

San Felipe Del Rio CISD

GIFTED & TALENTED IDENTIFICATION/SELECTION PROCESS

June 2014

Student Identification

Under requirements provided by the Texas Education Agency, any SFDR CISD student in grades K-12 may be nominated into the G/T Program. Nominations may be made by anyone in the community, including parents, teachers, and the student themselves. Student selection will be based on state and local board policy and will include the following criteria:

1. Teacher Perception Inventory
2. Parent Observation Form
3. Slosson Intelligence Test
4. Naglieri Nonverbal Abilities Test
5. Sages 2 (or Iowa Tests of Basic Skills)
6. Student Product/Performance (optional for grades 1-12, but required for Kindergarten)
7. Other Optional Criteria such as Student Interview, STAAR Test Results, Academic Grades, iStation Results, STAR Reading Level, etc.

Student Selection Process

Each campus will establish a Campus Selection Committee composed of the Principal and/or Assistant Principal, Counselor, G/T teacher and referring classroom teacher (if needed). Every member of the Campus Selection Committee must have completed training in the state required "Nature & Needs of Gifted Students".

The responsibility of the Campus Selection Committee is to review the documentation of each nominated student, following the criteria listed above. The state definition of a gifted student is *"a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment, and who:*

1. *Exhibits high performance capability in an intellectual, creative, or artistic area;*
2. *Possess an unusual capacity for leadership; or*
3. *Excels in a specific academic field."*

SFDRCSID encourages broad participation in the G/T Program and at a minimum requires Campus Selection Committees to admit any student who scores:

1. In the “Superior” range in either abilities test, or;
2. At or above the “High” range on at least one standardized ability test and one achievement test, or;
3. In at least three out of five areas in the “Superior” rating.

Additionally, using the state definition of gifted and talented students and using student data with multiple criteria scores in the “High” and “Superior” categories, each Campus Selection Committee may admit other students who qualify using their campus selection criteria.