Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: SAN FELIPE-DEL RIO CISD Campus Type: High School
Total Students: 2.532

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

School Information

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL RIO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	92.9%	94.6%	95.4%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity	0.00/	0.70/	12.60/	Secondary					
African American	0.8% 93.8%	0.7% 93.0%	12.6% 52.8%	English/Language Arts 19.9 20.0 16.4					
Hispanic White	93.6% 4.8%	93.0% 5.5%	52.6% 27.0%	Foreign Languages 19.9 21.7 18.7 Mathematics 20.1 20.3 17.8					
American Indian	0.1%	0.1%	0.4%	Science 22.6 23.4 18.8					
Asian Pacific Islander	0.2% 0.0%	0.4% 0.0%	4.6% 0.2%	Social Studies 23.6 22.9 19.3					
Two or More Races	0.3%	0.3%	2.5%						
Enrollment by Student Group									
Economically Disadvantaged	67.5%	72.6%	60.2%						
Special Education	10.6%	12.2%	10.7%						
English Learners	13.0%	17.1%	20.3%						
Mobility Rate (2018-19)	12.0%	11.3%	15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	npus	District	S
Instructional Staff Percent	n/a	58.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.7%	62.8%	•			
mod decional Experience reado	11/4	Total Operating Expenditures		Total Operating Expenditures \$9	,837	\$9,763	\$9
				Instruction \$5	,466	\$5,147	\$5
				Instructional Leadership	\$178	\$188	
				School Leadership	\$522	\$465	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAD Dorform	nanca Dr								Asian	isiariuei	Races	Disauv
STAAR Perform All Subjects	2019	78%	72%	74%	74%	73%	80%	86%	89%	_	93%	71%
7 til Subjects	2018	77%	68%	70%	72%	69%	78%	70%	65%	*	92%	65%
ELA/Reading	2019	75%	69%	62%	64%	62%	65%	*	80%	_	83%	59%
LL/ Viteduing	2018	74%	66%	59%	53%	58%	74%	*	38%	*	*	55%
Mathematics	2019	82%	77%	75%	80%	75%	88%	*	-	_	*	74%
Matiennates	2018	81%	73%	72%	80%	72%	65%	*	*	_	*	68%
Science	2019	81%	75%	82%	60%	81%	97%	*	*	_	*	78%
00.000	2018	80%	70%	77%	100%	77%	79%	*	*	_	*	73%
Social Studies	2019	81%	73%	90%	100%	90%	87%	*	*	_	*	89%
	2018	78%	69%	88%	80%	87%	100%	_	*	*	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	45%	45%	45%	63%	43%	67%	-	57%	40%
-	2018	48%	36%	42%	44%	41%	62%	40%	29%	*	69%	36%
ELA/Reading	2019	48%	38%	36%	29%	35%	56%	*	60%	-	33%	31%
	2018	46%	35%	33%	40%	32%	57%	*	25%	*	*	29%
Mathematics	2019	52%	43%	44%	40%	44%	41%	*	-	-	*	41%
	2018	50%	37%	38%	60%	38%	42%	*	*	-	*	34%
Science	2019	54%	43%	45%	40%	44%	70%	*	*	-	*	38%
	2018	51%	38%	44%	14%	44%	59%	*	*	-	*	36%
Social Studies	2019	55%	47%	71%	86%	70%	81%	*	*	-	*	66%
	2018	53%	42%	66%	80%	64%	93%	-	*	*	*	59%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	17%	14%	6%	14%	24%	14%	11%	-	29%	11%
-	2018	22%	13%	12%	3%	12%	23%	0%	0%	*	46%	9%
ELA/Reading	2019	21%	13%	2%	0%	2%	7%	*	0%	-	17%	1%
	2018	19%	11%	2%	0%	2%	4%	*	0%	*	*	1%
Mathematics	2019	26%	20%	19%	0%	19%	24%	*	-	-	*	18%
	2018	24%	15%	14%	0%	15%	12%	*	*	-	*	14%
Science	2019	25%	16%	11%	0%	11%	20%	*	*	-	*	8%
	2018	23%	14%	13%	0%	12%	26%	*	*	-	*	8%
Social Studies	2019	33%	27%	42%	29%	42%	61%	*	*	-	*	35%
	2018	31%	23%	36%	20%	35%	72%	-	*	*	*	29%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	68	65	68	64	*	*	-	70	65
	2018	69	67	65	50	65	73	*	*	-	*	62
ELA/Reading	2019	68	68	66	70	66	63	-	*	-	*	63
	2018	69	66	71	*	71	88	*	*	-	*	69
Mathematics	2019	70	72	69	60	69	65	*	-	-	*	67
	2018	70	68	60	70	60	59	*	*	-	*	56

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.2%	1.8%	0.0%	1.8%	0.0%	*	25.0%	*	0.0%	2.1%
2017-18	1.9%	3.3%	3.4%	3.0%	3.4%	3.0%	*	8.3%	*	0.0%	4.2%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	87.0%	91.4%	*	91.1%	94.3%	_	*	*	*	89.2%
Graduates, TxCHSE, & Cont	94.1%	94.2%	94.1%	*	94.0%	94.3%	_	*	*	*	92.2%
Class of 2018	,-	,,									
Graduated	90.0%	82.7%	88.8%	100.0%	88.5%	90.5%	*	*	-	*	85.9%
Graduates, TxCHSE, & Cont	94.3%	88.8%	90.0%	100.0%	89.4%	95.2%	*	*	-	*	87.5%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	86.2%	90.2%	100.0%	89.8%	92.7%	*	*	_	*	87.7%
Graduates, TxCHSE, & Cont	93.9%	88.6%	91.2%	100.0%	90.7%	95.1%	*	*	_	*	88.9%
Class of 2017	33.370	00.070	31.270	100.070	30.7 70	33.170					00.570
Graduated	92.0%	88.3%	91.7%	*	91.3%	97.0%	*	*	*	*	89.3%
Graduates, TxCHSE, & Cont	93.7%	91.1%	92.7%	*	92.4%	97.0%	*	*	*	*	90.8%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	89.8%	92.2%	*	91.9%	97.0%	*	*	*	*	90.0%
Graduates, TxCHSE, & Cont	93.7%	91.2%	93.3%	*	93.0%	97.0%	*	*	*	*	91.4%
Class of 2016											
Graduated	92.1%	90.4%	93.2%	*	93.1%	92.7%	*	*	-	*	90.7%
Graduates, TxCHSE, & Cont	93.4%	91.0%	93.5%	*	93.3%	95.1%	*	*	-	*	91.0%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	86.0%	90.0%	*	89.6%	94.3%	-	*	*	*	87.4%
Class of 2018	90.0%	81.6%	87.8%	100.0%	87.4%	90.5%	*	*	-	*	84.9%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	_	_				_				
Class of 2018	68.5%	_	_	_	_		_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA				*	00.00/	07.00/		*	*	*	05.60/
Class of 2019	87.6%	97.3%	97.0%		96.9%	97.0%	-	*	*	*	95.6%
Class of 2018	86.8%	95.3%	95.3%	90.0%	96.0%	86.5%	•	•	-	•	95.2%
College, Career, and Military Re	-										
2018-19	72.9%	74.2%	74.9%	*	74.4%	79.2%	-	*	*	*	70.9%
2017-18	65.5%	69.7%	72.8%	70.0%	72.4%	77.8%	*	*	-	*	70.3%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	43.2%	40.0%	*	37.9%	69.4%	-	*	*	*	31.1%
2017-18	74.6%	43.6%	45.7%	50.0%	43.6%	69.4%	*	*	-	*	39.5%
Average SAT Score											
2018-19	1027	1012	1015	*	1007	1072	-	*	-	*	975
2017-18	1036	1010	1010	1128	995	1123	*	*	-	*	975
Average ACT Score	20.0	24.4	34 5		20.0	22.0					22.2
2018-19	20.6	21.1	21.5	*	20.9	23.0	-	-	-	-	23.2
2017-18	20.6	20.2	20.2	*	18.9	21.9	-	-	-	-	18.2

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