

SAN FELIPE-DEL RIO CISD
COMMUNITY & STUDENT ENGAGEMENT
2017-2018

Second Language Acquisition Programs

Final Overall
Rating

**BUENA VISTA ELEMENTARY
KINDER – 5**

ACADEMIC PREPARATION/LANGUAGE DEVELOPMENT

The campus has a process for setting goals and monitoring language development progress of ELL students.

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
A process for goal setting or monitoring ELL student language development progress is not evident on the campus.	The campus has a process in place to set goals and monitor progress of ELL students in language development throughout school year.	In addition to Level 2 – The campus uses current data to adjust ELL student instruction throughout the school year.	In addition to Level 3 - The campus works collaboratively with ELL families on goal setting and student instruction.

Rating:

Staff Preparation

General education and ESL teachers have the training necessary to meet the instructional needs of ELL students.

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 70% of staff are trained in the Proficiency Level Descriptors (PLD's) and in the English Language Proficiency Standards (ELPS).	70%-79% of staff are trained in the Proficiency Level Descriptors (PLD's) and in the English Language Proficiency Standards (ELPS).	80% - 89% of staff are observed implementing and delivering instruction aligned to the TEKS in a manner that is linguistically accommodated (ELPS) commensurate with the students level of language proficiency (PLD's)	90% or more of staff are observed implementing and delivering instruction aligned to the TEKS in a manner that is linguistically accommodated (ELPS) commensurate with the students level of language proficiency (PLD's)

Rating:

School Community Participation

Opportunities are available for **FAMILIES** of ELL students to engage with the school community.

HLS/Registration Interview	Newcomer Summer Literacy Institutes	Annual Progress Reports	Placement-Parent Permission Conference
ELL Assessment Overview Training	Exit/Reclassification Parent Permission Conf.	LPAC Parent training	Family Literacy Support
Bilingual/ESL Program Overview	K-1 Summer Literacy Institutes	Translation Services	Instruction in Ingles Sin Barreras/Rosetta Stone

The following are **campus specific** programs, strategies, or methods.

Ex: Classes in Ingles Sin Barreras			

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 3 programs, strategies or methods are identified; strategies seldom occur.	Selected strategies are implemented on a monthly basis.	Selected strategies are implemented with rigor and frequency to address individual student needs.	Selected strategies are implemented, monitored & adjusted to address individual student needs.

Rating: