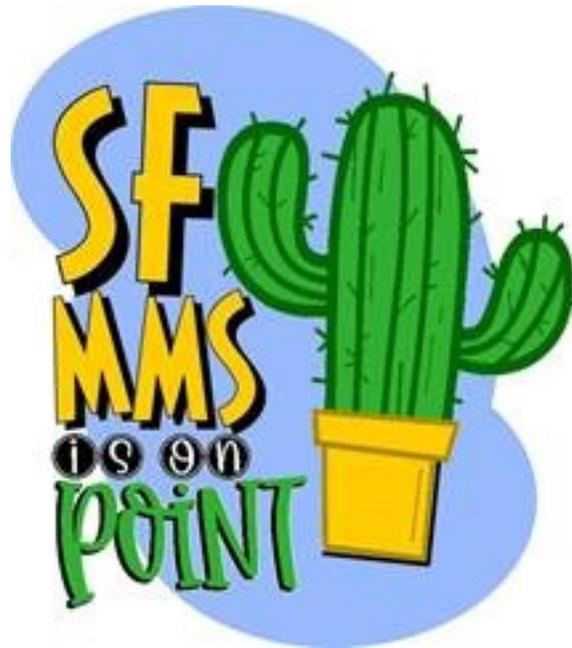


SAN FELIPE MEMORIAL MIDDLE SCHOOL

Campus Improvement Plan

2020/2021

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*



Maryvel Flores

1207 W. Garza

830-778-4560

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SAN FELIPE MEMORIAL MIDDLE SCHOOL

Mission

We believe San Felipe Memorial Middle School (SFMMS) students should have their hearts captured while they are learning. We believe in all SFMMS stakeholders: students, parents, staff and community being "Present and Engaged" every day, striving for perfect attendance. With explicit planning, students at SFMMS deserve to learn in a safe, orderly and disciplined environment. We will provide high expectations through student learning objectives and differentiate instruction, as needed for all students.

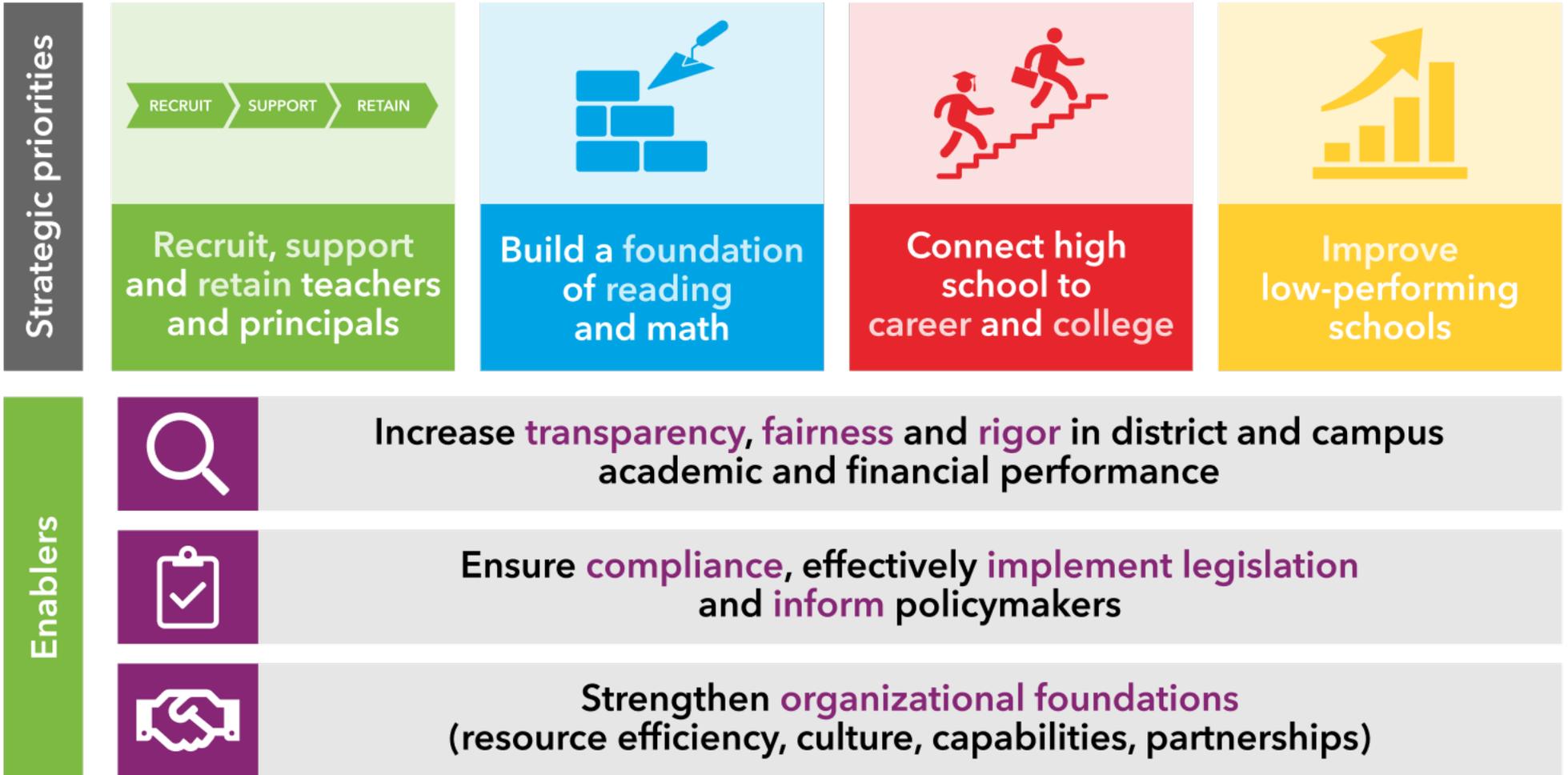
Vision

"If you have a child's heart...you have a child's mind." Flip Flippen

Nondiscrimination Notice

SAN FELIPE MEMORIAL MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

SAN FELIPE MEMORIAL MIDDLE SCHOOL Site Base

Name	Position
Jensen, Lisa	Community
Nieto, Josie	Paraprofessional
Ortiz, Rose	Counselor
Gurley, Jacqueline	Librarian
Harrington, Barbara	Parent
Winn, Nerissa	Science Dept. Head
Castorena, Ann	Sp. Ed. Teacher
Jensen, Lisa	Parent
Amezcuca, Eddie	Business
Limon, Jorge	Assistant Princpal
Ortiz, Mary Ann	Social Studies Dept. Head
Delgado , Jose	Electives
Leal, Marianela	Math Teacher
Sanchez, Dina	ELA Dept. Head
Flores, Maryvel	Principal
Flores Jr., Ruben	Community Rep.
Garcia, Cynthia	ELA Teacher
Amezcuca, Anna Laura	Teacher
Arizpe, Elda	Business Rep.

2020-2021 District Goals

1. The District shall maintain a safe environment, utilize quality curriculum, and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.
2. The District shall be a good steward of the community's resources financial, human, facilities, and explore new opportunities for organizational efficiency and effectiveness.
3. The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners.



Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe & Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

- Ensure that membership is an appropriate representation of the community's diversity
- At least 2/3 of the elected staff must be classroom teachers
- At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
- The frequency of planning meetings is determined by the board



Site Based Committee Sign In

District: San Felipe Del Rio CISD

Date: 5/28/2020

Role	Name	Signature
Parent	Lisa Jensen	
Parent	Barbara Harrington	
Business Representative	Eddie Amezcua	
Business Representative	Elda Arizpe	
Community Representative	Ruben Flores Jr.	
Community Representative	Christina Flores	
Teacher	Janie Morales	
Teacher	Nerissa Winn	
Teacher	Mary Ann Ortiz	
Teacher	Dina Sanchez	
Teacher	Cynthia Garcia	
Teacher	Marianela Leal	
Teacher	Anna Laura Amezcua	
Teacher	Jose Delgado	
Teacher	Ann Castorena	
Counselor	Rosa Ortiz	
District Personnel	Jacqueline Gurley	
District Personnel	Jorge Limon	
District Personnel	Maryvel Flores	

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
Benchmark Results	TELPAS 2019 Data	STAAR 2019 Results
Summative Assessments	Teacher Retention	Staff Surveys
Teacher Attendance	Teacher Leader Input	Discipline Referral Data
Attendance Data	Demerit System Data	Staff Survey Data
STAAR 2019 Data	DMAC District Assessments	
	Parental Aide Information	
		Campus Climate Data

Area Reviewed	Summary of Strengths <small>What were the identified strengths?</small>	Summary of Needs <small>What were the identified needs?</small>	Priorities <small>What are the priorities for the campus, including how federal and state program funds will be used?</small>
Academic Achievement	<p>ELA and math meet every day for 90 minutes of instruction</p> <p>ELA worked towards a uniformed lesson plan and utilization of common planning documents</p>	<p>more professional development for our ELA department regarding the lesson plan components</p> <p>More incorporation of targeted, small group instruction across ELA and Math</p> <p>Alignment in math and ELA regarding spiraling of TEKS within the daily lesson</p>	<p>Aligning ELA curriculum to STAAR rigor</p> <p>Consistent, targeted interventions to students</p>
Staff Quality	<p>Survey done to seek input from all stakeholders to improve leadership and staff concerns and questions</p>	<p>Continue to develop a positive campus climate to provide more training in classroom management and in how to work with students with disabilities</p>	<p>Classroom Management Training</p> <p>Diverse Student Needs Training</p> <p>Continue seeking feedback from staff</p>
	<p>Some staff is positive in their response to student needs</p>	<p>Consistent implementation of District Code of Conduct</p>	<p>Consistent implementation of the</p>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
School Climate/ Safe & Healthy Schools	Partnership with BCFS to provide SFMMS Strengthening Families	Consistency in addressing Demerit referrals Training in Classroom Management Training in addressing diverse student needs	student Code of Conduct Classroom Management Training Diverse Student Needs Training
College & Career Readiness/ Graduation/ Dropout Reduction	ELA has worked to improve and align the curriculum to STAAR for rigorous lessons based on data and a distribution design in STAAR Math 2019	Continue to improve our ELA curriculum and align assessments to STAAR Increase in assessments at Meets and Master in the ELA and Math STAAR Maintain in the use of differentiated technology tools to implement (21st Century skills)	Train staff on technology tools Align ELA lessons to STAAR rigor
Family and Community Involvement	SFMMS holds two parent meetings each month Partnership with BCFS to provide SFMMS Strengthening Families	Provide more opportunities for parent involvement	Provide more opportunities for parent involvement.
District/Campus Commitments	Every student has access to free breakfast and lunch Campus has seen fresh paint on both interior and exterior this school year	Parts of the building are aged and need some remodeling Developing strategies to implement in maintaining the campus clean (restroom graffiti)	Continue the beautification process of our campus Develop strategies to keep the campus clean.

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
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NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 1. Improve student achievement in Reading and Mathematics STAAR Assessment by 5%; as well as decrease the number of students that do not make student growth by 50% at the end of the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will have a 90 minute block of ELA every day and be provided a minimum of 20 minute interventions to ensure growth in Reading from 5th grade, especially for struggling students that missed Approaches/Meets/Masters by 4-5-6 questions. (Title I SW: 1,3,8,9,10) (Target Group: All,ECD,ESL,LEP,SPED,GT,6th) (Strategic Priorities: 2)	Campus Administrators, Counselors, Teachers	September 2020-May 2021		Formative - All students will be evaluated twice every 6 weeks to show progress throughout the year; as well as checking progress on their Quintile scores. 06/23/21 - Some Progress (S) 01/29/21 - Some Progress 08/26/20 - On Track
2. Targeted interventions for ELL and Special Education Students to Close the Gap by establishing Sheltered-Instructional Teams and Co-Teach classes (30 students or less, 30% or less Sp. Ed.). All co-teach classes will have certified personnel or an Academic Support Specialist to provide quality instruction in efforts to Close the Gap. (Title I SW: 3,10) (Title I SW Elements: 2.6) (Target Group: LEP,SPED) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	July-August 2020	(S)Local Funds	Summative - Reduced failure rate/improved cycle grades; as well as increase student growth. 06/23/21 - No Progress (S) 01/29/21 - No Progress 10/12/20 - Some Progress
3. Using DMAC quintile and progress measure identifications, SFMMS will provide 90 minutes of ELA & Math and Reading/Math instruction and allow for interventions with a tutor/instructional aide for intensive tutorials targeting all students to improve student achievement in the areas of Math and ELA to meet Closing the Gap or Student Progress. (Title I SW: 1,3,5,10) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers	November 2020 - May 2021	(F)Title I - \$23,000	Formative - Low failure rate, improved 6 weeks grades 06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/12/20 - Some Progress
4. Administration will monitor district curriculum for Math & ELA; as well as the implementation of Dashboard. Math & ELA will have Planning Protocol daily via Zoom and it will be lead by Department Head.	Campus Administrators, Cluster/Department Leaders, Curriculum Coordinators, Master Reading Teachers, Strategists	August 2020-May 2021		Formative - Lesson plans, DMAC, T-TESS and sign in sheets for Planning Protocol Meetings. 06/23/21 - Completed (S)

SAN FELIPE MEMORIAL MIDDLE SCHOOL

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Administration, Interventionist and Strategist will attend alternatively and will attend with a specific focus. The Interventionist will provide interventions and work directly with students and our BE-ESL Strategist will provide support in providing data, setting up learning walks, modeling lessons for teachers and tutoring. (Title I SW: 1,4,8,9) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)				01/29/21 - On Track 10/12/20 - On Track
5. All students will participate in Xello to increase College Readiness through Social Studies via online platforms. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Campus Administrators, Computer Aides, Counselors, Teachers	Fall 2020 to Spring 2021	(F)Title I, (S)State Compensatory	06/23/21 - No Progress (S) 01/29/21 - No Progress 10/12/20 - Some Progress
6. Targeted students will be provided interventions in reading for 15 minutes 3 times a week in all learning models. (Title I SW: 1,3) (Title I SW Elements: 2.2,2.5) (Target Group: AtRisk,6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Counselors, Librarian, Teachers	September 2020-May 2021		Formative - 2019 STAAR Results and STAR Reading Data--Focus on student's reading levels. 06/23/21 - Completed (S) 01/29/21 - Some Progress 10/13/20 - Some Progress
7. Customize professional development and provide additional resources for Sheltered-Instructional Team and Co-Teachers/Academic Support Specialists to increase student progress/decrease student misbehavior. (Title I SW: 2,4,5) (Title I SW Elements: 2.5) (Target Group: ECD,ESL,SPED,6th) (Strategic Priorities: 1,2) (CSFs: 1,7)	Bilingual Department, Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Strategists, Teachers	Fall 2020 and Spring 2021	(F)Title IIA Principal and Teacher Improvement	Formative - Sign-In Sheets for PD and Calendar with Dates 06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Some Progress
8. All students will take their Star Reading test every six weeks via their learning model. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Cluster/Department Leaders, Computer Aides, Librarian	Every Six Weeks	(F)Title I	Formative - Schedule & Star Reports 06/23/21 - No Progress (S)

SAN FELIPE MEMORIAL MIDDLE SCHOOL

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Objective 1. Improve student achievement in Reading and Mathematics STAAR Assessment by 5%; as well as decrease the number of students that do not make student growth by 50% at the end of the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				01/29/21 - No Progress 10/13/20 - Some Progress
9. All content areas will plan during Planning Protocol once a week. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)	Campus Administrators, Counselors	August 2020-May 2021		Formative - Attending Planning Protocol Sessions. 06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track
10. Master Schedule will be developed so that class sizes are balanced and meet the needs of our students. Co-Teach classes will have 28-30 students so that the ratio of Sp. Ed. can be 30% or less, our ELA and Math classes will be set at 25, our SS, Science and Electives will be set at 28, our Advanced classes will be set at 30 and our PE classes will be set at 40. (Target Group: All) (CSFs: 1)	Campus Administrators, Counselors	July 2020 to Sept 2021		Summative - Master Schedule 06/23/21 - No Progress (S) 01/29/21 - No Progress 10/13/20 - On Track
11. We will have tutoring after school for an hour starting on Dec. 2nd for students who missed Approaches/Meets by 4, 5 and 6 questions in either ELA or Math. (Title I SW Elements: 2.5,2.6) (Target Group: ESL,SPED,AtRisk,504) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Counselors	Dec. 2020 to May 2021	(F)Title I	06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Discontinued

SAN FELIPE MEMORIAL MIDDLE SCHOOL

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Objective 2. SFMMS will have recognition activities to promote attendance at least twice every six weeks until the end of the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will be recognizing students and staff members with excellent attendance every six weeks by attending a movie at SPC as a guest/chaperone of Dr. Rios, Supt. They will also have opportunities to win prizes as a Homeroom for 5-10-15-20-25-30-35-30-45-50 days of Consecutive Perfect Attendance. (Title I SW Elements: 2.6,3.1) (Target Group: All) (CSFs: 5,6)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides	Every Six Weeks 2020-2021	(S)Local Funds - \$1,900	Formative - Skyward reports, lists, photos, receipts, coupons/ incentives 06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Discontinued
2. SFMMS students with perfect attendance will have an opportunity to get their picture displayed in the cafeteria by Homeroom. (Title I SW: 1) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5,6)	Campus Administrators, Librarian, Parental Aides	Every six weeks 2020-2021	(S)Local Funds	Formative - Record of Skyward generated lists with students' names on them and pictures. 06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Discontinued
3. SFMMS administration will increase awareness of the compulsory attendance laws to students at orientation as needed. Parents will be informed through meetings, presentations, newsletters and through the use of the school's attendance clerk and parental aide to conduct home visits. A calling plan will be implemented to ensure student engagement in all learning models. (Title I SW: 1,6) (Title I SW Elements: 2.6,3.1) (Target Group: All) (CSFs: 4,5)	Attendance Staff, Campus Administrators, Counselors, Parental Aides, Teachers	August 2020 - June 2021	(F)Title I	Formative - Reduction in the number of case studies and higher percentage of attendance. 06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Significant Progress
4. SFMMS will give students and co-workers affirmations on a regular basis to help promote school culture and also improve attendance. Affirmations will be given teacher to student, student to student, student to teacher and coworker to coworker. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,5,6)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Master Reading Teachers, Parental Aides, Strategists, Teachers	2020-2021 School Year	(L)Principal Account	06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - Discontinued

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 2. SFMMS will have recognition activities to promote attendance at least twice every six weeks until the end of the 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. 100% of our staff will have a daily Homeroom period to address Attendance, Del Rio Cares, AR Reading, Grades and Capturing Kids' Hearts. (Title I SW Elements: 2.1,2.2) (Target Group: All) (CSFs: 2,6)	Campus Administrators, Counselors, Teachers	August 2020-May 2021	(S)Local Funds	06/23/21 - Some Progress (S) 01/29/21 - Pending 10/13/20 - Discontinued

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 3. SFMMS will improve students' scores in the sub-populations for Special Ed. and ELL students to a passing rate in the areas of Math and Reading to Close the Gap by May 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All teachers will utilize the English Language Proficiency Standards (ELPS) consistently to increase the effectiveness of the delivery of their lessons for English Language Learners to meet Closing the Gap. They will attend Professional Development to support our ELLs if they are struggling to meet their needs, especially Teams 3 and 4. (Title I SW: 1,4,5) (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: ESL,LEP,AtRisk,6th) (Strategic Priorities: 2) (CSFs: 1,6)</p>	<p>Campus Administrators, Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers</p>	<p>Every six weeks</p>	<p>(F)Title III Bilingual / ESL</p>	<p>Formative - Sign in sheets, lesson plans, walk through observations and feedback from ELLs and parents.</p> <p>06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Significant Progress</p>
<p>2. Purchase 125 iLit licenses for ESL/Sp.Ed./General Education students that are struggling readers, train teachers, lab managers and schedule students on a regular basis. (Title I SW: 1) (Title I TA: 1,2) (Target Group: ESL,SPED,6th)</p>	<p>Campus Administrators, Cluster/Department Leaders, Computer Aides, Strategists</p>	<p>August 2020-May 2021</p>	<p>(F)Title I</p>	<p>Formative - Overall improvement in reading ability by end of the 2019-20 school year based on fluency documentation, iLit and Quintile reports.</p> <p>06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Pending</p>
<p>3. Sheltered-Instruction Teams 3 & 4 will keep vocabulary journals for their Beginner and Low Intermediate ELLS to use cross-curricular to help in all core classes; as well as their elective. (Target Group: ESL,LEP)</p>	<p>Campus Administrators, Cluster/Department Leaders, Strategists, Teachers</p>	<p>Fall 2020-Spring 2021</p>	<p>(S)Local Funds</p>	<p>Formative - Vocabulary journals--spot checked during 6 weeks.</p> <p>06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Some Progress</p>

SAN FELIPE MEMORIAL MIDDLE SCHOOL

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Objective 4. The campus will ensure that all students are educated in a learning environment that is safe, secure, respectful and drug free, by decreasing the number of discipline referrals by 10% at the end of the 2020-2021 school year. Teachers will feel supported in this area which will be measured in our Employee Climate Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Campus will implement Del Rio Cares consistently and campus-wide to decrease the number of student referrals to the office. By using Del Rio Cares consistently throughout the campus by all staff, a rapport will be built with the majority of the students and result in lower discipline issues overall. Time will be taken to follow up and keep good documentation. (Title I SW: 1,2) (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) (CSFs: 6)</p>	<p>Attendance Staff, Campus Administrators, Cluster/Department Leaders, Computer Aides, Counselors, Instructional Aides, ISS Supervisor, Librarian, Master Reading Teachers, Parental Aides, Special Ed Teacher, Strategists, Teachers</p>	<p>Aug. 2020 - June 2021</p>	<p>(S)Local Funds</p>	<p>Formative - Reduction in number of referrals verified through Skyward generated lists.</p> <p>06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - Some Progress</p>
<p>2. SFMMS coaches will promote awareness for healthy lifestyles through daily physical activities and participation in Fitness Gram. (Title I SW: 1) (Title I SW Elements: 2.2,3.1) (Target Group: All) (CSFs: 4,6)</p>	<p>Campus Administrators, Teachers</p>	<p>Aug. 2020 - June 2021</p>	<p>(S)Local Funds</p>	<p>Formative - 100% of students will participate in Fitness Gram.</p> <p>06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track</p>
<p>3. SFMMS counselors will implement drug free awareness activities during Red Ribbon Week in October. (Title I SW: 1,2) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 6)</p>	<p>Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers</p>	<p>October 2020- May 2021</p>	<p>(S)Local Funds - \$2,000</p>	<p>Formative - Reduction in aggressive incidents and incidents involving drugs; along with awareness. Del Rio CARES lessons.</p> <p>06/23/21 - Completed (S) 01/29/21 - Completed 10/13/20 - Some Progress</p>
<p>4. Counselors will do duty one lunch period daily and have "Counselor's Corner" for students to ask questions and get help as needed in the Courtyard once every month across all learning models. (Title I SW Elements: 2.6) (Target Group: All) (CSFs: 6)</p>	<p>Campus Administrators, Counselors</p>	<p>September 2020- June 2021</p>		<p>06/23/21 - Some Progress (S) 01/29/21 - On Track 10/13/20 - Some Progress</p>

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 5. SFMMS will continue to target students serviced by Special Education, Gifted and Talented and our ESL Program to improve progress measure levels by 10% in our ELA and Math state assessments by May 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS administration will assign ELL students that scored Advanced or Advanced High on 2019 TELPAS to a general education ELA & Math setting for the 2019-2020 school year on Teams 3 & 4. (Title I SW: 1,2) (Target Group: ESL,LEP)	Campus Administrators, Counselors, Strategists	August 2020-May 2021	(F)Title III Bilingual / ESL	Formative - Master schedule. 06/23/21 - Completed (S) 01/29/21 - Completed 10/13/20 - Completed
2. SFMMS will ask for two additional Special Education teachers to distribute the scheduling of our population to not surpass 30%. (Title I SW Elements: 2.5,2.6) (Target Group: SPED,6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Counselors	July 2020-August 2020	(F)IDEA Special Education	Formative - Master Schedule 06/23/21 - Pending (S) 01/29/21 - Pending 10/13/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

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Objective 6. SFMMS will embrace the District Writing Initiative and tie it into Reading. Our whole campus will implement "Word of the Week" vocabulary in their classrooms on Monday during Homeroom in order to not interfere with "Del Rio Cares".

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA will follow the Writing Initiative and adhere to guidelines every six weeks. (Title I SW Elements: 2.2,2.4) (Target Group: All,6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers	Every six weeks		Formative - Writing Samples/Deadline 06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Some Progress

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 7. SFMMS will incorporate technology into Math lessons and utilize Xello through Social Studies for Career Awareness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS teachers will incorporate more technology tools and use different types of software during their 90 minute rotation. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Computer Aides, Librarian, Teachers	August 2020-May 2021	(S)Technology Grant	06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track
2. SFMMS will do a better job of updating our webpage so it is easier for parents and students to know what is going on; as well as having access to grades, schedules, announcements, etc. (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 6)	Campus Administrators, Computer Aides, Librarian, Parental Aides, Teachers	August 2020-May 2021	(F)Title I	Formative - Easy to follow Webpage; as well as updated consistently 06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 8. SFMMS commits to utilizing interactive teaching to meet our student's needs; as well as improving our campus culture. SFMMS will focus on not only ensuring engagement, but target on having highly engaged lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff Development will be provided and support given in order to implement more interactive teaching. (Title I SW Elements: 2.5) (Target Group: All, AtRisk, 6th) (Strategic Priorities: 2) (CSFs: 1)	Campus Administrators, Cluster/Department Leaders, Master Reading Teachers, Strategists, Teachers	August 2020-May 2021	(F) Title IIA Principal and Teacher Improvement	Formative - EAR document (Dr. Collins) will be used by Administration and tied into T-TESS on DMAC; along with feedback from Walk-throughs being analyzed 06/23/21 - Significant Progress (S) 01/29/21 - Some Progress 10/13/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 9. All staff will implement "Del Rio Cares" lessons during Homeroom every Monday OR first day of the week from 9:55-10:15 AM with fidelity, use the student's journals interactively and look through the powerpoint prior to the lesson. Focus will remain so that students and staff know that we care about each other.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will celebrate staff birthdays monthly by providing staff with a small token of appreciation. (Target Group: All) (CSFs: 6)	Campus Administrators, Librarian	Sept. 2020-May 2021	(O)Local Districts	06/16/21 - Discontinued (S) 10/13/20 - Some Progress 10/13/20 - Discontinued
2. Zumba and Yoga will be offered twice a week (free of charge) to promote a positive campus culture; as well as healthy teachers. If teachers are healthier and happier, they'll be more likely to be highly engaged with their students and have a positive classroom culture.	Teachers	Sept. 2020 to May 2021	(S)Local Funds	Summative - Zumba Classes 06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Discontinued

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 10. SFMMS will plan accordingly for RtI Data Days, incorporating a variety of data and reminding staff of "Social Contracts" to target instruction (especially student growth). *should the school calendar permit RTI days

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RTI days will focus on developing targeted student interventions. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Curriculum Coordinators, Teachers	Oct. 2020 to March 2021		06/23/21 - Pending (S) 01/29/21 - Pending 10/13/20 - Pending
2. Librarian will focus on Dictionary Skills to help support ELA. (Title I SW Elements: 2.2) (Target Group: All)	Campus Administrators, Librarian, Teachers	September 2020-May 2021		06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Some Progress
3. All teachers will have a class set of Dictionaries and Thesauruses in their classroom. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Librarian, Teachers	October 2020	(F)Title I, (S)Local Funds - \$500	06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Pending
4. Our campus will have a Fall Benchmark and a Spring Benchmark to assess student growth data. (Target Group: All)	Campus Administrators, Cluster/Department Leaders	Dec. 2020 & Mar. 2021	(F)Title I	06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 1. Goal 1: SFMMS shall maintain a safe environment, utilize quality curriculum and diverse, engaging instructional opportunities to ensure student achievement and continuous improvement at the highest standards of excellence. The campus will consistently implement Del Rio CARES, utilize Curriculum Dashboard, actively participate in Planning Protocol and decision-making and meet the needs of all students, both academically and socially.

Objective 11. Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Attendance logs, lesson plans, student packets 06/23/21 - Completed (S) 01/29/21 - On Track 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Distribution logs 06/23/21 - Completed (S) 01/29/21 - On Track 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed for remote instruction. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Inventory and distribution logs 06/23/21 - Completed (S) 01/29/21 - Significant Progress 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitizers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept. 2020-Sept. 2021	(F)Federal Grant	Criteria: Inventory and distribution logs 06/23/21 - On Track (S) 01/29/21 - On Track 09/01/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 2. Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will work with our community to provide experiences that enhance learning and make our students well-rounded students. We will make decisions based on evidence and data and formulate creative ways to make 100% of our staff collectively responsible for student achievement and continuous improvement.

Objective 1. SFMMS Instructional Leadership Team (ILT) and the Planning Decision Making (PDM) Team will each meet (ILT bi-weekly/PDM once a six weeks) to ensure that 90% of the campus budget is being allocated to meet campus goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS Instructional Leadership Team (ILT) will meet biweekly to discuss campus short term and long term goals. Team will disperse the information to the group they represent with consistency, fidelity and transparency. (Title I SW: 1,4,9,10) (Title I SW Elements: 3.2) (Target Group: All,6th) (Strategic Priorities: 1) (CSFs: 3)	Campus Administrators, Cluster/Department Leaders, Counselors	July 2020-May 2021	(S)Local Funds	Formative - Instructional Leadership Team Agendas and Sign-in Sheets. 06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track
2. Once every two months, SFMMS Planning Decision Making Committee (PDM) will meet to discuss campus short term and long term goals as it pertains to funding, staffing, school organization and staff development. Team will reallocate monies as needed from campus funds to focus on our student's academic needs and growth. (Title I SW Elements: 2.2,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,3,6,7)	Campus Administrators, Cluster/Department Leaders	Sept. 2020 to May 2021	(O)Local Districts	Formative - Agendas and Sign-In Sheets 06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Pending
3. Department Heads will interview staff prospects with administration to ensure that the best candidate is hired to add value at SFMMS. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Campus Administrators, Cluster/Department Leaders	Spring 2020 and Ongoing		06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 2. Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will work with our community to provide experiences that enhance learning and make our students well-rounded students. We will make decisions based on evidence and data and formulate creative ways to make 100% of our staff collectively responsible for student achievement and continuous improvement.

Objective 2. SFMMS will work collaboratively with one another and the district to teach students about healthy relationships in PE; as well as having our Counselors go to PE to speak to students once a 6 weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A plan will be established by Counselors, PE Dept. and Administration to work on healthy relationships throughout our campus and help us with a positive school culture. (Target Group: All,6th)	Campus Administrators, Cluster/Department Leaders, Counselors, Teachers	August 2020-May 2021		06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Some Progress

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 2. Goal 2: SFMMS shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness. We will work with our community to provide experiences that enhance learning and make our students well-rounded students. We will make decisions based on evidence and data and formulate creative ways to make 100% of our staff collectively responsible for student achievement and continuous improvement.

Objective 3. We will incorporate Counselor's Corner once a month in the courtyard for students to report bullying or other pressing issues impacting academics, socialization and self-esteem. It was recommended to have a "Bullying Box" and this could be manned by our Counselors/StuCo.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use Counselor's Corner to get feedback without having to disrupt instructional time. (Target Group: All) (CSFs: 6)	Counselors	Once a six weeks, unless needed more		06/23/21 - Some Progress (S) 01/29/21 - Some Progress 10/13/20 - Some Progress

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 3. Goal 3: SFMMS shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners in both languages, when appropriate. Everyone will be held to high expectations for showing respect to others at all times. Time for bi-weekly reflection will be incorporated so specific goals can be analyzed and what can be done going forward to ensure that future results are more successful.

Objective 1. SFMMS will conduct a minimum of 12 parent involvement activities by May 2021 to improve parent communication and participation by 20% as compared to 2020-2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SFMMS will conduct 2 parent orientation sessions before the start of the 2020 - 2021 school year. (Title I SW: 1,6) (Title I SW Elements: 3.1) (Target Group: All) (CSFs: 5,6)	Campus Administrators, Counselors	Prior to start of year	(F)Title I	06/23/21 - Completed (S) 01/29/21 - Completed 10/13/20 - Completed
2. SFMMS will conduct a Fall Open House, Science Fair, GT Exhibit, UIL Parent Night, Title 1 meetings, Robotics Exhibit Night and Band, Choir & Strings concerts to increase parental involvement. (Title I SW: 1,6) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5)	Campus Administrators, Cluster/Department Leaders, Parental Aides, Teachers	Fall 2020 - Spring 2021	(F)Title I, (S)Local Funds	06/23/21 - Discontinued (S) 01/29/21 - Discontinued 10/13/20 - Pending
3. SFMMS Parental Aide will conduct monthly parent meetings/trainings on Title 1 requirements. Themes will include social issues and academic rigor of STAAR. (Title I SW: 1,6) (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 1,5)	Campus Administrators, Counselors, Curriculum Coordinators, Parental Aides	September 2020-May 2021	(F)Title I - \$1,000	06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - On Track

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 3. Goal 3: SFMMS shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners in both languages, when appropriate. Everyone will be held to high expectations for showing respect to others at all times. Time for bi-weekly reflection will be incorporated so specific goals can be analyzed and what can be done going forward to ensure that future results are more successful.

Objective 2. SFMMS will utilize "Coffee with the Principal" and other activities that allow active engagement and parent feedback.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental Liaison will send out quick surveys to address pressing issues during these gatherings. (Title I SW Elements: 2.1,3.1) (Target Group: All) (CSFs: 5)	Campus Administrators, Parental Aides, Parents	Two Times in Fall and Two Times in Spring	(F)Title I	06/23/21 - Completed (S) 01/29/21 - On Track 10/13/20 - Pending

SAN FELIPE MEMORIAL MIDDLE SCHOOL

Goal 3. Goal 3: SFMMS shall provide meaningful and effective communication in a timely manner to all parents, students, staff, and District Partners in both languages, when appropriate. Everyone will be held to high expectations for showing respect to others at all times. Time for bi-weekly reflection will be incorporated so specific goals can be analyzed and what can be done going forward to ensure that future results are more successful.

Objective 3. SFMMS will include parents and business reps in PDM that will meet on Sept. 17, November 12, January 21, March 24 and May 5 to target instruction, attendance and safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that parents who can participate consistently are asked to be on PDM. (Title I SW Elements: 2.2) (Target Group: All) (CSFs: 1,3,5,6)	Campus Administrators, Parental Aides	September 2020-May 2021	(F)Title I	Formative - Agendas and Sign-In Sheets 06/23/21 - Pending (S) 01/29/21 - Pending 10/13/20 - Pending

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **SAN FELIPE MEMORIAL MIDDLE**

Campus Number: **233901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	66%	66%	*	65%	78%	*	100%	-	-	13%	75%	66%	63%	60%	54%
	2018	69%	64%	64%	*	63%	92%	-	*	-	-	24%	100%	65%	63%	59%	42%
At Meets Grade Level or Above	2019	37%	33%	33%	*	32%	51%	*	67%	-	-	5%	33%	35%	26%	26%	22%
	2018	39%	32%	32%	*	31%	58%	-	*	-	-	14%	64%	32%	34%	25%	14%
At Masters Grade Level	2019	18%	15%	15%	*	13%	31%	*	50%	-	-	0%	8%	16%	6%	10%	7%
	2018	19%	13%	13%	*	13%	18%	-	*	-	-	0%	27%	12%	18%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	84%	84%	*	84%	87%	*	100%	-	-	43%	83%	84%	88%	81%	83%
	2018	77%	83%	83%	*	82%	95%	-	*	-	-	64%	100%	83%	81%	80%	73%
At Meets Grade Level or Above	2019	47%	51%	51%	*	49%	76%	*	83%	-	-	10%	58%	51%	51%	43%	46%
	2018	44%	47%	47%	*	45%	71%	-	*	-	-	26%	73%	46%	50%	42%	26%
At Masters Grade Level	2019	21%	26%	26%	*	23%	58%	*	67%	-	-	1%	42%	27%	19%	19%	17%
	2018	18%	25%	25%	*	24%	32%	-	*	-	-	9%	18%	24%	25%	20%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	33%	75%	82%	*	100%	-	-	28%	79%	75%	76%	70%	68%
	2018	77%	68%	74%	88%	72%	93%	-	*	-	-	45%	100%	74%	72%	70%	58%
At Meets Grade Level or Above	2019	50%	40%	42%	33%	41%	63%	*	75%	-	-	8%	46%	43%	39%	35%	34%
	2018	48%	36%	40%	13%	38%	64%	-	*	-	-	20%	68%	39%	42%	34%	20%
At Masters Grade Level	2019	24%	17%	20%	33%	18%	44%	*	58%	-	-	1%	25%	22%	13%	15%	12%
	2018	22%	13%	19%	13%	18%	25%	-	*	-	-	5%	23%	18%	21%	15%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	*	65%	78%	*	100%	-	-	13%	75%	66%	63%	60%	54%
	2018	74%	66%	64%	*	63%	92%	-	*	-	-	24%	100%	65%	63%	59%	42%
At Meets Grade Level or Above	2019	48%	38%	33%	*	32%	51%	*	67%	-	-	5%	33%	35%	26%	26%	22%
	2018	46%	35%	32%	*	31%	58%	-	*	-	-	14%	64%	32%	34%	25%	14%
At Masters Grade Level	2019	21%	13%	15%	*	13%	31%	*	50%	-	-	0%	8%	16%	6%	10%	7%
	2018	19%	11%	13%	*	13%	18%	-	*	-	-	0%	27%	12%	18%	9%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	*	84%	87%	*	100%	-	-	43%	83%	84%	88%	81%	83%
	2018	81%	73%	83%	*	82%	95%	-	*	-	-	64%	100%	83%	81%	80%	73%
At Meets Grade Level or Above	2019	52%	43%	51%	*	49%	76%	*	83%	-	-	10%	58%	51%	51%	43%	46%
	2018	50%	37%	47%	*	45%	71%	-	*	-	-	26%	73%	46%	50%	42%	26%
At Masters Grade Level	2019	26%	20%	26%	*	23%	58%	*	67%	-	-	1%	42%	27%	19%	19%	17%
	2018	24%	15%	25%	*	24%	32%	-	*	-	-	9%	18%	24%	25%	20%	10%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	47	47	*	46	52	*	83	-	-	15	50	48	40	43	41
	2018	47	47	47	*	47	53	-	*	-	-	33	73	47	49	45	41
Grade 6 Mathematics	2019	54	74	74	*	74	81	*	100	-	-	45	83	75	70	71	73
	2018	56	78	78	*	78	80	-	*	-	-	81	91	78	76	74	68
All Grades Both Subjects	2019	69	70	60	50	60	67	*	92	-	-	30	67	61	55	57	57
	2018	69	67	63	75	62	67	-	*	-	-	57	82	63	63	60	55
All Grades ELA/Reading	2019	68	68	47	*	46	52	*	83	-	-	15	50	48	40	43	41
	2018	69	66	47	*	47	53	-	*	-	-	33	73	47	49	45	41
All Grades Mathematics	2019	70	72	74	*	74	81	*	100	-	-	45	83	75	70	71	73
	2018	70	68	78	*	78	80	-	*	-	-	81	91	78	76	74	68

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	2%	*	2%	0%	-	-	-	-	0%	2%	0%
	2018	38%	32%	14%	*	13%	-	-	-	-	-	9%	16%	9%
Mathematics	2019	45%	45%	29%	*	30%	*	-	*	-	-	6%	29%	35%
	2018	47%	44%	43%	-	43%	*	-	-	-	-	41%	42%	29%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	2%	2%	*	2%	0%	-	-	-	-	0%	2%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	30%	30%	*	32%	*	-	*	-	-	6%	29%	39%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 784
 Grade Span: 06 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	75%	-	-	-	-	-	49%	*	49%	*	49%	48%
	2018	77%	68%	74%	-	-	-	-	-	48%	*	49%	30%	48%	48%
At Meets Grade Level or Above	2019	50%	40%	42%	-	-	-	-	-	22%	*	23%	*	22%	22%
	2018	48%	36%	40%	-	-	-	-	-	13%	*	13%	0%	13%	13%
At Masters Grade Level	2019	24%	17%	20%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	22%	13%	19%	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	-	28%	*	29%	*	28%	28%
	2018	74%	66%	64%	-	-	-	-	-	31%	*	31%	0%	31%	29%
At Meets Grade Level or Above	2019	48%	38%	33%	-	-	-	-	-	12%	*	12%	*	12%	12%
	2018	46%	35%	32%	-	-	-	-	-	7%	*	8%	0%	7%	7%
At Masters Grade Level	2019	21%	13%	15%	-	-	-	-	-	1%	*	2%	*	1%	1%
	2018	19%	11%	13%	-	-	-	-	-	2%	*	2%	0%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	-	-	-	-	-	69%	*	70%	*	69%	68%
	2018	81%	73%	83%	-	-	-	-	-	66%	*	66%	60%	66%	65%
At Meets Grade Level or Above	2019	52%	43%	51%	-	-	-	-	-	33%	*	33%	*	33%	33%
	2018	50%	37%	47%	-	-	-	-	-	19%	*	19%	0%	19%	18%
At Masters Grade Level	2019	26%	20%	26%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2018	24%	15%	25%	-	-	-	-	-	6%	*	6%	0%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	70%	60%	-	-	-	-	-	47%	*	47%	*	47%	46%
	2018	69%	67%	63%	-	-	-	-	-	55%	*	54%	40%	55%	54%
All Grades ELA/Reading															
	2019	68%	68%	47%	-	-	-	-	-	32%	*	33%	*	32%	31%
	2018	69%	66%	47%	-	-	-	-	-	39%	*	39%	20%	39%	38%
All Grades Mathematics															
	2019	70%	72%	74%	-	-	-	-	-	61%	*	62%	*	61%	60%
	2018	70%	68%	78%	-	-	-	-	-	69%	*	69%	60%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	39%	2%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	38%	32%	14%	-	-	-	-	-	10%	*	10%	*	10%	9%
Mathematics															
	2019	45%	45%	29%	-	-	-	-	-	35%	*	38%	-	35%	35%
	2018	47%	44%	43%	-	-	-	-	-	30%	-	30%	*	30%	29%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 695
 Grade Span: 06 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	95%	95%	75%	95%	90%	*	100%	-	*	99%	100%	100%
Not Included in Accountability											94%	95%	85%
Mobile	4%	3%	4%	25%	3%	10%	*	0%	-	*	5%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	95%	97%	100%	97%	97%	-	*	-	-	97%	97%	92%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	0%	-	*	-	-	1%	1%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	1%	6%
Not Tested	1%	1%	0%	0%	0%	3%	-	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	-	*	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.1%	*	95.0%	96.1%	*	97.5%	-	-	93.7%	94.6%	95.0%
2017-18	95.4%	94.7%	95.3%	*	95.3%	96.0%	-	*	-	*	94.6%	94.8%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	784	100.0%	10,311	5,479,173	784	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	784	100.0%	7.6%	7.7%	784	100.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	4	0.5%	0.7%	12.6%	4	0.5%	0.7%	12.6%
Hispanic	739	94.3%	93.0%	52.8%	739	94.3%	93.0%	52.8%
White	35	4.5%	5.5%	27.0%	35	4.5%	5.5%	27.0%
American Indian	2	0.3%	0.1%	0.4%	2	0.3%	0.1%	0.4%
Asian	2	0.3%	0.4%	4.6%	2	0.3%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.3%	2.5%	2	0.3%	0.3%	2.5%
Sex:								
Female	376	48.0%	49.5%	48.8%	376	48.0%	49.5%	48.8%
Male	408	52.0%	50.5%	51.2%	408	52.0%	50.5%	51.2%
Economically Disadvantaged	594	75.8%	72.7%	60.3%	594	75.8%	72.6%	60.2%
Non-Educationally Disadvantaged	190	24.2%	27.3%	39.7%	190	24.2%	27.4%	39.8%
Section 504 Students	98	12.5%	9.3%	6.9%	98	12.5%	9.3%	6.9%
English Learners (EL)	115	14.7%	17.1%	20.3%	115	14.7%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	1.4%	1.8%	1.5%				
Students w/ Dyslexia	47	6.0%	3.7%	4.1%	47	6.0%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.6%	1.1%	1.4%	5	0.6%	1.1%	1.4%
Immigrant	5	0.6%	1.6%	2.3%	5	0.6%	1.6%	2.3%
Migrant	21	2.7%	1.9%	0.3%	21	2.7%	1.9%	0.3%
Title I	784	100.0%	99.8%	65.1%	784	100.0%	99.8%	65.1%
Military Connected	15	1.9%	2.8%	1.9%	15	1.9%	2.8%	1.9%
At-Risk	515	65.7%	68.4%	50.6%	515	65.7%	68.3%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	112	14.3%	16.8%	20.6%	112	14.3%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	105	13.4%	8.7%	8.1%	105	13.4%	8.7%	8.1%
Special Education	126	16.1%	12.1%	10.5%	126	16.1%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	73	57.9%	45.3%	42.4%				
Students with Physical Disabilities	9	7.1%	25.1%	21.4%				
Students with Autism	5	4.0%	6.6%	13.8%				
Students with Behavioral Disabilities	39	31.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	7.5%	11.3%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	45	6.2%						
White	9	1.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.6%	-	2.6%	5.5%
Grade 1	-	5.4%	2.9%	-	13.3%	4.9%
Grade 2	-	2.9%	1.6%	-	6.6%	2.0%
Grade 3	-	2.7%	0.9%	-	0.9%	0.8%
Grade 4	-	2.0%	0.5%	-	1.8%	0.4%
Grade 5	-	4.2%	0.4%	-	0.0%	0.5%
Grade 6	0.2%	0.2%	0.4%	1.1%	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	20.6	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.0	19.0
Grade 4	-	20.1	19.2
Grade 5	-	21.0	20.9
Grade 6	22.6	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	51.9	87.6%	53.3%	63.7%
Teachers	43.8	73.9%	42.4%	49.4%
Professional Support	6.1	10.4%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	7.3	12.4%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	47.4	79.9%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	1.4%	10.8%
Hispanic	33.9	77.5%	80.4%	28.1%
White	8.9	20.3%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	10.8	24.7%	22.0%	23.8%
Females	33.0	75.3%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	30.1	68.8%	76.4%	73.4%
Masters	13.7	31.2%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.5	14.9%	6.0%	7.4%
1-5 Years Experience	15.5	35.4%	28.7%	27.9%
6-10 Years Experience	9.9	22.7%	17.7%	19.4%
11-20 Years Experience	6.8	15.4%	25.5%	29.4%
Over 20 Years Experience	5.1	11.6%	22.1%	15.9%
Number of Students per Teacher	17.9	n/a	16.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.3	6.2
Average Years Experience of Principals with District	14.0	5.3	5.3
Average Years Experience of Assistant Principals	4.0	3.7	5.3
Average Years Experience of Assistant Principals with District	4.0	3.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	10.7	12.9	11.1
Average Years Experience of Teachers with District	9.1	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,565	\$44,299	\$49,868
1-5 Years Experience	\$50,248	\$53,338	\$52,823
6-10 Years Experience	\$52,219	\$51,757	\$55,756
11-20 Years Experience	\$57,499	\$57,950	\$59,308
Over 20 Years Experience	\$64,749	\$63,632	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,647	\$55,969	\$57,091
Professional Support	\$70,575	\$72,455	\$67,352
Campus Administration (School Leadership)	\$91,492	\$85,531	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SAN FELIPE-DEL RIO CISD
 Campus Name: SAN FELIPE MEMORIAL MIDDLE
 Campus Number: 233901104

Total Students: 784
 Grade Span: 06 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.9%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.5	1.2%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.6	92.7%	69.2%	70.9%
Special Education	1.8	4.2%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

Texas Education Agency 2020 Accountability Ratings Overall Summary SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency 2020 Accountability Ratings Overall Summary SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency
2019-20 School Report Card
SAN FELIPE MEMORIAL MIDDLE (233901104)

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: SAN FELIPE-DEL RIO CISD
 Campus Type: Middle School
 Total Students: 784
 Grade Span: 06 - 06

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://txschools.gov> or the Texas Academic Performance Report at <https://pitsvr1.tea.texas.gov/perfreport/taprr/2020/index.html>

[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SAN FELIPE MEMORIAL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.7%	12.6%
Hispanic	94.3%	93.0%	52.8%
White	4.5%	5.5%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.3%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	72.6%	60.2%
Special Education	16.1%	12.2%	10.7%
English Learners	14.7%	17.1%	20.3%
Mobility Rate (2018-19)	7.5%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	22.6	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,426	\$9,763	\$9,913
Instruction	\$4,645	\$5,147	\$5,558
Instructional Leadership	\$39	\$188	\$162
School Leadership	\$350	\$465	\$589

**Texas Education Agency
2019-20 School Report Card
SAN FELIPE MEMORIAL MIDDLE (233901104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

	State	District	Campus	American				Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
				African American	Hispanic	White	Two or More Races					
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	75%	33%	75%	82%	*	100%	-	-	70%
	2018	77%	68%	74%	88%	72%	93%	-	*	-	-	70%
ELA/Reading	2019	75%	69%	66%	*	65%	78%	*	100%	-	-	60%
	2018	74%	66%	64%	*	63%	92%	-	*	-	-	59%
Mathematics	2019	82%	77%	84%	*	84%	87%	*	100%	-	-	81%
	2018	81%	73%	83%	*	82%	95%	-	*	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	42%	33%	41%	63%	*	75%	-	-	35%
	2018	48%	36%	40%	13%	38%	64%	-	*	-	-	34%
ELA/Reading	2019	48%	38%	33%	*	32%	51%	*	67%	-	-	26%
	2018	46%	35%	32%	*	31%	58%	-	*	-	-	25%
Mathematics	2019	52%	43%	51%	*	49%	76%	-	83%	-	-	43%
	2018	50%	37%	47%	*	45%	71%	-	*	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	20%	33%	18%	44%	*	58%	-	-	15%
	2018	22%	13%	19%	13%	18%	25%	-	*	-	-	15%
ELA/Reading	2019	21%	13%	15%	*	13%	31%	*	50%	-	-	10%
	2018	19%	11%	13%	*	13%	18%	-	*	-	-	9%
Mathematics	2019	26%	20%	26%	*	23%	58%	*	67%	-	-	19%
	2018	24%	15%	25%	*	24%	32%	-	*	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	60	50	60	67	*	92	-	-	57
	2018	69	67	63	75	62	67	-	*	-	-	60
ELA/Reading	2019	68	68	47	*	46	52	*	83	-	-	43
	2018	69	66	47	*	47	53	-	*	-	-	45
Mathematics	2019	70	72	74	*	74	81	*	100	-	-	71
	2018	70	68	78	*	78	80	-	*	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American							Two or More Races	Econ Disadv
				Hispanic	White	American Indian	Asian	Pacific Islander	Races			
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading												
2019	41%	39%	2%	*	2%	0%	-	-	-	-	2%	
2018	38%	32%	14%	*	13%	-	-	-	-	-	16%	
Mathematics												
2019	45%	45%	29%	*	30%	*	-	*	-	-	29%	
2018	47%	44%	43%	-	43%	*	-	-	-	-	42%	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 * Indicates zero observations reported for this group.
 - Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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**SAN FELIPE DEL RIO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
PARENT AND FAMILY ENGAGEMENT POLICY
2020-2021**

STATEMENT OF PURPOSE

- I. The San Felipe Del Rio Consolidated Independent School District administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the district’s improvement plan process.

The district values the role parents’ play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

- II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL- PARENT COMPACT

The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the district and Campus Improvement Plan (CIP) process.

Parents are urged to sign and discuss the compact with their children’s teacher during the first six weeks. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

- IV. The District’s capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Migrant Parent Advisory Council (PAC), District Planning and Decision Making Committee (DPDM), Language Proficiency Assessment Committee (LPAC) committees and trainings. In addition, parent skills workshops, campus volunteers, School readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement.

Information on the “Value and Utility of Parent’s Contributions,” and on how to reach out and communicate with parents as equal partners in the education of their children shall be scheduled and provided to staff during faculty meetings or other campus-level initiatives. The district will extend feasible and appropriate communication to integrate parent involvement programs, activities with Special Ed program, community agencies and private schools.

STAFF AND PARENT COMMUNICATION

- V. SFMMS every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.
- VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

- VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the District Parent and Family Engagement Policy and practices. They will also consider:
- Academic quality of Title I, Part A Schools
 - Identifying way to overcome barriers which may limit participation by parents
 - Review and revision of Campus School – Parent Compact
 - Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level.

RESERVATION OF FUNDS

- VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **SFMMS** on ~~10/16/20~~ 10/16/20 and will be in effect for the period of 2020-2021.

The school will distribute this policy to all parents of participating Title I, Part A children on or before ~~10/16/20~~ **SFMMS** notification to parents of this policy will be in an understandable and uniform format. The campus will provide a copy of this policy to parents in the language the parents can understand.



Student-Parent-School Compact

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

SFMMS 10/16/20



Compacto estudiante-padre-escuela

Acuerdo estudiantil

Como estudiante, acepto:

- Asistir a la escuela todos los días ya tiempo.
- Siga todas las reglas de la escuela y sea respetuoso con los demás.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo positivo para mis compañeros de clase y otros en la escuela.

Acuerdo de padres

Como padre, acepto:

- Asegurarme de que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Voluntario, asistir a conferencias de padres y actividades escolares.
- Mantener comunicación con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o fomentar la lectura diaria en casa.

Acuerdo escolar

Como escuela, aceptamos:

- Haga de la escuela un lugar positivo, de apoyo, seguro y con un ambiente de aprendizaje saludable.
- Brindar oportunidades para reuniones de padres y capacitaciones que mejoren la participación de los padres.
- Proporcionar un currículo de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos efectivos y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación padre-escuela.



SFMMS

Thursday, October 15, 2020

9:30 A.M

AGENDA

- I. Welcome
- II. Title 1 Annual Parent Meeting
- III. Questions/Concerns???

S.F.M.M.S. is inviting you to a scheduled Zoom meeting.

<https://zoom.us/j/6389885137?pwd=cW53Vk10azV4cUJBbHFJRWY1LzVidz09>

Meeting ID: 638 988 5137

Passcode: f0GpEZ

Title I Parents' Meeting

Sign-In Sheet

SFMMS _____
 District/Campus

10/15/20 _____
 Date

Parent's Name	Child's Name	Phone	Request Conference
Luis Mancilla			
Angelica Hurtado	Mathew Hurtado		

Staff Member's Name	Position
Maria De Los Angeles Gaona	Parental-aid
Maryvel Flores	Principal

meeting_saved_chat.txt

13:04:01 From Maria Gaona to Melissa Limon(Privately) : if you can please sign in basically just put your name in the chat

13:04:39 From Melissa Limon to Maria Gaona(Privately) : Melissa Limon (mother of Karina Limon)



SFMMS

Thursday, October 22, 2020

10:00 A.M

AGENDA

- I. Welcome
- II. Title 1 Annual Parent Meeting
- III. Questions/Concerns???

S.F.M.M.S. is inviting you to a scheduled Zoom meeting.

<https://zoom.us/j/6389885137?pwd=cW53Vk10azV4cUJBbHFJRWY1LzVjdz09>

Meeting ID: 638 988 5137

Passcode: f0GpEZ

meeting_saved_chat.txt

10:03:41

From Monica Rivera : Hello!

10:03:51

From Monica Rivera : Title 1 Meeting - M. Rivera, Counselor

10:27:23

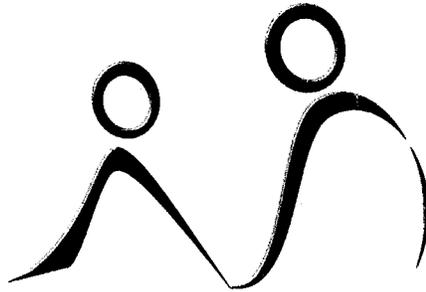
From Maria Gaona : thank you Mrs. Crispin for joining

San Felipe Del Rio CISD
McKinney Vento/Families in Transition
Staff Training

Monday Nov. 16,2020 @3:30PM

AGENDA

- I. Welcome
- II. McKinney-Vento Act
- III. How do families become homeless?
- IV. Parent and Student Warning Signs
- V. Parent and Student Reactions
- VI. Key Provisions
- VII. Questions/Concerns/Discussion



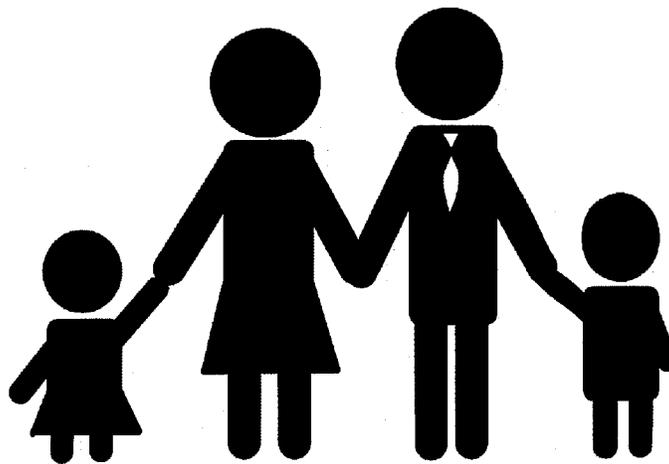
McKinney-Vento

Serving Students In Transition

San Felipe Del Rio CISD
The Value and Utility of Parental Engagement
Staff Training, November 16, 2020, 3:30 pm

AGENDA

- I. Welcome
- II. ESSA Title I requirements
- III. What is Parent and Family Engagement?
- IV. Benefits
- V. Barriers
- VI. Reflection
- VII. Questions/Concerns/Discussion



Lifefourneytoperfection.blogspot.com 2013

Name (Original Name)	User Email	Join Time	Leave Time
Maryvel Flores	maryvel.flores@sfd-r-cisd.org	11/16/2020 15:28	11/16/2020 16:07
Gurley!		11/16/2020 15:28	11/16/2020 15:28
Deliacorin Vallejo	delia.vallejo@sfd-r-cisd.org	11/16/2020 15:28	11/16/2020 15:28
Luis E. Leyva	luis.leyva@sfd-r-cisd.org	11/16/2020 15:28	11/16/2020 15:29
Gurley!		11/16/2020 15:28	11/16/2020 16:00
Deliacorin Vallejo	delia.vallejo@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 16:00
Luis E. Leyva	luis.leyva@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 16:02
Dina Sanchez	dina.sanchez@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Marissa Cervantes	marissa.cervantes@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Roberta Hernandez	roberta.hernandez@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Monica Rivera	monica.rivera@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Jose Delgado	jose.delgado@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Mr. White		11/16/2020 15:29	11/16/2020 15:29
Dina Sanchez	dina.sanchez@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:59
iPhone		11/16/2020 15:29	11/16/2020 15:29
Mrs. L Reyna	leticia.d.reyna@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Marissa Cervantes	marissa.cervantes@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 16:00
Roberta Hernandez	roberta.hernandez@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 16:00
Jose Delgado	jose.delgado@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 16:07
Monica Rivera	monica.rivera@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:59
iPhone		11/16/2020 15:29	11/16/2020 15:59
raul.ramon		11/16/2020 15:29	11/16/2020 15:29
Mr. White		11/16/2020 15:29	11/16/2020 15:59
Dolores		11/16/2020 15:29	11/16/2020 15:29
Mrs. L Reyna	leticia.d.reyna@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 16:00
raul.ramon		11/16/2020 15:29	11/16/2020 16:07
Kayla Riley	kayla.riley@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Dolores		11/16/2020 15:29	11/16/2020 16:07
Kayla Riley	kayla.riley@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:59
Laura Del Valle	laura.delvalle@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Mrs. Castorena		11/16/2020 15:29	11/16/2020 15:29
Kristen Melton	kristen.melton@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Laura Del Valle	laura.delvalle@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:59
Rogelio Dominguez jr	roy.dominguez@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:29
Mrs. Castorena		11/16/2020 15:29	11/16/2020 16:00
Kristen Melton	kristen.melton@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:59
Rogelio Dominguez jr	roy.dominguez@sfd-r-cisd.org	11/16/2020 15:29	11/16/2020 15:59
Mrs. Winn		11/16/2020 15:29	11/16/2020 15:30
A. Patino		11/16/2020 15:30	11/16/2020 15:30
maria.faz		11/16/2020 15:30	11/16/2020 15:30
Mary Ann Ortiz	maryann.ortiz@sfd-r-cisd.org	11/16/2020 15:30	11/16/2020 15:30
Mrs. Winn		11/16/2020 15:30	11/16/2020 15:59
A. Patino		11/16/2020 15:30	11/16/2020 16:07
Alma Rojas	angelface_2oo1@yahoo.com	11/16/2020 15:30	11/16/2020 15:30
maria.faz		11/16/2020 15:30	11/16/2020 16:00
Alma Rojas	angelface_2oo1@yahoo.com	11/16/2020 15:30	11/16/2020 16:00

Mary Ann Ortiz	maryann.ortiz@sfdr-cisd.org	11/16/2020 15:30	11/16/2020 16:00
maritza.salazar		11/16/2020 15:30	11/16/2020 15:30
Jasmine Fernandez	jasminefdz@gmail.com	11/16/2020 15:30	11/16/2020 15:30
maritza.salazar		11/16/2020 15:30	11/16/2020 15:59
Jasmine Fernandez	jasminefdz@gmail.com	11/16/2020 15:30	11/16/2020 15:33
Mr. Patino		11/16/2020 15:30	11/16/2020 15:30
Marianela Leal	marianela.leal@sfdr-cisd.org	11/16/2020 15:30	11/16/2020 15:30
Mr. Patino		11/16/2020 15:30	11/16/2020 15:59
Mrs. Valdez		11/16/2020 15:30	11/16/2020 15:30
Marianela Leal	marianela.leal@sfdr-cisd.org	11/16/2020 15:30	11/16/2020 16:07
Ashley Holt	ashley.holt@sfdr-cisd.org	11/16/2020 15:30	11/16/2020 15:30
Mrs. Valdez		11/16/2020 15:30	11/16/2020 15:59
Ashley Holt	ashley.holt@sfdr-cisd.org	11/16/2020 15:30	11/16/2020 16:00
Karen Johnson	karen.johnson@sfdr-cisd.org	11/16/2020 15:31	11/16/2020 15:31
Karen Johnson	karen.johnson@sfdr-cisd.org	11/16/2020 15:31	11/16/2020 16:07
Melissa Limon		11/16/2020 15:31	11/16/2020 15:31
Melissa Limon		11/16/2020 15:31	11/16/2020 15:59
Adriana Martinez		11/16/2020 15:31	11/16/2020 15:31
Adriana Martinez		11/16/2020 15:31	11/16/2020 15:59
Kristofer Zajkowski	kristofer.zajkowski@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:32
Mr. Leyva		11/16/2020 15:32	11/16/2020 15:32
E De Luna	erin.deluna@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:32
Miss. Martinez	angelica.martinez@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:32
Kristofer Zajkowski	kristofer.zajkowski@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:59
E De Luna	erin.deluna@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:59
Mr. Leyva		11/16/2020 15:32	11/16/2020 15:59
Miss. Martinez	angelica.martinez@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:59
Ariel Ortiz	ariel.ortiz@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 15:32
Ariel Ortiz	ariel.ortiz@sfdr-cisd.org	11/16/2020 15:32	11/16/2020 16:01
maria.calderon		11/16/2020 15:33	11/16/2020 15:33
maria.calderon		11/16/2020 15:33	11/16/2020 15:59
Maria Salinas	maria.salinas@sfdr-cisd.org	11/16/2020 15:33	11/16/2020 15:33
Ashley Rust		11/16/2020 15:33	11/16/2020 15:33
MARIO CUELLAR		11/16/2020 15:33	11/16/2020 15:33
Janie Morales	janie.morales@sfdr-cisd.org	11/16/2020 15:33	11/16/2020 15:33
Maria Salinas	maria.salinas@sfdr-cisd.org	11/16/2020 15:33	11/16/2020 16:02
Ashley Rust		11/16/2020 15:33	11/16/2020 16:07
MARIO CUELLAR		11/16/2020 15:33	11/16/2020 16:07
Janie Morales	janie.morales@sfdr-cisd.org	11/16/2020 15:33	11/16/2020 16:07
Jasmine Fernandez	jasminefdz@gmail.com	11/16/2020 15:33	11/16/2020 15:59
Mayela Bernal	mayela.bernal@sfdr-cisd.org	11/16/2020 15:33	11/16/2020 15:33
Rose Ortiz		11/16/2020 15:33	11/16/2020 15:33
Mayela Bernal	mayela.bernal@sfdr-cisd.org	11/16/2020 15:33	11/16/2020 16:07
Rose Ortiz		11/16/2020 15:33	11/16/2020 16:07
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Cienega		11/16/2020 15:34	11/16/2020 16:01
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santa.calderon		11/16/2020 15:34	11/16/2020 15:59
cora.cirildo		11/16/2020 15:34	11/16/2020 15:59
Cynthia Garcia	cynthia.garcia@sfd-r-cisd.org	11/16/2020 15:35	11/16/2020 15:35
Cynthia Garcia	cynthia.garcia@sfd-r-cisd.org	11/16/2020 15:35	11/16/2020 16:00
Anna Laura Amezcua	annalaura.amezcua@sfd-r-cisd.org	11/16/2020 15:35	11/16/2020 15:35
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Rocio Pena	rocio.pena@sfd-r-cisd.org	11/16/2020 15:51	11/16/2020 16:07