

SAN FELIPE DEL RIO

CISD



ANNUAL REPORT

2022 - 2023

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Chapter 1—2023 Accountability Overview

About this Manual

The *2023 Accountability Manual* is a technical guide that explains how the Texas Education Agency (TEA) uses the accountability system to evaluate the academic performance of Texas public schools. The manual describes the accountability system and explains how TEA processes information from different sources to produce 2023 accountability data reports.

The *2023 Accountability Manual* attempts to address all possible scenarios; however, because of the number and diversity of districts and campuses in Texas, there could be unforeseen circumstances that are not anticipated in the manual. If a data source used to determine district or campus performance is unintentionally affected by unforeseen circumstances, including natural disasters or test administration issues, the commissioner of education will consider those circumstances and their impact in determining whether or how that data source will be used to assign accountability ratings and award distinction designations. In such instances, the commissioner will interpret the manual as needed to assign the appropriate ratings and/or award distinction designations that preserve both the intent and the integrity of the accountability system.

Accountability Advisory Groups

Educators, school board members, business and community representatives, professional organizations, and legislative representatives from across the state have been instrumental in developing the current accountability system.

Texas Accountability Advisory Group (TAAG) includes representatives from school districts, legislative offices, and the business community. Members identify issues critical to the accountability system, make recommendations, and provide feedback on major policy issues.

ESC Accountability Group (EAG) includes representatives from each regional education service center (ESC) in the state. Members identify issues critical to the accountability system and make recommendations/provide feedback on major policy issues.

Accountability Technical Advisory Committee (ATAC) included representatives from school districts, charter schools, and regional education service centers (ESCs). Members made recommendations to address technical issues for 2023 accountability.

Accountability Policy Advisory Committee (APAC) included representatives from legislative offices, school districts, charter schools, parents, and the business community. Members made recommendations to address policy issues for 2023 accountability.

The commissioner considered all proposals and released preliminary A–F frameworks in June and November of 2022 and January and March of 2023. The final 2023 A–F System Framework was released in October 2023.

The accountability development proposals and supporting materials that were reviewed and discussed at each advisory group meeting are available online at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2023-accountability-development-materials>.

Overview of the 2023 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

Student Achievement evaluates performance across all subjects for all students on both general and alternate assessments; College, Career, and Military Readiness (CCMR) indicators; and graduation rates.

School Progress measures outcomes in two areas: the number of students that grew, or were accelerated, at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to campuses with similar economically disadvantaged percentages.

Closing the Gaps uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic background, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Who is Rated?

Districts and campuses with students enrolled in the fall 2022–23 school year are assigned a state accountability rating. For this purpose, students are considered enrolled if they are in membership. In order for a student to be in membership they must be scheduled to attend at least two hours of instruction each school day or participate in an alternative attendance accounting program.

Students instructed virtually are included in accountability calculations in the same manner as in-person students. Students enrolled in virtual courses under an agreement described by Texas Education Code (TEC), Section 29.9091, are considered enrolled in the sending district or school for purposes of average daily attendance and accountability.

Districts

Beginning the first year they report fall enrollment, school districts and open-enrollment charter schools are rated by proportionally weighting the domain scores of each campus, based on the number of students enrolled in grades 3–12 at each campus in the TSDS PEIMS October Snapshot. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated*. Please see “Chapter 5—Calculating 2023 Ratings” for more on District Proportional Domain Methodology.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District, are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. To assign accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see “Chapter 7—Other Accountability System Processes” for information on pairing.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, C, D, or F:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
 - The district or campus has no data in the accountability subset.
 - The district or campus has insufficient data to assign a rating.
 - The district operates only residential facilities.
 - The campus is a juvenile justice alternative education program (JJAEP).
 - The campus is a disciplinary alternative education program (DAEP).
 - The campus is a residential facility.
 - The commissioner otherwise determines that the district or campus will not be rated.
- **Data Under Review** indicates that a district or campus has data that fell outside of an expected range or has otherwise been identified for having local practices potentially inconsistent with TEA guidelines which could impact performance results within TEA’s discretion to identify. These data variances and/or local practices necessitate a more comprehensive data-related compliance review by TEA that may include asking for clarification and documentation to validate the data reported. If concerns are not resolved after the completion of a compliance review, the matter may be referred to TEA’s Special Investigations Unit for review as a special investigation and TEA may elect to assign the district or campus with a temporary *Data Under Review* label. This label may be applied at any point, including to either a preliminary or final rating. TEA will take the response provided by the district or campus into consideration before making any final determination about possible wrongdoing.
- **Not Rated: Data Integrity Issues** indicates that a special investigation has found data accuracy or integrity have compromised performance results (whether intentional or not), making it impossible to assign the district or campus a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

See Chapter 9 for more information on how these ratings impact sanctions and interventions.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations (acceptable performance is defined as an overall rating of *A, B, or C* for 2023). Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see “Chapter 6—Distinction Designations” for more information.

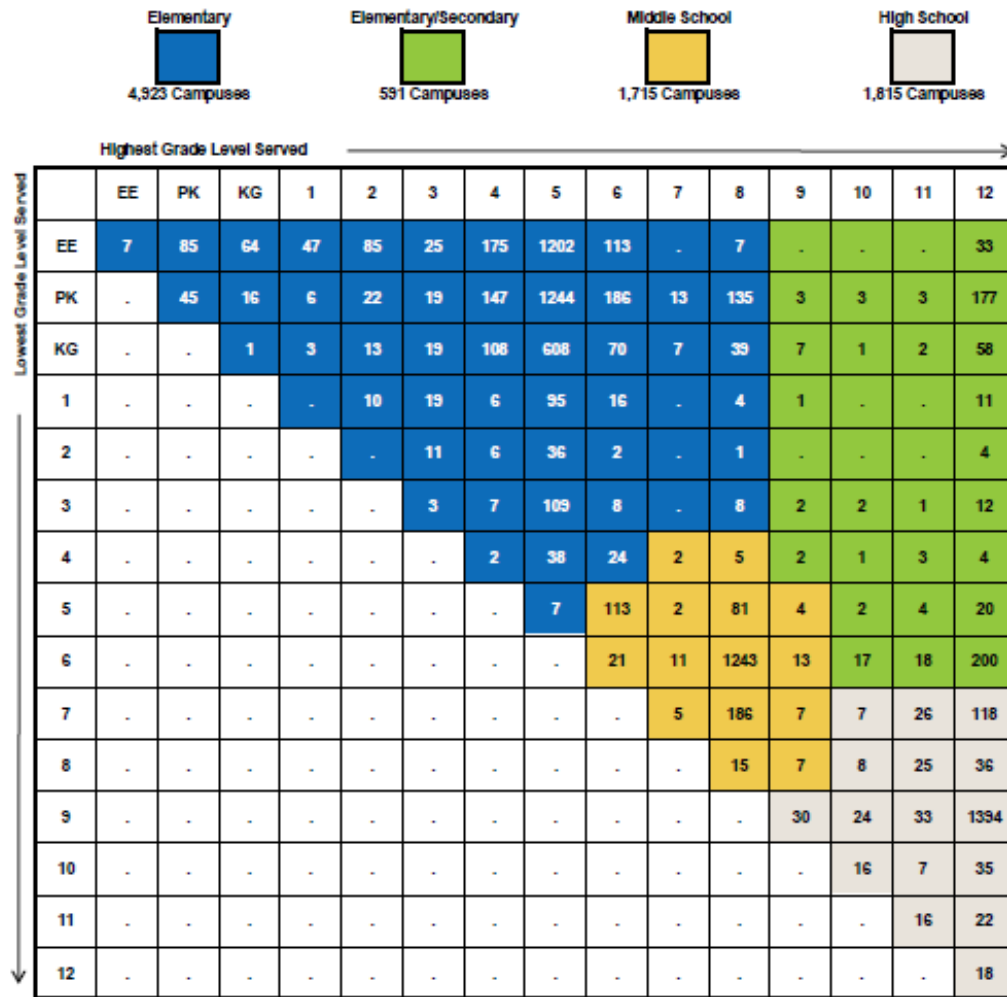
2023 Accountability System School Types

Every campus is labeled as one of four school types according to its grade span based on 2022–23 enrollment data reported in the fall Texas Student Data System (TSDS) PEIMS submission. The four types—elementary school, middle school, elementary/secondary (also referred to as K–12), and high

school—are illustrated by the following table. The table shows every combination of grade levels served by campuses in Texas and the number of campuses that serve each of those combinations. The shading indicates the corresponding school type.

To find out how a campus that serves a certain grade span is labeled, find the lowest grade level reported as being served by that campus along the leftmost column and the highest grade level reported as being served along the top row. The shading of the cell where the two grade levels intersect indicates which of the four school types that campus is considered. The number inside the cell indicates how many campuses in Texas served that grade span in 2022–23. For example, a campus that serves early elementary (EE) through grade four is labeled elementary school; there are 175 campuses that serve only that grade span. A campus that serves grades five and six only is labeled middle school, and there are 113 such campuses statewide.

2023 Accountability System School Types
(9,044 Total Campuses)



TEA Division of Performance Reporting

2023 STAAR-Based Indicators

Accountability Subset Rule

A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the campus in a previous fall, as reported on the TSDS PEIMS October snapshot. Three assessment administration periods are considered for accountability purposes:

STAAR results are included in the subset of district/campus accountability	if the student was enrolled in the district/campus on this date:
EOC summer 2022 administration	October 2021 enrollment snapshot
EOC fall 2022 administration	October 2022 enrollment snapshot
EOC spring 2023 administration	
Grades 3–8 spring 2023 administration	

The 2023 accountability subset rules apply to the STAAR performance results evaluated across all three domains.

- Grades 3–8: campuses are responsible for students reported as enrolled in the fall (referred to as October snapshot) in the spring assessment results.
- End-of-Course (EOC): campuses are responsible for
 - summer 2022 results for students reported as enrolled in the October 2021 snapshot;
 - fall 2022 results for students reported as enrolled in the October 2022 snapshot; and
 - spring 2023 results for students reported as enrolled in the October 2022 snapshot.

STAAR Retest Performance

The opportunity to retest is available to students who have taken EOC assessments in any subject.

- EOC retesters are counted as passers based on the passing standard in place when they were first eligible to take any EOC assessment.

In this case, the best result from each administration is found for each subject retested. Secondly, the accountability subset rules determine whether the result is included in accountability. If all results have the same level of performance, then the most recent result is selected for performance calculation. If a STAAR result is eligible for growth under School Progress, Part A: Academic Growth, the result is included in growth calculations if the result meets the accountability subset rule. The following charts provide examples of how the accountability subset is applied to EOC retesters.

Accountability Subset Examples for EOC Retesters

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
October 2021 Snapshot Campus A	Summer 2022 Campus A	October 2022 Snapshot Campus A	Fall 2022 Campus A	Spring 2023 Campus A
The best result is selected. Each result meets the accountability subset rule.				

The best result is found for performance (most recent result) and growth (only available), considered separately. The selected result is only applied to the campus that administered the assessment if the student meets the accountability subset rule (discussed above).

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
October 2021 Snapshot Campus A	Summer 2022 Campus A	October 2022 Snapshot Campus A	Fall 2022 Campus A	Spring 2023 Campus B
The best result is selected. Only the fall 2022 result meets the accountability subset rule. If spring 2023 was selected as the best result, the result would not meet the accountability subset rule for inclusion at Campus A or Campus B.				

SAT/ACT Inclusion—Accountability Subset

The SAT/ACT results of accelerated testers (or the non-participation of accelerated testers in SAT/ACT) are attributed to the campus at which the student was reported as enrolled on October 2022 PEIMS snapshot. Please see Chapter 2 for additional information on accelerated testers and the inclusion of SAT/ACT results.

2023 TSDS PEIMS-Based Indicators

One of the primary sources of data used in the accountability system is the TSDS PEIMS data collection. The TSDS PEIMS data collection has a prescribed process and timeline that offers school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission. TSDS PEIMS data provided by school districts and used to create specific indicators are listed below.

TSDS PEIMS data used for accountability indicators	Data for
4-year Longitudinal Graduation Rate	Class of 2022
5-year Longitudinal Graduation Rate	Class of 2021
6-year Longitudinal Graduation Rate	Class of 2020
Annual Dropout Rate	2021–22 school year
Graduate with Completed IEP and Workforce Readiness	
Graduate Under an Advanced Diploma Plan and Identified as a Current Special Education Student	
Earn an Industry-Based Certification	Earned during 2021–22, 2020–21, 2019–20, and 2018–19 school years
Complete College Prep Course	
Dual Credit Course Completion	
Earn an Associate Degree	

2023 Other Indicators

The CCMR component of the accountability system includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, Texas Success Initiative (TSI) assessment results, OnRamps, and level I and level II certificates.

Other data used for College, Career, and Military Readiness	Data reported for
ACT college admissions test	Tests as of July 2022 administration (2021–22, 2020–21, 2019–20, and 2018–19 school years)
AP examination	Tests as of June 2022 administration (2021–22, 2020–21, 2019–20, and 2018–19 school years)
IB examination	Tests as of May 2022 administration (2021–22, 2020–21, 2019–20, and 2018–19 school years)

Other data used for College, Career, and Military Readiness	Data reported for
TSI assessment	Tests from June 2012 to October 2022 administration
SAT college admissions test	Tests as of June 2022 administration (2021–22, 2020–21, 2019–19, and 2018–19 school years)
OnRamps dual enrollment course completion	Courses completed during the 2021–22, 2020–21, 2019– 20, and 2018–19 school years
Level I and level II certificates	Certificates earned during the 2021–22, 2020–21, 2019– 20, and 2018–19 school years

*The military enlistment indicator is scheduled to return for 2024 accountability based on a new data collection as explained in the [September 9, 2022 To The Administrator Addressed](#) correspondence.

Ensuring Data Integrity

Accurate data is fundamental to accountability ratings. The system depends on the responsible collection and submission of assessment and TSDS PEIMS information by school districts and charter schools. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. An appeal that is solely based on a district's submission of inaccurate data will likely be denied.

Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

- Campus Number Tracking:** Requests for campus number changes may be approved with consideration of prior state accountability ratings. Ratings of *D* or *F* for the same campus assigned two different campus numbers may be considered as consecutive years of unacceptable ratings for accountability interventions and sanctions, if the commissioner determines this is necessary to preserve the integrity of the accountability system.
- Data Validation System:** Data Validation is a data-driven system designed to confirm the integrity of district submitted data. Annual data validation analyses examine districts' leaver and dropout data, student assessment data, and discipline data and may also validate other district submitted data. Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted. This process is fundamental to the integrity of all the agency's evaluation systems. For more information, see the Data Validation Manuals on the PBM website at <http://tea.texas.gov/pbm/DVManuals.aspx>.
- Test Security:** As part of ongoing efforts to improve security measures surrounding the assessment program, TEA uses a comprehensive set of test security procedures designed to assure parents, students, and the public that assessment results are meaningful and valid. Among other measures, districts are required to implement seating charts during all administrations and maintain certain test administration materials for five years. All testing personnel are required to be trained in test security and administration procedures at least once. However, annual test administration training

is strongly encouraged, especially for policies and procedures that have changed. Detailed information about test security policies for the state assessment program is available online at <https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/2793212784/Test+Security>

- **Data-Related Compliance Reviews and Special Investigations:** TEA’s data-related compliance reviews are a collaborative review process with districts to ensure they are acting in accordance with state law and other regulatory requirements. The reviews are based on data submitted by districts (or other sources) that could impact performance results. TEA requests documentation and other information from districts by a particular deadline to review and determine whether there has been a violation and commonly works with the districts to bring them into compliance and/or to establish better local practices.
 - If TEA’s data-related compliance reviews do not resolve the concerns raised, TEA may elect to open a special investigation under TEC §39.003 to review these more consequential concerns.
 - If TEA makes a preliminary determination that the accuracy and/or integrity of performance results may have been compromised (whether intentional or not), TEA may issue a temporary *Data Under Review* label at any point, including on either a preliminary or final rating.
 - If the results of a special investigation determine that the accuracy and/or integrity of performance results have been compromised (whether intentional or not), TEA may elect to issue the district or campus a *Not Rated: Data Integrity Issues* final accountability rating label. A *Not Rated: Data Integrity Issues* accountability rating label does not break the chain of consecutive years of unacceptable accountability ratings for accountability sanctions and intervention purposes. All districts and campuses with a final rating label of *Not Rated: Data Integrity Issues* are automatically subject to desk audits the following year. As a result of a special investigation, TEA may elect to take actions and interventions under Chapters 39 and 39A, including (but not limited to) lowering an accountability rating.

These steps can occur either before or after the ratings release, and sanctions can be imposed at any time. To the extent possible, ratings are finalized when updated ratings are released following the resolution of appeals. A rating change resulting from an imposed sanction will stand as the final rating for the year.

Guidelines

2022–23 Texas Academic Performance Report

December 2023

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

As of December 2023, the TAPR does not include *A–F* ratings, Distinction Designations, or Special Education Determination Status. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC, §39.306 requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
 - a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
 - b. As of December 2023, the PDF TAPR does not include, *A–F* ratings, Distinction Designations, or Special Education Determination Status.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2024. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2021–22 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status** Each district's annual report must include the 2022–23 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

Guidelines

2022–23 Texas Academic Performance Report

December 2023

The report must also include any campuses that earned a distinction designation or was rated.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*)The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report. *Not available as of December 2023.*
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
 - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2024.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
 - (B) college, career, and military readiness plans adopted under Section 11.186.
9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and

2022–23 Texas Academic Performance Report

electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

- 10. Accessing the PDF TAPR** The TAPR is available on the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.
- 11. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
- 12. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is **separate** from widely releasing the annual report to the public. This means for the 2023-24 school year, the 2021-2022 TAPR was posted on District websites as it is the most recent.
- 13. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 14. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 15. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
 - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
 - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
 - **The Accountability Subset** The PDF TAPR includes the 2022 and 2023 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot (October 29, 2021 and October 28, 2022, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.

2022–23 Texas Academic Performance Report

- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

16. Recommended Meetings Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

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STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

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Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning Score is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

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with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

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STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2022–23)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

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Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2021–22 school year

total number of days that students in grades 1–12 were in membership during the 2021–22 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year

total number of K–12 students enrolled for at least 10 days during the 2021–22 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

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- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2021–22 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2023 Accountability Manual](#). (*Data source: PEIMS 40203, 40110, 42400, and 42500*)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

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Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2022 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2022 cohort*}}$$

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- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2022–23 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022 plus

number of students from the cohort who received a TxCHSE by August 31, 2022 plus

number of students from the cohort who were enrolled in the fall of the 2022–23 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2022

number of students in the 2021 cohort*

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- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

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- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\text{number of students in the 2020 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \end{aligned}}{\text{number of students in the 2020 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2022} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2022–23 school year} \end{aligned}}{\text{number of students in the 2020 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

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or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2022 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2021 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2022

number of students in the 2020 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

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For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2021-22](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2022 with reported graduation plans
(excludes graduates with FHSP graduation plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2022 who complete a 4-year FHSP-E

number of graduates in the Class of 2022 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2022 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2022 with reported graduation plans

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RHSP/DAP Graduates (Annual Rate) (2021-22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2021-22 reported with graduation codes for RHSP or DAP

number of graduates in SY 2021-22 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2021–22 who earn an FHSP-E

number of graduates in SY 2021–22 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2021–22 who earn an FHSP-DLA

number of graduates in SY 2021–22 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2021–22 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the [Texas Education Data Standards](#) for more information. (*Data source: PEIMS 40203*)

For additional information about graduation programs please see

https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2022-2023)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. (Data source: PEIMS 41163)

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: PEIMS 40100 and STAAR)

number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2021-22 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: PEIMS 40110)

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: PEIMS 40100)

number of graduates in the 2021–22 school year considered as at risk

total number of graduates in the 2021-22 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (Data source: PEIMS Course Completion Records)

College, Career, or Military* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

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- an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
 - 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
 - 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
 - 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) ***Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: PEIMS 40203*)

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
	Combination	Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
		OR				
	Mathematics	TSIA1	Score ≥ 350 on Mathematics			
TSIA2		Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

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English Language Arts.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2021-22 annual graduates

Mathematics.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2021-22 annual graduates

Both Subjects.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2021-22 annual graduates

Any Subject.

number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2021-22 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2021-22 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2021-22 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2021-22 annual graduates

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OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 48011*)

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2023 Accountability Manual](#). (*Data source: PEIMS 40203*)

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

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CCMR-related Indicators (2022–23)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2021-22 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2021-21 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

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All Subjects.

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies.

number of students in grade 11 & 12 in the 2021-22 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

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English Language Arts.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2021-22 graduates who took either the SAT or the ACT

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number of 2021-22 graduates reported

- (2) *At/Above Criterion for All Graduates*: The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2021-22 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2021-22 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects*: The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT

number of 2021-22 graduates who took the SAT

- (2) *English Language Arts and Writing*: The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the
SAT

number of 2021-22 graduates who took the SAT

- (3) *Mathematics*: The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2021-22 graduates who took the SAT

number of 2021-22 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects*: The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

- (2) *English Language Arts*: The average score for the ACT English and reading combined. The maximum score is 36.

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sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

(3) *Mathematics*: The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

(4) *Science*: The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2021-22 graduates who took the ACT

number of 2021-22 graduates who took the ACT

Other Postsecondary Indicators (2022–23)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

Any Subject.

number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2021-22

English Language Arts.

number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2021-22

Mathematics.

number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22

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Science.

number of students in grades 9–12 in 2021-22 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2021-22

Social Studies.

number of students in grades 9–12 in 2021-22 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2021-22

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2020-21 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2020-21 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2020–2021, use the data displayed under Membership.

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Enrollment: Students reported as enrolled as of the last Friday in October (October 28, 2022).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. (*Data source: PEIMS 40110*)

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (*Data source: TELPAS file*)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts

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report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

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Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2022–23 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

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- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2021–22

**number of students who were in membership at any time during the
2021–22 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

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Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

number of students enrolled in fall 2021 – number of students who returned in fall 2022

number of students enrolled in fall 2021

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

number of students enrolled in the same grade from one school year to the next

number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2021–22](#) available from TEA. (Data source: PEIMS 40110)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2021–22 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2022–23)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile):* The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

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record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

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Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher’s FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers’ FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher’s FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher’s coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

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Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. (*Data source: Division of District Talent Systems*)

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Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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Appendix A

Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

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Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

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Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

Course Code	Course Name
I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II

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Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

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Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

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Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM

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Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

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Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

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Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
 027.....Superintendent/CAO/CEO/President
 061.....Asst/Assoc/Deputy Exec Director
 062.....Component/Department Director
 063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
 020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
 028.....Teacher Supervisor
 040.....Athletic Director
 043.....Business Manager
 044.....Tax Assessor and/or Collector
 045.....Director - Personnel/Human Resources
 055.....Registrar
 060.....Executive Director

PROFESSIONAL SUPPORT STAFF

002Art Therapist
 005Psychological Associate
 006.....Audiologist
 007.....Corrective Therapist

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008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist
TEACHERS	
087.....	Teacher
047.....	Substitute Teacher
EDUCATIONAL AIDES	
033.....	Educational Aide
036.....	Certified Interpreter

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AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Texas Education Agency
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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2023	76%	68%	71%	86%	76%	92%	76%	83%	51%	78%	77%	74%	69%	68%
	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
At Meets Grade Level or Above	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
At Masters Grade Level	2023	20%	13%	15%	27%	17%	45%	14%	25%	7%	17%	20%	18%	13%	15%
	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2023	73%	60%	69%	83%	75%	92%	72%	78%	52%	78%	74%	70%	66%	70%
	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
At Meets Grade Level or Above	2023	45%	30%	38%	58%	43%	76%	39%	52%	28%	48%	46%	41%	35%	38%
	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
At Masters Grade Level	2023	19%	10%	13%	27%	17%	49%	12%	24%	9%	20%	19%	17%	11%	14%
	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
Grade 4 Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	79%	93%	81%	84%	51%	80%	78%	76%	70%	69%
	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
At Meets Grade Level or Above	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	45%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
At Masters Grade Level	2023	22%	13%	16%	31%	21%	50%	22%	28%	7%	20%	22%	20%	13%	15%
	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2023	71%	56%	67%	81%	75%	91%	74%	75%	45%	76%	72%	67%	63%	67%
	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
At Meets Grade Level or Above	2023	48%	32%	42%	60%	50%	78%	51%	54%	28%	52%	50%	44%	38%	43%
	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
At Masters Grade Level	2023	22%	11%	16%	31%	22%	52%	22%	27%	9%	24%	23%	19%	14%	18%
	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
Grade 5 Reading															
At Approaches Grade Level or Above	2023	81%	72%	77%	89%	80%	94%	81%	85%	50%	84%	82%	79%	74%	76%
	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
At Meets Grade Level or Above	2023	57%	45%	50%	69%	56%	84%	53%	64%	27%	56%	58%	53%	46%	48%
	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%

Texas Education Agency
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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	28%	19%	22%	38%	28%	60%	24%	35%	9%	26%	30%	26%	19%	21%
	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2023	80%	68%	78%	88%	79%	96%	81%	83%	60%	84%	82%	76%	74%	78%
	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
At Meets Grade Level or Above	2023	51%	34%	45%	64%	49%	84%	50%	56%	28%	56%	54%	46%	41%	47%
	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
At Masters Grade Level	2023	21%	10%	15%	31%	19%	57%	17%	26%	9%	24%	23%	18%	13%	17%
	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
Grade 5 Science															
At Approaches Grade Level or Above	2023	65%	49%	59%	80%	65%	87%	64%	73%	42%	70%	67%	62%	55%	57%
	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
At Meets Grade Level or Above	2023	36%	21%	28%	51%	36%	64%	32%	44%	23%	40%	37%	32%	25%	26%
	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
At Masters Grade Level	2023	16%	6%	10%	25%	13%	37%	14%	20%	8%	18%	16%	14%	9%	10%
	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
Grade 6 Reading															
At Approaches Grade Level or Above	2023	77%	68%	72%	87%	76%	94%	78%	83%	46%	79%	78%	75%	69%	69%
	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
At Meets Grade Level or Above	2023	52%	41%	44%	67%	51%	84%	54%	61%	24%	53%	54%	49%	41%	41%
	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
At Masters Grade Level	2023	22%	14%	15%	32%	20%	58%	22%	29%	7%	22%	23%	20%	13%	14%
	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2023	75%	64%	71%	86%	76%	94%	78%	81%	51%	79%	77%	73%	68%	70%
	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
At Meets Grade Level or Above	2023	40%	25%	31%	55%	40%	78%	40%	47%	22%	44%	41%	36%	28%	31%
	2022	39%	25%	31%	54%	37%	78%	44%	47%	20%	43%	41%	35%	28%	30%
At Masters Grade Level	2023	16%	8%	10%	24%	15%	52%	17%	20%	8%	18%	16%	14%	8%	11%
	2022	16%	9%	10%	25%	14%	52%	17%	21%	8%	18%	17%	14%	9%	11%
Grade 7 Reading															
At Approaches Grade Level or Above	2023	78%	70%	74%	88%	77%	95%	81%	85%	46%	80%	80%	76%	71%	69%
	2022	80%	72%	76%	89%	80%	95%	78%	86%	47%	79%	81%	77%	73%	71%

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At Meets Grade Level or Above	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
At Masters Grade Level	2023	27%	17%	20%	39%	25%	64%	27%	35%	8%	27%	29%	24%	17%	16%
	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2023	63%	50%	57%	78%	62%	91%	67%	71%	38%	67%	64%	61%	54%	54%
	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
At Meets Grade Level or Above	2023	37%	24%	30%	53%	37%	77%	40%	44%	21%	41%	38%	34%	27%	27%
	2022	31%	18%	25%	45%	31%	73%	34%	38%	18%	33%	33%	28%	22%	23%
At Masters Grade Level	2023	11%	6%	7%	17%	12%	47%	11%	14%	7%	13%	12%	10%	6%	7%
	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
Grade 8 Reading															
At Approaches Grade Level or Above	2023	83%	76%	80%	91%	82%	96%	87%	89%	52%	83%	85%	81%	77%	74%
	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
At Meets Grade Level or Above	2023	58%	45%	50%	72%	56%	87%	58%	67%	25%	55%	59%	53%	46%	42%
	2022	58%	47%	52%	69%	56%	85%	54%	66%	25%	54%	60%	53%	48%	43%
At Masters Grade Level	2023	28%	18%	20%	40%	27%	65%	27%	36%	7%	26%	29%	24%	18%	15%
	2022	37%	27%	31%	48%	35%	70%	33%	46%	11%	34%	39%	33%	28%	23%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2023	76%	66%	72%	86%	74%	95%	79%	81%	49%	78%	78%	73%	69%	70%
	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
At Meets Grade Level or Above	2023	46%	32%	39%	61%	45%	83%	47%	54%	24%	51%	48%	42%	36%	36%
	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%	42%	35%	31%	31%
At Masters Grade Level	2023	17%	8%	12%	26%	14%	59%	15%	22%	8%	20%	18%	15%	10%	11%
	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
Grade 8 Science															
At Approaches Grade Level or Above	2023	74%	63%	69%	87%	73%	94%	79%	82%	46%	77%	76%	70%	66%	64%
	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
At Meets Grade Level or Above	2023	47%	32%	39%	64%	48%	83%	47%	57%	24%	52%	50%	41%	35%	33%
	2022	45%	31%	38%	60%	46%	81%	45%	54%	22%	46%	48%	39%	34%	31%
At Masters Grade Level	2023	17%	8%	11%	27%	14%	51%	13%	23%	6%	20%	19%	13%	9%	8%
	2022	24%	13%	17%	34%	23%	61%	23%	30%	9%	24%	25%	19%	15%	13%
Grade 8 Social Studies															

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At Approaches Grade Level or Above	2023	62%	49%	55%	76%	62%	90%	62%	70%	34%	66%	64%	58%	51%	48%
	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
At Meets Grade Level or Above	2023	33%	22%	25%	46%	31%	71%	29%	41%	19%	38%	35%	29%	22%	20%
	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
At Masters Grade Level	2023	16%	9%	11%	25%	15%	49%	14%	22%	9%	20%	18%	14%	9%	8%
	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
End of Course English I															
At Approaches Grade Level or Above	2023	72%	63%	68%	85%	73%	92%	76%	81%	37%	67%	74%	68%	65%	58%
	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
At Meets Grade Level or Above	2023	52%	40%	45%	70%	53%	85%	53%	64%	21%	46%	54%	47%	41%	32%
	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
At Masters Grade Level	2023	13%	7%	8%	24%	13%	47%	12%	20%	5%	9%	15%	11%	7%	4%
	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
End of Course English II															
At Approaches Grade Level or Above	2023	74%	66%	69%	87%	77%	92%	74%	83%	39%	69%	76%	70%	67%	56%
	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
At Meets Grade Level or Above	2023	54%	42%	46%	73%	54%	83%	55%	67%	22%	45%	56%	48%	43%	29%
	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
At Masters Grade Level	2023	9%	4%	5%	16%	8%	31%	8%	14%	5%	5%	9%	7%	4%	2%
	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2023	79%	70%	77%	87%	78%	96%	82%	83%	53%	78%	81%	75%	74%	74%
	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
At Meets Grade Level or Above	2023	43%	29%	38%	57%	40%	84%	46%	51%	19%	44%	46%	37%	34%	34%
	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
At Masters Grade Level	2023	23%	12%	17%	34%	21%	68%	22%	30%	7%	25%	25%	18%	15%	16%
	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
End of Course Biology															
At Approaches Grade Level or Above	2023	88%	82%	86%	95%	89%	97%	88%	93%	68%	86%	89%	86%	84%	80%
	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
At Meets Grade Level or Above	2023	56%	41%	48%	75%	57%	88%	59%	69%	27%	53%	58%	50%	44%	36%
	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	11%	14%	35%	21%	62%	21%	31%	7%	20%	23%	17%	12%	9%
	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2023	94%	90%	93%	97%	94%	98%	95%	96%	77%	92%	94%	93%	92%	88%
	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
At Meets Grade Level or Above	2023	70%	58%	64%	83%	73%	91%	72%	80%	39%	66%	72%	64%	60%	46%
	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
At Masters Grade Level	2023	38%	26%	30%	53%	40%	69%	34%	50%	15%	35%	40%	33%	27%	17%
	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2023	90%	84%	84%	96%	93%	99%	97%	95%	67%	83%	91%	81%	83%	73%
	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
At Meets Grade Level or Above	2023	61%	47%	44%	77%	64%	91%	70%	74%	39%	52%	62%	44%	42%	26%
	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
At Masters Grade Level	2023	12%	4%	3%	14%	9%	47%	10%	19%	9%	13%	13%	5%	3%	2%
	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
All Grades All Subjects															
At Approaches Grade Level or Above	2023	76%	67%	72%	86%	77%	94%	78%	82%	49%	77%	78%	73%	69%	68%
	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
At Meets Grade Level or Above	2023	49%	36%	42%	64%	49%	81%	49%	58%	25%	49%	51%	44%	38%	36%
	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
At Masters Grade Level	2023	20%	11%	14%	30%	19%	53%	18%	26%	8%	20%	21%	17%	12%	12%
	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2023	77%	69%	72%	87%	77%	93%	79%	84%	46%	78%	78%	74%	70%	66%
	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
At Meets Grade Level or Above	2023	53%	41%	46%	68%	53%	83%	53%	63%	24%	51%	55%	49%	42%	38%
	2022	53%	41%	46%	67%	51%	81%	52%	62%	25%	50%	54%	48%	42%	38%
At Masters Grade Level	2023	20%	12%	14%	30%	19%	52%	19%	28%	7%	20%	21%	18%	12%	12%
	2022	25%	17%	19%	36%	23%	55%	23%	33%	9%	26%	26%	23%	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2023	75%	63%	71%	85%	75%	94%	77%	80%	50%	78%	77%	71%	68%	70%
	2022	72%	59%	68%	83%	72%	93%	75%	77%	45%	74%	74%	67%	65%	66%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	30%	38%	59%	44%	81%	45%	52%	24%	48%	47%	40%	34%	37%
	2022	42%	27%	35%	56%	40%	79%	44%	49%	23%	44%	44%	36%	32%	34%
At Masters Grade Level	2023	19%	10%	13%	27%	17%	55%	17%	24%	8%	21%	20%	16%	11%	14%
	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
All Grades Science															
At Approaches Grade Level or Above	2023	77%	67%	73%	88%	77%	93%	78%	83%	52%	77%	78%	74%	70%	68%
	2022	76%	65%	71%	87%	77%	93%	75%	82%	47%	74%	77%	71%	68%	65%
At Meets Grade Level or Above	2023	47%	33%	39%	64%	48%	78%	47%	57%	25%	47%	49%	42%	36%	32%
	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
At Masters Grade Level	2023	18%	9%	12%	29%	16%	50%	16%	25%	7%	19%	20%	15%	10%	9%
	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2023	78%	70%	74%	87%	78%	94%	79%	82%	54%	75%	80%	74%	71%	66%
	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
At Meets Grade Level or Above	2023	52%	40%	45%	65%	52%	81%	51%	60%	28%	48%	54%	45%	41%	31%
	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
At Masters Grade Level	2023	27%	18%	21%	39%	27%	59%	24%	35%	12%	26%	29%	23%	18%	12%
	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
Reading and Mathematics Including EOC	2023	37%	25%	30%	50%	36%	70%	30%	45%	22%	37%	38%	34%	26%	29%
	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
Reading Including EOC	2023	50%	40%	43%	63%	50%	77%	45%	59%	28%	49%	51%	48%	40%	40%
	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
Math Including EOC	2023	45%	30%	38%	58%	43%	77%	39%	52%	28%	48%	46%	41%	35%	39%
	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
4th Graders															
Reading and Mathematics	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%
	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
Reading and Mathematics Including EOC	2023	38%	25%	31%	51%	38%	71%	41%	46%	20%	39%	40%	35%	27%	30%
	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	36%	41%	61%	48%	77%	50%	57%	25%	47%	49%	46%	37%	39%
	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
Math Including EOC	2023	48%	32%	42%	61%	50%	79%	51%	54%	28%	52%	50%	44%	38%	43%
	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
5th Graders															
Reading and Mathematics	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
Reading and Mathematics Including EOC	2023	43%	29%	36%	56%	42%	78%	40%	50%	20%	45%	45%	39%	32%	36%
	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
Reading Including EOC	2023	57%	45%	50%	69%	57%	84%	53%	64%	27%	56%	58%	53%	46%	48%
	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
Math Including EOC	2023	51%	35%	46%	64%	50%	84%	50%	56%	28%	56%	54%	46%	41%	47%
	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
6th Graders															
Reading and Mathematics	2023	35%	22%	26%	50%	33%	75%	36%	43%	17%	38%	37%	31%	23%	25%
	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
Reading and Mathematics Including EOC	2023	35%	22%	26%	50%	33%	76%	36%	43%	17%	38%	37%	31%	23%	25%
	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
Reading Including EOC	2023	52%	41%	44%	67%	50%	84%	54%	61%	24%	53%	54%	49%	41%	41%
	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
Math Including EOC	2023	40%	25%	32%	56%	40%	80%	40%	48%	22%	45%	42%	36%	28%	31%
	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
7th Graders															
Reading and Mathematics	2023	37%	24%	29%	53%	36%	76%	39%	45%	18%	40%	39%	33%	25%	26%
	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
Reading and Mathematics Including EOC	2023	38%	24%	29%	54%	37%	79%	40%	47%	18%	41%	40%	34%	26%	26%
	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
Reading Including EOC	2023	55%	43%	46%	69%	52%	86%	58%	64%	25%	55%	56%	51%	43%	41%
	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
Math Including EOC	2023	43%	28%	34%	60%	42%	83%	46%	52%	22%	47%	45%	39%	31%	32%
	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
8th Graders															
Reading and Mathematics	2023	31%	21%	26%	44%	33%	68%	31%	38%	17%	32%	32%	29%	24%	21%
	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	30%	36%	59%	42%	82%	44%	53%	18%	44%	46%	38%	32%	30%
	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
Reading Including EOC	2023	58%	46%	51%	72%	56%	87%	59%	68%	25%	56%	60%	53%	47%	43%
	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
Math Including EOC	2023	51%	36%	44%	65%	48%	87%	52%	59%	24%	54%	54%	45%	41%	40%
	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
3rd - 8th Graders															
Reading and Mathematics	2023	37%	24%	30%	51%	36%	74%	36%	45%	19%	39%	39%	34%	26%	28%
	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
Reading and Mathematics Including EOC	2023	39%	26%	31%	53%	38%	76%	39%	47%	19%	41%	41%	35%	28%	30%
	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
Reading Including EOC	2023	53%	42%	46%	67%	52%	83%	53%	62%	25%	53%	55%	50%	42%	42%
	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
Math Including EOC	2023	47%	31%	39%	61%	45%	81%	46%	53%	26%	50%	49%	42%	36%	39%
	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject															
Grade 4 ELA/Reading	2023	55%	51%	52%	60%	55%	74%	59%	59%	45%	54%	56%	54%	50%	52%
Grade 4 Mathematics	2023	63%	56%	61%	68%	63%	80%	68%	65%	54%	66%	64%	62%	59%	61%
Grade 5 ELA/Reading	2023	65%	59%	63%	70%	65%	83%	66%	69%	48%	63%	66%	64%	60%	63%
Grade 5 Mathematics	2023	71%	66%	69%	73%	69%	86%	71%	72%	70%	71%	71%	70%	68%	71%
Grade 6 ELA/Reading	2023	51%	45%	46%	59%	52%	77%	56%	56%	39%	52%	52%	49%	44%	45%
Grade 6 Mathematics	2023	54%	52%	49%	61%	55%	75%	55%	59%	57%	57%	53%	56%	49%	48%
Grade 7 ELA/Reading	2023	71%	67%	67%	77%	70%	89%	74%	75%	51%	71%	72%	69%	66%	65%
Grade 7 Mathematics	2023	56%	50%	52%	64%	56%	78%	57%	60%	46%	58%	56%	56%	51%	50%
Grade 8 ELA/Reading	2023	63%	56%	60%	68%	63%	84%	66%	67%	49%	62%	64%	61%	58%	58%
Grade 8 Mathematics	2023	74%	70%	72%	77%	71%	87%	73%	75%	61%	75%	74%	72%	71%	71%
End of Course English I	2023	57%	51%	52%	64%	58%	74%	63%	61%	44%	54%	57%	54%	51%	49%
End of Course English II	2023	74%	70%	72%	80%	73%	78%	76%	77%	56%	73%	75%	70%	71%	64%
End of Course Algebra I	2023	76%	74%	75%	78%	75%	91%	80%	78%	70%	79%	77%	75%	73%	75%
All Grades Both Subjects	2023	64%	59%	61%	69%	64%	81%	66%	67%	53%	63%	65%	62%	59%	59%
All Grades ELA/Reading	2023	63%	57%	59%	68%	63%	80%	66%	66%	47%	60%	63%	60%	57%	57%
All Grades Mathematics	2023	66%	62%	63%	70%	65%	83%	67%	69%	60%	67%	66%	65%	62%	63%
School Progress - Accelerated Learning by Grade and Subject															
Grade 4 ELA/Reading	2023	33%	31%	31%	41%	30%	43%	46%	39%	22%	36%	33%	33%	31%	30%
Grade 4 Mathematics	2023	27%	22%	27%	31%	34%	38%	31%	27%	16%	34%	27%	26%	25%	27%
Grade 5 ELA/Reading	2023	37%	32%	36%	42%	34%	47%	46%	40%	21%	41%	37%	37%	35%	37%
Grade 5 Mathematics	2023	48%	41%	48%	55%	47%	64%	53%	50%	40%	51%	49%	47%	46%	49%
Grade 6 ELA/Reading	2023	26%	23%	24%	32%	26%	40%	28%	32%	16%	27%	26%	26%	24%	24%
Grade 6 Mathematics	2023	35%	31%	33%	46%	36%	50%	46%	42%	27%	40%	35%	36%	33%	32%
Grade 7 ELA/Reading	2023	39%	37%	37%	48%	40%	54%	44%	44%	22%	41%	40%	38%	36%	35%
Grade 7 Mathematics	2023	22%	19%	21%	30%	21%	32%	23%	27%	13%	23%	22%	22%	20%	19%
Grade 8 ELA/Reading	2023	39%	35%	38%	45%	41%	49%	54%	43%	25%	40%	40%	38%	37%	36%
Grade 8 Mathematics	2023	49%	45%	48%	54%	47%	62%	56%	51%	29%	49%	50%	47%	47%	47%
End of Course English I	2023	26%	24%	24%	37%	27%	34%	41%	33%	15%	24%	27%	25%	24%	21%
End of Course English II	2023	41%	40%	39%	51%	45%	44%	40%	48%	25%	44%	44%	36%	39%	33%
End of Course Algebra I	2023	58%	55%	58%	60%	54%	66%	61%	59%	44%	56%	59%	56%	56%	57%
All Grades Both Subjects	2023	38%	34%	37%	45%	38%	48%	45%	42%	24%	40%	39%	37%	36%	35%
All Grades ELA/Reading	2023	35%	33%	34%	43%	36%	45%	43%	40%	21%	37%	36%	34%	33%	32%
All Grades Mathematics	2023	40%	36%	40%	46%	40%	52%	46%	43%	28%	42%	41%	39%	38%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	67%	67%	68%	70%	67%	63%	64%	70%	63%	63%	68%	79%	65%	93%
	2022	74%	66%	65%	66%	69%	66%	66%	59%	66%	57%	60%	64%	77%	60%	91%
At Meets Grade Level or Above	2023	49%	36%	36%	38%	40%	37%	32%	31%	39%	29%	30%	36%	53%	32%	74%
	2022	48%	36%	34%	37%	40%	37%	36%	28%	37%	25%	29%	33%	52%	30%	69%
At Masters Grade Level	2023	20%	13%	12%	15%	15%	14%	10%	9%	14%	7%	8%	11%	23%	10%	34%
	2022	23%	17%	15%	17%	19%	17%	16%	10%	17%	9%	10%	13%	26%	12%	35%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	68%	68%	68%	71%	67%	66%	62%	69%	60%	61%	67%	81%	64%	95%
	2022	75%	68%	67%	68%	71%	66%	70%	57%	66%	53%	58%	64%	79%	59%	92%
At Meets Grade Level or Above	2023	53%	38%	37%	38%	43%	38%	35%	33%	41%	30%	33%	39%	58%	34%	81%
	2022	53%	40%	38%	40%	44%	39%	41%	30%	41%	27%	31%	36%	57%	32%	76%
At Masters Grade Level	2023	20%	14%	13%	15%	17%	15%	12%	8%	14%	6%	8%	11%	23%	9%	33%
	2022	25%	19%	18%	20%	23%	19%	19%	11%	19%	9%	11%	15%	28%	13%	35%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	70%	71%	72%	72%	71%	66%	66%	72%	65%	64%	69%	77%	68%	91%
	2022	72%	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%	65%	74%	63%	89%
At Meets Grade Level or Above	2023	45%	39%	39%	42%	40%	41%	33%	31%	41%	29%	28%	35%	48%	34%	67%
	2022	42%	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%	32%	44%	30%	62%
At Masters Grade Level	2023	19%	13%	12%	16%	15%	15%	11%	11%	17%	9%	9%	12%	20%	11%	34%
	2022	20%	16%	14%	17%	17%	17%	14%	11%	18%	10%	10%	13%	22%	13%	34%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	54%	54%	51%	61%	53%	51%	68%	66%	68%	68%	67%	80%	65%	94%
	2022	76%	56%	52%	53%	62%	55%	57%	62%	63%	62%	66%	64%	79%	60%	93%
At Meets Grade Level or Above	2023	47%	23%	22%	22%	29%	22%	21%	29%	32%	28%	28%	32%	51%	27%	73%
	2022	47%	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
At Masters Grade Level	2023	18%	7%	7%	9%	10%	7%	6%	6%	9%	6%	6%	8%	21%	7%	32%
	2022	21%	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	58%	65%	79%	61%	61%	52%	62%	65%	62%	61%	66%	81%	62%	93%
	2022	75%	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
At Meets Grade Level or Above	2023	52%	25%	24%	54%	29%	34%	18%	27%	31%	27%	26%	31%	56%	27%	72%
	2022	50%	31%	26%	9%	31%	40%	28%	23%	26%	22%	25%	26%	55%	22%	62%
At Masters Grade Level	2023	27%	9%	5%	17%	11%	13%	6%	9%	12%	9%	9%	12%	31%	9%	40%
	2022	30%	15%	12%	2%	16%	21%	13%	9%	11%	8%	10%	11%	34%	9%	37%
School Progress - Annual Growth																
All Grades Both Subjects	2023	64%	59%	59%	59%	60%	62%	55%	57%	61%	56%	57%	59%	65%	58%	75%
All Grades ELA/Reading	2023	63%	55%	53%	53%	58%	57%	52%	54%	57%	54%	55%	56%	64%	55%	74%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	65%	66%	63%	66%	59%	61%	65%	60%	59%	62%	67%	61%	76%
School Progress - Accelerated Learning																
All Grades Both Subjects	2023	38%	36%	36%	37%	37%	37%	33%	34%	35%	34%	33%	36%	39%	35%	62%
All Grades ELA/Reading	2023	35%	33%	31%	34%	35%	34%	30%	30%	32%	30%	31%	34%	38%	31%	60%
All Grades Mathematics	2023	40%	38%	40%	39%	39%	39%	35%	39%	39%	39%	37%	39%	41%	39%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	93%	91%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	0%	1%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	91%	90%	95%	91%	92%	91%	93%	93%	91%	96%	83%	91%	85%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	0%	5%	0%	2%	4%	2%	0%	2%	1%	2%	5%	4%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	7%	4%	3%	6%	4%	6%	6%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	91%	94%	92%	93%	93%	91%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	98%	99%	99%	99%	98%	99%	98%	98%	99%	98%	98%	98%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	93%	96%	92%	94%	93%	90%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	6%	5%	4%	8%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	1%	1%	1%	2%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	2%	2%	1%	1%	0%	2%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	94%	92%	93%	93%	97%	89%	92%	87%	87%	94%	80%	91%	91%
2022 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	93%	90%	93%	93%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	95%	91%	92%	90%	93%	92%	90%	96%	83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	4%	0%	2%	3%	1%	0%	2%	1%	2%	4%	3%	9%
Not Tested	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	94%	95%	92%	94%	90%	93%	94%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	5%	8%	6%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2021-22	92.2%	91.5%	91.4%	93.5%	92.2%	95.7%	91.4%	92.8%	91.0%	91.1%	92.2%
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
Chronic Absenteeism											
2021-22	25.7%	29.9%	29.3%	19.6%	26.2%	9.6%	31.4%	23.8%	31.5%	31.2%	25.9%
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
Annual Dropout Rate (Gr 7-8)											
2021-22	0.7%	1.1%	0.7%	0.4%	1.0%	0.3%	0.9%	0.7%	0.8%	0.8%	0.9%
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	3.6%	2.7%	1.1%	2.2%	0.5%	2.6%	1.8%	2.9%	3.1%	3.9%
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2022											
Graduated	89.7%	85.6%	88.0%	93.8%	88.4%	96.8%	88.9%	90.6%	79.1%	86.4%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.5%	4.5%	4.2%	2.2%	3.5%	1.7%	3.8%	3.3%	11.3%	4.3%	5.6%
Dropped Out	6.4%	9.6%	7.6%	3.6%	7.8%	1.4%	6.9%	5.6%	9.4%	9.0%	14.4%
Graduates and TxCHSE	90.0%	85.9%	88.2%	94.2%	88.7%	96.9%	89.3%	91.1%	79.3%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	90.4%	92.4%	96.4%	92.2%	98.6%	93.1%	94.4%	90.6%	91.0%	85.6%
Class of 2021											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2021											
Graduated	92.2%	88.8%	91.0%	95.2%	90.2%	97.8%	92.3%	92.7%	84.1%	89.6%	84.0%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.9%	0.1%	0.5%	0.7%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.2%	1.2%	0.7%	0.5%	0.7%	1.2%	1.0%	6.3%	1.2%	1.2%
Dropped Out	6.3%	9.6%	7.5%	3.4%	8.4%	1.4%	6.0%	5.5%	9.3%	8.8%	14.7%
Graduates and TxCHSE	92.7%	89.2%	91.3%	95.8%	91.1%	97.9%	92.8%	93.4%	84.4%	90.0%	84.1%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.5%	96.6%	91.6%	98.6%	94.0%	94.5%	90.7%	91.2%	85.3%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	92.7%	89.5%	91.4%	95.6%	89.8%	97.8%	92.6%	93.2%	85.6%	90.4%	82.6%
Received TxCHSE	0.5%	0.5%	0.5%	0.7%	0.7%	0.1%	0.5%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.6%	0.5%	1.0%	0.6%	4.6%	0.5%	0.4%
Dropped Out	6.2%	9.4%	7.5%	3.3%	8.9%	1.5%	5.9%	5.2%	9.5%	8.4%	16.7%
Graduates and TxCHSE	93.2%	90.1%	91.9%	96.3%	90.5%	98.0%	93.1%	94.2%	86.0%	91.0%	82.9%
Graduates, TxCHSE, and Continuers	93.8%	90.6%	92.5%	96.7%	91.1%	98.5%	94.1%	94.8%	90.5%	91.6%	83.3%
Class of 2019											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2022	59.5%	46.9%	57.4%	66.1%	-	100.0%	-	66.7%	46.2%	52.3%	55.6%
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2022	3.7%	4.7%	3.8%	3.5%	4.5%	1.6%	4.6%	3.4%	11.9%	4.5%	5.8%
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2022	84.3%	78.2%	83.4%	86.7%	82.3%	94.4%	78.3%	83.9%	49.0%	80.3%	75.5%
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2022	88.0%	82.9%	87.2%	90.2%	86.8%	96.0%	82.9%	87.3%	60.8%	84.7%	81.3%
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%
RHSP/DAP Graduates (Annual Rate)											

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2021-22	23.6%	17.8%	22.2%	30.3%	0.0%	28.6%	0.0%	31.3%	25.0%	16.8%	14.3%
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
FHSP-E Graduates (Annual Rate)											
2021-22	3.9%	4.9%	3.9%	3.7%	4.8%	1.6%	4.8%	3.6%	11.5%	4.6%	5.9%
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
FHSP-DLA Graduates (Annual Rate)											
2021-22	82.3%	75.8%	81.2%	85.2%	79.6%	93.5%	75.4%	82.0%	44.8%	78.2%	74.0%
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2021-22	86.0%	80.5%	85.0%	88.8%	84.2%	95.1%	80.0%	85.6%	56.3%	82.7%	79.8%
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 State

	State Count	State Percent
Graduates (2021-22 Annual Graduates)		
Total Graduates	368,686	100.0%
By Ethnicity:		
African American	45,227	12.3%
Hispanic	191,125	51.8%
White	103,171	28.0%
American Indian	1,159	0.3%
Asian	18,794	5.1%
Pacific Islander	569	0.2%
Two or More Races	8,641	2.3%
By Graduation Type:		
Minimum H.S. Program	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	134	0.0%
Foundation H.S. Program (No Endorsement)	51,023	13.8%
Foundation H.S. Program (Endorsement)	14,179	3.8%
Foundation H.S. Program (DLA)	302,917	82.2%
Special Education Graduates	32,447	8.8%
Economically Disadvantaged Graduates	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	40,398	11.0%
At-Risk Graduates	159,689	43.3%
CTE Completers	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2021-22	70.0%	56.2%	68.4%	76.0%	67.7%	87.1%	60.5%	69.0%	79.0%	65.3%	58.6%
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
College Ready Graduates											
College Ready (Annual Graduates)											
2021-22	52.9%	36.2%	48.9%	62.2%	50.0%	82.8%	45.7%	55.2%	13.6%	44.0%	33.0%
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2021-22	57.1%	43.8%	51.1%	68.6%	55.0%	84.0%	56.1%	63.6%	17.8%	47.1%	28.8%
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2021-22	48.2%	34.6%	43.0%	57.7%	45.5%	82.2%	42.7%	51.1%	15.5%	39.6%	29.9%
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2021-22	42.2%	27.9%	35.9%	53.3%	38.7%	77.9%	38.0%	46.9%	10.7%	32.3%	19.7%
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2021-22	20.5%	8.3%	17.2%	24.6%	17.0%	58.6%	15.8%	23.7%	1.9%	13.8%	13.5%
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
Associate Degree (Annual Graduates)											
2021-22	2.4%	2.0%	3.2%	1.4%	2.4%	2.3%	2.1%	1.6%	0.2%	2.7%	1.1%
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
Dual Course Credits in Any Subject (Annual Graduates)											
2021-22	24.0%	15.6%	22.0%	30.0%	22.3%	31.4%	16.9%	22.8%	3.2%	19.0%	8.4%
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
Onramps Course Credits (Annual Graduates)											
2021-22	4.4%	2.5%	4.0%	5.6%	3.2%	6.4%	4.4%	5.5%	0.4%	3.1%	1.4%
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
Career / Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2021-22	33.5%	29.8%	36.5%	31.8%	33.6%	25.0%	26.4%	27.9%	78.1%	36.5%	36.1%
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
Approved Industry-Based Certification (Annual Graduates)											
2021-22	28.0%	21.6%	30.9%	26.8%	26.4%	22.9%	20.0%	22.3%	19.3%	30.1%	28.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2021-22	0.7%	0.4%	0.9%	0.4%	0.9%	0.2%	0.5%	0.3%	0.5%	0.8%	0.8%
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2021-22	2.5%	4.1%	2.4%	2.2%	3.4%	0.9%	3.5%	2.5%	27.4%	3.0%	3.6%
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2021-22	5.0%	6.4%	5.1%	4.6%	6.1%	1.7%	4.2%	5.0%	56.3%	5.8%	7.8%
2020-21	4.4%	5.9%	4.6%	4.0%	5.0%	1.7%	3.3%	3.9%	51.3%	5.3%	7.4%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2021-22	22.8%	16.1%	24.4%	23.7%	18.5%	18.5%	21.8%	21.1%	3.9%	21.4%	8.1%
	2020-21	25.9%	18.4%	27.0%	27.8%	20.6%	22.3%	23.0%	24.8%	4.3%	24.1%	7.7%
Mathematics	2021-22	18.7%	12.3%	19.6%	19.7%	16.2%	20.3%	16.2%	17.0%	3.0%	16.9%	9.2%
	2020-21	19.4%	13.0%	20.0%	20.6%	13.1%	22.0%	21.7%	18.4%	3.0%	17.4%	8.1%
Both Subjects	2021-22	12.6%	7.5%	13.8%	12.8%	9.6%	12.7%	11.2%	11.3%	1.6%	11.6%	4.5%
	2020-21	14.4%	8.9%	15.3%	15.2%	9.5%	15.7%	15.2%	13.6%	1.7%	13.1%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2021-22	11.7%	12.2%	14.1%	8.7%	11.6%	3.7%	12.3%	8.9%	10.5%	14.6%	18.1%
	2020-21	8.6%	8.6%	10.5%	6.4%	7.6%	2.2%	8.5%	6.5%	8.5%	10.9%	13.9%
Mathematics	2021-22	14.0%	15.0%	16.8%	10.6%	14.2%	4.1%	11.6%	10.3%	11.1%	17.1%	19.6%
	2020-21	10.3%	10.0%	12.4%	8.3%	8.6%	2.5%	9.8%	8.2%	8.4%	12.5%	14.5%
Both Subjects	2021-22	7.5%	7.7%	9.3%	5.1%	7.3%	1.8%	6.7%	4.9%	6.5%	9.7%	11.9%
	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	2022	23.0%	14.7%	20.3%	25.2%	19.1%	58.9%	18.2%	25.1%	3.1%	17.3%	13.5%
	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
English Language Arts	2022	13.2%	9.0%	11.1%	14.4%	10.9%	37.9%	11.5%	15.3%	1.5%	9.6%	5.4%
	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
Mathematics	2022	6.9%	3.2%	4.9%	8.0%	5.1%	31.7%	5.4%	8.3%	0.7%	4.1%	2.1%
	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
Science	2022	9.6%	5.2%	7.0%	11.3%	7.7%	36.4%	7.7%	11.4%	0.9%	6.0%	3.5%
	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
Social Studies	2022	12.5%	7.9%	10.1%	14.1%	10.0%	39.4%	10.3%	14.5%	1.5%	8.6%	5.3%
	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2022	53.3%	33.5%	40.0%	67.0%	49.1%	78.6%	45.5%	65.4%	30.8%	36.6%	35.3%
	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
English Language Arts	2022	53.2%	35.7%	34.3%	70.6%	47.7%	81.6%	46.2%	67.6%	23.7%	30.4%	9.2%
	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
Mathematics	2022	50.4%	31.1%	27.8%	61.9%	49.6%	73.3%	50.0%	64.9%	28.0%	26.8%	15.2%
	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
Science	2022	44.7%	24.4%	24.4%	58.5%	39.7%	67.1%	40.4%	55.7%	23.1%	22.3%	7.7%
	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.4%	22.6%	56.6%	37.2%	69.9%	42.0%	56.4%	19.9%	19.9%	6.3%
	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
SAT/ACT Results (Annual Graduates)												
Tested	2021-22	71.5%	71.2%	66.4%	76.4%	71.7%	94.0%	69.8%	75.4%	41.9%	64.2%	60.5%
	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
At/Above Criterion for All Examinees	2021-22	32.1%	15.9%	19.9%	48.4%	30.9%	73.1%	31.0%	41.9%	5.0%	16.9%	3.6%
	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
Average SAT Score (Annual Graduates)												
All Subjects	2021-22	1001	912	938	1079	988	1222	987	1058	797	921	817
	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
English Language Arts and Writing	2021-22	506	464	474	546	499	600	496	537	401	465	405
	2020-21	504	463	471	550	500	596	505	540	396	462	398
Mathematics	2021-22	496	449	464	533	488	622	491	521	396	456	412
	2020-21	498	450	466	536	497	622	494	527	392	457	410
Average ACT Score (Annual Graduates)												
All Subjects	2021-22	19.5	16.3	17.3	22.3	19.4	26.1	19.9	21.1	14.0	16.7	13.9
	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
English Language Arts	2021-22	19.2	15.8	16.8	22.4	19.1	26.2	19.7	21.1	13.0	16.1	12.7
	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
Mathematics	2021-22	19.3	16.3	17.4	21.6	19.4	26.1	20.0	20.6	14.8	16.9	15.1
	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
Science	2021-22	19.8	16.8	17.8	22.4	19.7	25.7	19.8	21.2	14.8	17.3	14.9
	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2021-22	44.2%	35.0%	41.9%	47.9%	40.2%	72.3%	36.4%	44.2%	18.7%	39.0%	30.7%
	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
English Language Arts	2021-22	16.6%	12.6%	15.1%	18.7%	14.1%	32.3%	13.4%	16.8%	4.0%	13.5%	8.5%
	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
Mathematics	2021-22	19.9%	14.6%	17.4%	23.4%	17.9%	40.9%	16.9%	20.4%	6.0%	15.9%	9.6%
	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
Science	2021-22	21.1%	16.5%	19.1%	24.3%	18.3%	37.2%	17.0%	21.2%	8.8%	17.9%	11.1%
	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
Social Studies	2021-22	22.8%	15.6%	19.4%	26.9%	20.3%	55.4%	18.8%	24.7%	3.2%	17.1%	9.7%
	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2020-21	46.7%	43.5%	43.1%	50.9%	38.6%	68.0%	36.9%	46.9%	22.5%	39.9%	25.1%
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2020-21	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 State

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	5,504,150	100.0%	5,518,432	100.0%
Students by Grade:				
Early Childhood Education	17,201	0.3%	25,110	0.5%
Pre-Kindergarten	243,493	4.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	40,199	0.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	203,294	3.7%	203,749	3.7%
Kindergarten	367,180	6.7%	367,633	6.7%
Grade 1	399,048	7.2%	399,419	7.2%
Grade 2	395,639	7.2%	395,969	7.2%
Grade 3	393,583	7.2%	393,871	7.1%
Grade 4	393,765	7.2%	394,020	7.1%
Grade 5	395,111	7.2%	395,384	7.2%
Grade 6	399,341	7.3%	399,557	7.2%
Grade 7	409,362	7.4%	409,566	7.4%
Grade 8	425,589	7.7%	425,758	7.7%
Grade 9	477,875	8.7%	478,101	8.7%
Grade 10	436,752	7.9%	437,002	7.9%
Grade 11	385,894	7.0%	386,246	7.0%
Grade 12	364,317	6.6%	366,512	6.6%
Ethnic Distribution:				
African American	705,310	12.8%	706,775	12.8%
Hispanic	2,915,219	53.0%	2,921,416	52.9%
White	1,410,571	25.6%	1,416,240	25.7%
American Indian	17,920	0.3%	17,976	0.3%
Asian	280,306	5.1%	280,742	5.1%
Pacific Islander	8,696	0.2%	8,718	0.2%
Two or More Races	166,128	3.0%	166,565	3.0%
Sex:				
Female	2,688,496	48.8%	2,693,780	48.8%
Male	2,815,654	51.2%	2,824,652	51.2%
Economically Disadvantaged	3,415,987	62.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	2,088,163	37.9%	2,097,215	38.0%
Section 504 Students	407,619	7.4%	407,904	7.4%
EB Students/EL	1,269,408	23.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	87,162	1.5%		

Texas Education Agency
2022-23 Student Information (TAPR)
 State

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Students w/ Dyslexia	302,409	5.5%	302,615	5.5%
Foster Care	13,415	0.2%	13,453	0.2%
Homeless	72,534	1.3%	72,654	1.3%
Immigrant	122,390	2.2%	122,504	2.2%
Migrant	13,769	0.3%	13,810	0.3%
Title I	3,555,650	64.6%	3,563,890	64.6%
Military Connected	199,203	3.6%	199,325	3.6%
At-Risk	2,935,164	53.3%	2,938,753	53.3%
Students by Instructional Program:				
Bilingual/ESL Education	1,278,846	23.2%	1,279,697	23.2%
Career and Technical Education	1,459,380	26.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,203,083	72.3%	1,203,363	72.2%
Gifted and Talented Education	453,585	8.2%	453,689	8.2%
Special Education	693,061	12.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	693,060			
By Type of Primary Disability				
Students with Intellectual Disabilities	305,800	44.1%		
Students with Physical Disabilities	138,820	20.0%		
Students with Autism	107,586	15.5%		
Students with Behavioral Disabilities	130,018	18.8%		
Students with Non-Categorical Early Childhood	10,836	1.6%		
Mobility (2021-22):				
Total Mobile Students	893,031	16.8%		
By Ethnicity:				
African American	176,665	3.3%		
Hispanic	462,284	8.7%		
White	180,620	3.4%		
American Indian	3,221	0.1%		
Asian	38,716	0.7%		
Pacific Islander	2,067	0.0%		
Two or More Races	29,458	0.6%		
Count and Percent of Special Ed Students who are Mobile	131,925	18.6%		
Count and Percent of EB Students/EL who are Mobile	191,469	17.1%		
Count and Percent of Econ Dis Students who are Mobile	604,295	18.7%		
Student Attrition (2021-22):				
Total Student Attrition	751,495	18.1%		

Texas Education Agency
2022-23 Student Information (TAPR)
 State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade:		
Kindergarten	1.5%	4.5%
Grade 1	2.5%	3.6%
Grade 2	1.6%	2.0%
Grade 3	0.8%	0.9%
Grade 4	0.5%	0.5%
Grade 5	0.3%	0.4%
Grade 6	0.3%	0.4%
Grade 7	0.4%	0.5%
Grade 8	0.4%	0.5%
Grade 9	8.7%	12.6%

	---- State ----	
	Count	Percent
Data Quality:		
Underreported Students	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	State
Elementary:	
Kindergarten	18.7
Grade 1	19.1
Grade 2	19.1
Grade 3	19.3
Grade 4	19.4
Grade 5	20.8
Grade 6	19.2
Secondary:	
English/Language Arts	16.2
Foreign Languages	18.8
Mathematics	17.5
Science	18.5
Social Studies	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 State

Staff Information	----- State -----	
	Count	Percent
Total Staff	763,729.4	100.0%
Professional Staff:	489,326.8	64.1%
Teachers	371,646.7	48.7%
Professional Support	82,878.8	10.9%
Campus Administration (School Leadership)	25,300.5	3.3%
Central Administration	9,500.8	1.2%
Educational Aides:	86,185.9	11.3%
Auxiliary Staff:	188,216.7	24.6%
Librarians and Counselors (Headcount):		
Full-time Librarians	4,258.0	n/a
Part-time Librarians	646.0	n/a
Full-time Counselors	13,815.0	n/a
Part-time Counselors	1,240.0	n/a
Total Minority Staff:	406,630.8	53.2%
Teachers by Ethnicity:		
African American	44,033.4	11.8%
Hispanic	110,015.9	29.6%
White	203,967.5	54.9%
American Indian	1,274.2	0.3%
Asian	7,310.0	2.0%
Pacific Islander	514.6	0.1%
Two or More Races	4,531.1	1.2%
Teachers by Sex:		
Males	90,752.5	24.4%
Females	280,894.2	75.6%
Teachers by Highest Degree Held:		
No Degree	7,591.2	2.0%
Bachelors	268,238.6	72.2%
Masters	92,878.9	25.0%
Doctorate	2,938.0	0.8%
Teachers by Years of Experience:		
Beginning Teachers	36,179.6	9.7%
1-5 Years Experience	97,667.0	26.3%
6-10 Years Experience	76,209.5	20.5%
11-20 Years Experience	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 State

	----- State -----	
Staff Information	Count	Percent
21-30 Years Experience	49,550.0	13.3%
Over 30 Years Experience	10,867.4	2.9%
Number of Students per Teacher	14.8	n/a

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.1
Average Years Experience of Principals with District	5.3
Average Years Experience of Assistant Principals	5.2
Average Years Experience of Assistant Principals with District	4.4
Average Years Experience of Teachers:	11.0
Average Years Experience of Teachers with District:	6.9
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$53,300
1-5 Years Experience	\$56,516
6-10 Years Experience	\$59,732
11-20 Years Experience	\$63,389
21-30 Years Experience	\$67,876
Over 30 Years Experience	\$72,560
Average Actual Salaries (regular duties only):	
Teachers	\$60,717
Professional Support	\$72,022
Campus Administration (School Leadership)	\$85,167
Central Administration	\$112,702
Instructional Staff Percent:	65.1%
Turnover Rate for Teachers:	21.4%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,277.2
Educational Aides	171.8
Auxiliary Staff	389.8
Contracted Instructional Staff:	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 State

----- State -----		
Designation	Headcount	Average Payout
Teacher Incentive Allotment:		
Recognized	5,474	\$5,974
Exemplary	4,862	\$11,898
Master	2,224	\$21,920

----- State -----		
Program Information	Count	Percent
Teachers by Program (population served):		
Bilingual/ESL Education	22,050	5.9%
Career and Technical Education	19,908	5.4%
Compensatory Education	11,929	3.2%
Gifted and Talented Education	6,182	1.7%
Regular Education	262,399	70.6%
Special Education	36,110	9.7%
Other	13,070	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 REGION 15: SAN ANGELO

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	75%	65%	69%	84%	*	90%	*	82%	53%	84%	75%	75%	69%	64%
	2022	76%	76%	70%	71%	84%	*	90%	*	83%	53%	82%	77%	73%	70%	66%
At Meets Grade Level or Above	2023	50%	45%	36%	38%	56%	*	75%	*	52%	24%	54%	45%	45%	37%	31%
	2022	51%	48%	35%	40%	60%	*	79%	*	57%	29%	51%	48%	47%	39%	32%
At Masters Grade Level	2023	20%	13%	11%	10%	18%	*	35%	*	14%	5%	21%	14%	12%	9%	4%
	2022	30%	28%	21%	20%	38%	*	59%	*	33%	11%	35%	28%	27%	20%	14%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	70%	57%	64%	80%	*	85%	*	74%	52%	77%	70%	69%	63%	63%
	2022	71%	68%	54%	61%	78%	*	86%	*	73%	43%	79%	68%	65%	60%	61%
At Meets Grade Level or Above	2023	45%	39%	25%	32%	51%	*	70%	*	42%	24%	58%	39%	37%	30%	27%
	2022	43%	39%	23%	30%	52%	*	76%	*	47%	25%	43%	39%	36%	30%	30%
At Masters Grade Level	2023	19%	13%	8%	9%	20%	*	55%	*	14%	8%	24%	14%	12%	8%	9%
	2022	21%	18%	7%	12%	27%	*	55%	*	18%	10%	18%	18%	17%	12%	10%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	76%	58%	72%	83%	*	93%	*	77%	48%	79%	77%	73%	69%	65%
	2022	77%	76%	70%	72%	82%	*	91%	*	70%	45%	82%	77%	73%	69%	65%
At Meets Grade Level or Above	2023	48%	44%	25%	37%	55%	*	78%	*	46%	23%	45%	44%	42%	34%	29%
	2022	54%	50%	43%	44%	61%	*	74%	*	51%	25%	46%	51%	47%	41%	37%
At Masters Grade Level	2023	22%	16%	10%	10%	24%	*	44%	*	19%	5%	20%	16%	15%	10%	8%
	2022	28%	23%	12%	18%	31%	*	35%	*	24%	6%	18%	24%	20%	15%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	65%	39%	60%	75%	*	81%	*	71%	38%	71%	67%	61%	57%	61%
	2022	70%	68%	38%	63%	77%	*	87%	*	67%	38%	76%	69%	63%	60%	63%
At Meets Grade Level or Above	2023	48%	41%	17%	34%	53%	*	67%	*	47%	22%	45%	42%	39%	32%	34%
	2022	43%	38%	15%	32%	48%	*	65%	*	39%	21%	41%	40%	33%	29%	33%
At Masters Grade Level	2023	22%	15%	7%	10%	22%	*	41%	*	20%	4%	20%	16%	13%	10%	11%
	2022	23%	17%	5%	12%	26%	*	39%	*	16%	6%	16%	18%	14%	11%	12%
Grade 5 Reading																
At Approaches Grade Level or Above	2023	81%	79%	67%	75%	84%	*	90%	*	81%	45%	83%	79%	76%	73%	72%
	2022	81%	79%	69%	76%	86%	57%	96%	*	81%	45%	86%	79%	79%	73%	71%
At Meets Grade Level or Above	2023	57%	51%	28%	46%	60%	*	81%	*	57%	20%	52%	52%	46%	42%	40%
	2022	58%	53%	42%	46%	67%	29%	83%	*	58%	23%	59%	53%	56%	45%	38%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 REGION 15: SAN ANGELO

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	28%	21%	8%	16%	30%	*	38%	*	21%	5%	26%	23%	17%	14%	12%
	2022	36%	32%	25%	26%	44%	14%	67%	*	28%	8%	32%	32%	34%	23%	17%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2023	80%	77%	61%	73%	84%	*	90%	*	79%	56%	85%	79%	71%	71%	75%
	2022	77%	75%	63%	71%	84%	43%	100%	*	72%	45%	81%	75%	76%	69%	74%
At Meets Grade Level or Above	2023	51%	43%	15%	38%	54%	*	81%	*	48%	23%	53%	46%	36%	34%	41%
	2022	48%	43%	20%	37%	55%	29%	88%	*	44%	21%	46%	43%	43%	35%	32%
At Masters Grade Level	2023	21%	14%	4%	9%	22%	*	57%	*	14%	5%	18%	15%	12%	9%	10%
	2022	25%	20%	6%	15%	28%	29%	75%	*	15%	6%	24%	20%	19%	14%	11%
Grade 5 Science																
At Approaches Grade Level or Above	2023	65%	63%	33%	57%	76%	*	86%	*	60%	37%	74%	65%	59%	54%	50%
	2022	66%	66%	43%	58%	79%	43%	100%	*	77%	40%	78%	66%	65%	58%	52%
At Meets Grade Level or Above	2023	36%	31%	7%	25%	44%	*	62%	*	33%	18%	44%	33%	27%	23%	21%
	2022	38%	36%	14%	27%	52%	14%	79%	*	36%	19%	42%	36%	36%	27%	20%
At Masters Grade Level	2023	16%	12%	3%	7%	19%	*	33%	*	16%	4%	19%	12%	10%	7%	5%
	2022	18%	17%	6%	11%	27%	0%	54%	*	17%	7%	17%	16%	18%	10%	6%
Grade 6 Reading																
At Approaches Grade Level or Above	2023	77%	75%	63%	69%	84%	50%	100%	*	88%	41%	74%	74%	75%	68%	62%
	2022	70%	67%	58%	60%	79%	*	91%	*	75%	35%	73%	66%	69%	58%	48%
At Meets Grade Level or Above	2023	52%	47%	36%	40%	60%	13%	79%	*	55%	17%	54%	47%	48%	37%	29%
	2022	43%	41%	28%	32%	56%	*	68%	*	42%	19%	37%	41%	40%	31%	21%
At Masters Grade Level	2023	22%	17%	12%	12%	25%	13%	63%	*	20%	4%	18%	17%	16%	10%	6%
	2022	23%	21%	10%	15%	31%	*	32%	*	20%	8%	21%	21%	19%	14%	9%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2023	75%	76%	61%	71%	84%	50%	96%	*	74%	49%	79%	76%	75%	69%	69%
	2022	73%	71%	56%	67%	81%	*	86%	*	73%	46%	76%	72%	70%	64%	62%
At Meets Grade Level or Above	2023	40%	37%	21%	30%	50%	25%	71%	*	31%	18%	42%	37%	36%	27%	24%
	2022	39%	34%	17%	27%	46%	*	68%	*	21%	17%	30%	35%	30%	25%	26%
At Masters Grade Level	2023	16%	12%	3%	9%	18%	13%	54%	*	14%	5%	14%	13%	12%	7%	6%
	2022	16%	12%	5%	10%	17%	*	27%	*	12%	6%	4%	13%	10%	8%	9%
Grade 7 Reading																
At Approaches Grade Level or Above	2023	78%	72%	70%	65%	84%	*	89%	*	73%	38%	75%	72%	72%	63%	47%
	2022	80%	76%	67%	72%	86%	90%	81%	*	78%	42%	83%	77%	76%	70%	58%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 REGION 15: SAN ANGELO

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	47%	43%	37%	64%	*	63%	*	51%	21%	48%	46%	48%	35%	27%
	2022	56%	51%	33%	44%	65%	50%	71%	*	53%	21%	57%	52%	47%	42%	29%
At Masters Grade Level	2023	27%	20%	10%	13%	33%	*	26%	*	15%	6%	19%	20%	19%	12%	6%
	2022	37%	32%	15%	26%	43%	20%	57%	*	35%	9%	30%	33%	28%	23%	16%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2023	63%	62%	54%	54%	77%	*	79%	*	60%	33%	65%	62%	62%	52%	42%
	2022	61%	60%	35%	52%	75%	40%	90%	*	62%	29%	59%	61%	55%	51%	40%
At Meets Grade Level or Above	2023	37%	37%	26%	28%	53%	*	63%	*	35%	18%	36%	37%	36%	26%	21%
	2022	31%	32%	13%	24%	46%	10%	71%	*	28%	15%	31%	33%	26%	22%	17%
At Masters Grade Level	2023	11%	10%	3%	7%	16%	*	21%	*	11%	7%	5%	11%	8%	6%	5%
	2022	13%	13%	5%	9%	21%	0%	48%	*	13%	6%	14%	14%	10%	7%	6%
Grade 8 Reading																
At Approaches Grade Level or Above	2023	83%	80%	78%	75%	88%	67%	82%	*	79%	46%	81%	80%	78%	73%	61%
	2022	83%	80%	75%	75%	88%	*	82%	-	88%	47%	70%	80%	79%	74%	63%
At Meets Grade Level or Above	2023	58%	50%	43%	42%	65%	44%	71%	*	56%	20%	51%	51%	49%	40%	25%
	2022	58%	53%	46%	45%	65%	*	68%	-	71%	21%	48%	53%	53%	44%	27%
At Masters Grade Level	2023	28%	22%	16%	15%	33%	22%	53%	*	28%	6%	16%	22%	19%	13%	8%
	2022	37%	31%	25%	24%	43%	*	45%	-	42%	7%	28%	31%	32%	24%	14%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	73%	65%	67%	83%	56%	100%	*	74%	47%	75%	74%	71%	67%	61%
	2022	71%	69%	51%	66%	77%	*	81%	-	79%	36%	64%	71%	63%	64%	56%
At Meets Grade Level or Above	2023	46%	40%	19%	33%	55%	33%	73%	*	45%	19%	45%	42%	37%	33%	26%
	2022	40%	37%	14%	31%	49%	*	75%	-	53%	16%	28%	38%	35%	31%	21%
At Masters Grade Level	2023	17%	12%	2%	8%	22%	11%	27%	*	8%	7%	12%	13%	11%	8%	6%
	2022	14%	12%	8%	8%	18%	*	31%	-	15%	5%	9%	12%	12%	8%	6%
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	68%	55%	61%	83%	50%	89%	*	70%	40%	77%	69%	65%	59%	49%
	2022	74%	69%	52%	61%	82%	*	82%	-	79%	35%	66%	69%	66%	61%	43%
At Meets Grade Level or Above	2023	47%	39%	22%	31%	54%	20%	72%	*	46%	19%	42%	40%	35%	29%	19%
	2022	45%	36%	21%	27%	50%	*	68%	-	49%	16%	34%	36%	34%	28%	15%
At Masters Grade Level	2023	17%	11%	3%	7%	17%	10%	28%	*	16%	5%	9%	11%	9%	6%	6%
	2022	24%	16%	8%	11%	26%	*	45%	-	19%	7%	19%	17%	16%	12%	5%
Grade 8 Social Studies																

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At Approaches Grade Level or Above	2023	62%	57%	39%	49%	73%	40%	83%	*	66%	29%	68%	59%	53%	47%	35%
	2022	61%	52%	35%	44%	67%	*	82%	-	55%	25%	45%	52%	52%	43%	29%
At Meets Grade Level or Above	2023	33%	26%	12%	20%	37%	20%	61%	*	38%	16%	31%	27%	23%	18%	12%
	2022	31%	22%	12%	16%	33%	*	50%	-	35%	14%	33%	22%	25%	16%	8%
At Masters Grade Level	2023	16%	11%	4%	7%	18%	20%	28%	*	18%	7%	8%	11%	11%	6%	4%
	2022	18%	11%	5%	7%	19%	*	45%	-	15%	5%	19%	11%	13%	8%	3%
End of Course English I																
At Approaches Grade Level or Above	2023	72%	73%	65%	69%	82%	*	91%	-	78%	38%	59%	74%	72%	67%	51%
	2022	65%	63%	57%	58%	72%	56%	88%	*	67%	24%	59%	64%	60%	56%	39%
At Meets Grade Level or Above	2023	52%	51%	40%	44%	65%	*	70%	-	59%	20%	43%	52%	49%	43%	27%
	2022	47%	44%	37%	38%	56%	33%	63%	*	52%	14%	34%	45%	43%	37%	18%
At Masters Grade Level	2023	13%	10%	4%	6%	17%	*	35%	-	16%	4%	11%	10%	11%	6%	2%
	2022	11%	8%	5%	5%	13%	0%	33%	*	11%	4%	3%	8%	7%	5%	1%
End of Course English II																
At Approaches Grade Level or Above	2023	74%	75%	66%	71%	85%	100%	87%	*	77%	40%	74%	76%	75%	69%	50%
	2022	72%	71%	62%	66%	81%	67%	91%	-	80%	34%	61%	72%	67%	65%	44%
At Meets Grade Level or Above	2023	54%	55%	46%	46%	70%	29%	70%	*	59%	22%	60%	55%	54%	46%	21%
	2022	55%	53%	39%	48%	66%	33%	82%	-	64%	19%	36%	54%	50%	45%	25%
At Masters Grade Level	2023	9%	7%	1%	4%	12%	0%	30%	*	14%	4%	0%	7%	6%	4%	0%
	2022	9%	7%	4%	5%	11%	0%	18%	-	6%	5%	5%	8%	6%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	73%	54%	71%	81%	50%	96%	*	75%	49%	67%	74%	71%	68%	67%
	2022	76%	69%	46%	66%	77%	73%	96%	-	72%	41%	64%	70%	68%	64%	62%
At Meets Grade Level or Above	2023	43%	33%	13%	29%	42%	50%	74%	*	34%	14%	38%	34%	28%	26%	19%
	2022	43%	35%	14%	30%	47%	36%	78%	-	42%	14%	34%	36%	33%	28%	20%
At Masters Grade Level	2023	23%	14%	4%	12%	20%	33%	61%	*	14%	6%	19%	15%	12%	9%	8%
	2022	27%	20%	5%	15%	28%	0%	52%	-	25%	5%	18%	20%	18%	14%	9%
End of Course Biology																
At Approaches Grade Level or Above	2023	88%	88%	81%	85%	93%	*	89%	-	92%	64%	83%	88%	87%	84%	77%
	2022	83%	81%	72%	77%	90%	50%	93%	*	85%	53%	76%	82%	80%	76%	64%
At Meets Grade Level or Above	2023	56%	51%	28%	43%	66%	*	74%	-	58%	20%	44%	51%	48%	41%	23%
	2022	55%	49%	36%	41%	66%	50%	85%	*	53%	20%	37%	50%	47%	40%	21%

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At Masters Grade Level	2023	21%	13%	3%	9%	22%	*	53%	-	14%	5%	17%	13%	14%	9%	2%
	2022	21%	15%	9%	10%	24%	13%	52%	*	22%	6%	7%	16%	13%	10%	3%
End of Course U.S. History																
At Approaches Grade Level or Above	2023	94%	93%	89%	91%	96%	100%	96%	*	96%	73%	96%	93%	93%	91%	81%
	2022	89%	88%	77%	86%	94%	100%	95%	*	92%	63%	74%	89%	86%	85%	71%
At Meets Grade Level or Above	2023	70%	66%	46%	60%	78%	86%	87%	*	69%	39%	79%	67%	64%	57%	39%
	2022	68%	66%	50%	60%	78%	70%	86%	*	70%	31%	48%	67%	63%	56%	31%
At Masters Grade Level	2023	38%	31%	16%	26%	40%	14%	70%	*	43%	13%	42%	31%	30%	23%	14%
	2022	42%	38%	29%	32%	51%	0%	57%	*	38%	13%	28%	38%	37%	29%	10%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	95%	75%	93%	99%	*	100%	-	100%	*	*	96%	91%	91%	-
	2022	92%	97%	100%	97%	96%	-	*	-	100%	*	-	97%	93%	93%	*
At Meets Grade Level or Above	2023	61%	72%	25%	61%	85%	*	100%	-	83%	*	*	73%	56%	56%	-
	2022	64%	70%	60%	69%	69%	-	*	-	100%	*	-	71%	59%	53%	*
At Masters Grade Level	2023	12%	7%	0%	4%	8%	*	43%	-	0%	*	*	7%	3%	2%	-
	2022	13%	8%	0%	3%	11%	-	*	-	29%	*	-	8%	7%	3%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	74%	62%	69%	83%	68%	90%	65%	77%	46%	76%	75%	72%	67%	60%
	2022	74%	71%	57%	66%	81%	66%	90%	52%	76%	41%	73%	72%	69%	64%	57%
At Meets Grade Level or Above	2023	49%	44%	28%	37%	57%	38%	73%	47%	48%	21%	47%	45%	41%	35%	27%
	2022	48%	43%	28%	36%	56%	39%	74%	44%	49%	20%	42%	44%	41%	34%	25%
At Masters Grade Level	2023	20%	15%	6%	10%	22%	17%	44%	23%	17%	6%	17%	15%	13%	9%	6%
	2022	23%	19%	10%	14%	28%	13%	47%	30%	21%	7%	19%	20%	18%	13%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	76%	66%	71%	84%	79%	91%	65%	79%	44%	77%	76%	74%	69%	59%
	2022	75%	73%	65%	68%	82%	67%	89%	50%	78%	40%	76%	73%	71%	66%	56%
At Meets Grade Level or Above	2023	53%	49%	38%	42%	62%	38%	74%	47%	54%	21%	50%	49%	48%	39%	29%
	2022	53%	49%	38%	42%	62%	41%	74%	42%	56%	21%	47%	50%	48%	40%	28%
At Masters Grade Level	2023	20%	15%	8%	10%	24%	21%	41%	24%	18%	5%	18%	16%	14%	9%	6%
	2022	25%	22%	14%	16%	31%	14%	44%	33%	24%	7%	23%	22%	20%	15%	11%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	71%	56%	66%	81%	61%	89%	60%	73%	47%	75%	72%	69%	64%	63%
	2022	72%	69%	49%	64%	79%	59%	90%	45%	71%	40%	73%	70%	66%	62%	60%

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At Meets Grade Level or Above	2023	45%	39%	19%	32%	51%	39%	72%	33%	41%	20%	46%	40%	35%	30%	27%
	2022	42%	37%	17%	30%	49%	29%	75%	36%	41%	18%	37%	38%	34%	28%	26%
At Masters Grade Level	2023	19%	13%	4%	9%	20%	16%	47%	13%	14%	6%	17%	14%	11%	8%	8%
	2022	20%	16%	6%	12%	24%	12%	48%	18%	17%	6%	15%	16%	14%	10%	9%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	74%	60%	69%	84%	61%	88%	57%	75%	48%	77%	75%	72%	67%	61%
	2022	76%	73%	56%	67%	84%	58%	92%	*	80%	43%	74%	73%	71%	66%	54%
At Meets Grade Level or Above	2023	47%	41%	21%	34%	55%	28%	69%	43%	46%	19%	43%	42%	38%	32%	21%
	2022	47%	41%	24%	33%	56%	37%	78%	*	46%	18%	39%	42%	40%	32%	19%
At Masters Grade Level	2023	18%	12%	3%	8%	20%	6%	38%	29%	15%	5%	16%	12%	11%	7%	4%
	2022	21%	16%	8%	10%	26%	16%	51%	*	20%	7%	15%	16%	15%	11%	5%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	75%	63%	71%	84%	65%	90%	*	82%	49%	76%	76%	72%	67%	57%
	2022	75%	70%	54%	65%	80%	100%	88%	*	74%	44%	58%	71%	68%	62%	50%
At Meets Grade Level or Above	2023	52%	46%	28%	40%	58%	47%	76%	*	55%	26%	45%	48%	42%	36%	25%
	2022	50%	44%	30%	39%	55%	64%	67%	*	53%	22%	39%	45%	42%	35%	20%
At Masters Grade Level	2023	27%	21%	10%	16%	29%	18%	51%	*	32%	10%	18%	21%	20%	14%	9%
	2022	30%	25%	16%	20%	34%	7%	51%	*	27%	9%	23%	25%	24%	18%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2023	37%	31%	21%	25%	41%	*	60%	*	35%	18%	46%	31%	29%	23%	20%
	2022	36%	32%	17%	23%	45%	*	72%	*	42%	20%	30%	32%	30%	24%	20%
Reading and Mathematics Including EOC	2023	37%	31%	21%	25%	41%	*	60%	*	35%	18%	46%	31%	29%	23%	20%
	2022	36%	32%	17%	23%	45%	*	72%	*	42%	20%	30%	32%	30%	24%	20%
Reading Including EOC	2023	50%	45%	36%	38%	56%	*	75%	*	52%	24%	54%	45%	45%	37%	31%
	2022	51%	48%	35%	40%	60%	*	79%	*	57%	29%	51%	48%	46%	39%	32%
Math Including EOC	2023	45%	39%	25%	32%	51%	*	70%	*	42%	24%	58%	39%	37%	30%	27%
	2022	43%	39%	23%	30%	52%	*	76%	*	47%	24%	42%	39%	36%	30%	30%
4th Graders																
Reading and Mathematics	2023	38%	32%	12%	25%	44%	*	63%	*	35%	17%	32%	32%	31%	23%	21%
	2022	36%	31%	12%	26%	41%	*	65%	*	33%	17%	27%	33%	27%	22%	25%
Reading and Mathematics Including EOC	2023	38%	32%	12%	25%	44%	*	63%	*	35%	17%	32%	32%	31%	23%	21%
	2022	36%	31%	12%	26%	41%	*	65%	*	33%	17%	27%	33%	27%	22%	25%

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Reading Including EOC	2023	48%	44%	25%	37%	55%	*	78%	*	46%	23%	45%	44%	42%	34%	29%
	2022	54%	50%	43%	44%	61%	*	74%	*	50%	24%	46%	51%	47%	41%	38%
Math Including EOC	2023	48%	41%	17%	34%	53%	*	67%	*	47%	22%	45%	42%	39%	32%	34%
	2022	43%	38%	15%	32%	48%	*	65%	*	38%	21%	41%	40%	33%	29%	33%
5th Graders																
Reading and Mathematics	2023	43%	36%	12%	30%	46%	*	76%	*	39%	15%	40%	38%	30%	27%	29%
	2022	41%	36%	17%	29%	48%	29%	75%	*	32%	15%	40%	36%	37%	27%	22%
Reading and Mathematics Including EOC	2023	43%	36%	12%	30%	46%	*	76%	*	39%	15%	40%	38%	30%	27%	29%
	2022	41%	36%	17%	29%	48%	29%	75%	*	32%	15%	40%	36%	37%	27%	22%
Reading Including EOC	2023	57%	51%	28%	46%	60%	*	81%	*	57%	20%	52%	52%	46%	42%	40%
	2022	58%	53%	42%	46%	67%	29%	83%	*	58%	23%	59%	53%	56%	45%	37%
Math Including EOC	2023	51%	43%	15%	38%	54%	*	81%	*	48%	23%	53%	46%	36%	34%	41%
	2022	48%	43%	20%	37%	55%	29%	88%	*	44%	21%	47%	43%	43%	35%	32%
6th Graders																
Reading and Mathematics	2023	35%	30%	17%	24%	42%	13%	71%	*	30%	12%	35%	31%	30%	21%	16%
	2022	31%	27%	13%	20%	40%	*	59%	*	18%	15%	23%	28%	25%	18%	16%
Reading and Mathematics Including EOC	2023	35%	30%	17%	24%	42%	13%	71%	*	30%	12%	35%	31%	30%	21%	16%
	2022	31%	27%	13%	20%	40%	*	59%	*	18%	15%	23%	28%	25%	18%	16%
Reading Including EOC	2023	52%	47%	36%	40%	60%	13%	79%	*	55%	17%	54%	47%	48%	37%	29%
	2022	43%	41%	28%	32%	56%	*	68%	*	42%	19%	37%	41%	40%	31%	21%
Math Including EOC	2023	40%	37%	21%	30%	50%	25%	71%	*	31%	18%	42%	37%	36%	27%	24%
	2022	40%	34%	17%	27%	46%	*	68%	*	21%	17%	30%	35%	31%	25%	25%
7th Graders																
Reading and Mathematics	2023	37%	32%	23%	23%	48%	*	53%	*	28%	15%	32%	32%	32%	21%	17%
	2022	32%	29%	12%	21%	43%	10%	67%	*	25%	13%	29%	30%	23%	19%	14%
Reading and Mathematics Including EOC	2023	38%	32%	23%	23%	48%	*	53%	*	28%	15%	32%	32%	32%	21%	17%
	2022	33%	29%	12%	21%	43%	10%	67%	*	25%	13%	29%	30%	23%	19%	14%
Reading Including EOC	2023	55%	47%	43%	37%	64%	*	63%	*	51%	21%	48%	46%	48%	35%	27%
	2022	56%	51%	33%	44%	65%	50%	71%	*	53%	21%	57%	52%	47%	42%	30%
Math Including EOC	2023	43%	37%	26%	28%	53%	*	63%	*	35%	18%	36%	37%	36%	26%	21%
	2022	37%	32%	13%	24%	47%	10%	71%	*	28%	15%	31%	34%	26%	22%	17%
8th Graders																
Reading and Mathematics	2023	31%	32%	14%	24%	46%	38%	55%	*	40%	15%	37%	33%	30%	24%	15%
	2022	27%	29%	12%	23%	40%	*	50%	-	50%	13%	18%	30%	28%	22%	13%

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Reading and Mathematics Including EOC	2023	44%	38%	16%	31%	52%	33%	72%	*	46%	15%	45%	40%	33%	28%	19%
	2022	41%	35%	12%	29%	46%	*	64%	-	53%	14%	26%	36%	32%	26%	15%
Reading Including EOC	2023	58%	51%	44%	44%	65%	44%	72%	*	57%	20%	53%	52%	49%	40%	27%
	2022	58%	55%	46%	49%	65%	*	68%	-	71%	21%	52%	55%	54%	46%	29%
Math Including EOC	2023	51%	45%	21%	39%	59%	40%	83%	*	51%	19%	52%	48%	39%	36%	29%
	2022	48%	41%	15%	35%	54%	*	82%	-	55%	17%	33%	43%	38%	34%	23%
3rd - 8th Graders																
Reading and Mathematics	2023	37%	32%	17%	25%	44%	33%	64%	29%	34%	16%	37%	33%	30%	23%	20%
	2022	34%	31%	14%	24%	43%	27%	66%	36%	34%	16%	29%	31%	28%	22%	19%
Reading and Mathematics Including EOC	2023	39%	33%	17%	26%	45%	32%	66%	33%	36%	16%	38%	34%	31%	24%	21%
	2022	36%	32%	14%	25%	44%	27%	67%	36%	35%	16%	30%	32%	29%	23%	19%
Reading Including EOC	2023	53%	47%	36%	40%	60%	35%	75%	40%	53%	21%	51%	48%	47%	38%	31%
	2022	53%	50%	38%	42%	62%	47%	74%	45%	55%	23%	50%	50%	49%	41%	31%
Math Including EOC	2023	47%	40%	21%	33%	53%	41%	72%	33%	42%	21%	48%	42%	37%	31%	30%
	2022	43%	38%	17%	31%	50%	27%	75%	36%	40%	19%	38%	39%	34%	29%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2023	55%	51%	43%	50%	54%	*	66%	*	53%	42%	47%	51%	53%	48%	47%
Grade 4 Mathematics	2023	63%	56%	44%	56%	58%	*	72%	*	63%	47%	60%	57%	55%	53%	60%
Grade 5 ELA/Reading	2023	65%	61%	48%	59%	64%	*	80%	*	69%	41%	61%	61%	61%	56%	57%
Grade 5 Mathematics	2023	71%	66%	70%	65%	67%	*	93%	*	72%	68%	71%	66%	67%	65%	67%
Grade 6 ELA/Reading	2023	51%	47%	46%	43%	53%	38%	83%	*	57%	34%	51%	47%	46%	42%	41%
Grade 6 Mathematics	2023	54%	55%	45%	53%	58%	64%	67%	*	57%	57%	47%	54%	55%	51%	49%
Grade 7 ELA/Reading	2023	71%	62%	69%	56%	72%	*	74%	*	58%	43%	73%	61%	64%	56%	45%
Grade 7 Mathematics	2023	56%	52%	51%	45%	64%	*	59%	*	61%	38%	54%	52%	54%	46%	38%
Grade 8 ELA/Reading	2023	63%	59%	60%	55%	64%	50%	93%	*	68%	45%	45%	58%	60%	53%	52%
Grade 8 Mathematics	2023	74%	74%	73%	73%	76%	44%	94%	*	78%	62%	73%	75%	73%	72%	70%
End of Course English I	2023	57%	59%	56%	56%	63%	*	67%	-	61%	47%	57%	59%	59%	56%	53%
End of Course English II	2023	74%	77%	71%	75%	80%	40%	78%	*	77%	58%	76%	77%	76%	73%	68%
End of Course Algebra I	2023	76%	65%	58%	66%	66%	*	85%	*	61%	69%	80%	65%	67%	64%	69%
All Grades Both Subjects	2023	64%	60%	57%	58%	65%	56%	77%	83%	64%	50%	59%	60%	61%	57%	55%
All Grades ELA/Reading	2023	63%	59%	57%	56%	64%	56%	77%	89%	63%	44%	57%	59%	60%	55%	51%
All Grades Mathematics	2023	66%	62%	57%	60%	65%	55%	77%	75%	65%	57%	63%	61%	62%	59%	59%
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2023	33%	34%	35%	32%	37%	*	*	*	38%	21%	44%	33%	36%	31%	26%
Grade 4 Mathematics	2023	27%	23%	10%	23%	26%	-	*	*	30%	14%	21%	24%	23%	21%	28%
Grade 5 ELA/Reading	2023	37%	34%	37%	32%	38%	*	*	*	46%	20%	33%	32%	39%	31%	30%
Grade 5 Mathematics	2023	48%	45%	47%	42%	51%	*	*	*	46%	39%	48%	46%	42%	43%	50%
Grade 6 ELA/Reading	2023	26%	28%	25%	25%	37%	*	*	*	50%	18%	25%	27%	32%	27%	27%
Grade 6 Mathematics	2023	35%	38%	31%	37%	41%	*	*	*	53%	28%	29%	37%	43%	37%	38%
Grade 7 ELA/Reading	2023	39%	33%	39%	29%	43%	*	*	-	36%	16%	30%	32%	34%	29%	19%
Grade 7 Mathematics	2023	22%	19%	29%	17%	23%	*	*	-	25%	9%	7%	19%	19%	17%	13%
Grade 8 ELA/Reading	2023	39%	39%	44%	38%	41%	*	*	-	27%	22%	22%	38%	41%	36%	34%
Grade 8 Mathematics	2023	49%	49%	51%	47%	53%	33%	*	-	61%	31%	56%	49%	47%	46%	43%
End of Course English I	2023	26%	33%	33%	31%	39%	-	*	-	36%	18%	19%	34%	30%	31%	20%
End of Course English II	2023	41%	48%	43%	45%	55%	*	*	-	43%	33%	33%	49%	45%	44%	35%
End of Course Algebra I	2023	58%	51%	38%	49%	57%	-	*	-	53%	42%	40%	50%	52%	48%	51%
All Grades Both Subjects	2023	38%	37%	37%	35%	43%	43%	52%	25%	42%	24%	32%	37%	38%	34%	32%
All Grades ELA/Reading	2023	35%	36%	37%	33%	42%	60%	56%	17%	39%	21%	30%	35%	37%	33%	27%
All Grades Mathematics	2023	40%	38%	36%	37%	43%	31%	47%	33%	45%	28%	35%	38%	38%	36%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 15: SAN ANGELO

	School Year	State	Region 15	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	59%	59%	-	-	-	60%	55%	59%	56%	51%	69%	75%	56%	86%
	2022	74%	71%	56%	51%	-	-	-	62%	50%	63%	50%	48%	64%	73%	50%	82%
At Meets Grade Level or Above	2023	49%	44%	24%	24%	-	-	-	24%	21%	26%	21%	18%	34%	46%	22%	57%
	2022	48%	43%	23%	19%	-	-	-	29%	20%	30%	19%	17%	27%	45%	19%	53%
At Masters Grade Level	2023	20%	15%	5%	5%	-	-	-	6%	5%	6%	5%	4%	8%	15%	5%	17%
	2022	23%	19%	8%	5%	-	-	-	11%	6%	10%	5%	4%	5%	20%	6%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	61%	62%	-	-	-	63%	52%	59%	54%	43%	65%	77%	54%	88%
	2022	75%	73%	58%	50%	-	-	-	68%	47%	66%	45%	42%	57%	75%	48%	86%
At Meets Grade Level or Above	2023	53%	49%	25%	27%	-	-	-	24%	22%	24%	23%	20%	35%	51%	23%	62%
	2022	53%	49%	26%	19%	-	-	-	33%	20%	31%	20%	18%	35%	51%	21%	63%
At Masters Grade Level	2023	20%	15%	5%	5%	-	-	-	6%	3%	5%	3%	2%	6%	16%	4%	15%
	2022	25%	22%	10%	6%	-	-	-	16%	6%	9%	6%	5%	5%	23%	7%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	62%	60%	-	-	-	63%	58%	60%	61%	51%	72%	72%	60%	83%
	2022	72%	69%	58%	56%	-	-	-	60%	55%	63%	56%	50%	63%	70%	54%	82%
At Meets Grade Level or Above	2023	45%	39%	27%	26%	-	-	-	27%	21%	30%	22%	14%	32%	40%	23%	51%
	2022	42%	37%	25%	21%	-	-	-	29%	21%	33%	22%	15%	25%	38%	21%	47%
At Masters Grade Level	2023	19%	13%	7%	6%	-	-	-	7%	6%	9%	6%	4%	9%	14%	6%	18%
	2022	20%	16%	6%	4%	-	-	-	8%	7%	13%	7%	4%	6%	17%	6%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	43%	42%	-	-	-	45%	59%	60%	59%	66%	71%	75%	56%	88%
	2022	76%	73%	41%	37%	-	-	-	45%	51%	60%	49%	55%	78%	74%	47%	82%
At Meets Grade Level or Above	2023	47%	41%	13%	9%	-	-	-	15%	18%	21%	20%	16%	26%	43%	17%	53%
	2022	47%	41%	10%	10%	-	-	-	10%	15%	19%	15%	14%	19%	43%	13%	45%
At Masters Grade Level	2023	18%	12%	3%	3%	-	-	-	3%	3%	3%	4%	2%	3%	13%	3%	14%
	2022	21%	16%	3%	4%	-	-	-	2%	2%	2%	2%	2%	3%	17%	2%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	*	*	-	-	-	-	51%	57%	46%	62%	74%	77%	52%	87%
	2022	75%	70%	*	*	-	-	-	-	48%	55%	48%	59%	70%	72%	46%	74%
At Meets Grade Level or Above	2023	52%	46%	*	*	-	-	-	-	19%	27%	16%	25%	47%	48%	20%	58%
	2022	50%	44%	*	*	-	-	-	-	17%	27%	17%	20%	20%	46%	16%	47%
At Masters Grade Level	2023	27%	21%	*	*	-	-	-	-	6%	0%	6%	9%	16%	22%	7%	25%
	2022	30%	25%	*	*	-	-	-	-	6%	9%	5%	6%	5%	26%	5%	23%
School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	60%	58%	58%	-	-	-	58%	52%	51%	54%	44%	53%	61%	53%	64%
All Grades ELA/Reading	2023	63%	59%	49%	49%	-	-	-	49%	48%	42%	51%	42%	49%	60%	49%	65%

Texas Education Agency
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	School Year	State	Region 15	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	68%	66%	-	-	-	67%	55%	60%	57%	47%	56%	62%	58%	63%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	37%	35%	30%	-	-	-	37%	30%	27%	32%	26%	37%	38%	31%	51%
All Grades ELA/Reading	2023	35%	36%	31%	32%	-	-	-	31%	25%	22%	26%	22%	29%	37%	26%	51%
All Grades Mathematics	2023	40%	38%	38%	29%	-	-	-	42%	36%	32%	39%	32%	45%	38%	36%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	95%	92%	95%	95%	94%	93%	91%	93%	94%	90%	98%	87%	95%	90%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	5%	4%	9%	6%	4%	9%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	94%	95%	93%	92%	89%	92%	94%	89%	97%	86%	94%	87%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	4%	4%	11%	7%	4%	10%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	2%	0%	0%	4%	0%	0%	1%	1%	1%	2%	1%	9%
Not Tested	1%	1%	1%	1%	0%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	95%	92%	95%	95%	97%	92%	88%	93%	94%	90%	98%	87%	95%	93%
Not Included in Accountability: Mobile	5%	4%	7%	3%	4%	3%	5%	12%	6%	4%	9%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	95%	93%	95%	95%	95%	92%	100%	93%	94%	91%	98%	87%	95%	92%
Not Included in Accountability: Mobile	4%	4%	6%	3%	4%	5%	5%	0%	6%	4%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	98%	99%	99%	100%	100%	*	98%	99%	100%	99%	99%	99%	99%

Texas Education Agency
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	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	95%	92%	95%	95%	89%	100%	*	93%	95%	89%	98%	88%	95%	93%
Not Included in Accountability: Mobile	4%	4%	5%	3%	4%	11%	0%	*	4%	3%	11%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	2%	1%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	2%	1%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	87%	89%	80%	96%	*	100%	-	100%	*	*	88%	86%	80%	-
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	92%	95%	95%	91%	96%	93%	92%	94%	88%	98%	85%	96%	89%
Not Included in Accountability: Mobile	5%	4%	7%	3%	4%	7%	3%	7%	7%	5%	12%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	95%	95%	93%	94%	92%	92%	94%	89%	98%	85%	95%	87%
Not Included in Accountability: Mobile	5%	4%	7%	3%	4%	7%	4%	8%	7%	5%	11%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	9%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	99%	99%	100%	96%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	95%	92%	95%	95%	91%	97%	100%	92%	94%	88%	98%	86%	96%	92%
Not Included in Accountability: Mobile	5%	4%	7%	3%	5%	4%	3%	0%	8%	5%	12%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	0%	4%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Science															
Assessment Participant	98%	99%	99%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	99%

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	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	93%	94%	93%	95%	95%	86%	97%	*	93%	94%	86%	98%	85%	95%	90%
Not Included in Accountability: Mobile	4%	4%	7%	3%	5%	14%	3%	*	6%	4%	13%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	2%	1%	1%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	*	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Social Studies															
Assessment Participant	98%	99%	99%	99%	99%	100%	100%	*	96%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	95%	94%	96%	96%	93%	100%	*	92%	95%	85%	98%	87%	96%	91%
Not Included in Accountability: Mobile	4%	3%	5%	2%	3%	7%	0%	*	5%	4%	14%	1%	10%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	2%	1%	1%	1%	1%	0%	0%	*	4%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	*	3%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	1%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	74%	71%	58%	95%	*	*	-	88%	*	-	73%	81%	51%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2021-22	92.2%	92.5%	93.0%	91.7%	93.8%	93.4%	96.0%	94.0%	93.1%	91.2%	91.5%	91.5%
2020-21	95.0%	93.6%	92.5%	92.7%	95.1%	91.3%	96.6%	95.2%	93.9%	92.3%	92.2%	91.5%
Chronic Absenteeism												
2021-22	25.7%	24.1%	23.1%	27.7%	18.7%	21.7%	9.2%	26.7%	24.6%	29.7%	29.2%	27.6%
2020-21	15.0%	19.1%	24.3%	22.6%	13.3%	26.5%	8.6%	17.9%	18.7%	23.9%	24.5%	27.4%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.4%	0.5%	0.0%	2.2%	0.0%	0.6%	0.2%	0.4%	1.3%
2020-21	0.9%	0.4%	1.4%	0.5%	0.2%	5.6%	0.0%	*	0.0%	0.7%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	1.2%	1.0%	1.7%	0.5%	0.0%	0.0%	0.0%	0.0%	1.3%	1.9%	3.1%
2020-21	2.4%	1.3%	2.1%	1.6%	0.8%	0.0%	0.0%	0.0%	1.1%	1.8%	1.7%	2.8%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2022												
Graduated	89.7%	94.3%	93.5%	93.1%	96.6%	100.0%	94.4%	-	88.1%	91.8%	91.5%	87.6%
Received TxCHSE	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.5%	2.0%	1.3%	2.4%	1.0%	0.0%	0.0%	-	9.0%	3.8%	2.7%	2.2%
Dropped Out	6.4%	3.7%	5.2%	4.4%	2.4%	0.0%	5.6%	-	3.0%	4.4%	5.7%	10.1%
Graduates and TxCHSE	90.0%	94.3%	93.5%	93.2%	96.6%	100.0%	94.4%	-	88.1%	91.8%	91.5%	87.6%
Graduates, TxCHSE, and Continuers	93.6%	96.3%	94.8%	95.6%	97.6%	100.0%	94.4%	-	97.0%	95.6%	94.3%	89.9%
Class of 2021												
Graduated	90.0%	91.6%	86.2%	89.6%	95.7%	83.3%	96.7%	*	89.1%	88.7%	87.1%	81.9%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.6%	6.2%	4.2%	2.5%	16.7%	0.0%	*	3.6%	4.8%	5.5%	3.4%
Dropped Out	5.8%	4.7%	7.7%	6.2%	1.8%	0.0%	3.3%	*	7.3%	6.5%	7.4%	14.7%
Graduates and TxCHSE	90.3%	91.7%	86.2%	89.6%	95.7%	83.3%	96.7%	*	89.1%	88.7%	87.2%	81.9%
Graduates, TxCHSE, and Continuers	94.2%	95.3%	92.3%	93.8%	98.2%	100.0%	96.7%	*	92.7%	93.5%	92.6%	85.3%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	92.2%	94.3%	90.8%	92.7%	97.4%	100.0%	96.7%	*	89.7%	91.6%	91.0%	84.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	1.7%	0.0%	0.1%	0.0%
Continued HS	1.0%	0.6%	1.5%	0.6%	0.5%	0.0%	0.0%	*	3.4%	2.0%	0.9%	1.7%
Dropped Out	6.3%	4.9%	7.7%	6.5%	2.1%	0.0%	3.3%	*	5.2%	6.5%	8.0%	14.0%
Graduates and TxCHSE	92.7%	94.4%	90.8%	92.9%	97.4%	100.0%	96.7%	*	91.4%	91.6%	91.2%	84.4%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	92.3%	93.5%	97.9%	100.0%	96.7%	*	94.8%	93.5%	92.0%	86.0%
Class of 2020												
Graduated	92.2%	93.8%	95.8%	92.1%	96.6%	77.8%	96.3%	-	92.9%	92.4%	91.1%	84.4%
Received TxCHSE	0.5%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	-	1.8%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.9%	0.0%	1.2%	0.6%	0.0%	0.0%	-	0.0%	2.3%	1.4%	1.4%
Dropped Out	6.2%	5.1%	4.2%	6.7%	2.4%	22.2%	3.7%	-	5.4%	5.3%	7.3%	14.3%
Graduates and TxCHSE	92.7%	94.0%	95.8%	92.1%	97.0%	77.8%	96.3%	-	94.6%	92.4%	91.4%	84.4%
Graduates, TxCHSE, and Continuers	93.8%	94.9%	95.8%	93.3%	97.6%	77.8%	96.3%	-	94.6%	94.7%	92.7%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.7%	94.4%	95.8%	92.7%	97.1%	80.0%	96.3%	-	92.9%	93.4%	92.1%	85.1%
Received TxCHSE	0.5%	0.2%	0.0%	0.1%	0.4%	0.0%	0.0%	-	1.8%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	-	0.0%	1.4%	0.2%	0.0%
Dropped Out	6.2%	5.2%	4.2%	6.9%	2.3%	20.0%	3.7%	-	5.4%	5.2%	7.4%	14.9%
Graduates and TxCHSE	93.2%	94.6%	95.8%	92.8%	97.5%	80.0%	96.3%	-	94.6%	93.4%	92.4%	85.1%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	95.8%	93.1%	97.7%	80.0%	96.3%	-	94.6%	94.8%	92.6%	85.1%
Class of 2019												
Graduated	92.6%	95.2%	92.4%	93.7%	97.5%	100.0%	100.0%	*	90.5%	91.6%	93.2%	90.2%
Received TxCHSE	0.6%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	2.4%	0.3%	0.4%	0.0%
Continued HS	0.6%	0.3%	1.5%	0.3%	0.2%	0.0%	0.0%	*	2.4%	2.5%	0.2%	0.0%
Dropped Out	6.2%	4.3%	6.1%	5.7%	2.1%	0.0%	0.0%	*	4.8%	5.6%	6.3%	9.8%
Graduates and TxCHSE	93.2%	95.4%	92.4%	94.0%	97.7%	100.0%	100.0%	*	92.9%	91.9%	93.6%	90.2%
Graduates, TxCHSE, and Continuers	93.8%	95.7%	93.9%	94.3%	97.9%	100.0%	100.0%	*	95.2%	94.4%	93.7%	90.2%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2022	59.5%	*	-	*	-	-	-	-	-	*	-	*
Class of 2021	87.5%	16.7%	-	*	*	-	-	-	-	0.0%	20.0%	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2022	3.7%	9.6%	13.9%	9.7%	9.5%	0.0%	11.8%	-	3.4%	17.6%	10.9%	14.2%
Class of 2021	3.8%	11.6%	10.7%	10.8%	12.8%	0.0%	0.0%	*	22.4%	20.7%	13.0%	14.5%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	84.3%	76.6%	66.7%	74.7%	80.2%	100.0%	88.2%	-	72.9%	36.1%	70.3%	66.5%
Class of 2021	81.9%	75.0%	69.6%	74.1%	77.0%	60.0%	89.7%	*	65.3%	26.9%	68.3%	62.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 15: SAN ANGELO

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	86.2%	80.6%	84.3%	89.7%	100.0%	100.0%	-	76.3%	53.6%	81.2%	80.1%
Class of 2021	85.7%	86.5%	80.4%	84.8%	89.6%	60.0%	89.7%	*	87.8%	46.8%	81.1%	76.6%
RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	22.2%	-	20.0%	*	-	-	-	-	0.0%	16.7%	*
FHSP-E Graduates (Annual Rate)												
2021-22	3.9%	9.5%	12.5%	9.4%	9.6%	0.0%	11.1%	-	4.9%	17.7%	10.7%	14.6%
2020-21	3.8%	11.5%	10.9%	10.8%	12.6%	0.0%	0.0%	*	21.2%	20.8%	12.9%	14.8%
FHSP-DLA Graduates (Annual Rate)												
2021-22	82.3%	75.5%	63.8%	73.9%	79.0%	90.9%	88.9%	-	68.9%	35.1%	69.9%	67.5%
2020-21	80.4%	73.9%	69.1%	72.9%	76.0%	60.0%	89.7%	*	65.4%	24.2%	67.5%	63.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.0%	76.3%	83.4%	88.6%	90.9%	100.0%	-	73.8%	52.7%	80.6%	82.1%
2020-21	84.1%	85.2%	80.0%	83.5%	88.4%	60.0%	89.7%	*	86.5%	44.0%	80.2%	78.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 REGION 15: SAN ANGELO

	Region Count	Region Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	3,394	100.0%	368,686	100.0%
By Ethnicity:				
African American	80	2.4%	45,227	12.3%
Hispanic	2,015	59.4%	191,125	51.8%
White	1,209	35.6%	103,171	28.0%
American Indian	11	0.3%	1,159	0.3%
Asian	18	0.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	61	1.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	509	15.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	321	9.5%	14,179	3.8%
Foundation H.S. Program (DLA)	2,564	75.5%	302,917	82.2%
Other Graduates:				
Special Education Graduates	368	10.8%	32,447	8.8%
Economically Disadvantaged Graduates	1,669	49.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	151	4.4%	40,398	11.0%
At-Risk Graduates	1,676	49.4%	159,689	43.3%
CTE Completers	951	28.0%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 15: SAN ANGELO

Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2021-22	70.0%	74.4%	66.3%	71.4%	79.6%	81.8%	94.4%	-	75.4%	79.3%	68.4%	61.6%
2020-21	65.2%	72.7%	70.9%	69.4%	77.7%	60.0%	93.1%	*	73.1%	76.6%	64.8%	50.0%
College Ready Graduates												
College Ready (Annual Graduates)												
2021-22	52.9%	61.4%	58.8%	57.4%	67.7%	63.6%	88.9%	-	62.3%	28.5%	52.5%	40.4%
2020-21	52.7%	62.3%	56.4%	58.7%	68.0%	20.0%	82.8%	*	65.4%	24.9%	51.1%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2021-22	57.1%	59.3%	66.3%	53.5%	67.6%	63.6%	83.3%	-	67.2%	31.5%	51.3%	40.4%
2020-21	56.1%	56.7%	56.4%	50.2%	66.6%	20.0%	79.3%	*	65.4%	25.2%	49.0%	26.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2021-22	48.2%	46.3%	55.0%	41.6%	53.2%	36.4%	77.8%	-	49.2%	20.4%	38.9%	31.1%
2020-21	45.7%	46.2%	40.0%	40.6%	54.9%	0.0%	69.0%	*	55.8%	16.6%	37.4%	16.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2021-22	42.2%	41.5%	48.8%	36.8%	48.2%	27.3%	66.7%	-	45.9%	17.4%	34.6%	27.8%
2020-21	40.4%	39.6%	32.7%	34.0%	48.6%	0.0%	58.6%	*	46.2%	12.9%	31.5%	14.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2021-22	20.5%	6.3%	8.8%	5.0%	7.9%	9.1%	27.8%	-	11.5%	0.5%	3.4%	6.0%
2020-21	21.3%	6.6%	0.0%	5.9%	8.0%	0.0%	17.2%	*	3.8%	0.3%	4.1%	8.0%
Associate Degree (Annual Graduates)												
2021-22	2.4%	2.3%	0.0%	3.4%	0.7%	0.0%	5.6%	-	3.3%	0.5%	2.2%	0.0%
2020-21	2.6%	2.3%	0.0%	3.8%	0.1%	0.0%	0.0%	*	0.0%	0.0%	2.7%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)												
2021-22	24.0%	42.1%	25.0%	38.6%	48.6%	54.5%	55.6%	-	42.6%	14.7%	32.1%	11.9%
2020-21	25.9%	47.1%	30.9%	44.9%	51.0%	20.0%	72.4%	*	44.2%	15.7%	36.4%	18.7%
Onramps Course Credits (Annual Graduates)												
2021-22	4.4%	2.5%	0.0%	2.5%	2.6%	0.0%	11.1%	-	1.6%	0.0%	1.3%	0.7%
2020-21	4.4%	5.3%	3.6%	7.1%	2.8%	0.0%	0.0%	*	0.0%	0.9%	5.0%	1.3%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2021-22	33.5%	32.4%	15.0%	34.2%	30.2%	45.5%	38.9%	-	32.8%	73.9%	34.6%	35.8%
2020-21	24.2%	27.9%	27.3%	30.6%	23.6%	60.0%	20.7%	*	25.0%	74.2%	29.9%	27.3%
Approved Industry-Based Certification (Annual Graduates)												
2021-22	28.0%	24.9%	10.0%	26.2%	23.7%	27.3%	33.3%	-	24.6%	16.6%	25.2%	28.5%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 15: SAN ANGELO

Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	12.7%	21.8%	16.1%	0.0%	17.2%	*	17.3%	11.1%	19.5%	18.0%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2021-22	0.7%	3.3%	1.3%	4.8%	1.2%	0.0%	5.6%	-	0.0%	2.7%	4.3%	2.6%
2020-21	0.7%	3.6%	5.5%	4.7%	2.0%	0.0%	0.0%	*	0.0%	2.5%	3.5%	4.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2021-22	2.5%	2.0%	0.0%	2.2%	1.7%	0.0%	0.0%	-	1.6%	17.9%	2.8%	4.0%
2020-21	2.4%	3.4%	1.8%	3.7%	3.0%	40.0%	3.4%	*	1.9%	32.6%	4.9%	7.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2021-22	5.0%	5.7%	6.3%	5.8%	5.3%	18.2%	5.6%	-	8.2%	52.7%	7.0%	7.3%
2020-21	4.4%	4.6%	9.1%	4.2%	4.9%	20.0%	0.0%	*	7.7%	44.0%	5.8%	5.3%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 REGION 15: SAN ANGELO

	Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2021-22	22.8%	20.8%	10.0%	18.8%	24.4%	9.1%	27.8%	-	31.1%	3.0%	17.9%	1.3%
	2020-21	25.9%	25.1%	7.3%	20.7%	33.0%	0.0%	34.5%	*	32.7%	2.8%	20.9%	4.0%
Mathematics	2021-22	18.7%	16.8%	11.3%	15.8%	18.2%	0.0%	38.9%	-	24.6%	1.9%	15.0%	7.9%
	2020-21	19.4%	17.6%	10.9%	16.4%	19.5%	0.0%	37.9%	*	13.5%	1.2%	14.2%	2.0%
Both Subjects	2021-22	12.6%	10.4%	5.0%	10.2%	10.8%	0.0%	22.2%	-	16.4%	1.1%	9.0%	1.3%
	2020-21	14.4%	11.3%	3.6%	10.3%	13.3%	0.0%	20.7%	*	9.6%	0.6%	10.2%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2021-22	11.7%	22.7%	40.0%	24.4%	19.1%	9.1%	16.7%	-	19.7%	26.4%	24.6%	38.4%
	2020-21	8.6%	19.9%	36.4%	21.2%	16.8%	0.0%	20.7%	*	25.0%	22.8%	21.7%	22.7%
Mathematics	2021-22	14.0%	20.9%	38.8%	22.1%	18.8%	9.1%	11.1%	-	8.2%	17.4%	21.0%	27.2%
	2020-21	10.3%	19.5%	27.3%	19.5%	18.9%	0.0%	6.9%	*	28.8%	15.1%	19.0%	13.3%
Both Subjects	2021-22	7.5%	15.0%	28.8%	16.7%	11.7%	0.0%	11.1%	-	6.6%	14.1%	15.9%	25.2%
	2020-21	4.9%	12.5%	21.8%	13.4%	10.4%	0.0%	3.4%	*	17.3%	12.0%	13.2%	12.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	10.2%	10.9%	10.4%	9.6%	11.8%	37.1%	*	9.4%	0.8%	6.4%	2.8%
	2021	21.1%	11.0%	4.2%	11.3%	10.7%	7.1%	30.0%	*	9.2%	0.7%	7.2%	5.3%
English Language Arts	2022	13.2%	3.4%	6.9%	2.7%	4.0%	0.0%	22.9%	*	5.8%	0.1%	2.0%	0.3%
	2021	12.1%	3.5%	2.1%	2.7%	4.6%	7.1%	16.0%	*	5.0%	0.3%	2.0%	0.0%
Mathematics	2022	6.9%	2.1%	2.9%	1.7%	2.6%	5.9%	14.3%	*	1.4%	0.4%	0.8%	0.0%
	2021	6.1%	2.6%	0.0%	2.2%	3.2%	0.0%	18.0%	*	0.8%	0.3%	1.4%	0.0%
Science	2022	9.6%	5.8%	2.9%	6.7%	4.5%	0.0%	20.0%	*	2.2%	0.5%	3.7%	1.1%
	2021	8.7%	6.6%	2.8%	7.2%	5.6%	0.0%	14.0%	*	4.2%	0.3%	3.9%	1.5%
Social Studies	2022	12.5%	2.9%	3.4%	2.9%	2.8%	0.0%	8.6%	*	2.9%	0.3%	1.5%	0.6%
	2021	11.6%	3.2%	1.4%	3.2%	3.2%	7.1%	4.0%	*	3.4%	0.1%	2.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2022	53.3%	35.8%	36.8%	26.1%	50.2%	*	61.5%	-	61.5%	50.0%	25.3%	60.0%
	2021	48.6%	27.0%	33.3%	18.4%	42.2%	*	46.7%	-	9.1%	20.0%	19.6%	38.9%
English Language Arts	2022	53.2%	44.7%	33.3%	35.7%	53.6%	-	62.5%	-	62.5%	*	30.4%	*
	2021	42.7%	37.3%	*	22.9%	50.5%	*	62.5%	-	16.7%	*	19.4%	-
Mathematics	2022	50.4%	55.9%	60.0%	49.3%	60.3%	*	80.0%	-	*	*	48.1%	-
	2021	49.4%	48.3%	-	31.8%	68.4%	-	44.4%	-	*	*	30.4%	-
Science	2022	44.7%	19.4%	20.0%	10.2%	40.7%	-	28.6%	-	*	*	12.5%	*
	2021	41.4%	20.0%	*	11.9%	37.8%	-	42.9%	-	0.0%	*	10.9%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 REGION 15: SAN ANGELO

	Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	28.0%	16.7%	16.1%	47.8%	-	*	-	*	*	15.1%	*
	2021	42.2%	17.5%	*	6.8%	36.8%	*	*	-	*	*	7.7%	-
SAT/ACT Results (Annual Graduates)													
Tested	2021-22	71.5%	64.2%	61.3%	55.3%	78.2%	63.6%	100.0%	-	68.9%	36.4%	55.3%	27.7%
	2020-21	70.8%	57.3%	56.4%	48.9%	70.4%	40.0%	96.6%	*	65.4%	28.5%	47.0%	22.6%
At/Above Criterion for All Examinees	2021-22	32.1%	24.2%	14.3%	16.7%	32.3%	42.9%	50.0%	-	38.1%	3.7%	15.7%	2.3%
	2020-21	32.9%	27.7%	3.2%	20.3%	37.2%	*	35.7%	*	29.4%	1.1%	19.6%	2.8%
Average SAT Score (Annual Graduates)													
All Subjects	2021-22	1001	959	892	921	1005	1037	1100	-	1032	798	912	787
	2020-21	1002	972	881	940	1022	860	1033	720	949	765	927	800
English Language Arts and Writing	2021-22	506	485	453	465	509	523	537	-	523	398	460	386
	2020-21	504	493	447	475	521	450	503	370	484	385	469	392
Mathematics	2021-22	496	474	439	456	495	513	563	-	509	400	452	400
	2020-21	498	480	434	465	502	410	530	350	465	380	458	409
Average ACT Score (Annual Graduates)													
All Subjects	2021-22	19.5	18.9	17.8	17.1	20.1	*	21.7	-	19.6	13.9	16.9	13.9
	2020-21	20.0	20.1	16.5	18.6	21.4	-	22.8	-	18.1	13.9	18.1	15.1
English Language Arts	2021-22	19.2	18.4	17.6	16.4	19.9	*	21.8	-	19.7	12.7	16.3	12.5
	2020-21	19.6	19.8	15.8	18.0	21.3	-	22.5	-	17.5	12.8	17.6	13.5
Mathematics	2021-22	19.3	18.8	18.2	17.5	19.8	*	21.0	-	19.4	14.9	17.1	15.4
	2020-21	19.9	19.8	16.5	18.5	20.7	-	23.3	-	18.7	15.1	18.3	16.8
Science	2021-22	19.8	19.2	17.6	17.8	20.3	*	21.7	-	19.4	14.9	17.4	15.1
	2020-21	20.3	20.5	17.0	19.2	21.7	-	22.2	-	18.6	14.7	18.6	15.8

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 REGION 15: SAN ANGELO

	Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2021-22	44.2%	43.1%	35.0%	42.0%	45.1%	56.3%	57.0%	60.0%	41.4%	25.4%	36.6%	28.0%
	2020-21	42.5%	39.1%	23.1%	39.3%	40.3%	34.5%	50.5%	20.0%	30.9%	22.9%	33.4%	27.5%
English Language Arts	2021-22	16.6%	17.8%	7.4%	18.1%	18.1%	22.2%	22.4%	20.0%	18.2%	7.7%	14.4%	15.3%
	2020-21	16.3%	16.2%	6.1%	16.9%	15.5%	14.8%	25.3%	*	13.2%	8.6%	13.1%	11.9%
Mathematics	2021-22	19.9%	14.3%	13.5%	12.0%	17.5%	29.0%	35.5%	20.0%	14.3%	4.3%	9.9%	3.8%
	2020-21	19.3%	13.0%	7.7%	11.0%	16.3%	16.0%	33.0%	*	13.4%	2.8%	8.9%	3.5%
Science	2021-22	21.1%	21.2%	21.8%	18.7%	24.9%	25.0%	27.3%	40.0%	20.8%	9.1%	16.0%	7.4%
	2020-21	20.6%	19.6%	11.7%	18.1%	22.7%	25.9%	28.1%	*	17.3%	8.3%	15.4%	7.7%
Social Studies	2021-22	22.8%	17.5%	8.4%	15.8%	20.6%	25.0%	25.4%	20.0%	16.7%	1.7%	11.6%	1.0%
	2020-21	22.8%	15.8%	4.3%	14.3%	19.0%	14.3%	27.8%	*	13.9%	1.2%	9.8%	0.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2020-21	46.7%	47.9%	30.9%	43.4%	56.4%	20.0%	62.1%	*	42.3%	17.5%	35.6%	18.8%
	2019-20	46.1%	45.4%	43.1%	38.7%	55.3%	28.6%	66.7%	-	53.8%	14.4%	34.8%	15.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 REGION 15: SAN ANGELO

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	50,136	100.0%	5,504,150	100.0%	50,253	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	176	0.4%	17,201	0.3%	264	0.5%	25,110	0.5%
Pre-Kindergarten	1,830	3.7%	243,493	4.4%	1,831	3.6%	244,284	4.4%
Pre-Kindergarten: 3-year Old	327	0.7%	40,199	0.7%	327	0.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	1,503	3.0%	203,294	3.7%	1,504	3.0%	203,749	3.7%
Kindergarten	3,486	7.0%	367,180	6.7%	3,487	6.9%	367,633	6.7%
Grade 1	3,848	7.7%	399,048	7.2%	3,854	7.7%	399,419	7.2%
Grade 2	3,667	7.3%	395,639	7.2%	3,669	7.3%	395,969	7.2%
Grade 3	3,663	7.3%	393,583	7.2%	3,664	7.3%	393,871	7.1%
Grade 4	3,647	7.3%	393,765	7.2%	3,649	7.3%	394,020	7.1%
Grade 5	3,693	7.4%	395,111	7.2%	3,694	7.4%	395,384	7.2%
Grade 6	3,529	7.0%	399,341	7.3%	3,529	7.0%	399,557	7.2%
Grade 7	3,784	7.5%	409,362	7.4%	3,784	7.5%	409,566	7.4%
Grade 8	3,998	8.0%	425,589	7.7%	3,998	8.0%	425,758	7.7%
Grade 9	4,348	8.7%	477,875	8.7%	4,348	8.7%	478,101	8.7%
Grade 10	3,845	7.7%	436,752	7.9%	3,847	7.7%	437,002	7.9%
Grade 11	3,411	6.8%	385,894	7.0%	3,412	6.8%	386,246	7.0%
Grade 12	3,211	6.4%	364,317	6.6%	3,223	6.4%	366,512	6.6%
Ethnic Distribution:								
African American	1,620	3.2%	705,310	12.8%	1,620	3.2%	706,775	12.8%
Hispanic	29,157	58.2%	2,915,219	53.0%	29,218	58.1%	2,921,416	52.9%
White	17,749	35.4%	1,410,571	25.6%	17,801	35.4%	1,416,240	25.7%
American Indian	82	0.2%	17,920	0.3%	82	0.2%	17,976	0.3%
Asian	304	0.6%	280,306	5.1%	304	0.6%	280,742	5.1%
Pacific Islander	29	0.1%	8,696	0.2%	29	0.1%	8,718	0.2%
Two or More Races	1,195	2.4%	166,128	3.0%	1,199	2.4%	166,565	3.0%
Sex:								
Female	24,328	48.5%	2,688,496	48.8%	24,365	48.5%	2,693,780	48.8%
Male	25,808	51.5%	2,815,654	51.2%	25,888	51.5%	2,824,652	51.2%
Economically Disadvantaged	30,873	61.6%	3,415,987	62.1%	30,912	61.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	19,263	38.4%	2,088,163	37.9%	19,341	38.5%	2,097,215	38.0%
Section 504 Students	4,055	8.1%	407,619	7.4%	4,056	8.1%	407,904	7.4%

Texas Education Agency
2022-23 Student Information (TAPR)
 REGION 15: SAN ANGELO

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
EB Students/EL	4,481	8.9%	1,269,408	23.1%	4,481	8.9%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	795	1.5%	87,162	1.5%				
Students w/ Dyslexia	2,788	5.6%	302,409	5.5%	2,790	5.6%	302,615	5.5%
Foster Care	270	0.5%	13,415	0.2%	270	0.5%	13,453	0.2%
Homeless	503	1.0%	72,534	1.3%	503	1.0%	72,654	1.3%
Immigrant	402	0.8%	122,390	2.2%	402	0.8%	122,504	2.2%
Migrant	226	0.5%	13,769	0.3%	226	0.4%	13,810	0.3%
Title I	44,167	88.1%	3,555,650	64.6%	44,268	88.1%	3,563,890	64.6%
Military Connected	2,503	5.0%	199,203	3.6%	2,506	5.0%	199,325	3.6%
At-Risk	26,839	53.5%	2,935,164	53.3%	26,854	53.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4,364	8.7%	1,278,846	23.2%	4,364	8.7%	1,279,697	23.2%
Career and Technical Education	13,431	26.8%	1,459,380	26.5%	13,432	26.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	11,690	78.9%	1,203,083	72.3%	11,691	78.8%	1,203,363	72.2%
Gifted and Talented Education	2,875	5.7%	453,585	8.2%	2,875	5.7%	453,689	8.2%
Special Education	6,778	13.5%	693,061	12.6%	6,878	13.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6,778		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	3,302	48.7%	305,800	44.1%				
Students with Physical Disabilities	1,532	22.6%	138,820	20.0%				
Students with Autism	586	8.6%	107,586	15.5%				
Students with Behavioral Disabilities	1,248	18.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	110	1.6%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	7,146	14.7%	893,031	16.8%				
By Ethnicity:								
African American	467	1.0%	176,665	3.3%				
Hispanic	3,876	8.0%	462,284	8.7%				
White	2,486	5.1%	180,620	3.4%				
American Indian	7	0.0%	3,221	0.1%				
Asian	35	0.1%	38,716	0.7%				
Pacific Islander	8	0.0%	2,067	0.0%				
Two or More Races	267	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,133	16.7%	131,925	18.6%				

Texas Education Agency
2022-23 Student Information (TAPR)
 REGION 15: SAN ANGELO

	Membership -----				Enrollment -----			
	Region -----		State -----		Region -----		State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Information								
Count and Percent of EB Students/EL who are Mobile	604	15.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	4,573	15.6%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	6,594	17.0%	751,495	18.1%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	2.6%	1.5%	5.3%	4.5%
Grade 1	3.7%	2.5%	4.4%	3.6%
Grade 2	1.9%	1.6%	2.6%	2.0%
Grade 3	1.3%	0.8%	1.3%	0.9%
Grade 4	0.6%	0.5%	0.4%	0.5%
Grade 5	0.7%	0.3%	0.4%	0.4%
Grade 6	0.4%	0.3%	0.3%	0.4%
Grade 7	0.3%	0.4%	0.2%	0.5%
Grade 8	1.0%	0.4%	0.6%	0.5%
Grade 9	7.7%	8.7%	9.1%	12.6%

	---- Region ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	26	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary:		
Kindergarten	17.3	18.7
Grade 1	17.7	19.1
Grade 2	17.2	19.1
Grade 3	17.2	19.3

Texas Education Agency
2022-23 Student Information (TAPR)
REGION 15: SAN ANGELO

Class Size Information	Region	State
Grade 4	17.2	19.4
Grade 5	18.0	20.8
Grade 6	18.3	19.2
Secondary:		
English/Language Arts	15.0	16.2
Foreign Languages	17.0	18.8
Mathematics	15.7	17.5
Science	16.5	18.5
Social Studies	16.3	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 REGION 15: SAN ANGELO

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	7,783.5	100.0%	763,729.4	100.0%
Professional Staff:	4,785.7	61.5%	489,326.8	64.1%
Teachers	3,800.5	48.8%	371,646.7	48.7%
Professional Support	639.0	8.2%	82,878.8	10.9%
Campus Administration (School Leadership)	223.2	2.9%	25,300.5	3.3%
Central Administration	123.0	1.6%	9,500.8	1.2%
Educational Aides:	1,035.0	13.3%	86,185.9	11.3%
Auxiliary Staff:	1,962.8	25.2%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	20.0	n/a	4,258.0	n/a
Part-time Librarians	6.0	n/a	646.0	n/a
Full-time Counselors	151.0	n/a	13,815.0	n/a
Part-time Counselors	38.0	n/a	1,240.0	n/a
Total Minority Staff:	3,269.2	42.0%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	96.1	2.5%	44,033.4	11.8%
Hispanic	1,025.4	27.0%	110,015.9	29.6%
White	2,641.9	69.5%	203,967.5	54.9%
American Indian	4.9	0.1%	1,274.2	0.3%
Asian	9.0	0.2%	7,310.0	2.0%
Pacific Islander	2.0	0.1%	514.6	0.1%
Two or More Races	21.3	0.6%	4,531.1	1.2%
Teachers by Sex:				
Males	883.8	23.3%	90,752.5	24.4%
Females	2,916.7	76.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	62.9	1.7%	7,591.2	2.0%
Bachelors	2,992.0	78.7%	268,238.6	72.2%
Masters	735.9	19.4%	92,878.9	25.0%
Doctorate	9.8	0.3%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	360.7	9.5%	36,179.6	9.7%
1-5 Years Experience	982.8	25.9%	97,667.0	26.3%
6-10 Years Experience	670.7	17.6%	76,209.5	20.5%
11-20 Years Experience	1,014.4	26.7%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 REGION 15: SAN ANGELO

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	633.1	16.7%	49,550.0	13.3%
Over 30 Years Experience	138.8	3.7%	10,867.4	2.9%
Number of Students per Teacher	13.2	n/a	14.8	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.4	6.1
Average Years Experience of Principals with District	4.4	5.3
Average Years Experience of Assistant Principals	4.8	5.2
Average Years Experience of Assistant Principals with District	3.9	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.8	11.0
Average Years Experience of Teachers with District:	7.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,662	\$53,300
1-5 Years Experience	\$45,938	\$56,516
6-10 Years Experience	\$49,993	\$59,732
11-20 Years Experience	\$56,763	\$63,389
21-30 Years Experience	\$61,704	\$67,876
Over 30 Years Experience	\$63,517	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$52,690	\$60,717
Professional Support	\$64,790	\$72,022
Campus Administration (School Leadership)	\$78,155	\$85,167
Central Administration	\$104,952	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	64.2%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	21.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	49.5	1,277.2
Educational Aides	14.6	171.8
Auxiliary Staff	21.6	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	5.2	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 REGION 15: SAN ANGELO

	----- Region -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	11	\$6,496	5,474	\$5,974
Exemplary	11	\$13,051	4,862	\$11,898
Master	12	\$23,916	2,224	\$21,920

	----- Region -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	63	1.7%	22,050	5.9%
Career and Technical Education	287	7.5%	19,908	5.4%
Compensatory Education	129	3.4%	11,929	3.2%
Gifted and Talented Education	6	0.2%	6,182	1.7%
Regular Education	2,981	78.4%	262,399	70.6%
Special Education	267	7.0%	36,110	9.7%
Other	67	1.8%	13,070	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



SAN FELIPE-DEL RIO CISD ACCREDITATION STATUS 2021-2022

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
233901	SAN FELIPE-DEL RIO CISD	15	A - Superior Achievement	B	ACCREDITED		

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

District Number: 233901

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	73%	*	72%	93%	-	*	-	40%	48%	91%	74%	66%	69%	66%
	2022	76%	76%	73%	83%	72%	86%	-	*	-	100%	59%	75%	73%	71%	68%	63%
At Meets Grade Level or Above	2023	50%	45%	45%	*	43%	78%	-	*	-	40%	25%	64%	45%	43%	40%	34%
	2022	51%	48%	41%	33%	39%	64%	-	*	-	71%	32%	25%	40%	46%	34%	29%
At Masters Grade Level	2023	20%	13%	14%	*	13%	44%	-	*	-	20%	7%	18%	13%	17%	10%	4%
	2022	30%	28%	22%	0%	20%	54%	-	*	-	43%	16%	19%	21%	26%	14%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	68%	*	67%	85%	-	*	-	40%	48%	82%	68%	65%	63%	63%
	2022	71%	68%	63%	67%	62%	86%	-	*	-	86%	53%	69%	62%	73%	57%	62%
At Meets Grade Level or Above	2023	45%	39%	33%	*	32%	59%	-	*	-	40%	23%	73%	34%	29%	29%	24%
	2022	43%	39%	33%	33%	31%	75%	-	*	-	57%	31%	38%	31%	46%	27%	27%
At Masters Grade Level	2023	19%	13%	9%	*	8%	37%	-	*	-	20%	6%	27%	9%	9%	6%	7%
	2022	21%	18%	13%	17%	11%	54%	-	*	-	29%	11%	6%	13%	18%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	78%	67%	77%	97%	-	*	*	78%	50%	88%	77%	80%	72%	67%
	2022	77%	76%	74%	67%	74%	75%	-	*	-	80%	48%	91%	76%	64%	71%	66%
At Meets Grade Level or Above	2023	48%	44%	43%	33%	40%	77%	-	*	*	78%	24%	47%	40%	55%	35%	29%
	2022	54%	50%	47%	56%	46%	50%	-	*	-	60%	26%	45%	46%	51%	41%	40%
At Masters Grade Level	2023	22%	16%	13%	17%	11%	63%	-	*	*	22%	4%	29%	12%	19%	8%	8%
	2022	28%	23%	19%	33%	19%	25%	-	*	-	20%	5%	18%	20%	19%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	69%	50%	68%	90%	-	*	*	78%	44%	88%	67%	77%	63%	67%
	2022	70%	68%	71%	78%	70%	82%	-	*	-	80%	48%	91%	71%	73%	67%	67%
At Meets Grade Level or Above	2023	48%	41%	41%	50%	39%	83%	-	*	*	44%	23%	65%	39%	55%	35%	36%
	2022	43%	38%	39%	44%	38%	50%	-	*	-	40%	31%	36%	39%	39%	32%	34%
At Masters Grade Level	2023	22%	15%	14%	17%	12%	63%	-	*	*	22%	5%	18%	13%	20%	11%	12%
	2022	23%	17%	16%	33%	15%	25%	-	*	-	20%	6%	18%	16%	14%	11%	11%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	81%	60%	81%	78%	-	*	-	80%	56%	94%	81%	79%	77%	79%
	2022	81%	79%	78%	*	77%	85%	-	-	-	*	41%	92%	78%	77%	73%	75%
At Meets Grade Level or Above	2023	57%	51%	51%	60%	50%	61%	-	*	-	80%	23%	59%	51%	49%	44%	43%
	2022	58%	53%	48%	*	47%	71%	-	-	-	*	18%	58%	47%	51%	40%	40%
At Masters Grade Level	2023	28%	21%	21%	20%	21%	26%	-	*	-	0%	3%	29%	22%	16%	17%	14%
	2022	36%	32%	27%	*	26%	44%	-	-	-	*	5%	33%	27%	29%	20%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	82%	60%	81%	91%	-	*	-	100%	66%	100%	83%	76%	78%	80%
	2022	77%	75%	75%	*	74%	82%	-	-	-	*	39%	83%	74%	79%	71%	76%
At Meets Grade Level or Above	2023	51%	43%	47%	40%	47%	43%	-	*	-	60%	27%	65%	48%	43%	40%	48%
	2022	48%	43%	41%	*	40%	53%	-	-	-	*	16%	25%	40%	43%	34%	31%
At Masters Grade Level	2023	21%	14%	12%	40%	11%	22%	-	*	-	20%	3%	18%	11%	12%	9%	8%
	2022	25%	20%	15%	*	14%	24%	-	-	-	*	2%	8%	15%	14%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	58%	60%	58%	57%	-	*	-	80%	36%	88%	59%	56%	51%	52%
	2022	66%	66%	58%	*	57%	76%	-	-	-	*	29%	83%	56%	65%	51%	52%
At Meets Grade Level or Above	2023	36%	31%	26%	40%	25%	39%	-	*	-	40%	16%	29%	26%	23%	19%	17%
	2022	38%	36%	26%	*	25%	56%	-	-	-	*	17%	50%	25%	32%	20%	17%
At Masters Grade Level	2023	16%	12%	8%	20%	7%	22%	-	*	-	20%	3%	18%	8%	8%	5%	4%
	2022	18%	17%	11%	*	10%	29%	-	-	-	*	4%	25%	10%	16%	6%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	69%	80%	68%	84%	-	-	-	*	36%	55%	70%	66%	63%	53%
	2022	70%	67%	67%	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
At Meets Grade Level or Above	2023	52%	47%	42%	60%	40%	71%	-	-	-	*	13%	36%	41%	47%	33%	23%
	2022	43%	41%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
At Masters Grade Level	2023	22%	17%	15%	40%	13%	35%	-	-	-	*	2%	9%	15%	15%	8%	5%
	2022	23%	21%	21%	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	79%	80%	78%	94%	-	-	-	*	57%	64%	79%	79%	75%	65%
	2022	73%	71%	77%	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	37%	39%	60%	37%	71%	-	-	-	*	22%	36%	38%	44%	32%	26%
	2022	39%	34%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
At Masters Grade Level	2023	16%	12%	12%	40%	11%	32%	-	-	-	*	4%	27%	12%	15%	7%	7%
	2022	16%	12%	19%	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	61%	*	60%	76%	-	*	-	*	21%	92%	61%	60%	55%	35%
	2022	80%	76%	73%	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
At Meets Grade Level or Above	2023	55%	47%	35%	*	34%	55%	-	*	-	*	12%	50%	35%	36%	26%	18%
	2022	56%	51%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
At Masters Grade Level	2023	27%	20%	12%	*	12%	24%	-	*	-	*	2%	17%	13%	8%	8%	4%
	2022	37%	32%	31%	*	30%	47%	*	*	-	*	3%	50%	31%	27%	24%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	54%	*	52%	79%	-	*	-	*	23%	82%	54%	52%	45%	31%
	2022	61%	60%	53%	*	52%	68%	*	*	-	*	18%	75%	54%	43%	47%	31%
At Meets Grade Level or Above	2023	37%	37%	33%	*	32%	55%	-	*	-	*	13%	45%	32%	35%	26%	21%
	2022	31%	32%	28%	*	27%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
At Masters Grade Level	2023	11%	10%	9%	*	9%	18%	-	*	-	*	5%	9%	10%	7%	6%	5%
	2022	13%	13%	11%	*	11%	11%	*	*	-	*	1%	25%	12%	3%	7%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	70%	100%	70%	74%	*	*	-	*	37%	83%	71%	65%	66%	50%
	2022	83%	80%	72%	*	72%	69%	-	*	-	-	45%	71%	72%	72%	69%	52%
At Meets Grade Level or Above	2023	58%	50%	38%	60%	38%	43%	*	*	-	*	9%	42%	40%	30%	33%	18%
	2022	58%	53%	40%	*	40%	46%	-	*	-	-	20%	43%	39%	48%	37%	19%
At Masters Grade Level	2023	28%	22%	12%	40%	11%	22%	*	*	-	*	1%	25%	11%	15%	9%	1%
	2022	37%	31%	21%	*	20%	31%	-	*	-	-	7%	29%	20%	26%	20%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	59%	*	58%	65%	*	*	-	*	37%	89%	59%	55%	56%	50%
	2022	71%	69%	69%	*	69%	82%	-	*	-	-	47%	78%	70%	65%	66%	54%
At Meets Grade Level or Above	2023	46%	40%	27%	*	26%	41%	*	*	-	*	13%	22%	26%	29%	24%	17%
	2022	40%	37%	32%	*	31%	41%	-	*	-	-	16%	33%	32%	32%	28%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	4%	*	4%	12%	*	*	-	*	1%	0%	5%	4%	4%	2%
	2022	14%	12%	6%	*	6%	6%	-	*	-	-	4%	11%	6%	6%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	57%	83%	56%	76%	*	*	-	*	26%	79%	59%	51%	48%	37%
	2022	74%	69%	61%	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
At Meets Grade Level or Above	2023	47%	39%	35%	33%	34%	60%	*	*	-	*	14%	43%	36%	30%	27%	14%
	2022	45%	36%	26%	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
At Masters Grade Level	2023	17%	11%	10%	17%	10%	16%	*	*	-	*	3%	14%	10%	9%	7%	5%
	2022	24%	16%	10%	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	52%	67%	51%	58%	*	*	-	*	20%	64%	55%	39%	44%	31%
	2022	61%	52%	51%	*	50%	77%	-	*	-	-	18%	55%	51%	54%	46%	25%
At Meets Grade Level or Above	2023	33%	26%	26%	33%	25%	31%	*	*	-	*	14%	36%	27%	23%	20%	9%
	2022	31%	22%	20%	*	18%	50%	-	*	-	-	8%	36%	19%	27%	17%	7%
At Masters Grade Level	2023	16%	11%	9%	33%	8%	15%	*	*	-	*	3%	14%	8%	14%	6%	3%
	2022	18%	11%	9%	*	8%	27%	-	*	-	-	1%	18%	9%	11%	7%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	71%	*	71%	86%	-	*	-	*	43%	78%	72%	69%	68%	51%
	2022	65%	63%	66%	*	65%	88%	-	*	-	-	23%	71%	67%	58%	62%	37%
At Meets Grade Level or Above	2023	52%	51%	49%	*	48%	68%	-	*	-	*	23%	56%	49%	50%	45%	28%
	2022	47%	44%	50%	*	49%	85%	-	*	-	-	11%	71%	51%	44%	47%	18%
At Masters Grade Level	2023	13%	10%	8%	*	8%	18%	-	*	-	*	4%	22%	8%	11%	6%	2%
	2022	11%	8%	7%	*	6%	30%	-	*	-	-	3%	0%	6%	8%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	78%	*	77%	97%	-	-	-	*	47%	*	80%	73%	75%	41%
	2022	72%	71%	72%	*	72%	95%	-	*	-	*	35%	40%	75%	60%	68%	45%
At Meets Grade Level or Above	2023	54%	55%	60%	*	58%	86%	-	-	-	*	29%	*	62%	51%	57%	22%
	2022	55%	53%	55%	*	55%	90%	-	*	-	*	22%	0%	57%	47%	50%	26%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	7%	*	7%	22%	-	-	-	*	4%	*	7%	8%	6%	0%
	2022	9%	7%	8%	*	8%	15%	-	*	-	*	7%	0%	8%	7%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	82%	83%	81%	82%	-	*	-	*	59%	86%	82%	81%	78%	74%
	2022	76%	69%	81%	*	80%	97%	-	*	-	-	46%	60%	81%	81%	77%	72%
At Meets Grade Level or Above	2023	43%	33%	40%	33%	40%	61%	-	*	-	*	16%	64%	41%	39%	36%	24%
	2022	43%	35%	39%	*	38%	62%	-	*	-	-	11%	40%	39%	38%	32%	20%
At Masters Grade Level	2023	23%	14%	18%	17%	17%	25%	-	*	-	*	5%	36%	17%	21%	13%	9%
	2022	27%	20%	20%	*	19%	45%	-	*	-	-	4%	20%	20%	22%	16%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	87%	*	87%	94%	-	*	-	-	64%	78%	88%	84%	86%	77%
	2022	83%	81%	81%	*	80%	96%	-	*	-	-	49%	*	82%	75%	78%	57%
At Meets Grade Level or Above	2023	56%	51%	47%	*	46%	69%	-	*	-	-	16%	56%	48%	43%	42%	20%
	2022	55%	49%	46%	*	46%	79%	-	*	-	-	13%	*	47%	45%	41%	16%
At Masters Grade Level	2023	21%	13%	13%	*	12%	38%	-	*	-	-	4%	0%	13%	13%	11%	3%
	2022	21%	15%	13%	*	12%	43%	-	*	-	-	3%	*	14%	11%	11%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	92%	*	91%	100%	-	-	-	*	77%	-	92%	90%	90%	78%
	2022	89%	88%	87%	80%	87%	90%	-	-	-	*	61%	*	88%	80%	82%	70%
At Meets Grade Level or Above	2023	70%	66%	69%	*	68%	93%	-	-	-	*	41%	-	72%	58%	64%	41%
	2022	68%	66%	65%	80%	64%	86%	-	-	-	*	36%	*	66%	59%	54%	27%
At Masters Grade Level	2023	38%	31%	39%	*	38%	64%	-	-	-	*	13%	-	41%	32%	32%	18%
	2022	42%	38%	40%	60%	39%	71%	-	-	-	*	12%	*	40%	39%	30%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	94%	-	93%	100%	-	*	-	-	-	-	94%	100%	91%	-
	2022	92%	97%	100%	-	100%	100%	-	-	-	-	*	-	100%	-	100%	-
At Meets Grade Level or Above	2023	61%	72%	69%	-	67%	82%	-	*	-	-	-	-	70%	60%	64%	-
	2022	64%	70%	70%	-	72%	63%	-	-	-	-	*	-	70%	-	50%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%	6%	-	3%	9%	-	*	-	-	-	-	6%	0%	0%	-
	2022	13%	8%	2%	-	0%	13%	-	-	-	-	*	-	2%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	72%	79%	71%	84%	*	77%	*	78%	45%	83%	72%	69%	67%	59%
	2022	74%	71%	70%	75%	70%	84%	*	84%	-	86%	39%	76%	71%	69%	65%	56%
At Meets Grade Level or Above	2023	49%	44%	42%	50%	41%	64%	*	59%	*	63%	19%	50%	42%	41%	36%	26%
	2022	48%	43%	41%	51%	40%	63%	*	68%	-	54%	18%	43%	41%	42%	34%	24%
At Masters Grade Level	2023	20%	15%	13%	23%	12%	31%	*	30%	*	28%	4%	19%	13%	14%	9%	6%
	2022	23%	19%	17%	29%	16%	35%	*	38%	-	27%	5%	19%	17%	17%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	73%	82%	72%	86%	*	75%	*	76%	43%	84%	73%	70%	68%	57%
	2022	75%	73%	71%	72%	71%	82%	*	81%	-	89%	38%	78%	72%	66%	67%	55%
At Meets Grade Level or Above	2023	53%	49%	46%	61%	44%	69%	*	50%	*	72%	20%	52%	46%	46%	40%	28%
	2022	53%	49%	47%	50%	46%	68%	*	63%	-	63%	19%	48%	47%	47%	41%	28%
At Masters Grade Level	2023	20%	15%	13%	24%	12%	32%	*	13%	*	28%	4%	22%	12%	13%	9%	5%
	2022	25%	22%	18%	28%	18%	37%	*	31%	-	32%	6%	26%	18%	19%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	71%	77%	71%	86%	*	82%	*	79%	48%	86%	72%	70%	67%	64%
	2022	72%	69%	71%	80%	70%	86%	*	93%	-	81%	43%	78%	70%	72%	65%	62%
At Meets Grade Level or Above	2023	45%	39%	38%	43%	37%	62%	*	65%	*	54%	19%	56%	38%	40%	32%	29%
	2022	42%	37%	37%	47%	36%	58%	*	73%	-	44%	18%	37%	37%	38%	30%	25%
At Masters Grade Level	2023	19%	13%	12%	20%	11%	30%	*	41%	*	29%	4%	20%	11%	13%	8%	8%
	2022	20%	16%	15%	30%	14%	31%	*	40%	-	25%	5%	12%	14%	15%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	70%	77%	70%	78%	*	75%	-	78%	45%	83%	71%	68%	65%	58%
	2022	76%	73%	68%	63%	67%	83%	-	*	-	*	36%	78%	68%	70%	63%	49%
At Meets Grade Level or Above	2023	47%	41%	37%	38%	36%	58%	*	63%	-	44%	15%	40%	38%	35%	31%	18%
	2022	47%	41%	34%	38%	33%	61%	-	*	-	*	13%	41%	33%	38%	28%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	11%	15%	10%	26%	*	38%	-	11%	3%	13%	11%	11%	8%	4%
	2022	21%	16%	12%	13%	11%	33%	-	*	-	*	3%	15%	11%	13%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	72%	75%	72%	80%	*	*	-	83%	44%	64%	74%	65%	65%	54%
	2022	75%	70%	70%	86%	69%	83%	-	*	-	*	37%	60%	70%	69%	62%	48%
At Meets Grade Level or Above	2023	52%	46%	48%	50%	48%	63%	*	*	-	83%	25%	36%	50%	41%	41%	24%
	2022	50%	44%	43%	86%	42%	66%	-	*	-	*	21%	47%	42%	45%	33%	18%
At Masters Grade Level	2023	27%	21%	25%	38%	24%	41%	*	*	-	50%	7%	14%	25%	23%	18%	10%
	2022	30%	25%	25%	43%	24%	47%	-	*	-	*	6%	27%	24%	27%	17%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	29%	*	27%	56%	-	*	-	40%	18%	55%	29%	26%	25%	21%
	2022	36%	32%	24%	17%	22%	61%	-	*	-	57%	24%	19%	23%	34%	19%	19%
Reading and Mathematics Including EOC	2023	37%	31%	29%	*	27%	56%	-	*	-	40%	18%	55%	29%	26%	25%	21%
	2022	36%	32%	24%	17%	22%	61%	-	*	-	57%	24%	19%	23%	34%	19%	19%
Reading Including EOC	2023	50%	45%	45%	*	43%	78%	-	*	-	40%	25%	64%	45%	43%	40%	34%
	2022	51%	48%	41%	33%	39%	64%	-	*	-	71%	32%	25%	40%	46%	34%	29%
Math Including EOC	2023	45%	39%	33%	*	32%	59%	-	*	-	40%	23%	73%	34%	29%	29%	24%
	2022	43%	39%	33%	33%	31%	75%	-	*	-	57%	31%	38%	31%	46%	27%	27%
4th Graders																	
Reading and Mathematics	2023	38%	32%	31%	33%	29%	70%	-	*	*	44%	17%	47%	28%	45%	25%	21%
	2022	36%	31%	31%	44%	31%	32%	-	*	-	40%	22%	36%	32%	29%	26%	26%
Reading and Mathematics Including EOC	2023	38%	32%	31%	33%	29%	70%	-	*	*	44%	17%	47%	28%	45%	25%	21%
	2022	36%	31%	31%	44%	31%	32%	-	*	-	40%	22%	36%	32%	29%	26%	26%
Reading Including EOC	2023	48%	44%	43%	33%	40%	77%	-	*	*	78%	24%	47%	40%	55%	35%	29%
	2022	54%	50%	47%	56%	46%	50%	-	*	-	60%	26%	45%	46%	52%	41%	40%
Math Including EOC	2023	48%	41%	41%	50%	39%	83%	-	*	*	44%	23%	65%	38%	55%	35%	36%
	2022	43%	38%	39%	44%	38%	50%	-	*	-	40%	31%	36%	39%	40%	32%	35%
5th Graders																	
Reading and Mathematics	2023	43%	36%	36%	40%	35%	38%	-	*	-	60%	17%	47%	36%	34%	29%	32%
	2022	41%	36%	31%	*	30%	50%	-	-	-	*	9%	27%	31%	33%	23%	21%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	36%	36%	40%	35%	38%	-	*	-	60%	17%	47%	36%	34%	29%	32%
	2022	41%	36%	31%	*	30%	50%	-	-	-	*	9%	27%	31%	33%	23%	21%
Reading Including EOC	2023	57%	51%	51%	60%	50%	63%	-	*	-	80%	23%	59%	51%	50%	44%	43%
	2022	58%	53%	48%	*	47%	71%	-	-	-	*	18%	64%	47%	50%	40%	40%
Math Including EOC	2023	51%	43%	47%	40%	47%	42%	-	*	-	60%	27%	65%	48%	42%	40%	48%
	2022	48%	43%	41%	*	40%	53%	-	-	-	*	16%	27%	40%	43%	34%	31%
6th Graders																	
Reading and Mathematics	2023	35%	30%	30%	60%	27%	60%	-	-	-	*	11%	27%	28%	35%	21%	15%
	2022	31%	27%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
Reading and Mathematics Including EOC	2023	35%	30%	30%	60%	27%	60%	-	-	-	*	11%	27%	28%	35%	21%	15%
	2022	31%	27%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
Reading Including EOC	2023	52%	47%	42%	60%	40%	70%	-	-	-	*	13%	36%	41%	46%	33%	23%
	2022	43%	41%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	34%	21%
Math Including EOC	2023	40%	37%	39%	60%	37%	73%	-	-	-	*	21%	36%	38%	44%	32%	26%
	2022	40%	34%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
7th Graders																	
Reading and Mathematics	2023	37%	32%	27%	*	26%	48%	-	*	-	*	12%	36%	26%	30%	20%	16%
	2022	32%	29%	26%	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
Reading and Mathematics Including EOC	2023	38%	32%	27%	*	26%	48%	-	*	-	*	12%	36%	26%	30%	20%	16%
	2022	33%	29%	26%	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
Reading Including EOC	2023	55%	47%	35%	*	34%	55%	-	*	-	*	12%	50%	35%	36%	26%	18%
	2022	56%	51%	48%	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
Math Including EOC	2023	43%	37%	33%	*	32%	55%	-	*	-	*	13%	45%	32%	35%	26%	21%
	2022	37%	32%	28%	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
8th Graders																	
Reading and Mathematics	2023	31%	32%	17%	*	17%	24%	*	*	-	*	8%	22%	17%	18%	16%	7%
	2022	27%	29%	19%	*	19%	15%	-	*	-	-	10%	0%	19%	23%	17%	8%
Reading and Mathematics Including EOC	2023	44%	38%	32%	33%	32%	46%	*	*	-	*	9%	50%	33%	28%	26%	15%
	2022	41%	35%	32%	*	31%	46%	-	*	-	-	10%	27%	31%	35%	26%	12%
Reading Including EOC	2023	58%	51%	43%	67%	43%	50%	*	*	-	*	9%	50%	45%	35%	37%	21%
	2022	58%	55%	53%	*	53%	65%	-	*	-	-	20%	64%	52%	57%	47%	24%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	40%	50%	39%	58%	*	*	-	*	14%	50%	41%	36%	33%	24%
	2022	48%	41%	38%	*	37%	58%	-	*	-	-	16%	36%	38%	39%	32%	18%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	32%	29%	38%	27%	52%	*	38%	*	52%	14%	41%	28%	32%	23%	20%
	2022	34%	31%	28%	41%	26%	46%	*	57%	-	44%	13%	29%	27%	29%	21%	18%
Reading and Mathematics Including EOC	2023	39%	33%	31%	39%	29%	54%	*	43%	*	54%	14%	44%	30%	33%	24%	21%
	2022	36%	32%	29%	41%	28%	49%	*	57%	-	44%	13%	32%	29%	31%	23%	18%
Reading Including EOC	2023	53%	47%	43%	57%	42%	65%	*	50%	*	71%	18%	51%	43%	44%	36%	29%
	2022	53%	50%	47%	52%	46%	63%	*	64%	-	59%	20%	53%	46%	49%	40%	31%
Math Including EOC	2023	47%	40%	39%	46%	37%	62%	*	57%	*	54%	20%	57%	38%	40%	33%	31%
	2022	43%	38%	37%	48%	35%	58%	*	79%	-	44%	19%	38%	36%	39%	30%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	51%	56%	67%	55%	90%	-	*	*	63%	46%	62%	54%	70%	54%	51%
Grade 4 Mathematics	2023	63%	56%	66%	42%	65%	84%	-	*	*	69%	60%	74%	65%	72%	65%	69%
Grade 5 ELA/Reading	2023	65%	61%	66%	60%	66%	69%	-	*	-	60%	56%	59%	66%	69%	62%	63%
Grade 5 Mathematics	2023	71%	66%	66%	70%	65%	71%	-	*	-	70%	71%	81%	66%	66%	66%	69%
Grade 6 ELA/Reading	2023	51%	47%	44%	*	43%	72%	-	-	-	*	32%	59%	45%	42%	39%	33%
Grade 6 Mathematics	2023	54%	55%	60%	*	59%	81%	-	-	-	*	64%	64%	60%	60%	56%	49%
Grade 7 ELA/Reading	2023	71%	62%	43%	*	42%	56%	-	*	-	-	27%	68%	42%	49%	39%	27%
Grade 7 Mathematics	2023	56%	52%	35%	*	35%	43%	-	*	-	-	28%	65%	35%	34%	32%	28%
Grade 8 ELA/Reading	2023	63%	59%	47%	*	47%	31%	*	-	-	*	35%	35%	46%	48%	45%	46%
Grade 8 Mathematics	2023	74%	74%	69%	*	69%	70%	*	-	-	*	56%	86%	70%	66%	68%	66%
End of Course English I	2023	57%	59%	59%	*	59%	65%	-	*	-	*	53%	83%	58%	63%	58%	55%
End of Course English II	2023	74%	77%	81%	*	81%	81%	-	-	-	*	60%	*	82%	74%	80%	73%
End of Course Algebra I	2023	76%	65%	73%	*	73%	70%	-	*	-	*	64%	85%	71%	82%	73%	77%
All Grades Both Subjects	2023	64%	60%	59%	53%	58%	69%	*	66%	*	70%	50%	68%	58%	62%	56%	54%
All Grades ELA/Reading	2023	63%	59%	56%	59%	56%	69%	*	59%	*	63%	43%	61%	55%	59%	53%	49%
All Grades Mathematics	2023	66%	62%	61%	48%	61%	70%	*	73%	*	78%	57%	75%	61%	64%	60%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	34%	39%	*	38%	*	-	-	-	-	23%	*	34%	61%	34%	34%
Grade 4 Mathematics	2023	27%	23%	31%	*	32%	*	-	-	-	*	16%	*	30%	41%	30%	33%
Grade 5 ELA/Reading	2023	37%	34%	42%	*	43%	40%	-	*	-	*	36%	*	38%	56%	39%	43%
Grade 5 Mathematics	2023	48%	45%	55%	*	55%	*	-	*	-	*	49%	*	56%	47%	52%	56%
Grade 6 ELA/Reading	2023	26%	28%	24%	*	23%	*	-	-	-	-	17%	*	26%	13%	24%	20%
Grade 6 Mathematics	2023	35%	38%	47%	-	47%	*	-	-	-	-	39%	*	48%	41%	45%	37%
Grade 7 ELA/Reading	2023	39%	33%	16%	-	15%	14%	-	*	-	-	6%	*	14%	23%	15%	12%
Grade 7 Mathematics	2023	22%	19%	9%	-	8%	*	-	-	-	-	7%	*	9%	8%	6%	9%
Grade 8 ELA/Reading	2023	39%	39%	33%	*	34%	*	-	-	-	*	22%	*	32%	38%	32%	28%
Grade 8 Mathematics	2023	49%	49%	42%	*	42%	43%	*	-	-	*	30%	83%	44%	33%	41%	40%
End of Course English I	2023	26%	33%	35%	-	35%	*	-	-	-	-	22%	*	34%	37%	33%	29%
End of Course English II	2023	41%	48%	49%	-	48%	*	-	-	-	-	27%	-	56%	29%	47%	17%
End of Course Algebra I	2023	58%	51%	55%	-	56%	*	-	-	-	-	43%	*	52%	68%	53%	55%
All Grades Both Subjects	2023	38%	37%	36%	33%	36%	38%	*	*	-	50%	25%	59%	36%	40%	34%	33%
All Grades ELA/Reading	2023	35%	36%	32%	50%	31%	35%	-	*	-	*	21%	54%	30%	38%	30%	27%
All Grades Mathematics	2023	40%	38%	40%	17%	41%	43%	*	*	-	*	30%	63%	40%	42%	39%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2023	76%	74%	72%	62%	59%	-	-	-	67%	48%	49%	47%	49%	69%	75%	54%	87%	
	2022	74%	71%	70%	55%	50%	-	-	-	66%	41%	20%	41%	46%	78%	74%	46%	83%	
At Meets Grade Level or Above	2023	49%	44%	42%	26%	24%	-	-	-	28%	16%	11%	17%	16%	34%	46%	21%	59%	
	2022	48%	43%	41%	22%	18%	-	-	-	32%	13%	0%	12%	15%	39%	45%	16%	53%	
At Masters Grade Level	2023	20%	15%	13%	6%	5%	-	-	-	7%	3%	2%	4%	3%	10%	15%	4%	17%	
	2022	23%	19%	17%	7%	4%	-	-	-	12%	3%	0%	2%	3%	5%	19%	4%	21%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2023	77%	76%	73%	65%	62%	-	-	-	72%	40%	31%	43%	39%	64%	77%	51%	88%	
	2022	75%	73%	71%	57%	49%	-	-	-	73%	31%	0%	29%	37%	77%	76%	42%	88%	
At Meets Grade Level or Above	2023	53%	49%	46%	27%	27%	-	-	-	28%	16%	10%	16%	17%	36%	50%	22%	63%	
	2022	53%	49%	47%	25%	18%	-	-	-	39%	11%	0%	11%	14%	42%	51%	17%	65%	
At Masters Grade Level	2023	20%	15%	13%	5%	5%	-	-	-	8%	1%	0%	2%	1%	9%	15%	3%	14%	
	2022	25%	22%	18%	9%	5%	-	-	-	16%	3%	0%	2%	3%	8%	21%	5%	24%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2023	75%	71%	71%	65%	60%	-	-	-	71%	51%	53%	56%	50%	73%	73%	59%	85%	
	2022	72%	69%	71%	58%	55%	-	-	-	65%	49%	*	52%	50%	84%	72%	54%	83%	
At Meets Grade Level or Above	2023	45%	39%	38%	30%	26%	-	-	-	34%	16%	18%	20%	13%	36%	41%	23%	52%	
	2022	42%	37%	37%	23%	20%	-	-	-	30%	14%	*	13%	16%	37%	39%	18%	47%	
At Masters Grade Level	2023	19%	13%	12%	7%	6%	-	-	-	9%	5%	12%	5%	3%	14%	13%	6%	15%	
	2022	20%	16%	15%	6%	3%	-	-	-	11%	3%	*	3%	4%	0%	16%	4%	21%	
All Grades Science																			
At Approaches Grade Level or Above	2023	77%	74%	70%	43%	42%	-	-	-	46%	58%	90%	50%	64%	81%	72%	54%	87%	
	2022	76%	73%	68%	40%	36%	-	-	-	48%	45%	*	43%	56%	63%	71%	40%	80%	
At Meets Grade Level or Above	2023	47%	41%	37%	11%	8%	-	-	-	14%	14%	10%	18%	13%	25%	42%	13%	54%	
	2022	47%	41%	34%	9%	8%	-	-	-	10%	11%	*	9%	15%	38%	38%	10%	42%	
At Masters Grade Level	2023	18%	12%	11%	2%	3%	-	-	-	2%	2%	0%	4%	2%	0%	12%	2%	17%	
	2022	21%	16%	12%	2%	2%	-	-	-	3%	2%	*	1%	3%	13%	14%	2%	12%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2023	78%	75%	72%	*	*	-	-	-	-	48%	38%	28%	59%	57%	74%	49%	90%	
	2022	75%	70%	70%	*	*	-	-	-	-	53%	*	54%	64%	83%	73%	46%	75%	
At Meets Grade Level or Above	2023	52%	46%	48%	*	*	-	-	-	-	18%	8%	10%	23%	29%	52%	18%	68%	
	2022	50%	44%	43%	*	*	-	-	-	-	17%	*	18%	18%	33%	48%	14%	47%	
At Masters Grade Level	2023	27%	21%	25%	*	*	-	-	-	-	7%	0%	5%	8%	14%	27%	7%	35%	
	2022	30%	25%	25%	*	*	-	-	-	-	4%	*	4%	4%	0%	29%	3%	27%	
School Progress - Annual Growth																			
All Grades Both Subjects	2023	64%	60%	59%	63%	58%	-	-	-	66%	46%	56%	47%	43%	63%	60%	53%	63%	
All Grades ELA/Reading	2023	63%	59%	56%	55%	50%	-	-	-	59%	41%	35%	39%	40%	55%	57%	47%	63%	

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	61%	70%	66%	-	-	-	72%	51%	77%	54%	47%	70%	62%	59%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	36%	39%	31%	-	-	-	46%	27%	25%	29%	26%	45%	38%	32%	52%
All Grades ELA/Reading	2023	35%	36%	32%	38%	33%	-	-	-	44%	21%	18%	21%	21%	23%	34%	26%	48%
All Grades Mathematics	2023	40%	38%	40%	40%	30%	-	-	-	48%	35%	33%	38%	34%	63%	41%	38%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	* 100%	* 100%	* 100%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	93%	95%	95%	89%	95%	95%	* 90%	* 86%	* 96%	97%	98%	83%	96%	90%		
Not Included in Accountability: Mobile	4%	4%	2%	11%	2%	4%	* 0%	* 14%	* 2%	2%	1%	10%	2%	3%		
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	1%	* 10%	* 0%	* 1%	0%	0%	6%	1%	6%		
Not Tested	1%	1%	1%	0%	1%	1%	* 0%	* 0%	* 1%	0%	1%	1%	1%	0%		
Absent	1%	1%	1%	0%	1%	0%	* 0%	* 0%	* 1%	0%	0%	1%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%		
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	* 100%	* 100%	* 100%	99%	100%	100%	99%	99%	100%	
Included in Accountability	92%	94%	94%	87%	95%	95%	* 89%	* 83%	* 96%	97%	98%	80%	95%	87%		
Not Included in Accountability: Mobile	4%	4%	3%	13%	2%	3%	* 0%	* 17%	* 2%	2%	1%	10%	2%	3%		
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	3%	2%	* 11%	* 0%	* 2%	1%	1%	9%	2%	10%		
Not Tested	1%	1%	1%	0%	1%	0%	* 0%	* 0%	* 1%	0%	0%	1%	1%	0%		
Absent	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 1%	0%	0%	1%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%		
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	* 100%	* 100%	* 100%	98%	99%	99%	99%	99%	99%	
Included in Accountability	94%	95%	95%	86%	96%	94%	* 89%	* 85%	* 96%	97%	98%	84%	96%	93%		
Not Included in Accountability: Mobile	5%	4%	2%	14%	2%	3%	* 0%	* 15%	* 2%	2%	1%	10%	2%	3%		
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	* 11%	* 0%	* 0%	0%	0%	5%	1%	4%		
Not Tested	1%	1%	1%	0%	1%	1%	* 0%	* 0%	* 2%	1%	1%	1%	1%	1%		
Absent	1%	1%	1%	0%	1%	0%	* 0%	* 0%	* 2%	1%	0%	1%	1%	1%		
Other	0%	0%	1%	0%	1%	1%	* 0%	* 0%	* 0%	0%	0%	1%	0%	0%		
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	* 100%	- 100%	- 98%	100%	99%	99%	99%	99%	99%	
Included in Accountability	93%	95%	96%	100%	96%	95%	* 89%	- 90%	- 97%	100%	99%	86%	97%	92%		
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	4%	* 0%	- 10%	- 1%	0%	1%	8%	2%	3%		
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	* 11%	- 0%	- 0%	0%	0%	5%	1%	4%		
Not Tested	1%	1%	1%	0%	1%	0%	* 0%	- 0%	- 2%	0%	1%	1%	1%	1%		

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	100%	96%	95%	*	*	-	100%	96%	93%	98%	88%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	5%	*	*	-	0%	1%	7%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	63%	-	59%	85%	-	*	-	-	-	-	63%	63%	51%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	99%	*	100%	-	100%	98%	98%	98%	98%	98%	99%
Included in Accountability	93%	94%	94%	99%	95%	93%	*	97%	-	84%	96%	91%	98%	78%	95%	88%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	5%	*	0%	-	16%	1%	7%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	3%	-	0%	1%	0%	0%	7%	1%	7%
Not Tested	1%	1%	2%	1%	2%	1%	*	0%	-	0%	2%	2%	2%	2%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	94%	94%	100%	94%	93%	*	94%	-	90%	95%	93%	98%	76%	95%	87%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	6%	*	0%	-	10%	1%	6%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	1%	*	6%	-	0%	1%	0%	1%	9%	2%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	*	100%	-	100%	98%	99%	98%	98%	98%	98%
Included in Accountability	93%	95%	94%	97%	95%	93%	*	100%	-	89%	96%	93%	98%	79%	95%	91%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	5%	*	0%	-	11%	1%	6%	0%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	2%	3%	2%	1%	*	0%	-	0%	2%	1%	2%	2%	2%	2%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	2%	1%	1%	1%	1%	1%
Other	0%	0%	1%	3%	2%	1%	*	0%	-	0%	0%	0%	2%	1%	1%	1%
Science																
Assessment Participant	98%	99%	98%	100%	98%	99%	-	*	-	*	98%	97%	98%	99%	98%	98%
Included in Accountability	93%	94%	94%	100%	94%	94%	-	*	-	*	96%	87%	98%	79%	95%	88%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	3%	-	*	-	*	1%	10%	0%	13%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	-	*	-	*	0%	0%	0%	7%	1%	7%
Not Tested	2%	1%	2%	0%	2%	1%	-	*	-	*	2%	3%	2%	1%	2%	2%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	3%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	-	*	-	*	0%	0%	2%	0%	1%	1%
Social Studies																
Assessment Participant	98%	99%	98%	100%	98%	100%	-	*	-	*	99%	94%	98%	98%	98%	98%
Included in Accountability	94%	95%	95%	100%	96%	96%	-	*	-	*	98%	83%	98%	83%	95%	90%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	-	*	-	*	0%	11%	0%	9%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	-	*	-	*	0%	0%	0%	5%	1%	6%
Not Tested	2%	1%	2%	0%	2%	0%	-	*	-	*	1%	6%	2%	2%	2%	2%
Absent	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	6%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	74%	37%	*	34%	73%	-	-	-	-	*	-	38%	0%	17%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	89.4%	89.0%	89.3%	91.4%	90.1%	95.0%	*	92.4%	87.0%	88.3%	88.7%
2020-21	95.0%	93.6%	92.6%	89.2%	92.5%	94.9%	*	98.4%	*	95.7%	90.3%	90.9%	89.2%
Chronic Absenteeism													
2021-22	25.7%	24.1%	37.2%	34.6%	37.9%	28.1%	42.9%	11.1%	*	28.9%	45.7%	42.1%	39.8%
2020-21	15.0%	19.1%	21.7%	23.9%	22.2%	14.0%	33.3%	0.0%	*	17.2%	30.5%	26.6%	34.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.4%	1.0%	0.0%	0.8%	2.7%	*	16.7%	*	*	0.8%	1.1%	2.9%
2020-21	0.9%	0.4%	1.0%	9.1%	0.8%	2.5%	*	0.0%	-	*	1.7%	1.2%	0.5%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	2.5%	0.0%	2.5%	3.2%	*	0.0%	-	0.0%	1.8%	3.7%	4.7%
2020-21	2.4%	1.3%	2.5%	0.0%	2.6%	1.3%	*	0.0%	-	0.0%	1.8%	3.1%	3.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.3%	90.7%	*	91.0%	88.0%	-	*	-	*	94.8%	88.6%	85.6%
Received TxCHSE	0.3%	0.1%	0.3%	*	0.3%	0.0%	-	*	-	*	0.0%	0.2%	0.0%
Continued HS	3.5%	2.0%	2.6%	*	2.4%	4.0%	-	*	-	*	1.3%	2.2%	2.2%
Dropped Out	6.4%	3.7%	6.4%	*	6.3%	8.0%	-	*	-	*	3.9%	9.0%	12.2%
Graduates and TxCHSE	90.0%	94.3%	91.0%	*	91.3%	88.0%	-	*	-	*	94.8%	88.8%	85.6%
Graduates, TxCHSE, and Continuers	93.6%	96.3%	93.6%	*	93.7%	92.0%	-	*	-	*	96.1%	91.0%	87.8%
Class of 2021													
Graduated	90.0%	91.6%	84.5%	*	84.9%	75.0%	*	*	-	-	93.5%	78.7%	78.6%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	7.1%	*	6.5%	21.9%	*	*	-	-	1.3%	10.2%	6.1%
Dropped Out	5.8%	4.7%	8.4%	*	8.6%	3.1%	*	*	-	-	5.2%	11.1%	15.3%
Graduates and TxCHSE	90.3%	91.7%	84.5%	*	84.9%	75.0%	*	*	-	-	93.5%	78.7%	78.6%
Graduates, TxCHSE, and Continuers	94.2%	95.3%	91.6%	*	91.4%	96.9%	*	*	-	-	94.8%	88.9%	84.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.3%	90.3%	*	90.1%	96.7%	*	*	-	-	94.8%	86.9%	83.7%
Received TxCHSE	0.4%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.6%	0.7%	*	0.7%	0.0%	*	*	-	-	0.0%	0.7%	2.0%
Dropped Out	6.3%	4.9%	9.1%	*	9.2%	3.3%	*	*	-	-	5.2%	12.4%	14.3%
Graduates and TxCHSE	92.7%	94.4%	90.3%	*	90.1%	96.7%	*	*	-	-	94.8%	86.9%	83.7%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	90.9%	*	90.8%	96.7%	*	*	-	-	94.8%	87.6%	85.7%
Class of 2020													
Graduated	92.2%	93.8%	90.1%	88.9%	89.7%	97.3%	*	80.0%	-	*	93.5%	87.5%	77.1%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	0.9%	1.0%	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.5%	1.2%
Dropped Out	6.2%	5.1%	8.8%	11.1%	9.0%	2.7%	*	20.0%	-	*	6.5%	10.8%	21.7%
Graduates and TxCHSE	92.7%	94.0%	90.2%	88.9%	89.8%	97.3%	*	80.0%	-	*	93.5%	87.6%	77.1%
Graduates, TxCHSE, and Continuers	93.8%	94.9%	91.2%	88.9%	91.0%	97.3%	*	80.0%	-	*	93.5%	89.2%	78.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.4%	91.0%	88.9%	90.7%	97.3%	*	80.0%	-	*	93.7%	88.8%	77.4%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.2%	8.9%	11.1%	9.2%	2.7%	*	20.0%	-	*	6.3%	11.0%	22.6%
Graduates and TxCHSE	93.2%	94.6%	91.1%	88.9%	90.8%	97.3%	*	80.0%	-	*	93.7%	89.0%	77.4%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	91.1%	88.9%	90.8%	97.3%	*	80.0%	-	*	93.7%	89.0%	77.4%
Class of 2019													
Graduated	92.6%	95.2%	91.9%	*	91.7%	93.0%	-	*	*	*	94.1%	90.0%	89.2%
Received TxCHSE	0.6%	0.2%	0.6%	*	0.6%	0.0%	-	*	*	*	2.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.3%	7.5%	*	7.6%	7.0%	-	*	*	*	3.9%	9.2%	10.8%
Graduates and TxCHSE	93.2%	95.4%	92.5%	*	92.4%	93.0%	-	*	*	*	96.1%	90.8%	89.2%
Graduates, TxCHSE, and Continuers	93.8%	95.7%	92.5%	*	92.4%	93.0%	-	*	*	*	96.1%	90.8%	89.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.3%	89.6%	*	89.9%	88.0%	-	*	-	*	91.4%	87.6%	84.0%
Class of 2021	90.0%	91.6%	83.7%	*	84.1%	75.0%	*	*	-	-	91.3%	78.1%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	9.6%	0.1%	*	0.0%	4.5%	-	*	-	*	1.4%	0.0%	0.0%
Class of 2021	3.8%	11.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	76.6%	90.3%	*	90.3%	90.9%	-	*	-	*	49.3%	87.2%	88.3%
Class of 2021	81.9%	75.0%	91.7%	*	91.7%	91.7%	*	-	-	-	26.4%	89.2%	83.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	86.2%	90.4%	*	90.3%	95.5%	-	*	-	*	50.7%	87.2%	88.3%
Class of 2021	85.7%	86.5%	91.7%	*	91.7%	91.7%	*	-	-	-	26.4%	89.2%	83.1%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	9.5%	0.3%	*	0.1%	3.7%	-	*	-	*	2.9%	0.2%	0.0%
2020-21	3.8%	11.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	75.5%	90.9%	*	91.1%	88.9%	-	*	-	*	51.4%	88.9%	92.0%
2020-21	80.4%	73.9%	91.0%	*	90.9%	92.3%	*	-	-	-	23.8%	88.4%	85.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	85.0%	91.2%	*	91.2%	92.6%	-	*	-	*	54.3%	89.2%	92.0%
2020-21	84.1%	85.2%	91.0%	*	90.9%	92.3%	*	-	-	-	23.8%	88.4%	85.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	715	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	0.1%	45,227	12.3%
Hispanic	683	95.5%	191,125	51.8%
White	27	3.8%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	2	0.3%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	0.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	63	8.8%	51,023	13.8%
Foundation H.S. Program (Endorsement)	2	0.3%	14,179	3.8%
Foundation H.S. Program (DLA)	650	90.9%	302,917	82.2%
Special Education Graduates	70	9.8%	32,447	8.8%
Economically Disadvantaged Graduates	443	62.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	75	10.5%	40,398	11.0%
At-Risk Graduates	529	74.0%	159,689	43.3%
CTE Completers	375	52.4%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	74.4%	75.8%	*	75.8%	74.1%	-	*	-	*	80.0%	70.4%	69.3%
2020-21	65.2%	72.7%	63.9%	*	63.5%	80.8%	*	-	-	-	60.0%	57.5%	42.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	61.4%	61.1%	*	60.9%	63.0%	-	*	-	*	21.4%	52.8%	50.7%
2020-21	52.7%	62.3%	51.6%	*	51.6%	57.7%	*	-	-	-	8.8%	44.2%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	59.3%	48.7%	*	48.5%	51.9%	-	*	-	*	14.3%	42.2%	40.0%
2020-21	56.1%	56.7%	31.2%	*	30.8%	46.2%	*	-	-	-	2.5%	26.2%	3.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	46.3%	41.1%	*	40.6%	44.4%	-	*	-	*	8.6%	34.1%	37.3%
2020-21	45.7%	46.2%	27.8%	*	27.8%	30.8%	*	-	-	-	0.0%	21.7%	2.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	41.5%	37.1%	*	36.6%	44.4%	-	*	-	*	8.6%	31.2%	33.3%
2020-21	40.4%	39.6%	22.2%	*	22.1%	26.9%	*	-	-	-	0.0%	17.8%	2.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	6.3%	7.7%	*	7.3%	18.5%	-	*	-	*	0.0%	4.7%	12.0%
2020-21	21.3%	6.6%	8.9%	*	8.8%	11.5%	*	-	-	-	0.0%	6.9%	11.4%
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.3%	9.4%	*	9.2%	11.1%	-	*	-	*	2.9%	7.0%	0.0%
2020-21	2.6%	2.3%	10.0%	*	10.5%	0.0%	*	-	-	-	0.0%	9.6%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.1%	42.5%	*	42.2%	48.1%	-	*	-	*	15.7%	33.4%	12.0%
2020-21	25.9%	47.1%	46.9%	*	46.9%	50.0%	*	-	-	-	7.5%	39.8%	12.5%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	2.5%	5.9%	*	5.4%	18.5%	-	*	-	*	0.0%	2.5%	1.3%
2020-21	4.4%	5.3%	17.6%	*	17.9%	11.5%	*	-	-	-	1.3%	16.8%	2.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	32.4%	44.8%	*	44.7%	48.1%	-	*	-	*	78.6%	42.2%	33.3%
2020-21	24.2%	27.9%	36.6%	*	35.9%	57.7%	*	-	-	-	60.0%	34.8%	27.3%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	24.9%	35.8%	*	35.7%	37.0%	-	*	-	*	12.9%	32.7%	29.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	28.3%	*	27.8%	46.2%	*	-	-	-	11.3%	24.9%	18.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	3.3%	11.2%	*	11.3%	7.4%	-	*	-	*	7.1%	10.8%	4.0%
2020-21	0.7%	3.6%	9.6%	*	9.1%	19.2%	*	-	-	-	5.0%	8.9%	5.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.0%	2.1%	*	2.0%	3.7%	-	*	-	*	21.4%	2.9%	1.3%
2020-21	2.4%	3.4%	4.0%	*	4.0%	3.8%	*	-	-	-	35.0%	5.9%	8.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.7%	5.3%	*	5.4%	3.7%	-	*	-	*	54.3%	5.6%	5.3%
2020-21	4.4%	4.6%	2.7%	*	2.4%	11.5%	*	-	-	-	23.8%	2.7%	4.5%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	20.8%	28.4%	*	28.3%	29.6%	-	*	-	*	5.7%	23.9%	1.3%
	2020-21	25.9%	25.1%	22.0%	*	22.0%	26.9%	*	-	-	-	1.3%	21.2%	3.4%
Mathematics	2021-22	18.7%	16.8%	26.6%	*	26.4%	22.2%	-	*	-	*	4.3%	21.2%	13.3%
	2020-21	19.4%	17.6%	25.6%	*	25.7%	26.9%	*	-	-	-	0.0%	20.5%	2.3%
Both Subjects	2021-22	12.6%	10.4%	19.3%	*	19.2%	18.5%	-	*	-	*	4.3%	15.3%	1.3%
	2020-21	14.4%	11.3%	15.6%	*	15.8%	11.5%	*	-	-	-	0.0%	14.3%	2.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	22.7%	17.8%	*	18.3%	3.7%	-	*	-	*	7.1%	18.5%	38.7%
	2020-21	8.6%	19.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	20.9%	16.2%	*	16.7%	3.7%	-	*	-	*	4.3%	16.7%	33.3%
	2020-21	10.3%	19.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	15.0%	15.0%	*	15.4%	3.7%	-	*	-	*	4.3%	15.6%	32.0%
	2020-21	4.9%	12.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	10.2%	19.3%	14.3%	18.7%	27.5%	-	*	-	*	1.4%	11.4%	3.8%
	2021	21.1%	11.0%	20.6%	16.7%	20.5%	22.4%	-	*	-	*	2.2%	13.6%	8.8%
English Language Arts	2022	13.2%	3.4%	3.5%	0.0%	3.2%	7.2%	-	*	-	*	0.0%	2.3%	0.5%
	2021	12.1%	3.5%	3.4%	0.0%	3.2%	7.5%	-	*	-	*	0.0%	2.3%	0.0%
Mathematics	2022	6.9%	2.1%	2.2%	0.0%	2.0%	5.8%	-	*	-	*	0.7%	1.0%	0.0%
	2021	6.1%	2.6%	3.5%	0.0%	3.5%	4.5%	-	*	-	*	0.7%	2.5%	0.0%
Science	2022	9.6%	5.8%	15.0%	14.3%	14.5%	23.2%	-	*	-	*	0.7%	8.7%	1.1%
	2021	8.7%	6.6%	14.5%	16.7%	14.2%	19.4%	-	*	-	*	1.5%	8.6%	2.7%
Social Studies	2022	12.5%	2.9%	6.2%	0.0%	5.9%	11.6%	-	*	-	*	0.7%	3.5%	1.1%
	2021	11.6%	3.2%	7.3%	16.7%	7.3%	9.0%	-	*	-	*	0.0%	4.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	35.8%	21.8%	*	20.0%	52.6%	-	*	-	*	*	22.6%	85.7%
	2021	48.6%	27.0%	12.6%	*	12.7%	13.3%	-	*	-	*	*	16.8%	31.3%
English Language Arts	2022	53.2%	44.7%	39.6%	-	37.0%	80.0%	-	*	-	-	-	33.3%	*
	2021	42.7%	37.3%	13.7%	-	10.9%	40.0%	-	-	-	-	-	9.5%	-
Mathematics	2022	50.4%	55.9%	27.3%	-	20.7%	*	-	-	-	-	*	22.2%	-
	2021	49.4%	48.3%	17.0%	-	18.0%	*	-	-	-	-	*	21.7%	-
Science	2022	44.7%	19.4%	7.6%	*	5.3%	37.5%	-	*	-	-	*	7.4%	*
	2021	41.4%	20.0%	6.4%	*	6.4%	7.7%	-	*	-	*	*	7.6%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	28.0%	7.5%	-	6.0%	25.0%	-	*	-	*	*	6.3%	*
	2021	42.2%	17.5%	3.6%	*	2.9%	16.7%	-	-	-	-	-	4.4%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	64.2%	19.0%	*	18.0%	40.7%	-	*	-	*	7.1%	12.4%	2.4%
	2020-21	70.8%	57.3%	24.0%	*	23.5%	38.5%	*	-	-	-	5.0%	18.0%	3.4%
At/Above Criterion for All Examinees	2021-22	32.1%	24.2%	39.7%	-	38.2%	54.5%	-	*	-	*	20.0%	23.6%	*
	2020-21	32.9%	27.7%	34.5%	*	35.0%	30.0%	-	-	-	-	*	39.7%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	959	1024	-	1014	1143	-	*	-	*	920	965	*
	2020-21	1002	972	1015	800	1017	1007	-	-	-	-	895	1009	797
English Language Arts and Writing	2021-22	506	485	523	-	517	594	-	*	-	*	470	491	*
	2020-21	504	493	517	420	518	513	-	-	-	-	443	510	397
Mathematics	2021-22	496	474	501	-	496	549	-	*	-	*	450	473	*
	2020-21	498	480	498	380	499	494	-	-	-	-	453	500	400
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.9	20.1	-	17.5	*	-	*	-	-	-	*	*
	2020-21	20.0	20.1	22.4	-	22.1	24.0	-	-	-	-	11.0	-	11.0
English Language Arts	2021-22	19.2	18.4	19.5	-	16.1	*	-	*	-	-	-	*	*
	2020-21	19.6	19.8	21.2	-	20.6	25.0	-	-	-	-	9.0	-	9.0
Mathematics	2021-22	19.3	18.8	19.8	-	18.3	*	-	*	-	-	-	*	*
	2020-21	19.9	19.8	23.1	-	22.7	26.0	-	-	-	-	13.0	-	13.0
Science	2021-22	19.8	19.2	21.3	-	19.3	*	-	*	-	-	-	*	*
	2020-21	20.3	20.5	23.1	-	23.6	20.0	-	-	-	-	11.0	-	11.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	43.1%	52.4%	33.3%	51.7%	64.6%	*	85.7%	-	60.0%	31.2%	44.4%	34.9%
	2020-21	42.5%	39.1%	53.3%	46.7%	52.8%	63.8%	*	*	-	*	39.4%	46.7%	32.9%
English Language Arts	2021-22	16.6%	17.8%	34.9%	11.1%	34.5%	42.1%	*	83.3%	-	40.0%	25.2%	30.3%	27.9%
	2020-21	16.3%	16.2%	35.1%	38.5%	34.5%	47.8%	*	*	-	*	34.0%	31.0%	24.9%
Mathematics	2021-22	19.9%	14.3%	12.7%	0.0%	12.3%	20.1%	*	42.9%	-	20.0%	0.6%	9.3%	1.8%
	2020-21	19.3%	13.0%	12.4%	7.7%	12.5%	11.3%	*	*	-	*	0.7%	9.6%	2.6%
Science	2021-22	21.1%	21.2%	15.8%	11.1%	15.1%	26.8%	*	42.9%	-	*	0.7%	10.1%	1.3%
	2020-21	20.6%	19.6%	16.7%	0.0%	16.5%	20.5%	*	*	-	*	1.7%	11.0%	2.3%
Social Studies	2021-22	22.8%	17.5%	24.6%	14.3%	23.8%	40.0%	-	60.0%	-	20.0%	2.8%	16.7%	1.5%
	2020-21	22.8%	15.8%	25.7%	0.0%	25.6%	30.3%	*	*	-	*	1.9%	18.6%	0.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	47.9%	42.9%	*	43.6%	26.9%	*	-	-	-	12.5%	33.3%	19.3%
	2019-20	46.1%	45.4%	42.2%	42.9%	42.3%	39.4%	*	*	-	*	4.6%	36.1%	12.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,918	100.0%	5,504,150	100.0%	9,947	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	20	0.2%	17,201	0.3%	40	0.4%	25,110	0.5%
Pre-Kindergarten	408	4.1%	243,493	4.4%	408	4.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	116	1.2%	40,199	0.7%	116	1.2%	40,535	0.7%
Pre-Kindergarten: 4-year Old	292	2.9%	203,294	3.7%	292	2.9%	203,749	3.7%
Kindergarten	638	6.4%	367,180	6.7%	638	6.4%	367,633	6.7%
Grade 1	795	8.0%	399,048	7.2%	799	8.0%	399,419	7.2%
Grade 2	761	7.7%	395,639	7.2%	762	7.7%	395,969	7.2%
Grade 3	703	7.1%	393,583	7.2%	704	7.1%	393,871	7.1%
Grade 4	713	7.2%	393,765	7.2%	715	7.2%	394,020	7.1%
Grade 5	690	7.0%	395,111	7.2%	691	6.9%	395,384	7.2%
Grade 6	674	6.8%	399,341	7.3%	674	6.8%	399,557	7.2%
Grade 7	745	7.5%	409,362	7.4%	745	7.5%	409,566	7.4%
Grade 8	780	7.9%	425,589	7.7%	780	7.8%	425,758	7.7%
Grade 9	800	8.1%	477,875	8.7%	800	8.0%	478,101	8.7%
Grade 10	766	7.7%	436,752	7.9%	766	7.7%	437,002	7.9%
Grade 11	745	7.5%	385,894	7.0%	745	7.5%	386,246	7.0%
Grade 12	680	6.9%	364,317	6.6%	680	6.8%	366,512	6.6%
Ethnic Distribution:								
African American	57	0.6%	705,310	12.8%	57	0.6%	706,775	12.8%
Hispanic	9,234	93.1%	2,915,219	53.0%	9,259	93.1%	2,921,416	52.9%
White	533	5.4%	1,410,571	25.6%	535	5.4%	1,416,240	25.7%
American Indian	8	0.1%	17,920	0.3%	8	0.1%	17,976	0.3%
Asian	28	0.3%	280,306	5.1%	28	0.3%	280,742	5.1%
Pacific Islander	2	0.0%	8,696	0.2%	2	0.0%	8,718	0.2%
Two or More Races	56	0.6%	166,128	3.0%	58	0.6%	166,565	3.0%
Sex:								
Female	4,870	49.1%	2,688,496	48.8%	4,882	49.1%	2,693,780	48.8%
Male	5,048	50.9%	2,815,654	51.2%	5,065	50.9%	2,824,652	51.2%
Economically Disadvantaged	7,289	73.5%	3,415,987	62.1%	7,303	73.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	2,629	26.5%	2,088,163	37.9%	2,644	26.6%	2,097,215	38.0%
Section 504 Students	896	9.0%	407,619	7.4%	896	9.0%	407,904	7.4%
EB Students/EL	2,102	21.2%	1,269,408	23.1%	2,102	21.1%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	215	2.1%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	529	5.3%	302,409	5.5%	529	5.3%	302,615	5.5%
Foster Care	8	0.1%	13,415	0.2%	8	0.1%	13,453	0.2%
Homeless	112	1.1%	72,534	1.3%	112	1.1%	72,654	1.3%
Immigrant	171	1.7%	122,390	2.2%	171	1.7%	122,504	2.2%
Migrant	163	1.6%	13,769	0.3%	163	1.6%	13,810	0.3%
Title I	9,767	98.5%	3,555,650	64.6%	9,796	98.5%	3,563,890	64.6%
Military Connected	614	6.2%	199,203	3.6%	615	6.2%	199,325	3.6%
At-Risk	7,538	76.0%	2,935,164	53.3%	7,538	75.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2,023	20.4%	1,278,846	23.2%	2,023	20.3%	1,279,697	23.2%
Career and Technical Education	2,831	28.5%	1,459,380	26.5%	2,831	28.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	2,495	83.4%	1,203,083	72.3%	2,495	83.4%	1,203,363	72.2%
Gifted and Talented Education	705	7.1%	453,585	8.2%	705	7.1%	453,689	8.2%
Special Education	1,434	14.5%	693,061	12.6%	1,463	14.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,434		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	722	50.3%	305,800	44.1%				
Students with Physical Disabilities	311	21.7%	138,820	20.0%				
Students with Autism	100	7.0%	107,586	15.5%				
Students with Behavioral Disabilities	292	20.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	9	0.6%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,058	11.4%	893,031	16.8%				
By Ethnicity:								
African American	14	0.2%	176,665	3.3%				
Hispanic	951	10.3%	462,284	8.7%				
White	81	0.9%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	5	0.1%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	6	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	122	9.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	315	17.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	825	12.5%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	842	14.3%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.5%	0.0%	4.5%
Grade 1	5.5%	2.5%	5.3%	3.6%
Grade 2	5.1%	1.6%	4.3%	2.0%
Grade 3	3.3%	0.8%	2.6%	0.9%
Grade 4	1.4%	0.5%	2.0%	0.5%
Grade 5	1.3%	0.3%	0.0%	0.4%
Grade 6	0.3%	0.3%	0.7%	0.4%
Grade 7	0.5%	0.4%	0.0%	0.5%
Grade 8	3.9%	0.4%	1.7%	0.5%
Grade 9	1.4%	8.7%	6.5%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	18.7
Grade 1	19.8	19.1
Grade 2	19.7	19.1
Grade 3	19.6	19.3
Grade 4	20.4	19.4
Grade 5	22.0	20.8
Grade 6	23.1	19.2
Secondary:		
English/Language Arts	22.2	16.2
Foreign Languages	27.4	18.8
Mathematics	21.8	17.5
Science	22.7	18.5
Social Studies	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,526.3	100.0%	763,729.4	100.0%
Professional Staff:	769.9	50.4%	489,326.8	64.1%
Teachers	575.3	37.7%	371,646.7	48.7%
Professional Support	156.6	10.3%	82,878.8	10.9%
Campus Administration (School Leadership)	30.0	2.0%	25,300.5	3.3%
Central Administration	8.0	0.5%	9,500.8	1.2%
Educational Aides:	223.4	14.6%	86,185.9	11.3%
Auxiliary Staff:	533.1	34.9%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	35.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	1,364.4	89.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	7.0	1.2%	44,033.4	11.8%
Hispanic	470.5	81.8%	110,015.9	29.6%
White	93.8	16.3%	203,967.5	54.9%
American Indian	2.0	0.3%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	2.0	0.3%	4,531.1	1.2%
Teachers by Sex:				
Males	121.5	21.1%	90,752.5	24.4%
Females	453.8	78.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	13.9	2.4%	7,591.2	2.0%
Bachelors	447.3	77.8%	268,238.6	72.2%
Masters	114.1	19.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	41.7	7.3%	36,179.6	9.7%
1-5 Years Experience	168.4	29.3%	97,667.0	26.3%
6-10 Years Experience	111.0	19.3%	76,209.5	20.5%
11-20 Years Experience	149.0	25.9%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	77.1	13.4%	49,550.0	13.3%
Over 30 Years Experience	28.0	4.9%	10,867.4	2.9%
Number of Students per Teacher	17.2	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.7	6.1
Average Years Experience of Principals with District	5.7	5.3
Average Years Experience of Assistant Principals	4.9	5.2
Average Years Experience of Assistant Principals with District	4.4	4.4
Average Years Experience of Teachers:	11.6	11.0
Average Years Experience of Teachers with District:	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,061	\$53,300
1-5 Years Experience	\$51,176	\$56,516
6-10 Years Experience	\$56,073	\$59,732
11-20 Years Experience	\$60,252	\$63,389
21-30 Years Experience	\$65,473	\$67,876
Over 30 Years Experience	\$68,678	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,942	\$60,717
Professional Support	\$73,678	\$72,022
Campus Administration (School Leadership)	\$89,765	\$85,167
Central Administration	\$129,415	\$112,702
Instructional Staff Percent:	59.3%	65.1%
Turnover Rate for Teachers:	17.1%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	47.8	8.3%	22,050.2	5.9%
Career and Technical Education	43.8	7.6%	19,907.7	5.4%
Compensatory Education	41.1	7.1%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	397.2	69.0%	262,398.5	70.6%
Special Education	27.7	4.8%	36,110.2	9.7%
Other	17.7	3.1%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



YEARLY TARGET GOALS

3rd Reading (Meets)	District Goals	Buena Vista	Lonnie Green	North Heights	Garfield	Lamar	Chavira	Calderon	RBB
2019	31%	37%	36%	35%	22%	30%	18%	23%	75%
2020	31%	37%	36%	35%	22%	30%	18%	23%	75%
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021: Goal	36%	39%	40%	50%	28%	33%	39%	30%	80%
2021: % Met	27%	39%	24%	33%	20%	20%	14%	21%	82%
2022: Goal	43%	42%	45%	56%	36%	42%	45%	37%	84%
2022 % Met	40%	43%	41%	41%	42%	31%	30%	36%	90%
2023: Goal	50%	45%	50%	64%	44%	49%	51%	44%	88%
2023: % Met	43%	42%	48%	68%	22%	47%	31%	39%	61%

YEARLY TARGET GOALS

3rd Math (Meets)	District Goals	Buena Vista	Lonnie Green	North Heights	Garfield	Lamar	Chavira	Calderon	RBB
2019	32%	44%	36%	25%	34%	30%	24%	15%	75%
2020	32%	44%	36%	25%	34%	30%	24%	15%	75%
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021: Goal	32%	46%	41%	45%	35%	33%	40%	22%	80%
2021: % Met	19%	27%	19%	20%	22%	8%	8%	11%	65%
2022: Goal	40%	48%	45%	54%	43%	42%	46%	29%	84%
2022 % Met	32%	32%	38%	37%	47%	17%	22%	21%	85%
2023: Goal	48%	50%	50%	62%	51%	49%	52%	36%	88%
2023	32%	36%	29%	47%	19%	41%	20%	30%	39%

CCMR Board Outcome Goal

The percentage of graduates that are College, Career, or Military Ready (CCMR) will increase to 98% by August 2025.

Yearly Target Goals

2020	2021	2022	2023	2024	2025
74	77	81	85	88	92
94%	94%	95%	96%	97%	98%
NR	67	64	76		
NR	92%	91%	Note: The 2023 report is not yet publicly available. Release of this report is pending Judicial Ruling and decision from the 88th Legislature.		



SAN FELIPE - DEL RIO CISD FINANCIAL RATING 2021-2022



Financial Integrity Rating System of Texas

2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

Name: SAN FELIPE-DEL RIO CISD(233901)	Publication Level 1: 8/4/2023 12:02:16 PM
Status: Passed	Publication Level 2: 8/7/2023 3:01:39 PM
Rating: A = Superior Achievement	Last Updated: 8/7/2023 3:01:39 PM
District Score: 98	Passing Score: 70

2021 - 2022 Actual Financial Data
Totals for SAN FELIPE-DEL RIO CISD (233901)
Total Enrolled Membership: 9,851

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$22,116,691	23.75%	\$2,245	\$22,116,691	16.80%	\$2,245	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$67,445,023	72.42%	\$6,847	\$68,342,772	51.93%	\$6,938	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$2,421,373	2.60%	\$246	\$39,144,448	29.74%	\$3,974	\$14,103,811,039	20.88%	\$2,611
Other Local	\$1,143,852	1.23%	\$116	\$2,007,153	1.53%	\$204	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$93,126,939	100.00%	\$9,454	\$131,611,064	100.00%	\$13,360	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,288,349	64.30%	\$131	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$407,979	20.36%	\$41	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$2,287	0.11%	\$0	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$305,004	100.00%	\$31	\$305,004	15.22%	\$31	\$952,245,471	9.33%	\$176
Total Other Revenue	\$305,004	100.00%	\$31	\$2,003,619	100.00%	\$203	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$93,431,943	100.00%	\$9,485	\$133,614,683	100.00%	\$13,564	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$93,431,943	100.00%	\$9,485	\$133,614,683	100.00%	\$13,564	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$4,159,619	100.00%	\$422	\$4,172,183	100.00%	\$424	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$4,159,619	100.00%	\$422	\$4,172,183	100.00%	\$424	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$97,591,562	100.00%	\$9,907	\$137,786,866	100.00%	\$13,987	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$71,730,878	83.61%	\$7,282	\$93,067,106	78.40%	\$9,447	\$50,301,683,879	77.97%	\$9,312

2021 - 2022 Actual Financial Data
Totals for SAN FELIPE-DEL RIO CISD (233901)
Total Enrolled Membership: 9,851

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$6,417,407	7.48%	\$651	\$7,538,298	6.35%	\$765	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$4,257,873	4.96%	\$432	\$10,898,359	9.18%	\$1,106	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$3,385,557	3.95%	\$344	\$7,199,923	6.07%	\$731	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$85,791,715	100.00%	\$8,709	\$118,703,686	100.00%	\$12,050	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$209,219	2.27%	\$21	\$238,929	1.15%	\$24	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$5,182,304	56.24%	\$526	\$6,845,758	33.07%	\$695	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$3,822,344	41.48%	\$388	\$13,613,587	65.77%	\$1,382	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$9,213,867	100.00%	\$935	\$20,698,274	100.00%	\$2,101	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$95,005,582	100.00%	\$9,644	\$139,401,960	100.00%	\$14,151	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$43,291,691	50.46%	\$4,395	\$62,079,843	52.30%	\$6,302	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$1,288,760	1.50%	\$131	\$1,441,653	1.21%	\$146	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$1,219,209	1.42%	\$124	\$2,416,177	2.04%	\$245	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$1,556,476	1.81%	\$158	\$3,031,185	2.55%	\$308	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$5,306,941	6.19%	\$539	\$5,335,215	4.49%	\$542	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$3,903,741	4.55%	\$396	\$4,708,838	3.97%	\$478	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$300,907	0.35%	\$31	\$300,907	0.25%	\$31	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$1,399,990	1.63%	\$142	\$1,563,667	1.32%	\$159	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$3,074,616	3.58%	\$312	\$3,246,923	2.74%	\$330	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$116,551	0.14%	\$12	\$7,173,812	6.04%	\$728	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$3,282,880	3.83%	\$333	\$3,461,107	2.92%	\$351	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$3,862,703	4.50%	\$392	\$5,753,979	4.85%	\$584	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$12,157,549	14.17%	\$1,234	\$12,339,700	10.40%	\$1,253	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$1,939,493	2.26%	\$197	\$1,942,331	1.64%	\$197	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$2,975,744	3.47%	\$302	\$2,975,744	2.51%	\$302	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$114,464	0.13%	\$12	\$932,605	0.79%	\$95	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4

2021 - 2022 Actual Financial Data
Totals for SAN FELIPE-DEL RIO CISD (233901)
Total Enrolled Membership: 9,851

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$85,791,715	100.00%	\$8,709	\$118,703,686	100.00%	\$12,050	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$209,219	2.27%	\$21	\$238,929	1.15%	\$24	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$5,182,304	56.24%	\$526	\$6,845,758	33.07%	\$695	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$3,822,344	41.48%	\$388	\$13,613,587	65.77%	\$1,382	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$9,213,867	100.00%	\$935	\$20,698,274	100.00%	\$2,101	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$95,005,582	100.00%	\$9,644	\$139,401,960	100.00%	\$14,151	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$34,500,476	40.21%	\$3,502	\$45,026,013	37.93%	\$4,571	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$464,863	0.54%	\$47	\$546,561	0.46%	\$55	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$3,914,428	4.56%	\$397	\$4,673,509	3.94%	\$474	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$8,984,061	10.47%	\$912	\$10,972,498	9.24%	\$1,114	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$6,632,710	7.73%	\$673	\$14,726,520	12.41%	\$1,495	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$869,156	1.01%	\$88	\$1,075,779	0.91%	\$109	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$368,867	0.43%	\$37	\$368,867	0.31%	\$37	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$225,177	0.26%	\$23	\$225,177	0.19%	\$23	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$2,698,695	3.15%	\$274	\$3,248,192	2.74%	\$330	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$524,915	0.61%	\$53	\$666,036	0.56%	\$68	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$234,874	0.27%	\$24	\$296,583	0.25%	\$30	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$2,560,763	2.98%	\$260	\$2,691,820	2.27%	\$273	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$23,812,730	27.76%	\$2,417	\$34,186,131	28.80%	\$3,470	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$85,791,715	100.00%	\$8,709	\$118,703,686	100.00%	\$12,050	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$209,219	2.27%	\$21	\$238,929	1.15%	\$24	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$5,182,304	56.24%	\$526	\$6,845,758	33.07%	\$695	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$3,822,344	41.48%	\$388	\$13,613,587	65.77%	\$1,382	\$10,445,000,110	51.36%	\$1,934

2021 - 2022 Actual Financial Data
Totals for SAN FELIPE-DEL RIO CISD (233901)
Total Enrolled Membership: 9,851

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$9,213,867	100.00%	\$935	\$20,698,274	100.00%	\$2,101	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$95,005,582	100.00%	\$9,644	\$139,401,960	100.00%	\$14,151	\$84,854,165,916	100.00%	\$15,708

Disbursements
Total Disbursements

Operating Expenditures	\$85,791,715	89.77%	\$8,709	\$118,703,686	84.81%	\$12,050	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$567,481	0.59%	\$58	\$567,481	0.41%	\$58	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$209,219	0.22%	\$21	\$238,929	0.17%	\$24	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$5,182,304	5.42%	\$526	\$6,845,758	4.89%	\$695	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$3,822,344	4.00%	\$388	\$13,613,587	9.73%	\$1,382	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$95,573,063	100.00%	\$9,702	\$139,969,441	100.00%	\$14,209	\$89,711,751,589	100.00%	\$16,607

Tax Rates

2021 - 2022 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.9752			0.9543		
Interest & Sinking Tax Rate				0.0570			0.2270		
Total Tax Rate				1.0322			1.1813		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.8435			0.8616		
Tier I Tax Rate				0.8435			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.1317			0.0928		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$754,260		\$77	\$754,260		\$77	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$13,779,497		\$1,399	\$24,753,496,577		\$4,926

2021 - 2022 Actual Financial Data
Totals for SAN FELIPE-DEL RIO CISD (233901)
Total Enrolled Membership: 9,851

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$13,487,336		\$1,369	\$13,487,336		\$1,369	\$4,412,645,483		\$878
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,020,147,608		\$800
Unassigned Fund Balance	\$31,130,971		\$3,160	\$31,130,971		\$3,160	\$17,164,429,624		\$3,416
Total Fund Balance**	\$45,372,567		\$4,606	\$59,152,064		\$6,005	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$43,323,176		\$4,394	\$61,389,729		\$6,227			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$2,049,391		\$208	\$-2,237,665		\$-227			
2021-2022 Total Fund Balance	\$45,372,567		\$4,606	\$59,152,064		\$6,005			

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DEL RIO H S

Campus Number: 233901001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	66%	*	66%	83%	-	*	-	-	40%	67%	67%	65%	64%	47%
	2022	65%	66%	55%	*	54%	82%	-	*	-	-	22%	*	55%	53%	52%	30%
At Meets Grade Level or Above	2023	52%	49%	42%	*	41%	67%	-	*	-	-	22%	33%	41%	45%	39%	24%
	2022	47%	50%	36%	*	35%	82%	-	*	-	-	11%	*	36%	36%	35%	12%
At Masters Grade Level	2023	13%	8%	5%	*	4%	17%	-	*	-	-	4%	0%	4%	7%	4%	1%
	2022	11%	7%	3%	*	3%	24%	-	*	-	-	4%	*	3%	6%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	77%	*	76%	97%	-	-	-	*	46%	*	79%	73%	74%	41%
	2022	72%	72%	72%	*	71%	100%	-	-	-	*	35%	40%	73%	64%	69%	46%
At Meets Grade Level or Above	2023	54%	60%	57%	*	56%	86%	-	-	-	*	29%	*	60%	50%	55%	21%
	2022	55%	55%	52%	*	52%	94%	-	-	-	*	22%	0%	53%	50%	48%	24%
At Masters Grade Level	2023	9%	7%	7%	*	6%	23%	-	-	-	*	5%	*	6%	9%	5%	0%
	2022	9%	8%	6%	*	6%	18%	-	-	-	*	7%	0%	6%	7%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	82%	77%	*	77%	74%	-	*	-	-	57%	67%	76%	79%	75%	72%
	2022	76%	81%	78%	*	78%	94%	-	*	-	-	44%	*	78%	80%	75%	70%
At Meets Grade Level or Above	2023	43%	40%	32%	*	32%	47%	-	*	-	-	15%	33%	31%	36%	30%	19%
	2022	43%	39%	32%	*	31%	50%	-	*	-	-	10%	*	31%	35%	26%	16%
At Masters Grade Level	2023	23%	18%	11%	*	11%	11%	-	*	-	-	6%	0%	9%	17%	10%	6%
	2022	27%	20%	14%	*	13%	33%	-	*	-	-	5%	*	13%	17%	11%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	85%	*	85%	94%	-	*	-	-	62%	67%	85%	84%	83%	74%
	2022	83%	81%	78%	*	78%	96%	-	*	-	-	47%	*	80%	74%	75%	53%
At Meets Grade Level or Above	2023	56%	47%	45%	*	44%	71%	-	*	-	-	15%	33%	46%	43%	40%	19%
	2022	55%	46%	45%	*	44%	76%	-	*	-	-	13%	*	45%	46%	39%	13%
At Masters Grade Level	2023	21%	13%	13%	*	12%	39%	-	*	-	-	4%	0%	13%	14%	10%	3%
	2022	21%	13%	14%	*	13%	48%	-	*	-	-	4%	*	15%	12%	12%	1%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	92%	92%	*	92%	100%	-	-	-	*	77%	-	93%	90%	90%	80%
	2022	89%	87%	87%	80%	87%	89%	-	-	-	*	61%	*	88%	82%	82%	72%
At Meets Grade Level or Above	2023	70%	69%	68%	*	67%	92%	-	-	-	*	40%	-	71%	59%	64%	39%
	2022	68%	65%	64%	80%	64%	89%	-	-	-	*	36%	*	65%	61%	52%	30%
At Masters Grade Level	2023	38%	39%	38%	*	37%	63%	-	-	-	*	12%	-	40%	33%	33%	19%
	2022	42%	40%	41%	60%	40%	74%	-	-	-	*	13%	*	41%	41%	31%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	96%	-	95%	100%	-	*	-	-	-	-	95%	100%	91%	-
	2022	92%	100%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2023	61%	69%	74%	-	71%	88%	-	*	-	-	-	-	76%	60%	55%	-
	2022	64%	70%	71%	-	71%	67%	-	-	-	-	-	-	71%	-	38%	-
At Masters Grade Level	2023	12%	6%	6%	-	3%	13%	-	*	-	-	-	-	7%	0%	0%	-
	2022	13%	2%	3%	-	0%	17%	-	-	-	-	-	-	3%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	79%	91%	79%	92%	-	100%	-	*	55%	65%	80%	78%	76%	62%
	2022	74%	70%	74%	67%	74%	93%	-	*	-	*	40%	58%	75%	71%	70%	53%
At Meets Grade Level or Above	2023	49%	42%	49%	64%	48%	76%	-	86%	-	*	22%	35%	50%	46%	44%	24%
	2022	48%	41%	47%	53%	46%	77%	-	*	-	*	17%	32%	47%	46%	40%	19%
At Masters Grade Level	2023	20%	13%	14%	18%	13%	30%	-	57%	-	*	6%	0%	14%	15%	11%	5%
	2022	23%	17%	15%	27%	15%	39%	-	*	-	*	6%	16%	15%	16%	11%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	71%	100%	70%	92%	-	*	-	*	42%	63%	72%	69%	68%	45%
	2022	75%	71%	63%	40%	63%	91%	-	*	-	*	27%	38%	65%	58%	60%	38%
At Meets Grade Level or Above	2023	53%	46%	49%	80%	48%	79%	-	*	-	*	24%	38%	50%	47%	46%	23%
	2022	53%	47%	44%	40%	44%	88%	-	*	-	*	15%	13%	45%	43%	41%	18%
At Masters Grade Level	2023	20%	13%	6%	20%	5%	21%	-	*	-	*	4%	0%	5%	8%	5%	1%
	2022	25%	18%	5%	0%	4%	21%	-	*	-	*	5%	0%	4%	7%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	78%	*	78%	81%	-	*	-	-	57%	67%	77%	80%	75%	72%
	2022	72%	71%	80%	*	79%	96%	-	*	-	-	44%	*	80%	80%	76%	70%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	38%	35%	*	34%	59%	-	*	-	-	15%	33%	35%	37%	31%	19%
	2022	42%	37%	34%	*	33%	54%	-	*	-	-	10%	*	33%	35%	26%	16%
At Masters Grade Level	2023	19%	12%	11%	*	10%	11%	-	*	-	-	6%	0%	9%	17%	9%	6%
	2022	20%	15%	13%	*	12%	29%	-	*	-	-	5%	*	12%	17%	11%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	85%	*	85%	94%	-	*	-	-	62%	67%	85%	84%	83%	74%
	2022	76%	68%	78%	*	78%	96%	-	*	-	-	47%	*	80%	74%	75%	53%
At Meets Grade Level or Above	2023	47%	37%	45%	*	44%	71%	-	*	-	-	15%	33%	46%	43%	40%	19%
	2022	47%	34%	45%	*	44%	76%	-	*	-	-	13%	*	45%	46%	39%	13%
At Masters Grade Level	2023	18%	11%	13%	*	12%	39%	-	*	-	-	4%	0%	13%	14%	10%	3%
	2022	21%	12%	14%	*	13%	48%	-	*	-	-	4%	*	15%	12%	12%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	92%	*	92%	100%	-	-	-	*	77%	-	93%	90%	90%	80%
	2022	75%	70%	87%	80%	87%	89%	-	-	-	*	61%	*	88%	82%	82%	72%
At Meets Grade Level or Above	2023	52%	48%	68%	*	67%	92%	-	-	-	*	40%	-	71%	59%	64%	39%
	2022	50%	43%	64%	80%	64%	89%	-	-	-	*	36%	*	65%	61%	52%	30%
At Masters Grade Level	2023	27%	25%	38%	*	37%	63%	-	-	-	*	12%	-	40%	33%	33%	19%
	2022	30%	25%	41%	60%	40%	74%	-	-	-	*	13%	*	41%	41%	31%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	59%	58%	*	58%	71%	-	*	-	-	48%	*	58%	60%	57%	52%
End of Course English II	2023	74%	81%	80%	*	80%	83%	-	-	-	*	56%	*	82%	73%	79%	71%
End of Course Algebra I	2023	76%	73%	72%	*	72%	63%	-	*	-	-	63%	*	69%	85%	73%	75%
All Grades Both Subjects	2023	64%	59%	70%	*	70%	75%	-	*	-	*	56%	100%	69%	72%	69%	64%
All Grades ELA/Reading	2023	63%	56%	68%	*	68%	79%	-	*	-	*	50%	*	69%	66%	66%	57%
All Grades Mathematics	2023	66%	61%	72%	*	72%	63%	-	*	-	-	63%	*	69%	85%	73%	75%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	33%	-	33%	*	-	-	-	-	17%	*	32%	34%	31%	25%
End of Course English II	2023	41%	49%	48%	-	47%	*	-	-	-	-	27%	-	55%	29%	44%	17%
End of Course Algebra I	2023	58%	55%	57%	-	58%	*	-	-	-	-	42%	*	52%	73%	56%	54%
All Grades Both Subjects	2023	38%	36%	46%	-	46%	33%	-	-	-	-	29%	*	44%	51%	44%	37%
All Grades ELA/Reading	2023	35%	32%	37%	-	36%	*	-	-	-	-	19%	*	38%	33%	34%	24%
All Grades Mathematics	2023	40%	40%	57%	-	58%	*	-	-	-	-	42%	*	52%	73%	56%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	79%	-	-	-	-	-	-	59%	59%	67%	57%	63%	84%	59%	90%
	2022	74%	70%	74%	-	-	-	-	-	-	46%	*	47%	52%	58%	79%	47%	85%
At Meets Grade Level or Above	2023	49%	42%	49%	-	-	-	-	-	-	20%	9%	28%	19%	42%	55%	21%	61%
	2022	48%	41%	47%	-	-	-	-	-	-	14%	*	14%	18%	33%	53%	14%	56%
At Masters Grade Level	2023	20%	13%	14%	-	-	-	-	-	-	4%	0%	8%	3%	13%	16%	4%	19%
	2022	23%	17%	15%	-	-	-	-	-	-	2%	*	2%	2%	0%	19%	2%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	71%	-	-	-	-	-	-	41%	36%	53%	39%	36%	79%	41%	86%
	2022	75%	71%	63%	-	-	-	-	-	-	27%	*	27%	36%	50%	70%	29%	80%
At Meets Grade Level or Above	2023	53%	46%	49%	-	-	-	-	-	-	19%	9%	25%	19%	36%	56%	20%	62%
	2022	53%	47%	44%	-	-	-	-	-	-	11%	*	11%	19%	25%	51%	12%	57%
At Masters Grade Level	2023	20%	13%	6%	-	-	-	-	-	-	1%	0%	4%	0%	0%	7%	1%	7%
	2022	25%	18%	5%	-	-	-	-	-	-	0%	*	0%	0%	0%	6%	0%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	78%	-	-	-	-	-	-	69%	*	68%	69%	80%	78%	70%	89%
	2022	72%	71%	80%	-	-	-	-	-	-	68%	*	68%	64%	-	80%	67%	88%
At Meets Grade Level or Above	2023	45%	38%	35%	-	-	-	-	-	-	17%	*	26%	15%	40%	39%	18%	43%
	2022	42%	37%	34%	-	-	-	-	-	-	15%	*	15%	16%	-	37%	15%	39%
At Masters Grade Level	2023	19%	12%	11%	-	-	-	-	-	-	5%	*	15%	1%	40%	11%	7%	17%
	2022	20%	15%	13%	-	-	-	-	-	-	3%	*	3%	4%	-	14%	3%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	85%	-	-	-	-	-	-	70%	100%	76%	69%	*	88%	71%	95%
	2022	76%	68%	78%	-	-	-	-	-	-	47%	-	47%	54%	-	84%	47%	89%
At Meets Grade Level or Above	2023	47%	37%	45%	-	-	-	-	-	-	16%	0%	29%	14%	*	52%	17%	60%
	2022	47%	34%	45%	-	-	-	-	-	-	11%	-	11%	12%	-	53%	11%	52%
At Masters Grade Level	2023	18%	11%	13%	-	-	-	-	-	-	3%	0%	6%	3%	*	16%	3%	18%
	2022	21%	12%	14%	-	-	-	-	-	-	2%	-	2%	2%	-	18%	2%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	92%	-	-	-	-	-	-	78%	*	100%	77%	*	95%	78%	93%
	2022	75%	70%	87%	-	-	-	-	-	-	72%	*	74%	89%	*	90%	71%	89%
At Meets Grade Level or Above	2023	52%	48%	68%	-	-	-	-	-	-	33%	*	50%	32%	*	76%	33%	72%
	2022	50%	43%	64%	-	-	-	-	-	-	24%	*	25%	30%	*	73%	25%	70%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	38%	-	-	-	-	-	-	13%	*	17%	13%	*	43%	13%	42%
	2022	30%	25%	41%	-	-	-	-	-	-	6%	*	7%	4%	*	48%	6%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	70%	-	-	-	-	-	-	63%	*	64%	63%	63%	70%	63%	75%
All Grades ELA/Reading	2023	63%	56%	68%	-	-	-	-	-	-	54%	*	51%	58%	60%	70%	55%	74%
All Grades Mathematics	2023	66%	61%	72%	-	-	-	-	-	-	74%	-	78%	72%	*	70%	74%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	46%	-	-	-	-	-	-	34%	*	36%	33%	*	49%	34%	64%
All Grades ELA/Reading	2023	35%	32%	37%	-	-	-	-	-	-	21%	*	24%	22%	*	44%	21%	52%
All Grades Mathematics	2023	40%	40%	57%	-	-	-	-	-	-	51%	-	48%	52%	-	56%	51%	76%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	98%	99%	-	100%	-	100%	99%	100%	98%	99%	99%	99%
Included in Accountability	93%	95%	92%	100%	93%	93%	-	100%	-	33%	95%	95%	96%	81%	94%	82%
Not Included in Accountability: Mobile	4%	2%	3%	0%	2%	3%	-	0%	-	67%	1%	5%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	4%	2%	-	0%	-	0%	3%	0%	1%	10%	3%	13%
Not Tested	1%	1%	2%	0%	2%	1%	-	0%	-	0%	1%	0%	2%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	89%	100%	90%	93%	-	*	-	*	93%	100%	95%	74%	91%	73%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	4%	-	*	-	*	1%	0%	1%	10%	2%	5%
Not Included in Accountability: Other Exclusions	3%	3%	7%	0%	7%	4%	-	*	-	*	6%	0%	3%	15%	6%	22%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	-	*	-	*	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	95%	*	95%	93%	-	*	-	*	98%	100%	94%	99%	97%	99%
Included in Accountability	94%	95%	92%	*	92%	90%	-	*	-	*	96%	100%	94%	88%	95%	90%
Not Included in Accountability: Mobile	5%	2%	2%	*	2%	3%	-	*	-	*	1%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	*	-	*	1%	0%	0%	6%	1%	6%
Not Tested	1%	1%	5%	*	5%	7%	-	*	-	*	2%	0%	6%	1%	3%	1%
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	2%	0%	1%	0%	1%	1%
Other	0%	1%	4%	*	4%	7%	-	*	-	*	0%	0%	5%	1%	2%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	*	97%	100%	99%	99%	99%	98%
Included in Accountability	93%	96%	95%	*	96%	97%	-	*	-	*	97%	100%	98%	87%	96%	88%
Not Included in Accountability: Mobile	4%	2%	2%	*	1%	0%	-	*	-	*	0%	0%	1%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	3%	-	*	-	*	1%	0%	0%	7%	1%	7%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	*	3%	0%	1%	1%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	3%	0%	1%	1%	1%	2%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	96%	96%	*	97%	92%	-	-	-	*	96%	*	99%	88%	98%	94%
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	8%	-	-	-	*	2%	*	1%	9%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	-	-	-	*	1%	*	0%	3%	0%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	63%	61%	-	58%	80%	-	*	-	-	-	-	59%	83%	48%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	94%	96%	98%	-	*	-	100%	97%	100%	96%	96%	96%	97%
Included in Accountability	93%	94%	90%	94%	90%	87%	-	*	-	43%	94%	100%	95%	76%	91%	81%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	9%	-	*	-	57%	2%	0%	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	3%	-	*	-	0%	1%	0%	1%	10%	2%	13%
Not Tested	1%	2%	4%	6%	4%	2%	-	*	-	0%	3%	0%	4%	4%	4%	3%
Absent	1%	1%	2%	0%	2%	1%	-	*	-	0%	3%	0%	2%	3%	3%	2%
Other	0%	1%	2%	6%	2%	1%	-	*	-	0%	0%	0%	2%	1%	2%	1%
Reading																
Assessment Participant	99%	99%	97%	100%	97%	98%	-	*	-	*	97%	100%	98%	96%	97%	99%
Included in Accountability	92%	94%	89%	100%	90%	83%	-	*	-	*	92%	100%	95%	71%	91%	77%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	12%	-	*	-	*	2%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	5%	2%	-	*	-	*	3%	0%	2%	15%	4%	19%
Not Tested	1%	1%	3%	0%	3%	2%	-	*	-	*	3%	0%	2%	4%	3%	1%
Absent	1%	1%	3%	0%	3%	2%	-	*	-	*	3%	0%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	92%	*	92%	96%	-	*	-	*	95%	*	91%	95%	93%	94%
Included in Accountability	93%	94%	87%	*	88%	86%	-	*	-	*	94%	*	90%	78%	89%	85%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	*	3%	7%	-	*	-	*	1%	*	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	4%	-	*	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	2%	8%	*	8%	4%	-	*	-	*	5%	*	9%	5%	7%	6%
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	4%	*	1%	2%	2%	2%
Other	0%	1%	7%	*	7%	4%	-	*	-	*	1%	*	8%	3%	6%	4%
Science																
Assessment Participant	98%	98%	96%	*	96%	100%	-	*	-	*	96%	*	96%	97%	95%	96%
Included in Accountability	93%	94%	90%	*	90%	89%	-	*	-	*	94%	*	95%	77%	91%	80%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	7%	-	*	-	*	2%	*	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	3%	4%	-	*	-	*	0%	*	0%	10%	1%	12%
Not Tested	2%	2%	4%	*	4%	0%	-	*	-	*	4%	*	4%	3%	5%	4%
Absent	1%	1%	2%	*	2%	0%	-	*	-	*	3%	*	1%	2%	2%	2%
Other	0%	1%	2%	*	2%	0%	-	*	-	*	1%	*	3%	0%	3%	2%
Social Studies																
Assessment Participant	98%	98%	97%	100%	97%	100%	-	-	-	*	100%	*	97%	98%	96%	96%
Included in Accountability	94%	95%	95%	100%	95%	95%	-	-	-	*	99%	*	97%	87%	94%	89%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	5%	-	-	-	*	1%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	6%
Not Tested	2%	2%	3%	0%	3%	0%	-	-	-	*	0%	*	3%	2%	4%	4%
Absent	1%	2%	3%	0%	3%	0%	-	-	-	*	0%	*	3%	2%	4%	4%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	37%	33%	*	30%	86%	-	-	-	-	-	-	35%	0%	16%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	88.0%	86.9%	87.8%	91.7%	*	*	-	*	86.4%	85.9%	86.5%
2020-21	95.0%	92.6%	93.1%	82.5%	93.0%	95.9%	*	*	-	*	91.1%	91.1%	89.7%
Chronic Absenteeism													
2021-22	25.7%	37.2%	39.4%	50.0%	40.2%	27.8%	*	*	-	0.0%	50.3%	47.5%	42.1%
2020-21	15.0%	21.7%	20.0%	35.0%	20.3%	13.6%	*	*	-	*	28.2%	24.5%	31.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	2.2%	0.0%	2.2%	2.4%	*	*	-	0.0%	1.9%	3.2%	4.0%
2020-21	2.4%	2.5%	2.1%	0.0%	2.2%	1.5%	*	*	-	*	1.9%	2.4%	3.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	91.4%	*	91.6%	89.5%	-	*	-	*	94.4%	88.5%	84.8%
Received TxCHSE	0.3%	0.3%	0.2%	*	0.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.6%	0.6%	*	0.4%	5.3%	-	*	-	*	1.4%	0.3%	1.5%
Dropped Out	6.4%	6.4%	7.8%	*	7.8%	5.3%	-	*	-	*	4.2%	11.1%	13.6%
Graduates and TxCHSE	90.0%	91.0%	91.6%	*	91.8%	89.5%	-	*	-	*	94.4%	88.5%	84.8%
Graduates, TxCHSE, and Continuers	93.6%	93.6%	92.2%	*	92.2%	94.7%	-	*	-	*	95.8%	88.9%	86.4%
Class of 2021													
Graduated	90.0%	84.5%	90.4%	*	90.3%	95.7%	-	*	-	-	93.1%	86.2%	80.5%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	7.1%	0.5%	*	0.6%	0.0%	-	*	-	-	1.4%	1.0%	1.3%
Dropped Out	5.8%	8.4%	9.1%	*	9.1%	4.3%	-	*	-	-	5.6%	12.8%	18.2%
Graduates and TxCHSE	90.3%	84.5%	90.4%	*	90.3%	95.7%	-	*	-	-	93.1%	86.2%	80.5%
Graduates, TxCHSE, and Continuers	94.2%	91.6%	90.9%	*	90.9%	95.7%	-	*	-	-	94.4%	87.2%	81.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	91.6%	*	91.3%	100.0%	-	*	-	-	94.4%	87.9%	82.7%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.2%	*	0.2%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.1%	8.3%	*	8.5%	0.0%	-	*	-	-	5.6%	12.1%	17.3%
Graduates and TxCHSE	92.7%	90.3%	91.6%	*	91.3%	100.0%	-	*	-	-	94.4%	87.9%	82.7%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	91.7%	*	91.5%	100.0%	-	*	-	-	94.4%	87.9%	82.7%
Class of 2020													
Graduated	92.2%	90.1%	91.3%	87.5%	91.0%	96.9%	*	*	-	*	93.3%	89.5%	75.7%
Received TxCHSE	0.5%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.8%	8.6%	12.5%	8.8%	3.1%	*	*	-	*	6.7%	10.3%	24.3%
Graduates and TxCHSE	92.7%	90.2%	91.4%	87.5%	91.2%	96.9%	*	*	-	*	93.3%	89.7%	75.7%
Graduates, TxCHSE, and Continuers	93.8%	91.2%	91.4%	87.5%	91.2%	96.9%	*	*	-	*	93.3%	89.7%	75.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	91.4%	87.5%	91.2%	96.9%	*	*	-	*	93.4%	89.7%	75.7%
Received TxCHSE	0.5%	0.1%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.9%	8.4%	12.5%	8.6%	3.1%	*	*	-	*	6.6%	10.0%	24.3%
Graduates and TxCHSE	93.2%	91.1%	91.6%	87.5%	91.4%	96.9%	*	*	-	*	93.4%	90.0%	75.7%
Graduates, TxCHSE, and Continuers	93.8%	91.1%	91.6%	87.5%	91.4%	96.9%	*	*	-	*	93.4%	90.0%	75.7%
Class of 2019													
Graduated	92.6%	91.9%	92.8%	*	92.5%	94.3%	-	*	*	*	94.0%	91.2%	90.7%
Received TxCHSE	0.6%	0.6%	0.7%	*	0.8%	0.0%	-	*	*	*	2.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.5%	6.5%	*	6.7%	5.7%	-	*	*	*	4.0%	7.7%	9.3%
Graduates and TxCHSE	93.2%	92.5%	93.5%	*	93.3%	94.3%	-	*	*	*	96.0%	92.3%	90.7%
Graduates, TxCHSE, and Continuers	93.8%	92.5%	93.5%	*	93.3%	94.3%	-	*	*	*	96.0%	92.3%	90.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	90.3%	*	90.4%	89.5%	-	*	-	*	90.8%	87.3%	82.6%
Class of 2021	90.0%	83.7%	89.7%	*	89.6%	95.7%	-	*	-	-	90.7%	86.0%	79.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	0.2%	*	0.0%	5.9%	-	*	-	*	1.5%	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	86.9%	*	87.0%	88.2%	-	*	-	*	45.6%	82.2%	83.9%
Class of 2021	81.9%	91.7%	89.4%	*	89.2%	90.9%	-	-	-	-	22.4%	85.5%	79.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	87.1%	*	87.0%	94.1%	-	*	-	*	47.1%	82.2%	83.9%
Class of 2021	85.7%	91.7%	89.4%	*	89.2%	90.9%	-	-	-	-	22.4%	85.5%	79.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	0.4%	*	0.2%	5.9%	-	*	-	*	3.1%	0.4%	0.0%
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	86.9%	*	87.1%	82.4%	-	*	-	*	47.7%	83.0%	88.7%
2020-21	80.4%	91.0%	88.1%	*	87.9%	91.3%	-	-	-	-	20.0%	83.6%	79.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	87.3%	*	87.3%	88.2%	-	*	-	*	50.8%	83.3%	88.7%
2020-21	84.1%	91.0%	88.1%	*	87.9%	91.3%	-	-	-	-	20.0%	83.6%	79.7%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	487	100.0%	715	368,686
By Ethnicity:				
African American	1	0.2%	1	45,227
Hispanic	466	95.7%	683	191,125
White	17	3.5%	27	103,171
American Indian	0	0.0%	0	1,159
Asian	1	0.2%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	2	0.4%	2	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	62	12.7%	63	51,023
Foundation H.S. Program (Endorsement)	2	0.4%	2	14,179
Foundation H.S. Program (DLA)	423	86.9%	650	302,917
Special Education Graduates	65	13.3%	70	32,447
Economically Disadvantaged Graduates	282	57.9%	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	53	10.9%	75	40,398
At-Risk Graduates	387	79.5%	529	159,689
CTE Completers	283	58.1%	375	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 DEL RIO HS (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	75.8%	83.2%	*	83.0%	88.2%	-	*	-	*	78.5%	80.5%	88.7%
2020-21	65.2%	63.9%	63.8%	*	63.2%	82.6%	-	-	-	-	58.7%	58.5%	45.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	61.1%	64.3%	*	63.7%	76.5%	-	*	-	*	18.5%	56.7%	64.2%
2020-21	52.7%	51.6%	49.3%	*	49.2%	56.5%	-	-	-	-	6.7%	41.1%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.7%	49.1%	*	48.7%	58.8%	-	*	-	*	12.3%	44.3%	52.8%
2020-21	56.1%	31.2%	24.3%	*	23.3%	47.8%	-	-	-	-	2.7%	17.8%	3.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	41.1%	42.1%	*	41.4%	47.1%	-	*	-	*	6.2%	36.5%	50.9%
2020-21	45.7%	27.8%	23.3%	*	23.0%	30.4%	-	-	-	-	0.0%	16.7%	3.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	37.1%	38.0%	*	37.6%	47.1%	-	*	-	*	6.2%	34.0%	47.2%
2020-21	40.4%	22.2%	15.9%	*	15.4%	26.1%	-	-	-	-	0.0%	11.3%	3.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	7.7%	9.2%	*	8.8%	23.5%	-	*	-	*	0.0%	5.7%	15.1%
2020-21	21.3%	8.9%	10.2%	*	10.1%	13.0%	-	-	-	-	0.0%	8.7%	10.9%
Associate Degree (Annual Graduates)													
2021-22	2.4%	9.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	10.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.5%	37.6%	*	36.9%	52.9%	-	*	-	*	12.3%	27.3%	9.4%
2020-21	25.9%	46.9%	43.4%	*	43.4%	47.8%	-	-	-	-	6.7%	35.3%	10.9%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.9%	5.5%	*	4.9%	23.5%	-	*	-	*	0.0%	2.5%	1.9%
2020-21	4.4%	17.6%	7.0%	*	7.0%	8.7%	-	-	-	-	0.0%	5.1%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	44.8%	50.9%	*	51.1%	52.9%	-	*	-	*	76.9%	51.4%	41.5%
2020-21	24.2%	36.6%	40.3%	*	39.5%	60.9%	-	-	-	-	58.7%	42.2%	31.3%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	35.8%	39.6%	*	39.9%	35.3%	-	*	-	*	10.8%	38.3%	35.8%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	30.5%	*	29.8%	47.8%	-	-	-	-	10.7%	29.1%	20.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	11.2%	12.5%	*	12.7%	11.8%	-	*	-	*	6.2%	12.1%	3.8%
2020-21	0.7%	9.6%	10.4%	*	10.1%	17.4%	-	-	-	-	5.3%	10.2%	7.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.1%	3.1%	*	3.0%	5.9%	-	*	-	*	23.1%	4.6%	1.9%
2020-21	2.4%	4.0%	5.5%	*	5.6%	4.3%	-	-	-	-	37.3%	8.7%	10.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.3%	6.8%	*	6.9%	5.9%	-	*	-	*	50.8%	8.2%	7.5%
2020-21	4.4%	2.7%	2.9%	*	2.5%	13.0%	-	-	-	-	20.0%	3.3%	4.7%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	28.4%	20.5%	*	20.4%	23.5%	-	*	-	*	3.1%	17.0%	1.9%
	2020-21	25.9%	22.0%	11.9%	*	11.3%	26.1%	-	-	-	-	1.3%	10.9%	3.1%
Mathematics	2021-22	18.7%	26.6%	22.0%	*	21.9%	11.8%	-	*	-	*	1.5%	17.7%	18.9%
	2020-21	19.4%	25.6%	20.4%	*	20.2%	26.1%	-	-	-	-	0.0%	14.9%	3.1%
Both Subjects	2021-22	12.6%	19.3%	11.9%	*	12.0%	5.9%	-	*	-	*	1.5%	9.2%	1.9%
	2020-21	14.4%	15.6%	6.8%	*	6.8%	8.7%	-	-	-	-	0.0%	6.2%	3.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	17.8%	24.8%	*	25.5%	5.9%	-	*	-	*	7.7%	27.7%	50.9%
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	16.2%	22.2%	*	22.7%	5.9%	-	*	-	*	4.6%	24.5%	45.3%
	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	15.0%	22.0%	*	22.5%	5.9%	-	*	-	*	4.6%	24.5%	45.3%
	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	19.3%	21.1%	14.3%	20.4%	31.5%	-	*	-	*	0.7%	12.6%	4.7%
	2021	21.1%	20.6%	22.9%	20.0%	22.7%	26.8%	-	*	-	*	1.6%	15.6%	10.5%
English Language Arts	2022	13.2%	3.5%	3.3%	0.0%	2.9%	9.3%	-	*	-	*	0.0%	2.2%	0.7%
	2021	12.1%	3.4%	2.1%	0.0%	1.8%	8.9%	-	*	-	*	0.0%	1.8%	0.0%
Mathematics	2022	6.9%	2.2%	2.5%	0.0%	2.3%	7.4%	-	*	-	*	0.7%	1.0%	0.0%
	2021	6.1%	3.5%	3.3%	0.0%	3.2%	5.4%	-	*	-	*	0.0%	2.5%	0.0%
Science	2022	9.6%	15.0%	17.0%	14.3%	16.6%	25.9%	-	*	-	*	0.0%	9.9%	1.3%
	2021	8.7%	14.5%	17.2%	20.0%	16.8%	23.2%	-	*	-	*	1.6%	10.4%	2.8%
Social Studies	2022	12.5%	6.2%	7.7%	0.0%	7.3%	14.8%	-	*	-	*	0.7%	4.3%	1.3%
	2021	11.6%	7.3%	9.6%	20.0%	9.6%	10.7%	-	*	-	*	0.0%	6.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	21.8%	21.4%	*	19.4%	52.9%	-	*	-	*	*	20.7%	85.7%
	2021	48.6%	12.6%	13.2%	*	13.4%	13.3%	-	*	-	*	*	18.6%	33.3%
English Language Arts	2022	53.2%	39.6%	34.2%	-	29.0%	80.0%	-	*	-	-	-	20.0%	*
	2021	42.7%	13.7%	12.5%	-	5.3%	40.0%	-	-	-	-	-	8.3%	-
Mathematics	2022	50.4%	27.3%	27.6%	-	20.0%	*	-	-	-	-	*	14.3%	-
	2021	49.4%	17.0%	21.6%	-	23.5%	*	-	-	-	-	-	25.0%	-
Science	2022	44.7%	7.6%	7.7%	*	5.6%	35.7%	-	*	-	-	-	7.4%	*
	2021	41.4%	6.4%	6.7%	*	6.8%	7.7%	-	*	-	*	*	7.4%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	7.5%	7.9%	-	6.3%	25.0%	-	*	-	*	*	6.7%	*
	2021	42.2%	3.6%	3.7%	*	3.0%	16.7%	-	-	-	-	-	4.7%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	19.0%	18.5%	*	17.6%	41.2%	-	*	-	*	6.2%	13.1%	3.8%
	2020-21	70.8%	24.0%	25.2%	*	24.5%	39.1%	-	-	-	-	5.3%	18.5%	3.1%
At/Above Criterion for All Examinees	2021-22	32.1%	39.7%	33.3%	-	30.5%	71.4%	-	-	-	*	*	16.2%	*
	2020-21	32.9%	34.5%	31.8%	*	31.9%	33.3%	-	-	-	-	*	37.3%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1024	1006	-	989	1227	-	-	-	*	*	938	*
	2020-21	1002	1015	1007	800	1008	1020	-	-	-	-	895	1001	820
English Language Arts and Writing	2021-22	506	523	513	-	503	639	-	-	-	*	*	478	*
	2020-21	504	517	512	420	512	524	-	-	-	-	443	502	405
Mathematics	2021-22	496	501	493	-	485	589	-	-	-	*	*	460	*
	2020-21	498	498	495	380	496	496	-	-	-	-	453	499	415
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.1	20.1	-	17.9	*	-	-	-	-	-	*	*
	2020-21	20.0	22.4	23.7	-	23.6	24.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.5	19.3	-	16.4	*	-	-	-	-	-	*	*
	2020-21	19.6	21.2	22.3	-	21.7	25.0	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.8	20.1	-	18.6	*	-	-	-	-	-	*	*
	2020-21	19.9	23.1	24.5	-	24.2	26.0	-	-	-	-	-	-	-
Science	2021-22	19.8	21.3	21.5	-	19.9	*	-	-	-	-	-	*	*
	2020-21	20.3	23.1	24.8	-	25.8	20.0	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	52.4%	47.4%	33.3%	46.5%	64.4%	*	*	-	60.0%	29.6%	39.3%	34.4%
	2020-21	42.5%	53.3%	49.0%	50.0%	48.4%	59.1%	-	*	-	*	38.2%	42.6%	33.2%
English Language Arts	2021-22	16.6%	34.9%	31.0%	11.1%	30.5%	40.4%	*	*	-	40.0%	24.3%	27.4%	28.2%
	2020-21	16.3%	35.1%	30.7%	41.7%	30.0%	43.5%	-	*	-	*	33.1%	27.6%	24.2%
Mathematics	2021-22	19.9%	12.7%	7.5%	0.0%	7.0%	16.2%	*	*	-	20.0%	0.0%	4.4%	0.6%
	2020-21	19.3%	12.4%	9.5%	7.7%	9.4%	10.6%	-	*	-	*	0.0%	6.8%	2.5%
Science	2021-22	21.1%	15.8%	13.5%	11.1%	12.8%	25.0%	*	*	-	*	0.0%	7.7%	1.0%
	2020-21	20.6%	16.7%	14.6%	0.0%	14.4%	19.6%	-	*	-	*	1.1%	8.9%	2.1%
Social Studies	2021-22	22.8%	24.6%	16.1%	14.3%	15.2%	31.3%	-	*	-	20.0%	1.0%	8.7%	1.2%
	2020-21	22.8%	25.7%	18.4%	0.0%	18.2%	23.7%	-	*	-	*	0.5%	11.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	42.9%	44.8%	*	45.5%	30.4%	-	-	-	-	8.0%	33.8%	21.9%
	2019-20	46.1%	42.2%	41.2%	42.9%	41.4%	37.9%	*	*	-	*	4.8%	35.1%	12.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,470	100.0%	9,918	5,504,150	2,470	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	676	27.4%	8.1%	8.7%	676	27.4%	8.0%	8.7%
Grade 10	646	26.2%	7.7%	7.9%	646	26.2%	7.7%	7.9%
Grade 11	622	25.2%	7.5%	7.0%	622	25.2%	7.5%	7.0%
Grade 12	526	21.3%	6.9%	6.6%	526	21.3%	6.8%	6.6%
Ethnic Distribution:								
African American	14	0.6%	0.6%	12.8%	14	0.6%	0.6%	12.8%
Hispanic	2,310	93.5%	93.1%	53.0%	2,310	93.5%	93.1%	52.9%
White	138	5.6%	5.4%	25.6%	138	5.6%	5.4%	25.7%
American Indian	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Asian	3	0.1%	0.3%	5.1%	3	0.1%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.1%	0.6%	3.0%	3	0.1%	0.6%	3.0%
Sex:								
Female	1,183	47.9%	49.1%	48.8%	1,183	47.9%	49.1%	48.8%
Male	1,287	52.1%	50.9%	51.2%	1,287	52.1%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	1,597	64.7%	73.5%	62.1%	1,597	64.7%	73.4%	62.0%
Non-Educationally Disadvantaged	873	35.3%	26.5%	37.9%	873	35.3%	26.6%	38.0%
Section 504 Students	306	12.4%	9.0%	7.4%	306	12.4%	9.0%	7.4%
EB Students/EL	376	15.2%	21.2%	23.1%	376	15.2%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	98	3.9%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	157	6.4%	5.3%	5.5%	157	6.4%	5.3%	5.5%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	25	1.0%	1.1%	1.3%	25	1.0%	1.1%	1.3%
Immigrant	22	0.9%	1.7%	2.2%	22	0.9%	1.7%	2.2%
Migrant	44	1.8%	1.6%	0.3%	44	1.8%	1.6%	0.3%
Title I	2,470	100.0%	98.5%	64.6%	2,470	100.0%	98.5%	64.6%
Military Connected	97	3.9%	6.2%	3.6%	97	3.9%	6.2%	3.6%
At-Risk	2,161	87.5%	76.0%	53.3%	2,161	87.5%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	360	14.6%	20.4%	23.2%	360	14.6%	20.3%	23.2%
Career and Technical Education	2,074	84.0%	28.5%	26.5%	2,074	84.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	2,074	84.0%	83.4%	72.3%	2,074	84.0%	83.4%	72.2%
Gifted and Talented Education	282	11.4%	7.1%	8.2%	282	11.4%	7.1%	8.2%
Special Education	341	13.8%	14.5%	12.6%	341	13.8%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	341							
By Type of Primary Disability								
Students with Intellectual Disabilities	212	62.2%	50.3%	44.1%				
Students with Physical Disabilities	11	3.2%	21.7%	20.0%				
Students with Autism	23	6.7%	7.0%	15.5%				
Students with Behavioral Disabilities	95	27.9%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	283	11.4%	11.4%	16.8%				
By Ethnicity:								
African American	2	0.1%	0.2%	3.3%				
Hispanic	262	10.5%	10.3%	8.7%				
White	16	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	8.8%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	72	20.2%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	224	14.1%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	249	13.5%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.5%	-	0.0%	4.5%
Grade 1	-	5.5%	2.5%	-	5.3%	3.6%
Grade 2	-	5.1%	1.6%	-	4.3%	2.0%
Grade 3	-	3.3%	0.8%	-	2.6%	0.9%
Grade 4	-	1.4%	0.5%	-	2.0%	0.5%
Grade 5	-	1.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	1.8%	1.4%	8.7%	7.0%	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.3
Grade 4	-	20.4	19.4
Grade 5	-	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	22.6	22.2	16.2
Foreign Languages	26.8	27.4	18.8
Mathematics	21.7	21.8	17.5
Science	22.1	22.7	18.5
Social Studies	25.7	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	215.0	100.0%	100.0%	100.0%
Professional Staff:	190.3	88.5%	50.4%	64.1%
Teachers	158.1	73.5%	37.7%	48.7%
Professional Support	23.2	10.8%	10.3%	10.9%
Campus Administration (School Leadership)	9.0	4.2%	2.0%	3.3%
Educational Aides:	24.8	11.5%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	12.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	179.4	83.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	2.5%	1.2%	11.8%
Hispanic	125.8	79.6%	81.8%	29.6%
White	26.3	16.6%	16.3%	54.9%
American Indian	1.0	0.6%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.6%	0.3%	1.2%
Teachers by Sex:				
Males	61.8	39.1%	21.1%	24.4%
Females	96.3	60.9%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	11.9	7.5%	2.4%	2.0%
Bachelors	111.4	70.5%	77.8%	72.2%
Masters	34.8	22.0%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.7	6.7%	7.3%	9.7%
1-5 Years Experience	38.4	24.3%	29.3%	26.3%
6-10 Years Experience	31.3	19.8%	19.3%	20.5%
11-20 Years Experience	41.7	26.4%	25.9%	27.2%
21-30 Years Experience	25.6	16.2%	13.4%	13.3%
Over 30 Years Experience	10.4	6.6%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.6	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.5	5.7	6.1
Average Years Experience of Principals with District	13.5	5.7	5.3
Average Years Experience of Assistant Principals	7.0	4.9	5.2
Average Years Experience of Assistant Principals with District	5.8	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	11.6	11.0
Average Years Experience of Teachers with District:	11.7	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,654	\$47,061	\$53,300
1-5 Years Experience	\$53,540	\$51,176	\$56,516
6-10 Years Experience	\$57,335	\$56,073	\$59,732
11-20 Years Experience	\$60,762	\$60,252	\$63,389
21-30 Years Experience	\$66,798	\$65,473	\$67,876
Over 30 Years Experience	\$66,641	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,876	\$56,942	\$60,717
Professional Support	\$74,512	\$73,678	\$72,022
Campus Administration (School Leadership)	\$91,622	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	8.3%	5.9%
Career and Technical Education	36.8	23.3%	7.6%	5.4%
Compensatory Education	6.0	3.8%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	99.2	62.7%	69.0%	70.6%
Special Education	6.4	4.1%	4.8%	9.7%
Other	9.1	5.7%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD
 Campus Type: High School
 Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
DEL RIO H S (233901001)	SAN FELIPE-DEL RIO CISD	09-12	2,470	64.7	15.2	11.4	0.0	13.8
1 ALVIN H S (020901001)	ALVIN ISD	09-12	2,819	64.6	15.5	12.4	0.0	14.3
2 MANVEL H S (020901002)	ALVIN ISD	09-12	2,604	57.3	13.7	13.6	0.0	11.4
3 ANGLETON H S (020902001)	ANGLETON ISD	09-12	2,056	67.0	12.7	14.6	0.0	11.1
4 ARLINGTON H S (220901001)	ARLINGTON ISD	09-12	2,537	67.1	22.2	16.9	0.0	10.0
5 BOWIE H S (220901004)	ARLINGTON ISD	09-12	2,391	68.4	22.7	19.5	0.0	10.4
6 WEST BROOK SR H S (123910008)	BEAUMONT ISD	09-12	2,242	57.9	8.9	16.4	0.0	9.7
7 VETERANS MEMORIAL EARLY COLLEGE H S (031901009)	BROWNSVILLE ISD	09-12	2,172	65.2	16.2	19.5	6.8	11.3
8 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	09-12	2,418	66.9	24.4	20.2	0.0	13.8
9 CLEBURNE H S (126903001)	CLEBURNE ISD	09-12	1,970	67.0	22.9	15.3	0.0	10.1
10 CROWLEY H S (220912001)	CROWLEY ISD	09-12	2,351	71.7	17.4	18.4	6.1	9.6
11 CYPRESS FALLS H S (101907007)	CYPRESS-FAIRBANKS ISD	09-12	2,862	66.2	16.1	11.5	0.0	10.3
12 CYPRESS SPRINGS H S (101907009)	CYPRESS-FAIRBANKS ISD	09-12	2,786	67.9	11.6	13.6	0.0	8.9
13 LANGHAM CREEK H S (101907005)	CYPRESS-FAIRBANKS ISD	09-12	2,771	56.3	11.0	9.7	0.0	7.5
14 RYAN H S (061901002)	DENTON ISD	09-12	2,194	60.8	21.6	15.7	0.0	12.8
15 GEORGE BUSH H S (079907011)	FORT BEND ISD	09-12	2,589	69.9	18.9	15.1	0.0	10.3
16 HIGHTOWER H S (079907008)	FORT BEND ISD	09-12	2,521	66.6	13.1	16.4	0.0	9.4
17 KEMPNER H S (079907005)	FORT BEND ISD	09-12	1,942	61.5	16.9	12.1	0.0	9.3
18 PASCHAL H S (220905010)	FORT WORTH ISD	09-12	2,139	63.8	23.0	13.3	0.0	7.7
19 LAKEVIEW CENTENNIAL H S (057909005)	GARLAND ISD	09-12	2,249	68.2	19.0	12.4	0.0	7.6
20 ROWLETT H S (057909009)	GARLAND ISD	09-12	2,352	61.8	17.5	16.4	5.3	9.7
21 GOOSE CREEK MEMORIAL (101911015)	GOOSE CREEK CISD	09-12	2,216	69.7	11.5	17.6	0.0	11.1
22 STERLING H S (101911003)	GOOSE CREEK CISD	09-12	2,082	69.1	13.9	19.6	0.0	13.4
23 HEIGHTS H S (101912012)	HOUSTON ISD	09-12	2,471	64.9	14.6	9.2	0.0	8.4
24 WESTSIDE H S (101912036)	HOUSTON ISD	09-12	2,873	65.7	18.6	15.4	0.0	7.1
25 MORTON RANCH H S (101914009)	KATY ISD	09-12	2,717	72.0	20.1	15.5	0.0	13.6
26 PORTER H S (170908006)	NEW CANEY ISD	09-12	2,206	65.0	22.2	16.5	0.0	7.5
27 MACARTHUR H S (015910002)	NORTH EAST ISD	09-12	2,036	58.2	17.1	18.9	0.0	13.8
28 MARSHALL H S (015915003)	NORTHSIDE ISD	09-12	2,634	66.6	12.7	19.2	0.0	12.7
29 STEVENS H S (015915022)	NORTHSIDE ISD	09-12	2,800	66.2	7.7	15.3	0.0	13.0
30 RED OAK H S (070911001)	RED OAK ISD	09-12	2,160	54.5	10.6	11.8	0.0	11.2
31 BERKNER H S (057916005)	RICHARDSON ISD	09-12	2,289	64.0	21.7	20.2	0.0	14.4
32 SHERMAN H S (091906002)	SHERMAN ISD	09-12	2,155	69.9	20.8	15.3	0.0	11.5
33 SOUTHWEST H S (015912001)	SOUTHWEST ISD	09-12	2,145	71.7	14.1	16.5	3.1	15.7
34 TEMPLE H S (014909002)	TEMPLE ISD	09-12	2,305	62.3	13.1	23.7	0.0	16.3
35 TYLER LEGACY H S (212905001)	TYLER ISD	09-12	2,589	57.8	8.8	15.0	0.0	9.0
36 WALLER H S (237904002)	WALLER ISD	09-12	2,629	61.8	25.6	14.8	0.0	10.4
37 WESLACO H S (108913001)	WESLACO ISD	09-12	2,551	72.8	19.2	16.7	5.2	9.7
38 BREWER H S (220920001)	WHITE SETTLEMENT ISD	09-12	2,183	56.0	11.4	16.2	0.0	10.3
39 WILLIS H S (170904002)	WILLIS ISD	09-12	2,517	57.4	12.5	14.6	0.0	9.7
40 EASTWOOD H S (071905002)	YSLETA ISD	09-12	2,381	53.9	14.9	12.4	0.0	10.2
Comparison Group Average			2,398	64.4	16.4	15.7	0.7	10.9

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO H S (233901001)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 2,366

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$24,869,720	100.00%	\$10,511	\$32,500,094	100.00%	\$13,736
Operating-Payroll	\$18,828,412	75.71%	\$7,958	\$22,581,975	69.48%	\$9,544
Other Operating	\$4,212,551	16.94%	\$1,780	\$5,802,522	17.85%	\$2,452
Non-Operating(Equipt/Supplies)	\$1,828,757	7.35%	\$773	\$4,115,597	12.66%	\$1,739
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$23,040,963	100.00%	\$9,738	\$28,384,497	100.00%	\$11,997
Instruction (11,95) *	\$12,531,495	54.39%	\$5,296	\$15,839,625	55.80%	\$6,695
Instructional Res/Media (12) *	\$386,967	1.68%	\$164	\$453,489	1.60%	\$192
Curriculum/Staff Develop (13) *	\$327,964	1.42%	\$139	\$415,170	1.46%	\$175
Instructional Leadership (21) *	\$620,826	2.69%	\$262	\$620,826	2.19%	\$262
School Leadership (23) *	\$1,584,710	6.88%	\$670	\$1,584,925	5.58%	\$670
Guidance/Counseling Svcs (31) *	\$1,234,923	5.36%	\$522	\$1,328,659	4.68%	\$562
Social Work Services (32) *	\$120,776	0.52%	\$51	\$120,776	0.43%	\$51
Health Services (33) *	\$310,062	1.35%	\$131	\$310,732	1.09%	\$131
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$15,973	0.07%	\$7	\$1,551,570	5.47%	\$656
Extracurricular (36) **	\$2,695,200	11.70%	\$1,139	\$2,810,796	9.90%	\$1,188
Plant Maint/Operation (51) **	\$2,107,788	9.15%	\$891	\$2,107,788	7.43%	\$891
Security/Monitoring (52) **	\$681,057	2.96%	\$288	\$681,057	2.40%	\$288

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO H S (233901001)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 2,366

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$420,445	1.82%	\$178	\$420,445	1.48%	\$178
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$23,038,947	100.00%	\$9,738	\$28,352,771	100.00%	\$11,983
Regular	\$8,519,467	36.98%	\$3,601	\$10,553,982	37.22%	\$4,461
Gifted & Talented	\$4,966	0.02%	\$2	\$4,966	0.02%	\$2
Career & Technical	\$3,675,440	15.95%	\$1,553	\$4,404,990	15.54%	\$1,862
Students with Disabilities	\$2,643,408	11.47%	\$1,117	\$2,818,000	9.94%	\$1,191
State Compensatory ED	\$2,199,793	9.55%	\$930	\$2,857,455	10.08%	\$1,208
Bilingual	\$212,183	0.92%	\$90	\$214,012	0.75%	\$90
High School Allotment	\$98,878	0.43%	\$42	\$98,878	0.35%	\$42
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$234,874	1.02%	\$99	\$296,583	1.05%	\$125
Athletic Programming	\$2,206,176	9.58%	\$932	\$2,301,037	8.12%	\$973
Un-Allocated	\$3,243,762	14.08%	\$1,371	\$4,802,868	16.94%	\$2,030

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO H S (233901001)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 2,366

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	70%	69%	64%	*	64%	73%	-	*	-	*	62%	71%	40%	71%	39%	61%	68%	55%	45%	*	*
	CWD	37%	43%	40%	*	39%	40%	-	-	-	-	39%	42%	40%	-	19%	40%	40%	43%	*	-	-
	CWOD	75%	76%	71%	*	71%	82%	-	*	-	*	70%	76%	-	71%	44%	68%	76%	62%	43%	*	*
	EL	49%	42%	39%	-	39%	33%	-	*	-	-	40%	32%	19%	44%	39%	37%	41%	40%	*	-	-
	Male	65%	65%	61%	*	61%	69%	-	*	-	*	59%	70%	40%	68%	37%	61%	-	55%	17%	*	*
	Female	76%	74%	68%	*	68%	78%	-	-	-	-	67%	72%	40%	76%	41%	-	68%	56%	80%	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	All Students	73%	76%	75%	*	74%	97%	-	-	-	*	72%	81%	44%	79%	35%	70%	79%	62%	*	-	100%
	CWD	39%	45%	44%	-	43%	*	-	-	-	-	38%	56%	44%	-	11%	41%	48%	*	*	-	-
	CWOD	77%	80%	79%	*	78%	100%	-	-	-	*	77%	84%	-	79%	38%	76%	82%	70%	*	-	100%
	EL	48%	34%	35%	-	35%	-	-	-	-	-	34%	38%	11%	38%	35%	34%	36%	*	*	-	-
	Male	68%	71%	70%	*	70%	94%	-	-	-	*	66%	79%	41%	76%	34%	70%	-	40%	*	-	100%
	Female	78%	80%	79%	-	78%	100%	-	-	-	-	78%	83%	48%	82%	36%	-	79%	75%	-	-	*
Algebra I	All Students	77%	81%	76%	*	76%	70%	-	*	-	*	73%	84%	56%	82%	68%	72%	80%	50%	42%	*	*
	CWD	52%	58%	56%	-	56%	40%	-	-	-	-	55%	57%	56%	-	61%	55%	56%	0%	*	-	-
	CWOD	81%	85%	82%	*	82%	80%	-	*	-	*	80%	88%	-	82%	71%	78%	86%	69%	50%	*	*
	EL	69%	70%	68%	-	69%	*	-	*	-	-	67%	77%	61%	71%	68%	65%	72%	*	*	-	-
	Male	74%	77%	72%	*	73%	62%	-	*	-	*	70%	81%	55%	78%	65%	72%	-	50%	25%	*	*
	Female	81%	85%	80%	-	80%	86%	-	-	-	-	78%	87%	56%	86%	72%	-	80%	44%	*	-	*
Biology	All Students	87%	86%	85%	*	84%	94%	-	*	-	*	83%	89%	62%	90%	70%	86%	83%	72%	58%	*	*
	CWD	67%	64%	62%	-	61%	*	-	-	-	-	61%	68%	62%	-	64%	68%	55%	40%	*	-	-
	CWOD	90%	91%	90%	*	89%	93%	-	*	-	*	89%	91%	-	90%	72%	90%	89%	85%	75%	*	*
	EL	75%	73%	70%	-	70%	60%	-	*	-	-	72%	63%	64%	72%	70%	73%	68%	60%	*	-	-
	Male	85%	87%	86%	*	85%	100%	-	*	-	*	84%	91%	68%	90%	73%	86%	-	70%	38%	*	*
	Female	89%	86%	83%	-	83%	87%	-	-	-	-	82%	86%	55%	89%	68%	-	83%	75%	*	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	50%	47%	40%	*	39%	59%	-	*	-	*	38%	49%	21%	46%	18%	36%	45%	25%	36%	*	*
	CWD	20%	23%	21%	*	21%	20%	-	-	-	-	21%	23%	21%	-	8%	22%	21%	0%	*	-	-
	CWOD	54%	53%	46%	*	45%	71%	-	*	-	*	43%	54%	-	46%	20%	41%	52%	38%	29%	*	*
	EL	26%	21%	18%	-	18%	17%	-	*	-	-	17%	21%	8%	20%	18%	16%	20%	40%	*	-	-
	Male	44%	41%	36%	*	36%	46%	-	*	-	*	34%	43%	22%	41%	16%	36%	-	18%	17%	*	*
	Female	57%	54%	45%	*	44%	78%	-	-	-	-	42%	55%	21%	52%	20%	-	45%	33%	60%	-	-
English II	All Students	53%	58%	56%	*	54%	86%	-	-	-	*	54%	59%	28%	60%	18%	48%	65%	54%	*	-	100%
	CWD	22%	28%	28%	-	27%	*	-	-	-	-	28%	26%	28%	-	11%	24%	34%	*	*	-	-
	CWOD	57%	62%	60%	*	58%	91%	-	-	-	*	58%	64%	-	60%	19%	52%	68%	60%	*	-	100%
	EL	23%	17%	18%	-	18%	-	-	-	-	-	16%	24%	11%	19%	18%	14%	22%	*	*	-	-
	Male	47%	50%	48%	*	46%	75%	-	-	-	*	45%	53%	24%	52%	14%	48%	-	20%	*	-	100%
	Female	60%	67%	65%	-	63%	95%	-	-	-	-	64%	67%	34%	68%	22%	-	65%	75%	-	-	*
Algebra I	All Students	42%	40%	32%	*	31%	45%	-	*	-	*	30%	40%	15%	37%	18%	31%	33%	17%	8%	*	*
	CWD	19%	15%	15%	-	14%	40%	-	-	-	-	14%	24%	15%	-	12%	19%	9%	0%	*	-	-
	CWOD	45%	45%	37%	*	37%	47%	-	*	-	*	35%	42%	-	37%	21%	35%	39%	23%	0%	*	*
	EL	29%	20%	18%	-	18%	*	-	*	-	-	17%	27%	12%	21%	18%	23%	13%	*	*	-	-
	Male	40%	38%	31%	*	30%	46%	-	*	-	*	28%	41%	19%	35%	23%	31%	-	20%	0%	*	*
	Female	44%	42%	33%	-	33%	43%	-	-	-	-	31%	39%	9%	39%	13%	-	33%	11%	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Biology	All Students	54%	46%	44%	*	43%	72%	-	*	-	*	39%	59%	15%	50%	17%	45%	43%	11%	17%	*	*	
	CWD	27%	16%	15%	-	16%	*	-	-	-	-	15%	18%	15%	-	9%	18%	11%	0%	*	-	-	
	CWOD	58%	52%	50%	*	49%	82%	-	*	-	*	45%	63%	-	50%	19%	52%	49%	15%	13%	*	*	
	EL	29%	17%	17%	-	16%	20%	-	*	-	-	17%	16%	9%	19%	17%	21%	12%	20%	*	-	-	
	Male	53%	46%	45%	*	44%	65%	-	*	-	*	40%	59%	18%	52%	21%	45%	-	20%	0%	*	*	
	Female	55%	46%	43%	-	41%	80%	-	-	-	-	37%	58%	11%	49%	12%	-	43%	0%	*	-	-	
STAAR Percent at Masters Grade Level																							
End of Course																							
English I	All Students	13%	8%	4%	*	4%	14%	-	*	-	*	4%	5%	4%	5%	1%	3%	6%	0%	0%	*	*	
	CWD	5%	3%	4%	*	4%	0%	-	-	-	-	4%	0%	4%	-	0%	4%	4%	0%	*	-	-	
	CWOD	14%	9%	5%	*	4%	18%	-	*	-	*	4%	6%	-	5%	1%	3%	6%	0%	0%	*	*	
	EL	2%	1%	1%	-	1%	0%	-	*	-	-	1%	0%	0%	1%	1%	1%	1%	0%	*	-	-	
	Male	10%	5%	3%	*	3%	8%	-	*	-	*	3%	3%	4%	3%	1%	3%	-	0%	0%	*	*	
	Female	16%	11%	6%	*	5%	22%	-	-	-	-	5%	8%	4%	6%	1%	-	6%	0%	0%	-	-	
English II	All Students	8%	7%	7%	*	6%	23%	-	-	-	*	5%	9%	5%	7%	0%	6%	8%	8%	*	-	14%	
	CWD	5%	4%	5%	-	5%	*	-	-	-	-	5%	4%	5%	-	0%	5%	3%	*	*	-	-	
	CWOD	9%	7%	7%	*	6%	25%	-	-	-	*	5%	10%	-	7%	0%	6%	8%	10%	*	-	14%	
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	*	*	-	-
	Male	7%	6%	6%	*	4%	38%	-	-	-	*	4%	8%	5%	6%	0%	6%	-	0%	*	-	0%	
	Female	10%	8%	8%	-	8%	11%	-	-	-	-	6%	11%	3%	8%	0%	-	8%	13%	-	-	-	*
Algebra I	All Students	22%	17%	11%	*	11%	10%	-	*	-	*	9%	16%	6%	12%	7%	12%	10%	0%	0%	*	*	
	CWD	7%	5%	6%	-	6%	0%	-	-	-	-	5%	10%	6%	-	2%	6%	5%	0%	*	-	-	
	CWOD	24%	20%	12%	*	12%	13%	-	*	-	*	11%	17%	-	12%	9%	14%	11%	0%	0%	*	*	
	EL	12%	9%	7%	-	7%	*	-	*	-	-	6%	14%	2%	9%	7%	9%	5%	*	*	-	-	
	Male	22%	18%	12%	*	12%	15%	-	*	-	*	10%	19%	6%	14%	9%	12%	-	0%	0%	*	*	
	Female	23%	17%	10%	-	10%	0%	-	-	-	-	9%	13%	5%	11%	5%	-	10%	0%	*	-	*	
Biology	All Students	20%	13%	13%	*	12%	41%	-	*	-	*	10%	20%	4%	15%	4%	13%	13%	0%	8%	*	*	
	CWD	7%	4%	4%	-	4%	*	-	-	-	-	4%	5%	4%	-	0%	3%	5%	0%	*	-	-	
	CWOD	22%	15%	15%	*	13%	46%	-	*	-	*	12%	22%	-	15%	5%	16%	14%	0%	0%	*	*	
	EL	6%	3%	4%	-	3%	20%	-	*	-	-	5%	0%	0%	5%	4%	4%	4%	0%	*	-	-	
	Male	21%	13%	13%	*	12%	35%	-	*	-	*	10%	23%	3%	16%	4%	13%	-	0%	0%	*	*	
	Female	20%	13%	13%	-	11%	47%	-	-	-	-	11%	18%	5%	14%	4%	-	13%	0%	*	-	-	
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	75%	70%	75%	89%	75%	87%	-	100%	-	20%	73%	82%	51%	81%	53%	72%	78%	60%	50%	*	94%	
	CWD	48%	45%	51%	*	50%	59%	-	-	-	-	50%	55%	51%	-	42%	51%	50%	30%	31%	-	-	
	CWOD	79%	76%	81%	88%	80%	92%	-	100%	-	20%	79%	86%	-	81%	56%	78%	84%	71%	56%	*	94%	
	EL	62%	52%	53%	-	53%	47%	-	*	-	-	54%	51%	42%	56%	53%	52%	55%	44%	38%	-	-	
	Male	73%	69%	72%	88%	72%	84%	-	100%	-	20%	70%	81%	51%	78%	52%	72%	-	56%	29%	*	93%	
	Female	77%	72%	78%	*	78%	91%	-	-	-	-	76%	83%	50%	84%	55%	-	78%	64%	85%	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	76%	71%	69%	100%	68%	88%	-	*	-	*	66%	76%	41%	75%	37%	65%	74%	58%	43%	*	100%	
	CWD	46%	42%	41%	*	40%	50%	-	-	-	-	39%	49%	41%	-	17%	40%	42%	40%	40%	-	-	
	CWOD	80%	77%	75%	*	74%	94%	-	*	-	*	73%	81%	-	75%	42%	71%	79%	65%	44%	*	100%	
	EL	60%	48%	37%	-	37%	33%	-	*	-	-	38%	35%	17%	42%	37%	35%	40%	22%	*	-	-	
	Male	72%	67%	65%	*	65%	83%	-	*	-	*	62%	75%	40%	71%	35%	65%	-	50%	22%	*	100%	
	Female	80%	75%	74%	*	73%	93%	-	-	-	-	72%	78%	42%	79%	40%	-	74%	65%	80%	-	*	
Mathematics	All Students	74%	71%	77%	*	77%	76%	-	*	-	*	74%	83%	56%	83%	68%	74%	81%	50%	42%	*	80%	
	CWD	49%	48%	56%	-	56%	40%	-	-	-	-	55%	57%	56%	-	61%	55%	56%	0%	*	-	-	
	CWOD	78%	76%	83%	*	83%	83%	-	*	-	*	80%	86%	-	83%	71%	78%	87%	69%	50%	*	80%	
	EL	65%	58%	68%	-	69%	*	-	*	-	-	67%	77%	61%	71%	68%	65%	72%	*	*	-	-	
	Male	73%	71%	74%	*	74%	59%	-	*	-	*	70%	78%	55%	78%	65%	74%	-	50%	25%	*	*	
	Female	74%	70%	81%	-	80%	92%	-	-	-	-	78%	88%	56%	87%	72%	-	81%	44%	*	-	*	
Science	All Students	76%	69%	85%	*	84%	94%	-	*	-	*	83%	89%	62%	90%	70%	86%	83%	72%	58%	*	*	
	CWD	52%	44%	62%	-	61%	*	-	-	-	-	61%	68%	62%	-	64%	68%	55%	40%	*	-	-	
	CWOD	79%	74%	90%	*	89%	93%	-	*	-	*	89%	91%	-	90%	72%	90%	89%	85%	75%	*	*	
	EL	62%	52%	70%	-	70%	60%	-	*	-	-	72%	63%	64%	72%	70%	73%	68%	60%	*	-	-	
	Male	76%	73%	86%	*	85%	100%	-	*	-	*	84%	91%	68%	90%	73%	86%	-	70%	38%	*	*	
	Female	75%	65%	83%	-	83%	87%	-	-	-	-	82%	86%	55%	89%	68%	-	83%	75%	*	-	-	
SAT/ACT All Subjects	All Students	90%	94%	96%	-	95%	100%	-	*	-	-	91%	97%	-	96%	-	100%	93%	-	-	-	*	
	CWD	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	90%	94%	96%	-	95%	100%	-	*	-	-	91%	97%	-	96%	-	100%	93%	-	-	-	*	
	EL	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	91%	93%	100%	-	100%	*	-	*	-	-	*	100%	-	100%	-	100%	-	-	-	-	-	-
	Female	89%	95%	93%	-	91%	100%	-	-	-	-	88%	95%	-	93%	-	-	93%	-	-	-	-	*
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	48%	40%	43%	56%	42%	70%	-	86%	-	20%	40%	54%	19%	49%	18%	40%	47%	25%	22%	*	89%	
	CWD	24%	19%	19%	*	19%	24%	-	-	-	-	18%	23%	19%	-	10%	20%	17%	5%	31%	-	-	
	CWOD	52%	45%	49%	63%	48%	78%	-	86%	-	20%	45%	58%	-	49%	20%	46%	53%	33%	16%	*	89%	
	EL	31%	20%	18%	-	17%	20%	-	*	-	-	17%	21%	10%	20%	18%	18%	17%	22%	0%	-	-	
	Male	46%	40%	40%	50%	39%	61%	-	86%	-	20%	37%	52%	20%	46%	18%	40%	-	19%	8%	*	93%	
	Female	49%	41%	47%	*	45%	80%	-	-	-	-	43%	57%	17%	53%	17%	-	47%	30%	46%	-	*	
Reading	All Students	52%	44%	47%	80%	46%	75%	-	*	-	*	45%	55%	23%	52%	18%	41%	55%	36%	36%	*	100%	
	CWD	24%	20%	23%	*	23%	25%	-	-	-	-	23%	25%	23%	-	9%	22%	25%	10%	40%	-	-	
	CWOD	56%	50%	52%	*	51%	84%	-	*	-	*	50%	59%	-	52%	20%	46%	60%	48%	33%	*	100%	
	EL	33%	20%	18%	-	18%	17%	-	*	-	-	17%	22%	9%	20%	18%	15%	21%	22%	*	-	-	
	Male	47%	41%	41%	*	40%	62%	-	*	-	*	38%	49%	22%	46%	15%	41%	-	19%	22%	*	100%	
	Female	57%	49%	55%	*	53%	89%	-	-	-	-	52%	62%	25%	60%	21%	-	55%	53%	60%	-	*	

Texas Education Agency
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	44%	38%	35%	*	34%	55%	-	*	-	*	30%	46%	15%	40%	18%	33%	36%	17%	8%	*	60%	
	CWD	24%	19%	15%	-	14%	40%	-	-	-	-	14%	24%	15%	-	12%	19%	9%	0%	*	-	-	
	CWOD	47%	42%	40%	*	39%	58%	-	*	-	*	36%	48%	-	40%	21%	37%	42%	23%	0%	*	60%	
	EL	32%	22%	18%	-	18%	*	-	*	-	-	17%	27%	12%	21%	18%	23%	13%	*	*	-	-	
	Male	45%	40%	33%	*	32%	47%	-	*	-	*	29%	45%	19%	37%	23%	33%	-	20%	0%	*	*	
	Female	42%	35%	36%	-	35%	62%	-	-	-	-	32%	46%	9%	42%	13%	-	36%	11%	*	-	*	
Science	All Students	46%	36%	44%	*	43%	72%	-	*	-	*	39%	59%	15%	50%	17%	45%	43%	11%	17%	*	*	
	CWD	24%	15%	15%	-	16%	*	-	-	-	-	15%	18%	15%	-	9%	18%	11%	0%	*	-	-	
	CWOD	49%	41%	50%	*	49%	82%	-	*	-	*	45%	63%	-	50%	19%	52%	49%	15%	13%	*	*	
	EL	26%	13%	17%	-	16%	20%	-	*	-	-	17%	16%	9%	19%	17%	21%	12%	20%	*	-	-	
	Male	47%	40%	45%	*	44%	65%	-	*	-	*	40%	59%	18%	52%	21%	45%	-	20%	0%	*	*	
	Female	44%	33%	43%	-	41%	80%	-	-	-	-	37%	58%	11%	49%	12%	-	43%	0%	*	-	-	
SAT/ACT All Subjects	All Students	61%	69%	74%	-	71%	88%	-	*	-	-	55%	81%	-	74%	-	84%	68%	-	-	-	*	
	CWD	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	61%	69%	74%	-	71%	88%	-	*	-	-	55%	81%	-	74%	-	84%	68%	-	-	-	*	
	EL	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	65%	72%	84%	-	81%	*	-	*	-	-	*	88%	-	84%	-	84%	-	-	-	-	-	-
	Female	57%	67%	68%	-	64%	83%	-	-	-	-	50%	75%	-	68%	-	-	68%	-	-	-	-	*
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	19%	12%	9%	11%	8%	23%	-	57%	-	20%	7%	13%	4%	10%	3%	8%	9%	1%	3%	*	17%	
	CWD	7%	4%	4%	*	5%	0%	-	-	-	-	5%	4%	4%	-	1%	5%	4%	0%	8%	-	-	
	CWOD	21%	13%	10%	13%	9%	27%	-	57%	-	20%	8%	14%	-	10%	4%	9%	10%	2%	0%	*	17%	
	EL	9%	4%	3%	-	3%	7%	-	*	-	-	3%	2%	1%	4%	3%	3%	3%	0%	0%	-	-	
	Male	18%	11%	8%	0%	8%	25%	-	57%	-	20%	7%	13%	5%	9%	3%	8%	-	0%	0%	*	14%	
	Female	19%	12%	9%	*	8%	21%	-	-	-	-	8%	12%	4%	10%	3%	-	9%	3%	8%	-	*	
Reading	All Students	20%	12%	5%	20%	5%	19%	-	*	-	*	5%	8%	4%	6%	1%	4%	7%	3%	0%	*	10%	
	CWD	7%	4%	4%	*	4%	0%	-	-	-	-	5%	2%	4%	-	0%	4%	4%	0%	0%	-	-	
	CWOD	22%	14%	6%	*	5%	22%	-	*	-	*	5%	9%	-	6%	1%	4%	7%	4%	0%	*	10%	
	EL	9%	3%	1%	-	1%	0%	-	*	-	-	1%	0%	0%	1%	1%	1%	1%	0%	*	-	-	
	Male	17%	10%	4%	*	4%	24%	-	*	-	*	4%	6%	4%	4%	1%	4%	-	0%	0%	*	0%	
	Female	23%	14%	7%	*	6%	14%	-	-	-	-	6%	10%	4%	7%	1%	-	7%	6%	0%	-	*	
Mathematics	All Students	18%	11%	11%	*	10%	10%	-	*	-	*	9%	14%	6%	12%	7%	12%	9%	0%	0%	*	40%	
	CWD	8%	4%	6%	-	6%	0%	-	-	-	-	5%	10%	6%	-	2%	6%	5%	0%	*	-	-	
	CWOD	20%	13%	12%	*	12%	13%	-	*	-	*	11%	14%	-	12%	9%	13%	10%	0%	0%	*	40%	
	EL	11%	6%	7%	-	7%	*	-	*	-	-	6%	14%	2%	9%	7%	9%	5%	*	*	-	-	
	Male	20%	13%	12%	*	11%	12%	-	*	-	*	10%	16%	6%	13%	9%	12%	-	0%	0%	*	*	
	Female	16%	10%	9%	-	9%	8%	-	-	-	-	8%	11%	5%	10%	5%	-	9%	0%	*	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	17%	10%	13%	*	12%	41%	-	*	-	*	10%	20%	4%	15%	4%	13%	13%	0%	8%	*	*
	CWD	7%	3%	4%	-	4%	*	-	-	-	-	4%	5%	4%	-	0%	3%	5%	0%	*	-	-
	CWOD	19%	12%	15%	*	13%	46%	-	*	-	*	12%	22%	-	15%	5%	16%	14%	0%	0%	*	*
	EL	6%	2%	4%	-	3%	20%	-	*	-	-	5%	0%	0%	5%	4%	4%	4%	0%	*	-	-
	Male	19%	11%	13%	*	12%	35%	-	*	-	*	10%	23%	3%	16%	4%	13%	-	0%	0%	*	*
	Female	16%	10%	13%	-	11%	47%	-	-	-	-	11%	18%	5%	14%	4%	-	13%	0%	*	-	-
SAT/ACT All Subjects	All Students	12%	6%	6%	-	3%	13%	-	*	-	-	0%	8%	-	6%	-	11%	4%	-	-	-	*
	CWD	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	12%	6%	6%	-	3%	13%	-	*	-	-	0%	8%	-	6%	-	11%	4%	-	-	-	*
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	15%	10%	11%	-	6%	*	-	*	-	-	*	13%	-	11%	-	11%	-	-	-	-	-
	Female	9%	2%	4%	-	0%	17%	-	-	-	-	0%	5%	-	4%	-	-	4%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	70	*	70	78	-	*	-	*	68	52	56
CWD	52	-	52	*	-	-	-	-	49	52	37
CWOD	73	*	73	79	-	*	-	*	72	-	62
EL ◇	56	-	57	55	-	*	-	-	54	37	56
Male	69	*	68	85	-	*	-	*	67	53	53
Female	72	*	71	73	-	-	-	-	70	52	59
Mathematics											
All Students	76	*	77	63	-	*	-	-	77	68	80
CWD	68	-	68	*	-	-	-	-	68	68	67
CWOD	78	*	79	65	-	*	-	-	80	-	85
EL ◇	80	-	81	*	-	*	-	-	78	67	80

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	73	*	74	56	-	*	-	-	73	66	76
Female	80	-	80	75	-	-	-	-	83	72	84

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	90.3%	*	90.4%	89.5%	-	*	-	*	87.3%	90.8%	85.4%	85.7%	*
CWD	90.8%	-	91.9%	*	-	-	-	-	91.7%	90.8%	87.5%	*	-
CWOD	90.2%	*	90.2%	94.1%	-	*	-	*	86.3%	-	84.8%	83.3%	*
EL	85.4%	-	85.2%	-	-	*	-	-	84.9%	87.5%	85.4%	*	-
Male	89.3%	-	89.2%	100.0%	-	*	-	*	87.0%	92.3%	81.6%	85.7%	-
Female	91.3%	*	91.6%	81.8%	-	*	-	*	87.6%	87.5%	90.9%	85.7%	*

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
383	60	16%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	42	52	42	60	-	81	-	20	40	25	25
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	82%	*	82%	79%	-	*	-	*	78%	75%	84%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
Target Met	Y		Y	Y					Y	Y	Y
Interim Goals (2028-2032)	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
Target Met	N		Y	Y					Y	N	N
Interim Goals (2033-2037)	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
Target Met	N		N	Y					N	N	N
Long-Term Goals	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2023-2027)	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
Target Met	N		N	Y					N	Y	N
Interim Goals (2028-2032)	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
Target Met	N		N	Y					N	N	N
Interim Goals (2033-2037)	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
Target Met	N		N	N					N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
Target Met	N		N	N					N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											34%
Target Met											Y
Interim Goals (2028-2032)											36%
Target Met											Y
Interim Goals (2033-2037)											48%
Target Met											Y
Long-Term Goals											40%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met	Y		Y	N					Y	Y	Y
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met	N		N	N					N	Y	N
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met	N		N	N					N	N	N
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met	N		N	N					N	N	N

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	98%	100%	98%	98%	-	100%	-	100%	98%	98%	98%	98%	99%	98%	98%	97%
	CWD	98%	*	98%	100%	-	-	-	-	98%	100%	98%	-	99%	98%	99%	90%
	CWOD	98%	100%	98%	98%	-	100%	-	100%	98%	97%	-	98%	99%	98%	98%	100%
	EL	99%	-	99%	100%	-	*	-	-	99%	100%	99%	99%	99%	99%	99%	100%
	Male	98%	100%	98%	97%	-	100%	-	100%	98%	97%	98%	98%	99%	98%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	98%	*	98%	100%	-	-	-	-	98%	98%	99%	98%	99%	-	98%	94%
Reading	All Students	99%	100%	99%	100%	-	*	-	*	99%	100%	99%	99%	100%	99%	99%	100%
	CWD	99%	*	99%	100%	-	-	-	-	99%	100%	99%	-	100%	99%	100%	100%
	CWOD	99%	*	99%	100%	-	*	-	*	99%	99%	-	99%	99%	99%	99%	100%
	EL	100%	-	100%	100%	-	*	-	-	99%	100%	100%	99%	100%	100%	100%	100%
	Male	99%	*	99%	100%	-	*	-	*	99%	99%	99%	99%	100%	99%	-	100%
	Female	99%	*	99%	100%	-	-	-	-	99%	100%	100%	99%	100%	-	99%	100%
Mathematics	All Students	95%	*	95%	93%	-	*	-	*	97%	91%	98%	95%	99%	95%	96%	95%
	CWD	98%	-	98%	100%	-	-	-	-	98%	100%	98%	-	100%	98%	98%	83%
	CWOD	95%	*	95%	92%	-	*	-	*	97%	90%	-	95%	99%	94%	95%	100%
	EL	99%	-	99%	*	-	*	-	-	99%	100%	100%	99%	99%	100%	99%	*
	Male	95%	*	95%	88%	-	*	-	*	97%	88%	98%	94%	100%	95%	-	100%
	Female	96%	-	96%	100%	-	-	-	-	97%	94%	98%	95%	99%	-	96%	89%
Science	All Students	99%	*	99%	100%	-	*	-	*	99%	100%	97%	100%	98%	99%	99%	94%
	CWD	97%	-	97%	*	-	-	-	-	96%	100%	97%	-	96%	96%	98%	80%
	CWOD	100%	*	100%	100%	-	*	-	*	99%	100%	-	100%	99%	100%	99%	100%
	EL	98%	-	98%	100%	-	*	-	-	98%	100%	96%	99%	98%	98%	98%	100%
	Male	99%	*	99%	100%	-	*	-	*	99%	100%	96%	100%	98%	99%	-	100%
	Female	99%	-	99%	100%	-	-	-	-	99%	100%	98%	99%	98%	-	99%	88%
SAT/ACT All Subjects	All Students	61%	-	58%	80%	-	*	-	-	48%	67%	-	61%	-	50%	72%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	61%	-	58%	80%	-	*	-	-	48%	67%	-	61%	-	50%	72%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	-	48%	*	-	*	-	-	30%	57%	-	50%	-	50%	-	-
	Female	72%	-	67%	100%	-	-	-	-	62%	77%	-	72%	-	-	72%	-
Non-Participation Rate																	
All Subjects	All Students	2%	0%	2%	2%	-	0%	-	0%	2%	2%	2%	2%	1%	2%	2%	3%
	CWD	2%	*	2%	0%	-	-	-	-	2%	0%	2%	-	1%	2%	1%	10%
	CWOD	2%	0%	2%	2%	-	0%	-	0%	2%	3%	-	2%	1%	2%	2%	0%
	EL	1%	-	1%	0%	-	*	-	-	1%	0%	1%	1%	1%	1%	1%	0%
	Male	2%	0%	2%	3%	-	0%	-	0%	2%	3%	2%	2%	1%	2%	-	0%
	Female	2%	*	2%	0%	-	-	-	-	2%	2%	1%	2%	1%	-	2%	6%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	1%	0%	1%	0%	-	*	-	*	1%	0%	1%	1%	0%	1%	1%	0%
	CWD	1%	*	1%	0%	-	-	-	-	1%	0%	1%	-	0%	1%	0%	0%
	CWOD	1%	*	1%	0%	-	*	-	*	1%	1%	-	1%	1%	1%	1%	0%
	EL	0%	-	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%	0%	0%
	Male	1%	*	1%	0%	-	*	-	*	1%	1%	1%	1%	0%	1%	-	0%
	Female	1%	*	1%	0%	-	-	-	-	1%	0%	0%	1%	0%	-	1%	0%
Mathematics	All Students	5%	*	5%	7%	-	*	-	*	3%	9%	2%	5%	1%	5%	4%	5%
	CWD	2%	-	2%	0%	-	-	-	-	2%	0%	2%	-	0%	2%	2%	17%
	CWOD	5%	*	5%	8%	-	*	-	*	3%	10%	-	5%	1%	6%	5%	0%
	EL	1%	-	1%	*	-	*	-	-	1%	0%	0%	1%	1%	0%	1%	*
	Male	5%	*	5%	12%	-	*	-	*	3%	12%	2%	6%	0%	5%	-	0%
	Female	4%	-	4%	0%	-	-	-	-	3%	6%	2%	5%	1%	-	4%	11%
Science	All Students	1%	*	1%	0%	-	*	-	*	1%	0%	3%	0%	2%	1%	1%	6%
	CWD	3%	-	3%	*	-	-	-	-	4%	0%	3%	-	4%	4%	2%	20%
	CWOD	0%	*	0%	0%	-	*	-	*	1%	0%	-	0%	1%	0%	1%	0%
	EL	2%	-	2%	0%	-	*	-	-	2%	0%	4%	1%	2%	2%	2%	0%
	Male	1%	*	1%	0%	-	*	-	*	1%	0%	4%	0%	2%	1%	-	0%
	Female	1%	-	1%	0%	-	-	-	-	1%	0%	2%	1%	2%	-	1%	12%
SAT/ACT All Subjects	All Students	39%	-	42%	20%	-	*	-	-	52%	33%	-	39%	-	50%	28%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	39%	-	42%	20%	-	*	-	-	52%	33%	-	39%	-	50%	28%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	50%	-	52%	*	-	*	-	-	70%	43%	-	50%	-	50%	-	-
	Female	28%	-	33%	0%	-	-	-	-	38%	23%	-	28%	-	-	28%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	18	0	17	1	0	0	0	0	5		
	Female	3	0	3	0	0	0	0	0	0		
	Total	21	0	20	1	0	0	0	0	5		
Out-of-School Suspensions												
	Male	16	0	14	2	0	0	0	0	4		
	Female	0	0	0	0	0	0	0	0	0		
	Total	16	0	14	2	0	0	0	0	4		
Expulsions												
With Educational Services	Male	5	0	4	1	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	5	0	4	1	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	11	0	8	3	0	0	0	0	2		4
	Female	3	0	3	0	0	0	0	0	1		1
	Total	14	0	11	3	0	0	0	0	3		5
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	8	0	7	1	0	0	0	0	0		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	8	0	7	1	0	0	0	0	0		3
Expulsions												
With Educational Services	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	287	5	270	11	1	-8	-8	-8	68	56	52
	Female	232	2	223	7	-8	-8	-8	-8	38	32	28
	Total	519	7	493	18	1	-8	-8	-8	106	88	80

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											4
Incidents of threats of physical attack with a weapon											0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	168	1	156	9	0	1	0	1	7	1
	Female	280	0	263	14	0	1	0	2	22	2
	Total	448	1	419	23	0	2	0	3	29	3
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	279	0	265	13	0	0	0	1	21	11
	Female	271	1	257	10	0	0	0	3	4	2
	Total	550	1	522	23	0	0	0	4	25	13

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 5 Indicates Action Plan/Quick Plans.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
 - *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	18.3	11.0%
Teachers Teaching with Emergency or Provisional Credentials	11.3	7.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	24.2	15.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	-	-
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	10	1%
English II	5,771	1%	11	1%	11	2%
Algebra I	6,015	1%	10	1%	10	1%
Biology	6,041	1%	9	1%	9	1%
All Grades						
All Subjects	117,761	1%	205	1%	40	1%
Reading	52,275	1%	93	2%	21	1%
Mathematics	46,462	2%	81	2%	10	1%
Science	19,024	1%	31	1%	9	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	44%	*	45%	30%	-	-	-	-	33%	8%	32%
In-State Private Institutions	3%	-	3%	-	-	-	-	-	3%	-	-
Out-of-State Institutions	3%	*	2%	*	-	-	-	-	2%	*	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	40%	50%	40%	28%	*	*	-	0%	48%	51%	42%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: BLENDED ACADEMY

Campus Number: 233901004

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	70%	64%	-	63%	*	-	-	-	-	-	-	66%	50%	64%	23%
	2022	83%	72%	56%	-	56%	-	-	-	-	-	-	-	56%	50%	59%	43%
At Meets Grade Level or Above	2023	58%	38%	25%	-	26%	*	-	-	-	-	-	-	26%	17%	25%	8%
	2022	58%	40%	30%	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
At Masters Grade Level	2023	28%	12%	7%	-	7%	*	-	-	-	-	-	-	8%	0%	7%	0%
	2022	37%	21%	19%	-	19%	-	-	-	-	-	-	-	18%	33%	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	38%	-	39%	*	-	-	-	-	-	-	45%	0%	38%	23%
	2022	61%	51%	19%	-	19%	-	-	-	-	-	-	-	19%	17%	19%	14%
At Meets Grade Level or Above	2023	33%	26%	18%	-	18%	*	-	-	-	-	-	-	21%	0%	18%	0%
	2022	31%	20%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
At Masters Grade Level	2023	16%	9%	2%	-	2%	*	-	-	-	-	-	-	3%	0%	2%	0%
	2022	18%	9%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2022	65%	66%	17%	-	18%	-	-	-	-	-	-	-	33%	0%	22%	*
At Meets Grade Level or Above	2023	52%	49%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2022	47%	50%	8%	-	9%	-	-	-	-	-	-	-	17%	0%	11%	*
At Masters Grade Level	2023	13%	8%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2022	11%	7%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	18%	-	18%	-	-	-	-	-	-	-	18%	-	11%	0%
	2022	72%	72%	22%	-	21%	*	-	-	-	-	-	-	32%	8%	13%	8%
At Meets Grade Level or Above	2023	54%	60%	9%	-	9%	-	-	-	-	-	-	-	9%	-	0%	0%
	2022	55%	55%	3%	-	3%	*	-	-	-	-	-	-	5%	0%	4%	0%
At Masters Grade Level	2023	9%	7%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	0%
	2022	9%	8%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
End of Course Algebra I																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	79%	82%	62%	-	61%	*	-	-	-	-	-	-	65%	38%	62%	47%
	2022	76%	81%	56%	-	55%	-	-	-	-	-	-	-	56%	55%	54%	58%
At Meets Grade Level or Above	2023	43%	40%	10%	-	10%	*	-	-	-	-	-	-	12%	0%	10%	7%
	2022	43%	39%	18%	-	19%	-	-	-	-	-	-	-	20%	9%	19%	8%
At Masters Grade Level	2023	23%	18%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
	2022	27%	20%	5%	-	5%	-	-	-	-	-	-	-	5%	9%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	90%	-	90%	*	-	-	-	-	-	-	98%	50%	92%	93%
	2022	83%	81%	75%	-	75%	-	-	-	-	-	-	-	76%	73%	75%	67%
At Meets Grade Level or Above	2023	56%	47%	26%	-	27%	*	-	-	-	-	-	-	31%	0%	27%	14%
	2022	55%	46%	22%	-	22%	-	-	-	-	-	-	-	23%	18%	23%	8%
At Masters Grade Level	2023	21%	13%	2%	-	2%	*	-	-	-	-	-	-	2%	0%	2%	0%
	2022	21%	13%	2%	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	47%	-	43%	*	-	-	-	-	-	-	38%	*	46%	*
	2022	89%	87%	38%	-	40%	-	-	-	-	-	-	-	40%	33%	31%	33%
At Meets Grade Level or Above	2023	70%	69%	13%	-	7%	*	-	-	-	-	-	-	8%	*	8%	*
	2022	68%	65%	5%	-	5%	-	-	-	-	-	-	-	7%	0%	0%	0%
At Masters Grade Level	2023	38%	39%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2022	42%	40%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	60%	-	60%	80%	-	-	-	-	-	-	63%	39%	61%	39%
	2022	74%	70%	48%	-	48%	*	-	-	-	-	-	-	51%	36%	48%	36%
At Meets Grade Level or Above	2023	49%	42%	18%	-	18%	20%	-	-	-	-	-	-	20%	6%	17%	6%
	2022	48%	41%	16%	-	16%	*	-	-	-	-	-	-	17%	10%	17%	8%
At Masters Grade Level	2023	20%	13%	2%	-	2%	0%	-	-	-	-	-	-	3%	0%	2%	0%
	2022	23%	17%	5%	-	6%	*	-	-	-	-	-	-	6%	5%	6%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	53%	-	53%	*	-	-	-	-	-	-	54%	50%	54%	15%
	2022	75%	71%	41%	-	42%	*	-	-	-	-	-	-	49%	16%	43%	17%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	21%	-	21%	*	-	-	-	-	-	-	21%	17%	20%	5%
	2022	53%	47%	20%	-	20%	*	-	-	-	-	-	-	22%	12%	22%	13%
At Masters Grade Level	2023	20%	13%	5%	-	5%	*	-	-	-	-	-	-	6%	0%	5%	0%
	2022	25%	18%	11%	-	12%	*	-	-	-	-	-	-	12%	8%	12%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	62%	-	61%	*	-	-	-	-	-	-	65%	38%	62%	47%
	2022	72%	71%	56%	-	55%	-	-	-	-	-	-	-	56%	55%	54%	58%
At Meets Grade Level or Above	2023	45%	38%	10%	-	10%	*	-	-	-	-	-	-	12%	0%	10%	7%
	2022	42%	37%	18%	-	19%	-	-	-	-	-	-	-	20%	9%	19%	8%
At Masters Grade Level	2023	19%	12%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
	2022	20%	15%	5%	-	5%	-	-	-	-	-	-	-	5%	9%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	90%	-	90%	*	-	-	-	-	-	-	98%	50%	92%	93%
	2022	76%	68%	75%	-	75%	-	-	-	-	-	-	-	76%	73%	75%	67%
At Meets Grade Level or Above	2023	47%	37%	26%	-	27%	*	-	-	-	-	-	-	31%	0%	27%	14%
	2022	47%	34%	22%	-	22%	-	-	-	-	-	-	-	23%	18%	23%	8%
At Masters Grade Level	2023	18%	11%	2%	-	2%	*	-	-	-	-	-	-	2%	0%	2%	0%
	2022	21%	12%	2%	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	40%	-	40%	*	-	-	-	-	-	-	43%	22%	40%	18%
	2022	75%	70%	24%	-	24%	-	-	-	-	-	-	-	24%	25%	22%	25%
At Meets Grade Level or Above	2023	52%	48%	17%	-	16%	*	-	-	-	-	-	-	18%	11%	16%	0%
	2022	50%	43%	2%	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
At Masters Grade Level	2023	27%	25%	2%	-	2%	*	-	-	-	-	-	-	2%	0%	2%	0%
	2022	30%	25%	1%	-	1%	-	-	-	-	-	-	-	1%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
8th Graders																	
Reading and Mathematics Including EOC	2023	44%	32%	11%	-	12%	*	-	-	-	-	-	-	13%	0%	11%	8%
	2022	41%	32%	13%	-	13%	-	-	-	-	-	-	-	12%	17%	12%	14%
Reading Including EOC	2023	58%	43%	25%	-	26%	*	-	-	-	-	-	-	26%	17%	25%	8%
	2022	58%	53%	30%	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	40%	11%	-	11%	*	-	-	-	-	-	-	13%	0%	11%	8%
	2022	48%	38%	20%	-	20%	-	-	-	-	-	-	-	21%	17%	20%	14%
3rd - 8th Graders																	
Reading and Mathematics Including EOC	2023	39%	31%	11%	-	12%	*	-	-	-	-	-	-	13%	0%	11%	8%
	2022	36%	29%	13%	-	13%	-	-	-	-	-	-	-	12%	17%	12%	14%
Reading Including EOC	2023	53%	43%	25%	-	26%	*	-	-	-	-	-	-	26%	17%	25%	8%
	2022	53%	47%	30%	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
Math Including EOC	2023	47%	39%	11%	-	11%	*	-	-	-	-	-	-	13%	0%	11%	8%
	2022	43%	37%	20%	-	20%	-	-	-	-	-	-	-	21%	17%	20%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 8 ELA/Reading	2023	63%	47%	50%	-	50%	-	-	-	-	-	-	-	50%	-	50%	41%
End of Course Algebra I	2023	76%	73%	71%	-	70%	*	-	-	-	-	-	-	72%	67%	71%	77%
All Grades Both Subjects	2023	64%	59%	64%	-	63%	*	-	-	-	-	-	-	64%	67%	64%	60%
All Grades ELA/Reading	2023	63%	56%	50%	-	50%	-	-	-	-	-	-	-	50%	-	50%	41%
All Grades Mathematics	2023	66%	61%	71%	-	70%	*	-	-	-	-	-	-	72%	67%	71%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 8 ELA/Reading	2023	39%	33%	27%	-	27%	-	-	-	-	-	-	-	27%	-	27%	13%
End of Course Algebra I	2023	58%	55%	32%	-	30%	*	-	-	-	-	-	-	36%	17%	32%	36%
All Grades Both Subjects	2023	38%	36%	31%	-	29%	*	-	-	-	-	-	-	33%	17%	31%	26%
All Grades ELA/Reading	2023	35%	32%	27%	-	27%	-	-	-	-	-	-	-	27%	-	27%	13%
All Grades Mathematics	2023	40%	40%	32%	-	30%	*	-	-	-	-	-	-	36%	17%	32%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	60%	-	-	-	-	-	-	39%	48%	8%	40%	-	65%	39%	74%
	2022	74%	70%	48%	40%	40%	-	-	-	-	29%	*	28%	33%	*	46%	32%	71%
At Meets Grade Level or Above	2023	49%	42%	18%	-	-	-	-	-	-	7%	10%	0%	8%	-	17%	7%	39%
	2022	48%	41%	16%	0%	0%	-	-	-	-	5%	*	6%	10%	*	17%	5%	23%
At Masters Grade Level	2023	20%	13%	2%	-	-	-	-	-	-	0%	0%	0%	0%	-	2%	0%	6%
	2022	23%	17%	5%	0%	0%	-	-	-	-	2%	*	2%	3%	*	7%	2%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	53%	-	-	-	-	-	-	12%	20%	0%	13%	-	71%	12%	71%
	2022	75%	71%	41%	*	*	-	-	-	-	13%	*	15%	20%	-	45%	13%	65%
At Meets Grade Level or Above	2023	53%	46%	21%	-	-	-	-	-	-	6%	10%	0%	6%	-	24%	6%	43%
	2022	53%	47%	20%	*	*	-	-	-	-	9%	*	10%	20%	-	20%	9%	35%
At Masters Grade Level	2023	20%	13%	5%	-	-	-	-	-	-	0%	0%	0%	0%	-	9%	0%	0%
	2022	25%	18%	11%	*	*	-	-	-	-	4%	*	5%	10%	-	14%	4%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	62%	-	-	-	-	-	-	50%	50%	*	55%	-	64%	50%	67%
	2022	72%	71%	56%	-	-	-	-	-	-	44%	-	44%	50%	*	49%	55%	80%
At Meets Grade Level or Above	2023	45%	38%	10%	-	-	-	-	-	-	8%	10%	*	9%	-	5%	8%	33%
	2022	42%	37%	18%	-	-	-	-	-	-	11%	-	11%	17%	*	22%	9%	13%
At Masters Grade Level	2023	19%	12%	0%	-	-	-	-	-	-	0%	0%	*	0%	-	0%	0%	0%
	2022	20%	15%	5%	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	7%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	90%	-	-	-	-	-	-	91%	90%	*	90%	-	88%	91%	100%
	2022	76%	68%	75%	*	*	-	-	-	-	64%	*	60%	57%	-	72%	64%	100%
At Meets Grade Level or Above	2023	47%	37%	26%	-	-	-	-	-	-	18%	20%	*	20%	-	22%	18%	57%
	2022	47%	34%	22%	*	*	-	-	-	-	0%	*	0%	0%	-	22%	0%	40%
At Masters Grade Level	2023	18%	11%	2%	-	-	-	-	-	-	0%	0%	*	0%	-	0%	0%	14%
	2022	21%	12%	2%	*	*	-	-	-	-	0%	*	0%	0%	-	4%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	40%	-	-	-	-	-	-	21%	30%	*	23%	-	42%	21%	63%
	2022	75%	70%	24%	*	*	-	-	-	-	20%	-	14%	14%	-	16%	20%	47%
At Meets Grade Level or Above	2023	52%	48%	17%	-	-	-	-	-	-	0%	0%	*	0%	-	21%	0%	25%
	2022	50%	43%	2%	*	*	-	-	-	-	0%	-	0%	0%	-	2%	0%	5%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	2%	-	-	-	-	-	-	0%	0%	*	0%	-	0%	0%	13%
	2022	30%	25%	1%	*	*	-	-	-	-	0%	-	0%	0%	-	2%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	64%	-	-	-	-	-	-	61%	61%	-	62%	-	65%	61%	67%
All Grades ELA/Reading	2023	63%	56%	50%	-	-	-	-	-	-	39%	39%	-	38%	-	56%	39%	60%
All Grades Mathematics	2023	66%	61%	71%	-	-	-	-	-	-	80%	80%	-	83%	-	67%	80%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	31%	-	-	-	-	-	-	27%	27%	-	31%	-	33%	27%	33%
All Grades ELA/Reading	2023	35%	32%	27%	-	-	-	-	-	-	14%	14%	-	17%	-	*	14%	*
All Grades Mathematics	2023	40%	40%	32%	-	-	-	-	-	-	38%	38%	-	43%	-	28%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	-	98%	100%	-	-	-	-	-	-	99%	92%	98%	100%
Included in Accountability	93%	95%	87%	-	87%	100%	-	-	-	-	-	-	93%	63%	89%	81%
Not Included in Accountability: Mobile	4%	2%	10%	-	10%	0%	-	-	-	-	-	-	5%	29%	8%	16%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	1%	0%	-	-	-	-	-	-	1%	0%	1%	2%
Not Tested	1%	1%	2%	-	2%	0%	-	-	-	-	-	-	1%	8%	2%	0%
Absent	1%	1%	1%	-	1%	0%	-	-	-	-	-	-	0%	4%	1%	0%
Other	0%	0%	2%	-	2%	0%	-	-	-	-	-	-	1%	4%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	-	-	100%	92%	99%	100%
Included in Accountability	92%	94%	79%	-	79%	*	-	-	-	-	-	-	85%	50%	81%	71%
Not Included in Accountability: Mobile	4%	3%	16%	-	17%	*	-	-	-	-	-	-	11%	42%	14%	21%
Not Included in Accountability: Other Exclusions	3%	3%	3%	-	3%	*	-	-	-	-	-	-	3%	0%	3%	7%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	-	-	0%	8%	1%	0%
Absent	1%	0%	1%	-	1%	*	-	-	-	-	-	-	0%	8%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	95%	-	95%	*	-	-	-	-	-	-	96%	91%	95%	100%
Included in Accountability	94%	95%	92%	-	92%	*	-	-	-	-	-	-	96%	73%	92%	94%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	*	-	-	-	-	-	-	0%	18%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	-	5%	*	-	-	-	-	-	-	4%	9%	5%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	5%	-	5%	*	-	-	-	-	-	-	4%	9%	5%	0%
Science																
Assessment Participant	99%	99%	98%	-	98%	*	-	-	-	-	-	-	100%	91%	98%	100%
Included in Accountability	93%	96%	94%	-	94%	*	-	-	-	-	-	-	100%	73%	96%	88%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	*	-	-	-	-	-	-	0%	18%	2%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	-	2%	*	-	-	-	-	-	-	0%	9%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	2%	-	2%	*	-	-	-	-	-	-	0%	9%	2%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	-	-	100%	93%	98%	100%
Included in Accountability	94%	96%	86%	-	85%	*	-	-	-	-	-	-	93%	60%	88%	81%
Not Included in Accountability: Mobile	4%	3%	13%	-	13%	*	-	-	-	-	-	-	7%	33%	11%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	-	-	0%	7%	2%	0%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	-	-	0%	7%	2%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	63%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	91%	-	91%	71%	-	-	-	-	-	-	90%	95%	91%	88%
Included in Accountability	93%	94%	83%	-	85%	14%	-	-	-	-	-	-	85%	72%	86%	68%
Not Included in Accountability: Mobile	5%	3%	5%	-	3%	0%	-	-	-	-	-	-	3%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	2%	57%	-	-	-	-	-	-	2%	7%	3%	15%
Not Tested	1%	2%	9%	-	9%	29%	-	-	-	-	-	-	10%	5%	9%	12%
Absent	1%	1%	2%	-	2%	0%	-	-	-	-	-	-	1%	4%	2%	1%
Other	0%	1%	7%	-	7%	29%	-	-	-	-	-	-	9%	1%	7%	11%
Reading																
Assessment Participant	99%	99%	98%	-	97%	*	-	-	-	-	-	-	98%	97%	97%	97%
Included in Accountability	92%	94%	82%	-	87%	*	-	-	-	-	-	-	88%	68%	88%	67%
Not Included in Accountability: Mobile	5%	3%	8%	-	3%	*	-	-	-	-	-	-	4%	19%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	7%	-	7%	*	-	-	-	-	-	-	5%	11%	6%	25%
Not Tested	1%	1%	2%	-	3%	*	-	-	-	-	-	-	2%	3%	3%	3%
Absent	1%	1%	2%	-	3%	*	-	-	-	-	-	-	2%	3%	3%	3%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	81%	-	82%	*	-	-	-	-	-	-	80%	92%	82%	65%
Included in Accountability	93%	94%	79%	-	81%	*	-	-	-	-	-	-	78%	92%	80%	60%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	1%	-	1%	*	-	-	-	-	-	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	0%	*	-	-	-	-	-	-	1%	0%	1%	5%
Not Tested	1%	2%	19%	-	18%	*	-	-	-	-	-	-	20%	8%	18%	35%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	19%	-	18%	*	-	-	-	-	-	-	20%	8%	18%	35%
Science																
Assessment Participant	98%	98%	88%	-	88%	*	-	-	-	-	-	-	86%	100%	89%	82%
Included in Accountability	93%	94%	84%	-	86%	*	-	-	-	-	-	-	84%	79%	87%	71%
Not Included in Accountability: Mobile	4%	3%	2%	-	1%	*	-	-	-	-	-	-	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	1%	*	-	-	-	-	-	-	1%	7%	1%	12%
Not Tested	2%	2%	12%	-	12%	*	-	-	-	-	-	-	14%	0%	11%	18%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	12%	-	12%	*	-	-	-	-	-	-	14%	0%	11%	18%
Social Studies																
Assessment Participant	98%	98%	95%	-	95%	*	-	-	-	-	-	-	96%	89%	94%	100%
Included in Accountability	94%	95%	85%	-	86%	*	-	-	-	-	-	-	90%	63%	87%	76%
Not Included in Accountability: Mobile	4%	2%	8%	-	7%	*	-	-	-	-	-	-	5%	21%	6%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	1%	*	-	-	-	-	-	-	1%	5%	1%	10%
Not Tested	2%	2%	5%	-	5%	*	-	-	-	-	-	-	4%	11%	6%	0%
Absent	1%	2%	5%	-	5%	*	-	-	-	-	-	-	4%	11%	6%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	37%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	78.7%	*	79.2%	*	-	-	-	-	*	78.0%	75.7%
2020-21	95.0%	92.6%	61.9%	*	61.5%	*	*	-	-	-	*	60.3%	67.7%
Chronic Absenteeism													
2021-22	25.7%	37.2%	65.7%	*	66.3%	*	-	-	-	-	-	67.8%	83.3%
2020-21	15.0%	21.7%	74.6%	*	75.3%	60.0%	*	-	-	-	*	77.7%	69.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	6.6%	*	5.5%	*	-	-	-	-	-	7.0%	20.0%
2020-21	0.9%	1.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	13.7%	-	13.1%	22.2%	-	-	-	-	*	14.8%	12.9%
2020-21	2.4%	2.5%	13.9%	*	14.7%	0.0%	*	-	-	-	*	16.4%	6.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	73.5%	-	75.0%	*	-	-	-	*	-	77.3%	85.0%
Received TxCHSE	0.3%	0.3%	1.2%	-	1.3%	*	-	-	-	*	-	1.5%	0.0%
Continued HS	3.5%	2.6%	19.3%	-	18.8%	*	-	-	-	*	-	13.6%	5.0%
Dropped Out	6.4%	6.4%	6.0%	-	5.0%	*	-	-	-	*	-	7.6%	10.0%
Graduates and TxCHSE	90.0%	91.0%	74.7%	-	76.3%	*	-	-	-	*	-	78.8%	85.0%
Graduates, TxCHSE, and Continuers	93.6%	93.6%	94.0%	-	95.0%	*	-	-	-	*	-	92.4%	90.0%
Class of 2021													
Graduated	90.0%	84.5%	43.6%	-	45.9%	0.0%	*	-	-	-	*	40.4%	64.7%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	7.1%	44.4%	-	41.3%	100.0%	*	-	-	-	*	47.9%	29.4%
Dropped Out	5.8%	8.4%	12.0%	-	12.8%	0.0%	*	-	-	-	*	11.7%	5.9%
Graduates and TxCHSE	90.3%	84.5%	43.6%	-	45.9%	0.0%	*	-	-	-	*	40.4%	64.7%
Graduates, TxCHSE, and Continuers	94.2%	91.6%	88.0%	-	87.2%	100.0%	*	-	-	-	*	88.3%	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	75.7%	-	75.0%	83.3%	*	-	-	-	*	74.7%	84.2%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.7%	3.6%	-	3.8%	0.0%	*	-	-	-	*	3.4%	10.5%
Dropped Out	6.3%	9.1%	20.7%	-	21.2%	16.7%	*	-	-	-	*	21.8%	5.3%
Graduates and TxCHSE	92.7%	90.3%	75.7%	-	75.0%	83.3%	*	-	-	-	*	74.7%	84.2%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	79.3%	-	78.8%	83.3%	*	-	-	-	*	78.2%	94.7%
Class of 2020													
Graduated	92.2%	90.1%	65.6%	*	63.9%	*	-	-	-	-	*	62.1%	84.6%
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.0%	12.5%	*	13.1%	*	-	-	-	-	*	13.8%	7.7%
Dropped Out	6.2%	8.8%	21.9%	*	23.0%	*	-	-	-	-	*	24.1%	7.7%
Graduates and TxCHSE	92.7%	90.2%	65.6%	*	63.9%	*	-	-	-	-	*	62.1%	84.6%
Graduates, TxCHSE, and Continuers	93.8%	91.2%	78.1%	*	77.0%	*	-	-	-	-	*	75.9%	92.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	74.6%	*	73.3%	*	-	-	-	-	*	71.9%	85.7%
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	8.9%	25.4%	*	26.7%	*	-	-	-	-	*	28.1%	14.3%
Graduates and TxCHSE	93.2%	91.1%	74.6%	*	73.3%	*	-	-	-	-	*	71.9%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	91.1%	74.6%	*	73.3%	*	-	-	-	-	*	71.9%	85.7%
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	71.9%	-	73.3%	*	-	-	-	*	-	76.8%	85.7%
Class of 2021	90.0%	83.7%	42.5%	-	44.6%	0.0%	*	-	-	-	*	39.2%	64.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2021	81.9%	91.7%	98.0%	-	98.0%	-	*	-	-	-	*	97.4%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2021	85.7%	91.7%	98.0%	-	98.0%	-	*	-	-	-	*	97.4%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
2020-21	80.4%	91.0%	97.6%	*	97.6%	*	*	-	-	-	*	97.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%
2020-21	84.1%	91.0%	97.6%	*	97.6%	*	*	-	-	-	*	97.0%	100.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	111	100.0%	715	368,686
By Ethnicity:				
African American	0	0.0%	1	45,227
Hispanic	105	94.6%	683	191,125
White	6	5.4%	27	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	2	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	63	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	2	14,179
Foundation H.S. Program (DLA)	111	100.0%	650	302,917
Special Education Graduates	0	0.0%	70	32,447
Economically Disadvantaged Graduates	93	83.8%	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	16.2%	75	40,398
At-Risk Graduates	63	56.8%	529	159,689
CTE Completers	15	13.5%	375	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	75.8%	19.8%	-	20.0%	16.7%	-	-	-	-	-	20.4%	5.6%
2020-21	65.2%	63.9%	24.7%	*	24.4%	*	*	-	-	-	*	16.4%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	61.1%	11.7%	-	12.4%	0.0%	-	-	-	-	-	10.8%	5.6%
2020-21	52.7%	51.6%	14.1%	*	13.4%	*	*	-	-	-	*	7.5%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.7%	9.0%	-	9.5%	0.0%	-	-	-	-	-	7.5%	11.1%
2020-21	56.1%	31.2%	4.7%	*	4.9%	*	*	-	-	-	*	4.5%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	41.1%	9.0%	-	9.5%	0.0%	-	-	-	-	-	7.5%	5.6%
2020-21	45.7%	27.8%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	37.1%	0.9%	-	1.0%	0.0%	-	-	-	-	-	1.1%	0.0%
2020-21	40.4%	22.2%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	7.7%	0.9%	-	1.0%	0.0%	-	-	-	-	-	1.1%	0.0%
2020-21	21.3%	8.9%	2.4%	*	2.4%	*	*	-	-	-	*	1.5%	10.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	9.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2020-21	2.6%	10.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.5%	9.9%	-	10.5%	0.0%	-	-	-	-	-	8.6%	5.6%
2020-21	25.9%	46.9%	11.8%	*	11.0%	*	*	-	-	-	*	6.0%	10.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2020-21	4.4%	17.6%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	44.8%	15.3%	-	15.2%	16.7%	-	-	-	-	-	16.1%	5.6%
2020-21	24.2%	36.6%	18.8%	*	18.3%	*	*	-	-	-	*	13.4%	10.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	35.8%	14.4%	-	14.3%	16.7%	-	-	-	-	-	15.1%	5.6%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	15.3%	*	15.9%	*	*	-	-	-	*	10.4%	10.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	11.2%	0.9%	-	1.0%	0.0%	-	-	-	-	-	1.1%	0.0%
2020-21	0.7%	9.6%	4.7%	*	3.7%	*	*	-	-	-	*	3.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2020-21	2.4%	4.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2020-21	4.4%	2.7%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	28.4%	3.6%	-	3.8%	0.0%	-	-	-	-	-	3.2%	0.0%
	2020-21	25.9%	22.0%	3.5%	*	3.7%	*	*	-	-	-	*	3.0%	0.0%
Mathematics	2021-22	18.7%	26.6%	3.6%	-	3.8%	0.0%	-	-	-	-	-	3.2%	0.0%
	2020-21	19.4%	25.6%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	12.6%	19.3%	0.9%	-	1.0%	0.0%	-	-	-	-	-	1.1%	0.0%
	2020-21	14.4%	15.6%	1.2%	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	17.8%	5.4%	-	5.7%	0.0%	-	-	-	-	-	4.3%	11.1%
	2020-21	8.6%	0.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	14.0%	16.2%	7.2%	-	7.6%	0.0%	-	-	-	-	-	5.4%	5.6%
	2020-21	10.3%	0.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Both Subjects	2021-22	7.5%	15.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	19.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2021	21.1%	20.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
English Language Arts	2022	13.2%	3.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2021	12.1%	3.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics	2022	6.9%	2.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2021	6.1%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Science	2022	9.6%	15.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2021	8.7%	14.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Social Studies	2022	12.5%	6.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2021	11.6%	7.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	21.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	12.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	39.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	19.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
	2020-21	70.8%	24.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	39.7%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1024	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1015	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	523	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	517	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	501	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	498	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	22.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	21.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	23.1	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	23.1	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	52.4%	1.6%	-	1.7%	0.0%	-	-	-	-	-	2.2%	0.0%
	2020-21	42.5%	53.3%	1.8%	*	1.8%	*	*	-	-	-	*	0.0%	4.8%
English Language Arts	2021-22	16.6%	34.9%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	16.3%	35.1%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Mathematics	2021-22	19.9%	12.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	19.3%	12.4%	0.0%	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Science	2021-22	21.1%	15.8%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	20.6%	16.7%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Social Studies	2021-22	22.8%	24.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
	2020-21	22.8%	25.7%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	42.9%	10.6%	*	11.0%	*	*	-	-	-	*	10.4%	10.0%
	2019-20	46.1%	42.2%	5.8%	-	5.9%	*	-	-	-	-	*	6.7%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	103	100.0%	9,918	5,504,150	103	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	47	45.6%	7.9%	7.7%	47	45.6%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	15	14.6%	7.5%	7.0%	15	14.6%	7.5%	7.0%
Grade 12	41	39.8%	6.9%	6.6%	41	39.8%	6.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%
Hispanic	99	96.1%	93.1%	53.0%	99	96.1%	93.1%	52.9%
White	3	2.9%	5.4%	25.6%	3	2.9%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	1.0%	0.6%	3.0%	1	1.0%	0.6%	3.0%
Sex:								
Female	44	42.7%	49.1%	48.8%	44	42.7%	49.1%	48.8%
Male	59	57.3%	50.9%	51.2%	59	57.3%	50.9%	51.2%
Economically Disadvantaged	100	97.1%	73.5%	62.1%	100	97.1%	73.4%	62.0%
Non-Educationally Disadvantaged	3	2.9%	26.5%	37.9%	3	2.9%	26.6%	38.0%
Section 504 Students	29	28.2%	9.0%	7.4%	29	28.2%	9.0%	7.4%
EB Students/EL	22	21.4%	21.2%	23.1%	22	21.4%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	17	7.4%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	10	9.7%	5.3%	5.5%	10	9.7%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	2.9%	1.1%	1.3%	3	2.9%	1.1%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	2	1.9%	1.6%	0.3%	2	1.9%	1.6%	0.3%
Title I	103	100.0%	98.5%	64.6%	103	100.0%	98.5%	64.6%
Military Connected	1	1.0%	6.2%	3.6%	1	1.0%	6.2%	3.6%
At-Risk	103	100.0%	76.0%	53.3%	103	100.0%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	21	20.4%	20.4%	23.2%	21	20.4%	20.3%	23.2%
Career and Technical Education	43	41.7%	28.5%	26.5%	43	41.7%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	0.0%	83.4%	72.2%
Gifted and Talented Education	3	2.9%	7.1%	8.2%	3	2.9%	7.1%	8.2%
Special Education	0	0.0%	14.5%	12.6%	0	0.0%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	50.3%	44.1%				
Students with Physical Disabilities	0	0.0%	21.7%	20.0%				
Students with Autism	0	0.0%	7.0%	15.5%				
Students with Behavioral Disabilities	0	0.0%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	70	51.1%	11.4%	16.8%				
By Ethnicity:								
African American	1	0.7%	0.2%	3.3%				
Hispanic	66	48.2%	10.3%	8.7%				
White	3	2.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	100.0%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	69.2%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	63	50.4%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	2	22.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.5%	-	0.0%	4.5%
Grade 1	-	5.5%	2.5%	-	5.3%	3.6%
Grade 2	-	5.1%	1.6%	-	4.3%	2.0%
Grade 3	-	3.3%	0.8%	-	2.6%	0.9%
Grade 4	-	1.4%	0.5%	-	2.0%	0.5%
Grade 5	-	1.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	0.0%	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.3
Grade 4	-	20.4	19.4
Grade 5	-	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.1	100.0%	100.0%	100.0%
Professional Staff:	14.1	87.8%	50.4%	64.1%
Teachers	11.0	68.3%	37.7%	48.7%
Professional Support	2.1	13.3%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	6.2%	2.0%	3.3%
Educational Aides:	2.0	12.2%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	11.8	73.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	8.7	79.5%	81.8%	29.6%
White	2.3	20.5%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	4.7	43.0%	21.1%	24.4%
Females	6.3	57.0%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	10.0	90.9%	77.8%	72.2%
Masters	1.0	9.1%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	9.1%	7.3%	9.7%
1-5 Years Experience	7.0	63.9%	29.3%	26.3%
6-10 Years Experience	0.7	6.4%	19.3%	20.5%
11-20 Years Experience	1.0	9.1%	25.9%	27.2%
21-30 Years Experience	1.0	9.1%	13.4%	13.3%
Over 30 Years Experience	0.3	2.3%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	9.4	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.1
Average Years Experience of Principals with District	3.0	5.7	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.2	11.6	11.0
Average Years Experience of Teachers with District:	6.8	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,350	\$47,061	\$53,300
1-5 Years Experience	\$52,936	\$51,176	\$56,516
6-10 Years Experience	\$55,650	\$56,073	\$59,732
11-20 Years Experience	\$62,400	\$60,252	\$63,389
21-30 Years Experience	\$65,080	\$65,473	\$67,876
Over 30 Years Experience	\$66,240	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,333	\$56,942	\$60,717
Professional Support	\$72,430	\$73,678	\$72,022
Campus Administration (School Leadership)	\$94,714	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.3%	5.9%
Career and Technical Education	1.0	9.1%	7.6%	5.4%
Compensatory Education	10.0	90.9%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	0.0	0.0%	69.0%	70.6%
Special Education	0.0	0.0%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



004

Campus Comparison
Not Available

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLENDED ACADEMY (233901004)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 154

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,255,123	100.00%	\$8,150	\$1,618,215	100.00%	\$10,508
Operating-Payroll	\$1,145,498	91.27%	\$7,438	\$1,357,913	83.91%	\$8,818
Other Operating	\$108,621	8.65%	\$705	\$259,298	16.02%	\$1,684
Non-Operating(Equipt/Supplies)	\$1,004	0.08%	\$7	\$1,004	0.06%	\$7
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,254,119	100.00%	\$8,144	\$1,617,211	100.00%	\$10,501
Instruction (11,95) *	\$597,033	47.61%	\$3,877	\$887,944	54.91%	\$5,766
Instructional Res/Media (12) *	\$21	0.00%	\$0	\$21	0.00%	\$0
Curriculum/Staff Develop (13) *	\$9,834	0.78%	\$64	\$11,526	0.71%	\$75
Instructional Leadership (21) *	\$59,453	4.74%	\$386	\$59,453	3.68%	\$386
School Leadership (23) *	\$187,655	14.96%	\$1,219	\$187,655	11.60%	\$1,219
Guidance/Counseling Svcs (31) *	\$180,167	14.37%	\$1,170	\$180,167	11.14%	\$1,170
Social Work Services (32) *	\$37,565	3.00%	\$244	\$37,565	2.32%	\$244
Health Services (33) *	\$34,397	2.74%	\$223	\$34,848	2.15%	\$226
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$44,220	2.73%	\$287
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$110,093	8.78%	\$715	\$110,093	6.81%	\$715
Security/Monitoring (52) **	\$37,546	2.99%	\$244	\$37,546	2.32%	\$244

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLENDED ACADEMY (233901004)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 154

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,254,119	100.00%	\$8,144	\$1,617,211	100.00%	\$10,501
Regular	\$25,756	2.05%	\$167	\$183,481	11.35%	\$1,191
Gifted & Talented	\$766	0.06%	\$5	\$766	0.05%	\$5
Career & Technical	\$63,694	5.08%	\$414	\$75,364	4.66%	\$489
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$1,016,144	81.02%	\$6,598	\$1,165,170	72.05%	\$7,566
Bilingual	\$120	0.01%	\$1	\$120	0.01%	\$1
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$147,639	11.77%	\$959	\$192,310	11.89%	\$1,249

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BLENDED ACADEMY (233901004)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 154

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 8																						
Reading	All Students	82%	69%	62%	-	61%	*	-	-	-	-	64%	*	-	62%	20%	67%	56%	-	-	-	-
	CWD	51%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	86%	75%	62%	-	61%	*	-	-	-	-	64%	*	-	62%	20%	67%	56%	-	-	-	-
	EL	68%	44%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	40%	0%	-	-	-	-
	Male	78%	67%	67%	-	67%	-	-	-	-	-	69%	*	-	67%	40%	67%	-	-	-	-	-
	Female	86%	70%	56%	-	53%	*	-	-	-	-	56%	-	-	56%	0%	-	56%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	74%	58%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	48%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	79%	64%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	64%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	60%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	76%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	73%	57%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	45%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	76%	63%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	56%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	63%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	72%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course																						
English I	All Students	70%	69%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	*	*	*	-	-	-	-
	CWD	37%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	76%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	*	*	*	-	-	-	-
	EL	49%	42%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	65%	65%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	76%	74%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	73%	76%	10%	-	10%	-	-	-	-	-	6%	*	-	10%	0%	13%	0%	-	-	-	-
	CWD	39%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	77%	80%	10%	-	10%	-	-	-	-	-	6%	*	-	10%	0%	13%	0%	-	-	-	-
	EL	48%	34%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	68%	71%	13%	-	13%	-	-	-	-	-	9%	*	-	13%	0%	13%	-	-	-	-	-
	Female	78%	80%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Algebra I	All Students	77%	81%	61%	-	61%	*	-	-	-	-	61%	-	-	61%	54%	53%	73%	-	-	-	-
	CWD	52%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	81%	85%	61%	-	61%	*	-	-	-	-	61%	-	-	61%	54%	53%	73%	-	-	-	-
	EL	69%	70%	54%	-	54%	-	-	-	-	-	54%	-	-	54%	54%	50%	57%	-	-	-	-
	Male	74%	77%	53%	-	53%	-	-	-	-	-	53%	-	-	53%	50%	53%	-	-	-	-	-
	Female	81%	85%	73%	-	72%	*	-	-	-	-	73%	-	-	73%	57%	-	73%	-	-	-	-
Biology	All Students	87%	86%	88%	-	88%	*	-	-	-	-	90%	*	-	88%	85%	81%	100%	-	-	-	-
	CWD	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	90%	91%	88%	-	88%	*	-	-	-	-	90%	*	-	88%	85%	81%	100%	-	-	-	-
	EL	75%	73%	85%	-	85%	-	-	-	-	-	83%	*	-	85%	85%	71%	100%	-	-	-	-
	Male	85%	87%	81%	-	81%	-	-	-	-	-	83%	*	-	81%	71%	81%	-	-	-	-	-
	Female	89%	86%	100%	-	100%	*	-	-	-	-	100%	-	-	100%	100%	-	100%	-	-	-	-

**STAAR Percent at Meets Grade Level or Above
Grade 8**

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Reading	All Students	56%	37%	24%	-	25%	*	-	-	-	-	25%	*	-	24%	10%	19%	33%	-	-	-	-	
	CWD	24%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	61%	43%	24%	-	25%	*	-	-	-	-	25%	*	-	24%	10%	19%	33%	-	-	-	-	
	EL	34%	13%	10%	-	10%	-	-	-	-	-	10%	-	-	10%	10%	20%	0%	-	-	-	-	
	Male	50%	39%	19%	-	19%	-	-	-	-	-	19%	*	-	19%	20%	19%	-	-	-	-	-	-
	Female	62%	35%	33%	-	35%	*	-	-	-	-	33%	-	-	33%	0%	-	33%	-	-	-	-	-
Mathematics	All Students	45%	26%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	
	CWD	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	48%	30%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	
	EL	31%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	44%	31%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	-
	Female	45%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	46%	34%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	
	CWD	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	49%	38%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	
	EL	26%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	48%	40%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-	
	Female	43%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
End of Course																							
English I	All Students	50%	47%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-	
	CWD	20%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	54%	53%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-	
	EL	26%	21%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	44%	41%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Female	57%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
English II	All Students	53%	58%	5%	-	5%	-	-	-	-	-	0%	*	-	5%	0%	7%	0%	-	-	-	-	
	CWD	22%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	57%	62%	5%	-	5%	-	-	-	-	-	0%	*	-	5%	0%	7%	0%	-	-	-	-	
	EL	23%	17%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-	
	Male	47%	50%	7%	-	7%	-	-	-	-	-	0%	*	-	7%	0%	7%	-	-	-	-	-	
	Female	60%	67%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-	
Algebra I	All Students	42%	40%	10%	-	10%	*	-	-	-	-	10%	-	-	10%	8%	6%	15%	-	-	-	-	
	CWD	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	45%	45%	10%	-	10%	*	-	-	-	-	10%	-	-	10%	8%	6%	15%	-	-	-	-	
	EL	29%	20%	8%	-	8%	-	-	-	-	-	8%	-	-	8%	8%	17%	0%	-	-	-	-	
	Male	40%	38%	6%	-	6%	-	-	-	-	-	6%	-	-	6%	17%	6%	-	-	-	-	-	
	Female	44%	42%	15%	-	16%	*	-	-	-	-	15%	-	-	15%	0%	-	15%	-	-	-	-	

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Biology	All Students	54%	46%	23%	-	24%	*	-	-	-	-	24%	*	-	23%	8%	26%	19%	-	-	-	-
	CWD	27%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	58%	52%	23%	-	24%	*	-	-	-	-	24%	*	-	23%	8%	26%	19%	-	-	-	-
	EL	29%	17%	8%	-	8%	-	-	-	-	-	8%	*	-	8%	8%	14%	0%	-	-	-	-
	Male	53%	46%	26%	-	26%	-	-	-	-	-	28%	*	-	26%	14%	26%	-	-	-	-	-
	Female	55%	46%	19%	-	20%	*	-	-	-	-	19%	-	-	19%	0%	-	19%	-	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 8																						
Reading	All Students	27%	11%	7%	-	7%	*	-	-	-	-	7%	*	-	7%	0%	4%	11%	-	-	-	-
	CWD	7%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	30%	13%	7%	-	7%	*	-	-	-	-	7%	*	-	7%	0%	4%	11%	-	-	-	-
	EL	10%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	23%	12%	4%	-	4%	-	-	-	-	-	4%	*	-	4%	0%	4%	-	-	-	-	-
	Female	32%	11%	11%	-	12%	*	-	-	-	-	11%	-	-	11%	0%	-	11%	-	-	-	-
Mathematics	All Students	17%	4%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	18%	5%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	8%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	6%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	16%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science	All Students	16%	10%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWD	6%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	18%	11%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	EL	5%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	11%	*	-	*	-	-	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	Female	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course																						
English I	All Students	13%	8%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	CWD	5%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	9%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*	*	-	-	-	-
	EL	2%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	10%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Female	16%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
English II	All Students	8%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	CWD	5%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	9%	7%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	7%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	-	-	-	-	-
	Female	10%	8%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-

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Algebra I	All Students	22%	17%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	CWD	7%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	20%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	EL	12%	9%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	22%	18%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	-	-	-	-	-
	Female	23%	17%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Biology	All Students	20%	13%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	3%	0%	-	-	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	15%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	3%	0%	-	-	-	-
	EL	6%	3%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	21%	13%	3%	-	3%	-	-	-	-	-	3%	*	-	3%	0%	3%	-	-	-	-	-
	Female	20%	13%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	70%	61%	-	61%	*	-	-	-	-	63%	22%	-	61%	42%	57%	68%	-	-	-	-
	CWD	48%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	79%	76%	61%	-	61%	*	-	-	-	-	63%	22%	-	61%	42%	57%	68%	-	-	-	-
	EL	62%	52%	42%	-	42%	-	-	-	-	-	42%	*	-	42%	42%	40%	43%	-	-	-	-
	Male	73%	69%	57%	-	57%	-	-	-	-	-	60%	22%	-	57%	40%	57%	-	-	-	-	-
	Female	77%	72%	68%	-	67%	*	-	-	-	-	68%	-	-	68%	43%	-	68%	-	-	-	-
Reading	All Students	76%	71%	44%	-	43%	*	-	-	-	-	45%	20%	-	44%	9%	47%	38%	-	-	-	-
	CWD	46%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	80%	77%	44%	-	43%	*	-	-	-	-	45%	20%	-	44%	9%	47%	38%	-	-	-	-
	EL	60%	48%	9%	-	9%	-	-	-	-	-	10%	*	-	9%	9%	17%	0%	-	-	-	-
	Male	72%	67%	47%	-	47%	-	-	-	-	-	50%	20%	-	47%	17%	47%	-	-	-	-	-
	Female	80%	75%	38%	-	36%	*	-	-	-	-	38%	-	-	38%	0%	-	38%	-	-	-	-
Mathematics	All Students	74%	71%	60%	-	60%	*	-	-	-	-	61%	*	-	60%	54%	51%	73%	-	-	-	-
	CWD	49%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	78%	76%	60%	-	60%	*	-	-	-	-	61%	*	-	60%	54%	51%	73%	-	-	-	-
	EL	65%	58%	54%	-	54%	-	-	-	-	-	54%	-	-	54%	54%	50%	57%	-	-	-	-
	Male	73%	71%	51%	-	51%	-	-	-	-	-	53%	*	-	51%	50%	51%	-	-	-	-	-
	Female	74%	70%	73%	-	72%	*	-	-	-	-	73%	-	-	73%	57%	-	73%	-	-	-	-
Science	All Students	76%	69%	87%	-	87%	*	-	-	-	-	90%	*	-	87%	85%	78%	100%	-	-	-	-
	CWD	52%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	79%	74%	87%	-	87%	*	-	-	-	-	90%	*	-	87%	85%	78%	100%	-	-	-	-
	EL	62%	52%	85%	-	85%	-	-	-	-	-	83%	*	-	85%	85%	71%	100%	-	-	-	-
	Male	76%	73%	78%	-	78%	-	-	-	-	-	83%	*	-	78%	71%	78%	-	-	-	-	-
	Female	75%	65%	100%	-	100%	*	-	-	-	-	100%	-	-	100%	100%	-	100%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	16%	-	16%	*	-	-	-	-	16%	11%	-	16%	6%	14%	19%	-	-	-	-
	CWD	24%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	52%	45%	16%	-	16%	*	-	-	-	-	16%	11%	-	16%	6%	14%	19%	-	-	-	-
	EL	31%	20%	6%	-	6%	-	-	-	-	-	7%	*	-	6%	6%	12%	0%	-	-	-	-
	Male	46%	40%	14%	-	14%	-	-	-	-	-	14%	11%	-	14%	12%	14%	-	-	-	-	-
	Female	49%	41%	19%	-	20%	*	-	-	-	-	19%	-	-	19%	0%	-	19%	-	-	-	-
Reading	All Students	52%	44%	17%	-	17%	*	-	-	-	-	17%	20%	-	17%	5%	13%	23%	-	-	-	-
	CWD	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	56%	50%	17%	-	17%	*	-	-	-	-	17%	20%	-	17%	5%	13%	23%	-	-	-	-
	EL	33%	20%	5%	-	5%	-	-	-	-	-	5%	*	-	5%	5%	8%	0%	-	-	-	-
	Male	47%	41%	13%	-	13%	-	-	-	-	-	13%	20%	-	13%	8%	13%	-	-	-	-	-
	Female	57%	49%	23%	-	24%	*	-	-	-	-	23%	-	-	23%	0%	-	23%	-	-	-	-
Mathematics	All Students	44%	38%	10%	-	10%	*	-	-	-	-	10%	*	-	10%	8%	5%	15%	-	-	-	-
	CWD	24%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	47%	42%	10%	-	10%	*	-	-	-	-	10%	*	-	10%	8%	5%	15%	-	-	-	-
	EL	32%	22%	8%	-	8%	-	-	-	-	-	8%	-	-	8%	8%	17%	0%	-	-	-	-
	Male	45%	40%	5%	-	5%	-	-	-	-	-	6%	*	-	5%	17%	5%	-	-	-	-	-
	Female	42%	35%	15%	-	16%	*	-	-	-	-	15%	-	-	15%	0%	-	15%	-	-	-	-
Science	All Students	46%	36%	23%	-	23%	*	-	-	-	-	24%	*	-	23%	8%	25%	19%	-	-	-	-
	CWD	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	49%	41%	23%	-	23%	*	-	-	-	-	24%	*	-	23%	8%	25%	19%	-	-	-	-
	EL	26%	13%	8%	-	8%	-	-	-	-	-	8%	*	-	8%	8%	14%	0%	-	-	-	-
	Male	47%	40%	25%	-	25%	-	-	-	-	-	28%	*	-	25%	14%	25%	-	-	-	-	-
	Female	44%	33%	19%	-	20%	*	-	-	-	-	19%	-	-	19%	0%	-	19%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	2%	-	2%	*	-	-	-	-	2%	0%	-	2%	0%	2%	3%	-	-	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	21%	13%	2%	-	2%	*	-	-	-	-	2%	0%	-	2%	0%	2%	3%	-	-	-	-
	EL	9%	4%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	18%	11%	2%	-	2%	-	-	-	-	-	2%	0%	-	2%	0%	2%	-	-	-	-	-
	Female	19%	12%	3%	-	3%	*	-	-	-	-	3%	-	-	3%	0%	-	3%	-	-	-	-
Reading	All Students	20%	12%	4%	-	4%	*	-	-	-	-	5%	0%	-	4%	0%	2%	8%	-	-	-	-
	CWD	7%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	22%	14%	4%	-	4%	*	-	-	-	-	5%	0%	-	4%	0%	2%	8%	-	-	-	-
	EL	9%	3%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	17%	10%	2%	-	2%	-	-	-	-	-	3%	0%	-	2%	0%	2%	-	-	-	-	-
	Female	23%	14%	8%	-	8%	*	-	-	-	-	8%	-	-	8%	0%	-	8%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	CWD	8%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	13%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	11%	6%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	-
	Male	20%	13%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	-	-	-	-	-
	Female	16%	10%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
Science	All Students	17%	10%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	3%	0%	-	-	-	-
	CWD	7%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	19%	12%	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	3%	0%	-	-	-	-
	EL	6%	2%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	19%	11%	3%	-	3%	-	-	-	-	-	3%	*	-	3%	0%	3%	-	-	-	-	-
	Female	16%	10%	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	53	-	53	-	-	-	-	-	51	-	42
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	53	-	53	-	-	-	-	-	51	-	42
EL ◇	42	-	42	-	-	-	-	-	42	-	42
Male	62	-	62	-	-	-	-	-	58	-	*
Female	43	-	43	-	-	-	-	-	43	-	30
Mathematics											
All Students	77	-	76	*	-	-	-	-	77	-	88
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	77	-	76	*	-	-	-	-	77	-	88
EL ◇	88	-	88	-	-	-	-	-	88	-	88

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	70	-	70	-	-	-	-	-	69	-	95
Female	88	-	86	*	-	-	-	-	88	-	80

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	71.9%	-	73.3%	*	-	-	-	*	76.8%	-	72.4%	*	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	71.9%	-	73.3%	*	-	-	-	*	76.8%	-	72.4%	*	-
EL	72.4%	-	72.4%	-	-	-	-	-	82.6%	-	72.4%	*	-
Male	77.6%	-	78.7%	*	-	-	-	-	81.6%	-	80.0%	*	-
Female	65.0%	-	66.7%	-	-	-	-	*	71.0%	-	64.3%	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
14	2	14%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	26	-	26	*	-	-	-	-	27	-	16
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	20%	-	20%	17%	-	-	-	-	20%	-	6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
Target Met	N		N						N		N
Interim Goals (2028-2032)	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
Target Met	N		N						N		N
Interim Goals (2033-2037)	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
Target Met	N		N						N		N
Long-Term Goals	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Target Met	N		N						N		N
Mathematics											
Interim Goals (2023-2027)	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
Target Met	N		N						N		N
Interim Goals (2028-2032)	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
Target Met	N		N						N		N
Interim Goals (2033-2037)	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
Target Met	N		N						N		N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
Target Met	N		N						N		N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											34%
Target Met											N
Interim Goals (2028-2032)											36%
Target Met											N
Interim Goals (2033-2037)											48%
Target Met											N
Long-Term Goals											40%
Target Met											N
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met	N		N						N		Y
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met	N		N						N		N
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met	N		N						N		N
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met	N		N						N		N

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	97%	-	97%	*	-	-	-	-	97%	100%	-	97%	100%	97%	97%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	97%	-	97%	*	-	-	-	-	97%	100%	-	97%	100%	97%	97%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	97%	-	97%	-	-	-	-	-	97%	100%	-	97%	100%	97%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	97%	-	97%	*	-	-	-	-	97%	-	-	97%	100%	-	97%	-
Reading	All Students	99%	-	99%	*	-	-	-	-	99%	100%	-	99%	100%	98%	100%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	99%	-	99%	*	-	-	-	-	99%	100%	-	99%	100%	98%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	98%	-	98%	-	-	-	-	-	98%	100%	-	98%	100%	98%	-	-
	Female	100%	-	100%	*	-	-	-	-	100%	-	-	100%	100%	-	100%	-
Mathematics	All Students	95%	-	95%	*	-	-	-	-	95%	*	-	95%	100%	95%	96%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	-	95%	*	-	-	-	-	95%	*	-	95%	100%	95%	96%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-
	Male	95%	-	95%	-	-	-	-	-	95%	*	-	95%	100%	95%	-	-
	Female	96%	-	96%	*	-	-	-	-	96%	-	-	96%	100%	-	96%	-
Science	All Students	98%	-	98%	*	-	-	-	-	98%	*	-	98%	100%	100%	95%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	98%	-	98%	*	-	-	-	-	98%	*	-	98%	100%	100%	95%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	-	-
	Female	95%	-	95%	*	-	-	-	-	95%	-	-	95%	100%	-	95%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	3%	-	3%	*	-	-	-	-	3%	0%	-	3%	0%	3%	3%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	3%	-	3%	*	-	-	-	-	3%	0%	-	3%	0%	3%	3%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	3%	-	3%	-	-	-	-	-	3%	0%	-	3%	0%	3%	-	-
	Female	3%	-	3%	*	-	-	-	-	3%	-	-	3%	0%	-	3%	-

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	1%	-	1%	*	-	-	-	-	1%	0%	-	1%	0%	2%	0%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	1%	-	1%	*	-	-	-	-	1%	0%	-	1%	0%	2%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	2%	-	2%	-	-	-	-	-	2%	0%	-	2%	0%	2%	-	-
	Female	0%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	-	0%	-
Mathematics	All Students	5%	-	5%	*	-	-	-	-	5%	*	-	5%	0%	5%	4%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	5%	-	5%	*	-	-	-	-	5%	*	-	5%	0%	5%	4%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	0%	-
	Male	5%	-	5%	-	-	-	-	-	5%	*	-	5%	0%	5%	-	-
	Female	4%	-	4%	*	-	-	-	-	4%	-	-	4%	0%	-	4%	-
Science	All Students	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	0%	5%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	2%	-	2%	*	-	-	-	-	2%	*	-	2%	0%	0%	5%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	-	-
	Female	5%	-	5%	*	-	-	-	-	5%	-	-	5%	0%	-	5%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	99	1	96	2	-8	-8	-8	-8	18	1	23
	Female	51	-8	50	1	-8	-8	-8	-8	11	-8	11
	Total	150	1	146	3	-8	-8	-8	-8	29	1	34

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

Texas Education Agency
2023 Federal Report Card
 BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	33.3%
Teachers Teaching with Emergency or Provisional Credentials	4.0	36.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.0	27.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	-	-
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	-	-
Reading	52,275	1%	93	2%	-	-
Mathematics	46,462	2%	81	2%	-	-
Science	19,024	1%	31	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	11%	-	11%	-	-	-	-	-	10%	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	66%	*	66%	*	-	-	-	-	68%	-	83%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DEL RIO EARLY COLLEGE H S

Campus Number: 233901005

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	93%	-	93%	-	-	-	-	-	72%	*	92%	100%	93%	89%
	2022	65%	66%	88%	-	89%	*	-	-	-	-	40%	-	87%	92%	91%	100%
At Meets Grade Level or Above	2023	52%	49%	76%	-	76%	-	-	-	-	-	39%	*	76%	80%	71%	61%
	2022	47%	50%	69%	-	69%	*	-	-	-	-	20%	-	68%	77%	74%	60%
At Masters Grade Level	2023	13%	8%	13%	-	13%	-	-	-	-	-	0%	*	10%	30%	10%	6%
	2022	11%	7%	8%	-	8%	*	-	-	-	-	0%	-	8%	8%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	93%	-	93%	*	-	-	-	-	57%	*	93%	100%	93%	75%
	2022	72%	72%	92%	-	92%	*	-	*	-	-	20%	-	91%	100%	88%	69%
At Meets Grade Level or Above	2023	54%	60%	80%	-	79%	*	-	-	-	-	29%	*	79%	86%	78%	50%
	2022	55%	55%	89%	-	89%	*	-	*	-	-	20%	-	88%	100%	83%	69%
At Masters Grade Level	2023	9%	7%	11%	-	12%	*	-	-	-	-	0%	*	12%	0%	11%	0%
	2022	9%	8%	24%	-	25%	*	-	*	-	-	0%	-	25%	14%	21%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	82%	92%	-	92%	-	-	-	-	-	79%	*	91%	100%	90%	88%
	2022	76%	81%	93%	-	94%	*	-	-	-	-	88%	-	93%	93%	95%	92%
At Meets Grade Level or Above	2023	43%	40%	35%	-	35%	-	-	-	-	-	14%	*	36%	30%	35%	18%
	2022	43%	39%	54%	-	55%	*	-	-	-	-	25%	-	56%	43%	51%	42%
At Masters Grade Level	2023	23%	18%	9%	-	9%	-	-	-	-	-	0%	*	9%	10%	9%	6%
	2022	27%	20%	27%	-	27%	*	-	-	-	-	0%	-	27%	29%	24%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	98%	-	98%	-	-	-	-	-	86%	*	98%	92%	98%	90%
	2022	83%	81%	96%	-	96%	*	-	*	-	-	80%	-	97%	92%	96%	93%
At Meets Grade Level or Above	2023	56%	47%	67%	-	67%	-	-	-	-	-	21%	*	68%	62%	65%	33%
	2022	55%	46%	67%	-	67%	*	-	*	-	-	10%	-	68%	58%	63%	50%
At Masters Grade Level	2023	21%	13%	18%	-	18%	-	-	-	-	-	0%	*	19%	8%	16%	5%
	2022	21%	13%	15%	-	15%	*	-	*	-	-	0%	-	17%	0%	14%	14%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	92%	98%	-	98%	*	-	-	-	*	83%	-	98%	-	98%	100%
	2022	89%	87%	95%	-	95%	*	-	-	-	-	50%	-	95%	*	93%	67%
At Meets Grade Level or Above	2023	70%	69%	86%	-	86%	*	-	-	-	*	50%	-	86%	-	79%	73%
	2022	68%	65%	78%	-	78%	*	-	-	-	-	33%	-	77%	*	76%	22%
At Masters Grade Level	2023	38%	39%	55%	-	54%	*	-	-	-	*	17%	-	55%	-	40%	18%
	2022	42%	40%	41%	-	41%	*	-	-	-	-	0%	-	40%	*	31%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	92%	-	91%	*	-	-	-	-	-	-	92%	-	91%	-
	2022	92%	100%	100%	-	100%	*	-	-	-	-	*	-	100%	-	100%	-
At Meets Grade Level or Above	2023	61%	69%	60%	-	59%	*	-	-	-	-	-	-	60%	-	73%	-
	2022	64%	70%	70%	-	72%	*	-	-	-	-	*	-	70%	-	67%	-
At Masters Grade Level	2023	12%	6%	4%	-	5%	*	-	-	-	-	-	-	4%	-	0%	-
	2022	13%	2%	0%	-	0%	*	-	-	-	-	*	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	95%	-	95%	100%	-	-	-	*	76%	100%	95%	98%	94%	89%
	2022	74%	70%	94%	-	94%	100%	-	*	-	-	60%	-	94%	94%	93%	84%
At Meets Grade Level or Above	2023	49%	42%	70%	-	69%	88%	-	-	-	*	29%	88%	70%	63%	66%	44%
	2022	48%	41%	72%	-	72%	79%	-	*	-	-	23%	-	72%	67%	69%	50%
At Masters Grade Level	2023	20%	13%	21%	-	21%	38%	-	-	-	*	2%	0%	21%	13%	16%	6%
	2022	23%	17%	23%	-	23%	21%	-	*	-	-	0%	-	23%	17%	19%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	93%	-	93%	*	-	-	-	-	68%	*	93%	100%	93%	83%
	2022	75%	71%	90%	-	90%	100%	-	*	-	-	33%	-	90%	95%	89%	83%
At Meets Grade Level or Above	2023	53%	46%	78%	-	78%	*	-	-	-	-	36%	*	78%	82%	75%	57%
	2022	53%	47%	81%	-	80%	100%	-	*	-	-	20%	-	80%	85%	79%	65%
At Masters Grade Level	2023	20%	13%	12%	-	12%	*	-	-	-	-	0%	*	11%	18%	11%	3%
	2022	25%	18%	17%	-	18%	20%	-	*	-	-	0%	-	18%	10%	14%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	92%	-	92%	*	-	-	-	-	79%	*	91%	100%	90%	88%
	2022	72%	71%	95%	-	95%	*	-	-	-	-	89%	-	95%	93%	96%	92%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	38%	41%	-	40%	*	-	-	-	-	14%	*	42%	30%	40%	18%
	2022	42%	37%	57%	-	58%	*	-	-	-	-	33%	-	59%	43%	52%	42%
At Masters Grade Level	2023	19%	12%	8%	-	8%	*	-	-	-	-	0%	*	8%	10%	8%	6%
	2022	20%	15%	22%	-	22%	*	-	-	-	-	0%	-	21%	29%	22%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	98%	-	98%	-	-	-	-	-	86%	*	98%	92%	98%	90%
	2022	76%	68%	96%	-	96%	*	-	*	-	-	80%	-	97%	92%	96%	93%
At Meets Grade Level or Above	2023	47%	37%	67%	-	67%	-	-	-	-	-	21%	*	68%	62%	65%	33%
	2022	47%	34%	67%	-	67%	*	-	*	-	-	10%	-	68%	58%	63%	50%
At Masters Grade Level	2023	18%	11%	18%	-	18%	-	-	-	-	-	0%	*	19%	8%	16%	5%
	2022	21%	12%	15%	-	15%	*	-	*	-	-	0%	-	17%	0%	14%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	98%	-	98%	*	-	-	-	*	83%	-	98%	-	98%	100%
	2022	75%	70%	95%	-	95%	*	-	-	-	-	50%	-	95%	*	93%	67%
At Meets Grade Level or Above	2023	52%	48%	86%	-	86%	*	-	-	-	*	50%	-	86%	-	79%	73%
	2022	50%	43%	78%	-	78%	*	-	-	-	-	33%	-	77%	*	76%	22%
At Masters Grade Level	2023	27%	25%	55%	-	54%	*	-	-	-	*	17%	-	55%	-	40%	18%
	2022	30%	25%	41%	-	41%	*	-	-	-	-	0%	-	40%	*	31%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	59%	75%	-	75%	-	-	-	-	-	88%	*	73%	90%	69%	84%
End of Course English II	2023	74%	81%	84%	-	85%	*	-	-	-	-	*	*	84%	86%	85%	78%
End of Course Algebra I	2023	76%	73%	70%	-	70%	-	-	-	-	-	69%	*	72%	60%	67%	69%
All Grades Both Subjects	2023	64%	59%	77%	-	77%	*	-	-	-	-	81%	70%	77%	78%	74%	77%
All Grades ELA/Reading	2023	63%	56%	80%	-	81%	*	-	-	-	-	91%	*	79%	88%	78%	82%
All Grades Mathematics	2023	66%	61%	70%	-	70%	-	-	-	-	-	69%	*	72%	60%	67%	69%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	35%	75%	-	75%	-	-	-	-	-	67%	-	71%	*	71%	80%
End of Course English II	2023	41%	49%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2023	58%	55%	65%	-	65%	-	-	-	-	-	50%	-	54%	*	54%	71%
All Grades Both Subjects	2023	38%	36%	68%	-	68%	-	-	-	-	-	58%	-	61%	100%	64%	75%
All Grades ELA/Reading	2023	35%	32%	73%	-	73%	-	-	-	-	-	67%	-	70%	*	78%	80%
All Grades Mathematics	2023	40%	40%	65%	-	65%	-	-	-	-	-	50%	-	54%	*	54%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	95%	-	-	-	-	-	-	85%	-	-	85%	*	95%	86%	99%
	2022	74%	70%	94%	-	-	-	-	-	-	76%	*	-	76%	-	96%	76%	93%
At Meets Grade Level or Above	2023	49%	42%	70%	-	-	-	-	-	-	35%	-	-	35%	*	73%	33%	79%
	2022	48%	41%	72%	-	-	-	-	-	-	35%	*	-	35%	-	74%	35%	75%
At Masters Grade Level	2023	20%	13%	21%	-	-	-	-	-	-	5%	-	-	5%	*	24%	5%	19%
	2022	23%	17%	23%	-	-	-	-	-	-	6%	*	-	6%	-	24%	6%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	93%	-	-	-	-	-	-	79%	-	-	79%	*	93%	80%	100%
	2022	75%	71%	90%	-	-	-	-	-	-	67%	*	-	67%	-	91%	67%	95%
At Meets Grade Level or Above	2023	53%	46%	78%	-	-	-	-	-	-	50%	-	-	50%	*	78%	48%	94%
	2022	53%	47%	81%	-	-	-	-	-	-	42%	*	-	42%	-	83%	42%	86%
At Masters Grade Level	2023	20%	13%	12%	-	-	-	-	-	-	4%	-	-	4%	*	13%	4%	12%
	2022	25%	18%	17%	-	-	-	-	-	-	0%	*	-	0%	-	20%	0%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	92%	-	-	-	-	-	-	87%	-	-	87%	*	92%	88%	95%
	2022	72%	71%	95%	-	-	-	-	-	-	86%	-	-	86%	-	97%	86%	93%
At Meets Grade Level or Above	2023	45%	38%	41%	-	-	-	-	-	-	13%	-	-	13%	*	45%	13%	47%
	2022	42%	37%	57%	-	-	-	-	-	-	43%	-	-	43%	-	60%	43%	57%
At Masters Grade Level	2023	19%	12%	8%	-	-	-	-	-	-	7%	-	-	7%	*	8%	6%	11%
	2022	20%	15%	22%	-	-	-	-	-	-	29%	-	-	29%	-	17%	29%	36%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	98%	-	-	-	-	-	-	89%	-	-	89%	*	99%	89%	100%
	2022	76%	68%	96%	-	-	-	-	-	-	88%	*	-	88%	-	98%	88%	95%
At Meets Grade Level or Above	2023	47%	37%	67%	-	-	-	-	-	-	28%	-	-	28%	*	77%	26%	67%
	2022	47%	34%	67%	-	-	-	-	-	-	38%	*	-	38%	-	69%	38%	72%
At Masters Grade Level	2023	18%	11%	18%	-	-	-	-	-	-	0%	-	-	0%	*	19%	0%	27%
	2022	21%	12%	15%	-	-	-	-	-	-	0%	*	-	0%	-	15%	0%	21%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	98%	-	-	-	-	-	-	*	-	-	*	-	98%	*	100%
	2022	75%	70%	95%	-	-	-	-	-	-	71%	*	-	71%	-	99%	71%	89%
At Meets Grade Level or Above	2023	52%	48%	86%	-	-	-	-	-	-	*	-	-	*	-	88%	*	85%
	2022	50%	43%	78%	-	-	-	-	-	-	14%	*	-	14%	-	82%	14%	79%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	55%	-	-	-	-	-	-	*	-	-	*	-	64%	*	30%
	2022	30%	25%	41%	-	-	-	-	-	-	0%	*	-	0%	-	48%	0%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	77%	-	-	-	-	-	-	72%	-	-	72%	*	76%	74%	83%
All Grades ELA/Reading	2023	63%	56%	80%	-	-	-	-	-	-	78%	-	-	78%	*	80%	79%	83%
All Grades Mathematics	2023	66%	61%	70%	-	-	-	-	-	-	64%	-	-	64%	*	67%	67%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	68%	-	-	-	-	-	-	73%	-	-	73%	*	67%	75%	*
All Grades ELA/Reading	2023	35%	32%	73%	-	-	-	-	-	-	80%	-	-	80%	-	67%	80%	-
All Grades Mathematics	2023	40%	40%	65%	-	-	-	-	-	-	67%	-	-	67%	*	67%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	-	98%	100%	-	-	-	*	100%	100%	98%	100%	98%	100%
Included in Accountability	93%	95%	97%	-	97%	100%	-	-	-	*	100%	100%	97%	100%	97%	96%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	4%
Not Tested	1%	1%	2%	-	2%	0%	-	-	-	*	0%	0%	2%	0%	2%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	1%	0%
Other	0%	0%	2%	-	2%	0%	-	-	-	*	0%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	92%	94%	98%	-	98%	*	-	-	-	-	100%	*	97%	100%	97%	91%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	-	1%	*	-	-	-	-	0%	*	2%	0%	2%	9%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	93%	-	93%	*	-	-	-	-	100%	*	92%	100%	94%	100%
Included in Accountability	94%	95%	92%	-	92%	*	-	-	-	-	100%	*	91%	100%	93%	100%
Not Included in Accountability: Mobile	5%	2%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	7%	-	8%	*	-	-	-	-	0%	*	8%	0%	6%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	7%	-	8%	*	-	-	-	-	0%	*	8%	0%	6%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	*	100%	-	99%	-	98%	100%
Included in Accountability	94%	96%	99%	-	99%	*	-	-	-	*	100%	-	99%	-	98%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	*	0%	-	0%	-	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	*	0%	-	0%	-	0%	0%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	*	0%	-	1%	-	2%	0%
Absent	1%	1%	1%	-	1%	*	-	-	-	*	0%	-	1%	-	2%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	-	0%	-	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	63%	74%	-	71%	*	-	-	-	-	-	-	74%	-	69%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	-	98%	100%	-	*	-	-	100%	-	98%	98%	99%	100%
Included in Accountability	93%	94%	98%	-	97%	100%	-	*	-	-	100%	-	97%	98%	98%	94%
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	*	-	-	0%	-	1%	0%	0%	6%
Not Tested	1%	2%	2%	-	2%	0%	-	*	-	-	0%	-	2%	2%	1%	0%
Absent	1%	1%	1%	-	1%	0%	-	*	-	-	0%	-	1%	2%	1%	0%
Other	0%	1%	1%	-	1%	0%	-	*	-	-	0%	-	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	-	98%	100%	-	*	-	-	100%	-	98%	95%	98%	100%
Included in Accountability	92%	94%	96%	-	96%	100%	-	*	-	-	100%	-	96%	95%	97%	85%
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	0%	-	*	-	-	0%	-	2%	0%	1%	15%
Not Tested	1%	1%	2%	-	2%	0%	-	*	-	-	0%	-	2%	5%	2%	0%
Absent	1%	1%	2%	-	2%	0%	-	*	-	-	0%	-	2%	5%	2%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	95%	-	95%	*	-	-	-	-	100%	-	94%	100%	96%	100%
Included in Accountability	93%	94%	95%	-	95%	*	-	-	-	-	100%	-	94%	100%	96%	100%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	5%	-	5%	*	-	-	-	-	0%	-	6%	0%	4%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	5%	-	5%	*	-	-	-	-	0%	-	6%	0%	4%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	37%	79%	-	78%	*	-	-	-	-	*	-	79%	-	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	92.2%	-	92.1%	93.3%	-	*	-	-	90.6%	90.8%	93.6%
2020-21	95.0%	92.6%	98.4%	-	98.3%	99.7%	-	*	-	*	95.7%	97.6%	97.0%
Chronic Absenteeism													
2021-22	25.7%	37.2%	25.0%	-	25.3%	21.7%	-	*	-	-	31.6%	28.1%	11.8%
2020-21	15.0%	21.7%	4.2%	-	4.2%	0.0%	-	*	-	*	11.1%	6.6%	12.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	0.4%	-	0.4%	0.0%	-	*	-	-	0.0%	0.7%	0.0%
2020-21	2.4%	2.5%	0.2%	-	0.2%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	3.5%	2.6%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.4%	6.4%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	91.0%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	93.6%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	84.5%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	7.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	8.4%	1.0%	-	1.0%	*	-	-	-	-	*	1.6%	*
Graduates and TxCHSE	90.3%	84.5%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*
Graduates, TxCHSE, and Continuers	94.2%	91.6%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	9.1%	1.0%	-	1.0%	*	-	-	-	-	*	1.6%	*
Graduates and TxCHSE	92.7%	90.3%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	*
Class of 2021	90.0%	83.7%	99.0%	-	99.0%	*	-	-	-	-	*	98.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	99.1%	-	99.1%	*	-	*	-	-	100.0%	98.5%	*
Class of 2021	81.9%	91.7%	100.0%	-	100.0%	*	-	-	-	-	* 100.0%	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	99.1%	-	99.1%	*	-	*	-	-	100.0%	98.5%	*
Class of 2021	85.7%	91.7%	100.0%	-	100.0%	*	-	-	-	-	* 100.0%	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	3.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	* 100.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	99.1%	-	99.1%	*	-	*	-	-	100.0%	98.5%	*
2020-21	80.4%	91.0%	100.0%	-	100.0%	*	-	-	-	-	* 100.0%	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	99.1%	-	99.1%	*	-	*	-	-	100.0%	98.5%	*
2020-21	84.1%	91.0%	100.0%	-	100.0%	*	-	-	-	-	* 100.0%	100.0%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	117	100.0%	715	368,686
By Ethnicity:				
African American	0	0.0%	1	45,227
Hispanic	112	95.7%	683	191,125
White	4	3.4%	27	103,171
American Indian	0	0.0%	0	1,159
Asian	1	0.9%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	2	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	1	0.9%	63	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	2	14,179
Foundation H.S. Program (DLA)	116	99.1%	650	302,917
Special Education Graduates	5	4.3%	70	32,447
Economically Disadvantaged Graduates	68	58.1%	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	3.4%	75	40,398
At-Risk Graduates	79	67.5%	529	159,689
CTE Completers	77	65.8%	375	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	75.8%	98.3%	-	98.2%	*	-	*	-	-	100.0%	97.1%	*
2020-21	65.2%	63.9%	97.1%	-	97.0%	*	-	-	-	-	*	96.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	61.1%	94.9%	-	94.6%	*	-	*	-	-	60.0%	94.1%	*
2020-21	52.7%	51.6%	94.2%	-	94.1%	*	-	-	-	-	*	96.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	48.7%	84.6%	-	83.9%	*	-	*	-	-	40.0%	80.9%	*
2020-21	56.1%	31.2%	87.4%	-	88.1%	*	-	-	-	-	*	85.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	41.1%	67.5%	-	66.1%	*	-	*	-	-	40.0%	60.3%	*
2020-21	45.7%	27.8%	71.8%	-	72.3%	*	-	-	-	-	*	66.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	37.1%	67.5%	-	66.1%	*	-	*	-	-	40.0%	60.3%	*
2020-21	40.4%	22.2%	70.9%	-	71.3%	*	-	-	-	-	*	65.1%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	7.7%	7.7%	-	7.1%	*	-	*	-	-	0.0%	5.9%	*
2020-21	21.3%	8.9%	7.8%	-	7.9%	*	-	-	-	-	*	4.8%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	9.4%	57.3%	-	56.3%	*	-	*	-	-	40.0%	45.6%	*
2020-21	2.6%	10.0%	68.0%	-	69.3%	*	-	-	-	-	*	61.9%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.5%	94.0%	-	93.8%	*	-	*	-	-	60.0%	92.6%	*
2020-21	25.9%	46.9%	93.2%	-	93.1%	*	-	-	-	-	*	95.2%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.9%	12.8%	-	12.5%	*	-	*	-	-	0.0%	5.9%	*
2020-21	4.4%	17.6%	84.5%	-	85.1%	*	-	-	-	-	*	85.7%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	44.8%	47.0%	-	45.5%	*	-	*	-	-	100.0%	39.7%	*
2020-21	24.2%	36.6%	33.0%	-	32.7%	*	-	-	-	-	*	25.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	35.8%	40.2%	-	38.4%	*	-	*	-	-	40.0%	33.8%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	28.2%	-	27.7%	*	-	-	-	-	*	22.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	11.2%	15.4%	-	15.2%	*	-	*	-	-	20.0%	19.1%	*
2020-21	0.7%	9.6%	9.7%	-	8.9%	*	-	-	-	-	*	9.5%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.1%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
2020-21	2.4%	4.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.3%	4.3%	-	4.5%	*	-	*	-	-	100.0%	2.9%	*
2020-21	4.4%	2.7%	2.9%	-	3.0%	*	-	-	-	-	*	3.2%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	28.4%	84.6%	-	83.9%	*	-	*	-	-	40.0%	80.9%	*
	2020-21	25.9%	22.0%	87.4%	-	88.1%	*	-	-	-	-	*	85.7%	*
Mathematics	2021-22	18.7%	26.6%	67.5%	-	66.1%	*	-	*	-	-	40.0%	60.3%	*
	2020-21	19.4%	25.6%	71.8%	-	72.3%	*	-	-	-	-	*	66.7%	*
Both Subjects	2021-22	12.6%	19.3%	67.5%	-	66.1%	*	-	*	-	-	40.0%	60.3%	*
	2020-21	14.4%	15.6%	70.9%	-	71.3%	*	-	-	-	-	*	65.1%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	17.8%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020-21	8.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics	2021-22	14.0%	16.2%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020-21	10.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Both Subjects	2021-22	7.5%	15.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2020-21	4.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	19.3%	19.7%	-	19.4%	18.2%	-	*	-	-	12.5%	13.9%	0.0%
	2021	21.1%	20.6%	22.9%	-	23.7%	0.0%	-	*	-	*	12.5%	17.0%	12.5%
English Language Arts	2022	13.2%	3.5%	6.4%	-	6.8%	0.0%	-	*	-	-	0.0%	4.4%	0.0%
	2021	12.1%	3.4%	11.9%	-	12.3%	0.0%	-	*	-	*	0.0%	6.7%	0.0%
Mathematics	2022	6.9%	2.2%	1.7%	-	1.8%	0.0%	-	*	-	-	0.0%	1.5%	0.0%
	2021	6.1%	3.5%	7.0%	-	7.3%	0.0%	-	*	-	*	12.5%	5.2%	0.0%
Science	2022	9.6%	15.0%	12.4%	-	11.7%	18.2%	-	*	-	-	12.5%	9.5%	0.0%
	2021	8.7%	14.5%	11.0%	-	11.4%	0.0%	-	*	-	*	0.0%	8.1%	12.5%
Social Studies	2022	12.5%	6.2%	1.7%	-	1.8%	0.0%	-	*	-	-	0.0%	1.5%	0.0%
	2021	11.6%	7.3%	0.9%	-	0.9%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	21.8%	23.9%	-	23.3%	*	-	*	-	-	*	31.6%	-
	2021	48.6%	12.6%	9.6%	-	9.6%	-	-	-	-	-	*	8.7%	*
English Language Arts	2022	53.2%	39.6%	53.3%	-	53.3%	-	-	-	-	-	-	66.7%	-
	2021	42.7%	13.7%	14.8%	-	14.8%	-	-	-	-	-	-	11.1%	-
Mathematics	2022	50.4%	27.3%	*	-	*	-	-	-	-	-	-	*	-
	2021	49.4%	17.0%	6.3%	-	6.3%	-	-	-	-	-	*	14.3%	-
Science	2022	44.7%	7.6%	6.9%	-	3.8%	*	-	*	-	-	*	7.7%	-
	2021	41.4%	6.4%	4.0%	-	4.0%	-	-	-	-	-	-	9.1%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	7.5%	*	-	*	-	-	-	-	-	-	*	-
	2021	42.2%	3.6%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	19.0%	39.3%	-	36.6%	*	-	*	-	-	20.0%	26.5%	*
	2020-21	70.8%	24.0%	38.8%	-	38.6%	*	-	-	-	-	*	34.9%	*
At/Above Criterion for All Examinees	2021-22	32.1%	39.7%	52.2%	-	53.7%	*	-	*	-	-	*	38.9%	-
	2020-21	32.9%	34.5%	42.5%	-	43.6%	*	-	-	-	-	*	45.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1024	1060	-	1064	*	-	*	-	-	*	1020	-
	2020-21	1002	1015	1042	-	1046	890	-	-	-	-	-	1028	750
English Language Arts and Writing	2021-22	506	523	544	-	545	*	-	*	-	-	*	518	-
	2020-21	504	517	533	-	536	410	-	-	-	-	-	527	380
Mathematics	2021-22	496	501	517	-	519	*	-	*	-	-	*	502	-
	2020-21	498	498	509	-	510	480	-	-	-	-	-	501	370
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	20.1	*	-	*	-	-	*	-	-	-	-	-
	2020-21	20.0	22.4	18.5	-	18.5	-	-	-	-	-	11.0	-	11.0
English Language Arts	2021-22	19.2	19.5	*	-	*	-	-	*	-	-	-	-	-
	2020-21	19.6	21.2	18.0	-	18.0	-	-	-	-	-	9.0	-	9.0
Mathematics	2021-22	19.3	19.8	*	-	*	-	-	*	-	-	-	-	-
	2020-21	19.9	23.1	19.0	-	19.0	-	-	-	-	-	13.0	-	13.0
Science	2021-22	19.8	21.3	*	-	*	-	-	*	-	-	-	-	-
	2020-21	20.3	23.1	18.0	-	18.0	-	-	-	-	-	11.0	-	11.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	52.4%	87.0%	-	87.1%	82.6%	-	*	-	-	57.9%	84.5%	62.5%
	2020-21	42.5%	53.3%	85.0%	-	84.3%	100.0%	-	*	-	-	61.1%	80.4%	60.0%
English Language Arts	2021-22	16.6%	34.9%	60.8%	-	60.8%	57.1%	-	*	-	-	41.2%	54.7%	37.5%
	2020-21	16.3%	35.1%	61.6%	-	61.1%	75.0%	-	*	-	-	50.0%	54.5%	53.3%
Mathematics	2021-22	19.9%	12.7%	40.6%	-	40.6%	42.9%	-	*	-	-	11.8%	38.5%	25.0%
	2020-21	19.3%	12.4%	28.6%	-	29.1%	15.0%	-	*	-	-	11.1%	25.6%	6.7%
Science	2021-22	21.1%	15.8%	28.5%	-	27.9%	39.1%	-	*	-	-	11.1%	24.9%	6.3%
	2020-21	20.6%	16.7%	28.0%	-	28.0%	25.0%	-	*	-	-	11.1%	22.9%	6.7%
Social Studies	2021-22	22.8%	24.6%	72.8%	-	71.6%	94.1%	-	*	-	-	30.8%	64.9%	10.0%
	2020-21	22.8%	25.7%	66.5%	-	66.1%	73.3%	-	*	-	-	27.3%	59.3%	8.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	42.9%	60.2%	-	61.4%	*	-	-	-	-	*	55.6%	*
	2019-20	46.1%	42.2%	68.8%	-	68.5%	*	-	*	-	-	-	65.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	465	100.0%	9,918	5,504,150	465	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	124	26.7%	8.1%	8.7%	124	26.7%	8.0%	8.7%
Grade 10	120	25.8%	7.7%	7.9%	120	25.8%	7.7%	7.9%
Grade 11	108	23.2%	7.5%	7.0%	108	23.2%	7.5%	7.0%
Grade 12	113	24.3%	6.9%	6.6%	113	24.3%	6.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%
Hispanic	442	95.1%	93.1%	53.0%	442	95.1%	93.1%	52.9%
White	21	4.5%	5.4%	25.6%	21	4.5%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.4%	0.3%	5.1%	2	0.4%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	3.0%	0	0.0%	0.6%	3.0%
Sex:								
Female	277	59.6%	49.1%	48.8%	277	59.6%	49.1%	48.8%
Male	188	40.4%	50.9%	51.2%	188	40.4%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	282	60.6%	73.5%	62.1%	282	60.6%	73.4%	62.0%
Non-Educationally Disadvantaged	183	39.4%	26.5%	37.9%	183	39.4%	26.6%	38.0%
Section 504 Students	45	9.7%	9.0%	7.4%	45	9.7%	9.0%	7.4%
EB Students/EL	28	6.0%	21.2%	23.1%	28	6.0%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	5	1.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	17	3.7%	5.3%	5.5%	17	3.7%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	1.1%	1.3%	1	0.2%	1.1%	1.3%
Immigrant	2	0.4%	1.7%	2.2%	2	0.4%	1.7%	2.2%
Migrant	8	1.7%	1.6%	0.3%	8	1.7%	1.6%	0.3%
Title I	465	100.0%	98.5%	64.6%	465	100.0%	98.5%	64.6%
Military Connected	25	5.4%	6.2%	3.6%	25	5.4%	6.2%	3.6%
At-Risk	350	75.3%	76.0%	53.3%	350	75.3%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	27	5.8%	20.4%	23.2%	27	5.8%	20.3%	23.2%
Career and Technical Education	421	90.5%	28.5%	26.5%	421	90.5%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	421	90.5%	83.4%	72.3%	421	90.5%	83.4%	72.2%
Gifted and Talented Education	117	25.2%	7.1%	8.2%	117	25.2%	7.1%	8.2%
Special Education	27	5.8%	14.5%	12.6%	27	5.8%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	50.3%	44.1%				
Students with Physical Disabilities	*	*	21.7%	20.0%				
Students with Autism	0	0.0%	7.0%	15.5%				
Students with Behavioral Disabilities	13	48.1%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	10	2.1%	11.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.2%	3.3%				
Hispanic	10	2.1%	10.3%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.9%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6	2.2%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	12	3.4%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.5%	-	0.0%	4.5%
Grade 1	-	5.5%	2.5%	-	5.3%	3.6%
Grade 2	-	5.1%	1.6%	-	4.3%	2.0%
Grade 3	-	3.3%	0.8%	-	2.6%	0.9%
Grade 4	-	1.4%	0.5%	-	2.0%	0.5%
Grade 5	-	1.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	0.0%	1.4%	8.7%	0.0%	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.3
Grade 4	-	20.4	19.4
Grade 5	-	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	18.9	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	17.0	21.8	17.5
Science	21.6	22.7	18.5
Social Studies	11.6	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.5	100.0%	100.0%	100.0%
Professional Staff:	19.1	84.9%	50.4%	64.1%
Teachers	15.1	66.9%	37.7%	48.7%
Professional Support	2.1	9.1%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	8.9%	2.0%	3.3%
Educational Aides:	3.4	15.1%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	20.4	90.7%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	6.6%	1.2%	11.8%
Hispanic	12.7	84.5%	81.8%	29.6%
White	1.3	8.8%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	3.7	24.9%	21.1%	24.4%
Females	11.3	75.1%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	8.1	53.5%	77.8%	72.2%
Masters	7.0	46.5%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	7.0%	7.3%	9.7%
1-5 Years Experience	2.0	13.3%	29.3%	26.3%
6-10 Years Experience	6.0	39.8%	19.3%	20.5%
11-20 Years Experience	3.7	24.4%	25.9%	27.2%
21-30 Years Experience	1.0	6.6%	13.4%	13.3%
Over 30 Years Experience	1.3	8.8%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	30.9	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.1
Average Years Experience of Principals with District	3.0	5.7	5.3
Average Years Experience of Assistant Principals	1.0	4.9	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.0	11.6	11.0
Average Years Experience of Teachers with District:	12.9	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,033	\$47,061	\$53,300
1-5 Years Experience	\$53,750	\$51,176	\$56,516
6-10 Years Experience	\$55,783	\$56,073	\$59,732
11-20 Years Experience	\$62,144	\$60,252	\$63,389
21-30 Years Experience	\$66,430	\$65,473	\$67,876
Over 30 Years Experience	\$68,719	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,649	\$56,942	\$60,717
Professional Support	\$66,983	\$73,678	\$72,022
Campus Administration (School Leadership)	\$90,157	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.3%	5.9%
Career and Technical Education	2.2	14.5%	7.6%	5.4%
Compensatory Education	0.6	4.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	5.8	38.8%	69.0%	70.6%
Special Education	0.0	0.0%	4.8%	9.7%
Other	6.4	42.7%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD
 Campus Type: High School
 Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
DEL RIO EARLY COLLEGE H S (233901005)	SAN FELIPE-DEL RIO CISD	09-12	465	60.6	6.0	2.1	100.0	5.8
1 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	09-12	405	85.4	11.4	5.5	100.0	1.2
2 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	09-12	407	80.8	6.1	3.6	100.0	1.2
3 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	09-12	236	56.8	12.3	5.6	100.0	1.7
4 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	09-12	466	77.9	22.7	8.3	100.0	1.9
5 BURLESON COLLEGIATE H S (126902007)	BURLESON ISD	09-12	177	31.1	5.1	3.8	99.4	1.1
6 NORTHWEST EARLY COLLEGE H S (NWECHS) (071907003)	CANUTILLO ISD	09-12	361	59.3	15.0	6.3	98.9	0.3
7 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMER S BRANCH ISD	09-12	356	75.8	23.6	3.8	99.7	1.4
8 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	09-12	425	48.2	5.6	8.1	100.0	0.5
9 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	09-12	328	80.8	17.1	7.0	100.0	0.9
10 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	09-12	398	65.3	4.5	6.0	100.0	1.0
11 HAROLD T BRANCH ACADEMY FOR CAREER & TECHNICAL ED	CORPUS CHRISTI ISD	09-12	256	72.3	7.8	8.3	100.0	1.6
12 KATHLYN JOY GILLIAM COLLEGIATE ACADEMY (057905085)	DALLAS ISD	09-12	344	70.3	30.8	6.5	100.0	2.3
13 ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S (06890)	ECTOR COUNTY ISD	09-12	429	50.8	9.3	8.9	100.0	1.6
14 TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	SEL PASO ISD	09-12	348	59.8	6.0	3.4	100.0	2.0
15 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	09-12	359	71.9	25.3	4.1	100.0	0.8
16 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	09-12	416	69.0	3.8	6.9	99.5	1.7
17 HARLANDALE ISD STEM ECHS-ALAMO COLLEGES AT PAC (01)	HARLANDALE ISD	09-12	388	75.5	8.8	7.0	100.0	1.3
18 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	09-12	454	83.7	15.2	4.9	100.0	2.6
19 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	09-12	452	81.6	15.3	3.1	100.0	2.7
20 HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (1019123)	HOUSTON ISD	09-12	461	65.5	5.9	2.4	100.0	4.1
21 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	09-12	390	75.9	13.6	6.2	100.0	3.8
22 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	09-12	438	47.7	8.2	0.0	100.0	2.7
23 KILLEEN ISD EARLY COLLEGE H S (014906013)	KILLEEN ISD	09-12	1,033	51.9	6.8	11.0	100.0	3.2
24 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	09-12	399	88.2	12.3	3.4	99.0	0.0
25 TCCSE EARLY COLLEGE H S AT TIMBERVIEW (220908009)	MANSFIELD ISD	09-12	240	52.1	2.5	7.0	100.0	0.8
26 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	09-12	411	69.3	18.0	6.5	100.0	5.1
27 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	09-12	354	81.9	14.4	5.3	100.0	2.5
28 EARLY COLLEGE H S AT MIDLAND COLLEGE (165901006)	MIDLAND ISD	09-12	339	40.7	2.4	12.4	100.0	0.3
29 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	09-12	399	70.9	12.3	1.5	100.0	0.8
30 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	09-12	163	67.5	8.6	10.2	100.0	3.7
31 RRISD EARLY COLLEGE H S (246909015)	ROUND ROCK ISD	09-12	376	31.4	6.9	6.3	100.0	5.3
32 ST PHILIP'S COLLEGE EARLY COLLEGE H S WITH SAISD (SAN ANTONIO ISD	09-12	285	83.9	12.6	12.7	100.0	2.8
33 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	09-12	425	72.5	12.9	4.4	100.0	1.9
34 SAN DIEGO H S (066902001)	SAN DIEGO ISD	09-12	427	87.4	0.5	11.6	94.1	11.9
35 SHARYLAND ADVANCED ACADEMIC ACADEMY (108911008)	SHARYLAND ISD	09-12	477	70.0	17.6	4.6	99.8	4.4

2023 Campus Comparison Group
DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD
 Campus Type: High School
 Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
36 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	09-12	432	72.7	8.8	12.4	100.0	4.4
37 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	09-12	377	72.1	15.4	4.4	100.0	1.3
38 TOMBALL STAR ACADEMY (101921005)	TOMBALL ISD	09-12	337	31.8	2.1	8.8	100.0	1.8
39 WAXAHACHIE GLOBAL H S (070912004)	WAXAHACHIE ISD	09-12	412	37.6	7.8	9.5	96.6	5.3
40 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	09-12	328	60.7	10.1	2.9	100.0	3.0
Comparison Group Average			388	65.7	11.1	6.4	99.7	2.4

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO EARLY COLLEGE H S (233901005)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 469

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,779,252	100.00%	\$3,794	\$2,152,586	100.00%	\$4,590
Operating-Payroll	\$1,445,037	81.22%	\$3,081	\$1,741,642	80.91%	\$3,714
Other Operating	\$334,215	18.78%	\$713	\$410,944	19.09%	\$876
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,779,252	100.00%	\$3,794	\$2,152,586	100.00%	\$4,590
Instruction (11,95) *	\$1,208,092	67.90%	\$2,576	\$1,577,123	73.27%	\$3,363
Instructional Res/Media (12) *	\$41	0.00%	\$0	\$41	0.00%	\$0
Curriculum/Staff Develop (13) *	\$12,649	0.71%	\$27	\$14,341	0.67%	\$31
Instructional Leadership (21) *	\$21,648	1.22%	\$46	\$21,648	1.01%	\$46
School Leadership (23) *	\$220,239	12.38%	\$470	\$220,239	10.23%	\$470
Guidance/Counseling Svcs (31) *	\$189,003	10.62%	\$403	\$189,003	8.78%	\$403
Social Work Services (32) *	\$3,117	0.18%	\$7	\$3,117	0.14%	\$7
Health Services (33) *	\$4,770	0.27%	\$10	\$4,938	0.23%	\$11
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$1,077	0.05%	\$2
Plant Maint/Operation (51) **	\$119,174	6.70%	\$254	\$119,174	5.54%	\$254
Security/Monitoring (52) **	\$519	0.03%	\$1	\$519	0.02%	\$1

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO EARLY COLLEGE H S (233901005)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 469

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,779,252	100.00%	\$3,794	\$2,152,586	100.00%	\$4,590
Regular	\$1,205,394	67.75%	\$2,570	\$1,556,564	72.31%	\$3,319
Gifted & Talented	\$766	0.04%	\$2	\$766	0.04%	\$2
Career & Technical	\$173,803	9.77%	\$371	\$191,664	8.90%	\$409
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$9,487	0.53%	\$20	\$12,545	0.58%	\$27
Bilingual	\$120	0.01%	\$0	\$120	0.01%	\$0
High School Allotment	\$269,989	15.17%	\$576	\$269,989	12.54%	\$576
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$119,693	6.73%	\$255	\$120,938	5.62%	\$258

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO EARLY COLLEGE H S (233901005)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 469

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	70%	69%	93%	-	93%	-	-	-	-	-	93%	95%	72%	99%	88%	95%	91%	*	-	-	*
	CWD	37%	43%	72%	-	72%	-	-	-	-	-	69%	80%	72%	-	80%	90%	50%	*	-	-	-
	CWOD	75%	76%	99%	-	99%	-	-	-	-	-	98%	100%	-	99%	92%	97%	100%	*	-	-	*
	EL	49%	42%	88%	-	88%	-	-	-	-	-	87%	*	80%	92%	88%	90%	86%	-	-	-	-
	Male	65%	65%	95%	-	95%	-	-	-	-	-	94%	100%	90%	97%	90%	95%	-	*	-	-	*
	Female	76%	74%	91%	-	91%	-	-	-	-	-	92%	89%	50%	100%	86%	-	91%	*	-	-	-

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2023 Federal Report Card
 DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	All Students	73%	76%	93%	-	93%	*	-	-	-	-	93%	95%	57%	96%	63%	98%	91%	80%	-	-	-
	CWD	39%	45%	57%	-	57%	-	-	-	-	-	67%	*	57%	-	-	*	40%	*	-	-	-
	CWOD	77%	80%	96%	-	96%	*	-	-	-	-	95%	97%	-	96%	63%	98%	94%	*	-	-	-
	EL	48%	34%	63%	-	63%	-	-	-	-	-	63%	-	-	63%	63%	*	60%	*	-	-	-
	Male	68%	71%	98%	-	98%	*	-	-	-	-	96%	100%	*	98%	*	98%	-	*	-	-	-
	Female	78%	80%	91%	-	91%	*	-	-	-	-	91%	91%	40%	94%	60%	-	91%	*	-	-	-
Algebra I	All Students	77%	81%	92%	-	92%	-	-	-	-	-	90%	100%	79%	95%	88%	93%	91%	*	-	-	*
	CWD	52%	58%	79%	-	79%	-	-	-	-	-	70%	*	79%	-	80%	88%	67%	-	-	-	-
	CWOD	81%	85%	95%	-	95%	-	-	-	-	-	93%	100%	-	95%	91%	94%	95%	*	-	-	*
	EL	69%	70%	88%	-	88%	-	-	-	-	-	86%	*	80%	91%	88%	91%	80%	-	-	-	-
	Male	74%	77%	93%	-	93%	-	-	-	-	-	91%	100%	88%	94%	91%	93%	-	*	-	-	*
	Female	81%	85%	91%	-	91%	-	-	-	-	-	89%	100%	67%	95%	80%	-	91%	*	-	-	-
Biology	All Students	87%	86%	98%	-	98%	-	-	-	-	-	98%	97%	86%	99%	89%	98%	97%	100%	-	-	*
	CWD	67%	64%	86%	-	86%	-	-	-	-	-	80%	*	86%	-	80%	100%	67%	-	-	-	-
	CWOD	90%	91%	99%	-	99%	-	-	-	-	-	100%	97%	-	99%	93%	98%	100%	100%	-	-	*
	EL	75%	73%	89%	-	89%	-	-	-	-	-	94%	*	80%	93%	89%	91%	88%	*	-	-	-
	Male	85%	87%	98%	-	98%	-	-	-	-	-	100%	95%	100%	98%	91%	98%	-	*	-	-	*
	Female	89%	86%	97%	-	97%	-	-	-	-	-	96%	100%	67%	100%	88%	-	97%	*	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	50%	47%	76%	-	76%	-	-	-	-	-	71%	95%	39%	86%	59%	77%	76%	*	-	-	*
	CWD	20%	23%	39%	-	39%	-	-	-	-	-	23%	80%	39%	-	40%	40%	38%	*	-	-	-
	CWOD	54%	53%	86%	-	86%	-	-	-	-	-	82%	100%	-	86%	67%	88%	84%	*	-	-	*
	EL	26%	21%	59%	-	59%	-	-	-	-	-	53%	*	40%	67%	59%	60%	57%	-	-	-	-
	Male	44%	41%	77%	-	77%	-	-	-	-	-	70%	100%	40%	88%	60%	77%	-	*	-	-	*
	Female	57%	54%	76%	-	76%	-	-	-	-	-	72%	89%	38%	84%	57%	-	76%	*	-	-	-
English II	All Students	53%	58%	80%	-	79%	*	-	-	-	-	78%	83%	29%	83%	25%	80%	79%	40%	-	-	-
	CWD	22%	28%	29%	-	29%	-	-	-	-	-	33%	*	29%	-	-	*	20%	*	-	-	-
	CWOD	57%	62%	83%	-	82%	*	-	-	-	-	82%	85%	-	83%	25%	81%	83%	*	-	-	-
	EL	23%	17%	25%	-	25%	-	-	-	-	-	25%	-	-	25%	25%	*	40%	*	-	-	-
	Male	47%	50%	80%	-	80%	*	-	-	-	-	74%	89%	*	81%	*	80%	-	*	-	-	-
	Female	60%	67%	79%	-	79%	*	-	-	-	-	80%	77%	20%	83%	40%	-	79%	*	-	-	-
Algebra I	All Students	42%	40%	36%	-	36%	-	-	-	-	-	36%	37%	14%	40%	13%	36%	36%	*	-	-	*
	CWD	19%	15%	14%	-	14%	-	-	-	-	-	10%	*	14%	-	0%	25%	0%	-	-	-	-
	CWOD	45%	45%	40%	-	40%	-	-	-	-	-	40%	40%	-	40%	18%	39%	41%	*	-	-	*
	EL	29%	20%	13%	-	13%	-	-	-	-	-	14%	*	0%	18%	13%	18%	0%	-	-	-	-
	Male	40%	38%	36%	-	36%	-	-	-	-	-	41%	20%	25%	39%	18%	36%	-	*	-	-	*
	Female	44%	42%	36%	-	36%	-	-	-	-	-	31%	56%	0%	41%	0%	-	36%	*	-	-	-

Texas Education Agency
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	54%	46%	67%	-	67%	-	-	-	-	-	65%	74%	21%	73%	26%	64%	70%	80%	-	-	*
	CWD	27%	16%	21%	-	21%	-	-	-	-	-	30%	*	21%	-	20%	25%	17%	-	-	-	-
	CWOD	58%	52%	73%	-	73%	-	-	-	-	-	69%	84%	-	73%	29%	71%	75%	80%	-	-	*
	EL	29%	17%	26%	-	26%	-	-	-	-	-	29%	*	20%	29%	26%	36%	13%	*	-	-	-
	Male	53%	46%	64%	-	64%	-	-	-	-	-	63%	68%	25%	71%	36%	64%	-	*	-	-	*
	Female	55%	46%	70%	-	70%	-	-	-	-	-	67%	81%	17%	75%	13%	-	70%	*	-	-	-

STAAR Percent at Masters Grade Level

End of Course

English I	All Students	13%	8%	11%	-	11%	-	-	-	-	-	9%	20%	0%	14%	0%	7%	16%	*	-	-	*
	CWD	5%	3%	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*	-	-	-
	CWOD	14%	9%	14%	-	14%	-	-	-	-	-	11%	27%	-	14%	0%	9%	19%	*	-	-	*
	EL	2%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	10%	5%	7%	-	7%	-	-	-	-	-	6%	9%	0%	9%	0%	7%	-	*	-	-	*
	Female	16%	11%	16%	-	16%	-	-	-	-	-	11%	33%	0%	19%	0%	-	16%	*	-	-	-
English II	All Students	8%	7%	11%	-	12%	*	-	-	-	-	11%	13%	0%	12%	0%	16%	9%	0%	-	-	-
	CWD	5%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	-	*	0%	*	-	-	-
	CWOD	9%	7%	12%	-	12%	*	-	-	-	-	12%	13%	-	12%	0%	16%	10%	*	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	0%	*	-	-	-
	Male	7%	6%	16%	-	16%	*	-	-	-	-	15%	17%	*	16%	*	16%	-	*	-	-	-
	Female	10%	8%	9%	-	9%	*	-	-	-	-	9%	9%	0%	10%	0%	-	9%	*	-	-	-
Algebra I	All Students	22%	17%	9%	-	9%	-	-	-	-	-	9%	11%	0%	11%	6%	7%	11%	*	-	-	*
	CWD	7%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	24%	20%	11%	-	11%	-	-	-	-	-	10%	13%	-	11%	9%	8%	13%	*	-	-	*
	EL	12%	9%	6%	-	6%	-	-	-	-	-	7%	*	0%	9%	6%	9%	0%	-	-	-	-
	Male	22%	18%	7%	-	7%	-	-	-	-	-	9%	0%	0%	8%	9%	7%	-	*	-	-	*
	Female	23%	17%	11%	-	11%	-	-	-	-	-	8%	22%	0%	13%	0%	-	11%	*	-	-	-
Biology	All Students	20%	13%	18%	-	18%	-	-	-	-	-	16%	23%	0%	20%	0%	20%	16%	0%	-	-	*
	CWD	7%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	22%	15%	20%	-	20%	-	-	-	-	-	18%	26%	-	20%	0%	24%	17%	0%	-	-	*
	EL	6%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*	-	-	-
	Male	21%	13%	20%	-	20%	-	-	-	-	-	18%	26%	0%	24%	0%	20%	-	*	-	-	*
	Female	20%	13%	16%	-	16%	-	-	-	-	-	15%	19%	0%	17%	0%	-	16%	*	-	-	-

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All Students	75%	70%	94%	-	94%	100%	-	-	-	-	94%	96%	75%	97%	85%	96%	93%	89%	-	-	*
	CWD	48%	45%	75%	-	75%	-	-	-	-	-	72%	86%	75%	-	80%	93%	56%	*	-	-	-
	CWOD	79%	76%	97%	-	97%	100%	-	-	-	-	97%	97%	-	97%	87%	96%	97%	100%	-	-	*
	EL	62%	52%	85%	-	85%	-	-	-	-	-	85%	83%	80%	87%	85%	89%	80%	*	-	-	-
	Male	73%	69%	96%	-	96%	*	-	-	-	-	95%	97%	93%	96%	89%	96%	-	100%	-	-	*
	Female	77%	72%	93%	-	93%	*	-	-	-	-	93%	95%	56%	97%	80%	-	93%	85%	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	76%	71%	93%	-	93%	*	-	-	-	-	93%	95%	68%	97%	80%	97%	91%	78%	-	-	*
	CWD	46%	42%	68%	-	68%	-	-	-	-	-	68%	67%	68%	-	80%	92%	46%	*	-	-	-
	CWOD	80%	77%	97%	-	97%	*	-	-	-	-	96%	98%	-	97%	80%	97%	96%	100%	-	-	*
	EL	60%	48%	80%	-	80%	-	-	-	-	-	78%	*	80%	80%	80%	85%	75%	*	-	-	-
	Male	72%	67%	97%	-	97%	*	-	-	-	-	95%	100%	92%	97%	85%	97%	-	*	-	-	*
	Female	80%	75%	91%	-	91%	*	-	-	-	-	91%	90%	46%	96%	75%	-	91%	71%	-	-	-
Mathematics	All Students	74%	71%	90%	-	89%	*	-	-	-	-	89%	89%	79%	90%	88%	91%	89%	*	-	-	*
	CWD	49%	48%	79%	-	79%	-	-	-	-	-	70%	*	79%	-	80%	88%	67%	-	-	-	-
	CWOD	78%	76%	90%	-	90%	*	-	-	-	-	90%	88%	-	90%	91%	89%	91%	*	-	-	*
	EL	65%	58%	88%	-	88%	-	-	-	-	-	86%	*	80%	91%	88%	91%	80%	-	-	-	-
	Male	73%	71%	91%	-	91%	*	-	-	-	-	90%	88%	88%	89%	91%	91%	-	*	-	-	*
	Female	74%	70%	89%	-	89%	*	-	-	-	-	88%	90%	67%	91%	80%	-	89%	*	-	-	-
Science	All Students	76%	69%	98%	-	98%	-	-	-	-	-	98%	97%	86%	99%	89%	98%	97%	100%	-	-	*
	CWD	52%	44%	86%	-	86%	-	-	-	-	-	80%	*	86%	-	80%	100%	67%	-	-	-	-
	CWOD	79%	74%	99%	-	99%	-	-	-	-	-	100%	97%	-	99%	93%	98%	100%	100%	-	-	*
	EL	62%	52%	89%	-	89%	-	-	-	-	-	94%	*	80%	93%	89%	91%	88%	*	-	-	-
	Male	76%	73%	98%	-	98%	-	-	-	-	-	100%	95%	100%	98%	91%	98%	-	*	-	-	*
	Female	75%	65%	97%	-	97%	-	-	-	-	-	96%	100%	67%	100%	88%	-	97%	*	-	-	-
SAT/ACT All Subjects	All Students	90%	94%	92%	-	91%	*	-	-	-	-	91%	93%	-	92%	-	80%	100%	-	-	-	-
	CWD	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	90%	94%	92%	-	91%	*	-	-	-	-	91%	93%	-	92%	-	80%	100%	-	-	-	-
	EL	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	91%	93%	80%	-	78%	*	-	-	-	-	80%	80%	-	80%	-	80%	-	-	-	-	-
	Female	89%	95%	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	48%	40%	66%	-	66%	80%	-	-	-	-	63%	72%	26%	71%	32%	64%	67%	56%	-	-	*
	CWD	24%	19%	26%	-	26%	-	-	-	-	-	23%	36%	26%	-	20%	32%	20%	*	-	-	-
	CWOD	52%	45%	71%	-	71%	80%	-	-	-	-	69%	76%	-	71%	36%	69%	73%	63%	-	-	*
	EL	31%	20%	32%	-	32%	-	-	-	-	-	31%	33%	20%	36%	32%	34%	28%	*	-	-	-
	Male	46%	40%	64%	-	64%	*	-	-	-	-	61%	70%	32%	69%	34%	64%	-	20%	-	-	*
	Female	49%	41%	67%	-	67%	*	-	-	-	-	65%	74%	20%	73%	28%	-	67%	69%	-	-	-
Reading	All Students	52%	44%	78%	-	78%	*	-	-	-	-	75%	87%	36%	84%	48%	79%	78%	33%	-	-	*
	CWD	24%	20%	36%	-	36%	-	-	-	-	-	26%	67%	36%	-	40%	42%	31%	*	-	-	-
	CWOD	56%	50%	84%	-	84%	*	-	-	-	-	82%	89%	-	84%	50%	84%	83%	43%	-	-	*
	EL	33%	20%	48%	-	48%	-	-	-	-	-	43%	*	40%	50%	48%	46%	50%	*	-	-	-
	Male	47%	41%	79%	-	78%	*	-	-	-	-	72%	93%	42%	84%	46%	79%	-	*	-	-	*
	Female	57%	49%	78%	-	78%	*	-	-	-	-	77%	81%	31%	83%	50%	-	78%	43%	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	44%	38%	40%	-	39%	*	-	-	-	-	40%	39%	14%	43%	13%	39%	41%	*	-	-	*
	CWD	24%	19%	14%	-	14%	-	-	-	-	-	10%	*	14%	-	0%	25%	0%	-	-	-	-
	CWOD	47%	42%	43%	-	43%	*	-	-	-	-	44%	41%	-	43%	18%	40%	46%	*	-	-	*
	EL	32%	22%	13%	-	13%	-	-	-	-	-	14%	*	0%	18%	13%	18%	0%	-	-	-	-
	Male	45%	40%	39%	-	38%	*	-	-	-	-	44%	25%	25%	40%	18%	39%	-	*	-	-	*
	Female	42%	35%	41%	-	41%	*	-	-	-	-	37%	50%	0%	46%	0%	-	41%	*	-	-	-
Science	All Students	46%	36%	67%	-	67%	-	-	-	-	-	65%	74%	21%	73%	26%	64%	70%	80%	-	-	*
	CWD	24%	15%	21%	-	21%	-	-	-	-	-	30%	*	21%	-	20%	25%	17%	-	-	-	-
	CWOD	49%	41%	73%	-	73%	-	-	-	-	-	69%	84%	-	73%	29%	71%	75%	80%	-	-	*
	EL	26%	13%	26%	-	26%	-	-	-	-	-	29%	*	20%	29%	26%	36%	13%	*	-	-	-
	Male	47%	40%	64%	-	64%	-	-	-	-	-	63%	68%	25%	71%	36%	64%	-	*	-	-	*
	Female	44%	33%	70%	-	70%	-	-	-	-	-	67%	81%	17%	75%	13%	-	70%	*	-	-	-
SAT/ACT All Subjects	All Students	61%	69%	60%	-	59%	*	-	-	-	-	73%	50%	-	60%	-	50%	67%	-	-	-	-
	CWD	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	61%	69%	60%	-	59%	*	-	-	-	-	73%	50%	-	60%	-	50%	67%	-	-	-	-
	EL	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	72%	50%	-	44%	*	-	-	-	-	60%	40%	-	50%	-	50%	-	-	-	-	-
	Female	57%	67%	67%	-	69%	*	-	-	-	-	83%	56%	-	67%	-	-	67%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	12%	-	12%	0%	-	-	-	-	11%	16%	0%	14%	2%	13%	12%	6%	-	-	*
	CWD	7%	4%	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*	-	-	-
	CWOD	21%	13%	14%	-	14%	0%	-	-	-	-	13%	18%	-	14%	2%	15%	13%	6%	-	-	*
	EL	9%	4%	2%	-	2%	-	-	-	-	-	2%	0%	0%	2%	2%	3%	0%	*	-	-	-
	Male	18%	11%	13%	-	13%	*	-	-	-	-	12%	16%	0%	15%	3%	13%	-	0%	-	-	*
	Female	19%	12%	12%	-	12%	*	-	-	-	-	11%	15%	0%	13%	0%	-	12%	8%	-	-	-
Reading	All Students	20%	12%	11%	-	11%	*	-	-	-	-	10%	15%	0%	13%	0%	11%	11%	0%	-	-	*
	CWD	7%	4%	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*	-	-	-
	CWOD	22%	14%	13%	-	13%	*	-	-	-	-	11%	17%	-	13%	0%	13%	13%	0%	-	-	*
	EL	9%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*	-	-	-
	Male	17%	10%	11%	-	11%	*	-	-	-	-	10%	14%	0%	13%	0%	11%	-	*	-	-	*
	Female	23%	14%	11%	-	12%	*	-	-	-	-	10%	16%	0%	13%	0%	-	11%	0%	-	-	-
Mathematics	All Students	18%	11%	8%	-	8%	*	-	-	-	-	7%	8%	0%	9%	6%	7%	8%	*	-	-	*
	CWD	8%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	13%	9%	-	9%	*	-	-	-	-	8%	9%	-	9%	9%	9%	9%	*	-	-	*
	EL	11%	6%	6%	-	6%	-	-	-	-	-	7%	*	0%	9%	6%	9%	0%	-	-	-	-
	Male	20%	13%	7%	-	8%	*	-	-	-	-	8%	6%	0%	9%	9%	7%	-	*	-	-	*
	Female	16%	10%	8%	-	8%	*	-	-	-	-	7%	10%	0%	9%	0%	-	8%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	17%	10%	18%	-	18%	-	-	-	-	-	16%	23%	0%	20%	0%	20%	16%	0%	-	-	*
	CWD	7%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	19%	12%	20%	-	20%	-	-	-	-	-	18%	26%	-	20%	0%	24%	17%	0%	-	-	*
	EL	6%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*	-	-	-
	Male	19%	11%	20%	-	20%	-	-	-	-	-	18%	26%	0%	24%	0%	20%	-	*	-	-	*
	Female	16%	10%	16%	-	16%	-	-	-	-	-	15%	19%	0%	17%	0%	-	16%	*	-	-	-
SAT/ACT All Subjects	All Students	12%	6%	4%	-	5%	*	-	-	-	-	0%	7%	-	4%	-	10%	0%	-	-	-	-
	CWD	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	12%	6%	4%	-	5%	*	-	-	-	-	0%	7%	-	4%	-	10%	0%	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	15%	10%	10%	-	11%	*	-	-	-	-	0%	20%	-	10%	-	10%	-	-	-	-	-
	Female	9%	2%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	82	-	82	*	-	-	-	-	79	97	83
CWD	97	-	97	-	-	-	-	-	96	97	105
CWOD	80	-	81	*	-	-	-	-	78	-	77
EL ◇	83	-	83	-	-	-	-	-	80	105	83
Male	86	-	86	*	-	-	-	-	84	110	92
Female	78	-	79	*	-	-	-	-	76	75	72
Mathematics											
All Students	74	-	74	-	-	-	-	-	70	75	75
CWD	75	-	75	-	-	-	-	-	70	75	65
CWOD	74	-	74	-	-	-	-	-	71	-	80
EL ◇	75	-	75	-	-	-	-	-	67	65	75

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	82	-	82	-	-	-	-	-	81	75	85
Female	66	-	66	-	-	-	-	-	60	75	55

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%	-	-
CWD	100.0%	-	100.0%	-	-	-	-	-	* 100.0%	100.0%	-	-	-
CWOD	100.0%	-	100.0%	*	-	*	-	-	100.0%	-	100.0%	-	-
EL	100.0%	-	100.0%	-	-	-	-	-	*	-	100.0%	-	-
Male	100.0%	-	100.0%	*	-	*	-	-	100.0%	*	*	-	-
Female	100.0%	-	100.0%	*	-	-	-	-	100.0%	*	*	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
28	8	29%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	57	-	57	60	-	-	-	-	56	34	40
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	98%	-	98%	*	-	*	-	-	97%	100%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
Target Met	Y		Y						Y	Y	Y
Interim Goals (2028-2032)	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
Target Met	Y		Y						Y	Y	Y
Interim Goals (2033-2037)	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
Target Met	Y		Y						Y	N	Y
Long-Term Goals	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Target Met	Y		Y						Y	N	N
Mathematics											
Interim Goals (2023-2027)	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
Target Met	Y		Y						Y	N	N
Interim Goals (2028-2032)	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
Target Met	N		N						N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
Target Met	N		N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											34%
Target Met											Y
Interim Goals (2028-2032)											36%
Target Met											Y
Interim Goals (2033-2037)											48%
Target Met											Y
Long-Term Goals											40%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met	Y		Y						Y		
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met	Y		Y						Y		
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met	Y		Y						Y		
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met	Y		Y						Y		

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	98%	-	98%	100%	-	-	-	-	98%	97%	100%	98%	100%	98%	100%
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	100%	100%	*
	CWOD	98%	-	98%	100%	-	-	-	-	98%	97%	-	98%	100%	98%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	*
	Male	98%	-	98%	*	-	-	-	-	98%	98%	100%	98%	100%	98%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	98%	-	98%	*	-	-	-	-	98%	96%	100%	97%	100%	-	98%	100%
Reading	All Students	100%	-	100%	*	-	-	-	-	99%	100%	100%	99%	100%	99%	100%	100%
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	99%	-	99%	*	-	-	-	-	99%	100%	-	99%	100%	99%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	99%	-	99%	*	-	-	-	-	98%	100%	100%	99%	100%	99%	-	*
	Female	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
Mathematics	All Students	93%	-	93%	*	-	-	-	-	94%	89%	100%	92%	100%	95%	91%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	92%	-	92%	*	-	-	-	-	93%	88%	-	92%	100%	94%	90%	*
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	95%	-	95%	*	-	-	-	-	95%	94%	100%	94%	100%	95%	-	*
	Female	91%	-	91%	*	-	-	-	-	93%	86%	100%	90%	100%	-	91%	*
Science	All Students	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
SAT/ACT All Subjects	All Students	74%	-	71%	*	-	-	-	-	69%	78%	-	74%	-	77%	71%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	-	71%	*	-	-	-	-	69%	78%	-	74%	-	77%	71%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	77%	-	75%	*	-	-	-	-	71%	83%	-	77%	-	77%	-	-
	Female	71%	-	68%	*	-	-	-	-	67%	75%	-	71%	-	-	71%	-
Non-Participation Rate																	
All Subjects	All Students	2%	-	2%	0%	-	-	-	-	2%	3%	0%	2%	0%	2%	2%	0%
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	2%	-	2%	0%	-	-	-	-	2%	3%	-	2%	0%	2%	3%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	2%	-	2%	*	-	-	-	-	2%	2%	0%	2%	0%	2%	-	0%
	Female	2%	-	2%	*	-	-	-	-	2%	4%	0%	3%	0%	-	2%	0%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Reading	All Students	0%	-	0%	*	-	-	-	-	1%	0%	0%	1%	0%	1%	0%	0%	
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*	
	CWOD	1%	-	1%	*	-	-	-	-	1%	0%	-	1%	0%	1%	0%	0%	
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	*
	Male	1%	-	1%	*	-	-	-	-	2%	0%	0%	1%	0%	1%	-	*	
	Female	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-	0%	0%	
Mathematics	All Students	7%	-	7%	*	-	-	-	-	6%	11%	0%	8%	0%	5%	9%	*	
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	
	CWOD	8%	-	8%	*	-	-	-	-	7%	12%	-	8%	0%	6%	10%	*	
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	
	Male	5%	-	5%	*	-	-	-	-	5%	6%	0%	6%	0%	5%	-	*	
	Female	9%	-	9%	*	-	-	-	-	7%	14%	0%	10%	0%	-	9%	*	
Science	All Students	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%	
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%	*
SAT/ACT All Subjects	All Students	26%	-	29%	*	-	-	-	-	31%	22%	-	26%	-	23%	29%	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	26%	-	29%	*	-	-	-	-	31%	22%	-	26%	-	23%	29%	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	23%	-	25%	*	-	-	-	-	29%	17%	-	23%	-	23%	-	-	
	Female	29%	-	32%	*	-	-	-	-	33%	25%	-	29%	-	-	29%	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	2	0	2	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	6	-8	6	-8	-8	-8	-8	-8	1	-8	2
	Female	14	-8	13	-8	-8	-8	-8	1	1	2	1
	Total	20	-8	19	-8	-8	-8	-8	1	2	2	3

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											1
Incidents of threats of physical attack with a weapon											0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	40	0	40	0	0	0	0	0	0	1
	Female	73	0	71	2	0	0	0	0	1	0
	Total	113	0	111	2	0	0	0	0	1	1
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	160	0	155	4	0	1	0	0	3	4
	Female	222	0	216	5	0	0	0	1	3	6
	Total	382	0	371	9	0	1	0	1	6	10

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.1	18.1%
Teachers Teaching with Emergency or Provisional Credentials	1.1	7.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.1	7.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	-	-
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	-	-
Reading	52,275	1%	93	2%	-	-
Mathematics	46,462	2%	81	2%	-	-
Science	19,024	1%	31	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	58%	-	59%	-	-	-	-	-	56%	*	45%
In-State Private Institutions	*	-	*	-	-	-	-	-	*	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	25%	-	25%	22%	-	*	-	-	28%	32%	12%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DEL RIO MIDDLE

Campus Number: 233901043

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	61%	61%	*	60%	76%	-	*	-	*	21%	92%	61%	60%	55%	35%
	2022	80%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	35%	35%	*	34%	55%	-	*	-	*	12%	50%	35%	36%	26%	18%
	2022	56%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	12%	12%	*	12%	24%	-	*	-	*	2%	17%	13%	8%	8%	4%
	2022	37%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	54%	54%	*	52%	79%	-	*	-	*	23%	82%	54%	52%	45%	31%
	2022	61%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	33%	33%	*	32%	55%	-	*	-	*	13%	45%	32%	35%	26%	21%
	2022	31%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	9%	9%	*	9%	18%	-	*	-	*	5%	9%	10%	7%	6%	5%
	2022	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	70%	70%	100%	70%	73%	*	*	-	*	38%	83%	71%	66%	67%	52%
	2022	83%	72%	74%	*	73%	69%	-	*	-	-	45%	71%	74%	73%	70%	53%
At Meets Grade Level or Above	2023	58%	38%	39%	60%	39%	45%	*	*	-	*	9%	42%	41%	31%	34%	19%
	2022	58%	40%	41%	*	41%	46%	-	*	-	-	20%	43%	40%	48%	38%	18%
At Masters Grade Level	2023	28%	12%	12%	40%	11%	23%	*	*	-	*	1%	25%	11%	16%	9%	1%
	2022	37%	21%	21%	*	20%	31%	-	*	-	-	7%	29%	20%	26%	20%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	59%	59%	*	58%	65%	*	*	-	*	37%	89%	59%	56%	56%	50%
	2022	71%	69%	69%	*	69%	82%	-	*	-	-	47%	78%	70%	65%	66%	54%
At Meets Grade Level or Above	2023	46%	27%	27%	*	26%	41%	*	*	-	*	13%	22%	26%	29%	24%	17%
	2022	40%	32%	32%	*	31%	41%	-	*	-	-	16%	33%	32%	32%	28%	15%
At Masters Grade Level	2023	17%	4%	4%	*	4%	12%	*	*	-	*	1%	0%	5%	4%	4%	2%
	2022	14%	6%	6%	*	6%	6%	-	*	-	-	4%	11%	6%	6%	6%	4%
Grade 8 Science																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%	57%	57%	83%	56%	76%	*	*	-	*	26%	79%	59%	51%	48%	37%
	2022	74%	61%	61%	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
At Meets Grade Level or Above	2023	47%	35%	35%	33%	34%	60%	*	*	-	*	14%	43%	36%	30%	27%	14%
	2022	45%	26%	26%	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
At Masters Grade Level	2023	17%	10%	10%	17%	10%	16%	*	*	-	*	3%	14%	10%	9%	7%	5%
	2022	24%	10%	10%	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	53%	67%	52%	60%	*	*	-	*	20%	64%	55%	42%	44%	32%
	2022	61%	51%	54%	*	53%	77%	-	*	-	-	18%	55%	54%	56%	49%	26%
At Meets Grade Level or Above	2023	33%	26%	27%	33%	26%	32%	*	*	-	*	14%	36%	27%	25%	21%	9%
	2022	31%	20%	21%	*	20%	50%	-	*	-	-	8%	36%	20%	28%	18%	8%
At Masters Grade Level	2023	16%	9%	10%	33%	9%	16%	*	*	-	*	3%	14%	8%	15%	6%	3%
	2022	18%	9%	10%	*	9%	27%	-	*	-	-	1%	18%	9%	12%	8%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	99%	*	98%	*	-	*	-	*	-	*	98%	100%	100%	100%
	2022	65%	66%	97%	-	98%	92%	-	-	-	-	-	*	98%	95%	97%	90%
At Meets Grade Level or Above	2023	52%	49%	96%	*	97%	*	-	*	-	*	-	*	95%	100%	97%	100%
	2022	47%	50%	94%	-	95%	85%	-	-	-	-	-	*	94%	95%	93%	80%
At Masters Grade Level	2023	13%	8%	44%	*	46%	*	-	*	-	*	-	*	42%	60%	42%	40%
	2022	11%	7%	18%	-	17%	38%	-	-	-	-	-	*	17%	29%	15%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	82%	99%	*	99%	100%	-	*	-	*	*	100%	99%	100%	99%	100%
	2022	76%	81%	96%	-	96%	100%	-	-	-	-	-	*	96%	100%	96%	80%
At Meets Grade Level or Above	2023	43%	40%	79%	*	78%	100%	-	*	-	*	*	100%	79%	78%	77%	94%
	2022	43%	39%	74%	-	73%	89%	-	-	-	-	-	*	72%	87%	71%	50%
At Masters Grade Level	2023	23%	18%	49%	*	48%	63%	-	*	-	*	*	83%	47%	61%	40%	53%
	2022	27%	20%	53%	-	52%	67%	-	-	-	-	-	*	50%	73%	47%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	61%	89%	61%	74%	*	75%	-	78%	27%	83%	63%	56%	54%	41%
	2022	74%	70%	68%	100%	67%	81%	-	88%	-	-	34%	70%	68%	67%	63%	43%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	49%	42%	36%	43%	35%	52%	*	45%	-	56%	12%	46%	36%	33%	29%	19%
	2022	48%	41%	36%	75%	35%	56%	-	63%	-	-	13%	43%	35%	39%	31%	15%
At Masters Grade Level	2023	20%	13%	12%	21%	12%	21%	*	25%	-	33%	3%	21%	12%	12%	8%	5%
	2022	23%	17%	14%	38%	13%	29%	-	25%	-	-	3%	14%	13%	17%	12%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	67%	100%	66%	76%	*	71%	-	80%	29%	88%	68%	64%	62%	44%
	2022	75%	71%	80%	*	80%	81%	-	*	-	-	45%	82%	80%	78%	76%	56%
At Meets Grade Level or Above	2023	53%	46%	40%	63%	39%	53%	*	29%	-	60%	11%	50%	41%	36%	32%	20%
	2022	53%	47%	55%	*	55%	65%	-	*	-	-	20%	64%	55%	57%	49%	22%
At Masters Grade Level	2023	20%	13%	14%	25%	13%	24%	*	14%	-	40%	1%	27%	14%	14%	10%	3%
	2022	25%	18%	20%	*	19%	35%	-	*	-	-	7%	18%	19%	26%	19%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	62%	100%	61%	78%	*	86%	-	80%	30%	88%	63%	58%	55%	43%
	2022	72%	71%	74%	*	74%	88%	-	*	-	-	47%	73%	75%	70%	70%	56%
At Meets Grade Level or Above	2023	45%	38%	37%	38%	36%	57%	*	57%	-	40%	13%	50%	37%	37%	30%	24%
	2022	42%	37%	39%	*	39%	58%	-	*	-	-	16%	36%	39%	40%	34%	18%
At Masters Grade Level	2023	19%	12%	13%	13%	12%	22%	*	43%	-	40%	3%	23%	14%	11%	9%	7%
	2022	20%	15%	15%	*	14%	27%	-	*	-	-	4%	9%	14%	16%	11%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	57%	83%	56%	76%	*	*	-	*	26%	79%	59%	51%	48%	37%
	2022	76%	68%	61%	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
At Meets Grade Level or Above	2023	47%	37%	35%	33%	34%	60%	*	*	-	*	14%	43%	36%	30%	27%	14%
	2022	47%	34%	26%	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
At Masters Grade Level	2023	18%	11%	10%	17%	10%	16%	*	*	-	*	3%	14%	10%	9%	7%	5%
	2022	21%	12%	10%	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	53%	67%	52%	60%	*	*	-	*	20%	64%	55%	42%	44%	32%
	2022	75%	70%	54%	*	53%	77%	-	*	-	-	18%	55%	54%	56%	49%	26%
At Meets Grade Level or Above	2023	52%	48%	27%	33%	26%	32%	*	*	-	*	14%	36%	27%	25%	21%	9%
	2022	50%	43%	21%	*	20%	50%	-	*	-	-	8%	36%	20%	28%	18%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	25%	10%	33%	9%	16%	*	*	-	*	3%	14%	8%	15%	6%	3%
	2022	30%	25%	10%	*	9%	27%	-	*	-	-	1%	18%	9%	12%	8%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2023	37%	27%	27%	*	26%	48%	-	*	-	*	12%	36%	26%	30%	20%	16%
Reading and Mathematics Including EOC	2023	38%	27%	27%	*	26%	48%	-	*	-	*	12%	36%	26%	30%	20%	16%
Reading Including EOC	2023	55%	35%	35%	*	34%	55%	-	*	-	*	12%	50%	35%	36%	26%	18%
Math Including EOC	2023	43%	33%	33%	*	32%	55%	-	*	-	*	13%	45%	32%	35%	26%	21%
8th Graders																	
Reading and Mathematics	2023	31%	17%	17%	*	17%	24%	*	*	-	*	8%	22%	17%	18%	16%	7%
	2022	27%	19%	19%	*	19%	15%	-	*	-	-	10%	0%	19%	23%	17%	8%
Reading and Mathematics Including EOC	2023	44%	32%	34%	33%	33%	48%	*	*	-	*	9%	50%	35%	29%	27%	16%
	2022	41%	32%	33%	*	33%	46%	-	*	-	-	10%	27%	33%	36%	28%	12%
Reading Including EOC	2023	58%	43%	44%	67%	44%	52%	*	*	-	*	9%	50%	46%	36%	38%	22%
	2022	58%	53%	55%	*	55%	65%	-	*	-	-	20%	64%	55%	57%	49%	22%
Math Including EOC	2023	51%	40%	42%	50%	41%	60%	*	*	-	*	14%	50%	42%	38%	35%	26%
	2022	48%	38%	39%	*	39%	58%	-	*	-	-	16%	36%	39%	40%	34%	18%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	23%	*	22%	40%	*	17%	-	*	10%	30%	23%	24%	18%	12%
	2022	34%	28%	19%	*	19%	15%	-	*	-	-	10%	0%	19%	23%	17%	8%
Reading and Mathematics Including EOC	2023	39%	31%	30%	25%	30%	48%	*	29%	-	40%	10%	44%	30%	30%	24%	16%
	2022	36%	29%	33%	*	33%	46%	-	*	-	-	10%	27%	33%	36%	28%	12%
Reading Including EOC	2023	53%	43%	40%	63%	39%	53%	*	29%	-	60%	11%	50%	41%	36%	32%	20%
	2022	53%	47%	55%	*	55%	65%	-	*	-	-	20%	64%	55%	57%	49%	22%
Math Including EOC	2023	47%	39%	37%	38%	36%	57%	*	57%	-	40%	13%	48%	37%	37%	30%	23%
	2022	43%	37%	39%	*	39%	58%	-	*	-	-	16%	36%	39%	40%	34%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2023	71%	43%	43%	*	42%	56%	-	*	-	-	27%	68%	42%	49%	39%	27%
Grade 7 Mathematics	2023	56%	35%	35%	*	35%	43%	-	*	-	-	28%	65%	35%	34%	32%	28%
Grade 8 ELA/Reading	2023	63%	47%	47%	*	47%	31%	*	-	-	*	35%	35%	46%	48%	45%	46%
Grade 8 Mathematics	2023	74%	69%	69%	*	69%	70%	*	-	-	*	55%	86%	70%	65%	68%	66%
End of Course English I	2023	57%	59%	46%	*	48%	*	-	*	-	*	-	*	44%	60%	47%	40%
End of Course Algebra I	2023	76%	73%	77%	*	77%	83%	-	*	-	*	*	80%	76%	86%	80%	100%
All Grades Both Subjects	2023	64%	59%	49%	46%	49%	51%	*	56%	-	79%	36%	66%	49%	50%	47%	42%
All Grades ELA/Reading	2023	63%	56%	45%	42%	45%	45%	*	*	-	*	31%	57%	44%	49%	42%	36%
All Grades Mathematics	2023	66%	61%	53%	50%	53%	56%	*	*	-	*	41%	75%	53%	51%	51%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2023	39%	16%	16%	-	15%	14%	-	*	-	-	6%	*	14%	23%	15%	12%
Grade 7 Mathematics	2023	22%	9%	9%	-	8%	*	-	-	-	-	7%	*	9%	8%	6%	9%
Grade 8 ELA/Reading	2023	39%	33%	34%	*	34%	*	-	-	-	*	22%	*	32%	38%	33%	30%
Grade 8 Mathematics	2023	49%	42%	42%	*	42%	43%	*	-	-	*	30%	83%	44%	33%	41%	40%
End of Course Algebra I	2023	58%	55%	100%	-	100%	-	-	-	-	-	-	-	100%	-	*	*
All Grades Both Subjects	2023	38%	36%	27%	*	27%	24%	*	*	-	*	17%	62%	28%	27%	26%	24%
All Grades ELA/Reading	2023	35%	32%	23%	*	23%	9%	-	*	-	*	13%	40%	22%	30%	23%	20%
All Grades Mathematics	2023	40%	40%	31%	*	31%	40%	*	-	-	*	21%	75%	32%	25%	29%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	61%	33%	33%	-	-	-	-	33%	*	36%	30%	42%	66%	33%	78%
	2022	74%	70%	68%	-	-	-	-	-	-	37%	-	30%	54%	100%	72%	36%	75%
At Meets Grade Level or Above	2023	49%	42%	36%	17%	17%	-	-	-	-	11%	*	13%	9%	29%	40%	11%	53%
	2022	48%	41%	36%	-	-	-	-	-	-	12%	-	8%	20%	63%	39%	11%	42%
At Masters Grade Level	2023	20%	13%	12%	0%	0%	-	-	-	-	3%	*	3%	3%	8%	14%	3%	18%
	2022	23%	17%	14%	-	-	-	-	-	-	5%	-	1%	14%	0%	15%	4%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	67%	*	*	-	-	-	-	35%	*	40%	32%	44%	73%	35%	84%
	2022	75%	71%	80%	-	-	-	-	-	-	47%	-	36%	71%	*	84%	45%	91%
At Meets Grade Level or Above	2023	53%	46%	40%	*	*	-	-	-	-	12%	*	13%	11%	22%	45%	12%	56%
	2022	53%	47%	55%	-	-	-	-	-	-	15%	-	9%	29%	*	59%	15%	69%
At Masters Grade Level	2023	20%	13%	14%	*	*	-	-	-	-	2%	*	1%	2%	11%	16%	2%	21%
	2022	25%	18%	20%	-	-	-	-	-	-	11%	-	3%	29%	*	21%	8%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	62%	*	*	-	-	-	-	35%	*	48%	28%	33%	66%	36%	77%
	2022	72%	71%	74%	-	-	-	-	-	-	53%	-	48%	64%	*	77%	51%	80%
At Meets Grade Level or Above	2023	45%	38%	37%	*	*	-	-	-	-	13%	*	20%	9%	33%	40%	14%	56%
	2022	42%	37%	39%	-	-	-	-	-	-	15%	-	12%	21%	*	42%	14%	48%
At Masters Grade Level	2023	19%	12%	13%	*	*	-	-	-	-	5%	*	5%	5%	11%	14%	5%	17%
	2022	20%	15%	15%	-	-	-	-	-	-	4%	-	0%	14%	*	16%	4%	17%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	57%	*	*	-	-	-	-	31%	-	32%	31%	*	63%	32%	65%
	2022	76%	68%	61%	-	-	-	-	-	-	28%	-	21%	43%	*	65%	29%	71%
At Meets Grade Level or Above	2023	47%	37%	35%	*	*	-	-	-	-	8%	-	10%	5%	*	40%	9%	45%
	2022	47%	34%	26%	-	-	-	-	-	-	9%	-	3%	21%	*	28%	9%	31%
At Masters Grade Level	2023	18%	11%	10%	*	*	-	-	-	-	2%	-	3%	0%	*	12%	2%	25%
	2022	21%	12%	10%	-	-	-	-	-	-	2%	-	0%	7%	*	11%	2%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	53%	*	*	-	-	-	-	25%	-	23%	29%	*	58%	25%	70%
	2022	75%	70%	54%	-	-	-	-	-	-	19%	-	12%	36%	*	60%	21%	59%
At Meets Grade Level or Above	2023	52%	48%	27%	*	*	-	-	-	-	6%	-	7%	5%	*	31%	6%	30%
	2022	50%	43%	21%	-	-	-	-	-	-	9%	-	9%	7%	*	24%	6%	21%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	10%	*	*	-	-	-	-	3%	-	4%	0%	*	11%	3%	5%
	2022	30%	25%	10%	-	-	-	-	-	-	2%	-	0%	7%	*	11%	1%	11%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	49%	*	*	-	-	-	-	39%	*	53%	33%	55%	51%	40%	52%
All Grades ELA/Reading	2023	63%	56%	45%	*	*	-	-	-	-	36%	*	49%	30%	40%	46%	36%	50%
All Grades Mathematics	2023	66%	61%	53%	*	*	-	-	-	-	43%	*	59%	36%	70%	55%	44%	53%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	27%	*	*	-	-	-	-	23%	*	32%	19%	*	30%	23%	26%
All Grades ELA/Reading	2023	35%	32%	23%	*	*	-	-	-	-	20%	*	25%	17%	*	26%	19%	27%
All Grades Mathematics	2023	40%	40%	31%	*	*	-	-	-	-	28%	-	39%	22%	*	33%	28%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	* 100%	-	100%	97%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	95%	96%	100%	96%	94%	* 100%	-	100%	95%	98%	98%	89%	96%	97%	
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	5%	* 0%	-	0%	2%	0%	1%	9%	3%	2%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	* 0%	-	0%	1%	1%	0%	1%	0%	0%	
Not Tested	1%	1%	1%	0%	1%	1%	* 0%	-	0%	3%	1%	1%	1%	1%	1%	
Absent	1%	1%	1%	0%	1%	1%	* 0%	-	0%	3%	1%	1%	1%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	* 100%	-	100%	98%	100%	99%	98%	99%	100%	
Included in Accountability	92%	94%	96%	100%	96%	94%	* 100%	-	100%	95%	96%	98%	89%	96%	97%	
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	5%	* 0%	-	0%	2%	0%	1%	9%	2%	2%	
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	* 0%	-	0%	1%	4%	0%	1%	0%	1%	
Not Tested	1%	1%	1%	0%	1%	2%	* 0%	-	0%	2%	0%	1%	2%	1%	0%	
Absent	1%	0%	1%	0%	1%	2%	* 0%	-	0%	2%	0%	1%	2%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	* 100%	-	100%	97%	96%	99%	98%	99%	99%	
Included in Accountability	94%	95%	96%	100%	96%	94%	* 100%	-	100%	94%	96%	98%	89%	96%	97%	
Not Included in Accountability: Mobile	5%	2%	3%	0%	2%	5%	* 0%	-	0%	2%	0%	1%	9%	2%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	0%	1%	2%	* 0%	-	0%	3%	4%	1%	2%	1%	1%	
Absent	1%	1%	1%	0%	1%	2%	* 0%	-	0%	3%	4%	1%	2%	1%	1%	
Other	0%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	* *	-	*	98%	100%	99%	99%	99%	99%	
Included in Accountability	93%	96%	96%	100%	96%	96%	* *	-	*	95%	100%	98%	90%	96%	97%	
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	4%	* *	-	*	2%	0%	1%	9%	3%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* *	-	*	1%	0%	0%	1%	0%	0%	
Not Tested	1%	1%	1%	0%	1%	0%	* *	-	*	2%	0%	1%	1%	1%	1%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	-	*	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	96%	96%	100%	96%	96%	*	*	-	*	95%	100%	98%	90%	96%	97%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	4%	*	*	-	*	2%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	100%	97%	100%	-	100%	-	-	97%	79%	99%	78%	97%	89%
Not Included in Accountability: Mobile	5%	3%	3%	0%	1%	0%	-	0%	-	-	0%	14%	0%	14%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	-	3%	7%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	-	97%	93%	100%	98%	99%	99%
Included in Accountability	92%	94%	95%	*	97%	100%	-	*	-	-	97%	79%	99%	78%	96%	88%
Not Included in Accountability: Mobile	5%	3%	3%	*	1%	0%	-	*	-	-	0%	14%	0%	14%	1%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	6%	2%	6%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	2%	1%	1%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	*	99%	100%	-	*	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	*	97%	100%	-	*	-	-	97%	79%	99%	79%	97%	90%
Not Included in Accountability: Mobile	5%	3%	3%	*	1%	0%	-	*	-	-	0%	14%	0%	15%	1%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	6%
Not Tested	1%	2%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	*	99%	100%	-	*	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	*	97%	100%	-	*	-	-	97%	79%	99%	79%	97%	90%
Not Included in Accountability: Mobile	4%	3%	3%	*	1%	0%	-	*	-	-	0%	14%	0%	15%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	6%
Not Tested	2%	2%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	*	99%	100%	-	*	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	*	97%	100%	-	*	-	-	97%	79%	99%	79%	97%	90%
Not Included in Accountability: Mobile	4%	2%	3%	*	1%	0%	-	*	-	-	0%	14%	0%	15%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	6%
Not Tested	2%	2%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	2%	1%	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	89.2%	*	89.3%	89.2%	*	*	-	-	81.6%	88.1%	88.7%
2020-21	95.0%	92.6%	93.6%	*	93.4%	96.6%	*	*	-	-	90.4%	92.0%	90.3%
Chronic Absenteeism													
2021-22	25.7%	37.2%	34.9%	*	35.1%	33.3%	*	*	-	-	55.0%	39.5%	43.3%
2020-21	15.0%	21.7%	17.9%	40.0%	18.4%	7.5%	*	*	-	-	27.0%	22.7%	29.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	0.6%	*	0.5%	0.0%	*	*	-	-	0.8%	0.7%	2.4%
2020-21	0.9%	1.0%	0.6%	0.0%	0.6%	0.0%	*	*	-	-	2.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,478	100.0%	9,918	5,504,150	1,478	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	745	50.4%	7.5%	7.4%	745	50.4%	7.5%	7.4%
Grade 8	733	49.6%	7.9%	7.7%	733	49.6%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	7	0.5%	0.6%	12.8%	7	0.5%	0.6%	12.8%
Hispanic	1,377	93.2%	93.1%	53.0%	1,377	93.2%	93.1%	52.9%
White	76	5.1%	5.4%	25.6%	76	5.1%	5.4%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	9	0.6%	0.3%	5.1%	9	0.6%	0.3%	5.1%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	7	0.5%	0.6%	3.0%	7	0.5%	0.6%	3.0%
Sex:								
Female	714	48.3%	49.1%	48.8%	714	48.3%	49.1%	48.8%
Male	764	51.7%	50.9%	51.2%	764	51.7%	50.9%	51.2%
Economically Disadvantaged	1,092	73.9%	73.5%	62.1%	1,092	73.9%	73.4%	62.0%
Non-Educationally Disadvantaged	386	26.1%	26.5%	37.9%	386	26.1%	26.6%	38.0%
Section 504 Students	189	12.8%	9.0%	7.4%	189	12.8%	9.0%	7.4%
EB Students/EL	261	17.7%	21.2%	23.1%	261	17.7%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	28	3.6%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	120	8.1%	5.3%	5.5%	120	8.1%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	1.0%	1.1%	1.3%	15	1.0%	1.1%	1.3%
Immigrant	10	0.7%	1.7%	2.2%	10	0.7%	1.7%	2.2%
Migrant	32	2.2%	1.6%	0.3%	32	2.2%	1.6%	0.3%
Title I	1,478	100.0%	98.5%	64.6%	1,478	100.0%	98.5%	64.6%
Military Connected	83	5.6%	6.2%	3.6%	83	5.6%	6.2%	3.6%
At-Risk	1,199	81.1%	76.0%	53.3%	1,199	81.1%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	255	17.3%	20.4%	23.2%	255	17.3%	20.3%	23.2%
Career and Technical Education	293	19.8%	28.5%	26.5%	293	19.8%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	160	10.8%	7.1%	8.2%	160	10.8%	7.1%	8.2%
Special Education	267	18.1%	14.5%	12.6%	267	18.1%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	267							
By Type of Primary Disability								
Students with Intellectual Disabilities	191	71.5%	50.3%	44.1%				
Students with Physical Disabilities	5	1.9%	21.7%	20.0%				
Students with Autism	12	4.5%	7.0%	15.5%				
Students with Behavioral Disabilities	59	22.1%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	65	8.2%	11.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.2%	3.3%				
Hispanic	54	6.9%	10.3%	8.7%				
White	10	1.3%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	11.6%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	17.3%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	8.0%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	*	*	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.5%	-	0.0%	4.5%
Grade 1	-	5.5%	2.5%	-	5.3%	3.6%
Grade 2	-	5.1%	1.6%	-	4.3%	2.0%
Grade 3	-	3.3%	0.8%	-	2.6%	0.9%
Grade 4	-	1.4%	0.5%	-	2.0%	0.5%
Grade 5	-	1.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	4.3%	3.9%	0.4%	1.7%	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.3
Grade 4	-	20.4	19.4
Grade 5	-	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	22.7	22.2	16.2
Foreign Languages	28.4	27.4	18.8
Mathematics	24.5	21.8	17.5
Science	24.1	22.7	18.5
Social Studies	24.0	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	115.2	100.0%	100.0%	100.0%
Professional Staff:	97.5	84.6%	50.4%	64.1%
Teachers	83.4	72.4%	37.7%	48.7%
Professional Support	11.1	9.7%	10.3%	10.9%
Campus Administration (School Leadership)	3.0	2.6%	2.0%	3.3%
Educational Aides:	17.7	15.4%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	4.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	89.7	77.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	1.2%	1.2%	11.8%
Hispanic	60.6	72.7%	81.8%	29.6%
White	21.7	26.1%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	29.2	35.0%	21.1%	24.4%
Females	54.2	65.0%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	60.9	73.0%	77.8%	72.2%
Masters	22.5	27.0%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	8.3%	7.3%	9.7%
1-5 Years Experience	29.2	35.0%	29.3%	26.3%
6-10 Years Experience	19.6	23.5%	19.3%	20.5%
11-20 Years Experience	18.8	22.6%	25.9%	27.2%
21-30 Years Experience	6.3	7.5%	13.4%	13.3%
Over 30 Years Experience	2.6	3.1%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.7	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.1
Average Years Experience of Principals with District	4.0	5.7	5.3
Average Years Experience of Assistant Principals	2.5	4.9	5.2
Average Years Experience of Assistant Principals with District	2.5	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	11.6	11.0
Average Years Experience of Teachers with District:	9.0	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,061	\$53,300
1-5 Years Experience	\$50,446	\$51,176	\$56,516
6-10 Years Experience	\$55,749	\$56,073	\$59,732
11-20 Years Experience	\$60,703	\$60,252	\$63,389
21-30 Years Experience	\$62,957	\$65,473	\$67,876
Over 30 Years Experience	\$73,154	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,342	\$56,942	\$60,717
Professional Support	\$70,775	\$73,678	\$72,022
Campus Administration (School Leadership)	\$90,103	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.3%	5.9%
Career and Technical Education	2.8	3.4%	7.6%	5.4%
Compensatory Education	6.0	7.2%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	69.2	83.0%	69.0%	70.6%
Special Education	3.2	3.8%	4.8%	9.7%
Other	2.2	2.6%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD
Campus Type: Middle School
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
DEL RIO MIDDLE (233901043)	SAN FELIPE-DEL RIO CISD	07-08	1,478	73.9	17.7	8.2	0.0	18.1
1 JONES MIDDLE (101902054)	ALDINE ISD	06-08	1,347	86.3	24.9	13.2	0.0	9.3
2 ANGLETON J H SCHOOL (020902044)	ANGLETON ISD	06-08	1,560	68.3	17.4	12.1	0.0	15.2
3 STEPHEN F AUSTIN (021902041)	BRYAN ISD	07-08	1,206	76.5	26.5	17.2	0.0	16.4
4 DONALD J STOCKTON JH (170902055)	CONROE ISD	07-08	1,357	71.4	34.0	12.2	0.0	14.1
5 PEET J H (170902041)	CONROE ISD	07-08	1,286	58.1	22.6	16.1	0.0	11.4
6 CROSBY MIDDLE (101906042)	CROSBY ISD	06-08	1,549	60.5	19.8	13.6	0.0	13.6
7 ARNOLD MIDDLE (101907041)	CYPRESS-FAIRBANKS ISD	06-08	1,414	66.8	15.3	12.8	0.0	13.2
8 BLEYL MIDDLE (101907043)	CYPRESS-FAIRBANKS ISD	06-08	1,451	72.0	17.2	17.6	0.0	12.6
9 COOK MIDDLE (101907047)	CYPRESS-FAIRBANKS ISD	06-08	1,427	65.6	20.4	12.2	0.0	11.5
10 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	06-08	1,175	82.3	23.9	15.1	0.0	14.3
11 LABAY MIDDLE (101907046)	CYPRESS-FAIRBANKS ISD	06-08	1,199	70.2	21.6	14.5	0.0	14.5
12 ROWE MIDDLE (101907059)	CYPRESS-FAIRBANKS ISD	06-08	1,310	80.2	22.7	15.0	0.0	12.4
13 THORNTON MIDDLE (101907050)	CYPRESS-FAIRBANKS ISD	06-08	1,396	80.1	25.4	15.3	0.0	11.7
14 TRUITT MIDDLE (101907048)	CYPRESS-FAIRBANKS ISD	06-08	1,419	76.3	33.1	15.1	0.0	13.0
15 WATKINS MIDDLE (101907045)	CYPRESS-FAIRBANKS ISD	06-08	1,472	80.0	24.7	14.1	0.0	13.2
16 WILSON J H (146902041)	DAYTON ISD	06-08	1,396	73.8	23.9	12.5	0.0	15.6
17 SOUTH MIDDLE (108904044)	EDINBURG CISD	06-08	1,309	65.7	22.2	13.9	0.0	7.2
18 DULLES MIDDLE (079907041)	FORT BEND ISD	06-08	1,357	56.0	19.1	12.0	0.0	12.5
19 LAKE OLYMPIA MIDDLE (079907048)	FORT BEND ISD	06-08	1,170	71.4	23.8	16.2	0.0	17.9
20 BLACK MIDDLE (101912042)	HOUSTON ISD	06-08	1,327	57.8	20.7	11.8	0.0	10.6
21 PERSHING MIDDLE (101912064)	HOUSTON ISD	06-08	1,390	60.4	20.1	13.7	0.0	11.4
22 HUMBLE MIDDLE (101913041)	HUMBLE ISD	06-08	1,376	81.1	29.6	19.2	0.0	12.7
23 EULESS J H (220916042)	HURST-EULESS-BEDF ORD ISD	07-09	1,117	75.1	18.6	17.0	0.0	11.7
24 JUDSON MIDDLE (015916045)	JUDSON ISD	06-08	1,259	69.7	8.1	20.1	0.0	16.4
25 MAYDE CREEK J H (101914043)	KATY ISD	06-08	1,271	76.7	32.4	17.7	0.0	16.8
26 KLEB INT (101915045)	KLEIN ISD	06-08	1,434	54.9	16.7	12.8	0.0	12.6
27 ULRICH INT (101915049)	KLEIN ISD	06-08	1,262	58.5	17.7	11.9	0.0	14.3
28 GEORGE J H (079901042)	LAMAR CISD	06-08	1,172	81.0	28.6	12.9	0.0	23.6
29 HARRY WRIGHT J H (079901046)	LAMAR CISD	06-08	1,316	57.2	20.3	16.0	0.0	17.4
30 LAMAR J H (079901041)	LAMAR CISD	06-08	1,246	70.8	22.2	17.2	0.0	17.7
31 LUFKIN MIDDLE (003903044)	LUFKIN ISD	06-08	1,487	89.3	25.0	12.1	0.0	14.5
32 KIMBROUGH MIDDLE (057914046)	MESQUITE ISD	06-08	1,176	73.8	26.0	13.9	0.0	14.7
33 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	06-08	1,390	82.3	30.7	12.7	0.0	15.7
34 WOODRIDGE FOREST MIDDLE (170908044)	NEW CANEY ISD	06-08	1,288	64.4	26.1	16.8	0.0	10.6
35 RED OAK MIDDLE (070911041)	RED OAK ISD	06-08	1,546	63.2	14.9	12.7	0.0	15.5
36 COL JOHN O ENSOR MIDDLE (071909046)	SOCORRO ISD	06-08	1,172	69.9	24.7	7.7	0.0	12.0
37 TEXAS MIDDLE (019907042)	TEXARKANA ISD	06-08	1,413	75.4	11.0	12.8	0.0	15.4
38 BREWER MIDDLE (220920041)	WHITE SETTLEMENT ISD	07-08	1,045	63.0	19.3	13.2	0.0	12.8
39 EASTWOOD MIDDLE (071905043)	YSLETA ISD	06-08	1,265	66.3	21.0	9.7	0.0	15.4
40 PARKLAND PRE-ENGINEERING MIDDLE (071905042)	YSLETA ISD	06-08	1,165	82.7	27.6	13.3	0.0	16.1
Comparison Group Average			1,323	70.9	22.5	14.2	0.0	13.9

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO MIDDLE (233901043)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 748

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,267,787	100.00%	\$7,042	\$7,068,000	100.00%	\$9,449
Operating-Payroll	\$4,506,840	85.55%	\$6,025	\$5,458,700	77.23%	\$7,298
Other Operating	\$739,719	14.04%	\$989	\$1,588,072	22.47%	\$2,123
Non-Operating(Equipt/Supplies)	\$21,228	0.40%	\$28	\$21,228	0.30%	\$28
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,246,559	100.00%	\$7,014	\$7,046,772	100.00%	\$9,421
Instruction (11,95) *	\$2,985,638	56.91%	\$3,991	\$4,081,245	57.92%	\$5,456
Instructional Res/Media (12) *	\$157,031	2.99%	\$210	\$157,936	2.24%	\$211
Curriculum/Staff Develop (13) *	\$104,173	1.99%	\$139	\$162,776	2.31%	\$218
Instructional Leadership (21) *	\$70,667	1.35%	\$94	\$70,667	1.00%	\$94
School Leadership (23) *	\$381,929	7.28%	\$511	\$382,714	5.43%	\$512
Guidance/Counseling Svcs (31) *	\$263,738	5.03%	\$353	\$263,738	3.74%	\$353
Social Work Services (32) *	\$11,400	0.22%	\$15	\$11,400	0.16%	\$15
Health Services (33) *	\$79,242	1.51%	\$106	\$79,577	1.13%	\$106
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$1,532	0.03%	\$2	\$597,230	8.48%	\$798
Extracurricular (36) **	\$272,860	5.20%	\$365	\$291,758	4.14%	\$390
Plant Maint/Operation (51) **	\$595,746	11.35%	\$796	\$595,746	8.45%	\$796
Security/Monitoring (52) **	\$322,502	6.15%	\$431	\$322,502	4.58%	\$431

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO MIDDLE (233901043)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 748

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,246,559	100.00%	\$7,014	\$7,046,772	100.00%	\$9,421
Regular	\$3,234,326	61.65%	\$4,324	\$4,202,532	59.64%	\$5,618
Gifted & Talented	\$43,193	0.82%	\$58	\$51,261	0.73%	\$69
Career & Technical	\$750	0.01%	\$1	\$750	0.01%	\$1
Students with Disabilities	\$537,194	10.24%	\$718	\$642,687	9.12%	\$859
State Compensatory ED	\$122,244	2.33%	\$163	\$224,248	3.18%	\$300
Bilingual	\$116,962	2.23%	\$156	\$117,688	1.67%	\$157
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$174,241	3.32%	\$233	\$192,340	2.73%	\$257
Un-Allocated	\$1,017,649	19.40%	\$1,360	\$1,615,266	22.92%	\$2,159

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DEL RIO MIDDLE (233901043)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 748

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Texas Education Agency
2023 Federal Report Card
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

Texas Education Agency
2023 Federal Report Card
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

Texas Education Agency
2023 Federal Report Card
 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#) [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 7																						
Reading	All Students	77%	61%	61%	*	60%	71%	-	*	-	*	54%	78%	23%	69%	22%	57%	64%	50%	56%	-	86%
	CWD	45%	23%	23%	-	23%	*	-	-	-	-	22%	29%	23%	-	9%	23%	22%	*	*	-	-
	CWOD	82%	69%	69%	*	68%	76%	-	*	-	*	63%	82%	-	69%	26%	67%	71%	55%	80%	-	86%
	EL	62%	22%	22%	-	21%	*	-	*	-	-	21%	28%	9%	26%	22%	23%	20%	*	*	-	*
	Male	73%	57%	57%	*	57%	58%	-	*	-	-	50%	77%	23%	67%	23%	57%	-	50%	50%	-	83%
	Female	81%	64%	64%	-	63%	82%	-	*	-	*	59%	79%	22%	71%	20%	-	64%	50%	*	-	88%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	61%	53%	53%	*	52%	77%	-	*	-	*	45%	75%	24%	60%	20%	53%	53%	21%	33%	-	93%
	CWD	37%	24%	24%	-	24%	*	-	-	-	-	22%	41%	24%	-	9%	28%	18%	*	*	-	-
	CWOD	66%	60%	60%	*	58%	79%	-	*	-	*	52%	78%	-	60%	23%	60%	59%	18%	40%	-	93%
	EL	47%	20%	20%	-	19%	*	-	*	-	-	18%	28%	9%	23%	20%	23%	15%	*	*	-	*
	Male	62%	53%	53%	*	52%	68%	-	*	-	-	46%	73%	28%	60%	23%	53%	-	25%	17%	-	100%
	Female	60%	53%	53%	-	51%	82%	-	*	-	*	45%	77%	18%	59%	15%	-	53%	17%	*	-	88%
Grade 8																						
Reading	All Students	82%	69%	69%	100%	69%	74%	*	*	-	*	66%	81%	37%	77%	46%	68%	71%	50%	83%	-	100%
	CWD	51%	37%	37%	-	37%	43%	-	-	-	*	37%	31%	37%	-	36%	37%	36%	*	-	-	-
	CWOD	86%	75%	77%	100%	76%	88%	*	*	-	*	74%	86%	-	77%	49%	76%	78%	62%	83%	-	100%
	EL	68%	44%	46%	-	47%	-	-	*	-	-	48%	33%	36%	49%	46%	42%	52%	*	*	-	-
	Male	78%	67%	68%	*	68%	67%	*	*	-	*	63%	81%	37%	76%	42%	68%	-	33%	*	-	100%
	Female	86%	70%	71%	*	70%	88%	-	-	-	*	69%	82%	36%	78%	52%	-	71%	71%	*	-	*
Mathematics	All Students	74%	58%	58%	*	57%	61%	*	*	-	*	55%	70%	36%	64%	47%	61%	55%	62%	83%	-	*
	CWD	48%	36%	36%	-	36%	43%	-	-	-	*	34%	47%	36%	-	29%	39%	32%	*	-	-	-
	CWOD	79%	64%	64%	*	63%	73%	*	*	-	*	62%	73%	-	64%	52%	68%	60%	60%	83%	-	*
	EL	64%	47%	47%	-	46%	-	-	*	-	-	48%	45%	29%	52%	47%	50%	45%	*	*	-	-
	Male	73%	60%	61%	*	61%	54%	*	*	-	*	58%	73%	39%	68%	50%	61%	-	56%	*	-	*
	Female	76%	55%	55%	*	54%	80%	-	-	-	*	53%	66%	32%	60%	45%	-	55%	*	*	-	*
Science	All Students	73%	57%	57%	83%	56%	77%	*	*	-	*	48%	83%	25%	63%	31%	63%	50%	41%	33%	-	100%
	CWD	45%	25%	25%	-	23%	71%	-	-	-	*	24%	31%	25%	-	29%	33%	13%	*	-	-	-
	CWOD	76%	63%	63%	83%	62%	79%	*	*	-	*	54%	87%	-	63%	32%	70%	56%	50%	33%	-	100%
	EL	56%	31%	31%	-	30%	*	-	*	-	-	29%	50%	29%	32%	31%	38%	24%	*	*	-	-
	Male	73%	63%	63%	*	62%	81%	*	*	-	*	55%	85%	33%	70%	38%	63%	-	22%	*	-	100%
	Female	72%	50%	50%	*	49%	70%	-	-	-	*	41%	80%	13%	56%	24%	-	50%	63%	*	-	*
End of Course																						
English I	All Students	70%	69%	99%	*	98%	*	-	*	-	*	100%	97%	-	99%	*	95%	100%	*	-	-	-
	CWD	37%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	76%	99%	*	98%	*	-	*	-	*	100%	97%	-	99%	*	95%	100%	*	-	-	-
	EL	49%	42%	*	-	*	*	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	65%	65%	95%	-	94%	*	-	*	-	*	100%	92%	-	95%	-	95%	-	-	-	-	-
	Female	76%	74%	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	*	-	100%	*	-	-	-
Algebra I	All Students	77%	81%	99%	*	99%	100%	-	*	-	*	99%	99%	*	99%	100%	100%	98%	*	-	-	*
	CWD	52%	58%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	81%	85%	99%	*	99%	100%	-	*	-	*	99%	99%	-	99%	100%	100%	98%	*	-	-	*
	EL	69%	70%	100%	-	100%	*	-	-	-	-	100%	*	-	100%	100%	100%	*	-	-	-	-
	Male	74%	77%	100%	*	100%	*	-	*	-	*	100%	100%	*	100%	100%	100%	-	-	-	-	-
	Female	81%	85%	98%	*	98%	100%	-	-	-	-	98%	98%	-	98%	*	-	98%	*	-	-	-
STAAR Percent at Meets Grade Level or Above																						
Grade 7																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	53%	35%	35%	*	34%	51%	-	*	-	*	27%	58%	13%	40%	9%	32%	38%	7%	33%	-	71%	
	CWD	24%	13%	13%	-	13%	*	-	-	-	-	12%	18%	13%	-	3%	17%	6%	*	*	-	-	
	CWOD	58%	40%	40%	*	39%	55%	-	*	-	*	30%	62%	-	40%	10%	36%	43%	9%	40%	-	71%	
	EL	33%	9%	9%	-	9%	*	-	*	-	-	7%	17%	3%	10%	9%	11%	5%	*	*	-	*	
	Male	49%	32%	32%	*	32%	32%	-	*	-	-	25%	53%	17%	36%	11%	32%	-	13%	17%	-	67%	
	Female	57%	38%	38%	-	36%	71%	-	*	-	*	28%	64%	6%	43%	5%	-	38%	0%	*	-	75%	
Mathematics	All Students	36%	32%	32%	*	31%	51%	-	*	-	*	26%	50%	14%	36%	9%	33%	32%	7%	11%	-	50%	
	CWD	20%	14%	14%	-	14%	*	-	-	-	-	13%	18%	14%	-	6%	18%	6%	*	*	-	-	
	CWOD	39%	36%	36%	*	35%	55%	-	*	-	*	29%	53%	-	36%	11%	37%	36%	9%	0%	-	50%	
	EL	22%	9%	9%	-	10%	*	-	*	-	-	8%	17%	6%	11%	9%	14%	4%	*	*	-	*	
	Male	38%	33%	33%	*	33%	37%	-	*	-	-	27%	50%	18%	37%	14%	33%	-	13%	17%	-	50%	
	Female	34%	32%	32%	-	30%	65%	-	*	-	*	25%	51%	6%	36%	4%	-	32%	0%	*	-	50%	
Grade 8																							
Reading	All Students	56%	37%	38%	60%	38%	43%	*	*	-	*	33%	54%	9%	45%	13%	40%	35%	31%	33%	-	100%	
	CWD	24%	9%	9%	-	10%	0%	-	-	-	*	9%	6%	9%	-	8%	12%	4%	*	-	-	-	
	CWOD	61%	43%	45%	60%	44%	63%	*	*	-	*	40%	59%	-	45%	14%	48%	41%	38%	33%	-	100%	
	EL	34%	13%	13%	-	13%	-	-	*	-	-	14%	8%	8%	14%	13%	17%	9%	*	*	-	-	
	Male	50%	39%	40%	*	41%	40%	*	*	-	*	35%	55%	12%	48%	17%	40%	-	11%	*	-	100%	
	Female	62%	35%	35%	*	34%	50%	-	-	-	*	31%	54%	4%	41%	9%	-	35%	57%	*	-	*	
Mathematics	All Students	45%	26%	26%	*	26%	39%	*	*	-	*	24%	38%	13%	30%	14%	31%	21%	8%	67%	-	*	
	CWD	24%	13%	13%	-	12%	29%	-	-	-	*	12%	13%	13%	-	13%	18%	4%	*	-	-	-	
	CWOD	48%	30%	30%	*	30%	45%	*	*	-	*	27%	42%	-	30%	14%	36%	25%	10%	67%	-	*	
	EL	31%	14%	14%	-	13%	-	-	*	-	-	14%	18%	13%	14%	14%	19%	9%	*	*	-	-	
	Male	44%	31%	31%	*	31%	38%	*	*	-	*	29%	40%	18%	36%	19%	31%	-	11%	*	-	*	
	Female	45%	21%	21%	*	20%	40%	-	-	-	*	18%	34%	4%	25%	9%	-	21%	*	*	-	*	
Science	All Students	46%	34%	34%	33%	33%	58%	*	*	-	*	27%	55%	13%	38%	9%	40%	28%	29%	17%	-	88%	
	CWD	24%	13%	13%	-	13%	29%	-	-	-	*	11%	25%	13%	-	4%	19%	4%	*	-	-	-	
	CWOD	49%	38%	38%	33%	37%	68%	*	*	-	*	30%	57%	-	38%	10%	45%	31%	36%	17%	-	88%	
	EL	26%	9%	9%	-	8%	*	-	*	-	-	9%	8%	4%	10%	9%	11%	7%	*	*	-	-	
	Male	48%	40%	40%	*	39%	56%	*	*	-	*	33%	58%	19%	45%	11%	40%	-	11%	*	-	100%	
	Female	43%	28%	28%	*	27%	60%	-	-	-	*	20%	52%	4%	31%	7%	-	28%	50%	*	-	*	
End of Course																							
English I	All Students	50%	47%	96%	*	97%	*	-	*	-	*	97%	95%	-	96%	*	90%	98%	*	-	-	-	
	CWD	20%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	54%	53%	96%	*	97%	*	-	*	-	*	97%	95%	-	96%	*	90%	98%	*	-	-	-	
	EL	26%	21%	*	-	*	*	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	-
	Male	44%	41%	90%	-	94%	*	-	*	-	*	86%	92%	-	90%	-	90%	-	-	-	-	-	-
	Female	57%	54%	98%	*	98%	*	-	-	-	-	100%	96%	-	98%	*	-	98%	*	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Algebra I	All Students	42%	40%	79%	*	78%	100%	-	*	-	*	77%	81%	*	79%	88%	81%	76%	*	-	-	*	
	CWD	19%	15%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	-
	CWOD	45%	45%	79%	*	78%	100%	-	*	-	*	77%	80%	-	79%	88%	81%	76%	*	-	-	*	
	EL	29%	20%	88%	-	86%	*	-	-	-	-	86%	*	-	88%	88%	80%	*	-	-	-	-	-
	Male	40%	38%	81%	*	80%	*	-	*	-	*	83%	79%	*	81%	80%	81%	-	-	-	-	-	*
	Female	44%	42%	76%	*	76%	100%	-	-	-	-	72%	82%	-	76%	*	-	76%	*	-	-	-	*
STAAR Percent at Masters Grade Level																							
Grade 7																							
Reading	All Students	26%	12%	12%	*	12%	23%	-	*	-	*	8%	23%	2%	14%	2%	9%	16%	0%	0%	-	14%	
	CWD	7%	2%	2%	-	2%	*	-	-	-	-	3%	0%	2%	-	0%	2%	2%	*	*	-	-	
	CWOD	29%	14%	14%	*	14%	24%	-	*	-	*	10%	25%	-	14%	3%	11%	18%	0%	0%	-	14%	
	EL	11%	2%	2%	-	2%	*	-	*	-	-	1%	11%	0%	3%	2%	4%	0%	*	*	-	*	
	Male	23%	9%	9%	*	9%	11%	-	*	-	-	6%	17%	2%	11%	4%	9%	-	0%	0%	-	0%	
	Female	30%	16%	16%	-	15%	35%	-	*	-	*	11%	28%	2%	18%	0%	-	16%	0%	*	-	25%	
Mathematics	All Students	11%	9%	9%	*	9%	17%	-	*	-	*	6%	16%	6%	10%	5%	10%	8%	0%	11%	-	7%	
	CWD	7%	6%	6%	-	6%	*	-	-	-	-	7%	0%	6%	-	3%	8%	2%	*	*	-	-	
	CWOD	12%	10%	10%	*	9%	18%	-	*	-	*	6%	18%	-	10%	5%	10%	9%	0%	0%	-	7%	
	EL	5%	5%	5%	-	5%	*	-	*	-	-	4%	11%	3%	5%	5%	8%	0%	*	*	-	*	
	Male	12%	10%	10%	*	10%	11%	-	*	-	-	7%	17%	8%	10%	8%	10%	-	0%	17%	-	0%	
	Female	10%	8%	8%	-	7%	24%	-	*	-	*	6%	15%	2%	9%	0%	-	8%	0%	*	-	13%	
Grade 8																							
Reading	All Students	27%	11%	12%	40%	11%	22%	*	*	-	*	8%	22%	1%	14%	1%	12%	11%	0%	17%	-	63%	
	CWD	7%	1%	1%	-	1%	0%	-	-	-	*	1%	0%	1%	-	0%	1%	0%	*	-	-	-	
	CWOD	30%	13%	14%	40%	13%	31%	*	*	-	*	11%	25%	-	14%	1%	15%	13%	0%	17%	-	63%	
	EL	10%	1%	1%	-	1%	-	-	*	-	-	1%	0%	0%	1%	1%	2%	0%	*	*	-	-	
	Male	23%	12%	12%	*	12%	13%	*	*	-	*	9%	23%	1%	15%	2%	12%	-	0%	*	-	80%	
	Female	32%	11%	11%	*	9%	38%	-	-	-	*	8%	21%	0%	13%	0%	-	11%	0%	*	-	*	
Mathematics	All Students	17%	4%	4%	*	4%	11%	*	*	-	*	3%	8%	1%	5%	1%	6%	3%	0%	17%	-	*	
	CWD	8%	1%	1%	-	1%	0%	-	-	-	*	1%	0%	1%	-	0%	1%	0%	*	-	-	-	
	CWOD	18%	5%	5%	*	4%	18%	*	*	-	*	4%	9%	-	5%	1%	7%	4%	0%	17%	-	*	
	EL	8%	1%	1%	-	0%	-	-	*	-	-	0%	9%	0%	1%	1%	2%	0%	*	*	-	-	
	Male	17%	6%	6%	*	5%	15%	*	*	-	*	5%	8%	1%	7%	2%	6%	-	0%	*	-	*	
	Female	16%	3%	3%	*	3%	0%	-	-	-	*	2%	8%	0%	4%	0%	-	3%	*	*	-	*	
Science	All Students	16%	10%	10%	17%	10%	15%	*	*	-	*	7%	19%	3%	11%	2%	11%	9%	6%	17%	-	25%	
	CWD	6%	3%	3%	-	3%	14%	-	-	-	*	2%	13%	3%	-	0%	6%	0%	*	-	-	-	
	CWOD	18%	11%	11%	17%	11%	16%	*	*	-	*	8%	20%	-	11%	2%	12%	10%	7%	17%	-	25%	
	EL	5%	2%	2%	-	2%	*	-	*	-	-	2%	0%	0%	2%	2%	2%	2%	*	*	-	-	
	Male	18%	11%	11%	*	11%	19%	*	*	-	*	8%	20%	6%	12%	2%	11%	-	0%	*	-	40%	
	Female	14%	9%	9%	*	9%	10%	-	-	-	*	6%	18%	0%	10%	2%	-	9%	13%	*	-	*	
End of Course																							

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 DEL RIO MIDDLE (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English I	All Students	13%	8%	44%	*	46%	*	-	*	-	*	42%	46%	-	44%	*	40%	46%	*	-	-	-	
	CWD	5%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	14%	9%	44%	*	46%	*	-	*	-	*	42%	46%	-	44%	*	40%	46%	*	-	-	-	
	EL	2%	1%	*	-	*	*	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-	-
	Male	10%	5%	40%	-	44%	*	-	*	-	*	29%	46%	-	40%	-	40%	-	-	-	-	-	-
	Female	16%	11%	46%	*	47%	*	-	-	-	-	46%	46%	-	46%	*	-	46%	*	-	-	-	-
Algebra I	All Students	22%	17%	48%	*	48%	63%	-	*	-	*	39%	59%	*	49%	63%	52%	45%	*	-	-	*	
	CWD	7%	5%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	-
	CWOD	24%	20%	49%	*	48%	63%	-	*	-	*	39%	60%	-	49%	63%	53%	45%	*	-	-	*	
	EL	12%	9%	63%	-	57%	*	-	-	-	-	57%	*	-	63%	63%	40%	*	-	-	-	-	-
	Male	22%	18%	52%	*	50%	*	-	*	-	*	40%	65%	*	53%	40%	52%	-	-	-	-	-	*
	Female	23%	17%	45%	*	45%	60%	-	-	-	-	38%	53%	-	45%	*	-	45%	*	-	-	-	*

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All Students	75%	70%	62%	95%	62%	75%	*	76%	-	79%	56%	81%	29%	69%	34%	63%	62%	48%	57%	-	94%
	CWD	48%	45%	29%	-	28%	48%	-	-	-	*	28%	38%	29%	-	21%	32%	24%	27%	25%	-	-
	CWOD	79%	76%	69%	95%	69%	81%	*	76%	-	100%	63%	84%	-	69%	38%	70%	68%	53%	67%	-	94%
	EL	62%	52%	34%	-	33%	56%	-	50%	-	-	34%	37%	21%	38%	34%	35%	33%	21%	36%	-	*
	Male	73%	69%	63%	90%	62%	68%	*	69%	-	67%	56%	81%	32%	70%	35%	63%	-	37%	60%	-	96%
	Female	77%	72%	62%	100%	61%	85%	-	*	-	100%	56%	81%	24%	68%	33%	-	62%	61%	46%	-	92%
Reading	All Students	76%	71%	66%	100%	66%	74%	*	71%	-	80%	61%	81%	29%	74%	35%	63%	70%	52%	67%	-	91%
	CWD	46%	42%	29%	-	29%	33%	-	-	-	*	29%	31%	29%	-	21%	29%	29%	17%	*	-	-
	CWOD	80%	77%	74%	100%	73%	81%	*	71%	-	*	69%	85%	-	74%	39%	72%	76%	60%	82%	-	91%
	EL	60%	48%	35%	-	34%	*	-	*	-	-	35%	32%	21%	39%	35%	32%	38%	17%	*	-	*
	Male	72%	67%	63%	*	63%	64%	*	60%	-	*	57%	80%	29%	72%	32%	63%	-	41%	67%	-	91%
	Female	80%	75%	70%	*	69%	88%	-	*	-	*	65%	83%	29%	76%	38%	-	70%	64%	60%	-	91%
Mathematics	All Students	74%	71%	61%	100%	60%	75%	*	86%	-	80%	55%	80%	30%	68%	35%	62%	61%	48%	53%	-	95%
	CWD	49%	48%	30%	-	30%	44%	-	-	-	*	28%	47%	30%	-	18%	34%	25%	50%	*	-	-
	CWOD	78%	76%	68%	100%	67%	81%	*	86%	-	*	62%	82%	-	68%	40%	69%	66%	48%	64%	-	95%
	EL	65%	58%	35%	-	34%	*	-	*	-	-	35%	37%	18%	40%	35%	38%	32%	33%	*	-	*
	Male	73%	71%	62%	*	61%	66%	*	80%	-	*	55%	79%	34%	69%	38%	62%	-	41%	44%	-	100%
	Female	74%	70%	61%	*	59%	88%	-	*	-	*	54%	80%	25%	66%	32%	-	61%	57%	60%	-	91%
Science	All Students	76%	69%	57%	83%	56%	77%	*	*	-	*	48%	83%	25%	63%	31%	63%	50%	41%	33%	-	100%
	CWD	52%	44%	25%	-	23%	71%	-	-	-	*	24%	31%	25%	-	29%	33%	13%	*	-	-	-
	CWOD	79%	74%	63%	83%	62%	79%	*	*	-	*	54%	87%	-	63%	32%	70%	56%	50%	33%	-	100%
	EL	62%	52%	31%	-	30%	*	-	*	-	-	29%	50%	29%	32%	31%	38%	24%	*	*	-	-
	Male	76%	73%	63%	*	62%	81%	*	*	-	*	55%	85%	33%	70%	38%	63%	-	22%	*	-	100%
	Female	75%	65%	50%	*	49%	70%	-	-	-	*	41%	80%	13%	56%	24%	-	50%	63%	*	-	*

STAAR Percent at Meets Grade Level or Above

All Grades

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	37%	45%	36%	53%	*	41%	-	50%	30%	57%	13%	42%	12%	38%	36%	22%	31%	-	71%
	CWD	24%	19%	13%	-	12%	16%	-	-	-	*	12%	18%	13%	-	7%	17%	5%	0%	25%	-	-
	CWOD	52%	45%	42%	45%	41%	60%	*	41%	-	64%	35%	61%	-	42%	14%	44%	41%	27%	33%	-	71%
	EL	31%	20%	12%	-	12%	33%	-	13%	-	-	12%	16%	7%	14%	12%	15%	9%	0%	18%	-	*
	Male	46%	40%	38%	40%	38%	43%	*	38%	-	33%	32%	56%	17%	44%	15%	38%	-	12%	30%	-	74%
	Female	49%	41%	36%	50%	34%	68%	-	*	-	80%	28%	59%	5%	41%	9%	-	36%	33%	31%	-	68%
Reading	All Students	52%	44%	39%	63%	39%	50%	*	29%	-	60%	32%	60%	11%	45%	12%	37%	41%	23%	33%	-	82%
	CWD	24%	20%	11%	-	12%	0%	-	-	-	*	11%	13%	11%	-	5%	15%	5%	0%	*	-	-
	CWOD	56%	50%	45%	63%	44%	58%	*	29%	-	*	37%	65%	-	45%	14%	43%	47%	28%	36%	-	82%
	EL	33%	20%	12%	-	12%	*	-	*	-	-	11%	16%	5%	14%	12%	14%	9%	0%	*	-	*
	Male	47%	41%	37%	*	38%	36%	*	20%	-	*	30%	56%	15%	43%	14%	37%	-	12%	22%	-	82%
	Female	57%	49%	41%	*	40%	69%	-	*	-	*	33%	66%	5%	47%	9%	-	41%	36%	40%	-	82%
Mathematics	All Students	44%	38%	37%	38%	36%	54%	*	57%	-	40%	30%	55%	14%	41%	14%	39%	35%	16%	33%	-	55%
	CWD	24%	19%	14%	-	13%	22%	-	-	-	*	13%	19%	14%	-	9%	19%	5%	0%	*	-	-
	CWOD	47%	42%	41%	38%	40%	60%	*	57%	-	*	35%	58%	-	41%	16%	44%	39%	20%	36%	-	55%
	EL	32%	22%	14%	-	14%	*	-	*	-	-	13%	20%	9%	16%	14%	18%	9%	0%	*	-	*
	Male	45%	40%	39%	*	38%	43%	*	60%	-	*	33%	54%	19%	44%	18%	39%	-	12%	33%	-	55%
	Female	42%	35%	35%	*	33%	69%	-	*	-	*	28%	55%	5%	39%	9%	-	35%	21%	40%	-	55%
Science	All Students	46%	36%	34%	33%	33%	58%	*	*	-	*	27%	55%	13%	38%	9%	40%	28%	29%	17%	-	88%
	CWD	24%	15%	13%	-	13%	29%	-	-	-	*	11%	25%	13%	-	4%	19%	4%	*	-	-	-
	CWOD	49%	41%	38%	33%	37%	68%	*	*	-	*	30%	57%	-	38%	10%	45%	31%	36%	17%	-	88%
	EL	26%	13%	9%	-	8%	*	-	*	-	-	9%	8%	4%	10%	9%	11%	7%	*	*	-	-
	Male	47%	40%	40%	*	39%	56%	*	*	-	*	33%	58%	19%	45%	11%	40%	-	11%	*	-	100%
	Female	44%	33%	28%	*	27%	60%	-	-	-	*	20%	52%	4%	31%	7%	-	28%	50%	*	-	*
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	12%	18%	12%	21%	*	24%	-	29%	9%	24%	3%	14%	3%	12%	13%	3%	11%	-	27%
	CWD	7%	4%	3%	-	3%	4%	-	-	-	*	3%	3%	3%	-	1%	4%	1%	0%	13%	-	-
	CWOD	21%	13%	14%	18%	14%	24%	*	24%	-	36%	10%	26%	-	14%	4%	14%	15%	3%	11%	-	27%
	EL	9%	4%	3%	-	3%	11%	-	13%	-	-	2%	8%	1%	4%	3%	4%	2%	0%	0%	-	*
	Male	18%	11%	12%	30%	12%	15%	*	15%	-	22%	8%	23%	4%	14%	4%	12%	-	0%	20%	-	33%
	Female	19%	12%	13%	8%	12%	29%	-	*	-	40%	9%	24%	1%	15%	2%	-	13%	6%	0%	-	20%
Reading	All Students	20%	12%	13%	25%	13%	23%	*	14%	-	40%	9%	25%	2%	16%	2%	11%	16%	0%	7%	-	32%
	CWD	7%	4%	2%	-	2%	0%	-	-	-	*	2%	0%	2%	-	0%	2%	1%	0%	*	-	-
	CWOD	22%	14%	16%	25%	15%	26%	*	14%	-	*	11%	27%	-	16%	3%	14%	18%	0%	9%	-	32%
	EL	9%	3%	2%	-	2%	*	-	*	-	-	1%	6%	0%	3%	2%	3%	1%	0%	*	-	*
	Male	17%	10%	11%	*	11%	11%	*	0%	-	*	8%	21%	2%	14%	3%	11%	-	0%	11%	-	36%
	Female	23%	14%	16%	*	15%	38%	-	*	-	*	11%	29%	1%	18%	1%	-	16%	0%	0%	-	27%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	13%	13%	12%	21%	*	43%	-	40%	8%	25%	4%	15%	5%	14%	12%	3%	13%	-	23%
	CWD	8%	4%	4%	-	4%	0%	-	-	-	*	4%	0%	4%	-	2%	5%	1%	0%	*	-	-
	CWOD	20%	13%	15%	13%	14%	25%	*	43%	-	*	10%	27%	-	15%	6%	16%	13%	4%	9%	-	23%
	EL	11%	6%	5%	-	4%	*	-	*	-	-	4%	13%	2%	6%	5%	7%	3%	0%	*	-	*
	Male	20%	13%	14%	*	13%	17%	*	40%	-	*	9%	26%	5%	16%	7%	14%	-	0%	22%	-	27%
	Female	16%	10%	12%	*	11%	27%	-	*	-	*	8%	23%	1%	13%	3%	-	12%	7%	0%	-	18%
Science	All Students	17%	10%	10%	17%	10%	15%	*	*	-	*	7%	19%	3%	11%	2%	11%	9%	6%	17%	-	25%
	CWD	7%	3%	3%	-	3%	14%	-	-	-	*	2%	13%	3%	-	0%	6%	0%	*	-	-	-
	CWOD	19%	12%	11%	17%	11%	16%	*	*	-	*	8%	20%	-	11%	2%	12%	10%	7%	17%	-	25%
	EL	6%	2%	2%	-	2%	*	-	*	-	-	2%	0%	0%	2%	2%	2%	2%	*	*	-	-
	Male	19%	11%	11%	*	11%	19%	*	*	-	*	8%	20%	6%	12%	2%	11%	-	0%	*	-	40%
	Female	16%	10%	9%	*	9%	10%	-	-	-	*	6%	18%	0%	10%	2%	-	9%	13%	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	46	46	46	47	*	*	-	*	44	34	39
CWD	34	-	35	6	-	-	-	*	34	34	28
CWOD	49	46	48	55	*	*	-	*	46	-	42
EL ◇	39	-	39	*	-	*	-	-	39	28	39
Male	46	*	46	41	*	*	-	*	43	34	38
Female	46	*	46	55	-	*	-	*	44	34	41
Mathematics											
All Students	56	54	56	58	*	*	-	*	54	46	48
CWD	46	-	46	44	-	-	-	-	46	46	39
CWOD	58	54	58	61	*	*	-	*	56	-	51
EL ◇	48	-	48	*	-	*	-	-	48	39	48

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	56	*	56	47	*	*	-	*	53	46	50
Female	55	*	55	73	-	*	-	*	55	45	45

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
258	29	11%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	37	53	37	50	*	47	-	53	32	15	16
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
Target Met	N		Y	N					Y	N	N
Interim Goals (2028-2032)	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
Target Met	N		N	N					N	N	N
Interim Goals (2033-2037)	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2023-2027)	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
Target Met	N		N	N					N	N	N
Interim Goals (2033-2037)	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
Target Met	N		N	N					N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
Target Met	N		N	N					N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											44%
Target Met											N
Interim Goals (2028-2032)											46%
Target Met											N
Interim Goals (2033-2037)											48%
Target Met											N
Long-Term Goals											50%
Target Met											N
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	99%	100%	99%	99%	*	100%	-	100%	99%	99%	97%	99%	99%	99%	99%	100%
	CWD	97%	-	97%	100%	-	-	-	*	98%	93%	97%	-	99%	97%	97%	100%
	CWOD	99%	100%	99%	98%	*	100%	-	100%	99%	100%	-	99%	99%	100%	99%	100%
	EL	99%	-	99%	100%	-	100%	-	-	99%	100%	99%	99%	99%	99%	99%	100%
	Male	99%	100%	99%	100%	*	100%	-	100%	99%	99%	97%	100%	99%	99%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	99%	100%	99%	97%	-	*	-	100%	99%	100%	97%	99%	99%	-	99%	100%
Reading	All Students	99%	100%	99%	98%	*	100%	-	100%	99%	99%	98%	100%	100%	99%	99%	100%
	CWD	98%	-	98%	100%	-	-	-	*	98%	94%	98%	-	100%	98%	97%	100%
	CWOD	100%	100%	100%	98%	*	100%	-	*	99%	100%	-	100%	100%	100%	99%	100%
	EL	100%	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	99%	*	99%	100%	*	100%	-	*	100%	99%	98%	100%	100%	99%	-	100%
	Female	99%	*	99%	96%	-	*	-	*	99%	100%	97%	99%	100%	-	99%	100%
Mathematics	All Students	99%	100%	99%	98%	*	100%	-	100%	99%	99%	97%	99%	99%	99%	99%	100%
	CWD	97%	-	96%	100%	-	-	-	*	97%	94%	97%	-	98%	97%	96%	100%
	CWOD	99%	100%	99%	98%	*	100%	-	*	99%	100%	-	99%	99%	100%	99%	100%
	EL	99%	-	99%	*	-	*	-	-	99%	100%	98%	99%	99%	99%	99%	100%
	Male	99%	*	99%	100%	*	100%	-	*	99%	99%	97%	100%	99%	99%	-	100%
	Female	99%	*	99%	96%	-	*	-	*	98%	100%	96%	99%	99%	-	99%	100%
Science	All Students	99%	100%	99%	100%	*	*	-	*	99%	99%	98%	99%	98%	99%	99%	100%
	CWD	98%	-	97%	100%	-	-	-	*	99%	88%	98%	-	96%	96%	100%	*
	CWOD	99%	100%	99%	100%	*	*	-	*	99%	100%	-	99%	99%	100%	99%	100%
	EL	98%	-	98%	*	-	*	-	-	98%	100%	96%	99%	98%	98%	98%	*
	Male	99%	*	99%	100%	*	*	-	*	99%	98%	96%	100%	98%	99%	-	100%
	Female	99%	*	99%	100%	-	-	-	*	99%	100%	100%	99%	98%	-	99%	100%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	1%	0%	1%	1%	*	0%	-	0%	1%	1%	3%	1%	1%	1%	1%	0%
	CWD	3%	-	3%	0%	-	-	-	*	2%	7%	3%	-	1%	3%	3%	0%
	CWOD	1%	0%	1%	2%	*	0%	-	0%	1%	0%	-	1%	1%	0%	1%	0%
	EL	1%	-	1%	0%	-	0%	-	-	1%	0%	1%	1%	1%	1%	1%	0%
	Male	1%	0%	1%	0%	*	0%	-	0%	1%	1%	3%	0%	1%	1%	-	0%
	Female	1%	0%	1%	3%	-	*	-	0%	1%	0%	3%	1%	1%	-	1%	0%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	1%	0%	1%	2%	*	0%	-	0%	1%	1%	2%	0%	0%	1%	1%	0%
	CWD	2%	-	2%	0%	-	-	-	*	2%	6%	2%	-	0%	2%	3%	0%
	CWOD	0%	0%	0%	2%	*	0%	-	*	1%	0%	-	0%	0%	0%	1%	0%
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	1%	*	1%	0%	*	0%	-	*	0%	1%	2%	0%	0%	1%	-	0%
	Female	1%	*	1%	4%	-	*	-	*	1%	0%	3%	1%	0%	-	1%	0%
Mathematics	All Students	1%	0%	1%	2%	*	0%	-	0%	1%	1%	3%	1%	1%	1%	1%	0%
	CWD	3%	-	4%	0%	-	-	-	*	3%	6%	3%	-	2%	3%	4%	0%
	CWOD	1%	0%	1%	2%	*	0%	-	*	1%	0%	-	1%	1%	0%	1%	0%
	EL	1%	-	1%	*	-	*	-	-	1%	0%	2%	1%	1%	1%	1%	0%
	Male	1%	*	1%	0%	*	0%	-	*	1%	1%	3%	0%	1%	1%	-	0%
	Female	1%	*	1%	4%	-	*	-	*	2%	0%	4%	1%	1%	-	1%	0%
Science	All Students	1%	0%	1%	0%	*	*	-	*	1%	1%	2%	1%	2%	1%	1%	0%
	CWD	2%	-	3%	0%	-	-	-	*	1%	12%	2%	-	4%	4%	0%	*
	CWOD	1%	0%	1%	0%	*	*	-	*	1%	0%	-	1%	1%	0%	1%	0%
	EL	2%	-	2%	*	-	*	-	-	2%	0%	4%	1%	2%	2%	2%	*
	Male	1%	*	1%	0%	*	*	-	*	1%	2%	4%	0%	2%	1%	-	0%
	Female	1%	*	1%	0%	-	-	-	*	1%	0%	0%	1%	2%	-	1%	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	4	0	4	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	6	0	6	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	4	0	4	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	0	4	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	6	3	3	0	0	0	0	0	0		2
	Female	1	0	1	0	0	0	0	0	0		1
	Total	7	3	4	0	0	0	0	0	0		3
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	63	1	61	1	-8	-8	-8	-8	13	16	7
	Female	58	1	57	-8	-8	-8	-8	-8	9	11	4
	Total	121	2	118	1	-8	-8	-8	-8	22	27	11

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	3
Incidents of threats of physical attack with a weapon	1

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	17.1	19.8%
Teachers Teaching with Emergency or Provisional Credentials	5.1	6.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	14.1	16.9%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	-	-
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	14	2%
Mathematics	6,300	2%	14	2%	14	2%
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	10	2%
Mathematics	6,162	2%	10	2%	10	2%
Science	6,163	1%	10	1%	10	1%
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	58	2%
Reading	52,275	1%	93	2%	24	2%
Mathematics	46,462	2%	81	2%	24	2%
Science	19,024	1%	31	1%	10	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	35%	*	35%	33%	*	*	-	-	40%	55%	43%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: GARFIELD EL

Campus Number: 233901102

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2023	76%	73%	54%	-	53%	*	-	-	-	-	42%	*	56%	47%	51%	56%	
	2022	76%	73%	78%	-	77%	*	-	-	-	-	62%	*	79%	67%	76%	76%	
At Meets Grade Level or Above	2023	50%	45%	25%	-	26%	*	-	-	-	-	23%	*	25%	27%	22%	24%	
	2022	51%	41%	41%	-	39%	*	-	-	-	-	38%	*	40%	50%	41%	32%	
At Masters Grade Level	2023	20%	14%	5%	-	5%	*	-	-	-	-	3%	*	4%	7%	4%	7%	
	2022	30%	22%	27%	-	25%	*	-	-	-	-	23%	*	28%	17%	28%	24%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2023	73%	68%	55%	-	55%	*	-	-	-	-	42%	*	54%	60%	52%	66%	
	2022	71%	63%	79%	-	79%	*	-	-	-	-	85%	*	79%	83%	78%	79%	
At Meets Grade Level or Above	2023	45%	33%	23%	-	23%	*	-	-	-	-	19%	*	24%	20%	19%	24%	
	2022	43%	33%	48%	-	46%	*	-	-	-	-	54%	*	49%	33%	48%	47%	
At Masters Grade Level	2023	19%	9%	6%	-	6%	*	-	-	-	-	6%	*	6%	7%	5%	7%	
	2022	21%	13%	24%	-	23%	*	-	-	-	-	23%	*	23%	33%	22%	12%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2023	77%	78%	81%	-	80%	*	-	-	-	-	60%	*	80%	83%	79%	79%	
	2022	77%	74%	67%	-	70%	*	-	-	-	-	36%	-	73%	36%	67%	65%	
At Meets Grade Level or Above	2023	48%	43%	34%	-	34%	*	-	-	-	-	25%	*	33%	42%	34%	27%	
	2022	54%	47%	36%	-	39%	*	-	-	-	-	7%	-	38%	29%	36%	35%	
At Masters Grade Level	2023	22%	13%	7%	-	6%	*	-	-	-	-	5%	*	9%	0%	8%	6%	
	2022	28%	19%	15%	-	16%	*	-	-	-	-	0%	-	18%	0%	12%	19%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2023	71%	69%	79%	-	78%	*	-	-	-	-	60%	*	78%	83%	77%	85%	
	2022	70%	71%	72%	-	73%	*	-	-	-	-	57%	-	72%	71%	71%	69%	
At Meets Grade Level or Above	2023	48%	41%	54%	-	52%	*	-	-	-	-	25%	*	51%	67%	53%	52%	
	2022	43%	39%	38%	-	37%	*	-	-	-	-	21%	-	35%	50%	36%	44%	
At Masters Grade Level	2023	22%	14%	19%	-	18%	*	-	-	-	-	5%	*	22%	8%	19%	21%	
	2022	23%	16%	15%	-	14%	*	-	-	-	-	0%	-	15%	14%	13%	15%	
Grade 5 Reading																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	71%	-	71%	*	-	-	-	-	45%	-	71%	71%	70%	74%
	2022	81%	78%	83%	-	83%	*	-	-	-	-	64%	-	82%	90%	82%	84%
At Meets Grade Level or Above	2023	57%	51%	30%	-	31%	*	-	-	-	-	9%	-	30%	29%	27%	26%
	2022	58%	48%	52%	-	51%	*	-	-	-	-	27%	-	50%	60%	46%	42%
At Masters Grade Level	2023	28%	21%	6%	-	6%	*	-	-	-	-	0%	-	6%	6%	5%	4%
	2022	36%	27%	33%	-	32%	*	-	-	-	-	9%	-	34%	30%	28%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	65%	-	65%	*	-	-	-	-	64%	-	64%	71%	63%	61%
	2022	77%	75%	70%	-	70%	*	-	-	-	-	50%	-	72%	60%	67%	72%
At Meets Grade Level or Above	2023	51%	47%	33%	-	33%	*	-	-	-	-	18%	-	30%	41%	29%	35%
	2022	48%	41%	33%	-	32%	*	-	-	-	-	8%	-	35%	20%	31%	31%
At Masters Grade Level	2023	21%	12%	7%	-	7%	*	-	-	-	-	0%	-	6%	12%	6%	4%
	2022	25%	15%	7%	-	6%	*	-	-	-	-	0%	-	9%	0%	7%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	41%	-	41%	*	-	-	-	-	27%	-	36%	59%	37%	39%
	2022	66%	58%	57%	-	56%	*	-	-	-	-	42%	-	54%	70%	55%	63%
At Meets Grade Level or Above	2023	36%	26%	14%	-	14%	*	-	-	-	-	9%	-	13%	18%	9%	15%
	2022	38%	26%	28%	-	27%	*	-	-	-	-	33%	-	26%	40%	29%	25%
At Masters Grade Level	2023	16%	8%	2%	-	2%	*	-	-	-	-	0%	-	1%	6%	1%	0%
	2022	18%	11%	6%	-	6%	*	-	-	-	-	0%	-	7%	0%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	63%	-	62%	89%	-	-	-	-	48%	88%	62%	67%	60%	64%
	2022	74%	70%	72%	-	72%	77%	-	-	-	-	56%	*	73%	66%	71%	72%
At Meets Grade Level or Above	2023	49%	42%	30%	-	29%	33%	-	-	-	-	20%	63%	29%	33%	26%	28%
	2022	48%	41%	39%	-	39%	69%	-	-	-	-	27%	*	39%	40%	38%	37%
At Masters Grade Level	2023	20%	13%	7%	-	7%	22%	-	-	-	-	4%	0%	7%	7%	7%	7%
	2022	23%	17%	18%	-	17%	46%	-	-	-	-	8%	*	19%	11%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	68%	-	67%	*	-	-	-	-	48%	*	68%	66%	65%	69%
	2022	75%	71%	75%	-	76%	67%	-	-	-	-	53%	*	78%	60%	74%	73%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	30%	-	30%	*	-	-	-	-	21%	*	29%	32%	27%	26%
	2022	53%	47%	42%	-	43%	50%	-	-	-	-	24%	*	42%	43%	40%	36%
At Masters Grade Level	2023	20%	13%	6%	-	6%	*	-	-	-	-	3%	*	6%	5%	5%	6%
	2022	25%	18%	24%	-	23%	50%	-	-	-	-	11%	*	26%	13%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	65%	-	65%	*	-	-	-	-	52%	*	64%	70%	63%	69%
	2022	72%	71%	73%	-	74%	83%	-	-	-	-	64%	*	74%	70%	72%	73%
At Meets Grade Level or Above	2023	45%	38%	35%	-	35%	*	-	-	-	-	21%	*	34%	41%	32%	36%
	2022	42%	37%	39%	-	38%	83%	-	-	-	-	28%	*	39%	37%	38%	41%
At Masters Grade Level	2023	19%	12%	10%	-	10%	*	-	-	-	-	5%	*	10%	9%	10%	10%
	2022	20%	15%	15%	-	14%	50%	-	-	-	-	8%	*	15%	13%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	41%	-	41%	*	-	-	-	-	27%	-	36%	59%	37%	39%
	2022	76%	68%	57%	-	56%	*	-	-	-	-	42%	-	54%	70%	55%	63%
At Meets Grade Level or Above	2023	47%	37%	14%	-	14%	*	-	-	-	-	9%	-	13%	18%	9%	15%
	2022	47%	34%	28%	-	27%	*	-	-	-	-	33%	-	26%	40%	29%	25%
At Masters Grade Level	2023	18%	11%	2%	-	2%	*	-	-	-	-	0%	-	1%	6%	1%	0%
	2022	21%	12%	6%	-	6%	*	-	-	-	-	0%	-	7%	0%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	18%	-	19%	*	-	-	-	-	16%	*	18%	20%	15%	20%
	2022	36%	24%	32%	-	30%	*	-	-	-	-	31%	*	32%	33%	31%	26%
Reading and Mathematics Including EOC	2023	37%	29%	18%	-	19%	*	-	-	-	-	16%	*	18%	20%	15%	20%
	2022	36%	24%	32%	-	30%	*	-	-	-	-	31%	*	32%	33%	31%	26%
Reading Including EOC	2023	50%	45%	25%	-	26%	*	-	-	-	-	23%	*	25%	27%	22%	24%
	2022	51%	41%	41%	-	39%	*	-	-	-	-	38%	*	40%	50%	41%	32%
Math Including EOC	2023	45%	33%	23%	-	23%	*	-	-	-	-	19%	*	24%	20%	19%	24%
	2022	43%	33%	48%	-	46%	*	-	-	-	-	54%	*	49%	33%	48%	47%
4th Graders																	
Reading and Mathematics	2023	38%	31%	29%	-	29%	*	-	-	-	-	20%	*	27%	42%	29%	18%
	2022	36%	31%	27%	-	28%	*	-	-	-	-	7%	-	28%	17%	25%	30%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	29%	-	29%	*	-	-	-	-	20%	*	27%	42%	29%	18%
	2022	36%	31%	27%	-	28%	*	-	-	-	-	7%	-	28%	17%	25%	30%
Reading Including EOC	2023	48%	43%	34%	-	33%	*	-	-	-	-	25%	*	32%	42%	33%	26%
	2022	54%	47%	37%	-	39%	*	-	-	-	-	7%	-	38%	33%	36%	37%
Math Including EOC	2023	48%	41%	53%	-	52%	*	-	-	-	-	25%	*	50%	67%	52%	50%
	2022	43%	39%	38%	-	37%	*	-	-	-	-	21%	-	35%	58%	36%	46%
5th Graders																	
Reading and Mathematics	2023	43%	36%	24%	-	24%	*	-	-	-	-	9%	-	22%	29%	19%	22%
	2022	41%	31%	26%	-	25%	*	-	-	-	-	0%	-	29%	10%	23%	19%
Reading and Mathematics Including EOC	2023	43%	36%	24%	-	24%	*	-	-	-	-	9%	-	22%	29%	19%	22%
	2022	41%	31%	26%	-	25%	*	-	-	-	-	0%	-	29%	10%	23%	19%
Reading Including EOC	2023	57%	51%	31%	-	31%	*	-	-	-	-	9%	-	31%	29%	27%	27%
	2022	58%	48%	52%	-	51%	*	-	-	-	-	27%	-	50%	60%	46%	42%
Math Including EOC	2023	51%	47%	33%	-	33%	*	-	-	-	-	18%	-	31%	41%	29%	36%
	2022	48%	41%	33%	-	32%	*	-	-	-	-	8%	-	35%	20%	31%	31%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	23%	-	23%	*	-	-	-	-	16%	*	22%	30%	20%	20%
	2022	34%	28%	28%	-	27%	50%	-	-	-	-	13%	*	29%	18%	26%	26%
Reading and Mathematics Including EOC	2023	39%	31%	23%	-	23%	*	-	-	-	-	16%	*	22%	30%	20%	20%
	2022	36%	29%	28%	-	27%	50%	-	-	-	-	13%	*	29%	18%	26%	26%
Reading Including EOC	2023	53%	43%	30%	-	30%	*	-	-	-	-	21%	*	29%	32%	27%	26%
	2022	53%	47%	43%	-	43%	50%	-	-	-	-	24%	*	42%	46%	40%	37%
Math Including EOC	2023	47%	39%	35%	-	35%	*	-	-	-	-	21%	*	34%	41%	32%	36%
	2022	43%	37%	39%	-	38%	83%	-	-	-	-	28%	*	39%	39%	38%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	48%	-	47%	*	-	-	-	-	69%	*	48%	45%	48%	41%
Grade 4 Mathematics	2023	63%	66%	62%	-	61%	*	-	-	-	-	47%	*	64%	55%	62%	67%
Grade 5 ELA/Reading	2023	65%	66%	52%	-	52%	*	-	-	-	-	50%	-	48%	71%	51%	49%
Grade 5 Mathematics	2023	71%	66%	47%	-	46%	*	-	-	-	-	68%	-	46%	50%	47%	45%
All Grades Both Subjects	2023	64%	59%	52%	-	51%	75%	-	-	-	-	58%	42%	51%	56%	52%	50%
All Grades ELA/Reading	2023	63%	56%	50%	-	50%	*	-	-	-	-	61%	*	48%	60%	50%	46%
All Grades Mathematics	2023	66%	61%	53%	-	53%	*	-	-	-	-	56%	*	54%	52%	53%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	54%	-	54%	-	-	-	-	-	44%	-	50%	*	50%	60%
Grade 4 Mathematics	2023	27%	31%	25%	-	25%	-	-	-	-	-	17%	-	22%	*	18%	60%
Grade 5 ELA/Reading	2023	37%	42%	42%	-	42%	-	-	-	-	-	25%	-	24%	78%	42%	53%
Grade 5 Mathematics	2023	48%	55%	29%	-	26%	*	-	-	-	-	*	-	26%	40%	30%	36%
All Grades Both Subjects	2023	38%	36%	37%	-	36%	*	-	-	-	-	30%	-	29%	60%	36%	49%
All Grades ELA/Reading	2023	35%	32%	46%	-	46%	-	-	-	-	-	35%	-	33%	75%	44%	55%
All Grades Mathematics	2023	40%	40%	28%	-	26%	*	-	-	-	-	20%	-	25%	38%	26%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	63%	62%	52%	-	-	-	72%	-	-	-	-	*	61%	62%	81%
	2022	74%	70%	72%	67%	63%	-	-	-	73%	-	-	-	-	-	72%	65%	90%
At Meets Grade Level or Above	2023	49%	42%	30%	25%	17%	-	-	-	33%	-	-	-	-	*	31%	24%	54%
	2022	48%	41%	39%	30%	21%	-	-	-	41%	-	-	-	-	-	41%	29%	60%
At Masters Grade Level	2023	20%	13%	7%	6%	5%	-	-	-	8%	-	-	-	-	*	8%	6%	11%
	2022	23%	17%	18%	11%	6%	-	-	-	18%	-	-	-	-	-	21%	10%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	68%	65%	49%	-	-	-	84%	-	-	-	-	*	66%	65%	100%
	2022	75%	71%	75%	67%	57%	-	-	-	81%	-	-	-	-	-	77%	66%	96%
At Meets Grade Level or Above	2023	53%	46%	30%	22%	16%	-	-	-	29%	-	-	-	-	*	33%	22%	57%
	2022	53%	47%	42%	27%	13%	-	-	-	44%	-	-	-	-	-	49%	26%	68%
At Masters Grade Level	2023	20%	13%	6%	4%	5%	-	-	-	4%	-	-	-	-	*	6%	4%	21%
	2022	25%	18%	24%	16%	6%	-	-	-	28%	-	-	-	-	-	27%	15%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	65%	67%	63%	-	-	-	69%	-	-	-	-	*	62%	67%	86%
	2022	72%	71%	73%	69%	67%	-	-	-	72%	-	-	-	-	-	74%	67%	89%
At Meets Grade Level or Above	2023	45%	38%	35%	32%	23%	-	-	-	43%	-	-	-	-	*	34%	32%	64%
	2022	42%	37%	39%	36%	29%	-	-	-	44%	-	-	-	-	-	37%	35%	61%
At Masters Grade Level	2023	19%	12%	10%	10%	7%	-	-	-	16%	-	-	-	-	*	10%	10%	7%
	2022	20%	15%	15%	7%	4%	-	-	-	11%	-	-	-	-	-	19%	7%	25%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	41%	38%	24%	-	-	-	48%	-	-	-	-	-	43%	38%	44%
	2022	76%	68%	57%	56%	70%	-	-	-	38%	-	-	-	-	-	51%	55%	75%
At Meets Grade Level or Above	2023	47%	37%	14%	11%	0%	-	-	-	19%	-	-	-	-	-	13%	11%	33%
	2022	47%	34%	28%	17%	20%	-	-	-	13%	-	-	-	-	-	31%	15%	42%
At Masters Grade Level	2023	18%	11%	2%	0%	0%	-	-	-	0%	-	-	-	-	-	5%	0%	0%
	2022	21%	12%	6%	6%	10%	-	-	-	0%	-	-	-	-	-	6%	5%	8%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	52%	53%	51%	-	-	-	53%	-	-	-	-	-	54%	53%	35%
All Grades ELA/Reading	2023	63%	56%	50%	47%	48%	-	-	-	46%	-	-	-	-	-	54%	47%	38%
All Grades Mathematics	2023	66%	61%	53%	59%	55%	-	-	-	61%	-	-	-	-	-	53%	59%	31%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	37%	50%	48%	-	-	-	50%	-	-	-	-	-	25%	50%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	46%	55%	50%	-	-	-	63%	-	-	-	-	-	37%	55%	-
All Grades Mathematics	2023	40%	40%	28%	44%	44%	-	-	-	40%	-	-	-	-	-	12%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	-	94%	100%	-	-	-	-	93%	100%	97%	69%	93%	91%
Not Included in Accountability: Mobile	4%	2%	7%	-	4%	0%	-	-	-	-	7%	0%	3%	22%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	0%	-	-	-	-	0%	0%	0%	9%	1%	4%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	-	94%	*	-	-	-	-	94%	*	98%	69%	93%	90%
Not Included in Accountability: Mobile	4%	3%	7%	-	4%	*	-	-	-	-	6%	*	2%	22%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	-	2%	*	-	-	-	-	0%	*	0%	9%	1%	5%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	-	94%	*	-	-	-	-	94%	*	98%	69%	93%	90%
Not Included in Accountability: Mobile	5%	2%	7%	-	4%	*	-	-	-	-	6%	*	2%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	0%	*	0%	9%	1%	5%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	91%	-	93%	*	-	-	-	-	85%	-	97%	71%	93%	92%
Not Included in Accountability: Mobile	4%	2%	8%	-	5%	*	-	-	-	-	15%	-	3%	25%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	0%	-	0%	4%	0%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	94%	93%	-	95%	81%	-	-	-	-	98%	*	100%	66%	95%	93%
Not Included in Accountability: Mobile	5%	3%	5%	-	3%	19%	-	-	-	-	0%	*	0%	26%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	2%	0%	-	-	-	-	2%	*	0%	6%	2%	3%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	92%	94%	92%	-	94%	86%	-	-	-	-	95%	*	99%	65%	94%	92%
Not Included in Accountability: Mobile	5%	3%	5%	-	3%	14%	-	-	-	-	0%	*	0%	26%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	0%	-	-	-	-	5%	*	1%	7%	2%	4%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	94%	93%	-	95%	86%	-	-	-	-	100%	*	100%	65%	95%	93%
Not Included in Accountability: Mobile	5%	3%	5%	-	3%	14%	-	-	-	-	0%	*	0%	26%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	99%	*	-	-	-	-	100%	-	100%	71%	98%	91%
Not Included in Accountability: Mobile	4%	3%	6%	-	1%	*	-	-	-	-	0%	-	0%	29%	2%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	89.6%	*	89.5%	90.6%	-	-	-	*	88.0%	89.4%	90.4%
2020-21	95.0%	92.6%	92.4%	*	92.3%	96.2%	-	-	-	*	89.9%	91.9%	91.3%
Chronic Absenteeism													
2021-22	25.7%	37.2%	40.5%	*	40.9%	38.5%	-	-	-	*	49.4%	40.2%	35.5%
2020-21	15.0%	21.7%	28.2%	*	28.2%	33.3%	-	-	-	*	34.8%	28.5%	31.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	566	100.0%	9,918	5,504,150	576	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	98	17.3%	6.4%	6.7%	98	17.0%	6.4%	6.7%
Grade 1	117	20.7%	8.0%	7.2%	121	21.0%	8.0%	7.2%
Grade 2	94	16.6%	7.7%	7.2%	95	16.5%	7.7%	7.2%
Grade 3	91	16.1%	7.1%	7.2%	91	15.8%	7.1%	7.1%
Grade 4	75	13.3%	7.2%	7.2%	77	13.4%	7.2%	7.1%
Grade 5	91	16.1%	7.0%	7.2%	91	15.8%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%
Hispanic	545	96.3%	93.1%	53.0%	553	96.0%	93.1%	52.9%
White	19	3.4%	5.4%	25.6%	20	3.5%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.4%	0.6%	3.0%	3	0.5%	0.6%	3.0%
Sex:								
Female	268	47.3%	49.1%	48.8%	271	47.0%	49.1%	48.8%
Male	298	52.7%	50.9%	51.2%	305	53.0%	50.9%	51.2%
Economically Disadvantaged	516	91.2%	73.5%	62.1%	519	90.1%	73.4%	62.0%
Non-Educationally Disadvantaged	50	8.8%	26.5%	37.9%	57	9.9%	26.6%	38.0%
Section 504 Students	14	2.5%	9.0%	7.4%	14	2.4%	9.0%	7.4%
EB Students/EL	250	44.2%	21.2%	23.1%	250	43.4%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	3.2%	5.3%	5.5%	18	3.1%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	2.1%	1.1%	1.3%	12	2.1%	1.1%	1.3%
Immigrant	15	2.7%	1.7%	2.2%	15	2.6%	1.7%	2.2%
Migrant	5	0.9%	1.6%	0.3%	5	0.9%	1.6%	0.3%
Title I	566	100.0%	98.5%	64.6%	576	100.0%	98.5%	64.6%
Military Connected	21	3.7%	6.2%	3.6%	22	3.8%	6.2%	3.6%
At-Risk	465	82.2%	76.0%	53.3%	465	80.7%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	248	43.8%	20.4%	23.2%	248	43.1%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	8	1.4%	7.1%	8.2%	8	1.4%	7.1%	8.2%
Special Education	89	15.7%	14.5%	12.6%	99	17.2%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	41.6%	50.3%	44.1%				
Students with Physical Disabilities	30	33.7%	21.7%	20.0%				
Students with Autism	8	9.0%	7.0%	15.5%				
Students with Behavioral Disabilities	14	15.7%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	77	15.9%	11.4%	16.8%				
By Ethnicity:								
African American	1	0.2%	0.2%	3.3%				
Hispanic	72	14.9%	10.3%	8.7%				
White	4	0.8%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	11.6%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	36	16.8%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	68	15.7%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	79	17.2%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	17.1%	5.5%	2.5%	13.3%	5.3%	3.6%
Grade 2	15.4%	5.1%	1.6%	0.0%	4.3%	2.0%
Grade 3	5.8%	3.3%	0.8%	6.3%	2.6%	0.9%
Grade 4	6.1%	1.4%	0.5%	15.4%	2.0%	0.5%
Grade 5	5.4%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	19.0	18.7
Grade 1	20.0	19.8	19.1
Grade 2	20.7	19.7	19.1
Grade 3	18.8	19.6	19.3
Grade 4	18.0	20.4	19.4
Grade 5	19.9	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	43.8	66.9%	50.4%	64.1%
Teachers	34.4	52.5%	37.7%	48.7%
Professional Support	8.4	12.9%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	1.5%	2.0%	3.3%
Educational Aides:	21.7	33.1%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	61.6	94.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	30.6	88.9%	81.8%	29.6%
White	3.8	11.1%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	1.9	5.4%	21.1%	24.4%
Females	32.5	94.6%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	27.1	78.9%	77.8%	72.2%
Masters	7.2	21.1%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.4%	7.3%	9.7%
1-5 Years Experience	10.5	30.5%	29.3%	26.3%
6-10 Years Experience	7.0	20.4%	19.3%	20.5%
11-20 Years Experience	11.9	34.6%	25.9%	27.2%
21-30 Years Experience	2.8	8.2%	13.4%	13.3%
Over 30 Years Experience	1.0	2.9%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.5	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.1
Average Years Experience of Principals with District	1.0	5.7	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	11.6	11.0
Average Years Experience of Teachers with District:	10.2	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,837	\$47,061	\$53,300
1-5 Years Experience	\$53,151	\$51,176	\$56,516
6-10 Years Experience	\$56,107	\$56,073	\$59,732
11-20 Years Experience	\$60,784	\$60,252	\$63,389
21-30 Years Experience	\$64,573	\$65,473	\$67,876
Over 30 Years Experience	\$70,829	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,806	\$56,942	\$60,717
Professional Support	\$66,194	\$73,678	\$72,022
Campus Administration (School Leadership)	\$88,802	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	26.7%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.9	66.7%	69.0%	70.6%
Special Education	2.3	6.5%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
GARFIELD EL (233901102)	SAN FELIPE-DEL RIO CISD	KG-05	566	91.2	44.2	15.9	0.0	15.7
1 GLENWOOD EL (188901108)	AMARILLO ISD	PK-05	433	91.7	42.3	12.2	0.0	15.9
2 BIRDVILLE EL (220902101)	BIRDVILLE ISD	EE-05	483	85.3	43.3	14.9	0.0	15.7
3 BURNS EL (031901128)	BROWNSVILLE ISD	EE-05	602	92.5	41.9	18.7	0.0	17.4
4 EGLY EL (031901123)	BROWNSVILLE ISD	PK-05	542	93.2	40.6	16.7	0.0	18.1
5 A V CATO EL (220917101)	CASTLEBERRY ISD	PK-05	572	92.1	46.0	14.5	0.0	12.8
6 MONTANA VISTA EL (071901104)	CLINT ISD	PK-05	470	91.3	40.2	18.3	0.0	14.0
7 RED SANDS EL (071901102)	CLINT ISD	EE-05	587	88.9	40.4	14.4	0.0	12.3
8 CENTRAL EL (057905126)	DALLAS ISD	PK-05	516	91.9	43.6	14.9	0.0	14.0
9 MOUNT AUBURN STEAM ACADEMY (057905188)	DALLAS ISD	EE-05	540	89.8	48.0	15.8	0.0	16.3
10 POPHAM EL (227910101)	DEL VALLE ISD	EE-05	617	90.8	39.4	19.6	0.0	15.6
11 HILLSIDE EL (071902121)	EL PASO ISD	PK-05	449	96.9	43.9	16.1	0.0	17.4
12 ASHBEL SMITH EL (101911113)	GOOSE CREEK CISD	EE-05	580	89.7	40.7	18.4	0.0	16.6
13 SOUTHMAYD EL (101912244)	HOUSTON ISD	PK-05	366	95.6	45.4	15.0	0.0	13.1
14 T L PINK EL (079901116)	LAMAR CISD	EE-05	485	93.4	44.3	17.1	0.0	12.6
15 HARWELL EL (152901163)	LUBBOCK ISD	PK-05	409	88.3	47.7	16.3	0.0	14.7
16 SEGUIN EL (108906116)	MCALLEN ISD	EE-05	577	95.8	46.3	17.2	0.0	16.6
17 WILSON EL (108906112)	MCALLEN ISD	PK-05	382	88.0	45.0	19.4	0.0	16.8
18 JOHN F KENNEDY EL (108907109)	MERCEDES ISD	PK-05	462	96.5	42.0	16.8	0.0	17.1
19 GRAY EL (057914128)	MESQUITE ISD	EE-05	429	90.2	45.2	11.8	0.0	19.8
20 HANBY EL (057914104)	MESQUITE ISD	PK-05	756	90.3	42.3	15.8	0.0	19.4
21 RANGE EL (057914108)	MESQUITE ISD	EE-05	597	88.4	47.2	18.2	0.0	15.4
22 SHANDS EL (057914111)	MESQUITE ISD	PK-05	551	88.9	47.2	15.1	0.0	17.6
23 TOSCH EL (057914113)	MESQUITE ISD	EE-05	604	86.1	42.9	17.5	0.0	16.9
24 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	KG-05	609	94.3	39.7	14.8	0.0	16.6
25 NEW CANEY EL (170908102)	NEW CANEY ISD	EE-05	640	88.9	44.2	18.5	0.0	20.6
26 ARNOLD EL (015907101)	SAN ANTONIO ISD	EE-05	529	92.2	48.2	15.6	0.0	16.3
27 FRANKLIN EL (015907126)	SAN ANTONIO ISD	PK-05	387	93.3	42.4	15.8	0.0	15.8
28 LA PALOMA EL (031912114)	SAN BENITO CISD	PK-05	446	90.8	46.2	17.6	0.0	11.0
29 H M CARROLL EL (101924109)	SHELDON ISD	01-05	578	89.3	40.8	11.8	0.0	12.8
30 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	PK-05	516	88.6	49.2	13.9	0.0	14.3
31 MILTON COOPER EL (101919120)	SPRING ISD	PK-05	655	88.1	45.2	15.8	0.0	10.5
32 BONNER EL (212905104)	TYLER ISD	PK-05	415	92.8	46.0	20.2	0.0	16.6
33 GRIFFIN EL (212905111)	TYLER ISD	EE-05	671	95.5	44.0	13.5	0.0	12.5
34 CLARK EL (240903105)	UNITED ISD	EE-05	403	90.8	48.4	18.4	0.0	16.4
35 DEL VALLE EL (071905145)	YSLETA ISD	KG-05	464	88.6	42.7	14.1	0.0	20.3
36 LANCASTER EL (071905133)	YSLETA ISD	PK-05	593	88.9	42.3	12.6	0.0	13.7
37 MISSION VALLEY EL (071905135)	YSLETA ISD	KG-05	639	87.6	40.1	15.2	0.0	18.0
38 PASODALE EL (071905122)	YSLETA ISD	EE-05	474	90.3	45.8	12.3	0.0	17.5
39 THOMAS MANOR (071905146)	YSLETA ISD	KG-05	451	87.8	44.3	14.7	0.0	16.2
40 YSLETA EL (071905119)	YSLETA ISD	KG-05	355	90.7	46.2	14.5	0.0	12.1
Comparison Group Average			521	90.9	44.0	15.8	0.0	15.7

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GARFIELD EL (233901102)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 525

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,125,507	100.00%	\$7,858	\$5,987,178	100.00%	\$11,404
Operating-Payroll	\$3,463,330	83.95%	\$6,597	\$4,906,610	81.95%	\$9,346
Other Operating	\$634,720	15.39%	\$1,209	\$1,053,111	17.59%	\$2,006
Non-Operating(Equipt/Supplies)	\$27,457	0.67%	\$52	\$27,457	0.46%	\$52
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,098,050	100.00%	\$7,806	\$5,959,721	100.00%	\$11,352
Instruction (11,95) *	\$2,641,130	64.45%	\$5,031	\$3,840,379	64.44%	\$7,315
Instructional Res/Media (12) *	\$43,626	1.06%	\$83	\$43,626	0.73%	\$83
Curriculum/Staff Develop (13) *	\$71,180	1.74%	\$136	\$167,343	2.81%	\$319
Instructional Leadership (21) *	\$60,553	1.48%	\$115	\$60,553	1.02%	\$115
School Leadership (23) *	\$258,457	6.31%	\$492	\$258,457	4.34%	\$492
Guidance/Counseling Svcs (31) *	\$157,070	3.83%	\$299	\$196,019	3.29%	\$373
Social Work Services (32) *	\$8,300	0.20%	\$16	\$8,300	0.14%	\$16
Health Services (33) *	\$100,936	2.46%	\$192	\$101,211	1.70%	\$193
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$1,319	0.03%	\$3	\$495,786	8.32%	\$944
Extracurricular (36) **	\$8,215	0.20%	\$16	\$11,470	0.19%	\$22
Plant Maint/Operation (51) **	\$687,974	16.79%	\$1,310	\$693,777	11.64%	\$1,321
Security/Monitoring (52) **	\$24,149	0.59%	\$46	\$24,149	0.41%	\$46

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GARFIELD EL (233901102)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 525

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$34,786	0.85%	\$66	\$34,786	0.58%	\$66
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,098,050	100.00%	\$7,806	\$5,959,721	100.00%	\$11,352
Regular	\$2,104,907	51.36%	\$4,009	\$2,717,470	45.60%	\$5,176
Gifted & Talented	\$42,398	1.03%	\$81	\$50,026	0.84%	\$95
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$593,847	14.49%	\$1,131	\$656,558	11.02%	\$1,251
State Compensatory ED	\$87,297	2.13%	\$166	\$545,202	9.15%	\$1,038
Bilingual	\$80,440	1.96%	\$153	\$85,125	1.43%	\$162
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$398,119	9.71%	\$758	\$485,207	8.14%	\$924
Dyslexia or Related Disorder Serv	\$69,457	1.69%	\$132	\$88,529	1.49%	\$169
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$721,585	17.61%	\$1,374	\$1,331,604	22.34%	\$2,536

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GARFIELD EL (233901102)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 525

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	51%	-	51%	*	-	-	-	-	48%	70%	42%	55%	48%	57%	41%	*	*	-	-
	CWD	51%	49%	42%	-	42%	-	-	-	-	-	37%	*	42%	-	58%	47%	33%	-	*	-	-
	CWOD	80%	78%	55%	-	55%	*	-	-	-	-	54%	67%	-	55%	44%	63%	44%	*	*	-	-
	EL	65%	60%	48%	-	48%	-	-	-	-	-	48%	*	58%	44%	48%	48%	47%	*	*	-	-
	Male	73%	68%	57%	-	56%	*	-	-	-	-	54%	83%	47%	63%	48%	57%	-	-	*	-	-
	Female	78%	74%	41%	-	43%	-	-	-	-	-	40%	*	33%	44%	47%	-	41%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	67%	53%	-	53%	*	-	-	-	-	51%	70%	42%	58%	59%	65%	36%	*	*	-	-
	CWD	51%	48%	42%	-	42%	-	-	-	-	-	37%	*	42%	-	58%	58%	17%	-	*	-	-
	CWOD	76%	73%	58%	-	59%	*	-	-	-	-	57%	67%	-	58%	59%	69%	44%	*	*	-	-
	EL	67%	60%	59%	-	60%	-	-	-	-	-	60%	*	58%	59%	59%	64%	53%	*	*	-	-
	Male	74%	73%	65%	-	63%	*	-	-	-	-	60%	100%	58%	69%	64%	65%	-	-	*	-	-
	Female	70%	61%	36%	-	38%	-	-	-	-	-	37%	*	17%	44%	53%	-	36%	*	-	-	-
Grade 4																						
Reading	All Students	76%	76%	74%	-	73%	*	-	-	-	-	75%	63%	59%	80%	65%	76%	71%	*	-	-	-
	CWD	51%	50%	59%	-	57%	-	-	-	-	-	59%	-	59%	-	33%	65%	40%	-	-	-	-
	CWOD	81%	83%	80%	-	80%	*	-	-	-	-	83%	63%	-	80%	71%	81%	78%	*	-	-	-
	EL	66%	59%	65%	-	64%	*	-	-	-	-	69%	40%	33%	71%	65%	58%	73%	*	-	-	-
	Male	74%	74%	76%	-	73%	*	-	-	-	-	77%	67%	65%	81%	58%	76%	-	-	-	-	-
	Female	79%	79%	71%	-	73%	-	-	-	-	-	73%	*	40%	78%	73%	-	71%	*	-	-	-
Mathematics	All Students	69%	68%	77%	-	77%	*	-	-	-	-	74%	100%	59%	84%	82%	80%	71%	*	-	-	-
	CWD	44%	44%	59%	-	57%	-	-	-	-	-	59%	-	59%	-	67%	65%	40%	-	-	-	-
	CWOD	74%	74%	84%	-	86%	*	-	-	-	-	81%	100%	-	84%	86%	88%	78%	*	-	-	-
	EL	63%	61%	82%	-	82%	*	-	-	-	-	79%	100%	67%	86%	82%	89%	73%	*	-	-	-
	Male	71%	70%	80%	-	80%	*	-	-	-	-	77%	100%	65%	88%	89%	80%	-	-	-	-	-
	Female	67%	66%	71%	-	73%	-	-	-	-	-	69%	*	40%	78%	73%	-	71%	*	-	-	-
Grade 5																						
Reading	All Students	80%	79%	67%	-	68%	*	-	-	-	-	68%	60%	54%	70%	61%	63%	70%	*	*	-	-
	CWD	49%	56%	54%	-	45%	*	-	-	-	-	50%	*	54%	-	60%	67%	43%	*	*	-	-
	CWOD	86%	84%	70%	-	71%	-	-	-	-	-	71%	56%	-	70%	61%	63%	74%	*	*	-	-
	EL	72%	66%	61%	-	62%	*	-	-	-	-	64%	40%	60%	61%	61%	57%	65%	-	*	-	-
	Male	77%	75%	63%	-	64%	*	-	-	-	-	60%	83%	67%	63%	57%	63%	-	*	*	-	-
	Female	83%	83%	70%	-	71%	-	-	-	-	-	74%	*	43%	74%	65%	-	70%	*	-	-	-
Mathematics	All Students	79%	80%	63%	-	63%	*	-	-	-	-	62%	70%	62%	63%	56%	63%	63%	*	*	-	-
	CWD	59%	66%	62%	-	55%	*	-	-	-	-	58%	*	62%	-	80%	67%	57%	*	*	-	-
	CWOD	83%	83%	63%	-	64%	-	-	-	-	-	63%	67%	-	63%	53%	63%	64%	*	*	-	-
	EL	75%	73%	56%	-	54%	*	-	-	-	-	56%	60%	80%	53%	56%	57%	55%	-	*	-	-
	Male	79%	80%	63%	-	62%	*	-	-	-	-	60%	83%	67%	63%	57%	63%	-	*	*	-	-
	Female	79%	80%	63%	-	63%	-	-	-	-	-	64%	*	57%	64%	55%	-	63%	*	-	-	-
Science	All Students	64%	56%	37%	-	37%	*	-	-	-	-	34%	60%	31%	38%	32%	49%	28%	*	*	-	-
	CWD	41%	36%	31%	-	27%	*	-	-	-	-	25%	*	31%	-	20%	33%	29%	*	*	-	-
	CWOD	68%	61%	38%	-	39%	-	-	-	-	-	36%	56%	-	38%	33%	51%	28%	*	*	-	-
	EL	52%	40%	32%	-	33%	*	-	-	-	-	31%	40%	20%	33%	32%	43%	20%	-	*	-	-
	Male	67%	62%	49%	-	51%	*	-	-	-	-	43%	83%	33%	51%	43%	49%	-	*	*	-	-
	Female	60%	50%	28%	-	27%	-	-	-	-	-	28%	*	29%	28%	20%	-	28%	*	-	-	-

STAAR Percent at Meets Grade Level or Above
Grade 3

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	49%	43%	25%	-	26%	*	-	-	-	-	22%	50%	23%	26%	23%	28%	21%	*	*	-	-
	CWD	28%	24%	23%	-	23%	-	-	-	-	-	15%	*	23%	-	25%	26%	17%	-	*	-	-
	CWOD	53%	50%	26%	-	28%	*	-	-	-	-	25%	33%	-	26%	22%	29%	22%	*	*	-	-
	EL	37%	29%	23%	-	24%	-	-	-	-	-	21%	*	25%	22%	23%	24%	21%	*	*	-	-
	Male	46%	41%	28%	-	29%	*	-	-	-	-	25%	50%	26%	29%	24%	28%	-	-	*	-	-
	Female	53%	45%	21%	-	22%	-	-	-	-	-	17%	*	17%	22%	21%	-	21%	*	-	-	-
Mathematics	All Students	44%	33%	23%	-	24%	*	-	-	-	-	19%	50%	19%	24%	20%	28%	15%	*	*	-	-
	CWD	28%	22%	19%	-	19%	-	-	-	-	-	15%	*	19%	-	17%	26%	8%	-	*	-	-
	CWOD	47%	36%	24%	-	26%	*	-	-	-	-	21%	50%	-	24%	22%	29%	19%	*	*	-	-
	EL	35%	21%	20%	-	21%	-	-	-	-	-	19%	*	17%	22%	20%	20%	21%	*	*	-	-
	Male	47%	39%	28%	-	29%	*	-	-	-	-	23%	67%	26%	29%	20%	28%	-	-	*	-	-
	Female	40%	27%	15%	-	16%	-	-	-	-	-	14%	*	8%	19%	21%	-	15%	*	-	-	-
Grade 4																						
Reading	All Students	47%	41%	31%	-	31%	*	-	-	-	-	32%	25%	27%	33%	18%	31%	32%	*	-	-	-
	CWD	25%	24%	27%	-	24%	-	-	-	-	-	27%	-	27%	-	17%	29%	20%	-	-	-	-
	CWOD	51%	46%	33%	-	34%	*	-	-	-	-	34%	25%	-	33%	18%	31%	35%	*	-	-	-
	EL	35%	18%	18%	-	18%	*	-	-	-	-	21%	0%	17%	18%	18%	16%	20%	*	-	-	-
	Male	44%	42%	31%	-	31%	*	-	-	-	-	30%	33%	29%	31%	16%	31%	-	-	-	-	-
	Female	50%	40%	32%	-	31%	-	-	-	-	-	35%	*	20%	35%	20%	-	32%	*	-	-	-
Mathematics	All Students	47%	41%	52%	-	51%	*	-	-	-	-	52%	50%	27%	62%	47%	51%	54%	*	-	-	-
	CWD	27%	24%	27%	-	24%	-	-	-	-	-	27%	-	27%	-	33%	29%	20%	-	-	-	-
	CWOD	51%	45%	62%	-	62%	*	-	-	-	-	64%	50%	-	62%	50%	63%	61%	*	-	-	-
	EL	39%	30%	47%	-	45%	*	-	-	-	-	48%	40%	33%	50%	47%	47%	47%	*	-	-	-
	Male	50%	46%	51%	-	49%	*	-	-	-	-	49%	67%	29%	63%	47%	51%	-	-	-	-	-
	Female	43%	34%	54%	-	54%	-	-	-	-	-	58%	*	20%	61%	47%	-	54%	*	-	-	-
Grade 5																						
Reading	All Students	56%	49%	28%	-	29%	*	-	-	-	-	26%	50%	15%	30%	15%	24%	31%	*	*	-	-
	CWD	27%	23%	15%	-	9%	*	-	-	-	-	8%	*	15%	-	0%	17%	14%	*	*	-	-
	CWOD	61%	54%	30%	-	31%	-	-	-	-	-	29%	44%	-	30%	17%	26%	34%	*	*	-	-
	EL	43%	30%	15%	-	15%	*	-	-	-	-	11%	40%	0%	17%	15%	14%	15%	-	*	-	-
	Male	51%	46%	24%	-	26%	*	-	-	-	-	17%	67%	17%	26%	14%	24%	-	*	*	-	-
	Female	60%	52%	31%	-	31%	-	-	-	-	-	32%	*	14%	34%	15%	-	31%	*	-	-	-
Mathematics	All Students	50%	45%	29%	-	30%	*	-	-	-	-	27%	50%	23%	30%	24%	29%	30%	*	*	-	-
	CWD	28%	27%	23%	-	18%	*	-	-	-	-	17%	*	23%	-	0%	17%	29%	*	*	-	-
	CWOD	54%	49%	30%	-	31%	-	-	-	-	-	29%	44%	-	30%	28%	31%	30%	*	*	-	-
	EL	43%	37%	24%	-	26%	*	-	-	-	-	22%	40%	0%	28%	24%	24%	25%	-	*	-	-
	Male	52%	47%	29%	-	31%	*	-	-	-	-	23%	67%	17%	31%	24%	29%	-	*	*	-	-
	Female	48%	44%	30%	-	29%	-	-	-	-	-	30%	*	29%	30%	25%	-	30%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	14%	-	13%	*	-	-	-	-	9%	50%	15%	13%	10%	17%	11%	*	*	-	-
	CWD	23%	17%	15%	-	9%	*	-	-	-	-	8%	*	15%	-	0%	17%	14%	*	*	-	-
	CWOD	37%	27%	13%	-	14%	-	-	-	-	-	10%	44%	-	13%	11%	17%	11%	*	*	-	-
	EL	22%	10%	10%	-	10%	*	-	-	-	-	6%	40%	0%	11%	10%	14%	5%	-	*	-	-
	Male	39%	31%	17%	-	18%	*	-	-	-	-	9%	67%	17%	17%	14%	17%	-	*	*	-	-
	Female	30%	19%	11%	-	10%	-	-	-	-	-	10%	*	14%	11%	5%	-	11%	*	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	4%	-	4%	*	-	-	-	-	4%	10%	3%	5%	7%	6%	3%	*	*	-	-
	CWD	7%	7%	3%	-	3%	-	-	-	-	-	4%	*	3%	-	8%	5%	0%	-	*	-	-
	CWOD	22%	15%	5%	-	5%	*	-	-	-	-	4%	17%	-	5%	6%	6%	4%	*	*	-	-
	EL	13%	4%	7%	-	7%	-	-	-	-	-	7%	*	8%	6%	7%	8%	5%	*	*	-	-
	Male	17%	12%	6%	-	6%	*	-	-	-	-	4%	17%	5%	6%	8%	6%	-	-	*	-	-
	Female	22%	15%	3%	-	3%	-	-	-	-	-	3%	*	0%	4%	5%	-	3%	*	-	-	-
Mathematics	All Students	18%	9%	5%	-	6%	*	-	-	-	-	5%	10%	6%	5%	7%	7%	3%	*	*	-	-
	CWD	9%	5%	6%	-	6%	-	-	-	-	-	7%	*	6%	-	8%	11%	0%	-	*	-	-
	CWOD	20%	10%	5%	-	5%	*	-	-	-	-	4%	17%	-	5%	6%	6%	4%	*	*	-	-
	EL	12%	6%	7%	-	7%	-	-	-	-	-	7%	*	8%	6%	7%	8%	5%	*	*	-	-
	Male	21%	12%	7%	-	8%	*	-	-	-	-	6%	17%	11%	6%	8%	7%	-	-	*	-	-
	Female	15%	6%	3%	-	3%	-	-	-	-	-	3%	*	0%	4%	5%	-	3%	*	-	-	-
Grade 4																						
Reading	All Students	21%	13%	6%	-	6%	*	-	-	-	-	7%	0%	5%	7%	3%	6%	7%	*	-	-	-
	CWD	7%	4%	5%	-	5%	-	-	-	-	-	5%	-	5%	-	0%	6%	0%	-	-	-	-
	CWOD	24%	16%	7%	-	6%	*	-	-	-	-	9%	0%	-	7%	4%	6%	9%	*	-	-	-
	EL	12%	6%	3%	-	3%	*	-	-	-	-	3%	0%	0%	4%	3%	0%	7%	*	-	-	-
	Male	19%	14%	6%	-	4%	*	-	-	-	-	7%	0%	6%	6%	0%	6%	-	-	-	-	-
	Female	23%	12%	7%	-	8%	-	-	-	-	-	8%	*	0%	9%	7%	-	7%	*	-	-	-
Mathematics	All Students	21%	14%	18%	-	18%	*	-	-	-	-	17%	25%	5%	24%	21%	16%	21%	*	-	-	-
	CWD	8%	5%	5%	-	5%	-	-	-	-	-	5%	-	5%	-	0%	6%	0%	-	-	-	-
	CWOD	24%	16%	24%	-	24%	*	-	-	-	-	23%	25%	-	24%	25%	22%	26%	*	-	-	-
	EL	15%	10%	21%	-	21%	*	-	-	-	-	21%	20%	0%	25%	21%	16%	27%	*	-	-	-
	Male	24%	17%	16%	-	16%	*	-	-	-	-	14%	33%	6%	22%	16%	16%	-	-	-	-	-
	Female	18%	11%	21%	-	23%	-	-	-	-	-	23%	*	0%	26%	27%	-	21%	*	-	-	-
Grade 5																						
Reading	All Students	28%	20%	5%	-	5%	*	-	-	-	-	5%	10%	0%	6%	0%	2%	7%	*	*	-	-
	CWD	8%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	*	-	-
	CWOD	31%	24%	6%	-	6%	-	-	-	-	-	5%	11%	-	6%	0%	3%	9%	*	*	-	-
	EL	17%	7%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	24%	16%	2%	-	3%	*	-	-	-	-	3%	0%	0%	3%	0%	2%	-	*	*	-	-
	Female	32%	25%	7%	-	8%	-	-	-	-	-	6%	*	0%	9%	0%	-	7%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	21%	11%	6%	-	7%	*	-	-	-	-	6%	10%	0%	7%	5%	7%	6%	*	*	-	-
	CWD	8%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	*	-	-
	CWOD	23%	13%	7%	-	8%	-	-	-	-	-	7%	11%	-	7%	6%	9%	6%	*	*	-	-
	EL	14%	6%	5%	-	5%	*	-	-	-	-	3%	20%	0%	6%	5%	5%	5%	-	*	-	-
	Male	23%	13%	7%	-	8%	*	-	-	-	-	6%	17%	0%	9%	5%	7%	-	*	*	-	-
	Female	19%	10%	6%	-	6%	-	-	-	-	-	6%	*	0%	6%	5%	-	6%	*	-	-	-
Science	All Students	15%	7%	2%	-	2%	*	-	-	-	-	1%	10%	0%	2%	0%	0%	4%	*	*	-	-
	CWD	7%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	*	-	-
	CWOD	16%	8%	2%	-	3%	-	-	-	-	-	1%	11%	-	2%	0%	0%	4%	*	*	-	-
	EL	7%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	18%	9%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*	*	-	-
	Female	12%	6%	4%	-	4%	-	-	-	-	-	2%	*	0%	4%	0%	-	4%	*	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	70%	59%	-	59%	89%	-	-	-	-	58%	70%	49%	63%	57%	65%	53%	56%	33%	-	-
	CWD	48%	45%	49%	-	47%	*	-	-	-	-	46%	82%	49%	-	55%	58%	35%	*	29%	-	-
	CWOD	79%	76%	63%	-	63%	100%	-	-	-	-	62%	67%	-	63%	57%	68%	57%	62%	38%	-	-
	EL	62%	52%	57%	-	57%	80%	-	-	-	-	57%	55%	55%	57%	57%	59%	54%	*	0%	-	-
	Male	73%	69%	65%	-	64%	89%	-	-	-	-	62%	86%	58%	68%	59%	65%	-	50%	33%	-	-
	Female	77%	72%	53%	-	54%	-	-	-	-	-	54%	42%	35%	57%	54%	-	53%	60%	-	-	-
Reading	All Students	76%	71%	63%	-	63%	*	-	-	-	-	63%	64%	50%	68%	57%	65%	61%	67%	33%	-	-
	CWD	46%	42%	50%	-	48%	*	-	-	-	-	48%	80%	50%	-	52%	57%	38%	*	*	-	-
	CWOD	80%	77%	68%	-	69%	*	-	-	-	-	69%	61%	-	68%	58%	69%	67%	60%	*	-	-
	EL	60%	48%	57%	-	57%	*	-	-	-	-	59%	42%	52%	58%	57%	54%	61%	*	*	-	-
	Male	72%	67%	65%	-	64%	*	-	-	-	-	63%	78%	57%	69%	54%	65%	-	*	33%	-	-
	Female	80%	75%	61%	-	63%	-	-	-	-	-	63%	40%	38%	67%	61%	-	61%	*	-	-	-
Mathematics	All Students	74%	71%	63%	-	63%	*	-	-	-	-	62%	79%	52%	67%	65%	69%	56%	67%	33%	-	-
	CWD	49%	48%	52%	-	49%	*	-	-	-	-	49%	80%	52%	-	65%	62%	33%	*	*	-	-
	CWOD	78%	76%	67%	-	68%	*	-	-	-	-	66%	78%	-	67%	65%	73%	62%	80%	*	-	-
	EL	65%	58%	65%	-	64%	*	-	-	-	-	64%	75%	65%	65%	65%	69%	59%	*	*	-	-
	Male	73%	71%	69%	-	68%	*	-	-	-	-	66%	94%	62%	73%	69%	69%	-	*	33%	-	-
	Female	74%	70%	56%	-	57%	-	-	-	-	-	57%	50%	33%	62%	59%	-	56%	*	-	-	-
Science	All Students	76%	69%	37%	-	37%	*	-	-	-	-	34%	60%	31%	38%	32%	49%	28%	*	*	-	-
	CWD	52%	44%	31%	-	27%	*	-	-	-	-	25%	*	31%	-	20%	33%	29%	*	*	-	-
	CWOD	79%	74%	38%	-	39%	-	-	-	-	-	36%	56%	-	38%	33%	51%	28%	*	*	-	-
	EL	62%	52%	32%	-	33%	*	-	-	-	-	31%	40%	20%	33%	32%	43%	20%	-	*	-	-
	Male	76%	73%	49%	-	51%	*	-	-	-	-	43%	83%	33%	51%	43%	49%	-	*	*	-	-
	Female	75%	65%	28%	-	27%	-	-	-	-	-	28%	*	29%	28%	20%	-	28%	*	-	-	-

STAAR Percent at Meets Grade Level or Above
All Grades

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	28%	-	28%	33%	-	-	-	-	26%	47%	22%	30%	22%	30%	26%	25%	27%	-	-
	CWD	24%	19%	22%	-	20%	*	-	-	-	-	18%	73%	22%	-	16%	26%	16%	*	14%	-	-
	CWOD	52%	45%	30%	-	31%	50%	-	-	-	-	28%	42%	-	30%	23%	32%	28%	31%	38%	-	-
	EL	31%	20%	22%	-	22%	20%	-	-	-	-	20%	34%	16%	23%	22%	23%	21%	*	0%	-	-
	Male	46%	40%	30%	-	31%	33%	-	-	-	-	26%	60%	26%	32%	23%	30%	-	17%	27%	-	-
	Female	49%	41%	26%	-	26%	-	-	-	-	-	26%	25%	16%	28%	21%	-	26%	30%	-	-	-
Reading	All Students	52%	44%	28%	-	28%	*	-	-	-	-	26%	43%	23%	30%	18%	28%	28%	33%	17%	-	-
	CWD	24%	20%	23%	-	21%	*	-	-	-	-	18%	80%	23%	-	17%	26%	17%	*	*	-	-
	CWOD	56%	50%	30%	-	31%	*	-	-	-	-	29%	35%	-	30%	19%	28%	31%	40%	*	-	-
	EL	33%	20%	18%	-	19%	*	-	-	-	-	18%	25%	17%	19%	18%	18%	19%	*	*	-	-
	Male	47%	41%	28%	-	29%	*	-	-	-	-	25%	50%	26%	28%	18%	28%	-	*	17%	-	-
	Female	57%	49%	28%	-	28%	-	-	-	-	-	28%	30%	17%	31%	19%	-	28%	*	-	-	-
Mathematics	All Students	44%	38%	34%	-	33%	*	-	-	-	-	32%	50%	23%	37%	29%	36%	31%	33%	33%	-	-
	CWD	24%	19%	23%	-	21%	*	-	-	-	-	20%	60%	23%	-	17%	26%	17%	*	*	-	-
	CWOD	47%	42%	37%	-	38%	*	-	-	-	-	36%	48%	-	37%	32%	40%	34%	40%	*	-	-
	EL	32%	22%	29%	-	30%	*	-	-	-	-	28%	42%	17%	32%	29%	29%	30%	*	*	-	-
	Male	45%	40%	36%	-	36%	*	-	-	-	-	32%	67%	26%	40%	29%	36%	-	*	33%	-	-
	Female	42%	35%	31%	-	30%	-	-	-	-	-	32%	20%	17%	34%	30%	-	31%	*	-	-	-
Science	All Students	46%	36%	14%	-	13%	*	-	-	-	-	9%	50%	15%	13%	10%	17%	11%	*	*	-	-
	CWD	24%	15%	15%	-	9%	*	-	-	-	-	8%	*	15%	-	0%	17%	14%	*	*	-	-
	CWOD	49%	41%	13%	-	14%	-	-	-	-	-	10%	44%	-	13%	11%	17%	11%	*	*	-	-
	EL	26%	13%	10%	-	10%	*	-	-	-	-	6%	40%	0%	11%	10%	14%	5%	-	*	-	-
	Male	47%	40%	17%	-	18%	*	-	-	-	-	9%	67%	17%	17%	14%	17%	-	*	*	-	-
	Female	44%	33%	11%	-	10%	-	-	-	-	-	10%	*	14%	11%	5%	-	11%	*	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	7%	-	7%	22%	-	-	-	-	6%	11%	3%	8%	6%	7%	6%	13%	7%	-	-
	CWD	7%	4%	3%	-	4%	*	-	-	-	-	4%	0%	3%	-	4%	6%	0%	*	0%	-	-
	CWOD	21%	13%	8%	-	7%	33%	-	-	-	-	7%	13%	-	8%	6%	7%	8%	15%	13%	-	-
	EL	9%	4%	6%	-	6%	0%	-	-	-	-	6%	7%	4%	6%	6%	5%	6%	*	0%	-	-
	Male	18%	11%	7%	-	6%	22%	-	-	-	-	6%	12%	6%	7%	5%	7%	-	17%	7%	-	-
	Female	19%	12%	6%	-	7%	-	-	-	-	-	6%	8%	0%	8%	6%	-	6%	10%	-	-	-
Reading	All Students	20%	12%	5%	-	5%	*	-	-	-	-	5%	7%	3%	6%	3%	5%	6%	17%	0%	-	-
	CWD	7%	4%	3%	-	3%	*	-	-	-	-	3%	0%	3%	-	4%	5%	0%	*	*	-	-
	CWOD	22%	14%	6%	-	6%	*	-	-	-	-	6%	9%	-	6%	3%	5%	7%	20%	*	-	-
	EL	9%	3%	3%	-	4%	*	-	-	-	-	4%	0%	4%	3%	3%	3%	4%	*	*	-	-
	Male	17%	10%	5%	-	4%	*	-	-	-	-	5%	6%	5%	5%	3%	5%	-	*	0%	-	-
	Female	23%	14%	6%	-	6%	-	-	-	-	-	5%	10%	0%	7%	4%	-	6%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	9%	-	10%	*	-	-	-	-	9%	14%	5%	11%	10%	10%	8%	17%	17%	-	-
	CWD	8%	4%	5%	-	5%	*	-	-	-	-	5%	0%	5%	-	4%	7%	0%	*	*	-	-
	CWOD	20%	13%	11%	-	11%	*	-	-	-	-	10%	17%	-	11%	11%	12%	10%	20%	*	-	-
	EL	11%	6%	10%	-	11%	*	-	-	-	-	9%	17%	4%	11%	10%	9%	11%	*	*	-	-
	Male	20%	13%	10%	-	10%	*	-	-	-	-	9%	22%	7%	12%	9%	10%	-	*	17%	-	-
	Female	16%	10%	8%	-	9%	-	-	-	-	-	9%	0%	0%	10%	11%	-	8%	*	-	-	-
Science	All Students	17%	10%	2%	-	2%	*	-	-	-	-	1%	10%	0%	2%	0%	0%	4%	*	*	-	-
	CWD	7%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	*	-	-
	CWOD	19%	12%	2%	-	3%	-	-	-	-	-	1%	11%	-	2%	0%	0%	4%	*	*	-	-
	EL	6%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	19%	11%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*	*	-	-
	Female	16%	10%	4%	-	4%	-	-	-	-	-	2%	*	0%	4%	0%	-	4%	*	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	55	-	54	*	-	-	-	-	54	73	51
CWD	73	-	71	*	-	-	-	-	71	73	29
CWOD	50	-	50	*	-	-	-	-	50	-	54
EL ◇	51	-	52	*	-	-	-	-	49	29	51
Male	54	-	55	*	-	-	-	-	54	74	61
Female	55	-	53	-	-	-	-	-	55	70	42
Mathematics											
All Students	56	-	54	*	-	-	-	-	56	60	62
CWD	60	-	54	*	-	-	-	-	58	60	71
CWOD	55	-	53	*	-	-	-	-	55	-	60
EL ◇	62	-	60	*	-	-	-	-	60	71	62

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	53	-	50	*	-	-	-	-	51	55	63
Female	59	-	58	-	-	-	-	-	61	68	61

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
252	49	19%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	31	-	31	48	-	-	-	-	30	25	28
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	N		N						N	N	N
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N						N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		N						N	N	N
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N						N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	*
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%
	EL	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
Reading	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	-	100%	*
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	0%	0%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*
Mathematics	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*
Science	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	4	0	4	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	5	0	5	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	2	0	2	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	2	0	2	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	89	-8	86	2	-8	-8	-8	1	34	18	8
	Female	80	-8	79	1	-8	-8	-8	-8	36	15	4
	Total	169	-8	165	3	-8	-8	-8	1	70	33	12

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											1
Incidents of threats of physical attack with a weapon											0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.2	17.5%
Teachers Teaching with Emergency or Provisional Credentials	2.3	6.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.5	7.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	5	5%
Mathematics	7,386	2%	16	2%	5	5%
Grade 4						
Reading	7,296	2%	9	1%	*	3%
Mathematics	7,293	2%	9	1%	*	3%
Grade 5						
Reading	6,823	2%	12	2%	*	2%
Mathematics	6,825	2%	12	2%	*	2%
Science	6,820	2%	12	2%	*	2%
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	20	3%
Reading	52,275	1%	93	2%	9	3%
Mathematics	46,462	2%	81	2%	9	3%
Science	19,024	1%	31	1%	*	2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	42%	*	42%	44%	-	-	-	*	43%	51%	36%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: NORTH HEIGHTS EL

Campus Number: 233901103

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	89%	*	88%	*	-	-	-	-	63%	*	90%	80%	88%	100%
	2022	76%	73%	81%	*	81%	*	-	-	-	-	65%	*	80%	92%	78%	100%
At Meets Grade Level or Above	2023	50%	45%	71%	*	70%	*	-	-	-	-	47%	*	73%	60%	71%	87%
	2022	51%	41%	41%	*	42%	*	-	-	-	-	18%	*	41%	42%	35%	38%
At Masters Grade Level	2023	20%	14%	21%	*	19%	*	-	-	-	-	11%	*	24%	0%	19%	0%
	2022	30%	22%	21%	*	21%	*	-	-	-	-	12%	*	22%	17%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	75%	*	74%	*	-	-	-	-	53%	*	77%	60%	75%	87%
	2022	71%	63%	73%	*	73%	*	-	-	-	-	47%	*	70%	92%	70%	88%
At Meets Grade Level or Above	2023	45%	33%	49%	*	48%	*	-	-	-	-	32%	*	54%	10%	50%	53%
	2022	43%	33%	37%	*	38%	*	-	-	-	-	18%	*	34%	58%	31%	38%
At Masters Grade Level	2023	19%	9%	9%	*	8%	*	-	-	-	-	5%	*	10%	0%	7%	0%
	2022	21%	13%	12%	*	12%	*	-	-	-	-	12%	*	13%	8%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	80%	*	80%	*	-	-	-	-	41%	*	77%	92%	76%	89%
	2022	77%	74%	71%	*	71%	*	-	-	-	-	35%	*	74%	45%	65%	71%
At Meets Grade Level or Above	2023	48%	43%	43%	*	44%	*	-	-	-	-	9%	*	42%	50%	37%	56%
	2022	54%	47%	43%	*	42%	*	-	-	-	-	25%	*	44%	36%	39%	50%
At Masters Grade Level	2023	22%	13%	13%	*	14%	*	-	-	-	-	0%	*	11%	25%	7%	0%
	2022	28%	19%	16%	*	16%	*	-	-	-	-	10%	*	18%	0%	14%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	70%	*	70%	*	-	-	-	-	36%	*	66%	92%	66%	89%
	2022	70%	71%	61%	*	60%	*	-	-	-	-	35%	*	60%	64%	53%	79%
At Meets Grade Level or Above	2023	48%	41%	46%	*	47%	*	-	-	-	-	14%	*	42%	67%	43%	56%
	2022	43%	39%	36%	*	34%	*	-	-	-	-	35%	*	36%	36%	29%	43%
At Masters Grade Level	2023	22%	14%	14%	*	15%	*	-	-	-	-	5%	*	14%	17%	12%	11%
	2022	23%	16%	12%	*	12%	*	-	-	-	-	15%	*	13%	9%	11%	14%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	74%	-	74%	*	-	-	-	-	40%	*	75%	67%	69%	78%
	2022	81%	78%	71%	-	71%	*	-	-	-	-	21%	*	71%	70%	67%	89%
At Meets Grade Level or Above	2023	57%	51%	39%	-	39%	*	-	-	-	-	15%	*	38%	44%	32%	44%
	2022	58%	48%	36%	-	36%	*	-	-	-	-	5%	*	35%	40%	36%	56%
At Masters Grade Level	2023	28%	21%	17%	-	17%	*	-	-	-	-	5%	*	17%	11%	14%	11%
	2022	36%	27%	15%	-	16%	*	-	-	-	-	0%	*	15%	20%	14%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	68%	-	67%	*	-	-	-	-	45%	*	69%	56%	62%	72%
	2022	77%	75%	54%	-	55%	*	-	-	-	-	21%	*	52%	70%	57%	78%
At Meets Grade Level or Above	2023	51%	47%	39%	-	38%	*	-	-	-	-	20%	*	40%	33%	31%	44%
	2022	48%	41%	13%	-	12%	*	-	-	-	-	5%	*	12%	20%	11%	17%
At Masters Grade Level	2023	21%	12%	11%	-	10%	*	-	-	-	-	10%	*	11%	11%	7%	0%
	2022	25%	15%	2%	-	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	59%	-	58%	*	-	-	-	-	35%	*	58%	67%	51%	61%
	2022	66%	58%	45%	-	45%	*	-	-	-	-	11%	*	45%	40%	42%	50%
At Meets Grade Level or Above	2023	36%	26%	27%	-	26%	*	-	-	-	-	25%	*	27%	22%	19%	22%
	2022	38%	26%	13%	-	13%	*	-	-	-	-	11%	*	15%	0%	13%	17%
At Masters Grade Level	2023	16%	8%	8%	-	7%	*	-	-	-	-	5%	*	7%	11%	7%	6%
	2022	18%	11%	5%	-	6%	*	-	-	-	-	0%	*	6%	0%	4%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	73%	*	73%	89%	-	-	-	-	44%	88%	73%	75%	69%	80%
	2022	74%	70%	65%	38%	65%	76%	-	-	-	-	33%	79%	64%	68%	62%	77%
At Meets Grade Level or Above	2023	49%	42%	44%	*	44%	56%	-	-	-	-	23%	47%	45%	42%	40%	50%
	2022	48%	41%	31%	0%	31%	48%	-	-	-	-	17%	21%	31%	34%	28%	36%
At Masters Grade Level	2023	20%	13%	13%	*	13%	56%	-	-	-	-	6%	18%	14%	11%	10%	4%
	2022	23%	17%	12%	0%	12%	14%	-	-	-	-	7%	7%	13%	8%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	81%	*	81%	*	-	-	-	-	48%	86%	81%	81%	78%	88%
	2022	75%	71%	74%	*	74%	89%	-	-	-	-	39%	100%	75%	70%	70%	85%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	51%	*	51%	*	-	-	-	-	23%	43%	50%	52%	46%	62%
	2022	53%	47%	40%	*	40%	44%	-	-	-	-	16%	17%	40%	39%	37%	50%
At Masters Grade Level	2023	20%	13%	17%	*	17%	*	-	-	-	-	5%	14%	18%	13%	13%	5%
	2022	25%	18%	17%	*	18%	11%	-	-	-	-	7%	0%	18%	12%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	71%	*	70%	*	-	-	-	-	44%	86%	71%	71%	67%	81%
	2022	72%	71%	63%	*	63%	78%	-	-	-	-	34%	50%	61%	76%	60%	80%
At Meets Grade Level or Above	2023	45%	38%	44%	*	44%	*	-	-	-	-	21%	57%	45%	39%	41%	50%
	2022	42%	37%	29%	*	28%	67%	-	-	-	-	20%	17%	27%	39%	24%	30%
At Masters Grade Level	2023	19%	12%	11%	*	11%	*	-	-	-	-	7%	29%	12%	10%	9%	2%
	2022	20%	15%	9%	*	8%	22%	-	-	-	-	9%	0%	9%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	59%	-	58%	*	-	-	-	-	35%	*	58%	67%	51%	61%
	2022	76%	68%	45%	-	45%	*	-	-	-	-	11%	*	45%	40%	42%	50%
At Meets Grade Level or Above	2023	47%	37%	27%	-	26%	*	-	-	-	-	25%	*	27%	22%	19%	22%
	2022	47%	34%	13%	-	13%	*	-	-	-	-	11%	*	15%	0%	13%	17%
At Masters Grade Level	2023	18%	11%	8%	-	7%	*	-	-	-	-	5%	*	7%	11%	7%	6%
	2022	21%	12%	5%	-	6%	*	-	-	-	-	0%	*	6%	0%	4%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	48%	*	47%	*	-	-	-	-	32%	*	53%	10%	49%	47%
	2022	36%	24%	25%	*	26%	*	-	-	-	-	12%	*	25%	25%	20%	13%
Reading and Mathematics Including EOC	2023	37%	29%	48%	*	47%	*	-	-	-	-	32%	*	53%	10%	49%	47%
	2022	36%	24%	25%	*	26%	*	-	-	-	-	12%	*	25%	25%	20%	13%
Reading Including EOC	2023	50%	45%	71%	*	70%	*	-	-	-	-	47%	*	73%	60%	71%	87%
	2022	51%	41%	41%	*	42%	*	-	-	-	-	18%	*	41%	42%	35%	38%
Math Including EOC	2023	45%	33%	49%	*	48%	*	-	-	-	-	32%	*	54%	10%	50%	53%
	2022	43%	33%	37%	*	38%	*	-	-	-	-	18%	*	34%	58%	31%	38%
4th Graders																	
Reading and Mathematics	2023	38%	31%	33%	*	33%	*	-	-	-	-	5%	*	31%	42%	28%	44%
	2022	36%	31%	29%	*	28%	*	-	-	-	-	25%	*	29%	27%	24%	29%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	33%	*	33%	*	-	-	-	-	5%	*	31%	42%	28%	44%
	2022	36%	31%	29%	*	28%	*	-	-	-	-	25%	*	29%	27%	24%	29%
Reading Including EOC	2023	48%	43%	43%	*	44%	*	-	-	-	-	9%	*	42%	50%	37%	56%
	2022	54%	47%	43%	*	42%	*	-	-	-	-	25%	*	44%	36%	39%	50%
Math Including EOC	2023	48%	41%	46%	*	47%	*	-	-	-	-	14%	*	42%	67%	43%	56%
	2022	43%	39%	36%	*	34%	*	-	-	-	-	35%	*	36%	36%	29%	43%
5th Graders																	
Reading and Mathematics	2023	43%	36%	26%	-	26%	*	-	-	-	-	15%	*	26%	22%	19%	28%
	2022	41%	31%	11%	-	10%	*	-	-	-	-	0%	*	10%	20%	8%	11%
Reading and Mathematics Including EOC	2023	43%	36%	26%	-	26%	*	-	-	-	-	15%	*	26%	22%	19%	28%
	2022	41%	31%	11%	-	10%	*	-	-	-	-	0%	*	10%	20%	8%	11%
Reading Including EOC	2023	57%	51%	39%	-	39%	*	-	-	-	-	15%	*	38%	44%	32%	44%
	2022	58%	48%	36%	-	36%	*	-	-	-	-	5%	*	35%	40%	36%	56%
Math Including EOC	2023	51%	47%	39%	-	38%	*	-	-	-	-	20%	*	40%	33%	31%	44%
	2022	48%	41%	13%	-	12%	*	-	-	-	-	5%	*	12%	20%	11%	17%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	35%	*	35%	*	-	-	-	-	16%	43%	36%	26%	32%	38%
	2022	34%	28%	22%	*	21%	44%	-	-	-	-	13%	0%	21%	24%	17%	18%
Reading and Mathematics Including EOC	2023	39%	31%	35%	*	35%	*	-	-	-	-	16%	43%	36%	26%	32%	38%
	2022	36%	29%	22%	*	21%	44%	-	-	-	-	13%	0%	21%	24%	17%	18%
Reading Including EOC	2023	53%	43%	51%	*	51%	*	-	-	-	-	23%	43%	50%	52%	46%	62%
	2022	53%	47%	40%	*	40%	44%	-	-	-	-	16%	17%	40%	39%	37%	50%
Math Including EOC	2023	47%	39%	44%	*	44%	*	-	-	-	-	21%	57%	45%	39%	41%	50%
	2022	43%	37%	29%	*	28%	67%	-	-	-	-	20%	17%	27%	39%	24%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	63%	*	64%	*	-	-	-	-	48%	*	65%	50%	63%	78%
Grade 4 Mathematics	2023	63%	66%	65%	*	66%	*	-	-	-	-	61%	*	65%	67%	64%	89%
Grade 5 ELA/Reading	2023	65%	66%	52%	-	52%	*	-	-	-	-	45%	*	53%	50%	47%	44%
Grade 5 Mathematics	2023	71%	66%	55%	-	54%	*	-	-	-	-	58%	*	54%	63%	52%	35%
All Grades Both Subjects	2023	64%	59%	59%	*	59%	*	-	-	-	-	53%	75%	59%	58%	56%	55%
All Grades ELA/Reading	2023	63%	56%	58%	*	58%	*	-	-	-	-	46%	67%	59%	50%	54%	56%
All Grades Mathematics	2023	66%	61%	60%	*	60%	*	-	-	-	-	60%	83%	59%	65%	58%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	25%	-	25%	-	-	-	-	-	17%	-	25%	-	27%	*
Grade 4 Mathematics	2023	27%	31%	22%	*	23%	-	-	-	-	-	25%	-	22%	-	20%	*
Grade 5 ELA/Reading	2023	37%	42%	25%	-	25%	-	-	-	-	-	21%	-	25%	*	22%	20%
Grade 5 Mathematics	2023	48%	55%	39%	-	39%	-	-	-	-	-	29%	*	43%	*	39%	*
All Grades Both Subjects	2023	38%	36%	29%	*	29%	-	-	-	-	-	23%	*	30%	14%	29%	31%
All Grades ELA/Reading	2023	35%	32%	25%	-	25%	-	-	-	-	-	19%	-	25%	*	24%	29%
All Grades Mathematics	2023	40%	40%	32%	*	33%	-	-	-	-	-	27%	*	34%	*	32%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	73%	72%	72%	-	-	-	-	-	-	-	-	71%	72%	72%	95%
	2022	74%	70%	65%	63%	63%	-	-	-	-	-	-	-	-	-	63%	58%	87%
At Meets Grade Level or Above	2023	49%	42%	44%	45%	45%	-	-	-	-	-	-	-	-	29%	43%	43%	62%
	2022	48%	41%	31%	30%	30%	-	-	-	-	-	-	-	-	-	30%	25%	42%
At Masters Grade Level	2023	20%	13%	13%	2%	2%	-	-	-	-	-	-	-	-	0%	15%	2%	8%
	2022	23%	17%	12%	7%	7%	-	-	-	-	-	-	-	-	-	12%	6%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	81%	83%	83%	-	-	-	-	-	-	-	-	*	79%	81%	100%
	2022	75%	71%	74%	62%	62%	-	-	-	-	-	-	-	-	-	72%	60%	100%
At Meets Grade Level or Above	2023	53%	46%	51%	54%	54%	-	-	-	-	-	-	-	-	*	48%	56%	73%
	2022	53%	47%	40%	31%	31%	-	-	-	-	-	-	-	-	-	38%	27%	64%
At Masters Grade Level	2023	20%	13%	17%	0%	0%	-	-	-	-	-	-	-	-	*	19%	0%	13%
	2022	25%	18%	17%	15%	15%	-	-	-	-	-	-	-	-	-	17%	13%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	71%	75%	75%	-	-	-	-	-	-	-	-	*	69%	74%	93%
	2022	72%	71%	63%	77%	77%	-	-	-	-	-	-	-	-	-	59%	73%	84%
At Meets Grade Level or Above	2023	45%	38%	44%	46%	46%	-	-	-	-	-	-	-	-	*	43%	41%	67%
	2022	42%	37%	29%	38%	38%	-	-	-	-	-	-	-	-	-	28%	33%	28%
At Masters Grade Level	2023	19%	12%	11%	4%	4%	-	-	-	-	-	-	-	-	*	13%	4%	0%
	2022	20%	15%	9%	0%	0%	-	-	-	-	-	-	-	-	-	9%	0%	8%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	59%	40%	40%	-	-	-	-	-	-	-	-	*	58%	45%	86%
	2022	76%	68%	45%	*	*	-	-	-	-	-	-	-	-	-	43%	17%	67%
At Meets Grade Level or Above	2023	47%	37%	27%	20%	20%	-	-	-	-	-	-	-	-	*	28%	18%	29%
	2022	47%	34%	13%	*	*	-	-	-	-	-	-	-	-	-	12%	0%	25%
At Masters Grade Level	2023	18%	11%	8%	0%	0%	-	-	-	-	-	-	-	-	*	8%	0%	14%
	2022	21%	12%	5%	*	*	-	-	-	-	-	-	-	-	-	4%	0%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	59%	42%	42%	-	-	-	-	-	-	-	-	*	59%	46%	65%
All Grades ELA/Reading	2023	63%	56%	58%	38%	38%	-	-	-	-	-	-	-	-	*	58%	43%	71%
All Grades Mathematics	2023	66%	61%	60%	46%	46%	-	-	-	-	-	-	-	-	*	61%	50%	58%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	29%	22%	22%	-	-	-	-	-	-	-	-	*	29%	18%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	25%	33%	33%	-	-	-	-	-	-	-	-	*	24%	29%	-
All Grades Mathematics	2023	40%	40%	32%	*	*	-	-	-	-	-	-	-	-	*	32%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	*	97%	100%	-	-	-	*	96%	100%	100%	78%	97%	100%
Not Included in Accountability: Mobile	4%	2%	4%	*	3%	0%	-	-	-	*	4%	0%	0%	22%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	97%	*	-	-	-	*	95%	100%	100%	78%	97%	100%
Not Included in Accountability: Mobile	4%	3%	4%	*	3%	*	-	-	-	*	5%	0%	0%	23%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	97%	*	-	-	-	*	95%	100%	100%	78%	97%	100%
Not Included in Accountability: Mobile	5%	2%	4%	*	3%	*	-	-	-	*	5%	0%	0%	23%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	-	99%	*	-	-	-	-	100%	*	100%	82%	99%	100%
Not Included in Accountability: Mobile	4%	2%	2%	-	1%	*	-	-	-	-	0%	*	0%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	96%	100%	-	-	-	*	100%	100%	98%	81%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	0%	-	-	-	*	0%	0%	2%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	97%	100%	-	-	-	*	100%	100%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	*	3%	0%	-	-	-	*	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	100%	-	-	-	*	100%	100%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	3%	4%	*	3%	0%	-	-	-	*	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	95%	*	-	-	-	*	100%	*	98%	71%	94%	95%
Not Included in Accountability: Mobile	4%	3%	6%	-	5%	*	-	-	-	*	0%	*	2%	29%	6%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	90.1%	*	90.0%	93.2%	-	-	-	*	88.9%	90.1%	89.3%
2020-21	95.0%	92.6%	90.4%	*	90.2%	94.7%	-	*	-	*	90.6%	89.3%	82.5%
Chronic Absenteeism													
2021-22	25.7%	37.2%	40.3%	*	40.6%	22.2%	-	-	-	*	40.2%	41.6%	33.3%
2020-21	15.0%	21.7%	30.2%	60.0%	30.5%	22.7%	-	*	-	20.0%	31.0%	33.6%	43.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	539	100.0%	9,918	5,504,150	539	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	71	13.2%	6.4%	6.7%	71	13.2%	6.4%	6.7%
Grade 1	101	18.7%	8.0%	7.2%	101	18.7%	8.0%	7.2%
Grade 2	104	19.3%	7.7%	7.2%	104	19.3%	7.7%	7.2%
Grade 3	84	15.6%	7.1%	7.2%	84	15.6%	7.1%	7.1%
Grade 4	86	16.0%	7.2%	7.2%	86	16.0%	7.2%	7.1%
Grade 5	93	17.3%	7.0%	7.2%	93	17.3%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%
Hispanic	525	97.4%	93.1%	53.0%	525	97.4%	93.1%	52.9%
White	12	2.2%	5.4%	25.6%	12	2.2%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.4%	0.6%	3.0%	2	0.4%	0.6%	3.0%
Sex:								
Female	260	48.2%	49.1%	48.8%	260	48.2%	49.1%	48.8%
Male	279	51.8%	50.9%	51.2%	279	51.8%	50.9%	51.2%
Economically Disadvantaged	448	83.1%	73.5%	62.1%	448	83.1%	73.4%	62.0%
Non-Educationally Disadvantaged	91	16.9%	26.5%	37.9%	91	16.9%	26.6%	38.0%
Section 504 Students	30	5.6%	9.0%	7.4%	30	5.6%	9.0%	7.4%
EB Students/EL	39	7.2%	21.2%	23.1%	39	7.2%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	5.4%	5.3%	5.5%	29	5.4%	5.3%	5.5%
Foster Care	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Homeless	2	0.4%	1.1%	1.3%	2	0.4%	1.1%	1.3%
Immigrant	1	0.2%	1.7%	2.2%	1	0.2%	1.7%	2.2%
Migrant	4	0.7%	1.6%	0.3%	4	0.7%	1.6%	0.3%
Title I	539	100.0%	98.5%	64.6%	539	100.0%	98.5%	64.6%
Military Connected	22	4.1%	6.2%	3.6%	22	4.1%	6.2%	3.6%
At-Risk	352	65.3%	76.0%	53.3%	352	65.3%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	32	5.9%	20.4%	23.2%	32	5.9%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	9	1.7%	7.1%	8.2%	9	1.7%	7.1%	8.2%
Special Education	104	19.3%	14.5%	12.6%	104	19.3%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	47.1%	50.3%	44.1%				
Students with Physical Disabilities	27	26.0%	21.7%	20.0%				
Students with Autism	**	**	7.0%	15.5%				
Students with Behavioral Disabilities	20	19.2%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	51	10.2%	11.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.2%	3.3%				
Hispanic	49	9.8%	10.3%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	4.6%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	10.8%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	10.8%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	70	15.0%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	7.2%	5.5%	2.5%	0.0%	5.3%	3.6%
Grade 2	3.1%	5.1%	1.6%	15.4%	4.3%	2.0%
Grade 3	6.7%	3.3%	0.8%	6.3%	2.6%	0.9%
Grade 4	0.0%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	1.3%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.2	19.0	18.7
Grade 1	19.0	19.8	19.1
Grade 2	19.6	19.7	19.1
Grade 3	20.5	19.6	19.3
Grade 4	21.3	20.4	19.4
Grade 5	18.2	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	39.8	69.9%	50.4%	64.1%
Teachers	32.1	56.4%	37.7%	48.7%
Professional Support	5.6	9.9%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	3.5%	2.0%	3.3%
Educational Aides:	17.2	30.1%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	50.6	88.9%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	30.7	95.4%	81.8%	29.6%
White	1.5	4.6%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	3.1	9.8%	21.1%	24.4%
Females	29.0	90.2%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	25.0	77.7%	77.8%	72.2%
Masters	7.2	22.3%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.6%	7.3%	9.7%
1-5 Years Experience	11.4	35.5%	29.3%	26.3%
6-10 Years Experience	6.0	18.7%	19.3%	20.5%
11-20 Years Experience	12.0	37.2%	25.9%	27.2%
21-30 Years Experience	1.3	4.1%	13.4%	13.3%
Over 30 Years Experience	0.0	0.0%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.8	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.1
Average Years Experience of Principals with District	7.0	5.7	5.3
Average Years Experience of Assistant Principals	3.0	4.9	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.5	11.6	11.0
Average Years Experience of Teachers with District:	8.8	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,876	\$47,061	\$53,300
1-5 Years Experience	\$53,872	\$51,176	\$56,516
6-10 Years Experience	\$55,984	\$56,073	\$59,732
11-20 Years Experience	\$58,690	\$60,252	\$63,389
21-30 Years Experience	\$67,819	\$65,473	\$67,876
Over 30 Years Experience	-	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,397	\$56,942	\$60,717
Professional Support	\$68,160	\$73,678	\$72,022
Campus Administration (School Leadership)	\$82,545	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.3	91.2%	69.0%	70.6%
Special Education	2.8	8.8%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
NORTH HEIGHTS EL (233901103)	SAN FELIPE-DEL RIO CISD	KG-05	539	83.1	7.2	10.2	0.0	19.3
1 BONHAM EL (221901103)	ABILENE ISD	KG-05	479	78.9	1.9	15.6	0.0	18.2
2 PURCELL EL (221901113)	ABILENE ISD	KG-05	635	84.4	4.4	14.1	0.0	19.1
3 AVONDALE EL (188901101)	AMARILLO ISD	EE-05	544	80.5	2.4	13.6	0.0	19.9
4 LAWNSDALE EL (188901114)	AMARILLO ISD	EE-05	353	89.8	9.1	12.6	0.0	17.8
5 OAK DALE EL (188901119)	AMARILLO ISD	PK-05	349	85.1	9.2	9.9	0.0	19.5
6 SOUTH LAWN EL (188901128)	AMARILLO ISD	PK-05	326	86.2	5.5	14.2	0.0	17.5
7 FADDEN-MCKEOWN-CHAMBLISS EL (013901102)	BEEVILLE ISD	01-05	557	79.7	2.2	14.1	0.0	19.2
8 BIG SANDY EL (230901101)	BIG SANDY ISD	EE-05	337	77.4	8.3	14.6	0.0	15.7
9 OAK GROVE EL (223901102)	BROWNFIELD ISD	KG-05	677	86.7	10.9	12.5	0.0	22.3
10 CITY VIEW EL (243906101)	CITY VIEW ISD	EE-05	500	77.4	2.4	10.3	0.0	21.2
11 GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05	511	80.8	8.0	17.9	0.0	15.7
12 RAMIREZ-BURKS EL (142901102)	COTULLA ISD	EE-05	476	87.0	4.8	11.3	0.0	16.0
13 SOUTH EL (172902101)	DAINGERFIELD-LONE STAR ISD	03-05	217	85.3	9.7	12.7	0.0	24.0
14 HIGHLAND FOREST EL (015911106)	EAST CENTRAL ISD	EE-05	590	83.6	3.7	18.2	0.0	18.3
15 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	KG-05	396	83.3	9.1	12.6	0.0	13.6
16 WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	EE-05	451	80.9	10.4	15.6	0.0	14.0
17 NORMAN M THOMAS EL (066903102)	FREER ISD	EE-05	374	79.9	3.5	13.0	0.0	15.0
18 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05	505	85.3	5.9	7.6	0.0	13.5
19 HARVEY EL (137901105)	KINGSVILLE ISD	EE-05	525	88.4	4.6	14.2	0.0	17.5
20 LITTLEFIELD EL (140904102)	LITTLEFIELD ISD	03-05	263	81.0	14.1	8.9	0.0	19.8
21 HARDWICK EL (152901162)	LUBBOCK ISD	EE-05	573	81.5	2.1	13.0	0.0	19.5
22 PARSONS EL (152901176)	LUBBOCK ISD	EE-05	394	84.3	3.3	14.9	0.0	18.0
23 LYFORD EL (245902106)	LYFORD CISD	EE-05	625	82.6	8.6	10.5	0.0	15.5
24 MATHIS INT (205904102)	MATHIS ISD	03-05	323	86.4	1.5	12.2	0.0	21.4
25 DELLVIEW EL (015910104)	NORTH EAST ISD	KG-05	391	86.2	4.9	14.4	0.0	19.2
26 NORTHERN HILLS EL (015910127)	NORTH EAST ISD	PK-05	554	81.8	9.7	18.1	0.0	17.5
27 HATCHETT EL (015915184)	NORTHSIDE ISD	EE-05	634	79.0	8.2	16.3	0.0	18.3
28 MICHAEL EL (015915162)	NORTHSIDE ISD	EE-05	559	81.6	2.1	16.1	0.0	22.7
29 VALLEY HI EL (015915113)	NORTHSIDE ISD	PK-05	307	80.8	2.9	15.4	0.0	15.6
30 PEARSALL INT (082903103)	PEARSALL ISD	03-05	425	80.2	8.7	10.4	0.0	15.5
31 PEWITT EL (172905102)	PEWITT CISD	EE-05	401	79.1	7.7	13.9	0.0	19.0
32 POST EL (085902101)	POST ISD	PK-05	338	76.3	9.8	10.9	0.0	16.9
33 PITTMAN EL (245903102)	RAYMONDVILLE ISD	PK-05	579	86.4	6.0	12.1	0.0	18.8
34 ALTA LOMA EL (226903101)	SAN ANGELO ISD	EE-05	277	84.1	3.2	13.2	0.0	23.1
35 AUSTIN EL (226903102)	SAN ANGELO ISD	EE-05	355	78.6	2.8	14.0	0.0	18.0
36 DOWNS FINE ARTS ACADEMY (031912104)	SAN BENITO CISD	EE-05	367	77.7	5.2	15.6	0.0	17.7
37 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05	541	86.0	6.7	13.0	0.0	13.9
38 WAKE VILLAGE EL (019907113)	TEXARKANA ISD	PK-05	579	85.1	5.0	15.8	0.0	20.7
39 TULIA EL (219903101)	TULIA ISD	EE-05	401	82.3	8.2	12.0	0.0	16.2
40 RODOLFO TORRES EL (235902125)	VICTORIA ISD	EE-05	418	82.8	12.0	15.2	0.0	17.0
Comparison Group Average			453	82.6	6.2	13.5	0.0	18.1

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORTH HEIGHTS EL (233901103)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 560

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,868,430	100.00%	\$6,908	\$5,290,969	100.00%	\$9,448
Operating-Payroll	\$3,465,335	89.58%	\$6,188	\$4,489,636	84.85%	\$8,017
Other Operating	\$380,601	9.84%	\$680	\$749,292	14.16%	\$1,338
Non-Operating(Equipt/Supplies)	\$22,494	0.58%	\$40	\$52,041	0.98%	\$93
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,845,936	100.00%	\$6,868	\$5,238,928	100.00%	\$9,355
Instruction (11,95) *	\$2,571,080	66.85%	\$4,591	\$3,489,217	66.60%	\$6,231
Instructional Res/Media (12) *	\$102,938	2.68%	\$184	\$124,899	2.38%	\$223
Curriculum/Staff Develop (13) *	\$78,977	2.05%	\$141	\$82,354	1.57%	\$147
Instructional Leadership (21) *	\$61,016	1.59%	\$109	\$61,016	1.16%	\$109
School Leadership (23) *	\$277,276	7.21%	\$495	\$277,406	5.30%	\$495
Guidance/Counseling Svcs (31) *	\$190,616	4.96%	\$340	\$226,234	4.32%	\$404
Social Work Services (32) *	\$12,100	0.31%	\$22	\$12,100	0.23%	\$22
Health Services (33) *	\$97,407	2.53%	\$174	\$97,682	1.86%	\$174
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$8,629	0.22%	\$15	\$379,178	7.24%	\$677
Extracurricular (36) **	\$8,873	0.23%	\$16	\$11,122	0.21%	\$20
Plant Maint/Operation (51) **	\$412,300	10.72%	\$736	\$412,300	7.87%	\$736
Security/Monitoring (52) **	\$24,724	0.64%	\$44	\$24,724	0.47%	\$44

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORTH HEIGHTS EL (233901103)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 560

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,845,936	100.00%	\$6,868	\$5,238,928	100.00%	\$9,355
Regular	\$1,892,453	49.21%	\$3,379	\$2,502,729	47.77%	\$4,469
Gifted & Talented	\$49,530	1.29%	\$88	\$58,551	1.12%	\$105
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$885,387	23.02%	\$1,581	\$963,928	18.40%	\$1,721
State Compensatory ED	\$129,343	3.36%	\$231	\$273,424	5.22%	\$488
Bilingual	\$8,639	0.22%	\$15	\$8,639	0.16%	\$15
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$364,494	9.48%	\$651	\$443,834	8.47%	\$793
Dyslexia or Related Disorder Serv	\$63,277	1.65%	\$113	\$80,644	1.54%	\$144
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$452,813	11.77%	\$809	\$907,179	17.32%	\$1,620

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NORTH HEIGHTS EL (233901103)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 560

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	89%	*	89%	*	-	-	-	-	89%	92%	67%	97%	100%	86%	91%	*	*	*	*
	CWD	51%	49%	67%	-	65%	*	-	-	-	-	67%	*	67%	-	-	67%	67%	*	-	-	*
	CWOD	80%	78%	97%	*	97%	*	-	-	-	-	96%	100%	-	97%	100%	96%	97%	-	*	*	-
	EL	65%	60%	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	100%	100%	-	-	-	-
	Male	73%	68%	86%	*	85%	*	-	-	-	-	85%	*	67%	96%	100%	86%	-	*	-	-	*
	Female	78%	74%	91%	-	91%	*	-	-	-	-	92%	89%	67%	97%	100%	-	91%	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	67%	75%	*	74%	*	-	-	-	-	75%	75%	52%	82%	83%	75%	74%	*	*	*	*
	CWD	51%	48%	52%	-	50%	*	-	-	-	-	56%	*	52%	-	-	50%	56%	*	-	-	*
	CWOD	76%	73%	82%	*	82%	*	-	-	-	-	81%	89%	-	82%	83%	88%	79%	-	*	*	-
	EL	67%	60%	83%	-	83%	-	-	-	-	-	82%	*	-	83%	83%	100%	71%	-	-	-	-
	Male	74%	73%	75%	*	74%	*	-	-	-	-	76%	*	50%	88%	100%	75%	-	*	-	-	*
	Female	70%	61%	74%	-	74%	*	-	-	-	-	74%	78%	56%	79%	71%	-	74%	-	*	*	-
Grade 4																						
Reading	All Students	76%	76%	78%	*	80%	*	-	-	-	*	76%	89%	39%	92%	*	74%	83%	-	-	-	-
	CWD	51%	50%	39%	-	41%	-	-	-	-	*	37%	*	39%	-	*	40%	38%	-	-	-	-
	CWOD	81%	83%	92%	*	94%	*	-	-	-	-	90%	100%	-	92%	*	90%	94%	-	-	-	-
	EL	66%	59%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	74%	74%	74%	-	76%	-	-	-	-	-	*	68%	92%	40%	90%	*	74%	-	-	-	-
	Female	79%	79%	83%	*	85%	*	-	-	-	-	-	83%	83%	38%	94%	*	-	83%	-	-	-
Mathematics	All Students	69%	68%	69%	*	71%	*	-	-	-	*	66%	83%	35%	82%	*	74%	64%	-	-	-	-
	CWD	44%	44%	35%	-	36%	-	-	-	-	*	37%	*	35%	-	*	40%	25%	-	-	-	-
	CWOD	74%	74%	82%	*	83%	*	-	-	-	-	76%	100%	-	82%	*	90%	74%	-	-	-	-
	EL	63%	61%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	71%	70%	74%	-	76%	-	-	-	-	-	*	71%	83%	40%	90%	*	74%	-	-	-	-
	Female	67%	66%	64%	*	65%	*	-	-	-	-	-	61%	83%	25%	74%	*	-	64%	-	-	-
Grade 5																						
Reading	All Students	80%	79%	75%	-	74%	*	-	-	-	-	69%	100%	40%	85%	64%	70%	83%	*	-	*	-
	CWD	49%	56%	40%	-	37%	*	-	-	-	-	29%	*	40%	-	*	43%	33%	*	-	-	-
	CWOD	86%	84%	85%	-	85%	-	-	-	-	-	81%	100%	-	85%	70%	79%	93%	-	-	*	-
	EL	72%	66%	64%	-	64%	-	-	-	-	-	64%	-	*	70%	64%	40%	83%	-	-	-	-
	Male	77%	75%	70%	-	69%	*	-	-	-	-	62%	100%	43%	79%	40%	70%	-	*	-	*	-
	Female	83%	83%	83%	-	83%	-	-	-	-	-	80%	100%	33%	93%	83%	-	83%	-	-	-	-
Mathematics	All Students	79%	80%	67%	-	68%	*	-	-	-	-	63%	88%	45%	74%	64%	68%	67%	*	-	*	-
	CWD	59%	66%	45%	-	42%	*	-	-	-	-	35%	*	45%	-	*	36%	67%	*	-	-	-
	CWOD	83%	83%	74%	-	75%	-	-	-	-	-	71%	86%	-	74%	70%	79%	67%	-	-	*	-
	EL	75%	73%	64%	-	64%	-	-	-	-	-	64%	-	*	70%	64%	40%	83%	-	-	-	-
	Male	79%	80%	68%	-	67%	*	-	-	-	-	60%	100%	36%	79%	40%	68%	-	*	-	*	-
	Female	79%	80%	67%	-	69%	-	-	-	-	-	67%	67%	67%	67%	83%	-	67%	-	-	-	-
Science	All Students	64%	56%	58%	-	58%	*	-	-	-	-	51%	88%	35%	64%	45%	61%	53%	*	-	*	-
	CWD	41%	36%	35%	-	32%	*	-	-	-	-	24%	*	35%	-	*	43%	17%	*	-	-	-
	CWOD	68%	61%	64%	-	65%	-	-	-	-	-	59%	86%	-	64%	50%	67%	60%	-	-	*	-
	EL	52%	40%	45%	-	45%	-	-	-	-	-	45%	-	*	50%	45%	40%	50%	-	-	-	-
	Male	67%	62%	61%	-	60%	*	-	-	-	-	53%	91%	43%	67%	40%	61%	-	*	-	*	-
	Female	60%	50%	53%	-	54%	-	-	-	-	-	47%	83%	17%	60%	50%	-	53%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
Grade 3																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	49%	43%	69%	*	68%	*	-	-	-	-	68%	75%	43%	77%	83%	61%	74%	*	*	*	*
	CWD	28%	24%	43%	-	40%	*	-	-	-	-	39%	*	43%	-	-	25%	67%	*	-	-	*
	CWOD	53%	50%	77%	*	77%	*	-	-	-	-	77%	78%	-	77%	83%	79%	76%	-	*	*	-
	EL	37%	29%	83%	-	83%	-	-	-	-	-	82%	*	-	83%	83%	80%	86%	-	-	-	-
	Male	46%	41%	61%	*	59%	*	-	-	-	-	61%	*	25%	79%	80%	61%	-	*	-	-	*
	Female	53%	45%	74%	-	74%	*	-	-	-	-	74%	78%	67%	76%	86%	-	74%	-	*	*	-
Mathematics	All Students	44%	33%	48%	*	48%	*	-	-	-	-	49%	42%	29%	55%	42%	56%	43%	*	*	*	*
	CWD	28%	22%	29%	-	25%	*	-	-	-	-	28%	*	29%	-	-	25%	33%	*	-	-	*
	CWOD	47%	36%	55%	*	55%	*	-	-	-	-	57%	44%	-	55%	42%	71%	45%	-	*	*	-
	EL	35%	21%	42%	-	42%	-	-	-	-	-	45%	*	-	42%	42%	60%	29%	-	-	-	-
	Male	47%	39%	56%	*	53%	*	-	-	-	-	55%	*	25%	71%	60%	56%	-	*	-	-	*
	Female	40%	27%	43%	-	43%	*	-	-	-	-	45%	33%	33%	45%	29%	-	43%	-	*	*	-
Grade 4																						
Reading	All Students	47%	41%	43%	*	45%	*	-	-	-	*	37%	67%	9%	55%	*	43%	43%	-	-	-	-
	CWD	25%	24%	9%	-	9%	-	-	-	-	*	5%	*	9%	-	*	13%	0%	-	-	-	-
	CWOD	51%	46%	55%	*	57%	*	-	-	-	-	49%	79%	-	55%	*	58%	53%	-	-	-	-
	EL	35%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	44%	42%	43%	-	44%	-	-	-	-	*	35%	67%	13%	58%	*	43%	-	-	-	-	-
	Female	50%	40%	43%	*	45%	*	-	-	-	-	39%	67%	0%	53%	*	-	43%	-	-	-	-
Mathematics	All Students	47%	41%	47%	*	48%	*	-	-	-	*	44%	56%	13%	58%	*	52%	40%	-	-	-	-
	CWD	27%	24%	13%	-	14%	-	-	-	-	*	16%	*	13%	-	*	20%	0%	-	-	-	-
	CWOD	51%	45%	58%	*	60%	*	-	-	-	-	55%	71%	-	58%	*	68%	50%	-	-	-	-
	EL	39%	30%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	50%	46%	52%	-	53%	-	-	-	-	*	53%	50%	20%	68%	*	52%	-	-	-	-	-
	Female	43%	34%	40%	*	43%	*	-	-	-	-	36%	67%	0%	50%	*	-	40%	-	-	-	-
Grade 5																						
Reading	All Students	56%	49%	38%	-	39%	*	-	-	-	-	32%	65%	15%	44%	36%	41%	33%	*	-	*	-
	CWD	27%	23%	15%	-	16%	*	-	-	-	-	6%	*	15%	-	*	21%	0%	*	-	-	-
	CWOD	61%	54%	44%	-	45%	-	-	-	-	-	40%	64%	-	44%	40%	48%	40%	-	-	*	-
	EL	43%	30%	36%	-	36%	-	-	-	-	-	36%	-	*	40%	36%	40%	33%	-	-	-	-
	Male	51%	46%	41%	-	42%	*	-	-	-	-	33%	73%	21%	48%	40%	41%	-	*	-	*	-
	Female	60%	52%	33%	-	34%	-	-	-	-	-	30%	50%	0%	40%	33%	-	33%	-	-	-	-
Mathematics	All Students	50%	45%	38%	-	38%	*	-	-	-	-	31%	71%	20%	43%	36%	45%	28%	*	-	*	-
	CWD	28%	27%	20%	-	16%	*	-	-	-	-	6%	*	20%	-	*	29%	0%	*	-	-	-
	CWOD	54%	49%	43%	-	44%	-	-	-	-	-	38%	64%	-	43%	40%	50%	33%	-	-	*	-
	EL	43%	37%	36%	-	36%	-	-	-	-	-	36%	-	*	40%	36%	20%	50%	-	-	-	-
	Male	52%	47%	45%	-	44%	*	-	-	-	-	36%	82%	29%	50%	20%	45%	-	*	-	*	-
	Female	48%	44%	28%	-	29%	-	-	-	-	-	23%	50%	0%	33%	50%	-	28%	-	-	-	-

Texas Education Agency
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 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	26%	-	26%	*	-	-	-	-	19%	59%	25%	26%	18%	36%	11%	*	-	*	-
	CWD	23%	17%	25%	-	21%	*	-	-	-	-	12%	*	25%	-	*	36%	0%	*	-	-	-
	CWOD	37%	27%	26%	-	27%	-	-	-	-	-	21%	50%	-	26%	20%	36%	13%	-	-	*	-
	EL	22%	10%	18%	-	18%	-	-	-	-	-	18%	-	*	20%	18%	20%	17%	-	-	-	-
	Male	39%	31%	36%	-	35%	*	-	-	-	-	24%	82%	36%	36%	20%	36%	-	*	-	*	-
	Female	30%	19%	11%	-	11%	-	-	-	-	-	10%	17%	0%	13%	17%	-	11%	-	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	20%	*	19%	*	-	-	-	-	18%	33%	10%	24%	0%	17%	23%	*	*	*	*
	CWD	7%	7%	10%	-	5%	*	-	-	-	-	6%	*	10%	-	-	8%	11%	*	-	-	*
	CWOD	22%	15%	24%	*	23%	*	-	-	-	-	23%	33%	-	24%	0%	21%	26%	-	*	*	-
	EL	13%	4%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	17%	12%	17%	*	15%	*	-	-	-	-	15%	*	8%	21%	0%	17%	-	*	-	-	*
	Female	22%	15%	23%	-	22%	*	-	-	-	-	21%	33%	11%	26%	0%	-	23%	-	*	*	-
Mathematics	All Students	18%	9%	8%	*	8%	*	-	-	-	-	7%	17%	5%	10%	0%	17%	2%	*	*	*	*
	CWD	9%	5%	5%	-	0%	*	-	-	-	-	6%	*	5%	-	-	8%	0%	*	-	-	*
	CWOD	20%	10%	10%	*	10%	*	-	-	-	-	8%	22%	-	10%	0%	21%	3%	-	*	*	-
	EL	12%	6%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	Male	21%	12%	17%	*	15%	*	-	-	-	-	15%	*	8%	21%	0%	17%	-	*	-	-	*
	Female	15%	6%	2%	-	2%	*	-	-	-	-	0%	11%	0%	3%	0%	-	2%	-	*	*	-
Grade 4																						
Reading	All Students	21%	13%	13%	*	13%	*	-	-	-	*	7%	33%	0%	17%	*	15%	10%	-	-	-	-
	CWD	7%	4%	0%	-	0%	-	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	24%	16%	17%	*	17%	*	-	-	-	-	10%	43%	-	17%	*	23%	12%	-	-	-	-
	EL	12%	6%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	19%	14%	15%	-	16%	-	-	-	-	*	9%	33%	0%	23%	*	15%	-	-	-	-	-
	Female	23%	12%	10%	*	10%	*	-	-	-	-	6%	33%	0%	12%	*	-	10%	-	-	-	-
Mathematics	All Students	21%	14%	14%	*	14%	*	-	-	-	*	11%	22%	4%	17%	*	17%	10%	-	-	-	-
	CWD	8%	5%	4%	-	5%	-	-	-	-	*	5%	*	4%	-	*	7%	0%	-	-	-	-
	CWOD	24%	16%	17%	*	17%	*	-	-	-	-	14%	29%	-	17%	*	23%	12%	-	-	-	-
	EL	15%	10%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	24%	17%	17%	-	18%	-	-	-	-	*	15%	25%	7%	23%	*	17%	-	-	-	-	-
	Female	18%	11%	10%	*	10%	*	-	-	-	-	8%	17%	0%	12%	*	-	10%	-	-	-	-
Grade 5																						
Reading	All Students	28%	20%	16%	-	17%	*	-	-	-	-	13%	29%	5%	19%	0%	18%	14%	*	-	*	-
	CWD	8%	3%	5%	-	5%	*	-	-	-	-	6%	*	5%	-	*	7%	0%	*	-	-	-
	CWOD	31%	24%	19%	-	20%	-	-	-	-	-	16%	36%	-	19%	0%	21%	17%	-	-	*	-
	EL	17%	7%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	24%	16%	18%	-	18%	*	-	-	-	-	13%	36%	7%	21%	0%	18%	-	*	-	*	-
	Female	32%	25%	14%	-	14%	-	-	-	-	-	13%	17%	0%	17%	0%	-	14%	-	-	-	-

Texas Education Agency
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 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	21%	11%	11%	-	10%	*	-	-	-	-	7%	29%	10%	11%	0%	14%	6%	*	-	*	-	
	CWD	8%	3%	10%	-	5%	*	-	-	-	-	0%	*	10%	-	*	14%	0%	*	-	-	-	
	CWOD	23%	13%	11%	-	11%	-	-	-	-	-	9%	21%	-	11%	0%	14%	7%	-	-	*	-	
	EL	14%	6%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	23%	13%	14%	-	13%	*	-	-	-	-	9%	36%	14%	14%	0%	14%	-	*	-	*	-	-
	Female	19%	10%	6%	-	6%	-	-	-	-	-	3%	17%	0%	7%	0%	-	6%	-	-	-	-	-
Science	All Students	15%	7%	8%	-	7%	*	-	-	-	-	7%	12%	5%	8%	0%	11%	3%	*	-	*	-	
	CWD	7%	3%	5%	-	0%	*	-	-	-	-	0%	*	5%	-	*	7%	0%	*	-	-	-	
	CWOD	16%	8%	8%	-	8%	-	-	-	-	-	9%	7%	-	8%	0%	12%	3%	-	-	*	-	
	EL	7%	2%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-	-
	Male	18%	9%	11%	-	9%	*	-	-	-	-	9%	18%	7%	12%	0%	11%	-	*	-	*	-	-
	Female	12%	6%	3%	-	3%	-	-	-	-	-	3%	0%	0%	3%	0%	-	3%	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	75%	70%	73%	*	73%	89%	-	-	-	*	69%	88%	45%	82%	72%	71%	74%	40%	*	60%	*	
	CWD	48%	45%	45%	-	43%	100%	-	-	-	*	41%	65%	45%	-	0%	45%	44%	40%	-	-	*	
	CWOD	79%	76%	82%	*	82%	*	-	-	-	-	79%	94%	-	82%	78%	82%	81%	-	*	60%	-	
	EL	62%	52%	72%	-	72%	-	-	-	-	-	71%	*	0%	78%	72%	59%	82%	-	-	-	-	
	Male	73%	69%	71%	*	71%	100%	-	-	-	*	67%	92%	45%	82%	59%	71%	-	40%	-	*	*	
	Female	77%	72%	74%	*	75%	*	-	-	-	-	73%	83%	44%	81%	82%	-	74%	-	*	*	*	
Reading	All Students	76%	71%	81%	*	81%	*	-	-	-	*	78%	94%	48%	91%	81%	75%	86%	*	*	*	*	
	CWD	46%	42%	48%	-	48%	*	-	-	-	*	44%	70%	48%	-	*	49%	48%	*	-	-	*	
	CWOD	80%	77%	91%	*	91%	*	-	-	-	-	89%	100%	-	91%	88%	87%	95%	-	*	*	-	
	EL	60%	48%	81%	-	81%	-	-	-	-	-	81%	*	*	88%	81%	64%	94%	-	-	-	-	
	Male	72%	67%	75%	*	75%	*	-	-	-	*	71%	96%	49%	87%	64%	75%	-	*	-	*	*	
	Female	80%	75%	86%	*	87%	*	-	-	-	-	86%	90%	48%	95%	94%	-	86%	-	*	*	*	
Mathematics	All Students	74%	71%	70%	*	71%	*	-	-	-	*	68%	83%	44%	79%	74%	72%	69%	*	*	*	*	
	CWD	49%	48%	44%	-	43%	*	-	-	-	*	43%	50%	44%	-	*	41%	48%	*	-	-	*	
	CWOD	78%	76%	79%	*	79%	*	-	-	-	-	76%	92%	-	79%	80%	85%	74%	-	*	*	-	
	EL	65%	58%	74%	-	74%	-	-	-	-	-	73%	*	*	80%	74%	64%	81%	-	-	-	-	
	Male	73%	71%	72%	*	72%	*	-	-	-	*	68%	88%	41%	85%	64%	72%	-	*	-	*	*	
	Female	74%	70%	69%	*	69%	*	-	-	-	-	67%	76%	48%	74%	81%	-	69%	-	*	*	*	
Science	All Students	76%	69%	58%	-	58%	*	-	-	-	-	51%	88%	35%	64%	45%	61%	53%	*	-	*	-	
	CWD	52%	44%	35%	-	32%	*	-	-	-	-	24%	*	35%	-	*	43%	17%	*	-	-	-	
	CWOD	79%	74%	64%	-	65%	-	-	-	-	-	59%	86%	-	64%	50%	67%	60%	-	-	*	-	
	EL	62%	52%	45%	-	45%	-	-	-	-	-	45%	-	*	50%	45%	40%	50%	-	-	-	-	
	Male	76%	73%	61%	-	60%	*	-	-	-	-	53%	91%	43%	67%	40%	61%	-	*	-	*	-	
	Female	75%	65%	53%	-	54%	-	-	-	-	-	47%	83%	17%	60%	50%	-	53%	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
All Grades																							

Texas Education Agency
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 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	44%	*	44%	56%	-	-	-	*	40%	62%	22%	51%	43%	46%	41%	0%	*	0%	*
	CWD	24%	19%	22%	-	20%	80%	-	-	-	*	16%	52%	22%	-	0%	24%	17%	0%	-	-	*
	CWOD	52%	45%	51%	*	51%	*	-	-	-	-	47%	65%	-	51%	47%	56%	46%	-	*	0%	-
	EL	31%	20%	43%	-	43%	-	-	-	-	-	43%	*	0%	47%	43%	41%	45%	-	-	-	-
	Male	46%	40%	46%	*	46%	80%	-	-	-	*	41%	70%	24%	56%	41%	46%	-	0%	-	*	*
	Female	49%	41%	41%	*	42%	*	-	-	-	-	38%	52%	17%	46%	45%	-	41%	-	*	*	-
Reading	All Students	52%	44%	49%	*	50%	*	-	-	-	*	45%	68%	22%	58%	56%	47%	52%	*	*	*	*
	CWD	24%	20%	22%	-	21%	*	-	-	-	*	17%	50%	22%	-	*	20%	26%	*	-	-	*
	CWOD	56%	50%	58%	*	59%	*	-	-	-	-	55%	73%	-	58%	60%	59%	58%	-	*	*	-
	EL	33%	20%	56%	-	56%	-	-	-	-	-	54%	*	*	60%	56%	55%	56%	-	-	-	-
	Male	47%	41%	47%	*	47%	*	-	-	-	*	42%	69%	20%	59%	55%	47%	-	*	-	*	*
	Female	57%	49%	52%	*	53%	*	-	-	-	-	49%	67%	26%	58%	56%	-	52%	-	*	*	-
Mathematics	All Students	44%	38%	44%	*	44%	*	-	-	-	*	41%	57%	20%	52%	41%	50%	38%	*	*	*	*
	CWD	24%	19%	20%	-	18%	*	-	-	-	*	17%	40%	20%	-	*	24%	13%	*	-	-	*
	CWOD	47%	42%	52%	*	53%	*	-	-	-	-	49%	62%	-	52%	44%	61%	43%	-	*	*	-
	EL	32%	22%	41%	-	41%	-	-	-	-	-	42%	*	*	44%	41%	36%	44%	-	-	-	-
	Male	45%	40%	50%	*	49%	*	-	-	-	*	46%	65%	24%	61%	36%	50%	-	*	-	*	*
	Female	42%	35%	38%	*	39%	*	-	-	-	-	36%	48%	13%	43%	44%	-	38%	-	*	*	-
Science	All Students	46%	36%	26%	-	26%	*	-	-	-	-	19%	59%	25%	26%	18%	36%	11%	*	-	*	-
	CWD	24%	15%	25%	-	21%	*	-	-	-	-	12%	*	25%	-	*	36%	0%	*	-	-	-
	CWOD	49%	41%	26%	-	27%	-	-	-	-	-	21%	50%	-	26%	20%	36%	13%	-	-	*	-
	EL	26%	13%	18%	-	18%	-	-	-	-	-	18%	-	*	20%	18%	20%	17%	-	-	-	-
	Male	47%	40%	36%	-	35%	*	-	-	-	-	24%	82%	36%	36%	20%	36%	-	*	-	*	-
	Female	44%	33%	11%	-	11%	-	-	-	-	-	10%	17%	0%	13%	17%	-	11%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	13%	*	12%	56%	-	-	-	*	10%	25%	5%	15%	2%	15%	10%	0%	*	0%	*
	CWD	7%	4%	5%	-	3%	80%	-	-	-	*	3%	17%	5%	-	0%	7%	2%	0%	-	-	*
	CWOD	21%	13%	15%	*	15%	*	-	-	-	-	12%	27%	-	15%	2%	19%	12%	-	*	0%	-
	EL	9%	4%	2%	-	2%	-	-	-	-	-	2%	*	0%	2%	2%	0%	3%	-	-	-	-
	Male	18%	11%	15%	*	15%	80%	-	-	-	*	12%	30%	7%	19%	0%	15%	-	0%	-	*	*
	Female	19%	12%	10%	*	10%	*	-	-	-	-	8%	19%	2%	12%	3%	-	10%	-	*	*	-
Reading	All Students	20%	12%	16%	*	16%	*	-	-	-	*	13%	32%	5%	20%	0%	17%	16%	*	*	*	*
	CWD	7%	4%	5%	-	3%	*	-	-	-	*	4%	10%	5%	-	*	5%	4%	*	-	-	*
	CWOD	22%	14%	20%	*	20%	*	-	-	-	-	16%	38%	-	20%	0%	22%	19%	-	*	*	-
	EL	9%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	17%	10%	17%	*	16%	*	-	-	-	*	13%	35%	5%	22%	0%	17%	-	*	-	*	*
	Female	23%	14%	16%	*	16%	*	-	-	-	-	13%	29%	4%	19%	0%	-	16%	-	*	*	-

Texas Education Agency
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 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	11%	*	11%	*	-	-	-	*	8%	23%	6%	13%	4%	16%	6%	*	*	*	*
	CWD	8%	4%	6%	-	3%	*	-	-	-	*	4%	20%	6%	-	*	10%	0%	*	-	-	*
	CWOD	20%	13%	13%	*	13%	*	-	-	-	-	10%	24%	-	13%	4%	19%	7%	-	*	*	-
	EL	11%	6%	4%	-	4%	-	-	-	-	-	4%	*	*	4%	4%	0%	6%	-	-	-	-
	Male	20%	13%	16%	*	15%	*	-	-	-	*	13%	31%	10%	19%	0%	16%	-	*	-	*	*
	Female	16%	10%	6%	*	6%	*	-	-	-	-	4%	14%	0%	7%	6%	-	6%	-	*	*	-
Science	All Students	17%	10%	8%	-	7%	*	-	-	-	-	7%	12%	5%	8%	0%	11%	3%	*	-	*	-
	CWD	7%	3%	5%	-	0%	*	-	-	-	-	0%	*	5%	-	*	7%	0%	*	-	-	-
	CWOD	19%	12%	8%	-	8%	-	-	-	-	-	9%	7%	-	8%	0%	12%	3%	-	-	*	-
	EL	6%	2%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	19%	11%	11%	-	9%	*	-	-	-	-	9%	18%	7%	12%	0%	11%	-	*	-	*	-
	Female	16%	10%	3%	-	3%	-	-	-	-	-	3%	0%	0%	3%	0%	-	3%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	58	*	58	*	-	-	-	-	55	49	46
CWD	49	-	49	*	-	-	-	-	53	49	*
CWOD	61	*	61	*	-	-	-	-	55	-	46
EL ◇	46	-	46	-	-	-	-	-	46	*	46
Male	55	-	55	*	-	-	-	-	51	49	50
Female	63	*	63	*	-	-	-	-	59	50	44
Mathematics											
All Students	63	*	63	*	-	-	-	-	61	64	50
CWD	64	-	63	*	-	-	-	-	60	64	*
CWOD	62	*	63	*	-	-	-	-	61	-	50
EL ◇	50	-	50	-	-	-	-	-	50	*	50

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	63	-	62	*	-	-	-	-	59	56	50
Female	63	*	64	*	-	-	-	-	64	80	50

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
37	16	43%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	43	*	43	67	-	-	-	*	40	24	39
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y		Y						Y	N	Y
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		Y						Y	N	Y
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N						N	N	Y
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		Y						Y	N	Y
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N						N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%
	CWOD	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	*	-	-	-	*	100%	100%	100%	-	*	100%	100%	*
	CWOD	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	*	-	-	-	*	100%	100%	100%	-	*	100%	100%	*
	CWOD	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	*	100%	100%	*
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%	100%	-
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	0%
	CWOD	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-	0%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	*
	CWOD	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Mathematics	All Students	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	*
	CWOD	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	*
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	1	0	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	1		
Out-of-School Suspensions												
	Male	8	0	8	0	0	0	0	0	2		
	Female	0	0	0	0	0	0	0	0	0		
	Total	8	0	8	0	0	0	0	0	2		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	3	0	3	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	0	3	0	0	0	0	0	0		1
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	3	0	3	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	3	0	3	0	0	0	0	0	0		1
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	93	2	87	3	-8	-8	-8	1	9	17	10
	Female	81	1	78	2	-8	-8	-8	-8	8	9	6
	Total	174	3	165	5	-8	-8	-8	1	17	26	16

		Total
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight without a weapon		0
Incidents of threats of physical attack with a weapon		0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

Texas Education Agency
2023 Federal Report Card
 NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.5	7.3%
Teachers Teaching with Emergency or Provisional Credentials	1.9	5.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.8	2.5%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	*	2%
Mathematics	7,386	2%	16	2%	*	2%
Grade 4						
Reading	7,296	2%	9	1%	*	1%
Mathematics	7,293	2%	9	1%	*	1%
Grade 5						
Reading	6,823	2%	12	2%	*	2%
Mathematics	6,825	2%	12	2%	*	2%
Science	6,820	2%	12	2%	*	2%
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	12	2%
Reading	52,275	1%	93	2%	5	2%
Mathematics	46,462	2%	81	2%	5	2%
Science	19,024	1%	31	1%	*	2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	41%	*	41%	29%	-	-	-	*	43%	39%	32%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: SAN FELIPE MEMORIAL MIDDLE

Campus Number: 233901104

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	69%	80%	68%	83%	-	-	-	*	36%	55%	70%	66%	63%	54%
	2022	70%	67%	67%	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
At Meets Grade Level or Above	2023	52%	42%	42%	60%	40%	70%	-	-	-	*	13%	36%	41%	46%	33%	23%
	2022	43%	43%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
At Masters Grade Level	2023	22%	15%	15%	40%	13%	37%	-	-	-	*	2%	9%	15%	15%	8%	5%
	2022	23%	21%	21%	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	79%	80%	78%	93%	-	-	-	*	57%	64%	79%	79%	75%	66%
	2022	73%	77%	77%	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
At Meets Grade Level or Above	2023	40%	39%	39%	60%	37%	73%	-	-	-	*	22%	36%	38%	44%	32%	26%
	2022	39%	41%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
At Masters Grade Level	2023	16%	12%	12%	40%	11%	33%	-	-	-	*	4%	27%	12%	15%	7%	7%
	2022	16%	19%	19%	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	74%	80%	73%	88%	-	-	-	100%	46%	59%	75%	72%	69%	60%
	2022	74%	70%	72%	*	71%	86%	-	88%	-	-	37%	77%	72%	73%	66%	55%
At Meets Grade Level or Above	2023	49%	42%	41%	60%	39%	72%	-	-	-	100%	17%	36%	40%	45%	32%	25%
	2022	48%	41%	42%	*	41%	68%	-	63%	-	-	14%	41%	41%	46%	34%	25%
At Masters Grade Level	2023	20%	13%	13%	40%	12%	35%	-	-	-	50%	3%	18%	13%	15%	7%	6%
	2022	23%	17%	20%	*	19%	41%	-	25%	-	-	5%	18%	19%	23%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	69%	80%	68%	83%	-	-	-	*	36%	55%	70%	66%	63%	54%
	2022	75%	71%	67%	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
At Meets Grade Level or Above	2023	53%	46%	42%	60%	40%	70%	-	-	-	*	13%	36%	41%	46%	33%	23%
	2022	53%	47%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
At Masters Grade Level	2023	20%	13%	15%	40%	13%	37%	-	-	-	*	2%	9%	15%	15%	8%	5%
	2022	25%	18%	21%	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
All Grades Mathematics																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	75%	71%	79%	80%	78%	93%	-	-	-	*	57%	64%	79%	79%	75%	66%
	2022	72%	71%	77%	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
At Meets Grade Level or Above	2023	45%	38%	39%	60%	37%	73%	-	-	-	*	22%	36%	38%	44%	32%	26%
	2022	42%	37%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
At Masters Grade Level	2023	19%	12%	12%	40%	11%	33%	-	-	-	*	4%	27%	12%	15%	7%	7%
	2022	20%	15%	19%	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	30%	30%	60%	27%	60%	-	-	-	*	11%	27%	28%	36%	22%	15%
	2022	31%	32%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
Reading and Mathematics Including EOC	2023	35%	30%	30%	60%	27%	60%	-	-	-	*	11%	27%	28%	36%	22%	15%
	2022	31%	32%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
Reading Including EOC	2023	52%	42%	42%	60%	40%	70%	-	-	-	*	13%	36%	41%	46%	33%	23%
	2022	43%	43%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
Math Including EOC	2023	40%	39%	39%	60%	37%	73%	-	-	-	*	22%	36%	38%	44%	32%	26%
	2022	40%	41%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	30%	60%	27%	60%	-	-	-	*	11%	27%	28%	36%	22%	15%
	2022	34%	28%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
Reading and Mathematics Including EOC	2023	39%	31%	30%	60%	27%	60%	-	-	-	*	11%	27%	28%	36%	22%	15%
	2022	36%	29%	32%	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
Reading Including EOC	2023	53%	43%	42%	60%	40%	70%	-	-	-	*	13%	36%	41%	46%	33%	23%
	2022	53%	47%	43%	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
Math Including EOC	2023	47%	39%	39%	60%	37%	73%	-	-	-	*	22%	36%	38%	44%	32%	26%
	2022	43%	37%	41%	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	44%	44%	*	43%	71%	-	-	-	*	32%	59%	45%	41%	39%	33%
Grade 6 Mathematics	2023	54%	60%	60%	*	59%	83%	-	-	-	*	64%	64%	60%	60%	56%	48%
All Grades Both Subjects	2023	64%	59%	52%	50%	51%	77%	-	-	-	*	48%	61%	52%	51%	48%	41%
All Grades ELA/Reading	2023	63%	56%	44%	*	43%	71%	-	-	-	*	32%	59%	45%	41%	39%	33%
All Grades Mathematics	2023	66%	61%	60%	*	59%	83%	-	-	-	*	64%	64%	60%	60%	56%	48%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	24%	24%	*	23%	*	-	-	-	-	17%	*	26%	13%	24%	20%
Grade 6 Mathematics	2023	35%	47%	47%	-	48%	*	-	-	-	-	39%	*	48%	41%	45%	38%
All Grades Both Subjects	2023	38%	36%	36%	*	36%	*	-	-	-	-	28%	38%	38%	26%	35%	28%
All Grades ELA/Reading	2023	35%	32%	24%	*	23%	*	-	-	-	-	17%	*	26%	13%	24%	20%
All Grades Mathematics	2023	40%	40%	47%	-	48%	*	-	-	-	-	39%	*	48%	41%	45%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	74%	-	-	-	-	-	-	51%	-	51%	56%	72%	77%	52%	87%
	2022	74%	70%	72%	*	*	-	-	-	-	41%	-	71%	39%	*	75%	41%	91%
At Meets Grade Level or Above	2023	49%	42%	41%	-	-	-	-	-	-	17%	-	17%	17%	28%	46%	17%	46%
	2022	48%	41%	42%	*	*	-	-	-	-	11%	-	36%	10%	*	45%	13%	62%
At Masters Grade Level	2023	20%	13%	13%	-	-	-	-	-	-	2%	-	2%	2%	6%	16%	2%	13%
	2022	23%	17%	20%	*	*	-	-	-	-	3%	-	7%	3%	*	21%	4%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	69%	-	-	-	-	-	-	43%	-	43%	49%	67%	72%	45%	87%
	2022	75%	71%	67%	*	*	-	-	-	-	28%	-	57%	26%	*	72%	29%	88%
At Meets Grade Level or Above	2023	53%	46%	42%	-	-	-	-	-	-	14%	-	14%	16%	22%	47%	14%	51%
	2022	53%	47%	43%	*	*	-	-	-	-	6%	-	29%	4%	*	48%	6%	66%
At Masters Grade Level	2023	20%	13%	15%	-	-	-	-	-	-	3%	-	3%	1%	0%	18%	2%	12%
	2022	25%	18%	21%	*	*	-	-	-	-	2%	-	0%	2%	*	22%	3%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	79%	-	-	-	-	-	-	59%	-	59%	64%	78%	82%	60%	88%
	2022	72%	71%	77%	*	*	-	-	-	-	53%	-	86%	51%	*	79%	54%	94%
At Meets Grade Level or Above	2023	45%	38%	39%	-	-	-	-	-	-	19%	-	19%	19%	33%	44%	19%	42%
	2022	42%	37%	41%	*	*	-	-	-	-	17%	-	43%	15%	*	43%	19%	58%
At Masters Grade Level	2023	19%	12%	12%	-	-	-	-	-	-	2%	-	2%	3%	11%	14%	3%	13%
	2022	20%	15%	19%	*	*	-	-	-	-	4%	-	14%	3%	*	20%	4%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	52%	-	-	-	-	-	-	34%	-	34%	34%	44%	57%	34%	52%
All Grades ELA/Reading	2023	63%	56%	44%	-	-	-	-	-	-	28%	-	28%	27%	39%	48%	28%	44%
All Grades Mathematics	2023	66%	61%	60%	-	-	-	-	-	-	41%	-	41%	41%	50%	65%	41%	59%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	36%	-	-	-	-	-	-	23%	-	23%	33%	*	39%	24%	54%
All Grades ELA/Reading	2023	35%	32%	24%	-	-	-	-	-	-	15%	-	15%	23%	*	25%	16%	*
All Grades Mathematics	2023	40%	40%	47%	-	-	-	-	-	-	32%	-	32%	45%	*	52%	34%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	95%	97%	71%	98%	97%	-	-	-	100%	97%	85%	99%	87%	97%	92%
Not Included in Accountability: Mobile	4%	2%	2%	29%	1%	3%	-	-	-	0%	0%	15%	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	-	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	71%	98%	97%	-	-	-	*	97%	85%	99%	88%	97%	92%
Not Included in Accountability: Mobile	4%	3%	2%	29%	1%	3%	-	-	-	*	0%	15%	0%	9%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	-	-	-	*	2%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	*	97%	100%	99%	98%	99%	98%
Included in Accountability	94%	95%	96%	71%	97%	97%	-	-	-	*	97%	85%	99%	85%	97%	92%
Not Included in Accountability: Mobile	5%	2%	2%	29%	1%	3%	-	-	-	*	0%	15%	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	*	3%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	*	3%	0%	1%	2%	1%	2%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	*	99%	100%	-	100%	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	96%	*	96%	97%	-	100%	-	-	93%	100%	99%	80%	96%	91%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	3%	-	0%	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	0%	-	0%	-	-	0%	0%	0%	6%	1%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	2%	1%	*	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	-	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	96%	*	96%	97%	-	*	-	-	93%	100%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	3%	-	*	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	-	*	-	-	1%	0%	0%	6%	1%	5%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	-	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	*	99%	100%	-	*	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	96%	*	96%	97%	-	*	-	-	93%	100%	99%	80%	96%	91%
Not Included in Accountability: Mobile	5%	3%	3%	*	2%	3%	-	*	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	4%
Not Tested	1%	2%	1%	*	1%	0%	-	*	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	*	-	-	3%	0%	1%	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	88.9%	*	88.9%	87.3%	-	93.0%	-	*	84.4%	87.7%	88.4%
2020-21	95.0%	92.6%	92.5%	*	92.3%	95.5%	-	*	*	*	88.0%	91.1%	87.3%
Chronic Absenteeism													
2021-22	25.7%	37.2%	38.5%	*	38.6%	40.0%	-	33.3%	-	*	47.3%	43.8%	40.6%
2020-21	15.0%	21.7%	21.6%	16.7%	22.2%	12.9%	-	*	*	*	35.1%	25.8%	40.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
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 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	674	100.0%	9,918	5,504,150	674	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	674	100.0%	6.8%	7.3%	674	100.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	5	0.7%	0.6%	12.8%	5	0.7%	0.6%	12.8%
Hispanic	622	92.3%	93.1%	53.0%	622	92.3%	93.1%	52.9%
White	40	5.9%	5.4%	25.6%	40	5.9%	5.4%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	0.3%	5.1%	1	0.1%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	0.7%	0.6%	3.0%	5	0.7%	0.6%	3.0%
Sex:								
Female	327	48.5%	49.1%	48.8%	327	48.5%	49.1%	48.8%
Male	347	51.5%	50.9%	51.2%	347	51.5%	50.9%	51.2%
Economically Disadvantaged	483	71.7%	73.5%	62.1%	483	71.7%	73.4%	62.0%
Non-Educationally Disadvantaged	191	28.3%	26.5%	37.9%	191	28.3%	26.6%	38.0%
Section 504 Students	93	13.8%	9.0%	7.4%	93	13.8%	9.0%	7.4%
EB Students/EL	120	17.8%	21.2%	23.1%	120	17.8%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	22	2.9%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	58	8.6%	5.3%	5.5%	58	8.6%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.0%	1.1%	1.3%	7	1.0%	1.1%	1.3%
Immigrant	9	1.3%	1.7%	2.2%	9	1.3%	1.7%	2.2%
Migrant	9	1.3%	1.6%	0.3%	9	1.3%	1.6%	0.3%
Title I	674	100.0%	98.5%	64.6%	674	100.0%	98.5%	64.6%
Military Connected	54	8.0%	6.2%	3.6%	54	8.0%	6.2%	3.6%
At-Risk	452	67.1%	76.0%	53.3%	452	67.1%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	110	16.3%	20.4%	23.2%	110	16.3%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	40	5.9%	7.1%	8.2%	40	5.9%	7.1%	8.2%
Special Education	113	16.8%	14.5%	12.6%	113	16.8%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	113							
By Type of Primary Disability								
Students with Intellectual Disabilities	74	65.5%	50.3%	44.1%				
Students with Physical Disabilities	*	*	21.7%	20.0%				
Students with Autism	**	**	7.0%	15.5%				
Students with Behavioral Disabilities	27	23.9%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	63	8.2%	11.4%	16.8%				
By Ethnicity:								
African American	1	0.1%	0.2%	3.3%				
Hispanic	56	7.3%	10.3%	8.7%				
White	4	0.5%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	9.6%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	15.1%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	8.6%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	*	*	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.5%	-	0.0%	4.5%
Grade 1	-	5.5%	2.5%	-	5.3%	3.6%
Grade 2	-	5.1%	1.6%	-	4.3%	2.0%
Grade 3	-	3.3%	0.8%	-	2.6%	0.9%
Grade 4	-	1.4%	0.5%	-	2.0%	0.5%
Grade 5	-	1.3%	0.3%	-	0.0%	0.4%
Grade 6	0.3%	0.3%	0.3%	0.7%	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.3
Grade 4	-	20.4	19.4
Grade 5	-	22.0	20.8
Grade 6	23.1	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	43.2	79.8%	50.4%	64.1%
Teachers	35.4	65.5%	37.7%	48.7%
Professional Support	5.8	10.6%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	3.7%	2.0%	3.3%
Educational Aides:	10.9	20.2%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	45.3	83.8%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	27.7	78.2%	81.8%	29.6%
White	7.7	21.8%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	6.1	17.3%	21.1%	24.4%
Females	29.3	82.7%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	29.2	82.6%	77.8%	72.2%
Masters	6.2	17.4%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.3%	7.3%	9.7%
1-5 Years Experience	13.2	37.3%	29.3%	26.3%
6-10 Years Experience	9.4	26.5%	19.3%	20.5%
11-20 Years Experience	5.8	16.4%	25.9%	27.2%
21-30 Years Experience	3.0	8.5%	13.4%	13.3%
Over 30 Years Experience	2.5	7.1%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	19.0	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.1
Average Years Experience of Principals with District	10.0	5.7	5.3
Average Years Experience of Assistant Principals	7.0	4.9	5.2
Average Years Experience of Assistant Principals with District	7.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	11.6	11.0
Average Years Experience of Teachers with District:	8.9	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,002	\$47,061	\$53,300
1-5 Years Experience	\$48,743	\$51,176	\$56,516
6-10 Years Experience	\$56,184	\$56,073	\$59,732
11-20 Years Experience	\$60,203	\$60,252	\$63,389
21-30 Years Experience	\$62,937	\$65,473	\$67,876
Over 30 Years Experience	\$70,832	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,497	\$56,942	\$60,717
Professional Support	\$69,102	\$73,678	\$72,022
Campus Administration (School Leadership)	\$87,959	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	8.3%	5.9%
Career and Technical Education	1.0	2.8%	7.6%	5.4%
Compensatory Education	0.5	1.4%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	33.0	93.2%	69.0%	70.6%
Special Education	0.5	1.5%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD
 Campus Type: Middle School
 Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
SAN FELIPE MEMORIAL MIDDLE (233901104)	SAN FELIPE-DEL RIO CISD	06-06	674	71.7	17.8	8.2	0.0	16.8
1 W E HOOVER EL (220915107)	AZLE ISD	05-06	491	61.1	10.0	16.2	0.0	16.5
2 BASTROP INT (011901104)	BASTROP ISD	05-06	780	68.6	29.9	13.9	0.0	17.3
3 BIG SPRING INT (114901044)	BIG SPRING ISD	05-06	489	77.3	6.7	10.6	0.0	18.0
4 RASCO MIDDLE (020905115)	BRAZOSPORT ISD	05-06	730	57.7	5.1	16.6	0.0	15.8
5 BRENHAM MIDDLE (239901041)	BRENHAM ISD	05-06	718	64.6	13.9	7.9	0.0	19.8
6 CRYAR INTERMEDIATE (170902073)	CONROE ISD	05-06	782	60.1	19.9	17.4	0.0	15.1
7 WILKERSON INT (170902045)	CONROE ISD	05-06	721	55.8	25.1	17.4	0.0	14.1
8 B MCDANIEL INT (091903045)	DENISON ISD	05-06	703	54.2	11.4	14.5	0.0	21.1
9 DUNBAR MIDDLE (084901042)	DICKINSON ISD	05-06	654	78.4	33.2	11.9	0.0	16.1
10 JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	05-06	568	73.6	29.2	11.2	0.0	17.8
11 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	06-08	719	73.9	15.6	9.3	0.0	14.0
12 ALAMO MIDDLE (070903044)	ENNIS ISD	06-06	414	73.7	18.8	12.6	0.0	13.5
13 MCLEAN 6TH GRADE (220905069)	FORT WORTH ISD	06-06	413	62.0	31.5	7.8	0.0	9.2
14 GAINESVILLE INT (049901104)	GAINESVILLE ISD	05-06	407	64.6	31.0	10.3	0.0	15.0
15 AUSTIN MIDDLE (084902041)	GALVESTON ISD	05-06	426	80.5	28.6	7.5	0.0	19.0
16 COYLE MIDDLE TECHNOLOGY CENTER FOR MATH AND SCIENC	GARLAND ISD	06-06	295	71.5	29.2	17.0	0.0	15.6
17 GILMER INT (230902103)	GILMER ISD	05-06	402	76.1	11.7	15.2	0.0	12.2
18 HEREFORD J H (059901042)	HEREFORD ISD	06-07	599	82.3	28.4	7.9	0.0	13.7
19 HUNTSVILLE INT (236902041)	HUNTSVILLE ISD	05-06	827	75.8	21.4	14.0	0.0	23.1
20 NOEMI DOMINGUEZ EL (031905105)	LA FERIA ISD	05-06	391	87.0	20.5	9.0	0.0	16.4
21 JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	06-06	515	59.8	12.8	14.6	0.0	16.1
22 G W CARVER 6TH GRADE STEM LEARNING CENTER (0579130)	LANCASTER ISD	06-06	483	86.5	13.5	19.3	0.0	10.1
23 MABANK INT (129905106)	MABANK ISD	05-06	610	66.6	9.2	15.9	0.0	15.9
24 MAGNOLIA INT (170906061)	MAGNOLIA ISD	05-06	974	59.9	25.7	11.4	0.0	17.6
25 CROSS TIMBERS INT (220908202)	MANSFIELD ISD	05-06	555	76.6	18.6	18.6	0.0	16.8
26 DELLA ICENHOWER INT (220908205)	MANSFIELD ISD	05-06	745	64.4	21.5	16.2	0.0	14.5
27 BERRY MIDDLE (057914047)	MESQUITE ISD	06-08	579	76.0	18.5	11.1	0.0	13.6
28 CROCKETT INT (139909112)	PARIS ISD	05-06	560	78.8	17.9	12.4	0.0	16.1
29 CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	05-06	632	74.4	31.3	8.6	0.0	14.1
30 MELILLO MIDDLE (101917140)	PASADENA ISD	05-06	582	69.9	23.9	9.0	0.0	16.0
31 MORRIS MIDDLE (101917135)	PASADENA ISD	05-06	703	86.3	30.9	14.4	0.0	15.9
32 SAM JAMISON MIDDLE (020908105)	PEARLAND ISD	05-06	754	52.8	22.3	13.2	0.0	13.3
33 PINE TREE MIDDLE (092904043)	PINE TREE ISD	05-06	708	69.4	19.4	11.9	0.0	12.9
34 PLAINVIEW INT (095905122)	PLAINVIEW ISD	05-06	702	83.0	14.7	13.9	0.0	12.1
35 SAVANNAH HEIGHTS INT (015909105)	SOMERSET ISD	05-06	576	85.6	27.4	14.9	0.0	16.8
36 TAYLOR MIDDLE (246911041)	TAYLOR ISD	06-08	646	69.7	18.0	11.2	0.0	16.4
37 FRY INT (084906101)	TEXAS CITY ISD	05-06	827	80.4	15.6	13.5	0.0	24.9
38 STEM MIDDLE (235902046)	VICTORIA ISD	06-07	448	79.9	17.0	17.2	0.0	16.5
39 TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	05-06	946	63.7	20.2	15.6	0.0	14.8
40 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	05-06	407	68.3	18.2	16.2	0.0	18.9
Comparison Group Average			612	71.3	20.4	13.2	0.0	15.9

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SAN FELIPE MEMORIAL MIDDLE (233901104)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 730

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,655,121	100.00%	\$6,377	\$6,282,419	100.00%	\$8,606
Operating-Payroll	\$4,278,057	91.90%	\$5,860	\$5,285,514	84.13%	\$7,240
Other Operating	\$366,550	7.87%	\$502	\$986,391	15.70%	\$1,351
Non-Operating(Equipt/Supplies)	\$10,514	0.23%	\$14	\$10,514	0.17%	\$14
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,644,607	100.00%	\$6,362	\$6,271,905	100.00%	\$8,592
Instruction (11,95) *	\$3,042,250	65.50%	\$4,167	\$4,162,660	66.37%	\$5,702
Instructional Res/Media (12) *	\$145,916	3.14%	\$200	\$145,916	2.33%	\$200
Curriculum/Staff Develop (13) *	\$121,306	2.61%	\$166	\$216,075	3.45%	\$296
Instructional Leadership (21) *	\$67,976	1.46%	\$93	\$67,976	1.08%	\$93
School Leadership (23) *	\$260,280	5.60%	\$357	\$260,280	4.15%	\$357
Guidance/Counseling Svcs (31) *	\$327,059	7.04%	\$448	\$327,059	5.21%	\$448
Social Work Services (32) *	\$23,807	0.51%	\$33	\$23,807	0.38%	\$33
Health Services (33) *	\$90,905	1.96%	\$125	\$91,240	1.45%	\$125
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$203	0.00%	\$0	\$384,289	6.13%	\$526
Extracurricular (36) **	\$35,558	0.77%	\$49	\$36,631	0.58%	\$50
Plant Maint/Operation (51) **	\$358,835	7.73%	\$492	\$358,835	5.72%	\$492
Security/Monitoring (52) **	\$152,272	3.28%	\$209	\$152,272	2.43%	\$209

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SAN FELIPE MEMORIAL MIDDLE (233901104)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 730

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$18,139	0.39%	\$25	\$18,139	0.29%	\$25
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,644,607	100.00%	\$6,362	\$6,271,905	100.00%	\$8,592
Regular	\$2,953,738	63.60%	\$4,046	\$3,818,444	60.88%	\$5,231
Gifted & Talented	\$42,183	0.91%	\$58	\$49,668	0.79%	\$68
Career & Technical	\$741	0.02%	\$1	\$741	0.01%	\$1
Students with Disabilities	\$706,235	15.21%	\$967	\$887,799	14.16%	\$1,216
State Compensatory ED	\$336,759	7.25%	\$461	\$414,372	6.61%	\$568
Bilingual	\$1,279	0.03%	\$2	\$96,135	1.53%	\$132
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$56,804	1.22%	\$78	\$72,384	1.15%	\$99
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$546,868	11.77%	\$749	\$932,362	14.87%	\$1,277

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SAN FELIPE MEMORIAL MIDDLE (233901104)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 730

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Texas Education Agency
2023 Federal Report Card
 SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 6																						
Reading	All Students	75%	68%	68%	57%	68%	84%	-	-	-	*	62%	86%	36%	74%	42%	59%	78%	44%	25%	-	100%
	CWD	45%	36%	36%	*	35%	*	-	-	-	-	35%	38%	36%	-	33%	29%	50%	*	*	-	-
	CWOD	81%	74%	74%	60%	74%	89%	-	-	-	*	68%	90%	-	74%	43%	67%	82%	43%	17%	-	100%
	EL	62%	42%	42%	-	41%	*	-	-	-	-	41%	50%	33%	43%	42%	36%	51%	*	*	-	-
	Male	72%	59%	59%	40%	58%	71%	-	-	-	*	53%	77%	29%	67%	36%	59%	-	*	*	-	100%
	Female	80%	78%	78%	*	77%	100%	-	-	-	*	72%	94%	50%	82%	51%	-	78%	60%	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	74%	78%	78%	57%	77%	94%	-	-	-	*	74%	89%	57%	82%	56%	77%	79%	89%	38%	-	100%
	CWD	51%	57%	57%	*	56%	*	-	-	-	-	56%	63%	57%	-	28%	54%	62%	*	*	-	-
	CWOD	78%	82%	82%	60%	81%	96%	-	-	-	*	78%	92%	-	82%	61%	82%	81%	86%	17%	-	100%
	EL	65%	56%	56%	-	56%	*	-	-	-	-	55%	67%	28%	61%	56%	59%	51%	*	*	-	-
	Male	75%	77%	77%	40%	76%	88%	-	-	-	*	74%	85%	54%	82%	59%	77%	-	*	*	-	100%
	Female	73%	79%	79%	*	78%	100%	-	-	-	*	74%	93%	62%	81%	51%	-	79%	80%	*	-	*

STAAR Percent at Meets Grade Level or Above

Grade 6

Reading	All Students	51%	41%	41%	43%	39%	71%	-	-	-	*	32%	66%	13%	46%	12%	31%	51%	22%	13%	-	100%
	CWD	24%	13%	13%	*	12%	*	-	-	-	-	12%	19%	13%	-	6%	10%	21%	*	*	-	-
	CWOD	56%	46%	46%	40%	45%	75%	-	-	-	*	37%	70%	-	46%	13%	37%	55%	14%	0%	-	100%
	EL	34%	12%	12%	-	12%	*	-	-	-	-	10%	33%	6%	13%	12%	10%	16%	*	*	-	-
	Male	47%	31%	31%	20%	30%	53%	-	-	-	*	24%	54%	10%	37%	10%	31%	-	*	*	-	100%
	Female	56%	51%	51%	*	49%	93%	-	-	-	*	41%	77%	21%	55%	16%	-	51%	40%	*	*	-
Mathematics	All Students	38%	38%	38%	43%	36%	71%	-	-	-	*	31%	59%	22%	42%	17%	40%	36%	22%	25%	-	80%
	CWD	22%	22%	22%	*	21%	*	-	-	-	-	22%	19%	22%	-	11%	22%	21%	*	*	-	-
	CWOD	41%	42%	42%	40%	39%	75%	-	-	-	*	33%	63%	-	42%	18%	45%	38%	14%	17%	-	80%
	EL	26%	17%	17%	-	17%	*	-	-	-	-	16%	25%	11%	18%	17%	23%	8%	*	*	-	-
	Male	41%	40%	40%	20%	39%	65%	-	-	-	*	33%	64%	22%	45%	23%	40%	-	*	*	-	88%
	Female	36%	36%	36%	*	33%	79%	-	-	-	*	29%	54%	21%	38%	8%	-	36%	20%	*	-	*

STAAR Percent at Masters Grade Level

Grade 6

Reading	All Students	22%	14%	14%	29%	13%	35%	-	-	-	*	8%	32%	2%	17%	1%	10%	19%	0%	0%	-	50%
	CWD	7%	2%	2%	*	2%	*	-	-	-	-	1%	6%	2%	-	0%	0%	6%	*	*	-	-
	CWOD	24%	17%	17%	40%	15%	39%	-	-	-	*	9%	35%	-	17%	1%	13%	20%	0%	0%	-	50%
	EL	10%	1%	1%	-	1%	*	-	-	-	-	1%	0%	0%	1%	1%	0%	2%	*	*	-	-
	Male	19%	10%	10%	20%	9%	24%	-	-	-	*	6%	23%	0%	13%	0%	10%	-	*	*	-	50%
	Female	24%	19%	19%	*	17%	50%	-	-	-	*	10%	40%	6%	20%	2%	-	19%	0%	*	*	-
Mathematics	All Students	15%	12%	12%	29%	10%	32%	-	-	-	*	7%	25%	4%	13%	2%	11%	12%	0%	13%	-	70%
	CWD	8%	4%	4%	*	4%	*	-	-	-	-	3%	6%	4%	-	0%	1%	9%	*	*	-	-
	CWOD	16%	13%	13%	40%	11%	36%	-	-	-	*	7%	27%	-	13%	2%	14%	13%	0%	0%	-	70%
	EL	8%	2%	2%	-	2%	*	-	-	-	-	2%	0%	0%	2%	2%	1%	2%	*	*	-	-
	Male	17%	11%	11%	20%	9%	35%	-	-	-	*	7%	24%	1%	14%	1%	11%	-	*	*	-	75%
	Female	13%	12%	12%	*	11%	29%	-	-	-	*	6%	27%	9%	13%	2%	-	12%	0%	*	-	*

STAAR Percent at Approaches Grade Level or Above

All Grades

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	75%	70%	73%	57%	72%	89%	-	-	-	100%	68%	87%	46%	78%	49%	68%	79%	67%	31%	-	100%
	CWD	48%	45%	46%	*	46%	50%	-	-	-	-	45%	50%	46%	-	31%	41%	56%	*	*	-	-
	CWOD	79%	76%	78%	60%	78%	93%	-	-	-	100%	73%	91%	-	78%	52%	75%	82%	64%	17%	-	100%
	EL	62%	52%	49%	-	49%	*	-	-	-	-	48%	58%	31%	52%	49%	47%	51%	*	25%	-	-
	Male	73%	69%	68%	40%	67%	79%	-	-	-	*	63%	81%	41%	75%	47%	68%	-	63%	25%	-	100%
	Female	77%	72%	79%	*	78%	100%	-	-	-	*	73%	93%	56%	82%	51%	-	79%	70%	38%	-	*
Reading	All Students	76%	71%	68%	57%	68%	84%	-	-	-	*	62%	86%	36%	74%	42%	59%	78%	44%	25%	-	100%
	CWD	46%	42%	36%	*	35%	*	-	-	-	-	35%	38%	36%	-	33%	29%	50%	*	*	-	-
	CWOD	80%	77%	74%	60%	74%	89%	-	-	-	*	68%	90%	-	74%	43%	67%	82%	43%	17%	-	100%
	EL	60%	48%	42%	-	41%	*	-	-	-	-	41%	50%	33%	43%	42%	36%	51%	*	*	-	-
	Male	72%	67%	59%	40%	58%	71%	-	-	-	*	53%	77%	29%	67%	36%	59%	-	*	*	-	100%
	Female	80%	75%	78%	*	77%	100%	-	-	-	*	72%	94%	50%	82%	51%	-	78%	60%	*	-	*
Mathematics	All Students	74%	71%	78%	57%	77%	94%	-	-	-	*	74%	89%	57%	82%	56%	77%	79%	89%	38%	-	100%
	CWD	49%	48%	57%	*	56%	*	-	-	-	-	56%	63%	57%	-	28%	54%	62%	*	*	-	-
	CWOD	78%	76%	82%	60%	81%	96%	-	-	-	*	78%	92%	-	82%	61%	82%	81%	86%	17%	-	100%
	EL	65%	58%	56%	-	56%	*	-	-	-	-	55%	67%	28%	61%	56%	59%	51%	*	*	-	-
	Male	73%	71%	77%	40%	76%	88%	-	-	-	*	74%	85%	54%	82%	59%	77%	-	*	*	-	100%
	Female	74%	70%	79%	*	78%	100%	-	-	-	*	74%	93%	62%	81%	51%	-	79%	80%	*	-	*

STAAR Percent at Meets Grade Level or Above

All Grades																						
All Subjects	All Students	48%	40%	40%	43%	38%	71%	-	-	-	100%	31%	62%	17%	44%	15%	36%	44%	22%	19%	-	90%
	CWD	24%	19%	17%	*	16%	33%	-	-	-	-	17%	19%	17%	-	8%	16%	21%	*	*	-	-
	CWOD	52%	45%	44%	40%	42%	75%	-	-	-	100%	35%	66%	-	44%	16%	41%	47%	14%	8%	-	90%
	EL	31%	20%	15%	-	14%	*	-	-	-	-	13%	29%	8%	16%	15%	16%	12%	*	13%	-	-
	Male	46%	40%	36%	20%	35%	59%	-	-	-	*	28%	59%	16%	41%	16%	36%	-	13%	13%	-	94%
	Female	49%	41%	44%	*	41%	86%	-	-	-	*	35%	65%	21%	47%	12%	-	44%	30%	25%	-	*
Reading	All Students	52%	44%	41%	43%	39%	71%	-	-	-	*	32%	66%	13%	46%	12%	31%	51%	22%	13%	-	100%
	CWD	24%	20%	13%	*	12%	*	-	-	-	-	12%	19%	13%	-	6%	10%	21%	*	*	-	-
	CWOD	56%	50%	46%	40%	45%	75%	-	-	-	*	37%	70%	-	46%	13%	37%	55%	14%	0%	-	100%
	EL	33%	20%	12%	-	12%	*	-	-	-	-	10%	33%	6%	13%	12%	10%	16%	*	*	-	-
	Male	47%	41%	31%	20%	30%	53%	-	-	-	*	24%	54%	10%	37%	10%	31%	-	*	*	-	100%
	Female	57%	49%	51%	*	49%	93%	-	-	-	*	41%	77%	21%	55%	16%	-	51%	40%	*	-	*
Mathematics	All Students	44%	38%	38%	43%	36%	71%	-	-	-	*	31%	59%	22%	42%	17%	40%	36%	22%	25%	-	80%
	CWD	24%	19%	22%	*	21%	*	-	-	-	-	22%	19%	22%	-	11%	22%	21%	*	*	-	-
	CWOD	47%	42%	42%	40%	39%	75%	-	-	-	*	33%	63%	-	42%	18%	45%	38%	14%	17%	-	80%
	EL	32%	22%	17%	-	17%	*	-	-	-	-	16%	25%	11%	18%	17%	23%	8%	*	*	-	-
	Male	45%	40%	40%	20%	39%	65%	-	-	-	*	33%	64%	22%	45%	23%	40%	-	*	*	-	88%
	Female	42%	35%	36%	*	33%	79%	-	-	-	*	29%	54%	21%	38%	8%	-	36%	20%	*	-	*

STAAR Percent at Masters Grade Level

All Grades																						
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	19%	12%	13%	29%	12%	34%	-	-	-	50%	7%	29%	3%	15%	1%	11%	15%	0%	6%	-	60%
	CWD	7%	4%	3%	*	3%	0%	-	-	-	-	2%	6%	3%	-	0%	1%	7%	*	*	-	-
	CWOD	21%	13%	15%	40%	13%	38%	-	-	-	50%	8%	31%	-	15%	1%	13%	16%	0%	0%	-	60%
	EL	9%	4%	1%	-	1%	*	-	-	-	-	1%	0%	0%	1%	1%	1%	2%	*	0%	-	-
	Male	18%	11%	11%	20%	9%	29%	-	-	-	*	6%	23%	1%	13%	1%	11%	-	0%	0%	-	63%
	Female	19%	12%	15%	*	14%	39%	-	-	-	*	8%	34%	7%	16%	2%	-	15%	0%	13%	-	*
Reading	All Students	20%	12%	14%	29%	13%	35%	-	-	-	*	8%	32%	2%	17%	1%	10%	19%	0%	0%	-	50%
	CWD	7%	4%	2%	*	2%	*	-	-	-	-	1%	6%	2%	-	0%	0%	6%	*	*	-	-
	CWOD	22%	14%	17%	40%	15%	39%	-	-	-	*	9%	35%	-	17%	1%	13%	20%	0%	0%	-	50%
	EL	9%	3%	1%	-	1%	*	-	-	-	-	1%	0%	0%	1%	1%	0%	2%	*	*	-	-
	Male	17%	10%	10%	20%	9%	24%	-	-	-	*	6%	23%	0%	13%	0%	10%	-	*	*	-	50%
	Female	23%	14%	19%	*	17%	50%	-	-	-	*	10%	40%	6%	20%	2%	-	19%	0%	*	-	*
Mathematics	All Students	18%	11%	12%	29%	10%	32%	-	-	-	*	7%	25%	4%	13%	2%	11%	12%	0%	13%	-	70%
	CWD	8%	4%	4%	*	4%	*	-	-	-	-	3%	6%	4%	-	0%	1%	9%	*	*	-	-
	CWOD	20%	13%	13%	40%	11%	36%	-	-	-	*	7%	27%	-	13%	2%	14%	13%	0%	0%	-	70%
	EL	11%	6%	2%	-	2%	*	-	-	-	-	2%	0%	0%	2%	2%	1%	2%	*	*	-	-
	Male	20%	13%	11%	20%	9%	35%	-	-	-	*	7%	24%	1%	14%	1%	11%	-	*	*	-	75%
	Female	16%	10%	12%	*	11%	29%	-	-	-	*	6%	27%	9%	13%	2%	-	12%	0%	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	46	*	44	72	-	-	-	*	41	34	30
CWD	34	*	34	*	-	-	-	-	35	34	41
CWOD	48	*	46	73	-	-	-	*	42	-	28
EL ◇	30	-	29	*	-	-	-	-	29	41	30
Male	43	*	42	71	-	-	-	*	38	31	27
Female	48	*	47	73	-	-	-	*	44	40	35

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Mathematics											
All Students	63	*	62	81	-	-	-	*	59	70	44
CWD	70	*	71	*	-	-	-	-	69	70	46
CWOD	62	*	61	83	-	-	-	*	57	-	43
EL ◇	44	-	43	*	-	-	-	-	43	46	44
Male	68	*	67	79	-	-	-	*	64	71	53
Female	59	*	57	85	-	-	-	*	55	68	30

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL ◇	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

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Total EL in Class	Proficiency of EL	Rate of Proficiency
125	12	10%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	42	43	41	65	-	-	-	83	35	22	22
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
Target Met	N		Y	Y					Y	N	N
Interim Goals (2028-2032)	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
Target Met	N		N	Y					N	N	N
Interim Goals (2033-2037)	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2023-2027)	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
Target Met	N		N	Y					N	Y	N
Interim Goals (2028-2032)	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
Target Met	N		N	Y					N	N	N
Interim Goals (2033-2037)	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
Target Met	N		N	N					N	N	N
Long-Term Goals	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
Target Met	N		N	N					N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											44%
Target Met											N
Interim Goals (2028-2032)											46%
Target Met											N
Interim Goals (2033-2037)											48%
Target Met											N
Long-Term Goals											50%
Target Met											N
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	99%	100%	99%	100%	-	-	-	100%	99%	100%	98%	100%	99%	100%	99%	100%
	CWD	98%	*	98%	100%	-	-	-	-	98%	100%	98%	-	97%	99%	97%	*
	CWOD	100%	100%	100%	100%	-	-	-	100%	100%	100%	-	100%	99%	100%	99%	100%
	EL	99%	-	99%	*	-	-	-	-	99%	100%	97%	99%	99%	99%	98%	*
	Male	100%	100%	100%	100%	-	-	-	*	99%	100%	99%	100%	99%	100%	-	100%
	Female	99%	*	99%	100%	-	-	-	*	99%	100%	97%	99%	98%	-	99%	100%
Reading	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	99%	100%	100%	100%	100%	100%
	CWD	99%	*	99%	*	-	-	-	-	99%	100%	99%	-	100%	100%	97%	*
	CWOD	100%	100%	100%	100%	-	-	-	*	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	*	100%	100%	-	-	-	*	100%	100%	97%	100%	100%	-	100%	100%
Mathematics	All Students	99%	100%	99%	100%	-	-	-	*	99%	100%	97%	99%	98%	99%	99%	100%
	CWD	97%	*	97%	*	-	-	-	-	97%	100%	97%	-	95%	97%	97%	*
	CWOD	99%	100%	99%	100%	-	-	-	*	99%	100%	-	99%	98%	100%	99%	100%
	EL	98%	-	98%	*	-	-	-	-	97%	100%	95%	98%	98%	99%	96%	*
	Male	99%	100%	99%	100%	-	-	-	*	99%	100%	97%	100%	99%	99%	-	*
	Female	99%	*	99%	100%	-	-	-	*	98%	100%	97%	99%	96%	-	99%	100%
Science	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	

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All Subjects	All Students	1%	0%	1%	0%	-	-	-	0%	1%	0%	2%	0%	1%	0%	1%	0%
	CWD	2%	*	2%	0%	-	-	-	-	2%	0%	2%	-	3%	1%	3%	*
	CWOD	0%	0%	0%	0%	-	-	-	0%	0%	0%	-	0%	1%	0%	1%	0%
	EL	1%	-	1%	*	-	-	-	-	1%	0%	3%	1%	1%	1%	2%	*
	Male	0%	0%	0%	0%	-	-	-	*	1%	0%	1%	0%	1%	0%	-	0%
	Female	1%	*	1%	0%	-	-	-	*	1%	0%	3%	1%	2%	-	1%	0%
Reading	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%	0%	0%
	CWD	1%	*	1%	*	-	-	-	-	1%	0%	1%	-	0%	0%	3%	*
	CWOD	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	3%	0%	0%	-	0%	0%
Mathematics	All Students	1%	0%	1%	0%	-	-	-	*	1%	0%	3%	1%	2%	1%	1%	0%
	CWD	3%	*	3%	*	-	-	-	-	3%	0%	3%	-	5%	3%	3%	*
	CWOD	1%	0%	1%	0%	-	-	-	*	1%	0%	-	1%	2%	0%	1%	0%
	EL	2%	-	2%	*	-	-	-	-	3%	0%	5%	2%	2%	1%	4%	*
	Male	1%	0%	1%	0%	-	-	-	*	1%	0%	3%	0%	1%	1%	-	*
	Female	1%	*	1%	0%	-	-	-	*	2%	0%	3%	1%	4%	-	1%	0%
Science	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	3	1	2	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	3	1	2	0	0	0	0	0	1		
Out-of-School Suspensions												
	Male	7	0	7	0	0	0	0	0	2		
	Female	5	0	5	0	0	0	0	0	2		
	Total	12	0	12	0	0	0	0	0	4		
Expulsions												
With Educational Services	Male	1	0	1	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	1		
	Total	2	0	2	0	0	0	0	0	1		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	5	0	4	0	0	0	0	1	1		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	0	4	0	0	0	0	1	1		3
Out-of-School Suspensions												
	Male	10	0	10	0	0	0	0	0	2		5
	Female	5	0	5	0	0	0	0	0	1		3
	Total	15	0	15	0	0	0	0	0	3		8
Expulsions												
With Educational Services	Male	3	0	3	0	0	0	0	0	1		2
	Female	1	0	1	0	0	0	0	0	0		0
	Total	4	0	4	0	0	0	0	0	1		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	87	1	85	1	-8	-8	-8	-8	30	30	19
	Female	76	-8	73	3	-8	-8	-8	-8	20	22	11
	Total	163	1	158	4	-8	-8	-8	-8	50	52	30

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	Total
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	4
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 5 Indicates Action Plan/Quick Plans.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.

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-11 Indicates suppressed data at the campus/district level.

*** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.6	23.0%
Teachers Teaching with Emergency or Provisional Credentials	1.1	3.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	8.3	23.4%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	-	-
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	10	1%
Mathematics	6,481	2%	10	1%	10	1%
Grade 7						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	20	1%
Reading	52,275	1%	93	2%	10	1%
Mathematics	46,462	2%	81	2%	10	1%
Science	19,024	1%	31	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	39%	*	39%	40%	-	33%	-	*	44%	47%	41%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: LAMAR EL

Campus Number: 233901106

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	80%	-	80%	-	-	-	-	-	75%	*	79%	*	78%	86%
	2022	76%	73%	70%	-	69%	*	-	-	-	-	53%	-	69%	71%	68%	100%
At Meets Grade Level or Above	2023	50%	45%	43%	-	43%	-	-	-	-	-	35%	*	42%	*	40%	57%
	2022	51%	41%	33%	-	32%	*	-	-	-	-	26%	-	32%	43%	32%	44%
At Masters Grade Level	2023	20%	14%	14%	-	14%	-	-	-	-	-	10%	*	12%	*	14%	0%
	2022	30%	22%	11%	-	10%	*	-	-	-	-	5%	-	8%	43%	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	67%	-	67%	-	-	-	-	-	60%	*	67%	*	63%	57%
	2022	71%	63%	51%	-	50%	*	-	-	-	-	37%	-	51%	43%	49%	89%
At Meets Grade Level or Above	2023	45%	33%	39%	-	39%	-	-	-	-	-	35%	*	38%	*	37%	43%
	2022	43%	33%	20%	-	19%	*	-	-	-	-	16%	-	19%	29%	20%	33%
At Masters Grade Level	2023	19%	9%	6%	-	6%	-	-	-	-	-	10%	*	6%	*	6%	0%
	2022	21%	13%	5%	-	5%	*	-	-	-	-	0%	-	4%	14%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	73%	-	73%	*	-	-	-	-	47%	*	71%	89%	71%	90%
	2022	77%	74%	75%	*	74%	-	-	-	-	-	50%	*	75%	71%	76%	77%
At Meets Grade Level or Above	2023	48%	43%	43%	-	42%	*	-	-	-	-	24%	*	40%	67%	41%	60%
	2022	54%	47%	46%	*	45%	-	-	-	-	-	11%	*	44%	71%	44%	55%
At Masters Grade Level	2023	22%	13%	15%	-	14%	*	-	-	-	-	6%	*	15%	11%	14%	30%
	2022	28%	19%	14%	*	13%	-	-	-	-	-	0%	*	13%	29%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	73%	-	73%	*	-	-	-	-	71%	*	71%	89%	71%	90%
	2022	70%	71%	55%	*	54%	-	-	-	-	-	22%	*	55%	57%	54%	50%
At Meets Grade Level or Above	2023	48%	41%	41%	-	40%	*	-	-	-	-	29%	*	37%	67%	38%	60%
	2022	43%	39%	24%	*	22%	-	-	-	-	-	6%	*	22%	43%	21%	23%
At Masters Grade Level	2023	22%	14%	14%	-	12%	*	-	-	-	-	6%	*	12%	22%	13%	20%
	2022	23%	16%	7%	*	6%	-	-	-	-	-	0%	*	6%	14%	5%	9%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	83%	-	83%	-	-	-	-	-	67%	*	81%	92%	82%	86%
	2022	81%	78%	85%	-	85%	*	-	-	-	-	60%	*	83%	100%	84%	94%
At Meets Grade Level or Above	2023	57%	51%	51%	-	51%	-	-	-	-	-	17%	*	53%	38%	47%	57%
	2022	58%	48%	47%	-	48%	*	-	-	-	-	40%	*	48%	43%	45%	44%
At Masters Grade Level	2023	28%	21%	28%	-	28%	-	-	-	-	-	0%	*	29%	23%	26%	29%
	2022	36%	27%	24%	-	25%	*	-	-	-	-	7%	*	24%	29%	21%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	90%	-	90%	-	-	-	-	-	83%	*	91%	85%	90%	100%
	2022	77%	75%	86%	-	87%	*	-	-	-	-	67%	*	85%	100%	84%	100%
At Meets Grade Level or Above	2023	51%	47%	32%	-	32%	-	-	-	-	-	22%	*	29%	46%	29%	43%
	2022	48%	41%	49%	-	51%	*	-	-	-	-	33%	*	46%	71%	45%	56%
At Masters Grade Level	2023	21%	12%	4%	-	4%	-	-	-	-	-	0%	*	3%	8%	3%	14%
	2022	25%	15%	15%	-	16%	*	-	-	-	-	0%	*	14%	29%	12%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	45%	-	45%	-	-	-	-	-	22%	*	47%	38%	42%	57%
	2022	66%	58%	74%	-	75%	*	-	-	-	-	53%	*	72%	100%	72%	75%
At Meets Grade Level or Above	2023	36%	26%	17%	-	17%	-	-	-	-	-	6%	*	16%	23%	15%	29%
	2022	38%	26%	35%	-	35%	*	-	-	-	-	20%	*	34%	43%	31%	31%
At Masters Grade Level	2023	16%	8%	3%	-	3%	-	-	-	-	-	0%	*	2%	8%	2%	10%
	2022	18%	11%	10%	-	11%	*	-	-	-	-	0%	*	8%	29%	6%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	73%	-	73%	*	-	-	-	-	61%	71%	72%	78%	71%	81%
	2022	74%	70%	71%	*	71%	63%	-	-	-	-	48%	100%	70%	78%	69%	80%
At Meets Grade Level or Above	2023	49%	42%	38%	-	38%	*	-	-	-	-	24%	14%	37%	48%	35%	47%
	2022	48%	41%	36%	*	36%	50%	-	-	-	-	21%	38%	35%	49%	34%	41%
At Masters Grade Level	2023	20%	13%	12%	-	12%	*	-	-	-	-	5%	0%	11%	16%	11%	16%
	2022	23%	17%	13%	*	12%	13%	-	-	-	-	2%	0%	11%	27%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	79%	-	78%	*	-	-	-	-	64%	*	77%	92%	77%	87%
	2022	75%	71%	76%	*	76%	*	-	-	-	-	54%	*	76%	81%	75%	87%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	46%	-	46%	*	-	-	-	-	25%	*	45%	52%	42%	58%
	2022	53%	47%	42%	*	41%	*	-	-	-	-	25%	*	41%	52%	40%	49%
At Masters Grade Level	2023	20%	13%	19%	-	19%	*	-	-	-	-	5%	*	19%	24%	18%	24%
	2022	25%	18%	17%	*	16%	*	-	-	-	-	4%	*	15%	33%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	77%	-	77%	*	-	-	-	-	71%	*	76%	84%	75%	89%
	2022	72%	71%	64%	*	64%	*	-	-	-	-	40%	*	64%	67%	62%	74%
At Meets Grade Level or Above	2023	45%	38%	37%	-	37%	*	-	-	-	-	29%	*	35%	56%	35%	47%
	2022	42%	37%	31%	*	31%	*	-	-	-	-	17%	*	29%	48%	28%	36%
At Masters Grade Level	2023	19%	12%	8%	-	8%	*	-	-	-	-	5%	*	7%	12%	8%	13%
	2022	20%	15%	9%	*	9%	*	-	-	-	-	0%	*	8%	19%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	45%	-	45%	-	-	-	-	-	22%	*	47%	38%	42%	57%
	2022	76%	68%	74%	-	75%	*	-	-	-	-	53%	*	72%	100%	72%	75%
At Meets Grade Level or Above	2023	47%	37%	17%	-	17%	-	-	-	-	-	6%	*	16%	23%	15%	29%
	2022	47%	34%	35%	-	35%	*	-	-	-	-	20%	*	34%	43%	31%	31%
At Masters Grade Level	2023	18%	11%	3%	-	3%	-	-	-	-	-	0%	*	2%	8%	2%	10%
	2022	21%	12%	10%	-	11%	*	-	-	-	-	0%	*	8%	29%	6%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	26%	-	26%	-	-	-	-	-	20%	*	24%	*	24%	29%
	2022	36%	24%	19%	-	18%	*	-	-	-	-	16%	-	18%	29%	19%	22%
Reading and Mathematics Including EOC	2023	37%	29%	26%	-	26%	-	-	-	-	-	20%	*	24%	*	24%	29%
	2022	36%	24%	19%	-	18%	*	-	-	-	-	16%	-	18%	29%	19%	22%
Reading Including EOC	2023	50%	45%	43%	-	43%	-	-	-	-	-	35%	*	42%	*	40%	57%
	2022	51%	41%	33%	-	32%	*	-	-	-	-	26%	-	32%	43%	32%	44%
Math Including EOC	2023	45%	33%	39%	-	39%	-	-	-	-	-	35%	*	38%	*	37%	43%
	2022	43%	33%	20%	-	19%	*	-	-	-	-	16%	-	19%	29%	20%	33%
4th Graders																	
Reading and Mathematics	2023	38%	31%	34%	-	33%	*	-	-	-	-	24%	*	31%	56%	32%	50%
	2022	36%	31%	23%	*	20%	-	-	-	-	-	0%	*	20%	43%	19%	23%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	34%	-	33%	*	-	-	-	-	24%	*	31%	56%	32%	50%
	2022	36%	31%	23%	*	20%	-	-	-	-	-	0%	*	20%	43%	19%	23%
Reading Including EOC	2023	48%	43%	43%	-	42%	*	-	-	-	-	24%	*	40%	67%	41%	60%
	2022	54%	47%	46%	*	45%	-	-	-	-	-	11%	*	44%	71%	44%	55%
Math Including EOC	2023	48%	41%	41%	-	40%	*	-	-	-	-	29%	*	37%	67%	38%	60%
	2022	43%	39%	24%	*	22%	-	-	-	-	-	6%	*	22%	43%	21%	23%
5th Graders																	
Reading and Mathematics	2023	43%	36%	25%	-	25%	-	-	-	-	-	11%	*	22%	38%	21%	33%
	2022	41%	31%	31%	-	32%	*	-	-	-	-	27%	*	31%	29%	28%	25%
Reading and Mathematics Including EOC	2023	43%	36%	25%	-	25%	-	-	-	-	-	11%	*	22%	38%	21%	33%
	2022	41%	31%	31%	-	32%	*	-	-	-	-	27%	*	31%	29%	28%	25%
Reading Including EOC	2023	57%	51%	51%	-	51%	-	-	-	-	-	17%	*	53%	38%	47%	57%
	2022	58%	48%	48%	-	48%	*	-	-	-	-	40%	*	49%	43%	45%	44%
Math Including EOC	2023	51%	47%	32%	-	32%	-	-	-	-	-	22%	*	29%	46%	29%	43%
	2022	48%	41%	49%	-	51%	*	-	-	-	-	33%	*	47%	71%	45%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	29%	-	28%	*	-	-	-	-	18%	*	26%	48%	26%	37%
	2022	34%	28%	24%	*	23%	*	-	-	-	-	13%	*	23%	33%	22%	23%
Reading and Mathematics Including EOC	2023	39%	31%	29%	-	28%	*	-	-	-	-	18%	*	26%	48%	26%	37%
	2022	36%	29%	24%	*	23%	*	-	-	-	-	13%	*	23%	33%	22%	23%
Reading Including EOC	2023	53%	43%	46%	-	46%	*	-	-	-	-	25%	*	45%	52%	42%	58%
	2022	53%	47%	42%	*	41%	*	-	-	-	-	25%	*	41%	52%	40%	49%
Math Including EOC	2023	47%	39%	37%	-	37%	*	-	-	-	-	29%	*	35%	56%	35%	47%
	2022	43%	37%	31%	*	31%	*	-	-	-	-	17%	*	30%	48%	28%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	63%	-	63%	*	-	-	-	-	35%	*	64%	57%	64%	80%
Grade 4 Mathematics	2023	63%	66%	81%	-	81%	*	-	-	-	-	85%	*	80%	86%	81%	85%
Grade 5 ELA/Reading	2023	65%	66%	74%	-	74%	-	-	-	-	-	65%	*	76%	65%	72%	74%
Grade 5 Mathematics	2023	71%	66%	74%	-	74%	-	-	-	-	-	85%	*	72%	85%	75%	93%
All Grades Both Subjects	2023	64%	59%	73%	-	73%	*	-	-	-	-	68%	*	73%	74%	73%	83%
All Grades ELA/Reading	2023	63%	56%	69%	-	68%	*	-	-	-	-	50%	*	70%	62%	68%	76%
All Grades Mathematics	2023	66%	61%	78%	-	78%	*	-	-	-	-	85%	*	77%	85%	78%	90%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	44%	-	44%	-	-	-	-	-	17%	-	41%	*	44%	-
Grade 4 Mathematics	2023	27%	31%	45%	-	45%	-	-	-	-	-	50%	*	40%	*	45%	*
Grade 5 ELA/Reading	2023	37%	42%	50%	-	50%	-	-	-	-	-	50%	-	44%	*	47%	40%
Grade 5 Mathematics	2023	48%	55%	83%	-	83%	-	-	-	-	-	86%	-	83%	83%	81%	100%
All Grades Both Subjects	2023	38%	36%	57%	-	57%	-	-	-	-	-	58%	*	53%	86%	56%	81%
All Grades ELA/Reading	2023	35%	32%	47%	-	47%	-	-	-	-	-	38%	-	42%	80%	46%	40%
All Grades Mathematics	2023	40%	40%	63%	-	63%	-	-	-	-	-	71%	*	59%	89%	62%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	73%	79%	67%	-	-	-	82%	-	-	-	-	89%	71%	81%	84%
	2022	74%	70%	71%	74%	94%	-	-	-	67%	-	-	-	-	87%	68%	75%	94%
At Meets Grade Level or Above	2023	49%	42%	38%	41%	42%	-	-	-	41%	-	-	-	-	22%	36%	39%	72%
	2022	48%	41%	36%	37%	44%	-	-	-	35%	-	-	-	-	33%	35%	35%	55%
At Masters Grade Level	2023	20%	13%	12%	13%	0%	-	-	-	16%	-	-	-	-	11%	11%	13%	28%
	2022	23%	17%	13%	10%	6%	-	-	-	11%	-	-	-	-	13%	13%	10%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	79%	85%	83%	-	-	-	85%	-	-	-	-	*	77%	86%	89%
	2022	75%	71%	76%	85%	100%	-	-	-	79%	-	-	-	-	100%	73%	85%	92%
At Meets Grade Level or Above	2023	53%	46%	46%	50%	50%	-	-	-	50%	-	-	-	-	*	43%	48%	89%
	2022	53%	47%	42%	48%	50%	-	-	-	47%	-	-	-	-	50%	41%	47%	54%
At Masters Grade Level	2023	20%	13%	19%	15%	0%	-	-	-	20%	-	-	-	-	*	18%	17%	44%
	2022	25%	18%	17%	11%	13%	-	-	-	11%	-	-	-	-	17%	17%	12%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	77%	88%	50%	-	-	-	100%	-	-	-	-	*	74%	90%	89%
	2022	72%	71%	64%	67%	88%	-	-	-	58%	-	-	-	-	83%	61%	68%	92%
At Meets Grade Level or Above	2023	45%	38%	37%	42%	33%	-	-	-	45%	-	-	-	-	*	35%	41%	67%
	2022	42%	37%	31%	33%	38%	-	-	-	32%	-	-	-	-	17%	30%	29%	54%
At Masters Grade Level	2023	19%	12%	8%	12%	0%	-	-	-	15%	-	-	-	-	*	7%	10%	22%
	2022	20%	15%	9%	7%	0%	-	-	-	11%	-	-	-	-	0%	10%	6%	8%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	45%	45%	-	-	-	-	45%	-	-	-	-	*	40%	50%	71%
	2022	76%	68%	74%	63%	-	-	-	-	63%	-	-	-	-	*	74%	64%	100%
At Meets Grade Level or Above	2023	47%	37%	17%	18%	-	-	-	-	18%	-	-	-	-	*	12%	14%	57%
	2022	47%	34%	35%	13%	-	-	-	-	13%	-	-	-	-	*	36%	18%	60%
At Masters Grade Level	2023	18%	11%	3%	9%	-	-	-	-	9%	-	-	-	-	*	0%	7%	14%
	2022	21%	12%	10%	13%	-	-	-	-	13%	-	-	-	-	*	10%	18%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	73%	86%	-	-	-	-	86%	-	-	-	-	75%	70%	85%	78%
All Grades ELA/Reading	2023	63%	56%	69%	80%	-	-	-	-	80%	-	-	-	-	*	67%	76%	75%
All Grades Mathematics	2023	66%	61%	78%	93%	-	-	-	-	93%	-	-	-	-	*	74%	93%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	57%	79%	-	-	-	-	79%	-	-	-	-	*	53%	80%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	47%	40%	-	-	-	-	40%	-	-	-	-	-	48%	40%	-
All Grades Mathematics	2023	40%	40%	63%	100%	-	-	-	-	100%	-	-	-	-	*	56%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	-	95%	*	-	-	-	-	100%	100%	98%	81%	96%	95%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	*	-	-	-	-	0%	0%	2%	19%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	-	96%	*	-	-	-	-	100%	*	98%	81%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	-	-	-	0%	*	2%	19%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	-	96%	*	-	-	-	-	100%	*	98%	81%	96%	95%
Not Included in Accountability: Mobile	5%	2%	4%	-	4%	*	-	-	-	-	0%	*	2%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	-	95%	-	-	-	-	-	100%	*	98%	81%	94%	95%
Not Included in Accountability: Mobile	4%	2%	5%	-	5%	-	-	-	-	-	0%	*	2%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	*	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	95%	*	96%	100%	-	-	-	-	96%	73%	99%	70%	97%	100%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	0%	-	-	-	-	4%	27%	1%	30%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	96%	*	-	-	-	-	96%	*	99%	70%	97%	100%
Not Included in Accountability: Mobile	5%	3%	5%	*	4%	*	-	-	-	-	4%	*	1%	30%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	96%	*	-	-	-	-	96%	*	99%	70%	97%	100%
Not Included in Accountability: Mobile	5%	3%	5%	*	4%	*	-	-	-	-	4%	*	1%	30%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	95%	-	96%	*	-	-	-	-	94%	*	99%	70%	96%	100%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	*	-	-	-	-	6%	*	0%	30%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	90.1%	*	90.1%	91.9%	-	-	-	*	89.1%	90.1%	92.6%
2020-21	95.0%	92.6%	93.0%	*	93.0%	92.0%	-	*	-	*	91.6%	92.5%	93.5%
Chronic Absenteeism													
2021-22	25.7%	37.2%	36.8%	*	37.0%	28.6%	-	-	-	*	41.9%	37.7%	25.0%
2020-21	15.0%	21.7%	23.0%	*	23.2%	25.0%	-	*	-	*	25.6%	24.9%	27.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	436	100.0%	9,918	5,504,150	436	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	60	13.8%	6.4%	6.7%	60	13.8%	6.4%	6.7%
Grade 1	88	20.2%	8.0%	7.2%	88	20.2%	8.0%	7.2%
Grade 2	70	16.1%	7.7%	7.2%	70	16.1%	7.7%	7.2%
Grade 3	70	16.1%	7.1%	7.2%	70	16.1%	7.1%	7.1%
Grade 4	75	17.2%	7.2%	7.2%	75	17.2%	7.2%	7.1%
Grade 5	73	16.7%	7.0%	7.2%	73	16.7%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	1	0.2%	0.6%	12.8%	1	0.2%	0.6%	12.8%
Hispanic	429	98.4%	93.1%	53.0%	429	98.4%	93.1%	52.9%
White	5	1.1%	5.4%	25.6%	5	1.1%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.6%	3.0%	1	0.2%	0.6%	3.0%
Sex:								
Female	225	51.6%	49.1%	48.8%	225	51.6%	49.1%	48.8%
Male	211	48.4%	50.9%	51.2%	211	48.4%	50.9%	51.2%
Economically Disadvantaged	394	90.4%	73.5%	62.1%	394	90.4%	73.4%	62.0%
Non-Educationally Disadvantaged	42	9.6%	26.5%	37.9%	42	9.6%	26.6%	38.0%
Section 504 Students	34	7.8%	9.0%	7.4%	34	7.8%	9.0%	7.4%
EB Students/EL	46	10.6%	21.2%	23.1%	46	10.6%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	6.7%	5.3%	5.5%	29	6.7%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.9%	1.1%	1.3%	4	0.9%	1.1%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	10	2.3%	1.6%	0.3%	10	2.3%	1.6%	0.3%
Title I	436	100.0%	98.5%	64.6%	436	100.0%	98.5%	64.6%
Military Connected	8	1.8%	6.2%	3.6%	8	1.8%	6.2%	3.6%
At-Risk	296	67.9%	76.0%	53.3%	296	67.9%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	36	8.3%	20.4%	23.2%	36	8.3%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	9	2.1%	7.1%	8.2%	9	2.1%	7.1%	8.2%
Special Education	68	15.6%	14.5%	12.6%	68	15.6%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	44.1%	50.3%	44.1%				
Students with Physical Disabilities	23	33.8%	21.7%	20.0%				
Students with Autism	*	*	7.0%	15.5%				
Students with Behavioral Disabilities	**	**	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	51	12.4%	11.4%	16.8%				
By Ethnicity:								
African American	0	0.0%	0.2%	3.3%				
Hispanic	51	12.4%	10.3%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	10.1%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	10.9%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	11.7%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	51	13.4%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	7.5%	5.5%	2.5%	0.0%	5.3%	3.6%
Grade 2	9.7%	5.1%	1.6%	7.1%	4.3%	2.0%
Grade 3	3.3%	3.3%	0.8%	5.0%	2.6%	0.9%
Grade 4	0.0%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	1.6%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	19.0	18.7
Grade 1	22.2	19.8	19.1
Grade 2	23.4	19.7	19.1
Grade 3	17.7	19.6	19.3
Grade 4	17.8	20.4	19.4
Grade 5	24.0	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	30.4	68.4%	50.4%	64.1%
Teachers	24.7	55.6%	37.7%	48.7%
Professional Support	4.7	10.6%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	2.2%	2.0%	3.3%
Educational Aides:	14.0	31.6%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	43.3	97.4%	89.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.9%	1.2%	11.8%
Hispanic	23.6	95.4%	81.8%	29.6%
White	0.2	0.7%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	1.9	7.8%	21.1%	24.4%
Females	22.8	92.2%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	23.5	95.1%	77.8%	72.2%
Masters	1.2	4.9%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.5%	7.3%	9.7%
1-5 Years Experience	4.4	17.9%	29.3%	26.3%
6-10 Years Experience	7.0	28.3%	19.3%	20.5%
11-20 Years Experience	4.9	19.9%	25.9%	27.2%
21-30 Years Experience	6.3	25.5%	13.4%	13.3%
Over 30 Years Experience	2.0	7.9%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.6	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.1
Average Years Experience of Principals with District	3.0	5.7	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.3	11.6	11.0
Average Years Experience of Teachers with District:	14.0	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,765	\$47,061	\$53,300
1-5 Years Experience	\$53,392	\$51,176	\$56,516
6-10 Years Experience	\$55,507	\$56,073	\$59,732
11-20 Years Experience	\$59,353	\$60,252	\$63,389
21-30 Years Experience	\$66,158	\$65,473	\$67,876
Over 30 Years Experience	\$66,906	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,318	\$56,942	\$60,717
Professional Support	\$64,605	\$73,678	\$72,022
Campus Administration (School Leadership)	\$89,901	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	8.1%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.0	84.9%	69.0%	70.6%
Special Education	1.7	7.0%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	KG-05	436	90.4	10.6	12.4	0.0	15.6
1 LAWNSDALE EL (188901114)	AMARILLO ISD	EE-05	353	89.8	9.1	12.6	0.0	17.8
2 OAK DALE EL (188901119)	AMARILLO ISD	PK-05	349	85.1	9.2	9.9	0.0	19.5
3 PLEASANT VALLEY EL (188901122)	AMARILLO ISD	PK-05	214	89.7	10.7	10.1	0.0	16.8
4 SOUTH LAWN EL (188901128)	AMARILLO ISD	PK-05	326	86.2	5.5	14.2	0.0	17.5
5 DISHMAN EL (123910126)	BEAUMONT ISD	EE-05	522	87.9	10.3	16.4	0.0	16.1
6 OAK GROVE EL (223901102)	BROWNFIELD ISD	KG-05	677	86.7	10.9	12.5	0.0	22.3
7 CHEATHAM EL (194904103)	CLARKSVILLE ISD	PK-05	272	92.6	11.0	16.0	0.0	18.0
8 GARCIA EL (178904115)	CORPUS CHRISTI ISD	PK-05	545	93.6	15.2	18.5	0.0	15.2
9 HICKS EL (178904106)	CORPUS CHRISTI ISD	PK-05	545	94.7	13.2	15.4	0.0	17.1
10 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	PK-05	279	89.2	16.1	16.4	0.0	12.5
11 MARY HELEN BERLANGA EL (178904104)	CORPUS CHRISTI ISD	PK-05	497	91.5	12.3	17.9	0.0	15.5
12 YEAGER EL (178904141)	CORPUS CHRISTI ISD	PK-05	281	88.3	9.3	18.3	0.0	17.1
13 RAMIREZ-BURKS EL (142901102)	COTULLA ISD	EE-05	476	87.0	4.8	11.3	0.0	16.0
14 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	KG-05	396	83.3	9.1	12.6	0.0	13.6
15 EDGAR GLOVER JR EL (079907131)	FORT BEND ISD	KG-05	379	87.1	7.4	18.9	0.0	17.2
16 COLLIER EL (015904103)	HARLANDALE ISD	EE-05	388	94.3	14.2	13.0	0.0	8.8
17 H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05	594	86.5	10.1	13.6	0.0	11.4
18 RAYBURN EL (015904110)	HARLANDALE ISD	PK-05	360	91.1	17.8	16.3	0.0	16.7
19 WRIGHT EL (015904114)	HARLANDALE ISD	PK-05	367	90.7	15.8	16.0	0.0	15.0
20 BONHAM EL (031903103)	HARLINGEN CISD	EE-05	572	88.5	13.1	18.2	0.0	10.5
21 HOUSTON EL (031903107)	HARLINGEN CISD	EE-05	467	89.7	14.1	13.2	0.0	12.8
22 WILSON EL (031903116)	HARLINGEN CISD	EE-05	393	85.5	16.3	12.3	0.0	14.2
23 STEWART EL (084908103)	HITCHCOCK ISD	03-05	346	87.3	10.1	16.9	0.0	19.4
24 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	KG-05	574	89.5	8.9	13.6	0.0	7.5
25 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05	505	85.3	5.9	7.6	0.0	13.5
26 HARVEY EL (137901105)	KINGSVILLE ISD	EE-05	525	88.4	4.6	14.2	0.0	17.5
27 N A HOWRY STEAM ACADEMY (220910043)	LAKE WORTH ISD	01-05	340	92.1	8.2	20.4	0.0	15.6
28 DELLVIEW EL (015910104)	NORTH EAST ISD	KG-05	391	86.2	4.9	14.4	0.0	19.2
29 PITTMAN EL (245903102)	RAYMONDVILLE ISD	PK-05	579	86.4	6.0	12.1	0.0	18.8
30 FANNIN EL (226903110)	SAN ANGELO ISD	PK-05	306	92.5	9.5	20.4	0.0	15.0
31 ROBERT B GREEN EL (015907131)	SAN ANTONIO ISD	PK-05	119	89.1	6.7	17.0	0.0	17.6
32 SULLIVAN ENVIRONMENTAL SCIENCE ACADEMY (031912110)	SAN BENITO CISD	EE-05	341	95.9	11.7	11.0	0.0	16.7
33 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05	541	86.0	6.7	13.0	0.0	13.9
34 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	EE-05	643	89.3	17.9	15.4	0.0	15.1
35 LANSBERRY EL (228903103)	TRINITY ISD	PK-05	570	90.7	11.9	16.3	0.0	9.1
36 TULIA EL (219903101)	TULIA ISD	EE-05	401	82.3	8.2	12.0	0.0	16.2
37 DUDLEY EL (235902102)	VICTORIA ISD	PK-05	484	88.4	4.8	18.7	0.0	15.7
38 RODOLFO TORRES EL (235902125)	VICTORIA ISD	EE-05	418	82.8	12.0	15.2	0.0	17.0
39 SHIELDS EL (235902111)	VICTORIA ISD	EE-05	440	89.5	3.6	17.2	0.0	15.0
40 WEST OSO EL (178915104)	WEST OSO ISD	03-05	373	94.1	9.1	16.9	0.0	16.4
Comparison Group Average			429	88.9	10.2	14.9	0.0	15.5

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAMAR EL (233901106)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 460

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,151,675	100.00%	\$6,851	\$4,445,827	100.00%	\$9,665
Operating-Payroll	\$2,825,528	89.65%	\$6,142	\$3,827,469	86.09%	\$8,321
Other Operating	\$317,548	10.08%	\$690	\$609,759	13.72%	\$1,326
Non-Operating(Equipt/Supplies)	\$8,599	0.27%	\$19	\$8,599	0.19%	\$19
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,143,076	100.00%	\$6,833	\$4,437,228	100.00%	\$9,646
Instruction (11,95) *	\$2,039,910	64.90%	\$4,435	\$2,921,776	65.85%	\$6,352
Instructional Res/Media (12) *	\$62,764	2.00%	\$136	\$62,764	1.41%	\$136
Curriculum/Staff Develop (13) *	\$56,902	1.81%	\$124	\$60,358	1.36%	\$131
Instructional Leadership (21) *	\$52,930	1.68%	\$115	\$52,930	1.19%	\$115
School Leadership (23) *	\$279,044	8.88%	\$607	\$279,044	6.29%	\$607
Guidance/Counseling Svcs (31) *	\$138,676	4.41%	\$301	\$181,571	4.09%	\$395
Social Work Services (32) *	\$21,906	0.70%	\$48	\$21,906	0.49%	\$48
Health Services (33) *	\$82,417	2.62%	\$179	\$83,677	1.89%	\$182
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$1,015	0.03%	\$2	\$331,073	7.46%	\$720
Extracurricular (36) **	\$7,721	0.25%	\$17	\$11,270	0.25%	\$25
Plant Maint/Operation (51) **	\$377,574	12.01%	\$821	\$377,574	8.51%	\$821
Security/Monitoring (52) **	\$21,963	0.70%	\$48	\$21,963	0.49%	\$48

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAMAR EL (233901106)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 460

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,143,076	100.00%	\$6,833	\$4,437,228	100.00%	\$9,646
Regular	\$1,523,015	48.46%	\$3,311	\$2,054,718	46.31%	\$4,467
Gifted & Talented	\$33,607	1.07%	\$73	\$39,232	0.88%	\$85
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$319,078	10.15%	\$694	\$415,194	9.36%	\$903
State Compensatory ED	\$404,933	12.88%	\$880	\$593,607	13.38%	\$1,290
Bilingual	\$16,114	0.51%	\$35	\$16,114	0.36%	\$35
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$368,663	11.73%	\$801	\$438,847	9.89%	\$954
Dyslexia or Related Disorder Serv	\$69,393	2.21%	\$151	\$88,449	1.99%	\$192
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$408,273	12.99%	\$888	\$791,067	17.83%	\$1,720

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LAMAR EL (233901106)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 460

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	81%	-	81%	-	-	-	-	-	79%	100%	75%	83%	83%	79%	83%	*	*	-	-
	CWD	51%	49%	75%	-	75%	-	-	-	-	-	72%	*	75%	-	*	75%	75%	-	-	-	-
	CWOD	80%	78%	83%	-	83%	-	-	-	-	-	81%	100%	-	83%	80%	81%	86%	*	*	-	-
	EL	65%	60%	83%	-	83%	-	-	-	-	-	80%	*	*	80%	83%	*	*	*	-	-	-
	Male	73%	68%	79%	-	79%	-	-	-	-	-	75%	100%	75%	81%	*	79%	-	-	-	-	-
	Female	78%	74%	83%	-	83%	-	-	-	-	-	82%	*	75%	86%	*	-	83%	*	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	72%	67%	69%	-	69%	-	-	-	-	-	65%	100%	60%	72%	50%	82%	56%	*	*	-	-	
	CWD	51%	48%	60%	-	60%	-	-	-	-	-	56%	*	60%	-	*	83%	25%	-	-	-	-	
	CWOD	76%	73%	72%	-	72%	-	-	-	-	-	69%	100%	-	72%	60%	81%	64%	*	*	-	-	
	EL	67%	60%	50%	-	50%	-	-	-	-	-	40%	*	*	60%	50%	*	*	*	-	-	-	-
	Male	74%	73%	82%	-	82%	-	-	-	-	-	78%	100%	83%	81%	*	82%	-	-	-	-	-	-
	Female	70%	61%	56%	-	56%	-	-	-	-	-	53%	*	25%	64%	*	-	56%	*	*	-	-	-
Grade 4																							
Reading	All Students	76%	76%	73%	-	73%	*	-	-	-	-	71%	100%	47%	81%	100%	70%	77%	*	-	-	-	
	CWD	51%	50%	47%	-	44%	*	-	-	-	-	44%	*	47%	-	*	50%	43%	-	-	-	-	
	CWOD	81%	83%	81%	-	81%	-	-	-	-	-	80%	*	-	81%	100%	77%	86%	*	-	-	-	
	EL	66%	59%	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%	100%	*	-	-	-	
	Male	74%	74%	70%	-	69%	*	-	-	-	-	68%	*	50%	77%	100%	70%	-	*	-	-	-	
	Female	79%	79%	77%	-	77%	-	-	-	-	-	76%	*	43%	86%	100%	-	77%	*	-	-	-	
Mathematics	All Students	69%	68%	72%	-	72%	*	-	-	-	-	70%	100%	71%	72%	90%	70%	74%	*	-	-	-	
	CWD	44%	44%	71%	-	69%	*	-	-	-	-	69%	*	71%	-	*	60%	86%	-	-	-	-	
	CWOD	74%	74%	72%	-	72%	-	-	-	-	-	70%	*	-	72%	89%	73%	71%	*	-	-	-	
	EL	63%	61%	90%	-	90%	-	-	-	-	-	90%	-	*	89%	90%	100%	80%	*	-	-	-	
	Male	71%	70%	70%	-	69%	*	-	-	-	-	68%	*	60%	73%	100%	70%	-	*	-	-	-	
	Female	67%	66%	74%	-	74%	-	-	-	-	-	73%	*	86%	71%	80%	-	74%	*	-	-	-	
Grade 5																							
Reading	All Students	80%	79%	84%	-	84%	-	-	-	-	-	83%	89%	67%	89%	80%	77%	90%	80%	-	-	-	
	CWD	49%	56%	67%	-	67%	-	-	-	-	-	69%	*	67%	-	71%	60%	75%	*	-	-	-	
	CWOD	86%	84%	89%	-	89%	-	-	-	-	-	88%	100%	-	89%	88%	84%	94%	*	-	-	-	
	EL	72%	66%	80%	-	80%	-	-	-	-	-	85%	*	71%	88%	80%	67%	100%	*	-	-	-	
	Male	77%	75%	77%	-	77%	-	-	-	-	-	77%	80%	60%	84%	67%	77%	-	*	-	-	-	
	Female	83%	83%	90%	-	90%	-	-	-	-	-	89%	*	75%	94%	100%	-	90%	*	-	-	-	
Mathematics	All Students	79%	80%	89%	-	89%	-	-	-	-	-	89%	89%	83%	91%	93%	91%	88%	100%	-	-	-	
	CWD	59%	66%	83%	-	83%	-	-	-	-	-	81%	*	83%	-	100%	80%	88%	*	-	-	-	
	CWOD	83%	83%	91%	-	91%	-	-	-	-	-	92%	86%	-	91%	88%	96%	88%	*	-	-	-	
	EL	75%	73%	93%	-	93%	-	-	-	-	-	92%	*	100%	88%	93%	100%	83%	*	-	-	-	
	Male	79%	80%	91%	-	91%	-	-	-	-	-	90%	100%	80%	96%	100%	91%	-	*	-	-	-	
	Female	79%	80%	88%	-	88%	-	-	-	-	-	89%	*	88%	88%	83%	-	88%	*	-	-	-	
Science	All Students	64%	56%	45%	-	45%	-	-	-	-	-	42%	67%	22%	53%	47%	60%	33%	60%	-	-	-	
	CWD	41%	36%	22%	-	22%	-	-	-	-	-	25%	*	22%	-	43%	30%	13%	*	-	-	-	
	CWOD	68%	61%	53%	-	53%	-	-	-	-	-	48%	86%	-	53%	50%	72%	38%	*	-	-	-	
	EL	52%	40%	47%	-	47%	-	-	-	-	-	54%	*	43%	50%	47%	44%	50%	*	-	-	-	
	Male	67%	62%	60%	-	60%	-	-	-	-	-	60%	60%	30%	72%	44%	60%	-	*	-	-	-	
	Female	60%	50%	33%	-	33%	-	-	-	-	-	28%	*	13%	38%	50%	-	33%	*	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
Grade 3																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	49%	43%	47%	-	47%	-	-	-	-	-	42%	88%	35%	52%	50%	50%	44%	*	*	-	-
	CWD	28%	24%	35%	-	35%	-	-	-	-	-	33%	*	35%	-	*	42%	25%	-	-	-	-
	CWOD	53%	50%	52%	-	52%	-	-	-	-	-	46%	100%	-	52%	60%	54%	50%	*	*	-	-
	EL	37%	29%	50%	-	50%	-	-	-	-	-	40%	*	*	60%	50%	*	*	*	-	-	-
	Male	46%	41%	50%	-	50%	-	-	-	-	-	44%	83%	42%	54%	*	50%	-	-	-	-	-
	Female	53%	45%	44%	-	44%	-	-	-	-	-	41%	*	25%	50%	*	-	44%	*	*	-	-
Mathematics	All Students	44%	33%	42%	-	42%	-	-	-	-	-	38%	75%	35%	44%	33%	55%	28%	*	*	-	-
	CWD	28%	22%	35%	-	35%	-	-	-	-	-	28%	*	35%	-	*	58%	0%	-	-	-	-
	CWOD	47%	36%	44%	-	44%	-	-	-	-	-	42%	67%	-	44%	40%	54%	36%	*	*	-	-
	EL	35%	21%	33%	-	33%	-	-	-	-	-	40%	*	*	40%	33%	*	*	*	-	-	-
	Male	47%	39%	55%	-	55%	-	-	-	-	-	53%	67%	58%	54%	*	55%	-	-	-	-	-
	Female	40%	27%	28%	-	28%	-	-	-	-	-	24%	*	0%	36%	*	-	28%	*	*	-	-
Grade 4																						
Reading	All Students	47%	41%	43%	-	42%	*	-	-	-	-	40%	80%	24%	48%	60%	45%	40%	*	-	-	-
	CWD	25%	24%	24%	-	19%	*	-	-	-	-	25%	*	24%	-	*	30%	14%	-	-	-	-
	CWOD	51%	46%	48%	-	48%	-	-	-	-	-	44%	*	-	48%	56%	50%	46%	*	-	-	-
	EL	35%	18%	60%	-	60%	-	-	-	-	-	60%	-	*	56%	60%	60%	60%	*	-	-	-
	Male	44%	42%	45%	-	44%	*	-	-	-	-	43%	*	30%	50%	60%	45%	-	*	-	-	-
	Female	50%	40%	40%	-	40%	-	-	-	-	-	36%	*	14%	46%	60%	-	40%	*	-	-	-
Mathematics	All Students	47%	41%	40%	-	39%	*	-	-	-	-	37%	80%	29%	43%	60%	53%	26%	*	-	-	-
	CWD	27%	24%	29%	-	25%	*	-	-	-	-	25%	*	29%	-	*	40%	14%	-	-	-	-
	CWOD	51%	45%	43%	-	43%	-	-	-	-	-	41%	*	-	43%	56%	57%	29%	*	-	-	-
	EL	39%	30%	60%	-	60%	-	-	-	-	-	60%	-	*	56%	60%	80%	40%	*	-	-	-
	Male	50%	46%	53%	-	51%	*	-	-	-	-	49%	*	40%	57%	80%	53%	-	*	-	-	-
	Female	43%	34%	26%	-	26%	-	-	-	-	-	24%	*	14%	29%	40%	-	26%	*	-	-	-
Grade 5																						
Reading	All Students	56%	49%	49%	-	49%	-	-	-	-	-	45%	78%	17%	60%	33%	43%	55%	40%	-	-	-
	CWD	27%	23%	17%	-	17%	-	-	-	-	-	13%	*	17%	-	14%	20%	13%	*	-	-	-
	CWOD	61%	54%	60%	-	60%	-	-	-	-	-	56%	86%	-	60%	50%	52%	66%	*	-	-	-
	EL	43%	30%	33%	-	33%	-	-	-	-	-	31%	*	14%	50%	33%	22%	50%	*	-	-	-
	Male	51%	46%	43%	-	43%	-	-	-	-	-	37%	80%	20%	52%	22%	43%	-	*	-	-	-
	Female	60%	52%	55%	-	55%	-	-	-	-	-	53%	*	13%	66%	50%	-	55%	*	-	-	-
Mathematics	All Students	50%	45%	33%	-	33%	-	-	-	-	-	30%	56%	22%	37%	27%	37%	30%	40%	-	-	-
	CWD	28%	27%	22%	-	22%	-	-	-	-	-	19%	*	22%	-	29%	30%	13%	*	-	-	-
	CWOD	54%	49%	37%	-	37%	-	-	-	-	-	34%	57%	-	37%	25%	40%	34%	*	-	-	-
	EL	43%	37%	27%	-	27%	-	-	-	-	-	23%	*	29%	25%	27%	33%	17%	*	-	-	-
	Male	52%	47%	37%	-	37%	-	-	-	-	-	33%	60%	30%	40%	33%	37%	-	*	-	-	-
	Female	48%	44%	30%	-	30%	-	-	-	-	-	28%	*	13%	34%	17%	-	30%	*	-	-	-

Texas Education Agency
2023 Federal Report Card
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	17%	-	17%	-	-	-	-	-	15%	33%	6%	21%	13%	26%	10%	0%	-	-	-
	CWD	23%	17%	6%	-	6%	-	-	-	-	-	6%	*	6%	-	0%	10%	0%	*	-	-	-
	CWOD	37%	27%	21%	-	21%	-	-	-	-	-	18%	43%	-	21%	25%	32%	13%	*	-	-	-
	EL	22%	10%	13%	-	13%	-	-	-	-	-	15%	*	0%	25%	13%	11%	17%	*	-	-	-
	Male	39%	31%	26%	-	26%	-	-	-	-	-	23%	40%	10%	32%	11%	26%	-	*	-	-	-
	Female	30%	19%	10%	-	10%	-	-	-	-	-	8%	*	0%	13%	17%	-	10%	*	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	15%	-	15%	-	-	-	-	-	15%	13%	10%	17%	0%	13%	17%	*	*	-	-
	CWD	7%	7%	10%	-	10%	-	-	-	-	-	11%	*	10%	-	*	17%	0%	-	-	-	-
	CWOD	22%	15%	17%	-	17%	-	-	-	-	-	17%	17%	-	17%	0%	12%	21%	*	*	-	-
	EL	13%	4%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	*	-	-	-
	Male	17%	12%	13%	-	13%	-	-	-	-	-	16%	0%	17%	12%	*	13%	-	-	-	-	-
	Female	22%	15%	17%	-	17%	-	-	-	-	-	15%	*	0%	21%	*	-	17%	*	*	-	-
Mathematics	All Students	18%	9%	8%	-	8%	-	-	-	-	-	6%	25%	10%	7%	0%	13%	3%	*	*	-	-
	CWD	9%	5%	10%	-	10%	-	-	-	-	-	11%	*	10%	-	*	17%	0%	-	-	-	-
	CWOD	20%	10%	7%	-	7%	-	-	-	-	-	4%	33%	-	7%	0%	12%	4%	*	*	-	-
	EL	12%	6%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	*	-	-	-
	Male	21%	12%	13%	-	13%	-	-	-	-	-	13%	17%	17%	12%	*	13%	-	-	-	-	-
	Female	15%	6%	3%	-	3%	-	-	-	-	-	0%	*	0%	4%	*	-	3%	*	*	-	-
Grade 4																						
Reading	All Students	21%	13%	15%	-	14%	*	-	-	-	-	14%	20%	6%	17%	30%	18%	11%	*	-	-	-
	CWD	7%	4%	6%	-	0%	*	-	-	-	-	6%	*	6%	-	*	10%	0%	-	-	-	-
	CWOD	24%	16%	17%	-	17%	-	-	-	-	-	17%	*	-	17%	33%	20%	14%	*	-	-	-
	EL	12%	6%	30%	-	30%	-	-	-	-	-	30%	-	*	33%	30%	40%	20%	*	-	-	-
	Male	19%	14%	18%	-	15%	*	-	-	-	-	19%	*	10%	20%	40%	18%	-	*	-	-	-
	Female	23%	12%	11%	-	11%	-	-	-	-	-	9%	*	0%	14%	20%	-	11%	*	-	-	-
Mathematics	All Students	21%	14%	13%	-	12%	*	-	-	-	-	13%	20%	6%	16%	20%	20%	6%	*	-	-	-
	CWD	8%	5%	6%	-	0%	*	-	-	-	-	6%	*	6%	-	*	10%	0%	-	-	-	-
	CWOD	24%	16%	16%	-	16%	-	-	-	-	-	15%	*	-	16%	22%	23%	7%	*	-	-	-
	EL	15%	10%	20%	-	20%	-	-	-	-	-	20%	-	*	22%	20%	20%	20%	*	-	-	-
	Male	24%	17%	20%	-	18%	*	-	-	-	-	19%	*	10%	23%	20%	20%	-	*	-	-	-
	Female	18%	11%	6%	-	6%	-	-	-	-	-	6%	*	0%	7%	20%	-	6%	*	-	-	-
Grade 5																						
Reading	All Students	28%	20%	28%	-	28%	-	-	-	-	-	26%	44%	0%	37%	13%	23%	33%	40%	-	-	-
	CWD	8%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	-	-	-
	CWOD	31%	24%	37%	-	37%	-	-	-	-	-	34%	57%	-	37%	25%	32%	41%	*	-	-	-
	EL	17%	7%	13%	-	13%	-	-	-	-	-	15%	*	0%	25%	13%	11%	17%	*	-	-	-
	Male	24%	16%	23%	-	23%	-	-	-	-	-	23%	20%	0%	32%	11%	23%	-	*	-	-	-
	Female	32%	25%	33%	-	33%	-	-	-	-	-	28%	*	0%	41%	17%	-	33%	*	-	-	-

Texas Education Agency
2023 Federal Report Card
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	21%	11%	4%	-	4%	-	-	-	-	-	3%	11%	0%	5%	7%	3%	5%	0%	-	-	-
	CWD	8%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	-	-	-
	CWOD	23%	13%	5%	-	5%	-	-	-	-	-	4%	14%	-	5%	13%	4%	6%	*	-	-	-
	EL	14%	6%	7%	-	7%	-	-	-	-	-	8%	*	0%	13%	7%	0%	17%	*	-	-	-
	Male	23%	13%	3%	-	3%	-	-	-	-	-	3%	0%	0%	4%	0%	3%	-	*	-	-	-
	Female	19%	10%	5%	-	5%	-	-	-	-	-	3%	*	0%	6%	17%	-	5%	*	-	-	-
Science	All Students	15%	7%	4%	-	4%	-	-	-	-	-	3%	11%	0%	5%	7%	0%	8%	0%	-	-	-
	CWD	7%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	-	-	-
	CWOD	16%	8%	5%	-	5%	-	-	-	-	-	4%	14%	-	5%	13%	0%	9%	*	-	-	-
	EL	7%	2%	7%	-	7%	-	-	-	-	-	8%	*	0%	13%	7%	0%	17%	*	-	-	-
	Male	18%	9%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*	-	-	-
	Female	12%	6%	8%	-	8%	-	-	-	-	-	6%	*	0%	9%	17%	-	8%	*	-	-	-

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All Students	75%	70%	73%	-	73%	*	-	-	-	-	71%	91%	61%	77%	78%	75%	71%	78%	*	-	-
	CWD	48%	45%	61%	-	60%	*	-	-	-	-	59%	75%	61%	-	72%	64%	57%	*	-	-	-
	CWOD	79%	76%	77%	-	77%	-	-	-	-	-	75%	95%	-	77%	81%	80%	75%	75%	*	-	-
	EL	62%	52%	78%	-	78%	-	-	-	-	-	80%	63%	72%	81%	78%	78%	78%	85%	-	-	-
	Male	73%	69%	75%	-	75%	*	-	-	-	-	73%	91%	64%	80%	78%	75%	-	64%	-	-	-
	Female	77%	72%	71%	-	71%	-	-	-	-	-	70%	90%	57%	75%	78%	-	71%	88%	*	-	-
Reading	All Students	76%	71%	79%	-	79%	*	-	-	-	-	78%	95%	64%	85%	87%	75%	84%	82%	*	-	-
	CWD	46%	42%	64%	-	63%	*	-	-	-	-	62%	80%	64%	-	78%	63%	65%	*	-	-	-
	CWOD	80%	77%	85%	-	85%	-	-	-	-	-	83%	100%	-	85%	91%	80%	89%	80%	*	-	-
	EL	60%	48%	87%	-	87%	-	-	-	-	-	89%	*	78%	91%	87%	75%	100%	100%	-	-	-
	Male	72%	67%	75%	-	75%	*	-	-	-	-	73%	93%	63%	80%	75%	75%	-	*	-	-	-
	Female	80%	75%	84%	-	84%	-	-	-	-	-	83%	100%	65%	89%	100%	-	84%	100%	*	-	-
Mathematics	All Students	74%	71%	77%	-	77%	*	-	-	-	-	75%	95%	71%	79%	84%	81%	73%	82%	*	-	-
	CWD	49%	48%	71%	-	70%	*	-	-	-	-	68%	100%	71%	-	89%	75%	65%	*	-	-	-
	CWOD	78%	76%	79%	-	79%	-	-	-	-	-	77%	94%	-	79%	82%	83%	75%	80%	*	-	-
	EL	65%	58%	84%	-	84%	-	-	-	-	-	82%	*	89%	82%	84%	100%	67%	80%	-	-	-
	Male	73%	71%	81%	-	80%	*	-	-	-	-	78%	100%	75%	83%	100%	81%	-	*	-	-	-
	Female	74%	70%	73%	-	73%	-	-	-	-	-	72%	88%	65%	75%	67%	-	73%	86%	*	-	-
Science	All Students	76%	69%	45%	-	45%	-	-	-	-	-	42%	67%	22%	53%	47%	60%	33%	60%	-	-	-
	CWD	52%	44%	22%	-	22%	-	-	-	-	-	25%	*	22%	-	43%	30%	13%	*	-	-	-
	CWOD	79%	74%	53%	-	53%	-	-	-	-	-	48%	86%	-	53%	50%	72%	38%	*	-	-	-
	EL	62%	52%	47%	-	47%	-	-	-	-	-	54%	*	43%	50%	47%	44%	50%	*	-	-	-
	Male	76%	73%	60%	-	60%	-	-	-	-	-	60%	60%	30%	72%	44%	60%	-	*	-	-	-
	Female	75%	65%	33%	-	33%	-	-	-	-	-	28%	*	13%	38%	50%	-	33%	*	-	-	-

STAAR Percent at Meets Grade Level or Above

All Grades

Texas Education Agency
2023 Federal Report Card
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	39%	-	39%	*	-	-	-	-	36%	68%	24%	44%	36%	44%	33%	33%	*	-	-
	CWD	24%	19%	24%	-	23%	*	-	-	-	-	22%	50%	24%	-	20%	34%	11%	*	-	-	-
	CWOD	52%	45%	44%	-	44%	-	-	-	-	-	40%	73%	-	44%	44%	49%	39%	33%	*	-	-
	EL	31%	20%	36%	-	36%	-	-	-	-	-	36%	38%	20%	44%	36%	37%	36%	31%	-	-	-
	Male	46%	40%	44%	-	44%	*	-	-	-	-	41%	70%	34%	49%	37%	44%	-	9%	-	-	-
	Female	49%	41%	33%	-	33%	-	-	-	-	-	31%	65%	11%	39%	36%	-	33%	50%	*	-	-
Reading	All Students	52%	44%	46%	-	46%	*	-	-	-	-	43%	82%	25%	53%	45%	46%	47%	36%	*	-	-
	CWD	24%	20%	25%	-	24%	*	-	-	-	-	24%	40%	25%	-	22%	31%	17%	*	-	-	-
	CWOD	56%	50%	53%	-	53%	-	-	-	-	-	49%	94%	-	53%	55%	52%	55%	40%	*	-	-
	EL	33%	20%	45%	-	45%	-	-	-	-	-	43%	*	22%	55%	45%	38%	53%	40%	-	-	-
	Male	47%	41%	46%	-	46%	*	-	-	-	-	41%	79%	31%	52%	38%	46%	-	*	-	-	-
	Female	57%	49%	47%	-	47%	-	-	-	-	-	44%	88%	17%	55%	53%	-	47%	57%	*	-	-
Mathematics	All Students	44%	38%	38%	-	38%	*	-	-	-	-	35%	68%	29%	41%	39%	49%	28%	45%	*	-	-
	CWD	24%	19%	29%	-	28%	*	-	-	-	-	24%	80%	29%	-	33%	44%	9%	*	-	-	-
	CWOD	47%	42%	41%	-	41%	-	-	-	-	-	39%	65%	-	41%	41%	51%	33%	40%	*	-	-
	EL	32%	22%	39%	-	39%	-	-	-	-	-	39%	*	33%	41%	39%	50%	27%	40%	-	-	-
	Male	45%	40%	49%	-	48%	*	-	-	-	-	45%	71%	44%	51%	50%	49%	-	*	-	-	-
	Female	42%	35%	28%	-	28%	-	-	-	-	-	25%	63%	9%	33%	27%	-	28%	57%	*	-	-
Science	All Students	46%	36%	17%	-	17%	-	-	-	-	-	15%	33%	6%	21%	13%	26%	10%	0%	-	-	-
	CWD	24%	15%	6%	-	6%	-	-	-	-	-	6%	*	6%	-	0%	10%	0%	*	-	-	-
	CWOD	49%	41%	21%	-	21%	-	-	-	-	-	18%	43%	-	21%	25%	32%	13%	*	-	-	-
	EL	26%	13%	13%	-	13%	-	-	-	-	-	15%	*	0%	25%	13%	11%	17%	*	-	-	-
	Male	47%	40%	26%	-	26%	-	-	-	-	-	23%	40%	10%	32%	11%	26%	-	*	-	-	-
	Female	44%	33%	10%	-	10%	-	-	-	-	-	8%	*	0%	13%	17%	-	10%	*	-	-	-

STAAR Percent at Masters Grade Level

All Grades																						
All Subjects	All Students	19%	12%	12%	-	12%	*	-	-	-	-	11%	21%	5%	15%	12%	13%	12%	15%	*	-	-
	CWD	7%	4%	5%	-	3%	*	-	-	-	-	5%	0%	5%	-	0%	8%	0%	*	-	-	-
	CWOD	21%	13%	15%	-	15%	-	-	-	-	-	14%	27%	-	15%	17%	15%	15%	17%	*	-	-
	EL	9%	4%	12%	-	12%	-	-	-	-	-	13%	0%	0%	17%	12%	10%	14%	23%	-	-	-
	Male	18%	11%	13%	-	12%	*	-	-	-	-	14%	9%	8%	15%	10%	13%	-	0%	-	-	-
	Female	19%	12%	12%	-	12%	-	-	-	-	-	10%	40%	0%	15%	14%	-	12%	25%	*	-	-
Reading	All Students	20%	12%	19%	-	19%	*	-	-	-	-	18%	27%	5%	24%	16%	18%	21%	27%	*	-	-
	CWD	7%	4%	5%	-	4%	*	-	-	-	-	6%	0%	5%	-	0%	9%	0%	*	-	-	-
	CWOD	22%	14%	24%	-	24%	-	-	-	-	-	22%	35%	-	24%	23%	21%	26%	30%	*	-	-
	EL	9%	3%	16%	-	16%	-	-	-	-	-	18%	*	0%	23%	16%	19%	13%	40%	-	-	-
	Male	17%	10%	18%	-	17%	*	-	-	-	-	19%	7%	9%	21%	19%	18%	-	*	-	-	-
	Female	23%	14%	21%	-	21%	-	-	-	-	-	17%	63%	0%	26%	13%	-	21%	43%	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	8%	-	8%	*	-	-	-	-	7%	18%	5%	9%	10%	12%	5%	9%	*	-	-
	CWD	8%	4%	5%	-	4%	*	-	-	-	-	6%	0%	5%	-	0%	9%	0%	*	-	-	-
	CWOD	20%	13%	9%	-	9%	-	-	-	-	-	8%	24%	-	9%	14%	14%	6%	10%	*	-	-
	EL	11%	6%	10%	-	10%	-	-	-	-	-	11%	*	0%	14%	10%	6%	13%	20%	-	-	-
	Male	20%	13%	12%	-	12%	*	-	-	-	-	12%	14%	9%	14%	6%	12%	-	*	-	-	-
	Female	16%	10%	5%	-	5%	-	-	-	-	-	3%	25%	0%	6%	13%	-	5%	14%	*	-	-
Science	All Students	17%	10%	4%	-	4%	-	-	-	-	-	3%	11%	0%	5%	7%	0%	8%	0%	-	-	-
	CWD	7%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	*	-	-	-
	CWOD	19%	12%	5%	-	5%	-	-	-	-	-	4%	14%	-	5%	13%	0%	9%	*	-	-	-
	EL	6%	2%	7%	-	7%	-	-	-	-	-	8%	*	0%	13%	7%	0%	17%	*	-	-	-
	Male	19%	11%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*	-	-	-
	Female	16%	10%	8%	-	8%	-	-	-	-	-	6%	*	0%	9%	17%	-	8%	*	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	73	-	73	*	-	-	-	-	72	54	79
CWD	54	-	53	*	-	-	-	-	54	54	66
CWOD	78	-	78	-	-	-	-	-	77	-	85
EL ◇	79	-	79	-	-	-	-	-	78	66	79
Male	70	-	70	*	-	-	-	-	70	54	79
Female	75	-	75	-	-	-	-	-	74	55	80
Mathematics											
All Students	84	-	84	*	-	-	-	-	84	98	98
CWD	98	-	98	*	-	-	-	-	96	98	119
CWOD	79	-	79	-	-	-	-	-	80	-	88
EL ◇	98	-	98	-	-	-	-	-	96	119	98

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	86	-	86	*	-	-	-	-	85	88	113
Female	82	-	82	-	-	-	-	-	82	113	80

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
48	15	31%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	41	-	41	*	-	-	-	-	39	30	42
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y		Y						Y	N	Y
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		N						N	N	Y
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N						N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		N						N	Y	Y
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N						N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	*
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
Reading	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	100%
Mathematics	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	100%
Science	All Students	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	*
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	-	100%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Mathematics	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	*
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	60	-8	58	2	-8	-8	-8	-8	8	15	6
	Female	51	-8	50	1	-8	-8	-8	-8	11	6	6
	Total	111	-8	108	3	-8	-8	-8	-8	19	21	12

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											1
Incidents of threats of physical attack with a weapon											0

Texas Education Agency
2023 Federal Report Card
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

Texas Education Agency
2023 Federal Report Card
 LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.1	0.4%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.8	3.2%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	*	1%
Mathematics	7,386	2%	16	2%	*	1%
Grade 4						
Reading	7,296	2%	9	1%	*	4%
Mathematics	7,293	2%	9	1%	*	4%
Grade 5						
Reading	6,823	2%	12	2%	*	1%
Mathematics	6,825	2%	12	2%	*	1%
Science	6,820	2%	12	2%	*	1%
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	11	2%
Reading	52,275	1%	93	2%	5	2%
Mathematics	46,462	2%	81	2%	5	2%
Science	19,024	1%	31	1%	*	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	39%	*	39%	29%	-	-	-	*	40%	40%	25%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: IRENE C CARDWELL EL

Campus Number: 233901108

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	410	100.0%	9,918	5,504,150	426	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	20	4.9%	0.2%	0.3%	36	8.5%	0.4%	0.5%
Pre-Kindergarten	390	95.1%	4.1%	4.4%	390	91.5%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	116	28.3%	1.2%	0.7%	116	27.2%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	274	66.8%	2.9%	3.7%	274	64.3%	2.9%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 2	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	1	0.2%	0.6%	12.8%	1	0.2%	0.6%	12.8%
Hispanic	384	93.7%	93.1%	53.0%	399	93.7%	93.1%	52.9%
White	22	5.4%	5.4%	25.6%	23	5.4%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.7%	0.6%	3.0%	3	0.7%	0.6%	3.0%
Sex:								
Female	192	46.8%	49.1%	48.8%	200	46.9%	49.1%	48.8%
Male	218	53.2%	50.9%	51.2%	226	53.1%	50.9%	51.2%
Economically Disadvantaged	394	96.1%	73.5%	62.1%	405	95.1%	73.4%	62.0%
Non-Educationally Disadvantaged	16	3.9%	26.5%	37.9%	21	4.9%	26.6%	38.0%
Section 504 Students	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
EB Students/EL	127	31.0%	21.2%	23.1%	127	29.8%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	5.3%	5.5%	0	0.0%	5.3%	5.5%
Foster Care	4	1.0%	0.1%	0.2%	4	0.9%	0.1%	0.2%
Homeless	8	2.0%	1.1%	1.3%	8	1.9%	1.1%	1.3%
Immigrant	12	2.9%	1.7%	2.2%	12	2.8%	1.7%	2.2%
Migrant	7	1.7%	1.6%	0.3%	7	1.6%	1.6%	0.3%
Title I	410	100.0%	98.5%	64.6%	426	100.0%	98.5%	64.6%
Military Connected	15	3.7%	6.2%	3.6%	15	3.5%	6.2%	3.6%
At-Risk	309	75.4%	76.0%	53.3%	309	72.5%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	124	30.2%	20.4%	23.2%	124	29.1%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	0	0.0%	7.1%	8.2%	0	0.0%	7.1%	8.2%
Special Education	74	18.0%	14.5%	12.6%	90	21.1%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	50.3%	44.1%				
Students with Physical Disabilities	52	70.3%	21.7%	20.0%				
Students with Autism	12	16.2%	7.0%	15.5%				
Students with Behavioral Disabilities	*	*	20.4%	18.8%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	11.4%	16.8%				
By Ethnicity:								
African American	-	-	0.2%	3.3%				
Hispanic	-	-	10.3%	8.7%				
White	-	-	0.9%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	16	13.3%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.3
Grade 4	-	20.4	19.4
Grade 5	-	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	26.2	46.6%	50.4%	64.1%
Teachers	21.4	38.1%	37.7%	48.7%
Professional Support	3.8	6.8%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	1.8%	2.0%	3.3%
Educational Aides:	30.0	53.4%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	52.8	94.0%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	18.1	84.5%	81.8%	29.6%
White	3.3	15.5%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	1.0	4.7%	21.1%	24.4%
Females	20.4	95.3%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	17.1	79.8%	77.8%	72.2%
Masters	4.3	20.2%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.7%	7.3%	9.7%
1-5 Years Experience	5.0	23.4%	29.3%	26.3%
6-10 Years Experience	3.0	14.0%	19.3%	20.5%
11-20 Years Experience	9.0	42.1%	25.9%	27.2%
21-30 Years Experience	2.4	11.2%	13.4%	13.3%
Over 30 Years Experience	1.0	4.7%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	19.2	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.1
Average Years Experience of Principals with District	4.0	5.7	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	11.6	11.0
Average Years Experience of Teachers with District:	11.0	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,751	\$47,061	\$53,300
1-5 Years Experience	\$38,936	\$51,176	\$56,516
6-10 Years Experience	\$55,951	\$56,073	\$59,732
11-20 Years Experience	\$60,185	\$60,252	\$63,389
21-30 Years Experience	\$64,669	\$65,473	\$67,876
Over 30 Years Experience	\$69,331	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,158	\$56,942	\$60,717
Professional Support	\$68,486	\$73,678	\$72,022
Campus Administration (School Leadership)	\$102,669	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	14.0%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	17.0	79.5%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	0.0	0.0%	69.0%	70.6%
Special Education	1.4	6.5%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



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Campus Comparison
Not Available

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR IRENE C CARDWELL EL (233901108)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 419

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,895,923	100.00%	\$4,525	\$5,236,265	100.00%	\$12,497
Operating-Payroll	\$1,654,647	87.27%	\$3,949	\$4,285,076	81.83%	\$10,227
Other Operating	\$235,390	12.42%	\$562	\$945,303	18.05%	\$2,256
Non-Operating(Equipt/Supplies)	\$5,886	0.31%	\$14	\$5,886	0.11%	\$14
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,890,037	100.00%	\$4,511	\$5,230,379	100.00%	\$12,483
Instruction (11,95) *	\$929,198	49.16%	\$2,218	\$3,111,160	59.48%	\$7,425
Instructional Res/Media (12) *	\$16,486	0.87%	\$39	\$55,571	1.06%	\$133
Curriculum/Staff Develop (13) *	\$34,824	1.84%	\$83	\$84,694	1.62%	\$202
Instructional Leadership (21) *	\$197,782	10.46%	\$472	\$356,001	6.81%	\$850
School Leadership (23) *	\$155,812	8.24%	\$372	\$155,812	2.98%	\$372
Guidance/Counseling Svcs (31) *	\$12,507	0.66%	\$30	\$81,736	1.56%	\$195
Social Work Services (32) *	\$3,783	0.20%	\$9	\$3,783	0.07%	\$9
Health Services (33) *	\$48,724	2.58%	\$116	\$136,754	2.61%	\$326
Transportation(34) *	\$189,607	10.03%	\$453	\$302,564	16.01%	\$722
Food (35) **	\$3,313	0.18%	\$8	\$335,421	6.41%	\$801
Extracurricular (36) **	\$0	0.00%	\$0	\$2,002	0.04%	\$5
Plant Maint/Operation (51) **	\$205,645	10.88%	\$491	\$335,843	6.42%	\$802
Security/Monitoring (52) **	\$755	0.04%	\$2	\$755	0.01%	\$2

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR IRENE C CARDWELL EL (233901108)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 419

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$30,978	1.64%	\$74	\$30,978	0.59%	\$74
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,890,037	100.00%	\$4,511	\$5,230,379	100.00%	\$12,483
Regular	\$61,544	3.26%	\$147	\$290,142	5.55%	\$692
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$204,835	10.84%	\$489	\$334,198	6.39%	\$798
State Compensatory ED	\$1,237,969	65.50%	\$2,955	\$3,894,515	74.46%	\$9,295
Bilingual	\$17,572	0.93%	\$42	\$20,967	0.40%	\$50
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$225,177	11.91%	\$537	\$225,177	4.31%	\$537
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$142,940	7.56%	\$341	\$465,380	8.90%	\$1,111

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR IRENE C CARDWELL EL (233901108)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 419

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Texas Education Agency
2023 Federal Report Card
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

There is no data for this campus.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

There is no data for this campus.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

There is no data for this campus.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met											
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met											
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met											
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met											
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met											
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met											
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met											
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met											
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											
Interim Goals (2028-2032)											51%
Target Met											
Interim Goals (2033-2037)											53%
Target Met											
Long-Term Goals											55%
Target Met											
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

There is no data for this campus.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	
Out-of-School Suspensions											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	
Expulsions											

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Without Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Under Zero Tolerance Policies	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
School-Related Arrests												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Referrals to Law Enforcement												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		
Students With Disabilities												
In-School Suspensions												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Out-of-School Suspensions												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Expulsions												
With Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Without Educational Services	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9

Texas Education Agency
2023 Federal Report Card
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
School-Related Arrests												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
Referrals to Law Enforcement												
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9		-9
All Students												
Chronic Absenteeism												
	Male	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	-9
On the basis of race	-9
On the basis of disability	-9
On the basis of sexual orientation	-9
On the basis of religion	-9

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Texas Education Agency
2023 Federal Report Card
 IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	165	2	156	5	0	2	0	0	43	36
	Female	193	0	187	4	0	2	0	0	45	15
	Total	358	2	343	9	0	4	0	0	88	51
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 5 Indicates Action Plan/Quick Plans.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
 - *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	High Poverty School	
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	17.9%
Teachers Teaching with Emergency or Provisional Credentials	1.0	4.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.0	18.7%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

There is no data for this campus.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
	English Language Learners	57	67	43	33	16	10	2	1	
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
	English Language Learners	53	68	47	32	10	5	n/a	n/a	
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
Students with Disabilities		81	77	19	23	4	5	n/a	1	
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per ED Facts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

There is no data for this campus.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: BUENA VISTA EL

Campus Number: 233901110

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	72%	*	71%	100%	-	*	-	-	45%	*	73%	68%	67%	59%
	2022	76%	73%	75%	-	73%	100%	-	*	-	*	91%	60%	75%	71%	59%	54%
At Meets Grade Level or Above	2023	50%	45%	43%	*	39%	100%	-	*	-	-	21%	*	44%	37%	35%	22%
	2022	51%	41%	42%	-	40%	63%	-	*	-	*	73%	20%	43%	36%	24%	22%
At Masters Grade Level	2023	20%	14%	19%	*	18%	40%	-	*	-	-	10%	*	20%	11%	11%	4%
	2022	30%	22%	26%	-	25%	38%	-	*	-	*	45%	20%	26%	21%	8%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	71%	*	69%	100%	-	*	-	-	57%	*	70%	72%	64%	48%
	2022	71%	63%	67%	-	65%	88%	-	*	-	*	91%	60%	66%	71%	52%	57%
At Meets Grade Level or Above	2023	45%	33%	36%	*	33%	80%	-	*	-	-	25%	*	36%	33%	28%	17%
	2022	43%	33%	32%	-	30%	63%	-	*	-	*	55%	60%	31%	36%	18%	22%
At Masters Grade Level	2023	19%	9%	15%	*	14%	40%	-	*	-	-	7%	*	17%	6%	11%	9%
	2022	21%	13%	12%	-	8%	63%	-	*	-	*	27%	0%	13%	7%	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	86%	-	86%	100%	-	*	-	*	61%	100%	87%	79%	75%	75%
	2022	77%	74%	84%	-	85%	75%	-	*	-	*	71%	*	85%	80%	76%	71%
At Meets Grade Level or Above	2023	48%	43%	50%	-	47%	90%	-	*	-	*	26%	40%	48%	63%	36%	30%
	2022	54%	47%	59%	-	57%	63%	-	*	-	*	57%	*	58%	60%	44%	44%
At Masters Grade Level	2023	22%	13%	19%	-	17%	50%	-	*	-	*	4%	40%	20%	17%	13%	10%
	2022	28%	19%	24%	-	24%	38%	-	*	-	*	14%	*	23%	28%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	67%	-	66%	80%	-	*	-	*	30%	100%	67%	67%	55%	70%
	2022	70%	71%	81%	-	82%	75%	-	*	-	*	86%	*	83%	76%	76%	68%
At Meets Grade Level or Above	2023	48%	41%	36%	-	33%	80%	-	*	-	*	17%	60%	34%	42%	24%	28%
	2022	43%	39%	47%	-	46%	50%	-	*	-	*	71%	*	51%	32%	33%	29%
At Masters Grade Level	2023	22%	14%	13%	-	11%	40%	-	*	-	*	9%	20%	13%	13%	10%	10%
	2022	23%	16%	19%	-	16%	38%	-	*	-	*	14%	*	20%	12%	7%	5%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	89%	-	91%	71%	-	*	-	*	57%	*	88%	95%	84%	79%
	2022	81%	78%	82%	-	82%	80%	-	-	-	-	64%	*	82%	84%	68%	67%
At Meets Grade Level or Above	2023	57%	51%	63%	-	63%	57%	-	*	-	*	29%	*	63%	63%	49%	38%
	2022	58%	48%	55%	-	55%	50%	-	-	-	-	18%	*	55%	53%	36%	25%
At Masters Grade Level	2023	28%	21%	30%	-	31%	29%	-	*	-	*	7%	*	30%	32%	16%	12%
	2022	36%	27%	36%	-	36%	40%	-	-	-	-	18%	*	36%	37%	20%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	88%	-	89%	71%	-	*	-	*	64%	*	87%	89%	82%	79%
	2022	77%	75%	80%	-	80%	80%	-	-	-	-	55%	*	79%	84%	70%	67%
At Meets Grade Level or Above	2023	51%	47%	56%	-	56%	43%	-	*	-	*	36%	*	59%	37%	44%	44%
	2022	48%	41%	50%	-	50%	50%	-	-	-	-	36%	*	48%	63%	34%	13%
At Masters Grade Level	2023	21%	12%	15%	-	13%	29%	-	*	-	*	0%	*	13%	26%	5%	9%
	2022	25%	15%	20%	-	20%	20%	-	-	-	-	9%	*	18%	26%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	73%	-	74%	57%	-	*	-	*	36%	*	73%	72%	67%	58%
	2022	66%	58%	68%	-	67%	70%	-	-	-	-	55%	*	66%	74%	52%	33%
At Meets Grade Level or Above	2023	36%	26%	35%	-	34%	43%	-	*	-	*	21%	*	36%	33%	26%	12%
	2022	38%	26%	38%	-	35%	70%	-	-	-	-	27%	*	36%	47%	21%	4%
At Masters Grade Level	2023	16%	8%	13%	-	12%	29%	-	*	-	*	0%	*	12%	22%	6%	6%
	2022	18%	11%	22%	-	21%	30%	-	-	-	-	9%	*	22%	21%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	78%	*	78%	82%	-	67%	-	67%	50%	100%	78%	77%	70%	66%
	2022	74%	70%	77%	-	76%	81%	-	75%	-	83%	72%	77%	76%	78%	64%	61%
At Meets Grade Level or Above	2023	49%	42%	45%	*	43%	71%	-	60%	-	42%	24%	62%	45%	45%	34%	27%
	2022	48%	41%	46%	-	45%	58%	-	75%	-	33%	46%	54%	46%	47%	30%	25%
At Masters Grade Level	2023	20%	13%	18%	*	17%	37%	-	20%	-	8%	6%	42%	18%	18%	10%	8%
	2022	23%	17%	22%	-	21%	37%	-	38%	-	0%	20%	31%	22%	22%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	82%	*	82%	91%	-	67%	-	60%	53%	100%	83%	81%	74%	70%
	2022	75%	71%	80%	-	80%	85%	-	*	-	*	76%	73%	80%	79%	67%	64%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	52%	*	49%	82%	-	67%	-	60%	24%	64%	51%	55%	39%	29%
	2022	53%	47%	52%	-	51%	58%	-	*	-	*	48%	55%	52%	52%	34%	31%
At Masters Grade Level	2023	20%	13%	23%	*	22%	41%	-	0%	-	0%	8%	55%	23%	19%	13%	8%
	2022	25%	18%	28%	-	28%	38%	-	*	-	*	28%	36%	28%	29%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	75%	*	74%	82%	-	67%	-	60%	49%	100%	74%	75%	66%	64%
	2022	72%	71%	76%	-	75%	81%	-	*	-	*	76%	82%	75%	78%	65%	64%
At Meets Grade Level or Above	2023	45%	38%	42%	*	40%	68%	-	50%	-	20%	25%	73%	43%	38%	31%	28%
	2022	42%	37%	43%	-	42%	54%	-	*	-	*	52%	55%	43%	43%	28%	23%
At Masters Grade Level	2023	19%	12%	14%	*	12%	36%	-	33%	-	20%	6%	36%	14%	15%	9%	9%
	2022	20%	15%	17%	-	14%	38%	-	*	-	*	17%	18%	17%	16%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	73%	-	74%	57%	-	*	-	*	36%	*	73%	72%	67%	58%
	2022	76%	68%	68%	-	67%	70%	-	-	-	-	55%	*	66%	74%	52%	33%
At Meets Grade Level or Above	2023	47%	37%	35%	-	34%	43%	-	*	-	*	21%	*	36%	33%	26%	12%
	2022	47%	34%	38%	-	35%	70%	-	-	-	-	27%	*	36%	47%	21%	4%
At Masters Grade Level	2023	18%	11%	13%	-	12%	29%	-	*	-	*	0%	*	12%	22%	6%	6%
	2022	21%	12%	22%	-	21%	30%	-	-	-	-	9%	*	22%	21%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	32%	*	29%	80%	-	*	-	-	21%	*	33%	22%	24%	15%
	2022	36%	24%	23%	-	21%	50%	-	*	-	*	45%	20%	23%	21%	11%	16%
Reading and Mathematics Including EOC	2023	37%	29%	32%	*	29%	80%	-	*	-	-	21%	*	33%	22%	24%	15%
	2022	36%	24%	23%	-	21%	50%	-	*	-	*	45%	20%	23%	21%	11%	16%
Reading Including EOC	2023	50%	45%	43%	*	39%	100%	-	*	-	-	21%	*	44%	37%	35%	22%
	2022	51%	41%	42%	-	40%	63%	-	*	-	*	73%	20%	43%	36%	24%	22%
Math Including EOC	2023	45%	33%	36%	*	33%	80%	-	*	-	-	25%	*	36%	33%	28%	17%
	2022	43%	33%	32%	-	30%	63%	-	*	-	*	55%	60%	31%	36%	18%	22%
4th Graders																	
Reading and Mathematics	2023	38%	31%	31%	-	29%	70%	-	*	-	*	13%	40%	29%	42%	21%	20%
	2022	36%	31%	37%	-	36%	38%	-	*	-	*	43%	*	40%	28%	26%	24%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	31%	-	29%	70%	-	*	-	*	13%	40%	29%	42%	21%	20%
	2022	36%	31%	37%	-	36%	38%	-	*	-	*	43%	*	40%	28%	26%	24%
Reading Including EOC	2023	48%	43%	50%	-	47%	90%	-	*	-	*	26%	40%	48%	63%	36%	30%
	2022	54%	47%	59%	-	57%	63%	-	*	-	*	57%	*	58%	60%	44%	44%
Math Including EOC	2023	48%	41%	36%	-	33%	80%	-	*	-	*	17%	60%	34%	42%	24%	28%
	2022	43%	39%	47%	-	46%	50%	-	*	-	*	71%	*	51%	32%	33%	29%
5th Graders																	
Reading and Mathematics	2023	43%	36%	46%	-	45%	43%	-	*	-	*	21%	*	48%	37%	29%	26%
	2022	41%	31%	42%	-	43%	40%	-	-	-	-	9%	*	41%	47%	23%	8%
Reading and Mathematics Including EOC	2023	43%	36%	46%	-	45%	43%	-	*	-	*	21%	*	48%	37%	29%	26%
	2022	41%	31%	42%	-	43%	40%	-	-	-	-	9%	*	41%	47%	23%	8%
Reading Including EOC	2023	57%	51%	63%	-	63%	57%	-	*	-	*	29%	*	63%	63%	49%	38%
	2022	58%	48%	55%	-	55%	50%	-	-	-	-	18%	*	55%	53%	36%	25%
Math Including EOC	2023	51%	47%	56%	-	56%	43%	-	*	-	*	36%	*	59%	37%	44%	44%
	2022	48%	41%	50%	-	50%	50%	-	-	-	-	36%	*	48%	63%	34%	13%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	36%	*	34%	64%	-	50%	-	20%	18%	64%	36%	34%	24%	20%
	2022	34%	28%	34%	-	33%	42%	-	*	-	*	31%	36%	34%	33%	19%	18%
Reading and Mathematics Including EOC	2023	39%	31%	36%	*	34%	64%	-	50%	-	20%	18%	64%	36%	34%	24%	20%
	2022	36%	29%	34%	-	33%	42%	-	*	-	*	31%	36%	34%	33%	19%	18%
Reading Including EOC	2023	53%	43%	52%	*	49%	82%	-	67%	-	60%	24%	64%	51%	55%	39%	29%
	2022	53%	47%	52%	-	51%	58%	-	*	-	*	48%	55%	52%	52%	34%	31%
Math Including EOC	2023	47%	39%	42%	*	40%	68%	-	50%	-	20%	25%	73%	43%	38%	31%	28%
	2022	43%	37%	43%	-	42%	54%	-	*	-	*	52%	55%	43%	43%	28%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	57%	-	56%	89%	-	*	-	*	26%	70%	54%	73%	51%	46%
Grade 4 Mathematics	2023	63%	66%	56%	-	55%	72%	-	*	-	*	38%	80%	53%	73%	49%	59%
Grade 5 ELA/Reading	2023	65%	66%	69%	-	69%	64%	-	*	-	*	61%	*	69%	69%	55%	51%
Grade 5 Mathematics	2023	71%	66%	66%	-	65%	71%	-	*	-	*	75%	*	66%	67%	66%	72%
All Grades Both Subjects	2023	64%	59%	62%	-	61%	75%	-	63%	-	65%	46%	69%	60%	71%	55%	57%
All Grades ELA/Reading	2023	63%	56%	63%	-	62%	78%	-	*	-	60%	40%	69%	61%	71%	53%	49%
All Grades Mathematics	2023	66%	61%	61%	-	60%	72%	-	*	-	70%	53%	69%	59%	70%	57%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	54%	-	54%	-	-	-	-	-	22%	*	52%	57%	40%	47%
Grade 4 Mathematics	2023	27%	31%	34%	-	34%	*	-	-	-	*	0%	*	33%	38%	33%	44%
Grade 5 ELA/Reading	2023	37%	42%	35%	-	43%	*	-	*	-	-	38%	-	29%	*	27%	22%
Grade 5 Mathematics	2023	48%	55%	37%	-	38%	*	-	*	-	-	29%	-	38%	*	18%	22%
All Grades Both Subjects	2023	38%	36%	40%	-	42%	20%	-	*	-	*	20%	*	38%	48%	32%	37%
All Grades ELA/Reading	2023	35%	32%	47%	-	50%	*	-	*	-	-	29%	*	43%	60%	35%	38%
All Grades Mathematics	2023	40%	40%	35%	-	35%	*	-	*	-	*	11%	*	35%	36%	29%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	78%	61%	61%	-	-	-	68%	29%	29%	-	-	83%	83%	61%	91%
	2022	74%	70%	77%	50%	44%	-	-	-	66%	-	-	-	-	-	82%	53%	95%
At Meets Grade Level or Above	2023	49%	42%	45%	20%	20%	-	-	-	22%	29%	29%	-	-	67%	54%	21%	55%
	2022	48%	41%	46%	17%	11%	-	-	-	32%	-	-	-	-	-	54%	17%	59%
At Masters Grade Level	2023	20%	13%	18%	7%	7%	-	-	-	7%	14%	14%	-	-	33%	22%	8%	11%
	2022	23%	17%	22%	6%	4%	-	-	-	11%	-	-	-	-	-	28%	6%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	82%	66%	66%	-	-	-	78%	*	*	-	-	*	88%	66%	94%
	2022	75%	71%	80%	53%	45%	-	-	-	68%	-	-	-	-	-	86%	55%	100%
At Meets Grade Level or Above	2023	53%	46%	52%	21%	21%	-	-	-	24%	*	*	-	-	*	62%	23%	67%
	2022	53%	47%	52%	21%	14%	-	-	-	36%	-	-	-	-	-	59%	23%	68%
At Masters Grade Level	2023	20%	13%	23%	6%	6%	-	-	-	7%	*	*	-	-	*	29%	7%	17%
	2022	25%	18%	28%	8%	5%	-	-	-	14%	-	-	-	-	-	35%	8%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	75%	59%	59%	-	-	-	59%	*	*	-	-	*	79%	60%	89%
	2022	72%	71%	76%	52%	45%	-	-	-	64%	-	-	-	-	-	80%	57%	95%
At Meets Grade Level or Above	2023	45%	38%	42%	22%	21%	-	-	-	22%	*	*	-	-	*	48%	24%	56%
	2022	42%	37%	43%	15%	9%	-	-	-	27%	-	-	-	-	-	50%	14%	58%
At Masters Grade Level	2023	19%	12%	14%	8%	7%	-	-	-	7%	*	*	-	-	*	16%	9%	11%
	2022	20%	15%	17%	6%	5%	-	-	-	9%	-	-	-	-	-	20%	5%	16%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	73%	48%	48%	-	-	-	63%	*	*	-	-	-	79%	48%	88%
	2022	76%	68%	68%	31%	31%	-	-	-	-	-	-	-	-	-	77%	29%	*
At Meets Grade Level or Above	2023	47%	37%	35%	8%	9%	-	-	-	13%	*	*	-	-	-	44%	8%	25%
	2022	47%	34%	38%	8%	8%	-	-	-	-	-	-	-	-	-	47%	5%	*
At Masters Grade Level	2023	18%	11%	13%	8%	9%	-	-	-	13%	*	*	-	-	-	16%	8%	0%
	2022	21%	12%	22%	0%	0%	-	-	-	-	-	-	-	-	-	28%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	62%	57%	57%	-	-	-	51%	*	*	-	-	67%	64%	58%	54%
All Grades ELA/Reading	2023	63%	56%	63%	45%	46%	-	-	-	43%	*	*	-	-	*	69%	46%	56%
All Grades Mathematics	2023	66%	61%	61%	69%	68%	-	-	-	60%	*	*	-	-	*	59%	69%	53%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	40%	37%	39%	-	-	-	27%	*	*	-	-	*	43%	36%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	47%	36%	38%	-	-	-	40%	*	*	-	-	*	57%	35%	*
All Grades Mathematics	2023	40%	40%	35%	38%	39%	-	-	-	17%	*	*	-	-	-	34%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	*	96%	91%	-	88%	-	100%	96%	100%	100%	78%	95%	89%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	5%	-	0%	-	0%	2%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	3%	*	3%	4%	-	12%	-	0%	1%	0%	0%	15%	3%	9%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	96%	92%	-	86%	-	100%	97%	100%	100%	81%	96%	90%
Not Included in Accountability: Mobile	4%	3%	1%	*	1%	4%	-	0%	-	0%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	3%	*	3%	4%	-	14%	-	0%	1%	0%	0%	16%	3%	9%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	*	96%	92%	-	86%	-	100%	96%	100%	100%	78%	96%	89%
Not Included in Accountability: Mobile	5%	2%	1%	*	1%	4%	-	0%	-	0%	1%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	3%	4%	-	14%	-	0%	1%	0%	0%	15%	3%	9%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	-	99%	100%	-	*	-	*	100%	*	100%	96%	98%	97%
Included in Accountability	93%	96%	94%	-	94%	88%	-	*	-	*	93%	*	99%	72%	93%	85%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	13%	-	*	-	*	7%	*	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	3%	0%	-	*	-	*	0%	*	0%	12%	2%	8%
Not Tested	1%	1%	1%	-	1%	0%	-	*	-	*	0%	*	0%	4%	2%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	*	-	*	0%	*	0%	4%	2%	3%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	95%	97%	-	100%	-	100%	97%	100%	99%	76%	96%	89%
Not Included in Accountability: Mobile	5%	3%	3%	-	2%	3%	-	0%	-	0%	3%	0%	1%	13%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	0%	-	0%	-	0%	0%	0%	0%	11%	2%	7%
Not Tested	1%	2%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	-	95%	96%	-	*	-	*	97%	100%	99%	76%	97%	89%
Not Included in Accountability: Mobile	5%	3%	3%	-	2%	4%	-	*	-	*	3%	0%	1%	13%	1%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	0%	-	*	-	*	0%	0%	0%	11%	2%	7%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	95%	96%	-	*	-	*	97%	100%	99%	76%	97%	89%
Not Included in Accountability: Mobile	5%	3%	3%	-	2%	4%	-	*	-	*	3%	0%	1%	13%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	0%	-	*	-	*	0%	0%	0%	11%	2%	7%
Not Tested	1%	2%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	94%	100%	-	-	-	-	100%	*	100%	73%	95%	86%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	0%	-	-	-	-	0%	*	0%	15%	3%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	0%	-	-	-	-	0%	*	0%	12%	2%	11%
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	91.1%	90.2%	90.9%	92.8%	*	*	-	*	91.0%	90.2%	89.9%
2020-21	95.0%	92.6%	93.5%	*	93.2%	95.0%	-	96.6%	-	*	92.9%	90.7%	88.3%
Chronic Absenteeism													
2021-22	25.7%	37.2%	31.6%	50.0%	32.6%	21.4%	*	0.0%	-	*	30.9%	35.5%	35.4%
2020-21	15.0%	21.7%	19.3%	0.0%	21.0%	9.1%	-	0.0%	-	20.0%	22.1%	29.4%	38.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	791	100.0%	9,918	5,504,150	792	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	114	14.4%	6.4%	6.7%	114	14.4%	6.4%	6.7%
Grade 1	136	17.2%	8.0%	7.2%	136	17.2%	8.0%	7.2%
Grade 2	140	17.7%	7.7%	7.2%	140	17.7%	7.7%	7.2%
Grade 3	134	16.9%	7.1%	7.2%	134	16.9%	7.1%	7.1%
Grade 4	141	17.8%	7.2%	7.2%	141	17.8%	7.2%	7.1%
Grade 5	126	15.9%	7.0%	7.2%	127	16.0%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	8	1.0%	0.6%	12.8%	8	1.0%	0.6%	12.8%
Hispanic	702	88.7%	93.1%	53.0%	702	88.6%	93.1%	52.9%
White	67	8.5%	5.4%	25.6%	67	8.5%	5.4%	25.7%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	7	0.9%	0.3%	5.1%	7	0.9%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	0.8%	0.6%	3.0%	7	0.9%	0.6%	3.0%
Sex:								
Female	392	49.6%	49.1%	48.8%	392	49.5%	49.1%	48.8%
Male	399	50.4%	50.9%	51.2%	400	50.5%	50.9%	51.2%
Economically Disadvantaged	451	57.0%	73.5%	62.1%	451	56.9%	73.4%	62.0%
Non-Educationally Disadvantaged	340	43.0%	26.5%	37.9%	341	43.1%	26.6%	38.0%
Section 504 Students	33	4.2%	9.0%	7.4%	33	4.2%	9.0%	7.4%
EB Students/EL	249	31.5%	21.2%	23.1%	249	31.4%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	13	1.6%	5.3%	5.5%	13	1.6%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.4%	1.1%	1.3%	3	0.4%	1.1%	1.3%
Immigrant	27	3.4%	1.7%	2.2%	27	3.4%	1.7%	2.2%
Migrant	7	0.9%	1.6%	0.3%	7	0.9%	1.6%	0.3%
Title I	791	100.0%	98.5%	64.6%	792	100.0%	98.5%	64.6%
Military Connected	87	11.0%	6.2%	3.6%	87	11.0%	6.2%	3.6%
At-Risk	492	62.2%	76.0%	53.3%	492	62.1%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	243	30.7%	20.4%	23.2%	243	30.7%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	19	2.4%	7.1%	8.2%	19	2.4%	7.1%	8.2%
Special Education	82	10.4%	14.5%	12.6%	83	10.5%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	26.8%	50.3%	44.1%				
Students with Physical Disabilities	41	50.0%	21.7%	20.0%				
Students with Autism	8	9.8%	7.0%	15.5%				
Students with Behavioral Disabilities	11	13.4%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	72	10.3%	11.4%	16.8%				
By Ethnicity:								
African American	1	0.1%	0.2%	3.3%				
Hispanic	58	8.3%	10.3%	8.7%				
White	13	1.9%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	7.4%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	33	16.6%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	10.3%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	13.6%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	3.4%	5.5%	2.5%	0.0%	5.3%	3.6%
Grade 2	0.9%	5.1%	1.6%	0.0%	4.3%	2.0%
Grade 3	1.6%	3.3%	0.8%	0.0%	2.6%	0.9%
Grade 4	0.8%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	0.0%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	19.0	18.7
Grade 1	18.6	19.8	19.1
Grade 2	18.0	19.7	19.1
Grade 3	18.8	19.6	19.3
Grade 4	20.0	20.4	19.4
Grade 5	22.6	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.4	100.0%	100.0%	100.0%
Professional Staff:	54.7	75.5%	50.4%	64.1%
Teachers	45.5	62.9%	37.7%	48.7%
Professional Support	7.2	9.9%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	2.8%	2.0%	3.3%
Educational Aides:	17.7	24.5%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	56.7	78.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	33.5	73.7%	81.8%	29.6%
White	11.9	26.3%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	2.1	4.5%	21.1%	24.4%
Females	43.4	95.5%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	39.4	86.7%	77.8%	72.2%
Masters	6.0	13.3%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.2	13.6%	7.3%	9.7%
1-5 Years Experience	17.2	37.7%	29.3%	26.3%
6-10 Years Experience	3.0	6.6%	19.3%	20.5%
11-20 Years Experience	11.1	24.3%	25.9%	27.2%
21-30 Years Experience	4.1	9.0%	13.4%	13.3%
Over 30 Years Experience	4.0	8.8%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.4	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.1
Average Years Experience of Principals with District	9.0	5.7	5.3
Average Years Experience of Assistant Principals	5.0	4.9	5.2
Average Years Experience of Assistant Principals with District	5.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	11.6	11.0
Average Years Experience of Teachers with District:	9.6	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,494	\$47,061	\$53,300
1-5 Years Experience	\$50,956	\$51,176	\$56,516
6-10 Years Experience	\$55,184	\$56,073	\$59,732
11-20 Years Experience	\$59,546	\$60,252	\$63,389
21-30 Years Experience	\$63,571	\$65,473	\$67,876
Over 30 Years Experience	\$68,768	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,150	\$56,942	\$60,717
Professional Support	\$70,219	\$73,678	\$72,022
Campus Administration (School Leadership)	\$102,976	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	25.6%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.3	71.1%	69.0%	70.6%
Special Education	1.5	3.3%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
BUENA VISTA EL (233901110)	SAN FELIPE-DEL RIO CISD	KG-05	791	57.0	31.5	10.3	0.0	10.4
1 E C MASON EL (020901105)	ALVIN ISD	PK-05	800	61.6	25.1	11.7	0.0	15.4
2 JONES FINE ARTS / DUAL LANGUAGE ACADEMY (220901163)	ARLINGTON ISD	KG-05	417	54.4	31.4	4.7	0.0	10.6
3 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	EE-05	906	63.2	32.0	15.5	0.0	10.5
4 ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204)	DALLAS ISD	EE-05	758	61.2	32.6	5.5	0.0	14.1
5 NEWTON RAYZOR EL (061901107)	DENTON ISD	PK-05	639	57.3	26.6	12.1	0.0	12.2
6 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	PK-05	636	60.8	33.0	13.1	0.0	14.0
7 FLORENCE EL (246902101)	FLORENCE ISD	EE-05	515	60.0	34.4	12.0	0.0	13.6
8 MEADOWS EL (079907110)	FORT BEND ISD	PK-05	443	57.1	29.1	12.8	0.0	15.1
9 OYSTER CREEK EL (079907138)	FORT BEND ISD	KG-05	795	60.0	32.2	17.8	0.0	12.2
10 HERFURTH EL (057909142)	GARLAND ISD	EE-05	534	49.8	29.2	10.2	0.0	14.0
11 NORMA DORSEY EL (057909148)	GARLAND ISD	KG-05	579	59.2	29.5	14.4	0.0	11.4
12 HARMONY SCIENCE ACADEMY-SUGAR LAND (101862001)	HARMONY PUBLIC SCHOOLS - HOUSTON WEST	KG-05	735	58.5	31.2	3.1	0.0	6.4
13 HARMONY SCHOOL OF INNOVATION-EULESS (161807012)	HARMONY PUBLIC SCHOOLS - NORTH TEXAS	KG-05	649	58.1	37.6	15.7	0.0	10.9
14 DURHAM EL (101912115)	HOUSTON ISD	PK-05	571	63.9	30.5	11.8	0.0	7.2
15 HELMS EL (101912170)	HOUSTON ISD	PK-05	485	55.1	38.4	7.4	0.0	12.0
16 HEROD EL (101912173)	HOUSTON ISD	PK-05	769	59.7	27.4	17.5	0.0	9.4
17 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	EE-05	779	55.2	34.0	18.6	0.0	8.2
18 A G ELDER EL (126905103)	JOSHUA ISD	EE-05	608	61.3	28.0	13.7	0.0	16.8
19 BASSWOOD EL (220907126)	KELLER ISD	PK-05	513	60.6	32.2	13.6	0.0	15.2
20 BERNSHAUSEN EL (101915129)	KLEIN ISD	PK-05	838	64.2	31.4	11.6	0.0	15.3
21 BLACKSHEAR EL (101915127)	KLEIN ISD	EE-05	767	52.3	27.2	12.6	0.0	16.0
22 FOX EL (101915133)	KLEIN ISD	EE-05	789	57.5	26.5	13.7	0.0	11.7
23 ROTH EL (101915114)	KLEIN ISD	EE-05	787	65.3	33.5	9.0	0.0	14.1
24 SCHULTZ EL (101915119)	KLEIN ISD	PK-05	565	61.4	30.8	13.9	0.0	11.5
25 ZWINK EL (101915128)	KLEIN ISD	EE-05	946	56.0	27.8	14.7	0.0	15.2
26 PHELAN EL (079901147)	LAMAR CISD	EE-05	644	57.8	24.2	15.9	0.0	12.0
27 THOMAS R CULVER EL (079901143)	LAMAR CISD	EE-05	1,010	58.7	26.8	15.6	0.0	15.9
28 D H BRENT EL (061914103)	LITTLE ELM ISD	PK-05	670	60.6	34.6	10.4	0.0	10.3
29 HACKBERRY EL (061914105)	LITTLE ELM ISD	EE-05	718	50.0	32.5	10.7	0.0	13.5
30 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	EE-05	514	61.3	32.5	9.8	0.0	14.4
31 MILAM EL (108906111)	MCALLEN ISD	PK-05	754	60.5	30.6	11.3	0.0	11.8
32 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	EE-05	645	60.2	27.8	13.1	0.0	16.1
33 BENS BRANCH EL (170908111)	NEW CANEY ISD	EE-05	721	52.1	27.0	12.9	0.0	11.1
34 COKER EL (015910102)	NORTH EAST ISD	PK-05	780	57.2	31.4	17.3	0.0	15.1
35 STEUBING RANCH EL (015910141)	NORTH EAST ISD	KG-05	857	53.8	25.2	13.5	0.0	15.8
36 FORESTER EL (015915141)	NORTHSIDE ISD	EE-05	715	55.4	27.4	10.8	0.0	17.9
37 PRAIRIE VIEW EL (061911111)	NORTHWEST ISD	PK-05	625	54.4	30.4	17.4	0.0	13.9
38 PILOT POINT EL (061903102)	PILOT POINT ISD	01-05	515	56.3	33.4	14.1	0.0	15.9
39 TRAUTMANN EL (240903110)	UNITED ISD	EE-05	710	60.4	32.4	10.6	0.0	11.5
40 FIELDS STORE EL (237904106)	WALLER ISD	PK-05	662	63.1	27.2	12.7	0.0	15.3
Comparison Group Average			684	58.4	30.4	12.6	0.0	13.1

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BUENA VISTA EL (233901110)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 766

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,178,237	100.00%	\$5,455	\$6,106,208	100.00%	\$7,972
Operating-Payroll	\$3,737,795	89.46%	\$4,880	\$5,316,590	87.07%	\$6,941
Other Operating	\$399,098	9.55%	\$521	\$748,274	12.25%	\$977
Non-Operating(Equipt/Supplies)	\$41,344	0.99%	\$54	\$41,344	0.68%	\$54
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,136,893	100.00%	\$5,401	\$6,064,864	100.00%	\$7,918
Instruction (11,95) *	\$2,921,901	70.63%	\$3,814	\$4,323,987	71.30%	\$5,645
Instructional Res/Media (12) *	\$98,340	2.38%	\$128	\$122,760	2.02%	\$160
Curriculum/Staff Develop (13) *	\$71,013	1.72%	\$93	\$165,745	2.73%	\$216
Instructional Leadership (21) *	\$46,346	1.12%	\$61	\$46,346	0.76%	\$61
School Leadership (23) *	\$335,000	8.10%	\$437	\$335,244	5.53%	\$438
Guidance/Counseling Svcs (31) *	\$111,389	2.69%	\$145	\$111,389	1.84%	\$145
Social Work Services (32) *	\$9,362	0.23%	\$12	\$9,362	0.15%	\$12
Health Services (33) *	\$92,012	2.22%	\$120	\$92,180	1.52%	\$120
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$507	0.01%	\$1	\$375,372	6.19%	\$490
Extracurricular (36) **	\$11,591	0.28%	\$15	\$14,334	0.24%	\$19
Plant Maint/Operation (51) **	\$423,628	10.24%	\$553	\$423,628	6.98%	\$553
Security/Monitoring (52) **	\$15,550	0.38%	\$20	\$15,550	0.26%	\$20

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BUENA VISTA EL (233901110)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 766

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,136,893	100.00%	\$5,401	\$6,064,864	100.00%	\$7,918
Regular	\$2,862,674	69.20%	\$3,737	\$3,652,983	60.23%	\$4,769
Gifted & Talented	\$54,452	1.32%	\$71	\$64,269	1.06%	\$84
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$183,544	4.44%	\$240	\$273,644	4.51%	\$357
State Compensatory ED	\$55,416	1.34%	\$72	\$606,681	10.00%	\$792
Bilingual	\$69,211	1.67%	\$90	\$73,547	1.21%	\$96
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$401,032	9.69%	\$524	\$488,896	8.06%	\$638
Dyslexia or Related Disorder Serv	\$59,288	1.43%	\$77	\$75,548	1.25%	\$99
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$451,276	10.91%	\$589	\$829,296	13.67%	\$1,083

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BUENA VISTA EL (233901110)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 766

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

Texas Education Agency
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 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	71%	*	70%	83%	-	*	-	-	65%	78%	43%	79%	55%	70%	71%	*	*	-	*
	CWD	51%	49%	43%	-	43%	*	-	-	-	-	39%	50%	43%	-	25%	41%	46%	*	-	-	*
	CWOD	80%	78%	79%	*	78%	*	-	*	-	-	73%	86%	-	79%	60%	81%	77%	*	*	-	*
	EL	65%	60%	55%	-	56%	*	-	*	-	-	53%	63%	25%	60%	55%	54%	57%	*	*	-	-
	Male	73%	68%	70%	-	69%	80%	-	*	-	-	65%	78%	41%	81%	54%	70%	-	*	-	-	*
	Female	78%	74%	71%	*	71%	*	-	*	-	-	66%	79%	46%	77%	57%	-	71%	-	*	-	-

Texas Education Agency
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 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	67%	72%	*	70%	100%	-	*	-	-	65%	81%	59%	76%	53%	86%	59%	*	*	-	*
	CWD	51%	48%	59%	-	56%	*	-	-	-	-	56%	58%	59%	-	38%	65%	46%	*	-	-	*
	CWOD	76%	73%	76%	*	75%	*	-	*	-	-	68%	86%	-	76%	56%	91%	63%	*	*	-	*
	EL	67%	60%	53%	-	52%	*	-	*	-	-	51%	63%	38%	56%	53%	75%	26%	*	*	-	-
	Male	74%	73%	86%	-	84%	100%	-	*	-	-	81%	92%	65%	91%	75%	86%	-	*	-	-	*
	Female	70%	61%	59%	*	58%	*	-	*	-	-	51%	71%	46%	63%	26%	-	59%	-	*	-	*
Grade 4																						
Reading	All Students	76%	76%	85%	-	85%	100%	-	*	-	*	74%	96%	61%	90%	69%	86%	83%	-	-	-	*
	CWD	51%	50%	61%	-	63%	*	-	-	-	*	33%	91%	61%	-	40%	69%	50%	-	-	-	-
	CWOD	81%	83%	90%	-	90%	100%	-	*	-	*	83%	97%	-	90%	73%	89%	90%	-	-	-	*
	EL	66%	59%	69%	-	71%	-	-	*	-	-	65%	78%	40%	73%	69%	63%	74%	-	-	-	-
	Male	74%	74%	86%	-	88%	*	-	*	-	*	77%	95%	69%	89%	63%	86%	-	-	-	-	-
	Female	79%	79%	83%	-	83%	100%	-	*	-	*	71%	97%	50%	90%	74%	-	83%	-	-	-	-
Mathematics	All Students	69%	68%	66%	-	65%	80%	-	*	-	*	54%	78%	30%	73%	66%	66%	67%	-	-	-	*
	CWD	44%	44%	30%	-	26%	*	-	-	-	*	8%	55%	30%	-	40%	31%	30%	-	-	-	-
	CWOD	74%	74%	73%	-	72%	75%	-	*	-	*	64%	83%	-	73%	70%	73%	74%	-	-	-	*
	EL	63%	61%	66%	-	65%	-	-	*	-	-	58%	89%	40%	70%	66%	63%	68%	-	-	-	-
	Male	71%	70%	66%	-	65%	*	-	*	-	*	51%	80%	31%	73%	63%	66%	-	-	-	-	-
	Female	67%	66%	67%	-	65%	67%	-	*	-	*	58%	76%	30%	74%	68%	-	67%	-	-	-	-
Grade 5																						
Reading	All Students	80%	79%	87%	-	88%	75%	-	*	-	*	81%	93%	60%	91%	67%	87%	88%	-	*	-	*
	CWD	49%	56%	60%	-	67%	*	-	*	-	-	64%	*	60%	-	*	50%	71%	-	-	-	-
	CWOD	86%	84%	91%	-	91%	86%	-	*	-	*	85%	95%	-	91%	73%	92%	90%	-	*	-	*
	EL	72%	66%	67%	-	69%	-	-	*	-	-	62%	78%	*	73%	67%	63%	71%	-	*	-	-
	Male	77%	75%	87%	-	86%	*	-	*	-	-	86%	88%	50%	92%	63%	87%	-	-	-	-	-
	Female	83%	83%	88%	-	91%	60%	-	*	-	*	76%	97%	71%	90%	71%	-	88%	-	*	-	*
Mathematics	All Students	79%	80%	84%	-	86%	63%	-	*	-	*	78%	90%	67%	87%	65%	82%	86%	-	*	-	*
	CWD	59%	66%	67%	-	67%	*	-	*	-	-	64%	*	67%	-	*	63%	71%	-	-	-	-
	CWOD	83%	83%	87%	-	88%	57%	-	*	-	*	81%	91%	-	87%	70%	85%	88%	-	*	-	*
	EL	75%	73%	65%	-	67%	-	-	*	-	-	62%	70%	*	70%	65%	63%	67%	-	*	-	-
	Male	79%	80%	82%	-	82%	*	-	*	-	-	79%	84%	63%	85%	63%	82%	-	-	-	-	-
	Female	79%	80%	86%	-	90%	60%	-	*	-	*	76%	95%	71%	88%	67%	-	86%	-	*	-	*
Science	All Students	64%	56%	70%	-	70%	63%	-	*	-	*	65%	74%	33%	75%	40%	72%	68%	-	*	-	*
	CWD	41%	36%	33%	-	33%	*	-	*	-	-	45%	*	33%	-	*	25%	43%	-	-	-	-
	CWOD	68%	61%	75%	-	74%	71%	-	*	-	*	70%	78%	-	75%	46%	79%	71%	-	*	-	*
	EL	52%	40%	40%	-	41%	-	-	*	-	-	40%	40%	*	46%	40%	31%	47%	-	*	-	-
	Male	67%	62%	72%	-	69%	*	-	*	-	-	71%	72%	25%	79%	31%	72%	-	-	-	-	-
	Female	60%	50%	68%	-	71%	40%	-	*	-	*	59%	76%	43%	71%	47%	-	68%	-	*	-	*
STAAR Percent at Meets Grade Level or Above																						
Grade 3																						

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	49%	43%	41%	*	38%	83%	-	*	-	-	35%	51%	20%	48%	20%	48%	35%	*	*	-	*	
	CWD	28%	24%	20%	-	18%	*	-	-	-	-	17%	25%	20%	-	13%	18%	23%	*	-	-	*	
	CWOD	53%	50%	48%	*	44%	*	-	*	-	-	40%	58%	-	48%	21%	60%	38%	*	*	-	*	
	EL	37%	29%	20%	-	19%	*	-	*	-	-	16%	38%	13%	21%	20%	29%	9%	*	*	-	-	
	Male	46%	41%	48%	-	45%	80%	-	*	-	-	35%	67%	18%	60%	29%	48%	-	*	-	-	*	
	Female	53%	45%	35%	*	32%	*	-	*	-	-	34%	36%	23%	38%	9%	-	35%	-	*	-	-	*
Mathematics	All Students	44%	33%	36%	*	34%	67%	-	*	-	-	28%	46%	24%	39%	18%	43%	29%	*	*	-	*	
	CWD	28%	22%	24%	-	22%	*	-	-	-	-	22%	25%	24%	-	13%	24%	23%	*	-	-	*	
	CWOD	47%	36%	39%	*	37%	*	-	*	-	-	30%	51%	-	39%	19%	49%	30%	*	*	-	*	
	EL	35%	21%	18%	-	17%	*	-	*	-	-	14%	38%	13%	19%	18%	32%	0%	*	*	-	-	
	Male	47%	39%	43%	-	40%	60%	-	*	-	-	35%	54%	24%	49%	32%	43%	-	*	-	-	-	*
	Female	40%	27%	29%	*	28%	*	-	*	-	-	22%	39%	23%	30%	0%	-	29%	-	*	-	-	*
Grade 4																							
Reading	All Students	47%	41%	49%	-	46%	90%	-	*	-	*	34%	64%	26%	53%	20%	49%	48%	-	-	-	*	
	CWD	25%	24%	26%	-	26%	*	-	-	-	*	0%	55%	26%	-	20%	31%	20%	-	-	-	-	
	CWOD	51%	46%	53%	-	50%	100%	-	*	-	*	41%	66%	-	53%	20%	53%	54%	-	-	-	*	
	EL	35%	18%	20%	-	21%	-	-	*	-	-	19%	22%	20%	20%	20%	13%	26%	-	-	-	-	
	Male	44%	42%	49%	-	47%	*	-	*	-	*	33%	65%	31%	53%	13%	49%	-	-	-	-	-	
	Female	50%	40%	48%	-	44%	83%	-	*	-	*	35%	62%	20%	54%	26%	-	48%	-	-	-	-	*
Mathematics	All Students	47%	41%	35%	-	32%	80%	-	*	-	*	23%	48%	17%	39%	26%	39%	30%	-	-	-	*	
	CWD	27%	24%	17%	-	11%	*	-	-	-	*	8%	27%	17%	-	0%	23%	10%	-	-	-	-	
	CWOD	51%	45%	39%	-	36%	75%	-	*	-	*	26%	52%	-	39%	30%	42%	34%	-	-	-	*	
	EL	39%	30%	26%	-	24%	-	-	*	-	-	23%	33%	0%	30%	26%	25%	26%	-	-	-	-	
	Male	50%	46%	39%	-	38%	*	-	*	-	*	21%	58%	23%	42%	25%	39%	-	-	-	-	-	
	Female	43%	34%	30%	-	25%	67%	-	*	-	*	26%	34%	10%	34%	26%	-	30%	-	-	-	-	*
Grade 5																							
Reading	All Students	56%	49%	60%	-	60%	50%	-	*	-	*	47%	72%	27%	65%	23%	52%	68%	-	*	-	*	
	CWD	27%	23%	27%	-	25%	*	-	*	-	-	36%	*	27%	-	*	25%	29%	-	-	-	-	
	CWOD	61%	54%	65%	-	64%	57%	-	*	-	*	49%	77%	-	65%	27%	57%	72%	-	*	-	*	
	EL	43%	30%	23%	-	24%	-	-	*	-	-	19%	33%	*	27%	23%	19%	29%	-	*	-	-	
	Male	51%	46%	52%	-	52%	*	-	*	-	-	45%	59%	25%	57%	19%	52%	-	-	-	-	-	
	Female	60%	52%	68%	-	68%	60%	-	*	-	*	48%	83%	29%	72%	29%	-	68%	-	*	-	-	*
Mathematics	All Students	50%	45%	53%	-	54%	38%	-	*	-	*	41%	62%	33%	55%	29%	51%	55%	-	*	-	*	
	CWD	28%	27%	33%	-	33%	*	-	*	-	-	36%	*	33%	-	*	50%	14%	-	-	-	-	
	CWOD	54%	49%	55%	-	56%	43%	-	*	-	*	43%	65%	-	55%	30%	51%	59%	-	*	-	*	
	EL	43%	37%	29%	-	30%	-	-	*	-	-	24%	40%	*	30%	29%	25%	33%	-	*	-	-	
	Male	52%	47%	51%	-	50%	*	-	*	-	-	45%	56%	50%	51%	25%	51%	-	-	-	-	-	
	Female	48%	44%	55%	-	57%	40%	-	*	-	*	38%	68%	14%	59%	33%	-	55%	-	*	-	-	*

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	33%	-	32%	38%	-	*	-	*	25%	41%	20%	35%	7%	32%	35%	-	*	-	*
	CWD	23%	17%	20%	-	17%	*	-	*	-	-	27%	*	20%	-	*	25%	14%	-	-	-	-
	CWOD	37%	27%	35%	-	34%	43%	-	*	-	*	24%	43%	-	35%	8%	33%	37%	-	*	-	*
	EL	22%	10%	7%	-	7%	-	-	*	-	-	0%	20%	*	8%	7%	6%	7%	-	*	-	-
	Male	39%	31%	32%	-	29%	*	-	*	-	-	21%	41%	25%	33%	6%	32%	-	-	-	-	-
	Female	30%	19%	35%	-	34%	40%	-	*	-	*	28%	41%	14%	37%	7%	-	35%	-	*	-	*
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	18%	*	17%	33%	-	*	-	-	10%	29%	10%	20%	2%	17%	19%	*	*	-	*
	CWD	7%	7%	10%	-	11%	*	-	-	-	-	11%	8%	10%	-	0%	6%	15%	*	-	-	*
	CWOD	22%	15%	20%	*	19%	*	-	*	-	-	10%	35%	-	20%	2%	21%	20%	*	*	-	*
	EL	13%	4%	2%	-	2%	*	-	*	-	-	0%	13%	0%	2%	2%	4%	0%	*	*	-	-
	Male	17%	12%	17%	-	17%	20%	-	*	-	-	5%	33%	6%	21%	4%	17%	-	*	-	-	-
	Female	22%	15%	19%	*	17%	*	-	*	-	-	15%	25%	15%	20%	0%	-	19%	-	*	-	-
Mathematics	All Students	18%	9%	14%	*	13%	33%	-	*	-	-	10%	20%	7%	17%	6%	19%	10%	*	*	-	*
	CWD	9%	5%	7%	-	7%	*	-	-	-	-	11%	0%	7%	-	13%	12%	0%	*	-	-	*
	CWOD	20%	10%	17%	*	15%	*	-	*	-	-	10%	26%	-	17%	5%	21%	13%	*	*	-	*
	EL	12%	6%	6%	-	4%	*	-	*	-	-	5%	13%	13%	5%	6%	11%	0%	*	*	-	-
	Male	21%	12%	19%	-	18%	20%	-	*	-	-	16%	23%	12%	21%	11%	19%	-	*	-	-	-
	Female	15%	6%	10%	*	9%	*	-	*	-	-	5%	18%	0%	13%	0%	-	10%	-	*	-	-
Grade 4																						
Reading	All Students	21%	13%	19%	-	17%	50%	-	*	-	*	13%	25%	4%	22%	9%	16%	22%	-	-	-	*
	CWD	7%	4%	4%	-	0%	*	-	-	-	*	0%	9%	4%	-	0%	8%	0%	-	-	-	-
	CWOD	24%	16%	22%	-	20%	50%	-	*	-	*	16%	28%	-	22%	10%	18%	26%	-	-	-	*
	EL	12%	6%	9%	-	9%	-	-	*	-	-	12%	0%	0%	10%	9%	0%	16%	-	-	-	-
	Male	19%	14%	16%	-	14%	*	-	*	-	*	10%	23%	8%	18%	0%	16%	-	-	-	-	-
	Female	23%	12%	22%	-	21%	33%	-	*	-	*	16%	28%	0%	26%	16%	-	22%	-	-	-	-
Mathematics	All Students	21%	14%	12%	-	10%	40%	-	*	-	*	10%	14%	9%	13%	9%	13%	12%	-	-	-	*
	CWD	8%	5%	9%	-	5%	*	-	-	-	*	0%	18%	9%	-	0%	15%	0%	-	-	-	-
	CWOD	24%	16%	13%	-	11%	38%	-	*	-	*	12%	14%	-	13%	10%	12%	14%	-	-	-	*
	EL	15%	10%	9%	-	9%	-	-	*	-	-	12%	0%	0%	10%	9%	6%	11%	-	-	-	-
	Male	24%	17%	13%	-	11%	*	-	*	-	*	10%	15%	15%	12%	6%	13%	-	-	-	-	-
	Female	18%	11%	12%	-	10%	33%	-	*	-	*	10%	14%	0%	14%	11%	-	12%	-	-	-	-
Grade 5																						
Reading	All Students	28%	20%	29%	-	30%	25%	-	*	-	*	16%	40%	7%	32%	10%	23%	34%	-	*	-	*
	CWD	8%	3%	7%	-	8%	*	-	*	-	-	9%	*	7%	-	*	13%	0%	-	-	-	-
	CWOD	31%	24%	32%	-	33%	29%	-	*	-	*	17%	42%	-	32%	12%	25%	38%	-	*	-	*
	EL	17%	7%	10%	-	10%	-	-	*	-	-	5%	22%	*	12%	10%	6%	14%	-	*	-	-
	Male	24%	16%	23%	-	25%	*	-	*	-	-	14%	31%	13%	25%	6%	23%	-	-	-	-	-
	Female	32%	25%	34%	-	35%	40%	-	*	-	*	17%	47%	0%	38%	14%	-	34%	-	*	-	*

Texas Education Agency
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 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	21%	11%	14%	-	12%	25%	-	*	-	*	5%	22%	0%	16%	10%	15%	14%	-	*	-	*
	CWD	8%	3%	0%	-	0%	*	-	*	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	23%	13%	16%	-	14%	29%	-	*	-	*	6%	23%	-	16%	11%	17%	15%	-	*	-	*
	EL	14%	6%	10%	-	10%	-	-	*	-	-	5%	20%	*	11%	10%	13%	7%	-	*	-	-
	Male	23%	13%	15%	-	14%	*	-	*	-	-	7%	22%	0%	17%	13%	15%	-	-	-	-	-
	Female	19%	10%	14%	-	10%	40%	-	*	-	*	3%	22%	0%	15%	7%	-	14%	-	*	-	*
Science	All Students	15%	7%	13%	-	12%	25%	-	*	-	*	5%	19%	0%	14%	7%	12%	14%	-	*	-	*
	CWD	7%	3%	0%	-	0%	*	-	*	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	16%	8%	14%	-	13%	29%	-	*	-	*	7%	20%	-	14%	8%	13%	15%	-	*	-	*
	EL	7%	2%	7%	-	7%	-	-	*	-	-	0%	20%	*	8%	7%	6%	7%	-	*	-	-
	Male	18%	9%	12%	-	11%	*	-	*	-	-	7%	16%	0%	13%	6%	12%	-	-	-	-	-
	Female	12%	6%	14%	-	12%	40%	-	*	-	*	3%	22%	0%	15%	7%	-	14%	-	*	-	*

STAAR Percent at Approaches Grade Level or Above

All Grades																						
All Subjects	All Students	75%	70%	76%	*	76%	80%	-	65%	-	67%	68%	85%	50%	81%	59%	78%	75%	*	20%	-	100%
	CWD	48%	45%	50%	-	50%	73%	-	50%	-	*	44%	60%	50%	-	29%	51%	49%	*	-	-	*
	CWOD	79%	76%	81%	*	81%	82%	-	73%	-	100%	74%	88%	-	81%	64%	84%	79%	*	20%	-	100%
	EL	62%	52%	59%	-	60%	*	-	33%	-	-	56%	68%	29%	64%	59%	60%	57%	*	20%	-	-
	Male	73%	69%	78%	-	77%	93%	-	100%	-	*	72%	84%	51%	84%	60%	78%	-	*	-	-	*
	Female	77%	72%	75%	*	75%	69%	-	14%	-	100%	65%	85%	49%	79%	57%	-	75%	-	20%	-	100%
Reading	All Students	76%	71%	81%	*	81%	88%	-	57%	-	60%	73%	90%	53%	87%	62%	81%	80%	*	*	-	100%
	CWD	46%	42%	53%	-	54%	60%	-	*	-	*	44%	67%	53%	-	29%	53%	53%	*	-	-	*
	CWOD	80%	77%	87%	*	86%	95%	-	60%	-	*	80%	93%	-	87%	68%	88%	85%	*	*	-	*
	EL	60%	48%	62%	-	64%	*	-	*	-	-	59%	73%	29%	68%	62%	58%	66%	*	*	-	-
	Male	72%	67%	81%	-	81%	92%	-	*	-	*	75%	88%	53%	88%	58%	81%	-	*	-	-	*
	Female	80%	75%	80%	*	81%	83%	-	*	-	*	70%	91%	53%	85%	66%	-	80%	-	*	-	*
Mathematics	All Students	74%	71%	74%	*	74%	79%	-	71%	-	60%	65%	83%	51%	79%	60%	77%	71%	*	*	-	100%
	CWD	49%	48%	51%	-	48%	100%	-	*	-	*	44%	62%	51%	-	35%	54%	47%	*	-	-	*
	CWOD	78%	76%	79%	*	78%	74%	-	80%	-	*	70%	87%	-	79%	64%	82%	75%	*	*	-	*
	EL	65%	58%	60%	-	60%	*	-	*	-	-	56%	74%	35%	64%	60%	68%	51%	*	*	-	-
	Male	73%	71%	77%	-	76%	92%	-	*	-	*	70%	85%	54%	82%	68%	77%	-	*	-	-	*
	Female	74%	70%	71%	*	71%	67%	-	*	-	*	60%	82%	47%	75%	51%	-	71%	-	*	-	*
Science	All Students	76%	69%	70%	-	70%	63%	-	*	-	*	65%	74%	33%	75%	40%	72%	68%	-	*	-	*
	CWD	52%	44%	33%	-	33%	*	-	*	-	-	45%	*	33%	-	*	25%	43%	-	-	-	-
	CWOD	79%	74%	75%	-	74%	71%	-	*	-	*	70%	78%	-	75%	46%	79%	71%	-	*	-	*
	EL	62%	52%	40%	-	41%	-	-	*	-	-	40%	40%	*	46%	40%	31%	47%	-	*	-	-
	Male	76%	73%	72%	-	69%	*	-	*	-	-	71%	72%	25%	79%	31%	72%	-	-	-	-	-
	Female	75%	65%	68%	-	71%	40%	-	*	-	*	59%	76%	43%	71%	47%	-	68%	-	*	-	*

STAAR Percent at Meets Grade Level or Above

All Grades																						
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	44%	*	42%	64%	-	59%	-	42%	33%	55%	23%	48%	20%	45%	43%	*	0%	-	91%
	CWD	24%	19%	23%	-	21%	45%	-	50%	-	*	20%	28%	23%	-	11%	27%	19%	*	-	-	*
	CWOD	52%	45%	48%	*	46%	69%	-	64%	-	63%	36%	59%	-	48%	22%	49%	47%	*	0%	-	89%
	EL	31%	20%	20%	-	20%	*	-	33%	-	-	17%	32%	11%	22%	20%	23%	17%	*	0%	-	-
	Male	46%	40%	45%	-	43%	67%	-	90%	-	*	33%	57%	27%	49%	23%	45%	-	*	-	-	*
	Female	49%	41%	43%	*	41%	62%	-	14%	-	63%	32%	53%	19%	47%	17%	-	43%	-	0%	-	86%
Reading	All Students	52%	44%	50%	*	48%	75%	-	57%	-	60%	38%	63%	24%	55%	21%	50%	50%	*	*	-	100%
	CWD	24%	20%	24%	-	22%	40%	-	*	-	*	17%	33%	24%	-	12%	24%	23%	*	-	-	*
	CWOD	56%	50%	55%	*	53%	84%	-	60%	-	*	43%	68%	-	55%	22%	56%	55%	*	*	-	*
	EL	33%	20%	21%	-	21%	*	-	*	-	-	18%	31%	12%	22%	21%	22%	20%	*	*	-	-
	Male	47%	41%	50%	-	48%	75%	-	*	-	*	37%	64%	24%	56%	22%	50%	-	*	-	-	*
	Female	57%	49%	50%	*	48%	75%	-	*	-	*	39%	62%	23%	55%	20%	-	50%	-	*	-	*
Mathematics	All Students	44%	38%	41%	*	39%	63%	-	57%	-	20%	30%	53%	24%	44%	23%	44%	38%	*	*	-	100%
	CWD	24%	19%	24%	-	21%	60%	-	*	-	*	22%	27%	24%	-	12%	30%	17%	*	-	-	*
	CWOD	47%	42%	44%	*	43%	63%	-	60%	-	*	32%	57%	-	44%	25%	47%	42%	*	*	-	*
	EL	32%	22%	23%	-	22%	*	-	*	-	-	19%	37%	12%	25%	23%	28%	18%	*	*	-	-
	Male	45%	40%	44%	-	42%	67%	-	*	-	*	32%	56%	30%	47%	28%	44%	-	*	-	-	*
	Female	42%	35%	38%	*	37%	58%	-	*	-	*	28%	49%	17%	42%	18%	-	38%	-	*	-	*
Science	All Students	46%	36%	33%	-	32%	38%	-	*	-	*	25%	41%	20%	35%	7%	32%	35%	-	*	-	*
	CWD	24%	15%	20%	-	17%	*	-	*	-	-	27%	*	20%	-	*	25%	14%	-	-	-	-
	CWOD	49%	41%	35%	-	34%	43%	-	*	-	*	24%	43%	-	35%	8%	33%	37%	-	*	-	*
	EL	26%	13%	7%	-	7%	-	-	*	-	-	0%	20%	*	8%	7%	6%	7%	-	*	-	-
	Male	47%	40%	32%	-	29%	*	-	*	-	-	21%	41%	25%	33%	6%	32%	-	-	-	-	-
	Female	44%	33%	35%	-	34%	40%	-	*	-	*	28%	41%	14%	37%	7%	-	35%	-	*	-	*

STAAR Percent at Masters Grade Level

All Grades																						
All Subjects	All Students	19%	12%	17%	*	16%	34%	-	18%	-	8%	10%	24%	6%	19%	7%	16%	18%	*	0%	-	55%
	CWD	7%	4%	6%	-	5%	18%	-	0%	-	*	5%	7%	6%	-	3%	8%	3%	*	-	-	*
	CWOD	21%	13%	19%	*	18%	38%	-	27%	-	13%	11%	27%	-	19%	8%	18%	20%	*	0%	-	67%
	EL	9%	4%	7%	-	7%	*	-	11%	-	-	5%	13%	3%	8%	7%	7%	7%	*	0%	-	-
	Male	18%	11%	16%	-	15%	26%	-	30%	-	*	10%	23%	8%	18%	7%	16%	-	*	-	-	*
	Female	19%	12%	18%	*	16%	41%	-	0%	-	13%	10%	25%	3%	20%	7%	-	18%	-	0%	-	57%
Reading	All Students	20%	12%	22%	*	21%	38%	-	0%	-	0%	13%	31%	7%	25%	6%	19%	25%	*	*	-	60%
	CWD	7%	4%	7%	-	7%	20%	-	*	-	*	7%	7%	7%	-	0%	8%	7%	*	-	-	*
	CWOD	22%	14%	25%	*	24%	42%	-	0%	-	*	14%	35%	-	25%	7%	21%	28%	*	*	-	*
	EL	9%	3%	6%	-	6%	*	-	*	-	-	4%	12%	0%	7%	6%	3%	9%	*	*	-	-
	Male	17%	10%	19%	-	18%	33%	-	*	-	*	10%	28%	8%	21%	3%	19%	-	*	-	-	*
	Female	23%	14%	25%	*	24%	42%	-	*	-	*	16%	34%	7%	28%	9%	-	25%	-	*	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	14%	*	12%	33%	-	29%	-	20%	9%	19%	6%	15%	8%	15%	12%	*	*	-	60%
	CWD	8%	4%	6%	-	5%	20%	-	*	-	*	5%	8%	6%	-	6%	11%	0%	*	-	-	*
	CWOD	20%	13%	15%	*	13%	37%	-	40%	-	*	10%	20%	-	15%	8%	16%	14%	*	*	-	*
	EL	11%	6%	8%	-	7%	*	-	*	-	-	7%	11%	6%	8%	8%	10%	5%	*	*	-	-
	Male	20%	13%	15%	-	14%	25%	-	*	-	*	11%	19%	11%	16%	10%	15%	-	*	-	-	*
	Female	16%	10%	12%	*	10%	42%	-	*	-	*	6%	18%	0%	14%	5%	-	12%	-	*	-	*
Science	All Students	17%	10%	13%	-	12%	25%	-	*	-	*	5%	19%	0%	14%	7%	12%	14%	-	*	-	*
	CWD	7%	3%	0%	-	0%	*	-	*	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	19%	12%	14%	-	13%	29%	-	*	-	*	7%	20%	-	14%	8%	13%	15%	-	*	-	*
	EL	6%	2%	7%	-	7%	-	-	*	-	-	0%	20%	*	8%	7%	6%	7%	-	*	-	-
	Male	19%	11%	12%	-	11%	*	-	*	-	-	7%	16%	0%	13%	6%	12%	-	-	-	-	-
	Female	16%	10%	14%	-	12%	40%	-	*	-	*	3%	22%	0%	15%	7%	-	14%	-	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	65	-	64	79	-	*	-	60	56	44	50
CWD	44	-	46	*	-	*	-	*	45	44	13
CWOD	68	-	67	86	-	*	-	*	58	-	57
EL ◇	50	-	51	-	-	*	-	-	44	13	50
Male	60	-	59	86	-	*	-	*	52	36	47
Female	71	-	70	75	-	*	-	*	60	53	54
Mathematics											
All Students	63	-	62	69	-	*	-	75	58	54	71
CWD	54	-	49	*	-	*	-	*	55	54	69
CWOD	64	-	63	68	-	*	-	*	58	-	72
EL ◇	71	-	71	-	-	*	-	-	71	69	71

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	59	-	58	79	-	*	-	*	54	55	68
Female	66	-	66	63	-	*	-	*	63	53	74

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
254	47	19%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	46	*	45	59	-	47	-	39	37	26	29
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y		Y	Y					Y	N	N
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		Y	Y					N	N	N
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N	Y					N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N	Y					N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		N	Y					N	N	N
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N	Y					N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N	N					N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N	N					N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	100%	*	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%	*	
	CWD	99%	-	99%	100%	-	100%	-	*	100%	98%	99%	-	100%	99%	100%	*
	CWOD	100%	*	100%	100%	-	100%	-	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	99%	100%	*
	Male	100%	-	100%	100%	-	100%	-	*	100%	100%	99%	100%	99%	100%	-	*

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	100%	-	*	-	*	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	*	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	100%
Mathematics	All Students	100%	*	100%	100%	-	100%	-	100%	100%	99%	99%	100%	100%	100%	100%	*
	CWD	99%	-	98%	100%	-	*	-	*	100%	96%	99%	-	100%	97%	100%	*
	CWOD	100%	*	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	99%	100%	-	*	-	*	100%	99%	97%	100%	100%	100%	-	*
	Female	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	100%
Science	All Students	99%	-	99%	100%	-	*	-	*	98%	100%	100%	99%	97%	98%	100%	-
	CWD	100%	-	100%	*	-	*	-	-	100%	*	100%	-	*	100%	100%	-
	CWOD	99%	-	99%	100%	-	*	-	*	98%	100%	-	99%	96%	98%	100%	-
	EL	97%	-	97%	-	-	*	-	-	95%	100%	*	96%	97%	94%	100%	-
	Male	98%	-	98%	*	-	*	-	-	97%	100%	100%	98%	94%	98%	-	-
	Female	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	100%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	*	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	-	1%	0%	-	0%	-	*	0%	2%	1%	-	0%	1%	0%	*
	CWOD	0%	*	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	1%	0%	*
	Male	0%	-	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%	-	*
	Female	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	-	0%

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	*	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%
Mathematics	All Students	0%	*	0%	0%	-	0%	-	0%	0%	1%	1%	0%	0%	0%	0%	*
	CWD	1%	-	2%	0%	-	*	-	*	0%	4%	1%	-	0%	3%	0%	*
	CWOD	0%	*	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	1%	0%	-	*	-	*	0%	1%	3%	0%	0%	0%	-	*
	Female	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	1%	-	1%	0%	-	*	-	*	2%	0%	0%	1%	3%	2%	0%	-
	CWD	0%	-	0%	*	-	*	-	-	0%	*	0%	-	*	0%	0%	-
	CWOD	1%	-	1%	0%	-	*	-	*	2%	0%	-	1%	4%	2%	0%	-
	EL	3%	-	3%	-	-	*	-	-	5%	0%	*	4%	3%	6%	0%	-
	Male	2%	-	2%	*	-	*	-	-	3%	0%	0%	2%	6%	2%	-	-
	Female	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	2	0	2	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	1		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	3	0	2	1	0	0	0	0	0		
	Total	3	0	2	1	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	84	-8	80	3	1	-8	-8	-8	47	12	4
	Female	73	1	66	5	-8	-8	-8	1	38	5	3
	Total	157	1	146	8	1	-8	-8	1	85	17	7

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

Texas Education Agency
2023 Federal Report Card
 BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	9.1	19.2%
Teachers Teaching with Emergency or Provisional Credentials	5.9	13.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	11.5	25.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	*	1%
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	*	0%
Reading	52,275	1%	93	2%	*	0%
Mathematics	46,462	2%	81	2%	-	-
Science	19,024	1%	31	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	34%	57%	35%	28%	*	14%	-	*	36%	36%	34%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: RUBEN CHAVIRA EL

Campus Number: 233901111

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2023	76%	73%	60%	-	60%	*	-	-	-	-	27%	*	63%	36%	55%	51%	
	2022	76%	73%	54%	-	54%	*	-	-	-	-	54%	*	52%	71%	48%	46%	
At Meets Grade Level or Above	2023	50%	45%	35%	-	34%	*	-	-	-	-	14%	*	34%	36%	31%	27%	
	2022	51%	41%	33%	-	32%	*	-	-	-	-	23%	*	32%	43%	30%	28%	
At Masters Grade Level	2023	20%	14%	4%	-	4%	*	-	-	-	-	0%	*	3%	9%	4%	2%	
	2022	30%	22%	15%	-	14%	*	-	-	-	-	8%	*	15%	14%	10%	10%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2023	73%	68%	55%	-	55%	*	-	-	-	-	32%	*	53%	64%	53%	51%	
	2022	71%	63%	46%	-	45%	*	-	-	-	-	46%	*	43%	71%	38%	44%	
At Meets Grade Level or Above	2023	45%	33%	20%	-	21%	*	-	-	-	-	9%	*	21%	18%	20%	12%	
	2022	43%	33%	25%	-	24%	*	-	-	-	-	31%	*	22%	57%	20%	21%	
At Masters Grade Level	2023	19%	9%	6%	-	6%	*	-	-	-	-	0%	*	5%	9%	7%	5%	
	2022	21%	13%	10%	-	8%	*	-	-	-	-	8%	*	9%	14%	7%	13%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2023	77%	78%	59%	-	59%	*	-	-	-	-	27%	*	59%	60%	53%	51%	
	2022	77%	74%	76%	-	76%	-	-	-	-	*	56%	*	76%	80%	77%	77%	
At Meets Grade Level or Above	2023	48%	43%	25%	-	24%	*	-	-	-	-	20%	*	23%	33%	18%	22%	
	2022	54%	47%	39%	-	40%	-	-	-	-	*	33%	*	41%	20%	34%	31%	
At Masters Grade Level	2023	22%	13%	7%	-	6%	*	-	-	-	-	7%	*	4%	20%	3%	5%	
	2022	28%	19%	15%	-	16%	-	-	-	-	*	11%	*	17%	0%	15%	15%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2023	71%	69%	50%	-	49%	*	-	-	-	-	29%	*	51%	47%	42%	44%	
	2022	70%	71%	83%	-	83%	-	-	-	-	*	56%	*	83%	80%	81%	85%	
At Meets Grade Level or Above	2023	48%	41%	27%	-	26%	*	-	-	-	-	14%	*	22%	47%	20%	24%	
	2022	43%	39%	34%	-	34%	-	-	-	-	*	22%	*	35%	20%	30%	27%	
At Masters Grade Level	2023	22%	14%	10%	-	9%	*	-	-	-	-	0%	*	7%	20%	5%	7%	
	2022	23%	16%	14%	-	14%	-	-	-	-	*	0%	*	13%	20%	9%	8%	
Grade 5 Reading																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	89%	-	89%	-	-	-	-	-	58%	*	88%	*	88%	96%
	2022	81%	78%	70%	-	70%	*	-	-	-	-	45%	*	74%	56%	65%	60%
At Meets Grade Level or Above	2023	57%	51%	61%	-	61%	-	-	-	-	-	25%	*	61%	*	58%	56%
	2022	58%	48%	45%	-	45%	*	-	-	-	-	18%	*	48%	38%	38%	33%
At Masters Grade Level	2023	28%	21%	28%	-	28%	-	-	-	-	-	0%	*	27%	*	21%	20%
	2022	36%	27%	27%	-	28%	*	-	-	-	-	0%	*	31%	13%	17%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	94%	-	94%	-	-	-	-	-	83%	*	96%	*	93%	96%
	2022	77%	75%	77%	-	76%	*	-	-	-	-	45%	*	75%	81%	75%	68%
At Meets Grade Level or Above	2023	51%	47%	66%	-	66%	-	-	-	-	-	58%	*	68%	*	64%	68%
	2022	48%	41%	44%	-	43%	*	-	-	-	-	9%	*	46%	38%	38%	28%
At Masters Grade Level	2023	21%	12%	8%	-	8%	-	-	-	-	-	0%	*	8%	*	7%	4%
	2022	25%	15%	21%	-	21%	*	-	-	-	-	0%	*	21%	19%	14%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	68%	-	68%	-	-	-	-	-	42%	*	72%	*	60%	48%
	2022	66%	58%	58%	-	58%	*	-	-	-	-	18%	*	57%	63%	51%	50%
At Meets Grade Level or Above	2023	36%	26%	25%	-	25%	-	-	-	-	-	17%	*	26%	*	17%	8%
	2022	38%	26%	22%	-	21%	*	-	-	-	-	9%	*	23%	19%	16%	18%
At Masters Grade Level	2023	16%	8%	8%	-	8%	-	-	-	-	-	8%	*	8%	*	7%	0%
	2022	18%	11%	10%	-	11%	*	-	-	-	-	0%	*	10%	13%	6%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	65%	-	65%	67%	-	-	-	-	39%	86%	67%	52%	61%	59%
	2022	74%	70%	66%	-	65%	100%	-	-	-	*	45%	44%	65%	69%	61%	59%
At Meets Grade Level or Above	2023	49%	42%	35%	-	35%	50%	-	-	-	-	20%	57%	35%	34%	30%	28%
	2022	48%	41%	35%	-	34%	100%	-	-	-	*	21%	0%	35%	33%	29%	26%
At Masters Grade Level	2023	20%	13%	9%	-	9%	33%	-	-	-	-	2%	14%	8%	15%	7%	6%
	2022	23%	17%	16%	-	16%	40%	-	-	-	*	4%	0%	17%	14%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	67%	-	67%	*	-	-	-	-	35%	*	69%	55%	63%	62%
	2022	75%	71%	66%	-	66%	*	-	-	-	*	52%	*	67%	64%	62%	59%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	38%	-	38%	*	-	-	-	-	18%	*	38%	38%	33%	32%
	2022	53%	47%	39%	-	39%	*	-	-	-	*	24%	*	40%	36%	34%	30%
At Masters Grade Level	2023	20%	13%	11%	-	11%	*	-	-	-	-	2%	*	10%	17%	8%	7%
	2022	25%	18%	20%	-	20%	*	-	-	-	*	6%	*	21%	11%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	63%	-	63%	*	-	-	-	-	44%	*	65%	55%	59%	59%
	2022	72%	71%	68%	-	67%	*	-	-	-	*	48%	*	66%	79%	63%	63%
At Meets Grade Level or Above	2023	45%	38%	34%	-	34%	*	-	-	-	-	23%	*	34%	34%	31%	30%
	2022	42%	37%	35%	-	34%	*	-	-	-	*	21%	*	34%	39%	29%	25%
At Masters Grade Level	2023	19%	12%	8%	-	7%	*	-	-	-	-	0%	*	7%	14%	6%	6%
	2022	20%	15%	15%	-	15%	*	-	-	-	*	3%	*	14%	18%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	68%	-	68%	-	-	-	-	-	42%	*	72%	*	60%	48%
	2022	76%	68%	58%	-	58%	*	-	-	-	-	18%	*	57%	63%	51%	50%
At Meets Grade Level or Above	2023	47%	37%	25%	-	25%	-	-	-	-	-	17%	*	26%	*	17%	8%
	2022	47%	34%	22%	-	21%	*	-	-	-	-	9%	*	23%	19%	16%	18%
At Masters Grade Level	2023	18%	11%	8%	-	8%	-	-	-	-	-	8%	*	8%	*	7%	0%
	2022	21%	12%	10%	-	11%	*	-	-	-	-	0%	*	10%	13%	6%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	17%	-	17%	*	-	-	-	-	9%	*	16%	18%	16%	10%
	2022	36%	24%	15%	-	14%	*	-	-	-	-	15%	*	12%	43%	13%	15%
Reading and Mathematics Including EOC	2023	37%	29%	17%	-	17%	*	-	-	-	-	9%	*	16%	18%	16%	10%
	2022	36%	24%	15%	-	14%	*	-	-	-	-	15%	*	12%	43%	13%	15%
Reading Including EOC	2023	50%	45%	35%	-	34%	*	-	-	-	-	14%	*	34%	36%	31%	27%
	2022	51%	41%	33%	-	32%	*	-	-	-	-	23%	*	32%	43%	30%	28%
Math Including EOC	2023	45%	33%	20%	-	21%	*	-	-	-	-	9%	*	21%	18%	20%	12%
	2022	43%	33%	25%	-	24%	*	-	-	-	-	31%	*	22%	57%	20%	21%
4th Graders																	
Reading and Mathematics	2023	38%	31%	19%	-	17%	*	-	-	-	-	7%	*	15%	33%	14%	17%
	2022	36%	31%	29%	-	29%	-	-	-	-	*	22%	*	30%	20%	26%	19%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	19%	-	17%	*	-	-	-	-	7%	*	15%	33%	14%	17%
	2022	36%	31%	29%	-	29%	-	-	-	-	*	22%	*	30%	20%	26%	19%
Reading Including EOC	2023	48%	43%	25%	-	24%	*	-	-	-	-	20%	*	23%	33%	18%	22%
	2022	54%	47%	39%	-	40%	-	-	-	-	*	33%	*	41%	20%	34%	31%
Math Including EOC	2023	48%	41%	27%	-	26%	*	-	-	-	-	14%	*	22%	47%	20%	24%
	2022	43%	39%	34%	-	34%	-	-	-	-	*	22%	*	35%	20%	30%	27%
5th Graders																	
Reading and Mathematics	2023	43%	36%	47%	-	47%	-	-	-	-	-	17%	*	48%	*	45%	48%
	2022	41%	31%	38%	-	37%	*	-	-	-	-	0%	*	39%	31%	30%	25%
Reading and Mathematics Including EOC	2023	43%	36%	47%	-	47%	-	-	-	-	-	17%	*	48%	*	45%	48%
	2022	41%	31%	38%	-	37%	*	-	-	-	-	0%	*	39%	31%	30%	25%
Reading Including EOC	2023	57%	51%	61%	-	61%	-	-	-	-	-	25%	*	61%	*	58%	56%
	2022	58%	48%	45%	-	45%	*	-	-	-	-	18%	*	48%	38%	38%	33%
Math Including EOC	2023	51%	47%	66%	-	66%	-	-	-	-	-	58%	*	68%	*	64%	68%
	2022	48%	41%	44%	-	43%	*	-	-	-	-	9%	*	46%	38%	38%	28%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	25%	-	25%	*	-	-	-	-	10%	*	25%	28%	22%	21%
	2022	34%	28%	27%	-	27%	*	-	-	-	*	12%	*	27%	32%	23%	20%
Reading and Mathematics Including EOC	2023	39%	31%	25%	-	25%	*	-	-	-	-	10%	*	25%	28%	22%	21%
	2022	36%	29%	27%	-	27%	*	-	-	-	*	12%	*	27%	32%	23%	20%
Reading Including EOC	2023	53%	43%	38%	-	38%	*	-	-	-	-	18%	*	38%	38%	33%	32%
	2022	53%	47%	39%	-	39%	*	-	-	-	*	24%	*	40%	36%	34%	30%
Math Including EOC	2023	47%	39%	34%	-	34%	*	-	-	-	-	23%	*	34%	34%	31%	30%
	2022	43%	37%	35%	-	34%	*	-	-	-	*	21%	*	34%	39%	29%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	45%	-	44%	*	-	-	-	-	33%	*	42%	60%	44%	49%
Grade 4 Mathematics	2023	63%	66%	60%	-	59%	*	-	-	-	-	39%	*	56%	80%	60%	64%
Grade 5 ELA/Reading	2023	65%	66%	77%	-	77%	-	-	-	-	-	63%	*	76%	*	77%	81%
Grade 5 Mathematics	2023	71%	66%	76%	-	76%	-	-	-	-	-	79%	*	77%	*	77%	83%
All Grades Both Subjects	2023	64%	59%	63%	-	63%	*	-	-	-	-	52%	*	62%	71%	63%	66%
All Grades ELA/Reading	2023	63%	56%	59%	-	59%	*	-	-	-	-	46%	*	58%	67%	58%	61%
All Grades Mathematics	2023	66%	61%	67%	-	67%	*	-	-	-	-	58%	*	66%	75%	67%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	22%	-	22%	-	-	-	-	-	0%	*	20%	*	22%	22%
Grade 4 Mathematics	2023	27%	31%	18%	-	18%	-	-	-	-	-	0%	-	19%	*	18%	19%
Grade 5 ELA/Reading	2023	37%	42%	50%	-	50%	-	-	-	-	-	38%	-	50%	-	50%	80%
Grade 5 Mathematics	2023	48%	55%	90%	-	90%	-	-	-	-	-	*	*	90%	-	88%	*
All Grades Both Subjects	2023	38%	36%	33%	-	33%	-	-	-	-	-	19%	*	33%	20%	30%	33%
All Grades ELA/Reading	2023	35%	32%	31%	-	31%	-	-	-	-	-	17%	*	30%	*	30%	35%
All Grades Mathematics	2023	40%	40%	34%	-	34%	-	-	-	-	-	23%	*	37%	*	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	65%	55%	53%	-	-	-	75%	-	-	-	-	67%	72%	57%	70%
	2022	74%	70%	66%	50%	44%	-	-	-	58%	-	-	-	-	75%	72%	51%	86%
At Meets Grade Level or Above	2023	49%	42%	35%	27%	26%	-	-	-	38%	-	-	-	-	28%	42%	27%	40%
	2022	48%	41%	35%	17%	13%	-	-	-	23%	-	-	-	-	25%	44%	17%	54%
At Masters Grade Level	2023	20%	13%	9%	6%	6%	-	-	-	9%	-	-	-	-	3%	13%	5%	10%
	2022	23%	17%	16%	5%	3%	-	-	-	9%	-	-	-	-	0%	22%	5%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	67%	57%	55%	-	-	-	67%	-	-	-	-	72%	73%	60%	77%
	2022	75%	71%	66%	49%	39%	-	-	-	63%	-	-	-	-	*	74%	50%	91%
At Meets Grade Level or Above	2023	53%	46%	38%	30%	30%	-	-	-	42%	-	-	-	-	28%	45%	30%	46%
	2022	53%	47%	39%	22%	15%	-	-	-	31%	-	-	-	-	*	49%	21%	65%
At Masters Grade Level	2023	20%	13%	11%	9%	10%	-	-	-	25%	-	-	-	-	0%	15%	7%	8%
	2022	25%	18%	20%	5%	2%	-	-	-	9%	-	-	-	-	*	25%	5%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	63%	55%	51%	-	-	-	92%	-	-	-	-	61%	68%	56%	77%
	2022	72%	71%	68%	55%	52%	-	-	-	59%	-	-	-	-	*	73%	56%	87%
At Meets Grade Level or Above	2023	45%	38%	34%	29%	28%	-	-	-	50%	-	-	-	-	28%	39%	29%	38%
	2022	42%	37%	35%	17%	15%	-	-	-	19%	-	-	-	-	*	45%	18%	48%
At Masters Grade Level	2023	19%	12%	8%	4%	4%	-	-	-	0%	-	-	-	-	6%	10%	4%	15%
	2022	20%	15%	15%	8%	4%	-	-	-	13%	-	-	-	-	*	20%	7%	17%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	68%	52%	50%	-	-	-	63%	-	-	-	-	-	86%	52%	*
	2022	76%	68%	58%	37%	35%	-	-	-	40%	-	-	-	-	-	68%	37%	77%
At Meets Grade Level or Above	2023	47%	37%	25%	5%	0%	-	-	-	13%	-	-	-	-	-	39%	5%	*
	2022	47%	34%	22%	4%	0%	-	-	-	10%	-	-	-	-	-	27%	4%	46%
At Masters Grade Level	2023	18%	11%	8%	0%	0%	-	-	-	0%	-	-	-	-	-	14%	0%	*
	2022	21%	12%	10%	0%	0%	-	-	-	0%	-	-	-	-	-	19%	0%	8%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	63%	70%	68%	-	-	-	88%	-	-	-	-	61%	60%	67%	63%
All Grades ELA/Reading	2023	63%	56%	59%	66%	67%	-	-	-	75%	-	-	-	-	57%	57%	64%	50%
All Grades Mathematics	2023	66%	61%	67%	73%	69%	-	-	-	100%	-	-	-	-	64%	63%	71%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	33%	30%	24%	-	-	-	*	-	-	-	-	42%	31%	33%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	31%	35%	33%	-	-	-	*	-	-	-	-	40%	25%	36%	*
All Grades Mathematics	2023	40%	40%	34%	25%	14%	-	-	-	*	-	-	-	-	43%	37%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	-	91%	100%	-	-	-	-	94%	100%	99%	58%	94%	87%
Not Included in Accountability: Mobile	4%	2%	5%	-	4%	0%	-	-	-	-	6%	0%	1%	20%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	5%	-	5%	0%	-	-	-	-	0%	0%	0%	23%	3%	9%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	-	91%	*	-	-	-	-	94%	*	99%	60%	94%	88%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	-	-	-	6%	*	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	5%	-	5%	*	-	-	-	-	0%	*	0%	23%	3%	9%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	-	91%	*	-	-	-	-	94%	*	99%	62%	94%	88%
Not Included in Accountability: Mobile	5%	2%	4%	-	4%	*	-	-	-	-	6%	*	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	-	4%	*	-	-	-	-	0%	*	0%	21%	3%	8%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	87%	-	88%	-	-	-	-	-	92%	*	100%	27%	93%	81%
Not Included in Accountability: Mobile	4%	2%	8%	-	7%	-	-	-	-	-	8%	*	0%	45%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	5%	-	5%	-	-	-	-	-	0%	*	0%	27%	2%	10%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	100%	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	92%	-	93%	100%	-	-	-	*	97%	100%	98%	66%	91%	90%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	0%	-	-	-	*	3%	0%	1%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	4%	-	4%	0%	-	-	-	*	0%	0%	0%	17%	4%	7%
Not Tested	1%	2%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	92%	94%	92%	-	93%	*	-	-	-	*	97%	*	98%	64%	91%	89%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	*	3%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	4%	-	4%	*	-	-	-	*	0%	*	0%	20%	5%	8%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	93%	94%	92%	-	93%	*	-	-	-	*	97%	*	98%	65%	91%	90%
Not Included in Accountability: Mobile	5%	3%	4%	-	3%	*	-	-	-	*	3%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	-	4%	*	-	-	-	*	0%	*	0%	19%	4%	7%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	*	-	-	-	-	100%	*	98%	100%	99%	98%
Included in Accountability	93%	94%	92%	-	94%	*	-	-	-	-	100%	*	98%	73%	91%	91%
Not Included in Accountability: Mobile	4%	3%	5%	-	2%	*	-	-	-	-	0%	*	0%	18%	4%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	*	0%	9%	3%	5%
Not Tested	2%	2%	1%	-	1%	*	-	-	-	-	0%	*	2%	0%	1%	2%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	2%	0%	1%	2%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	89.7%	*	89.7%	*	-	-	-	-	90.0%	89.3%	89.8%
2020-21	95.0%	92.6%	91.2%	-	91.2%	*	-	-	-	-	89.1%	90.3%	88.9%
Chronic Absenteeism													
2021-22	25.7%	37.2%	41.4%	*	41.5%	20.0%	-	-	-	-	36.7%	43.3%	40.0%
2020-21	15.0%	21.7%	28.5%	-	28.7%	*	-	-	-	-	35.2%	31.9%	37.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	505	100.0%	9,918	5,504,150	505	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	77	15.2%	6.4%	6.7%	77	15.2%	6.4%	6.7%
Grade 1	102	20.2%	8.0%	7.2%	102	20.2%	8.0%	7.2%
Grade 2	95	18.8%	7.7%	7.2%	95	18.8%	7.7%	7.2%
Grade 3	90	17.8%	7.1%	7.2%	90	17.8%	7.1%	7.1%
Grade 4	79	15.6%	7.2%	7.2%	79	15.6%	7.2%	7.1%
Grade 5	62	12.3%	7.0%	7.2%	62	12.3%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	0	0.0%	0.6%	12.8%	0	0.0%	0.6%	12.8%
Hispanic	499	98.8%	93.1%	53.0%	499	98.8%	93.1%	52.9%
White	6	1.2%	5.4%	25.6%	6	1.2%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.6%	3.0%	0	0.0%	0.6%	3.0%
Sex:								
Female	250	49.5%	49.1%	48.8%	250	49.5%	49.1%	48.8%
Male	255	50.5%	50.9%	51.2%	255	50.5%	50.9%	51.2%
Economically Disadvantaged	459	90.9%	73.5%	62.1%	459	90.9%	73.4%	62.0%
Non-Educationally Disadvantaged	46	9.1%	26.5%	37.9%	46	9.1%	26.6%	38.0%
Section 504 Students	33	6.5%	9.0%	7.4%	33	6.5%	9.0%	7.4%
EB Students/EL	273	54.1%	21.2%	23.1%	273	54.1%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	19	3.8%	5.3%	5.5%	19	3.8%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.6%	1.1%	1.3%	8	1.6%	1.1%	1.3%
Immigrant	31	6.1%	1.7%	2.2%	31	6.1%	1.7%	2.2%
Migrant	8	1.6%	1.6%	0.3%	8	1.6%	1.6%	0.3%
Title I	505	100.0%	98.5%	64.6%	505	100.0%	98.5%	64.6%
Military Connected	8	1.6%	6.2%	3.6%	8	1.6%	6.2%	3.6%
At-Risk	414	82.0%	76.0%	53.3%	414	82.0%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	268	53.1%	20.4%	23.2%	268	53.1%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	5	1.0%	7.1%	8.2%	5	1.0%	7.1%	8.2%
Special Education	70	13.9%	14.5%	12.6%	70	13.9%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	37.1%	50.3%	44.1%				
Students with Physical Disabilities	36	51.4%	21.7%	20.0%				
Students with Autism	*	*	7.0%	15.5%				
Students with Behavioral Disabilities	**	**	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	68	15.0%	11.4%	16.8%				
By Ethnicity:								
African American	1	0.2%	0.2%	3.3%				
Hispanic	66	14.6%	10.3%	8.7%				
White	1	0.2%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	10.0%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	35	16.1%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	59	15.1%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	78	19.1%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	1.2%	5.5%	2.5%	10.0%	5.3%	3.6%
Grade 2	3.0%	5.1%	1.6%	5.3%	4.3%	2.0%
Grade 3	3.4%	3.3%	0.8%	0.0%	2.6%	0.9%
Grade 4	0.0%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	0.0%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.2	19.0	18.7
Grade 1	21.3	19.8	19.1
Grade 2	17.9	19.7	19.1
Grade 3	17.5	19.6	19.3
Grade 4	23.3	20.4	19.4
Grade 5	21.0	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	67.0%	50.4%	64.1%
Teachers	30.0	52.2%	37.7%	48.7%
Professional Support	6.5	11.3%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	3.5%	2.0%	3.3%
Educational Aides:	19.0	33.0%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	53.3	92.6%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	27.8	92.6%	81.8%	29.6%
White	2.2	7.4%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	2.2	7.2%	21.1%	24.4%
Females	27.9	92.8%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	2.4%	2.0%
Bachelors	22.9	76.3%	77.8%	72.2%
Masters	6.1	20.3%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	7.3%	9.7%
1-5 Years Experience	6.5	21.7%	29.3%	26.3%
6-10 Years Experience	4.0	13.3%	19.3%	20.5%
11-20 Years Experience	6.3	20.8%	25.9%	27.2%
21-30 Years Experience	9.2	30.8%	13.4%	13.3%
Over 30 Years Experience	1.0	3.3%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.8	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.1
Average Years Experience of Principals with District	3.0	5.7	5.3
Average Years Experience of Assistant Principals	3.0	4.9	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	11.6	11.0
Average Years Experience of Teachers with District:	12.4	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,888	\$47,061	\$53,300
1-5 Years Experience	\$47,378	\$51,176	\$56,516
6-10 Years Experience	\$52,696	\$56,073	\$59,732
11-20 Years Experience	\$60,568	\$60,252	\$63,389
21-30 Years Experience	\$64,168	\$65,473	\$67,876
Over 30 Years Experience	\$70,380	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,219	\$56,942	\$60,717
Professional Support	\$65,009	\$73,678	\$72,022
Campus Administration (School Leadership)	\$78,206	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	36.5%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	17.1	56.8%	69.0%	70.6%
Special Education	2.0	6.8%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
RUBEN CHAVIRA EL (233901111)	SAN FELIPE-DEL RIO CISD	KG-05	505	90.9	54.1	15.0	0.0	13.9
1 GOODMAN EL (101902106)	ALDINE ISD	01-05	442	94.6	57.0	13.8	0.0	11.5
2 SAMMONS EL (101902118)	ALDINE ISD	01-05	364	93.1	54.1	15.7	0.0	12.1
3 EMERSON EL (188901106)	AMARILLO ISD	EE-05	482	94.8	53.7	13.2	0.0	16.6
4 SHARP EL (031901111)	BROWNSVILLE ISD	EE-05	469	89.6	52.5	16.1	0.0	13.0
5 BLAIR EL (057903131)	CARROLLTON-FARMER S BRANCH ISD	PK-05	488	87.9	57.0	17.5	0.0	15.4
6 MCLAUGHLIN STRICKLAND EL (057903135)	CARROLLTON-FARMER S BRANCH ISD	PK-05	682	88.9	53.5	13.0	0.0	13.2
7 CARROLL T WELCH EL (071901106)	CLINT ISD	EE-05	635	93.2	54.3	16.2	0.0	11.3
8 FRAZIER EL (101907117)	CYPRESS-FAIRBANKS ISD	PK-05	618	89.0	52.8	12.7	0.0	14.2
9 ADELFA BOTELLO CALLEJO EL (057905247)	DALLAS ISD	PK-05	542	95.8	54.8	15.9	0.0	14.9
10 REINHARDT EL (057905199)	DALLAS ISD	PK-05	429	88.3	53.4	10.5	0.0	13.1
11 SEAGOVILLE EL (057905208)	DALLAS ISD	EE-05	607	91.8	51.7	13.4	0.0	15.8
12 COLDWELL EL (071902110)	EL PASO ISD	PK-05	435	90.8	51.7	14.4	0.0	8.7
13 CROCKETT EL (071902112)	EL PASO ISD	PK-05	457	91.2	49.5	18.1	0.0	12.3
14 BISHOP EL (220904101)	EVERMAN ISD	01-05	391	92.6	56.0	16.7	0.0	15.3
15 TOWNWEST EL (079907114)	FORT BEND ISD	EE-05	543	88.0	55.6	18.9	0.0	14.2
16 ALICE D CONTRERAS (220905220)	FORT WORTH ISD	PK-05	493	92.7	53.8	11.3	0.0	11.2
17 GREENBRIAR EL (220905134)	FORT WORTH ISD	EE-05	424	90.3	51.7	15.0	0.0	13.4
18 LUELLA MERRETT EL (220905157)	FORT WORTH ISD	PK-05	469	92.8	50.1	14.7	0.0	13.6
19 CIMARRON EL (101910101)	GALENA PARK ISD	PK-05	677	92.0	53.3	13.0	0.0	17.6
20 PYBURN EL (101910109)	GALENA PARK ISD	PK-05	461	90.0	52.7	10.6	0.0	14.5
21 SHOREHAVEN EL (057909120)	GARLAND ISD	EE-05	358	91.6	55.6	16.3	0.0	16.2
22 DELMAS F MORTON EL (057910132)	GRAND PRAIRIE ISD	KG-05	454	88.3	51.5	18.6	0.0	14.8
23 JAMES BOWIE FINE ARTS ACADEMY (057910102)	GRAND PRAIRIE ISD	PK-05	590	93.2	53.4	16.7	0.0	11.7
24 CARVER EL (116905104)	GREENVILLE ISD	KG-05	524	93.1	56.1	14.8	0.0	15.8
25 CAGE EL (101912287)	HOUSTON ISD	EE-05	418	90.2	51.0	15.2	0.0	10.5
26 WHITTIER EL (101912258)	HOUSTON ISD	PK-05	354	94.6	52.3	12.4	0.0	12.4
27 MCDUGLE EL (101915122)	KLEIN ISD	EE-05	505	87.5	57.6	16.0	0.0	15.0
28 WARE EL (092903125)	LONGVIEW ISD	01-05	399	95.0	53.4	18.8	0.0	14.8
29 HIGHLAND LAKES EL (027904103)	MARBLE FALLS ISD	PK-05	542	90.2	53.3	14.2	0.0	18.5
30 MCWHORTER EL (057914106)	MESQUITE ISD	EE-05	516	93.2	51.9	14.4	0.0	16.9
31 SEABOURN EL (057914114)	MESQUITE ISD	EE-05	660	90.2	54.5	14.2	0.0	13.8
32 THOMAS J RUSK EL (174904110)	NACOGDOCHES ISD	KG-05	504	88.5	50.8	14.9	0.0	13.3
33 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	PK-05	598	92.5	57.0	17.2	0.0	14.4
34 HOUSTON EL (123907103)	PORT ARTHUR ISD	PK-05	728	90.1	52.2	15.4	0.0	13.9
35 ROYALWOOD EL (101924102)	SHELDON ISD	01-05	554	88.6	52.0	16.9	0.0	14.8
36 HUECO EL (071909107)	SOCORRO ISD	PK-05	565	89.0	55.8	13.3	0.0	12.0
37 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	PK-05	516	88.6	49.2	13.9	0.0	14.3
38 JOAN LINK EL (101919110)	SPRING ISD	EE-05	517	94.6	55.5	17.8	0.0	13.9
39 RODOLFO C CENTENO EL (240903129)	UNITED ISD	EE-05	774	88.0	54.3	16.7	0.0	12.9
40 WAYSIDE REAL LEARNING ACADEMY (227803102)	WAYSIDE SCHOOLS	PK-05	563	90.4	55.8	11.6	0.0	10.5
Comparison Group Average			519	91.1	53.6	15.0	0.0	13.8

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RUBEN CHAVIRA EL (233901111)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 492

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,094,221	100.00%	\$6,289	\$4,656,738	100.00%	\$9,465
Operating-Payroll	\$2,824,958	91.30%	\$5,742	\$4,112,045	88.30%	\$8,358
Other Operating	\$260,139	8.41%	\$529	\$535,569	11.50%	\$1,089
Non-Operating(Equipt/Supplies)	\$9,124	0.29%	\$19	\$9,124	0.20%	\$19
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,085,097	100.00%	\$6,271	\$4,647,614	100.00%	\$9,446
Instruction (11,95) *	\$2,084,642	67.57%	\$4,237	\$3,129,787	67.34%	\$6,361
Instructional Res/Media (12) *	\$68,232	2.21%	\$139	\$68,232	1.47%	\$139
Curriculum/Staff Develop (13) *	\$59,027	1.91%	\$120	\$139,883	3.01%	\$284
Instructional Leadership (21) *	\$38,747	1.26%	\$79	\$38,747	0.83%	\$79
School Leadership (23) *	\$271,746	8.81%	\$552	\$271,746	5.85%	\$552
Guidance/Counseling Svcs (31) *	\$138,287	4.48%	\$281	\$176,322	3.79%	\$358
Social Work Services (32) *	\$6,605	0.21%	\$13	\$6,605	0.14%	\$13
Health Services (33) *	\$95,295	3.09%	\$194	\$95,570	2.06%	\$194
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$3,036	0.10%	\$6	\$369,035	7.94%	\$750
Extracurricular (36) **	\$6,486	0.21%	\$13	\$7,930	0.17%	\$16
Plant Maint/Operation (51) **	\$276,563	8.96%	\$562	\$276,563	5.95%	\$562
Security/Monitoring (52) **	\$18,571	0.60%	\$38	\$18,571	0.40%	\$38

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RUBEN CHAVIRA EL (233901111)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 492

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$17,606	0.57%	\$36	\$17,606	0.38%	\$36
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,085,097	100.00%	\$6,271	\$4,647,614	100.00%	\$9,446
Regular	\$2,199,997	71.31%	\$4,472	\$2,806,774	60.39%	\$5,705
Gifted & Talented	\$42,540	1.38%	\$86	\$50,097	1.08%	\$102
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$194,887	6.32%	\$396	\$268,252	5.77%	\$545
State Compensatory ED	\$90,797	2.94%	\$185	\$521,701	11.23%	\$1,060
Bilingual	\$68,674	2.23%	\$140	\$74,057	1.59%	\$151
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$122,728	3.98%	\$249	\$138,847	2.99%	\$282
Dyslexia or Related Disorder Serv	\$60,818	1.97%	\$124	\$77,477	1.67%	\$157
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$304,656	9.88%	\$619	\$710,409	15.29%	\$1,444

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR RUBEN CHAVIRA EL (233901111)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 492

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Texas Education Agency
2023 Federal Report Card
 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	58%	-	58%	*	-	-	-	-	55%	75%	26%	69%	49%	50%	66%	*	*	-	-
	CWD	51%	49%	26%	-	26%	-	-	-	-	-	24%	*	26%	-	27%	20%	38%	-	*	-	-
	CWOD	80%	78%	69%	-	70%	*	-	-	-	-	67%	80%	-	69%	56%	66%	72%	*	*	-	-
	EL	65%	60%	49%	-	49%	-	-	-	-	-	51%	*	27%	56%	49%	43%	55%	*	*	-	-
	Male	73%	68%	50%	-	50%	-	-	-	-	-	51%	*	20%	66%	43%	50%	-	*	*	-	-
	Female	78%	74%	66%	-	67%	*	-	-	-	-	60%	89%	38%	72%	55%	-	66%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	67%	53%	-	53%	*	-	-	-	-	53%	58%	30%	62%	49%	52%	55%	*	*	-	-
	CWD	51%	48%	30%	-	30%	-	-	-	-	-	29%	*	30%	-	45%	27%	38%	-	*	-	-
	CWOD	76%	73%	62%	-	62%	*	-	-	-	-	62%	60%	-	62%	50%	66%	58%	*	*	-	-
	EL	67%	60%	49%	-	49%	-	-	-	-	-	49%	*	45%	50%	49%	48%	50%	*	*	-	-
	Male	74%	73%	52%	-	52%	-	-	-	-	-	54%	*	27%	66%	48%	52%	-	*	*	-	-
	Female	70%	61%	55%	-	55%	*	-	-	-	-	51%	67%	38%	58%	50%	-	55%	-	*	-	-
Grade 4																						
Reading	All Students	76%	76%	56%	-	55%	*	-	-	-	-	52%	77%	25%	63%	45%	55%	57%	*	*	-	*
	CWD	51%	50%	25%	-	25%	-	-	-	-	-	15%	*	25%	-	*	25%	25%	-	-	-	-
	CWOD	81%	83%	63%	-	63%	*	-	-	-	-	60%	80%	-	63%	50%	61%	67%	*	*	-	*
	EL	66%	59%	45%	-	45%	-	-	-	-	-	46%	*	*	50%	45%	46%	43%	*	*	-	-
	Male	74%	74%	55%	-	55%	-	-	-	-	-	53%	67%	25%	61%	46%	55%	-	*	*	-	-
	Female	79%	79%	57%	-	56%	*	-	-	-	-	50%	86%	25%	67%	43%	-	57%	-	*	-	*
Mathematics	All Students	69%	68%	46%	-	45%	*	-	-	-	-	40%	77%	27%	51%	34%	51%	40%	*	*	-	*
	CWD	44%	44%	27%	-	27%	-	-	-	-	-	8%	*	27%	-	*	43%	13%	-	-	-	-
	CWOD	74%	74%	51%	-	50%	*	-	-	-	-	47%	70%	-	51%	38%	53%	48%	*	*	-	*
	EL	63%	61%	34%	-	34%	-	-	-	-	-	34%	*	*	38%	34%	38%	29%	*	*	-	-
	Male	71%	70%	51%	-	51%	-	-	-	-	-	46%	83%	43%	53%	38%	51%	-	*	*	-	-
	Female	67%	66%	40%	-	38%	*	-	-	-	-	32%	71%	13%	48%	29%	-	40%	-	*	-	*
Grade 5																						
Reading	All Students	80%	79%	81%	-	82%	-	-	-	-	-	85%	69%	54%	88%	81%	88%	76%	*	-	-	-
	CWD	49%	56%	54%	-	54%	-	-	-	-	-	50%	*	54%	-	80%	57%	50%	-	-	-	-
	CWOD	86%	84%	88%	-	90%	-	-	-	-	-	97%	67%	-	88%	82%	96%	83%	*	-	-	-
	EL	72%	66%	81%	-	85%	-	-	-	-	-	95%	20%	80%	82%	81%	100%	73%	*	-	-	-
	Male	77%	75%	88%	-	88%	-	-	-	-	-	88%	86%	57%	96%	100%	88%	-	*	-	-	-
	Female	83%	83%	76%	-	76%	-	-	-	-	-	81%	63%	50%	83%	73%	-	76%	*	-	-	-
Mathematics	All Students	79%	80%	90%	-	90%	-	-	-	-	-	89%	94%	77%	94%	93%	97%	83%	*	-	-	-
	CWD	59%	66%	77%	-	77%	-	-	-	-	-	75%	*	77%	-	100%	86%	67%	-	-	-	-
	CWOD	83%	83%	94%	-	94%	-	-	-	-	-	94%	93%	-	94%	91%	100%	87%	*	-	-	-
	EL	75%	73%	93%	-	92%	-	-	-	-	-	95%	80%	100%	91%	93%	100%	87%	*	-	-	-
	Male	79%	80%	97%	-	97%	-	-	-	-	-	96%	100%	86%	100%	100%	97%	-	*	-	-	-
	Female	79%	80%	83%	-	83%	-	-	-	-	-	81%	88%	67%	87%	87%	-	83%	*	-	-	-
Science	All Students	64%	56%	62%	-	63%	-	-	-	-	-	58%	75%	38%	69%	48%	77%	48%	*	-	-	-
	CWD	41%	36%	38%	-	38%	-	-	-	-	-	33%	*	38%	-	20%	57%	17%	-	-	-	-
	CWOD	68%	61%	69%	-	70%	-	-	-	-	-	67%	73%	-	69%	55%	83%	57%	*	-	-	-
	EL	52%	40%	48%	-	50%	-	-	-	-	-	55%	20%	20%	55%	48%	73%	33%	*	-	-	-
	Male	67%	62%	77%	-	77%	-	-	-	-	-	71%	100%	57%	83%	73%	77%	-	*	-	-	-
	Female	60%	50%	48%	-	48%	-	-	-	-	-	43%	63%	17%	57%	33%	-	48%	*	-	-	-
STAAR Percent at Meets Grade Level or Above																						
Grade 3																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	49%	43%	32%	-	31%	*	-	-	-	-	29%	50%	13%	38%	21%	20%	43%	*	*	-	-
	CWD	28%	24%	13%	-	13%	-	-	-	-	-	10%	*	13%	-	0%	0%	38%	-	*	-	-
	CWOD	53%	50%	38%	-	38%	*	-	-	-	-	36%	50%	-	38%	28%	31%	44%	*	*	-	-
	EL	37%	29%	21%	-	21%	-	-	-	-	-	21%	*	0%	28%	21%	10%	32%	*	*	-	-
	Male	46%	41%	20%	-	20%	-	-	-	-	-	20%	*	0%	31%	10%	20%	-	*	*	-	-
	Female	53%	45%	43%	-	43%	*	-	-	-	-	40%	56%	38%	44%	32%	-	43%	-	*	-	-
Mathematics	All Students	44%	33%	20%	-	21%	*	-	-	-	-	21%	17%	9%	25%	12%	25%	16%	*	*	-	-
	CWD	28%	22%	9%	-	9%	-	-	-	-	-	5%	*	9%	-	0%	0%	25%	-	*	-	-
	CWOD	47%	36%	25%	-	25%	*	-	-	-	-	27%	10%	-	25%	16%	38%	14%	*	*	-	-
	EL	35%	21%	12%	-	12%	-	-	-	-	-	13%	*	0%	16%	12%	19%	5%	*	*	-	-
	Male	47%	39%	25%	-	25%	-	-	-	-	-	24%	*	0%	38%	19%	25%	-	*	*	-	-
	Female	40%	27%	16%	-	17%	*	-	-	-	-	17%	11%	25%	14%	5%	-	16%	-	*	-	-
Grade 4																						
Reading	All Students	47%	41%	23%	-	22%	*	-	-	-	-	17%	54%	19%	24%	13%	14%	34%	*	*	-	*
	CWD	25%	24%	19%	-	19%	-	-	-	-	-	8%	*	19%	-	*	13%	25%	-	-	-	-
	CWOD	51%	46%	24%	-	23%	*	-	-	-	-	19%	50%	-	24%	15%	14%	37%	*	*	-	*
	EL	35%	18%	13%	-	13%	-	-	-	-	-	14%	*	*	15%	13%	17%	7%	*	*	-	-
	Male	44%	42%	14%	-	14%	-	-	-	-	-	13%	17%	13%	14%	17%	14%	-	*	*	-	-
	Female	50%	40%	34%	-	32%	*	-	-	-	-	21%	86%	25%	37%	7%	-	34%	-	*	-	*
Mathematics	All Students	47%	41%	26%	-	25%	*	-	-	-	-	20%	54%	13%	29%	18%	26%	26%	*	*	-	*
	CWD	27%	24%	13%	-	13%	-	-	-	-	-	8%	*	13%	-	*	29%	0%	-	-	-	-
	CWOD	51%	45%	29%	-	27%	*	-	-	-	-	23%	60%	-	29%	21%	25%	33%	*	*	-	*
	EL	39%	30%	18%	-	18%	-	-	-	-	-	17%	*	*	21%	18%	21%	14%	*	*	-	-
	Male	50%	46%	26%	-	26%	-	-	-	-	-	22%	50%	29%	25%	21%	26%	-	*	*	-	-
	Female	43%	34%	26%	-	24%	*	-	-	-	-	18%	57%	0%	33%	14%	-	26%	-	*	-	*
Grade 5																						
Reading	All Students	56%	49%	55%	-	56%	-	-	-	-	-	57%	50%	23%	63%	52%	63%	48%	*	-	-	-
	CWD	27%	23%	23%	-	23%	-	-	-	-	-	25%	*	23%	-	20%	29%	17%	-	-	-	-
	CWOD	61%	54%	63%	-	65%	-	-	-	-	-	68%	53%	-	63%	59%	72%	57%	*	-	-	-
	EL	43%	30%	52%	-	54%	-	-	-	-	-	64%	0%	20%	59%	52%	64%	47%	*	-	-	-
	Male	51%	46%	63%	-	63%	-	-	-	-	-	64%	57%	29%	72%	64%	63%	-	*	-	-	-
	Female	60%	52%	48%	-	48%	-	-	-	-	-	48%	50%	17%	57%	47%	-	48%	*	-	-	-
Mathematics	All Students	50%	45%	62%	-	63%	-	-	-	-	-	62%	63%	54%	65%	70%	68%	59%	*	-	-	-
	CWD	28%	27%	54%	-	54%	-	-	-	-	-	50%	*	54%	-	80%	57%	50%	-	-	-	-
	CWOD	54%	49%	65%	-	66%	-	-	-	-	-	67%	60%	-	65%	68%	71%	61%	*	-	-	-
	EL	43%	37%	70%	-	73%	-	-	-	-	-	77%	40%	80%	68%	70%	82%	67%	*	-	-	-
	Male	52%	47%	68%	-	68%	-	-	-	-	-	67%	71%	57%	71%	82%	68%	-	*	-	-	-
	Female	48%	44%	59%	-	59%	-	-	-	-	-	57%	63%	50%	61%	67%	-	59%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	23%	-	23%	-	-	-	-	-	18%	38%	15%	25%	7%	35%	10%	*	-	-	-
	CWD	23%	17%	15%	-	15%	-	-	-	-	-	8%	*	15%	-	0%	29%	0%	-	-	-	-
	CWOD	37%	27%	25%	-	26%	-	-	-	-	-	21%	33%	-	25%	9%	38%	13%	*	-	-	-
	EL	22%	10%	7%	-	8%	-	-	-	-	-	9%	0%	0%	9%	7%	9%	7%	*	-	-	-
	Male	39%	31%	35%	-	35%	-	-	-	-	-	25%	71%	29%	38%	9%	35%	-	*	-	-	-
	Female	30%	19%	10%	-	10%	-	-	-	-	-	10%	13%	0%	13%	7%	-	10%	*	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	3%	-	3%	*	-	-	-	-	4%	0%	0%	5%	2%	2%	5%	*	*	-	-
	CWD	7%	7%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	22%	15%	5%	-	5%	*	-	-	-	-	5%	0%	-	5%	3%	3%	6%	*	*	-	-
	EL	13%	4%	2%	-	2%	-	-	-	-	-	3%	*	0%	3%	2%	0%	5%	*	*	-	-
	Male	17%	12%	2%	-	2%	-	-	-	-	-	2%	*	0%	3%	0%	2%	-	*	*	-	-
	Female	22%	15%	5%	-	5%	*	-	-	-	-	6%	0%	0%	6%	5%	-	5%	-	*	-	-
Mathematics	All Students	18%	9%	7%	-	7%	*	-	-	-	-	8%	0%	0%	9%	7%	7%	7%	*	*	-	-
	CWD	9%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	*	-	-
	CWOD	20%	10%	9%	-	10%	*	-	-	-	-	11%	0%	-	9%	9%	10%	8%	*	*	-	-
	EL	12%	6%	7%	-	7%	-	-	-	-	-	8%	*	0%	9%	7%	10%	5%	*	*	-	-
	Male	21%	12%	7%	-	7%	-	-	-	-	-	7%	*	0%	10%	10%	7%	-	*	*	-	-
	Female	15%	6%	7%	-	7%	*	-	-	-	-	9%	0%	0%	8%	5%	-	7%	-	*	-	-
Grade 4																						
Reading	All Students	21%	13%	6%	-	5%	*	-	-	-	-	3%	23%	6%	6%	3%	5%	9%	*	*	-	*
	CWD	7%	4%	6%	-	6%	-	-	-	-	-	0%	*	6%	-	*	13%	0%	-	-	-	-
	CWOD	24%	16%	6%	-	5%	*	-	-	-	-	4%	20%	-	6%	3%	3%	11%	*	*	-	*
	EL	12%	6%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	4%	0%	*	*	-	-
	Male	19%	14%	5%	-	5%	-	-	-	-	-	3%	17%	13%	3%	4%	5%	-	*	*	-	-
	Female	23%	12%	9%	-	6%	*	-	-	-	-	4%	29%	0%	11%	0%	-	9%	-	*	-	*
Mathematics	All Students	21%	14%	10%	-	9%	*	-	-	-	-	6%	31%	0%	13%	3%	9%	11%	*	*	-	*
	CWD	8%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	24%	16%	13%	-	11%	*	-	-	-	-	8%	40%	-	13%	3%	11%	15%	*	*	-	*
	EL	15%	10%	3%	-	3%	-	-	-	-	-	3%	*	*	3%	3%	4%	0%	*	*	-	-
	Male	24%	17%	9%	-	9%	-	-	-	-	-	8%	17%	0%	11%	4%	9%	-	*	*	-	-
	Female	18%	11%	11%	-	9%	*	-	-	-	-	4%	43%	0%	15%	0%	-	11%	-	*	-	*
Grade 5																						
Reading	All Students	28%	20%	24%	-	25%	-	-	-	-	-	20%	38%	0%	31%	19%	19%	31%	*	-	-	-
	CWD	8%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	31%	24%	31%	-	31%	-	-	-	-	-	26%	40%	-	31%	23%	24%	39%	*	-	-	-
	EL	17%	7%	19%	-	19%	-	-	-	-	-	23%	0%	0%	23%	19%	9%	27%	*	-	-	-
	Male	24%	16%	19%	-	19%	-	-	-	-	-	12%	43%	0%	24%	9%	19%	-	*	-	-	-
	Female	32%	25%	31%	-	31%	-	-	-	-	-	29%	38%	0%	39%	27%	-	31%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	21%	11%	7%	-	7%	-	-	-	-	-	7%	6%	0%	8%	4%	6%	7%	*	-	-	-
	CWD	8%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	23%	13%	8%	-	9%	-	-	-	-	-	9%	7%	-	8%	5%	8%	9%	*	-	-	-
	EL	14%	6%	4%	-	4%	-	-	-	-	-	5%	0%	0%	5%	4%	9%	0%	*	-	-	-
	Male	23%	13%	6%	-	6%	-	-	-	-	-	8%	0%	0%	8%	9%	6%	-	*	-	-	-
	Female	19%	10%	7%	-	7%	-	-	-	-	-	5%	13%	0%	9%	0%	-	7%	*	-	-	-
Science	All Students	15%	7%	7%	-	7%	-	-	-	-	-	7%	6%	8%	6%	0%	13%	0%	*	-	-	-
	CWD	7%	3%	8%	-	8%	-	-	-	-	-	0%	*	8%	-	0%	14%	0%	-	-	-	-
	CWOD	16%	8%	6%	-	6%	-	-	-	-	-	9%	0%	-	6%	0%	13%	0%	*	-	-	-
	EL	7%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*	-	-	-
	Male	18%	9%	13%	-	13%	-	-	-	-	-	13%	14%	14%	13%	0%	13%	-	*	-	-	-
	Female	12%	6%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	70%	62%	-	62%	67%	-	-	-	-	59%	76%	37%	69%	54%	64%	60%	60%	100%	-	*
	CWD	48%	45%	37%	-	37%	-	-	-	-	-	32%	77%	37%	-	40%	39%	34%	-	*	-	-
	CWOD	79%	76%	69%	-	70%	67%	-	-	-	-	68%	75%	-	69%	58%	72%	67%	60%	100%	-	*
	EL	62%	52%	54%	-	55%	-	-	-	-	-	57%	38%	40%	58%	54%	56%	53%	43%	100%	-	-
	Male	73%	69%	64%	-	64%	-	-	-	-	-	62%	79%	39%	72%	56%	64%	-	43%	*	-	-
	Female	77%	72%	60%	-	60%	67%	-	-	-	-	56%	75%	34%	67%	53%	-	60%	*	*	-	*
Reading	All Students	76%	71%	63%	-	64%	*	-	-	-	-	61%	73%	33%	72%	56%	62%	66%	*	*	-	*
	CWD	46%	42%	33%	-	33%	-	-	-	-	-	28%	67%	33%	-	35%	30%	36%	-	*	-	-
	CWOD	80%	77%	72%	-	73%	*	-	-	-	-	72%	74%	-	72%	60%	72%	73%	*	*	-	*
	EL	60%	48%	56%	-	56%	-	-	-	-	-	59%	25%	35%	60%	56%	55%	57%	*	*	-	-
	Male	72%	67%	62%	-	62%	-	-	-	-	-	61%	69%	30%	72%	55%	62%	-	*	*	-	-
	Female	80%	75%	66%	-	66%	*	-	-	-	-	62%	79%	36%	73%	57%	-	66%	*	*	-	*
Mathematics	All Students	74%	71%	61%	-	61%	*	-	-	-	-	57%	78%	41%	66%	55%	64%	57%	*	*	-	*
	CWD	49%	48%	41%	-	41%	-	-	-	-	-	36%	83%	41%	-	50%	45%	36%	-	*	-	-
	CWOD	78%	76%	66%	-	66%	*	-	-	-	-	64%	77%	-	66%	56%	70%	63%	*	*	-	*
	EL	65%	58%	55%	-	54%	-	-	-	-	-	54%	58%	50%	56%	55%	54%	55%	*	*	-	-
	Male	73%	71%	64%	-	64%	-	-	-	-	-	61%	81%	45%	70%	54%	64%	-	*	*	-	-
	Female	74%	70%	57%	-	57%	*	-	-	-	-	52%	75%	36%	63%	55%	-	57%	*	*	-	*
Science	All Students	76%	69%	62%	-	63%	-	-	-	-	-	58%	75%	38%	69%	48%	77%	48%	*	-	-	-
	CWD	52%	44%	38%	-	38%	-	-	-	-	-	33%	*	38%	-	20%	57%	17%	-	-	-	-
	CWOD	79%	74%	69%	-	70%	-	-	-	-	-	67%	73%	-	69%	55%	83%	57%	*	-	-	-
	EL	62%	52%	48%	-	50%	-	-	-	-	-	55%	20%	20%	55%	48%	73%	33%	*	-	-	-
	Male	76%	73%	77%	-	77%	-	-	-	-	-	71%	100%	57%	83%	73%	77%	-	*	-	-	-
	Female	75%	65%	48%	-	48%	-	-	-	-	-	43%	63%	17%	57%	33%	-	48%	*	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	33%	-	33%	50%	-	-	-	-	30%	47%	19%	37%	25%	33%	33%	60%	63%	-	*
	CWD	24%	19%	19%	-	19%	-	-	-	-	-	15%	54%	19%	-	11%	17%	22%	-	*	-	-
	CWOD	52%	45%	37%	-	37%	50%	-	-	-	-	34%	46%	-	37%	28%	38%	36%	60%	83%	-	*
	EL	31%	20%	25%	-	25%	-	-	-	-	-	27%	14%	11%	28%	25%	26%	25%	43%	63%	-	-
	Male	46%	40%	33%	-	33%	-	-	-	-	-	30%	51%	17%	38%	26%	33%	-	43%	*	-	-
	Female	49%	41%	33%	-	33%	50%	-	-	-	-	29%	46%	22%	36%	25%	-	33%	*	*	-	*
Reading	All Students	52%	44%	35%	-	35%	*	-	-	-	-	31%	51%	17%	40%	26%	29%	42%	*	*	-	*
	CWD	24%	20%	17%	-	17%	-	-	-	-	-	13%	50%	17%	-	5%	10%	27%	-	*	-	-
	CWOD	56%	50%	40%	-	40%	*	-	-	-	-	37%	51%	-	40%	31%	36%	45%	*	*	-	*
	EL	33%	20%	26%	-	26%	-	-	-	-	-	28%	8%	5%	31%	26%	23%	29%	*	*	-	-
	Male	47%	41%	29%	-	29%	-	-	-	-	-	28%	38%	10%	36%	23%	29%	-	*	*	-	-
	Female	57%	49%	42%	-	41%	*	-	-	-	-	36%	63%	27%	45%	29%	-	42%	*	*	-	*
Mathematics	All Students	44%	38%	33%	-	34%	*	-	-	-	-	31%	46%	22%	37%	29%	36%	31%	*	*	-	*
	CWD	24%	19%	22%	-	22%	-	-	-	-	-	18%	50%	22%	-	20%	21%	23%	-	*	-	-
	CWOD	47%	42%	37%	-	37%	*	-	-	-	-	35%	46%	-	37%	31%	42%	33%	*	*	-	*
	EL	32%	22%	29%	-	29%	-	-	-	-	-	29%	25%	20%	31%	29%	32%	25%	*	*	-	-
	Male	45%	40%	36%	-	36%	-	-	-	-	-	33%	56%	21%	42%	32%	36%	-	*	*	-	-
	Female	42%	35%	31%	-	30%	*	-	-	-	-	27%	42%	23%	33%	25%	-	31%	*	*	-	*
Science	All Students	46%	36%	23%	-	23%	-	-	-	-	-	18%	38%	15%	25%	7%	35%	10%	*	-	-	-
	CWD	24%	15%	15%	-	15%	-	-	-	-	-	8%	*	15%	-	0%	29%	0%	-	-	-	-
	CWOD	49%	41%	25%	-	26%	-	-	-	-	-	21%	33%	-	25%	9%	38%	13%	*	-	-	-
	EL	26%	13%	7%	-	8%	-	-	-	-	-	9%	0%	0%	9%	7%	9%	7%	*	-	-	-
	Male	47%	40%	35%	-	35%	-	-	-	-	-	25%	71%	29%	38%	9%	35%	-	*	-	-	-
	Female	44%	33%	10%	-	10%	-	-	-	-	-	10%	13%	0%	13%	7%	-	10%	*	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	9%	-	8%	33%	-	-	-	-	7%	15%	2%	11%	5%	8%	9%	10%	38%	-	*
	CWD	7%	4%	2%	-	2%	-	-	-	-	-	0%	15%	2%	-	0%	3%	0%	-	*	-	-
	CWOD	21%	13%	11%	-	10%	33%	-	-	-	-	9%	15%	-	11%	6%	10%	12%	10%	50%	-	*
	EL	9%	4%	5%	-	5%	-	-	-	-	-	6%	0%	0%	6%	5%	5%	5%	0%	38%	-	-
	Male	18%	11%	8%	-	8%	-	-	-	-	-	7%	15%	3%	10%	5%	8%	-	14%	*	-	-
	Female	19%	12%	9%	-	9%	33%	-	-	-	-	7%	16%	0%	12%	5%	-	9%	*	*	-	*
Reading	All Students	20%	12%	10%	-	10%	*	-	-	-	-	7%	22%	2%	12%	6%	8%	13%	*	*	-	*
	CWD	7%	4%	2%	-	2%	-	-	-	-	-	0%	17%	2%	-	0%	3%	0%	-	*	-	-
	CWOD	22%	14%	12%	-	12%	*	-	-	-	-	10%	23%	-	12%	8%	9%	16%	*	*	-	*
	EL	9%	3%	6%	-	7%	-	-	-	-	-	7%	0%	0%	8%	6%	4%	10%	*	*	-	-
	Male	17%	10%	8%	-	8%	-	-	-	-	-	5%	25%	3%	9%	4%	8%	-	*	*	-	-
	Female	23%	14%	13%	-	12%	*	-	-	-	-	11%	21%	0%	16%	10%	-	13%	*	*	-	*

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Mathematics	All Students	18%	11%	8%	-	8%	*	-	-	-	-	7%	12%	0%	10%	5%	8%	8%	*	*	-	*
	CWD	8%	4%	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	*	-	-
	CWOD	20%	13%	10%	-	10%	*	-	-	-	-	9%	14%	-	10%	6%	10%	10%	*	*	-	*
	EL	11%	6%	5%	-	5%	-	-	-	-	-	5%	0%	0%	6%	5%	7%	2%	*	*	-	-
	Male	20%	13%	8%	-	8%	-	-	-	-	-	8%	6%	0%	10%	7%	8%	-	*	*	-	-
	Female	16%	10%	8%	-	8%	*	-	-	-	-	6%	17%	0%	10%	2%	-	8%	*	*	-	*
Science	All Students	17%	10%	7%	-	7%	-	-	-	-	-	7%	6%	8%	6%	0%	13%	0%	*	-	-	-
	CWD	7%	3%	8%	-	8%	-	-	-	-	-	0%	*	8%	-	0%	14%	0%	-	-	-	-
	CWOD	19%	12%	6%	-	6%	-	-	-	-	-	9%	0%	-	6%	0%	13%	0%	*	-	-	-
	EL	6%	2%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*	-	-	-
	Male	19%	11%	13%	-	13%	-	-	-	-	-	13%	14%	14%	13%	0%	13%	-	*	-	-	-
	Female	16%	10%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	62	-	62	*	-	-	-	-	61	47	69
CWD	47	-	47	-	-	-	-	-	47	47	69
CWOD	66	-	66	*	-	-	-	-	65	-	69
EL ◇	69	-	69	-	-	-	-	-	69	69	69
Male	56	-	56	-	-	-	-	-	58	38	64
Female	69	-	68	*	-	-	-	-	64	58	75
Mathematics											
All Students	69	-	69	*	-	-	-	-	69	58	75
CWD	58	-	58	-	-	-	-	-	60	58	72
CWOD	72	-	72	*	-	-	-	-	71	-	75
EL ◇	75	-	75	-	-	-	-	-	74	72	75

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	65	-	65	-	-	-	-	-	67	59	73
Female	75	-	74	*	-	-	-	-	71	58	76

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
272	59	22%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	35	-	34	50	-	-	-	-	32	19	28
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	N		N						N	N	N
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N						N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		N						N	N	N
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N						N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N						N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	100%	100%	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
	Male	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
Reading	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*
Mathematics	All Students	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*
Science	All Students	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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 RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	72	-8	72	-8	-8	-8	-8	-8	40	14	6
	Female	72	-8	72	-8	-8	-8	-8	-8	42	13	7
	Total	144	-8	144	-8	-8	-8	-8	-8	82	27	13

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.0	21.9%
Teachers Teaching with Emergency or Provisional Credentials	5.1	17.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	10.6	35.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	*	2%
Mathematics	7,386	2%	16	2%	*	2%
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	*	2%
Mathematics	6,825	2%	12	2%	*	2%
Science	6,820	2%	12	2%	*	2%
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	7	1%
Reading	52,275	1%	93	2%	*	1%
Mathematics	46,462	2%	81	2%	*	1%
Science	19,024	1%	31	1%	*	2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	43%	*	43%	43%	-	-	-	-	45%	39%	42%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DR FERMIN CALDERON EL

Campus Number: 233901112

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2023	76%	73%	70%	-	71%	*	-	-	-	-	40%	*	71%	57%	66%	90%	
	2022	76%	73%	74%	-	74%	*	-	*	-	-	63%	*	76%	50%	73%	71%	
At Meets Grade Level or Above	2023	50%	45%	39%	-	39%	*	-	-	-	-	5%	*	41%	14%	36%	60%	
	2022	51%	41%	38%	-	36%	*	-	*	-	-	38%	*	37%	50%	36%	36%	
At Masters Grade Level	2023	20%	14%	11%	-	11%	*	-	-	-	-	5%	*	12%	0%	10%	0%	
	2022	30%	22%	17%	-	16%	*	-	*	-	-	13%	*	17%	17%	14%	14%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2023	73%	68%	63%	-	64%	*	-	-	-	-	50%	*	67%	29%	59%	80%	
	2022	71%	63%	52%	-	51%	*	-	*	-	-	50%	*	52%	50%	49%	64%	
At Meets Grade Level or Above	2023	45%	33%	32%	-	32%	*	-	-	-	-	20%	*	35%	0%	29%	50%	
	2022	43%	33%	22%	-	21%	*	-	*	-	-	25%	*	24%	0%	21%	14%	
At Masters Grade Level	2023	19%	9%	9%	-	9%	*	-	-	-	-	0%	*	10%	0%	6%	20%	
	2022	21%	13%	8%	-	7%	*	-	*	-	-	0%	*	8%	0%	9%	7%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2023	77%	78%	79%	*	80%	*	-	*	-	-	50%	*	78%	90%	77%	71%	
	2022	77%	74%	77%	*	78%	*	-	-	-	*	75%	*	77%	78%	77%	74%	
At Meets Grade Level or Above	2023	48%	43%	39%	*	39%	*	-	*	-	-	32%	*	36%	70%	37%	36%	
	2022	54%	47%	53%	*	55%	*	-	-	-	*	50%	*	50%	78%	57%	53%	
At Masters Grade Level	2023	22%	13%	7%	*	5%	*	-	*	-	-	0%	*	7%	10%	5%	7%	
	2022	28%	19%	24%	*	25%	*	-	-	-	*	13%	*	23%	33%	23%	26%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2023	71%	69%	68%	*	68%	*	-	*	-	-	41%	*	64%	100%	65%	57%	
	2022	70%	71%	68%	*	68%	*	-	-	-	*	63%	*	67%	78%	71%	58%	
At Meets Grade Level or Above	2023	48%	41%	36%	*	35%	*	-	*	-	-	23%	*	34%	60%	32%	36%	
	2022	43%	39%	39%	*	41%	*	-	-	-	*	50%	*	40%	33%	37%	42%	
At Masters Grade Level	2023	22%	14%	4%	*	3%	*	-	*	-	-	0%	*	5%	0%	5%	0%	
	2022	23%	16%	18%	*	18%	*	-	-	-	*	25%	*	17%	22%	15%	21%	
Grade 5 Reading																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	79%	*	80%	*	-	-	-	*	60%	100%	80%	71%	76%	79%
	2022	81%	78%	71%	*	72%	*	-	-	-	-	33%	*	74%	55%	66%	81%
At Meets Grade Level or Above	2023	57%	51%	53%	*	53%	*	-	-	-	*	27%	40%	54%	50%	51%	63%
	2022	58%	48%	38%	*	38%	*	-	-	-	-	17%	*	38%	36%	35%	50%
At Masters Grade Level	2023	28%	21%	18%	*	18%	*	-	-	-	*	0%	0%	21%	0%	17%	13%
	2022	36%	27%	18%	*	18%	*	-	-	-	-	0%	*	18%	18%	16%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	84%	*	84%	*	-	-	-	*	73%	100%	85%	79%	82%	92%
	2022	77%	75%	70%	*	70%	*	-	-	-	-	25%	*	73%	55%	66%	81%
At Meets Grade Level or Above	2023	51%	47%	49%	*	52%	*	-	-	-	*	13%	60%	48%	57%	47%	71%
	2022	48%	41%	37%	*	37%	*	-	-	-	-	17%	*	40%	18%	34%	38%
At Masters Grade Level	2023	21%	12%	16%	*	16%	*	-	-	-	*	7%	0%	19%	0%	15%	17%
	2022	25%	15%	12%	*	12%	*	-	-	-	-	0%	*	14%	0%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	54%	*	56%	*	-	-	-	*	33%	60%	54%	57%	51%	67%
	2022	66%	58%	32%	*	32%	*	-	-	-	-	17%	*	32%	36%	29%	44%
At Meets Grade Level or Above	2023	36%	26%	23%	*	24%	*	-	-	-	*	13%	20%	25%	14%	22%	21%
	2022	38%	26%	8%	*	9%	*	-	-	-	-	17%	*	7%	18%	9%	6%
At Masters Grade Level	2023	16%	8%	4%	*	5%	*	-	-	-	*	7%	20%	4%	7%	4%	4%
	2022	18%	11%	5%	*	5%	*	-	-	-	-	17%	*	5%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	71%	42%	72%	63%	-	*	-	*	49%	86%	71%	71%	68%	77%
	2022	74%	70%	64%	60%	63%	85%	-	*	-	*	43%	78%	64%	57%	61%	68%
At Meets Grade Level or Above	2023	49%	42%	39%	33%	39%	31%	-	*	-	*	19%	52%	39%	41%	36%	48%
	2022	48%	41%	33%	60%	33%	31%	-	*	-	*	28%	11%	33%	33%	32%	35%
At Masters Grade Level	2023	20%	13%	10%	17%	10%	13%	-	*	-	*	2%	14%	11%	3%	9%	9%
	2022	23%	17%	14%	40%	14%	0%	-	*	-	*	9%	0%	14%	13%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	76%	40%	78%	67%	-	*	-	*	49%	88%	77%	74%	73%	79%
	2022	75%	71%	74%	*	74%	83%	-	*	-	*	54%	*	76%	62%	72%	76%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	44%	20%	44%	67%	-	*	-	*	21%	50%	43%	48%	42%	54%
	2022	53%	47%	43%	*	42%	50%	-	*	-	*	32%	*	41%	54%	42%	47%
At Masters Grade Level	2023	20%	13%	12%	20%	12%	17%	-	*	-	*	2%	13%	13%	3%	10%	8%
	2022	25%	18%	19%	*	19%	0%	-	*	-	*	7%	*	19%	23%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	72%	40%	72%	83%	-	*	-	*	53%	100%	72%	74%	69%	79%
	2022	72%	71%	63%	*	62%	83%	-	*	-	*	43%	*	63%	62%	61%	67%
At Meets Grade Level or Above	2023	45%	38%	39%	40%	40%	17%	-	*	-	*	19%	75%	39%	45%	36%	56%
	2022	42%	37%	32%	*	32%	17%	-	*	-	*	29%	*	34%	19%	30%	33%
At Masters Grade Level	2023	19%	12%	10%	20%	9%	17%	-	*	-	*	2%	13%	11%	0%	9%	13%
	2022	20%	15%	12%	*	12%	0%	-	*	-	*	7%	*	13%	8%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	54%	*	56%	*	-	-	-	*	33%	60%	54%	57%	51%	67%
	2022	76%	68%	32%	*	32%	*	-	-	-	-	17%	*	32%	36%	29%	44%
At Meets Grade Level or Above	2023	47%	37%	23%	*	24%	*	-	-	-	*	13%	20%	25%	14%	22%	21%
	2022	47%	34%	8%	*	9%	*	-	-	-	-	17%	*	7%	18%	9%	6%
At Masters Grade Level	2023	18%	11%	4%	*	5%	*	-	-	-	*	7%	20%	4%	7%	4%	4%
	2022	21%	12%	5%	*	5%	*	-	-	-	-	17%	*	5%	0%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	25%	-	26%	*	-	-	-	-	5%	*	28%	0%	23%	50%
	2022	36%	24%	17%	-	15%	*	-	*	-	-	25%	*	18%	0%	16%	14%
Reading and Mathematics Including EOC	2023	37%	29%	25%	-	26%	*	-	-	-	-	5%	*	28%	0%	23%	50%
	2022	36%	24%	17%	-	15%	*	-	*	-	-	25%	*	18%	0%	16%	14%
Reading Including EOC	2023	50%	45%	39%	-	39%	*	-	-	-	-	5%	*	41%	14%	36%	60%
	2022	51%	41%	38%	-	36%	*	-	*	-	-	38%	*	37%	50%	36%	36%
Math Including EOC	2023	45%	33%	32%	-	32%	*	-	-	-	-	20%	*	35%	0%	29%	50%
	2022	43%	33%	22%	-	21%	*	-	*	-	-	25%	*	24%	0%	21%	14%
4th Graders																	
Reading and Mathematics	2023	38%	31%	26%	*	25%	*	-	*	-	-	23%	*	22%	60%	22%	21%
	2022	36%	31%	32%	*	33%	*	-	-	-	*	50%	*	31%	33%	31%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	26%	*	25%	*	-	*	-	-	23%	*	22%	60%	22%	21%
	2022	36%	31%	32%	*	33%	*	-	-	-	*	50%	*	31%	33%	31%	32%
Reading Including EOC	2023	48%	43%	39%	*	39%	*	-	*	-	-	32%	*	36%	70%	37%	36%
	2022	54%	47%	53%	*	55%	*	-	-	-	*	50%	*	50%	78%	57%	53%
Math Including EOC	2023	48%	41%	36%	*	35%	*	-	*	-	-	23%	*	34%	60%	32%	36%
	2022	43%	39%	39%	*	41%	*	-	-	-	*	50%	*	40%	33%	37%	42%
5th Graders																	
Reading and Mathematics	2023	43%	36%	38%	*	40%	*	-	-	-	*	13%	20%	40%	29%	37%	54%
	2022	41%	31%	23%	*	23%	*	-	-	-	-	17%	*	23%	18%	22%	25%
Reading and Mathematics Including EOC	2023	43%	36%	38%	*	40%	*	-	-	-	*	13%	20%	40%	29%	37%	54%
	2022	41%	31%	23%	*	23%	*	-	-	-	-	17%	*	23%	18%	22%	25%
Reading Including EOC	2023	57%	51%	53%	*	53%	*	-	-	-	*	27%	40%	54%	50%	51%	63%
	2022	58%	48%	38%	*	38%	*	-	-	-	-	17%	*	38%	36%	35%	50%
Math Including EOC	2023	51%	47%	49%	*	52%	*	-	-	-	*	13%	60%	48%	57%	47%	71%
	2022	48%	41%	37%	*	37%	*	-	-	-	-	17%	*	40%	18%	34%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	30%	20%	30%	17%	-	*	-	*	14%	38%	30%	32%	28%	44%
	2022	34%	28%	23%	*	23%	17%	-	*	-	*	29%	*	24%	19%	22%	24%
Reading and Mathematics Including EOC	2023	39%	31%	30%	20%	30%	17%	-	*	-	*	14%	38%	30%	32%	28%	44%
	2022	36%	29%	23%	*	23%	17%	-	*	-	*	29%	*	24%	19%	22%	24%
Reading Including EOC	2023	53%	43%	44%	20%	44%	67%	-	*	-	*	21%	50%	43%	48%	42%	54%
	2022	53%	47%	43%	*	42%	50%	-	*	-	*	32%	*	41%	54%	42%	47%
Math Including EOC	2023	47%	39%	39%	40%	40%	17%	-	*	-	*	19%	75%	39%	45%	36%	56%
	2022	43%	37%	32%	*	32%	17%	-	*	-	*	29%	*	34%	19%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	54%	*	54%	*	-	*	-	-	55%	*	50%	100%	52%	54%
Grade 4 Mathematics	2023	63%	66%	74%	*	75%	*	-	*	-	-	81%	*	73%	81%	72%	75%
Grade 5 ELA/Reading	2023	65%	66%	66%	*	66%	*	-	-	-	*	47%	60%	65%	70%	61%	67%
Grade 5 Mathematics	2023	71%	66%	75%	*	75%	*	-	-	-	*	77%	80%	75%	75%	77%	89%
All Grades Both Subjects	2023	64%	59%	67%	40%	67%	80%	-	*	-	*	65%	75%	65%	81%	65%	73%
All Grades ELA/Reading	2023	63%	56%	60%	40%	60%	80%	-	*	-	*	51%	67%	57%	83%	56%	62%
All Grades Mathematics	2023	66%	61%	74%	40%	75%	80%	-	*	-	*	79%	83%	74%	78%	75%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	46%	*	45%	-	-	-	-	-	31%	-	40%	*	41%	*
Grade 4 Mathematics	2023	27%	31%	40%	*	43%	-	-	-	-	-	13%	-	38%	*	40%	0%
Grade 5 ELA/Reading	2023	37%	42%	35%	*	35%	*	-	-	-	*	29%	*	35%	*	28%	20%
Grade 5 Mathematics	2023	48%	55%	70%	*	71%	*	-	-	-	*	78%	*	67%	*	68%	88%
All Grades Both Subjects	2023	38%	36%	48%	17%	49%	*	-	-	-	*	34%	*	45%	75%	44%	38%
All Grades ELA/Reading	2023	35%	32%	41%	*	41%	*	-	-	-	*	30%	*	38%	57%	35%	13%
All Grades Mathematics	2023	40%	40%	52%	*	53%	*	-	-	-	*	38%	*	48%	100%	50%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2023	76%	72%	71%	63%	63%	-	-	-	*	-	-	-	-	82%	70%	66%	92%	
	2022	74%	70%	64%	55%	58%	-	-	-	*	-	-	-	-	67%	63%	54%	80%	
At Meets Grade Level or Above	2023	49%	42%	39%	34%	34%	-	-	-	*	-	-	-	-	45%	37%	36%	66%	
	2022	48%	41%	33%	29%	30%	-	-	-	*	-	-	-	-	22%	33%	26%	43%	
At Masters Grade Level	2023	20%	13%	10%	2%	2%	-	-	-	*	-	-	-	-	9%	10%	3%	18%	
	2022	23%	17%	14%	7%	8%	-	-	-	*	-	-	-	-	0%	14%	6%	23%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2023	77%	73%	76%	64%	64%	-	-	-	*	-	-	-	-	*	76%	66%	100%	
	2022	75%	71%	74%	63%	67%	-	-	-	*	-	-	-	-	*	74%	61%	88%	
At Meets Grade Level or Above	2023	53%	46%	44%	36%	36%	-	-	-	*	-	-	-	-	*	42%	38%	79%	
	2022	53%	47%	43%	32%	33%	-	-	-	*	-	-	-	-	*	42%	30%	62%	
At Masters Grade Level	2023	20%	13%	12%	0%	0%	-	-	-	*	-	-	-	-	*	13%	0%	21%	
	2022	25%	18%	19%	11%	11%	-	-	-	*	-	-	-	-	*	19%	9%	31%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2023	75%	71%	72%	64%	64%	-	-	-	*	-	-	-	-	*	71%	69%	95%	
	2022	72%	71%	63%	47%	50%	-	-	-	*	-	-	-	-	*	62%	52%	81%	
At Meets Grade Level or Above	2023	45%	38%	39%	36%	36%	-	-	-	*	-	-	-	-	*	36%	41%	79%	
	2022	42%	37%	32%	26%	28%	-	-	-	*	-	-	-	-	*	32%	26%	38%	
At Masters Grade Level	2023	19%	12%	10%	4%	4%	-	-	-	*	-	-	-	-	*	9%	7%	21%	
	2022	20%	15%	12%	5%	6%	-	-	-	*	-	-	-	-	*	12%	4%	23%	
All Grades Science																			
At Approaches Grade Level or Above	2023	77%	70%	54%	56%	56%	-	-	-	-	-	-	-	-	*	50%	58%	75%	
	2022	76%	68%	32%	*	*	-	-	-	-	-	-	-	-	*	29%	38%	50%	
At Meets Grade Level or Above	2023	47%	37%	23%	22%	22%	-	-	-	-	-	-	-	-	*	24%	17%	25%	
	2022	47%	34%	8%	*	*	-	-	-	-	-	-	-	-	*	9%	13%	0%	
At Masters Grade Level	2023	18%	11%	4%	0%	0%	-	-	-	-	-	-	-	-	*	4%	0%	8%	
	2022	21%	12%	5%	*	*	-	-	-	-	-	-	-	-	*	6%	0%	0%	
School Progress - Annual Growth																			
All Grades Both Subjects	2023	64%	59%	67%	66%	66%	-	-	-	*	-	-	-	-	*	65%	68%	78%	
All Grades ELA/Reading	2023	63%	56%	60%	44%	44%	-	-	-	*	-	-	-	-	*	59%	47%	78%	
All Grades Mathematics	2023	66%	61%	74%	88%	88%	-	-	-	*	-	-	-	-	*	72%	89%	78%	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2023	38%	36%	48%	19%	19%	-	-	-	-	-	-	-	-	*	50%	24%	*	

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	41%	0%	0%	-	-	-	-	-	-	-	-	-	47%	0%	*
All Grades Mathematics	2023	40%	40%	52%	33%	33%	-	-	-	-	-	-	-	-	*	52%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	75%	97%	100%	-	*	-	*	94%	100%	100%	80%	97%	100%
Not Included in Accountability: Mobile	4%	2%	3%	25%	3%	0%	-	*	-	*	6%	0%	0%	20%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	71%	97%	100%	-	*	-	*	95%	100%	100%	79%	97%	100%
Not Included in Accountability: Mobile	4%	3%	3%	29%	3%	0%	-	*	-	*	5%	0%	0%	21%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	71%	97%	100%	-	*	-	*	95%	100%	100%	79%	97%	100%
Not Included in Accountability: Mobile	5%	2%	3%	29%	3%	0%	-	*	-	*	5%	0%	0%	21%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	*	97%	*	-	-	-	*	88%	100%	100%	82%	98%	100%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	*	-	-	-	*	12%	0%	0%	18%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	100%	-	*	-	*	91%	100%	99%	83%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	0%	-	*	-	*	9%	0%	1%	17%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	*	97%	100%	-	*	-	*	90%	*	99%	84%	98%	96%
Not Included in Accountability: Mobile	5%	3%	3%	*	3%	0%	-	*	-	*	10%	*	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	97%	100%	-	*	-	*	90%	*	99%	84%	98%	96%
Not Included in Accountability: Mobile	5%	3%	3%	*	3%	0%	-	*	-	*	10%	*	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	95%	*	-	-	-	-	92%	*	99%	79%	96%	94%
Not Included in Accountability: Mobile	4%	3%	5%	*	5%	*	-	-	-	-	8%	*	1%	21%	4%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	88.9%	*	88.9%	90.6%	*	*	-	*	87.5%	88.5%	89.3%
2020-21	95.0%	92.6%	91.2%	*	91.1%	90.5%	-	*	-	-	89.7%	90.5%	90.7%
Chronic Absenteeism													
2021-22	25.7%	37.2%	45.6%	*	45.2%	50.0%	*	*	-	*	49.2%	47.0%	38.9%
2020-21	15.0%	21.7%	26.0%	*	26.0%	35.3%	-	*	-	-	33.3%	28.1%	23.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	541	100.0%	9,918	5,504,150	541	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	75	13.9%	6.4%	6.7%	75	13.9%	6.4%	6.7%
Grade 1	88	16.3%	8.0%	7.2%	88	16.3%	8.0%	7.2%
Grade 2	96	17.7%	7.7%	7.2%	96	17.7%	7.7%	7.2%
Grade 3	83	15.3%	7.1%	7.2%	83	15.3%	7.1%	7.1%
Grade 4	101	18.7%	7.2%	7.2%	101	18.7%	7.2%	7.1%
Grade 5	98	18.1%	7.0%	7.2%	98	18.1%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	5	0.9%	0.6%	12.8%	5	0.9%	0.6%	12.8%
Hispanic	519	95.9%	93.1%	53.0%	519	95.9%	93.1%	52.9%
White	12	2.2%	5.4%	25.6%	12	2.2%	5.4%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	2	0.4%	0.3%	5.1%	2	0.4%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.4%	0.6%	3.0%	2	0.4%	0.6%	3.0%
Sex:								
Female	261	48.2%	49.1%	48.8%	261	48.2%	49.1%	48.8%
Male	280	51.8%	50.9%	51.2%	280	51.8%	50.9%	51.2%
Economically Disadvantaged	465	86.0%	73.5%	62.1%	465	86.0%	73.4%	62.0%
Non-Educationally Disadvantaged	76	14.0%	26.5%	37.9%	76	14.0%	26.6%	38.0%
Section 504 Students	33	6.1%	9.0%	7.4%	33	6.1%	9.0%	7.4%
EB Students/EL	36	6.7%	21.2%	23.1%	36	6.7%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	25	4.6%	5.3%	5.5%	25	4.6%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	2.0%	1.1%	1.3%	11	2.0%	1.1%	1.3%
Immigrant	2	0.4%	1.7%	2.2%	2	0.4%	1.7%	2.2%
Migrant	15	2.8%	1.6%	0.3%	15	2.8%	1.6%	0.3%
Title I	541	100.0%	98.5%	64.6%	541	100.0%	98.5%	64.6%
Military Connected	22	4.1%	6.2%	3.6%	22	4.1%	6.2%	3.6%
At-Risk	366	67.7%	76.0%	53.3%	366	67.7%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	31	5.7%	20.4%	23.2%	31	5.7%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	21	3.9%	7.1%	8.2%	21	3.9%	7.1%	8.2%
Special Education	75	13.9%	14.5%	12.6%	75	13.9%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	40.0%	50.3%	44.1%				
Students with Physical Disabilities	29	38.7%	21.7%	20.0%				
Students with Autism	6	8.0%	7.0%	15.5%				
Students with Behavioral Disabilities	10	13.3%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	63	13.0%	11.4%	16.8%				
By Ethnicity:								
African American	1	0.2%	0.2%	3.3%				
Hispanic	62	12.8%	10.3%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	14.8%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	25.0%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	60	14.3%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	12.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	6.1%	5.5%	2.5%	16.7%	5.3%	3.6%
Grade 2	4.3%	5.1%	1.6%	0.0%	4.3%	2.0%
Grade 3	3.6%	3.3%	0.8%	0.0%	2.6%	0.9%
Grade 4	1.4%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	2.7%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	19.0	18.7
Grade 1	21.7	19.8	19.1
Grade 2	19.0	19.7	19.1
Grade 3	20.0	19.6	19.3
Grade 4	19.8	20.4	19.4
Grade 5	24.3	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	38.4	69.7%	50.4%	64.1%
Teachers	32.1	58.3%	37.7%	48.7%
Professional Support	5.3	9.6%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	1.8%	2.0%	3.3%
Educational Aides:	16.7	30.3%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	50.5	91.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.1%	1.2%	11.8%
Hispanic	27.8	86.6%	81.8%	29.6%
White	3.3	10.2%	16.3%	54.9%
American Indian	1.0	3.1%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	2.6	8.0%	21.1%	24.4%
Females	29.6	92.0%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.4%	2.0%
Bachelors	26.0	80.7%	77.8%	72.2%
Masters	5.2	16.1%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	10.3%	7.3%	9.7%
1-5 Years Experience	7.8	24.4%	29.3%	26.3%
6-10 Years Experience	5.0	15.6%	19.3%	20.5%
11-20 Years Experience	9.7	30.0%	25.9%	27.2%
21-30 Years Experience	5.3	16.4%	13.4%	13.3%
Over 30 Years Experience	1.0	3.2%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.8	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.1
Average Years Experience of Principals with District	2.0	5.7	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	11.6	11.0
Average Years Experience of Teachers with District:	10.6	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,595	\$47,061	\$53,300
1-5 Years Experience	\$53,290	\$51,176	\$56,516
6-10 Years Experience	\$54,790	\$56,073	\$59,732
11-20 Years Experience	\$59,929	\$60,252	\$63,389
21-30 Years Experience	\$64,819	\$65,473	\$67,876
Over 30 Years Experience	\$66,595	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,562	\$56,942	\$60,717
Professional Support	\$66,174	\$73,678	\$72,022
Campus Administration (School Leadership)	\$90,570	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.2	84.5%	69.0%	70.6%
Special Education	3.0	9.3%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05	541	86.0	6.7	13.0	0.0	13.9
1 PURCELL EL (221901113)	ABILENE ISD	KG-05	635	84.4	4.4	14.1	0.0	19.1
2 NOONAN EL (125901104)	ALICE ISD	PK-05	570	89.6	1.8	16.1	0.0	16.3
3 SAENZ EL (125901105)	ALICE ISD	EE-05	533	87.8	5.8	20.1	0.0	15.2
4 LAWNDALE EL (188901114)	AMARILLO ISD	EE-05	353	89.8	9.1	12.6	0.0	17.8
5 OAK DALE EL (188901119)	AMARILLO ISD	PK-05	349	85.1	9.2	9.9	0.0	19.5
6 SOUTH LAWN EL (188901128)	AMARILLO ISD	PK-05	326	86.2	5.5	14.2	0.0	17.5
7 AMELIA EL (123910101)	BEAUMONT ISD	EE-05	543	84.0	7.9	20.0	0.0	11.2
8 DISHMAN EL (123910126)	BEAUMONT ISD	EE-05	522	87.9	10.3	16.4	0.0	16.1
9 R A HALL EL (013901101)	BEEVILLE ISD	01-05	476	88.7	1.7	15.5	0.0	17.4
10 GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05	511	80.8	8.0	17.9	0.0	15.7
11 RAMIREZ-BURKS EL (142901102)	COTULLA ISD	EE-05	476	87.0	4.8	11.3	0.0	16.0
12 DILLEY EL (082902101)	DILLEY ISD	PK-05	449	85.1	4.7	15.9	0.0	12.9
13 HIGHLAND FOREST EL (015911106)	EAST CENTRAL ISD	EE-05	590	83.6	3.7	18.2	0.0	18.3
14 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	KG-05	396	83.3	9.1	12.6	0.0	13.6
15 EDGAR GLOVER JR EL (079907131)	FORT BEND ISD	KG-05	379	87.1	7.4	18.9	0.0	17.2
16 WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	EE-05	451	80.9	10.4	15.6	0.0	14.0
17 NORMAN M THOMAS EL (066903102)	FREER ISD	EE-05	374	79.9	3.5	13.0	0.0	15.0
18 H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05	594	86.5	10.1	13.6	0.0	11.4
19 LONG EL (031903120)	HARLINGEN CISD	PK-05	548	83.9	7.3	13.1	0.0	9.9
20 IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	KG-05	574	89.5	8.9	13.6	0.0	7.5
21 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05	505	85.3	5.9	7.6	0.0	13.5
22 HARVEY EL (137901105)	KINGSVILLE ISD	EE-05	525	88.4	4.6	14.2	0.0	17.5
23 LA PORTE EL (101916103)	LA PORTE ISD	PK-05	532	82.5	6.6	15.4	0.0	10.2
24 LOCKNEY EL (077902101)	LOCKNEY ISD	PK-05	179	84.9	5.0	11.8	0.0	13.4
25 CENTENNIAL EL (152901192)	LUBBOCK ISD	PK-05	617	83.6	5.5	19.1	0.0	14.9
26 PARSONS EL (152901176)	LUBBOCK ISD	EE-05	394	84.3	3.3	14.9	0.0	18.0
27 STEWART EL (152901180)	LUBBOCK ISD	PK-05	404	87.1	3.0	16.0	0.0	16.1
28 LYFORD EL (245902106)	LYFORD CISD	EE-05	625	82.6	8.6	10.5	0.0	15.5
29 DELLVIEW EL (015910104)	NORTH EAST ISD	KG-05	391	86.2	4.9	14.4	0.0	19.2
30 PEARSALL INT (082903103)	PEARSALL ISD	03-05	425	80.2	8.7	10.4	0.0	15.5
31 PITTMAN EL (245903102)	RAYMONDVILLE ISD	PK-05	579	86.4	6.0	12.1	0.0	18.8
32 GOLIAD EL (226903113)	SAN ANGELO ISD	KG-05	412	81.1	6.8	12.1	0.0	10.2
33 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	KG-05	436	90.4	10.6	12.4	0.0	15.6
34 NORTH HEIGHTS EL (233901103)	SAN FELIPE-DEL RIO CISD	KG-05	539	83.1	7.2	10.2	0.0	19.3
35 WAKE VILLAGE EL (019907113)	TEXARKANA ISD	PK-05	579	85.1	5.0	15.8	0.0	20.7
36 TULIA EL (219903101)	TULIA ISD	EE-05	401	82.3	8.2	12.0	0.0	16.2
37 DUDLEY EL (235902102)	VICTORIA ISD	PK-05	484	88.4	4.8	18.7	0.0	15.7
38 RODOLFO TORRES EL (235902125)	VICTORIA ISD	EE-05	418	82.8	12.0	15.2	0.0	17.0
39 ROWLAND EL (235902110)	VICTORIA ISD	EE-05	416	83.9	2.9	17.2	0.0	14.4
40 SHIELDS EL (235902111)	VICTORIA ISD	EE-05	440	89.5	3.6	17.2	0.0	15.0
Comparison Group Average			474	85.2	6.4	14.5	0.0	15.5

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DR FERMIN CALDERON EL (233901112)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 527

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,415,093	100.00%	\$6,480	\$4,707,656	100.00%	\$8,933
Operating-Payroll	\$3,111,651	91.11%	\$5,904	\$4,078,095	86.63%	\$7,738
Other Operating	\$297,318	8.71%	\$564	\$623,437	13.24%	\$1,183
Non-Operating(Equipt/Supplies)	\$6,124	0.18%	\$12	\$6,124	0.13%	\$12
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,408,969	100.00%	\$6,469	\$4,701,532	100.00%	\$8,921
Instruction (11,95) *	\$2,385,906	69.99%	\$4,527	\$3,242,241	68.96%	\$6,152
Instructional Res/Media (12) *	\$57,380	1.68%	\$109	\$57,380	1.22%	\$109
Curriculum/Staff Develop (13) *	\$71,649	2.10%	\$136	\$76,394	1.62%	\$145
Instructional Leadership (21) *	\$48,412	1.42%	\$92	\$48,412	1.03%	\$92
School Leadership (23) *	\$284,100	8.33%	\$539	\$284,100	6.04%	\$539
Guidance/Counseling Svcs (31) *	\$115,819	3.40%	\$220	\$147,764	3.14%	\$280
Social Work Services (32) *	\$7,833	0.23%	\$15	\$7,833	0.17%	\$15
Health Services (33) *	\$124,594	3.65%	\$236	\$124,977	2.66%	\$237
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$3,312	0.10%	\$6	\$372,420	7.92%	\$707
Extracurricular (36) **	\$6,643	0.19%	\$13	\$8,011	0.17%	\$15
Plant Maint/Operation (51) **	\$301,861	8.85%	\$573	\$301,861	6.42%	\$573
Security/Monitoring (52) **	\$773	0.02%	\$1	\$773	0.02%	\$1

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DR FERMIN CALDERON EL (233901112)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 527

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,408,969	100.00%	\$6,469	\$4,701,532	100.00%	\$8,921
Regular	\$1,801,150	52.84%	\$3,418	\$2,394,254	50.92%	\$4,543
Gifted & Talented	\$27,935	0.82%	\$53	\$33,541	0.71%	\$64
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$656,838	19.27%	\$1,246	\$657,461	13.98%	\$1,248
State Compensatory ED	\$79,029	2.32%	\$150	\$226,602	4.82%	\$430
Bilingual	\$19,274	0.57%	\$37	\$19,274	0.41%	\$37
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$441,794	12.96%	\$838	\$532,893	11.33%	\$1,011
Dyslexia or Related Disorder Serv	\$70,047	2.05%	\$133	\$89,286	1.90%	\$169
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$312,902	9.18%	\$594	\$748,221	15.91%	\$1,420

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DR FERMIN CALDERON EL (233901112)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 527

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency
2023 Federal Report Card
 DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	71%	*	72%	*	-	-	-	-	67%	92%	40%	81%	89%	60%	83%	*	-	-	-
	CWD	51%	49%	40%	-	42%	*	-	-	-	-	33%	*	40%	-	-	36%	50%	-	-	-	-
	CWOD	80%	78%	81%	*	81%	-	-	-	-	-	79%	91%	-	81%	89%	72%	88%	*	-	-	-
	EL	65%	60%	89%	-	89%	-	-	-	-	-	88%	*	-	89%	89%	83%	*	*	-	-	-
	Male	73%	68%	60%	*	61%	*	-	-	-	-	58%	80%	36%	72%	83%	60%	-	*	-	-	-
	Female	78%	74%	83%	-	83%	-	-	-	-	-	78%	100%	50%	88%	*	-	83%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	67%	62%	*	64%	*	-	-	-	-	58%	85%	50%	66%	78%	63%	62%	*	-	-	-
	CWD	51%	48%	50%	-	53%	*	-	-	-	-	44%	*	50%	-	-	50%	50%	-	-	-	-
	CWOD	76%	73%	66%	*	67%	-	-	-	-	-	63%	82%	-	66%	78%	69%	64%	*	-	-	-
	EL	67%	60%	78%	-	78%	-	-	-	-	-	75%	*	-	78%	78%	83%	*	*	-	-	-
	Male	74%	73%	63%	*	66%	*	-	-	-	-	58%	100%	50%	69%	83%	63%	-	*	-	-	-
	Female	70%	61%	62%	-	62%	-	-	-	-	-	58%	75%	50%	64%	*	-	62%	*	-	-	-
Grade 4																						
Reading	All Students	76%	76%	79%	*	80%	*	-	*	-	-	76%	100%	48%	88%	50%	69%	90%	*	*	-	-
	CWD	51%	50%	48%	*	48%	-	-	-	-	-	48%	-	48%	-	*	43%	56%	*	*	-	-
	CWOD	81%	83%	88%	*	89%	*	-	*	-	-	86%	100%	-	88%	*	78%	98%	-	*	-	-
	EL	66%	59%	50%	-	50%	-	-	-	-	-	50%	-	*	*	50%	40%	*	-	-	-	-
	Male	74%	74%	69%	*	71%	*	-	-	-	-	66%	*	43%	78%	40%	69%	-	*	*	-	-
	Female	79%	79%	90%	*	89%	-	-	*	-	-	88%	100%	56%	98%	*	-	90%	-	*	-	-
Mathematics	All Students	69%	68%	68%	*	69%	*	-	*	-	-	66%	83%	43%	75%	25%	69%	67%	*	*	-	-
	CWD	44%	44%	43%	*	48%	-	-	-	-	-	43%	-	43%	-	*	43%	44%	*	*	-	-
	CWOD	74%	74%	75%	*	75%	*	-	*	-	-	73%	83%	-	75%	*	78%	72%	-	*	-	-
	EL	63%	61%	25%	-	25%	-	-	-	-	-	25%	-	*	*	25%	40%	*	-	-	-	-
	Male	71%	70%	69%	*	69%	*	-	-	-	-	66%	*	43%	78%	40%	69%	-	*	*	-	-
	Female	67%	66%	67%	*	69%	-	-	*	-	-	65%	75%	44%	72%	*	-	67%	-	*	-	-
Grade 5																						
Reading	All Students	80%	79%	77%	*	79%	*	-	-	-	*	75%	88%	53%	83%	58%	69%	88%	*	*	-	*
	CWD	49%	56%	53%	-	50%	*	-	-	-	-	46%	*	53%	-	*	40%	71%	-	-	-	-
	CWOD	86%	84%	83%	*	85%	*	-	-	-	*	81%	92%	-	83%	88%	75%	92%	*	*	-	*
	EL	72%	66%	58%	-	58%	-	-	-	-	-	50%	*	*	88%	58%	*	75%	-	-	-	-
	Male	77%	75%	69%	*	70%	*	-	-	-	*	67%	75%	40%	75%	*	69%	-	*	*	-	*
	Female	83%	83%	88%	*	90%	*	-	-	-	-	85%	100%	71%	92%	75%	-	88%	*	-	-	-
Mathematics	All Students	79%	80%	82%	*	82%	*	-	-	-	*	81%	88%	65%	86%	92%	81%	84%	*	*	-	*
	CWD	59%	66%	65%	-	63%	*	-	-	-	-	62%	*	65%	-	*	60%	71%	-	-	-	-
	CWOD	83%	83%	86%	*	86%	*	-	-	-	*	85%	92%	-	86%	100%	86%	86%	*	*	-	*
	EL	75%	73%	92%	-	92%	-	-	-	-	-	90%	*	*	100%	92%	*	100%	-	-	-	-
	Male	79%	80%	81%	*	82%	*	-	-	-	*	80%	88%	60%	86%	*	81%	-	*	*	-	*
	Female	79%	80%	84%	*	83%	*	-	-	-	-	82%	89%	71%	86%	100%	-	84%	*	-	-	-
Science	All Students	64%	56%	53%	*	54%	*	-	-	-	*	50%	65%	29%	58%	58%	56%	49%	*	*	-	*
	CWD	41%	36%	29%	-	31%	*	-	-	-	-	31%	*	29%	-	*	30%	29%	-	-	-	-
	CWOD	68%	61%	58%	*	59%	*	-	-	-	*	54%	77%	-	58%	88%	61%	53%	*	*	-	*
	EL	52%	40%	58%	-	58%	-	-	-	-	-	50%	*	*	88%	58%	*	75%	-	-	-	-
	Male	67%	62%	56%	*	58%	*	-	-	-	*	52%	75%	30%	61%	*	56%	-	*	*	-	*
	Female	60%	50%	49%	*	50%	*	-	-	-	-	47%	56%	29%	53%	75%	-	49%	*	-	-	-

STAAR Percent at Meets Grade Level or Above
Grade 3

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	49%	43%	37%	*	38%	*	-	-	-	-	34%	54%	5%	48%	56%	28%	48%	*	-	-	-
	CWD	28%	24%	5%	-	5%	*	-	-	-	-	6%	*	5%	-	-	7%	0%	-	-	-	-
	CWOD	53%	50%	48%	*	48%	-	-	-	-	-	44%	64%	-	48%	56%	38%	56%	*	-	-	-
	EL	37%	29%	56%	-	56%	-	-	-	-	-	50%	*	-	56%	56%	50%	*	*	-	-	-
	Male	46%	41%	28%	*	29%	*	-	-	-	-	24%	60%	7%	38%	50%	28%	-	*	-	-	-
	Female	53%	45%	48%	-	48%	-	-	-	-	-	47%	50%	0%	56%	*	-	48%	*	-	-	-
Mathematics	All Students	44%	33%	32%	*	33%	*	-	-	-	-	29%	46%	20%	35%	44%	33%	31%	*	-	-	-
	CWD	28%	22%	20%	-	21%	*	-	-	-	-	22%	*	20%	-	-	29%	0%	-	-	-	-
	CWOD	47%	36%	35%	*	36%	-	-	-	-	-	31%	55%	-	35%	44%	34%	36%	*	-	-	-
	EL	35%	21%	44%	-	44%	-	-	-	-	-	38%	*	-	44%	44%	50%	*	*	-	-	-
	Male	47%	39%	33%	*	34%	*	-	-	-	-	29%	60%	29%	34%	50%	33%	-	*	-	-	-
	Female	40%	27%	31%	-	31%	-	-	-	-	-	29%	38%	0%	36%	*	-	31%	*	-	-	-
Grade 4																						
Reading	All Students	47%	41%	39%	*	39%	*	-	*	-	-	38%	50%	30%	42%	13%	39%	39%	*	*	-	-
	CWD	25%	24%	30%	*	33%	-	-	-	-	-	30%	-	30%	-	*	36%	22%	*	*	-	-
	CWOD	51%	46%	42%	*	41%	*	-	*	-	-	40%	50%	-	42%	*	41%	43%	-	*	-	-
	EL	35%	18%	13%	-	13%	-	-	-	-	-	13%	-	*	*	13%	20%	*	-	-	-	-
	Male	44%	42%	39%	*	40%	*	-	-	-	-	38%	*	36%	41%	20%	39%	-	*	*	-	-
	Female	50%	40%	39%	*	39%	-	-	*	-	-	37%	50%	22%	43%	*	-	39%	-	*	-	-
Mathematics	All Students	47%	41%	36%	*	35%	*	-	*	-	-	32%	67%	26%	39%	25%	41%	31%	*	*	-	-
	CWD	27%	24%	26%	*	29%	-	-	-	-	-	26%	-	26%	-	*	36%	11%	*	*	-	-
	CWOD	51%	45%	39%	*	38%	*	-	*	-	-	34%	67%	-	39%	*	43%	36%	-	*	-	-
	EL	39%	30%	25%	-	25%	-	-	-	-	-	25%	-	*	*	25%	40%	*	-	-	-	-
	Male	50%	46%	41%	*	40%	*	-	-	-	-	38%	*	36%	43%	40%	41%	-	*	*	-	-
	Female	43%	34%	31%	*	31%	-	-	*	-	-	25%	63%	11%	36%	*	-	31%	-	*	-	-
Grade 5																						
Reading	All Students	56%	49%	53%	*	52%	*	-	-	-	*	51%	59%	24%	59%	42%	44%	63%	*	*	-	*
	CWD	27%	23%	24%	-	19%	*	-	-	-	-	15%	*	24%	-	*	10%	43%	-	-	-	-
	CWOD	61%	54%	59%	*	59%	*	-	-	-	*	58%	62%	-	59%	63%	52%	67%	*	*	-	*
	EL	43%	30%	42%	-	42%	-	-	-	-	-	30%	*	*	63%	42%	*	63%	-	-	-	-
	Male	51%	46%	44%	*	44%	*	-	-	-	*	43%	50%	10%	52%	*	44%	-	*	*	-	*
	Female	60%	52%	63%	*	63%	*	-	-	-	-	62%	67%	43%	67%	63%	-	63%	*	-	-	-
Mathematics	All Students	50%	45%	47%	*	50%	*	-	-	-	*	46%	53%	12%	55%	50%	48%	47%	*	*	-	*
	CWD	28%	27%	12%	-	13%	*	-	-	-	-	15%	*	12%	-	*	10%	14%	-	-	-	-
	CWOD	54%	49%	55%	*	58%	*	-	-	-	*	52%	69%	-	55%	75%	57%	53%	*	*	-	*
	EL	43%	37%	50%	-	50%	-	-	-	-	-	40%	*	*	75%	50%	*	63%	-	-	-	-
	Male	52%	47%	48%	*	52%	*	-	-	-	*	48%	50%	10%	57%	*	48%	-	*	*	-	*
	Female	48%	44%	47%	*	48%	*	-	-	-	-	44%	56%	14%	53%	63%	-	47%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	23%	*	23%	*	-	-	-	*	21%	29%	12%	25%	17%	28%	16%	*	*	-	*
	CWD	23%	17%	12%	-	13%	*	-	-	-	-	15%	*	12%	-	*	10%	14%	-	-	-	-
	CWOD	37%	27%	25%	*	26%	*	-	-	-	*	22%	38%	-	25%	25%	32%	17%	*	*	-	*
	EL	22%	10%	17%	-	17%	-	-	-	-	-	10%	*	*	25%	17%	*	25%	-	-	-	-
	Male	39%	31%	28%	*	30%	*	-	-	-	*	26%	38%	10%	32%	*	28%	-	*	*	-	*
	Female	30%	19%	16%	*	15%	*	-	-	-	-	15%	22%	14%	17%	25%	-	16%	*	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	11%	*	11%	*	-	-	-	-	10%	15%	5%	13%	0%	9%	13%	*	-	-	-
	CWD	7%	7%	5%	-	5%	*	-	-	-	-	6%	*	5%	-	-	7%	0%	-	-	-	-
	CWOD	22%	15%	13%	*	13%	-	-	-	-	-	12%	18%	-	13%	0%	10%	15%	*	-	-	-
	EL	13%	4%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	*	-	-	-
	Male	17%	12%	9%	*	10%	*	-	-	-	-	8%	20%	7%	10%	0%	9%	-	*	-	-	-
	Female	22%	15%	13%	-	13%	-	-	-	-	-	13%	13%	0%	15%	*	-	13%	*	-	-	-
Mathematics	All Students	18%	9%	9%	*	9%	*	-	-	-	-	6%	23%	0%	11%	11%	9%	8%	*	-	-	-
	CWD	9%	5%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	0%	0%	-	-	-	-
	CWOD	20%	10%	11%	*	11%	-	-	-	-	-	8%	27%	-	11%	11%	14%	9%	*	-	-	-
	EL	12%	6%	11%	-	11%	-	-	-	-	-	0%	*	-	11%	11%	0%	*	*	-	-	-
	Male	21%	12%	9%	*	10%	*	-	-	-	-	8%	20%	0%	14%	0%	9%	-	*	-	-	-
	Female	15%	6%	8%	-	8%	-	-	-	-	-	3%	25%	0%	9%	*	-	8%	*	-	-	-
Grade 4																						
Reading	All Students	21%	13%	8%	*	6%	*	-	*	-	-	6%	25%	0%	10%	0%	6%	10%	*	*	-	-
	CWD	7%	4%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*	*	-	-
	CWOD	24%	16%	10%	*	8%	*	-	*	-	-	8%	25%	-	10%	*	8%	13%	-	*	-	-
	EL	12%	6%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	0%	*	-	-	-	-
	Male	19%	14%	6%	*	4%	*	-	-	-	-	6%	*	0%	8%	0%	6%	-	*	*	-	-
	Female	23%	12%	10%	*	9%	-	-	*	-	-	5%	38%	0%	13%	*	-	10%	-	*	-	-
Mathematics	All Students	21%	14%	4%	*	3%	*	-	*	-	-	5%	0%	0%	5%	0%	6%	2%	*	*	-	-
	CWD	8%	5%	0%	*	0%	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*	*	-	-
	CWOD	24%	16%	5%	*	4%	*	-	*	-	-	6%	0%	-	5%	*	8%	3%	-	*	-	-
	EL	15%	10%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	0%	*	-	-	-	-
	Male	24%	17%	6%	*	4%	*	-	-	-	-	6%	*	0%	8%	0%	6%	-	*	*	-	-
	Female	18%	11%	2%	*	2%	-	-	*	-	-	3%	0%	0%	3%	*	-	2%	-	*	-	-
Grade 5																						
Reading	All Students	28%	20%	18%	*	18%	*	-	-	-	*	16%	24%	0%	21%	0%	13%	23%	*	*	-	*
	CWD	8%	3%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	31%	24%	21%	*	22%	*	-	-	-	*	19%	31%	-	21%	0%	16%	28%	*	*	-	*
	EL	17%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	24%	16%	13%	*	14%	*	-	-	-	*	11%	25%	0%	16%	*	13%	-	*	*	-	*
	Female	32%	25%	23%	*	23%	*	-	-	-	-	24%	22%	0%	28%	0%	-	23%	*	-	-	-

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Mathematics	All Students	21%	11%	15%	*	16%	*	-	-	-	*	15%	18%	6%	18%	8%	19%	12%	*	*	-	*
	CWD	8%	3%	6%	-	6%	*	-	-	-	-	8%	*	6%	-	*	10%	0%	-	-	-	-
	CWOD	23%	13%	18%	*	18%	*	-	-	-	*	16%	23%	-	18%	13%	20%	14%	*	*	-	*
	EL	14%	6%	8%	-	8%	-	-	-	-	-	10%	*	*	13%	8%	*	13%	-	-	-	-
	Male	23%	13%	19%	*	20%	*	-	-	-	*	17%	25%	10%	20%	*	19%	-	*	*	-	*
	Female	19%	10%	12%	*	10%	*	-	-	-	-	12%	11%	0%	14%	13%	-	12%	*	-	-	-
Science	All Students	15%	7%	4%	*	4%	*	-	-	-	*	4%	6%	6%	4%	0%	6%	2%	*	*	-	*
	CWD	7%	3%	6%	-	6%	*	-	-	-	-	8%	*	6%	-	*	10%	0%	-	-	-	-
	CWOD	16%	8%	4%	*	4%	*	-	-	-	*	3%	8%	-	4%	0%	5%	3%	*	*	-	*
	EL	7%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	18%	9%	6%	*	6%	*	-	-	-	*	4%	13%	10%	5%	*	6%	-	*	*	-	*
	Female	12%	6%	2%	*	3%	*	-	-	-	-	3%	0%	0%	3%	0%	-	2%	*	-	-	-

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All Students	75%	70%	71%	44%	72%	63%	-	*	-	*	68%	85%	47%	77%	66%	67%	75%	80%	55%	-	*
	CWD	48%	45%	47%	*	48%	40%	-	-	-	-	44%	69%	47%	-	25%	43%	53%	*	*	-	-
	CWOD	79%	76%	77%	50%	78%	73%	-	*	-	*	75%	88%	-	77%	82%	75%	79%	92%	56%	-	*
	EL	62%	52%	66%	-	66%	-	-	-	-	-	61%	100%	25%	82%	66%	56%	75%	*	-	-	-
	Male	73%	69%	67%	22%	68%	70%	-	-	-	*	64%	86%	43%	75%	56%	67%	-	71%	43%	-	*
	Female	77%	72%	75%	71%	75%	50%	-	*	-	-	72%	85%	53%	79%	75%	-	75%	88%	*	-	-
Reading	All Students	76%	71%	76%	57%	77%	67%	-	*	-	*	73%	93%	47%	84%	66%	66%	87%	83%	60%	-	*
	CWD	46%	42%	47%	*	46%	*	-	-	-	-	43%	83%	47%	-	13%	39%	59%	*	*	-	-
	CWOD	80%	77%	84%	60%	85%	*	-	*	-	*	82%	94%	-	84%	86%	75%	93%	100%	*	-	*
	EL	60%	48%	66%	-	66%	-	-	-	-	-	62%	*	13%	86%	66%	53%	79%	*	-	-	-
	Male	72%	67%	66%	*	68%	*	-	-	-	*	64%	82%	39%	75%	53%	66%	-	*	*	-	*
	Female	80%	75%	87%	*	87%	*	-	*	-	-	84%	100%	59%	93%	79%	-	87%	*	*	-	-
Mathematics	All Students	74%	71%	71%	29%	72%	83%	-	*	-	*	69%	86%	52%	77%	69%	72%	71%	83%	60%	-	*
	CWD	49%	48%	52%	*	54%	*	-	-	-	-	48%	83%	52%	-	50%	50%	55%	*	*	-	-
	CWOD	78%	76%	77%	40%	77%	*	-	*	-	*	75%	86%	-	77%	76%	79%	74%	100%	*	-	*
	EL	65%	58%	69%	-	69%	-	-	-	-	-	65%	*	50%	76%	69%	67%	71%	*	-	-	-
	Male	73%	71%	72%	*	73%	*	-	-	-	*	69%	94%	50%	79%	67%	72%	-	*	*	-	*
	Female	74%	70%	71%	*	71%	*	-	*	-	-	69%	80%	55%	74%	71%	-	71%	*	*	-	-
Science	All Students	76%	69%	53%	*	54%	*	-	-	-	*	50%	65%	29%	58%	58%	56%	49%	*	*	-	*
	CWD	52%	44%	29%	-	31%	*	-	-	-	-	31%	*	29%	-	*	30%	29%	-	-	-	-
	CWOD	79%	74%	58%	*	59%	*	-	-	-	*	54%	77%	-	58%	88%	61%	53%	*	*	-	*
	EL	62%	52%	58%	-	58%	-	-	-	-	-	50%	*	*	88%	58%	*	75%	-	-	-	-
	Male	76%	73%	56%	*	58%	*	-	-	-	*	52%	75%	30%	61%	*	56%	-	*	*	-	*
	Female	75%	65%	49%	*	50%	*	-	-	-	-	47%	56%	29%	53%	75%	-	49%	*	-	-	-

STAAR Percent at Meets Grade Level or Above

All Grades

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All Subjects	All Students	48%	40%	38%	25%	39%	31%	-	*	-	*	36%	50%	19%	43%	36%	38%	39%	67%	36%	-	*
	CWD	24%	19%	19%	*	20%	20%	-	-	-	-	20%	13%	19%	-	10%	21%	16%	*	*	-	-
	CWOD	52%	45%	43%	33%	44%	36%	-	*	-	*	41%	58%	-	43%	46%	43%	44%	77%	44%	-	*
	EL	31%	20%	36%	-	36%	-	-	-	-	-	29%	88%	10%	46%	36%	29%	42%	*	-	-	-
	Male	46%	40%	38%	11%	39%	40%	-	-	-	*	36%	52%	21%	43%	29%	38%	-	57%	29%	-	*
	Female	49%	41%	39%	43%	39%	17%	-	*	-	-	37%	49%	16%	44%	42%	-	39%	75%	*	-	-
Reading	All Students	52%	44%	43%	14%	43%	67%	-	*	-	*	41%	55%	20%	50%	38%	38%	49%	83%	40%	-	*
	CWD	24%	20%	20%	*	20%	*	-	-	-	-	19%	33%	20%	-	13%	18%	23%	*	*	-	-
	CWOD	56%	50%	50%	20%	50%	*	-	*	-	*	48%	58%	-	50%	48%	45%	55%	100%	*	-	*
	EL	33%	20%	38%	-	38%	-	-	-	-	-	31%	*	13%	48%	38%	27%	50%	*	-	-	-
	Male	47%	41%	38%	*	38%	*	-	-	-	*	36%	53%	18%	45%	27%	38%	-	*	*	-	*
	Female	57%	49%	49%	*	49%	*	-	*	-	-	48%	56%	23%	55%	50%	-	49%	*	*	-	-
Mathematics	All Students	44%	38%	39%	29%	40%	17%	-	*	-	*	36%	55%	20%	44%	41%	41%	36%	83%	40%	-	*
	CWD	24%	19%	20%	*	21%	*	-	-	-	-	22%	0%	20%	-	13%	26%	9%	*	*	-	-
	CWOD	47%	42%	44%	40%	44%	*	-	*	-	*	40%	64%	-	44%	52%	46%	42%	100%	*	-	*
	EL	32%	22%	41%	-	41%	-	-	-	-	-	35%	*	13%	52%	41%	40%	43%	*	-	-	-
	Male	45%	40%	41%	*	42%	*	-	-	-	*	39%	59%	26%	46%	40%	41%	-	*	*	-	*
	Female	42%	35%	36%	*	36%	*	-	*	-	-	32%	52%	9%	42%	43%	-	36%	*	*	-	-
Science	All Students	46%	36%	23%	*	23%	*	-	-	-	*	21%	29%	12%	25%	17%	28%	16%	*	*	-	*
	CWD	24%	15%	12%	-	13%	*	-	-	-	-	15%	*	12%	-	*	10%	14%	-	-	-	-
	CWOD	49%	41%	25%	*	26%	*	-	-	-	*	22%	38%	-	25%	25%	32%	17%	*	*	-	*
	EL	26%	13%	17%	-	17%	-	-	-	-	-	10%	*	*	25%	17%	*	25%	-	-	-	-
	Male	47%	40%	28%	*	30%	*	-	-	-	*	26%	38%	10%	32%	*	28%	-	*	*	-	*
	Female	44%	33%	16%	*	15%	*	-	-	-	-	15%	22%	14%	17%	25%	-	16%	*	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	19%	12%	10%	13%	10%	13%	-	*	-	*	9%	16%	2%	12%	3%	10%	10%	27%	18%	-	*
	CWD	7%	4%	2%	*	2%	0%	-	-	-	-	2%	0%	2%	-	0%	3%	0%	*	*	-	-
	CWOD	21%	13%	12%	17%	11%	18%	-	*	-	*	10%	19%	-	12%	4%	12%	12%	31%	22%	-	*
	EL	9%	4%	3%	-	3%	-	-	-	-	-	2%	13%	0%	4%	3%	0%	6%	*	-	-	-
	Male	18%	11%	10%	0%	10%	20%	-	-	-	*	9%	17%	3%	12%	0%	10%	-	29%	0%	-	*
	Female	19%	12%	10%	29%	9%	0%	-	*	-	-	9%	15%	0%	12%	6%	-	10%	25%	*	-	-
Reading	All Students	20%	12%	12%	14%	12%	17%	-	*	-	*	11%	21%	2%	15%	0%	9%	15%	50%	20%	-	*
	CWD	7%	4%	2%	*	2%	*	-	-	-	-	2%	0%	2%	-	0%	3%	0%	*	*	-	-
	CWOD	22%	14%	15%	20%	14%	*	-	*	-	*	13%	25%	-	15%	0%	12%	18%	60%	*	-	*
	EL	9%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*	-	-	-
	Male	17%	10%	9%	*	9%	*	-	-	-	*	8%	18%	3%	12%	0%	9%	-	*	*	-	*
	Female	23%	14%	15%	*	14%	*	-	*	-	-	13%	24%	0%	18%	0%	-	15%	*	*	-	-

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Mathematics	All Students	18%	11%	9%	14%	9%	17%	-	*	-	*	8%	14%	2%	11%	7%	11%	7%	17%	20%	-	*
	CWD	8%	4%	2%	*	2%	*	-	-	-	-	2%	0%	2%	-	0%	3%	0%	*	*	-	-
	CWOD	20%	13%	11%	20%	11%	*	-	*	-	*	10%	17%	-	11%	10%	15%	8%	20%	*	-	*
	EL	11%	6%	7%	-	7%	-	-	-	-	-	4%	*	0%	10%	7%	0%	14%	*	-	-	-
	Male	20%	13%	11%	*	12%	*	-	-	-	*	11%	18%	3%	15%	0%	11%	-	*	*	-	*
	Female	16%	10%	7%	*	6%	*	-	*	-	-	6%	12%	0%	8%	14%	-	7%	*	*	-	-
Science	All Students	17%	10%	4%	*	4%	*	-	-	-	*	4%	6%	6%	4%	0%	6%	2%	*	*	-	*
	CWD	7%	3%	6%	-	6%	*	-	-	-	-	8%	*	6%	-	*	10%	0%	-	-	-	-
	CWOD	19%	12%	4%	*	4%	*	-	-	-	*	3%	8%	-	4%	0%	5%	3%	*	*	-	*
	EL	6%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	19%	11%	6%	*	6%	*	-	-	-	*	4%	13%	10%	5%	*	6%	-	*	*	-	*
	Female	16%	10%	2%	*	3%	*	-	-	-	-	3%	0%	0%	3%	0%	-	2%	*	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	62	45	62	85	-	*	-	*	58	53	47
CWD	53	*	51	*	-	-	-	-	50	53	31
CWOD	64	*	65	*	-	*	-	*	60	-	59
EL ◇	47	-	47	-	-	-	-	-	41	31	47
Male	63	*	65	*	-	-	-	*	61	49	39
Female	61	*	59	*	-	*	-	-	55	58	55
Mathematics											
All Students	79	40	79	85	-	*	-	*	79	85	95
CWD	85	*	89	*	-	-	-	-	84	85	109
CWOD	77	*	77	*	-	*	-	*	77	-	84
EL ◇	95	-	95	-	-	-	-	-	93	109	95

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	80	*	81	*	-	-	-	*	83	86	106
Female	78	*	78	*	-	*	-	-	74	83	85

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
38	14	37%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	40	27	40	36	-	*	-	*	38	23	35
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	N		Y						Y	N	Y
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		N						N	N	Y
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N						N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		N						N	N	Y
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N						N	N	Y
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N						N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	*	100%	100%	-	-	-	-	100%	100%	100%	-	100%	100%	*
	CWOD	100%	100%	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
All Subjects	Female	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	-	100%	100%	
Reading	All Students	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%	
	CWD	100%	*	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*	
	CWOD	100%	100%	100%	*	-	*	-	*	100%	100%	-	100%	100%	100%	100%	100%	
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*	
	Male	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*	
	Female	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%	
	CWD	100%	*	100%	*	-	-	-	-	100%	100%	100%	-	100%	100%	100%	*	
	CWOD	100%	100%	100%	*	-	*	-	*	100%	100%	-	100%	100%	100%	100%	100%	
	EL	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	100%	*	
	Male	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	-	*	
	Female	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	*	
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	*	100%	100%	-	
	CWOD	100%	*	100%	*	-	-	-	*	100%	100%	-	100%	100%	100%	100%	*	
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	*	100%	-	
	Male	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	*	100%	-	*	
	Female	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	100%	*
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Participation Rate																		
All Subjects	All Students	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	0%	
	CWD	0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*	
	CWOD	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	0%	
	EL	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	
	Female	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	-	0%	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	0%
Mathematics	All Students	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-
	CWOD	0%	*	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-
	Male	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	*	0%	-	*
	Female	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	80	-8	76	3	1	-8	-8	-8	7	11	5
	Female	88	-8	85	3	-8	-8	-8	-8	5	14	8
	Total	168	-8	161	6	1	-8	-8	-8	12	25	13

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.2	18.7%
Teachers Teaching with Emergency or Provisional Credentials	4.2	13.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.6	8.1%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	*	4%
Mathematics	7,386	2%	16	2%	*	4%
Grade 4						
Reading	7,296	2%	9	1%	*	2%
Mathematics	7,293	2%	9	1%	*	2%
Grade 5						
Reading	6,823	2%	12	2%	*	1%
Mathematics	6,825	2%	12	2%	*	1%
Science	6,820	2%	12	2%	*	1%
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	13	2%
Reading	52,275	1%	93	2%	6	2%
Mathematics	46,462	2%	81	2%	6	2%
Science	19,024	1%	31	1%	*	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	45%	*	45%	62%	*	*	-	*	46%	48%	37%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: DR LONNIE GREEN JR EL

Campus Number: 233901113

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2023	76%	73%	80%	-	78%	100%	-	-	-	*	56%	*	81%	76%	79%	73%	
	2022	76%	73%	71%	*	72%	20%	-	-	-	-	47%	*	75%	41%	67%	57%	
At Meets Grade Level or Above	2023	50%	45%	51%	-	49%	75%	-	-	-	*	33%	*	50%	53%	47%	33%	
	2022	51%	41%	44%	*	45%	20%	-	-	-	-	32%	*	47%	24%	35%	29%	
At Masters Grade Level	2023	20%	14%	16%	-	13%	63%	-	-	-	*	17%	*	14%	29%	10%	4%	
	2022	30%	22%	24%	*	24%	20%	-	-	-	-	16%	*	26%	6%	17%	9%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2023	73%	68%	78%	-	77%	88%	-	-	-	*	50%	*	79%	76%	74%	76%	
	2022	71%	63%	67%	*	68%	40%	-	-	-	-	42%	*	69%	59%	63%	57%	
At Meets Grade Level or Above	2023	45%	33%	32%	-	28%	75%	-	-	-	*	28%	*	30%	41%	26%	22%	
	2022	43%	33%	40%	*	39%	40%	-	-	-	-	37%	*	40%	41%	31%	23%	
At Masters Grade Level	2023	19%	9%	8%	-	5%	50%	-	-	-	*	11%	*	6%	18%	3%	7%	
	2022	21%	13%	16%	*	16%	20%	-	-	-	-	11%	*	18%	6%	12%	6%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2023	77%	78%	76%	*	74%	100%	-	-	*	-	59%	*	77%	70%	70%	53%	
	2022	77%	74%	67%	*	67%	*	-	-	-	-	46%	*	70%	53%	64%	43%	
At Meets Grade Level or Above	2023	48%	43%	44%	*	43%	40%	-	-	*	-	30%	*	46%	35%	38%	20%	
	2022	54%	47%	43%	*	43%	*	-	-	-	-	38%	*	43%	47%	36%	30%	
At Masters Grade Level	2023	22%	13%	13%	*	11%	40%	-	-	*	-	7%	*	14%	9%	7%	8%	
	2022	28%	19%	22%	*	21%	*	-	-	-	-	0%	*	23%	16%	16%	16%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2023	71%	69%	73%	*	72%	80%	-	-	*	-	48%	*	72%	77%	67%	67%	
	2022	70%	71%	71%	*	71%	*	-	-	-	-	54%	*	71%	68%	66%	62%	
At Meets Grade Level or Above	2023	48%	41%	44%	*	43%	60%	-	-	*	-	33%	*	45%	41%	37%	31%	
	2022	43%	39%	47%	*	47%	*	-	-	-	-	46%	*	47%	47%	38%	32%	
At Masters Grade Level	2023	22%	14%	18%	*	16%	60%	-	-	*	-	11%	*	18%	18%	14%	13%	
	2022	23%	16%	22%	*	21%	*	-	-	-	-	0%	*	23%	16%	15%	11%	
Grade 5 Reading																		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	80%	*	81%	*	-	-	-	-	65%	*	84%	62%	78%	70%
	2022	81%	78%	78%	-	77%	100%	-	-	-	-	25%	*	79%	78%	75%	71%
At Meets Grade Level or Above	2023	57%	51%	52%	*	51%	*	-	-	-	-	45%	*	53%	48%	49%	38%
	2022	58%	48%	54%	-	50%	100%	-	-	-	-	10%	*	52%	67%	43%	42%
At Masters Grade Level	2023	28%	21%	23%	*	23%	*	-	-	-	-	10%	*	25%	14%	22%	19%
	2022	36%	27%	32%	-	29%	67%	-	-	-	-	5%	*	30%	44%	23%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	84%	*	84%	*	-	-	-	-	60%	*	87%	67%	81%	79%
	2022	77%	75%	80%	-	79%	100%	-	-	-	-	25%	*	80%	83%	77%	78%
At Meets Grade Level or Above	2023	51%	47%	53%	*	52%	*	-	-	-	-	35%	*	55%	43%	47%	47%
	2022	48%	41%	51%	-	50%	67%	-	-	-	-	10%	*	51%	50%	43%	38%
At Masters Grade Level	2023	21%	12%	15%	*	14%	*	-	-	-	-	5%	*	15%	14%	14%	11%
	2022	25%	15%	21%	-	20%	33%	-	-	-	-	5%	*	22%	11%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	65%	*	64%	*	-	-	-	-	65%	*	67%	57%	57%	49%
	2022	66%	58%	65%	-	62%	100%	-	-	-	-	25%	*	63%	72%	59%	51%
At Meets Grade Level or Above	2023	36%	26%	32%	*	30%	*	-	-	-	-	25%	*	32%	29%	24%	19%
	2022	38%	26%	34%	-	32%	56%	-	-	-	-	15%	*	31%	50%	23%	16%
At Masters Grade Level	2023	16%	8%	11%	*	9%	*	-	-	-	-	0%	*	14%	0%	6%	4%
	2022	18%	11%	11%	-	8%	44%	-	-	-	-	5%	*	8%	28%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	77%	80%	76%	89%	-	-	*	*	57%	100%	78%	69%	72%	67%
	2022	74%	70%	71%	75%	71%	80%	-	-	-	-	36%	100%	72%	65%	67%	61%
At Meets Grade Level or Above	2023	49%	42%	44%	70%	42%	68%	-	-	*	*	33%	76%	45%	41%	38%	30%
	2022	48%	41%	45%	63%	44%	60%	-	-	-	-	25%	53%	44%	47%	36%	30%
At Masters Grade Level	2023	20%	13%	15%	40%	13%	47%	-	-	*	*	9%	24%	15%	14%	11%	9%
	2022	23%	17%	21%	38%	20%	40%	-	-	-	-	6%	27%	22%	18%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	79%	*	78%	94%	-	-	*	*	60%	100%	81%	69%	76%	66%
	2022	75%	71%	72%	*	72%	72%	-	-	-	-	38%	100%	75%	57%	69%	58%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	49%	*	48%	65%	-	-	*	*	35%	86%	50%	44%	45%	31%
	2022	53%	47%	47%	*	46%	67%	-	-	-	-	25%	57%	47%	46%	38%	34%
At Masters Grade Level	2023	20%	13%	17%	*	16%	47%	-	-	*	*	11%	29%	17%	16%	14%	11%
	2022	25%	18%	26%	*	25%	44%	-	-	-	-	8%	43%	27%	22%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	78%	*	78%	88%	-	-	*	*	52%	100%	79%	73%	74%	74%
	2022	72%	71%	73%	*	72%	78%	-	-	-	-	38%	100%	73%	70%	68%	67%
At Meets Grade Level or Above	2023	45%	38%	43%	*	41%	71%	-	-	*	*	32%	86%	43%	42%	37%	34%
	2022	42%	37%	46%	*	45%	56%	-	-	-	-	29%	43%	46%	46%	37%	32%
At Masters Grade Level	2023	19%	12%	13%	*	11%	47%	-	-	*	*	9%	14%	13%	17%	10%	10%
	2022	20%	15%	20%	*	18%	33%	-	-	-	-	6%	14%	21%	11%	14%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	65%	*	64%	*	-	-	-	-	65%	*	67%	57%	57%	49%
	2022	76%	68%	65%	-	62%	100%	-	-	-	-	25%	*	63%	72%	59%	51%
At Meets Grade Level or Above	2023	47%	37%	32%	*	30%	*	-	-	-	-	25%	*	32%	29%	24%	19%
	2022	47%	34%	34%	-	32%	56%	-	-	-	-	15%	*	31%	50%	23%	16%
At Masters Grade Level	2023	18%	11%	11%	*	9%	*	-	-	-	-	0%	*	14%	0%	6%	4%
	2022	21%	12%	11%	-	8%	44%	-	-	-	-	5%	*	8%	28%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	29%	-	26%	63%	-	-	-	*	28%	*	28%	35%	24%	20%
	2022	36%	24%	30%	*	30%	20%	-	-	-	-	32%	*	31%	24%	23%	20%
Reading and Mathematics Including EOC	2023	37%	29%	29%	-	26%	63%	-	-	-	*	28%	*	28%	35%	24%	20%
	2022	36%	24%	30%	*	30%	20%	-	-	-	-	32%	*	31%	24%	23%	20%
Reading Including EOC	2023	50%	45%	51%	-	49%	75%	-	-	-	*	33%	*	50%	53%	47%	33%
	2022	51%	41%	44%	*	45%	20%	-	-	-	-	32%	*	47%	24%	35%	29%
Math Including EOC	2023	45%	33%	32%	-	28%	75%	-	-	-	*	28%	*	30%	41%	26%	22%
	2022	43%	33%	40%	*	39%	40%	-	-	-	-	37%	*	40%	41%	31%	23%
4th Graders																	
Reading and Mathematics	2023	38%	31%	34%	*	33%	40%	-	-	*	-	26%	*	34%	32%	28%	18%
	2022	36%	31%	37%	*	36%	*	-	-	-	-	38%	*	37%	37%	30%	27%

Texas Education Agency
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DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	34%	*	33%	40%	-	-	*	-	26%	*	34%	32%	28%	18%
	2022	36%	31%	37%	*	36%	*	-	-	-	-	38%	*	37%	37%	30%	27%
Reading Including EOC	2023	48%	43%	44%	*	43%	40%	-	-	*	-	30%	*	46%	35%	38%	20%
	2022	54%	47%	43%	*	43%	*	-	-	-	-	38%	*	43%	47%	36%	30%
Math Including EOC	2023	48%	41%	44%	*	43%	60%	-	-	*	-	33%	*	45%	41%	37%	31%
	2022	43%	39%	47%	*	47%	*	-	-	-	-	46%	*	47%	47%	38%	32%
5th Graders																	
Reading and Mathematics	2023	43%	36%	41%	*	39%	*	-	-	-	-	35%	*	41%	38%	35%	26%
	2022	41%	31%	41%	-	39%	67%	-	-	-	-	10%	*	41%	44%	31%	27%
Reading and Mathematics Including EOC	2023	43%	36%	41%	*	39%	*	-	-	-	-	35%	*	41%	38%	35%	26%
	2022	41%	31%	41%	-	39%	67%	-	-	-	-	10%	*	41%	44%	31%	27%
Reading Including EOC	2023	57%	51%	52%	*	51%	*	-	-	-	-	45%	*	53%	48%	49%	38%
	2022	58%	48%	54%	-	50%	100%	-	-	-	-	10%	*	52%	67%	43%	42%
Math Including EOC	2023	51%	47%	53%	*	52%	*	-	-	-	-	35%	*	55%	43%	47%	47%
	2022	48%	41%	51%	-	50%	67%	-	-	-	-	10%	*	51%	50%	43%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	35%	*	33%	59%	-	-	*	*	29%	71%	35%	35%	30%	21%
	2022	34%	28%	36%	*	35%	50%	-	-	-	-	25%	43%	36%	35%	28%	25%
Reading and Mathematics Including EOC	2023	39%	31%	35%	*	33%	59%	-	-	*	*	29%	71%	35%	35%	30%	21%
	2022	36%	29%	36%	*	35%	50%	-	-	-	-	25%	43%	36%	35%	28%	25%
Reading Including EOC	2023	53%	43%	49%	*	48%	65%	-	-	*	*	35%	86%	50%	44%	45%	31%
	2022	53%	47%	47%	*	46%	67%	-	-	-	-	25%	57%	47%	46%	38%	34%
Math Including EOC	2023	47%	39%	43%	*	41%	71%	-	-	*	*	32%	86%	43%	42%	37%	34%
	2022	43%	37%	46%	*	45%	56%	-	-	-	-	29%	43%	46%	46%	37%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	57%	*	54%	100%	-	-	*	-	59%	*	53%	80%	53%	51%
Grade 4 Mathematics	2023	63%	66%	66%	*	64%	100%	-	-	*	-	63%	*	65%	73%	63%	72%
Grade 5 ELA/Reading	2023	65%	66%	74%	*	75%	*	-	-	-	-	68%	*	75%	67%	77%	77%
Grade 5 Mathematics	2023	71%	66%	71%	*	71%	*	-	-	-	-	65%	*	71%	72%	73%	74%
All Grades Both Subjects	2023	64%	59%	67%	69%	66%	86%	-	-	*	-	63%	75%	66%	73%	67%	69%
All Grades ELA/Reading	2023	63%	56%	66%	*	64%	89%	-	-	*	-	63%	50%	64%	74%	66%	65%
All Grades Mathematics	2023	66%	61%	68%	*	68%	83%	-	-	*	-	64%	100%	68%	72%	68%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	37%	-	31%	*	-	-	-	-	29%	-	28%	54%	30%	29%
Grade 4 Mathematics	2023	27%	31%	30%	-	29%	*	-	-	-	-	13%	-	28%	38%	23%	37%
Grade 5 ELA/Reading	2023	37%	42%	49%	*	51%	*	-	-	-	-	45%	-	55%	30%	47%	46%
Grade 5 Mathematics	2023	48%	55%	49%	*	50%	-	-	-	-	-	11%	*	54%	33%	48%	47%
All Grades Both Subjects	2023	38%	36%	41%	*	40%	67%	-	-	-	-	24%	*	41%	40%	38%	40%
All Grades ELA/Reading	2023	35%	32%	43%	*	42%	*	-	-	-	-	36%	-	43%	43%	39%	38%
All Grades Mathematics	2023	40%	40%	39%	*	39%	*	-	-	-	-	12%	*	40%	35%	36%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	77%	61%	65%	-	-	-	59%	-	-	-	-	87%	82%	63%	95%
	2022	74%	70%	71%	42%	38%	-	-	-	89%	-	-	-	-	*	77%	43%	91%
At Meets Grade Level or Above	2023	49%	42%	44%	23%	20%	-	-	-	23%	-	-	-	-	47%	52%	24%	74%
	2022	48%	41%	45%	14%	14%	-	-	-	11%	-	-	-	-	*	52%	15%	58%
At Masters Grade Level	2023	20%	13%	15%	4%	2%	-	-	-	4%	-	-	-	-	27%	18%	5%	38%
	2022	23%	17%	21%	1%	1%	-	-	-	0%	-	-	-	-	*	26%	1%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	79%	61%	63%	-	-	-	59%	-	-	-	-	71%	86%	62%	100%
	2022	75%	71%	72%	42%	38%	-	-	-	*	-	-	-	-	*	79%	39%	97%
At Meets Grade Level or Above	2023	53%	46%	49%	23%	23%	-	-	-	22%	-	-	-	-	57%	59%	25%	80%
	2022	53%	47%	47%	18%	17%	-	-	-	*	-	-	-	-	*	53%	16%	72%
At Masters Grade Level	2023	20%	13%	17%	4%	0%	-	-	-	5%	-	-	-	-	29%	21%	5%	53%
	2022	25%	18%	26%	2%	2%	-	-	-	*	-	-	-	-	*	32%	1%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	78%	70%	69%	-	-	-	70%	-	-	-	-	100%	81%	72%	93%
	2022	72%	71%	73%	47%	44%	-	-	-	*	-	-	-	-	*	76%	52%	97%
At Meets Grade Level or Above	2023	45%	38%	43%	27%	17%	-	-	-	29%	-	-	-	-	43%	48%	28%	80%
	2022	42%	37%	46%	13%	13%	-	-	-	*	-	-	-	-	*	53%	15%	67%
At Masters Grade Level	2023	19%	12%	13%	6%	3%	-	-	-	6%	-	-	-	-	29%	15%	7%	33%
	2022	20%	15%	20%	0%	0%	-	-	-	*	-	-	-	-	*	25%	0%	28%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	65%	38%	*	-	-	-	38%	-	-	-	-	*	75%	39%	89%
	2022	76%	68%	65%	24%	14%	-	-	-	*	-	-	-	-	-	74%	24%	72%
At Meets Grade Level or Above	2023	47%	37%	32%	11%	*	-	-	-	11%	-	-	-	-	*	39%	11%	56%
	2022	47%	34%	34%	6%	7%	-	-	-	*	-	-	-	-	-	46%	5%	24%
At Masters Grade Level	2023	18%	11%	11%	0%	*	-	-	-	0%	-	-	-	-	*	16%	0%	22%
	2022	21%	12%	11%	0%	0%	-	-	-	*	-	-	-	-	-	14%	0%	12%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	67%	67%	*	-	-	-	68%	-	-	-	-	83%	66%	68%	75%
All Grades ELA/Reading	2023	63%	56%	66%	62%	*	-	-	-	63%	-	-	-	-	*	66%	62%	82%
All Grades Mathematics	2023	66%	61%	68%	73%	*	-	-	-	73%	-	-	-	-	*	66%	74%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	41%	39%	*	-	-	-	40%	-	-	-	-	*	42%	40%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	43%	40%	*	-	-	-	41%	-	-	-	-	*	50%	38%	-
All Grades Mathematics	2023	40%	40%	39%	38%	*	-	-	-	39%	-	-	-	-	*	36%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	96%	95%	-	*	*	*	99%	100%	100%	79%	96%	89%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	0%	-	*	*	*	0%	0%	0%	7%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	2%	5%	-	*	*	*	1%	0%	0%	14%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	96%	94%	-	*	*	*	98%	100%	100%	79%	96%	89%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	0%	-	*	*	*	0%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	*	3%	6%	-	*	*	*	2%	0%	0%	14%	2%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	96%	94%	-	*	*	*	98%	100%	100%	79%	96%	89%
Not Included in Accountability: Mobile	5%	2%	2%	*	2%	0%	-	*	*	*	0%	0%	0%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	3%	6%	-	*	*	*	2%	0%	0%	14%	2%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	*	97%	*	-	*	-	-	100%	*	100%	81%	97%	90%
Not Included in Accountability: Mobile	4%	2%	2%	*	2%	*	-	*	-	-	0%	*	0%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	*	-	*	-	-	0%	*	0%	12%	1%	6%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	96%	100%	-	-	-	-	100%	100%	99%	85%	95%	93%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	7%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	96%	100%	-	-	-	-	100%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	1%	0%	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	96%	100%	-	-	-	-	100%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	-	96%	100%	-	-	-	-	100%	*	98%	90%	95%	96%
Not Included in Accountability: Mobile	4%	3%	3%	-	4%	0%	-	-	-	-	0%	*	2%	10%	5%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	91.4%	*	91.3%	91.4%	-	*	-	*	89.7%	90.6%	90.3%
2020-21	95.0%	92.6%	92.9%	*	92.9%	92.1%	-	*	-	*	89.2%	91.2%	91.0%
Chronic Absenteeism													
2021-22	25.7%	37.2%	32.2%	16.7%	33.0%	23.5%	-	*	-	*	38.9%	35.7%	40.1%
2020-21	15.0%	21.7%	23.3%	*	23.4%	25.0%	-	*	-	*	37.5%	30.2%	32.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	789	100.0%	9,918	5,504,150	791	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%
Kindergarten	119	15.1%	6.4%	6.7%	119	15.0%	6.4%	6.7%
Grade 1	134	17.0%	8.0%	7.2%	134	16.9%	8.0%	7.2%
Grade 2	142	18.0%	7.7%	7.2%	142	18.0%	7.7%	7.2%
Grade 3	127	16.1%	7.1%	7.2%	128	16.2%	7.1%	7.1%
Grade 4	134	17.0%	7.2%	7.2%	134	16.9%	7.2%	7.1%
Grade 5	133	16.9%	7.0%	7.2%	133	16.8%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	8	1.0%	0.6%	12.8%	8	1.0%	0.6%	12.8%
Hispanic	738	93.5%	93.1%	53.0%	740	93.6%	93.1%	52.9%
White	36	4.6%	5.4%	25.6%	36	4.6%	5.4%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.5%	0.3%	5.1%	4	0.5%	0.3%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.6%	3.0%	3	0.4%	0.6%	3.0%
Sex:								
Female	405	51.3%	49.1%	48.8%	406	51.3%	49.1%	48.8%
Male	384	48.7%	50.9%	51.2%	385	48.7%	50.9%	51.2%
Economically Disadvantaged	581	73.6%	73.5%	62.1%	581	73.5%	73.4%	62.0%
Non-Educationally Disadvantaged	208	26.4%	26.5%	37.9%	210	26.5%	26.6%	38.0%
Section 504 Students	51	6.5%	9.0%	7.4%	51	6.4%	9.0%	7.4%
EB Students/EL	273	34.6%	21.2%	23.1%	273	34.5%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	3.7%	5.3%	5.5%	29	3.7%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	1.6%	1.1%	1.3%	13	1.6%	1.1%	1.3%
Immigrant	37	4.7%	1.7%	2.2%	37	4.7%	1.7%	2.2%
Migrant	12	1.5%	1.6%	0.3%	12	1.5%	1.6%	0.3%
Title I	789	100.0%	98.5%	64.6%	791	100.0%	98.5%	64.6%
Military Connected	49	6.2%	6.2%	3.6%	49	6.2%	6.2%	3.6%
At-Risk	531	67.3%	76.0%	53.3%	531	67.1%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	267	33.8%	20.4%	23.2%	267	33.8%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	15	1.9%	7.1%	8.2%	15	1.9%	7.1%	8.2%
Special Education	106	13.4%	14.5%	12.6%	108	13.7%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	106							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	32.1%	50.3%	44.1%				
Students with Physical Disabilities	44	41.5%	21.7%	20.0%				
Students with Autism	**	**	7.0%	15.5%				
Students with Behavioral Disabilities	17	16.0%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	90	13.3%	11.4%	16.8%				
By Ethnicity:								
African American	4	0.6%	0.2%	3.3%				
Hispanic	82	12.1%	10.3%	8.7%				
White	4	0.6%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	4.4%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	17.3%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	72	14.2%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	13.9%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.8%	5.5%	2.5%	0.0%	5.3%	3.6%
Grade 2	3.0%	5.1%	1.6%	7.7%	4.3%	2.0%
Grade 3	1.9%	3.3%	0.8%	0.0%	2.6%	0.9%
Grade 4	1.0%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	0.0%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.6	19.0	18.7
Grade 1	20.0	19.8	19.1
Grade 2	20.2	19.7	19.1
Grade 3	21.8	19.6	19.3
Grade 4	22.4	20.4	19.4
Grade 5	25.8	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	52.0	73.9%	50.4%	64.1%
Teachers	43.1	61.3%	37.7%	48.7%
Professional Support	6.9	9.8%	10.3%	10.9%
Campus Administration (School Leadership)	2.0	2.8%	2.0%	3.3%
Educational Aides:	18.3	26.1%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	62.1	88.3%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	37.9	87.9%	81.8%	29.6%
White	5.2	12.1%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	1.2	2.8%	21.1%	24.4%
Females	41.9	97.2%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	38.8	90.0%	77.8%	72.2%
Masters	4.3	10.0%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.3	5.3%	7.3%	9.7%
1-5 Years Experience	13.8	32.0%	29.3%	26.3%
6-10 Years Experience	5.0	11.6%	19.3%	20.5%
11-20 Years Experience	13.2	30.7%	25.9%	27.2%
21-30 Years Experience	7.8	18.1%	13.4%	13.3%
Over 30 Years Experience	1.0	2.3%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.3	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.1
Average Years Experience of Principals with District	6.0	5.7	5.3
Average Years Experience of Assistant Principals	3.0	4.9	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.1	11.6	11.0
Average Years Experience of Teachers with District:	11.5	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,742	\$47,061	\$53,300
1-5 Years Experience	\$50,377	\$51,176	\$56,516
6-10 Years Experience	\$55,930	\$56,073	\$59,732
11-20 Years Experience	\$59,326	\$60,252	\$63,389
21-30 Years Experience	\$66,408	\$65,473	\$67,876
Over 30 Years Experience	\$74,280	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,300	\$56,942	\$60,717
Professional Support	\$64,819	\$73,678	\$72,022
Campus Administration (School Leadership)	\$80,651	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	18.6%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	0.0	0.0%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.2	74.8%	69.0%	70.6%
Special Education	2.8	6.6%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
DR LONNIE GREEN JR EL (233901113)	SAN FELIPE-DEL RIO CISD	KG-05	789	73.6	34.6	13.3	0.0	13.4
1 ALVARADO INT (126901104)	ALVARADO ISD	03-05	798	73.3	29.3	14.6	0.0	14.7
2 MARK TWAIN EL (020901103)	ALVIN ISD	EE-05	670	77.9	38.4	11.8	0.0	14.9
3 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	PK-05	585	77.9	37.8	17.3	0.0	14.2
4 YTURRIA EL (031901132)	BROWNSVILLE ISD	PK-05	546	74.9	35.7	16.1	0.0	15.4
5 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	KG-05	583	71.0	39.5	11.3	0.0	15.4
6 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	EE-05	735	68.6	37.3	13.0	0.0	12.1
7 DESERT HILLS EL (071901103)	CLINT ISD	EE-05	905	78.0	35.1	13.3	0.0	16.6
8 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	EE-05	872	77.5	37.4	16.2	0.0	16.5
9 WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	EE-05	833	76.4	34.8	15.0	0.0	15.5
10 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	PK-05	493	73.2	39.1	14.1	0.0	12.0
11 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	EE-05	434	70.5	35.0	14.3	0.0	10.8
12 AUSTIN EL (146902101)	DAYTON ISD	KG-05	759	75.9	32.4	14.1	0.0	15.9
13 GINNINGS EL (061901110)	DENTON ISD	KG-05	617	77.5	35.0	14.1	0.0	13.1
14 OAK CREST EL (015911110)	EAST CENTRAL ISD	EE-05	674	72.4	34.1	14.2	0.0	10.7
15 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	PK-05	506	75.3	34.6	14.8	0.0	11.3
16 ROWLETT EL (057909137)	GARLAND ISD	KG-05	482	70.1	32.8	14.0	0.0	16.0
17 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	EE-05	813	71.2	33.9	11.7	0.0	16.6
18 JOHN AND LYNN BRAUNER EL (111901108)	GRANBURY ISD	KG-05	798	70.2	29.7	15.3	0.0	12.2
19 THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129)	GRAND PRAIRIE ISD	PK-05	628	74.0	32.0	10.3	0.0	12.9
20 HARMONY SCHOOL OF ACHIEVEMENT - HOUSTON (101858007)	HARMONY PUBLIC SCHOOLS - HOUSTON NORTH	KG-05	659	69.7	34.4	12.7	0.0	7.7
21 HARMONY SCHOOL OF INNOVATION - GRAND PRAIRIE (1618)	HARMONY PUBLIC SCHOOLS - NORTH TEXAS	PK-05	555	78.4	32.3	13.3	0.0	14.8
22 RED EL (101912224)	HOUSTON ISD	PK-05	604	74.2	30.3	12.8	0.0	10.9
23 IDEA KYLE ACADEMY (108807139)	IDEA PUBLIC SCHOOLS	KG-05	684	70.5	31.1	13.0	0.0	8.9
24 LORAIN T GOLBOW EL (101914113)	KATY ISD	EE-05	942	72.9	32.6	14.4	0.0	19.9
25 GREENWOOD FOREST EL (101915104)	KLEIN ISD	KG-05	671	74.8	33.5	19.3	0.0	16.8
26 KLENK EL (101915117)	KLEIN ISD	KG-05	764	75.5	38.5	11.9	0.0	15.6
27 HERITAGE EL (101916102)	LA PORTE ISD	KG-05	571	68.7	38.2	12.3	0.0	14.9
28 MANFORD WILLIAMS EL (079901111)	LAMAR CISD	EE-05	705	73.8	30.9	12.3	0.0	13.5
29 BLUEBONNET EL (028902105)	LOCKHART ISD	KG-05	550	74.0	28.9	14.7	0.0	13.3
30 SMITH EL (057914129)	MESQUITE ISD	EE-05	582	75.9	30.8	16.7	0.0	16.7
31 MAYFIELD EL (043911108)	PRINCETON ISD	KG-05	608	72.9	30.1	16.0	0.0	14.6
32 CHESTER E JORDAN (071909128)	SOCORRO ISD	PK-05	812	80.5	33.3	15.6	0.0	11.9
33 MYRTLE COOPER EL (071909109)	SOCORRO ISD	EE-05	578	74.2	38.4	13.9	0.0	15.6
34 SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	EE-05	697	76.8	28.6	15.6	0.0	14.6
35 SIERRA VISTA EL (071909113)	SOCORRO ISD	EE-05	648	72.4	31.2	14.6	0.0	17.1
36 THORNTON EL (014909111)	TEMPLE ISD	KG-05	739	76.7	32.2	16.2	0.0	13.5
37 GILBERT WILLIE SR EL (129906108)	TERRELL ISD	KG-05	701	72.2	30.1	18.1	0.0	13.3
38 I T HOLLEMAN EL (237904102)	WALLER ISD	PK-05	688	69.8	35.9	10.5	0.0	11.0
39 EDWARD B CANNAN EL (170904106)	WILLIS ISD	KG-05	669	74.1	35.6	9.1	0.0	9.7
40 EDGEMERE INTERNATIONAL SCHOOL (071905107)	YSLETA ISD	PK-05	693	74.0	29.6	11.3	0.0	17.3
Comparison Group Average			671	73.9	33.8	14.0	0.0	14.0

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DR LONNIE GREEN JR EL (233901113)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 752

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,173,061	100.00%	\$5,549	\$6,035,256	100.00%	\$8,026
Operating-Payroll	\$3,849,374	92.24%	\$5,119	\$5,336,039	88.41%	\$7,096
Other Operating	\$307,699	7.37%	\$409	\$680,529	11.28%	\$905
Non-Operating(Equipt/Supplies)	\$15,988	0.38%	\$21	\$18,688	0.31%	\$25
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,157,073	100.00%	\$5,528	\$6,016,568	100.00%	\$8,001
Instruction (11,95) *	\$2,945,294	70.85%	\$3,917	\$4,243,039	70.52%	\$5,642
Instructional Res/Media (12) *	\$83,159	2.00%	\$111	\$83,159	1.38%	\$111
Curriculum/Staff Develop (13) *	\$69,986	1.68%	\$93	\$146,933	2.44%	\$195
Instructional Leadership (21) *	\$47,731	1.15%	\$63	\$47,731	0.79%	\$63
School Leadership (23) *	\$277,201	6.67%	\$369	\$277,201	4.61%	\$369
Guidance/Counseling Svcs (31) *	\$225,900	5.43%	\$300	\$261,101	4.34%	\$347
Social Work Services (32) *	\$9,427	0.23%	\$13	\$9,427	0.16%	\$13
Health Services (33) *	\$104,140	2.51%	\$138	\$104,308	1.73%	\$139
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$812	0.02%	\$1	\$429,575	7.14%	\$571
Extracurricular (36) **	\$7,698	0.19%	\$10	\$12,744	0.21%	\$17
Plant Maint/Operation (51) **	\$327,990	7.89%	\$436	\$327,990	5.45%	\$436
Security/Monitoring (52) **	\$22,569	0.54%	\$30	\$22,569	0.38%	\$30

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DR LONNIE GREEN JR EL (233901113)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 752

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$34,786	0.84%	\$46	\$34,786	0.58%	\$46
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,157,073	100.00%	\$5,528	\$6,016,568	100.00%	\$8,001
Regular	\$2,816,393	67.75%	\$3,745	\$3,548,469	58.98%	\$4,719
Gifted & Talented	\$70,222	1.69%	\$93	\$81,495	1.35%	\$108
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$196,183	4.72%	\$261	\$214,461	3.56%	\$285
State Compensatory ED	\$100,945	2.43%	\$134	\$555,578	9.23%	\$739
Bilingual	\$74,504	1.79%	\$99	\$153,409	2.55%	\$204
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$474,632	11.42%	\$631	\$551,896	9.17%	\$734
Dyslexia or Related Disorder Serv	\$65,125	1.57%	\$87	\$83,013	1.38%	\$110
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$359,069	8.64%	\$477	\$828,247	13.77%	\$1,101

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DR LONNIE GREEN JR EL (233901113)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 752

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	77%	-	76%	89%	-	-	-	*	77%	77%	56%	81%	66%	78%	76%	*	*	-	*
	CWD	51%	49%	56%	-	50%	*	-	-	-	-	54%	60%	56%	-	43%	57%	55%	-	-	-	-
	CWOD	80%	78%	81%	-	80%	86%	-	-	-	*	81%	80%	-	81%	70%	81%	80%	*	*	-	*
	EL	65%	60%	66%	-	67%	*	-	-	-	-	70%	50%	43%	70%	66%	72%	60%	*	*	-	-
	Male	73%	68%	78%	-	79%	*	-	-	-	*	79%	76%	57%	81%	72%	78%	-	*	*	-	*
	Female	78%	74%	76%	-	73%	100%	-	-	-	-	75%	78%	55%	80%	60%	-	76%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	72%	67%	76%	-	76%	78%	-	-	-	*	73%	86%	50%	81%	70%	83%	70%	*	*	-	*
	CWD	51%	48%	50%	-	44%	*	-	-	-	-	46%	60%	50%	-	43%	57%	45%	-	-	-	-
	CWOD	76%	73%	81%	-	81%	71%	-	-	-	*	77%	90%	-	81%	74%	87%	75%	*	*	-	*
	EL	67%	60%	70%	-	73%	*	-	-	-	-	68%	80%	43%	74%	70%	72%	68%	*	*	-	-
	Male	74%	73%	83%	-	84%	*	-	-	-	*	81%	88%	57%	87%	72%	83%	-	*	*	-	*
	Female	70%	61%	70%	-	68%	83%	-	-	-	-	65%	83%	45%	75%	68%	-	70%	-	-	-	-
Grade 4																						
Reading	All Students	76%	76%	75%	*	74%	100%	-	-	*	-	69%	87%	59%	80%	46%	74%	77%	*	*	-	-
	CWD	51%	50%	59%	-	52%	*	-	-	*	-	50%	86%	59%	-	25%	67%	50%	-	*	-	-
	CWOD	81%	83%	80%	*	79%	*	-	-	-	-	75%	87%	-	80%	52%	76%	83%	*	*	-	-
	EL	66%	59%	46%	-	46%	-	-	-	-	-	45%	50%	25%	52%	46%	40%	50%	*	*	-	-
	Male	74%	74%	74%	*	72%	*	-	-	-	-	67%	86%	67%	76%	40%	74%	-	*	*	-	-
	Female	79%	79%	77%	*	75%	*	-	-	*	-	71%	87%	50%	83%	50%	-	77%	*	*	-	-
Mathematics	All Students	69%	68%	71%	*	69%	80%	-	-	*	-	65%	82%	48%	76%	61%	72%	69%	*	*	-	-
	CWD	44%	44%	48%	-	43%	*	-	-	*	-	35%	86%	48%	-	38%	53%	42%	-	*	-	-
	CWOD	74%	74%	76%	*	76%	*	-	-	-	-	74%	81%	-	76%	67%	78%	75%	*	-	-	-
	EL	63%	61%	61%	-	61%	-	-	-	-	-	55%	78%	38%	67%	61%	71%	54%	*	*	-	-
	Male	71%	70%	72%	*	72%	*	-	-	-	-	70%	76%	53%	78%	71%	72%	-	*	*	-	-
	Female	67%	66%	69%	*	67%	*	-	-	*	-	60%	87%	42%	75%	54%	-	69%	*	*	-	-
Grade 5																						
Reading	All Students	80%	79%	79%	*	80%	*	-	*	-	-	78%	83%	65%	81%	60%	74%	83%	*	*	-	-
	CWD	49%	56%	65%	-	65%	-	-	-	-	-	61%	*	65%	-	*	64%	67%	-	*	-	-
	CWOD	86%	84%	81%	*	83%	*	-	*	-	-	81%	81%	-	81%	64%	76%	86%	*	-	-	-
	EL	72%	66%	60%	-	63%	*	-	*	-	-	63%	40%	*	64%	60%	59%	62%	*	-	-	-
	Male	77%	75%	74%	*	76%	*	-	*	-	-	67%	90%	64%	76%	59%	74%	-	*	*	-	-
	Female	83%	83%	83%	-	83%	-	-	-	-	-	86%	67%	67%	86%	62%	-	83%	*	-	-	-
Mathematics	All Students	79%	80%	83%	*	83%	*	-	*	-	-	81%	90%	60%	87%	72%	81%	85%	*	*	-	-
	CWD	59%	66%	60%	-	60%	-	-	-	-	-	56%	*	60%	-	*	55%	67%	-	*	-	-
	CWOD	83%	83%	87%	*	87%	*	-	*	-	-	86%	89%	-	87%	79%	86%	88%	*	-	-	-
	EL	75%	73%	72%	-	71%	*	-	*	-	-	71%	80%	*	79%	72%	73%	71%	*	-	-	-
	Male	79%	80%	81%	*	80%	*	-	*	-	-	74%	95%	55%	86%	73%	81%	-	*	*	-	-
	Female	79%	80%	85%	-	85%	-	-	-	-	-	86%	78%	67%	88%	71%	-	85%	*	-	-	-
Science	All Students	64%	56%	63%	*	62%	*	-	*	-	-	57%	83%	65%	62%	35%	65%	61%	*	*	-	-
	CWD	41%	36%	65%	-	65%	-	-	-	-	-	61%	*	65%	-	*	55%	78%	-	*	-	-
	CWOD	68%	61%	62%	*	61%	*	-	*	-	-	56%	81%	-	62%	36%	67%	58%	*	-	-	-
	EL	52%	40%	35%	-	37%	*	-	*	-	-	37%	20%	*	36%	35%	45%	24%	*	-	-	-
	Male	67%	62%	65%	*	64%	*	-	*	-	-	50%	95%	55%	67%	45%	65%	-	*	*	-	-
	Female	60%	50%	61%	-	61%	-	-	-	-	-	61%	56%	78%	58%	24%	-	61%	*	-	-	-

STAAR Percent at Meets Grade Level or Above
Grade 3

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	49%	43%	49%	-	47%	67%	-	-	-	*	46%	57%	33%	52%	30%	52%	47%	*	*	-	*
	CWD	28%	24%	33%	-	25%	*	-	-	-	-	31%	40%	33%	-	0%	29%	36%	-	-	-	-
	CWOD	53%	50%	52%	-	51%	57%	-	-	-	*	49%	60%	-	52%	35%	55%	49%	*	*	-	*
	EL	37%	29%	30%	-	31%	*	-	-	-	-	28%	40%	0%	35%	30%	36%	24%	*	*	-	-
	Male	46%	41%	52%	-	52%	*	-	-	-	*	51%	53%	29%	55%	36%	52%	-	*	*	-	*
	Female	53%	45%	47%	-	43%	83%	-	-	-	-	42%	61%	36%	49%	24%	-	47%	-	-	-	-
Mathematics	All Students	44%	33%	31%	-	28%	67%	-	-	-	*	26%	43%	28%	31%	20%	42%	21%	*	*	-	*
	CWD	28%	22%	28%	-	19%	*	-	-	-	-	23%	40%	28%	-	0%	29%	27%	-	-	-	-
	CWOD	47%	36%	31%	-	29%	57%	-	-	-	*	27%	43%	-	31%	23%	43%	20%	*	*	-	*
	EL	35%	21%	20%	-	21%	*	-	-	-	-	23%	10%	0%	23%	20%	28%	12%	*	*	-	-
	Male	47%	39%	42%	-	39%	*	-	-	-	*	37%	53%	29%	43%	28%	42%	-	*	*	-	*
	Female	40%	27%	21%	-	17%	67%	-	-	-	-	17%	33%	27%	20%	12%	-	21%	-	-	-	-
Grade 4																						
Reading	All Students	47%	41%	43%	*	42%	40%	-	-	*	-	38%	53%	30%	47%	13%	54%	32%	*	*	-	-
	CWD	25%	24%	30%	-	30%	*	-	-	*	-	30%	29%	30%	-	13%	47%	8%	-	*	-	-
	CWOD	51%	46%	47%	*	44%	*	-	-	-	-	40%	58%	-	47%	13%	56%	38%	*	*	-	-
	EL	35%	18%	13%	-	13%	-	-	-	-	-	14%	10%	13%	13%	13%	27%	4%	*	*	-	-
	Male	44%	42%	54%	*	54%	*	-	-	-	-	47%	68%	47%	56%	27%	54%	-	*	*	-	-
	Female	50%	40%	32%	*	30%	*	-	-	*	-	29%	39%	8%	38%	4%	-	32%	*	*	-	-
Mathematics	All Students	47%	41%	43%	*	41%	60%	-	-	*	-	36%	55%	33%	45%	21%	53%	32%	*	*	-	-
	CWD	27%	24%	33%	-	35%	*	-	-	*	-	25%	57%	33%	-	13%	53%	8%	-	*	-	-
	CWOD	51%	45%	45%	*	43%	*	-	-	-	-	40%	54%	-	45%	23%	53%	38%	*	-	-	-
	EL	39%	30%	21%	-	21%	-	-	-	-	-	21%	22%	13%	23%	21%	29%	17%	*	*	-	-
	Male	50%	46%	53%	*	52%	*	-	-	-	-	49%	62%	53%	53%	29%	53%	-	*	*	-	-
	Female	43%	34%	32%	*	31%	*	-	-	*	-	24%	48%	8%	38%	17%	-	32%	*	*	-	-
Grade 5																						
Reading	All Students	56%	49%	52%	*	51%	*	-	*	-	-	49%	59%	45%	53%	28%	50%	53%	*	*	-	-
	CWD	27%	23%	45%	-	45%	-	-	-	-	-	44%	*	45%	-	*	36%	56%	-	*	-	-
	CWOD	61%	54%	53%	*	52%	*	-	*	-	-	51%	59%	-	53%	31%	53%	53%	*	-	-	-
	EL	43%	30%	28%	-	29%	*	-	*	-	-	29%	20%	*	31%	28%	27%	29%	*	-	-	-
	Male	51%	46%	50%	*	49%	*	-	*	-	-	43%	65%	36%	53%	27%	50%	-	*	*	-	-
	Female	60%	52%	53%	-	53%	-	-	-	-	-	54%	44%	56%	53%	29%	-	53%	*	-	-	-
Mathematics	All Students	50%	45%	51%	*	50%	*	-	*	-	-	46%	66%	35%	54%	35%	52%	50%	*	*	-	-
	CWD	28%	27%	35%	-	35%	-	-	-	-	-	33%	*	35%	-	*	27%	44%	-	*	-	-
	CWOD	54%	49%	54%	*	53%	*	-	*	-	-	49%	67%	-	54%	38%	57%	51%	*	-	-	-
	EL	43%	37%	35%	-	37%	*	-	*	-	-	37%	20%	*	38%	35%	36%	33%	*	-	-	-
	Male	52%	47%	52%	*	51%	*	-	*	-	-	40%	75%	27%	57%	36%	52%	-	*	*	-	-
	Female	48%	44%	50%	-	50%	-	-	-	-	-	51%	44%	44%	51%	33%	-	50%	*	-	-	-

Texas Education Agency
2023 Federal Report Card
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	35%	25%	30%	*	29%	*	-	*	-	-	23%	55%	25%	31%	9%	37%	24%	*	*	-	-
	CWD	23%	17%	25%	-	25%	-	-	-	-	-	28%	*	25%	-	*	27%	22%	-	*	-	-
	CWOD	37%	27%	31%	*	30%	*	-	*	-	-	22%	59%	-	31%	10%	39%	25%	*	-	-	-
	EL	22%	10%	9%	-	10%	*	-	*	-	-	8%	20%	*	10%	9%	14%	5%	*	-	-	-
	Male	39%	31%	37%	*	35%	*	-	*	-	-	21%	70%	27%	39%	14%	37%	-	*	*	-	-
	Female	30%	19%	24%	-	24%	-	-	-	-	-	25%	22%	22%	25%	5%	-	24%	*	-	-	-
STAAR Percent at Masters Grade Level																						
Grade 3																						
Reading	All Students	19%	13%	15%	-	12%	56%	-	-	-	*	10%	29%	17%	15%	4%	15%	15%	*	*	-	*
	CWD	7%	7%	17%	-	6%	*	-	-	-	-	15%	20%	17%	-	0%	0%	27%	-	-	-	-
	CWOD	22%	15%	15%	-	13%	43%	-	-	-	*	9%	30%	-	15%	5%	17%	13%	*	*	-	*
	EL	13%	4%	4%	-	4%	*	-	-	-	-	3%	10%	0%	5%	4%	8%	0%	*	*	-	-
	Male	17%	12%	15%	-	14%	*	-	-	-	*	9%	29%	0%	17%	8%	15%	-	*	*	-	*
	Female	22%	15%	15%	-	10%	67%	-	-	-	-	10%	28%	27%	13%	0%	-	15%	-	-	-	-
Mathematics	All Students	18%	9%	8%	-	5%	44%	-	-	-	*	4%	17%	11%	7%	8%	10%	6%	*	*	-	*
	CWD	9%	5%	11%	-	0%	*	-	-	-	-	8%	20%	11%	-	0%	0%	18%	-	-	-	-
	CWOD	20%	10%	7%	-	6%	29%	-	-	-	*	4%	17%	-	7%	9%	11%	4%	*	*	-	*
	EL	12%	6%	8%	-	8%	*	-	-	-	-	8%	10%	0%	9%	8%	16%	0%	*	*	-	-
	Male	21%	12%	10%	-	9%	*	-	-	-	*	7%	18%	0%	11%	16%	10%	-	*	*	-	*
	Female	15%	6%	6%	-	2%	50%	-	-	-	-	2%	17%	18%	4%	0%	-	6%	-	-	-	-
Grade 4																						
Reading	All Students	21%	13%	13%	*	11%	40%	-	-	*	-	8%	22%	7%	15%	5%	18%	8%	*	*	-	-
	CWD	7%	4%	7%	-	9%	*	-	-	*	-	5%	14%	7%	-	13%	13%	0%	-	*	-	-
	CWOD	24%	16%	15%	*	12%	*	-	-	-	-	9%	24%	-	15%	3%	20%	9%	*	*	-	-
	EL	12%	6%	5%	-	5%	-	-	-	-	-	7%	0%	13%	3%	5%	13%	0%	*	*	-	-
	Male	19%	14%	18%	*	18%	*	-	-	-	-	12%	32%	13%	20%	13%	18%	-	*	*	-	-
	Female	23%	12%	8%	*	5%	*	-	-	*	-	5%	13%	0%	9%	0%	-	8%	*	*	-	-
Mathematics	All Students	21%	14%	17%	*	15%	60%	-	-	*	-	13%	25%	11%	19%	5%	23%	11%	*	*	-	-
	CWD	8%	5%	11%	-	9%	*	-	-	*	-	10%	14%	11%	-	0%	20%	0%	-	*	-	-
	CWOD	24%	16%	19%	*	16%	*	-	-	-	-	14%	27%	-	19%	7%	24%	13%	*	-	-	-
	EL	15%	10%	5%	-	5%	-	-	-	-	-	7%	0%	0%	7%	5%	14%	0%	*	*	-	-
	Male	24%	17%	23%	*	20%	*	-	-	-	-	19%	33%	20%	24%	14%	23%	-	*	*	-	-
	Female	18%	11%	11%	*	10%	*	-	-	*	-	7%	17%	0%	13%	0%	-	11%	*	*	-	-
Grade 5																						
Reading	All Students	28%	20%	22%	*	22%	*	-	*	-	-	21%	24%	10%	24%	7%	13%	30%	*	*	-	-
	CWD	8%	3%	10%	-	10%	-	-	-	-	-	11%	*	10%	-	*	0%	22%	-	*	-	-
	CWOD	31%	24%	24%	*	25%	*	-	*	-	-	23%	26%	-	24%	8%	16%	32%	*	-	-	-
	EL	17%	7%	7%	-	7%	*	-	*	-	-	8%	0%	*	8%	7%	9%	5%	*	-	-	-
	Male	24%	16%	13%	*	13%	*	-	*	-	-	10%	20%	0%	16%	9%	13%	-	*	*	-	-
	Female	32%	25%	30%	-	30%	-	-	-	-	-	30%	33%	22%	32%	5%	-	30%	*	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	21%	11%	14%	*	13%	*	-	*	-	-	13%	17%	5%	16%	7%	16%	12%	*	*	-	-
	CWD	8%	3%	5%	-	5%	-	-	-	-	-	6%	*	5%	-	*	0%	11%	-	*	-	-
	CWOD	23%	13%	16%	*	15%	*	-	*	-	-	15%	19%	-	16%	8%	20%	12%	*	-	-	-
	EL	14%	6%	7%	-	7%	*	-	*	-	-	5%	20%	*	8%	7%	9%	5%	*	-	-	-
	Male	23%	13%	16%	*	15%	*	-	*	-	-	12%	25%	0%	20%	9%	16%	-	*	*	-	-
	Female	19%	10%	12%	-	12%	-	-	-	-	-	14%	0%	11%	12%	5%	-	12%	*	-	-	-
Science	All Students	15%	7%	11%	*	9%	*	-	*	-	-	6%	28%	0%	13%	0%	16%	6%	*	*	-	-
	CWD	7%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	16%	8%	13%	*	11%	*	-	*	-	-	7%	30%	-	13%	0%	20%	7%	*	-	-	-
	EL	7%	2%	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*	-	-	-
	Male	18%	9%	16%	*	13%	*	-	*	-	-	5%	40%	0%	20%	0%	16%	-	*	*	-	-
	Female	12%	6%	6%	-	6%	-	-	-	-	-	7%	0%	0%	7%	0%	-	6%	*	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	70%	75%	80%	74%	85%	-	*	*	*	71%	84%	57%	78%	59%	75%	74%	65%	0%	-	*
	CWD	48%	45%	57%	-	54%	90%	-	-	*	-	52%	80%	57%	-	31%	58%	56%	-	0%	-	-
	CWOD	79%	76%	78%	80%	78%	83%	-	*	-	*	76%	84%	-	78%	64%	79%	78%	65%	*	-	*
	EL	62%	52%	59%	-	60%	29%	-	*	-	-	59%	59%	31%	64%	59%	63%	56%	43%	0%	-	-
	Male	73%	69%	75%	75%	75%	79%	-	*	-	*	70%	87%	58%	79%	63%	75%	-	58%	0%	-	*
	Female	77%	72%	74%	*	73%	94%	-	-	*	-	73%	80%	56%	78%	56%	-	74%	75%	*	-	-
Reading	All Students	76%	71%	77%	*	77%	89%	-	*	*	*	75%	83%	60%	81%	58%	75%	79%	63%	0%	-	*
	CWD	46%	42%	60%	-	56%	100%	-	-	*	-	55%	79%	60%	-	32%	64%	56%	-	*	-	-
	CWOD	80%	77%	81%	*	81%	85%	-	*	-	*	79%	83%	-	81%	63%	78%	83%	63%	*	-	*
	EL	60%	48%	58%	-	59%	*	-	*	-	-	61%	48%	32%	63%	58%	60%	57%	*	*	-	-
	Male	72%	67%	75%	*	76%	80%	-	*	-	*	71%	85%	64%	78%	60%	75%	-	60%	*	-	*
	Female	80%	75%	79%	*	78%	100%	-	-	*	-	78%	80%	56%	83%	57%	-	79%	*	*	-	-
Mathematics	All Students	74%	71%	77%	*	76%	83%	-	*	*	*	73%	85%	52%	81%	68%	78%	75%	63%	0%	-	*
	CWD	49%	48%	52%	-	49%	80%	-	-	*	-	45%	79%	52%	-	32%	55%	50%	-	*	-	-
	CWOD	78%	76%	81%	*	81%	85%	-	*	-	*	79%	86%	-	81%	74%	84%	79%	63%	*	-	*
	EL	65%	58%	68%	-	69%	*	-	*	-	-	65%	79%	32%	74%	68%	72%	64%	*	*	-	-
	Male	73%	71%	78%	*	78%	80%	-	*	-	*	75%	86%	55%	84%	72%	78%	-	60%	*	-	*
	Female	74%	70%	75%	*	74%	88%	-	-	*	-	71%	84%	50%	79%	64%	-	75%	*	*	-	-
Science	All Students	76%	69%	63%	*	62%	*	-	*	-	-	57%	83%	65%	62%	35%	65%	61%	*	*	-	-
	CWD	52%	44%	65%	-	65%	-	-	-	-	-	61%	*	65%	-	*	55%	78%	-	*	-	-
	CWOD	79%	74%	62%	*	61%	*	-	*	-	-	56%	81%	-	62%	36%	67%	58%	*	-	-	-
	EL	62%	52%	35%	-	37%	*	-	*	-	-	37%	20%	*	36%	35%	45%	24%	*	-	-	-
	Male	76%	73%	65%	*	64%	*	-	*	-	-	50%	95%	55%	67%	45%	65%	-	*	*	-	-
	Female	75%	65%	61%	-	61%	-	-	-	-	-	61%	56%	78%	58%	24%	-	61%	*	-	-	-

STAAR Percent at Meets Grade Level or Above
All Grades

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	48%	40%	43%	70%	41%	65%	-	*	*	*	38%	55%	33%	45%	23%	49%	37%	15%	0%	-	*
	CWD	24%	19%	33%	-	31%	50%	-	-	*	-	31%	40%	33%	-	5%	38%	27%	-	0%	-	-
	CWOD	52%	45%	45%	70%	43%	70%	-	*	-	*	40%	57%	-	45%	25%	51%	39%	15%	*	-	*
	EL	31%	20%	23%	-	23%	0%	-	*	-	-	23%	20%	5%	25%	23%	28%	17%	0%	0%	-	-
	Male	46%	40%	49%	63%	47%	63%	-	*	-	*	41%	64%	38%	51%	28%	49%	-	25%	0%	-	*
	Female	49%	41%	37%	*	36%	69%	-	-	*	-	35%	43%	27%	39%	17%	-	37%	0%	*	-	-
Reading	All Students	52%	44%	48%	*	47%	61%	-	*	*	*	45%	56%	35%	50%	24%	52%	44%	13%	0%	-	*
	CWD	24%	20%	35%	-	34%	40%	-	-	*	-	35%	36%	35%	-	5%	39%	31%	-	*	-	-
	CWOD	56%	50%	50%	*	49%	69%	-	*	-	*	47%	59%	-	50%	27%	55%	47%	13%	*	-	*
	EL	33%	20%	24%	-	25%	*	-	*	-	-	24%	24%	5%	27%	24%	31%	19%	*	*	-	-
	Male	47%	41%	52%	*	52%	50%	-	*	-	*	47%	63%	39%	55%	31%	52%	-	20%	*	-	*
	Female	57%	49%	44%	*	42%	75%	-	-	*	-	43%	48%	31%	47%	19%	-	44%	*	*	-	-
Mathematics	All Students	44%	38%	42%	*	40%	67%	-	*	*	*	37%	54%	32%	43%	25%	49%	35%	25%	0%	-	*
	CWD	24%	19%	32%	-	31%	60%	-	-	*	-	27%	50%	32%	-	5%	39%	25%	-	*	-	-
	CWOD	47%	42%	43%	*	42%	69%	-	*	-	*	39%	54%	-	43%	29%	51%	36%	25%	*	-	*
	EL	32%	22%	25%	-	26%	*	-	*	-	-	27%	17%	5%	29%	25%	31%	20%	*	*	-	-
	Male	45%	40%	49%	*	47%	70%	-	*	-	*	42%	64%	39%	51%	31%	49%	-	40%	*	-	*
	Female	42%	35%	35%	*	33%	63%	-	-	*	-	32%	42%	25%	36%	20%	-	35%	*	*	-	-
Science	All Students	46%	36%	30%	*	29%	*	-	*	-	-	23%	55%	25%	31%	9%	37%	24%	*	*	-	-
	CWD	24%	15%	25%	-	25%	-	-	-	-	-	28%	*	25%	-	*	27%	22%	-	*	-	-
	CWOD	49%	41%	31%	*	30%	*	-	*	-	-	22%	59%	-	31%	10%	39%	25%	*	-	-	-
	EL	26%	13%	9%	-	10%	*	-	*	-	-	8%	20%	*	10%	9%	14%	5%	*	-	-	-
	Male	47%	40%	37%	*	35%	*	-	*	-	-	21%	70%	27%	39%	14%	37%	-	*	*	-	-
	Female	44%	33%	24%	-	24%	-	-	-	-	-	25%	22%	22%	25%	5%	-	24%	*	-	-	-

STAAR Percent at Masters Grade Level

All Grades																						
All Subjects	All Students	19%	12%	14%	40%	13%	45%	-	*	*	*	11%	23%	9%	15%	5%	16%	13%	0%	0%	-	*
	CWD	7%	4%	9%	-	6%	50%	-	-	*	-	8%	13%	9%	-	2%	6%	11%	-	0%	-	-
	CWOD	21%	13%	15%	40%	14%	43%	-	*	-	*	12%	25%	-	15%	6%	18%	13%	0%	*	-	*
	EL	9%	4%	5%	-	5%	0%	-	*	-	-	5%	6%	2%	6%	5%	10%	1%	0%	0%	-	-
	Male	18%	11%	16%	38%	15%	38%	-	*	-	*	10%	28%	6%	18%	10%	16%	-	0%	0%	-	*
	Female	19%	12%	13%	*	11%	56%	-	-	*	-	11%	17%	11%	13%	1%	-	13%	0%	*	-	-
Reading	All Students	20%	12%	17%	*	15%	44%	-	*	*	*	13%	25%	11%	18%	5%	16%	18%	0%	0%	-	*
	CWD	7%	4%	11%	-	8%	40%	-	-	*	-	10%	14%	11%	-	5%	6%	16%	-	*	-	-
	CWOD	22%	14%	18%	*	17%	46%	-	*	-	*	14%	26%	-	18%	5%	18%	18%	0%	*	-	*
	EL	9%	3%	5%	-	5%	*	-	*	-	-	6%	4%	5%	5%	5%	10%	1%	*	*	-	-
	Male	17%	10%	16%	*	15%	30%	-	*	-	*	10%	27%	6%	18%	10%	16%	-	0%	*	-	*
	Female	23%	14%	18%	*	16%	63%	-	-	*	-	16%	22%	16%	18%	1%	-	18%	*	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	11%	13%	*	11%	44%	-	*	*	*	10%	20%	9%	14%	7%	17%	10%	0%	0%	-	*
	CWD	8%	4%	9%	-	5%	60%	-	-	*	-	8%	14%	9%	-	0%	9%	9%	-	*	-	-
	CWOD	20%	13%	14%	*	12%	38%	-	*	-	*	11%	21%	-	14%	8%	18%	10%	0%	*	-	*
	EL	11%	6%	7%	-	7%	*	-	*	-	-	7%	8%	0%	8%	7%	13%	1%	*	*	-	-
	Male	20%	13%	17%	*	15%	40%	-	*	-	*	13%	26%	9%	18%	13%	17%	-	0%	*	-	*
	Female	16%	10%	10%	*	8%	50%	-	-	*	-	8%	14%	9%	10%	1%	-	10%	*	*	-	-
Science	All Students	17%	10%	11%	*	9%	*	-	*	-	-	6%	28%	0%	13%	0%	16%	6%	*	*	-	-
	CWD	7%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	19%	12%	13%	*	11%	*	-	*	-	-	7%	30%	-	13%	0%	20%	7%	*	-	-	-
	EL	6%	2%	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*	-	-	-
	Male	19%	11%	16%	*	13%	*	-	*	-	-	5%	40%	0%	20%	0%	16%	-	*	*	-	-
	Female	16%	10%	6%	-	6%	-	-	-	-	-	7%	0%	0%	7%	0%	-	6%	*	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	70	*	68	97	-	-	*	-	70	68	69
CWD	68	-	63	*	-	-	*	-	60	68	44
CWOD	70	*	70	83	-	-	-	-	72	-	74
EL ◇	69	-	68	*	-	-	-	-	66	44	69
Male	73	*	72	93	-	-	-	-	74	76	80
Female	66	*	65	*	-	-	*	-	66	57	60
Mathematics											
All Students	71	*	70	86	-	-	*	-	71	65	78
CWD	65	-	62	*	-	-	*	-	59	65	56
CWOD	72	*	72	75	-	-	-	-	74	-	83
EL ◇	78	-	79	*	-	-	-	-	77	56	78

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	70	*	70	79	-	-	-	-	70	62	79
Female	71	*	71	*	-	-	*	-	71	70	78

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
276	69	25%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	44	63	43	65	-	*	*	*	40	33	29
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y		Y	Y					Y	Y	N
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	N		N	N					N	N	N
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	N		N	Y					N	Y	N
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N		N	Y					N	N	N
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N	N					N	N	N

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N	N					N	N	N
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											Y
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																
All Subjects	All Students	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	-	-	*	-	100%	100%	100%	-	100%	100%	-
	CWOD	100%	100%	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%
	EL	100%	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-	100%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	100%	*	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	-	100%	100%
Reading	All Students	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	-	-	*	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	*	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	100%
	Female	100%	*	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%	-	100%
Mathematics	All Students	100%	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	100%	-	-	*	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	*	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	100%
	Female	100%	*	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%	-	100%
Science	All Students	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	*	100%	100%	-
	CWOD	100%	*	100%	*	-	*	-	-	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	*	-	*	-	-	100%	100%	*	100%	100%	100%	100%	*
	Male	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	100%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	-	0%

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	-	0%
Mathematics	All Students	0%	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	0%	-	-	*	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-
	CWOD	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	*
	Male	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	1	0	0	1	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	0	1	0	0	0	0	1		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	101	-8	95	6	-8	-8	-8	-8	38	30	9
	Female	106	-8	103	3	-8	-8	-8	-8	40	15	7
	Total	207	-8	198	9	-8	-8	-8	-8	78	45	16

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0

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	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.3	14.0%
Teachers Teaching with Emergency or Provisional Credentials	4.0	9.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.4	10.2%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	*	2%
Mathematics	7,386	2%	16	2%	*	2%
Grade 4						
Reading	7,296	2%	9	1%	*	1%
Mathematics	7,293	2%	9	1%	*	1%
Grade 5						
Reading	6,823	2%	12	2%	5	4%
Mathematics	6,825	2%	12	2%	5	4%
Science	6,820	2%	12	2%	5	4%
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	23	3%
Reading	52,275	1%	93	2%	9	2%
Mathematics	46,462	2%	81	2%	9	2%
Science	19,024	1%	31	1%	5	4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	34%	29%	34%	33%	-	*	-	*	37%	41%	41%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SAN FELIPE-DEL RIO CISD

Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGNET

Campus Number: 233901114

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	73%	81%	*	100%	100%	-	-	-	*	*	*	75%	85%	*	*
	2022	76%	73%	100%	*	100%	100%	-	-	-	100%	-	*	100%	100%	*	-
At Meets Grade Level or Above	2023	50%	45%	67%	*	75%	88%	-	-	-	*	*	*	75%	62%	*	*
	2022	51%	41%	88%	*	100%	83%	-	-	-	80%	-	*	80%	92%	*	-
At Masters Grade Level	2023	20%	14%	33%	*	38%	38%	-	-	-	*	*	*	25%	38%	*	*
	2022	30%	22%	65%	*	60%	83%	-	-	-	60%	-	*	60%	67%	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	68%	76%	*	88%	88%	-	-	-	*	*	*	88%	69%	*	*
	2022	71%	63%	100%	*	100%	100%	-	-	-	100%	-	*	100%	100%	*	-
At Meets Grade Level or Above	2023	45%	33%	43%	*	38%	63%	-	-	-	*	*	*	38%	46%	*	*
	2022	43%	33%	82%	*	80%	100%	-	-	-	80%	-	*	80%	83%	*	-
At Masters Grade Level	2023	19%	9%	19%	*	0%	38%	-	-	-	*	*	*	25%	15%	*	*
	2022	21%	13%	53%	*	40%	83%	-	-	-	40%	-	*	40%	58%	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	95%	-	*	100%	-	-	-	100%	*	*	*	100%	*	*
	2022	77%	74%	79%	*	*	83%	-	-	-	*	*	-	71%	86%	*	-
At Meets Grade Level or Above	2023	48%	43%	89%	-	*	89%	-	-	-	100%	*	*	*	93%	*	*
	2022	54%	47%	57%	*	*	67%	-	-	-	*	*	-	57%	57%	*	-
At Masters Grade Level	2023	22%	13%	53%	-	*	89%	-	-	-	33%	*	*	*	60%	*	*
	2022	28%	19%	29%	*	*	50%	-	-	-	*	*	-	14%	43%	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	89%	-	*	100%	-	-	-	100%	*	*	*	93%	*	*
	2022	70%	71%	86%	*	*	100%	-	-	-	*	*	-	71%	100%	*	-
At Meets Grade Level or Above	2023	48%	41%	79%	-	*	100%	-	-	-	67%	*	*	*	80%	*	*
	2022	43%	39%	36%	*	*	50%	-	-	-	*	*	-	29%	43%	*	-
At Masters Grade Level	2023	22%	14%	53%	-	*	89%	-	-	-	33%	*	*	*	60%	*	*
	2022	23%	16%	7%	*	*	0%	-	-	-	*	*	-	0%	14%	*	-
Grade 5 Reading																	

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 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	85%	*	*	83%	-	-	-	*	*	-	60%	100%	*	-
	2022	81%	78%	88%	*	83%	86%	-	-	-	*	*	*	80%	92%	*	-
At Meets Grade Level or Above	2023	57%	51%	69%	*	*	67%	-	-	-	*	*	-	40%	88%	*	-
	2022	58%	48%	65%	*	83%	71%	-	-	-	*	*	*	80%	58%	*	-
At Masters Grade Level	2023	28%	21%	23%	*	*	50%	-	-	-	*	*	-	20%	25%	*	-
	2022	36%	27%	41%	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	*	-
	2022	77%	75%	88%	*	83%	86%	-	-	-	*	*	*	80%	92%	*	-
At Meets Grade Level or Above	2023	51%	47%	54%	*	*	50%	-	-	-	*	*	-	40%	63%	*	-
	2022	48%	41%	53%	*	67%	57%	-	-	-	*	*	*	60%	50%	*	-
At Masters Grade Level	2023	21%	12%	15%	*	*	17%	-	-	-	*	*	-	20%	13%	*	-
	2022	25%	15%	29%	*	33%	29%	-	-	-	*	*	*	40%	25%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	54%	*	*	67%	-	-	-	*	*	-	20%	75%	*	-
	2022	66%	58%	71%	*	83%	71%	-	-	-	*	*	*	80%	67%	*	-
At Meets Grade Level or Above	2023	36%	26%	31%	*	*	33%	-	-	-	*	*	-	20%	38%	*	-
	2022	38%	26%	41%	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
At Masters Grade Level	2023	16%	8%	8%	*	*	0%	-	-	-	*	*	-	0%	13%	*	-
	2022	18%	11%	35%	*	33%	43%	-	-	-	*	*	*	40%	33%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	83%	60%	78%	92%	-	-	-	77%	42%	*	72%	89%	72%	*
	2022	74%	70%	88%	82%	82%	89%	-	-	-	100%	40%	100%	82%	91%	82%	-
At Meets Grade Level or Above	2023	49%	42%	63%	20%	53%	73%	-	-	-	65%	8%	*	51%	69%	33%	*
	2022	48%	41%	61%	29%	62%	69%	-	-	-	71%	7%	80%	62%	61%	43%	-
At Masters Grade Level	2023	20%	13%	31%	0%	11%	50%	-	-	-	27%	0%	*	21%	36%	11%	*
	2022	23%	17%	38%	18%	32%	49%	-	-	-	41%	0%	60%	33%	41%	11%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	87%	*	88%	96%	-	-	-	75%	50%	*	71%	94%	75%	*
	2022	75%	71%	90%	86%	86%	89%	-	-	-	100%	50%	*	82%	94%	92%	-

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	46%	75%	*	69%	83%	-	-	-	75%	20%	*	65%	81%	63%	*
	2022	53%	47%	71%	43%	79%	74%	-	-	-	75%	0%	*	71%	71%	58%	-
At Masters Grade Level	2023	20%	13%	38%	*	19%	61%	-	-	-	25%	0%	*	24%	44%	25%	*
	2022	25%	18%	46%	14%	36%	63%	-	-	-	50%	0%	*	41%	48%	8%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	87%	*	81%	96%	-	-	-	75%	50%	*	88%	86%	88%	*
	2022	72%	71%	92%	100%	79%	95%	-	-	-	100%	50%	*	82%	97%	83%	-
At Meets Grade Level or Above	2023	45%	38%	58%	*	44%	74%	-	-	-	58%	0%	*	47%	64%	13%	*
	2022	42%	37%	58%	14%	57%	68%	-	-	-	75%	17%	*	53%	61%	33%	-
At Masters Grade Level	2023	19%	12%	30%	*	6%	52%	-	-	-	25%	0%	*	24%	33%	0%	*
	2022	20%	15%	31%	14%	29%	37%	-	-	-	38%	0%	*	24%	35%	8%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	70%	54%	*	*	67%	-	-	-	*	*	-	20%	75%	*	-
	2022	76%	68%	71%	*	83%	71%	-	-	-	*	*	*	80%	67%	*	-
At Meets Grade Level or Above	2023	47%	37%	31%	*	*	33%	-	-	-	*	*	-	20%	38%	*	-
	2022	47%	34%	41%	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
At Masters Grade Level	2023	18%	11%	8%	*	*	0%	-	-	-	*	*	-	0%	13%	*	-
	2022	21%	12%	35%	*	33%	43%	-	-	-	*	*	*	40%	33%	*	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	29%	43%	*	38%	63%	-	-	-	*	*	*	38%	46%	*	*
	2022	36%	24%	76%	*	80%	83%	-	-	-	80%	-	*	60%	83%	*	-
Reading and Mathematics Including EOC	2023	37%	29%	43%	*	38%	63%	-	-	-	*	*	*	38%	46%	*	*
	2022	36%	24%	76%	*	80%	83%	-	-	-	80%	-	*	60%	83%	*	-
Reading Including EOC	2023	50%	45%	67%	*	75%	88%	-	-	-	*	*	*	75%	62%	*	*
	2022	51%	41%	88%	*	100%	83%	-	-	-	80%	-	*	80%	92%	*	-
Math Including EOC	2023	45%	33%	43%	*	38%	63%	-	-	-	*	*	*	38%	46%	*	*
	2022	43%	33%	82%	*	80%	100%	-	-	-	80%	-	*	80%	83%	*	-
4th Graders																	
Reading and Mathematics	2023	38%	31%	74%	-	*	89%	-	-	-	67%	*	*	*	73%	*	*
	2022	36%	31%	29%	*	*	33%	-	-	-	*	*	-	29%	29%	*	-

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2022-23 STAAR Performance (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	74%	-	*	89%	-	-	-	67%	*	*	*	73%	*	*
	2022	36%	31%	29%	*	*	33%	-	-	-	*	*	-	29%	29%	*	-
Reading Including EOC	2023	48%	43%	89%	-	*	89%	-	-	-	100%	*	*	*	93%	*	*
	2022	54%	47%	57%	*	*	67%	-	-	-	*	*	-	57%	57%	*	-
Math Including EOC	2023	48%	41%	79%	-	*	100%	-	-	-	67%	*	*	*	80%	*	*
	2022	43%	39%	36%	*	*	50%	-	-	-	*	*	-	29%	43%	*	-
5th Graders																	
Reading and Mathematics	2023	43%	36%	54%	*	*	50%	-	-	-	*	*	-	40%	63%	*	-
	2022	41%	31%	50%	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
Reading and Mathematics Including EOC	2023	43%	36%	54%	*	*	50%	-	-	-	*	*	-	40%	63%	*	-
	2022	41%	31%	50%	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
Reading Including EOC	2023	57%	51%	69%	*	*	67%	-	-	-	*	*	-	40%	88%	*	-
	2022	58%	48%	63%	*	80%	71%	-	-	-	*	*	*	*	58%	*	-
Math Including EOC	2023	51%	47%	54%	*	*	50%	-	-	-	*	*	-	40%	63%	*	-
	2022	48%	41%	50%	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	29%	57%	*	44%	70%	-	-	-	58%	0%	*	47%	61%	13%	*
	2022	34%	28%	53%	14%	54%	58%	-	-	-	75%	0%	*	44%	58%	18%	-
Reading and Mathematics Including EOC	2023	39%	31%	57%	*	44%	70%	-	-	-	58%	0%	*	47%	61%	13%	*
	2022	36%	29%	53%	14%	54%	58%	-	-	-	75%	0%	*	44%	58%	18%	-
Reading Including EOC	2023	53%	43%	75%	*	69%	83%	-	-	-	75%	20%	*	65%	81%	63%	*
	2022	53%	47%	70%	43%	77%	74%	-	-	-	75%	0%	*	69%	71%	55%	-
Math Including EOC	2023	47%	39%	58%	*	44%	74%	-	-	-	58%	0%	*	47%	64%	13%	*
	2022	43%	37%	57%	14%	54%	68%	-	-	-	75%	17%	*	50%	61%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	56%	72%	-	*	100%	-	-	-	80%	*	*	*	86%	*	*
Grade 4 Mathematics	2023	63%	66%	78%	-	*	89%	-	-	-	70%	*	*	*	79%	*	*
Grade 5 ELA/Reading	2023	65%	66%	68%	*	*	*	-	-	-	*	*	-	50%	83%	*	-
Grade 5 Mathematics	2023	71%	66%	77%	*	*	*	-	-	-	*	*	-	100%	58%	*	-
All Grades Both Subjects	2023	64%	59%	74%	*	56%	87%	-	-	-	68%	50%	*	64%	79%	56%	*
All Grades ELA/Reading	2023	63%	56%	71%	*	31%	92%	-	-	-	71%	25%	*	39%	85%	*	*
All Grades Mathematics	2023	66%	61%	78%	*	81%	81%	-	-	-	64%	75%	*	89%	73%	*	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	42%	*	-	*	*	-	-	-	-	*	-	*	*	-	-
Grade 5 Mathematics	2023	48%	55%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2023	38%	36%	50%	-	33%	*	-	-	-	-	43%	-	40%	*	*	*
All Grades ELA/Reading	2023	35%	32%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2023	40%	40%	*	-	*	-	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	83%	-	-	-	-	-	-	*	*	-	-	*	83%	*	-
	2022	74%	70%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2023	49%	42%	63%	-	-	-	-	-	-	*	*	-	-	*	63%	*	-
	2022	48%	41%	61%	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
At Masters Grade Level	2023	20%	13%	31%	-	-	-	-	-	-	*	*	-	-	*	30%	*	-
	2022	23%	17%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	87%	-	-	-	-	-	-	*	*	-	-	*	86%	*	-
	2022	75%	71%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	-
At Meets Grade Level or Above	2023	53%	46%	75%	-	-	-	-	-	-	*	*	-	-	*	76%	*	-
	2022	53%	47%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
At Masters Grade Level	2023	20%	13%	38%	-	-	-	-	-	-	*	*	-	-	*	37%	*	-
	2022	25%	18%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	87%	-	-	-	-	-	-	*	*	-	-	*	86%	*	-
	2022	72%	71%	92%	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
At Meets Grade Level or Above	2023	45%	38%	58%	-	-	-	-	-	-	*	*	-	-	*	57%	*	-
	2022	42%	37%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
At Masters Grade Level	2023	19%	12%	30%	-	-	-	-	-	-	*	*	-	-	*	29%	*	-
	2022	20%	15%	31%	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	70%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
	2022	76%	68%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
At Meets Grade Level or Above	2023	47%	37%	31%	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2022	47%	34%	41%	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
At Masters Grade Level	2023	18%	11%	8%	-	-	-	-	-	-	-	-	-	-	-	8%	-	-
	2022	21%	12%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	59%	74%	-	-	-	-	-	-	*	*	-	-	-	73%	*	-
All Grades ELA/Reading	2023	63%	56%	71%	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
All Grades Mathematics	2023	66%	61%	78%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	36%	50%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	32%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2023	40%	40%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	89%	71%	95%	91%	-	-	-	81%	86%	*	100%	84%	75%	*
Not Included in Accountability: Mobile	4%	2%	11%	29%	5%	9%	-	-	-	19%	14%	*	0%	16%	25%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	88%	*	94%	92%	-	-	-	80%	83%	*	100%	84%	73%	*
Not Included in Accountability: Mobile	4%	3%	12%	*	6%	8%	-	-	-	20%	17%	*	0%	16%	27%	*
Not Included in Accountability: Other Exclusions	3%	3%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	88%	*	94%	92%	-	-	-	80%	83%	*	100%	84%	73%	*
Not Included in Accountability: Mobile	5%	2%	12%	*	6%	8%	-	-	-	20%	17%	*	0%	16%	27%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	*	-
Included in Accountability	93%	96%	93%	*	*	86%	-	-	-	*	*	-	100%	89%	*	-
Not Included in Accountability: Mobile	4%	2%	7%	*	*	14%	-	-	-	*	*	-	0%	11%	*	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	*	-
Not Tested	1%	1%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	*	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	*	-
Other	0%	0%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	*	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	94%	90%	100%	100%	85%	-	-	-	100%	100%	100%	100%	85%	100%	-
Not Included in Accountability: Mobile	5%	3%	10%	0%	0%	15%	-	-	-	0%	0%	0%	0%	15%	0%	-
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	92%	94%	89%	100%	100%	83%	-	-	-	100%	100%	*	100%	84%	100%	-
Not Included in Accountability: Mobile	5%	3%	11%	0%	0%	17%	-	-	-	0%	0%	*	0%	16%	0%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	89%	100%	100%	83%	-	-	-	100%	100%	*	100%	84%	100%	-
Not Included in Accountability: Mobile	5%	3%	11%	0%	0%	17%	-	-	-	0%	0%	*	0%	16%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	*	-
Included in Accountability	93%	94%	94%	*	100%	100%	-	-	-	*	*	*	100%	92%	*	-
Not Included in Accountability: Mobile	4%	3%	6%	*	0%	0%	-	-	-	*	*	*	0%	8%	*	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
Other	0%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	89.4%	93.6%	94.9%	93.5%	93.3%	*	-	*	93.8%	91.4%	92.3%	*
2020-21	95.0%	92.6%	97.2%	97.9%	97.4%	97.0%	*	*	-	*	96.2%	96.6%	*
Chronic Absenteeism													
2021-22	25.7%	37.2%	18.8%	8.3%	19.4%	17.5%	*	-	*	28.6%	31.6%	22.7%	*
2020-21	15.0%	21.7%	3.2%	0.0%	0.0%	6.4%	*	*	-	0.0%	6.3%	0.0%	*
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	715	368,686
By Ethnicity:				
African American	-	-	1	45,227
Hispanic	-	-	683	191,125
White	-	-	27	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	63	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	650	302,917
Special Education Graduates	-	-	70	32,447
Economically Disadvantaged Graduates	-	-	443	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	75	40,398
At-Risk Graduates	-	-	529	159,689
CTE Completers	-	-	375	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	151	100.0%	9,918	5,504,150	151	100.0%	9,947	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	18	11.9%	4.1%	4.4%	18	11.9%	4.1%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%
Pre-Kindergarten: 4-year Old	18	11.9%	2.9%	3.7%	18	11.9%	2.9%	3.7%
Kindergarten	24	15.9%	6.4%	6.7%	24	15.9%	6.4%	6.7%
Grade 1	29	19.2%	8.0%	7.2%	29	19.2%	8.0%	7.2%
Grade 2	20	13.2%	7.7%	7.2%	20	13.2%	7.7%	7.2%
Grade 3	24	15.9%	7.1%	7.2%	24	15.9%	7.1%	7.1%
Grade 4	22	14.6%	7.2%	7.2%	22	14.6%	7.2%	7.1%
Grade 5	14	9.3%	7.0%	7.2%	14	9.3%	6.9%	7.2%
Grade 6	0	0.0%	6.8%	7.3%	0	0.0%	6.8%	7.2%
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	0	0.0%	8.1%	8.7%	0	0.0%	8.0%	8.7%
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.8%	6.6%
Ethnic Distribution:								
African American	8	5.3%	0.6%	12.8%	8	5.3%	0.6%	12.8%
Hispanic	43	28.5%	93.1%	53.0%	43	28.5%	93.1%	52.9%
White	76	50.3%	5.4%	25.6%	76	50.3%	5.4%	25.7%
American Indian	2	1.3%	0.1%	0.3%	2	1.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	5.1%	0	0.0%	0.3%	5.1%
Pacific Islander	1	0.7%	0.0%	0.2%	1	0.7%	0.0%	0.2%
Two or More Races	21	13.9%	0.6%	3.0%	21	13.9%	0.6%	3.0%
Sex:								
Female	72	47.7%	49.1%	48.8%	72	47.7%	49.1%	48.8%
Male	79	52.3%	50.9%	51.2%	79	52.3%	50.9%	51.2%
Economically Disadvantaged	27	17.9%	73.5%	62.1%	27	17.9%	73.4%	62.0%
Non-Educationally Disadvantaged	124	82.1%	26.5%	37.9%	124	82.1%	26.6%	38.0%
Section 504 Students	6	4.0%	9.0%	7.4%	6	4.0%	9.0%	7.4%
EB Students/EL	2	1.3%	21.2%	23.1%	2	1.3%	21.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.1%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	5	3.3%	5.3%	5.5%	5	3.3%	5.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	1.1%	1.3%	0	0.0%	1.1%	1.3%
Immigrant	3	2.0%	1.7%	2.2%	3	2.0%	1.7%	2.2%
Migrant	0	0.0%	1.6%	0.3%	0	0.0%	1.6%	0.3%
Title I	0	0.0%	98.5%	64.6%	0	0.0%	98.5%	64.6%
Military Connected	122	80.8%	6.2%	3.6%	122	80.8%	6.2%	3.6%
At-Risk	48	31.8%	76.0%	53.3%	48	31.8%	75.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.7%	20.4%	23.2%	1	0.7%	20.3%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.4%	72.3%	0	-	83.4%	72.2%
Gifted and Talented Education	17	11.3%	7.1%	8.2%	17	11.3%	7.1%	8.2%
Special Education	18	11.9%	14.5%	12.6%	18	11.9%	14.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	27.8%	50.3%	44.1%				
Students with Physical Disabilities	7	38.9%	21.7%	20.0%				
Students with Autism	0	0.0%	7.0%	15.5%				
Students with Behavioral Disabilities	6	33.3%	20.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.6%				
Mobility (2021-22):								
Total Mobile Students	27	23.1%	11.4%	16.8%				
By Ethnicity:								
African American	2	1.7%	0.2%	3.3%				
Hispanic	5	4.3%	10.3%	8.7%				
White	16	13.7%	0.9%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.9%	0.0%	0.0%				
Two or More Races	3	2.6%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	15.8%	9.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	50.0%	17.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	4	18.2%	12.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	52	38.8%	14.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.0%	5.5%	2.5%	0.0%	5.3%	3.6%
Grade 2	0.0%	5.1%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	3.3%	0.8%	-	2.6%	0.9%
Grade 4	0.0%	1.4%	0.5%	0.0%	2.0%	0.5%
Grade 5	0.0%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.3%	0.3%	-	0.7%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	3.9%	0.4%	-	1.7%	0.5%
Grade 9	-	1.4%	8.7%	-	6.5%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.0	19.0	18.7
Grade 1	14.9	19.8	19.1
Grade 2	20.0	19.7	19.1
Grade 3	24.0	19.6	19.3
Grade 4	22.0	20.4	19.4
Grade 5	14.0	22.0	20.8
Grade 6	-	23.1	19.2
Secondary:			
English/Language Arts	-	22.2	16.2
Foreign Languages	-	27.4	18.8
Mathematics	-	21.8	17.5
Science	-	22.7	18.5
Social Studies	-	23.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.8	100.0%	100.0%	100.0%
Professional Staff:	11.8	54.1%	50.4%	64.1%
Teachers	9.0	41.3%	37.7%	48.7%
Professional Support	1.8	8.2%	10.3%	10.9%
Campus Administration (School Leadership)	1.0	4.6%	2.0%	3.3%
Educational Aides:	10.0	45.9%	14.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	35.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.8	72.5%	89.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.2%	11.8%
Hispanic	5.0	55.6%	81.8%	29.6%
White	3.0	33.3%	16.3%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	11.1%	0.3%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.1%	24.4%
Females	9.0	100.0%	78.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	2.0%
Bachelors	8.0	88.9%	77.8%	72.2%
Masters	1.0	11.1%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	22.2%	7.3%	9.7%
1-5 Years Experience	2.0	22.2%	29.3%	26.3%
6-10 Years Experience	4.0	44.4%	19.3%	20.5%
11-20 Years Experience	0.0	0.0%	25.9%	27.2%
21-30 Years Experience	1.0	11.1%	13.4%	13.3%
Over 30 Years Experience	0.0	0.0%	4.9%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.8	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.1
Average Years Experience of Principals with District	3.0	5.7	5.3
Average Years Experience of Assistant Principals	0.0	4.9	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.8	11.6	11.0
Average Years Experience of Teachers with District:	5.9	10.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,774	\$47,061	\$53,300
1-5 Years Experience	\$35,256	\$51,176	\$56,516
6-10 Years Experience	\$55,025	\$56,073	\$59,732
11-20 Years Experience	-	\$60,252	\$63,389
21-30 Years Experience	\$67,331	\$65,473	\$67,876
Over 30 Years Experience	-	\$68,678	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$47,944	\$56,942	\$60,717
Professional Support	\$75,775	\$73,678	\$72,022
Campus Administration (School Leadership)	\$86,393	\$89,765	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	59.3%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.3%	5.9%
Career and Technical Education	0.0	0.0%	7.6%	5.4%
Compensatory Education	1.0	11.1%	7.1%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	8.0	88.9%	69.0%	70.6%
Special Education	0.0	0.0%	4.8%	9.7%
Other	0.0	0.0%	3.1%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2023 Campus Comparison Group
ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	# of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114)	SAN FELIPE-DEL RIO CISD	PK-05	151	17.9	1.3	23.1	0.0	11.9
1 MCCALL EL (184907104)	ALEDO ISD	KG-05	567	15.2	2.8	10.7	0.0	12.7
2 AUSTIN DISCOVERY SCH (227821101)	AUSTIN DISCOVERY SCHOOL	KG-06	332	15.4	0.6	16.1	0.0	10.5
3 LEE EL (227901121)	AUSTIN ISD	KG-06	458	21.6	7.9	18.6	0.0	11.1
4 ZILKER EL (227901146)	AUSTIN ISD	EE-05	487	24.4	4.3	11.9	0.0	10.5
5 BASIS BENBROOK (015834104)	BASIS TEXAS	KG-05	331	9.1	2.1	15.9	0.0	7.3
6 O'DELL EL (043903104)	CELINA ISD	01-05	825	15.4	9.1	17.1	0.0	12.7
7 DEVERS EL (146903101)	DEVERS ISD	PK-05	140	32.9	4.3	21.7	0.0	12.1
8 EAGLE MOUNTAIN EL (220918102)	EAGLE MT-SAGINAW ISD	KG-05	504	19.4	4.2	14.7	0.0	16.1
9 TANGLEWOOD EL (220905171)	FORT WORTH ISD	PK-05	506	17.0	7.9	12.7	0.0	9.3
10 BOALS EL (043905115)	FRISCO ISD	KG-05	692	16.9	10.3	14.9	0.0	9.7
11 TADLOCK EL (043905128)	FRISCO ISD	KG-05	557	20.5	12.7	24.6	0.0	14.9
12 VAUGHN EL (043905142)	FRISCO ISD	KG-05	729	11.5	10.8	25.1	0.0	14.0
13 FT SAM HOUSTON EL (015914101)	FT SAM HOUSTON ISD	EE-05	850	25.5	2.7	22.9	0.0	17.3
14 JO ANN FORD EL (246904109)	GEORGETOWN ISD	KG-05	522	15.7	2.7	11.3	0.0	16.3
15 ELM GROVE EL (105906107)	HAYS CISD	PK-05	703	13.1	1.7	18.8	0.0	11.1
16 LACKLAND EL (015913101)	LACKLAND ISD	PK-05	589	20.0	2.2	29.6	0.0	12.1
17 C C MASON EL (246913105)	LEANDER ISD	KG-05	633	22.9	6.0	15.2	0.0	16.6
18 STEINER RANCH EL (246913107)	LEANDER ISD	KG-05	495	12.9	10.9	15.6	0.0	12.5
19 LONDON INT (178906103)	LONDON ISD	03-05	332	17.8	2.4	8.5	0.0	8.7
20 EARL & LOTTIE WOLFORD EL (043907116)	MCKINNEY ISD	KG-05	405	18.0	4.4	10.9	0.0	20.0
21 VALLEY CREEK EL (043907108)	MCKINNEY ISD	EE-05	523	25.4	4.6	13.5	0.0	18.2
22 HIDDEN FOREST EL (015910123)	NORTH EAST ISD	KG-05	558	23.7	3.6	11.3	0.0	14.7
23 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	PK-05	682	21.6	10.1	16.5	0.0	12.9
24 BLATTMAN EL (015915181)	NORTHSIDE ISD	EE-05	514	14.0	4.3	11.9	0.0	14.0
25 LEON SPRINGS EL (015915152)	NORTHSIDE ISD	EE-05	399	22.6	4.8	9.5	0.0	15.0
26 CARL E SCHLUTER EL (061911119)	NORTHWEST ISD	KG-05	696	15.7	5.5	14.7	0.0	15.1
27 JUSTIN EL (061911102)	NORTHWEST ISD	EE-05	595	24.2	4.5	15.2	0.0	17.3
28 KAY GRANGER EL (061911114)	NORTHWEST ISD	KG-05	751	18.0	7.1	14.9	0.0	12.4
29 SHEPARD EL (043910108)	PLANO ISD	KG-05	422	21.6	12.1	13.7	0.0	13.3
30 RANDOLPH EL (015906101)	RANDOLPH FIELD ISD	EE-05	630	7.8	0.5	15.8	0.0	14.6
31 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	EE-05	747	11.1	10.6	21.1	0.0	12.0
32 DEEP WOOD EL (246909107)	ROUND ROCK ISD	EE-05	363	24.0	6.1	13.1	0.0	20.7
33 FOREST CREEK EL (246909126)	ROUND ROCK ISD	KG-05	677	11.4	7.2	18.6	0.0	15.1
34 KATHY CARAWAY EL (246909110)	ROUND ROCK ISD	EE-05	485	14.0	12.0	22.2	0.0	13.6
35 SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (23680)	SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL	KG-06	501	22.0	7.2	18.0	0.0	8.6
36 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	KG-05	602	18.6	10.3	13.4	0.0	13.3
37 COPPELL CLASSICAL ACADEMY (221801014)	TEXAS COLLEGE PREPARATORY ACADEMIES	KG-05	369	22.2	12.7	17.7	0.0	7.6
38 DENTON CLASSICAL ACADEMY (221801060)	TEXAS COLLEGE PREPARATORY ACADEMIES	KG-05	189	27.5	4.2	19.0	0.0	10.6
39 FOUNDERS CLASSICAL ACADEMY CORINTH (221801064)	TEXAS COLLEGE PREPARATORY ACADEMIES	KG-05	475	13.3	3.6	14.6	0.0	9.9
40 TEXAS SCHOOL OF THE ARTS (220814101)	TEXAS SCHOOL OF THE ARTS	KG-05	334	13.2	11.1	12.8	0.0	8.1
Comparison Group Average			529	18.4	6.3	16.1	0.0	13.1

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 153

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,337,078	100.00%	\$8,739	\$1,712,850	100.00%	\$11,195
Operating-Payroll	\$1,158,409	86.64%	\$7,571	\$1,462,928	85.41%	\$9,562
Other Operating	\$178,669	13.36%	\$1,168	\$249,922	14.59%	\$1,633
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,337,078	100.00%	\$8,739	\$1,712,850	100.00%	\$11,195
Instruction (11,95) *	\$845,798	63.26%	\$5,528	\$1,185,102	69.19%	\$7,746
Instructional Res/Media (12) *	\$30,560	2.29%	\$200	\$30,560	1.78%	\$200
Curriculum/Staff Develop (13) *	\$13,163	0.98%	\$86	\$14,855	0.87%	\$97
Instructional Leadership (21) *	\$6,927	0.52%	\$45	\$6,927	0.40%	\$45
School Leadership (23) *	\$145,201	10.86%	\$949	\$145,201	8.48%	\$949
Guidance/Counseling Svcs (31) *	\$153,216	11.46%	\$1,001	\$186,104	10.87%	\$1,216
Social Work Services (32) *	\$3,057	0.23%	\$20	\$3,057	0.18%	\$20
Health Services (33) *	\$37,347	2.79%	\$244	\$38,090	2.22%	\$249
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$101	0.01%	\$1	\$531	0.03%	\$3
Extracurricular (36) **	\$4,206	0.31%	\$27	\$4,921	0.29%	\$32
Plant Maint/Operation (51) **	\$68,376	5.11%	\$447	\$68,376	3.99%	\$447
Security/Monitoring (52) **	\$29,126	2.18%	\$190	\$29,126	1.70%	\$190

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 153

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,337,078	100.00%	\$8,739	\$1,712,850	100.00%	\$11,195
Regular	\$807,492	60.39%	\$5,278	\$1,088,039	63.52%	\$7,111
Gifted & Talented	\$17,157	1.28%	\$112	\$19,992	1.17%	\$131
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,855	0.14%	\$12	\$1,855	0.11%	\$12
State Compensatory ED	\$281,224	21.03%	\$1,838	\$298,299	17.42%	\$1,950
Bilingual	\$308	0.02%	\$2	\$308	0.02%	\$2
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$127,233	9.52%	\$832	\$167,772	9.79%	\$1,097
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$101,809	7.61%	\$665	\$136,585	7.97%	\$893

**2021-2022 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114)
SAN FELIPE-DEL RIO CISD**

Total Enrolled Membership: 153

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

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State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	71%	83%	*	100%	100%	-	-	-	50%	100%	78%	60%	89%	*	69%	100%	-	-	-	75%
	CWD	51%	49%	60%	-	*	*	-	-	-	*	*	*	60%	-	-	*	*	-	-	-	*
	CWOD	80%	78%	89%	*	100%	100%	-	-	-	*	*	86%	-	89%	*	80%	100%	-	-	-	90%
	EL	65%	60%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	73%	68%	69%	*	100%	*	-	-	-	*	*	67%	*	80%	-	69%	-	-	-	-	63%
	Female	78%	74%	100%	-	*	100%	-	-	-	*	*	100%	*	100%	*	-	100%	-	-	-	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	72%	67%	74%	*	88%	88%	-	-	-	33%	80%	72%	20%	89%	*	69%	80%	-	-	-	75%	
	CWD	51%	48%	20%	-	*	*	-	-	-	*	*	*	20%	-	-	*	*	-	-	-	*	
	CWOD	76%	73%	89%	*	86%	100%	-	-	-	*	*	86%	-	89%	*	80%	100%	-	-	-	90%	
	EL	67%	60%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	74%	73%	69%	*	83%	*	-	-	-	*	*	67%	*	80%	-	69%	-	-	-	-	-	63%
	Female	70%	61%	80%	-	*	83%	-	-	-	*	*	83%	*	100%	*	-	80%	-	-	-	-	*
Grade 4																							
Reading	All Students	76%	76%	91%	*	80%	100%	-	-	-	100%	*	95%	*	95%	*	93%	88%	-	-	-	100%	
	CWD	51%	50%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	81%	83%	95%	*	*	100%	-	-	-	100%	*	94%	-	95%	*	92%	100%	-	-	-	100%	
	EL	66%	59%	*	-	-	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	*	
	Male	74%	74%	93%	*	*	100%	-	-	-	*	*	92%	*	92%	*	93%	-	-	-	-	-	100%
	Female	79%	79%	88%	-	*	*	-	-	-	*	*	100%	*	100%	-	-	88%	-	-	-	-	100%
Mathematics	All Students	69%	68%	87%	*	60%	100%	-	-	-	100%	*	89%	*	95%	*	87%	88%	-	-	-	92%	
	CWD	44%	44%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	74%	74%	95%	*	*	100%	-	-	-	100%	*	94%	-	95%	*	92%	100%	-	-	-	100%	
	EL	63%	61%	*	-	-	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-	*
	Male	71%	70%	87%	*	*	100%	-	-	-	*	*	85%	*	92%	*	87%	-	-	-	-	-	88%
	Female	67%	66%	88%	-	*	*	-	-	-	*	*	100%	*	100%	-	-	88%	-	-	-	-	100%
Grade 5																							
Reading	All Students	80%	79%	86%	*	*	86%	-	-	-	*	*	92%	*	100%	-	83%	88%	-	-	-	86%	
	CWD	49%	56%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	86%	84%	100%	*	*	100%	-	-	-	*	-	100%	-	100%	-	*	100%	-	-	-	100%	
	EL	72%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	77%	75%	83%	*	-	*	-	-	-	*	*	100%	*	*	-	83%	-	-	-	-	-	*
	Female	83%	83%	88%	-	*	*	-	-	-	*	*	86%	*	100%	-	-	88%	-	-	-	-	*
Mathematics	All Students	79%	80%	100%	*	*	100%	-	-	-	*	*	100%	*	100%	-	100%	100%	-	-	-	100%	
	CWD	59%	66%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	83%	83%	100%	*	*	100%	-	-	-	*	-	100%	-	100%	-	*	100%	-	-	-	100%	
	EL	75%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	79%	80%	100%	*	-	*	-	-	-	*	*	100%	*	*	-	100%	-	-	-	-	-	*
	Female	79%	80%	100%	-	*	*	-	-	-	*	*	100%	*	100%	-	-	100%	-	-	-	-	*
Science	All Students	64%	56%	57%	*	*	71%	-	-	-	*	*	67%	*	80%	-	50%	63%	-	-	-	71%	
	CWD	41%	36%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	68%	61%	80%	*	*	100%	-	-	-	*	-	80%	-	80%	-	*	83%	-	-	-	100%	
	EL	52%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	67%	62%	50%	*	-	*	-	-	-	*	*	60%	*	*	-	50%	-	-	-	-	-	*
	Female	60%	50%	63%	-	*	*	-	-	-	*	*	71%	*	83%	-	-	63%	-	-	-	-	*
STAAR Percent at Meets Grade Level or Above																							
Grade 3																							

Texas Education Agency
2023 Federal Report Card

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	49%	43%	61%	*	75%	88%	-	-	-	17%	80%	56%	20%	72%	*	54%	70%	-	-	-	58%	
	CWD	28%	24%	20%	-	*	*	-	-	-	*	*	*	20%	-	-	*	*	-	-	-	*	
	CWOD	53%	50%	72%	*	71%	100%	-	-	-	*	*	64%	-	72%	*	60%	88%	-	-	-	70%	
	EL	37%	29%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	46%	41%	54%	*	67%	*	-	-	-	*	*	50%	*	60%	-	54%	-	-	-	-	-	38%
	Female	53%	45%	70%	-	*	83%	-	-	-	*	*	67%	*	88%	*	-	70%	-	-	-	-	*
Mathematics	All Students	44%	33%	39%	*	38%	63%	-	-	-	17%	20%	44%	0%	50%	*	38%	40%	-	-	-	50%	
	CWD	28%	22%	0%	-	*	*	-	-	-	*	*	*	0%	-	-	*	*	-	-	-	*	
	CWOD	47%	36%	50%	*	43%	71%	-	-	-	*	*	57%	-	50%	*	50%	50%	-	-	-	60%	
	EL	35%	21%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	47%	39%	38%	*	33%	*	-	-	-	*	*	42%	*	50%	-	38%	-	-	-	-	-	38%
	Female	40%	27%	40%	-	*	50%	-	-	-	*	*	50%	*	50%	*	-	40%	-	-	-	-	*
Grade 4																							
Reading	All Students	47%	41%	83%	*	80%	90%	-	-	-	86%	*	89%	*	90%	*	80%	88%	-	-	-	92%	
	CWD	25%	24%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	51%	46%	90%	*	*	90%	-	-	-	100%	*	89%	-	90%	*	85%	100%	-	-	-	92%	
	EL	35%	18%	*	-	-	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-	*
	Male	44%	42%	80%	*	*	88%	-	-	-	*	*	85%	*	85%	*	80%	-	-	-	-	-	88%
	Female	50%	40%	88%	-	*	*	-	-	-	*	*	100%	*	100%	-	-	88%	-	-	-	-	100%
Mathematics	All Students	47%	41%	74%	*	40%	100%	-	-	-	71%	*	79%	*	80%	*	80%	63%	-	-	-	77%	
	CWD	27%	24%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	51%	45%	80%	*	*	100%	-	-	-	67%	*	83%	-	80%	*	85%	71%	-	-	-	83%	
	EL	39%	30%	*	-	-	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-	*
	Male	50%	46%	80%	*	*	100%	-	-	-	*	*	77%	*	85%	*	80%	-	-	-	-	-	88%
	Female	43%	34%	63%	-	*	*	-	-	-	*	*	83%	*	71%	-	-	63%	-	-	-	-	60%
Grade 5																							
Reading	All Students	56%	49%	71%	*	*	71%	-	-	-	*	*	83%	*	100%	-	67%	75%	-	-	-	71%	
	CWD	27%	23%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	61%	54%	100%	*	*	100%	-	-	-	*	-	100%	-	100%	-	*	100%	-	-	-	100%	
	EL	43%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	51%	46%	67%	*	-	*	-	-	-	*	*	80%	*	*	-	67%	-	-	-	-	-	*
	Female	60%	52%	75%	-	*	*	-	-	-	*	*	86%	*	100%	-	-	75%	-	-	-	-	*
Mathematics	All Students	50%	45%	57%	*	*	57%	-	-	-	*	*	67%	*	80%	-	50%	63%	-	-	-	71%	
	CWD	28%	27%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	54%	49%	80%	*	*	80%	-	-	-	*	-	80%	-	80%	-	*	83%	-	-	-	100%	
	EL	43%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	47%	50%	*	-	*	-	-	-	*	*	60%	*	*	-	50%	-	-	-	-	-	*
	Female	48%	44%	63%	-	*	*	-	-	-	*	*	71%	*	83%	-	-	63%	-	-	-	-	*

Texas Education Agency
2023 Federal Report Card
 ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	35%	25%	36%	*	*	43%	-	-	-	*	*	42%	*	50%	-	50%	25%	-	-	-	43%	
	CWD	23%	17%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	*
	CWOD	37%	27%	50%	*	*	60%	-	-	-	*	-	50%	-	50%	-	*	33%	-	-	-	-	60%
	EL	22%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	39%	31%	50%	*	-	*	-	-	-	*	*	60%	*	*	-	50%	-	-	-	-	-	*
	Female	30%	19%	25%	-	*	*	-	-	-	*	*	29%	*	33%	-	-	25%	-	-	-	-	*
STAAR Percent at Masters Grade Level																							
Grade 3																							
Reading	All Students	19%	13%	30%	*	38%	38%	-	-	-	17%	40%	28%	0%	39%	*	15%	50%	-	-	-	42%	
	CWD	7%	7%	0%	-	*	*	-	-	-	*	*	*	0%	-	-	*	*	-	-	-	-	*
	CWOD	22%	15%	39%	*	43%	43%	-	-	-	*	*	36%	-	39%	*	20%	63%	-	-	-	-	50%
	EL	13%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	17%	12%	15%	*	17%	*	-	-	-	*	*	17%	*	20%	-	15%	-	-	-	-	-	25%
	Female	22%	15%	50%	-	*	50%	-	-	-	*	*	50%	*	63%	*	-	50%	-	-	-	-	*
Mathematics	All Students	18%	9%	17%	*	0%	38%	-	-	-	17%	0%	22%	0%	22%	*	15%	20%	-	-	-	25%	
	CWD	9%	5%	0%	-	*	*	-	-	-	*	*	*	0%	-	-	*	*	-	-	-	-	*
	CWOD	20%	10%	22%	*	0%	43%	-	-	-	*	*	29%	-	22%	*	20%	25%	-	-	-	-	30%
	EL	12%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	21%	12%	15%	*	0%	*	-	-	-	*	*	17%	*	20%	-	15%	-	-	-	-	-	13%
	Female	15%	6%	20%	-	*	33%	-	-	-	*	*	33%	*	25%	*	-	20%	-	-	-	-	*
Grade 4																							
Reading	All Students	21%	13%	48%	*	0%	90%	-	-	-	29%	*	53%	*	55%	*	47%	50%	-	-	-	62%	
	CWD	7%	4%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	*
	CWOD	24%	16%	55%	*	*	90%	-	-	-	33%	*	56%	-	55%	*	54%	57%	-	-	-	-	67%
	EL	12%	6%	*	-	-	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-	*
	Male	19%	14%	47%	*	*	88%	-	-	-	*	*	46%	*	54%	*	47%	-	-	-	-	-	63%
	Female	23%	12%	50%	-	*	*	-	-	-	*	*	67%	*	57%	-	-	50%	-	-	-	-	60%
Mathematics	All Students	21%	14%	48%	*	0%	90%	-	-	-	29%	*	53%	*	55%	*	53%	38%	-	-	-	62%	
	CWD	8%	5%	*	-	*	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	*
	CWOD	24%	16%	55%	*	*	90%	-	-	-	33%	*	56%	-	55%	*	62%	43%	-	-	-	-	67%
	EL	15%	10%	*	-	-	*	-	-	-	-	-	*	-	*	*	*	-	-	-	-	-	*
	Male	24%	17%	53%	*	*	100%	-	-	-	*	*	54%	*	62%	*	53%	-	-	-	-	-	75%
	Female	18%	11%	38%	-	*	*	-	-	-	*	*	50%	*	43%	-	-	38%	-	-	-	-	40%
Grade 5																							
Reading	All Students	28%	20%	29%	*	*	57%	-	-	-	*	*	33%	*	40%	-	33%	25%	-	-	-	14%	
	CWD	8%	3%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	*
	CWOD	31%	24%	40%	*	*	80%	-	-	-	*	-	40%	-	40%	-	*	33%	-	-	-	-	20%
	EL	17%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	24%	16%	33%	*	-	*	-	-	-	*	*	40%	*	*	-	33%	-	-	-	-	-	*
	Female	32%	25%	25%	-	*	*	-	-	-	*	*	29%	*	33%	-	-	25%	-	-	-	-	*

Texas Education Agency
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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	21%	11%	21%	*	*	29%	-	-	-	*	*	25%	*	30%	-	17%	25%	-	-	-	14%
	CWD	8%	3%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	23%	13%	30%	*	*	40%	-	-	-	*	-	30%	-	30%	-	*	33%	-	-	-	20%
	EL	14%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	23%	13%	17%	*	-	*	-	-	-	*	*	20%	*	*	-	17%	-	-	-	-	*
	Female	19%	10%	25%	-	*	*	-	-	-	*	*	29%	*	33%	-	-	25%	-	-	-	*
Science	All Students	15%	7%	7%	*	*	0%	-	-	-	*	*	8%	*	10%	-	17%	0%	-	-	-	14%
	CWD	7%	3%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	16%	8%	10%	*	*	0%	-	-	-	*	-	10%	-	10%	-	*	0%	-	-	-	20%
	EL	7%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	9%	17%	*	-	*	-	-	-	*	*	20%	*	*	-	17%	-	-	-	-	*
	Female	12%	6%	0%	-	*	*	-	-	-	-	*	*	0%	*	0%	-	-	0%	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	70%	83%	43%	79%	93%	-	-	-	78%	75%	85%	46%	92%	*	80%	87%	-	-	-	86%
	CWD	48%	45%	46%	-	50%	50%	-	-	-	38%	50%	44%	46%	-	-	50%	42%	-	-	-	33%
	CWOD	79%	76%	92%	43%	92%	100%	-	-	-	92%	100%	91%	-	92%	*	88%	98%	-	-	-	97%
	EL	62%	52%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	*
	Male	73%	69%	80%	43%	89%	91%	-	-	-	65%	78%	80%	50%	88%	*	80%	-	-	-	-	77%
	Female	77%	72%	87%	-	70%	96%	-	-	-	93%	73%	91%	42%	98%	*	-	87%	-	-	-	100%
Reading	All Students	76%	71%	87%	*	88%	96%	-	-	-	80%	82%	88%	58%	94%	*	82%	92%	-	-	-	88%
	CWD	46%	42%	58%	-	60%	*	-	-	-	*	60%	57%	58%	-	-	57%	60%	-	-	-	40%
	CWOD	80%	77%	94%	*	100%	100%	-	-	-	91%	100%	93%	-	94%	*	89%	100%	-	-	-	96%
	EL	60%	48%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	*
	Male	72%	67%	82%	*	100%	93%	-	-	-	63%	*	83%	57%	89%	*	82%	-	-	-	-	80%
	Female	80%	75%	92%	-	75%	100%	-	-	-	100%	86%	95%	60%	100%	*	-	92%	-	-	-	100%
Mathematics	All Students	74%	71%	85%	*	82%	96%	-	-	-	73%	82%	86%	50%	94%	*	82%	88%	-	-	-	88%
	CWD	49%	48%	50%	-	60%	*	-	-	-	*	60%	43%	50%	-	-	57%	40%	-	-	-	40%
	CWOD	78%	76%	94%	*	92%	100%	-	-	-	91%	100%	93%	-	94%	*	89%	100%	-	-	-	96%
	EL	65%	58%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	*
	Male	73%	71%	82%	*	78%	100%	-	-	-	63%	*	80%	57%	89%	*	82%	-	-	-	-	80%
	Female	74%	70%	88%	-	88%	91%	-	-	-	86%	71%	95%	40%	100%	*	-	88%	-	-	-	100%
Science	All Students	76%	69%	57%	*	*	71%	-	-	-	*	*	67%	*	80%	-	50%	63%	-	-	-	71%
	CWD	52%	44%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*
	CWOD	79%	74%	80%	*	*	100%	-	-	-	*	-	80%	-	80%	-	*	83%	-	-	-	100%
	EL	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	76%	73%	50%	*	-	*	-	-	-	*	*	60%	*	*	-	50%	-	-	-	-	*
	Female	75%	65%	63%	-	*	*	-	-	-	-	*	*	71%	*	83%	-	-	63%	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						

Texas Education Agency
2023 Federal Report Card

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
All Subjects	All Students	48%	40%	61%	14%	53%	75%	-	-	-	56%	38%	66%	11%	75%	*	62%	60%	-	-	-	68%	
	CWD	24%	19%	11%	-	17%	0%	-	-	-	13%	8%	13%	11%	-	-	19%	0%	-	-	-	8%	
	CWOD	52%	45%	75%	14%	69%	88%	-	-	-	71%	67%	76%	-	75%	*	74%	75%	-	-	-	80%	
	EL	31%	20%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	*
	Male	46%	40%	62%	14%	56%	78%	-	-	-	59%	44%	65%	19%	74%	*	62%	-	-	-	-	-	59%
	Female	49%	41%	60%	-	50%	72%	-	-	-	53%	33%	69%	0%	75%	*	-	60%	-	-	-	-	81%
Reading	All Students	52%	44%	72%	*	71%	84%	-	-	-	60%	55%	76%	17%	85%	*	68%	77%	-	-	-	75%	
	CWD	24%	20%	17%	-	40%	*	-	-	-	*	0%	29%	17%	-	-	29%	0%	-	-	-	20%	
	CWOD	56%	50%	85%	*	83%	95%	-	-	-	82%	100%	83%	-	85%	*	78%	95%	-	-	-	85%	
	EL	33%	20%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	*
	Male	47%	41%	68%	*	78%	79%	-	-	-	50%	*	70%	29%	78%	*	68%	-	-	-	-	-	60%
	Female	57%	49%	77%	-	63%	91%	-	-	-	71%	57%	84%	0%	95%	*	-	77%	-	-	-	-	100%
Mathematics	All Students	44%	38%	57%	*	41%	76%	-	-	-	53%	27%	63%	8%	69%	*	59%	54%	-	-	-	66%	
	CWD	24%	19%	8%	-	0%	*	-	-	-	*	20%	0%	8%	-	-	14%	0%	-	-	-	0%	
	CWOD	47%	42%	69%	*	58%	86%	-	-	-	64%	33%	74%	-	69%	*	70%	67%	-	-	-	78%	
	EL	32%	22%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	*
	Male	45%	40%	59%	*	33%	86%	-	-	-	63%	*	60%	14%	70%	*	59%	-	-	-	-	-	60%
	Female	42%	35%	54%	-	50%	64%	-	-	-	43%	14%	68%	0%	67%	*	-	54%	-	-	-	-	75%
Science	All Students	46%	36%	36%	*	*	43%	-	-	-	*	*	42%	*	50%	-	50%	25%	-	-	-	43%	
	CWD	24%	15%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	*	
	CWOD	49%	41%	50%	*	*	60%	-	-	-	*	-	50%	-	50%	-	*	33%	-	-	-	60%	
	EL	26%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	40%	50%	*	-	*	-	-	-	*	*	60%	*	*	-	50%	-	-	-	-	-	*
	Female	44%	33%	25%	-	*	*	-	-	-	*	*	29%	*	33%	-	-	25%	-	-	-	-	*
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	19%	12%	31%	0%	11%	53%	-	-	-	22%	17%	34%	0%	39%	*	31%	30%	-	-	-	38%	
	CWD	7%	4%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	-	0%	0%	-	-	-	0%	
	CWOD	21%	13%	39%	0%	15%	61%	-	-	-	29%	33%	39%	-	39%	*	40%	38%	-	-	-	46%	
	EL	9%	4%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	*
	Male	18%	11%	31%	0%	6%	59%	-	-	-	18%	22%	32%	0%	40%	*	31%	-	-	-	-	-	36%
	Female	19%	12%	30%	-	15%	44%	-	-	-	27%	13%	36%	0%	38%	*	-	30%	-	-	-	-	41%
Reading	All Students	20%	12%	37%	*	18%	64%	-	-	-	20%	27%	39%	0%	46%	*	32%	42%	-	-	-	44%	
	CWD	7%	4%	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	-	-	0%	
	CWOD	22%	14%	46%	*	25%	73%	-	-	-	27%	50%	45%	-	46%	*	41%	52%	-	-	-	52%	
	EL	9%	3%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	*
	Male	17%	10%	32%	*	11%	64%	-	-	-	13%	*	33%	0%	41%	*	32%	-	-	-	-	-	40%
	Female	23%	14%	42%	-	25%	64%	-	-	-	29%	29%	47%	0%	52%	*	-	42%	-	-	-	-	50%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	18%	11%	30%	*	6%	56%	-	-	-	20%	9%	35%	0%	38%	*	32%	27%	-	-	-	38%		
	CWD	8%	4%	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	-	-	0%		
	CWOD	20%	13%	38%	*	8%	64%	-	-	-	27%	17%	40%	-	38%	*	41%	33%	-	-	-	44%		
	EL	11%	6%	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	*	
	Male	20%	13%	32%	*	0%	71%	-	-	-	13%	*	33%	0%	41%	*	32%	-	-	-	-	-	35%	
	Female	16%	10%	27%	-	13%	36%	-	-	-	29%	0%	37%	0%	33%	*	-	27%	-	-	-	-	42%	
Science	All Students	17%	10%	7%	*	*	0%	-	-	-	*	*	8%	*	10%	-	17%	0%	-	-	-	14%		
	CWD	7%	3%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	*	
	CWOD	19%	12%	10%	*	*	0%	-	-	-	*	-	10%	-	10%	-	*	0%	-	-	-	-	20%	
	EL	6%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	19%	11%	17%	*	-	*	-	-	-	*	*	20%	*	*	-	17%	-	-	-	-	-	-	*
	Female	16%	10%	0%	-	*	*	-	-	-	*	*	0%	*	0%	-	-	0%	-	-	-	-	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	72	*	31	96	-	-	-	69	40	32	*
CWD	32	-	*	*	-	-	-	*	*	32	-
CWOD	84	*	*	102	-	-	-	71	*	-	*
EL ◇	*	-	-	*	-	-	-	-	-	-	*
Male	67	*	*	94	-	-	-	*	*	*	*
Female	77	-	42	*	-	-	-	100	*	*	-
Mathematics											
All Students	80	*	88	81	-	-	-	69	85	86	*
CWD	86	-	*	*	-	-	-	*	*	86	-
CWOD	78	*	*	86	-	-	-	64	*	-	*
EL ◇	*	-	-	*	-	-	-	-	-	-	*

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	83	*	*	89	-	-	-	*	*	*	*
Female	77	-	92	*	-	-	-	70	*	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

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Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	58	19	48	74	-	-	-	52	43	19	*
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y		Y	Y				Y		N	
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	Y		Y	Y				Y		N	
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	Y		Y	Y				Y		N	
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	Y		N	Y				N		N	
Mathematics											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	Y		Y	Y				Y		N	
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	Y		N	Y				N		N	
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N		N	Y				N		N	

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N		N	N				N		N	
English Learner Language Proficiency Status											
Interim Goals (2023-2027)											49%
Target Met											
Interim Goals (2028-2032)											51%
Target Met											
Interim Goals (2033-2037)											53%
Target Met											
Long-Term Goals											55%
Target Met											
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	-	-	-	100%	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-
	Male	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
All Subjects	Female	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	-	100%	-	
Reading	All Students	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	100%	-	
	CWD	100%	-	100%	*	-	-	-	*	100%	100%	100%	-	-	100%	100%	-	
	CWOD	100%	*	100%	100%	-	-	-	100%	100%	100%	-	100%	*	100%	100%	-	
	EL	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	
	Male	100%	*	100%	100%	-	-	-	100%	*	100%	100%	100%	100%	*	100%	-	-
	Female	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*	-	100%	-
Mathematics	All Students	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	100%	-	
	CWD	100%	-	100%	*	-	-	-	*	100%	100%	100%	-	-	100%	100%	-	
	CWOD	100%	*	100%	100%	-	-	-	100%	100%	100%	-	100%	*	100%	100%	-	
	EL	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	
	Male	100%	*	100%	100%	-	-	-	100%	*	100%	100%	100%	100%	*	100%	-	-
	Female	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*	-	100%	-
Science	All Students	100%	*	*	100%	-	-	-	*	*	100%	*	100%	-	100%	100%	-	
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	
	CWOD	100%	*	*	100%	-	-	-	*	-	100%	-	100%	-	*	100%	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	100%	*	-	*	-	-	-	*	*	100%	*	*	-	100%	-	-	
	Female	100%	-	*	*	-	-	-	*	*	100%	*	100%	-	-	100%	-	
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Participation Rate																		
All Subjects	All Students	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	0%	0%	-	
	CWD	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	-	-	0%	0%	-	
	CWOD	0%	0%	0%	0%	-	-	-	0%	0%	0%	-	0%	*	0%	0%	-	
	EL	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	
	Male	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*	0%	-	
	Female	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*	-	0%	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Reading	All Students	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	0%	0%	-	
	CWD	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	
	CWOD	0%	*	0%	0%	-	-	-	0%	0%	0%	-	0%	*	0%	0%	-	
	EL	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	
	Male	0%	*	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	*	0%	-	-
	Female	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*	-	0%	-
Mathematics	All Students	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	0%	0%	-	
	CWD	0%	-	0%	*	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	
	CWOD	0%	*	0%	0%	-	-	-	0%	0%	0%	-	0%	*	0%	0%	-	
	EL	*	-	*	*	-	-	-	-	*	*	-	*	*	*	*	-	
	Male	0%	*	0%	0%	-	-	-	0%	*	0%	0%	0%	0%	*	0%	-	-
	Female	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*	-	0%	-
Science	All Students	0%	*	*	0%	-	-	-	*	*	0%	*	0%	-	0%	0%	-	
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	
	CWOD	0%	*	*	0%	-	-	-	*	-	0%	-	0%	-	*	0%	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	0%	*	-	*	-	-	-	*	*	0%	*	*	-	0%	-	-	
	Female	0%	-	*	*	-	-	-	*	*	0%	*	0%	-	-	0%	-	
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	5	-8	-8	5	-8	-8	-8	-8	-8	2	-8
	Female	2	-8	1	1	-8	-8	-8	-8	-8	-8	-8
	Total	7	-8	1	6	-8	-8	-8	-8	-8	2	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight without a weapon											0
Incidents of threats of physical attack with a weapon											0

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	Total
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	7	0	1	6	0	0	0	0	0	0
	Female	10	0	1	5	0	0	0	4	1	0
	Total	17	0	2	11	0	0	0	4	1	0
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

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ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	30.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	11.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.0	33.3%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	17	2%	-	-
Mathematics	7,386	2%	16	2%	-	-
Grade 4						
Reading	7,296	2%	9	1%	-	-
Mathematics	7,293	2%	9	1%	-	-
Grade 5						
Reading	6,823	2%	12	2%	-	-
Mathematics	6,825	2%	12	2%	-	-
Science	6,820	2%	12	2%	-	-
Grade 6						
Reading	6,480	2%	10	1%	-	-
Mathematics	6,481	2%	10	1%	-	-
Grade 7						
Reading	6,309	2%	14	2%	-	-
Mathematics	6,300	2%	14	2%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	6,168	1%	10	1%	-	-
Mathematics	6,162	2%	10	2%	-	-
Science	6,163	1%	10	1%	-	-
End of Course						
English I	6,032	1%	10	1%	-	-
English II	5,771	1%	11	1%	-	-
Algebra I	6,015	1%	10	1%	-	-
Biology	6,041	1%	9	1%	-	-
All Grades						
All Subjects	117,761	1%	205	1%	-	-
Reading	52,275	1%	93	2%	-	-
Mathematics	46,462	2%	81	2%	-	-
Science	19,024	1%	31	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	18%	8%	20%	16%	*	-	*	29%	22%	30%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

"The 2023 accountability reports are not yet publicly available. The release of these reports is pending judicial ruling and decisions from the 88th Legislature during a special called session."



2022 ACCOUNTABILITY RATINGS & DISTINCTIONS

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING/ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% COMPARATIVE ACADEMIC GROWTH	TOP 25% COMPARATIVE CLOSING THE GAPS	POSTSECONDARY READINESS
SAN FELIPE DEL RIO CISD	B								
DEL RIO HIGH SCHOOL	B	★					★		
BLENDED ACADEMY	B	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
DEL RIO EARLY COLLEGE HS	A	★						★	
DEL RIO MIDDLE	7 TH	N/A					N/A		
	8 TH	★					★		
GARFIELD EL	B					Not Eligible			
NORTH HEIGHTS EL	C					Not Eligible			
SAN FELIPE MEMORIAL MIDDLE	B	★		★	Not Eligible	Not Eligible			
LAMAR EL	B	★				Not Eligible	★		
IRENE C CARDWELL EL	A	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
BUENA VISTA EL	B					Not Eligible			
RUBEN CHAVIRA EL	B					Not Eligible			
DR FERMIN CALDERON EL	B					Not Eligible			
DR LONNIE GREEN EL	A	★				Not Eligible	★		
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	A	★			★	Not Eligible			

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2022 ACCOUNTABILITY RATINGS & DISTINCTIONS

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING/ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% COMPARATIVE ACADEMIC GROWTH	TOP 25% COMPARATIVE CLOSING THE GAPS	POSTSECONDARY READINESS
SAN FELIPE DEL RIO CISD	B								
DEL RIO HIGH SCHOOL	B	★					★		
BLENDED ACADEMY	B	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
DEL RIO EARLY COLLEGE HS	A	★						★	
DEL RIO MIDDLE	7 TH	N/A					N/A		
	8 TH	★					★		
GARFIELD EL	B					Not Eligible			
NORTH HEIGHTS EL	C					Not Eligible			
SAN FELIPE MEMORIAL MIDDLE	B	★		★	Not Eligible	Not Eligible			
LAMAR EL	B	★				Not Eligible	★		
IRENE C CARDWELL EL	A	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
BUENA VISTA EL	B					Not Eligible			
RUBEN CHAVIRA EL	B					Not Eligible			
DR FERMIN CALDERON EL	B					Not Eligible			
DR LONNIE GREEN EL	A	★				Not Eligible	★		
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	A	★			★	Not Eligible			

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SAN FELIPE-DEL RIO CISD

HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS

	2010-2011 TAKS	2011-2012 TRANSITION YEAR	2012-2013 STAAR/EOC	2013-2014 STAAR/EOC	2014-2015 STAAR/EOC	2015-2016 STAAR/EOC
DISTRICT	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DEL RIO HS	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	IR*
DEL RIO FRESHMAN	UNACCEPTABLE	UNACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
BLENDED ACADEMY	N/A	N/A	N/A	N/A	N/A	IR*
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A
DEL RIO MIDDLE	ACCEPTABLE	N/A	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
SAN FELIPE MEMORIAL MIDDLE	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*	MET STANDARD	MET STANDARD
GARFIELD EL	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
NORTH HEIGHTS EL	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*	MET STANDARD	IR*
LAMAR EL	ACCEPTABLE	RECOGNIZED	MET STANDARD	IR*	MET STANDARD	IR*
BUENA VISTA EL	RECOGNIZED	RECOGNIZED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
RUBEN CHAVIRA EL	RECOGNIZED	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR FERMIN CALDERON EL	ACCEPTABLE	RECOGNIZED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR LONNIE GREEN JR EL	RECOGNIZED	NOT RATED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
IRENE C CARDWELL EL	NOT RATED	NOT RATED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017 STAAR/EOC	2017-2018 STAAR/EOC	2018-2019 STAAR/EOC	2019-2020 STAAR/EOC	2020-2021 STAAR/EOC	2021-2022 STAAR/EOC
DISTRICT	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DEL RIO HS	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DEL RIO FRESHMAN	N/A	N/A	N/A	N/A	N/A	N/A
BLENDED ACADEMY	MET ALT STD	MET ALT STD	A	NOT RATED**	NOT RATED**	B
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	MET STANDARD	A	NOT RATED**	NOT RATED**	A
DEL RIO MIDDLE-8TH	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
DEL RIO MIDDLE-7TH				NOT RATED**	NOT RATED**	C
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
GARFIELD EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
NORTH HEIGHTS EL	MET STANDARD	IR*	C	NOT RATED**	NOT RATED**	C
LAMAR EL	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
BUENA VISTA EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
RUBEN CHAVIRA EL	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DR FERMIN CALDERON EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
DR LONNIE GREEN JR EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	A
IRENE C CARDWELL EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	A
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	A	NOT RATED**	NOT RATED**	A

*Improvement Required

**Not Rated: Declared State of Disaster (COVID-19)

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SAN FELIPE-DEL RIO CISD

HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS

	2010-2011 TAKS	2011-2012 TRANSITION YEAR	2012-2013 STAAR/EOC	2013-2014 STAAR/EOC	2014-2015 STAAR/EOC	2015-2016 STAAR/EOC
DISTRICT	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DEL RIO HS	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	IR*
DEL RIO FRESHMAN	UNACCEPTABLE	UNACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
BLENDED ACADEMY	N/A	N/A	N/A	N/A	N/A	IR*
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A
DEL RIO MIDDLE	ACCEPTABLE	N/A	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
SAN FELIPE MEMORIAL MIDDLE	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*	MET STANDARD	MET STANDARD
GARFIELD EL	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
NORTH HEIGHTS EL	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*	MET STANDARD	IR*
LAMAR EL	ACCEPTABLE	RECOGNIZED	MET STANDARD	IR*	MET STANDARD	IR*
BUENA VISTA EL	RECOGNIZED	RECOGNIZED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
RUBEN CHAVIRA EL	RECOGNIZED	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR FERMIN CALDERON EL	ACCEPTABLE	RECOGNIZED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR LONNIE GREEN JR EL	RECOGNIZED	NOT RATED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
IRENE C CARDWELL EL	NOT RATED	NOT RATED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017 STAAR/EOC	2017-2018 STAAR/EOC	2018-2019 STAAR/EOC	2019-2020 STAAR/EOC	2020-2021 STAAR/EOC	2021-2022 STAAR/EOC
DISTRICT	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DEL RIO HS	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DEL RIO FRESHMAN	N/A	N/A	N/A	N/A	N/A	N/A
BLENDED ACADEMY	MET ALT STD	MET ALT STD	A	NOT RATED**	NOT RATED**	B
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	MET STANDARD	A	NOT RATED**	NOT RATED**	A
DEL RIO MIDDLE-8TH	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
DEL RIO MIDDLE-7TH				NOT RATED**	NOT RATED**	C
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
GARFIELD EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
NORTH HEIGHTS EL	MET STANDARD	IR*	C	NOT RATED**	NOT RATED**	C
LAMAR EL	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
BUENA VISTA EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
RUBEN CHAVIRA EL	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DR FERMIN CALDERON EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
DR LONNIE GREEN JR EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	A
IRENE C CARDWELL EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	A
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	A	NOT RATED**	NOT RATED**	A

*Improvement Required

**Not Rated: Declared State of Disaster (COVID-19)

**Texas Education Agency
School Safety Choice Option
Persistently Dangerous School
Identification Methodology**

Pursuant to the requirements of No Child Left Behind Act of 2001, Section 9532, Texas Education Agency (TEA) has developed a definition and methodology for identification of campuses required to implement the School Safety Choice Option (SSCO).

A campus will be identified as a persistently dangerous school (PDS) and required to implement the SSCO if it meets the following criteria:

- The campus is coded as a Regular Instructional Campus in AskTED; and
- The campus has fewer than 200 students and has reported to the Public Education Information Management System (PEIMS) 425 Record two (2) or more selected mandatory expulsion incidents in each of the three most recent consecutive years for which data are available; or
- The campus has 200 or more students and has a number of mandatory expellable incidents per year equal to 1% or more of its enrollment in each of the three (3) most recent consecutive years for which data are available.

LEAs report PEIMS data periodically in the summer and fall; therefore, SSCO uses the three previous years' data and not the current year's data to make identifications. The enrollment number or student population figure is the summer PEIMS submission attendance figure, a unique count of the students served at the campus in a given year.

TEA uses the following mandatory expulsion incidents self-reported on the campus PEIMS 425 Record of Incidents as the basis for identification of persistently dangerous schools and to create the "watch lists" discussed below. All incidents related to a continuation action from a prior school year are omitted from consideration.

All regular instructional campuses that have at least one of the mandatory expulsion incidents in any of the most recent three years for which data are available will be included in the pool of campuses analyzed.¹ Each incident is counted once, regardless of the number of students involved.

Watch List for Two Years' Incidents: If a campus meets the incident rates in the definition for the two most recent consecutive years, the Agency will require the district to submit its most recent Multi-Hazard Plan [TEC 37.108(a)]. The Agency will also request the district's most recently completed School Security Audit Report [TEC 37.108(b)], if available, along with any Corrective Action Plan developed to address any district-wide issues or issues identified on the campus as a result of the audit report.

Watch List for One Year's Incidents: If a campus meets the incident rates in the definition for the most recent year, the Agency will notify the campus by letter of the watch list status. The district is not required to submit the Multi-Hazard Plan to the agency but to be maintained locally.

If a campus is identified as persistently dangerous, the Texas Education Agency will provide the applicable LEA with specific implementation requirements.

¹See SSCO Guidance for specific listing of which years of data are specifically used to identify schools as persistently dangerous in the current year or placed on either of the watch lists.

Mandatory Expellable Incidents Included in Definition		
PEIMS Action Reason Code	Description of Behavior	Required to Implement SSCO
11	Used, exhibited, or possessed a firearm	<p>Current Method for Identifying Campuses Required to Implement the SSCO:</p> <p>On campuses with a student population of fewer than 200 students, two (2) or more incidents per year in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.</p> <p>On campuses with a population of 200 or more students, a number of incidents equal to 1% of the campus enrollment in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.</p>
12	Used, exhibited, or possessed an illegal knife	
14	Used, exhibited, or possessed a prohibited weapon	
16	Arson	
17	Murder, attempted murder	
18	Indecency with a child	
19	Aggravated kidnapping	
29	Aggravated assault on school employee	
30	Aggravated assault on student	
31	Sexual assault or aggravated sexual assault on school employee	
32	Sexual assault or aggravated sexual assault on student	
36	Felony controlled substance violation	
37	Felony alcohol violation	
46	Aggravated robbery	
47	Manslaughter	
48	Criminally negligent homicide	
57	Continuous Sexual Abuse of Young Child or Children	

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**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code 2022-2023 School Year**

Reason Code	Description	DEL RIO HS	DEL RIO EARLY COLLEGE HS	BLENDED ACADEMY	DEL RIO MIDDLE 7TH	DEL RIO MIDDLE 8TH	GARFIELD EL	NORTH HEIGHTS EL	SAN FELIPE MEMORIAL MIDDLE	LAMAR EL	IRENE C CARDWELL EL	BUENA VISTA EL	RUBEN CHAVIRA EL	DR FERMIN CALDERON EL	DR LONNIE GREEN EL	ROBERTO "BOBBY" BARRERA EL STEM MAGNET
		#	#	#	#	#	#	#	#	#	#	#	#	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Murder, attempted murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault or aggravated sexual assault on school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault or aggravated sexual assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL INCIDENTS		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STUDENT ENROLLMENT		2,470	103	465	745	733	576	539	674	436	426	792	505	541	791	151
INCIDENT RATE		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

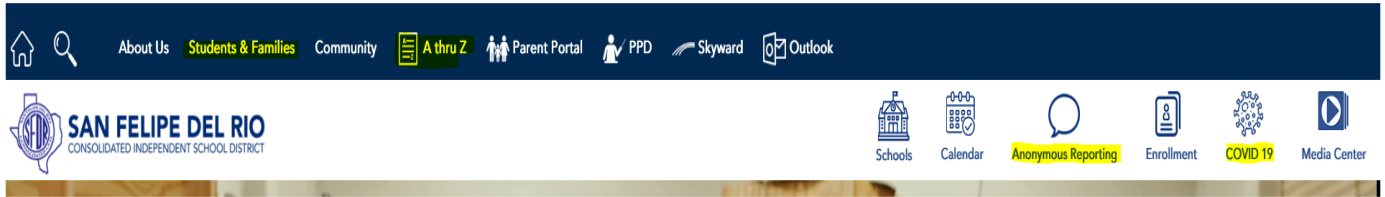
Courts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with the Family Educational Rights and Privacy Act (FERPA)

Disciplinary Action Reason Codes 11, 12, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, 48 and 57 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (available at the campuses, administrative office and on the district webpage).

DISTRICT POLICIES / RESOURCES RELATED TO COVID-19 AND SCHOOL SAFETY

For more information and to access the San Felipe Del Rio CISD Covid-19, Student Handbook, Student Code of Conduct, Board Policy, etc., please visit the San Felipe Del Rio CISD website: www.sfdr-cisd.org



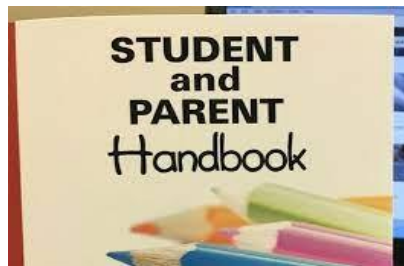
SFDR Home Page



SFDR Home Page [Covid-19](#)



SFDR Home Page [Anonymous Reporting](#)



SFDR Home Page [Students & Families](#) [Student \(or Parent\)](#) [Student-Parent Handbook](#)



SFDR Home Page [A thru Z](#) ["T" Technology](#) [Children's Internet Protection Act \(CIPA\) Rules](#)



SFDR Home Page [A thru Z](#) ["B" Board Policy Manual](#)

SAN FELIPE-DEL RIO CISD

- Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 5.** (Safe and Healthy Schools) SFDR CISD will provide evidence based drug and violence prevention programs to educate students, parents and staff and will comply with district safety, discipline, bullying, mental health services, suicide, and drug-free policies through staff, student and parent communication and training by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Safety procedures, including awareness of policies on bullying, dating violence, sexual abuse and other maltreatment and address the prevention concerning unwanted physical or verbal aggression, sexual harassment, suicide prevention, and conflict resolution through written and electronic transmission of District Management Plan Incorporate "See Something, Say Something" to all campuses through QR codes. (Title I SW Elements: 1.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 3,4)</p>	<p>Campus Administrators, Counselors, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)Title IV SSAEP</p>	<p>Criteria: Reports, school monitor data, District Plan</p> <p>06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track</p>
<p>2. Provide curriculum/guidance relating to Child Abuse, Family Violence, Dating Violence, Suicide Prevention and Sex Trafficking and Human Sexuality to designated campuses through SHAC. (School Health Advisory Committee). (Title I SW Elements: 1.1,2.1) (Target Group: All)</p>	<p>Campus Administrators, Chief Instructional Officers, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)Title I, (F)Title IV SSAEP</p>	<p>Criteria: Curriculum, lesson plans, attendance logs, permission forms</p> <p>06/30/23 - Completed (S) 01/31/23 - On Track 08/15/22 - On Track</p>
<p>3. Provide professional development to all campus and district staff on prevention, early identification, intervention mentoring programs, recovery support services, rehabilitation, mental health safety, bullying, dating violence, child sexual abuse and other maltreatment, conflict resolution, school drop out prevention, suicide prevention, human trafficking, suicide prevention and drug-free policies either in person or through remote training platform. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All)</p>	<p>Campus Administrators, Counselors, Directors, Parents, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)Title IIA Principal and Teacher Improvement, (F)Title IV SSAEP</p>	<p>Criteria: Electronic media, written policies, sign in sheets, ppts., lessons</p> <p>06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track</p>
<p>4. Provide student training and lessons to educate students against the use of alcohol, tobacco, marijuana, smokeless tobacco products and e-cigarettes through classroom lessons, Del Rio CARES lessons, videos,</p>	<p>Campus Administrators, Chief Instructional Officers, Counselors, Curriculum Coordinators, Directors, Parents, Region 15, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)Title I, (F)Title IV SSAEP, (F)Title V RLIS</p>	<p>Criteria: Agendas, sign in sheets</p> <p>06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track</p>

SAN FELIPE-DEL RIO CISD

- Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 5.** (Safe and Healthy Schools) SFDR CISD will provide evidence based drug and violence prevention programs to educate students, parents and staff and will comply with district safety, discipline, bullying, mental health services, suicide, and drug-free policies through staff, student and parent communication and training by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
written materials. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 3)				
5. Continuation of district wide Del Rio CARES mental health program with social-emotional lessons provided to all grade levels (K-2, 3-5, 6-8, 9-12) to promote safe and healthy school climates. Teachers and/or counselors provide weekly lessons to all students. District and community celebrate Del Rio CARES Day the last Thursday of each month with a positive character trait and activity. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All)	Campus Administrators, Counselors, Directors, Teachers	August 2022-May 2023	(F)Title IV SSAEP, (F)Title V RLIS	Criteria: Lessons, videos, DR Care logs, Planning Protocol Dashboard lessons, school monitor data, event pictures 06/30/23 - Completed (S) 01/31/23 - On Track 08/15/22 - On Track
6. Provide support and resources to Campus Discipline Plans to include reducing the overuse of discipline practices that remove students from the classroom through implementation of school wide positive behavioral intervention plans to improve academic outcomes and school conditions of student learning. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Chief Instructional Officers, Directors, Teachers	August 2022-May 2023	(F)Title IV SSAEP	Criteria: Six weeks discipline report to include all office referrals 06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track
7. Address the needs of students in special programs of Special Education, Bilingual Education, 504, At-Risk, Military, Migrant, McKinney-Vento, Foster Care, students in neglected/delinquent facilities including drug and violence prevention, mental health services, mentoring opportunities through counseling sessions, and instructional support through student and parent trainings and meetings. (Title I SW Elements: 2.1,2.2,2.6) (Target Group: BI,ESL,Migrant,EB,SPED,AtRisk,FC,HS,504)	Counselors, Directors, Title I Coordinator	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Agendas, sign in sheets, counselor monitor logs 06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track

SAN FELIPE-DEL RIO CISD

Goal 1. The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 5. (Safe and Healthy Schools) SFDR CISD will provide evidence based drug and violence prevention programs to educate students, parents and staff and will comply with district safety, discipline, bullying, mental health services, suicide, and drug-free policies through staff, student and parent communication and training by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Establish partnerships within the community to provide resources and support for schools including serving as campus role models, campus guest speakers for student and parent trainings including District-Wide Parental Conference to strengthen the relationship and partnership between school and community. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 3)	Chief Instructional Officers, Counselors, Directors, Teachers, Title I Coordinator	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Agendas, flyers, sign in sheets, surveys 06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track

SAN FELIPE-DEL RIO CISD

Goal 1. The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 6. (Higher Education/Careers) By the end of the 2022-2023 school year, student and parents will have be provided information on College and Career Readiness Program through variety forms of communication documentation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for students and parents including all at-risk and special populations students to view a broad range of career choices through a variety of methods including Career and College Days, guest speakers, college trips, Saturday camps, MOU with local colleges and universities as applicable/available for college trips, sessions for College and Career transitions and tours, and sessions for College and Career transitions. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Directors, Teachers	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: MOUs, agendas of events, sign in sheets 06/30/23 - On Track (S) 01/31/23 - Significant Progress 08/15/22 - Pending
2. Provide resources for students and parents on higher education admissions, financial aid, scholarships and curriculum and career pathway decisions. Plan and develop opportunities including student and parent meetings and college nights to inform more parents in a variety of communication platforms including FASFA submissions, Saturday camps, etc. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Directors, Parental Aides	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Meeting agendas, sign in sheets, flyers 06/30/23 - Completed (S) 01/31/23 - Significant Progress 08/15/22 - Some Progress
3. Create Memorandum of Understandings (MOUS) with colleges and universities providing dual credit, online coursework to provide work based learning and experimental learning opportunities for all students to include Dual Credit (On Ramps), MOUs with SWTJC, Angelo State, UT, Texas Virtual School Network (TXVSN), Advance Placement courses, 60 hours Associates Degree, TSI coursework. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Chief Instructional Officers	August 2022-May 2023	(F)Title I, (O)Local Districts	Criteria: Enrollment rosters 06/30/23 - Completed (S) 01/31/23 - On Track 08/15/22 - On Track
4. Provide classes, programs and activities to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), computer science	Campus Administrators, Counselors, Teachers	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Master schedules, meeting agendas, sign in sheets, activity photos

SAN FELIPE-DEL RIO CISD

Goal 1. The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 6. (Higher Education/Careers) By the end of the 2022-2023 school year, student and parents will have be provided information on College and Career Readiness Program through variety forms of communication documentation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
through Master Schedule of classes and electives. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)				06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track
5. Continue to provide secondary students the opportunity of apply for and attending Early College High School earning college credits while in high school and the possibility of graduating high school with an Associates Degree through lottery process. (Title I SW Elements: 2.3) (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Campus Administrators	August 2022-May 2023	(O)Local Districts, (S)State Grant	Criteria: Master Schedule, ECHS enrollment and graduation data 06/30/23 - On Track (S) 01/31/23 - On Track 08/15/22 - On Track
6. Provide opportunities for students to take dual credit courses to earn college credits and/or Associates Degree to those not enrolled at Early College High School. (Title I SW Elements: 2.2,2.3,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Campus Administrators, Counselors	August 2022-May 2023	(F)Title I	Criteria: Student schedules, Master Schedule with Dual Credit Courses 01/31/23 - On Track 08/15/22 - Some Progress
7. Provide TSI tutorials and testing opportunities to Freshman students to expose them to college pathways and coursework at the beginning of their high school education. (Title I SW Elements: 1.1) (Target Group: 9th) (Strategic Priorities: 3)	Campus Administrators, Counselors	August 2022-May 2023	(F)Title I	Criteria: TSI student tutorial and testing sign-in sheets 06/30/23 - On Track (S) 01/31/23 - Significant Progress 08/15/22 - Some Progress
8. Continue to support campuses in effective student transitions from Early Childhood to Elementary, Middle School to High School, and High School to Post-Secondary through parent meetings, meet and greets, open houses, campus tours. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Chief Instructional Officers, Counselors, Teachers	August 2022-- May 2023	(F)Title I, (S)Local Funds	Criteria: Meeting agendas, sign in sheets, campus schedules and tour pictures 06/30/23 - Completed (S) 01/31/23 - On Track 08/15/22 - Significant Progress

SAN FELIPE-DEL RIO CISD COLLEGE BOUND

SAT/ACT PARTICIPATION

	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	Covid-19 Pandemic	Covid-19 Pandemic	CLASS OF 2022	CLASS OF 2023
SAT	331	260	226	315	326	354	357	286	317	210	168
ACT	98	65	60	61	41	29	26	31	22	15	15

PSAT PARTICIPATION (GRADES 10 & 11)

	2012-2013 SY	2013-2014 SY	2014-2015 SY	2015-2016 SY	2016-2017 SY	2017-2018 SY	2018-2019 SY	2019-2020 SY	2020-2021 SY	2021-2022 SY	2022-2023 SY
NUMBER OF STUDENTS	1273	1360	1370	1310	1340	1190	305	504	118	215	351

NATIONAL HISPANIC MERIT SCHOLARS

	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022	CLASS OF 2023
NUMBER OF STUDENTS	2	2	7	4	3	2	2	0	4	14	33

NATIONAL MERIT SCHOLARS

	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022	CLASS OF 2023
NUMBER OF STUDENTS	0	0	1	0	0	0	0	0	1	1	2

SCHOLARSHIP OFFERS

	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022	CLASS OF 2023
NUMBER OF STUDENTS	\$6,200,000	\$3,700,000	\$2,700,000	\$1,100,000	\$2,696,260	\$906,455	\$3,809,835	\$3,967,303	\$2,785,618	\$1,142,850	\$3,318,185

**Approximate amounts based on reward letters, and student/parent input*

FAFSA APPLICATIONS*

	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022	CLASS OF 2023
SFDRCSID	483	464	497	484	512	364	363	430	331	343	518

**Number of applications submitted through the Del Rio High School College Readiness Center*

Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
VAL VERDE COUNTY								
SAN FELIPE-DEL RIO CISD								
	233901004	BLENDEN ACADEMY						
		Four-Year Public University	1					
		Two-Year Public Colleges	8	6	0	0	1	1
		Independent Colleges & Universities	0					0
		Not Trackable	2					
		Not Found	74					
		Total High School Graduates	85					
	233901005	DEL RIO EARLY COLLEGE H S						
		Four-Year Public University	46	7	8	5	14	12
		Two-Year Public Colleges	13	3	1	4	2	1
		Independent Colleges & Universities	3					
		Not Trackable	1					
		Not Found	40					
		Total High School Graduates	103					
	233901001	DEL RIO H S						
		Four-Year Public University	92	15	6	20	19	31
		Two-Year Public Colleges	123	40	14	16	26	21
		Independent Colleges & Universities	14					
		Not Trackable	12					
		Not Found	270					
		Total High School Graduates	511					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2022
Enrolled in Texas Public or Independent Higher Education Fall 2022**

County=VAL VERDE

District	Code	Institution	Students
SAN FELIPE-DEL RIO CISD	233901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	124
		U. OF TEXAS AT SAN ANTONIO (010115)	30
		ANGELO STATE UNIVERSITY (003541)	19
		TEXAS STATE UNIVERSITY (003615)	17
		TEXAS A&M UNIVERSITY (003632)	11
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS TECH UNIVERSITY (003644)	9
		UNIV OF THE INCARNATE WORD (003578)	8
		SUL ROSS RIO GRANDE COLLEGE (000020)	5
		Other Pub/Ind 4-yr Institution (13)	25
		Other Pub/Ind 2-yr Institution (11)	14
		Not trackable	20
		Not found	423
		<i>Total high school graduates</i>	<i>715</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
VAL VERDE COUNTY								
SAN FELIPE-DEL RIO CISD								
	233901004	BLENDEN ACADEMY						
		Four-Year Public University	1					
		Two-Year Public Colleges	8	6	0	0	1	1
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		Not Trackable	2					
		Not Found	74					
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		Two-Year Public Colleges	13	3	1	4	2	1
		Independent Colleges & Universities	3					2
		Not Trackable	1					
		Not Found	40					
		Total High School Graduates	103					
	233901001	DEL RIO H S						
		Four-Year Public University	92	15	6	20	19	31
		Two-Year Public Colleges	123	40	14	16	26	21
		Independent Colleges & Universities	14					6
		Not Trackable	12					
		Not Found	270					
		Total High School Graduates	511					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2022
Enrolled in Texas Public or Independent Higher Education Fall 2022**

County=VAL VERDE

District	Code	Institution	Students
SAN FELIPE-DEL RIO CISD	233901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	124
		U. OF TEXAS AT SAN ANTONIO (010115)	30
		ANGELO STATE UNIVERSITY (003541)	19
		TEXAS STATE UNIVERSITY (003615)	17
		TEXAS A&M UNIVERSITY (003632)	11
		U. OF TEXAS AT AUSTIN (003658)	10
		TEXAS TECH UNIVERSITY (003644)	9
		UNIV OF THE INCARNATE WORD (003578)	8
		SUL ROSS RIO GRANDE COLLEGE (000020)	5
		Other Pub/Ind 4-yr Institution (13)	25
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		Not trackable	20
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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.