%	10%	9%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	87%	-	87%	*	-	-	-	*	47%	*	86%	100%	86%	85%
	2018	76%	73%	77%	*	76%	*	-	-	-	-	56%	-	76%	80%	75%	79%
At Meets Grade Level or Above	2019	49%	43%	64%	-	65%	*	-	-	-	*	21%	*	63%	75%	63%	56%
	2018	41%	34%	40%	*	40%	*	-	-	-	-	0%	-	40%	40%	38%	43%
At Masters Grade Level	2019	24%	20%	34%	-	34%	*	-	-	-	*	5%	*	35%	25%	31%	32%
	2018	17%	14%	17%	*	17%	*	-	-	-	-	0%	-	17%	20%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	-	77%	84%	-	80%	-	*	39%	88%	77%	78%	75%	77%
	2018	77%	68%	70%	17%	70%	92%	-	-	-	-	32%	*	70%	73%	68%	67%
At Meets Grade Level or Above	2019	50%	40%	44%	-	44%	42%	-	40%	-	*	15%	41%	44%	36%	40%	40%
	2018	48%	36%	34%	0%	33%	77%	-	-	-	-	7%	*	34%	36%	31%	30%
At Masters Grade Level	2019	24%	17%	22%	-	22%	21%	-	20%	-	*	3%	18%	22%	18%	20%	23%
	2018	22%	13%	13%	0%	12%	54%	-	-	-	-	0%	*	13%	10%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	-	77%	86%	-	*	-	*	38%	83%	77%	83%	76%	74%
	2018	74%	66%	68%	*	68%	80%	-	-	-	-	26%	*	68%	63%	65%	60%
At Meets Grade Level or Above	2019	48%	38%	38%	-	38%	43%	-	*	-	*	14%	50%	39%	24%	33%	29%
	2018	46%	35%	31%	*	30%	80%	-	-	-	-	5%	*	31%	29%	27%	23%
At Masters Grade Level	2019	21%	13%	18%	-	19%	14%	-	*	-	*	3%	17%	19%	17%	14%	16%
	2018	19%	11%	13%	*	12%	60%	-	-	-	-	0%	*	13%	13%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	-	79%	86%	-	*	-	*	41%	100%	78%	83%	77%	80%
	2018	81%	73%	77%	*	77%	100%	-	-	-	-	32%	*	76%	88%	75%	76%
At Meets Grade Level or Above	2019	52%	43%	48%	-	47%	57%	-	*	-	*	16%	33%	48%	45%	45%	46%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	37%	36%	*	36%	60%	-	-	-	-	9%	*	35%	42%	33%	35%
	2019	26%	20%	26%	-	26%	29%	-	*	-	*	3%	17%	27%	24%	26%	31%
	2018	24%	15%	15%	*	14%	40%	-	-	-	-	0%	*	15%	8%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	52%	-	52%	*	-	*	-	-	20%	*	55%	30%	49%	55%
	2018	66%	55%	53%	*	53%	*	-	-	-	-	20%	-	53%	56%	49%	50%
At Meets Grade Level or Above	2019	38%	28%	20%	-	21%	*	-	*	-	-	0%	*	22%	10%	14%	30%
	2018	41%	29%	31%	*	30%	*	-	-	-	-	10%	-	31%	33%	27%	28%
At Masters Grade Level	2019	14%	8%	1%	-	1%	*	-	*	-	-	0%	*	1%	0%	0%	0%
	2018	13%	6%	6%	*	5%	*	-	-	-	-	0%	-	6%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	87%	-	87%	*	-	-	-	*	47%	*	86%	100%	86%	85%
	2018	80%	70%	77%	*	76%	*	-	-	-	-	56%	-	76%	80%	75%	79%
At Meets Grade Level or Above	2019	54%	43%	64%	-	65%	*	-	-	-	*	21%	*	63%	75%	63%	56%
	2018	51%	38%	40%	*	40%	*	-	-	-	-	0%	-	40%	40%	38%	43%
At Masters Grade Level	2019	25%	16%	34%	-	34%	*	-	-	-	*	5%	*	35%	25%	31%	32%
	2018	23%	14%	17%	*	17%	*	-	-	-	-	0%	-	17%	20%	14%	14%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	64	-	66	*	-	*	-	-	35	*	63	78	60	74
	2018	63	62	56	*	57	*	-	-	-	-	50	-	56	56	52	47
Grade 4 Mathematics	2019	65	65	63	-	62	*	-	*	-	-	40	*	62	78	60	45
	2018	65	59	67	*	66	*	-	-	-	-	44	-	67	61	64	60
Grade 5 ELA/Reading	2019	81	79	80	-	80	*	-	-	-	*	75	*	81	75	81	87
	2018	80	77	84	*	84	*	-	-	-	-	71	-	83	85	84	79
Grade 5 Mathematics	2019	83	88	94	-	94	*	-	-	-	*	84	*	93	100	96	96
	2018	81	76	90	*	90	*	-	-	-	-	94	-	90	90	91	89
All Grades Both Subjects	2019	69	70	76	-	76	69	-	*	-	*	63	60	76	82	75	80
	2018	69	67	74	*	74	67	-	-	-	-	65	-	74	74	72	67
All Grades ELA/Reading	2019	68	68	73	-	74	*	-	*	-	*	60	60	73	76	71	82
	2018	69	66	70	*	70	*	-	-	-	-	60	-	69	71	67	61
All Grades Mathematics	2019	70	72	80	-	79	*	-	*	-	*	67	60	79	88	80	78
	2018	70	68	78	*	77	*	-	-	-	-	69	-	78	76	77	73

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	53%	-	52%	-	-	-	-	*	24%	51%	55%
	2018	38%	32%	37%	*	38%	-	-	-	-	-	*	37%	*
Mathematics	2019	45%	45%	42%	-	43%	-	-	-	-	*	26%	42%	55%
	2018	47%	44%	49%	*	51%	-	-	-	-	-	*	50%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	74%	-	74%	*	-	-	-	*	18%	73%	40%
Students Requiring Accelerated Instruction														
	2019	22%	32%	26%	-	26%	*	-	-	-	*	82%	27%	60%
STAAR Cumulative Met Standard														
	2019	86%	79%	84%	-	84%	*	-	-	-	*	41%	83%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	72%	54%	*	52%	-	-	-	-	-	100%	52%	40%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	76%	85%	-	83%	*	-	-	-	-	*	85%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	86%	-	87%	*	-	-	-	*	29%	85%	80%
Students Requiring Accelerated Instruction														
	2019	17%	19%	14%	-	13%	*	-	-	-	*	71%	15%	20%
STAAR Cumulative Met Standard														
	2019	90%	88%	91%	-	92%	*	-	-	-	*	47%	91%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	80%	*	79%	-	-	-	-	-	*	77%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	65%	78%	*	-	*	-	-	-	-	-	*	*	*

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 515
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	55%	55%	-	-	-	62%	*	61%	56%	61%	60%
	2018	77%	68%	70%	41%	41%	-	-	-	49%	48%	52%	67%	46%	47%
At Meets Grade Level or Above	2019	50%	40%	44%	10%	10%	-	-	-	16%	*	16%	22%	15%	15%
	2018	48%	36%	34%	5%	5%	-	-	-	23%	27%	14%	33%	17%	18%
At Masters Grade Level	2019	24%	17%	22%	0%	0%	-	-	-	6%	*	6%	22%	5%	6%
	2018	22%	13%	13%	0%	0%	-	-	-	3%	4%	0%	33%	2%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	50%	50%	-	-	-	60%	*	59%	*	58%	57%
	2018	74%	66%	68%	33%	33%	-	-	-	39%	38%	43%	*	37%	38%
At Meets Grade Level or Above	2019	48%	38%	38%	10%	10%	-	-	-	0%	*	0%	*	3%	5%
	2018	46%	35%	31%	7%	7%	-	-	-	13%	19%	0%	*	11%	13%
At Masters Grade Level	2019	21%	13%	18%	0%	0%	-	-	-	0%	*	0%	*	0%	2%
	2018	19%	11%	13%	0%	0%	-	-	-	0%	0%	0%	*	0%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	79%	60%	60%	-	-	-	73%	*	72%	*	70%	68%
	2018	81%	73%	77%	60%	60%	-	-	-	65%	69%	57%	*	63%	65%
At Meets Grade Level or Above	2019	52%	43%	48%	10%	10%	-	-	-	33%	*	34%	*	28%	27%
	2018	50%	37%	36%	7%	7%	-	-	-	26%	31%	14%	*	18%	18%
At Masters Grade Level	2019	26%	20%	26%	0%	0%	-	-	-	10%	*	10%	*	8%	9%
	2018	24%	15%	15%	0%	0%	-	-	-	4%	6%	0%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	52%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	66%	55%	53%	14%	14%	-	-	-	33%	33%	*	*	26%	25%
At Meets Grade Level or Above	2019	38%	28%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	29%	31%	0%	0%	-	-	-	25%	33%	*	*	16%	15%
At Masters Grade Level	2019	14%	8%	1%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	6%	6%	0%	0%	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	68%	-	68%	*	68%	70%
	2018	80%	70%	77%	-	-	-	-	-	55%	43%	*	*	55%	58%
At Meets Grade Level or Above	2019	54%	43%	64%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2018	51%	38%	40%	-	-	-	-	-	36%	29%	*	*	36%	42%
At Masters Grade Level	2019	25%	16%	34%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	23%	14%	17%	-	-	-	-	-	9%	14%	*	*	9%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	76%	-	-	-	-	-	74%	-	74%	*	74%	75%
	2018	69%	67%	74%	42%	42%	-	-	-	58%	48%	79%	*	54%	56%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	84%	-	84%	*	84%	85%
	2018	69%	66%	70%	33%	33%	-	-	-	54%	41%	86%	*	50%	53%
All Grades Mathematics	2019	70%	72%	80%	-	-	-	-	-	64%	-	64%	*	64%	65%
	2018	70%	68%	78%	50%	50%	-	-	-	61%	56%	71%	*	59%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	53%	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	38%	32%	37%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	45%	42%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	47%	44%	49%	*	*	-	-	-	*	*	*	-	33%	33%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 541
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	100%	-	100%	-	*	93%	95%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	-	6%	0%	-	0%	-	*	7%	5%	0%
Other Exclusions	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	100%	-	-	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	0%	-	-	-	-	0%	5%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.5%	*	95.6%	91.2%	-	*	-	-	94.2%	95.4%	95.9%
2017-18	95.4%	94.7%	95.8%	*	95.9%	94.2%	-	-	-	-	94.6%	95.5%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: LAMAR EL
Campus Number: 233901106

Total Students: 515
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	515	100.0%	10,311	5,479,173	516	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	76	14.8%	6.5%	7.0%	76	14.7%	6.5%	7.0%
Grade 1	92	17.9%	7.5%	7.1%	92	17.8%	7.5%	7.1%
Grade 2	77	15.0%	6.9%	7.1%	77	14.9%	6.9%	7.1%
Grade 3	93	18.1%	7.0%	7.1%	93	18.0%	7.0%	7.1%
Grade 4	86	16.7%	7.3%	7.3%	86	16.7%	7.3%	7.3%
Grade 5	91	17.7%	7.6%	7.6%	91	17.6%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	3	0.6%	0.7%	12.6%	3	0.6%	0.7%	12.6%
Hispanic	496	96.3%	93.0%	52.8%	496	96.1%	93.0%	52.8%
White	13	2.5%	5.5%	27.0%	14	2.7%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	2	0.4%	0.4%	4.6%	2	0.4%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.3%	2.5%	1	0.2%	0.3%	2.5%
Sex:								
Female	242	47.0%	49.5%	48.8%	243	47.1%	49.5%	48.8%
Male	273	53.0%	50.5%	51.2%	273	52.9%	50.5%	51.2%
Economically Disadvantaged	446	86.6%	72.7%	60.3%	446	86.4%	72.6%	60.2%
Non-Educationally Disadvantaged	69	13.4%	27.3%	39.7%	70	13.6%	27.4%	39.8%
Section 504 Students	57	11.1%	9.3%	6.9%	57	11.0%	9.3%	6.9%
English Learners (EL)	51	9.9%	17.1%	20.3%	51	9.9%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	24	4.7%	3.7%	4.1%	24	4.7%	3.7%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	17	3.3%	1.1%	1.4%	17	3.3%	1.1%	1.4%
Immigrant	1	0.2%	1.6%	2.3%	1	0.2%	1.6%	2.3%
Migrant	19	3.7%	1.9%	0.3%	19	3.7%	1.9%	0.3%
Title I	515	100.0%	99.8%	65.1%	516	100.0%	99.8%	65.1%
Military Connected	0	0.0%	2.8%	1.9%	0	0.0%	2.8%	1.9%
At-Risk	334	64.9%	68.4%	50.6%	334	64.7%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	42	8.2%	16.8%	20.6%	42	8.1%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	28	5.4%	8.7%	8.1%	28	5.4%	8.7%	8.1%
Special Education	75	14.6%	12.1%	10.5%	76	14.7%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	34.7%	45.3%	42.4%				
Students with Physical Disabilities	22	29.3%	25.1%	21.4%				
Students with Autism	**	**	6.6%	13.8%				
Students with Behavioral Disabilities	20	26.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	53	10.6%	11.3%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	51	10.2%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	51	12.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	8.1%	5.4%	2.9%	35.3%	13.3%	4.9%
Grade 2	6.4%	2.9%	1.6%	13.3%	6.6%	2.0%
Grade 3	4.0%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	2.4%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	1.0%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information

Campus

District

State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	18.7	19.9	19.0
Grade 1	23.1	20.6	18.9
Grade 2	18.6	19.2	18.8
Grade 3	18.3	19.0	19.0
Grade 4	21.8	20.1	19.2
Grade 5	18.6	21.0	20.9
Grade 6	-	22.6	20.4

Secondary:

English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	36.4	82.0%	53.3%	63.7%
Teachers	31.8	71.8%	42.4%	49.4%
Professional Support	2.5	5.7%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	8.0	18.0%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	42.4	95.6%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	30.9	97.1%	80.4%	28.1%
White	0.7	2.3%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.2	0.7%	0.5%	1.1%
Males	0.9	2.8%	22.0%	23.8%
Females	30.9	97.2%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	29.4	92.2%	76.4%	73.4%
Masters	2.5	7.8%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.4%	6.0%	7.4%
1-5 Years Experience	9.0	28.4%	28.7%	27.9%
6-10 Years Experience	8.2	25.6%	17.7%	19.4%
11-20 Years Experience	4.9	15.5%	25.5%	29.4%
Over 20 Years Experience	8.6	27.0%	22.1%	15.9%
Number of Students per Teacher	16.2	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.2
Average Years Experience of Principals with District	7.0	5.3	5.3
Average Years Experience of Assistant Principals	3.0	3.7	5.3
Average Years Experience of Assistant Principals with District	3.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	12.9	12.9	11.1
	12.0	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$8,645	\$44,299	\$49,868
1-5 Years Experience	\$49,346	\$53,338	\$52,823
6-10 Years Experience	\$52,392	\$51,757	\$55,756
11-20 Years Experience	\$59,166	\$57,950	\$59,308
Over 20 Years Experience	\$62,761	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,879	\$55,969	\$57,091
Professional Support	\$63,729	\$72,455	\$67,352
Campus Administration (School Leadership)	\$86,095	\$85,531	\$82,512
Instructional Staff Percent:			
	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: LAMAR EL
 Campus Number: 233901106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 515
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	9.7%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.9	75.1%	69.2%	70.9%
Special Education	4.8	15.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Texas Education Agency 2020 Accountability Ratings Overall Summary LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.



Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512.463-9734 • 512.463-9838 FAX • tea.texas.gov

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

Texas Education Agency 2020 Accountability Ratings Overall Summary LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: SAN FELIPE-DEL RIO CISD
 Campus Type: Elementary
 Total Students: 515
 Grade Span: KG - 05

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated. Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://ptsrv1.teatexas.gov/perfreport/taprz/2020/index.html>

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Attendance Rate (2018-19)	Campus	District	State
	95.5%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	0.7%	12.6%
Hispanic	96.1%	93.0%	52.8%
White	2.7%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	72.6%	60.2%
Special Education	14.7%	12.2%	10.7%
English Learners	9.9%	17.1%	20.3%
Mobility Rate (2018-19)	10.6%	11.3%	15.3%

Class Size Averages by Grade or Subject	Campus	District	State
Elementary			
Kindergarten	18.7	19.9	19.0
Grade 1	23.1	20.6	18.9
Grade 2	18.6	19.2	18.8
Grade 3	18.3	19.0	19.0
Grade 4	21.8	20.1	19.2
Grade 5	18.6	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%
Expenditures per Student			
Total Operating Expenditures	\$6,991	\$9,763	\$9,913
Instruction	\$4,762	\$5,147	\$5,558
Instructional Leadership	\$46	\$188	\$162
School Leadership	\$461	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of Spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

	State	District	Campus	African American					Two or More Races	Econ Disadv		
				Hispanic	White	Indian	Asian	Pacific Islander				
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	77%	-	77%	84%	-	80%	-	*	75%
	2018	77%	68%	70%	17%	70%	92%	-	-	-	-	68%
ELA/Reading	2019	75%	69%	78%	-	77%	86%	-	*	-	*	76%
	2018	74%	66%	68%	*	68%	80%	-	-	-	-	65%
Mathematics	2019	82%	77%	79%	-	79%	86%	-	*	-	*	77%
	2018	81%	73%	77%	*	77%	100%	-	-	-	-	75%
Writing	2019	68%	58%	52%	-	52%	*	-	*	-	-	49%
	2018	66%	55%	53%	*	53%	*	-	-	-	-	49%
Science	2019	81%	75%	87%	-	87%	*	-	-	-	*	86%
	2018	80%	70%	77%	*	76%	*	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	44%	-	44%	42%	-	40%	-	*	40%
	2018	48%	36%	34%	0%	33%	77%	-	-	-	-	31%
ELA/Reading	2019	48%	38%	38%	-	38%	43%	-	*	-	*	33%
	2018	46%	35%	31%	*	30%	80%	-	-	-	-	27%
Mathematics	2019	52%	43%	48%	-	47%	57%	-	*	-	*	45%
	2018	50%	37%	36%	*	36%	60%	-	-	-	-	33%
Writing	2019	38%	28%	20%	-	21%	*	-	*	-	-	14%
	2018	41%	29%	31%	*	30%	*	-	-	-	-	27%
Science	2019	54%	43%	64%	-	65%	*	-	-	-	*	63%
	2018	51%	38%	40%	*	40%	*	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	22%	-	22%	21%	-	20%	-	*	20%
	2018	22%	13%	13%	0%	12%	54%	-	-	-	-	11%
ELA/Reading	2019	21%	13%	18%	-	19%	14%	-	*	-	*	14%
	2018	19%	11%	13%	*	12%	60%	-	-	-	-	10%
Mathematics	2019	26%	20%	26%	-	26%	29%	-	*	-	*	26%
	2018	24%	15%	15%	*	14%	40%	-	-	-	-	12%
Writing	2019	14%	8%	1%	-	1%	*	-	*	-	-	0%
	2018	13%	6%	6%	*	5%	*	-	-	-	-	5%
Science	2019	25%	16%	34%	-	34%	*	-	-	-	*	31%
	2018	23%	14%	17%	*	17%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	76	-	76	69	-	*	-	*	75
	2018	69	67	74	*	74	67	-	-	-	-	72
ELA/Reading	2019	68	68	73	-	74	*	-	*	-	*	71
	2018	69	66	70	*	70	*	-	-	-	-	67
Mathematics	2019	70	72	80	-	79	*	-	*	-	*	80
	2018	70	68	78	*	77	*	-	-	-	-	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 na Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

Progress of Prior-Year Non-Proficient Students	State	District	Campus	Race					Two or More Races	Econ Disadv
				African American	Hispanic	White	American Indian	Asian		
Sum of Grades 4-8										
Reading										
2019	41%	39%	53%	-	52%	-	-	-	*	51%
2018	38%	32%	37%	*	38%	-	-	-	-	37%
Mathematics										
2019	45%	45%	42%	-	43%	-	-	-	*	42%
2018	47%	44%	49%	*	51%	-	-	-	-	50%
Students Success Initiative										
Grade 5 Reading										
Students Meeting Approaches Grade Level on First STAAR Administration										
2019	78%	68%	74%	-	74%	*	-	-	*	73%
Students Requiring Accelerated Instruction										
2019	22%	32%	26%	-	26%	*	-	-	*	27%
STAAR Cumulative Met Standard										
2019	86%	79%	84%	-	84%	*	-	-	*	83%
Grade 5 Mathematics										
Students Meeting Approaches Grade Level on First STAAR Administration										
2019	83%	81%	86%	-	87%	*	-	-	*	85%
Students Requiring Accelerated Instruction										
2019	17%	19%	14%	-	13%	*	-	-	*	15%
STAAR Cumulative Met Standard										
2019	90%	88%	91%	-	92%	*	-	-	*	91%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAMAR EL (233901106)**

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**SAN FELIPE DEL RIO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
LAMAR ELEMENTARY PARENT AND FAMILY ENGAGEMENT POLICY
2020-2021**

STATEMENT OF PURPOSE

- I. The San Felipe Del Rio Consolidated Independent School District administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the district’s improvement plan process.

The district values the role parents’ play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL- PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the district and Campus Improvement Plan (CIP) process.

Parents are urged to sign and discuss the compact with their children’s teacher during the first six weeks. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The District’s capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Migrant Parent Advisory Council (PAC), District Planning and Decision Making Committee (DPDM), Language Proficiency Assessment Committee (LPAC) committees and trainings. In addition, parent skills workshops, campus volunteers, School readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement.

Information on the “Value and Utility of Parent’s Contributions,” and on how to reach out and communicate with parents as equal partners in the education of their children shall be scheduled and provided to staff during faculty meetings or other campus-level initiatives. The district will extend feasible and appropriate communication to integrate parent involvement programs, activities with Special Ed program, community agencies and private schools.

STAFF AND PARENT COMMUNICATION

- V. SCHOOL NAME: Lamar Elementary effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the District Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level.

RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by SCHOOL NAME DATE

Lamar Elementary October 6, 2020 and will be in effect for the period of 2020-2021. The school

will distribute this policy to all parents of participating Title I, Part A children on or before October 6, 2020. Lamar Elementary notification to parents of this policy will be in an understandable and uniform format. The campus will provide a copy of this policy to parents in the language the parents can understand.



Lamar Elementary Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.



Lamar Elementary Compact estudiante-padre-escuela

Acuerdo estudiantil

Como estudiante, acepto:

- Asistir a la escuela todos los días ya tiempo.
- Síga todas las reglas de la escuela y sea respetuoso con los demás.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo positivo para mis compañeros de clase y otros en la escuela.

Acuerdo de padres

Como padre, acepto:

- Asegurarme de que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Voluntario, asistir a conferencias de padres y actividades escolares.
- Mantener comunicación con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o fomentar la lectura diaria en casa.

Acuerdo escolar

Como escuela, aceptamos:

- Haga de la escuela un lugar positivo, de apoyo, seguro y con un ambiente de aprendizaje saludable.
- Brindar oportunidades para reuniones de padres y capacitaciones que mejoren la participación de los padres.
- Proporcionar un currículo de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos efectivos y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación padre-escuela.

Title I Parent Meeting 1

Parent Meeting

Oct 6th

1:00pm

1. Annual Title I
2. Parent Compact

Estela Gomez(A)

Rufina.Ada...(H)

Desirae Tamayo

Gloria Reyes(G)

Erika(Guest)

Zoom Group Chat

rufina.adams@sfdrci... To Everyone

First Title I Parent Meeting, October 6, 20
Ruby Adams, Director

Me To Everyone

Estela Gomez - Parental

Desirae Tamayo To Everyone

yes
English
desirae Tamayo

Me To Everyone

can you please sign in. :)

iPhone To Me (Privately)

where?

Me To iPhone (Privately)

here in the chat. :)

iPhone To Me (Privately)

oh haha!
Gloria Reyes for Brody Calvetti

Me To Everyone

hi Erika can you please sign in. :) here in the

Erika To Everyone

Erika De La Garza

To: Everyone

Type message here ...

Zoom Group Chat

rufina.adams@sfdrci... To Everyone 1:37:52 PM
Parent Compact/Family Engagement Meeting, October 6, 2020 at 1:30 pm

Me To Everyone 1:38:00 PM
estela gomez - Parental

rufina.adams@sfdrci... To Everyone 1:38:03 PM
Ruby Adams

Gloria Reyes To Everyone 1:38:20 PM
Gloria Reyes

Erika To Everyone 1:38:28 PM
Erika De La Garza

Desirae Tamayo To Everyone 1:38:30 PM
desirae Tamayo

To: Everyone
Type message here ...

Parent Meeting

- 1. Annual Title I (2)
- 2. Parent/Compact (2)

Oct 14th

2:00pm

rufina.adams@sfd-cl... To Everyone

Second Lamar Elementary Title I Parent Meeting
2020 at 2 pm.
Ruby Adams

Me To Everyone

Estela Gomez-Parental

Loly Broseker To Everyone

Maria Broseker

Parent Compact / Family
engagement Meeting
October 14, 2020 @ 2:30

Ruby Adams

Me To Everyone

Estela Gomez-Parental

Loly Broseker To Everyone

Maria Broseker

To:

Type message here

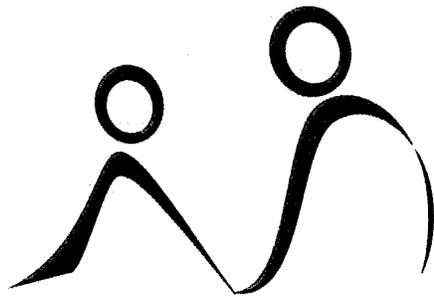
San Felipe Del Rio CISD

McKinney Vento/Families in Transition

Staff Training, 10/12/2020

AGENDA

- I. Welcome
- II. McKinney-Vento Act
- III. How do families become homeless?
- IV. Parent and Student Warning Signs
- V. Parent and Student Reactions
- VI. Key Provisions
- VII. Questions/Concerns/Discussion



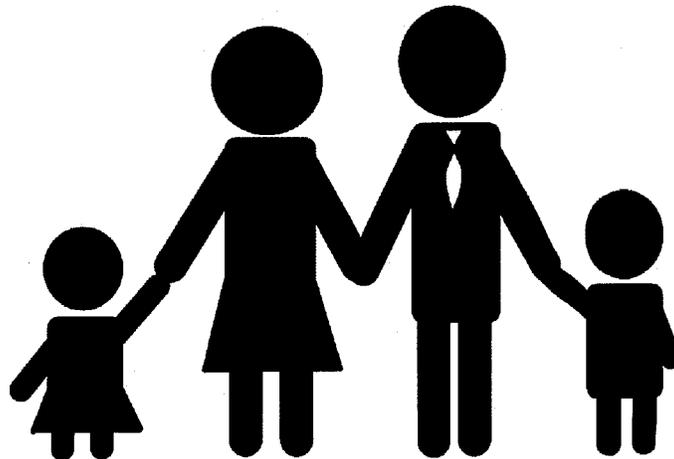
McKinney-Vento

Serving Students In Transition

San Felipe Del Rio CISD
The Value and Utility of Parental Engagement
Staff Training, 10-12-2020

AGENDA

- I. Welcome
- II. ESSA Title I requirements
- III. What is Parent and Family Engagement?
- IV. Benefits
- V. Barriers
- VI. Reflection
- VII. Questions/Concerns/Discussion



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Mc Kinney Vento Zoom Meeting 10122020 /

15:17:22 From Jose Limon : Jose Limon
15:17:22 From Brenda Jalomos : Brenda Jalomos 1st grade
15:17:25 From Brenda I Hernandez : Brenda I Hernandez
15:17:26 From Crystal Cardenas : Crystal Cardenas
15:17:27 From Emily Diaz : Emily Diaz- Kinder
15:17:27 From Tomasa Saucedo : Tomasa Saucedo
15:17:28 From patricia benavidez...pe : Patricia Benavidez
15:17:31 From Patricia Hernandez : Christie Hernandez
15:17:39 From sandra.sanmiguel 3rd : Sandra San Miguel
15:17:45 From Rosalinda Simon : Rosalinda Simon
15:17:56 From Brenda Jalomos : Air hugs!!!!
15:17:58 From guadalupe meza : Guadalupe Meza 1st grade
15:17:59 From Rosa Arrambide : Rosa Arrambide
15:18:00 From Karina Vela : Karina Vela
15:18:07 From Carol Sunderland : Carol Sunderland
15:18:13 From Mrs. Reyna : Maria Laura Reyna
15:18:21 From Bertha Aguirre : Bertha Aguirre
15:18:22 From Patricia Heath : Patricia Heath
15:19:43 From sarah.carrillo : Sarah Carrillo
15:22:20 From Carol Sunderland to Tomasa Saucedo(Privately) : Mrs. Saucedo-I have not made it down there to see you but please know I am here if you need me.
15:23:28 From Tomasa Saucedo to Carol Sunderland(Privately) : Thank you! I know you have been very busy.
15:33:05 From sandra.sanmiguel 3rd to Carol Sunderland(Privately) : Can I leave right after this meeting? I have to go to Uvalde to pick up my new eye glasses.
15:33:51 From Carol Sunderland to sandra.sanmiguel 3rd(Privately) : You may leave as soon as the faculty meeting is over.
15:34:06 From Carol Sunderland to sandra.sanmiguel 3rd(Privately) : We have important information after this presentation.
15:34:19 From Carol Sunderland to sandra.sanmiguel 3rd(Privately) : Won't take too long. I promise
15:34:30 From sandra.sanmiguel 3rd to Carol Sunderland(Privately) : ok perfect
15:34:35 From Emily Diaz : Yolanda Sandoval
15:46:26 From Rosa Arrambide : Thank You! You are looking great.
15:46:47 From Mrs. Reyna : Thank you !!
15:47:12 From Bernice Medina : Bernice Medina
15:47:35 From Nancy De La Rosa : Nancy De La Rosa
15:48:17 From Mrs. Lujan : Kelly Lujan
15:48:23 From Gladys Kalinchuk : Gladys Kalinchuk
15:49:29 From TNino : Tracye Nino
15:50:55 From Mrs. Lujan : Get that bag ready! My quarantine bag is supplied with pencils, scissors, and glue, a read aloud, and several activities. Caught me off guard last week, hopefully not again.
15:53:37 From Emma Garcia : Emma Garcia
15:55:35 From Brenda Jalomos : Bag is awesome yes, be ready

Mc Kinney Vento Zoom Meeting 10122020

15:56:26

From Carol Sunderland : Even walk throughs have changed :-)

15:56:38

From Brenda Jalomos : Mukeli and Jimenez in my room

Staff who didnt sign in but were present:

Kimberly Martinez

Mercedez Owens

Karrie Parsons

Hilda Martinez

Juliana Perez

Brenda Hernandez

Rachel Cardenas

Lauren DeVries

Michele Tschetter

Alma Solis

Maria Solis

Mia Smith

Veronica Oyama

Lamar

meeting_saved_chat.txt

15:32:03 From Yvonne Cordero : present
15:33:14 From roxana.yanez : Roxana Yanez3rd present
15:33:14 From rufina.adams@sfdr-cisd.org : Annual McKinney Vento and the
~~Value and Utility Staff Meeting, October 8, 2020, 3:30 pm~~
15:33:44 From Sandra Jimenez : Sandra Jimenez. 4th Grade, Present
15:33:49 From Iris Oca : We all signed in prior...
15:33:50 From Nancy Munoz : Nancy Munoz
15:33:52 From alma.cavazos : Alma Cavazos
15:33:55 From Norma Martinez : Norma Martinez 3rd Grade present
15:33:56 From Iris Oca : Do you see all of us?
15:33:56 From Belinda.hernandez : Belinda Hernandez Present
15:34:09 From Berta Gonzalez : Berta Gonzalez
15:34:10 From Joanne Magana : Joanne Magana-1st grade present
15:34:12 From Billie Cruz : Billie Jo Cruz present
15:35:57 From Funmilayo Odin to rufina.adams@sfdr-cisd.org(Privately) :
Funmilayo Odin
15:36:02 From juanita.reyna : Juanita Reyna present
15:36:56 From christopher.wren : Chris Wren
15:40:05 From Kasandra Chacon : Kasandra Chacon-Present
15:40:16 From monica.ruiz : Monica Ruiz-present
15:40:37 From Sonya Sotelo : Sonya Sotelo, Dyslexia
15:41:45 From April Banks : April Banks present
15:41:53 From Estela Gomez : Estela Gomez - present
15:44:56 From maria.garcesgil : Mariadel Socorro Garces Gil
15:44:59 From iliana.tamez : Iliana Tamez Present
15:48:05 From Mario hernandez : Mario Hernandez present
15:48:34 From diana.ruiz : present
15:48:54 From maria.garcesgil : Sorry Garces Gil present
15:50:26 From elizabeth cruz : Elizabeth Cruz (Present) to ZOOM Meeting.
15:55:37 From katherine.martinez to rufina.adams@sfdr-cisd.org(Privately)
: Katherine Martinez- Lamar present
15:58:56 From Rai Berton to rufina.adams@sfdr-cisd.org(Privately) : Rai
Berton present
16:06:50 From alma.cavazos : class dojo
16:09:35 From katherine.martinez to rufina.adams@sfdr-cisd.org(Privately)
: Hi Ruby...Long time no see