

SAN FELIPE - DEL RIO C.I.S.D.
COMMUNITY & STUDENT ENGAGEMENT
2017-2018

Family & Community Engagement

PK – 12th Grade/District

Responsible	Compliance Item	Documentation	Yes	No
Campus	<p>Campus Improvement Plan (CIP) includes required components:</p> <ol style="list-style-type: none"> 1. Campus Needs Assessment 2. School-wide reform strategies 3. Recruit, support, retain teachers and Principals (commissioner goal #1); 4. Build a foundation of reading and math (commissioner goal #2); 5. Connect high school to career and college (commissioner goal #3); and 6. Improve low performing schools (commissioner goal #4); and 7. Local Education Agency (LEA) goal if applicable and appropriate (#5) 8. Staff Development 9. Increased Parental Involvement 10. Student transition assistance 11. Include teachers in assessment planning 12. Assistance to At-Risk students 13. Coordinate, Federal, State and local Services and programs 	CIP		
Campus	Accountability ratings are reported in a timely manner	Ratings Sent Home Sent Home With First Report Card		
Campus	Test Security: All testing irregularities are reported to District Testing Coordinator	Reporting Documents		
Campus	Assessment Training: Test specific training is completed and verified	Agenda, Sign-In, Minutes		

Campus	Each Title I, Part A campus has a written parental involvement policy developed jointly, agreed upon, and distributed to parents.	Agenda, Sign-In, Minutes		
Campus	Each Title I, Part A campus conducted with the involvement of parents, an annual survey to evaluate the effectiveness of the Title I Parental and Community Involvement program.	Parent Survey		
Campus	Each Title I, Part A campus has School-Parent compacts that outline how school and parents will build a partnership to help children achieve the State's high standards.	Agenda, Sign-In, Minutes		
Campus	Each Title I, Part A campus convenes an annual meeting to notify parents their school's participation in the Title I Program.	Agenda, Sign-In, Minutes		
Campus	Each Title I, Part A campus has a written attestation signed by the principal stating that the principal understands the requirements of section 1119 and the current status of his/her campus with respect to meeting those requirements. Compliance Item.	Attestations Signed By Principal Of Each Campus On File		
Campus	100% of GT teachers attained the required 30 hours of GT trainings	Training Documentation		
Campus	100% of GT teachers attained the required 6 hour GT teacher annual update training.	Training Documentation		
District	The District ensures that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teacher.	Title I Meeting Documents		
District	The District ensures that the campus highly effective teacher plan included strategies to ensure teachers, who are not highly effective in all core academic subject areas taught, become highly effective in a reasonable time frame.	District Highly Effective Plan		

District	The District coordinates Title I, Part A, services with Title I, Part C, services in to increase program effectiveness, to eliminate duplication, and reduce fragmentation of the instructional program.	Migrant Program Documentation		
District	The District ensured that MEP funds were not consolidated in a school wide program and were only used to carry out activities authorized under MEP.	Federal Grant Application Compliance		
District	The District made adequate provisions for serving the unmet educational needs of preschool migrant students.	Migrant Program Documentation		
District	The District ensured that all MEP-funded services and activities were supplemental.	Migrant Program Documentation		
District	The District established a parent advisory council (PAC) for the migrant program and provided for appropriate consultation in the planning, implementation and evaluation of the district's migrant program.	Migrant PAC Meeting Agenda, Sign-In And Minutes		
District	The District implemented effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students.	Bilingual Program Documentation		
District	The District adheres to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-LEP program.	Federal Grant Compliance		
District	The District publicly reports the annual progress of the district as a whole and each of the campuses in meeting the highly effective teacher's requirements.	Reports Posted On The District Web Site		
District	The District has a written parental involvement policy that is developed jointly with, agreed upon by, and distributed to parents.	Agenda, Sign-In, Minutes And Posted On District Website		