

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **32% to 62%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
36%	43%	50%	56%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	60%	35%	56%	*%	67%	*%	*%	22%	24%	24%	20%	30%	40%
2022	62%	44%	64%	*%	73%	*%	*%	24%	31%	26%	27%	36%	43%
2023	65%	55%	71%	*%	78%	*%	*%	26%	40%	28%	35%	42%	46%
2024	68%	63%	79%	*%	83%	*%	*%	28%	49%	30%	44%	46%	48%
2025	70%	75%	90%	*%	85%	*%	*%	30%	58%	35%	53%	54%	50%

Early Childhood Literacy Progress Measure 1

The percent of Pre-Kindergarten students that demonstrate proficiency >75% in the Literacy component on the LAP 3 Assessment will increase from **38% to 65%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
39%	44%	50%	57%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	N/A

* Baseline Data is not available

Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score Developed (TIER I) on the TX-KEA Diagnostic Assessment will increase from **44% to 75%** by June 2025. (288 /656) 43.9%

Yearly Target Goals

2021	2022	2023	2024	2025
47%	53%	60%	67%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	41%	3%	*%	*%	*%	*%	3%	1%	*%	11%	N/A	N/A
2022	*%	50%	10%	*%	*%	*%	*%	4%	20%	*%	15%	N/A	N/A
2023	*%	60%	25%	*%	*%	*%	*%	5%	30%	*%	20%	N/A	N/A
2024	*%	70%	50%	*%	*%	*%	*%	6%	40%	*%	28%	N/A	N/A
2025	*%	80%	80%	*%	*%	*%	*%	7%	50%	*%	40%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score Developed (TIER I) on the Texas Primary Reading Inventory (TPRI) will increase from **40% to 70%** by June 2025. (302 /747) 40.4%

Yearly Target Goals

2021	2022	2023	2024	2025
45%	50%	56%	63%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	36%	3%	*%	*%	*%	*%	3%	25%	*%	9%	N/A	N/A
2022	*%	45%	10%	*%	*%	*%	*%	4%	30%	*%	15%	N/A	N/A
2023	*%	55%	25%	*%	*%	*%	*%	6%	40%	*%	20%	N/A	N/A
2024	*%	65%	50%	*%	*%	*%	*%	8%	53%	*%	28%	N/A	N/A
2025	*%	75%	80%	*%	*%	*%	*%	10%	65%	*%	40%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score Developed (TIER I) on the Texas Primary Reading Inventory (TPRI) will increase from **45% to 75%** by June 2025. (309/686) 45%

Yearly Target Goals

2021	2022	2023	2024	2025
47%	53%	60%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	41%	3%	*%	*%	*%	*%	3%	31%	N/A	13%	N/A	N/A
2022	*%	50%	15%	*%	*%	*%	*%	4%	40%	N/A	20%	N/A	N/A
2023	*%	60%	25%	*%	*%	*%	*%	6%	50%	N/A	30%	N/A	N/A
2024	*%	70%	50%	*%	*%	*%	*%	8%	60%	N/A	40%	N/A	N/A
2025	*%	80%	80%	*%	*%	*%	*%	10%	70%	N/A	50%	N/A	N/A

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **32% to 61%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
32%	40%	48%	56%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	60%	30%	53%	*%	83%	*%	*%	19%	26%	35%	26%	31%	40%
2022	63%	38%	59%	*%	85%	*%	*%	23%	34%	37%	33%	37%	42%
2023	65%	45%	67%	*%	87%	*%	*%	26%	40%	39%	40%	43%	45%
2024	68%	55%	75%	*%	93%	*%	*%	28%	48%	42%	49%	50%	48%
2025	70%	65%	85%	*%	93%	*%	*%	30%	56%	45%	60%	58%	50%

Early Childhood Math Progress Measure 1

The percent of Pre-Kindergarten students that demonstrate proficiency >75% in the Mathematics Development component on the LAP 3 Assessment will increase from **42% to 75%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	53%	61%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2022	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2023	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2024	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2025	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A

*Baseline data is not available

Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score On Track on the TX-KEA Math Component will increase from **42% to 75%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
42%	48%	57%	66%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2022	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2023	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2024	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2025	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A

*Baseline data is not available

Early Childhood Math Progress Measure 2

The percent of 1st and 2nd grade students that score on grade level or above on an End of Year Math Assessment will increase from **60% to 80%** by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	66%	70%	76%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2022	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2023	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2024	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A
2025	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	N/A	N/A

*Baseline data is not available

CCMR Board Outcome Goal

The percentage of graduates that are College, Career, or Military Ready (CCMR) will increase from **74% to 92%** by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
77%	81%	85%	88%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	75%	83%	*%	*%	*%	*%	71%	70%	N/A	61%	N/A	N/A
2022	*%	78%	85%	*%	*%	*%	*%	73%	73%	N/A	63%	N/A	N/A
2023	*%	82%	88%	*%	*%	*%	*%	75%	77%	N/A	65%	N/A	N/A
2024	*%	85%	92%	*%	*%	*%	*%	78%	81%	N/A	70%	N/A	N/A
2025	*%	90%	95%	*%	*%	*%	*%	80%	85%	N/A	75%	N/A	N/A

CCMR Progress Measure 1

The percent of graduates that successfully complete an OnRamps Course will increase from **7% to 20%** by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
7%	11%	14%	17%	20%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*%	7%	16%	*%	*%	*%	*%	2%	6%	2%	0%	xx%	xx%
2021	*%	15%	20%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%
2022	*%	22%	27%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%
2023	*%	28%	35%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%
2024	*%	35%	50%	*%	*%	*%	*%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2

The percent of Economically Disadvantaged students that meet the CCMR Outcomes Bonus criteria will increase from **22% to 60%** by August 2025. (Baseline is from 2017-2018 Graduates)

Yearly Target Goals

2021	2022	2023	2024	2025
25%	32%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	42%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	52%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	63%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3

The percent of graduates that meet the TSI criteria in both Reading and Math will increase from **30% to 55%** by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
33%	37%	44%	50%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	*%	29%	50%	*%	*%	*%	*%	3%	24%	*%	N/A	N/A	N/A
2022	*%	39%	59%	*%	*%	*%	*%	4%	30%	*%	N/A	N/A	N/A
2023	*%	48%	68%	*%	*%	*%	*%	6%	38%	*%	N/A	N/A	N/A
2024	*%	58%	77%	*%	*%	*%	*%	8%	45%	*%	N/A	N/A	N/A
2025	*%	68%	85%	*%	*%	*%	*%	10%	54%	*%	N/A	N/A	N/A

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			EISO Training
January	Recommendation for Board Approval of HB3 Goals		
February	Goal: EC Literacy Progress Measure Kindergarten TX-KEA Middle of Year.		
March	Goal: EC Literacy Progress Measure 1st and 2nd Grade Middle of the Year TPRI.		
April	Goal: Progress Measure for Pre-K, LAP3, Middle of the Year in Literacy		
May	Goal: Progress Measure for Pre-K, LAP3, Middle of the Year in Math		
June	Goal: Progress Measure End of the Year Math Assessment for 1st and 2nd Grade.	Superintendent Evaluations	
July	Goal: Progress Measure Kindergarten TX-KEA End of the Year in Literacy		