

DEL RIO H S

Del Rio High School Campus Improvement Plan

2023/2024

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DEL RIO H S

Mission

We inspire achievement and excellence — today and for a lifetime.

Vision

- DRHS students will earn a high-quality education and graduate college, career, and life-ready.*
- DRHS will engage authentically with students, parents/guardians, teachers, and the community.*
- DRHS will empower all students to achieve their greatest potential and serve as role models for future generations.*

Nondiscrimination Notice

DEL RIO H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN

Recruit, support
and retain teachers
and principals



Build a foundation
of reading
and math



Connect high
school to
career and college



Improve
low-performing
schools

Enablers



Increase **transparency**, **fairness** and **rigor** in district and campus
academic and financial performance



Ensure **compliance**, effectively **implement legislation**
and **inform** policymakers



Strengthen **organizational foundations**
(resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

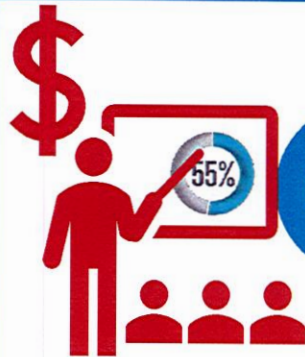
State Compensatory Education Program

STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



GOAL-

Target funds to close the achievement gap.



PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



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**adapted from TEA State Compensatory Education*

DEL RIO H S Site Base

Name	Position
Cuellar, Vangie	Special Populations Representative
Rodriguez, Gisselle	Math Teacher
Treviño, Cassandra	Paraprofessional
Sahagun, Cynthia	Assistant Principal
Brijalba, Melinda	Parent
Mercer, Brittaney	Social Studies Representative
Jimenez, Mario	CTE Representative
Williams, Gordon	Science Department Representative
Jordan, Cacedra	English Department Representative
Norton, Robert	Assistant Principal
Johnston, Shane	Assistant Principal
Espinoza, Joelda	Counselor
Pena, Sonia	Bilingual/ESL Strategist
Salas, Cindy	Del Rio High School Principal
Casillas, Ramona	Assistant Principal
Cardenas, Carolina	CTE Counselor

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Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. By May 2024, in Algebra 1 EOC: All the participants, including special education; will show an increase of 7% in the Approaches level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing professional development to support the skill building of blended learning aligned to instructional materials in all core areas in special education and (ESL) sheltered instruction classrooms. (Title I SW: 1,2,3) (Title I SW Elements: 2.2,2.4,2.5,2.6) (Title I TA: 1,5,6) (Target Group: EB,SPED,AtRisk) (Strategic Priorities: 4) (CSFs: 1,2,7)	Cluster/Department Leaders, Curriculum Coordinators, Teachers	August-May	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Six weeks exams 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Teachers and instructional aides will integrate instructional strategies and routines that maximize connection and personalization, support a variety of learning needs (e.g., supports for students who are EL and receive special education services), and actively engage students in rigorous grade-level learning. (Title I SW: 1,2,4) (Title I SW Elements: 1.1,2.2,2.6) (Title I TA: 5) (Target Group: All,EB,SPED) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,7)	Campus Administrators, Curriculum Coordinators, Instructional Aides, Special Ed Teacher, Strategists, Teachers	August-May	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Increase the quality of classroom instruction by setting high expectations, define and disseminate clear plans, and utilize the dashboard to archive documents for instructional staff. (Title I SW: 3,4) (Title I SW Elements: 1.1,2.2,2.4,2.5) (Title I TA: 1) (Target Group: All,EB,SPED,10th,11th,12th) (Strategic Priorities: 2,3) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Classroom walk through data 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
4. Assess student progress regularly through multiple means, including formative assessments and during bell to bell instruction. (Title I SW Elements: 1.1) (Title I TA: 2,4) (Target Group: All,EB,SPED) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Special Ed Teacher, Strategists	August-May	(F)Title I, (F)Title V RLIS	Criteria: local six weeks assessments grades 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
5. Recruit highly effective teachers while providing instructional support to all mentees	Campus Administrators, Directors	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Staffing patterns

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- Objective 1.** By May 2024, in Algebra 1 EOC: All the participants, including special education; will show an increase of 7% in the Approaches level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and building capacity of mentors. (Title I TA: 5) (Target Group: ECD,GT,CTE,10th,11th,12th) (Strategic Priorities: 1,4)				06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
6. Campus administrators will conduct at least 5 fifteen minute walkthroughs every two weeks while providing coaching teachers in Domain II and III of T-TESS. (Title I SW: 1,2,3,4,5,9,10) (Title I TA: 6) (Target Group: ESL,EB,SPED,GT,CTE,10th,11th,12th) (Strategic Priorities: 2,4)	Campus Administrators	August-May	(S)Local Funds	Criteria: TTESS reports on DMAC 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
7. Plan and organize intervention and differentiation strategies to assist struggling students specifically those that meet HB 4545 requirements (Renaissance Learning, BrainPop). (Title I SW: 6,9) (Title I SW Elements: 2.4,2.6) (Title I TA: 4) (Target Group: All,H,ECD,ESL,EB,SPED) (Strategic Priorities: 2) (CSFs: 1,2,3,5)	Cluster/Department Leaders, Instructional Aides, Parental Aides, Parents, Strategists, Teachers	August-May	(S)State Compensatory - \$10,996.30	Criteria: Grades 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
8. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate.Instructional staff, counselors and administration will implement district programs and initiatives such as GT, Special Education, 504, Dyslexia with training, student testing,homebound services to identify and support students including students with special needs. (NCS Pearson, Pro Ed, Lexia Learning Systems) (Title I SW Elements: 1.1) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	June -June	(S)State Compensatory - \$1,274.27	Criteria: Payroll/HR Documentation 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 2.** By May 2024, 90% of 10th grade students taking the IPC and Chemistry will earn credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop high-performing teachers to promote blended learning in the classroom at DRHS. (Title I SW: 2) (Title I SW Elements: 1.1,2.2) (Title I TA: 5,6) (Target Group: 10th,11th,12th) (Strategic Priorities: 1) (CSFs: 1,7)	Campus Administrators	August-May	(F)Title IIA Principal and Teacher Improvement	Criteria: GSPD 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Create and disseminate instructional plans that clearly articulates Learning Targets and E.L.P.S. for each prep daily. (Title I SW Elements: 1.1) (Title I TA: 1,2) (Target Group: ESL,SPED,10th,11th,12th) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Campus Administrators	August-May	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Grades 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Adopt assessments that allow for mastery-based progression. (Title I SW Elements: 1.1,2.2) (Title I TA: 2,4) (Target Group: 10th,11th,12th) (Strategic Priorities: 1,3,4) (CSFs: 1,2,7)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title V RLIS	Criteria: Grades Six weeks exams benchmark EOC 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
4. Create opportunities to examine student data on common assessments. (Title I SW: 1,2) (Title I SW Elements: 1.1) (Title I TA: 1,2) (Target Group: EB,SPED,10th,11th,12th) (Strategic Priorities: 1,2,3) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title V RLIS	Criteria: Grades EOC Six weeks Exams 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
5. Train new staff, students, and families on the use of Skyward or DMAC for accessing instructional data. (Title I SW Elements: 1.1,2.1) (Title I TA: 7) (Target Group: ESL,SPED,10th,11th,12th) (Strategic Priorities: 1,3) (CSFs: 1,2,5,7)	Campus Administrators, Parental Aides, Strategists, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Grades 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
6. Regularly review and coach teachers to use technology effectively while increasing student engagement. (Title I SW Elements:	Campus Administrators, Cluster/Department Leaders, Strategists, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Grades Graduation rate

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- Objective 2.** By May 2024, 90% of 10th grade students taking the IPC and Chemistry will earn credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1.1,2.1,2.6) (Title I TA: 1,3) (Target Group: ESL,SPED,10th,11th,12th) (Strategic Priorities: 4) (CSFs: 1,2)				06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
7. Teachers and instructional aides connect with students regularly through one-on-one conferences to develop relationships, support students with individual needs, and offer relevant, timely feedback. (Title I SW: 1,2,10) (Title I SW Elements: 1.1,2.1,2.2) (Title I TA: 1,2) (Target Group: EB,SPED) (Strategic Priorities: 1,2,3) (CSFs: 1,2,4)	Cluster/Department Leaders, Special Ed Teacher, Strategists, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Grades Graduation rates CCMR 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

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Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. By May 2024 in English 1 and 2 EOC: All the participants, including special education; will show an increase of 7% in the Approaches level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design lesson plans based on data and include strategies to address misconceptions. (Title I SW: 1,2,4) (Title I SW Elements: 1.1,2.1) (Title I TA: 3) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I	Criteria: Grades EOC 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Enable teachers to regularly reflect and set goals based on their students' progress and mastery. Create systems to allow students to track and reflect on their progress while moving towards student ownership. (Title I SW Elements: 1.1,2.1) (Title I TA: 2,7) (Target Group: ESL,SPED,GT,10th,11th) (Strategic Priorities: 1,2,3) (CSFs: 1,2,5,7)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Grades Six weeks assessments EOC 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Develop a scheduling system that streamlines tracking, reviewing, and planning of interventions, ensuring all English teachers and campus stakeholders are aligned and properly collaborating. (Title I TA: 2) (Target Group: ESL,SPED,AtRisk,10th,11th,12th) (Strategic Priorities: 2,4)	Campus Administrators, Special Ed Teacher, Strategists, Teachers	August-May	(S)Local Funds	Criteria: Grades 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 4.** By May 2024, in US History EOC: All 11th grade students enrolled in US History will show an increase of 7% in the Approaches level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate, adapt, and organize accessible, high-quality TEKS-aligned instruction for all who are receiving special education services via content mastery. Provide necessary resources including textbooks (Texas Social Studies Mastering TEKS/Advance Placement World & US History) to increase student achievement. (Perfection Learning, McGraw Hill Company) (Title I SW: 1,2) (Title I TA: 1,4) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August-May	(S)State Compensatory - \$9,692.83	Criteria: Grades six weeks assessments 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Progress monitor through assessments, adapt instruction, and focus on students that need additional support such as EL and students serviced by SE. (Title I SW: 1,2) (Title I TA: 5) (Target Group: EB,SPED,10th,11th) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title III Bilingual / ESL	Criteria: Grades EOC 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Teachers shall conduct formal conferences to report on student progress with families and students in their preferred home language on a quarterly basis. (Title I TA: 2,4,7) (Target Group: EB,9th,10th,11th) (Strategic Priorities: 4)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Strategists, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Parent contact logs 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 5.** By May 2024, special education students participating in EOC testing will show an overall increase of a 5% passing rate at the Approaches level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Set up a co-teach model where teachers co-facilitate classes, internalize the same grade level content, and support the same groups of students, to increase student achievement for students serviced in special education. (Title I SW: 2,4) (Title I SW Elements: 1.1,2.1,2.2,2.4,2.6) (Title I TA: 1,2,6) (Target Group: SPED,10th,11th) (Strategic Priorities: 1,2,3)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August-May	(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement	Criteria: Grades Instructional playbook 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Utilize the TTESS system to personalize professional development in providing coaching opportunities in providing the most effective teaching strategies for at-risk students. (Title I SW: 4) (Title I SW Elements: 2.5) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2)	Campus Administrators, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: TTESS (GSPS) EOC data Grades 06/17/24 - Completed (S) 03/08/24 - On Track 12/07/23 - On Track
3. Include additional opportunities throughout the day to connect, coach, and provide timely and relevant feedback to students. (Title I SW: 1,2) (Title I SW Elements: 2.4,2.5) (Title I TA: 3) (Target Group: EB,SPED) (Strategic Priorities: 4) (CSFs: 1,2,4,7)	Campus Administrators, Instructional Coaches, Special Ed Teacher, Strategists, Teachers	August-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Teacher schedules Grades 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 6.** By May 2024, 93% of the twelfth grade students will graduate college, career, and military ready.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Educate all stakeholders in CCMR requirements while executing clear expectations for remediation before/after school and Saturdays (e.g., tutors). (Title I SW: 2,3) (Title I SW Elements: 2.4,2.5) (Title I TA: 1,3,4) (Target Group: ESL,SPED,AtRisk,10th,11th,12th) (Strategic Priorities: 1,2,4) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers	August-May	(F)Title I, (O)Local Districts	Criteria: Grades Six week assessments Student writing samples 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Develop plan to consistently evaluate student progress in College Prep classes while providing support to teachers (e.g., tutors). (Title I SW: 2,3) (Title I SW Elements: 2.2) (Title I TA: 1,2,8) (Target Group: 10th,11th,12th) (Strategic Priorities: 1,4) (CSFs: 1,4)	Campus Administrators	August-May	(F)Title I, (F)Title IV SSAEP, (S)Local Funds	Criteria: Grades EArned credits towards graduation 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Assess student progress through response to intervention sessions and utilize curriculum-integrated tools (road maps, instructional strategies, and assessments) to understand mastery and inform instructional planning. (Title I TA: 2,5) (Target Group: ESL,SPED,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August-May	(F)Title I, (F)Title V RLIS	Criteria: Meeting logs Grades student work samples 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
4. Counselors will monitor their students and collaborate with admin in creating additional Credit Recovery Classes as needed. (Title I SW Elements: 2.4,2.5) (Title I TA: 8) (Target Group: AtRisk,9th,10th,11th,12th) (Strategic Priorities: 2,3) (CSFs: 1,2)	Campus Administrators, Counselors, Directors, Teachers	August-May	(F)Title I, (F)Title IV SSAEP	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 7.** By May 2024, the targeted graduation rate will be 93% or better.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate instructional strategies and routines (makeup hours and upgrade) that support a variety of learning needs (e.g., supports for students who are struggling to pass classes) while increasing student engagement. (Title I SW: 1,2,3,9) (Title I TA: 1,2,5) (Target Group: AtRisk) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Teachers	August -May	(F)Title I, (F)Title V RLIS	Criteria: Earned credits Six weeks grades 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Utilize Response to Intervention strategies and develop/implement plan for students that meet HB 4545 requirements. (Title I SW: 1,2) (Title I TA: 1,2) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,2,3)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August -May	(F)Title I	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Observe and assess teacher delivery in providing quality lessons while providing feedback. (Title I SW: 8,9,10) (Title I TA: 3,6) (Target Group: 10th,11th,12th) (Strategic Priorities: 1,4) (CSFs: 1,2,6,7)	Campus Administrators, Teachers	August -May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: TTESS walkthroughs 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
4. Continue to monitor counselors as they meet with students daily to provide academic support (specifically for CCMR). (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Counselors	October-June	(F)Title IV SSAEP	Criteria: Increase graduation rate by 3% 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 8.** By May 2024 on the culture and climate survey, a 5% increase in percentages of the teachers agree in the following areas: 1. they work in a safe environment; 2. they have the equipment, tools, and supplies needed to do their job; and 3. they are given appropriate assistance to resolve disciplinary problems in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gather holistic information on students to understand their social emotional needs in addition to their academic needs to provide anti-drug, anti-bullying, cyber-bullying assistance via counseling (BCFS, TCHATT, e.g.). (Title I TA: 1,8) (Target Group: 10th,11th,12th) (Strategic Priorities: 4) (CSFs: 6)	Campus Administrators, Counselors, Parental Aides, Teachers	August -May	(F)Title IV SSAEP, (F)Title V RLIS, (O)Local Districts	Criteria: Counselor logs Grades Attendance 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. All teachers will establish a common set of Classroom Expectations to promote positive and safe behavior. (Title I TA: 1,2) (Target Group: 10th,11th,12th) (Strategic Priorities: 4) (CSFs: 3,4,6)	Campus Administrators, Cluster/Department Leaders, Teachers	August -May	(F)Title IV SSAEP, (S)Local Funds	Criteria: Walk through seating charts signage 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Maintain a clean and orderly environment by creating a high level of respect for campus culture, diversity, which includes school clubs, department functions, organizations and classes. (Target Group: All) (CSFs: 6)	Campus Administrators, Counselors, Librarian, Parental Aides, Teachers	August -May	(F)Title IV SSAEP, (S)Local Funds	06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
4. Connect with students using the Del Rio Cares lessons during homeroom to build relationships, reflect on learning goals, and identify holistic needs. Provide monthly sessions in the library during lunches to address social and emotional needs. (Title I SW: 1,2) (Title I TA: 8) (Target Group: 10th,11th,12th) (Strategic Priorities: 4) (CSFs: 6)	Campus Administrators, Cluster/Department Leaders, Teachers	August -May	(F)Title IV SSAEP, (F)Title V RLIS, (S)Local Funds	Criteria: Classroom Walk through 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

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- Goal 1.** The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.** By May 2024, 70% of ELL students will show an increase to the next composite proficiency level on TELPAS and a 10% increase of reclassification rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide EL tools for success in the classroom. (Glossaries/dictionaries, journals, word walls, anchor charts, voice recorders, etc.). (Title I SW: 1,2) (Title I TA: 1,4,8) (Target Group: ESL,10th,11th,12th) (Strategic Priorities: 2,3) (CSFs: 1,4)	Bilingual Department, Campus Administrators, Strategists, Teachers	August -May	(F)Title III Bilingual / ESL, (S)Local Funds	Criteria: Grades Assessment data Graduation rates CCMR EOC 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Provide training to all sheltered instructional staff on implementing effective ESL strategies. (Title I SW: 1,4,5) (Title I TA: 1,6) (Target Group: ESL,10th,11th,12th) (Strategic Priorities: 4)	Bilingual Department, Campus Administrators, Strategists, Teachers	August -May	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (S)Local Funds	Criteria: Grades Walk through Certification 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Use a Sheltered Instructional team to focus on total student participation, incorporate academic vocabulary, promote literacy, and language development. (Title I TA: 3,5) (Target Group: EB,10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	August -May	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Walk through Grades EOC 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
4. Embed time in the instructional day to utilize the campus based strategist to supplement classroom instruction specific to Listening, Speaking, Reading, and Writing. (Title I TA: 5) (Target Group: ESL,10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	August -May	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Strategist schedule Student rosters Grades EOC data 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
5. Identify and adopt a plan that involves a teacher to promote language development (beginners/newcomers) to achieve proficiency in English. The teacher will use language rich strategies such as accountable conversion,	Campus Administrators, Counselors, Strategists, Teachers	August -May	(F)Title III Bilingual / ESL, (S)Local Funds	Criteria: Master Schedule Grades Earned credits 06/17/24 - On Track (S)

DEL RIO H S

- Goal 1.

The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
- Objective 9.

By May 2024, 70% of ELL students will show an increase to the next composite proficiency level on TELPAS and a 10% increase of reclassification rates.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
randomization, wait time, and vocabulary skills. (Title I TA: 5) (Target Group: ESL,10th,11th,12th) (Strategic Priorities: 2,4)				03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 10. By May 2024, 80% of the staff will increase their digital proficiency and integration of technology in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus library will provide teachers with current instructional resources, media, and technology that will include online encyclopedia, books, laptops, and online subscriptions. (Title I TA: 1,3) (Target Group: 10th,11th,12th) (Strategic Priorities: 3) (CSFs: 1)	Librarian, Teachers	August -May	(O)Local Districts	Criteria: Grades Teacher input 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Train families (in their preferred home language) and students on how to utilize the varied of technology resources provided by our district. (Title I TA: 1,7) (Target Group: 10th,11th,12th) (Strategic Priorities: 2,4)	Campus Administrators, Teachers	August -May	(F)Title I, (O)Local Districts	Criteria: Training schedule Grades 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 11. By May 2024, 90% of our Gifted and Talented students will achieve meets or masters levels on all the EOC tests and a 3 or better on AP exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All new staff members will participate in the 5-Day Training to become GT Certified. Gifted and Talented Refresher Course will be monitored annually for completion. (Title I SW: 1,2,3,4) (Target Group: GT) (Strategic Priorities: 1) (CSFs: 1,2,3)	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Instructional Coaches, Teachers	August -May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Provide the instructional materials necessary to meet the rigor of AP and Dual Credit courses (textbooks, technology, and study aides). (Title I SW: 1,3,5,10) (Title I TA: 1,3,6) (Target Group: GT,10th,11th,12th) (Strategic Priorities: 3) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	August -May	(F)Title I	Criteria: Grades AP scores Dual credit earned 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Provide support and additional opportunities for students to increase their SAT and ACT Scores. (Title I TA: 1,5) (Target Group: GT,M,F,10th,11th,12th) (Strategic Priorities: 3,4)	Campus Administrators, Teachers	August -May	(F)Title I, (F)Title IV SSAEP	Criteria: Grades AP scores 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 12. By May 2024, STAAR English I/II EOC Scores will improve to 70% (approaches), 55% (meets) and 75% (approaches) and 55% (meets), respectively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Plan effective lessons based on student data and trends. Focus on delivery that increases student engagement while making the thinking visible. (Title I SW: 1,3,9,10) (Title I TA: 1,2) (Target Group: 10th,11th,12th) (Strategic Priorities: 2) (CSFs: 1,2,4)	Campus Administrators, Cluster/Department Leaders, Instructional Aides, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Grades Credits earned 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Reflect on progress towards objectives within ELA2 lessons and identify effective strategies and activities that allow teacher to immediately check for understanding. (Title I SW: 1,9,10) (Target Group: ESL,Migrant,EB,SPED,GT,AtRisk,504,9th,10th,11th,12th) (Strategic Priorities: 2,3) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Instructional Aides, Instructional Coaches, Strategists, Teachers	August -May	(F)Title I, (F)Title V RLIS, (S)Local Funds	Criteria: Grades Six weeks assessment data 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Teachers will be coached on how to actively engage students during bell to bell instruction. Department Meetings will consist of mini (e.g., Cold calling, life-lines, no opt-outs, Think/Puzzle/Explore). (Title I SW: 1,2,3,4) (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,4,7)	Campus Administrators, Cluster/Department Leaders, Strategists, Teachers	August -May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Criteria: Grades Credits earned Canvas lessons 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 13. By May 2024, STAAR Algebra I EOC scores will improve from 84% (approaches) and 62% (meets) to 86% and 65%, respectively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor and provide support to teachers in reviewing and analyzing student data for planning and developing lessons to increase student achievement. (Title I SW: 1,3,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Campus Administrators, Chief Instructional Officers, Cluster/Department Leaders, Strategists, Teachers	August -May	(F)Title I, (S)Local Funds	06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Plan for and incorporate strategies in math that assist struggling learners. Interventions will include: small group instruction and tutoring. (provide bus transportation as needed) (Title I SW: 1,2,3,9,10) (Title I TA: 1,5) (Target Group: ESL,EB,SPED,GT,AtRisk,10th,11th,12th) (Strategic Priorities: 2) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Instructional Aides, Strategists, Teachers	August -May	(F)Title I, (O)Local Districts	Criteria: Grades Assessment data 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
3. Monitor special populations (to include LEP denials) through student performance data, progress reports, report cards, attendance, local assessments and formal evaluations. (Title I SW: 2,9,10) (Title I TA: 1,2,4) (Target Group: ECD,ESL,Migrant,EB,SPED,GT,AtRisk,504) (Strategic Priorities: 2) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Counselors, Strategists, Teachers	August -May	(F)Title V RLIS, (S)Local Funds	Criteria: Grades Assessment data 06/17/24 - Completed (S) 03/08/24 - On Track 12/07/23 - On Track

DEL RIO H S

Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 14. By May 2024, STAAR Biology EOC scores will improve from 84% (approaches) and 52% (meets) to 89% and 57%, respectively.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Plan and implement opportunities for guided instruction based on data per cycle. (Title I SW: 1,2,3,9,10) (Title I TA: 1,2) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Instructional Aides, Teachers	August -May	(O)Local Districts	Criteria: Grades 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Monitor special populations (to include LEP denials) through student performance data, attendance records, progress reports and report cards, local assessments and formal assessments such as TELPAS and STAAR EOC. (Title I SW: 1,3,9) (Title I TA: 1,4) (Target Group: ECD,ESL,Migrant,EB,SPED,AtRisk,504) (Strategic Priorities: 2) (CSFs: 1,2)	Campus Administrators, Cluster/Department Leaders, Strategists, Teachers	August -May	(F)Title V RLIS, (S)Local Funds	Criteria: Grades Attendance Assessment data 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Provide all core area teachers, special education teachers, ESL Teachers and instructional aides with training on relevant language objectives and implementation strategies. (Title I SW: 4) (Target Group: H,ECD,ESL,EB,SPED) (Strategic Priorities: 1,2) (CSFs: 1,3,7)	Campus Administrators, Cluster/Department Leaders	August -May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO HS

Goal 1. The District shall maintain a safe environment; incorporate quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 15. By May 2024, all teachers will implement with fidelity the Del Rio Cares lessons on a weekly basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote social-emotional health for all students while training teachers in what specific actions might be seen in the classroom from students that are struggling. (Title I SW: 2) (Title I TA: 1,2) (Target Group: 10th,11th,12th) (Strategic Priorities: 4) (CSFs: 1,4,6)	Campus Administrators, Cluster/Department Leaders, Teachers	August -May	(F)Title IV SSAEP, (F)Title V RLIS, (S)Local Funds	Criteria: Grades Discipline referrals 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. Promote health and wellness to all students in physical education classes (e.g., Big Decisions curriculum). (Title I SW: 2,3,9,10) (Title I TA: 1,3,4,5) (Target Group: 10th,11th,12th) (Strategic Priorities: 4) (CSFs: 1,4,6)	Campus Administrators, Teachers	August -May	(F)Title IV SSAEP, (O)Local Districts	Criteria: Grades Nurse referrals 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Administer climate surveys and conduct parent orientations in preferred home language to to provide assistance on graduation plans, attendance, and discipline (bullying, harassment, drug and alcohol use and aggressive/violent behavior). (Title I SW: 6,9) (Title I TA: 1,4,7) (Target Group: AtRisk,10th,11th,12th) (Strategic Priorities: 3,4) (CSFs: 4,5,6)	Campus Administrators, Parental Aides, Parents	August -May	(F)Title IV SSAEP, (S)Local Funds	Criteria: Grades Attendance reports Discipline reports Counselor referrals 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
4. DRHS Counseling Department will assist in promoting and monitoring the implementation of Del Rio Cares. They will provide support to new teachers in delivery lessons. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors	October - June	(F)Title IV SSAEP, (F)Title V RLIS	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 2. The District shall be a good steward of the community’s resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. By May 2024, Del Rio High School will utilize local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide student activities that promote leadership, social, cultural, interpersonal skills, and safety for all extra curricular activities and clubs including UIL, Student Council, Belles, Cheer and Dance Teams. (Title I TA: 1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Teachers	August -May	(O)Local Districts	Criteria: Schedules Student Rosters 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Continue to collaborate with Department Leaders to determine the focus of local funds in alignment with our academic goals. (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Chief Instructional Officers, Cluster/Department Leaders, Financial Analyst	August -May	(O)Local Districts	06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 2. The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

Objective 2. By May 2024, the campus will maintain a student attendance rate of 92%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Compile and track data on student attendance for identifying RTI to include daily family contacts, academic support, and social-emotional well-being. (Title I SW: 1,6,9) (Title I TA: 1) (Target Group: EB,SPED,10th,11th,12th) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Computer Aides, Counselors, Parental Aides, Parents, Teachers	August -May	(F)Title V RLIS, (S)Local Funds	Criteria: Grades Attendance records Drop out rates 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
2. DRHS (9th-12th) will Increase the awareness of the compulsory attendance law among the school community and parents using Student Orientation, Open House, parental meetings, news media and presentations. (Title I SW: 1,2,6) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Counselors, Parental Aides	August -May	(F)Title I, (S)Local Funds	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. DRHS (9th-12th) counselors will regularly and systematically facilitate the identification of students with problems or anti-social behavior and provide them with support that encourages them to attend school and actively participate in their education. (Title I SW: 2,9) (Target Group: All,AtRisk) (Strategic Priorities: 4)	ARD Committee, Campus Administrators, Counselors, Parents, Teachers	August -May	(F)Title IV SSAEP, (S)Local Funds	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
4. DRHS (9th-12th) will promote student participation in school groups by increasing clubs and organizations in school. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Librarian, Teachers	August -May	(S)Local Funds	06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
5. DRHS (9th-12th) will provide professional development to all staff on the use of Skyward reports to maintain accurate attendance records. (Title I SW: 2,9) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, MIS Department	August -May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
6. Communicate expectations to families and provide frequent feedback on effective technology usage and engagement strategies for struggling learners. (Title I SW: 1,6) (Title I TA: 1,7) (Target Group:	Attendance Staff, Campus Administrators, Computer Aides, Counselors, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Grades Attendance reports 06/17/24 - On Track (S) 03/08/24 - On Track

DEL RIO H S

Goal 2. The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

Objective 2. By May 2024, the campus will maintain a student attendance rate of 92%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
EB,SPED,10th,11th,12th) (Strategic Priorities: 4)				11/17/23 - On Track
7. Parental aides and counselors will provide training sessions for parents on how to use Skyward to check student attendance/tardies/grades as needed. (Title I SW: 6) (Title I TA: 7) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides	August -May	(F)Title I, (S)Local Funds	Criteria: Meeting agenda Participation log Attendance reports 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
8. Coordinate monthly meetings to monitor and organize intervention plans for students with excessive absences. (Title I TA: 1) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides, Parents, Special Ed Teacher, Strategists, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Attendance records Phone records 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track
9. Increase parental awareness of district and campus goals (Title 1 meetings, family engagement policy, and School compact). (Title I TA: 6) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Parental Aides	August -May	(F)Title I, (S)Local Funds	Criteria: Parent participation log Graduation rates CCMR Attendance (ADA) 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

- Goal 2.** The District shall be a good steward of the community’s resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.
- Objective 3.** By May 2024, the campus will maintain a staff attendance rate of 92%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff training and guidance on how to participate in the district-wide health and wellness programs. (Title I SW: 4) (Title I TA: 6) (Target Group: 10th,11th,12th) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders, Teachers	August -May	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Criteria: Grades Attendance 06/17/24 - On Track (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO H S

Goal 3. The District shall provide clear, important and effective communication in a timely manner to parents, students, staff, stake holders and District Partners.

Objective 1. By May 2024, parent participation at Del Rio High School will increase by 10-15%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Del Rio High School (9th-12th) will continue to provide opportunities for parents/guardians to participate in their child's education through activities such as: orientations, meetings, Open House, parental training, Big Decision parental training and extra-curricular/UIIL events. (Title I SW: 1,2,6) (Title I SW Elements: 2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides	August -May	(F)Title I, (S)Local Funds	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
2. Involve families with frequent and timely communication about events, activities, presentations, training opportunities, and school concerns through campus calendars, newsletters, district web page/Facebook and automated call system with an emphasis on stakeholder feedback. (Title I SW: 1,6) (Title I SW Elements: 3.1,3.2) (Title I TA: 7) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Counselors, Parental Aides, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Training material (PPT, flyers, e.g.) Meeting schedule 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Provide progress and information for parents to access and utilize Skyward as a means to monitor student academic progress. (Title I SW: 1,2,6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides	August -May	(F)Title I, (S)Local Funds	06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
4. Home visits conducted by parental aides to discuss attendance, discipline and/or teacher concerns with parents. (Title I SW: 6) (Title I SW Elements: 3.1,3.2) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides	August -May	(F)Title I, (S)Local Funds	Criteria: Travel (mileage) logs Family contact logs 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

DEL RIO HS

Goal 3. The District shall provide clear, important and effective communication in a timely manner to parents, students, staff, stake holders and District Partners.

Objective 2. By May 2024, the campus will organize monthly services, meetings and activities that support and help the participation of parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer clear and consistent communication in their preferred home language for all students and families to communicate with school staff (phone, emails, automated messages, and Facebook) regarding classwork and assessments. (Title I SW Elements: 3.1,3.2) (Title I TA: 7) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Curriculum Coordinators, Librarian, Parental Aides, Parents, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Grades Attendance reports 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track 11/17/23 - On Track
2. Offer clear and consistent communication means (in their preferred language) for all students and families so that they may stay current with staff on student progress. (Title I SW: 6,9) (Title I SW Elements: 2.3,3.1,3.2) (Title I TA: 1,7) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Grades summative assessments 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
3. Coordinate home visits to address attendance/discipline concerns. (Title I SW: 6,9) (Title I TA: 7) (Target Group: 10th,11th,12th) (Strategic Priorities: 4)	Attendance Staff, Parents, Security, Strategists, Teachers	August -May	(F)Title I, (S)Local Funds	Criteria: Parent meeting logs 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track
4. Plan and conduct college nights (FAFSA, college entrance exams, etc.) to introduce families to post-secondary education opportunities. Specific data will be posted on DRHS Counseling Matrix and monitored weekly for progress. (Title I SW Elements: 2.3,3.1,3.2) (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors	August -May	(F)Title I, (S)Local Funds	Criteria: Parent meeting log Training material 06/17/24 - Completed (S) 03/08/24 - On Track 11/17/23 - On Track

Comprehensive Needs Assessment Summary – Del Rio High School 2023-2024

Utilized Data Sources: These will automatically populate from your CNA worksheets		
2022-2023 Benchmark DMAC	Teacher Input	2021-20232 TAPR
<div>Parent meeting logs</div> <div>PFE meeting signin sheets</div>		

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Collaborative planning for Planning Protocol for Eng II	Increase student attendance fpr academic success	Increase student attendance
	Provides a wide variety of class selections for students to take After School tutorials and credit recovery Teacher knowledgre of AP/EOC curriculum Canvas online learning platform	Planning Protocol for all EOC subjects and common planning for all subjects Teachers receive timely and usefull feedback from walkthroughs	Strategies to Engage students for success
	DRHS teachers are genuinely interested in students and their needs.	Treat high school teachers as professionals and place more trust in their skill.	Strategies to Engage students for success

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Staff Quality	<p>Teachers go beyond their requested tasks to help students.</p> <p>Teachers are passionate about what they are teaching.</p>	<p>High School teachers need to teach at higher levels & not depending on elementary tactics.</p> <p>Have necessary resources to improve staff quality (IE Testbooks, lesson plans, etc.)</p>	<p>Staff feel valued appreciated</p>
School Climate/ Safe & Healthy Schools	<p>High morale among departments</p> <p>Hall monitoring was excellent & school felt secure</p> <p>Having clear backpacks for student safety</p>	<p>Not enough surveillance camera in teacher parking lot</p> <p>Lack of communication between law enforcement, faculty and staff</p> <p>Need more restroom surveillance</p> <p>Safety practices/drills less predictable</p>	<p>Provide the Raptor teaming to all staff</p>
College & Career Readiness/ Graduation/ Dropout Reduction	<p>Availability of SAT, ACT, TSI, and ASVAB tests</p> <p>CTE & Dual credit courses meet industry standards</p> <p>Rigor of CTE courses for students</p> <p>Alignment of AP courses to College Board level of rigor</p>	<p>Offer SAT and ACT prep classes</p> <p>Increase graduation rates of ELL's and SPED students</p> <p>Increase the DRHS CCMR from 63.8% to 67.1% & decrease the dropout rate from 2.3% to 2.1%</p> <p>Increase the AP enrollment and AP test passing rate & have AP teachers attend AP institutes</p>	<p>Offer ACT/SAT prep class</p> <p>Invest in more technology for the students. Ensure class sets of devices for each class period to ensure students are constantly building computer literacy while learning curriculum.</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
	Financial Aid & College nights for students and families		
Family and Community Involvement	<p>Announcements run through TV's, PA. system, and email</p> <p>Parent involvement meetings throughout the school year</p>	<p>Better training & communication on school messenger & Skyward app</p> <p>In-person training with a computer lab on campus to update student information</p> <p>Have a all call system into use for campus threats</p>	<p>Provide training for school communication apps</p> <p>Provide a showcase</p>
District/Campus Commitments	<p>After School Dinner program</p> <p>Security Camera working and updated</p> <p>Academic success opportunities for Credit Recovery</p>	<p>Improve WiFi on campus & the technology infrastructure</p> <p>Establish a single point of contact for student and family needs in the district</p> <p>Replace gates with auto gates that have keypad</p>	<p>Improve technology infrastructure</p>

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Comprehensive Needs Assessment Summary – SGLC 2023-2024


Utilized Data Sources: These will automatically populate from your CNA worksheets		
SPED students assigned to SGLC	Formative assessments	Professional development
IEP's	Student Grades	Staff Survey's
Teacher Leader Input	Professional Development	Discipline data
Staff perception data	Discipline referral data	Parent/community perception data
CTE enrollment	Discipline records	Student surveys
Graduation rate	number of activities/workshops held for parents and families	Parent/teacher communication logs
Family and community perception survey	PFE Sign-in sheets	Current/projected facility needs
Educational materials inventory	Technology inventory	Technology infrastructure

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	1. Consistent increase of students who are in special programs (SPED, 504, LEP) 2. SGLC enrollment has been approximately 380 students, staff has ability to teach/help. 3. More students are placed at SGLC from SPED/504/LEP program.	1. SGLC is needing a SpEd teacher in order to accommodate to the students academic need. 2. More staff training to better prepare and work with students who are SPED, 504, LEP. 3. SGLC needs more instructional aides.	SPED teacher needed SPED teacher aide needed More Professional Development
Staff Quality	1. SGLC staff share resources and provide feedback on student needs. 2. SGLC provide academic feedback and share different resources. 3. SGLC staff attend a week of PD provided by district at beginning of year.	1. More staff to provide "remediation" learning. students are low in basic reading and math. 2. Special Ed teacher and aide assigned to SGLC to help monitor the students needs. 3. PD that focuses on students with behavior issues and learning needs.	Full time SPED teacher needed Full time SPED aide needed Specific PD needed for behavior students Specific PD needed for students with learning disabilities
	1. SGLC already has safety measures in place.	1. Students need physical activity to displace	

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
School Climate/ Safe & Healthy Schools	2. Security measures in place make students and staff feel safe. 3. The presence of law enforcement is reassuring to staff and students.	energy. Gym/exercise area would help. 2. stricter rules so students don't return. As a DAEP, our goal is for students not to return. 3. SGLC needs more security, many of our students use violence to solve problems.	More security cameras needed Card readers for all outside doors needed Gym/exercise area needed
College & Career Readiness/ Graduation/ Dropout Reducation	1. After school training for parents and teachers is conducted on a weekly basis. 2. SGLC has an excellmnt record for keeping seniors on track for graduation. 3. Current flexibilityin scheduling allows CTE courses to be continued at SGLC.	1. Carreer/occupational counseling for students with low socioeco and lack exposure to careers. 2. Chromebooks for all students to research careers and occupations. 3. Increase resources and more student and family programs.	Chromebooks needed for all students More carreer/occupational counseling needed Carreer and readiness resources needed
Family and Community Involvement	1. Families for the Future Program at SGLC. 2. The Arise program and parent workshops have given support to our students and parents. 3. Family involvment meetings are in place at SGLC.	1. Provide/create programs to help students make better decisions re drugs and misbehavior. 2. Family involvment to help students make better better choices for the future. 3. More resources and programs that provide students/parents more exposure to information.	More resources for drug programs More resources for programs that help students make better decisions More resources for family and community involvment programs
	1. SGLC makes best use of limited space	1. Key card readers for all outside doors	Better security measures such as card readers and cameras for blind spots

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
District/Campus Commitments	<p>on campous.</p> <p>2. SGLC facilities provide proficient resources for student success.</p> <p>3. SGLC provides proficient resources for staff and students.</p>	<p>and restrooms for teachers only.</p> <p>2. Separate restrooms for staff, card readers, updated security cameras and resource room.</p> <p>3. Resource room, Science lab, calming room, and separate restroom needed at SGLC</p>	<p>Separate restrooms for staff and teachers</p> <p>resource room/work area for teachers</p>

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.



Please join us for a parent meeting/
Por favor únete a nosotras para una
reunion de pades.

Topic/Tema: TITLE I MEETING

Location/Lugar: DRFS LIBRARY

Date/Fecha: 9/20/2023

Time/Hora: 5:30 p.m.

IMPORTANT INFORMATION WILL BE GIVEN TO THE PARENTS ON
ESSA, TITLE I DISTRICT POLICY AND SCHOOL/PARENT/STUDENT
COMPACT AND HOW TITLE I FUNDS AND THE PARENTAL
INVOLVEMENT REQUIREMENTS ARE USED.

SE PROPORCIONARA INFORMACION MUY IMPORTANTE A LOS
PADRES SOBRE ESSA, LA POLIZA DE EL DISTRITO DE PADRES DE
TITULO I Y EL COMPACTO DE ESCUELA/PADRE/ESTUDIANTE, Y
COMO SE USAN LOS FONDOS DEL TITULO I Y LOS REQUISITOS DE
PARTICIPACION DE LOS PADRES.

CONTACT/COMUNICARSE

DEL RIO FRESHMAN SCHOOL:

- LAURA RIVERA-
DRFS PARENTAL INVOLVEMENT PROGRAM

ANNUAL TITLE 1 MEETING DRFS

Location: DRFS Library
Date: September 20, 2023
Time: 5:30 pm
Facilitator: Mrs. Adams-Fed Prog Director

Agenda Items

Welcome	Mrs. Rivera, Parental Aide
Title 1 Review Presentation	Mrs. Adams
Campus Parent Engagement Policy & District Parent & Family Engagement Policy	Mrs. Adams
School-Teacher Parent Student Compact	Mrs. Adams
Questions	Mrs. Adams

Announcements: Tentative monthly parent meeting on Career Exploration through Virtual Reality scheduled for October 26, 2023. Invitations and reminders will be sent at a later date.

MEETING MINUTES

"Title 1 Annual Review"

LOCATION: Del Rio Freshman Library

DATE: 09/20/23 @ 5:30 pm

PRESENTER: Mrs. Adams/Federal Programs Director

FACILITATOR: DRFS Parental Liaison – Laura Rivera

Parent meeting started promptly at 5:30 pm. Mrs. Laura Rivera welcomed parents joining the parent meeting. Ms. Adams/Federal Programs Director was the speaker. She also welcomed the parents and shared a very interesting topic/Title 1 Annual Review.

Ms. Adams explained that education was KEY for all students to be successful in school and in life and to be good/productive members of society. She said to the parents that what most of us want is for our children to have a better life than we did. Immediately, the parents felt important and you could tell they felt welcomed and were enjoying the conversation with her. Ms. Adams went on to explain the Title 1 Program and how it worked. She explained the program was the largest Federal assistance program for our nation's schools and the goal was to obtain a fair/equitable and higher quality of education for all students. She proceeded to explain the ESSA Grant Funds, Campus Allocations/Reservations, the planning cycle. She went on to explain how Title 1 law requires that all Title 1 schools and families work together through parent and Family engagement. She explained how the Family Engagement Policy Plan, District Parent and Fam Engagement Policy, School Parent Compact, CIP Plan/CAN and District Improvement Plan/DCNA were used to involve parents and community.

Laura Rivera
DRFS Parental Liaisons
830-778-4419

Title I Parent-School Compact Meeting

Sign-In Sheet

Del Rio Freshman

September 20, 2023

Campus

Date

Parent's Name	Child's Name	Phone	Request Conference
Raura Ruen	Allanah Nity	854221794	
Patty Morado	Emiliano Hdz	8777938513	
Brenda Rodriguez	Janie Rdz	4688019	
Jacobo Rodriguez	Janie Rdz	4688019	
Delia Dominguez	Julian Dominguez	4109-6969	
Jose Dominguez	Julian Dominguez	469-6979	
Nelda Ortiz	Carlos Juarez	7340674	
Yolanda Mora	Jaime Gallegos	8303095658	
Yolanda mora	Jaime Gallegos	8303082727	

Staff Member's Name	Position

Del Rio Freshman School Monthly Parent Meeting

Junta Mensual Para Padres

Tema: Exploración de Carreras a Través
de Realidad Virtual
Haciendo responsable al estudiante
tocante a su futuro.

26 de octubre/5:30 pm
Lugar: Biblioteca de Escuela
Freshman

WSRCA estará presentado sobre la
exploración de carrera a través de
simulaciones de realidad virtual. Los
padres serán equipados con sabiduría
para empoderar a su estudiante con
información educacional y
oportunidades para ayudarles a tomar
mejores decisiones de trabajos después
de su graduación.

Padres, acompáñenos estaremos revisando
el programa Título 1, el pacto entre la
escuela, padre, maestro y estudiante, y la
política de participación de padres y
familias de nuestra escuela DRFS

Para Preguntas Favor de Comunicarse:
Laura Rivera, Programa de Participación de
Padres de DRFS EXT 4419

Monthly Parent Meeting

Career Exploration through Virtual Reality
HOLDING STUDENTS ACCOUNTABLE FOR THEIR
FUTURE

Date: October 26th @ 5:30 pm
Place: Freshman Library

WSRCA is bringing Virtual Reality Career
Exploration Simulations to DRFS.
Parents will be provided with knowledge to
empower their student with career
information and educational opportunities
to help them make sound career decisions
that will lead to marketable skills after
graduation.

Please join us to discuss our Title 1 Annual Review, School
Parent Teacher Compact, and our Campus Parent and Family
Engagement Policy

For Questions Please Contact:
Laura Rivera, DRFS Parental Involvement Program EXT 4419



DRFS PARENT MEETING

OCT. 26, 2023/5:30 PM

PRESENTATION GIVEN BY:

MARTHA BAGNESCHI EDUCATION OUTREACH SPECIALIST

WORKFORCE SOLUTIONS MIDDLE RIO GRANDE

Title 1 Annual Review

- WELCOME
- Holding Student Accountable for their Future
- Career Exploration through Virtual Reality-
Martha Bagneschi, Education Outreach Specialist
Workforce Solutions
- Certifications for Careers-Workforce Center Staff
- Title 1 Annual Review, School Parent Teacher
Compact, Parent and Family Campus Policy
- Meeting Adjourned

Del Rio Freshman Parent Training Minutes
Title 1 Annual Review
Career Exploration through Virtual Reality
October 26, 2023

Del Rio Freshman had its monthly parent meeting on October 26, 2023 at 5:30 pm in the school's library. The presenter was Martha Bagneschi-Educational Specialist from WSRCA. She gave a wonderful presentation and brought Virtual Reality Career Exploration Simulations to DRFS. The meeting's focus was to empower parents with information that the program offers. The program's focus was to educate parents so they could provide students with career information and educational opportunities to help them make sound career decisions that lead to marketable skills after graduation. Parents were able to learn more on the new virtual reality upskilling program that is designed to help students explore a range of CTE (career and technical education) options. The program connects students to career pathways through hands-on, immersive career exploration simulations that offer real-world experience in a variety of fast growing local and industries. This innovative approach to career exploration brought to life the dynamic career opportunities that the program offers, parents and students were able to try on the virtual reality goggles and vividly recreated the world of work in ways that students rarely experience. The WSRCA staff also have a presentation on what the workforce offers the community. They went on to educate and motivate parents. They explained how this program empowers young Texans to complete their education to find and retain local employment with a sustainable future. The workforce solutions rural capital area career and education engagement team is focused on providing Central Texas students with information about educational opportunities, local labor market demand, and career information to help them make sound career decisions that lead to marketable skills after graduation. WSRCA Workforce Career and Education Outreach Specialists work with each of the 36 school districts in the 9-county region to provide virtual and in class presentations to participating students regarding high growth, high demand occupations, opportunities and training in middle skill jobs, pre-apprenticeship and registered apprenticeship (RA) programs, internships, technical and or community colleges, and career readiness preparation. The title 1 Annual Review, school parent teacher compact and parent and family engagement policy were shared and discussed. Parents were engaged by asking questions and were very thankful to all presenters. They enjoyed the snacks and drinks provided to them and they chose a gift given to them in appreciation for attending the meeting. Parents were able to choose a prize from a stack of calendar/agenda, calculator, and journals. Next Meeting was set for November 15. Flyers will be sent at a later time.

Title I Parent-School Compact Meeting Sign-In Sheet

Del Rio Freshman
Campus

September 20, 2023
Date

Parent's Name	Child's Name	Phone	Request Conference
Rauno Ruervo	Allanah Vity	8304221794	
Patty Morado	Emiliano Holz	8777938513	
Brenda Rodriguez	Janie Reiz	4688019	
Jacobo Rodriguez	Janie Reiz	4688019	
Delia Dominguez	Julian Dominguez	469-6069	
Jose Dominguez	Julian Dominguez	469-6079	
Nelda Ortiz	Carlos Juarez	7340674	
Vilma Mora	Laimie Gallegos	8303095638	
Yolanda Mora	Laimie Gallegos	8303082707	

Staff Member's Name	Position



DEL RIO HIGH SCHOOL PARENT MEETING

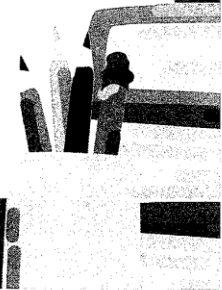


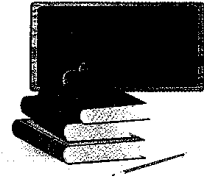
ANNUAL TITLE 1 Full STEaM AHEAD

Thursday, Sept.7th 2023

Time: 5:30p.m

Place: DRHS Cafeteria





**Del Rio High School
Annual Title I Parent Meeting
Date: Thursday, September 7, 2023 7, 2023
Time: 5:30 PM
Location: Del Rio High School Cafeteria**

Agenda

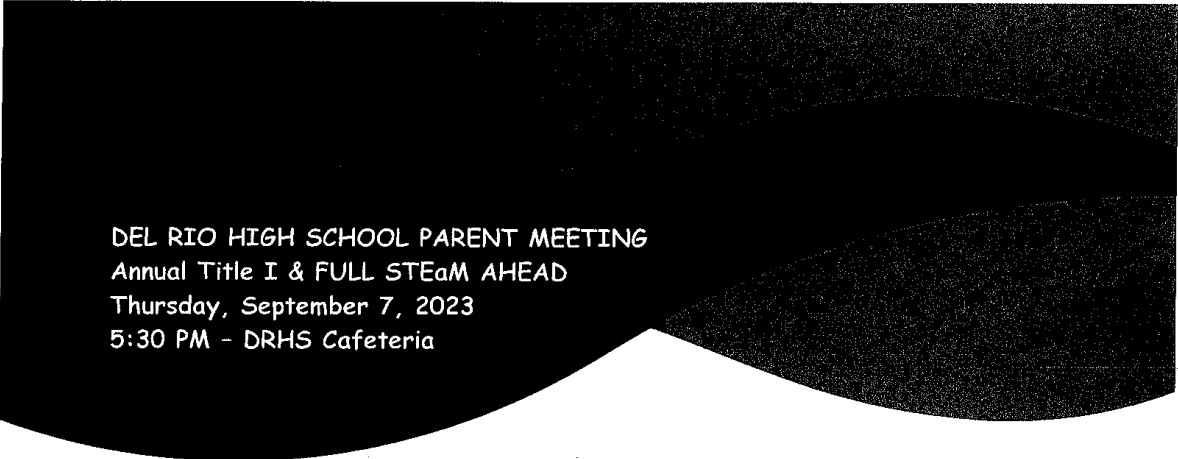
**Welcome / Bienvenida: Mrs. Ramona Casillas – DRHS Assistant Principal
Title I Program / Programa Título I – Mrs. Ramona Casillas – DRHS Assistant Principal
Explain the purpose of Title I / Explicar el Programa del Título I
Campus use of Title I Funds / Como utilizar los Fondos del Programa del Título I
Title I District Parent Policy / Póliza de de distrito de padres de Título I
Title I School Parent Involvement Policy / Póliza de participación de padres de Título I
Title I School/Parent/Student Compact /Compacto de Título I
Escuela/Padres/Estudiantes**

**Mrs. Libana Milender – STEM Mentor – SWTJC Edu
FULL STEaM AHEAD**

Questions / Preguntas

Parent Evaluation / Evaluaciones de Padres

**Announcements:
Sept. 16 GEAR-UP TSI Boot Camp
DRHS Cafeteria – 8:00 AM – 2:00 PM
Sept. 19 Parent Meeting
Attendance Matters & School Forms
DRHS Cafeteria @ 5:00
Sept. 28 DRHS
OPEN HOUSE @ 5:30 – 7:00 pm**



DEL RIO HIGH SCHOOL PARENT MEETING
Annual Title I & FULL STEaM AHEAD
Thursday, September 7, 2023
5:30 PM - DRHS Cafeteria

Meeting started at 5:35 with Mrs. Carolina Almaguer introducing Mrs. Ramona Casillas DRHS Asst. Principal and Mrs. Libana Milender with SWTJC. Mrs. Ramona Casillas started Annual Title I power point explaining to the What is Title I, How DOES Title I work, ESSA Grant Funds, Campus Allocations/Reservations, Planning Cycle, District and School Family and Engagement Policy, SCHOOL-PARENT-COMPACTS, Parent Rights and How to get Involved. Mrs. Libby Milender introduced FULL STEaM AHEAD program which consists' of Science, Technology, Engineering and Mathematics and how the STEM Career Fields can assist with pathways from a two-year College to a four+ year University. Alexis Torres informed the parents of our Attendance Matters parent meeting scheduled for Thursday, September 19 at 5:00 pm refreshments served and educational incentives handed out. Meeting ended at 7:00 pm.

Carolina Almaguer
DRHS Parental Liaison

**PARENT ATTENDANCE LIST
Del Rio High School**

Type of Parent Training: Annual Title I & Full STEaM AHEAD

Date: Sept. 7, 2023

Consultant(s) Mrs. Ramona Casillas - DRHS Assistant Principal
Libana Milender STEM Mentor - SWTJC Edu.

(Please Print)		(Please Print)		(Please Print)		
No.	Parent Name	Child's Name	Grade	ID	Phone	Address
1	Marina Zapata	Alexandra Zapata	9		8304221043	274 Elder St.
2	Libana Rozado	Fernanda Muñoz	12	077518	8303061778	416 E Marin
3	Sahia Rayo	Armando Rayo Salgado	11	078856	2144713521	309 E 3rd St
4	Lydia Ramos				8303282094	
5	Mina Casillas	Syann Casillas Peyton Casillas	12 9		830-734-8280	1404 Mimosa Ln
6	Libana Milender	SWTJC/STEM	—	—	(820) 719-2761	107 Quail Creek Dr
7						
8						
9						
10						
11						
12						
13						
14						
15						



DRFS PARENT MEETING

OCT. 26, 2023/5:30 PM

PRESENTATION GIVEN BY:

MARTHA BAGNESCHI EDUCATION OUTREACH SPECIALIST

WORKFORCE SOLUTIONS MIDDLE RIO GRANDE

Title 1 Annual Review

- WELCOME
- Holding Student Accountable for their Future
- Career Exploration through Virtual Reality-
Martha Bagneschi, Education Outreach Specialist
Workforce Solutions
- Certifications for Careers-Workforce Center Staff
- Title 1 Annual Review, School Parent Teacher
Compact, Parent and Family Campus Policy
- Meeting Adjourned

MEETING MINUTES

"Title 1 Annual Review"

LOCATION: Del Rio Freshman Library

DATE: 09/20/23 @ 5:30 pm

PRESENTER: Mrs. Adams/Federal Programs Director

FACILITATOR: DRFS Parental Liaison – Laura Rivera

Parent meeting started promptly at 5:30 pm. Mrs. Laura Rivera welcomed parents joining the parent meeting. Ms. Adams/Federal Programs Director was the speaker. She also welcomed the parents and shared a very interesting topic/Title 1 Annual Review.

Ms. Adams explained that education was KEY for all students to be successful in school and in life and to be good/productive members of society. She said to the parents that what most of us want is for our children to have a better life than we did. Immediately, the parents felt important and you could tell they felt welcomed and were enjoying the conversation with her. Ms. Adams went on to explain the Title 1 Program and how it worked. She explained the program was the largest Federal assistance program for our nation's schools and the goal was to obtain a fair/equitable and higher quality of education for all students. She proceeded to explain the ESSA Grant Funds, Campus Allocations/Reservations, the planning cycle. She went on to explain how Title 1 law requires that all Title 1 schools and families work together through parent and Family engagement. She explained how the Family Engagement Policy Plan, District Parent and Fam Engagement Policy, School Parent Compact, CIP Plan/CAN and District Improvement Plan/DCNA were used to involve parents and community.

Laura Rivera

DRFS Parental Liaisons

830-778-4419



DRFS PARENTAL INVOLVEMENT MEETING
 CAREER EXPLORATION THROUGH VIRTUAL REALITY
 TITLE 1 ANNUAL REVIEW, SCHOOL PARENT STUDENT COMPACT,
 CAMPUS PARENT FAM ENGAGEMENT POLICY
 OCT. 26, 2023/5:30 PM

Parent's Name	Student's Name	Address	Phone Number
Nelda Ortiz	Carlos Juarez	122 Givens	(830) 734 0674
Vince Montoya	Allanah Libz	5128 Chapoy	830 422 1791
R. R. Libz	Allanah Libz	" "	830 422-1791
Alejandra B.	Dariana Morales	323 Cerezo	830 488-2841
Hilda Brumera	Dariana M.	327 Royal Felon	830 7197238
Liza Quintan			
Edgar Ponce	Abigail Ponce	311 N. Bradview	852 6617021
Estefany Castillo	Christopher Castillo	103 Shannon Circle	830 2738990
Patty Norado	Emiliano Hernandez M.	407 W 2nd St	8177938513
Elda Rodriguez	Juan A. Rdz	289 mesa dr.	830/4614221

Title I Parent-School Compact Meeting Sign-In Sheet

Del Rio Freshman
Campus

September 20, 2023
Date

Parent's Name	Child's Name	Phone	Request Conference
Raun Rweru	Allanah Yitz	830 422 1794	
Patty Morado	Emiliano Helz	877 938 513	
Brenda Rodriguez	Janie Relz	468 8019	
Jacobo Rodriguez	Janie Relz	468 8019	
Delia Dominguez	Julian Dominguez	469-6969	
Jose Dominguez	Julian Dominguez	469-6979	
Nelda Ortiz	Carlos Juarez	734 0674	
Silvia Mora R	Laimie Gallegos	830 309 5638	
Yolanda mora	Laimie Gallegos	830 308 2727	

Staff Member's Name	Position

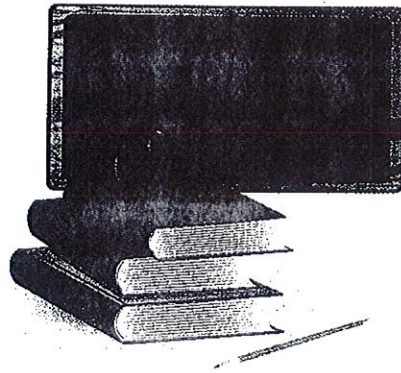


Annual Title I / GEAR-UP
Parent Meeting / Junta de Padres de Familia

Del Rio High School will be hosting it's 2nd. Annual Title I Parent Meeting on Wednesday, October 11th. at 5:30 pm DRHS Cafeteria. The topic of the meeting will be on the Title I Program and how funds are used. GEAR UP Program will also be presenting.

La escuela secundaria Del Rio será la anfitriona de su segunda reunión anual de padres de Título I el Miércoles 11 de Octubre a las 5:30 pm en la Cafetería DRHS. El tema de la reunión será el programa Título I y cómo se utilizan los fondos. El programa de GEAR UP estará también presentando.

DO NOT MISS OUT / NO FALTE
Contact / Comunicarse
Carolina Almaguer
830-778-4348



**Del Rio High School
Annual Title I Parent Meeting
Date: Wednesday, October 11, 2023
Time: 5:30 PM
Location: Del Rio High School Cafeteria**

Agenda

Welcome / Bienvenida: Jessica Guanajuato DRHS Asst. Principal

Title I Program / Programa Título I – Jessica Guanajuato DRHS Asst. Principal

Explain the purpose of Title I / Explicar el Programa del Título I

Campus use of Title I Funds / Como utilizar los Fondos del Programa del Título I

**Dora Angulo, Elvira Puente & Gloria Rubio
GEAR-UP**

Questions / Preguntas

Parent Evaluation / Evaluaciones de Padres

Announcements

**Oct. 18 Drug Awareness & Domestic Violence
DRHS Cafeteria 5:30PM**

Oct. 21 HOMECOMING DANCE

8:00 PM – 12:00 AM DRHS Cafeteria

Oct. 23 – Oct. 27 RED RIBBON WEEK

Oct. 25 HOMECOMING

PARADE, PEP-RALLY & BONFIRE

5:30 PM

Oct. 27 HOMECOMING GAME

Walter Leverman RAM Stadium 7:30 PM

Oct. 30 Senior Panoramic Picture

DEL RIO HIGH SCHOOL PARENT MEETING

2nd Annual Title I & GEAR-UP

Wednesday, October 11, 2023

5:30 PM - DRHS Cafeteria

Meeting started at 5:40 with Mrs. Carolina Almaguer introducing Jessica Guanajuato DRHS Asst. Principal and Dora Angulo, Elvira Puente & Gloria Rubio with GEAR-UP. Jessica Guanajuato started Annual Title I power point explaining to the parents What is Title I, How DOES Title I work, ESSA Grant Funds, Campus Allocations/Reservations, Planning Cycle, District and School Family and Engagement Policy, SCHOOL-PARENT-COMPACTS, Parent Rights and How to get Involved. Dora Angulo informed the parents of the TSI BOOT CAMP scheduled for Saturday, October 21 from 9:00 am too 1:00 pm. I informed the parents of our Drug Awareness & Domestic Violence parent meeting scheduled for Thursday, October 18 at 5:00 pm refreshments served and educational incentives handed out. Meeting ended at 6:45 pm.

Carolina Almaguer
DRHS Parental Liaison

PARENT ATTENDANCE LIST

Del Rio High School

Type of Parent Training: 2nd. Annual Title I & GEAR-UP

Date: Oct. 11, 2023

Consultant(s) Jessica Guanajuato DRHS Asst. Principal
GEAR-UP Dora Angulo, Elvira Puente & Gloria Rubio

(Please Print)		(Please Print)				(Please Print)	
No.	Parent Name	Child's Name	Grade	ID	Phone	Address	
1	Teresa Veylupela	Hunter Quist	12	079756	801-376-5707	224 White Feather Trl	
2	Yazmina Zapata	Ana Gabriela Zapata	9		830 422-1043	274 Elder St.	
3	Analia Barrera	Enrique Barrera	12	068956	830 705-8573	512 W. Bean	
4	Silvia Rayo	Armundo Rayo	11		830-719-0163	309 E 3rd St.	
5	Gabriela Zapata	Ana Gabriela Zapata	9		830 734 4776	411 Water Drive	
6	Erica Alcaraz	Natalia			210 323-6111	108 Margaret Ln	
7	Ruth Hernandez	Raul/Hucia Garlogus	12/11		830 309 8476		
8	Maria Alonso	Alexis Mayeda	12	072177	313-8925	1400 Ave Q	
9	Liliana Rosado	Fernanda Muro	12	077618	830 308 1776	416 E Main	
10	Efrain DeLaCruz	Brian DeLaCruz	11	094387	830 309 6274		
11	Rosa I. Cruz	Armundo A. Garcia Cruz	12	071932	830 488 3218	1209 W. Martin St.	
12	Gloria Rubio	Daniel Rubio JR	12	072000	830-245-9707	1398 Ridgeline Dr.	
13	Daniel Rubio	Daniel Rubio JR	12	072000	830-245-9707	1398 Ridgeline Dr.	
14							
15							

DEL RIO FRESHMAN
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024
STATEMENT OF PURPOSE

- I. DEL RIO FRESHMAN administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in: school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

STAFF AND PARENT COMMUNICATION

- V. **DEL RIO FRESHMAN**: will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

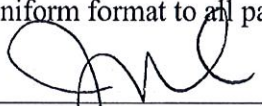
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS


- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION


This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **DEL RIO FRESHMAN** on **OCTOBER 26, 2023** and will be in effect for the period of 2023-2024. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.


(Signature of Authorized) Principal

Oct 26, 2023
(Date)


(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. 

2. _____

Del Rio Freshman
POLÍTICA DE PARTICIPACIÓN DE PADRES Y FAMILIARES
2023-2024

DECLARACIÓN DE PROPÓSITO

- I. Del Rio Freshman | administración, facultad, apoyo personal, padres y los miembros de la comunidad desarrollarán, acordarán y distribuirán a los padres una Política de participación de padres y familias por escrito y Escuela – Padre Compacto. La política deberá establecer expectativas y establecer la estructura de calidad para la participación de los padres. Esto se logrará como parte del proceso para el plan de mejoramiento escolar.

La escuela valora el papel que desempeñan los padres como los primeros maestros de sus hijos y la influencia de su continuo apoyo para permitir que sus hijos alcancen los estándares de desempeño estudiantil del estado.

La siguiente política cumple con los requisitos legales de ESSA, Sección 1116(d). Esta política estará disponible para todos los padres de San Felipe Del Rio Consolidated Independent School District.

PARTICIPACIÓN DE PADRES Y FAMILIARES EN EL DESARROLLO DE POLÍTICAS

- II. El EQUIPO de la Junta de Fideicomisarios del Distrito Escolar Independiente Consolidado de San Felipe Del Río, administradores, maestros, personal de apoyo, padres y comunidad, en asociación con agencias públicas y privadas, está comprometido a brindar el apoyo, los recursos y el rigor académico para garantizar que todos los estudiantes alcanzan la excelencia educativa y social.

ESCUELA - PACTO DE PADRES

- III. El Pacto entre la escuela y los padres describirá los medios por los cuales los padres y la escuela compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Una revisión y revisión anual, si es necesario, será parte del Plan de Mejoramiento del Campus (CIP) y del proceso de la Evaluación Integral de Necesidades (CNA). La Política de participación de padres y familias del Título I se revisará y distribuirá a los padres durante las primeras seis semanas de clases, reuniones especiales u otras iniciativas a nivel del campus durante la escuela.

OPORTUNIDADES DE PARTICIPACIÓN DE LOS PADRES

- IV. La capacidad de cada campus para construir una fuerte camaradería con padres deberá ser logrado por el ofrecimiento de oportunidades por padres para proporcionar información y hacer recomendaciones con respecto a los programas de Título I. Estas oportunidades se abordarán en el Plan de Mejoramiento del Campus (CIP) y la Evaluación Integral de Necesidades del Campus (CNA), Comité de Evaluación del Dominio de Idioma (LPAC), comités y capacitaciones, reuniones de padres de Título I y capacitaciones. Además, taller de habilidades para padres, voluntarios del campus, preparación para la escuela, capacitación para padres, capacitación en alfabetización y uso de tecnología, según corresponda, se proporcionará a los padres para fomentar la educación de los padres. El plantel involucrará a los padres en las actividades escolares que incluyen: Reuniones, capacitaciones, ceremonias de premiación, actuaciones estudiantiles, eventos especiales y conferencias de padres y alumnos.

COMUNICACIÓN DEL PERSONAL Y LOS PADRES

V. **Del Rio Freshman**: hará todo lo posible para comunicar a los padres la información sobre los programas del Título I, Parte A, las descripciones y explicaciones del plan de estudios, las evaluaciones académicas utilizadas para medir el progreso de los estudiantes y los niveles de competencia que se espera que alcancen los estudiantes durante las visitas al hogar y los padres. conferencias

VI. Se utilizarán contactos personales, llamadas telefónicas, boletines mensuales, menús, calendarios, notas de los maestros, la marquesina de la escuela, visitas al hogar, conferencias de padres y maestro, correo electrónico del distrito, sitio web del distrito, página de Facebook del distrito y avisos escritos para establecer y mantener líneas abiertas de comunicación con los padres. Toda la información oral o escrita relacionada con los programas escolares para padres se proporcionará en un formato y un idioma que los padres puedan comprender.

EVALUACIÓN

VII. Padres serán informados e invitados a participar en la evaluación anual del contenido y el efecto de la Política y prácticas de participación de padres y familias del campus. Ellos también consideraran:

- Calidad académica del Título I, Parte A Escuelas
- Identificar formas de superar las barreras que pueden limitar la participación de padres
- Revisión y revisión de Campus School – Padres Compacto
- Aumentar padre intervención

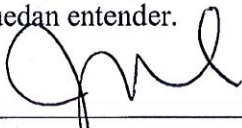
Los resultados de la evaluación anual se utilizarán para revisar y diseñar prácticas y estrategias de políticas de padres para mejorar la participación de los padres a nivel del distrito y del campus. Se pueden proporcionar comentarios sobre los requisitos del Título I de ESSA mencionados anteriormente llamando al Departamento de Programas Federales y Estatales de SFDRCISD al 830-778-4153.

RESERVA DE FONDOS

VIII. Los padres de niños que reciben servicios del Título I, Parte A están involucrados e informados en las decisiones sobre cómo se asignan estos fondos para la participación de los padres. actividades.


ADOPCIÓN

Esta Política de participación de los padres y la familia de la escuela ha sido desarrollada y acordada en conjunto con los padres de los niños que participan en los programas Título I, Parte A, como lo demuestran los padres, administradores y consejeros. Esta política fue aprobada por **Del Rio Freshman** el **20 de septiembre** y estará vigente para el período 2023-2024. La notificación electrónica y/o escrita de esta política se distribuirá en un formato comprensible y uniforme a todos los padres y miembros de la comunidad, en un idioma que todos puedan entender.


(Firma de Autorizado) Principal


(Fecha)


(Firma del Autorizado) Principal / Asistente Comité de padres designado:

1. 

2. _____

**DEL RIO HIGH SCHOOL
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024**

STATEMENT OF PURPOSE

- I. Del Rio High School administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

STAFF AND PARENT COMMUNICATION

- V. **Del Rio High School:** will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCISD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

- III. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Del Rio High School** on **09/07/2023** and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.

(Signature of Authorized) Principal

Mona Casiller

(Signature of Authorized) Principal / Asst. Designee

9/7/2023

(Date)

Parent Committee:

1. *Marina Zapater*
2. *Silvia Rayo*
3. *Liliana Rosado Hdj*

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCISD District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4401.

**DEL RIO FRESHMAN
SCHOOL**

**School-Teacher
Parent-Student
Compact
2023-2024**



**EMPOWERING
STUDENTS TO
REACH THEIR
FULL POTENTIAL**

**JANE VILLARREAL,
PRINCIPAL**

90 MEMORIAL

Del Rio, Texas 78840

830-778-4401

GOALS FOR STUDENT ACHIEVEMENT – School, Teachers, Parents, Students

SFDRICSD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRICSD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRICSD Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Del Rio Freshman School

Title I

Parental Liaison

Laura Rivera

830-778-4419

laura.rivera@sfdrcisd.org

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCS District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4650.

DEL RIO HIGH SCHOOL

**School-Teacher
Parent-Student
Compact
2023-2024**



**EMPOWERING
CHILDREN TO
REACH THEIR
FULL POTENTIAL**

**CYNTHIA SALAS,
PRINCIPAL**

**100 MEMORIAL DR.
Del Rio, Texas 78840
830-778-4300**

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDRCID District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRCID District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRCID Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

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As a school, we agree to:

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- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
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As a teacher, I agree to:

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As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Del Rio High School

Title I

Parental Liaisons

Carolina Almaguer (830-778-4348)

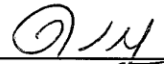
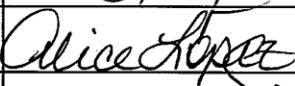
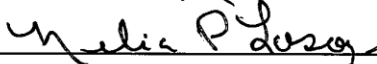
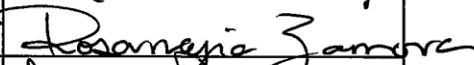

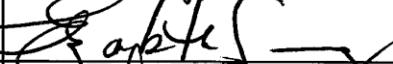


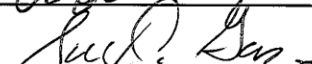
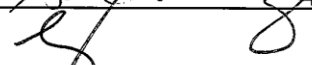


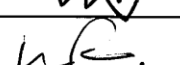

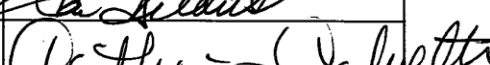



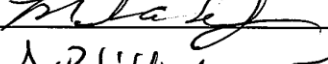
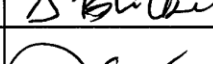
carolina.almaguer@sfdrcisd.org

Alexus Torres (830-778-4319)

gloria.rubio@sfdrcisd.org

McKinney-Vento/Families in Transition Foster Care Staff Training

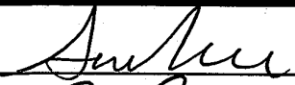
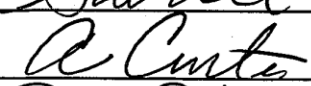
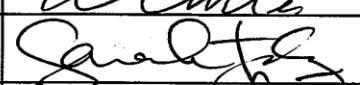
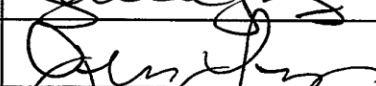
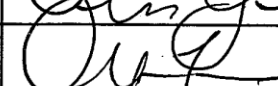




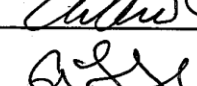



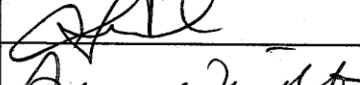
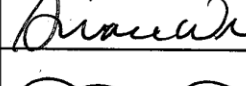
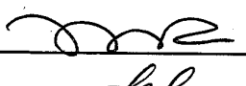

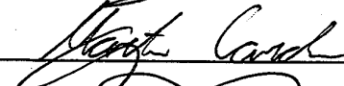
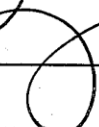
Campus DRFS Date/Time Nov. 27, 2023

Staff Name	Position	Signature
D. Moss	Co-Teacher ELL	
Alice Lopez	Teacher	
Nelia P. Losoya	CNA	
Rosamaya Zamora	Sp Ed Teacher	
Donna Pittman	CNA	
Elizabeth Sanchez	Counselor	
Norma Uman	Library Aid	
Orlando	Teacher	
Sandra Garcia	L. briggin	
Leticia Bosquez	ELA teacher	
Sonia Pena	Strategist	
Mario Trevino	Aide	
Milton Fuentes	Teacher	
Karen Hildreth	Teacher	
Catherine Calvetti	Teacher	
David Ruiz	Teacher	
Pedro Salas	I.S.S	
Melva Cortez	Teacher	
Stephanie Blickenstaff	Teacher	
Julissa Carrillo	Teacher	

McKinney-Vento/Families in Transition Foster Care Staff Training

Campus DRFS

11/27/23
Date/Time

Staff Name	Position	Signature
Sonnara Treviño	Teacher	
Amanda Curtis	"	
Sarah Fernandez	teacher	
Jesus Limon	teacher	
Miriam Treviño	teacher	
Elvira Valdez	teacher	
Jessie Martinez	Instructional Aide	
Dalca Mercedes Guajardo	Temp Teacher	
Arturo Garcia	Sp. Ed. Life Skills	
Anal. Herrera	Counselor	
Patricia Vicuna	Inst. Aide	
Alejandra Ros	Teacher	
Arabella Villarreal	Teacher	
Grace Wright	aide	
Monica Rivera	counselor	
Silvia Hilton	teacher	
Martin Cadena	Teacher	
ROBERTO CARRAN	Teacher	
		

The Value and Utility of Parent and Family Engagement Sign In Sheet

Campus DRFS

Date Nov. 27, 2023

Staff Name	Position	Signature
Alice Lopez	Teacher	Alice Lopez
Nelia P. Losoya	CNA	Nelia P. Losoya
Rosamaya Zamora	SpEd Teacher	Rosamaya Zamora
Donna Pittman	CNA	Donna Pittman
Dora Yoss	Co-Teacher spec	Dora Yoss
Norma Jimenez	Library Asst	Norma Jimenez
Benedicta	Teacher	Benedicta
Elizabeth Sanchez	Counselor	Elizabeth Sanchez
Sonia Peña	Strategist	Sonia Peña
Sandra Garza	Librarian	Sandra Garza
Leticia Bosquez	ELA teacher	Leticia Bosquez
Mario Trevino	Aide	Mario Trevino
Milton Fuentes	Teacher	Milton Fuentes
Karen Hildreth	Teacher	Karen Hildreth
Catherine Calvert	Teacher	Catherine Calvert
David Ruiz	Teacher	David Ruiz
Pedro Salazar	I.S.S	Pedro Salazar
Melva Cortez	Teacher	Melva Cortez
Stephanie Blickenstaff	Teacher	Stephanie Blickenstaff
Julissa Carrillas	Teacher	Julissa Carrillas

The Value and Utility of Parent and Family Engagement

Sign In Sheet

DRFS
Campus

11/27/23
Date

Staff Name	Position	Signature
Somera Trevino	Teacher	[Signature]
Amanda Curtis	"	[Signature]
Sarah Fernandez	teacher	[Signature]
Jesus Limori	teacher	[Signature]
Eloisa Valdez	teacher	[Signature]
Minam Trevino	teacher	[Signature]
Jezeel Martinez	Instructional Aide	[Signature]
Dileger Gujardo	Temp. Teacher	[Signature]
Arturo Garcia	So. Ed. Life Skills	[Signature]
Patricia Vicuna	Instructional Aide	[Signature]
Ana L. Herrera	Counselor	[Signature]
Alejandra Ros	Teacher	[Signature]
Arabella Villarreal	Teacher	[Signature]
Grace Whitley	atc	[Signature]
Monica Rivera	counselor	[Signature]
Silvia Hilton	teacher	[Signature]
Martin Cordenas	Teacher	[Signature]
ROBERT GARCIA	Teacher	[Signature]