**T-TESS Calibration Protocol**

**Campus:**

**Date:**

**Teacher:**

*Note: It is recommended that appraiser teams conduct ongoing calibrations throughout the year.*

| **Domain/Dimension** | **Appraiser 1** | **Appraiser 2** | **Appraiser 3** | **Appraiser 4** | **Appraiser 5** | **Appraiser 6** |
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| **Planning** |
| Standards & Alignment |  |  |  |  |  |  |
| Data & Assessments |  |  |  |  |  |  |
| Knowledge of Students |  |  |  |  |  |  |
| Activities |  |  |  |  |  |  |
| **Instruction** |
| Achieving Expectations |  |  |  |  |  |  |
| Content Knowledge & Expertise |  |  |  |  |  |  |
| Communication |  |  |  |  |  |  |
| Differentiation |  |  |  |  |  |  |
| Monitor & Adjust |  |  |  |  |  |  |
| **Learning Environment**  |
| Classroom Environment Routines & Procedures |  |  |  |  |  |  |
| Managing Student Behavior |  |  |  |  |  |  |
| Classroom Culture  |  |  |  |  |  |  |
| **Reinforcements and Refinements** |
| **Reinforcement Area (Dimension)** |  |  |  |  |  |  |
| **Refinement Area (Dimension)**  |  |  |  |  |  |  |