### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: SAN FELIPE-DEL RIO CISD

Campus Type: Elementary
Total Students: 471
Grade Span: KG - 05

Given the impact of COVID-19, all districts and schools
received a label of Net Pated, Pedared State of Dispater
or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

# Not Rated

received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

## **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about RUBEN CHAVIRA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	96.4%	94.6%	95.4%	Class Size Averag	es by Grade	or Subject	
<b>Enrollment by Race/Ethnicity</b>				Elementary		•	
African American	0.2%	0.7%	12.6%	Kindergarten	21.0	19.9	19.0
Hispanic	99.6%	93.0%	52.8%	Grade 1	20.0	20.6	18.9
White	0.2%	5.5%	27.0%	Grade 2	20.0	19.2	18.8
American Indian	0.0%	0.1%	0.4%	Grade 2 Grade 3	17.6	19.2	19.0
Asian	0.0%	0.4%	4.6%	Grade 4	18.4	20.1	19.0
Pacific Islander	0.0%	0.0%	0.2%	Grade 4 Grade 5	18.4	20.1	20.9
Two or More Races	0.0%	0.3%	2.5%	Grade 5	10.4	21.0	20.9
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	87.5%	72.6%	60.2%				
Special Education	14.9%	12.2%	10.7%				
English Learners	42.5%	17.1%	20.3%				
Mobility Rate (2018-19)	12.3%	11.3%	15.3%				

## **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Ca	ampus	District	
nstructional Staff Percent	n/a	58.3%	64.6%	Expenditures per Student			Ī
nstructional Expenditure Ratio	n/a	53.7%	62.8%	•			
moducational Experiantale Radio	11/4	33.7 70	02.070	Total Operating Expenditures \$	\$9,041	\$9,763	
				Instruction \$	\$6,126	\$5,147	
				Instructional Leadership	\$104	\$188	
				School Leadership	\$560	\$465	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance   Start			State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STA AD Perfor	mance D								ASian	isiariaci	Ruces	Disauv
Mathematics				•		-	•		_	_	_	_	69%
ELA/Reading         2019         75%         69%         69%         68%         *         *         *         *         65%         65%         79%         100%         77%         100%         *         *         *         *         5         5         78%         78%         100%         77%         100%         *	7 III Gubjeets					100%			_	_	_	100%	71%
Mathematics   2018	FI A/Reading					-			_	_	_		65%
Mathematics         2019         82%         77%         80%         -         80%         -         80%         -         -         -         -         -         78%         78%         94%         -         -         -         -         78%         78%         94%         -         -         -         -         -         56%         56%         56%         56%         56%         56%         66%         55%         62%         -         60%         -         -         -         -         -         56%         56%         56%         56%         56%         65%         65%         62%         -         60%         -         -         -         -         -         -         56%         56%         56%         -	LD vi tedanig					100%		100%	_	_	_	*	75%
Myriting   2018   81%   73%   80%   100%   78%   94%	Mathematics								_	_	_	_	78%
Writing         2019         68%         58%         61%         -         60%         *         -         -         -         60%         56%         66%         66%         66%         66%         66%         66%         66%         66%         66%         36%         44%         63%         38%         38%         34%         64%         36%         44%         63%         38%         74%         64%         66%         34%         66%         44%         66%         66%         42%         73%         40%         66%         42%         73%         40%         66%         42%         73%         67%         42%         73%         73%						100%		94%	_	_	_	*	76%
Science   2018	Writing								_	_	_	_	56%
Science         2019         81%         75%         67%         - 67%         * 68%         100%         - 6 %         - 6 %         6 8 %         6 8 %         7 %         - 6 %         6 8 %         6 8 %         7 %         - 6 %         6 8 %         6 8 %         7 %         - 6 %         6 8 %         6 8 %         7 %         - 6 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         6 8 %         7 %         2 %         6 8 %         3 8 %         3 8 %         2 %         3 8 %						*		*	_	_	_	_	56%
Start   Star	Science					_		*	_	_	_	_	63%
All Subjects 2019 50% 40% 36% - 36% 44% - 6 - 6 - 32% 32% 32% 32% 32% 32% 32% 32% 32% 32%						*		100%	_	_	_	*	65%
All Subjects 2019 50% 40% 36% - 36% 44% - 6 - 6 - 32% 32% 32% 32% 32% 32% 32% 32% 32% 32%	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading         2019         48%         38%         33%         -         33%         *         -         -         -         -         -         299           Mathematics         2018         46%         35%         45%         67%         42%         73%         -         -         -         -         -         -         379           Mathematics         2019         52%         43%         43%         -         21%         *         -         -         -         -         -         399           Writing         2019         38%         28%         20%         -         21%         *         -         -         -         -         -         188           Science         2018         41%         29%         28%         *         27%         *         -         -         -         -         -         288         209         100%         -						-		•	-	-	_	-	32%
Mathematics   2018   46%   35%   45%   67%   42%   73%   -   -   -   -   37%	•	2018	48%	36%	41%	63%	38%	74%	_	_	_	67%	34%
Mathematics 2019 52% 43% 43% - 43% - 43% * 33% 34% 34% - 43% - 4	ELA/Reading	2019	48%	38%	33%	-	33%	*	-	-	_	-	29%
Writing         2018         50%         37%         40%         33%         38%         75%         -         -         -         *         344         344         Writing         2019         38%         28%         20%         -         21%         *         -         -         -         -         188         349         2018         41%         29%         28%         *         27%         *         -         -         -         -         -         208         288         27%         *         -         -         -         -         -         208         288         20%         -         -         -         -         -         208         208         208         37%         -         37%         *         -         -         -         -         208         209         209         209         38%         47%         14%         20%         -         -         -         -         119         119         2018         2019         14%         16%         38%         14%         33%         -         -         -         -         -         -         119         -         -         -         -         -	_	2018	46%	35%	45%	67%	42%	73%	-	-	_	*	37%
Writing   2019   38%   28%   20%   - 21%   *   -   -   -   -   -   188	Mathematics	2019	52%	43%	43%	-	43%	*	-	-	-	-	39%
Science   2018   41%   29%   28%   * 27%   *   -   -   -   -   -   28%   29%   28%   * 27%   *   -   -   -   -   28%   339%   100%   -   -   -   -   28%   339%   339%   100%   -   -   -   -   -   28%   339%   339%   300%   -   -   -   -   -   28%   339%   339%   300%   -   -   -   -   -   -   -   339%   339%   339%   339%   339%   339%   339%   339%   339%   339%   339%   339%   -   -   -   -   -   -   -   11%   339%   339%   339%   -   -   -   -   -   -   -   -   11%   339%   339%   -   -   -   -   -   -   -   -   -		2018	50%	37%	40%	33%	38%	75%	-	-	-	*	34%
Science 2019 54% 43% 37% - 37% * 29% 33% 51% 38% 47% * 39% 100% 29% 33% 51% 38% 47% * 39% 100% 29% 33% 5TAAR Performmance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 17% 14% - 14% 22% 33% 119 2018 22% 13% 16% 38% 14% 33% 3 33% 119 2018 22% 13% 15% - 15% * - 15% * 333% 119 2018 19% 11% 19% 33% 18% 33% 3 33% 119 2018 2018 24% 15% 18% 33% 16% 25% 13% 129 2018 24% 15% 18% 33% 16% 25% 13% 129 2018 24% 15% 18% 33% 16% 25% 13% 129 2018 2019 26% 20% 15% - 15% * 15% * 13% 129 2018 24% 15% 18% 33% 16% 25% 13% 129 2018 2018 24% 15% 18% 33% 16% 25% 13% 129 2018 2018 23% 14% 23% * 15% 15% * 13% 129 2018 2018 23% 14% 23% * 15% 15% 71% 13% 13% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Writing	2019	38%	28%	20%	-	21%	*	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)   All Subjects   2019   24%   17%   14%   -   14%   22%   -   -   -   33%   119     ELA/Reading   2019   21%   13%   15%   -   15%   *   -   -   -   -   -   12%     Mathematics   2019   26%   20%   15%   -   15%   *   -   -   -   -   -   13%     Mathematics   2019   26%   20%   15%   -   15%   *   -   -   -   -   -   -   13%     Writing   2018   24%   15%   18%   33%   16%   25%   -   -   -   -   -   -   12%     Writing   2019   14%   8%   1%   -   1%   *   -   -   -   -   -   -   18%     Science   2019   25%   16%   15%   -   15%   *   -   -   -   -   -   -   18%     Science   2019   25%   16%   15%   -   15%   *   -   -   -   -   -   -   18%     Science   2019   25%   16%   15%   -   15%   *   -   -   -   -   -   -   18%     Science   2019   25%   16%   15%   -   15%   *   -   -   -   -   -   -   -   18%     Science   2019   25%   16%   15%   -   15%   *   -   -   -   -   -   -   -   18%     Science   2019   25%   16%   23%   *   15%   71%   -   -   -   -   -   -   -   -   -		2018	41%	29%	28%	*	27%	*	-	-	-	-	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 17% 14% - 14% 22% 33% 119 2018 22% 13% 16% 38% 14% 33% 333% 119 ELA/Reading 2019 21% 13% 15% - 15% * - 15% * 33% 149 Mathematics 2019 26% 20% 15% - 15% * - 15% * * 129 2018 19% 111% 19% 33% 18% 33% * 149 Mathematics 2019 26% 20% 15% - 15% * * 129 Writing 2018 24% 15% 18% 33% 16% 25% * 129 Writing 2019 14% 8% 11% - 11% * - 11% * * 129 Science 2018 13% 66% 2% * 2% * 2% * 29 Science 2019 25% 16% 15% - 15% 15% 15% * 19 Science 2018 23% 14% 23% * 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%	Science	2019	54%	43%	37%	-	37%	*	-	-	-	-	29%
All Subjects 2019 24% 17% 14% - 14% 22% 119 2018 22% 13% 16% 38% 14% 33% 333% 119 ELA/Reading 2019 21% 13% 15% - 15% * 333% 119 2018 19% 111% 19% 33% 18% 33% 333% 119 2018 19% 111% 19% 33% 18% 33% 129 2018 19% 111% 19% 33% 18% 33% 129 2018 24% 15% 18% 33% 16% 25% 139 2018 24% 15% 18% 33% 16% 25% 139 2018 24% 15% 18% 33% 16% 25% 129 2018 2018 13% 6% 2% * 2% * 19 2018 2018 13% 6% 2% * 2% * 19 2018 2018 23% 14% 23% * 15% 15% 15% 15% 15% 1 19 2018 2018 23% 14% 23% * 15% 71% 10 2018 2018 23% 14% 23% * 15% 71% 10 2018 2018 2019 69 70 79 - 79 * - 79 *		2018	51%	38%	47%	*	39%	100%	-	-	-	*	33%
2018   22%   13%   16%   38%   14%   33%   -   -   -   33%   119	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades	Tested)						
ELA/Reading 2019 21% 13% 15% - 15% * 129   2018 19% 11% 19% 33% 18% 33% * 129   Mathematics 2019 26% 20% 15% - 15% * * 139   2018 24% 15% 18% 33% 16% 25% * 129   Writing 2019 14% 8% 11% - 11% * 11% * * 129   Writing 2019 14% 8% 11% - 11% * 29   2018 13% 6% 2% * 2% * 19   Science 2019 25% 16% 15% - 15% * 139   Science 2019 25% 16% 15% - 15% * 19   Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 79 - 79 * - 79 * 7   2018 69 67 75 44 75 76 * 77   ELA/Reading 2019 68 68 70 - 70 70 * * 66   2018 69 66 69 * 70 70 69 * 68   Mathematics 2019 70 72 87 - 87 * 88	All Subjects	2019	24%	17%	14%	-	14%	22%	-	-	-	-	11%
2018 19% 11% 19% 33% 18% 33% * * 14% Mathematics 2019 26% 20% 15% - 15% * - 15% * * 13% 2018 24% 15% 18% 33% 16% 25% * 12% 2018 2019 14% 8% 1% - 1% * 2% * * 12% 2018 2018 13% 6% 2% * 2% * 2% * 2% 2018 23% 14% 23% * 15% 71% * 13% 2018 23% 14% 23% * 15% 71% * 10% 2018 23% 14% 23% * 15% 71% * 10% 2018 2019 69 70 79 - 79 * - 79 * * 10% 2018 2018 69 67 75 44 75 76 * 77 2018 69 66 69 * 70 - 70 * * 66 2018 69 66 69 * 70 70 69 * 66 Mathematics 2019 70 72 87 - 87 * - 87 * 88		2018	22%	13%	16%	38%	14%	33%	-	-	-	33%	11%
Mathematics 2019 26% 20% 15% - 15% * 139 2018 24% 15% 18% 33% 16% 25% 139 2018 2019 14% 8% 1% - 11% * 29 2018 13% 6% 2% * 2% * 139 2019 2018 13% 6% 2% * 2% * 19 2018 23% 14% 23% * 15% 71% 109 2018 23% 14% 23% * 15% 71% * 109 2018 23% 14% 23% * 15% 71% * 109 2018 2019 69 70 79 - 79 * - 79 * * 79 2018 2019 69 60 60 60 60 60 60 60 60 60 60 60 60 60	ELA/Reading	2019	21%	13%	15%	-	15%	*	-	-	-	-	12%
Writing   2018   24%   15%   18%   33%   16%   25%   -   -   -   *   12%		2018	19%	11%	19%	33%	18%	33%	-	-	-	*	14%
Writing 2019 14% 8% 1% - 1% * 29 29 2018 13% 6% 2% * 2% * 19 29 2018 23% 14% 23% * 15% 71% 19 2018 23% 14% 23% * 15% 71% 19 2018 23% 14% 23% * 15% 71% * 10% 2018 2019 69 70 79 - 79 * - 79 * 7 2018 69 67 75 44 75 76 * 7 2018 69 66 69 * 70 - 70 * 6 2018 69 66 69 * 70 - 70 69 6 2018 69 66 69 * 70 72 87 - 87 *	Mathematics	2019	26%	20%	15%	-	15%	*	-	-	-	-	13%
Science 2018 13% 6% 2% * 2% * 199 Science 2019 25% 16% 15% - 15% * 199 2018 23% 14% 23% * 15% 71% * 109  Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 79 - 79 * 79 2018 69 67 75 44 75 76 * 79 ELA/Reading 2019 68 68 70 - 70 * * 66 2018 69 66 69 * 70 69 * 66 Mathematics 2019 70 72 87 - 87 * 88		2018	24%	15%	18%	33%	16%	25%	-	-	-	*	12%
Science 2019 25% 16% 15% - 15% * 13% 2018 23% 14% 23% * 15% 71% * 10% 2018 23% 14% 23% * 15% 71% * 10% 2018 2019 69 70 79 - 79 * - 79 * 7 2018 69 67 75 44 75 76 * 7 ELA/Reading 2019 68 68 70 - 70 * 70 * * 6 2018 69 66 69 * 70 70 69 * 6 Mathematics 2019 70 72 87 - 87 87 * 8 88	Writing	2019	14%	8%	1%	-	1%	*	-	-	-	-	2%
Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 79 - 79 * * 79  ELA/Reading 2019 68 68 70 - 70 70 * * 6  2018 69 66 69 * 70 69 * 6  Mathematics 2019 70 72 87 - 87 * * 88		2018	13%	6%	2%	*	2%	*	-	-	-	-	1%
Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 79 - 79 * 7  2018 69 67 75 44 75 76 * 7  ELA/Reading 2019 68 68 70 - 70 * 6  2018 69 66 69 * 70 69 * 6  Mathematics 2019 70 72 87 - 87 * 8	Science	2019	25%	16%	15%	-	15%	*	-	-	-	-	13%
Both Subjects 2019 69 70 <b>79</b> - 79 * 7 2018 69 67 <b>75</b> 44 75 76 * 7 ELA/Reading 2019 68 68 <b>70</b> - 70 * * 6 2018 69 66 <b>69</b> * 70 69 * 6 Mathematics 2019 70 72 <b>87</b> - 87 * 8		2018	23%	14%	23%	*	15%	71%	-	-	-	*	10%
2018 69 67 <b>75</b> 44 75 76 * 75  ELA/Reading 2019 68 68 <b>70</b> - 70 * 6  2018 69 66 <b>69</b> * 70 69 * 6  Mathematics 2019 70 72 <b>87</b> - 87 * 8	Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
ELA/Reading       2019       68       68       70       -       70       *       -       -       -       6         2018       69       66       69       *       70       69       -       -       -       -       *       6         Mathematics       2019       70       72       87       -       87       *       -       -       -       -       -       8	Both Subjects	2019	69	70	79	-	79	*	-	-	-	-	78
2018 69 66 <b>69</b> * 70 69 * 6 Mathematics 2019 70 72 <b>87</b> - 87 * 8		2018	69	67	75	44	75	76	-	-	-	*	75
Mathematics 2019 70 72 <b>87</b> - 87 * 8	ELA/Reading	2019	68	68	70	-	70	*	-	-	-	-	69
Wathernaucs 2019 70 72 <b>07</b> - 07		2018	69	66	69	*	70	69	-	-	-	*	69
2018 70 68 <b>80</b> * 80 83 * 8	Mathematics	2019	70	72	87	-	87	*	-	-	-	-	86
		2018	70	68	80	*	80	83	-	-	-	*	80

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of G	rades 4-8												
Reading													
2019	41%	39%	46%	-	46%	-	-	-	-	-	45%		
2018	38%	32%	38%	*	38%	-	-	-	-	-	36%		
Mathematics													
2019	45%	45%	75%	-	75%	-	-	-	-	-	74%		
2018	47%	44%	54%	-	56%	*	-	-	-	-	56%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admini	istration							
2019	78%	68%	68%	-	67%	*	-	-	-	-	62%		
Students F	Requiring .	Accelerate	d Instruction	1									
2019	22%	32%	32%	-	33%	*	-	-	-	-	38%		
STAAR C	umulative	Met Stand	ard										
2019	86%	79%	81%	-	80%	*	-	-	-	-	78%		
Grade 5 N	/lathemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	81%	93%	-	92%	*	_	_	_	_	91%		
Students F	Students Requiring Accelerated Instruction												
2019	17%	19%	7%	-	8%	*	_	_	_	_	9%		
STAAPC	ımıılative	Met Stand	ard										
2019	90%	88%	97%	_	97%	*	_	_	_	_	96%		
	/0	/0	2.70		2.70								

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.