

LAMAR EL
Campus Improvement Plan
2020/2021

Mrs. Iris Oca, Principal

Lamar Elementary
The Heart of San Felipe! The Pride of Del Rio!

Iris Oca
301 Waters Ave

830-778-4730
iris.oca@sfdrcisd.org

LAMAR EL

Mission

*We will grow a nurturing learning environment where everyone shares in Lamar P.R.I.D.E -
Passion, Responsibility, Imagination, Dedication, and Engagement*

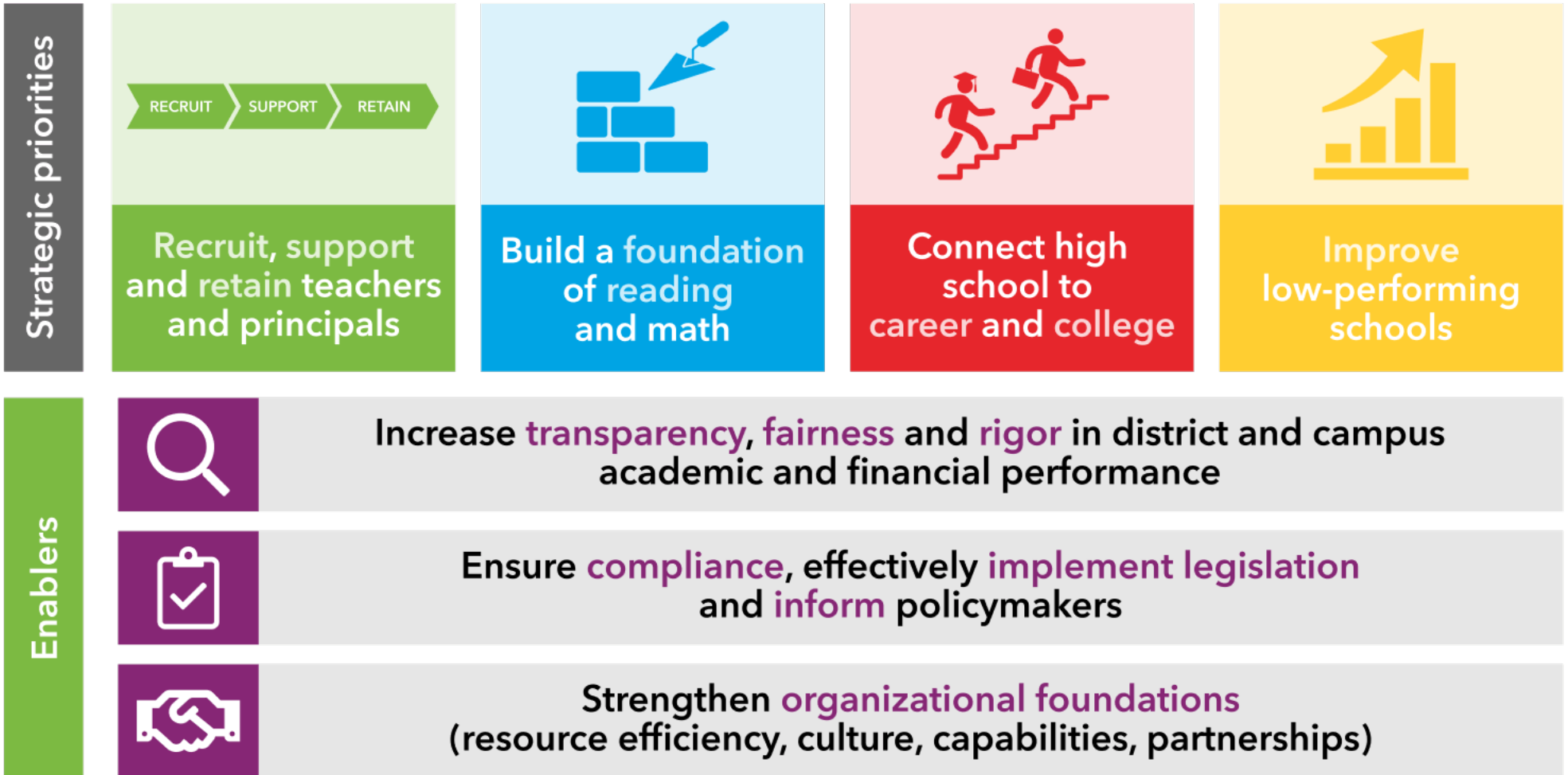
Vision

*To have 100% of Lamar staff do 100% of the work in everything we do to help every child show
progress.*

Nondiscrimination Notice

LAMAR EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

LAMAR EL Site Base

Name	Position
Oca, Iris	Principal
Calderon, Albert	Assistant Principal
Ruiz, Monica	Counselor
Hernandez, Belinda	2nd Grade Leader
Jimenez, Sandra	4th Grade Leader
Martinez, Laura	3rd Grade Leader
Mejia, Katherine	1st Grade Leader
Cruz, Billie Jo	Kinder Leader
Berton, Rai Zina	Special Ed Teacher
Vasquez, Ruby	Attendance Clerk
Gomez, Estela	Parental Liaison
Gil, Melina	Parent Representative
Cavazos, Alma	5th Grade Leader
Cardenas, Chris	Music Teacher
Garces Gil, Maria	Computer Lab Aide
Odin, Funmilayo	Resource/Library Aide
Sotelo, Sonya	Teacher
Tamez, Eusebio	Business Owner Representative

LAMAR ELEMENTARY

CPDM SIGNATURE SHEET

9/28/20

NAME	POSITION	SIGNATURE
1. Berton, Rai Zina	Special Education	Rai Z. Berton
2. Cardenas, Chris	Music Teacher	Ch Cardenas
3. Calderon, Albert	Assistant Principal	A. Calderon
4. Cavazos, Alma	5 th Grade Leader	Alma Cavazos
5. Cruz, Billie Jo	Kinder Leader	Billie Jo Cruz
6. Garces Gil, Maria	Computer Lab Aide	Maria Garces Gil
7. Gil, Melina	Parent Representative	virtual signature
8. Gomez, Estela	Parental Liaison	E Gomez
9. Hernandez, Belinda	2 nd Grade Leader	Belinda Hernandez
10. Jimenez, Sandra	4 th Grade Leader	Sandra Jimenez
11. Martinez, Laura	3 rd Grade Leader	L. Martinez
12. Mejia, Katherine	1 st Grade Leader	Katherine Mejia
13. Oca, Iris	Principal	Iris Oca
14. Odin, Funmilayo	Resource/Library Aide	Funmilayo Odin
15. Ruiz, Monica	Counselor	M. Ruiz
16. Sotelo, Sonya	Dyslexia	Sonya Sotelo
17. Vasquez, Ruby	Attendance Clerk	Ruby Vasquez



Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: SAN FELIPE DEL RIO CISD

Date: 5/12/20

Role	Name	Signature
Parent	Yvonne Cordero	
Special Ed Teacher	Rai Zina Berton	
Music Teacher	Chris Cardenas	
5th Grade Leader	Alma Cavazos	
Principal	Iris Oca	
Kinder Leader	Billie Joe Cruz	
Attendance Clerk	Ruby Vasquez	
Computer Lab Aide	Maria Garces Gil	
Parental Liaison	Estela Gomez	
2nd Grade Leader	Belinda Hernandez	
4th Grade Leader	Sandra Jimenez	
3rd Grade Leader	Laura Martinez	
1st Grade Leader	Katherine Mejia	
School Nurse	Sandra Siller	
ISS Teacher	Sylvia Cardenas	
Resource/Library Aide	Funmilayo Odin	
Assistant Principal	Albert Calderon	
Dyslexia Teacher	Sonya Sotelo	
Counselor	Marel Montemayor	

** Refer to local policies for specific attendance/role requirements for a site-based committee.*

*** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.*

Lamar Elementary

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
TELPAS RESULTS	BENCHMARK RESULTS	STUDENT WORK
STUDENT GRADES	TEACHER RETENTION/ MOBILITY RATE	TEACHER EVALUATION RESULTS
TEACHER ATTENDANCE	STAFF SURVEYS	CLIMATE SURVEY
ATTENDANCE RECORDS	DISCIPLINE CHART	TTEES DATA
GT ENROLLMENT	FORMATIVE ASSESSMENT	DISCIPLINE RECORDS
WRITING SAMPLES	TRANSLATED DOCUMENTS	HOME VISITS
PARENT CONFERENCE LOGS	FAMILY SURVEYS	TECHNOLOGY INVENTORY
SPECIAL PROGRAMS SCHEDULE	PEIMS DATA	DIFFERENTIATED INSTRUCTION

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	<ol style="list-style-type: none"> 1. GT Qualifications 2. TELPAS WRITINGS 3. TPRI tool 	<ol style="list-style-type: none"> 1. Rotation down time 2. More mentoring options for students 3. Better methods of addressing discipline 	GT Identification Bilingual Research Based curriculum for our EL population
Staff Quality	<ol style="list-style-type: none"> 1. Staff PD reflects teacher needs 2. Low turnover rate 3. Minimal staff absence rate 	<ol style="list-style-type: none"> 1. Evenly distribute Special Populations 2. Offer mentoring opportunities for teachers 3. DDI will provide mini Professional Development for teachers focusing on our new teachers 	Mentoring Programs for new or struggling teachers. District Wide Coaching available
	1. Teachers and staff set high expectations from day one	1. Opportunities for parent involvement	

Lamar Elementary

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
School Climate/ Safe & Healthy Schools	2. Students know and understand their expectations 3. Variety of school clubs and organizations for students to participate	2. Meet the Teacher Night 3. Include more community involvement (LAFB, community leaders and business owners)	Incentives for our demerit discipline system. UIL updated Materials for our students to use as study guides
College & Career Readiness/ Graduation/ Dropout Reduction	1. GT Identification 2. Writing Benchmark Results 3. Discipline Flowchart implementation	1. Leadership role opportunities for staff and students 2. Reading Performance level needs to improve 3. Classroom management growth opportunities	Mentoring Programs to encourage positive role models College/Career night to encourage long term goals for our students
Family and Community Involvement	1. Science Fair 2. Kinder/ 5th Grade Graduations 3. UIL	1. Implement AR Reading Nights 2. Celebrity Readers 3. Literacy Nights	Science Fair supplies and materials to encourage more participation and not discourage participation due to lack of funds. Literay Nights- Provide incentives to both parents and student for participating.

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Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
District/Campus Commitments	<ol style="list-style-type: none"> 1. New Math Curriculum 2. Planning Protocol 3. Response to Intervention Planning Days (RTI) 	<ol style="list-style-type: none"> 1. Need of Vertical Alignments meeting 2. Further training on new TEKS/Curriculum 3. Updated Planning Protocol 	<p>Offer flexibility to use hands on during Math instruction</p> <p>Purchase items necessary to further adapt to new Math Curriculum</p> <p>Navigate updated Planning Protocol guidelines</p>

NOTE: *Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.*

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 1. (MATH SCORES) By June 2021, STAAR math scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Analyze campus data for continued improvement in student achievement and instructional decision-making using DMAC as resources including state assessment data (STAAR), TELPAS, as currently available. (Title I SW: 1,2,3,6,8) (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers</p>	<p>August 20 - June 2021 - Every 6 Weeks</p>	<p>(S)Local Funds - \$500</p>	<p>Criteria: Summatives, Formatives, Planning Minutes, Plans of Action, Increase of student achievement. See an increase in STAAR math scores as compared to STAAR 2019.</p> <p>Summative - Summatives, Formatives, Planning Minutes, Plans of Action, Increase of student achievement. See an increase in STAAR scores, if available or use previous school year data, prior to Covid-19 pandemic.</p> <p>10/01/20 - Some Progress</p>
<p>2. Schedule at-risk and Tier 2 and Tier 3 students an additional 30-60 minutes of: small group instruction via zoom, virtual independent instruction, targeted tutoring via zoom or google meets (Saturday Camps as needed, if Pandemic permits). (Title I SW: 2) (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,2,4)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$1,500</p>	<p>Summative - Report cards, progress reports, formative and summative assessments, DMAC reports</p> <p>10/01/20 - Some Progress 10/01/20 - Some Progress</p>
<p>3. Provide supplemental STAAR materials for 3rd-5th grades in all STAAR academic subjects for improvement in student achievement. (Lonestar Math, Mentoring Minds Content Specific Workbooks and teacher editions, Countdown to STAAR, Fast Focus, and Sandra Garza Math Curriculum grades 2-5). We will also incorporate google certification for all our staff as additional resource. (Title I SW: 3,9,10) (Title I SW Elements: 1.1,2.5) (Target Group: 2nd,3rd,4th,5th) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I - \$0, (S)Local Funds - \$1,220</p>	<p>Summative - Lesson Plans, Tutoring Plans, Formatives and Summatives, Increase in STAAR performance using data collected last school year.</p> <p>10/01/20 - Some Progress 10/01/20 - Some Progress</p>

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Objective 1. (MATH SCORES) By June 2021, STAAR math scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(CSFs: 1,2,4)				
4. Continued implementation of the curriculum with vertical and horizontal alignment in place in all subject areas. Google Classrooms will be used in every classroom. (Title I SW: 2,3,10) (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4,7)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Teachers	August 2020 - June 2021	(F)Title I - \$0, (S)Local Funds - \$0	10/01/20 - Some Progress
5. Monitor students in special populations through student performance, attendance and participation, based on progress reports, report card grades, PEIMS intervention forms and formal evaluation programs: TELPAS, STAAR, iStation, and TERRA NOVA. * Online Virtual assistance for students that will attend Online instruction all school year. (Title I SW: 3,4,5,8,9) (Title I SW Elements: 1.1,2.2,2.3,2.5) (Target Group: Migrant,LEP,SPED,GT,AtRisk,Dys) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,000	10/01/20 - Significant Progress
6. Provide focused intervention and remediation in math to at-risk students by providing Saturday Camps through zoom and/or google classrooms, if necessary. (Title I SW: 1,2,4,9) (Title I SW Elements: 1.1,2.5) (Target Group: ECD,LEP,AtRisk,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$2,000	10/01/20 - Pending 10/01/20 - No Progress 10/01/20 - No Progress
7. Teachers will track student's progress in grades 3-5 throughout the 2020-2021-school year to ensure students reach their STAAR 2020 expected growth measure (categorical growth). (Title I SW Elements: 2.2,2.5) (Target Group: 4th,5th) (Strategic Priorities: 2) (CSFs: 1,2,3,4,7)	Campus Administrators, Teachers	June 2021		10/01/20 - Some Progress 10/01/20 - Some Progress

LAMAR EL

- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.
- Objective 2.** (READING SCORES) By June 2021, STAAR Reading scores will improve from to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Continue the Accelerated Reader program in grades K-5 to motivate students to read, increase student reading endurance, comprehension, fluency, and performance on assessments. We will be using MyON AR program to allow students to check out book virtually. (Title I SW: 3,9,10) (Title I SW Elements: 1.1,2.5) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)</p>	Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$2,000	<p>Criteria: AR Reports, Renaissance Reports, Increase in student STAAR Reading performance, TELPAS Scores</p> <p>10/01/20 - Some Progress</p>
<p>2. Campus-wide reading initiatives have been put into place to ensure a literacy rich environment such as the use of word walls, displayed student writing, and various other intervention programs and materials (Rewards, Comprehension Toolkits) (Title I SW: 1) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)</p>	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,200	<p>Criteria: Assessment data, lesson plans, walkthroughs</p> <p>10/01/20 - Some Progress</p>
<p>3. Incorporate more parental involvement activities surrounding reading to promote literacy. Virtual opportunities will be available for parents. Parental Liaison will assist. (Title I SW: 6) (Title I SW Elements: 1.1,2.5,3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5)</p>	Campus Administrators, Counselors, Instructional Aides, Librarian, Master Reading Teachers, Parental Aides, Teachers	August 2020 - June 2021		<p>Criteria: Increased reading levels for all students (Accelerated Reader GE levels specifically). STAR reports.</p> <p>10/01/20 - Some Progress</p>
<p>4. Teachers will hold virtual AR Nights throughout the year to help promote and build a love for reading for all grade levels. (Title I SW Elements: 1.1,2.5,3.1) (Target Group: All,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,5)</p>	Campus Administrators, Counselors, Teachers	August 2020 - June 2021		<p>Criteria: AR reports (GE specifically).</p> <p>10/01/20 - Pending</p>

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- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.
- Objective 3.** (WRITING SCORES) By June 2021, STAAR Writing scores will improve to 80% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Include writing components in other academic areas besides ELA in grades K-5 to support achievement in the 4th grade STAAR writing assessments. (Title I SW: 1,3) (Title I SW Elements: 1.1,2,5) (Target Group: All,ECD) (Strategic Priorities: 2) (CSFs: 1,2,3,4,7)	Campus Administrators, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: Lesson Plans, Increase in student performance Reports through DMAC Walk Throughs 10/01/20 - Some Progress
2. Target instruction for all students including at-risk, LEP, economically disadvantaged, 504 and Special Education students through Writer's Workshop, STAAR materials, journals, tutorials during school and after school (if feasible or virtually), and staff development. (Title I SW: 2,3,4,9,10) (Title I SW Elements: 1.1,2,5) (Target Group: All,ECD) (Strategic Priorities: 2) (CSFs: 1,2,3,7)	Campus Administrators, Cluster/Department Leaders, Teachers	August 2020 - June 2021	(S)Local Funds - \$4,000	Criteria: Improved unit grades and reduced failure rate. 10/01/20 - Some Progress
3. Through the campus writing committee initiate the district writing plan by providing training, materials, and coaching to meet system safeguards. Teacher will utilize zoom for virtual trainings. (Title I SW: 1,2,5,10) (Title I SW Elements: 1.1,2,2,2,5) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,7)	Campus Administrators, Counselors, Curriculum Coordinators, Instructional Coaches, Librarian, Teachers	August 2020 - June 2021	(O)Local Districts - \$0	10/01/20 - Some Progress
4. Provide additional after school writing process training, via zoom, each 6 weeks to address specific writing genres to meet system safeguards to include vertical alignment meetings. (Title I SW: 2) (Title I SW Elements: 1.1,2,2,2,5) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,2,7)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Librarian, Teachers	August 2020 - June 2021	(O)Local Districts - \$0	Criteria: See in an increase in STAAR writing scores from the previous year. In addition, see growth when tracking students' writing initiative essays. 10/01/20 - Some Progress
5. Continue with fidelity the District Planning Protocol to plan and provide rigorous and engaging writing instruction. Teachers meet via google meets and/or zoom. (Title I SW Elements: 1.1,2,5) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,2,3,4,7)	Campus Administrators, Cluster/Department Leaders, Counselors, Instructional Coaches, Librarian, Teachers	August 2020 - June 2021	(O)Local Districts, (S)Local Funds - \$500	Criteria: Formative and STAAR 10/01/20 - Some Progress

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Objective 3. (WRITING SCORES) By June 2021, STAAR Writing scores will improve to 80% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Monitoring the progress of all students' writing process, specifically our Hispanic, and economically-disadvantaged students, weekly via face to face instruction and/or online, based on their chosen method of instruction. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ECD,LEP) (Strategic Priorities: 2) (CSFs: 1,2,3,4)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - Jun 2021	(O)Local Districts - \$0, (S)Local Funds - \$100	10/01/20 - Some Progress
7. Campus administration will provide opportunities for teachers to vertically plan via zoom and/or Google classroom meets, to help promote a foundation of writing in grades K-5. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,3,7)	Campus Administrators, Teachers	August 2020 - June 2021		Criteria: Writing initiative, STAAR scores, summative scores. 10/01/20 - Pending

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- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.
- Objective 4.** (SCIENCE SCORES) By June 2021, STAAR Science scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide hands on instruction in both science labs K-5 for all students. Students will be provided with their own materials and will not share. Teacher will monitor closely for social distancing. (Title I SW Elements: 1.1,2,5) (Target Group: All,SPED) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$4,000	Criteria: Improved cycle grades and reduced failure rate. (Data disaggregated by ED, at risk, LEP, special education, 504) 10/01/20 - Some Progress
2. Differentiate lab activities to address the needs of special ed students in science. (Title I SW: 1,2,3,8,10) (Title I SW Elements: 1.1,2,5,2.6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,2,7)	ARD Committee, Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$500	Criteria: See an increase in STAAR Science scores as compared to STAAR 2019. In addition, see an increase in summative assessment scores as compared to 2018-2019 school year. 10/01/20 - Some Progress 10/01/20 - Pending
3. Build academic science vocabulary throughout all grade levels by requiring on lab day a week for grades K-5. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,7)	Campus Administrators, Cluster/Department Leaders, Instructional Coaches, Teachers	August 2020 - June 2021	(O)Local Districts - \$0, (S)Local Funds - \$800	Criteria: Formatives, Summatives, Benchmarks and STAAR. Increased scores on science summative tests as compared to 2019, in addition to increased STAAR Science scores as compared to 2019. 10/01/20 - Some Progress
4. Provide inclusion for special education students during science instruction in the classrooms/labs to provide support through one-on-one/small group by special education teacher. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,7)	ARD Committee, Campus Administrators, Instructional Coaches, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: Formatives, Summatives, Benchmarks and STAAR 10/01/20 - Pending 10/01/20 - No Progress
5. Provide targeted instruction to students identified in need of intervention with small group instruction(via google classroom), after	Campus Administrators, Teachers	August 2020 - June 2021	(F)Title I, (S)Local Funds	Criteria: Report cards, summative tests, AR reports, benchmark scores.

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Objective 4. (SCIENCE SCORES) By June 2021, STAAR Science scores will improve to 85% for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
school tutorials, in-school tutorials, and Saturday Camps (Virtually). (Title I SW: 1) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)				10/01/20 - Some Progress

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Objective 5. (ACHIEVING MASTERS SCORES) By June 2021, the percentage of students achieving Masters Grade Level on STAAR scores will increase by 15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase academic performance of students on all STAAR assessments who reach Masters Grade Level by 10% in grades 3-5 through staff development (to include, but not limited to our GT students). (Title I SW: 3,8,9) (Title I SW Elements: 2.5) (Target Group: GT) (Strategic Priorities: 2) (CSFs: 1,2,7)	Campus Administrators, Teachers	August 2020 - June 2021	(F)Title I - \$0, (S)Local Funds - \$2,000	Criteria: See an increase in the number of students who reach masters grade level on STAAR for all subjects by 10% as compared to STAAR 2019. 10/01/20 - Pending 10/01/20 - No Progress

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Objective 6. (EXTRACURRICULAR ACTIVITIES) Throughout the 2020-2021 school year, Lamar Elementary will provide all students opportunities to participate in extracurricular activities as support and complement to the curricular program. We will update as needed and follow strict CDC Guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the participation of all students in extracurricular activities by 10%. (UIL - 3rd, 4th and 5th, Robotics - 3rd, 4th and 5th Cross Country - All students, Science Fair - All students Art Club - 3rd, 4th and 5th, Choir - 4th and 5th, Strings - 4th and 5th Elementary Track and Field Meet, Teacher/student 5K Lamar Walk-a-thon/Mile-a-thon Pony Pals - K-5 STEAM (STEM and art) for 3-5 Literacy/AR Nights K-5 Math Nights K-5 (Title I SW: 1,10) (Title I SW Elements: 1.1,2.5) (Target Group: All,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,6,7)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,800	Criteria: Club/Team Rosters, Competition Results, Performances, Attendance logs 10/01/20 - Discontinued

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- Goal 1.** (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.
- Objective 7.** (STUDENT/ STAFF SAFETY) By the end of the 2021 school year, Lamar Elementary will have a unified initiative for the safety and security of all students and personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Maintain the Crisis/Behavior Management team on campus for response to emergency situations to include all team members to be trained in CPI strategies. We will adhere to District Protocol, given the pandemic. (Title I SW: 9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Documented Responses Certificates of Annual CPI Training Listing of Crisis /Behavior Management Team Members in Faculty Handbooks</p> <p>10/01/20 - Some Progress</p>
<p>2. Review, execute and update emergency drill procedures as outlined. (Tornado, Intruder, Lock Down, Evacuation, Fire) ** Covid-19 protocols affecting social distancing will be modified (Title I SW: 1) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>August 2019 - June 2020</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Drill Reports Updated E.O.C.</p> <p>10/01/20 - On Track</p>
<p>3. Lamar Staff will continue to utilize the KeepNTrack Security system for all visitors on campus; substitute teachers, visitors, and parents wear badges provided by the office upon signing in using the KeepNTrack system. In addition, we will continue to use the single point entry system. No visitors, as per District protocol, until further notice. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)</p>	<p>Attendance Staff, Campus Administrators, Parental Aides</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Visibility of badges on campus. Utilize reports to track usage.</p> <p>10/01/20 - Discontinued</p>

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 8. (EDUCATION INITIATIVE) By the end of the 2021 school year, Lamar Elementary will have a sound initiative in the education and prevention of bullying for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lamar staff will continue classroom management plans, such as the behavior clip chart or Class Dojo, to monitor classroom management. (Title I SW: 1,2) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,6)	Campus Administrators, Counselors, Teachers	August 2020 - June 2021	(S)Local Funds - \$1,000	Criteria: Discipline Reports PEIMS Data Behavior Plans Decrease in Discipline Referrals 10/01/20 - On Track
2. Provide guidance lessons based on grade level needs which include Del Rio Cares Units, during enrichment periods/activity periods via prerecorded videos. (Red Ribbon Week) (Title I SW: 3) (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 4,6)	Counselors	August 2020 - June 2021	(S)Local Funds - \$1,000	Criteria: Formative - Guidance Lessons Schedule Activity Period Schedule Lesson Plans Walk Throughs 10/05/20 - Some Progress 10/01/20 - Discontinued
3. Provide training to parents on identifying and dealing with bullying via zoom and/or google classroom. (Title I SW: 3) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 5)	Parental Aides	One per Semester	(S)Local Funds - \$500	Criteria: Training Agenda and Sign-In Sheet 10/01/20 - Pending
4. Counselor will provide character education videos for all students via prerecorded videos and through google classroom for online students. (Title I SW: 2) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 6)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020 - June 2021	(S)Local Funds - \$0	Criteria: RTime posters and banners in every classroom. Daily reminders during announcements. Reduction in office referrals. 10/01/20 - No Progress
5. Coordinate and execute 2 "Bully Camps", one per semester, for all students and parents to further educate on preventing bullying. These sessions will be done virtually. Guests: Del Rio Police Dept., BCFS, STAR, High School Students (Student Council and Honor Society) Activities: Peer Bond Strengthening/Sharing,	Campus Administrators, Counselors	One per Sem 2020-2021	(S)Local Funds - \$1,000	Criteria: Bully Camp Agendas and Sign-In Sheets, Surveys and Evaluations 10/01/20 - Discontinued

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 8. (EDUCATION INITIATIVE) By the end of the 2021 school year, Lamar Elementary will have a sound initiative in the education and prevention of bullying for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Videos for parents, Pony Pals (Title I SW: 1,2) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 5)				
6. Lamar Staff will continue to utilize the KeepNTrack Security system for all visitors on campus; substitute teachers, visitors, and parents wear badges provided by the office upon signing in using the KeepNTrack system. No visitors, due to District protocol, until further notice. (Title I SW: 6,10) (Title I SW Elements: 3.1) (Title I TA: 8) (Target Group: All) (CSFs: 5,6)	Attendance Staff, Campus Administrators, Parental Aides	August 2020 - June 2021	(S)Local Funds - \$200	Criteria: KeepNTrack Reports Visibility of badges on campus 10/05/20 - On Track 10/05/20 - Some Progress 10/01/20 - Discontinued 10/01/20 - On Track

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 9. (STAAR CORE AREA) By June 2021, all students will increase 5% on all portions of the STAAR core area assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Maintain highly qualified staff, including teachers and paraprofessionals, that meet all necessary qualifications. Maintain instructional aides to assist with the early literacy program. Highly qualified staff shall also be provided appropriate staff development to support quality instruction via webinars and/ or virtual trainings. All staff will be google certified Level 1 by the end of the year. (Title I SW: 3,9) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)</p>	Campus Administrators	August 2020 - June 2021	(F)Title I - \$182,000	<p>Criteria: Sign-in sheets, Applitrack</p> <p>10/01/20 - Some Progress</p>
<p>2. Highly qualified staff shall also be provided appropriate staff development to support quality instruction. All PD will be conducted via zoom/google classroom until further notice. (Title I SW: 3,4) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,7)</p>	Campus Administrators	August 2020 - June 2021		<p>Criteria: See in an increase on STAAR assessment scores in addition to increased reading levels for all students in grades K-5.</p> <p>10/01/20 - Some Progress 10/01/20 - Discontinued</p>

LAMAR EL

Goal 1. (SAFE ENVIRONMENT) The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence. This will be provided to both Face to Face and Online students.

Objective 10. (CURRICULUM AND INSTRUCTION) Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021		Criteria: Attendance logs, lesson plans, student packets 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021		Criteria: Distribution logs 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021		Criteria: Inventory and distribution logs 09/01/20 - On Track

LAMAR EL

Goal 2. (COMMUNITY RESOURCES) The District shall be a good steward of the community's resources - financial, human, facilities- and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. (STUDENT SUCCESS) By the end of the 2021 school year, Lamar Elementary will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. We will adapt any face to face meetings, or gatherings to virtual events to respect social distancing. (Title I SW: 1,9) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 3)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2020- June 2021	(F)Title I, (S)Local Funds	Criteria: Evaluation from SFDRICISD financial department 10/01/20 - Some Progress

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. (ATTENDANCE RATE) At the end of the 2021 school year, the attendance rate at Lamar Elementary will be at 95% or better.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lamar Elementary will continue with an Attendance Committee that will monitor and meet as necessary to review and establish intervention plans for students with excessive absences. We will follow all TEA Attendance guidelines updated, due to Covid-19. (Title I SW: 1,2,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,3,5)</p>	<p>Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I</p>	<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>10/01/20 - On Track 10/01/20 - Some Progress</p>
<p>2. The parents of Lamar Elementary will be active participants in the attendance process. Lamar will increase awareness of the importance of attendance through orientations, newsletters, presentations and parent-teacher conferences, all via zoom and/or google classrooms. (Title I SW: 1,6,9) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3) (CSFs: 3,5,6)</p>	<p>Attendance Staff, Campus Administrators, Counselors, Parental Aides, Parents, PTO, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(F)Title I - \$1,000</p>	<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>10/01/20 - On Track</p>
<p>3. Recognize and celebrate students, classes, and grade levels at Award Assemblies at the end of each Six-Weeks unit.</p> <p>Perfect Attendance Certificates and Incentives. SFDRICSD Attendance Initiative (Title I SW: 1,2) (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,4,5,6)</p>	<p>Attendance Staff, Campus Administrators, Parental Aides, Parents, PTO, Teachers</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>10/01/20 - Discontinued</p>
<p>4. Recognize and celebrate classroom teachers for the efforts in promoting excellent student attendance on a daily basis.</p> <p>We will adjust to TEA/ CDC guidelines in regards to attendance. (Title I SW: 1,2,8,9) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,3,5,6)</p>	<p>Campus Administrators</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Daily, weekly and unit cycle reports. Reduction in number of absences. Decrease in amount of referrals to Pupil Services.</p> <p>10/01/20 - On Track</p>

LAMAR EL

- Goal 3.** (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.
- Objective 2.** (PARENT PARTICIPATION) By May 2021, parent participation at Lamar Elementary will increase by 25%. We will follow updated CDC guidelines regarding visitors and social distancing. We will update to virtual communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Lamar Elementary will continue to provide opportunities for parents/guardians to participate in their child's education through activities such as but not limited to: Meet the Teacher Orientations, Open House, and activities, festivals, Library Nights, holiday celebrations, Career Day, Awards Assemblies, 5th Grade Promotion, Kinder Promotion, PTO, Math and literacy nights, AR marathons etc. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5,6)</p>	<p>Campus Administrators, Counselors, Librarian, Parental Aides, Parents, PTO, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$600</p>	<p>Criteria: Activities completed Parent Sign-In Sheets Increase in parental involvement on campus</p> <p>10/01/20 - Discontinued</p>
<p>2. Provide ongoing communication to parents to relay information about events, activities, school functions, presentations and trainings via banners, brochures, newsletters, calendars, updated campus webpage, etc. Communication is presented in both English and Spanish to reach out to all parents. (Title I SW: 3,6,9,10) (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 5)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, PTO</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$600</p>	<p>Criteria: Completed and updated communication tools Increase in parental involvement</p> <p>10/01/20 - On Track</p>
<p>3. Provide training for parents to properly utilize Skyward as a means to periodically check student progress. Parent liaison will assist with creating virtual trainings to respect social distancing and follow district policy of no campus visitors. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 5)</p>	<p>Campus Administrators, Parental Aides, Teachers</p>	<p>One per Semester and As requested</p>	<p>(S)Local Funds - \$200</p>	<p>Criteria: Sign in sheets</p> <p>10/01/20 - On Track</p>
<p>4. Conduct one parental meetings monthly on various topics as surveyed by the parents. These meetings will be conducted via zoom and communicated through DOJO for parents to be informed of date and time. (Title I SW: 1,6) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 5)</p>	<p>Campus Administrators, Parental Aides</p>	<p>August 2020 - June 2021</p>		<p>Criteria: Parental meeting agendas and sign-in sheets will be collected monthly.</p> <p>10/01/20 - Some Progress</p>

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 3. (EDUCATIONAL ENRICHMENT) Throughout the 2020-2021 school year, Lamar Elementary will provide opportunities for partnerships with civic, social and educational organizations for the educational enrichment of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Partner with Amistad National Park Service: Series of Educational Seminars emphasizing the Sciences (science labs and equipment)</p> <p>We will look at alternatives to continue this strategy via virtual process. (Title I SW: 3,10) (Title I SW Elements: 1.1,2.5) (Title I TA: 1,4,8) (Target Group: All,2nd,3rd,4th,5th) (Strategic Priorities: 2) (CSFs: 1,5)</p>	<p>Campus Administrators, Teachers</p>	<p>August 2020 - June 2021</p>	<p>(S)Local Funds - \$0</p>	<p>Criteria: Agendas, schedules, sign in logs, increased student performance</p> <p>10/01/20 - Pending</p>

LAMAR EL

Goal 3. (EFFECTIVE COMMUNICATION) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 4. (EARLY CHILDHOOD TRANSITION) Throughout the 2020-2021, Lamar Elementary will develop a partnership with Cardwell Elementary to foster early childhood transitions by providing two visits. We will update as needed, due to pandemic and social distancing procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for Cardwell classes to visit Lamar Elementary to provide an easier transition for incoming kindergarten students. Due to Covid-19, CDC regulations, we will pause this until further notice. (Title I SW: 7) (Title I SW Elements: 3.1) (Target Group: PRE K) (Strategic Priorities: 2) (CSFs: 5)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	March 2021 - May 2021	(O)Local Districts	Criteria: Sign-In Logs