

IRENE C CARDWELL ELEMENTARY

Campus Improvement Plan

2023/2024

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*

*The Foundation for Academic Success begins at
Irene C. Cardwell Head Start.*

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IRENE C CARDWELL ELEMENTARY

Mission

The mission of the San Felipe Del Rio CISD Irene C. Cardwell Head Start/Pre-K Program is to collaborate with families and community service organizations to provide parents and our children with opportunities, and resources to support them in achieving lifelong growth and learning through their individual strengths, needs, and interests.

Vision

The vision for San Felipe Del Rio CISD Irene C. Cardwell Head Start and Pre-K is to see our families and community members as active participants in the preparation of our children for academic success as we achieve School Readiness goals.

Nondiscrimination Notice

IRENE C CARDWELL ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN

Recruit, support
and retain teachers
and principals



Build a foundation
of reading
and math



Connect high
school to
career and college



Improve
low-performing
schools

Enablers



Increase **transparency**, **fairness** and **rigor** in district and campus
academic and financial performance



Ensure **compliance**, effectively **implement legislation**
and **inform** policymakers



Strengthen **organizational foundations**
(resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

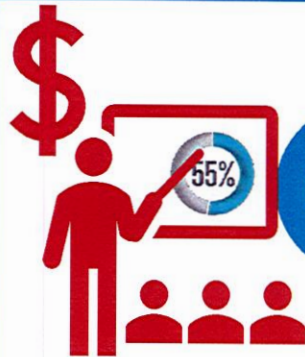
State Compensatory Education Program

STATE FUNDS

for supplemental programs and services to support at-risk and educationally disadvantaged students

ANALYSIS

of the school's CNA - to identify the priority needs and direction for the SCE program



GOAL-

Target funds to close the achievement gap.



PURPOSE -

to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



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**adapted from TEA State Compensatory Education*

IRENE C CARDWELL ELEMENTARY Site Base

Name	Position
Dixon, Patricia	Head Start Coordinator
Talamantez, Alanna	Principal/Director
Garcia, Valerie	Certified Nurse's Assistant
Vaquera, Gabriela	Principal's Secretary
Webb, Linda	School Board member
Rodriguez, Antonia	Parental Aide
Guerrero, Jose	Business Representative
Longo, Jessica	Teacher
Castillo, Kayla	Policy Council President
Torres, Wendy	Teacher

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Goal 1. A quality curriculum shall be utilized for instruction with modifications based upon student achievement and teacher input and shall be actively monitored by administration for compliance with all accountability systems.

Objective 1. 100% of students who are tested will demonstrate improvement by attaining at least 10% increase in each domain assessed through CPMA during each aggregation period. (September, Feb, May). The new assessment is CPMA, circle progress monitoring assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. EARLY LITERACY - Implement comprehensive research-based early literacy strategies to primarily promote School Readiness & STEAM initiative including STEAM, Frog Street, vocabulary grammar/letter walls, library books, journals, shared reading & writing, whole/small group instruction, circle time, phonemic awareness & numeracy, read alouds, enrichment labs (Fine Arts to include Music, Art, Science, Literacy, Technology), Dr. Seuss Literacy Festival/Parade, Spring Math Festival, Arts performances, Fatherhood trainings, Families Reading Together, Books on the Move Community Reading Program, Family Literacy Program, Parent Reading Readiness and Outdoor interactive classroom.</p> <p>-----</p> <p>Resources **Student incentives, big books, updated Technology Lab, books, enhance library center furniture, celebrity readers, cameras, outdoor speaker system, Starfall software, School Readiness Plan, STEAM kits, literacy, listening centers, Ipads (Title I SW: 1,2,3) (Title I SW Elements: 2.5) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Cluster/Department Leaders, Teachers	All Year	(F)Federal Grant, (F)Title I, (O)Local Districts, (S)Local Funds	<p>Criteria: Lesson plans, class schedules, pictures, sign-in sheets -----</p> <p>06/05/24 - On Track 02/11/24 - On Track</p>
<p>2. MATH - Implement comprehensive research based math strategies to primarily promote School Readiness and STEAM initiative utilizing morning meeting, read alouds, center-based activities, cross-curriculum lessons/activities, small groups, cooking activities, and special events(Fall/Spring festivals, 100 Days of school, Families in Action, transitional flash</p>	Campus Administrators, Cluster/Department Leaders, Teachers	All Year	(F)Federal Grant	<p>Criteria: Lesson plans, class schedules, pictures, sign-in sheets</p> <p>Frog St curriculum</p> <p>06/05/24 - On Track 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
cards, Math manipulative kits and Outdoor interactive classroom.) to maximize student achievement. ----- Resources **Camera, Supplements: Math manipulatives, enhance math center furniture, PE curriculum, Enrichment Labs, High Five Math, School Readiness Plan, Die-cut plates, STEAM kits, LAP-3 online resources, student Ipads (Title I SW: 1,2,3) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1,2)				
3. SCIENCE - Implement comprehensive research-based science strategies to promote School Readiness and STEAM initiative utilizing morning meeting, read alouds, small groups, center-based activities, sand & water exploration, Science Enrichment Lab vocabulary & journals, gardens, shared writing, and special events (Pumpkin explorations through Fall Literacy Festival, Butterfly Life Cycle, Earth Day, Science Fair, Sul Ross University Science Field Trip, Casa Cultura Multiculture Field Trip, Touch n Tell Science, Science Lab microscopes, recycling program and outdoor interactive classroom . ----- Resources **Books, enhance Science center furniture, lesson enrichment videos, Science vocabulary, Science lab telescope, classroom telescopes, cameras, more Starfall software, sand & water tables, Science Enrichment Lab, campus gardens, scientific method parent trainings, Science Fair, parent notes and flyers, School Readiness Plan, buses, MYON. (Title I SW:	Campus Administrators, Cluster/Department Leaders, Teachers	All Year	(F)Federal Grant	Criteria: Lesson plans, class schedules, pictures, sign up sheets. Frog St curriculum and the CLI/CPMA ----- 06/05/24 - On Track 06/05/24 - On Track 02/11/24 - Pending 11/09/23 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1,2,3) (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2)				
<p>4. LANGUAGE DEVELOPMENT - Implement comprehensive research based oral language strategies to primarily promote School Readiness and STEAM initiative components utilizing vocabulary walls, morning meeting, read alouds, transitions, music, cooking activities, center manipulative, phonological awareness activities, journals, fingerplays, gardens, field trips, and special events (Black Heritage, Hispanic Heritage, Spring Fling, Cinco de Mayo, Christmas Family events, Families in Action, Pumpkin explorations, Butterfly Life Cycle, Earth Day, classroom Science lessons, Veteran's Day Celebration, Thanksgiving Family Celebration,, Casa de la Cultura, Sul Ross college Science trips).</p> <p>Resources **O.W.L. Curriculum, Technology Lab, Fine Arts lab, buses, School Readiness Plan, transitional flash cards, lessons/activities. (Title I SW: 1,2,3) (Title I SW Elements: 2.5) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Cluster/Department Leaders, Teachers	All Year	(F)Federal Grant	<p>Criteria: Lesson plans, class schedules, Technology Lab Log, pictures, sign in sheets -----Frog St curriculum and the CLI/CPMA-----</p> <p>06/05/24 - On Track 06/05/24 - Some Progress 02/11/24 - On Track 11/09/23 - On Track</p>
<p>5. ENRICHMENT LABS- Throughout the school year, the program will implement the use of weekly enrichment labs to increase students' Fine Arts, Math, Science, Technology, and Literacy skills to support School Readiness goals.</p> <p>-----</p> <p>Resources **Curriculum supplemental binders & materials, Lab timelines-Renaissance, Ipads and accessories, Theatre music and plays, art</p>	Cluster/Department Leaders, Teachers	October - May	(F)Federal Grant, (S)State Compensatory - \$9,535	<p>Criteria: Master schedule, pictures, sign-in sheets -----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

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paints and supplies to Enrichment Lab lessons. (Title I SW: 1,2,3) (Title I SW Elements: 2.5) (Target Group: PRE K,K) (Strategic Priorities: 2)				
6. Throughout the school year, instructional technology equipment such as speakers, computer based programs and lessons to include listening centers with CD players and CDs, student IPADS, teacher mini-IPADS and 6 laptops utilized for staff and parent trainings to help students, parents and teachers meet School Readiness goals and develop STEAM initiatives. ----- Resources CD players, audio speakers, Book Flex License, projectors, IPADS, mini-IPADS. (Title I SW: 1,2,3) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)	Directors	All Year	(F)Federal Grant	Criteria: Technology Lab computers, projectors, MP3 Players -----Frog St curriculum and the CLI/CPMA----- 06/05/24 - Some Progress 06/05/24 - On Track 11/09/23 - On Track
7. Aggregate and analyze assessment data reports in order to provide individualized instruction in all classrooms to promote School Readiness and STEAM initiative utilizing, CLI data. ----- Resources CLI/CPMA data aggregation & analysis reports, license & software, test booklets & manipulatives, CLI Grouping Report for 3 year old and 4 year old regular and 4 year old bilingual, binders, data days (Title I SW: 1,7,8,9) (Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	All Year	(F)Federal Grant, (F)Title I	Criteria: All LAP-3 reports including dual language learner checklist, lesson plans, student portfolios-----Frog St curriculum and the CLI/CPMA----- 06/05/24 - Some Progress 06/05/24 - On Track 02/11/24 - On Track
8. STAFF DEVELOPMENT- Provide ongoing	Campus Administrators,	All Year	(F)Title I, (F)Title IIA Principal	Criteria: GoSignMeUp reports,

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<p>mentoring and coaching for instructional staff as well as parent trainings to include Fine & Gross Motor, Health & Safety, and Mental Health Development and CLASS Training Suites, Head Start Domains(Nutrition, Dental, Health and Hygiene, Safety, Family Service Coaching Plan, Practice Based Coaching, Relationship Based Competencies (RBC), Child Plus. Via zoom or online platforms.</p> <p>-----</p> <p>Resources Dr. Amodei, Counselor, Region XV, Dr. Barnes with the University of Texas Health Science Center (UTHSC), BCFS Consultant, Nutritionist Training, Physical Fitness Training, Bus/Pedestrian & Safety Training, E-DECA trainings, CLASS Trainings, Bureau of Education Resource (BER), Conscious Discipline curriculum/training, Second Step curriculum, Love and Logic parent curriculum. (Title I SW: 4) (Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Cluster/Department Leaders, Counselors, Reliable Staff (CLASS), Teachers		and Teacher Improvement	<p>staff development plan, sign-in sheets, Form 9 Report, Occupational Therapist evaluation.</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>9. RECRUITMENT- Recruit and retain highly qualified instructional staff by offering opportunities and support to obtain professional development including CLASS, CDA certification, mentoring, and observations in order to meet academic achievement standards for all students.</p> <p>-----</p> <p>Resources **Conscious Discipline training and DVD's, CLASS trainings, Teacher Time Mini Series, ECKLC, professional development</p>	Campus Administrators, Cluster/Department Leaders, Reliable Staff (CLASS)	All Year	(F)Federal Grant	<p>Criteria: GoSignMeUp, Professional Development Plan, SST Documentation, Walk through documentation</p> <p>-----</p> <p>06/05/24 - Some Progress 02/11/24 - Significant Progress 11/09/23 - On Track</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
conferences and trainings, CDA training kits and books, Mini-Ipads, Practice Based Coaching (PBC), T-TESS, CORE Team, Child Study Team (Title I SW: 3,4,5) (Title I SW Elements: 2.5) (Target Group: PRE K,K) (Strategic Priorities: 1)				
<p>10. Maintain a process of Classroom Assessment Scoring System (CLASS) assessments that will focus on emotional support, classroom organization, and instructional support in order to monitor classroom quality.</p> <p>-----</p> <p>Resources</p> <p>**Child Plus training, staff development conferences, trainings and substitutes, CLASS monitoring tool, CLASS Training Suites(ECKLC), CLASS observation schedules, CPMA data, checkpoint data with teachers, Practice Based Coaching (PBC), Conscious Discipline training/curriculum. (Title I SW: 2,8,9) (Title I SW Elements: 1.1,2,2) (Target Group: PRE K) (Strategic Priorities: 1)</p>	Campus Administrators, Cluster/Department Leaders, Reliable Staff (CLASS)	September, January, April	(F)Federal Grant	<p>Criteria: ChildPlus, Completed CLASS forms, Education Action Plans, Feedback forms</p> <p>-----</p> <p>06/05/24 - Some Progress 02/11/24 - On Track 11/09/23 - On Track</p>
11. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1,2,5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	June 2021-June 2022	(S)State Compensatory	<p>Criteria: Payroll/HR Documentation</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

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Goal 1. A quality curriculum shall be utilized for instruction with modifications based upon student achievement and teacher input and shall be actively monitored by administration for compliance with all accountability systems.

Objective 2. The Code of Conduct and campus/classroom discipline plans will be consistently and fairly enforced for all students throughout each school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. POSITIVE REINFORCEMENT- Enforcement of Student Code of Conduct and campus/classroom discipline plans by staff through the use of classroom management strategies including positive reinforcement and manipulatives. Examples: safe place, reward board, treasure chest, behavior plans.</p> <p>-----</p> <p>Resources Conscious Discipline Consultant, walk through documentation, positive reinforcement and participation citizenship recognition, reward boards, treasure chest (per semester), Student Support Team (SST), six weeks awards and prizes, Opening Doors curriculum. (Title I SW: 1,2,4,6,8) (Title I SW Elements: 2.1,3.2) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	All Year	(F)Federal Grant	<p>Criteria: Walk through documentation, student behavior reports</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Implement and monitor effective strategies in all classrooms to positively impact student behavior throughout the school year. Via zoom</p> <p>-----</p> <p>Resources Professional development and training with presenter, Bureau of Education and Research Cathy Morris, Conscious Discipline curriculum, safe place materials, counselor staff development and class trainings, Second Step curriculum, Opening Doors parental curriculum. (Title I SW: 1,2) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1)</p>	Counselors, Region 15, Teachers	All Year	(F)Federal Grant	<p>Criteria: Calming techniques, safe place, reward board, classroom rules posters, treasure box</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

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Goal 1. A quality curriculum shall be utilized for instruction with modifications based upon student achievement and teacher input and shall be actively monitored by administration for compliance with all accountability systems.

Objective 3. By May 2024, a positive campus climate will be promoted through the implementation of activities and self-discipline strategies for all students, staff, parents and community members by a 10% increase on survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. MENTAL HEALTH EDUCATION- Provide activities and lessons to students on drug, alcohol, anti-violence and anti-bullying prevention. Examples: Red Ribbon Week materials, My Body Belongs to Me, Counselor, flyers, pictures, activity schedule, Drug Awareness Consultant, BCFS guest speaker, CPI, TBSI training, Conscious Discipline trainings and techniques, Mental Health/teacher lessons including Second Step curriculum. As per CDC guidelines</p> <p>-----</p> <p>Resources **Family and Community Social Worker, Counselor, Mental Health Consultant, flyers, pictures, activity schedule, Red Ribbon materials, Drug Awareness Consultant, BCFS guest speaker, school mascot, Conscious Discipline, Second Step curriculum. (Title I SW: 1,2,4,10) (Title I SW Elements: 2.5) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Campus Administrators, Counselors, Teachers	All Year	(F)Federal Grant	<p>Criteria: Lesson plans, homework, sign in sheets</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

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- Goal 1.** A quality curriculum shall be utilized for instruction with modifications based upon student achievement and teacher input and shall be actively monitored by administration for compliance with all accountability systems.
- Objective 4.** Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By June 2024, Irene Cardwell Head Start/Pre-K program will have utilized its resources efficiently and successfully to carry out its mission to impact all students, parents, staff and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. STAFF DEVELOPMENT /TRAININGS- Implement a campus staff development plan aligned with respective department/campus budgets that correlates with the Comprehensive Needs Assessment. Trainings will include: CIP, new Head Start Standards & Act, Head Start Orientation, CLASS Mini Suites, Bus/Pedestrian safety, Nutrition/Health, Science, Curriculum, CPI/TBSI, School Readiness Plan, Teacher Sensitivity, ECKLC, Center for Learning and Instruction (CLI)/Child Development Associates (CDA), Conscious Discipline, Second Step curriculum, Love & Logic Parental Curriculum, Program Governance Training, PFCE credential training, Write out of the Box staff training. Training will be virtual training.</p> <p>-----</p> <p>Resources **Presentation material, Fine Motor staff training, Head Start Outcome Framework Early Learning binder, CLASS DVDs & online resources, Conscious Discipline, Love and Logic, Second Step curriculums. (Title I SW: 1,4,10) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	Campus Administrators, Cluster/Department Leaders	All Year	(F)Federal Grant	<p>Criteria: Sign-in sheets, pictures, presentation evaluation -----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
2. Utilize Title II funds to provide stipends as sign-on bonus to offer new teacher recruits of highly qualified teachers. (Title I SW: 5) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1)	Directors	Ongoing	(F)Title IIA Principal and Teacher Improvement	<p>Criteria: HQ Report</p> <p>06/05/24 - Some Progress 02/11/24 - On Track 11/09/23 - On Track</p>
3. Utilize Title II funds to reimburse teachers if they pass an exam and also reimburse for mileage to increase highly qualified teachers. (Title I SW: 5) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1)	Campus Administrators	Ongoing	(F)Title IIA Principal and Teacher Improvement	<p>Criteria: HQ Report -----</p> <p>06/05/24 - On Track 02/11/24 - On Track</p>

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- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 1.** By June 2024, Irene Cardwell Head Start/Pre-K program will have utilized its resources efficiently and successfully to carry out its mission to impact all students, parents, staff and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				02/11/24 - On Track 11/09/23 - On Track
4. Utilize TExES Generalist Study Aid located in the library to help teachers study and pass certification exams. (Title I SW: 5) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1)	Librarian, Teachers	Ongoing	(F)Title IIA Principal and Teacher Improvement	Criteria: HQ Report ----- 06/05/24 - Some Progress 06/05/24 - On Track 02/11/24 - On Track 02/11/24 - Some Progress 11/09/23 - On Track
5. Teachers will complete CDA/CLI increasing teaching capacity in Early Childhood education and complete 90-120 hours and pay for CDA certification. (Title I SW: 4) (Title I SW Elements: 1.1) (Target Group: PRE K) (Strategic Priorities: 1,2)	Campus Administrators	All year	(F)Federal Grant	Criteria: CDA/CLI summary reports 06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track
6. Parent Family and Community Engagement staff will have an opportunity to receive family service credentials through Region XX for certification as required by Head Start Act and procedures. Resources: Certificate of completion (Title I SW: 6) (Title I SW Elements: 1.1) (Target Group: H,W,AA,ECD,ESL,Migrant,EB,SPED,M,F,AtRisk,PRESK) (Strategic Priorities: 4) (CSFs: 5)	Campus Administrators	All year	(F)Federal Grant	Criteria: Certificate 06/05/24 - Significant Progress 02/11/24 - On Track 02/11/24 - On Track 11/09/23 - On Track

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- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** By June 2024, various opportunities will have been made available for parents to reinforce student educational outcomes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Encourage parents to participate in specialized School Readiness trainings including Family Literacy Festivals (Fall & Spring), Policy Council meetings, Parent Committee meetings, Fatherhood training, Books on the Move Reading Program, Student Fine Arts Showcases, Science Fair, Kinder Readiness Academies, Love & Logic curriculum, Early bird classroom activities. Via remote access</p> <p>-----</p> <p>Resources</p> <p>**Newsletters, special guests, reminder notes, events calendar, marquee, cordless mic, canvas, paints, music, brushes, stands, smocks, watercolors, parent computers & printers (library), School Readiness Assessment process, School Readiness Plan, Frog ST. Family Newsletter, CL/CPMA, program banners, and all call. (Title I SW: 1,6,7) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Parents, Teachers	All Year	(F)Federal Grant, (F)Title I, (S)Local Funds	<p>Criteria: School/Family Compact, In-Kind, Visitor's Log</p> <p>-----</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Provide parents with daily opportunities to check out materials targeting all core areas from the library to use at home or school including Family Literacy & Book Fair. Family Literacy program will consist of: total 1500 read from students in a class will receive an pizza party, 2500 total books will receive field trip to county library and a class picnic, 3500 total books will receive a after school McDonalds party. CDs and Read Alouds will be provided for all classrooms. Due to COVID, online books are read through MyON. Librarian keeps track of each student and parents number of books read.</p>	Campus Administrators, Librarian, Parents, Teachers	October thru May	(F)Federal Grant, (F)Title I	<p>Criteria: Library In-Kind, Class Check-Out Rosters</p> <p>-----</p> <p>Families continue to use MYON at home for reading engagement. ----</p> <p>-----</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>

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- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 2.** By June 2024, various opportunities will have been made available for parents to reinforce student educational outcomes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>-----</p> <p>Resources</p> <p>**Library, replenished library books, class check-out rosters, medals, class incentives, juice and cookies, Disney movie license, certificates, printer cartridges, costumes, DVDs, student field trips, transportation. (Title I SW: 1,6) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>				
<p>3. Encourage opportunities for parents to participate in curriculum planning such as Policy Council, Parent Committee Meetings (PCM), Weekly curriculum planning meetings, special events planning, Comprehensive Needs Assessment (CNA), LPAC, CIP, curriculum development meetings, Self Assessment, School Readiness Plan as well as participate in Love and Logic parent curriculum. Via digital platform.</p> <p>-----</p> <p>Resources: Educational tools for Policy Council meetings and parent committee meetings, Policy Council meetings, CIP, CNA, LPAC, Self Assessment, School Readiness Plan, Love & Logic parent curriculum, Early Learning Outcome Framework(ELOF), appreciation supply tokens. (Title I SW: 6) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	<p>Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Family Community & Engagement Coordinator, Parents</p>	<p>All Year</p>	<p>(F)Federal Grant, (F)Title I</p>	<p>Criteria: In-kind, Planning Notes, Pictures, Committee Meeting Planning Form</p> <p>-----</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>

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- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 3.** In order to benefit students and their families, the program will provide ongoing trainings and partnership opportunities with community businesses and organizations to include district staff and board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide parent trainings at least 3 per month with a variety of presenters on topics indicated on parent survey at registration and family outcome checklist to include Math focused lessons, Kinder Readiness, Fatherhood Initiatives, Title I, Bilingual ESL, Migrant Services, Nutrition, Frog Street, Family literacy/math festivals, Health and Fitness, Mental Health, money management, parenting skills, financial and school Readiness.</p> <p>-----</p> <p>Resources **Program staff, ChildPlus report, Area Specialist, teachers, counselor, Fatherhood Council, O.W.L. resources, educational manipulatives, Legos, building manipulatives, School Readiness Plan, materials, prizes, snacks, Love & Logic, monthly Financial Literacy trainings for parents. (Title I SW: 1,2,6) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Counselors, Family Community & Engagement Coordinator, Teachers	September thru May	(F)Federal Grant, (F)Title I	<p>Criteria: Sign-in sheets, pictures, meeting agenda, training schedule -----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Volunteers are informed of their rights, responsibilities, campus procedures, and guidelines through an ongoing volunteer training. A volunteer handbook will be completed, maintained and distributed in English and Spanish for each volunteer who meets Head Start volunteer requirements and who provides services to students or the program excluding parents who volunteer outside the classroom or at home.</p> <p>-----</p> <p>Resources **Head Start standards, confidentiality statement, volunteer handbooks, multimedia</p>	Campus Administrators, Family Community & Engagement Coordinator, Teachers	October	(F)Federal Grant, (F)Title I	<p>Criteria: Finished handbooks, sign-in sheets, volunteer training log, pictures -----</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 3.** In order to benefit students and their families, the program will provide ongoing trainings and partnership opportunities with community businesses and organizations to include district staff and board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
equipment, parent activity room, resources, equipment (Title I SW: 6) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1)				
<p>3. Provide Family Service personnel with appropriate training related to parents and families including training, Opening Doors parent curriculum, as well as ongoing Head Start trainings for PFCE framework (Family Outcome Framework).</p> <p>-----</p> <p>Resources</p> <p>**Presentation materials, credential trainings, HS FCE training suite, Region XV, Family Outcome Survey results, T&TA Plan, School Readiness Plan, Teaching & Learning training, Love & Logic parent curriculum. (Title I SW: 6,10) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, ED Coordinator, Family Community & Engagement Coordinator	All Year	(F)Federal Grant, (F)Title I	<p>Criteria: Sign-in sheets, pictures, certificates</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>
<p>4. Health and Safety staff will maintain a CPR, Vision, and Hearing instructor certification. All staff with Health physical, CPR and first aid training as required by Head Start.</p> <p>-----</p> <p>Resources</p> <p>**Training manuals and books, mannequins, mouth pieces, renewal cards, updated CDs for CPR training (English and Spanish), TB test result. (Title I SW: 4) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Cluster/Department Leaders, Health, Safety & Nutrition Coordinator	January	(F)Federal Grant	<p>Criteria: Sign-in sheets, certification cards</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>5. Provide bus monitors training in the use of seat belt cutters, basic first aid and CPR, Bus/Pedestrian Safety. Teachers, assistants, parents and students are trained twice a year</p>	Campus Administrators, Teachers, Transportation Coordinator	August / September, January	(F)Federal Grant	<p>Criteria: Sign-in sheets, pictures</p> <p>-----</p> <p>06/05/24 - Some Progress</p>

IRENE C CARDWELL ELEMENTARY

- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 3.** In order to benefit students and their families, the program will provide ongoing trainings and partnership opportunities with community businesses and organizations to include district staff and board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>on Bus/Pedestrian Safety. Annual crossing guard training.</p> <p>-----</p> <p>Resources</p> <p>**Head Start bus, DVD, training schedules, Head Start training manual, I'm Safe curriculum supplement. (Title I SW: 1,4) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>				<p>02/11/24 - On Track</p> <p>11/09/23 - On Track</p>
<p>6. Provide staff members trainings to enhance their proficiencies to include topics in Math, Science, Music, Literacy, Special Needs, Technology, CLASS Mini suites, English Language Learners (ELL), Multicultural, teaching strategies, family needs, Conscious Discipline, Head Start Monitoring System, Head Start Act, Head Start Beginning Teachers Training, Policies & Procedures to promote School Readiness including STEAM initiative, Head Start coaching and mentoring for new teachers Practice Based Coaching (PBC).</p> <p>-----</p> <p>Resources</p> <p>**Head Start Act & Standards, Implementation Plans, Head Start Monitoring System, CLASS Minisuites, Conscious Discipline, T&TA Plan, Consultants, Second Step Curriculum, Child Plus training, Mental Health Motivational Speaker, ECKLC (Teacher time) (Title I SW: 1,4) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	Campus Administrators, Computer Aides, Family Community & Engagement Coordinator, Teachers	All Year	(F)Federal Grant	<p>Criteria: GoSignMeUp, certificates, sign-in sheets</p> <p>-----</p> <p>06/05/24 - Significant Progress</p> <p>02/11/24 - On Track</p> <p>11/09/23 - On Track</p>
<p>7. Provide training to all staff on the referral process/child study process when student and/or family needs are identified.</p>	Campus Administrators, Counselors, Teachers	All Year	(F)Federal Grant	<p>Criteria: Sign-in sheets, Referral forms</p> <p>-----</p>

IRENE C CARDWELL ELEMENTARY

- Goal 2.** The District shall continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.
- Objective 3.** In order to benefit students and their families, the program will provide ongoing trainings and partnership opportunities with community businesses and organizations to include district staff and board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>-----</p> <p>Resources</p> <p>**Counselor, Referral forms, Head Start/PK Program Handbook, CORE Team, SST's, Community Resource Guide (Title I SW: 4,9) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>				<p>06/05/24 - Some Progress</p> <p>02/11/24 - On Track</p> <p>11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 3. Campuses shall maintain an attendance rate of 96% or higher for students and staff to meet district goal. Head Start goal 85%.

Objective 1. (Head Start) By June 2024, the average daily attendance rate will increase by a percentage point for the campus and will be at 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. In order to improve and maintain attendance rates, the Attendance Committee will meet monthly to monitor or as needs are identified to carry out proper attendance procedures including referrals, parent conferences, SST's, home visits, and letters sent home and Child Plus.</p> <p>-----</p> <p>Resources **ChildPlus reports, Skyward reports, attendance procedure forms, parent school compact, attendance folder and special conference form (Title I SW: 1,6,9,10) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Attendance Staff, Cluster/Department Leaders, Counselors, Family Community & Engagement Coordinator, Teachers	All Year	(F)Federal Grant	<p>Criteria: Attendance records, SST Documentation, Attendance Procedure Form, Parent/School Compact, Parent Conferences, Home Visits, Parent Contact Log -----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Provide incentives and classroom awards assemblies to recognize students, parents, classes, and staff with perfect attendance for each six weeks, each semester, and the full year. Incentives include: certificates, prizes, medals, castle bounce, movie, snacks, field trips.</p> <p>Resources **Castle bounce, Jett Bowl, Mr. Gattis, prizes, hats, certificates, medals, snacks, movie, attendance rosters, traveling trophy, Attendance Procedure Form, public performance site license, donated 6 weeks bikes (female and male) and donations for parent incentives. (Title I SW: 1,10) (Title I SW Elements: 2.4,3.1) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Attendance Staff, Cluster/Department Leaders, Counselors, Family Community & Engagement Coordinator, Librarian	October, November, January, February, April, May	(F)Federal Grant, (L)Principal Account, (S)Local Funds	<p>Criteria: Evaluation survey</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 4. The district shall provide meaningful and effective communications in a timely manner to all stakeholders.

Objective 1. The program will provide effective communication with community businesses and organizations to include district staff, Policy Council, and SFDRCSID school board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Irene Cardwell Head Start/Pre-K will hold three Health Services Advisory Committee (HSAC) meetings to allow the exchange of information and sharing of expertise between volunteer/community agencies, parents, teachers and the school support staff.</p> <p>-----</p> <p>Resources **Monthly menus, Health reports, Monthly USDA report, certificates/plaques, agenda, meeting minutes, presentations, lunch provided (Title I SW: 6,10) (Title I SW Elements: 2.4) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Family Community & Engagement Coordinator, Health, Safety & Nutrition Coordinator	October, January, April	(F)Federal Grant, (F)Title I	<p>Criteria: Sign-in sheets, Meeting minutes, Pictures</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Provide effective communication via a variety of media sources such as trainings, newsletters, district website, and campus meetings to staff, new parents, district administration, board members, Policy Council, and community representatives as needed. Provide make-up trainings for governing board and Policy Council members as needed, initial training with consultant for Policy Council and School Board.</p> <p>-----</p> <p>Resources **Head Start binder, Program Governance training manuals & DVDs, webinars, webmasters, multimedia equipment, counselor, T&TA Plan, miscellaneous cost (lunch provided) (Title I SW: 4,10) (Title I SW Elements: 2.4) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Counselors, Family Community & Engagement Coordinator	September, December, March	(F)Federal Grant, (F)Title I	<p>Criteria: Sign-in sheets, pictures, meeting agenda, volunteer training log, certificate of training</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>3. Work with district maintenance and security staff to align the campus' EOP with the</p>	Campus Administrators, Cluster/Department Leaders,	May	(F)Federal Grant, (F)Title IV SSAEP	<p>Criteria: Completed campus EOP, drill logs</p>

IRENE C CARDWELL ELEMENTARY

Goal 4. The district shall provide meaningful and effective communications in a timely manner to all stakeholders.

Objective 1. The program will provide effective communication with community businesses and organizations to include district staff, Policy Council, and SFDRCSID school board members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
district's Emergency Operation Plan (EOP). ----- Resources **HeadStart standards, campus EOP, district's EOP (Title I SW: 1,8,9) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 2)	Counselors			----- 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track
4. Maintain mandatory Team Leader meetings twice a month and/or as needed to discuss school needs and/or professional development. ----- Resources **Meeting agendas, sign in sheets, handouts (Title I SW: 1,4,8) (Target Group: PRE K,K) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders	August - June	(O)Local Districts	Criteria: Sign-in sheets, committee meeting agendas, meeting minutes ----- 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track
5. Maintain mandatory weekly committee meetings and monthly coordinator meetings or any scheduled support meetings to provide information and provide professional development as needed. Staff meetings once a month. ----- Resources **Meeting agenda, minutes, Child Plus Reports, Review of Head Start protocol, handouts, sign in sheets (Title I SW: 1,4,8) (Target Group: PRE K,K) (Strategic Priorities: 1,2)	Campus Administrators, Cluster/Department Leaders, Teachers	All Year	(O)Local Districts	Criteria: Signed planning form, completed lesson plans, completed forms as needed ----- 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track

IRENE C CARDWELL ELEMENTARY

Goal 5. The district shall provide early childhood program(s), available to all eligible students, as state and federal funds become available.

Objective 1. In order to maintain the required number of students at 100%, the program will implement a continuous plan of enrollment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide opportunities to enroll and maintain waitlist for all eligible 3 and 4 year old children including 10% of students with disabilities within the community into the Head Start/PK programs. Recruiting for 10% disabilities from students Language Lab, ECSE, and community.</p> <p>-----</p> <p>Resources **ChildPlus, Registration Packet, Parent-Teacher Conference forms and Attendance Procedure forms, scanners (Title I SW: 1,10) (Title I SW Elements: 2.4) (Target Group: PRE K,K) (Strategic Priorities: 1,2)</p>	Cluster/Department Leaders, Counselors, ECI, Family Community & Engagement Coordinator, Teachers	All Year	(F)Federal Grant	<p>Criteria: Student folders, flyers & brochures, TV advertisements, public service announcements, school marquee</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Assign an initial placement for all eligible students enrolled to appropriate classrooms based on their home language survey and Pre-LAS Oral Language test results with LPAC recommendation and parent consent.</p> <p>-----</p> <p>Resources **Pre-LAS Assessment & results in English and Spanish, Home Language Survey, student folders, class rosters, LPAC student folders, Bilingual Assessment Logs, LPAC recommendation and parent consent. (Title I SW: 8,10) (Title I SW Elements: 1.1) (Target Group: PRE K,K)</p>	Campus Administrators, ECI, ELD Advocates, ELPAC Committee	All Year	(F)Federal Grant, (F)Title III Bilingual / ESL	<p>Criteria: Enrollment cards, Woodcock-Munoz Assessment, Class Rosters</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. The district shall provide early childhood program(s), available to all eligible students, as state and federal funds become available.

Objective 2. By the end of May 2024 numerous transition activities will have been provided for all students entering and leaving the prekindergarten program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide Head Start/ Pre-kindergarten transition activities into the Head Start Program from home, and ECI. In addition provide transition activities from Head Start Program to Kindergarten respective SFDRCISD elementary campuses. Examples: Transition trips, transition pep rally, transition 3 year olds to 4 year old classrooms.</p> <p>-----</p> <p>Resources **Elementary Field trips, pep rallies, parent trainings from elementary school representatives, buses, student t-shirts for safety identification, name tags, transition-focused classroom activities, transition rosters, pom poms, school band, refreshments. (Title I SW: 1,7,10) (Title I SW Elements: 2.4,2.6) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Campus Administrators, Counselors, Teachers	August, May	(F)Federal Grant, (F)Title I	<p>Criteria: Lesson plans, Permission slips, ARD minutes, IEP's, Pictures, Language experience activities, Field trip schedules</p> <p>-----</p> <p>06/05/24 - Significant Progress 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Teachers and assistants conduct required home visits prior to starting school program year or within 2 weeks of enrollment. First parent conference conducted in November. In January, conduct 2nd home visit and in May, conduct 2nd parent conference to register students for 2nd year Prekindergarten or Kindergarten.</p> <p>-----</p> <p>Resources **Welcome packet, enrollment cards, parent conference forms, local travel expense statement, time sheets, substitutes, home visit packets (Title I SW: 1,7) (Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 2)</p>	Campus Administrators, Counselors, Teachers	All Year	(F)Federal Grant, (F)Title I	<p>Criteria: Home visit and parent conference half sheets</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. The district shall provide early childhood program(s), available to all eligible students, as state and federal funds become available.

Objective 3. By May 2024, all Head Start students will have received dental, health, and hygiene screenings and necessary follow-up care. By the end of each school year, all staff will have received a yearly TB test and have the required physicals documented on ChildPlus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Monitor/adjust all initial required Head Start child health, dental, and hygiene screenings and immunizations of all students. (Height, weight, hemoglobin, lead, TB, physicals, vision, hearing, blood pressure, screenings).</p> <p>-----</p> <p>Resources **Student files, ChildPlus software, health forms, Nurse SST's, wellness check-up form (Title I SW: 10) (Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Health, Safety & Nutrition Coordinator	All Year	(F)Federal Grant	<p>Criteria: All completed health forms, health committee meeting minutes</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Provide follow up services for students who failed routine screenings and provide/offer referrals and assistance with appointments, counseling, etc.</p> <p>-----</p> <p>Resources **Registration packet, Parent-teacher conference forms and Attendance Procedure forms, Referral forms, Student Screening Monitoring Form, ChildPlus reports, Nurse SST meetings with parents (Title I SW: 1,6,10) (Title I SW Elements: 1.1) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Health, Safety & Nutrition Coordinator	All Year	(F)Federal Grant	<p>Criteria: Required health reports, health committee meeting minutes, referral forms</p> <p>-----</p> <p>Quarterly Compliance Review</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>3. Provide all students with in-school vision, hearing, height, weight, blood pressure. (Student dentals & physicals administered out of school once a year.)</p> <p>-----</p> <p>Resources Screening reports, paper eye covers, Child plus monitor and referrals (Title I SW: 10)</p>	Health, Safety & Nutrition Coordinator	All Year	(F)Federal Grant	<p>Criteria: Required health reports</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. The district shall provide early childhood program(s), available to all eligible students, as state and federal funds become available.

Objective 3. By May 2024, all Head Start students will have received dental, health, and hygiene screenings and necessary follow-up care. By the end of each school year, all staff will have received a yearly TB test and have the required physicals documented on ChildPlus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 1)				
<p>4. Perform random checks every 6 weeks to all facilities used by students to monitor safety, dental & health hygiene including tooth brushing and hand washing along with the daily classroom safety checklist.</p> <p>-----</p> <p>Resources</p> <p>**Health & Safety checklist, Classroom Cleaning checklist, fire drill log, tooth brush containers, tooth brush and toothpaste, hand washing classroom lessons. (Title I SW: 9,10) (Title I SW Elements: 2.2) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Health, Safety & Nutrition Coordinator	All Year	(F)Federal Grant	<p>Criteria: Completed logs & checklists</p> <p>-----</p> <p>06/05/24 - Significant Progress 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>5. Maintain and monitor staff records to ensure that TB test and physicals meet HS requirements as well as new staff physical within 30 days of hire.</p> <p>-----</p> <p>Resources</p> <p>**Staff records, ChildPlus and physical exam results (Title I SW: 10) (Title I SW Elements: 2.2,2.4) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Campus Administrators, Health, Safety & Nutrition Coordinator	October	(F)Federal Grant	<p>Criteria: Health records</p> <p>06/05/24 - On Track 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. The district shall provide early childhood program(s), available to all eligible students, as state and federal funds become available.

Objective 4. 100% of all identified students will receive appropriate medical attention and proper documentation will be kept on ChildPlus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide training to all staff including nursing staff on medication dispensation and communicate with parents on a regular basis and as needed documenting every dose and medication.</p> <p>-----</p> <p>Resources **ChildPlus, Medication Log, 504 documentation, continuance form, doctor prescriptions/labels (Title I SW: 6,10) (Title I SW Elements: 2.4) (Target Group: PRE K,K) (Strategic Priorities: 1)</p>	Campus Administrators, Health, Safety & Nutrition Coordinator	All Year	(F)Federal Grant	<p>Criteria: Medication Log, Parent Communication Logs, Sign-in sheets</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>2. Maintain documentation to monitor reported injuries and dispensation of medications under lock and key.</p> <p>-----</p> <p>Resources **ChildPlus, Dispensation Log, Authorization Waiver, Ouch Notes (Title I SW: 10) (Title I SW Elements: 2.2) (Target Group: PRE K,K)</p>	Health, Safety & Nutrition Coordinator	All Year	(F)Federal Grant	<p>Criteria: Completed dispensation log, signed waivers, incident log</p> <p>-----</p> <p>06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track</p>
<p>3. Provide two trainings (one in Fall and one in Spring) on understanding health records and requirements and procedures to all staff and parents. Nurses review 3015 report on Child Plus to review at committee meetings. (Title I SW: 6,10) (Title I SW Elements: 2.4) (Target Group: PRE K) (Strategic Priorities: 1)</p>	Health, Safety & Nutrition Coordinator		(F)Federal Grant, (F)Title I	<p>Criteria: Parent Communication Log, Sign-in sheet</p> <p>06/05/24 - Some Progress 11/09/23 - On Track</p>

IRENE C CARDWELL ELEMENTARY

Goal 5. The district shall provide early childhood program(s), available to all eligible students, as state and federal funds become available.

Objective 5. By May 2024, Irene Cardwell Head Start/Pre-K teachers will meet with district kindergarten teachers in order to collaborate on School Readiness plan as well as conduct learning walks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Irene Cardwell Head Start/Pre-K teachers will meet with district Kindergarten teachers collaborating, updating and aligning School Readiness Plan with vertical alignment. Resources: Lunch is provided (Title I SW: 1,7,10) (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	All year	(F)Federal Grant	Criteria: Sign in sheets, agendas, School Readiness Plan 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track
2. Irene Cardwell Head Start/Pre-K will work with district Kindergarten teachers to conduct Learning Walks at all campuses for all new Head Start/ Pre-K teachers to tour kinder classrooms. Kinder teachers will tour Cardwell teacher classrooms. (Title I SW: 7,8) (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Teachers	all year	(F)Federal Grant	Criteria: Sign in sheets, learning walk forms, agendas 06/05/24 - On Track 02/11/24 - On Track 11/09/23 - On Track

Comprehensive Needs Assessment Summary – Irene C. Cardwell 2023-2024

Utilized Data Sources: These will automatically populate from your CNA worksheets		
CLI	Circle Individualization	6 monitoring Report Card
Student Portfolio	Climate Survey	Professional Development
Child Development Associate (CDA)	Policy Council	School Climate Survey
HSAC	Policy Council	Team leader input
Community		
	Fatherhood committee	Parent surveys
Policy council		lunch Application
Head Start Grant		

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	<p>Aligned curriculum</p> <p>Parent/Teacher conference</p> <p>BOY, MOY, EOY CPMA childrens progress measurement Assessment</p> <p>Weekly committee planning meetings</p> <p>Parent engagment</p> <p>Teachers are provided annual lesson plans that are vertically aligned.</p>	<p>Classroom/Behavior management</p> <p>Social/Mental well being</p> <p>Mentoring for new staff</p> <p>Increase instructional time to 7 hours.</p> <p>Differentiated Instruction</p>	<p>Classroom mangagement PD and teaching strategies for differentiated instuction.</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Staff Quality	Profesioinal support: TTESS, CLASS, PBC New Teacher Mentors Kinder School Readiness Parent representative in Weekly planning meetings Frog St Curriculum Literacy and Math night	Multi cultural lessons Specialize professional development opportunities in Special Education instruction. Differentiation Analyze parent survey data to address child needs School Readiness	Highly Qualified Teachers C.D.A. classes and certification
School Climate/ Safe & Healthy Schools	SST" Student support team to address child needs Parent/teacher conference Active Policy Council Parent monthly trainings Emergency Drills Coordinator Meeting	Facilities Teacher Retention	Safety trainings
College & Career Readiness/ Graduation/ Dropout Reducation	College Shirt Day Celebrity Readers Community Helpers Sr. Walks DRHS student teachers	COVID limited trips to SWTJC Awareness of colleger readiness	Promote CTE, college awareness and community awareness

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Family and Community Involvement	Literacy trainings Kinder readiness trainings All information is provided in English and Spanish Class Dojo Campus Dojo Recruitment	On site Parent resource center Update school website Incentives/recognition parents	Active parent participation, fatherhood initiative and Families Reading Together.
District/Campus Commitments	Free Breakfast and lunch for every student Transportation Facilities Highly Qualified Teachers Summer Enrichment program Technology address I.T. work orders	Facilities	Moving to a newly remodeled campus


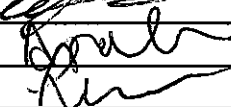
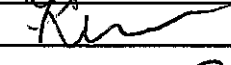
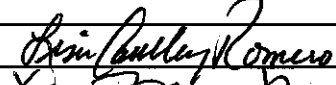

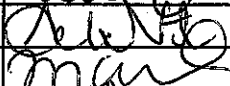
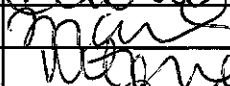
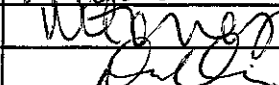
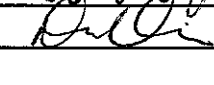
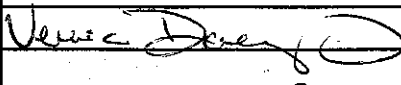
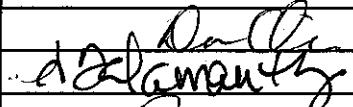
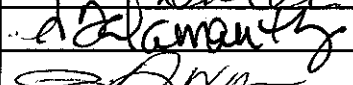
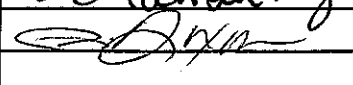
NOTE : Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

Comprehensive Needs Assessment

Site Based Committee Sign In

District: Irene Cardwell

Date: _____

Role	Name	Signature
Parent	Cecilia Lopez	
Parent	Alejandra Duvalina	
Business Representative	Lupita De la Paz	
Business Representative	Araceli Mendez	
Community Representative	Lisa Romero	
Community Representative	Xomorya Zambrano	
Teacher	Alva Nieto	
Teacher	Melinda Escanuela	
Teacher	Wendy Torres	
Teacher	Don Olivo	
Student (Secondary Only)		
Student (Secondary Only)		
Para-Professional	Zulema Penaloza	
Para-Professional	Veronica Dominguez	
District Personnel		
District Personnel	Don Olivo	
Campus Administrator	Alanna Talamantez	
Campus Administrator	Patricia Dixon	
P.C. Other		

President
Counselor

Diana A. Garibay
Nydia Fernández-C.

Don A. Guiz
Nydia Fernández-C.

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment.

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCS District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4650.

IRENE C. CARDWELL ELEMENTARY SCHOOL

**School-Teacher
Parent-Student
Compact
2023-2024**



**EMPOWERING
CHILDREN TO
REACH THEIR
FULL POTENTIAL**

**DR. ALANNA
TALAMANTEZ, PRINCIPAL**

**2003 N. Main St.
Del Rio, Texas 78840**

830-778-4650

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDRCID District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDRCID District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDRCID Shared Beliefs

We believe:

- Communication and collaboration among families, community, and educators are vital.
- In equity by providing the resources, support, and motivation necessary to differentiate instruction.
- All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children by posting on school website, distributing during Open House, have hard copies available in our front office.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

Irene C. Cardwell

Title I

Parental Liaison

Jessica Rodriguez

830-778-4659

jessica.rodriguez@sfdrcisd.org

IRENE C. CARDWELL HEAD START & PRE-K

Title I Annual Parent Meeting

Tuesday, September 26,
Via ZOOM at 10:30 a.m.

or

Wednesday, September 27,
Cardwell Parent Room at 10:30 a.m.



ZOOM Link: <https://sfdr-cisd-org.zoom.us/j/83978502521?pwd=Q1lnLLVxb7jPT5UNCbgpUI8LGWgQmq.1>

IRENE C. CARDWELL HEAD START & PRE-K

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IRENE CARDWELL HEAD START & PRE-K

Reunion Anual de Padres de Familia: Titulo I

Martes, 26 de Septiembre,
10:30 a.m. Via ZOOM

o

Miércoles, 27 de Septiembre,
10:30 a.m. Sala de Padres



Enlace de ZOOM: [https://sfdr-cisd-org.zoom.us/j/83978502521?](https://sfdr-cisd-org.zoom.us/j/83978502521?pwd=Q1lnLLVxb7jPT5UNCbgpUI8LGWgQmq.1)
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[pwd=Q1lnLLVxb7jPT5UNCbgpUI8LGWgQmq.1](https://sfdr-cisd-org.zoom.us/j/83978502521?pwd=Q1lnLLVxb7jPT5UNCbgpUI8LGWgQmq.1)

IRENE CARDWELL HEAD START & PRE-K

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Annual Title I Parent Training

Irene C. Cardwell

September 26, 2023

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**



Annual Title I Parent Training

Irene C. Cardwell

September 27, 2023

Agenda

- I. What is Title I and ESSA Grant**
- II. Parent and Family Engagement Policy**
- III. School-Parent Compacts**
- IV. Parents Right to Know**
- V. Curriculum and Instruction**
- VI. How can parents get involved?**
- VII. Questions/Answers**



San Felipe Del Rio Consolidated Independent School District

Cardwell

2023-2024

Parental Training Minutes

The "Title I Annual Parent Meeting" was held on September 26, 2023 at 10:30 a.m. via zoom.

Summary of meeting:

The meeting began by Ms. Jessica Rodriguez welcoming the parents. Dr. Talamantez began the PowerPoint and explained to parents what is Title I and ESSA Grant. Mrs. Dixon translated all the slides for Spanish speaking parents. Also went over the Parent and Family Engagement Policy, School-Parent Compacts, and Parents Right to Know. Explained the Curriculum and Instruction and How the Parents can get involved. Asked if any questions or concerns then raffled 3 prizes.

Jessica Rodriguez
Parental Aide

09/26/2023
Date

San Felipe Del Rio Consolidated Independent School District

Cardwell

2023-2024

Parental Training Minutes

The "Title I Annual Parent Meeting" was held on September 27, 2023 at 10:30 a.m. in Cardwell Parent Room.

Summary of meeting:

The meeting began by Ms. Jessica Rodriguez welcoming the parents. Dr. Talamantez began the PowerPoint and explained to parents what is Title I and ESSA Grant. Mrs. Dixon translated all the slides for Spanish speaking parents. Also went over the Parent and Family Engagement Policy, School-Parent Compacts, and Parents Right to Know. Explained the Curriculum Instruction, and How the Parents can get involved. Asked if any questions or concerns then raffled 3 prizes.

Jessica Rodriguez
Parental Aide

09/27/2023
Date

September 26 Sign-in Sheets

10:26:09 From Don Olivo To Everyone:
Parents, as you join please sign in to the meeting by typing your name, your child's name, and teacher in order to give you credit for attending. Thank you!😊

10:27:27 From kristina Veliz To Everyone:
Kristina Veliz
Klarissa Hernandez-R.Garza
Marlen Hernandez- verdusco

10:27:29 From Diana Garibay To Everyone:
Diana Garibay
Lucca Garibay- Ms. Rangel
Galiana Garibay- Mrs. Trevino

10:27:34 From Carmen Esparza To Everyone:
Carmen Esparza , Eliana Martinez and Ms.Rios's

10:28:43 From Damaris Ortiz To Everyone:
Damaris Ortiz
Olivia Rodriguez- Ms. Gavirio

10:28:59 From Mirna Garcia To Everyone:
Santiel Martinez / Ms. Padilla

10:29:01 From jocelyn gallegos's iPhone To Everyone:
Jocelyn Valadez, Thomas Morales, Mrs. Treviño

10:29:14 From Don Olivo To Everyone:
Welcome Parents! Thank you for taking to time to meet with us. 😊

10:29:56 From Mirna Garcia To Everyone:
Espanol porfavor

10:30:11 From Dariela Victorino To Everyone:
Arianna Dominguez/ Ms. Padilla
Dariela Victorino

10:30:34 From Don Olivo To Everyone:
Parents, as you join please sign in to the meeting by typing your name, your child's name, and teacher in order to give you credit for attending. Thank you!😊

10:30:36 From iPhone (2) To Everyone:
Good morning everyone. Samantha Lopez. Miss Hill - Samuel Sutter

10:31:07 From Amber To Everyone:
Parent amber reiling
Student Vicente ojeda
Teacher Mrs.Garza

10:31:25 From Fernanda V. To Everyone:
Fernanda Vásquez/ August Vásquez/ mireles

10:32:22 From gabriela garcia To Everyone:
Gabriela Garcia
Haeley Coronado
Miss Puente

10:32:22 From Ana Garcia To Everyone:
Aitana Hernandez - Ms Brijalba

10:33:06 From Don Olivo To Everyone:
Reacted to "Kristina Veliz
Klari..." with 👍

10:33:12 From Don Olivo To Everyone:
Reacted to "Diana Garibay
Lucca ..." with 👍

10:33:19 From Don Olivo To Everyone:
 Reacted to "Carmen Esparza , Eli..." with 👍

10:33:31 From Don Olivo To Everyone:
 Reacted to "Damaris Ortiz
 Olivi..." with 👍

10:33:39 From Don Olivo To Everyone:
 Reacted to "Santiel Martinez / M..." with 👍

10:33:44 From Don Olivo To Everyone:
 Reacted to "Jocelyn Valadez, Tho..." with 👍

10:33:55 From Don Olivo To Everyone:
 Reacted to "Arianna Dominguez/ M..." with 👍

10:34:04 From Don Olivo To Everyone:
 Reacted to "Good morning everyon..." with 👍

10:34:11 From Don Olivo To Everyone:
 Reacted to "Parent amber reiling..." with 👍

10:34:18 From Don Olivo To Everyone:
 Reacted to "Fernanda Vásquez/ Au..." with 👍

10:34:23 From Don Olivo To Everyone:
 Reacted to "Gabriela Garcia
 Hae..." with 👍

10:34:28 From Don Olivo To Everyone:
 Reacted to "Aitana Hernandez - M..." with 👍

10:36:37 From iPhone (2) To Everyone:
 Claudia and Sammy
 Miss Hill
 S. Lopez

10:39:17 From iPhone (2) To Everyone:
 Compromiso familiar

10:41:30 From Sandra I Esparza To Everyone:
 Christian Zamarron -Miss Nieto

10:43:26 From Sandra I Esparza To Everyone:
 Sandra Esparza
 Student - Christian Zamarron
 Miss -Nieto

10:43:28 From MarisolBriano To Everyone:
 Mamá de Daniel Plascencia, Miss Puente, Presente!

10:44:04 From Don Olivo To Everyone:
 Reacted to "Christian Zamarron -..." with 👍

10:44:09 From Don Olivo To Everyone:
 Reacted to "Sandra Esparza
 Stud..." with 👍

10:44:14 From Don Olivo To Everyone:
 Reacted to "Mamá de Daniel Plasc..." with 👍

10:44:17 From Gaby's iPhone To Everyone:
 Gabriella Pena -- Delilah Fernandez -- Ms. Torres

10:44:26 From Don Olivo To Everyone:
 Reacted to "Compromiso familiar" with 👍

10:44:31 From Don Olivo To Everyone:
 Reacted to "Claudia and Sammy
 M..." with 👍

10:44:34 From kristina Veliz To Everyone:
Reacted to "Kristina Veliz
Klari..." with 👍

10:44:38 From kristina Veliz To Everyone:
Removed a 👍 reaction from "Kristina Veliz
Klari..."

10:44:52 From Don Olivo To Everyone:
Reacted to "Gabriella Pena -- De..." with 👍

10:45:20 From Claritza To Everyone:
Claritza Rivas
Student - Xitlali Rivas
Mrs.Verdusco

10:45:29 From Diana Garibay To Everyone:
👍

10:45:30 From Don Olivo To Everyone:
Reacted to "Claritza Rivas
Stude..." with 👍

10:46:15 From iPhone To Everyone:
Lylyana cazares
Lía a cazares
Mrs Mireles

10:47:29 From iPhone (2) To Everyone:
yay!

Title I Parent Training

Sign-In Sheet

Irene C. Cardwell Head Start and PK

9/27/2023

Campus

Date

Parent's Name	Child's Name	Phone	Request Conference
Shantal Garcia	Elliot Estrada	830-407-4389	
Mayra A. Rodriguez	Matco Gonzalez	830-308-0837	
Nicoloso Solor	Elena Cazarez	830-461-3331	
GRIPON Diaz	ELLEN COMB	— 11 — 11	
Sandra E.	Christian Z.		
Abigail Colin	Manuel Franco	702-624-6562	
Adriana Ramos	Bruno Lopez	602-580-5066	

Staff Member's Name	Position
Alanna Talamantez	Principal
Patricia Dixon	Head Start Coordinator
Jessica Rodriguez	Parental Liaison

Irene C. Cardwell Elementary
PARENT AND FAMILY ENGAGEMENT POLICY
2023-2024
STATEMENT OF PURPOSE

- I. Irene C. Cardwell administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

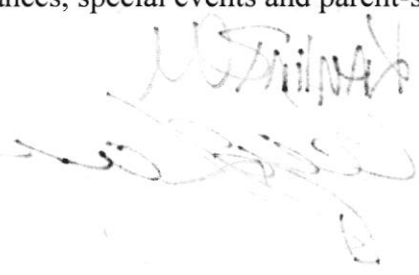
PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

- III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences. Including literacy and Math nights.
- 

STAFF AND PARENT COMMUNICATION

- V. **Irene C. Cardwell**: will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

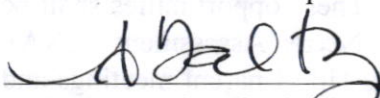
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCISD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS


- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

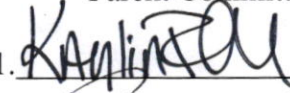


This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Irene C. Cardwell** on September 23, 2023 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.


(Signature of Authorized) Principal

9-23-23
(Date)


(Signature of Authorized) Principal / Asst. Designee

Parent Committee:

1. 
2. 
3. 

McKinney-Vento/Families in Transition Foster Care Staff Training

Irene C. Cardwell Head Start & PreK

Campus

10/30/23

Date/Time

[illegible]

McKinney-Vento/Families in Transition Foster Care Staff Training

Irene C. Cardwell Head Start & PreK

10/30/23

Campus

Date/Time

Staff Name	Position	Signature
Yahaira Favela	teacher aide	Yahaira Favela
Clarissa Arreola	teacher aide	Clarissa
Samantha Rios	Teacher	Samantha Rios
Yolanda McNamara	teacher Aide	Yolanda McNamara
Nancy Garcia	teacher	Nancy Garcia
Caitlyn Minales	teacher	Caitlyn
Blanca Dominguez	teacher aide	Blanca Dominguez
Vanessa Salinas	Teacher	Vanessa Salinas
Delia Garcia	Teacher Aide	Delia Garcia
Rocio Rodriguez	Teacher	Rocio Rodriguez
Adrian Hdz	TA	Adrian Hdz
Elsa Escobedo	TA	Elsa Escobedo
Melinda M. Brown	Teacher	Melinda M. Brown
Jessica Rodriguez	PFCE	Jessica Rodriguez
Claudia Trevino	PFCE	Claudia Trevino
Magdalena Huete	teacher	Magdalena Huete
Julie Ortiz	PFCE	Julie Ortiz
Sylvia Roeh	PFCE	Sylvia Roeh

McKinney-Vento/Families in Transition Foster Care Staff Training

Irene C. Cardwell Head Start & PreK

10/30/23

Campus

Date/Time

Staff Name	Position	Signature
Don Olivo	Coordinator	DO
Melinda Gaud	Teacher	MG
Maria Lisa Perez	Teacher	MLP
Sobeida Villalva	Assistant	SV
Flor Charles	Assistant	FC
Socorro Zapata	Teacher	SZapata
Cecy Perez	Assistant	Cecy Perez
Wendy Torres	Teacher	Wendy
Raula	AA	RAula
Symon George	AA	Symon I. George
Alycia Nieto	Teacher	Alycia
Scavino	Teacher	Scavino
Toss Verdusco	Teacher	Toss Verdusco
Kelsey Hill	Teacher	Kelsey Hill
Imelda Morales	PFCE	Imelda Morales
Mari Rios	PFCE	Mari Rios
Paulina Sorela	TA	Paulina Sorela
Vera Davis	TA	Vera Davis

McKinney-Vento/Families in Transition Foster Care Staff Training

Irene C. Cardwell Head Start & PreK

Campus

10/30/23

Date/Time

[illegible]