

# SAN FELIPE DEL RIO CISD



## ANNUAL REPORT 2021 - 2022

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## Chapter 1—2022 Accountability Overview

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### About this Manual

The *2022 Accountability Manual* is a technical guide that explains how the Texas Education Agency (TEA) uses the accountability system to evaluate the academic performance of Texas public schools. The manual describes the accountability system and explains how TEA processes information from different sources to produce 2022 accountability data reports.

The *2022 Accountability Manual* attempts to address all possible scenarios; however, because of the number and diversity of districts and campuses in Texas, there could be unforeseen circumstances that are not anticipated in the manual. If a data source used to determine district or campus performance is unintentionally affected by unforeseen circumstances, including natural disasters or test administration issues, the commissioner of education will consider those circumstances and their impact in determining whether or how that data source will be used to assign accountability ratings and award distinction designations. In such instances, the commissioner will interpret the manual as needed to assign the appropriate ratings and/or award distinction designations that preserve both the intent and the integrity of the accountability system.

### Accountability Advisory Groups

Educators, school board members, business and community representatives, professional organizations, and legislative representatives from across the state have been instrumental in developing the current accountability system.

**Accountability Technical Advisory Committee (ATAC)** includes representatives from school districts, charter schools, and regional education service centers (ESCs). Members made recommendations to address technical issues for 2022 accountability.

**Accountability Policy Advisory Committee (APAC)** includes representatives from legislative offices, school districts, charter schools, parents, and the business community. Members made recommendations to address policy issues for 2022 accountability.

The commissioner considered all proposals and released the 2022 Academic Accountability System Framework in February 2022.

The accountability development proposals and supporting materials that were reviewed and discussed at each advisory group meeting are available online at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-development-materials-0>.

### Overview of the 2022 Accountability System

The overall design of the accountability system evaluates performance according to three domains:

**Student Achievement** evaluates performance across all subjects for all students, on both general and alternate assessments; College, Career, and Military Readiness (CCMR) indicators; and graduation rates.

**School Progress** measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

**Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic background, and other factors. The indicators included in this domain, as well as the

domain’s construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

## Who is Rated?

Districts and campuses with students enrolled in the fall of the 2021–22 school year are assigned a state accountability rating. For this purpose, students are considered enrolled if they are in membership. In order for a student to be in membership they must be scheduled to attend at least two hours of instruction each school day or participate in an alternative attendance accounting program.

Students instructed virtually are included in accountability calculations in the same manner as in-person students. Students enrolled in virtual courses under an agreement described by Texas Education Code (TEC), Section 29.9091, are considered enrolled in the sending district or school for purposes of average daily attendance and accountability.

## Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of *Not Rated*.

State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

## Campuses

Beginning the first year they report fall enrollment, campuses, and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see “Chapter 7—Other Accountability System Processes” for information on pairing.

## Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability (AEA)) that meet the performance target for the letter grade
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated.

- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

See Chapter 9 for more information on how these ratings impact sanctions and interventions.

### Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

## Distinction Designations

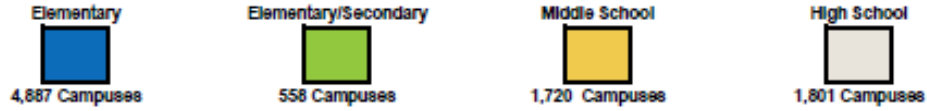
Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see “Chapter 6—Distinction Designations” for more information.

## 2022 Accountability System School Types

Every campus is labeled as one of four school types according to its grade span based on 2021–22 enrollment data reported in the fall Texas Student Data System (TSDS) PEIMS submission. The four types—elementary school, middle school, elementary/secondary (also referred to as K–12), and high school—are illustrated by the table on the following page. The table shows every combination of grade levels served by campuses in Texas and the number of campuses that serve each of those combinations. The shading indicates the corresponding school type.

To find out how a campus that serves a certain grade span is labeled, find the lowest grade level reported as being served by that campus along the leftmost column and the highest grade level reported as being served along the top row. The shading of the cell where the two grade levels intersect indicates which of the four school types that campus is considered. The number inside the cell indicates how many campuses in Texas served that grade span in 2021–22. For example, a campus that serves early elementary (EE) through grade four is labeled elementary school; there are 179 campuses that serve only that grade span. A campus that serves grades five and six only is labeled middle school, and there are 110 such campuses statewide.

### 2022 Accountability System School Types (8,966 Total Campuses)



Highest Grade Level Served →

Lowest Grade Level Served		EE	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
	EE	10	78	66	40	74	32	179	1163	113	3	9	0	0	0	27
	PK		47	12	11	36	20	141	1270	182	17	125	6	3	1	177
	KG			0	2	18	20	101	596	77	3	41	1	2	8	56
	1				0	9	18	10	93	16	1	4	0	0	0	9
	2					0	9	5	35	3	1	2	1	0	2	3
	3						2	7	105	5	2	5	1	0	1	9
	4							1	35	30	0	6	0	1	2	4
	5								3	110	3	89	1	2	1	22
	6									29	13	1230	18	9	23	187
	7										5	190	6	12	23	107
	8											14	6	12	20	32
	9												39	29	34	1357
	10													18	9	48
	11														14	28
	12															19

TEA Division of Performance Reporting

## 2022 STAAR-Based Indicators

### Accountability Subset Rule

A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the district or campus in a previous fall, as reported on the TSDS PEIMS October snapshot. Three assessment administration periods are considered for accountability purposes:

STAAR results are included in the subset of district/campus accountability	if the student was enrolled in the district/campus on this date:
EOC summer 2021 administration	October 2020 enrollment snapshot
EOC fall 2021 administration	October 2021 enrollment snapshot
EOC spring 2022 administration	
Grades 3–8 spring 2022 administration	

The 2022 accountability subset rules apply to the STAAR performance results evaluated across all three domains.

- Grades 3–8: districts and campuses are responsible for students reported as enrolled in the fall (referred to as October snapshot) in the spring assessment results.
- End-of-Course (EOC): districts and campuses are responsible for
  - summer 2021 results for students reported as enrolled in the October 2020 snapshot;
  - fall 2021 results for students reported as enrolled in the October 2021 snapshot; and
  - spring 2022 results for students reported as enrolled in the October 2021 snapshot.

### STAAR Retest Performance

The opportunity to retest is available to students who have taken EOC assessments in any subject.

- EOC retesters are counted as passers based on the passing standard in place when they were first eligible to take any EOC assessment.

In this case, the most recent result is found for each subject retested and included in performance calculations if the result meets the accountability subset rule. If a STAAR progress measure is available, the result is included in progress calculations if the result meets the accountability subset rule. The following charts provide examples of how the accountability subset is applied to EOC retesters.

**Accountability Subset Examples for EOC Retesters**

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
October 2020 Snapshot <b>Campus A</b>	Summer 2021 <b>Campus A</b>	October 2021 Snapshot <b>Campus A</b>	Fall 2021 <b>Campus A</b>	Spring 2022 <b>Campus A</b>
The best result is selected. Each result meets the accountability subset rule.				

The best result is found for performance (most recent result) and progress (only available), considered separately. The selected result is only applied to the district and campus that administered the assessment if the student meets the accountability subset rule (discussed above).

<i>Enrolled</i>	<i>Tested</i>	<i>Enrolled</i>	<i>Tested</i>	<i>Tested</i>
October 2020 Snapshot <b>Campus A</b>	Summer 2021 <b>Campus A</b>	October 2021 Snapshot <b>Campus A</b>	Fall 2021 <b>Campus A</b>	Spring 2022 <b>Campus B</b>
The best result is selected. Only the fall 2021 result meets the accountability subset rule. If spring 2022 was selected as the best result, the result would not meet the accountability subset rule for inclusion at Campus A or Campus B.				

**SAT/ACT Inclusion—Accountability Subset**

The SAT/ACT results of accelerated testers (or the non-participation of accelerated testers in SAT/ACT) is attributed to the district and campus at which the student was reported as enrolled on October 2021 PEIMS snapshot. Please see Chapter 2 for additional information on accelerated testers and the inclusion of SAT/ACT results.



## 2022 TSDS PEIMS-Based Indicators

One of the primary sources for data used in the accountability system is the TSDS PEIMS data collection. The TSDS PEIMS data collection has a prescribed process and timeline that offer school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission. TSDS PEIMS data provided by school districts and used to create specific indicators are listed below.

<b>TSDS PEIMS data used for accountability indicators</b>	<b>Data for</b>
4-year Longitudinal Graduation Rate	Class of 2021
5-year Longitudinal Graduation Rate	Class of 2020
6-year Longitudinal Graduation Rate	Class of 2019
Annual Dropout Rate	2020–21 school year
Graduate with Completed IEP and Workforce Readiness	
Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student	
Earn an Industry-Based Certification	Earned during 2020–21, 2019–20, 2018–19, and 2017–18 school years
Complete College Prep Course	
Dual Credit Course Completion	
Earn an Associate Degree	

## 2022 Other Indicators

The CCMR component of the accountability system includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, Texas Success Initiative (TSI) assessment results, OnRamps, and level I and level II certificates.

<b>Other data used for College, Career, and Military Readiness</b>	<b>Data reported for</b>
ACT college admissions test	Tests as of July 2021 administration (2020–21, 2019–20, 2018–19, and 2017–18 school years)

Other data used for College, Career, and Military Readiness	Data reported for
AP examination	Tests as of June 2021 administration (2020–21, 2019–20, 2018–19, and 2017–18 school years)
IB examination	Tests as of May 2021 administration (2020–21, 2019–20, 2018–19, and 2017–18 school years)
TSI assessment	Tests from June 2011 to October 2021 administration
SAT college admissions test	Tests as of June 2021 administration (2020–21, 2019–20, 2018–19, and 2017–18 school years)
OnRamps dual enrollment course completion	Courses completed during the 2020–21, 2019–20, 2018– 19, and 2017–18 school years
Level I and level II certificates	Certificates earned during the 2020–21, 2019–20, 2018– 19, and 2017–18 school years

Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.

## Ensuring Data Integrity

Accurate data is fundamental to accountability ratings. The system depends on the responsible collection and submission of assessment and TSDS PEIMS information by school districts and charter schools. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. An appeal that is solely based on a district's submission of inaccurate data will likely be denied.

Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

- Campus Number Tracking:** Requests for campus number changes may be approved with consideration of prior state accountability ratings. Ratings of *D*, *F*, or *Improvement Required* for the same campus assigned two different campus numbers may be considered as consecutive years of unacceptable ratings for accountability interventions and sanctions, if the commissioner determines this is necessary to preserve the integrity of the accountability system.
- Data Validation System:** Data Validation is a data-driven system designed to confirm the integrity of district submitted data. Annual data validation analyses examine districts' leaver and dropout data, student assessment data, discipline data and may also validate other district submitted data. Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted. This process is

fundamental to the integrity of all the agency's evaluation systems. For more information, see the Data Validation Manuals on the PBM website at <http://tea.texas.gov/pbm/DVManuals.aspx>.

- **Test Security:** As part of ongoing efforts to improve security measures surrounding the assessment program, TEA uses a comprehensive set of test security procedures designed to assure parents, students, and the public that assessment results are meaningful and valid. Among other measures, districts are required to implement seating charts during all administrations and maintain certain test administration materials for five years. All testing personnel are required to be trained in test security and administration procedures at least once. However, annual test administration training is strongly encouraged, especially for policies and procedures that have changed. Detailed information about test security policies for the state assessment program is available online at <https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/2547990915/Test+Security>
- **Not Rated: Data Integrity Issues:** This rating is used when the accuracy and/or integrity of performance results have been compromised, preventing the assignment of a rating. TSDS PEIMS data submitted by districts, such as military enlistment data, are subject to audit at the discretion of the agency. Results of an audit may lead to corrective action plans, revised accountability ratings, or possible investigations under TEC, Section 39.057, and consequent actions and interventions under that section and TEC, Chapter 39A. This label is not equivalent to an *F* rating, though the commissioner of education has the authority to lower a rating or assign an *F* rating due to data quality issues. A *Not Rated: Data Integrity Issues* rating does not break the chain of consecutive years of unacceptable accountability ratings for accountability sanctions and interventions purposes. All districts and campuses with a final rating label of *Not Rated: Data Integrity Issues* are automatically subject to desk audits the following year.

These steps can occur either before or after the ratings release, and sanctions can be imposed at any time. To the extent possible, ratings are finalized when updated ratings are released following the resolution of appeals. A rating change resulting from an imposed sanction will stand as the final rating for the year.

## 2021–22 Texas Academic Performance Report

The intent of these guidelines is to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code, §61.1022.

TEC, §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

- 1. Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR. In addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, district accreditation status, each campus awarded a distinction designation or rated *F* (not applicable for 2022 as a *Not Rated: Senate Bill 1365* was assigned to all campuses with a scaled score equivalent to an *F*), the district's current special education compliance status (included in the district PDF TAPR cover page), information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and college, career, and military readiness plans adopted under Section 11.186.. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release this winter. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

- 2. PEIMS Financial Standard Reports (2020–21 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

- 3. District Accreditation Status** Each district's annual report must include the 2021–22 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>. The report must also include any campuses that earned a distinction designation or was rated *F* (not applicable for 2022 as a *Not Rated: Senate Bill 1365* was assigned to all campuses with a scaled score equivalent to an *F*).

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4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
  - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2023.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
  - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185;  
and
  - (B) college, career, and military readiness plans adopted under Section 11.186.
9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

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- 10. Accessing the PDF TAPR** The TAPR is available on the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.
- 11. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.
- 12. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is separate from widely releasing the annual report to the public. While statute does not require a district to update its website with the latest TAPR after the 10th instructional day, TEA strongly encourages districts to update their websites with the 2021–22 TAPR.
- 13. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 14. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 15. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
  - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
  - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
  - **The Accountability Subset** The PDF TAPR includes the 2021 and 2022 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot (October 30, 2020 and October 29, 2021, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
  - **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights

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and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/masking.html>.

- 16. Recommended Meetings** Beyond the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

**2022 Accountability Rating:** The overall rating earned by the district or campus for 2022.

**2022 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

**2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.



# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

## STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

### STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

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## *End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

## *Accelerated Testers:*

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

## **Progress (Academic Growth and STAAR Progress Measure)**

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

## Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA’s submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA’s submission of an ESL waiver application.

**Emergent Bilingual(EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

## STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

- *Included in Accountability:* scored answer documents
  - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

## Attendance, Graduation, and Dropout Rates (2021–22)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2020–21 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2020–21 school year}}$$

(Data source: PEIMS 42400)

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year**

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**total number of K–12 students enrolled for at least 10 days during the 2020–21 school year**

*(Data source: PEIMS 42400)*

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

**number of dropouts in grades 7 and 8 during the 2020–21 school year**

---

**number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year**

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

**number of dropouts in grades 9–12 during the 2020–21 school year**

---

**number of students in grades 9–12 in attendance at any time during the 2020–21 school year**

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the [2022 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

#### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## **4-Year Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

**number of students from the cohort who received a high school diploma by  
August 31, 2021**

---

**number of students in the 2021 cohort\***

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2021 cohort\***

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2021 cohort\***

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school  
year**

---

**number of students in the 2021 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

**number of students from the 2021 cohort who received a high school diploma by August 31,  
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021**

**number of students in the 2021 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:



# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**number of students from the cohort who received a high school diploma by August 31, 2021**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2021**  
**plus**  
**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2021 cohort\***

## ***5-Year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2020 cohort\***

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2020 cohort\***

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2020 cohort\***

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school year**

---

**number of students in the 2020 cohort\***

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2020 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2021**  
**plus**  
**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2020 cohort\***

## ***6-year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2019 cohort\***

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2019 cohort\***

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2019 cohort\***

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2021} \end{aligned}}{\text{number of students in the 2019 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{aligned} &\text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ &\text{plus} \\ &\text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ &\text{plus} \\ &\text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{aligned}}{\text{number of students in the 2019 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2021 cohort \*\***

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2020. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2020 cohort\*\***

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2019. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2019 cohort\*\***

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

---

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2021 with reported graduation plans  
(excludes graduates with FHSP degree plans)**

**FHSP-E Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in the Class of 2021 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2021 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

---

**number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2021 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

---

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or  
FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2021 with reported graduation plans**

**RHSP/DAP Graduates (Annual Rate) (2020-21)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

---

**number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP**

---

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with  
FHSP degree plans)**

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

FHSP-E Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in SY 2020–21 who earn an FHSP-E**

---

**number of graduates in SY 2020–21 with reported FHSP graduation plans**

FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

---

**number of graduates in SY 2020–21 who earn an FHSP-DLA**

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**number of graduates in SY 2020–21 with reported FHSP graduation plans**

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

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**number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP  
or FHSP-E or FHSP-DLA**

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**number of graduates in SY 2020–21 with reported graduation plans**

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation\\_Information/State\\_Graduation\\_Requirements](https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements).

## Graduation Profile (2021–22)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: PEIMS 40203)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Special Education:** The population of students served by special education programs. *(Data source: PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

**number of students in the 2020–21 school year eligible for free or reduced-price lunch or other public assistance**

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**total number of students**

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual”, “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

**number of students in the 2020–21 school year considered as at risk**

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**total number of students**

## College, Career, or Military\* Readiness (CCMR) (2021–22)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2021, SAT and ACT results through the July 2021 administration, and course completion data via TSDS PEIMS. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

## Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) **\*Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2020 and 2021 annual graduates is included for indicators displaying military readiness.*



# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English <b>and</b> >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics <b>and</b> >=23 Composite	or	Complete and earn credit for mathematics college prep course

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score $\geq$ 351 on Reading				
	TSIA2	Score $\geq$ 945 on the ELAR College Readiness Classification (CRC)	AND		Score $\geq$ 5 on the essay	
		OR				
		Score $<$ 945 on the ELAR CRC	AND	Score $\geq$ 5 on the diagnostic	AND	Score $\geq$ 5 on the essay
	Combination	Score $\geq$ 945 on the ELAR CRC on the TSIA2	AND		Score $\geq$ 5 on the TSIA1 essay	
		OR				
		Score $<$ 945 on the ELAR CRC on the TSIA2	AND	Score $\geq$ 5 on the diagnostic on the TSIA2	AND	Score $\geq$ 5 on the TSIA1 essay
Mathematics	TSIA1	Score $\geq$ 350 on Mathematics				
	TSIA2	Score $\geq$ 950 on the Mathematics CRC				
		OR				
		Score $<$ 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

*English Language Arts.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

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number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

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number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2020-21 annual graduates

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

*Any Subject.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2020-21 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2020-21 annual graduates

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2020-21 annual graduates

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

number of 2020-21 annual graduates

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

---

number of 2020-21 annual graduates

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 48011*)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

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number of 2020-21 annual graduates

**Graduate with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

---

number of 2020-21 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2020-21 annual graduates

**Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

---

number of 2020-21 annual graduates

## CCMR-related Indicators (2021–22)

**TSIA Results (Graduates  $\geq$  Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

*English Language Arts.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

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number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

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number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

---

number of 2020-21 annual graduates

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*  
*English Language Arts.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

---

number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

---

number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

---

number of 2020-21 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*  
*All Subjects*

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

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total students enrolled in grades 11 & 12

*English Language Arts*

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

*Mathematics*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

*Science*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

*Social Studies*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

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# 2021–22 Texas Academic Performance Report (TAPR) Glossary

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total students enrolled in grades 11 & 12

*(Data source: College Board, IB, and PEIMS 40110)*

**AP/IB Results (Examinees  $\geq$  Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

## *All Subjects*

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

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number of 11th and 12th graders with at least one AP or IB examination

## *English Language Arts*

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
ELA

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number of 11th and 12th graders with at least one AP or IB examination in ELA

## *Mathematics*

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
mathematics

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number of 11th and 12th graders with at least one AP or IB examination in mathematics

## *Science*

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
science

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number of 11th and 12th graders with at least one AP or IB examination in science

## *Social Studies*

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
social studies

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number of 11th and 12th graders with at least one AP or IB examination in social studies

*(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)*

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders  $\geq$  Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## All Subjects

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2020-21 school year with at least one AP or IB score at or above criterion

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

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number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

---

number of 2020-21 graduates reported

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

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number of 2020-21 graduates who took the SAT

*(Data source: College Board and PEIMS 40203)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2020-21 graduates who took the ACT

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number of 2020-21 graduates who took the ACT

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT

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number of 2020-21 graduates who took the ACT

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all 2020-21 graduates who took the ACT

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number of 2020-21 graduates who took the ACT

(4) *Science:* The average score for the science ACT. The maximum score is 36.

sum of ACT science scores of all 2020-21 graduates who took the ACT

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number of 2020-21 graduates who took the ACT

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: PEIMS 43415)

*Any Subject*

number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one course in 2020-21

*English Language Arts*



# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 in 2020-21 who received credit for at least one ELA advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

## Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least one mathematics advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

## Science

number of students in grades 9–12 in 2020-21 who received credit for at least one science advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one science course in 2020-21

## Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least one social studies advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

*(Data source: PEIMS 43415)*

**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

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number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent college or university in Texas in the following academic year

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number of graduates during the 2019-20 school year

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

*(Data source: THECB)*

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

## Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–20, use the data displayed under Membership.

**Enrollment:** Students reported as enrolled as of the last Friday in October (October 29, 2021).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

**Students by Grade:** The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

**Male/Female:** The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

*(Data source: PEIMS 40100 and TEA Student Assessment Division)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

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**number of students who were in attendance at any time during the school year**

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

*(Data source: PEIMS 40100)*

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2021–22 school year considered as at risk**

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**total number of students**

*(Data source: PEIMS 40110)*

**Student by Instructional Program:** The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

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percentages do not total to 100 because students may participate in more than one of these programs.  
(Data source: PEIMS 40110, 41163 and 41169)

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

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**number of mobile students in 2020–21**

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**number of students who were in membership at any time during the  
2020–21 school year**

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This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

**Attrition Rates:** The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

**Data Quality (not on campus profile):** The percentage of errors made by the district in the PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

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number of underreported students

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number of students in grades 7–12 who were served in the district in the 2020–21 school year

*(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)*

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: PEIMS 30090)*

## Staff Information (2021–22)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

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**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff (not on campus profile):** The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*



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**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2020–21 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22. It is calculated as the total FTE count of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22, divided by the total teacher FTE count for the fall of 2020–21. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

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**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

**Teachers by Program** *(population served)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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## Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

### English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
O3221100	RESEARCH/TECHNICAL WRITING
O3221200	CREATIVE WRITING
O3221500	LITERARY GENRES (LIT GENR)
O3221600	HUMANITIES (FIRST TIME TAKEN)
O3221800	INDEP STUDY/ENGLISH (1ST TIME)
O3231000	INDEP STUDY/JOURNALISM (1ST)
O3231902	ADV BROADCAST JOURNALISM III
O3240400	ORAL INTERPRETATION III
O3240800	DEBATE III (DEBATE 3)
O3241100	PUBLIC SPEAKING III (PUBSPKG3)
O3241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

### Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
O3101100	PRECALCULUS (PRE CALC)
O3102500	INDEP STUDY IN MATH (1ST TIME)
O3102501	INDEP STUDY IN MATH (2ND TIME)
O3580370	DISCRETE MATH FOR COMP SCIENCE
O3580395	ROBOTICS PROGRAMMING & DESIGN

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12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

## Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

## Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

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03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTFOLIO
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTFOLIO
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

## Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

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A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVEL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

## Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

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I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

## Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH



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03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU

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03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

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03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

## Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

## Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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## Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

### PROFESSIONAL SUPPORT STAFF

002.....	Art Therapist
005.....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

## TEACHERS

087.....	Teacher
047.....	Substitute Teacher

## EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
	2021	67%	56%	60%	82%	68%	87%	63%	76%	43%	66%	68%	65%	57%	57%
At Meets Grade Level or Above	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	39%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	27%
At Masters Grade Level	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
	2021	19%	11%	12%	31%	16%	38%	15%	25%	7%	16%	20%	17%	11%	12%
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
	2021	62%	45%	54%	79%	62%	86%	59%	70%	41%	65%	63%	58%	51%	54%
At Meets Grade Level or Above	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	46%	31%	60%	27%	37%	21%	31%	32%	27%	20%	23%
At Masters Grade Level	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
	2021	14%	6%	9%	24%	13%	38%	11%	18%	7%	15%	15%	12%	7%	10%
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
	2021	63%	51%	55%	77%	62%	85%	61%	70%	35%	62%	64%	60%	52%	53%
At Meets Grade Level or Above	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
At Masters Grade Level	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
	2021	17%	10%	11%	28%	16%	38%	13%	23%	6%	15%	18%	16%	10%	11%
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
	2021	59%	42%	51%	76%	59%	86%	62%	67%	35%	64%	61%	55%	48%	51%
At Meets Grade Level or Above	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	32%	43%	22%	38%	37%	32%	24%	27%
At Masters Grade Level	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
	2021	21%	10%	14%	34%	20%	51%	19%	27%	9%	23%	22%	18%	12%	14%
<b>Grade 5 Reading</b>															
At Approaches Grade Level or Above	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
	2021	73%	61%	68%	84%	71%	90%	71%	79%	41%	74%	74%	70%	64%	66%
At Meets Grade Level or Above	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%

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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
	2021	30%	19%	22%	43%	28%	58%	31%	38%	8%	28%	31%	27%	19%	21%
<b>Grade 5 Mathematics</b>															
At Approaches Grade Level or Above	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
	2021	70%	54%	64%	84%	70%	92%	75%	77%	47%	75%	72%	65%	61%	64%
At Meets Grade Level or Above	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	51%	25%	47%	46%	39%	32%	36%
At Masters Grade Level	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
	2021	25%	12%	18%	37%	23%	59%	26%	31%	10%	27%	26%	21%	15%	19%
<b>Grade 5 Science</b>															
At Approaches Grade Level or Above	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
	2021	62%	46%	53%	80%	62%	86%	66%	72%	37%	65%	63%	58%	50%	50%
At Meets Grade Level or Above	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
	2021	31%	18%	21%	48%	31%	61%	31%	41%	20%	33%	32%	28%	19%	20%
At Masters Grade Level	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
	2021	13%	6%	7%	22%	12%	33%	13%	18%	6%	13%	13%	11%	6%	7%
<b>Grade 6 Reading</b>															
At Approaches Grade Level or Above	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
	2021	62%	52%	55%	76%	63%	87%	61%	72%	29%	63%	64%	59%	52%	50%
At Meets Grade Level or Above	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	30%	64%	33%	41%	16%	33%	34%	29%	21%	20%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
	2021	15%	9%	9%	23%	13%	40%	14%	20%	6%	15%	15%	12%	8%	7%
<b>Grade 6 Mathematics</b>															
At Approaches Grade Level or Above	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
	2021	68%	54%	60%	83%	68%	91%	69%	76%	41%	72%	69%	64%	57%	58%
At Meets Grade Level or Above	2022	39%	25%	31%	54%	37%	78%	44%	47%	20%	43%	41%	35%	28%	30%
	2021	36%	22%	26%	54%	34%	74%	37%	45%	20%	41%	38%	32%	24%	25%
At Masters Grade Level	2022	16%	9%	10%	25%	14%	52%	17%	21%	8%	18%	17%	14%	9%	11%
	2021	15%	7%	9%	26%	13%	47%	13%	20%	7%	19%	16%	13%	7%	9%
<b>Grade 7 Reading</b>															
At Approaches Grade Level or Above	2022	80%	72%	76%	89%	80%	95%	78%	86%	47%	79%	81%	77%	73%	71%
	2021	69%	59%	63%	81%	70%	92%	72%	77%	35%	71%	71%	65%	60%	58%

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At Meets Grade Level or Above	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	46%	78%	47%	54%	20%	45%	47%	41%	34%	31%
At Masters Grade Level	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
	2021	25%	17%	18%	36%	25%	57%	27%	33%	9%	25%	27%	22%	16%	15%
<b>Grade 7 Mathematics</b>															
At Approaches Grade Level or Above	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
	2021	55%	40%	48%	72%	59%	88%	51%	64%	31%	59%	57%	51%	45%	44%
At Meets Grade Level or Above	2022	31%	18%	25%	45%	31%	73%	34%	38%	18%	33%	33%	28%	22%	23%
	2021	27%	15%	19%	42%	29%	70%	27%	33%	16%	30%	29%	24%	17%	17%
At Masters Grade Level	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
	2021	12%	5%	7%	19%	12%	47%	9%	16%	6%	12%	13%	10%	6%	6%
<b>Grade 8 Reading</b>															
At Approaches Grade Level or Above	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
	2021	73%	63%	68%	84%	74%	92%	78%	80%	38%	71%	75%	69%	65%	61%
At Meets Grade Level or Above	2022	58%	47%	52%	69%	56%	85%	54%	66%	25%	54%	60%	53%	48%	43%
	2021	46%	34%	38%	60%	44%	77%	47%	55%	21%	42%	48%	41%	35%	30%
At Masters Grade Level	2022	37%	27%	31%	48%	35%	70%	33%	46%	11%	34%	39%	33%	28%	23%
	2021	21%	13%	15%	31%	20%	50%	20%	27%	6%	18%	22%	17%	13%	10%
<b>Grade 8 Mathematics</b>															
At Approaches Grade Level or Above	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
	2021	62%	48%	54%	78%	62%	89%	63%	70%	35%	64%	63%	58%	52%	50%
At Meets Grade Level or Above	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%	42%	35%	31%	31%
	2021	36%	23%	28%	53%	37%	73%	39%	45%	20%	38%	38%	33%	26%	24%
At Masters Grade Level	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
	2021	11%	5%	7%	17%	10%	42%	10%	14%	7%	10%	11%	9%	6%	6%
<b>Grade 8 Science</b>															
At Approaches Grade Level or Above	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
	2021	68%	55%	60%	84%	69%	92%	68%	78%	37%	70%	70%	63%	57%	52%
At Meets Grade Level or Above	2022	45%	31%	38%	60%	46%	81%	45%	54%	22%	46%	48%	39%	34%	31%
	2021	43%	29%	33%	62%	44%	79%	43%	54%	22%	45%	46%	37%	30%	25%
At Masters Grade Level	2022	24%	13%	17%	34%	23%	61%	23%	30%	9%	24%	25%	19%	15%	13%
	2021	24%	12%	15%	38%	25%	59%	23%	33%	10%	25%	25%	19%	13%	11%
<b>Grade 8 Social Studies</b>															



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At Approaches Grade Level or Above	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
	2021	57%	46%	47%	75%	59%	86%	61%	69%	32%	61%	59%	52%	44%	38%
At Meets Grade Level or Above	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
	2021	28%	18%	19%	44%	30%	62%	26%	38%	18%	33%	30%	24%	17%	13%
At Masters Grade Level	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
	2021	14%	7%	8%	23%	15%	39%	13%	20%	7%	17%	14%	11%	6%	5%
<b>End of Course English I</b>															
At Approaches Grade Level or Above	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
	2021	67%	56%	61%	82%	66%	90%	71%	78%	31%	61%	69%	62%	57%	47%
At Meets Grade Level or Above	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
	2021	50%	37%	42%	68%	50%	82%	55%	63%	19%	41%	52%	44%	38%	27%
At Masters Grade Level	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
	2021	12%	7%	7%	21%	12%	43%	11%	19%	4%	9%	13%	10%	6%	3%
<b>End of Course English II</b>															
At Approaches Grade Level or Above	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
	2021	71%	60%	65%	84%	72%	91%	69%	82%	32%	64%	73%	65%	62%	47%
At Meets Grade Level or Above	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
	2021	57%	45%	50%	73%	59%	85%	56%	70%	22%	47%	60%	50%	45%	29%
At Masters Grade Level	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
	2021	11%	6%	7%	18%	10%	40%	10%	17%	5%	5%	12%	8%	5%	2%
<b>End of Course Algebra I</b>															
At Approaches Grade Level or Above	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
	2021	73%	61%	67%	85%	73%	94%	74%	80%	45%	71%	75%	67%	64%	63%
At Meets Grade Level or Above	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
	2021	41%	27%	33%	57%	41%	79%	40%	50%	20%	41%	44%	34%	30%	28%
At Masters Grade Level	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
	2021	23%	13%	16%	35%	23%	63%	23%	31%	8%	24%	25%	18%	14%	14%
<b>End of Course Biology</b>															
At Approaches Grade Level or Above	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
	2021	82%	73%	77%	92%	83%	95%	83%	89%	53%	79%	83%	77%	74%	67%
At Meets Grade Level or Above	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%
	2021	55%	41%	45%	74%	56%	86%	58%	67%	25%	52%	57%	48%	42%	33%

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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
	2021	22%	12%	14%	35%	22%	59%	20%	31%	7%	21%	24%	17%	12%	8%
<b>End of Course U.S. History</b>															
At Approaches Grade Level or Above	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
	2021	88%	82%	85%	95%	91%	96%	88%	93%	63%	87%	90%	84%	83%	71%
At Meets Grade Level or Above	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
	2021	69%	56%	62%	84%	73%	90%	71%	79%	39%	65%	71%	62%	58%	40%
At Masters Grade Level	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
	2021	43%	29%	33%	60%	46%	72%	42%	56%	17%	40%	44%	37%	30%	17%
<b>SAT/ACT All Subjects</b>															
At Approaches Grade Level or Above	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
	2021	95%	90%	91%	98%	96%	99%	96%	98%	80%	90%	95%	89%	90%	81%
At Meets Grade Level or Above	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
	2021	69%	53%	53%	82%	76%	94%	60%	80%	50%	62%	70%	53%	50%	32%
At Masters Grade Level	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
	2021	14%	5%	4%	17%	14%	49%	4%	20%	11%	20%	15%	6%	4%	3%
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
	2021	67%	55%	61%	81%	68%	90%	68%	76%	38%	67%	69%	63%	57%	54%
At Meets Grade Level or Above	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
	2021	41%	29%	33%	57%	41%	73%	41%	50%	21%	38%	43%	36%	29%	26%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
	2021	18%	10%	12%	29%	18%	47%	17%	25%	7%	18%	20%	15%	10%	10%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
	2021	68%	57%	62%	81%	68%	89%	68%	77%	35%	67%	70%	64%	59%	55%
At Meets Grade Level or Above	2022	53%	41%	46%	67%	51%	81%	52%	62%	25%	50%	54%	48%	42%	38%
	2021	45%	33%	36%	60%	43%	73%	44%	54%	20%	40%	46%	40%	33%	28%
At Masters Grade Level	2022	25%	17%	19%	36%	23%	55%	23%	33%	9%	26%	26%	23%	17%	16%
	2021	18%	11%	12%	28%	17%	45%	17%	25%	6%	17%	19%	16%	11%	10%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2022	72%	59%	68%	83%	72%	93%	75%	77%	45%	74%	74%	67%	65%	66%
	2021	66%	51%	58%	81%	66%	90%	66%	73%	40%	68%	68%	60%	55%	55%

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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	27%	35%	56%	40%	79%	44%	49%	23%	44%	44%	36%	32%	34%
	2021	37%	23%	28%	54%	37%	74%	36%	45%	21%	39%	39%	32%	26%	26%
At Masters Grade Level	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
	2021	18%	8%	11%	27%	17%	50%	16%	23%	8%	19%	19%	15%	10%	11%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2022	76%	65%	71%	87%	77%	93%	75%	82%	47%	74%	77%	71%	68%	65%
	2021	71%	59%	64%	86%	72%	91%	74%	80%	42%	71%	73%	67%	61%	56%
At Meets Grade Level or Above	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
	2021	44%	30%	34%	62%	44%	76%	45%	54%	22%	42%	46%	38%	31%	26%
At Masters Grade Level	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
	2021	20%	10%	12%	32%	20%	50%	18%	27%	8%	19%	21%	16%	10%	8%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
	2021	73%	64%	67%	85%	75%	92%	75%	81%	47%	71%	75%	68%	64%	52%
At Meets Grade Level or Above	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
	2021	49%	38%	41%	64%	52%	77%	50%	58%	28%	45%	52%	43%	37%	25%
At Masters Grade Level	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
	2021	29%	18%	21%	42%	30%	57%	28%	38%	12%	26%	30%	23%	18%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>															
<b>3rd Graders</b>															
Reading and Mathematics	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading and Mathematics Including EOC	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading Including EOC	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	38%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	26%
Math Including EOC	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	47%	31%	60%	27%	38%	21%	31%	32%	27%	20%	23%
<b>4th Graders</b>															
Reading and Mathematics	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%

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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
Math Including EOC	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	33%	43%	22%	38%	37%	32%	24%	27%
<b>5th Graders</b>															
Reading and Mathematics	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading Including EOC	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
Math Including EOC	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	52%	25%	47%	46%	39%	33%	36%
<b>6th Graders</b>															
Reading and Mathematics	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading and Mathematics Including EOC	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading Including EOC	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	31%	64%	33%	41%	16%	33%	34%	29%	21%	20%
Math Including EOC	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
	2021	36%	22%	26%	54%	35%	75%	38%	46%	20%	42%	38%	32%	24%	25%
<b>7th Graders</b>															
Reading and Mathematics	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
	2021	26%	15%	18%	40%	26%	63%	28%	33%	14%	28%	28%	22%	16%	16%
Reading and Mathematics Including EOC	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
	2021	27%	15%	19%	41%	27%	68%	29%	35%	14%	29%	29%	23%	16%	16%
Reading Including EOC	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	45%	78%	47%	54%	20%	45%	47%	41%	34%	31%
Math Including EOC	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
	2021	32%	18%	23%	48%	33%	75%	33%	40%	17%	36%	34%	27%	20%	21%
<b>8th Graders</b>															
Reading and Mathematics	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%
	2021	21%	13%	16%	33%	21%	52%	24%	28%	15%	19%	22%	20%	15%	11%

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Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
	2021	33%	21%	24%	48%	32%	69%	34%	42%	16%	31%	35%	27%	21%	18%
Reading Including EOC	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
	2021	47%	35%	39%	60%	44%	77%	48%	56%	21%	42%	48%	41%	36%	30%
Math Including EOC	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
	2021	43%	28%	33%	60%	45%	80%	46%	52%	21%	42%	45%	36%	30%	27%
<b>3rd - 8th Graders</b>															
Reading and Mathematics	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
	2021	26%	15%	18%	40%	25%	58%	25%	33%	16%	26%	28%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
	2021	28%	16%	20%	43%	27%	61%	27%	36%	16%	28%	30%	24%	17%	18%
Reading Including EOC	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
	2021	41%	30%	33%	55%	39%	69%	40%	50%	20%	38%	42%	37%	29%	28%
Math Including EOC	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%
	2021	37%	22%	28%	54%	37%	73%	37%	45%	21%	40%	39%	32%	25%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

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Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>															
Grade 4 ELA/Reading	2022	77	76	77	76	76	87	79	77	67	78	77	76	75	76
	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
Grade 4 Mathematics	2022	74	70	74	74	73	87	76	74	64	77	75	72	73	76
	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
Grade 5 ELA/Reading	2022	87	86	87	88	86	94	87	88	77	89	88	87	86	87
	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
Grade 5 Mathematics	2022	79	78	80	76	78	90	83	78	74	78	80	78	79	82
	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
Grade 6 ELA/Reading	2022	61	57	59	64	61	76	61	63	57	63	61	61	58	60
	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
Grade 6 Mathematics	2022	61	62	59	62	56	78	65	63	60	61	61	62	59	59
	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
Grade 7 ELA/Reading	2022	88	86	87	90	88	96	86	90	77	89	89	87	86	86
	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
Grade 7 Mathematics	2022	60	54	59	62	59	81	62	60	53	58	60	59	57	59
	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
Grade 8 ELA/Reading	2022	83	81	83	83	81	91	78	83	72	81	83	81	81	82
	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
Grade 8 Mathematics	2022	74	72	74	73	70	83	75	74	61	72	74	74	73	74
	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
End of Course English II	2022	71	71	72	70	69	74	72	70	64	69	72	71	72	71
	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
End of Course Algebra I	2022	67	58	65	72	65	92	70	70	40	67	69	62	61	63
	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
All Grades Both Subjects	2022	74	71	73	74	72	86	75	75	65	74	74	73	72	73
	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
All Grades ELA/Reading	2022	78	76	78	78	77	86	77	78	69	79	78	77	77	78
	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
All Grades Mathematics	2022	69	66	69	70	67	86	72	70	60	69	70	68	67	69
	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**State**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2022	<b>74%</b>	66%	65%	66%	69%	66%	66%	59%	66%	57%	60%	64%	77%	60%	91%
	2021	<b>67%</b>	50%	44%	50%	57%	53%	48%	46%	53%	43%	46%	50%	72%	47%	85%
At Meets Grade Level or Above	2022	<b>48%</b>	36%	34%	37%	40%	37%	36%	28%	37%	25%	29%	33%	52%	30%	69%
	2021	<b>41%</b>	22%	16%	22%	27%	25%	20%	18%	25%	17%	18%	23%	46%	19%	58%
At Masters Grade Level	2022	<b>23%</b>	17%	15%	17%	19%	17%	16%	10%	17%	9%	10%	13%	26%	12%	35%
	2021	<b>18%</b>	9%	6%	9%	12%	11%	8%	5%	9%	4%	5%	8%	21%	7%	24%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2022	<b>75%</b>	68%	67%	68%	71%	66%	70%	57%	66%	53%	58%	64%	79%	59%	92%
	2021	<b>68%</b>	54%	48%	54%	62%	57%	51%	44%	53%	41%	45%	50%	73%	47%	88%
At Meets Grade Level or Above	2022	<b>53%</b>	40%	38%	40%	44%	39%	41%	30%	41%	27%	31%	36%	57%	32%	76%
	2021	<b>45%</b>	25%	19%	25%	32%	29%	22%	19%	26%	17%	20%	24%	50%	21%	65%
At Masters Grade Level	2022	<b>25%</b>	19%	18%	20%	23%	19%	19%	11%	19%	9%	11%	15%	28%	13%	35%
	2021	<b>18%</b>	11%	7%	11%	15%	14%	9%	5%	9%	4%	5%	8%	21%	7%	24%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2022	<b>72%</b>	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%	65%	74%	63%	89%
	2021	<b>66%</b>	52%	45%	53%	57%	56%	50%	49%	57%	46%	47%	51%	69%	50%	82%
At Meets Grade Level or Above	2022	<b>42%</b>	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%	32%	44%	30%	62%
	2021	<b>37%</b>	23%	18%	24%	27%	27%	22%	20%	28%	17%	18%	23%	41%	21%	51%
At Masters Grade Level	2022	<b>20%</b>	16%	14%	17%	17%	17%	14%	11%	18%	10%	10%	13%	22%	13%	34%
	2021	<b>18%</b>	10%	7%	11%	12%	12%	9%	7%	12%	6%	6%	9%	20%	8%	25%
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2022	<b>76%</b>	56%	52%	53%	62%	55%	57%	62%	63%	62%	66%	64%	79%	60%	93%
	2021	<b>71%</b>	44%	37%	41%	52%	46%	43%	50%	52%	49%	52%	52%	76%	48%	87%
At Meets Grade Level or Above	2022	<b>47%</b>	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
	2021	<b>44%</b>	15%	10%	12%	21%	16%	14%	19%	21%	18%	20%	21%	49%	17%	59%
At Masters Grade Level	2022	<b>21%</b>	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
	2021	<b>20%</b>	4%	3%	3%	7%	5%	4%	5%	6%	4%	5%	6%	23%	4%	25%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2022	<b>75%</b>	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
	2021	<b>73%</b>	53%	31%	40%	53%	60%	52%	43%	48%	42%	42%	50%	78%	43%	82%
At Meets Grade Level or Above	2022	<b>50%</b>	31%	26%	9%	31%	40%	28%	23%	26%	22%	25%	26%	55%	22%	62%
	2021	<b>49%</b>	24%	8%	40%	24%	28%	22%	17%	20%	17%	16%	24%	55%	18%	54%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**State**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	<b>30%</b>	15%	12%	2%	16%	21%	13%	9%	11%	8%	10%	11%	34%	9%	37%
	2021	<b>29%</b>	10%	4%	20%	11%	24%	10%	6%	7%	6%	5%	10%	33%	6%	28%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2022	<b>74%</b>	78%	82%	78%	77%	76%	78%	70%	75%	68%	69%	74%	74%	72%	81%
	2019	<b>69%</b>	70%	70%	67%	68%	70%		63%	67%	62%		65%		65%	
All Grades ELA/Reading	2022	<b>78%</b>	79%	82%	79%	78%	74%	81%	76%	80%	75%	76%	78%	78%	77%	83%
	2019	<b>68%</b>	68%	70%	66%	66%	67%		64%	67%	63%		64%		65%	
All Grades Mathematics	2022	<b>69%</b>	78%	81%	78%	77%	77%	75%	64%	70%	62%	63%	70%	69%	68%	78%
	2019	<b>70%</b>	71%	71%	68%	69%	73%		63%	67%	61%		66%		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	93%	90%	93%	93%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	95%	91%	92%	90%	93%	92%	90%	96%	83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	4%	0%	2%	3%	1%	0%	2%	1%	2%	4%	3%	9%
Not Tested	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>														
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	94%	95%	92%	94%	90%	93%	94%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	5%	8%	6%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>														
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>														

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%
<b>2021 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant	88%	85%	86%	92%	89%	88%	85%	88%	86%	88%	89%	87%	87%	88%
Included in Accountability	83%	80%	82%	89%	84%	85%	78%	83%	81%	86%	87%	76%	82%	82%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	15%	14%	8%	11%	12%	15%	12%	14%	12%	11%	13%	13%	12%
Absent	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	12%	6%	9%	11%	13%	10%	12%	10%	10%	11%	11%	10%
<b>Reading</b>														
Assessment Participant	89%	86%	87%	93%	89%	89%	85%	89%	86%	89%	89%	87%	88%	90%
Included in Accountability	83%	80%	80%	89%	83%	84%	77%	83%	80%	85%	86%	75%	81%	79%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	2%	3%	2%	0%	3%	1%	2%	4%	3%	9%
Not Tested	11%	14%	13%	7%	11%	11%	15%	11%	14%	11%	11%	13%	12%	10%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	11%	6%	9%	10%	13%	9%	11%	10%	9%	11%	10%	9%
<b>Mathematics</b>														
Assessment Participant	88%	85%	86%	93%	89%	89%	85%	89%	86%	88%	88%	87%	87%	88%
Included in Accountability	84%	80%	83%	89%	84%	86%	79%	83%	82%	86%	87%	76%	83%	84%
Not Included in Accountability: Mobile	4%	5%	3%	4%	4%	2%	6%	5%	4%	2%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	15%	14%	7%	11%	11%	15%	11%	14%	12%	12%	13%	13%	12%
Absent	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Other	10%	13%	12%	6%	9%	10%	14%	10%	12%	10%	10%	11%	11%	10%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Science</b>														
Assessment Participant	87%	85%	86%	92%	89%	87%	84%	88%	85%	88%	88%	86%	86%	87%
Included in Accountability	84%	80%	82%	88%	85%	85%	79%	83%	81%	86%	87%	76%	83%	83%
Not Included in Accountability: Mobile	3%	5%	3%	3%	4%	2%	6%	5%	3%	2%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	15%	14%	8%	11%	13%	16%	12%	15%	12%	12%	14%	14%	13%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	3%	2%	2%	3%	2%	2%
Other	10%	12%	12%	6%	9%	12%	14%	10%	12%	10%	10%	11%	12%	11%
<b>Social Studies</b>														
Assessment Participant	87%	85%	86%	92%	88%	87%	86%	88%	84%	87%	88%	85%	86%	85%
Included in Accountability	84%	81%	83%	89%	85%	85%	81%	84%	80%	84%	87%	76%	83%	82%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	1%	5%	4%	3%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	14%	8%	12%	13%	14%	12%	16%	13%	12%	15%	14%	15%
Absent	3%	3%	3%	2%	3%	2%	3%	3%	3%	2%	2%	3%	3%	3%
Other	10%	12%	12%	6%	9%	12%	12%	10%	12%	11%	10%	12%	12%	13%
<b>Accelerated Testers</b>														
SAT/ACT Participant	85%	87%	81%	88%	86%	93%	84%	87%	76%	84%	87%	71%	80%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>											
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
2019-20	98.3%	98.0%	98.2%	98.6%	98.2%	99.4%	98.2%	98.4%	97.7%	98.0%	98.4%
<b>Chronic Absenteeism</b>											
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
2019-20	6.7%	8.9%	7.4%	5.2%	7.8%	1.8%	7.2%	6.7%	10.3%	8.2%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
2019-20	0.5%	0.8%	0.5%	0.3%	0.6%	0.2%	1.4%	0.5%	0.7%	0.6%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
2019-20	1.6%	2.5%	1.9%	0.9%	2.3%	0.3%	1.5%	1.5%	2.2%	2.1%	3.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2021</b>											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
<b>Class of 2020</b>											
Graduated	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	78.9%	87.5%	78.2%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.5%	0.6%	0.3%	0.4%	0.2%
Continued HS	3.9%	4.8%	4.6%	2.4%	5.0%	1.9%	5.2%	3.8%	12.7%	4.8%	7.1%
Dropped Out	5.4%	7.8%	6.5%	3.1%	8.2%	1.4%	5.1%	4.4%	8.2%	7.3%	14.6%
Graduates and TxCHSE	90.7%	87.3%	88.9%	94.5%	86.8%	96.7%	89.7%	91.8%	79.2%	87.9%	78.3%
Graduates, TxCHSE, and Continuers	94.6%	92.2%	93.5%	96.9%	91.8%	98.6%	94.9%	95.6%	91.8%	92.7%	85.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2020</b>											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%
<b>Class of 2019</b>											
Graduated	92.0%	88.7%	90.7%	95.0%	89.6%	97.6%	89.7%	93.1%	82.4%	89.8%	81.1%
Received TxCHSE	0.5%	0.6%	0.4%	0.8%	0.6%	0.1%	1.0%	0.8%	0.4%	0.6%	0.3%
Continued HS	1.3%	1.5%	1.6%	0.9%	1.1%	0.7%	1.0%	1.2%	7.4%	1.5%	2.1%
Dropped Out	6.1%	9.2%	7.3%	3.3%	8.7%	1.6%	8.3%	4.9%	9.8%	8.1%	16.6%
Graduates and TxCHSE	92.6%	89.2%	91.1%	95.8%	90.3%	97.7%	90.7%	93.9%	82.8%	90.4%	81.4%
Graduates, TxCHSE, and Continuers	93.9%	90.8%	92.7%	96.7%	91.3%	98.4%	91.7%	95.1%	90.2%	91.9%	83.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2019</b>											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
<b>Class of 2018</b>											
Graduated	92.6%	89.6%	91.4%	95.4%	88.5%	97.8%	89.8%	93.7%	85.0%	90.6%	81.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.8%	0.1%	1.6%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.7%	0.7%	0.5%	0.6%	0.5%	0.4%	0.4%	4.7%	0.7%	0.7%
Dropped Out	6.1%	9.0%	7.4%	3.3%	10.0%	1.6%	8.3%	5.0%	9.9%	8.0%	17.7%
Graduates and TxCHSE	93.3%	90.3%	91.9%	96.3%	89.3%	97.9%	91.4%	94.6%	85.4%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	91.0%	92.6%	96.7%	90.0%	98.4%	91.7%	95.0%	90.1%	92.0%	82.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
Class of 2020	83.0%	63.9%	80.4%	88.9%	100.0%	82.1%	-	90.0%	32.0%	75.7%	62.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>											
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
Class of 2020	4.3%	6.4%	4.6%	3.5%	3.3%	1.8%	4.2%	3.3%	11.6%	5.5%	7.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
Class of 2020	83.5%	77.1%	83.2%	85.3%	81.2%	90.7%	82.9%	84.2%	39.4%	79.9%	72.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**State**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	83.5%	87.8%	88.7%	84.6%	92.6%	87.1%	87.5%	51.0%	85.3%	79.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
2019-20	38.6%	23.9%	36.6%	48.0%	10.0%	38.7%	50.0%	64.7%	4.3%	36.4%	59.4%
<b>FHSP-E Graduates (Annual Rate)</b>											
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
2019-20	4.4%	6.5%	4.7%	3.5%	3.2%	1.8%	3.4%	3.5%	11.1%	5.6%	7.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>											
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
2019-20	81.8%	74.9%	81.3%	84.1%	78.7%	89.9%	82.8%	82.6%	36.5%	78.1%	71.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>											
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%
2019-20	85.8%	81.0%	85.7%	87.3%	81.3%	91.5%	86.0%	86.0%	46.4%	83.4%	78.5%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**State**

	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>		
Total Graduates	358,842	100.0%
<b>By Ethnicity:</b>		
African American	44,018	12.3%
Hispanic	183,306	51.1%
White	103,898	29.0%
American Indian	1,195	0.3%
Asian	18,030	5.0%
Pacific Islander	553	0.2%
Two or More Races	7,842	2.2%
<b>By Graduation Type:</b>		
Minimum H.S. Program	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	729	0.2%
Foundation H.S. Program (No Endorsement)	56,281	15.7%
Foundation H.S. Program (Endorsement)	13,582	3.8%
Foundation H.S. Program (DLA)	287,316	80.1%
Special Education Graduates	31,028	8.6%
Economically Disadvantaged Graduates	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	32,809	9.1%
At-Risk Graduates	155,884	43.4%
CTE Completers	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**State**

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>											
<b>College, Career, or Military Ready (Annual Graduates)</b>											
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
2019-20	63.0%	47.8%	60.3%	70.6%	56.0%	85.5%	51.0%	65.6%	71.5%	56.3%	44.8%
<b>College Ready Graduates</b>											
<b>College Ready (Annual Graduates)</b>											
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
2019-20	53.4%	36.4%	49.5%	62.5%	45.2%	82.8%	42.7%	58.3%	11.0%	44.4%	30.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>											
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
2019-20	59.7%	47.7%	53.8%	70.5%	53.5%	84.5%	54.4%	67.6%	15.5%	49.9%	24.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>											
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
2019-20	47.9%	34.6%	42.2%	57.6%	39.8%	82.4%	42.2%	54.3%	11.8%	38.7%	24.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>											
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
2019-20	43.2%	29.3%	36.6%	54.5%	35.3%	78.7%	36.6%	50.9%	8.0%	32.8%	15.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>											
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
2019-20	21.1%	8.2%	18.6%	24.8%	15.2%	57.8%	16.9%	25.5%	1.8%	15.0%	15.3%
<b>Associate Degree (Annual Graduates)</b>											
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
2019-20	2.1%	1.8%	2.9%	1.1%	1.9%	2.0%	1.8%	1.3%	0.1%	2.6%	0.7%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>											
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
2019-20	24.6%	15.8%	22.9%	30.5%	21.2%	29.6%	19.4%	24.1%	3.1%	20.1%	6.9%
<b>Onramps Course Credits (Annual Graduates)</b>											
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
2019-20	4.0%	2.1%	3.8%	4.9%	3.2%	5.7%	4.1%	5.2%	0.3%	3.0%	1.1%
<b>Career / Military Ready Graduates</b>											
<b>Career or Military Ready (Annual Graduates)</b>											
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
2019-20	18.7%	16.4%	20.5%	17.3%	16.1%	15.1%	13.8%	15.2%	70.4%	20.5%	19.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>											



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**State**

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%
2019-20	13.2%	8.5%	14.9%	12.5%	11.2%	13.2%	10.2%	10.6%	8.3%	13.9%	11.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>											
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
2019-20	0.7%	0.5%	1.0%	0.3%	0.1%	0.2%	0.5%	0.3%	0.4%	0.9%	0.8%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>											
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
2019-20	2.4%	3.8%	2.3%	2.2%	2.3%	0.9%	1.3%	2.0%	28.7%	2.9%	3.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>											
2020-21	4.4%	5.9%	4.6%	4.0%	5.0%	1.7%	3.3%	3.9%	51.3%	5.3%	7.4%
2019-20	3.7%	5.0%	3.9%	3.4%	3.8%	1.2%	3.1%	3.2%	46.4%	4.4%	6.4%

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>												
Reading	2020-21	25.9%	18.4%	27.0%	27.8%	20.6%	22.3%	23.0%	24.8%	4.3%	24.1%	7.7%
	2019-20	30.1%	22.1%	29.7%	34.7%	27.3%	27.1%	28.4%	30.9%	5.2%	27.0%	8.1%
Mathematics	2020-21	19.4%	13.0%	20.0%	20.6%	13.1%	22.0%	21.7%	18.4%	3.0%	17.4%	8.1%
	2019-20	21.2%	14.8%	21.4%	23.0%	17.6%	23.8%	22.6%	21.3%	3.1%	19.1%	9.4%
Both Subjects	2020-21	14.4%	8.9%	15.3%	15.2%	9.5%	15.7%	15.2%	13.6%	1.7%	13.1%	4.3%
	2019-20	16.4%	10.2%	16.6%	18.5%	12.9%	17.4%	16.7%	16.5%	1.7%	14.3%	4.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts	2020-21	8.6%	8.6%	10.5%	6.4%	7.6%	2.2%	8.5%	6.5%	8.5%	10.9%	13.9%
	2019-20	7.3%	7.7%	9.4%	4.6%	4.4%	2.0%	5.7%	4.8%	7.4%	9.9%	12.9%
Mathematics	2020-21	10.3%	10.0%	12.4%	8.3%	8.6%	2.5%	9.8%	8.2%	8.4%	12.5%	14.5%
	2019-20	9.7%	10.6%	11.8%	7.1%	6.4%	2.5%	6.3%	7.5%	7.4%	12.3%	13.2%
Both Subjects	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
	2019-20	4.2%	4.1%	5.5%	2.5%	2.0%	0.8%	2.2%	2.5%	3.9%	5.8%	7.1%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
	2020	22.0%	13.3%	18.6%	25.4%	17.2%	59.1%	19.5%	25.8%	2.2%	15.4%	9.2%
English Language Arts	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
	2020	12.7%	8.2%	10.2%	14.6%	9.7%	38.1%	12.0%	16.0%	1.0%	8.5%	2.9%
Mathematics	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
	2020	6.4%	2.7%	4.1%	8.0%	4.5%	29.9%	5.2%	8.7%	0.5%	3.4%	1.4%
Science	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
	2020	9.4%	4.8%	6.7%	11.6%	7.4%	35.5%	6.2%	12.2%	0.7%	5.5%	2.2%
Social Studies	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
	2020	12.4%	7.2%	9.6%	14.5%	9.3%	41.4%	10.8%	15.9%	1.0%	8.0%	3.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
	2020	59.0%	40.4%	47.4%	69.0%	57.6%	81.2%	58.9%	69.1%	44.7%	44.4%	50.9%
English Language Arts	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
	2020	50.1%	35.2%	34.3%	62.6%	56.4%	72.4%	55.8%	61.2%	26.5%	31.0%	12.7%
Mathematics	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
	2020	56.5%	42.9%	38.0%	62.4%	58.3%	76.1%	46.7%	65.5%	45.5%	37.7%	31.0%
Science	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%
	2020	47.6%	30.2%	28.9%	58.1%	41.6%	68.7%	38.0%	58.3%	32.6%	27.3%	14.2%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**State**

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
	2020	52.3%	35.9%	33.4%	64.7%	56.1%	77.3%	52.4%	66.0%	32.3%	30.8%	13.0%
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
	2019-20	76.7%	76.9%	75.2%	76.0%	72.9%	95.6%	69.5%	77.3%	41.6%	72.4%	68.3%
At/Above Criterion for All Examinees	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
	2019-20	35.7%	19.5%	23.4%	54.6%	33.3%	76.1%	37.7%	49.2%	4.7%	20.0%	4.2%
<b>Average SAT Score (Annual Graduates)</b>												
All Subjects	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
	2019-20	1019	937	958	1109	1011	1229	1024	1094	792	940	818
English Language Arts and Writing	2020-21	504	463	471	550	500	596	505	540	396	462	398
	2019-20	513	476	483	561	511	602	515	553	399	474	404
Mathematics	2020-21	498	450	466	536	497	622	494	527	392	457	410
	2019-20	506	461	475	548	501	628	509	540	393	466	414
<b>Average ACT Score (Annual Graduates)</b>												
All Subjects	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
	2019-20	20.2	17.3	17.9	23.0	20.1	26.4	20.0	22.3	14.2	17.5	14.0
English Language Arts	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
	2019-20	19.9	16.8	17.4	23.1	19.9	26.3	19.7	22.3	13.1	16.8	12.6
Mathematics	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
	2019-20	20.1	17.4	18.1	22.4	20.0	26.7	20.1	21.7	15.0	17.7	15.4
Science	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9
	2019-20	20.5	17.7	18.4	23.1	20.3	26.0	20.3	22.4	15.0	18.0	14.9

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**State**

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
	2019-20	46.3%	37.4%	44.9%	48.7%	41.6%	72.3%	42.1%	45.8%	18.4%	41.5%	30.9%
English Language Arts	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
	2019-20	18.2%	14.2%	16.9%	19.9%	15.0%	32.5%	16.3%	18.6%	4.4%	15.1%	8.6%
Mathematics	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
	2019-20	20.7%	15.2%	18.6%	23.6%	17.9%	40.6%	20.2%	21.1%	5.2%	16.8%	8.5%
Science	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
	2019-20	22.4%	18.2%	20.7%	24.9%	21.1%	38.1%	19.9%	22.4%	9.0%	19.3%	10.6%
Social Studies	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
	2019-20	24.6%	17.2%	21.3%	28.4%	19.6%	56.7%	21.5%	27.1%	2.9%	18.5%	7.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>												
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.9%	61.1%	58.2%	56.8%	49.6%	51.2%	52.6%	52.6%	60.7%	50.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
	2018-19	52.6%	50.3%	49.4%	55.5%	44.9%	76.3%	37.8%	54.1%	25.1%	46.1%	31.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>												
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
2021-22 Student Information (TAPR)  
State

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	5,402,928	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>				
Early Childhood Education	14,290	0.3%	21,375	0.4%
Pre-Kindergarten	222,767	4.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	33,969	0.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	188,798	3.5%	189,474	3.5%
Kindergarten	370,054	6.8%	371,502	6.8%
Grade 1	384,494	7.1%	386,232	7.1%
Grade 2	382,008	7.1%	383,838	7.1%
Grade 3	383,078	7.1%	384,872	7.1%
Grade 4	383,959	7.1%	386,011	7.1%
Grade 5	387,945	7.2%	389,971	7.2%
Grade 6	398,640	7.4%	400,447	7.4%
Grade 7	418,486	7.7%	418,788	7.7%
Grade 8	424,287	7.9%	424,544	7.8%
Grade 9	475,437	8.8%	475,746	8.8%
Grade 10	408,393	7.6%	408,700	7.5%
Grade 11	389,034	7.2%	389,454	7.2%
Grade 12	360,056	6.7%	362,157	6.7%
<b>Ethnic Distribution:</b>				
African American	690,999	12.8%	694,302	12.8%
Hispanic	2,850,147	52.8%	2,860,754	52.7%
White	1,420,166	26.3%	1,427,241	26.3%
American Indian	17,944	0.3%	18,028	0.3%
Asian	259,342	4.8%	261,788	4.8%
Pacific Islander	8,443	0.2%	8,477	0.2%
Two or More Races	155,887	2.9%	156,780	2.9%
<b>Sex:</b>				
Female	2,640,313	48.9%	2,650,563	48.8%
Male	2,762,615	51.1%	2,776,807	51.2%
<b>Other Student Information:</b>				
Economically Disadvantaged	3,278,452	60.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,124,476	39.3%	2,137,950	39.4%
Section 504 Students	400,729	7.4%	401,648	7.4%
EB Students/EL	1,171,661	21.7%	1,175,333	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**State**

	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
<b>Student Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Students w/ Disciplinary Placements (2020-21)	34,054	0.6%		
Students w/ Dyslexia	270,260	5.0%	270,966	5.0%
Foster Care	15,338	0.3%	15,409	0.3%
Homeless	61,433	1.1%	61,687	1.1%
Immigrant	108,510	2.0%	108,787	2.0%
Migrant	14,366	0.3%	14,426	0.3%
Title I	3,473,996	64.3%	3,487,333	64.3%
Military Connected	176,253	3.3%	176,554	3.3%
At-Risk	2,892,191	53.5%	2,901,015	53.5%
<b>Students by Instructional Program:</b>				
Bilingual/ESL Education	1,182,035	21.9%	1,185,511	21.8%
Gifted and Talented Education	434,269	8.0%	435,356	8.0%
Special Education	624,256	11.6%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	624,256			
By Type of Primary Disability				
Students with Intellectual Disabilities	268,673	43.0%		
Students with Physical Disabilities	129,679	20.8%		
Students with Autism	91,742	14.7%		
Students with Behavioral Disabilities	125,096	20.0%		
Students with Non-Categorical Early Childhood	9,066	1.5%		
<b>Mobility (2020-21):</b>				
Total Mobile Students	705,063	13.6%		
By Ethnicity:				
African American	131,970	2.5%		
Hispanic	342,504	6.6%		
White	184,235	3.5%		
American Indian	2,852	0.1%		
Asian	16,716	0.3%		
Pacific Islander	1,690	0.0%		
Two or More Races	25,096	0.5%		
Count and Percent of Special Ed Students who are Mobile	102,025	15.7%		
Count and Percent of EB Students/EL who are Mobile	124,246	12.1%		
Count and Percent of Econ Dis Students who are Mobile	467,226	15.0%		
<b>Student Attrition (2020-21):</b>				
Total Student Attrition	772,746	18.9%		

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**State**

Student Information	Non-Special Education Rates	Special Education Rates
<b>Retention Rates by Grade:</b>		
Kindergarten	1.9%	5.2%
Grade 1	2.9%	4.2%
Grade 2	1.7%	2.2%
Grade 3	1.0%	1.0%
Grade 4	0.7%	0.7%
Grade 5	0.5%	0.7%
Grade 6	0.6%	0.6%
Grade 7	0.7%	0.7%
Grade 8	0.6%	0.8%
Grade 9	10.5%	14.1%

	----- State -----	
	Count	Percent
<b>Data Quality:</b>		
Underreported Students	8,781	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	State
<b>Elementary:</b>	
Kindergarten	18.7
Grade 1	18.7
Grade 2	18.6
Grade 3	18.7
Grade 4	18.8
Grade 5	20.2
Grade 6	19.2
<b>Secondary:</b>	
English/Language Arts	16.3
Foreign Languages	18.4
Mathematics	17.5
Science	18.5
Social Studies	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**State**

Staff Information	----- State -----	
	Count	Percent
Total Staff	749,473.4	100.0%
Professional Staff:	480,632.3	64.1%
Teachers	369,695.8	49.3%
Professional Support	80,190.4	10.7%
Campus Administration (School Leadership)	22,091.4	2.9%
Central Administration	8,654.8	1.2%
Educational Aides:	82,972.4	11.1%
Auxiliary Staff:	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>		
Full-time Librarians	4,194.0	n/a
Part-time Librarians	607.0	n/a
Full-time Counselors	13,550.0	n/a
Part-time Counselors	1,176.0	n/a
Total Minority Staff:	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>		
African American	41,286.1	11.2%
Hispanic	106,866.5	28.9%
White	208,485.4	56.4%
American Indian	1,235.6	0.3%
Asian	6,956.0	1.9%
Pacific Islander	553.2	0.1%
Two or More Races	4,312.0	1.2%
<b>Teachers by Sex:</b>		
Males	89,015.4	24.1%
Females	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>		
No Degree	5,187.9	1.4%
Bachelors	268,560.2	72.6%
Masters	93,139.5	25.2%
Doctorate	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>		
Beginning Teachers	29,215.8	7.9%
1-5 Years Experience	98,764.8	26.7%
6-10 Years Experience	76,197.2	20.6%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**State**

	----- State -----	
Staff Information	Count	Percent
11-20 Years Experience	105,811.4	28.6%
21-30 Years Experience	48,804.6	13.2%
Over 30 Years Experience	10,902.0	2.9%
Number of Students per Teacher	14.6	n/a

Staff Information	State
<b>Experience of Campus Leadership:</b>	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.5
Average Years Experience of Assistant Principals with District	4.8
Average Years Experience of Teachers:	11.1
Average Years Experience of Teachers with District:	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>	
Beginning Teachers	\$51,054
1-5 Years Experience	\$54,577
6-10 Years Experience	\$57,746
11-20 Years Experience	\$61,377
21-30 Years Experience	\$65,949
Over 30 Years Experience	\$71,111
<b>Average Actual Salaries (regular duties only):</b>	
Teachers	\$58,887
Professional Support	\$69,505
Campus Administration (School Leadership)	\$84,990
Central Administration	\$112,797
Instructional Staff Percent:	64.9%
Turnover Rate for Teachers:	17.7%
<b>Staff Exclusions:</b>	
Shared Services Arrangement Staff:	
Professional Staff	1,247.4
Educational Aides	191.7
Auxiliary Staff	381.6
Contracted Instructional Staff:	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**State**

	----- State -----	
Program Information	Count	Percent
<b>Teachers by Program (population served):</b>		
Bilingual/ESL Education	22,927	6.2%
Career and Technical Education	19,366	5.2%
Compensatory Education	11,037	3.0%
Gifted and Talented Education	6,465	1.7%
Regular Education	261,685	70.8%
Special Education	35,441	9.6%
Other	12,775	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
REGION 15: SAN ANGELO

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2022	76%	<b>76%</b>	70%	71%	84%	*	90%	*	83%	53%	82%	77%	73%	70%	66%
	2021	67%	<b>67%</b>	60%	59%	80%	50%	75%	*	74%	39%	68%	67%	66%	58%	50%
At Meets Grade Level or Above	2022	51%	<b>48%</b>	35%	40%	60%	*	79%	*	57%	29%	51%	48%	47%	39%	32%
	2021	39%	<b>39%</b>	32%	29%	53%	17%	54%	*	46%	19%	35%	39%	37%	28%	20%
At Masters Grade Level	2022	30%	<b>28%</b>	21%	20%	38%	*	59%	*	33%	11%	35%	28%	27%	20%	14%
	2021	19%	<b>18%</b>	10%	10%	29%	0%	21%	*	20%	5%	14%	18%	18%	10%	6%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2022	71%	<b>68%</b>	54%	61%	78%	*	86%	*	73%	43%	79%	68%	65%	60%	61%
	2021	62%	<b>63%</b>	35%	53%	78%	50%	67%	*	75%	38%	69%	63%	60%	53%	46%
At Meets Grade Level or Above	2022	43%	<b>39%</b>	23%	30%	52%	*	76%	*	47%	25%	43%	39%	36%	30%	30%
	2021	31%	<b>32%</b>	13%	23%	46%	17%	54%	*	40%	19%	31%	32%	29%	23%	18%
At Masters Grade Level	2022	21%	<b>18%</b>	7%	12%	27%	*	55%	*	18%	10%	18%	18%	17%	12%	10%
	2021	14%	<b>14%</b>	6%	8%	24%	0%	33%	*	17%	6%	12%	14%	14%	9%	6%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2022	77%	<b>76%</b>	70%	72%	82%	*	91%	*	70%	45%	82%	77%	73%	69%	65%
	2021	63%	<b>61%</b>	46%	53%	73%	*	77%	*	68%	32%	57%	61%	60%	51%	41%
At Meets Grade Level or Above	2022	54%	<b>50%</b>	43%	44%	61%	*	74%	*	51%	25%	46%	51%	47%	41%	37%
	2021	36%	<b>33%</b>	20%	26%	44%	*	64%	*	37%	17%	27%	32%	35%	23%	16%
At Masters Grade Level	2022	28%	<b>23%</b>	12%	18%	31%	*	35%	*	24%	6%	18%	24%	20%	15%	16%
	2021	17%	<b>14%</b>	9%	9%	21%	*	36%	*	19%	5%	14%	13%	15%	8%	5%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2022	70%	<b>68%</b>	38%	63%	77%	*	87%	*	67%	38%	76%	69%	63%	60%	63%
	2021	59%	<b>59%</b>	35%	50%	75%	*	86%	*	68%	33%	65%	59%	60%	49%	41%
At Meets Grade Level or Above	2022	43%	<b>38%</b>	15%	32%	48%	*	65%	*	39%	21%	41%	40%	33%	29%	33%
	2021	36%	<b>34%</b>	16%	25%	49%	*	77%	*	42%	20%	33%	34%	35%	23%	19%
At Masters Grade Level	2022	23%	<b>17%</b>	5%	12%	26%	*	39%	*	16%	6%	16%	18%	14%	11%	12%
	2021	21%	<b>18%</b>	9%	11%	29%	*	64%	*	26%	5%	18%	18%	20%	11%	9%
<b>Grade 5 Reading</b>																
At Approaches Grade Level or Above	2022	81%	<b>79%</b>	69%	76%	86%	57%	96%	*	81%	45%	86%	79%	79%	73%	71%
	2021	73%	<b>70%</b>	59%	63%	81%	*	92%	*	69%	38%	73%	70%	68%	61%	51%
At Meets Grade Level or Above	2022	58%	<b>53%</b>	42%	46%	67%	29%	83%	*	58%	23%	59%	53%	56%	45%	38%
	2021	46%	<b>41%</b>	32%	34%	54%	*	67%	*	35%	21%	35%	41%	41%	30%	24%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
REGION 15: SAN ANGELO

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	36%	<b>32%</b>	25%	26%	44%	14%	67%	*	28%	8%	32%	32%	34%	23%	17%
	2021	30%	<b>25%</b>	15%	19%	36%	*	42%	*	18%	6%	24%	25%	25%	16%	11%
<b>Grade 5 Mathematics</b>																
At Approaches Grade Level or Above	2022	77%	<b>75%</b>	63%	71%	84%	43%	100%	*	72%	45%	81%	75%	76%	69%	74%
	2021	70%	<b>68%</b>	50%	61%	79%	*	96%	*	76%	44%	76%	69%	66%	60%	58%
At Meets Grade Level or Above	2022	48%	<b>43%</b>	20%	37%	55%	29%	88%	*	44%	21%	46%	43%	43%	35%	32%
	2021	44%	<b>40%</b>	27%	33%	53%	*	88%	*	42%	23%	44%	41%	38%	31%	29%
At Masters Grade Level	2022	25%	<b>20%</b>	6%	15%	28%	29%	75%	*	15%	6%	24%	20%	19%	14%	11%
	2021	25%	<b>20%</b>	17%	14%	29%	*	58%	*	18%	7%	17%	20%	18%	13%	14%
<b>Grade 5 Science</b>																
At Approaches Grade Level or Above	2022	66%	<b>66%</b>	43%	58%	79%	43%	100%	*	77%	40%	78%	66%	65%	58%	52%
	2021	62%	<b>60%</b>	53%	51%	75%	*	88%	*	60%	35%	62%	61%	60%	51%	43%
At Meets Grade Level or Above	2022	38%	<b>36%</b>	14%	27%	52%	14%	79%	*	36%	19%	42%	36%	36%	27%	20%
	2021	31%	<b>29%</b>	19%	20%	43%	*	54%	*	37%	20%	30%	29%	28%	18%	17%
At Masters Grade Level	2022	18%	<b>17%</b>	6%	11%	27%	0%	54%	*	17%	7%	17%	16%	18%	10%	6%
	2021	13%	<b>11%</b>	6%	7%	18%	*	38%	*	6%	5%	11%	11%	12%	6%	6%
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2022	70%	<b>67%</b>	58%	60%	79%	*	91%	*	75%	35%	73%	66%	69%	58%	48%
	2021	62%	<b>59%</b>	46%	51%	72%	57%	79%	60%	63%	27%	59%	58%	61%	49%	41%
At Meets Grade Level or Above	2022	43%	<b>41%</b>	28%	32%	56%	*	68%	*	42%	19%	37%	41%	40%	31%	21%
	2021	32%	<b>29%</b>	26%	22%	40%	29%	54%	40%	32%	15%	32%	29%	28%	19%	16%
At Masters Grade Level	2022	23%	<b>21%</b>	10%	15%	31%	*	32%	*	20%	8%	21%	21%	19%	14%	9%
	2021	15%	<b>12%</b>	6%	8%	18%	29%	21%	20%	9%	4%	12%	12%	11%	6%	6%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2022	73%	<b>71%</b>	56%	67%	81%	*	86%	*	73%	46%	76%	72%	70%	64%	62%
	2021	68%	<b>66%</b>	58%	59%	78%	57%	88%	80%	66%	40%	66%	65%	69%	58%	51%
At Meets Grade Level or Above	2022	39%	<b>34%</b>	17%	27%	46%	*	68%	*	21%	17%	30%	35%	30%	25%	26%
	2021	36%	<b>34%</b>	23%	27%	46%	29%	67%	60%	29%	18%	31%	34%	32%	24%	24%
At Masters Grade Level	2022	16%	<b>12%</b>	5%	10%	17%	*	27%	*	12%	6%	4%	13%	10%	8%	9%
	2021	15%	<b>13%</b>	4%	9%	19%	0%	38%	20%	13%	7%	16%	13%	11%	8%	9%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2022	80%	<b>76%</b>	67%	72%	86%	90%	81%	*	78%	42%	83%	77%	76%	70%	58%
	2021	69%	<b>66%</b>	56%	60%	77%	100%	77%	*	71%	31%	62%	67%	64%	59%	48%

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At Meets Grade Level or Above	2022	56%	<b>51%</b>	33%	44%	65%	50%	71%	*	53%	21%	57%	52%	47%	42%	29%
	2021	45%	<b>41%</b>	30%	34%	53%	67%	59%	*	55%	16%	38%	42%	40%	34%	24%
At Masters Grade Level	2022	37%	<b>32%</b>	15%	26%	43%	20%	57%	*	35%	9%	30%	33%	28%	23%	16%
	2021	25%	<b>22%</b>	15%	17%	30%	17%	59%	*	35%	7%	23%	22%	21%	16%	8%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2022	61%	<b>60%</b>	35%	52%	75%	40%	90%	*	62%	29%	59%	61%	55%	51%	40%
	2021	55%	<b>55%</b>	40%	47%	69%	67%	86%	*	70%	28%	58%	56%	53%	47%	40%
At Meets Grade Level or Above	2022	31%	<b>32%</b>	13%	24%	46%	10%	71%	*	28%	15%	31%	33%	26%	22%	17%
	2021	27%	<b>26%</b>	9%	17%	40%	17%	64%	*	34%	14%	24%	26%	25%	17%	12%
At Masters Grade Level	2022	13%	<b>13%</b>	5%	9%	21%	0%	48%	*	13%	6%	14%	14%	10%	7%	6%
	2021	12%	<b>10%</b>	2%	6%	17%	17%	41%	*	11%	5%	8%	10%	11%	5%	4%
<b>Grade 8 Reading</b>																
At Approaches Grade Level or Above	2022	83%	<b>80%</b>	75%	75%	88%	*	82%	-	88%	47%	70%	80%	79%	74%	63%
	2021	73%	<b>69%</b>	61%	63%	78%	63%	87%	*	73%	34%	69%	70%	66%	62%	51%
At Meets Grade Level or Above	2022	58%	<b>53%</b>	46%	45%	65%	*	68%	-	71%	21%	48%	53%	53%	44%	27%
	2021	46%	<b>40%</b>	26%	31%	54%	25%	60%	*	47%	15%	39%	41%	38%	30%	21%
At Masters Grade Level	2022	37%	<b>31%</b>	25%	24%	43%	*	45%	-	42%	7%	28%	31%	32%	24%	14%
	2021	21%	<b>16%</b>	10%	10%	26%	0%	33%	*	20%	4%	13%	17%	16%	10%	4%
<b>Grade 8 Mathematics</b>																
At Approaches Grade Level or Above	2022	71%	<b>69%</b>	51%	66%	77%	*	81%	-	79%	36%	64%	71%	63%	64%	56%
	2021	62%	<b>60%</b>	47%	52%	73%	88%	80%	*	67%	27%	60%	60%	58%	52%	43%
At Meets Grade Level or Above	2022	40%	<b>37%</b>	14%	31%	49%	*	75%	-	53%	16%	28%	38%	35%	31%	21%
	2021	36%	<b>35%</b>	19%	26%	49%	75%	50%	*	48%	16%	40%	36%	31%	26%	19%
At Masters Grade Level	2022	14%	<b>12%</b>	8%	8%	18%	*	31%	-	15%	5%	9%	12%	12%	8%	6%
	2021	11%	<b>9%</b>	5%	6%	15%	13%	20%	*	18%	4%	10%	10%	8%	7%	5%
<b>Grade 8 Science</b>																
At Approaches Grade Level or Above	2022	74%	<b>69%</b>	52%	61%	82%	*	82%	-	79%	35%	66%	69%	66%	61%	43%
	2021	68%	<b>64%</b>	53%	56%	78%	86%	81%	*	71%	29%	68%	65%	64%	56%	42%
At Meets Grade Level or Above	2022	45%	<b>36%</b>	21%	27%	50%	*	68%	-	49%	16%	34%	36%	34%	28%	15%
	2021	43%	<b>39%</b>	19%	29%	54%	57%	69%	*	52%	15%	43%	39%	37%	29%	17%
At Masters Grade Level	2022	24%	<b>16%</b>	8%	11%	26%	*	45%	-	19%	7%	19%	17%	16%	12%	5%
	2021	24%	<b>19%</b>	9%	13%	30%	14%	50%	*	34%	7%	14%	20%	18%	13%	7%
<b>Grade 8 Social Studies</b>																

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At Approaches Grade Level or Above	2022	61%	<b>52%</b>	35%	44%	67%	*	82%	-	55%	25%	45%	52%	52%	43%	29%
	2021	57%	<b>52%</b>	47%	44%	66%	63%	75%	*	57%	25%	52%	53%	50%	43%	27%
At Meets Grade Level or Above	2022	31%	<b>22%</b>	12%	16%	33%	*	50%	-	35%	14%	33%	22%	25%	16%	8%
	2021	28%	<b>23%</b>	13%	16%	33%	13%	56%	*	36%	13%	25%	24%	20%	16%	8%
At Masters Grade Level	2022	18%	<b>11%</b>	5%	7%	19%	*	45%	-	15%	5%	19%	11%	13%	8%	3%
	2021	14%	<b>9%</b>	5%	6%	15%	0%	44%	*	15%	5%	9%	10%	8%	6%	3%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2022	65%	<b>63%</b>	57%	58%	72%	56%	88%	*	67%	24%	59%	64%	60%	56%	39%
	2021	67%	<b>66%</b>	48%	60%	77%	73%	80%	-	75%	31%	60%	66%	65%	58%	41%
At Meets Grade Level or Above	2022	47%	<b>44%</b>	37%	38%	56%	33%	63%	*	52%	14%	34%	45%	43%	37%	18%
	2021	50%	<b>47%</b>	31%	40%	62%	55%	72%	-	58%	18%	40%	48%	46%	38%	19%
At Masters Grade Level	2022	11%	<b>8%</b>	5%	5%	13%	0%	33%	*	11%	4%	3%	8%	7%	5%	1%
	2021	12%	<b>9%</b>	3%	6%	14%	0%	24%	-	6%	5%	8%	9%	7%	5%	2%
<b>End of Course English II</b>																
At Approaches Grade Level or Above	2022	72%	<b>71%</b>	62%	66%	81%	67%	91%	-	80%	34%	61%	72%	67%	65%	44%
	2021	71%	<b>70%</b>	48%	65%	81%	50%	88%	*	77%	31%	43%	71%	67%	63%	36%
At Meets Grade Level or Above	2022	55%	<b>53%</b>	39%	48%	66%	33%	82%	-	64%	19%	36%	54%	50%	45%	25%
	2021	57%	<b>56%</b>	31%	49%	71%	33%	79%	*	58%	19%	35%	57%	50%	46%	18%
At Masters Grade Level	2022	9%	<b>7%</b>	4%	5%	11%	0%	18%	-	6%	5%	5%	8%	6%	4%	1%
	2021	11%	<b>8%</b>	2%	5%	13%	0%	17%	*	11%	5%	0%	8%	6%	5%	1%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2022	76%	<b>69%</b>	46%	66%	77%	73%	96%	-	72%	41%	64%	70%	68%	64%	62%
	2021	73%	<b>69%</b>	56%	63%	80%	50%	94%	*	81%	39%	66%	68%	71%	62%	52%
At Meets Grade Level or Above	2022	43%	<b>35%</b>	14%	30%	47%	36%	78%	-	42%	14%	34%	36%	33%	28%	20%
	2021	41%	<b>37%</b>	23%	30%	51%	25%	61%	*	47%	18%	30%	38%	35%	30%	19%
At Masters Grade Level	2022	27%	<b>20%</b>	5%	15%	28%	0%	52%	-	25%	5%	18%	20%	18%	14%	9%
	2021	23%	<b>19%</b>	7%	14%	29%	25%	50%	*	29%	8%	11%	20%	16%	14%	9%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2022	83%	<b>81%</b>	72%	77%	90%	50%	93%	*	85%	53%	76%	82%	80%	76%	64%
	2021	82%	<b>79%</b>	71%	73%	89%	82%	81%	*	84%	47%	69%	79%	79%	73%	53%
At Meets Grade Level or Above	2022	55%	<b>49%</b>	36%	41%	66%	50%	85%	*	53%	20%	37%	50%	47%	40%	21%
	2021	55%	<b>48%</b>	30%	39%	66%	36%	67%	*	59%	22%	42%	49%	46%	38%	20%

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At Masters Grade Level	2022	21%	<b>15%</b>	9%	10%	24%	13%	52%	*	22%	6%	7%	16%	13%	10%	3%
	2021	22%	<b>15%</b>	10%	9%	24%	9%	33%	*	21%	7%	14%	15%	14%	9%	4%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2022	89%	<b>88%</b>	77%	86%	94%	100%	95%	*	92%	63%	74%	89%	86%	85%	71%
	2021	88%	<b>89%</b>	79%	86%	95%	83%	100%	*	95%	63%	96%	89%	86%	84%	61%
At Meets Grade Level or Above	2022	68%	<b>66%</b>	50%	60%	78%	70%	86%	*	70%	31%	48%	67%	63%	56%	31%
	2021	69%	<b>70%</b>	44%	62%	82%	67%	71%	*	84%	41%	67%	71%	65%	61%	32%
At Masters Grade Level	2022	42%	<b>38%</b>	29%	32%	51%	0%	57%	*	38%	13%	28%	38%	37%	29%	10%
	2021	43%	<b>40%</b>	23%	32%	53%	17%	71%	*	56%	16%	38%	40%	38%	32%	8%
<b>SAT/ACT All Subjects</b>																
At Approaches Grade Level or Above	2022	92%	<b>97%</b>	100%	97%	96%	-	*	-	100%	*	-	97%	93%	93%	*
	2021	95%	<b>96%</b>	*	94%	98%	-	100%	-	100%	*	-	96%	100%	92%	*
At Meets Grade Level or Above	2022	64%	<b>70%</b>	60%	69%	69%	-	*	-	100%	*	-	71%	59%	53%	*
	2021	69%	<b>71%</b>	*	62%	79%	-	80%	-	100%	*	-	69%	85%	61%	*
At Masters Grade Level	2022	13%	<b>8%</b>	0%	3%	11%	-	*	-	29%	*	-	8%	7%	3%	*
	2021	14%	<b>10%</b>	*	8%	12%	-	0%	-	0%	*	-	10%	12%	6%	*
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2022	74%	<b>71%</b>	57%	66%	81%	66%	90%	52%	76%	41%	73%	72%	69%	64%	57%
	2021	67%	<b>65%</b>	52%	58%	77%	67%	83%	61%	72%	34%	63%	65%	64%	56%	45%
At Meets Grade Level or Above	2022	48%	<b>43%</b>	28%	36%	56%	39%	74%	44%	49%	20%	42%	44%	41%	34%	25%
	2021	41%	<b>38%</b>	24%	30%	51%	39%	64%	45%	45%	18%	33%	38%	36%	28%	19%
At Masters Grade Level	2022	23%	<b>19%</b>	10%	14%	28%	13%	47%	30%	21%	7%	19%	20%	18%	13%	9%
	2021	18%	<b>15%</b>	8%	10%	23%	10%	38%	21%	19%	6%	13%	15%	14%	9%	6%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2022	75%	<b>73%</b>	65%	68%	82%	67%	89%	50%	78%	40%	76%	73%	71%	66%	56%
	2021	68%	<b>66%</b>	53%	60%	77%	62%	82%	50%	71%	33%	63%	66%	65%	57%	45%
At Meets Grade Level or Above	2022	53%	<b>49%</b>	38%	42%	62%	41%	74%	42%	56%	21%	47%	50%	48%	40%	28%
	2021	45%	<b>41%</b>	29%	34%	54%	38%	64%	44%	47%	18%	35%	42%	40%	31%	20%
At Masters Grade Level	2022	25%	<b>22%</b>	14%	16%	31%	14%	44%	33%	24%	7%	23%	22%	20%	15%	11%
	2021	18%	<b>15%</b>	8%	10%	23%	8%	31%	31%	17%	5%	15%	15%	15%	9%	6%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2022	72%	<b>69%</b>	49%	64%	79%	59%	90%	45%	71%	40%	73%	70%	66%	62%	60%
	2021	66%	<b>64%</b>	46%	56%	77%	63%	86%	62%	72%	36%	66%	64%	63%	55%	48%

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At Meets Grade Level or Above	2022	42%	<b>37%</b>	17%	30%	49%	29%	75%	36%	41%	18%	37%	38%	34%	28%	26%
	2021	37%	<b>35%</b>	19%	26%	48%	37%	68%	38%	41%	18%	33%	35%	33%	25%	20%
At Masters Grade Level	2022	20%	<b>16%</b>	6%	12%	24%	12%	48%	18%	17%	6%	15%	16%	14%	10%	9%
	2021	18%	<b>15%</b>	7%	10%	23%	15%	44%	8%	19%	6%	14%	15%	14%	9%	8%
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2022	76%	<b>73%</b>	56%	67%	84%	58%	92%	*	80%	43%	74%	73%	71%	66%	54%
	2021	71%	<b>68%</b>	60%	61%	81%	81%	84%	*	72%	38%	65%	68%	68%	60%	46%
At Meets Grade Level or Above	2022	47%	<b>41%</b>	24%	33%	56%	37%	78%	*	46%	18%	39%	42%	40%	32%	19%
	2021	44%	<b>39%</b>	24%	30%	54%	48%	62%	*	50%	19%	36%	39%	37%	28%	18%
At Masters Grade Level	2022	21%	<b>16%</b>	8%	10%	26%	16%	51%	*	20%	7%	15%	16%	15%	11%	5%
	2021	20%	<b>15%</b>	9%	10%	24%	10%	39%	*	21%	6%	13%	15%	14%	9%	5%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2022	75%	<b>70%</b>	54%	65%	80%	100%	88%	*	74%	44%	58%	71%	68%	62%	50%
	2021	73%	<b>70%</b>	61%	64%	80%	71%	89%	*	75%	44%	65%	71%	67%	61%	41%
At Meets Grade Level or Above	2022	50%	<b>44%</b>	30%	39%	55%	64%	67%	*	53%	22%	39%	45%	42%	35%	20%
	2021	49%	<b>45%</b>	26%	39%	57%	36%	65%	*	59%	27%	38%	47%	41%	36%	18%
At Masters Grade Level	2022	30%	<b>25%</b>	16%	20%	34%	7%	51%	*	27%	9%	23%	25%	24%	18%	7%
	2021	29%	<b>24%</b>	13%	19%	33%	7%	59%	*	34%	11%	18%	25%	22%	18%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																
<b>3rd Graders</b>																
Reading and Mathematics	2022	36%	<b>32%</b>	17%	23%	45%	*	72%	*	42%	20%	30%	32%	30%	24%	20%
	2021	24%	<b>25%</b>	13%	17%	37%	17%	38%	*	29%	13%	20%	25%	23%	16%	11%
Reading and Mathematics Including EOC	2022	36%	<b>32%</b>	17%	23%	45%	*	72%	*	42%	20%	30%	32%	30%	24%	20%
	2021	24%	<b>25%</b>	13%	17%	37%	17%	38%	*	29%	13%	20%	25%	23%	16%	11%
Reading Including EOC	2022	51%	<b>48%</b>	35%	40%	60%	*	79%	*	57%	29%	51%	48%	46%	39%	32%
	2021	38%	<b>39%</b>	32%	29%	53%	17%	54%	*	46%	19%	35%	39%	37%	28%	20%
Math Including EOC	2022	43%	<b>39%</b>	23%	30%	52%	*	76%	*	47%	24%	42%	39%	36%	30%	30%
	2021	31%	<b>32%</b>	13%	23%	46%	17%	54%	*	40%	19%	31%	32%	29%	23%	18%
<b>4th Graders</b>																
Reading and Mathematics	2022	36%	<b>31%</b>	12%	26%	41%	*	65%	*	33%	17%	27%	33%	27%	22%	25%
	2021	26%	<b>23%</b>	10%	16%	35%	*	64%	*	27%	12%	18%	23%	23%	14%	9%
Reading and Mathematics Including EOC	2022	36%	<b>31%</b>	12%	26%	41%	*	65%	*	33%	17%	27%	33%	27%	22%	25%
	2021	26%	<b>23%</b>	10%	16%	35%	*	64%	*	27%	12%	18%	23%	23%	14%	9%



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Reading Including EOC	2022	54%	<b>50%</b>	43%	44%	61%	*	74%	*	50%	24%	46%	51%	47%	41%	38%
	2021	36%	<b>33%</b>	20%	26%	44%	*	64%	*	37%	17%	27%	32%	35%	23%	16%
Math Including EOC	2022	43%	<b>38%</b>	15%	32%	48%	*	65%	*	38%	21%	41%	40%	33%	29%	33%
	2021	36%	<b>34%</b>	16%	25%	49%	*	77%	*	42%	20%	33%	34%	35%	23%	19%
<b>5th Graders</b>																
Reading and Mathematics	2022	41%	<b>36%</b>	17%	29%	48%	29%	75%	*	32%	15%	40%	36%	37%	27%	22%
	2021	34%	<b>30%</b>	18%	22%	42%	*	58%	*	27%	16%	25%	30%	28%	20%	16%
Reading and Mathematics Including EOC	2022	41%	<b>36%</b>	17%	29%	48%	29%	75%	*	32%	15%	40%	36%	37%	27%	22%
	2021	34%	<b>30%</b>	18%	22%	42%	*	58%	*	27%	16%	25%	30%	28%	20%	16%
Reading Including EOC	2022	58%	<b>53%</b>	42%	46%	67%	29%	83%	*	58%	23%	59%	53%	56%	45%	37%
	2021	46%	<b>41%</b>	32%	34%	54%	*	67%	*	35%	21%	35%	41%	41%	30%	24%
Math Including EOC	2022	48%	<b>43%</b>	20%	37%	55%	29%	88%	*	44%	21%	47%	43%	43%	35%	32%
	2021	44%	<b>40%</b>	27%	33%	53%	*	88%	*	42%	23%	44%	41%	38%	31%	29%
<b>6th Graders</b>																
Reading and Mathematics	2022	31%	<b>27%</b>	13%	20%	40%	*	59%	*	18%	15%	23%	28%	25%	18%	16%
	2021	24%	<b>22%</b>	15%	16%	31%	29%	46%	40%	21%	12%	22%	22%	21%	13%	14%
Reading and Mathematics Including EOC	2022	31%	<b>27%</b>	13%	20%	40%	*	59%	*	18%	15%	23%	28%	25%	18%	16%
	2021	24%	<b>22%</b>	15%	16%	31%	29%	46%	40%	21%	12%	22%	22%	21%	13%	14%
Reading Including EOC	2022	43%	<b>41%</b>	28%	32%	56%	*	68%	*	42%	19%	37%	41%	40%	31%	21%
	2021	32%	<b>29%</b>	26%	22%	40%	29%	54%	40%	32%	15%	32%	29%	28%	19%	16%
Math Including EOC	2022	40%	<b>34%</b>	17%	27%	46%	*	68%	*	21%	17%	30%	35%	31%	25%	25%
	2021	36%	<b>34%</b>	23%	27%	46%	29%	67%	60%	29%	18%	31%	34%	32%	24%	24%
<b>7th Graders</b>																
Reading and Mathematics	2022	32%	<b>29%</b>	12%	21%	43%	10%	67%	*	25%	13%	29%	30%	23%	19%	14%
	2021	26%	<b>22%</b>	8%	15%	33%	17%	55%	*	30%	11%	18%	22%	21%	14%	9%
Reading and Mathematics Including EOC	2022	33%	<b>29%</b>	12%	21%	43%	10%	67%	*	25%	13%	29%	30%	23%	19%	14%
	2021	27%	<b>22%</b>	8%	15%	33%	17%	55%	*	30%	11%	18%	22%	21%	14%	9%
Reading Including EOC	2022	56%	<b>51%</b>	33%	44%	65%	50%	71%	*	53%	21%	57%	52%	47%	42%	30%
	2021	45%	<b>41%</b>	30%	34%	53%	67%	59%	*	55%	16%	38%	42%	40%	34%	24%
Math Including EOC	2022	37%	<b>32%</b>	13%	24%	47%	10%	71%	*	28%	15%	31%	34%	26%	22%	17%
	2021	32%	<b>26%</b>	9%	18%	40%	17%	64%	*	34%	14%	24%	26%	25%	18%	12%
<b>8th Graders</b>																
Reading and Mathematics	2022	27%	<b>29%</b>	12%	23%	40%	*	50%	-	50%	13%	18%	30%	28%	22%	13%
	2021	21%	<b>24%</b>	10%	15%	37%	25%	30%	*	34%	11%	26%	24%	22%	16%	11%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**REGION 15: SAN ANGELO**

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	<b>35%</b>	12%	29%	46%	*	64%	-	53%	14%	26%	36%	32%	26%	15%
	2021	33%	<b>29%</b>	11%	21%	43%	25%	53%	*	38%	12%	29%	31%	25%	20%	11%
Reading Including EOC	2022	58%	<b>55%</b>	46%	49%	65%	*	68%	-	71%	21%	52%	55%	54%	46%	29%
	2021	47%	<b>42%</b>	26%	36%	54%	25%	63%	*	47%	15%	41%	43%	38%	33%	22%
Math Including EOC	2022	48%	<b>41%</b>	15%	35%	54%	*	82%	-	55%	17%	33%	43%	38%	34%	23%
	2021	43%	<b>39%</b>	20%	31%	54%	75%	67%	*	52%	17%	44%	41%	33%	29%	20%
<b>3rd - 8th Graders</b>																
Reading and Mathematics	2022	34%	<b>31%</b>	14%	24%	43%	27%	66%	36%	34%	16%	29%	31%	28%	22%	19%
	2021	26%	<b>24%</b>	12%	17%	36%	24%	50%	33%	28%	13%	21%	24%	23%	15%	12%
Reading and Mathematics Including EOC	2022	36%	<b>32%</b>	14%	25%	44%	27%	67%	36%	35%	16%	30%	32%	29%	23%	19%
	2021	28%	<b>25%</b>	12%	18%	37%	24%	52%	31%	29%	13%	22%	25%	24%	16%	12%
Reading Including EOC	2022	53%	<b>50%</b>	38%	42%	62%	47%	74%	45%	55%	23%	50%	50%	49%	41%	31%
	2021	41%	<b>38%</b>	27%	30%	50%	33%	60%	38%	43%	17%	34%	38%	37%	28%	20%
Math Including EOC	2022	43%	<b>38%</b>	17%	31%	50%	27%	75%	36%	40%	19%	38%	39%	34%	29%	27%
	2021	37%	<b>34%</b>	18%	26%	48%	39%	69%	38%	40%	19%	34%	35%	32%	25%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
REGION 15: SAN ANGELO

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																
Grade 4 ELA/Reading	2022	77	<b>73</b>	76	75	72	*	81	*	61	63	71	74	69	73	78
	2019	61	<b>58</b>	55	59	58	59	71	50	60	52	61	58	59	55	59
Grade 4 Mathematics	2022	74	<b>66</b>	63	68	65	*	76	*	58	60	66	68	63	65	78
	2019	65	<b>59</b>	56	59	60	64	77	60	59	59	56	60	57	57	57
Grade 5 ELA/Reading	2022	87	<b>87</b>	79	86	88	60	91	*	91	74	91	86	89	85	88
	2019	81	<b>77</b>	79	76	79	79	86	*	73	70	76	77	76	76	80
Grade 5 Mathematics	2022	79	<b>76</b>	65	78	73	60	91	*	68	71	81	76	75	77	82
	2019	83	<b>80</b>	79	80	81	86	90	*	90	80	83	81	79	80	84
Grade 6 ELA/Reading	2022	61	<b>60</b>	49	56	66	*	82	*	60	56	59	60	58	56	58
	2019	42	<b>39</b>	32	38	41	64	53	*	41	31	30	39	39	36	36
Grade 6 Mathematics	2022	61	<b>57</b>	58	59	56	*	61	*	38	56	52	58	55	56	64
	2019	54	<b>54</b>	45	52	57	50	65	*	54	45	61	54	52	51	56
Grade 7 ELA/Reading	2022	88	<b>88</b>	76	87	90	100	87	*	89	78	88	88	85	87	86
	2019	77	<b>76</b>	70	74	79	68	85	-	82	68	68	76	75	73	72
Grade 7 Mathematics	2022	60	<b>57</b>	42	53	65	56	87	*	56	50	59	57	55	52	49
	2019	62	<b>58</b>	58	54	64	55	75	-	69	42	48	58	60	55	53
Grade 8 ELA/Reading	2022	83	<b>82</b>	75	82	82	*	76	-	88	76	75	83	81	82	79
	2019	77	<b>76</b>	73	75	78	75	71	*	79	63	75	76	75	75	73
Grade 8 Mathematics	2022	74	<b>78</b>	70	79	76	*	93	-	79	60	67	79	73	77	73
	2019	82	<b>83</b>	80	83	83	100	85	*	86	71	79	83	80	81	79
End of Course English II	2022	71	<b>71</b>	64	72	72	75	59	-	73	63	80	72	67	71	69
	2019	69	<b>68</b>	63	68	68	81	67	*	70	57	65	68	68	66	61
End of Course Algebra I	2022	67	<b>56</b>	31	53	61	70	84	-	61	31	44	57	53	50	48
	2019	75	<b>66</b>	46	66	68	71	83	-	58	36	58	68	61	62	59
All Grades Both Subjects	2022	74	<b>71</b>	63	70	72	71	81	72	69	62	70	71	68	69	72
	2019	69	<b>66</b>	62	65	68	69	74	55	69	57	63	66	65	64	65
All Grades ELA/Reading	2022	78	<b>77</b>	70	76	78	77	80	88	77	69	77	77	75	76	77
	2019	68	<b>66</b>	62	65	67	70	71	50	68	57	61	66	65	63	64
All Grades Mathematics	2022	69	<b>65</b>	55	65	65	65	82	56	61	56	64	66	62	63	67
	2019	70	<b>67</b>	61	65	69	68	78	61	69	56	65	67	65	64	65

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REGION 15: SAN ANGELO**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																	
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	<b>71%</b>	56%	51%	-	-	-	62%	50%	63%	50%	48%	64%	73%	50%	82%
	2021	67%	<b>65%</b>	30%	28%	-	-	-	32%	35%	50%	34%	31%	40%	67%	35%	73%
At Meets Grade Level or Above	2022	48%	<b>43%</b>	23%	19%	-	-	-	29%	20%	30%	19%	17%	27%	45%	19%	53%
	2021	41%	<b>38%</b>	10%	8%	-	-	-	11%	12%	21%	10%	12%	15%	40%	12%	41%
At Masters Grade Level	2022	23%	<b>19%</b>	8%	5%	-	-	-	11%	6%	10%	5%	4%	5%	20%	6%	21%
	2021	18%	<b>15%</b>	3%	2%	-	-	-	4%	3%	7%	2%	3%	2%	16%	3%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	<b>73%</b>	58%	50%	-	-	-	68%	47%	66%	45%	42%	57%	75%	48%	86%
	2021	68%	<b>66%</b>	31%	28%	-	-	-	33%	32%	47%	30%	29%	45%	68%	33%	76%
At Meets Grade Level or Above	2022	53%	<b>49%</b>	26%	19%	-	-	-	33%	20%	31%	20%	18%	35%	51%	21%	63%
	2021	45%	<b>41%</b>	10%	7%	-	-	-	12%	11%	20%	9%	11%	21%	43%	12%	47%
At Masters Grade Level	2022	25%	<b>22%</b>	10%	6%	-	-	-	16%	6%	9%	6%	5%	5%	23%	7%	23%
	2021	18%	<b>15%</b>	3%	1%	-	-	-	4%	2%	6%	1%	2%	3%	16%	2%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	<b>69%</b>	58%	56%	-	-	-	60%	55%	63%	56%	50%	63%	70%	54%	82%
	2021	66%	<b>64%</b>	35%	35%	-	-	-	34%	42%	57%	39%	37%	40%	65%	40%	69%
At Meets Grade Level or Above	2022	42%	<b>37%</b>	25%	21%	-	-	-	29%	21%	33%	22%	15%	25%	38%	21%	47%
	2021	37%	<b>35%</b>	11%	9%	-	-	-	13%	15%	26%	12%	14%	10%	36%	14%	38%
At Masters Grade Level	2022	20%	<b>16%</b>	6%	4%	-	-	-	8%	7%	13%	7%	4%	6%	17%	6%	22%
	2021	18%	<b>15%</b>	4%	3%	-	-	-	5%	6%	10%	5%	4%	3%	16%	5%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	<b>73%</b>	41%	37%	-	-	-	45%	51%	60%	49%	55%	78%	74%	47%	82%
	2021	71%	<b>68%</b>	25%	19%	-	-	-	28%	39%	49%	41%	29%	36%	70%	35%	76%
At Meets Grade Level or Above	2022	47%	<b>41%</b>	10%	10%	-	-	-	10%	15%	19%	15%	14%	19%	43%	13%	45%
	2021	44%	<b>39%</b>	9%	6%	-	-	-	11%	13%	24%	12%	11%	15%	41%	12%	40%
At Masters Grade Level	2022	21%	<b>16%</b>	3%	4%	-	-	-	2%	2%	2%	2%	2%	3%	17%	2%	15%
	2021	20%	<b>15%</b>	2%	1%	-	-	-	3%	3%	8%	3%	2%	0%	16%	3%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	<b>70%</b>	*	*	-	-	-	-	48%	55%	48%	59%	70%	72%	46%	74%
	2021	73%	<b>70%</b>	-	-	-	-	-	-	33%	56%	35%	27%	35%	72%	34%	70%
At Meets Grade Level or Above	2022	50%	<b>44%</b>	*	*	-	-	-	-	17%	27%	17%	20%	20%	46%	16%	47%
	2021	49%	<b>45%</b>	-	-	-	-	-	-	12%	19%	11%	11%	20%	47%	12%	46%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REGION 15: SAN ANGELO**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	<b>25%</b>	*	*	-	-	-	-	6%	9%	5%	6%	5%	26%	5%	23%
	2021	29%	<b>24%</b>	-	-	-	-	-	-	3%	6%	1%	4%	5%	26%	3%	23%
<b>School Progress Domain - Academic Growth Score</b>																	
All Grades Both Subjects	2022	74%	<b>71%</b>	81%	85%	-	-	-	78%	66%	70%	67%	61%	81%	71%	70%	78%
	2019	69%	<b>66%</b>	69%	69%	-	-	-	61%	63%	61%			67%		62%	
All Grades ELA/Reading	2022	78%	<b>77%</b>	85%	86%	-	-	-	85%	73%	69%	76%	65%	88%	77%	75%	83%
	2019	68%	<b>66%</b>	65%	65%	-	-	-	63%	64%	62%			66%		63%	
All Grades Mathematics	2022	69%	<b>65%</b>	77%	83%	-	-	-	72%	60%	70%	60%	57%	75%	64%	65%	74%
	2019	70%	<b>67%</b>	73%	73%	-	-	-	60%	63%	60%			68%		62%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**REGION 15: SAN ANGELO**

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>															
<b>All Tests</b>															
Assessment Participant	99%	<b>99%</b>	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	<b>94%</b>	92%	95%	95%	91%	96%	93%	92%	94%	88%	98%	85%	96%	89%
Not Included in Accountability: Mobile	5%	<b>4%</b>	7%	3%	4%	7%	3%	7%	7%	5%	12%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	<b>1%</b>	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	<b>0%</b>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>															
Assessment Participant	99%	<b>99%</b>	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	<b>94%</b>	92%	95%	95%	93%	94%	92%	92%	94%	89%	98%	85%	95%	87%
Not Included in Accountability: Mobile	5%	<b>4%</b>	7%	3%	4%	7%	4%	8%	7%	5%	11%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	<b>1%</b>	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	9%
Not Tested	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>															
Assessment Participant	99%	<b>99%</b>	99%	99%	100%	96%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	<b>95%</b>	92%	95%	95%	91%	97%	100%	92%	94%	88%	98%	86%	96%	92%
Not Included in Accountability: Mobile	5%	<b>4%</b>	7%	3%	5%	4%	3%	0%	8%	5%	12%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	<b>1%</b>	1%	1%	0%	4%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	<b>0%</b>	0%	1%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	1%
<b>Science</b>															
Assessment Participant	98%	<b>99%</b>	99%	99%	99%	100%	100%	*	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	<b>94%</b>	93%	95%	95%	86%	97%	*	93%	94%	86%	98%	85%	95%	90%
Not Included in Accountability: Mobile	4%	<b>4%</b>	7%	3%	5%	14%	3%	*	6%	4%	13%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	2%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	1%	1%	1%	1%	1%	1%
Absent	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	1%	1%	1%	1%	1%	1%	1%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
<b>Social Studies</b>															

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**REGION 15: SAN ANGELO**

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	98%	<b>99%</b>	99%	99%	99%	100%	100%	*	96%	99%	98%	99%	99%	99%	99%
Included in Accountability	94%	<b>95%</b>	94%	96%	96%	93%	100%	*	92%	95%	85%	98%	87%	96%	91%
Not Included in Accountability: Mobile	4%	<b>3%</b>	5%	2%	3%	7%	0%	*	5%	4%	14%	1%	10%	2%	4%
Not Included in Accountability: Other Exclusions	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	2%	<b>1%</b>	1%	1%	1%	0%	0%	*	4%	1%	2%	1%	1%	1%	1%
Absent	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	3%	1%	1%	1%	1%	1%	1%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	1%	0%	0%	0%	0%
<b>Accelerated Testers</b>															
SAT/ACT Participant	89%	<b>74%</b>	71%	58%	95%	*	*	-	88%	*	-	73%	81%	51%	6%
<b>2021 STAAR Participation (All Grades)</b>															
<b>All Tests</b>															
Assessment Participant	88%	<b>97%</b>	96%	96%	98%	99%	96%	100%	97%	95%	97%	97%	96%	96%	97%
Included in Accountability	83%	<b>92%</b>	89%	92%	93%	96%	92%	97%	93%	90%	94%	95%	82%	92%	90%
Not Included in Accountability: Mobile	3%	<b>4%</b>	7%	3%	5%	3%	3%	3%	4%	4%	3%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	12%	<b>3%</b>	4%	4%	2%	1%	4%	0%	3%	5%	3%	3%	4%	4%	3%
Absent	2%	<b>2%</b>	2%	2%	1%	0%	1%	0%	1%	2%	1%	2%	2%	2%	1%
Other	10%	<b>2%</b>	1%	2%	1%	1%	3%	0%	2%	3%	2%	2%	2%	2%	1%
<b>Reading</b>															
Assessment Participant	89%	<b>97%</b>	97%	96%	98%	100%	97%	100%	97%	95%	97%	97%	96%	96%	98%
Included in Accountability	83%	<b>91%</b>	89%	91%	93%	98%	91%	94%	93%	89%	94%	95%	81%	91%	86%
Not Included in Accountability: Mobile	3%	<b>4%</b>	7%	3%	5%	2%	3%	6%	4%	4%	3%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	3%	<b>1%</b>	0%	2%	0%	0%	3%	0%	0%	1%	0%	1%	2%	1%	9%
Not Tested	11%	<b>3%</b>	3%	4%	2%	0%	3%	0%	3%	5%	3%	3%	4%	4%	2%
Absent	2%	<b>2%</b>	2%	2%	1%	0%	0%	0%	1%	2%	1%	2%	2%	2%	1%
Other	10%	<b>2%</b>	1%	2%	1%	0%	3%	0%	2%	3%	2%	2%	2%	2%	1%
<b>Mathematics</b>															
Assessment Participant	88%	<b>96%</b>	97%	96%	98%	100%	96%	100%	97%	95%	97%	96%	97%	96%	97%
Included in Accountability	84%	<b>92%</b>	89%	92%	92%	98%	93%	100%	92%	90%	93%	95%	82%	92%	93%
Not Included in Accountability: Mobile	4%	<b>4%</b>	8%	3%	5%	2%	3%	0%	5%	4%	3%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	0%	<b>0%</b>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	<b>4%</b>	3%	4%	2%	0%	4%	0%	3%	5%	3%	4%	3%	4%	3%
Absent	2%	<b>1%</b>	1%	2%	1%	0%	1%	0%	1%	2%	1%	1%	2%	2%	1%
Other	10%	<b>2%</b>	2%	3%	2%	0%	3%	0%	2%	3%	2%	2%	2%	2%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**REGION 15: SAN ANGELO**

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Science</b>															
Assessment Participant	87%	<b>96%</b>	96%	95%	98%	96%	98%	*	98%	95%	95%	96%	96%	96%	96%
Included in Accountability	84%	<b>91%</b>	89%	92%	93%	91%	92%	*	94%	90%	93%	95%	81%	92%	92%
Not Included in Accountability: Mobile	3%	<b>4%</b>	7%	3%	5%	4%	5%	*	3%	5%	2%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	0%	<b>0%</b>	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	<b>4%</b>	4%	5%	2%	4%	2%	*	2%	5%	5%	4%	4%	4%	4%
Absent	2%	<b>2%</b>	4%	3%	1%	0%	0%	*	2%	2%	2%	2%	3%	3%	2%
Other	10%	<b>2%</b>	1%	2%	1%	4%	2%	*	0%	3%	3%	2%	1%	2%	1%
<b>Social Studies</b>															
Assessment Participant	87%	<b>96%</b>	92%	95%	98%	100%	95%	*	97%	95%	93%	96%	96%	95%	97%
Included in Accountability	84%	<b>92%</b>	88%	92%	93%	93%	90%	*	96%	90%	92%	95%	81%	91%	93%
Not Included in Accountability: Mobile	3%	<b>4%</b>	4%	2%	4%	7%	5%	*	1%	4%	1%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	<b>4%</b>	8%	5%	2%	0%	5%	*	3%	5%	7%	4%	4%	5%	3%
Absent	3%	<b>3%</b>	7%	4%	1%	0%	2%	*	3%	3%	2%	3%	3%	4%	2%
Other	10%	<b>1%</b>	1%	1%	1%	0%	2%	*	0%	2%	5%	1%	1%	1%	1%
<b>Accelerated Testers</b>															
SAT/ACT Participant	85%	<b>77%</b>	*	69%	87%	-	100%	-	83%	*	*	77%	76%	65%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REGION 15: SAN ANGELO**

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>												
2020-21	95.0%	<b>93.6%</b>	92.5%	92.7%	95.1%	91.3%	96.6%	95.2%	93.9%	92.3%	92.2%	91.5%
2019-20	98.3%	<b>98.6%</b>	98.2%	98.5%	98.8%	97.9%	99.5%	99.7%	98.3%	98.2%	98.3%	98.6%
<b>Chronic Absenteeism</b>												
2020-21	15.0%	<b>19.1%</b>	24.3%	22.6%	13.3%	26.5%	8.6%	17.9%	18.7%	23.9%	24.5%	27.4%
2019-20	6.7%	<b>6.2%</b>	8.7%	6.7%	5.1%	13.1%	1.4%	0.0%	7.4%	8.5%	7.8%	6.4%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2020-21	0.9%	<b>0.4%</b>	1.4%	0.5%	0.2%	5.6%	0.0%	*	0.0%	0.7%	0.6%	0.4%
2019-20	0.5%	<b>0.4%</b>	0.8%	0.4%	0.2%	0.0%	0.0%	*	0.7%	0.2%	0.5%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2020-21	2.4%	<b>1.3%</b>	2.1%	1.6%	0.8%	0.0%	0.0%	0.0%	1.1%	1.8%	1.7%	2.8%
2019-20	1.6%	<b>1.1%</b>	1.1%	1.6%	0.4%	0.0%	0.0%	0.0%	1.6%	1.1%	1.6%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2021</b>												
Graduated	90.0%	<b>91.6%</b>	86.2%	89.6%	95.7%	83.3%	96.7%	*	89.1%	88.7%	87.1%	81.9%
Received TxCHSE	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	<b>3.6%</b>	6.2%	4.2%	2.5%	16.7%	0.0%	*	3.6%	4.8%	5.5%	3.4%
Dropped Out	5.8%	<b>4.7%</b>	7.7%	6.2%	1.8%	0.0%	3.3%	*	7.3%	6.5%	7.4%	14.7%
Graduates and TxCHSE	90.3%	<b>91.7%</b>	86.2%	89.6%	95.7%	83.3%	96.7%	*	89.1%	88.7%	87.2%	81.9%
Graduates, TxCHSE, and Continuers	94.2%	<b>95.3%</b>	92.3%	93.8%	98.2%	100.0%	96.7%	*	92.7%	93.5%	92.6%	85.3%
<b>Class of 2020</b>												
Graduated	90.3%	<b>91.2%</b>	92.8%	88.8%	95.0%	77.8%	96.3%	-	92.9%	88.5%	88.2%	77.0%
Received TxCHSE	0.4%	<b>0.2%</b>	0.0%	0.1%	0.3%	0.0%	0.0%	-	1.8%	0.0%	0.2%	0.0%
Continued HS	3.9%	<b>3.8%</b>	2.9%	4.9%	2.5%	0.0%	0.0%	-	0.0%	6.5%	4.7%	8.6%
Dropped Out	5.4%	<b>4.8%</b>	4.3%	6.2%	2.3%	22.2%	3.7%	-	5.4%	5.0%	6.9%	14.4%
Graduates and TxCHSE	90.7%	<b>91.4%</b>	92.8%	88.9%	95.2%	77.8%	96.3%	-	94.6%	88.5%	88.4%	77.0%
Graduates, TxCHSE, and Continuers	94.6%	<b>95.2%</b>	95.7%	93.8%	97.7%	77.8%	96.3%	-	94.6%	95.0%	93.1%	85.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2020</b>												
Graduated	92.2%	<b>93.8%</b>	95.8%	92.1%	96.6%	77.8%	96.3%	-	92.9%	92.4%	91.1%	84.4%
Received TxCHSE	0.5%	<b>0.2%</b>	0.0%	0.1%	0.3%	0.0%	0.0%	-	1.8%	0.0%	0.2%	0.0%
Continued HS	1.1%	<b>0.9%</b>	0.0%	1.2%	0.6%	0.0%	0.0%	-	0.0%	2.3%	1.4%	1.4%
Dropped Out	6.2%	<b>5.1%</b>	4.2%	6.7%	2.4%	22.2%	3.7%	-	5.4%	5.3%	7.3%	14.3%
Graduates and TxCHSE	92.7%	<b>94.0%</b>	95.8%	92.1%	97.0%	77.8%	96.3%	-	94.6%	92.4%	91.4%	84.4%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REGION 15: SAN ANGELO**

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	<b>94.9%</b>	95.8%	93.3%	97.6%	77.8%	96.3%	-	94.6%	94.7%	92.7%	85.7%
<b>Class of 2019</b>												
Graduated	92.0%	<b>94.2%</b>	89.6%	92.3%	97.3%	100.0%	100.0%	*	90.5%	89.7%	91.7%	89.6%
Received TxCHSE	0.5%	<b>0.2%</b>	0.0%	0.3%	0.1%	0.0%	0.0%	*	2.4%	0.3%	0.3%	0.0%
Continued HS	1.3%	<b>1.4%</b>	4.5%	1.8%	0.6%	0.0%	0.0%	*	2.4%	4.4%	1.9%	0.9%
Dropped Out	6.1%	<b>4.2%</b>	6.0%	5.7%	2.1%	0.0%	0.0%	*	4.8%	5.6%	6.1%	9.4%
Graduates and TxCHSE	92.6%	<b>94.5%</b>	89.6%	92.6%	97.3%	100.0%	100.0%	*	92.9%	90.0%	92.0%	89.6%
Graduates, TxCHSE, and Continuers	93.9%	<b>95.8%</b>	94.0%	94.3%	97.9%	100.0%	100.0%	*	95.2%	94.4%	93.9%	90.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2019</b>												
Graduated	92.6%	<b>95.2%</b>	92.4%	93.7%	97.5%	100.0%	100.0%	*	90.5%	91.6%	93.2%	90.2%
Received TxCHSE	0.6%	<b>0.2%</b>	0.0%	0.3%	0.2%	0.0%	0.0%	*	2.4%	0.3%	0.4%	0.0%
Continued HS	0.6%	<b>0.3%</b>	1.5%	0.3%	0.2%	0.0%	0.0%	*	2.4%	2.5%	0.2%	0.0%
Dropped Out	6.2%	<b>4.3%</b>	6.1%	5.7%	2.1%	0.0%	0.0%	*	4.8%	5.6%	6.3%	9.8%
Graduates and TxCHSE	93.2%	<b>95.4%</b>	92.4%	94.0%	97.7%	100.0%	100.0%	*	92.9%	91.9%	93.6%	90.2%
Graduates, TxCHSE, and Continuers	93.8%	<b>95.7%</b>	93.9%	94.3%	97.9%	100.0%	100.0%	*	95.2%	94.4%	93.7%	90.2%
<b>Class of 2018</b>												
Graduated	92.6%	<b>93.4%</b>	89.2%	91.4%	96.6%	100.0%	100.0%	*	93.5%	90.6%	91.3%	79.7%
Received TxCHSE	0.7%	<b>0.4%</b>	0.0%	0.5%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	<b>0.4%</b>	0.0%	0.6%	0.2%	0.0%	0.0%	*	0.0%	1.0%	0.6%	0.0%
Dropped Out	6.1%	<b>5.7%</b>	10.8%	7.5%	2.9%	0.0%	0.0%	*	6.5%	8.4%	7.6%	20.3%
Graduates and TxCHSE	93.3%	<b>93.9%</b>	89.2%	91.8%	96.9%	100.0%	100.0%	*	93.5%	90.6%	91.8%	79.7%
Graduates, TxCHSE, and Continuers	93.9%	<b>94.3%</b>	89.2%	92.5%	97.1%	100.0%	100.0%	*	93.5%	91.6%	92.4%	79.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2021	87.5%	<b>16.7%</b>	-	*	*	-	-	-	-	0.0%	20.0%	-
Class of 2020	83.0%	*	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>												
Class of 2021	3.8%	<b>11.6%</b>	10.7%	10.8%	12.8%	0.0%	0.0%	*	22.4%	20.7%	13.0%	14.5%
Class of 2020	4.3%	<b>9.0%</b>	10.9%	9.6%	8.5%	0.0%	7.7%	-	1.9%	13.6%	11.0%	12.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2021	81.9%	<b>75.0%</b>	69.6%	74.1%	77.0%	60.0%	89.7%	*	65.3%	26.9%	68.3%	62.1%
Class of 2020	83.5%	<b>76.6%</b>	67.2%	74.9%	79.8%	71.4%	80.8%	-	75.0%	29.6%	71.2%	67.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REGION 15: SAN ANGELO**

	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	<b>86.5%</b>	80.4%	84.8%	89.6%	60.0%	89.7%	*	87.8%	46.8%	81.1%	76.6%
Class of 2020	87.8%	<b>85.6%</b>	78.1%	84.4%	88.2%	71.4%	88.5%	-	76.9%	43.1%	82.1%	80.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2020-21	43.8%	<b>22.2%</b>	-	20.0%	*	-	-	-	-	0.0%	16.7%	*
2019-20	38.6%	<b>20.0%</b>	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>												
2020-21	3.8%	<b>11.5%</b>	10.9%	10.8%	12.6%	0.0%	0.0%	*	21.2%	20.8%	12.9%	14.8%
2019-20	4.4%	<b>8.9%</b>	10.8%	9.2%	8.6%	0.0%	8.3%	-	1.9%	12.9%	10.6%	10.8%
<b>FHSP-DLA Graduates (Annual Rate)</b>												
2020-21	80.4%	<b>73.9%</b>	69.1%	72.9%	76.0%	60.0%	89.7%	*	65.4%	24.2%	67.5%	63.8%
2019-20	81.8%	<b>75.3%</b>	67.7%	73.0%	79.4%	71.4%	79.2%	-	76.9%	28.4%	70.0%	65.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>												
2020-21	84.1%	<b>85.2%</b>	80.0%	83.5%	88.4%	60.0%	89.7%	*	86.5%	44.0%	80.2%	78.0%
2019-20	85.8%	<b>84.1%</b>	78.5%	82.1%	87.8%	71.4%	87.5%	-	78.8%	41.1%	80.5%	75.8%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**REGION 15: SAN ANGELO**

	Region Count	Region Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	3,105	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	55	1.8%	44,018	12.3%
Hispanic	1,852	59.6%	183,306	51.1%
White	1,110	35.7%	103,898	29.0%
American Indian	5	0.2%	1,195	0.3%
Asian	29	0.9%	18,030	5.0%
Pacific Islander	2	0.1%	553	0.2%
Two or More Races	52	1.7%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	7	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	451	14.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	356	11.5%	13,582	3.8%
Foundation H.S. Program (DLA)	2,289	73.7%	287,316	80.1%
Special Education Graduates	325	10.5%	31,028	8.6%
Economically Disadvantaged Graduates	1,467	47.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	150	4.8%	32,809	9.1%
At-Risk Graduates	1,438	46.3%	155,884	43.4%
CTE Completers	863	27.8%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**REGION 15: SAN ANGELO**

Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>												
<b>College, Career, or Military Ready (Annual Graduates)</b>												
2020-21	65.2%	<b>72.7%</b>	70.9%	69.4%	77.7%	60.0%	93.1%	*	73.1%	76.6%	64.8%	50.0%
2019-20	63.0%	<b>68.8%</b>	53.8%	65.6%	75.0%	28.6%	70.8%	-	69.2%	71.8%	62.9%	48.3%
<b>College Ready Graduates</b>												
<b>College Ready (Annual Graduates)</b>												
2020-21	52.7%	<b>62.3%</b>	56.4%	58.7%	68.0%	20.0%	82.8%	*	65.4%	24.9%	51.1%	33.3%
2019-20	53.4%	<b>59.1%</b>	38.5%	54.4%	67.4%	28.6%	66.7%	-	65.4%	20.7%	50.2%	35.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>												
2020-21	56.1%	<b>56.7%</b>	56.4%	50.2%	66.6%	20.0%	79.3%	*	65.4%	25.2%	49.0%	26.7%
2019-20	59.7%	<b>53.2%</b>	38.5%	44.8%	67.0%	14.3%	70.8%	-	59.6%	12.2%	44.5%	25.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>												
2020-21	45.7%	<b>46.2%</b>	40.0%	40.6%	54.9%	0.0%	69.0%	*	55.8%	16.6%	37.4%	16.0%
2019-20	47.9%	<b>41.3%</b>	20.0%	35.3%	51.5%	14.3%	70.8%	-	46.2%	8.2%	33.5%	24.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>												
2020-21	40.4%	<b>39.6%</b>	32.7%	34.0%	48.6%	0.0%	58.6%	*	46.2%	12.9%	31.5%	14.7%
2019-20	43.2%	<b>36.6%</b>	18.5%	29.5%	48.2%	14.3%	62.5%	-	44.2%	6.3%	28.9%	20.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>												
2020-21	21.3%	<b>6.6%</b>	0.0%	5.9%	8.0%	0.0%	17.2%	*	3.8%	0.3%	4.1%	8.0%
2019-20	21.1%	<b>6.2%</b>	4.6%	5.4%	7.2%	0.0%	29.2%	-	7.7%	0.3%	4.8%	5.8%
<b>Associate Degree (Annual Graduates)</b>												
2020-21	2.6%	<b>2.3%</b>	0.0%	3.8%	0.1%	0.0%	0.0%	*	0.0%	0.0%	2.7%	0.0%
2019-20	2.1%	<b>2.4%</b>	0.0%	3.6%	0.6%	0.0%	4.2%	-	0.0%	0.3%	2.6%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>												
2020-21	25.9%	<b>47.1%</b>	30.9%	44.9%	51.0%	20.0%	72.4%	*	44.2%	15.7%	36.4%	18.7%
2019-20	24.6%	<b>46.2%</b>	30.8%	42.0%	53.5%	14.3%	58.3%	-	53.8%	15.0%	37.0%	13.3%
<b>Onramps Course Credits (Annual Graduates)</b>												
2020-21	4.4%	<b>5.3%</b>	3.6%	7.1%	2.8%	0.0%	0.0%	*	0.0%	0.9%	5.0%	1.3%
2019-20	4.0%	<b>2.7%</b>	3.1%	2.7%	2.2%	0.0%	12.5%	-	5.8%	0.3%	2.4%	0.8%
<b>Career / Military Ready Graduates</b>												
<b>Career or Military Ready (Annual Graduates)</b>												
2020-21	24.2%	<b>27.9%</b>	27.3%	30.6%	23.6%	60.0%	20.7%	*	25.0%	74.2%	29.9%	27.3%
2019-20	18.7%	<b>25.1%</b>	24.6%	28.5%	20.6%	0.0%	25.0%	-	13.5%	69.9%	27.2%	23.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>												

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**REGION 15: SAN ANGELO**

Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	<b>19.5%</b>	12.7%	21.8%	16.1%	0.0%	17.2%	*	17.3%	11.1%	19.5%	18.0%
2019-20	13.2%	<b>17.1%</b>	12.3%	19.2%	14.4%	0.0%	20.8%	-	9.6%	6.9%	17.8%	12.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>												
2020-21	0.7%	<b>3.6%</b>	5.5%	4.7%	2.0%	0.0%	0.0%	*	0.0%	2.5%	3.5%	4.0%
2019-20	0.7%	<b>3.4%</b>	0.0%	4.7%	1.5%	0.0%	4.2%	-	1.9%	3.1%	4.0%	3.3%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>												
2020-21	2.4%	<b>3.4%</b>	1.8%	3.7%	3.0%	40.0%	3.4%	*	1.9%	32.6%	4.9%	7.3%
2019-20	2.4%	<b>3.1%</b>	4.6%	3.8%	2.0%	0.0%	0.0%	-	1.9%	28.8%	4.1%	3.3%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>												
2020-21	4.4%	<b>4.6%</b>	9.1%	4.2%	4.9%	20.0%	0.0%	*	7.7%	44.0%	5.8%	5.3%
2019-20	3.7%	<b>4.3%</b>	9.2%	4.3%	4.2%	0.0%	4.2%	-	0.0%	41.1%	4.6%	5.8%

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
REGION 15: SAN ANGELO

	Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading	2020-21	25.9%	<b>25.1%</b>	7.3%	20.7%	33.0%	0.0%	34.5%	*	32.7%	2.8%	20.9%	4.0%
	2019-20	30.1%	<b>29.0%</b>	9.2%	23.7%	38.6%	14.3%	20.8%	-	30.8%	4.7%	23.6%	5.0%
Mathematics	2020-21	19.4%	<b>17.6%</b>	10.9%	16.4%	19.5%	0.0%	37.9%	*	13.5%	1.2%	14.2%	2.0%
	2019-20	21.2%	<b>20.0%</b>	4.6%	18.4%	23.3%	0.0%	29.2%	-	25.0%	1.6%	17.0%	7.5%
Both Subjects	2020-21	14.4%	<b>11.3%</b>	3.6%	10.3%	13.3%	0.0%	20.7%	*	9.6%	0.6%	10.2%	2.0%
	2019-20	16.4%	<b>13.5%</b>	1.5%	11.1%	18.0%	0.0%	12.5%	-	19.2%	1.6%	11.0%	3.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts	2020-21	8.6%	<b>19.9%</b>	36.4%	21.2%	16.8%	0.0%	20.7%	*	25.0%	22.8%	21.7%	22.7%
	2019-20	7.3%	<b>9.2%</b>	10.8%	10.0%	8.1%	0.0%	0.0%	-	7.7%	5.3%	10.3%	20.0%
Mathematics	2020-21	10.3%	<b>19.5%</b>	27.3%	19.5%	18.9%	0.0%	6.9%	*	28.8%	15.1%	19.0%	13.3%
	2019-20	9.7%	<b>10.1%</b>	9.2%	11.1%	8.8%	14.3%	0.0%	-	5.8%	5.6%	11.1%	18.3%
Both Subjects	2020-21	4.9%	<b>12.5%</b>	21.8%	13.4%	10.4%	0.0%	3.4%	*	17.3%	12.0%	13.2%	12.0%
	2019-20	4.2%	<b>5.9%</b>	6.2%	7.0%	4.5%	0.0%	0.0%	-	5.8%	3.8%	7.2%	16.7%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects	2021	21.1%	<b>11.0%</b>	4.2%	11.3%	10.7%	7.1%	30.0%	*	9.2%	0.7%	7.2%	5.3%
	2020	22.0%	<b>10.6%</b>	2.2%	11.3%	9.7%	0.0%	29.3%	*	5.0%	0.6%	7.4%	4.7%
English Language Arts	2021	12.1%	<b>3.5%</b>	2.1%	2.7%	4.6%	7.1%	16.0%	*	5.0%	0.3%	2.0%	0.0%
	2020	12.7%	<b>2.8%</b>	0.7%	2.1%	3.8%	0.0%	13.8%	*	3.0%	0.1%	1.6%	0.0%
Mathematics	2021	6.1%	<b>2.6%</b>	0.0%	2.2%	3.2%	0.0%	18.0%	*	0.8%	0.3%	1.4%	0.0%
	2020	6.4%	<b>2.1%</b>	0.7%	1.5%	2.8%	0.0%	13.8%	*	3.0%	0.0%	1.2%	0.0%
Science	2021	8.7%	<b>6.6%</b>	2.8%	7.2%	5.6%	0.0%	14.0%	*	4.2%	0.3%	3.9%	1.5%
	2020	9.4%	<b>6.2%</b>	0.7%	7.3%	4.6%	0.0%	12.1%	*	3.0%	0.3%	4.3%	0.0%
Social Studies	2021	11.6%	<b>3.2%</b>	1.4%	3.2%	3.2%	7.1%	4.0%	*	3.4%	0.1%	2.0%	0.0%
	2020	12.4%	<b>3.0%</b>	0.0%	3.5%	2.3%	0.0%	8.6%	*	2.0%	0.3%	2.0%	0.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects	2021	48.6%	<b>27.0%</b>	33.3%	18.4%	42.2%	*	46.7%	-	9.1%	20.0%	19.6%	38.9%
	2020	59.0%	<b>35.1%</b>	*	27.3%	47.1%	-	64.7%	-	80.0%	*	28.4%	78.6%
English Language Arts	2021	42.7%	<b>37.3%</b>	*	22.9%	50.5%	*	62.5%	-	16.7%	*	19.4%	-
	2020	50.1%	<b>43.9%</b>	*	30.9%	51.7%	-	75.0%	-	*	*	32.7%	-
Mathematics	2021	49.4%	<b>48.3%</b>	-	31.8%	68.4%	-	44.4%	-	*	*	30.4%	-
	2020	56.5%	<b>38.5%</b>	*	27.6%	44.6%	-	75.0%	-	*	-	36.8%	-
Science	2021	41.4%	<b>20.0%</b>	*	11.9%	37.8%	-	42.9%	-	0.0%	*	10.9%	0.0%
	2020	47.6%	<b>22.8%</b>	*	16.2%	37.7%	-	42.9%	-	*	*	14.7%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**REGION 15: SAN ANGELO**

	Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	<b>17.5%</b>	*	6.8%	36.8%	*	*	-	*	*	7.7%	-
	2020	52.3%	<b>31.8%</b>	-	20.9%	53.7%	-	60.0%	-	*	*	27.7%	*
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested	2020-21	70.8%	<b>57.3%</b>	56.4%	48.9%	70.4%	40.0%	96.6%	*	65.4%	28.5%	47.0%	22.6%
	2019-20	76.7%	<b>66.9%</b>	69.2%	57.6%	80.8%	28.6%	91.7%	-	76.9%	26.6%	56.1%	33.3%
At/Above Criterion for All Examinees	2020-21	32.9%	<b>27.7%</b>	3.2%	20.3%	37.2%	*	35.7%	*	29.4%	1.1%	19.6%	2.8%
	2019-20	35.7%	<b>28.6%</b>	11.1%	20.5%	37.5%	*	72.7%	-	32.5%	5.9%	20.3%	0.0%
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects	2020-21	1002	<b>972</b>	881	940	1022	*	1033	*	949	765	927	800
	2019-20	1019	<b>994</b>	918	952	1049	845	1172	-	1024	816	957	801
English Language Arts and Writing	2020-21	504	<b>493</b>	447	475	521	*	503	*	484	385	469	392
	2019-20	513	<b>505</b>	469	483	534	420	577	-	521	416	486	386
Mathematics	2020-21	498	<b>480</b>	434	465	502	*	530	*	465	380	458	409
	2019-20	506	<b>489</b>	449	469	515	425	595	-	503	399	472	415
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects	2020-21	20.0	<b>20.1</b>	16.5	18.6	21.4	-	22.8	-	18.1	13.9	18.1	15.1
	2019-20	20.2	<b>19.8</b>	17.7	18.1	21.0	13.0	25.6	-	21.0	14.7	18.1	15.1
English Language Arts	2020-21	19.6	<b>19.8</b>	15.8	18.0	21.3	-	22.5	-	17.5	12.8	17.6	13.5
	2019-20	19.9	<b>19.5</b>	17.0	17.5	20.9	11.5	25.4	-	21.0	13.9	17.7	13.2
Mathematics	2020-21	19.9	<b>19.8</b>	16.5	18.5	20.7	-	23.3	-	18.7	15.1	18.3	16.8
	2019-20	20.1	<b>19.5</b>	17.2	18.1	20.5	16.0	25.9	-	19.4	14.9	17.9	17.0
Science	2020-21	20.3	<b>20.5</b>	17.0	19.2	21.7	-	22.2	-	18.6	14.7	18.6	15.8
	2019-20	20.5	<b>20.2</b>	19.2	18.7	21.1	14.0	25.3	-	21.9	15.5	18.7	16.3



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**REGION 15: SAN ANGELO**

	Academic Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject	2020-21	42.5%	<b>39.1%</b>	23.1%	39.3%	40.3%	34.5%	50.5%	20.0%	30.9%	22.9%	33.4%	27.5%
	2019-20	46.3%	<b>42.9%</b>	31.8%	43.0%	43.3%	38.2%	57.7%	40.0%	37.1%	25.1%	38.4%	32.7%
English Language Arts	2020-21	16.3%	<b>16.2%</b>	6.1%	16.9%	15.5%	14.8%	25.3%	*	13.2%	8.6%	13.1%	11.9%
	2019-20	18.2%	<b>17.9%</b>	5.8%	18.7%	17.4%	0.0%	29.9%	20.0%	11.2%	6.5%	15.4%	17.5%
Mathematics	2020-21	19.3%	<b>13.0%</b>	7.7%	11.0%	16.3%	16.0%	33.0%	*	13.4%	2.8%	8.9%	3.5%
	2019-20	20.7%	<b>13.7%</b>	6.5%	11.2%	18.1%	3.4%	25.5%	20.0%	13.5%	2.8%	9.9%	2.0%
Science	2020-21	20.6%	<b>19.6%</b>	11.7%	18.1%	22.7%	25.9%	28.1%	*	17.3%	8.3%	15.4%	7.7%
	2019-20	22.4%	<b>21.6%</b>	15.4%	19.2%	25.8%	26.7%	36.4%	0.0%	21.3%	9.3%	17.1%	6.7%
Social Studies	2020-21	22.8%	<b>15.8%</b>	4.3%	14.3%	19.0%	14.3%	27.8%	*	13.9%	1.2%	9.8%	0.3%
	2019-20	24.6%	<b>16.4%</b>	6.3%	14.7%	19.5%	3.7%	31.9%	20.0%	13.5%	1.2%	11.2%	2.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
	2020-21	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	<b>70.8%</b>	61.5%	70.8%	71.9%	42.9%	58.3%	-	69.2%	51.1%	71.3%	52.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
	2019-20	46.1%	<b>45.4%</b>	43.1%	38.7%	55.3%	28.6%	66.7%	-	53.8%	14.4%	34.8%	15.8%
	2018-19	52.6%	<b>51.1%</b>	45.3%	45.5%	58.9%	46.2%	59.1%	*	46.3%	21.4%	40.3%	30.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>													
	2019-20	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**REGION 15: SAN ANGELO**

Student Information	Membership -----				Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	50,165	100.0%	5,402,928	100.0%	49,755	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	185	0.4%	14,290	0.3%	270	0.5%	21,375	0.4%
Pre-Kindergarten	1,764	3.5%	222,767	4.1%	1,752	3.5%	223,733	4.1%
Pre-Kindergarten: 3-year Old	265	0.5%	33,969	0.6%	267	0.5%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,499	3.0%	188,798	3.5%	1,485	3.0%	189,474	3.5%
Kindergarten	3,621	7.2%	370,054	6.8%	3,596	7.2%	371,502	6.8%
Grade 1	3,695	7.4%	384,494	7.1%	3,666	7.4%	386,232	7.1%
Grade 2	3,613	7.2%	382,008	7.1%	3,569	7.2%	383,838	7.1%
Grade 3	3,638	7.3%	383,078	7.1%	3,604	7.2%	384,872	7.1%
Grade 4	3,664	7.3%	383,959	7.1%	3,623	7.3%	386,011	7.1%
Grade 5	3,512	7.0%	387,945	7.2%	3,478	7.0%	389,971	7.2%
Grade 6	3,752	7.5%	398,640	7.4%	3,711	7.5%	400,447	7.4%
Grade 7	3,940	7.9%	418,486	7.7%	3,905	7.8%	418,788	7.7%
Grade 8	4,109	8.2%	424,287	7.9%	4,064	8.2%	424,544	7.8%
Grade 9	4,204	8.4%	475,437	8.8%	4,147	8.3%	475,746	8.8%
Grade 10	3,643	7.3%	408,393	7.6%	3,598	7.2%	408,700	7.5%
Grade 11	3,569	7.1%	389,034	7.2%	3,531	7.1%	389,454	7.2%
Grade 12	3,256	6.5%	360,056	6.7%	3,241	6.5%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	1,576	3.1%	690,999	12.8%	1,577	3.2%	694,302	12.8%
Hispanic	29,079	58.0%	2,850,147	52.8%	29,053	58.4%	2,860,754	52.7%
White	17,987	35.9%	1,420,166	26.3%	17,601	35.4%	1,427,241	26.3%
American Indian	86	0.2%	17,944	0.3%	87	0.2%	18,028	0.3%
Asian	307	0.6%	259,342	4.8%	309	0.6%	261,788	4.8%
Pacific Islander	32	0.1%	8,443	0.2%	33	0.1%	8,477	0.2%
Two or More Races	1,098	2.2%	155,887	2.9%	1,095	2.2%	156,780	2.9%
<b>Sex:</b>								
Female	24,444	48.7%	2,640,313	48.9%	24,220	48.7%	2,650,563	48.8%
Male	25,721	51.3%	2,762,615	51.1%	25,535	51.3%	2,776,807	51.2%
Economically Disadvantaged	30,458	60.7%	3,278,452	60.7%	30,305	60.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	19,707	39.3%	2,124,476	39.3%	19,450	39.1%	2,137,950	39.4%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**REGION 15: SAN ANGELO**

Student Information	Membership -----				Enrollment -----			
	-----		-----		-----		-----	
	Region -----	State -----	Region -----	State -----	Count	Percent	Count	Percent
Section 504 Students	4,160	8.3%	400,729	7.4%	4,132	8.3%	401,648	7.4%
EB Students/EL	4,088	8.1%	1,171,661	21.7%	4,070	8.2%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	380	0.7%	34,054	0.6%				
Students w/ Dyslexia	2,539	5.1%	270,260	5.0%	2,516	5.1%	270,966	5.0%
Foster Care	359	0.7%	15,338	0.3%	359	0.7%	15,409	0.3%
Homeless	428	0.9%	61,433	1.1%	425	0.9%	61,687	1.1%
Immigrant	343	0.7%	108,510	2.0%	339	0.7%	108,787	2.0%
Migrant	233	0.5%	14,366	0.3%	232	0.5%	14,426	0.3%
Title I	42,256	84.2%	3,473,996	64.3%	41,792	84.0%	3,487,333	64.3%
Military Connected	2,285	4.6%	176,253	3.3%	2,273	4.6%	176,554	3.3%
At-Risk	28,198	56.2%	2,892,191	53.5%	28,032	56.3%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	4,006	8.0%	1,182,035	21.9%	3,989	8.0%	1,185,511	21.8%
Gifted and Talented Education	2,822	5.6%	434,269	8.0%	2,778	5.6%	435,356	8.0%
Special Education	6,162	12.3%	624,256	11.6%	6,214	12.5%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	6,162		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,887	46.9%	268,673	43.0%				
Students with Physical Disabilities	1,425	23.1%	129,679	20.8%				
Students with Autism	528	8.6%	91,742	14.7%				
Students with Behavioral Disabilities	1,226	19.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	96	1.6%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	6,863	14.7%	705,063	13.6%				
By Ethnicity:								
African American	350	0.8%	131,970	2.5%				
Hispanic	3,664	7.9%	342,504	6.6%				
White	2,577	5.5%	184,235	3.5%				
American Indian	24	0.1%	2,852	0.1%				
Asian	37	0.1%	16,716	0.3%				
Pacific Islander	4	0.0%	1,690	0.0%				
Two or More Races	207	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,086	17.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	463	14.1%	124,246	12.1%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**REGION 15: SAN ANGELO**

	Membership -----				Enrollment -----			
	-----		-----		-----		-----	
	Region -----		State -----		Region -----		State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Count and Percent of Econ Dis Students who are Mobile	4,560	16.7%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	6,323	16.8%	772,746	18.9%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
<b>Retention Rates by Grade:</b>				
Kindergarten	3.1%	1.9%	8.8%	5.2%
Grade 1	4.4%	2.9%	6.8%	4.2%
Grade 2	2.4%	1.7%	4.4%	2.2%
Grade 3	1.1%	1.0%	2.0%	1.0%
Grade 4	1.3%	0.7%	1.3%	0.7%
Grade 5	0.5%	0.5%	0.6%	0.7%
Grade 6	1.0%	0.6%	1.6%	0.6%
Grade 7	1.1%	0.7%	0.9%	0.7%
Grade 8	2.7%	0.6%	0.5%	0.8%
Grade 9	10.2%	10.5%	13.2%	14.1%

	---- Region ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	35	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Region	State
<b>Elementary:</b>		
Kindergarten	17.4	18.7
Grade 1	17.6	18.7
Grade 2	17.4	18.6
Grade 3	16.8	18.7

Texas Education Agency  
2021-22 Student Information (TAPR)  
REGION 15: SAN ANGELO

<b>Class Size Information</b>	<b>Region</b>	<b>State</b>
Grade 4	17.4	18.8
Grade 5	17.9	20.2
Grade 6	17.8	19.2
<b>Secondary:</b>		
English/Language Arts	14.7	16.3
Foreign Languages	15.9	18.4
Mathematics	15.6	17.5
Science	16.4	18.5
Social Studies	16.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**REGION 15: SAN ANGELO**

	----- Region -----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	7,538.2	100.0%	749,473.4	100.0%
Professional Staff:	4,700.9	62.4%	480,632.3	64.1%
Teachers	3,760.7	49.9%	369,695.8	49.3%
Professional Support	595.2	7.9%	80,190.4	10.7%
Campus Administration (School Leadership)	227.8	3.0%	22,091.4	2.9%
Central Administration	117.1	1.6%	8,654.8	1.2%
Educational Aides:	932.9	12.4%	82,972.4	11.1%
Auxiliary Staff:	1,904.4	25.3%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	20.0	n/a	4,194.0	n/a
Part-time Librarians	4.0	n/a	607.0	n/a
Full-time Counselors	161.0	n/a	13,550.0	n/a
Part-time Counselors	27.0	n/a	1,176.0	n/a
Total Minority Staff:	3,145.1	41.7%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	78.0	2.1%	41,286.1	11.2%
Hispanic	1,047.6	27.9%	106,866.5	28.9%
White	2,601.5	69.2%	208,485.4	56.4%
American Indian	7.3	0.2%	1,235.6	0.3%
Asian	7.4	0.2%	6,956.0	1.9%
Pacific Islander	1.0	0.0%	553.2	0.1%
Two or More Races	17.9	0.5%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	869.0	23.1%	89,015.4	24.1%
Females	2,891.7	76.9%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	35.7	1.0%	5,187.9	1.4%
Bachelors	3,020.8	80.3%	268,560.2	72.6%
Masters	695.0	18.5%	93,139.5	25.2%
Doctorate	9.2	0.2%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	295.1	7.8%	29,215.8	7.9%
1-5 Years Experience	939.4	25.0%	98,764.8	26.7%
6-10 Years Experience	685.6	18.2%	76,197.2	20.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**REGION 15: SAN ANGELO**

	----- Region -----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
11-20 Years Experience	1,041.1	27.7%	105,811.4	28.6%
21-30 Years Experience	644.5	17.1%	48,804.6	13.2%
Over 30 Years Experience	155.1	4.1%	10,902.0	2.9%
<b>Number of Students per Teacher</b>				
	13.2	n/a	14.6	n/a

<b>Staff Information</b>	<b>Region</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.4	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	4.8	5.5
Average Years Experience of Assistant Principals with District	4.1	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	12.3	11.1
Average Years Experience of Teachers with District:	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$42,487	\$51,054
1-5 Years Experience	\$44,691	\$54,577
6-10 Years Experience	\$48,574	\$57,746
11-20 Years Experience	\$55,656	\$61,377
21-30 Years Experience	\$60,701	\$65,949
Over 30 Years Experience	\$63,191	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$51,768	\$58,887
Professional Support	\$62,869	\$69,505
Campus Administration (School Leadership)	\$76,176	\$84,990
Central Administration	\$104,516	\$112,797
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	63.8%	64.9%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	20.5%	17.7%
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	43.1	1,247.4
Educational Aides	22.1	191.7
Auxiliary Staff	18.3	381.6
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	40.3	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**REGION 15: SAN ANGELO**

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	73	1.9%	22,927	6.2%
Career and Technical Education	262	7.0%	19,366	5.2%
Compensatory Education	145	3.9%	11,037	3.0%
Gifted and Talented Education	7	0.2%	6,465	1.7%
Regular Education	2,928	77.9%	261,685	70.8%
Special Education	281	7.5%	35,441	9.6%
Other	65	1.7%	12,775	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)





# SAN FELIPE-DEL RIO CISD ACCREDITATION STATUS 2021-2022\*

\*(See attached TEA letter.)

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CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
233901	SAN FELIPE-DEL RIO CISD	15	A - Superior	B	ACCREDITED		

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## To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • [tea.texas.gov](http://tea.texas.gov)

<b>DATE:</b>	<b>January 20, 2022</b>
<b>SUBJECT:</b>	<b>2021-2022 Assignment of Accreditation Statuses</b>
<b>CATEGORY:</b>	<b>Accreditation</b>
<b>NEXT STEPS:</b>	<b>Share with Appropriate Staff</b>

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](https://tea.texas.gov/sites/default/files/ch097ee.pdf) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021-2022 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at [accred@tea.texas.gov](mailto:accred@tea.texas.gov).

Sincerely,

Jeff Cottrill  
Deputy Commissioner of Governance & Accountability

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**District Number: 233901**

**2022 Accountability Rating: B**

***2022 Special Education Determination Status:***

***Needs Assistance***

***2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):***

***ASVAB Alternative Test Offered***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>73%</b>	83%	72%	86%	-	*	-	100%	59%	75%	73%	71%	68%	63%
	2021	67%	67%	<b>60%</b>	88%	57%	94%	-	*	-	*	43%	65%	59%	65%	52%	47%
At Meets Grade Level or Above	2022	51%	48%	<b>41%</b>	33%	39%	64%	-	*	-	71%	32%	25%	40%	46%	34%	29%
	2021	39%	39%	<b>28%</b>	88%	26%	56%	-	*	-	*	17%	29%	27%	40%	19%	16%
At Masters Grade Level	2022	30%	28%	<b>22%</b>	0%	20%	54%	-	*	-	43%	16%	19%	21%	26%	14%	13%
	2021	19%	18%	<b>11%</b>	38%	10%	31%	-	*	-	*	3%	0%	11%	18%	6%	4%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	68%	<b>63%</b>	67%	62%	86%	-	*	-	86%	53%	69%	62%	73%	57%	62%
	2021	62%	63%	<b>47%</b>	75%	44%	78%	-	*	-	*	33%	76%	47%	46%	39%	39%
At Meets Grade Level or Above	2022	43%	39%	<b>33%</b>	33%	31%	75%	-	*	-	57%	31%	38%	31%	46%	27%	27%
	2021	31%	32%	<b>21%</b>	38%	18%	56%	-	*	-	*	19%	24%	20%	26%	14%	13%
At Masters Grade Level	2022	21%	18%	<b>13%</b>	17%	11%	54%	-	*	-	29%	11%	6%	13%	18%	9%	9%
	2021	14%	14%	<b>7%</b>	13%	6%	28%	-	*	-	*	6%	6%	6%	14%	3%	3%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	76%	<b>74%</b>	67%	74%	75%	-	*	-	80%	48%	91%	76%	64%	71%	66%
	2021	63%	61%	<b>55%</b>	60%	53%	81%	-	-	-	*	27%	67%	55%	55%	48%	40%
At Meets Grade Level or Above	2022	54%	50%	<b>47%</b>	56%	46%	50%	-	*	-	60%	26%	45%	46%	51%	41%	40%
	2021	36%	33%	<b>28%</b>	60%	26%	56%	-	-	-	*	15%	33%	27%	37%	19%	18%
At Masters Grade Level	2022	28%	23%	<b>19%</b>	33%	19%	25%	-	*	-	20%	5%	18%	20%	19%	14%	16%
	2021	17%	14%	<b>11%</b>	40%	9%	31%	-	-	-	*	0%	33%	11%	12%	6%	4%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	68%	<b>71%</b>	78%	70%	82%	-	*	-	80%	48%	91%	71%	73%	67%	67%
	2021	59%	59%	<b>44%</b>	60%	42%	78%	-	-	-	*	25%	56%	43%	53%	36%	35%
At Meets Grade Level or Above	2022	43%	38%	<b>39%</b>	44%	38%	50%	-	*	-	40%	31%	36%	39%	39%	32%	34%
	2021	36%	34%	<b>21%</b>	60%	19%	49%	-	-	-	*	15%	11%	20%	26%	14%	16%
At Masters Grade Level	2022	23%	17%	<b>16%</b>	33%	15%	25%	-	*	-	20%	6%	18%	16%	14%	11%	11%
	2021	21%	18%	<b>9%</b>	40%	7%	35%	-	-	-	*	1%	11%	9%	11%	5%	6%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	<b>78%</b>	*	77%	85%	-	-	-	*	41%	92%	78%	77%	73%	75%
	2021	73%	70%	<b>64%</b>	*	63%	79%	-	83%	-	*	31%	80%	64%	65%	57%	51%
At Meets Grade Level or Above	2022	58%	53%	<b>48%</b>	*	47%	71%	-	-	-	*	18%	58%	47%	51%	40%	40%
	2021	46%	41%	<b>33%</b>	*	32%	33%	-	67%	-	*	16%	30%	32%	37%	25%	22%
At Masters Grade Level	2022	36%	32%	<b>27%</b>	*	26%	44%	-	-	-	*	5%	33%	27%	29%	20%	18%
	2021	30%	25%	<b>19%</b>	*	18%	21%	-	50%	-	*	5%	30%	18%	24%	13%	13%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>75%</b>	*	74%	82%	-	-	-	*	39%	83%	74%	79%	71%	76%
	2021	70%	68%	<b>60%</b>	*	59%	70%	-	100%	-	*	36%	70%	58%	70%	53%	54%
At Meets Grade Level or Above	2022	48%	43%	<b>41%</b>	*	40%	53%	-	-	-	*	16%	25%	40%	43%	34%	31%
	2021	44%	40%	<b>33%</b>	*	31%	48%	-	83%	-	*	16%	30%	32%	38%	26%	28%
At Masters Grade Level	2022	25%	20%	<b>15%</b>	*	14%	24%	-	-	-	*	2%	8%	15%	14%	9%	7%
	2021	25%	20%	<b>15%</b>	*	14%	36%	-	50%	-	*	6%	20%	14%	24%	10%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	66%	<b>58%</b>	*	57%	76%	-	-	-	*	29%	83%	56%	65%	51%	52%
	2021	62%	60%	<b>48%</b>	*	47%	63%	-	67%	-	*	24%	50%	46%	57%	40%	39%
At Meets Grade Level or Above	2022	38%	36%	<b>26%</b>	*	25%	56%	-	-	-	*	17%	50%	25%	32%	20%	17%
	2021	31%	29%	<b>17%</b>	*	15%	38%	-	50%	-	*	14%	20%	15%	27%	10%	12%
At Masters Grade Level	2022	18%	17%	<b>11%</b>	*	10%	29%	-	-	-	*	4%	25%	10%	16%	6%	5%
	2021	13%	11%	<b>7%</b>	*	6%	22%	-	17%	-	*	2%	0%	5%	15%	3%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	67%	<b>67%</b>	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
	2021	62%	59%	<b>52%</b>	*	51%	68%	-	*	*	*	11%	67%	52%	53%	46%	32%
At Meets Grade Level or Above	2022	43%	41%	<b>43%</b>	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	32%	29%	<b>24%</b>	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
At Masters Grade Level	2022	23%	21%	<b>21%</b>	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
	2021	15%	12%	<b>9%</b>	*	9%	16%	-	*	*	*	2%	11%	10%	7%	7%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	71%	<b>77%</b>	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
	2021	68%	66%	<b>62%</b>	*	61%	79%	-	*	*	*	29%	89%	61%	69%	57%	48%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	34%	<b>41%</b>	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	36%	34%	<b>31%</b>	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
At Masters Grade Level	2022	16%	12%	<b>19%</b>	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
	2021	15%	13%	<b>12%</b>	*	11%	26%	-	*	*	*	2%	11%	11%	16%	8%	9%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	76%	<b>73%</b>	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
	2021	69%	66%	<b>64%</b>	*	64%	68%	*	*	-	-	25%	73%	66%	56%	60%	40%
At Meets Grade Level or Above	2022	56%	51%	<b>48%</b>	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	45%	41%	<b>39%</b>	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
At Masters Grade Level	2022	37%	32%	<b>31%</b>	*	30%	47%	*	*	-	*	3%	50%	31%	27%	24%	13%
	2021	25%	22%	<b>20%</b>	*	20%	21%	*	*	-	-	2%	27%	19%	23%	16%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	60%	<b>53%</b>	*	52%	68%	*	*	-	*	18%	75%	54%	43%	47%	31%
	2021	55%	55%	<b>43%</b>	*	43%	42%	*	*	-	-	16%	70%	44%	39%	38%	30%
At Meets Grade Level or Above	2022	31%	32%	<b>28%</b>	*	27%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	27%	26%	<b>16%</b>	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
At Masters Grade Level	2022	13%	13%	<b>11%</b>	*	11%	11%	*	*	-	*	1%	25%	12%	3%	7%	5%
	2021	12%	10%	<b>5%</b>	*	5%	11%	*	*	-	-	2%	10%	5%	5%	3%	2%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	80%	<b>72%</b>	*	72%	69%	-	*	-	-	45%	71%	72%	72%	69%	52%
	2021	73%	69%	<b>63%</b>	*	63%	63%	*	-	-	-	32%	*	63%	61%	61%	45%
At Meets Grade Level or Above	2022	58%	53%	<b>40%</b>	*	40%	46%	-	*	-	-	20%	43%	39%	48%	37%	19%
	2021	46%	40%	<b>26%</b>	*	26%	31%	*	-	-	-	9%	*	26%	26%	23%	18%
At Masters Grade Level	2022	37%	31%	<b>21%</b>	*	20%	31%	-	*	-	-	7%	29%	20%	26%	20%	13%
	2021	21%	16%	<b>6%</b>	*	6%	6%	*	-	-	-	1%	*	6%	9%	6%	2%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	69%	<b>69%</b>	*	69%	82%	-	*	-	-	47%	78%	70%	65%	66%	54%
	2021	62%	60%	<b>42%</b>	*	42%	57%	*	-	-	-	19%	*	42%	45%	37%	31%
At Meets Grade Level or Above	2022	40%	37%	<b>32%</b>	*	31%	41%	-	*	-	-	16%	33%	32%	32%	28%	15%
	2021	36%	35%	<b>14%</b>	*	14%	21%	*	-	-	-	7%	*	14%	13%	12%	12%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%	<b>6%</b>	*	6%	6%	-	*	-	-	4%	11%	6%	6%	6%	4%
	2021	11%	9%	<b>2%</b>	*	1%	7%	*	-	-	-	2%	*	2%	0%	2%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	69%	<b>61%</b>	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
	2021	68%	64%	<b>54%</b>	*	54%	75%	*	*	-	-	20%	*	55%	45%	48%	33%
At Meets Grade Level or Above	2022	45%	36%	<b>26%</b>	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
	2021	43%	39%	<b>30%</b>	*	29%	58%	*	*	-	-	11%	*	30%	28%	24%	12%
At Masters Grade Level	2022	24%	16%	<b>10%</b>	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
	2021	24%	19%	<b>12%</b>	*	11%	33%	*	*	-	-	1%	*	13%	9%	9%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	52%	<b>51%</b>	*	50%	77%	-	*	-	-	18%	55%	51%	54%	46%	25%
	2021	57%	52%	<b>45%</b>	*	44%	67%	*	*	-	-	18%	*	46%	42%	38%	22%
At Meets Grade Level or Above	2022	31%	22%	<b>20%</b>	*	18%	50%	-	*	-	-	8%	36%	19%	27%	17%	7%
	2021	28%	23%	<b>22%</b>	*	21%	50%	*	*	-	-	8%	*	23%	15%	17%	8%
At Masters Grade Level	2022	18%	11%	<b>9%</b>	*	8%	27%	-	*	-	-	1%	18%	9%	11%	7%	2%
	2021	14%	9%	<b>10%</b>	*	9%	25%	*	*	-	-	4%	*	10%	7%	7%	5%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	63%	<b>66%</b>	*	65%	88%	-	*	-	-	23%	71%	67%	58%	62%	37%
	2021	67%	66%	<b>65%</b>	*	64%	95%	-	*	-	*	28%	*	65%	65%	59%	42%
At Meets Grade Level or Above	2022	47%	44%	<b>50%</b>	*	49%	85%	-	*	-	-	11%	71%	51%	44%	47%	18%
	2021	50%	47%	<b>44%</b>	*	44%	71%	-	*	-	*	13%	*	45%	44%	38%	20%
At Masters Grade Level	2022	11%	8%	<b>7%</b>	*	6%	30%	-	*	-	-	3%	0%	6%	8%	5%	1%
	2021	12%	9%	<b>8%</b>	*	8%	14%	-	*	-	*	8%	*	9%	6%	6%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>72%</b>	*	72%	95%	-	*	-	*	35%	40%	75%	60%	68%	45%
	2021	71%	70%	<b>69%</b>	44%	68%	85%	-	*	-	*	31%	*	69%	65%	64%	36%
At Meets Grade Level or Above	2022	55%	53%	<b>55%</b>	*	55%	90%	-	*	-	*	22%	0%	57%	47%	50%	26%
	2021	57%	56%	<b>52%</b>	44%	51%	71%	-	*	-	*	14%	*	53%	46%	45%	16%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	<b>8%</b>	*	8%	15%	-	*	-	*	7%	0%	8%	7%	6%	1%
	2021	11%	8%	<b>7%</b>	0%	6%	18%	-	*	-	*	5%	*	6%	7%	5%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	<b>81%</b>	*	80%	97%	-	*	-	-	46%	60%	81%	81%	77%	72%
	2021	73%	69%	<b>70%</b>	*	69%	89%	-	*	-	-	42%	*	69%	73%	65%	50%
At Meets Grade Level or Above	2022	43%	35%	<b>39%</b>	*	38%	62%	-	*	-	-	11%	40%	39%	38%	32%	20%
	2021	41%	37%	<b>35%</b>	*	33%	59%	-	*	-	-	12%	*	34%	36%	28%	21%
At Masters Grade Level	2022	27%	20%	<b>20%</b>	*	19%	45%	-	*	-	-	4%	20%	20%	22%	16%	6%
	2021	23%	19%	<b>14%</b>	*	13%	37%	-	*	-	-	9%	*	14%	12%	10%	8%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	81%	<b>81%</b>	*	80%	96%	-	*	-	-	49%	*	82%	75%	78%	57%
	2021	82%	79%	<b>76%</b>	60%	75%	94%	-	*	-	*	39%	*	76%	76%	70%	49%
At Meets Grade Level or Above	2022	55%	49%	<b>46%</b>	*	46%	79%	-	*	-	-	13%	*	47%	45%	41%	16%
	2021	55%	48%	<b>41%</b>	40%	40%	68%	-	*	-	*	17%	*	41%	42%	32%	18%
At Masters Grade Level	2022	21%	15%	<b>13%</b>	*	12%	43%	-	*	-	-	3%	*	14%	11%	11%	2%
	2021	22%	15%	<b>11%</b>	0%	11%	19%	-	*	-	*	10%	*	11%	11%	7%	5%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	88%	<b>87%</b>	80%	87%	90%	-	-	-	*	61%	*	88%	80%	82%	70%
	2021	88%	89%	<b>84%</b>	*	84%	97%	-	*	-	*	52%	*	85%	77%	80%	57%
At Meets Grade Level or Above	2022	68%	66%	<b>65%</b>	80%	64%	86%	-	-	-	*	36%	*	66%	59%	54%	27%
	2021	69%	70%	<b>63%</b>	*	62%	90%	-	*	-	*	30%	*	64%	56%	57%	26%
At Masters Grade Level	2022	42%	38%	<b>40%</b>	60%	39%	71%	-	-	-	*	12%	*	40%	39%	30%	7%
	2021	43%	40%	<b>36%</b>	*	35%	63%	-	*	-	*	14%	*	37%	32%	30%	6%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	-	100%	-
	2021	95%	96%	<b>99%</b>	-	98%	100%	-	-	-	-	*	-	99%	*	100%	-
At Meets Grade Level or Above	2022	64%	70%	<b>70%</b>	-	72%	63%	-	-	-	-	*	-	70%	-	50%	-
	2021	69%	71%	<b>57%</b>	-	59%	40%	-	-	-	-	*	-	58%	*	62%	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	8%	2%	-	0%	13%	-	-	-	-	*	-	2%	-	0%	-
	2021	14%	10%	7%	-	6%	20%	-	-	-	-	*	-	7%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	71%	70%	75%	70%	84%	*	84%	-	86%	39%	76%	71%	69%	65%	56%
	2021	67%	65%	59%	62%	58%	77%	43%	73%	*	64%	27%	68%	58%	60%	52%	41%
At Meets Grade Level or Above	2022	48%	43%	41%	51%	40%	63%	*	68%	-	54%	18%	43%	41%	42%	34%	24%
	2021	41%	38%	31%	45%	30%	51%	0%	57%	*	48%	13%	33%	31%	34%	24%	16%
At Masters Grade Level	2022	23%	19%	17%	29%	16%	35%	*	38%	-	27%	5%	19%	17%	17%	12%	8%
	2021	18%	15%	11%	15%	10%	26%	0%	39%	*	28%	4%	13%	11%	13%	7%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	73%	71%	72%	71%	82%	*	81%	-	89%	38%	78%	72%	66%	67%	55%
	2021	68%	66%	62%	60%	61%	81%	*	63%	*	60%	28%	69%	62%	61%	56%	42%
At Meets Grade Level or Above	2022	53%	49%	47%	50%	46%	68%	*	63%	-	63%	19%	48%	47%	47%	41%	28%
	2021	45%	41%	36%	54%	35%	52%	*	44%	*	50%	13%	37%	35%	38%	28%	18%
At Masters Grade Level	2022	25%	22%	18%	28%	18%	37%	*	31%	-	32%	6%	26%	18%	19%	14%	11%
	2021	18%	15%	11%	20%	11%	21%	*	38%	*	30%	3%	18%	11%	12%	8%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	69%	71%	80%	70%	86%	*	93%	-	81%	43%	78%	70%	72%	65%	62%
	2021	66%	64%	54%	68%	53%	74%	*	87%	*	57%	29%	73%	53%	59%	47%	42%
At Meets Grade Level or Above	2022	42%	37%	37%	47%	36%	58%	*	73%	-	44%	18%	37%	37%	38%	30%	25%
	2021	37%	35%	25%	44%	24%	45%	*	73%	*	29%	12%	28%	25%	29%	19%	17%
At Masters Grade Level	2022	20%	16%	15%	30%	14%	31%	*	40%	-	25%	5%	12%	14%	15%	10%	8%
	2021	18%	15%	9%	16%	8%	28%	*	40%	*	14%	4%	10%	9%	12%	6%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	68%	63%	67%	83%	-	*	-	*	36%	78%	68%	70%	63%	49%
	2021	71%	68%	60%	67%	60%	77%	*	63%	-	*	28%	53%	60%	63%	53%	41%
At Meets Grade Level or Above	2022	47%	41%	34%	38%	33%	61%	-	*	-	*	13%	41%	33%	38%	28%	15%
	2021	44%	39%	30%	44%	29%	54%	*	50%	-	*	14%	33%	29%	34%	22%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%	<b>12%</b>	13%	11%	33%	-	*	-	*	3%	15%	11%	13%	9%	4%
	2021	20%	15%	<b>10%</b>	0%	9%	24%	*	25%	-	*	4%	0%	10%	12%	6%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>70%</b>	86%	69%	83%	-	*	-	*	37%	60%	70%	69%	62%	48%
	2021	73%	70%	<b>65%</b>	40%	65%	83%	*	*	-	*	32%	83%	66%	63%	58%	39%
At Meets Grade Level or Above	2022	50%	44%	<b>43%</b>	86%	42%	66%	-	*	-	*	21%	47%	42%	45%	33%	18%
	2021	49%	45%	<b>43%</b>	0%	42%	72%	*	*	-	*	18%	83%	44%	40%	36%	17%
At Masters Grade Level	2022	30%	25%	<b>25%</b>	43%	24%	47%	-	*	-	*	6%	27%	24%	27%	17%	5%
	2021	29%	24%	<b>24%</b>	0%	23%	46%	*	*	-	*	8%	33%	24%	22%	18%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	32%	<b>24%</b>	17%	22%	61%	-	*	-	57%	24%	19%	23%	34%	19%	19%
	2021	24%	25%	<b>16%</b>	38%	13%	47%	-	*	-	*	12%	18%	15%	23%	9%	6%
Reading and Mathematics Including EOC	2022	36%	32%	<b>24%</b>	17%	22%	61%	-	*	-	57%	24%	19%	23%	34%	19%	19%
	2021	24%	25%	<b>16%</b>	38%	13%	47%	-	*	-	*	12%	18%	15%	23%	9%	6%
Reading Including EOC	2022	51%	48%	<b>41%</b>	33%	39%	64%	-	*	-	71%	32%	25%	40%	46%	34%	29%
	2021	38%	39%	<b>28%</b>	88%	26%	56%	-	*	-	*	17%	29%	27%	40%	20%	16%
Math Including EOC	2022	43%	39%	<b>33%</b>	33%	31%	75%	-	*	-	57%	31%	38%	31%	46%	27%	27%
	2021	31%	32%	<b>21%</b>	38%	18%	56%	-	*	-	*	19%	24%	20%	26%	14%	12%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>31%</b>	44%	31%	32%	-	*	-	40%	22%	36%	32%	29%	26%	26%
	2021	26%	23%	<b>16%</b>	60%	13%	47%	-	-	-	*	11%	11%	15%	21%	8%	9%
Reading and Mathematics Including EOC	2022	36%	31%	<b>31%</b>	44%	31%	32%	-	*	-	40%	22%	36%	32%	29%	26%	26%
	2021	26%	23%	<b>16%</b>	60%	13%	47%	-	-	-	*	11%	11%	15%	21%	8%	9%
Reading Including EOC	2022	54%	50%	<b>47%</b>	56%	46%	50%	-	*	-	60%	26%	45%	46%	52%	41%	40%
	2021	36%	33%	<b>28%</b>	60%	26%	56%	-	-	-	*	15%	33%	27%	37%	19%	18%
Math Including EOC	2022	43%	38%	<b>39%</b>	44%	38%	50%	-	*	-	40%	31%	36%	39%	40%	32%	35%
	2021	36%	34%	<b>21%</b>	60%	19%	49%	-	-	-	*	15%	11%	20%	26%	14%	16%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	36%	<b>31%</b>	*	30%	50%	-	-	-	*	9%	27%	31%	33%	23%	21%
	2021	34%	30%	<b>22%</b>	*	21%	30%	-	50%	-	*	12%	20%	21%	28%	15%	16%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	<b>31%</b>	*	30%	50%	-	-	-	*	9%	27%	31%	33%	23%	21%
	2021	34%	30%	<b>22%</b>	*	21%	30%	-	50%	-	*	12%	20%	21%	28%	15%	16%
Reading Including EOC	2022	58%	53%	<b>48%</b>	*	47%	71%	-	-	-	*	18%	64%	47%	50%	40%	40%
	2021	46%	41%	<b>33%</b>	*	32%	33%	-	67%	-	*	16%	30%	32%	37%	25%	22%
Math Including EOC	2022	48%	43%	<b>41%</b>	*	40%	53%	-	-	-	*	16%	27%	40%	43%	34%	31%
	2021	44%	40%	<b>33%</b>	*	31%	48%	-	83%	-	*	16%	30%	32%	38%	26%	28%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	27%	<b>32%</b>	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	22%	<b>18%</b>	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading and Mathematics Including EOC	2022	31%	27%	<b>32%</b>	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	22%	<b>18%</b>	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading Including EOC	2022	43%	41%	<b>43%</b>	*	42%	67%	-	*	-	-	13%	55%	43%	45%	34%	21%
	2021	32%	29%	<b>24%</b>	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
Math Including EOC	2022	40%	34%	<b>41%</b>	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	36%	34%	<b>31%</b>	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	29%	<b>26%</b>	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	26%	22%	<b>14%</b>	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading and Mathematics Including EOC	2022	33%	29%	<b>26%</b>	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	27%	22%	<b>14%</b>	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading Including EOC	2022	56%	51%	<b>48%</b>	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	45%	41%	<b>39%</b>	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
Math Including EOC	2022	37%	32%	<b>28%</b>	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	32%	26%	<b>16%</b>	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	29%	<b>19%</b>	*	19%	15%	-	*	-	-	10%	0%	19%	23%	17%	8%
	2021	21%	24%	<b>7%</b>	*	7%	14%	*	-	-	-	6%	*	8%	5%	6%	6%
Reading and Mathematics Including EOC	2022	41%	35%	<b>32%</b>	*	31%	46%	-	*	-	-	10%	27%	31%	35%	26%	12%
	2021	33%	29%	<b>21%</b>	*	20%	44%	*	*	-	-	6%	*	22%	12%	15%	6%
Reading Including EOC	2022	58%	55%	<b>53%</b>	*	53%	65%	-	*	-	-	20%	64%	52%	57%	47%	24%
	2021	47%	42%	<b>41%</b>	*	40%	56%	*	*	-	-	9%	*	42%	35%	33%	19%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	<b>38%</b>	*	37%	58%	-	*	-	-	16%	36%	38%	39%	32%	18%
	2021	43%	39%	<b>26%</b>	*	25%	52%	*	*	-	-	8%	*	27%	19%	21%	13%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	31%	<b>28%</b>	41%	26%	46%	*	57%	-	44%	13%	29%	27%	29%	21%	18%
	2021	26%	24%	<b>16%</b>	33%	15%	35%	*	38%	*	29%	8%	19%	16%	20%	10%	9%
Reading and Mathematics Including EOC	2022	36%	32%	<b>29%</b>	41%	28%	49%	*	57%	-	44%	13%	32%	29%	31%	23%	18%
	2021	28%	25%	<b>18%</b>	33%	17%	38%	*	43%	*	29%	8%	22%	18%	20%	12%	9%
Reading Including EOC	2022	53%	50%	<b>47%</b>	52%	46%	63%	*	64%	-	59%	20%	53%	46%	49%	40%	31%
	2021	41%	38%	<b>32%</b>	59%	31%	48%	*	50%	*	29%	13%	35%	32%	35%	25%	18%
Math Including EOC	2022	43%	38%	<b>37%</b>	48%	35%	58%	*	79%	-	44%	19%	38%	36%	39%	30%	27%
	2021	37%	34%	<b>25%</b>	43%	23%	46%	*	79%	*	29%	12%	29%	24%	28%	19%	17%

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>80</b>	60	81	80	-	*	-	*	73	78	80	80	83	85
	2019	61	58	<b>64</b>	61	65	63	-	*	*	*	50	60	63	71	62	63
Grade 4 Mathematics	2022	74	66	<b>83</b>	70	83	85	-	*	-	*	73	89	82	84	83	85
	2019	65	59	<b>65</b>	67	65	61	-	*	*	*	64	65	66	62	64	63
Grade 5 ELA/Reading	2022	87	87	<b>85</b>	*	85	91	-	-	-	*	69	100	85	91	85	90
	2019	81	77	<b>79</b>	100	78	81	*	*	-	*	68	81	79	76	78	80
Grade 5 Mathematics	2022	79	76	<b>84</b>	*	84	74	-	-	-	*	72	70	84	81	83	85
	2019	83	80	<b>88</b>	92	87	91	*	*	-	*	84	85	88	86	88	87
Grade 6 ELA/Reading	2022	61	60	<b>69</b>	*	68	78	-	*	-	-	61	68	68	74	65	59
	2019	42	39	<b>47</b>	*	46	52	*	83	-	-	15	50	48	40	43	41
Grade 6 Mathematics	2022	61	57	<b>78</b>	*	77	85	-	*	-	-	69	64	78	75	75	76
	2019	54	54	<b>74</b>	*	74	81	*	100	-	-	45	83	75	70	71	73
Grade 7 ELA/Reading	2022	88	88	<b>88</b>	*	88	94	-	*	-	*	81	100	88	89	88	84
	2019	77	76	<b>72</b>	*	72	73	-	*	-	*	72	50	71	79	71	67
Grade 7 Mathematics	2022	60	57	<b>53</b>	*	53	59	-	*	-	*	49	70	54	46	48	44
	2019	62	58	<b>44</b>	*	43	60	-	*	-	*	23	45	43	49	41	37
Grade 8 ELA/Reading	2022	83	82	<b>82</b>	*	82	61	-	*	-	-	78	93	82	83	82	79
	2019	77	76	<b>75</b>	70	76	57	-	*	-	-	54	75	76	66	74	75
Grade 8 Mathematics	2022	74	78	<b>83</b>	*	83	88	-	*	-	-	71	63	84	78	83	73
	2019	82	83	<b>83</b>	100	83	82	-	*	-	-	64	83	83	84	82	76
End of Course English II	2022	71	71	<b>79</b>	*	79	88	-	*	-	-	73	*	80	71	78	69
	2019	69	68	<b>69</b>	70	69	65	-	*	-	*	56	*	69	70	66	58
End of Course Algebra I	2022	67	56	<b>68</b>	*	67	90	-	-	-	-	35	*	68	70	64	57
	2019	75	66	<b>77</b>	60	77	74	*	*	-	*	34	*	77	77	75	69
All Grades Both Subjects	2022	74	71	<b>77</b>	71	77	82	-	79	-	67	67	77	77	77	76	76
	2019	69	66	<b>70</b>	71	70	70	67	90	*	68	53	69	70	69	68	68
All Grades ELA/Reading	2022	78	77	<b>81</b>	74	80	84	-	73	-	75	73	85	80	82	80	79
	2019	68	66	<b>68</b>	71	68	65	*	88	*	64	52	64	68	67	66	66
All Grades Mathematics	2022	69	65	<b>74</b>	69	74	80	-	85	-	57	62	68	75	72	72	72
	2019	70	67	<b>72</b>	71	71	75	*	92	*	*	53	73	72	71	70	70

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	71%	<b>70%</b>	55%	50%	-	-	-	66%	41%	20%	41%	46%	78%	74%	46%	83%	
	2021	67%	65%	<b>59%</b>	27%	26%	-	-	-	27%	27%	0%	24%	32%	26%	63%	27%	72%	
At Meets Grade Level or Above	2022	48%	43%	<b>41%</b>	22%	18%	-	-	-	32%	13%	0%	12%	15%	39%	45%	16%	53%	
	2021	41%	38%	<b>31%</b>	8%	7%	-	-	-	9%	8%	0%	5%	12%	6%	35%	8%	39%	
At Masters Grade Level	2022	23%	19%	<b>17%</b>	7%	4%	-	-	-	12%	3%	0%	2%	3%	5%	19%	4%	21%	
	2021	18%	15%	<b>11%</b>	2%	2%	-	-	-	3%	2%	0%	1%	4%	1%	13%	2%	13%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	73%	<b>71%</b>	57%	49%	-	-	-	73%	31%	0%	29%	37%	77%	76%	42%	88%	
	2021	68%	66%	<b>62%</b>	29%	26%	-	-	-	32%	24%	0%	22%	29%	31%	68%	26%	76%	
At Meets Grade Level or Above	2022	53%	49%	<b>47%</b>	25%	18%	-	-	-	39%	11%	0%	11%	14%	42%	51%	17%	65%	
	2021	45%	41%	<b>36%</b>	9%	7%	-	-	-	10%	7%	0%	5%	10%	12%	40%	8%	46%	
At Masters Grade Level	2022	25%	22%	<b>18%</b>	9%	5%	-	-	-	16%	3%	0%	2%	3%	8%	21%	5%	24%	
	2021	18%	15%	<b>11%</b>	2%	1%	-	-	-	3%	1%	0%	1%	2%	2%	14%	1%	12%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	69%	<b>71%</b>	58%	55%	-	-	-	65%	49%	*	52%	50%	84%	72%	54%	83%	
	2021	66%	64%	<b>54%</b>	32%	34%	-	-	-	28%	31%	*	27%	36%	23%	57%	31%	64%	
At Meets Grade Level or Above	2022	42%	37%	<b>37%</b>	23%	20%	-	-	-	30%	14%	*	13%	16%	37%	39%	18%	47%	
	2021	37%	35%	<b>25%</b>	10%	8%	-	-	-	12%	10%	*	6%	16%	3%	27%	9%	33%	
At Masters Grade Level	2022	20%	16%	<b>15%</b>	6%	3%	-	-	-	11%	3%	*	3%	4%	0%	16%	4%	21%	
	2021	18%	15%	<b>9%</b>	3%	2%	-	-	-	3%	3%	*	2%	6%	0%	10%	3%	13%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	73%	<b>68%</b>	40%	36%	-	-	-	48%	45%	*	43%	56%	63%	71%	40%	80%	
	2021	71%	68%	<b>60%</b>	19%	19%	-	-	-	17%	32%	*	33%	31%	40%	64%	26%	75%	
At Meets Grade Level or Above	2022	47%	41%	<b>34%</b>	9%	8%	-	-	-	10%	11%	*	9%	15%	38%	38%	10%	42%	
	2021	44%	39%	<b>30%</b>	6%	6%	-	-	-	6%	9%	*	7%	11%	0%	33%	7%	38%	
At Masters Grade Level	2022	21%	16%	<b>12%</b>	2%	2%	-	-	-	3%	2%	*	1%	3%	13%	14%	2%	12%	
	2021	20%	15%	<b>10%</b>	3%	1%	-	-	-	4%	3%	*	3%	3%	0%	11%	3%	12%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	70%	<b>70%</b>	*	*	-	-	-	-	53%	*	54%	64%	83%	73%	46%	75%	
	2021	73%	70%	<b>65%</b>	-	-	-	-	-	-	30%	-	30%	31%	*	69%	30%	74%	
At Meets Grade Level or Above	2022	50%	44%	<b>43%</b>	*	*	-	-	-	-	17%	*	18%	18%	33%	48%	14%	47%	
	2021	49%	45%	<b>43%</b>	-	-	-	-	-	-	10%	-	6%	13%	*	47%	9%	52%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	<b>25%</b>	*	*	-	-	-	-	4%	*	4%	4%	0%	29%	3%	27%
	2021	29%	24%	<b>24%</b>	-	-	-	-	-	-	3%	-	1%	5%	*	27%	3%	25%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	71%	<b>77%</b>	85%	85%	-	-	-	86%	62%	*	63%	61%	91%	78%	73%	81%
	2019	69%	66%	<b>70%</b>	70%	70%	-	-	-		65%	68%	65%		63%		66%	
All Grades ELA/Reading	2022	78%	77%	<b>81%</b>	88%	86%	-	-	-	91%	67%	*	75%	61%	100%	80%	76%	85%
	2019	68%	66%	<b>68%</b>	66%	66%	-	-	-		66%	66%	66%		54%		66%	
All Grades Mathematics	2022	69%	65%	<b>74%</b>	83%	85%	-	-	-	81%	58%	-	52%	61%	83%	75%	69%	77%
	2019	70%	67%	<b>72%</b>	73%	73%	-	-	-		64%	70%	64%		71%		66%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	98%	99%	*	100%	-	100%	98%	98%	98%	98%	98%	99%
Included in Accountability	93%	94%	<b>94%</b>	99%	95%	93%	*	97%	-	84%	96%	91%	98%	78%	95%	88%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	0%	2%	5%	*	0%	-	16%	1%	7%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	1%	*	3%	-	0%	1%	0%	0%	7%	1%	7%
Not Tested	1%	1%	<b>2%</b>	1%	2%	1%	*	0%	-	0%	2%	2%	2%	2%	2%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	<b>1%</b>	1%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	94%	<b>94%</b>	100%	94%	93%	*	94%	-	90%	95%	93%	98%	76%	95%	87%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	0%	2%	6%	*	0%	-	10%	1%	6%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	2%	1%	*	6%	-	0%	1%	0%	1%	9%	2%	9%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	2%	1%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	99%	*	100%	-	100%	98%	99%	98%	98%	98%	98%
Included in Accountability	93%	95%	<b>94%</b>	97%	95%	93%	*	100%	-	89%	96%	93%	98%	79%	95%	91%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	0%	2%	5%	*	0%	-	11%	1%	6%	0%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	<b>2%</b>	3%	2%	1%	*	0%	-	0%	2%	1%	2%	2%	2%	2%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	2%	1%	1%	1%	1%	1%
Other	0%	0%	<b>1%</b>	3%	2%	1%	*	0%	-	0%	0%	0%	2%	1%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	100%	98%	99%	-	*	-	*	98%	97%	98%	99%	98%	98%
Included in Accountability	93%	94%	<b>94%</b>	100%	94%	94%	-	*	-	*	96%	87%	98%	79%	95%	88%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	0%	2%	3%	-	*	-	*	1%	10%	0%	13%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>2%</b>	0%	2%	2%	-	*	-	*	0%	0%	0%	7%	1%	7%
Not Tested	2%	1%	<b>2%</b>	0%	2%	1%	-	*	-	*	2%	3%	2%	1%	2%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	3%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	-	*	-	*	0%	0%	2%	0%	1%	1%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	100%	98%	100%	-	*	-	*	99%	94%	98%	98%	98%	98%
Included in Accountability	94%	95%	95%	100%	96%	96%	-	*	-	*	98%	83%	98%	83%	95%	90%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	-	*	-	*	0%	11%	0%	9%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	-	*	-	*	0%	0%	0%	5%	1%	6%
Not Tested	2%	1%	2%	0%	2%	0%	-	*	-	*	1%	6%	2%	2%	2%	2%
Absent	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	6%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	74%	37%	*	34%	73%	-	-	-	-	*	-	38%	0%	17%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	94%	95%	95%	90%	100%	94%	*	93%	92%	94%	95%	93%	94%	97%
Included in Accountability	83%	92%	91%	84%	91%	83%	100%	85%	*	83%	89%	94%	94%	76%	91%	89%
Not Included in Accountability: Mobile	3%	4%	2%	11%	2%	7%	0%	4%	*	10%	3%	0%	0%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	6%	*	0%	1%	0%	1%	4%	1%	5%
Not Tested	12%	3%	6%	5%	5%	10%	0%	6%	*	7%	8%	6%	5%	7%	6%	3%
Absent	2%	2%	2%	4%	2%	2%	0%	0%	*	0%	2%	2%	2%	3%	2%	1%
Other	10%	2%	4%	1%	4%	8%	0%	6%	*	7%	6%	5%	4%	4%	4%	2%
<b>Reading</b>																
Assessment Participant	89%	97%	94%	98%	95%	91%	*	95%	*	92%	92%	94%	95%	93%	94%	98%
Included in Accountability	83%	91%	89%	88%	90%	83%	*	84%	*	83%	87%	94%	93%	74%	90%	86%
Not Included in Accountability: Mobile	3%	4%	2%	10%	2%	7%	*	5%	*	8%	3%	0%	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	3%	1%	*	5%	*	0%	2%	0%	2%	7%	2%	10%
Not Tested	11%	3%	6%	3%	5%	9%	*	5%	*	8%	8%	6%	5%	7%	6%	2%
Absent	2%	2%	2%	3%	2%	2%	*	0%	*	0%	3%	1%	2%	3%	2%	1%
Other	10%	2%	3%	0%	3%	8%	*	5%	*	8%	5%	4%	3%	4%	3%	1%
<b>Mathematics</b>																
Assessment Participant	88%	96%	93%	90%	94%	89%	*	94%	*	89%	91%	94%	94%	92%	94%	96%
Included in Accountability	84%	92%	90%	81%	91%	82%	*	83%	*	78%	88%	94%	93%	76%	91%	91%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	10%	2%	7%	*	6%	*	11%	3%	0%	0%	14%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	6%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	12%	4%	7%	10%	6%	11%	*	6%	*	11%	9%	6%	6%	8%	6%	4%
Absent	2%	1%	1%	6%	1%	1%	*	0%	*	0%	2%	2%	1%	3%	1%	1%
Other	10%	2%	5%	3%	5%	10%	*	6%	*	11%	7%	5%	5%	5%	5%	3%
<b>Science</b>																
Assessment Participant	87%	96%	94%	92%	95%	90%	*	100%	-	*	93%	88%	95%	92%	94%	96%
Included in Accountability	84%	91%	92%	75%	92%	87%	*	89%	-	*	90%	88%	95%	78%	92%	92%
Not Included in Accountability: Mobile	3%	4%	2%	17%	2%	3%	*	0%	-	*	2%	0%	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	11%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	13%	4%	6%	8%	5%	10%	*	0%	-	*	7%	12%	5%	8%	6%	4%
Absent	2%	2%	2%	8%	2%	4%	*	0%	-	*	3%	6%	2%	4%	3%	1%
Other	10%	2%	3%	0%	3%	6%	*	0%	-	*	5%	6%	3%	4%	3%	2%
<b>Social Studies</b>																
Assessment Participant	87%	96%	95%	100%	95%	93%	*	*	-	*	93%	86%	95%	94%	94%	97%
Included in Accountability	84%	92%	92%	71%	93%	89%	*	*	-	*	91%	86%	95%	79%	92%	93%
Not Included in Accountability: Mobile	3%	4%	2%	29%	2%	3%	*	*	-	*	1%	0%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	2%	*	*	-	*	1%	0%	0%	2%	0%	2%
Not Tested	13%	4%	5%	0%	5%	7%	*	*	-	*	7%	14%	5%	6%	6%	3%
Absent	3%	3%	3%	0%	3%	2%	*	*	-	*	3%	0%	3%	5%	4%	2%
Other	10%	1%	2%	0%	2%	5%	*	*	-	*	4%	14%	2%	2%	1%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	77%	49%	-	48%	71%	-	-	-	-	*	-	49%	*	40%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	93.6%	<b>92.6%</b>	89.2%	92.5%	94.9%	*	98.4%	*	95.7%	90.3%	90.9%	89.2%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.6%	98.4%	98.6%	*	99.7%	*	98.3%	98.2%	98.3%	98.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	19.1%	<b>21.7%</b>	23.9%	22.2%	14.0%	33.3%	0.0%	*	17.2%	30.5%	26.6%	34.5%
2019-20	6.7%	6.2%	<b>7.9%</b>	4.0%	8.1%	6.3%	12.5%	0.0%	*	14.8%	9.8%	9.0%	8.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.4%	<b>1.0%</b>	9.1%	0.8%	2.5%	*	0.0%	-	*	1.7%	1.2%	0.5%
2019-20	0.5%	0.4%	<b>0.8%</b>	0.0%	0.9%	0.0%	*	*	-	-	0.0%	1.0%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.3%	<b>2.5%</b>	0.0%	2.6%	1.3%	*	0.0%	-	0.0%	1.8%	3.1%	3.5%
2019-20	1.6%	1.1%	<b>2.5%</b>	0.0%	2.6%	0.7%	*	0.0%	-	0.0%	1.6%	2.7%	5.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	91.6%	<b>84.5%</b>	*	84.9%	75.0%	*	*	-	-	93.5%	78.7%	78.6%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	<b>7.1%</b>	*	6.5%	21.9%	*	*	-	-	1.3%	10.2%	6.1%
Dropped Out	5.8%	4.7%	<b>8.4%</b>	*	8.6%	3.1%	*	*	-	-	5.2%	11.1%	15.3%
Graduates and TxCHSE	90.3%	91.7%	<b>84.5%</b>	*	84.9%	75.0%	*	*	-	-	93.5%	78.7%	78.6%
Graduates, TxCHSE, and Continuers	94.2%	95.3%	<b>91.6%</b>	*	91.4%	96.9%	*	*	-	-	94.8%	88.9%	84.7%
<b>Class of 2020</b>													
Graduated	90.3%	91.2%	<b>86.4%</b>	77.8%	86.2%	92.1%	*	80.0%	-	*	93.3%	83.1%	65.5%
Received TxCHSE	0.4%	0.2%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	3.9%	3.8%	<b>5.5%</b>	11.1%	5.5%	5.3%	*	0.0%	-	*	1.7%	6.8%	14.3%
Dropped Out	5.4%	4.8%	<b>8.0%</b>	11.1%	8.2%	2.6%	*	20.0%	-	*	5.0%	9.8%	20.2%
Graduates and TxCHSE	90.7%	91.4%	<b>86.6%</b>	77.8%	86.3%	92.1%	*	80.0%	-	*	93.3%	83.3%	65.5%
Graduates, TxCHSE, and Continuers	94.6%	95.2%	<b>92.0%</b>	88.9%	91.8%	97.4%	*	80.0%	-	*	95.0%	90.2%	79.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.8%	<b>90.1%</b>	88.9%	89.7%	97.3%	*	80.0%	-	*	93.5%	87.5%	77.1%
Received TxCHSE	0.5%	0.2%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	0.9%	<b>1.0%</b>	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.5%	1.2%
Dropped Out	6.2%	5.1%	<b>8.8%</b>	11.1%	9.0%	2.7%	*	20.0%	-	*	6.5%	10.8%	21.7%
Graduates and TxCHSE	92.7%	94.0%	<b>90.2%</b>	88.9%	89.8%	97.3%	*	80.0%	-	*	93.5%	87.6%	77.1%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.9%	<b>91.2%</b>	88.9%	91.0%	97.3%	*	80.0%	-	*	93.5%	89.2%	78.3%
<b>Class of 2019</b>													
Graduated	92.0%	94.2%	<b>91.0%</b>	*	90.8%	93.0%	-	*	*	*	95.9%	88.7%	87.7%
Received TxCHSE	0.5%	0.2%	<b>0.6%</b>	*	0.6%	0.0%	-	*	*	*	2.0%	0.9%	0.0%
Continued HS	1.3%	1.4%	<b>1.4%</b>	*	1.6%	0.0%	-	*	*	*	0.0%	2.1%	1.5%
Dropped Out	6.1%	4.2%	<b>6.9%</b>	*	7.0%	7.0%	-	*	*	*	2.0%	8.4%	10.8%
Graduates and TxCHSE	92.6%	94.5%	<b>91.6%</b>	*	91.4%	93.0%	-	*	*	*	98.0%	89.5%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	<b>93.1%</b>	*	93.0%	93.0%	-	*	*	*	98.0%	91.6%	89.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	95.2%	<b>91.9%</b>	*	91.7%	93.0%	-	*	*	*	94.1%	90.0%	89.2%
Received TxCHSE	0.6%	0.2%	<b>0.6%</b>	*	0.6%	0.0%	-	*	*	*	2.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.3%	<b>7.5%</b>	*	7.6%	7.0%	-	*	*	*	3.9%	9.2%	10.8%
Graduates and TxCHSE	93.2%	95.4%	<b>92.5%</b>	*	92.4%	93.0%	-	*	*	*	96.1%	90.8%	89.2%
Graduates, TxCHSE, and Continuers	93.8%	95.7%	<b>92.5%</b>	*	92.4%	93.0%	-	*	*	*	96.1%	90.8%	89.2%
<b>Class of 2018</b>													
Graduated	92.6%	93.4%	<b>87.5%</b>	90.9%	87.0%	92.9%	*	*	-	*	90.0%	85.1%	74.7%
Received TxCHSE	0.7%	0.4%	<b>1.1%</b>	0.0%	1.0%	2.4%	*	*	-	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.4%	<b>0.7%</b>	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Dropped Out	6.1%	5.7%	<b>10.8%</b>	9.1%	11.2%	4.8%	*	*	-	*	10.0%	12.7%	25.3%
Graduates and TxCHSE	93.3%	93.9%	<b>88.6%</b>	90.9%	88.0%	95.2%	*	*	-	*	90.0%	86.4%	74.7%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	<b>89.2%</b>	90.9%	88.8%	95.2%	*	*	-	*	90.0%	87.3%	74.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	91.6%	<b>83.7%</b>	*	84.1%	75.0%	*	*	-	-	91.3%	78.1%	77.8%
Class of 2020	90.3%	91.2%	<b>85.4%</b>	77.8%	85.1%	90.0%	*	80.0%	-	*	85.1%	82.0%	65.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	11.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Class of 2020	4.3%	9.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.0%	<b>91.7%</b>	*	91.7%	91.7%	*	-	-	-	26.4%	89.2%	83.1%
Class of 2020	83.5%	76.6%	<b>94.5%</b>	100.0%	94.4%	97.1%	*	*	-	*	33.3%	93.1%	88.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	86.5%	<b>91.7%</b>	*	91.7%	91.7%	*	-	-	-	26.4%	89.2%	83.1%
Class of 2020	87.8%	85.6%	<b>94.5%</b>	100.0%	94.4%	97.1%	*	*	-	*	33.3%	93.1%	88.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	11.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2019-20	4.4%	8.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	73.9%	<b>91.0%</b>	*	90.9%	92.3%	*	-	-	-	23.8%	88.4%	85.2%
2019-20	81.8%	75.3%	<b>92.3%</b>	100.0%	92.2%	93.9%	*	*	-	*	26.2%	89.9%	84.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.2%	<b>91.0%</b>	*	90.9%	92.3%	*	-	-	-	23.8%	88.4%	85.2%
2019-20	85.8%	84.1%	<b>92.3%</b>	100.0%	92.2%	93.9%	*	*	-	*	26.2%	89.9%	84.1%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	699	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	3	0.4%	44,018	12.3%
Hispanic	669	95.7%	183,306	51.1%
White	26	3.7%	103,898	29.0%
American Indian	1	0.1%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	63	9.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	636	91.0%	287,316	80.1%
Special Education Graduates	80	11.4%	31,028	8.6%
Economically Disadvantaged Graduates	405	57.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	88	12.6%	32,809	9.1%
At-Risk Graduates	547	78.3%	155,884	43.4%
CTE Completers	390	55.8%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	72.7%	<b>63.9%</b>	*	63.5%	80.8%	*	-	-	-	60.0%	57.5%	42.0%
2019-20	63.0%	68.8%	<b>66.8%</b>	42.9%	66.4%	81.8%	*	*	-	*	69.2%	62.8%	34.9%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	62.3%	<b>51.6%</b>	*	51.6%	57.7%	*	-	-	-	8.8%	44.2%	25.0%
2019-20	53.4%	59.1%	<b>53.5%</b>	28.6%	53.1%	66.7%	*	*	-	*	9.2%	47.9%	19.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	56.7%	<b>31.2%</b>	*	30.8%	46.2%	*	-	-	-	2.5%	26.2%	3.4%
2019-20	59.7%	53.2%	<b>39.5%</b>	28.6%	38.8%	54.5%	*	*	-	*	3.1%	32.4%	3.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	46.2%	<b>27.8%</b>	*	27.8%	30.8%	*	-	-	-	0.0%	21.7%	2.3%
2019-20	47.9%	41.3%	<b>30.7%</b>	28.6%	29.9%	42.4%	*	*	-	*	1.5%	23.9%	3.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	39.6%	<b>22.2%</b>	*	22.1%	26.9%	*	-	-	-	0.0%	17.8%	2.3%
2019-20	43.2%	36.6%	<b>27.4%</b>	28.6%	26.5%	42.4%	*	*	-	*	1.5%	20.6%	1.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	6.6%	<b>8.9%</b>	*	8.8%	11.5%	*	-	-	-	0.0%	6.9%	11.4%
2019-20	21.1%	6.2%	<b>8.6%</b>	28.6%	8.0%	15.2%	*	*	-	*	0.0%	8.0%	7.9%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	2.3%	<b>10.0%</b>	*	10.5%	0.0%	*	-	-	-	0.0%	9.6%	0.0%
2019-20	2.1%	2.4%	<b>8.8%</b>	0.0%	9.0%	6.1%	*	*	-	*	0.0%	7.4%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	47.1%	<b>46.9%</b>	*	46.9%	50.0%	*	-	-	-	7.5%	39.8%	12.5%
2019-20	24.6%	46.2%	<b>47.6%</b>	28.6%	47.2%	57.6%	*	*	-	*	9.2%	42.6%	7.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	5.3%	<b>17.6%</b>	*	17.9%	11.5%	*	-	-	-	1.3%	16.8%	2.3%
2019-20	4.0%	2.7%	<b>6.7%</b>	28.6%	6.0%	9.1%	*	*	-	*	0.0%	5.3%	1.6%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	27.9%	<b>36.6%</b>	*	35.9%	57.7%	*	-	-	-	60.0%	34.8%	27.3%
2019-20	18.7%	25.1%	<b>38.1%</b>	14.3%	37.9%	51.5%	*	*	-	*	69.2%	37.4%	28.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	<b>28.3%</b>	*	27.8%	46.2%	*	-	-	-	11.3%	24.9%	18.2%
2019-20	13.2%	17.1%	<b>29.8%</b>	14.3%	29.1%	48.5%	*	*	-	*	18.5%	28.8%	19.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	3.6%	<b>9.6%</b>	*	9.1%	19.2%	*	-	-	-	5.0%	8.9%	5.7%
2019-20	0.7%	3.4%	<b>9.7%</b>	0.0%	10.1%	3.0%	*	*	-	*	6.2%	9.0%	6.3%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	3.4%	<b>4.0%</b>	*	4.0%	3.8%	*	-	-	-	35.0%	5.9%	8.0%
2019-20	2.4%	3.1%	<b>3.4%</b>	0.0%	3.5%	3.0%	*	*	-	*	36.9%	4.2%	4.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.6%	<b>2.7%</b>	*	2.4%	11.5%	*	-	-	-	23.8%	2.7%	4.5%
2019-20	3.7%	4.3%	<b>2.4%</b>	0.0%	2.5%	3.0%	*	*	-	*	26.2%	1.9%	1.6%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	25.1%	<b>22.0%</b>	*	22.0%	26.9%	*	-	-	-	1.3%	21.2%	3.4%
	2019-20	30.1%	29.0%	<b>25.1%</b>	0.0%	25.5%	24.2%	*	*	-	*	1.5%	21.0%	3.2%
Mathematics	2020-21	19.4%	17.6%	<b>25.6%</b>	*	25.7%	26.9%	*	-	-	-	0.0%	20.5%	2.3%
	2019-20	21.2%	20.0%	<b>26.1%</b>	14.3%	26.1%	24.2%	*	*	-	*	1.5%	20.8%	3.2%
Both Subjects	2020-21	14.4%	11.3%	<b>15.6%</b>	*	15.8%	11.5%	*	-	-	-	0.0%	14.3%	2.3%
	2019-20	16.4%	13.5%	<b>16.3%</b>	0.0%	16.4%	15.2%	*	*	-	*	1.5%	12.6%	1.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	19.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	9.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	19.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	12.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	11.0%	<b>20.6%</b>	16.7%	20.5%	22.4%	-	*	-	*	2.2%	13.6%	8.8%
	2020	22.0%	10.6%	<b>21.0%</b>	10.0%	20.4%	32.4%	*	*	-	*	1.6%	15.1%	7.9%
English Language Arts	2021	12.1%	3.5%	<b>3.4%</b>	0.0%	3.2%	7.5%	-	*	-	*	0.0%	2.3%	0.0%
	2020	12.7%	2.8%	<b>3.0%</b>	10.0%	2.9%	4.4%	*	*	-	*	0.0%	2.2%	0.0%
Mathematics	2021	6.1%	2.6%	<b>3.5%</b>	0.0%	3.5%	4.5%	-	*	-	*	0.7%	2.5%	0.0%
	2020	6.4%	2.1%	<b>2.5%</b>	0.0%	2.3%	5.9%	*	*	-	*	0.0%	1.9%	0.0%
Science	2021	8.7%	6.6%	<b>14.5%</b>	16.7%	14.2%	19.4%	-	*	-	*	1.5%	8.6%	2.7%
	2020	9.4%	6.2%	<b>15.1%</b>	0.0%	14.4%	30.9%	*	*	-	*	1.6%	9.7%	0.0%
Social Studies	2021	11.6%	3.2%	<b>7.3%</b>	16.7%	7.3%	9.0%	-	*	-	*	0.0%	4.9%	0.0%
	2020	12.4%	3.0%	<b>7.3%</b>	0.0%	7.3%	8.8%	*	*	-	*	0.8%	4.6%	1.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	27.0%	<b>12.6%</b>	*	12.7%	13.3%	-	*	-	*	*	16.8%	31.3%
	2020	59.0%	35.1%	<b>23.0%</b>	*	22.3%	36.4%	-	*	-	*	*	23.6%	78.6%
English Language Arts	2021	42.7%	37.3%	<b>13.7%</b>	-	10.9%	40.0%	-	-	-	-	-	9.5%	-
	2020	50.1%	43.9%	<b>28.3%</b>	*	24.4%	*	-	*	-	-	-	17.4%	-
Mathematics	2021	49.4%	48.3%	<b>17.0%</b>	-	18.0%	*	-	-	-	-	*	21.7%	-
	2020	56.5%	38.5%	<b>13.2%</b>	-	12.1%	*	-	*	-	-	-	20.0%	-
Science	2021	41.4%	20.0%	<b>6.4%</b>	*	6.4%	7.7%	-	*	-	*	*	7.6%	0.0%
	2020	47.6%	22.8%	<b>10.9%</b>	-	10.2%	19.0%	-	*	-	*	*	9.9%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	<b>3.6%</b>	*	2.9%	16.7%	-	-	-	-	-	4.4%	-
	2020	52.3%	31.8%	<b>13.6%</b>	-	12.5%	33.3%	-	-	-	-	*	18.8%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	57.3%	<b>24.0%</b>	*	23.5%	38.5%	*	-	-	-	5.0%	18.0%	3.4%
	2019-20	76.7%	66.9%	<b>41.8%</b>	57.1%	40.5%	60.6%	*	*	-	*	4.6%	34.2%	12.7%
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	<b>34.5%</b>	*	35.0%	30.0%	-	-	-	-	*	39.7%	*
	2019-20	35.7%	28.6%	<b>34.8%</b>	*	33.3%	45.0%	-	*	-	*	*	31.3%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	972	<b>1015</b>	*	1017	1007	-	-	-	-	*	1009	*
	2019-20	1019	994	<b>1010</b>	1123	1002	1069	-	1110	-	1070	1013	984	834
English Language Arts and Writing	2020-21	504	493	<b>517</b>	*	518	513	-	-	-	-	*	510	*
	2019-20	513	505	<b>515</b>	580	510	555	-	553	-	560	520	498	413
Mathematics	2020-21	498	480	<b>498</b>	*	499	494	-	-	-	-	*	500	*
	2019-20	506	489	<b>495</b>	543	492	514	-	557	-	510	493	485	421
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	20.1	<b>22.4</b>	-	22.1	*	-	-	-	-	*	-	*
	2019-20	20.2	19.8	<b>21.7</b>	30.0	20.9	22.5	-	24.0	-	-	24.0	20.3	13.5
English Language Arts	2020-21	19.6	19.8	<b>21.2</b>	-	20.6	*	-	-	-	-	*	-	*
	2019-20	19.9	19.5	<b>21.9</b>	31.0	21.1	23.6	-	21.0	-	-	25.5	20.0	10.8
Mathematics	2020-21	19.9	19.8	<b>23.1</b>	-	22.7	*	-	-	-	-	*	-	*
	2019-20	20.1	19.5	<b>20.5</b>	27.0	19.9	20.0	-	25.0	-	-	23.0	20.8	15.0
Science	2020-21	20.3	20.5	<b>23.1</b>	-	23.6	*	-	-	-	-	*	-	*
	2019-20	20.5	20.2	<b>21.9</b>	32.0	20.9	22.0	-	28.0	-	-	22.0	20.7	15.5

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	39.1%	<b>53.3%</b>	46.7%	52.8%	63.8%	*	*	-	*	39.4%	46.7%	32.9%
	2019-20	46.3%	42.9%	<b>55.0%</b>	34.8%	55.1%	56.1%	*	75.0%	-	75.0%	31.8%	51.7%	42.0%
English Language Arts	2020-21	16.3%	16.2%	<b>35.1%</b>	38.5%	34.5%	47.8%	*	*	-	*	34.0%	31.0%	24.9%
	2019-20	18.2%	17.9%	<b>35.8%</b>	14.3%	35.9%	35.2%	*	57.1%	-	66.7%	28.2%	33.5%	31.2%
Mathematics	2020-21	19.3%	13.0%	<b>12.4%</b>	7.7%	12.5%	11.3%	*	*	-	*	0.7%	9.6%	2.6%
	2019-20	20.7%	13.7%	<b>13.8%</b>	9.1%	13.7%	15.9%	*	28.6%	-	28.6%	1.1%	11.3%	1.2%
Science	2020-21	20.6%	19.6%	<b>16.7%</b>	0.0%	16.5%	20.5%	*	*	-	*	1.7%	11.0%	2.3%
	2019-20	22.4%	21.6%	<b>17.4%</b>	13.6%	17.0%	23.3%	*	37.5%	-	37.5%	1.6%	13.5%	1.8%
Social Studies	2020-21	22.8%	15.8%	<b>25.7%</b>	0.0%	25.6%	30.3%	*	*	-	*	1.9%	18.6%	0.4%
	2019-20	24.6%	16.4%	<b>27.8%</b>	25.0%	27.2%	39.6%	*	50.0%	-	66.7%	2.0%	22.6%	3.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	70.8%	<b>75.9%</b>	85.7%	76.2%	66.7%	*	*	-	*	46.2%	73.1%	58.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	45.4%	<b>42.2%</b>	42.9%	42.3%	39.4%	*	*	-	*	4.6%	36.1%	12.7%
	2018-19	52.6%	51.1%	<b>49.5%</b>	*	48.5%	65.9%	-	*	*	*	11.3%	44.1%	25.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	9,851	100.0%	5,402,928	100.0%	9,870	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	20	0.2%	14,290	0.3%	33	0.3%	21,375	0.4%
Pre-Kindergarten	419	4.3%	222,767	4.1%	420	4.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	101	1.0%	33,969	0.6%	102	1.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	318	3.2%	188,798	3.5%	318	3.2%	189,474	3.5%
Kindergarten	715	7.3%	370,054	6.8%	715	7.2%	371,502	6.8%
Grade 1	758	7.7%	384,494	7.1%	760	7.7%	386,232	7.1%
Grade 2	696	7.1%	382,008	7.1%	696	7.1%	383,838	7.1%
Grade 3	701	7.1%	383,078	7.1%	703	7.1%	384,872	7.1%
Grade 4	673	6.8%	383,959	7.1%	674	6.8%	386,011	7.1%
Grade 5	672	6.8%	387,945	7.2%	672	6.8%	389,971	7.2%
Grade 6	730	7.4%	398,640	7.4%	730	7.4%	400,447	7.4%
Grade 7	730	7.4%	418,486	7.7%	730	7.4%	418,788	7.7%
Grade 8	821	8.3%	424,287	7.9%	821	8.3%	424,544	7.8%
Grade 9	681	6.9%	475,437	8.8%	681	6.9%	475,746	8.8%
Grade 10	740	7.5%	408,393	7.6%	740	7.5%	408,700	7.5%
Grade 11	769	7.8%	389,034	7.2%	769	7.8%	389,454	7.2%
Grade 12	726	7.4%	360,056	6.7%	726	7.4%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	53	0.5%	690,999	12.8%	53	0.5%	694,302	12.8%
Hispanic	9,188	93.3%	2,850,147	52.8%	9,202	93.2%	2,860,754	52.7%
White	527	5.3%	1,420,166	26.3%	530	5.4%	1,427,241	26.3%
American Indian	7	0.1%	17,944	0.3%	7	0.1%	18,028	0.3%
Asian	33	0.3%	259,342	4.8%	33	0.3%	261,788	4.8%
Pacific Islander	1	0.0%	8,443	0.2%	1	0.0%	8,477	0.2%
Two or More Races	42	0.4%	155,887	2.9%	44	0.4%	156,780	2.9%
<b>Sex:</b>								
Female	4,855	49.3%	2,640,313	48.9%	4,861	49.3%	2,650,563	48.8%
Male	4,996	50.7%	2,762,615	51.1%	5,009	50.7%	2,776,807	51.2%
Economically Disadvantaged	7,104	72.1%	3,278,452	60.7%	7,114	72.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,747	27.9%	2,124,476	39.3%	2,756	27.9%	2,137,950	39.4%
Section 504 Students	906	9.2%	400,729	7.4%	906	9.2%	401,648	7.4%
EB Students/EL	1,884	19.1%	1,171,661	21.7%	1,884	19.1%	1,175,333	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	17	0.2%	34,054	0.6%				
Students w/ Dyslexia	369	3.7%	270,260	5.0%	369	3.7%	270,966	5.0%
Foster Care	7	0.1%	15,338	0.3%	7	0.1%	15,409	0.3%
Homeless	91	0.9%	61,433	1.1%	91	0.9%	61,687	1.1%
Immigrant	128	1.3%	108,510	2.0%	128	1.3%	108,787	2.0%
Migrant	165	1.7%	14,366	0.3%	165	1.7%	14,426	0.3%
Title I	9,698	98.4%	3,473,996	64.3%	9,717	98.4%	3,487,333	64.3%
Military Connected	444	4.5%	176,253	3.3%	444	4.5%	176,554	3.3%
At-Risk	7,414	75.3%	2,892,191	53.5%	7,414	75.1%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1,830	18.6%	1,182,035	21.9%	1,830	18.5%	1,185,511	21.8%
Gifted and Talented Education	763	7.7%	434,269	8.0%	763	7.7%	435,356	8.0%
Special Education	1,308	13.3%	624,256	11.6%	1,326	13.4%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	1,308		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	602	46.0%	268,673	43.0%				
Students with Physical Disabilities	312	23.9%	129,679	20.8%				
Students with Autism	95	7.3%	91,742	14.7%				
Students with Behavioral Disabilities	292	22.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	7	0.5%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	1,009	10.8%	705,063	13.6%				
By Ethnicity:								
African American	23	0.2%	131,970	2.5%				
Hispanic	877	9.4%	342,504	6.6%				
White	93	1.0%	184,235	3.5%				
American Indian	5	0.1%	2,852	0.1%				
Asian	4	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	141	10.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	227	14.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	761	11.5%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	964	16.2%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	1.4%	1.9%	0.0%	5.2%
Grade 1	6.6%	2.9%	8.8%	4.2%
Grade 2	5.8%	1.7%	7.5%	2.2%
Grade 3	1.6%	1.0%	3.2%	1.0%
Grade 4	3.3%	0.7%	1.9%	0.7%
Grade 5	0.3%	0.5%	0.8%	0.7%
Grade 6	2.8%	0.6%	5.9%	0.6%
Grade 7	4.2%	0.7%	1.6%	0.7%
Grade 8	12.3%	0.6%	0.0%	0.8%
Grade 9	6.4%	10.5%	13.5%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	1	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	19.1	18.7
Grade 1	18.7	18.7
Grade 2	19.0	18.6
Grade 3	18.4	18.7
Grade 4	18.1	18.8
Grade 5	21.9	20.2
Grade 6	20.1	19.2
<b>Secondary:</b>		
English/Language Arts	19.5	16.3
Foreign Languages	22.6	18.4
Mathematics	19.3	17.5
Science	22.5	18.5
Social Studies	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	1,472.4	100.0%	749,473.4	100.0%
Professional Staff:	776.8	52.8%	480,632.3	64.1%
Teachers	598.1	40.6%	369,695.8	49.3%
Professional Support	134.7	9.1%	80,190.4	10.7%
Campus Administration (School Leadership)	33.0	2.2%	22,091.4	2.9%
Central Administration	11.0	0.7%	8,654.8	1.2%
Educational Aides:	185.4	12.6%	82,972.4	11.1%
Auxiliary Staff:	510.2	34.7%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	6.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	35.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	1,314.1	89.3%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	6.0	1.0%	41,286.1	11.2%
Hispanic	492.5	82.3%	106,866.5	28.9%
White	92.6	15.5%	208,485.4	56.4%
American Indian	3.0	0.5%	1,235.6	0.3%
Asian	1.0	0.2%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.0	0.5%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	131.1	21.9%	89,015.4	24.1%
Females	467.0	78.1%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	13.0	2.2%	5,187.9	1.4%
Bachelors	457.9	76.6%	268,560.2	72.6%
Masters	127.2	21.3%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	41.2	6.9%	29,215.8	7.9%
1-5 Years Experience	160.0	26.8%	98,764.8	26.7%
6-10 Years Experience	123.0	20.6%	76,197.2	20.6%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
11-20 Years Experience	155.8	26.1%	105,811.4	28.6%
21-30 Years Experience	84.0	14.0%	48,804.6	13.2%
Over 30 Years Experience	34.0	5.7%	10,902.0	2.9%
Number of Students per Teacher	16.5	n/a	14.6	n/a

<b>Staff Information</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	5.1	5.5
Average Years Experience of Assistant Principals with District	4.5	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	12.8	11.1
Average Years Experience of Teachers with District:	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$47,925	\$51,054
1-5 Years Experience	\$50,718	\$54,577
6-10 Years Experience	\$53,981	\$57,746
11-20 Years Experience	\$59,055	\$61,377
21-30 Years Experience	\$63,955	\$65,949
Over 30 Years Experience	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$56,157	\$58,887
Professional Support	\$71,853	\$69,505
Campus Administration (School Leadership)	\$87,873	\$84,990
Central Administration	\$117,608	\$112,797
Instructional Staff Percent:	58.7%	64.9%
Turnover Rate for Teachers:	15.1%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	57.6	9.6%	22,926.8	6.2%
Career and Technical Education	43.0	7.2%	19,365.5	5.2%
Compensatory Education	37.9	6.3%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	417.6	69.8%	261,685.1	70.8%
Special Education	23.8	4.0%	35,441.0	9.6%
Other	18.1	3.0%	12,775.1	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**SAN FELIPE-DEL RIO CISD (233901) - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>87</b>	<b>B</b>
<b>Student Achievement</b>		<b>79</b>	<b>C</b>
STAAR Performance	43	74	
College, Career and Military Readiness	64	91	
Graduation Rate	91.9	65	
<b>School Progress</b>		<b>89</b>	<b>B</b>
Academic Growth	77	90	<b>A</b>
Relative Performance (Eco Dis: 72.1%)	54	90	<b>A</b>
<b>Closing the Gaps</b>	<b>68</b>	<b>82</b>	<b>B</b>

\* This district did not receive an A rating in the School Progress domain because the district includes at least one campus that received a scaled score less than 70 in the School Progress domain.

**Distinction Designations**

**X Postsecondary Readiness**





## CCMR BOARD OUTCOME GOALS

The percentage of graduates that are College, Career, or Military Ready (CCMR) will increase from 74% in 2020 to 92% by August 2025.

### Yearly Target Goals

2020	2021	2022	2023	2024	2025
<b>74% (94%)</b>	<b>77% (94%)</b>	<b>81% (95%)</b>	<b>85% (96%)</b>	<b>88% (97%)</b>	<b>92% (98%)</b>
	<b>67%</b>	<b>64%*</b>			
<b>NR</b>	<b>92%</b>	<b>91%</b>			



# SAN FELIPE-DEL RIO CISD

## FINANCIAL RATING

### 2021 – 2022



Financial Integrity Rating System of Texas

#### 2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: <b>SAN FELIPE-DEL RIO CISD(233901)</b>	Publication Level 1: 8/2/2022 2:05:39 PM
Status: <b>Passed</b>	Publication Level 2: 8/4/2022 12:15:48 PM
Rating: A = Superior Achievement	Last Updated: 8/4/2022 12:15:48 PM
District Score: 100	Passing Score: 70

**2020 - 2021 Actual Financial Data**  
**Totals for SAN FELIPE-DEL RIO CISD (233901)**  
**Total Enrolled Membership: 9,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$22,247,302	23.44%	\$2,257	\$22,247,302	20.01%	\$2,257	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$68,131,385	71.80%	\$6,911	\$69,193,900	62.22%	\$7,018	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$1,114,266	1.17%	\$113	\$16,226,825	14.59%	\$1,646	\$8,899,057,269	14.43%	\$1,661
Other Local	\$3,399,032	3.58%	\$345	\$3,532,308	3.18%	\$358	\$1,829,823,955	2.97%	\$341
<b>Total Operating Revenue</b>	\$94,891,985	100.00%	\$9,625	\$111,200,335	100.00%	\$11,279	\$61,653,495,537	100.00%	\$11,505
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,274,281	20.77%	\$129	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$427,273	6.96%	\$43	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$2,205,995	100.00%	\$224	\$2,226,986	36.30%	\$226	\$939,273,230	9.02%	\$175
<b>Total Other Revenue</b>	\$2,205,995	100.00%	\$224	\$6,134,802	100.00%	\$622	\$10,408,865,906	100.00%	\$1,942
<b>Subtotal: Operating and Other Revenue</b>	\$97,097,980	100.00%	\$9,849	\$117,335,137	100.00%	\$11,901	\$72,062,361,443	100.00%	\$13,447
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
<b>Total Recaptured Revenue</b>	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	\$97,097,980	100.00%	\$9,849	\$117,335,137	100.00%	\$11,901	\$75,032,970,187	100.00%	\$14,002
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$4,499,656	100.00%	\$456	\$4,517,587	100.00%	\$458	\$2,509,216,302	17.37%	\$468
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	\$4,499,656	100.00%	\$456	\$4,517,587	100.00%	\$458	\$14,447,029,635	100.00%	\$2,696
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	\$101,597,636	100.00%	\$10,305	\$121,852,724	100.00%	\$12,360	\$86,509,391,078	100.00%	\$16,143
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$74,877,814	85.38%	\$7,595	\$85,483,932	82.48%	\$8,671	\$47,346,128,779	79.55%	\$8,835



**2020 - 2021 Actual Financial Data**  
**Totals for SAN FELIPE-DEL RIO CISD (233901)**  
**Total Enrolled Membership: 9,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$6,105,693	6.96%	\$619	\$7,069,774	6.82%	\$717	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$4,917,008	5.61%	\$499	\$8,665,895	8.36%	\$879	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$1,799,230	2.05%	\$182	\$2,421,526	2.34%	\$246	\$1,370,305,583	2.30%	\$256
<b>Total Operating Expenditures by Object</b>	<b>\$87,699,745</b>	<b>100.00%</b>	<b>\$8,895</b>	<b>\$103,641,127</b>	<b>100.00%</b>	<b>\$10,512</b>	<b>\$59,516,182,044</b>	<b>100.00%</b>	<b>\$11,106</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$12,736	0.18%	\$1	\$12,736	0.12%	\$1	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$5,464,431	77.52%	\$554	\$6,689,537	64.70%	\$679	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$1,571,544	22.30%	\$159	\$3,636,968	35.18%	\$369	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Object</b>	<b>\$7,048,711</b>	<b>100.00%</b>	<b>\$715</b>	<b>\$10,339,241</b>	<b>100.00%</b>	<b>\$1,049</b>	<b>\$19,778,323,488</b>	<b>100.00%</b>	<b>\$3,691</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$94,748,456</b>	<b>100.00%</b>	<b>\$9,610</b>	<b>\$113,980,368</b>	<b>100.00%</b>	<b>\$11,561</b>	<b>\$79,294,505,532</b>	<b>100.00%</b>	<b>\$14,797</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$49,309,966	56.23%	\$5,002	\$56,216,652	54.24%	\$5,702	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$1,123,098	1.28%	\$114	\$1,175,623	1.13%	\$119	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$1,281,128	1.46%	\$130	\$2,167,252	2.09%	\$220	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$1,521,787	1.74%	\$154	\$2,216,247	2.14%	\$225	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$5,127,899	5.85%	\$520	\$5,141,908	4.96%	\$522	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$3,609,000	4.12%	\$366	\$4,287,825	4.14%	\$435	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$272,564	0.31%	\$28	\$272,564	0.26%	\$28	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$1,281,682	1.46%	\$130	\$1,400,746	1.35%	\$142	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$2,788,180	3.18%	\$283	\$2,941,436	2.84%	\$298	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$109,318	0.12%	\$11	\$5,466,662	5.27%	\$554	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$2,140,907	2.44%	\$217	\$2,223,302	2.15%	\$226	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$3,498,658	3.99%	\$355	\$3,498,658	3.38%	\$355	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$11,225,495	12.80%	\$1,139	\$11,409,221	11.01%	\$1,157	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$1,582,629	1.80%	\$161	\$1,623,368	1.57%	\$165	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$2,707,329	3.09%	\$275	\$2,709,329	2.61%	\$275	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$120,105	0.14%	\$12	\$890,334	0.86%	\$90	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3

**2020 - 2021 Actual Financial Data**  
**Totals for SAN FELIPE-DEL RIO CISD (233901)**  
**Total Enrolled Membership: 9,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Operating Expenditures by Function</b>	\$87,699,745	100.00%	\$8,895	\$103,641,127	100.00%	\$10,512	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$12,736	0.18%	\$1	\$12,736	0.12%	\$1	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$5,464,431	77.52%	\$554	\$6,689,537	64.70%	\$679	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,571,544	22.30%	\$159	\$3,636,968	35.18%	\$369	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Function</b>	\$7,048,711	100.00%	\$715	\$10,339,241	100.00%	\$1,049	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$94,748,456	100.00%	\$9,610	\$113,980,368	100.00%	\$11,561	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$38,123,945	43.47%	\$3,867	\$39,120,641	37.75%	\$3,968	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$496,873	0.57%	\$50	\$496,873	0.48%	\$50	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$4,144,369	4.73%	\$420	\$4,301,264	4.15%	\$436	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$7,539,530	8.60%	\$765	\$9,663,791	9.32%	\$980	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$6,915,845	7.89%	\$701	\$13,801,837	13.32%	\$1,400	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$957,426	1.09%	\$97	\$1,128,375	1.09%	\$114	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$2,240,112	2.55%	\$227	\$2,240,112	2.16%	\$227	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$222,398	0.25%	\$23	\$222,398	0.21%	\$23	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$3,088,754	3.52%	\$313	\$3,088,754	2.98%	\$313	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$731,826	0.83%	\$74	\$731,826	0.71%	\$74	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$315,206	0.36%	\$32	\$315,206	0.30%	\$32	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$1,810,839	2.06%	\$184	\$1,810,839	1.75%	\$184	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$21,112,622	24.07%	\$2,141	\$26,719,211	25.78%	\$2,710	\$14,625,359,815	24.57%	\$2,729
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$87,699,745	100.00%	\$8,895	\$103,641,127	100.00%	\$10,512	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$12,736	0.18%	\$1	\$12,736	0.12%	\$1	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$5,464,431	77.52%	\$554	\$6,689,537	64.70%	\$679	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,571,544	22.30%	\$159	\$3,636,968	35.18%	\$369	\$10,372,278,176	52.44%	\$1,936

**2020 - 2021 Actual Financial Data**  
**Totals for SAN FELIPE-DEL RIO CISD (233901)**  
**Total Enrolled Membership: 9,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$7,048,711	100.00%	\$715	\$10,339,241	100.00%	\$1,049	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$94,748,456	100.00%	\$9,610	\$113,980,368	100.00%	\$11,561	\$79,294,505,532	100.00%	\$14,797
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$87,699,745	92.03%	\$8,895	\$103,641,127	90.49%	\$10,512	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$12,287	0.01%	\$1	\$12,287	0.01%	\$1	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$538,069	0.56%	\$55	\$538,069	0.47%	\$55	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$5,464,431	5.73%	\$554	\$6,689,537	5.84%	\$679	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$1,571,544	1.65%	\$159	\$3,636,968	3.18%	\$369	\$10,372,278,176	12.32%	\$1,936
<b>Total Disbursements</b>	\$95,298,812	100.00%	\$9,666	\$114,530,724	100.00%	\$11,617	\$84,205,696,630	100.00%	\$15,713
<b>Tax Rates</b>									
<b>2020 - 2021 (current tax year) Tax Rates</b>									
Maintenance & Operations				0.9927			0.9843		
Interest & Sinking				0.0570			0.2235		
<b>Total Tax Rate</b>				1.0497			1.2078		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$807,912		\$82	\$807,912		\$82	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$18,066,553		\$1,832	\$20,204,526,878		\$4,047
Committed Fund Balance	\$5,622,143		\$570	\$5,622,143		\$570	\$4,009,536,094		\$803
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,530,241,520		\$707
Unassigned Fund Balance	\$36,893,121		\$3,742	\$36,893,121		\$3,742	\$16,344,075,825		\$3,273
<b>Total Fund Balance**</b>	\$43,323,176		\$4,394	\$61,389,729		\$6,227	\$44,431,047,365		\$8,899

**2020 - 2021 Actual Financial Data**  
**Totals for SAN FELIPE-DEL RIO CISD (233901)**  
**Total Enrolled Membership: 9,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Fund Balance Reconciliation</b>									
2019-2020 Total Fund Balance (Previous Year)	\$29,312,216		\$2,843	\$47,558,550		\$4,612	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$12,114,620		\$1,229	\$12,268,655		\$1,244	\$-8,057,529,155		\$-1,614
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$362,492		\$37	\$8,584		\$1	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$1,533,848		\$156	\$1,553,940		\$158	\$79,567,037		\$16
<b>2020-2021 Total Fund Balance</b>	\$43,323,176		\$4,394	\$61,389,729		\$6,227	\$44,431,047,365		\$8,899

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: DEL RIO H S**

**Campus Number: 233901001**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	<b>55%</b>	*	54%	82%	-	*	-	-	22%	*	55%	53%	52%	30%
	2021	67%	65%	<b>55%</b>	*	54%	91%	-	*	-	*	29%	*	54%	61%	51%	41%
At Meets Grade Level or Above	2022	47%	50%	<b>36%</b>	*	35%	82%	-	*	-	-	11%	*	36%	36%	35%	12%
	2021	50%	44%	<b>30%</b>	*	29%	45%	-	*	-	*	12%	*	28%	37%	27%	18%
At Masters Grade Level	2022	11%	7%	<b>3%</b>	*	3%	24%	-	*	-	-	4%	*	3%	6%	2%	1%
	2021	12%	8%	<b>2%</b>	*	2%	0%	-	*	-	*	8%	*	2%	3%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>72%</b>	*	71%	100%	-	-	-	*	35%	40%	73%	64%	69%	46%
	2021	71%	69%	<b>66%</b>	44%	65%	84%	-	*	-	*	30%	*	66%	63%	61%	37%
At Meets Grade Level or Above	2022	55%	55%	<b>52%</b>	*	52%	94%	-	-	-	*	22%	0%	53%	50%	48%	24%
	2021	57%	52%	<b>49%</b>	44%	48%	69%	-	*	-	*	13%	*	50%	44%	41%	15%
At Masters Grade Level	2022	9%	8%	<b>6%</b>	*	6%	18%	-	-	-	*	7%	0%	6%	7%	4%	1%
	2021	11%	7%	<b>6%</b>	0%	5%	19%	-	*	-	*	5%	*	5%	7%	4%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	81%	<b>78%</b>	*	78%	94%	-	*	-	-	44%	*	78%	80%	75%	70%
	2021	73%	70%	<b>63%</b>	*	63%	81%	-	*	-	-	39%	*	62%	70%	59%	50%
At Meets Grade Level or Above	2022	43%	39%	<b>32%</b>	*	31%	50%	-	*	-	-	10%	*	31%	35%	26%	16%
	2021	41%	35%	<b>25%</b>	*	24%	38%	-	*	-	-	11%	*	23%	32%	20%	17%
At Masters Grade Level	2022	27%	20%	<b>14%</b>	*	13%	33%	-	*	-	-	5%	*	13%	17%	11%	3%
	2021	23%	14%	<b>8%</b>	*	8%	13%	-	*	-	-	9%	*	8%	9%	5%	6%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	81%	<b>78%</b>	*	78%	96%	-	*	-	-	47%	*	80%	74%	75%	53%
	2021	82%	76%	<b>75%</b>	60%	74%	93%	-	*	-	*	38%	*	74%	76%	69%	48%
At Meets Grade Level or Above	2022	55%	46%	<b>45%</b>	*	44%	76%	-	*	-	-	13%	*	45%	46%	39%	13%
	2021	55%	41%	<b>40%</b>	40%	39%	66%	-	*	-	*	17%	*	40%	41%	32%	19%
At Masters Grade Level	2022	21%	13%	<b>14%</b>	*	13%	48%	-	*	-	-	4%	*	15%	12%	12%	1%
	2021	22%	11%	<b>10%</b>	0%	10%	21%	-	*	-	*	9%	*	10%	11%	6%	7%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	<b>87%</b>	80%	87%	89%	-	-	-	*	61%	*	88%	82%	82%	72%
	2021	88%	84%	<b>83%</b>	*	82%	96%	-	*	-	*	52%	*	84%	77%	79%	58%
At Meets Grade Level or Above	2022	68%	65%	<b>64%</b>	80%	64%	89%	-	-	-	*	36%	*	65%	61%	52%	30%
	2021	69%	63%	<b>63%</b>	*	62%	89%	-	*	-	*	28%	*	64%	55%	57%	26%
At Masters Grade Level	2022	42%	40%	<b>41%</b>	60%	40%	74%	-	-	-	*	13%	*	41%	41%	31%	8%
	2021	43%	36%	<b>36%</b>	*	35%	63%	-	*	-	*	10%	*	37%	33%	30%	5%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
	2021	95%	99%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	70%	<b>71%</b>	-	71%	67%	-	-	-	-	-	-	71%	-	38%	-
	2021	69%	57%	<b>56%</b>	-	57%	*	-	-	-	-	*	-	57%	*	61%	-
At Masters Grade Level	2022	13%	2%	<b>3%</b>	-	0%	17%	-	-	-	-	-	-	3%	-	0%	-
	2021	14%	7%	<b>8%</b>	-	7%	*	-	-	-	-	*	-	8%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>74%</b>	67%	74%	93%	-	*	-	*	40%	58%	75%	71%	70%	53%
	2021	67%	59%	<b>69%</b>	58%	68%	90%	-	40%	-	100%	36%	67%	69%	69%	64%	46%
At Meets Grade Level or Above	2022	48%	41%	<b>47%</b>	53%	46%	77%	-	*	-	*	17%	32%	47%	46%	40%	19%
	2021	41%	31%	<b>43%</b>	38%	42%	66%	-	0%	-	100%	16%	56%	43%	43%	36%	19%
At Masters Grade Level	2022	23%	17%	<b>15%</b>	27%	15%	39%	-	*	-	*	6%	16%	15%	16%	11%	2%
	2021	18%	11%	<b>12%</b>	0%	12%	27%	-	0%	-	40%	8%	11%	12%	12%	9%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>63%</b>	40%	63%	91%	-	*	-	*	27%	38%	65%	58%	60%	38%
	2021	68%	62%	<b>61%</b>	46%	60%	86%	-	*	-	*	29%	60%	61%	62%	57%	39%
At Meets Grade Level or Above	2022	53%	47%	<b>44%</b>	40%	44%	88%	-	*	-	*	15%	13%	45%	43%	41%	18%
	2021	45%	36%	<b>41%</b>	46%	40%	63%	-	*	-	*	13%	60%	41%	42%	35%	17%
At Masters Grade Level	2022	25%	18%	<b>5%</b>	0%	4%	21%	-	*	-	*	5%	0%	4%	7%	3%	1%
	2021	18%	11%	<b>4%</b>	0%	4%	14%	-	*	-	*	6%	0%	4%	5%	3%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>80%</b>	*	79%	96%	-	*	-	-	44%	*	80%	80%	76%	70%
	2021	66%	54%	<b>67%</b>	*	66%	85%	-	*	-	-	40%	*	66%	71%	61%	50%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	37%	<b>34%</b>	*	33%	54%	-	*	-	-	10%	*	33%	35%	26%	16%
	2021	37%	25%	<b>28%</b>	*	27%	40%	-	*	-	-	11%	*	27%	31%	22%	17%
At Masters Grade Level	2022	20%	15%	<b>13%</b>	*	12%	29%	-	*	-	-	5%	*	12%	17%	11%	3%
	2021	18%	9%	<b>8%</b>	*	8%	15%	-	*	-	-	8%	*	8%	9%	5%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>78%</b>	*	78%	96%	-	*	-	-	47%	*	80%	74%	75%	53%
	2021	71%	60%	<b>75%</b>	60%	74%	93%	-	*	-	*	38%	*	74%	76%	69%	48%
At Meets Grade Level or Above	2022	47%	34%	<b>45%</b>	*	44%	76%	-	*	-	-	13%	*	45%	46%	39%	13%
	2021	44%	30%	<b>40%</b>	40%	39%	66%	-	*	-	*	17%	*	40%	41%	32%	19%
At Masters Grade Level	2022	21%	12%	<b>14%</b>	*	13%	48%	-	*	-	-	4%	*	15%	12%	12%	1%
	2021	20%	10%	<b>10%</b>	0%	10%	21%	-	*	-	*	9%	*	10%	11%	6%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>87%</b>	80%	87%	89%	-	-	-	*	61%	*	88%	82%	82%	72%
	2021	73%	65%	<b>83%</b>	*	82%	96%	-	*	-	*	52%	*	84%	77%	79%	58%
At Meets Grade Level or Above	2022	50%	43%	<b>64%</b>	80%	64%	89%	-	-	-	*	36%	*	65%	61%	52%	30%
	2021	49%	43%	<b>63%</b>	*	62%	89%	-	*	-	*	28%	*	64%	55%	57%	26%
At Masters Grade Level	2022	30%	25%	<b>41%</b>	60%	40%	74%	-	-	-	*	13%	*	41%	41%	31%	8%
	2021	29%	24%	<b>36%</b>	*	35%	63%	-	*	-	*	10%	*	37%	33%	30%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	79	<b>78</b>	*	78	86	-	-	-	-	72	*	79	71	78	68
	2019	69	69	<b>66</b>	70	66	63	-	*	-	*	53	*	65	69	63	53
End of Course Algebra I	2022	67	68	<b>66</b>	*	65	83	-	-	-	-	31	-	65	69	62	55
	2019	75	77	<b>69</b>	60	69	65	*	-	-	*	32	*	68	73	67	60
All Grades Both Subjects	2022	74	77	<b>72</b>	*	72	85	-	-	-	-	46	*	73	70	70	62
	2019	69	70	<b>68</b>	65	68	64	*	*	-	70	39	83	67	71	65	57
All Grades ELA/Reading	2022	78	81	<b>78</b>	*	78	86	-	-	-	-	72	*	79	71	78	68
	2019	68	68	<b>66</b>	70	66	63	-	*	-	*	53	*	65	69	63	53
All Grades Mathematics	2022	69	74	<b>66</b>	*	65	83	-	-	-	-	31	-	65	69	62	55
	2019	70	72	<b>69</b>	60	69	65	*	-	-	*	32	*	68	73	67	60

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>74%</b>	-	-	-	-	-	-	46%	*	47%	52%	58%	79%	47%	85%
	2021	67%	59%	<b>69%</b>	-	-	-	-	-	-	36%	*	37%	36%	33%	75%	36%	74%
At Meets Grade Level or Above	2022	48%	41%	<b>47%</b>	-	-	-	-	-	-	14%	*	14%	18%	33%	53%	14%	56%
	2021	41%	31%	<b>43%</b>	-	-	-	-	-	-	11%	*	9%	15%	13%	50%	11%	43%
At Masters Grade Level	2022	23%	17%	<b>15%</b>	-	-	-	-	-	-	2%	*	2%	2%	0%	19%	2%	18%
	2021	18%	11%	<b>12%</b>	-	-	-	-	-	-	3%	*	2%	4%	7%	15%	3%	9%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>63%</b>	-	-	-	-	-	-	27%	*	27%	36%	50%	70%	29%	80%
	2021	68%	62%	<b>61%</b>	-	-	-	-	-	-	30%	*	32%	29%	27%	67%	30%	71%
At Meets Grade Level or Above	2022	53%	47%	<b>44%</b>	-	-	-	-	-	-	11%	*	11%	19%	25%	51%	12%	57%
	2021	45%	36%	<b>41%</b>	-	-	-	-	-	-	9%	*	8%	13%	18%	48%	10%	48%
At Masters Grade Level	2022	25%	18%	<b>5%</b>	-	-	-	-	-	-	0%	*	0%	0%	0%	6%	0%	4%
	2021	18%	11%	<b>4%</b>	-	-	-	-	-	-	1%	*	1%	3%	9%	5%	2%	5%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>80%</b>	-	-	-	-	-	-	68%	*	68%	64%	-	80%	67%	88%
	2021	66%	54%	<b>67%</b>	-	-	-	-	-	-	43%	-	48%	39%	*	72%	43%	65%
At Meets Grade Level or Above	2022	42%	37%	<b>34%</b>	-	-	-	-	-	-	15%	*	15%	16%	-	37%	15%	39%
	2021	37%	25%	<b>28%</b>	-	-	-	-	-	-	14%	-	15%	14%	*	31%	14%	25%
At Masters Grade Level	2022	20%	15%	<b>13%</b>	-	-	-	-	-	-	3%	*	3%	4%	-	14%	3%	20%
	2021	18%	9%	<b>8%</b>	-	-	-	-	-	-	4%	-	3%	6%	*	10%	4%	6%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>78%</b>	-	-	-	-	-	-	47%	-	47%	54%	-	84%	47%	89%
	2021	71%	60%	<b>75%</b>	-	-	-	-	-	-	37%	-	42%	31%	*	80%	38%	81%
At Meets Grade Level or Above	2022	47%	34%	<b>45%</b>	-	-	-	-	-	-	11%	-	11%	12%	-	53%	11%	52%
	2021	44%	30%	<b>40%</b>	-	-	-	-	-	-	9%	-	7%	11%	*	47%	9%	40%
At Masters Grade Level	2022	21%	12%	<b>14%</b>	-	-	-	-	-	-	2%	-	2%	2%	-	18%	2%	12%
	2021	20%	10%	<b>10%</b>	-	-	-	-	-	-	5%	-	5%	6%	*	12%	5%	8%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>87%</b>	-	-	-	-	-	-	72%	*	74%	89%	*	90%	71%	89%
	2021	73%	65%	<b>83%</b>	-	-	-	-	-	-	46%	-	41%	65%	*	89%	47%	85%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	<b>64%</b>	-	-	-	-	-	-	24%	*	25%	30%	*	73%	25%	70%
	2021	49%	43%	<b>63%</b>	-	-	-	-	-	-	13%	-	7%	29%	*	72%	13%	61%
At Masters Grade Level	2022	30%	25%	<b>41%</b>	-	-	-	-	-	-	6%	*	7%	4%	*	48%	6%	44%
	2021	29%	24%	<b>36%</b>	-	-	-	-	-	-	3%	-	2%	6%	*	43%	3%	25%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>72%</b>	-	-	-	-	-	-	58%	*	59%	58%	*	73%	59%	79%
	2019	69%	70%	<b>68%</b>	-	-	-	-	-	-	53%	-	53%		*		53%	
All Grades ELA/Reading	2022	78%	81%	<b>78%</b>	-	-	-	-	-	-	64%	*	67%	67%	*	79%	65%	81%
	2019	68%	68%	<b>66%</b>	-	-	-	-	-	-	50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	74%	<b>66%</b>	-	-	-	-	-	-	54%	-	54%	52%	-	65%	54%	77%
	2019	70%	72%	<b>69%</b>	-	-	-	-	-	-	54%	-	54%		*		53%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>96%</b>	94%	96%	98%	-	*	-	100%	97%	100%	96%	96%	96%	97%
Included in Accountability	93%	94%	<b>90%</b>	94%	90%	87%	-	*	-	43%	94%	100%	95%	76%	91%	81%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	2%	9%	-	*	-	57%	2%	0%	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	0%	3%	3%	-	*	-	0%	1%	0%	1%	10%	2%	13%
Not Tested	1%	2%	<b>4%</b>	6%	4%	2%	-	*	-	0%	3%	0%	4%	4%	4%	3%
Absent	1%	1%	<b>2%</b>	0%	2%	1%	-	*	-	0%	3%	0%	2%	3%	3%	2%
Other	0%	1%	<b>2%</b>	6%	2%	1%	-	*	-	0%	0%	0%	2%	1%	2%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>97%</b>	100%	97%	98%	-	*	-	*	97%	100%	98%	96%	97%	99%
Included in Accountability	92%	94%	<b>89%</b>	100%	90%	83%	-	*	-	*	92%	100%	95%	71%	91%	77%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	2%	12%	-	*	-	*	2%	0%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>5%</b>	0%	5%	2%	-	*	-	*	3%	0%	2%	15%	4%	19%
Not Tested	1%	1%	<b>3%</b>	0%	3%	2%	-	*	-	*	3%	0%	2%	4%	3%	1%
Absent	1%	1%	<b>3%</b>	0%	3%	2%	-	*	-	*	3%	0%	2%	4%	3%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>92%</b>	*	92%	96%	-	*	-	*	95%	*	91%	95%	93%	94%
Included in Accountability	93%	94%	<b>87%</b>	*	88%	86%	-	*	-	*	94%	*	90%	78%	89%	85%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	3%	7%	-	*	-	*	1%	*	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	4%	-	*	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	2%	<b>8%</b>	*	8%	4%	-	*	-	*	5%	*	9%	5%	7%	6%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	*	4%	*	1%	2%	2%	2%
Other	0%	1%	<b>7%</b>	*	7%	4%	-	*	-	*	1%	*	8%	3%	6%	4%
<b>Science</b>																
Assessment Participant	98%	98%	<b>96%</b>	*	96%	100%	-	*	-	*	96%	*	96%	97%	95%	96%
Included in Accountability	93%	94%	<b>90%</b>	*	90%	89%	-	*	-	*	94%	*	95%	77%	91%	80%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	3%	7%	-	*	-	*	2%	*	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	*	3%	4%	-	*	-	*	0%	*	0%	10%	1%	12%
Not Tested	2%	2%	<b>4%</b>	*	4%	0%	-	*	-	*	4%	*	4%	3%	5%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	*	2%	0%	-	*	-	*	3%	*	1%	2%	2%	2%
Other	0%	1%	2%	*	2%	0%	-	*	-	*	1%	*	3%	0%	3%	2%
<b>Social Studies</b>																
Assessment Participant	98%	98%	97%	100%	97%	100%	-	-	-	*	100%	*	97%	98%	96%	96%
Included in Accountability	94%	95%	95%	100%	95%	95%	-	-	-	*	99%	*	97%	87%	94%	89%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	5%	-	-	-	*	1%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	6%
Not Tested	2%	2%	3%	0%	3%	0%	-	-	-	*	0%	*	3%	2%	4%	4%
Absent	1%	2%	3%	0%	3%	0%	-	-	-	*	0%	*	3%	2%	4%	4%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	37%	33%	*	30%	86%	-	-	-	-	-	-	35%	0%	16%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	91%	87%	91%	96%	-	100%	-	100%	92%	100%	92%	90%	89%	95%
Included in Accountability	83%	91%	85%	84%	85%	91%	-	100%	-	100%	86%	100%	89%	72%	84%	80%
Not Included in Accountability: Mobile	3%	2%	3%	3%	3%	3%	-	0%	-	0%	2%	0%	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	2%	-	0%	-	0%	3%	0%	2%	7%	3%	13%
Not Tested	12%	6%	9%	13%	9%	4%	-	0%	-	0%	8%	0%	8%	10%	11%	5%
Absent	2%	2%	6%	13%	6%	1%	-	0%	-	0%	4%	0%	5%	8%	7%	3%
Other	10%	4%	3%	0%	3%	3%	-	0%	-	0%	4%	0%	3%	3%	3%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	91%	93%	91%	98%	-	*	-	*	91%	100%	91%	91%	89%	96%
Included in Accountability	83%	89%	83%	87%	83%	90%	-	*	-	*	85%	100%	88%	69%	82%	73%
Not Included in Accountability: Mobile	3%	2%	2%	7%	2%	4%	-	*	-	*	2%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	6%	4%	-	*	-	*	5%	0%	4%	13%	5%	21%
Not Tested	11%	6%	9%	7%	9%	2%	-	*	-	*	9%	0%	9%	9%	11%	4%
Absent	2%	2%	6%	7%	7%	0%	-	*	-	*	5%	0%	6%	7%	8%	3%
Other	10%	3%	2%	0%	2%	2%	-	*	-	*	3%	0%	2%	2%	3%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	87%	67%	87%	88%	-	*	-	-	91%	*	87%	86%	88%	91%
Included in Accountability	84%	90%	83%	67%	83%	83%	-	*	-	-	86%	*	87%	70%	85%	87%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	4%	-	*	-	-	3%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	1%	*	0%	1%	0%	1%
Not Tested	12%	7%	13%	33%	13%	13%	-	*	-	-	9%	*	13%	14%	12%	9%
Absent	2%	1%	4%	33%	4%	0%	-	*	-	-	4%	*	3%	11%	5%	2%
Other	10%	5%	9%	0%	8%	13%	-	*	-	-	5%	*	10%	3%	6%	8%
<b>Science</b>																
Assessment Participant	87%	94%	93%	83%	93%	100%	-	*	-	*	93%	*	95%	87%	91%	95%
Included in Accountability	84%	92%	88%	83%	88%	97%	-	*	-	*	90%	*	94%	72%	86%	87%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	3%	-	*	-	*	2%	*	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	-	*	-	*	1%	*	0%	5%	1%	6%
Not Tested	13%	6%	7%	17%	7%	0%	-	*	-	*	7%	*	5%	13%	9%	5%
Absent	2%	2%	5%	17%	5%	0%	-	*	-	*	2%	*	3%	8%	6%	3%
Other	10%	3%	2%	0%	3%	0%	-	*	-	*	5%	*	2%	5%	3%	2%
<b>Social Studies</b>																
Assessment Participant	87%	95%	93%	*	92%	97%	-	*	-	*	91%	*	93%	93%	90%	94%
Included in Accountability	84%	92%	90%	*	90%	93%	-	*	-	*	87%	*	92%	81%	87%	90%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	0%	-	*	-	*	3%	*	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	3%	-	*	-	*	1%	*	0%	1%	1%	2%
Not Tested	13%	5%	7%	*	8%	3%	-	*	-	*	9%	*	7%	7%	10%	6%
Absent	3%	3%	7%	*	7%	3%	-	*	-	*	4%	*	7%	7%	9%	5%
Other	10%	2%	1%	*	1%	0%	-	*	-	*	4%	*	1%	0%	1%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	49%	51%	-	50%	67%	-	-	-	-	*	-	51%	*	47%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>93.1%</b>	82.5%	93.0%	95.9%	*	*	-	*	91.1%	91.1%	89.7%
2019-20	98.3%	98.5%	<b>97.5%</b>	98.7%	97.5%	98.0%	*	*	-	*	97.7%	97.2%	96.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>20.0%</b>	35.0%	20.3%	13.6%	*	*	-	*	28.2%	24.5%	31.2%
2019-20	6.7%	7.9%	<b>13.3%</b>	3.8%	13.6%	10.9%	*	0.0%	-	0.0%	13.0%	15.0%	16.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	<b>2.1%</b>	0.0%	2.2%	1.5%	*	*	-	*	1.9%	2.4%	3.2%
2019-20	1.6%	2.5%	<b>2.3%</b>	0.0%	2.5%	0.0%	*	0.0%	-	0.0%	1.7%	2.5%	5.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	<b>90.4%</b>	*	90.3%	95.7%	-	*	-	-	93.1%	86.2%	80.5%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	7.1%	<b>0.5%</b>	*	0.6%	0.0%	-	*	-	-	1.4%	1.0%	1.3%
Dropped Out	5.8%	8.4%	<b>9.1%</b>	*	9.1%	4.3%	-	*	-	-	5.6%	12.8%	18.2%
Graduates and TxCHSE	90.3%	84.5%	<b>90.4%</b>	*	90.3%	95.7%	-	*	-	-	93.1%	86.2%	80.5%
Graduates, TxCHSE, and Continuers	94.2%	91.6%	<b>90.9%</b>	*	90.9%	95.7%	-	*	-	-	94.4%	87.2%	81.8%
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	<b>90.8%</b>	87.5%	90.5%	96.9%	*	*	-	*	93.1%	89.0%	74.3%
Received TxCHSE	0.4%	0.1%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	3.9%	5.5%	<b>0.7%</b>	0.0%	0.7%	0.0%	*	*	-	*	1.7%	0.5%	1.4%
Dropped Out	5.4%	8.0%	<b>8.4%</b>	12.5%	8.6%	3.1%	*	*	-	*	5.2%	10.3%	24.3%
Graduates and TxCHSE	90.7%	86.6%	<b>90.9%</b>	87.5%	90.7%	96.9%	*	*	-	*	93.1%	89.2%	74.3%
Graduates, TxCHSE, and Continuers	94.6%	92.0%	<b>91.6%</b>	87.5%	91.4%	96.9%	*	*	-	*	94.8%	89.7%	75.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	<b>91.3%</b>	87.5%	91.0%	96.9%	*	*	-	*	93.3%	89.5%	75.7%
Received TxCHSE	0.5%	0.1%	<b>0.2%</b>	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.8%	<b>8.6%</b>	12.5%	8.8%	3.1%	*	*	-	*	6.7%	10.3%	24.3%
Graduates and TxCHSE	92.7%	90.2%	<b>91.4%</b>	87.5%	91.2%	96.9%	*	*	-	*	93.3%	89.7%	75.7%



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	<b>91.4%</b>	87.5%	91.2%	96.9%	*	*	-	*	93.3%	89.7%	75.7%
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	<b>92.7%</b>	*	92.5%	94.3%	-	*	*	*	95.8%	91.2%	90.7%
Received TxCHSE	0.5%	0.6%	<b>0.7%</b>	*	0.8%	0.0%	-	*	*	*	2.1%	1.1%	0.0%
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	<b>6.5%</b>	*	6.7%	5.7%	-	*	*	*	2.1%	7.7%	9.3%
Graduates and TxCHSE	92.6%	91.6%	<b>93.5%</b>	*	93.3%	94.3%	-	*	*	*	97.9%	92.3%	90.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>93.5%</b>	*	93.3%	94.3%	-	*	*	*	97.9%	92.3%	90.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	<b>92.8%</b>	*	92.5%	94.3%	-	*	*	*	94.0%	91.2%	90.7%
Received TxCHSE	0.6%	0.6%	<b>0.7%</b>	*	0.8%	0.0%	-	*	*	*	2.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.5%	<b>6.5%</b>	*	6.7%	5.7%	-	*	*	*	4.0%	7.7%	9.3%
Graduates and TxCHSE	93.2%	92.5%	<b>93.5%</b>	*	93.3%	94.3%	-	*	*	*	96.0%	92.3%	90.7%
Graduates, TxCHSE, and Continuers	93.8%	92.5%	<b>93.5%</b>	*	93.3%	94.3%	-	*	*	*	96.0%	92.3%	90.7%
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	<b>90.3%</b>	100.0%	89.9%	92.7%	*	*	-	*	92.6%	87.9%	75.4%
Received TxCHSE	0.7%	1.1%	<b>1.0%</b>	0.0%	0.9%	2.4%	*	*	-	*	0.0%	1.2%	0.0%
Continued HS	0.6%	0.7%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.0%
Dropped Out	6.1%	10.8%	<b>8.5%</b>	0.0%	9.0%	4.9%	*	*	-	*	7.4%	10.7%	24.6%
Graduates and TxCHSE	93.3%	88.6%	<b>91.3%</b>	100.0%	90.9%	95.1%	*	*	-	*	92.6%	89.1%	75.4%
Graduates, TxCHSE, and Continuers	93.9%	89.2%	<b>91.5%</b>	100.0%	91.0%	95.1%	*	*	-	*	92.6%	89.3%	75.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	<b>89.7%</b>	*	89.6%	95.7%	-	*	-	-	90.7%	86.0%	79.5%
Class of 2020	90.3%	85.4%	<b>89.6%</b>	87.5%	89.4%	94.1%	*	*	-	*	84.6%	87.8%	74.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	<b>89.4%</b>	*	89.2%	90.9%	-	-	-	-	22.4%	85.5%	79.0%
Class of 2020	83.5%	94.5%	<b>93.8%</b>	100.0%	93.6%	96.8%	*	*	-	*	34.7%	92.2%	88.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	<b>89.4%</b>	*	89.2%	90.9%	-	-	-	-	22.4%	85.5%	79.0%
Class of 2020	87.8%	94.5%	<b>93.8%</b>	100.0%	93.6%	96.8%	*	*	-	*	34.7%	92.2%	88.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	<b>88.1%</b>	*	87.9%	91.3%	-	-	-	-	20.0%	83.6%	79.7%
2019-20	81.8%	92.3%	<b>91.4%</b>	100.0%	91.2%	93.1%	*	*	-	*	27.0%	88.7%	81.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	<b>88.1%</b>	*	87.9%	91.3%	-	-	-	-	20.0%	83.6%	79.7%
2019-20	85.8%	92.3%	<b>91.4%</b>	100.0%	91.2%	93.1%	*	*	-	*	27.0%	88.7%	81.8%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	511	100.0%	699	358,842
<b>By Ethnicity:</b>				
African American	2	0.4%	3	44,018
Hispanic	486	95.1%	669	183,306
White	23	4.5%	26	103,898
American Indian	0	0.0%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	61	11.9%	63	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	450	88.1%	636	287,316
Special Education Graduates	75	14.7%	80	31,028
Economically Disadvantaged Graduates	275	53.8%	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	12.5%	88	32,809
At-Risk Graduates	411	80.4%	547	155,884
CTE Completers	325	63.6%	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.9%	<b>63.8%</b>	*	63.2%	82.6%	-	-	-	-	58.7%	58.5%	45.3%
2019-20	63.0%	66.8%	<b>64.7%</b>	42.9%	64.5%	79.3%	*	*	-	*	68.3%	60.6%	40.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	51.6%	<b>49.3%</b>	*	49.2%	56.5%	-	-	-	-	6.7%	41.1%	25.0%
2019-20	53.4%	53.5%	<b>49.8%</b>	28.6%	49.2%	65.5%	*	*	-	*	9.5%	44.2%	21.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	31.2%	<b>24.3%</b>	*	23.3%	47.8%	-	-	-	-	2.7%	17.8%	3.1%
2019-20	59.7%	39.5%	<b>34.2%</b>	28.6%	33.2%	51.7%	*	*	-	*	3.2%	27.3%	3.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	27.8%	<b>23.3%</b>	*	23.0%	30.4%	-	-	-	-	0.0%	16.7%	3.1%
2019-20	47.9%	30.7%	<b>26.3%</b>	28.6%	25.0%	44.8%	*	*	-	*	1.6%	19.8%	3.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	22.2%	<b>15.9%</b>	*	15.4%	26.1%	-	-	-	-	0.0%	11.3%	3.1%
2019-20	43.2%	27.4%	<b>22.3%</b>	28.6%	20.9%	44.8%	*	*	-	*	1.6%	15.8%	1.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	8.9%	<b>10.2%</b>	*	10.1%	13.0%	-	-	-	-	0.0%	8.7%	10.9%
2019-20	21.1%	8.6%	<b>10.1%</b>	28.6%	9.4%	17.2%	*	*	-	*	0.0%	9.7%	9.1%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	10.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	8.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	46.9%	<b>43.4%</b>	*	43.4%	47.8%	-	-	-	-	6.7%	35.3%	10.9%
2019-20	24.6%	47.6%	<b>42.4%</b>	28.6%	41.8%	55.2%	*	*	-	*	9.5%	37.5%	9.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	17.6%	<b>7.0%</b>	*	7.0%	8.7%	-	-	-	-	0.0%	5.1%	0.0%
2019-20	4.0%	6.7%	<b>6.8%</b>	28.6%	6.1%	10.3%	*	*	-	*	0.0%	5.6%	1.8%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	36.6%	<b>40.3%</b>	*	39.5%	60.9%	-	-	-	-	58.7%	42.2%	31.3%
2019-20	18.7%	38.1%	<b>40.8%</b>	14.3%	40.8%	51.7%	*	*	-	*	68.3%	39.9%	32.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	<b>30.5%</b>	*	29.8%	47.8%	-	-	-	-	10.7%	29.1%	20.3%
2019-20	13.2%	29.8%	<b>31.5%</b>	14.3%	30.9%	48.3%	*	*	-	*	19.0%	30.3%	21.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	9.6%	<b>10.4%</b>	*	10.1%	17.4%	-	-	-	-	5.3%	10.2%	7.8%
2019-20	0.7%	9.7%	<b>10.4%</b>	0.0%	10.9%	3.4%	*	*	-	*	6.3%	9.7%	7.3%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	4.0%	<b>5.5%</b>	*	5.6%	4.3%	-	-	-	-	37.3%	8.7%	10.9%
2019-20	2.4%	3.4%	<b>4.0%</b>	0.0%	4.1%	3.4%	*	*	-	*	34.9%	4.8%	5.5%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.9%</b>	*	2.5%	13.0%	-	-	-	-	20.0%	3.3%	4.7%
2019-20	3.7%	2.4%	<b>3.1%</b>	0.0%	3.1%	3.4%	*	*	-	*	27.0%	2.4%	1.8%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	22.0%	<b>11.9%</b>	*	11.3%	26.1%	-	-	-	-	1.3%	10.9%	3.1%
	2019-20	30.1%	25.1%	<b>16.0%</b>	0.0%	16.2%	17.2%	*	*	-	*	1.6%	12.9%	3.6%
Mathematics	2020-21	19.4%	25.6%	<b>20.4%</b>	*	20.2%	26.1%	-	-	-	-	0.0%	14.9%	3.1%
	2019-20	21.2%	26.1%	<b>20.7%</b>	14.3%	20.3%	24.1%	*	*	-	*	1.6%	16.1%	3.6%
Both Subjects	2020-21	14.4%	15.6%	<b>6.8%</b>	*	6.8%	8.7%	-	-	-	-	0.0%	6.2%	3.1%
	2019-20	16.4%	16.3%	<b>8.5%</b>	0.0%	8.2%	13.8%	*	*	-	*	1.6%	5.9%	1.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	20.6%	<b>22.9%</b>	20.0%	22.7%	26.8%	-	*	-	*	1.6%	15.6%	10.5%
	2020	22.0%	21.0%	<b>22.6%</b>	10.0%	22.0%	35.0%	*	*	-	*	1.7%	16.3%	8.1%
English Language Arts	2021	12.1%	3.4%	<b>2.1%</b>	0.0%	1.8%	8.9%	-	*	-	*	0.0%	1.8%	0.0%
	2020	12.7%	3.0%	<b>1.6%</b>	10.0%	1.4%	5.0%	*	*	-	*	0.0%	1.1%	0.0%
Mathematics	2021	6.1%	3.5%	<b>3.3%</b>	0.0%	3.2%	5.4%	-	*	-	*	0.0%	2.5%	0.0%
	2020	6.4%	2.5%	<b>2.9%</b>	0.0%	2.6%	6.7%	*	*	-	*	0.0%	2.2%	0.0%
Science	2021	8.7%	14.5%	<b>17.2%</b>	20.0%	16.8%	23.2%	-	*	-	*	1.6%	10.4%	2.8%
	2020	9.4%	15.1%	<b>17.4%</b>	0.0%	16.7%	33.3%	*	*	-	*	1.7%	11.3%	0.0%
Social Studies	2021	11.6%	7.3%	<b>9.6%</b>	20.0%	9.6%	10.7%	-	*	-	*	0.0%	6.6%	0.0%
	2020	12.4%	7.3%	<b>8.8%</b>	0.0%	8.9%	10.0%	*	*	-	*	0.8%	5.8%	1.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	12.6%	<b>13.2%</b>	*	13.4%	13.3%	-	*	-	*	*	18.6%	33.3%
	2020	59.0%	23.0%	<b>22.4%</b>	*	21.3%	38.1%	-	*	-	*	*	23.7%	76.9%
English Language Arts	2021	42.7%	13.7%	<b>12.5%</b>	-	5.3%	40.0%	-	-	-	-	-	8.3%	-
	2020	50.1%	28.3%	<b>30.0%</b>	*	18.8%	*	-	-	-	-	-	22.2%	-
Mathematics	2021	49.4%	17.0%	<b>21.6%</b>	-	23.5%	*	-	-	-	-	-	25.0%	-
	2020	56.5%	13.2%	<b>14.3%</b>	-	13.3%	*	-	*	-	-	-	22.2%	-
Science	2021	41.4%	6.4%	<b>6.7%</b>	*	6.8%	7.7%	-	*	-	*	*	7.4%	*
	2020	47.6%	10.9%	<b>10.3%</b>	-	9.4%	20.0%	-	*	-	*	*	8.5%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	3.6%	<b>3.7%</b>	*	3.0%	16.7%	-	-	-	-	-	4.7%	-
	2020	52.3%	13.6%	<b>13.9%</b>	-	12.7%	33.3%	-	-	-	-	*	18.8%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	24.0%	<b>25.2%</b>	*	24.5%	39.1%	-	-	-	-	5.3%	18.5%	3.1%
	2019-20	76.7%	41.8%	<b>37.6%</b>	42.9%	36.1%	58.6%	*	*	-	*	4.8%	30.6%	14.5%
At/Above Criterion for All Examinees	2020-21	32.9%	34.5%	<b>31.8%</b>	*	31.9%	33.3%	-	-	-	-	*	37.3%	*
	2019-20	35.7%	34.8%	<b>38.3%</b>	*	36.2%	52.9%	-	*	-	*	*	34.2%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1015	<b>1007</b>	*	1008	1020	-	-	-	-	*	1001	*
	2019-20	1019	1010	<b>1016</b>	1143	1007	1089	-	1020	-	1070	1013	991	834
English Language Arts and Writing	2020-21	504	517	<b>512</b>	*	512	524	-	-	-	-	*	502	*
	2019-20	513	515	<b>516</b>	587	511	558	-	505	-	560	520	501	413
Mathematics	2020-21	498	498	<b>495</b>	*	496	496	-	-	-	-	*	499	*
	2019-20	506	495	<b>499</b>	557	495	531	-	515	-	510	493	490	421
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.4	<b>23.7</b>	-	23.6	*	-	-	-	-	-	-	-
	2019-20	20.2	21.7	<b>21.5</b>	30.0	20.6	22.5	-	24.0	-	-	24.0	19.6	13.5
English Language Arts	2020-21	19.6	21.2	<b>22.3</b>	-	21.7	*	-	-	-	-	-	-	-
	2019-20	19.9	21.9	<b>21.6</b>	31.0	20.6	23.6	-	21.0	-	-	25.5	18.9	10.8
Mathematics	2020-21	19.9	23.1	<b>24.5</b>	-	24.2	*	-	-	-	-	-	-	-
	2019-20	20.1	20.5	<b>20.3</b>	27.0	19.8	20.0	-	25.0	-	-	23.0	20.5	15.0
Science	2020-21	20.3	23.1	<b>24.8</b>	-	25.8	*	-	-	-	-	-	-	-
	2019-20	20.5	21.9	<b>21.8</b>	32.0	20.8	22.0	-	28.0	-	-	22.0	20.3	15.5

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	53.3%	<b>49.0%</b>	50.0%	48.4%	59.1%	-	*	-	*	38.2%	42.6%	33.2%
	2019-20	46.3%	55.0%	<b>50.8%</b>	34.8%	50.9%	50.4%	*	66.7%	-	83.3%	30.6%	47.2%	42.3%
English Language Arts	2020-21	16.3%	35.1%	<b>30.7%</b>	41.7%	30.0%	43.5%	-	*	-	*	33.1%	27.6%	24.2%
	2019-20	18.2%	35.8%	<b>32.0%</b>	14.3%	32.1%	32.4%	*	40.0%	-	*	26.8%	29.6%	30.6%
Mathematics	2020-21	19.3%	12.4%	<b>9.5%</b>	7.7%	9.4%	10.6%	-	*	-	*	0.0%	6.8%	2.5%
	2019-20	20.7%	13.8%	<b>10.1%</b>	9.1%	9.8%	13.8%	*	33.3%	-	40.0%	0.8%	8.1%	1.3%
Science	2020-21	20.6%	16.7%	<b>14.6%</b>	0.0%	14.4%	19.6%	-	*	-	*	1.1%	8.9%	2.1%
	2019-20	22.4%	17.4%	<b>15.2%</b>	13.6%	14.6%	24.8%	*	33.3%	-	50.0%	1.2%	10.5%	1.3%
Social Studies	2020-21	22.8%	25.7%	<b>18.4%</b>	0.0%	18.2%	23.7%	-	*	-	*	0.5%	11.4%	0.0%
	2019-20	24.6%	27.8%	<b>19.9%</b>	25.0%	19.1%	33.0%	*	*	-	60.0%	1.1%	14.3%	2.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	75.9%	<b>80.8%</b>	85.7%	81.3%	72.4%	*	*	-	*	47.6%	79.6%	67.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	42.2%	<b>41.2%</b>	42.9%	41.4%	37.9%	*	*	-	*	4.8%	35.1%	12.7%
	2018-19	52.6%	49.5%	<b>48.6%</b>	*	47.6%	63.9%	-	*	*	*	9.8%	42.9%	28.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,366	100.0%	9,851	5,402,928	2,366	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	556	23.5%	6.9%	8.8%	556	23.5%	6.9%	8.8%
Grade 10	630	26.6%	7.5%	7.6%	630	26.6%	7.5%	7.5%
Grade 11	649	27.4%	7.8%	7.2%	649	27.4%	7.8%	7.2%
Grade 12	531	22.4%	7.4%	6.7%	531	22.4%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	10	0.4%	0.5%	12.8%	10	0.4%	0.5%	12.8%
Hispanic	2,232	94.3%	93.3%	52.8%	2,232	94.3%	93.2%	52.7%
White	117	4.9%	5.3%	26.3%	117	4.9%	5.4%	26.3%
American Indian	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Asian	3	0.1%	0.3%	4.8%	3	0.1%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.1%	0.4%	2.9%	3	0.1%	0.4%	2.9%
<b>Sex:</b>								
Female	1,163	49.2%	49.3%	48.9%	1,163	49.2%	49.3%	48.8%
Male	1,203	50.8%	50.7%	51.1%	1,203	50.8%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	1,459	61.7%	72.1%	60.7%	1,459	61.7%	72.1%	60.6%
Non-Educationally Disadvantaged	907	38.3%	27.9%	39.3%	907	38.3%	27.9%	39.4%
Section 504 Students	285	12.0%	9.2%	7.4%	285	12.0%	9.2%	7.4%
EB Students/EL	321	13.6%	19.1%	21.7%	321	13.6%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	7	0.3%	0.2%	0.6%				
Students w/ Dyslexia	94	4.0%	3.7%	5.0%	94	4.0%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	26	1.1%	0.9%	1.1%	26	1.1%	0.9%	1.1%
Immigrant	18	0.8%	1.3%	2.0%	18	0.8%	1.3%	2.0%
Migrant	40	1.7%	1.7%	0.3%	40	1.7%	1.7%	0.3%
Title I	2,366	100.0%	98.4%	64.3%	2,366	100.0%	98.4%	64.3%
Military Connected	51	2.2%	4.5%	3.3%	51	2.2%	4.5%	3.3%
At-Risk	1,994	84.3%	75.3%	53.5%	1,994	84.3%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	313	13.2%	18.6%	21.9%	313	13.2%	18.5%	21.8%
Gifted and Talented Education	258	10.9%	7.7%	8.0%	258	10.9%	7.7%	8.0%
Special Education	306	12.9%	13.3%	11.6%	306	12.9%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	306							
By Type of Primary Disability								
Students with Intellectual Disabilities	178	58.2%	46.0%	43.0%				
Students with Physical Disabilities	13	4.2%	23.9%	20.8%				
Students with Autism	28	9.2%	7.3%	14.7%				
Students with Behavioral Disabilities	87	28.4%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	299	11.5%	10.8%	13.6%				
By Ethnicity:								
African American	8	0.3%	0.2%	2.5%				
Hispanic	268	10.3%	9.4%	6.6%				
White	21	0.8%	1.0%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	37	11.8%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	62	18.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	214	13.2%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	255	13.4%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	7.1%	6.4%	10.5%	13.5%	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	18.5	19.5	16.3
Foreign Languages	21.6	22.6	18.4
Mathematics	17.8	19.3	17.5
Science	21.4	22.5	18.5
Social Studies	24.8	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	216.6	100.0%	100.0%	100.0%
Professional Staff:	194.1	89.6%	52.8%	64.1%
Teachers	163.5	75.5%	40.6%	49.3%
Professional Support	21.1	9.7%	9.1%	10.7%
Campus Administration (School Leadership)	9.5	4.4%	2.2%	2.9%
Educational Aides:	22.6	10.4%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	2.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	9.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	176.3	81.4%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.0	1.8%	1.0%	11.2%
Hispanic	127.8	78.2%	82.3%	28.9%
White	28.7	17.6%	15.5%	56.4%
American Indian	2.0	1.2%	0.5%	0.3%
Asian	1.0	0.6%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.6%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	64.3	39.4%	21.9%	24.1%
Females	99.1	60.6%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	11.0	6.7%	2.2%	1.4%
Bachelors	112.5	68.8%	76.6%	72.6%
Masters	40.0	24.4%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.1	3.8%	6.9%	7.9%
1-5 Years Experience	32.1	19.7%	26.8%	26.7%
6-10 Years Experience	35.3	21.6%	20.6%	20.6%
11-20 Years Experience	44.3	27.1%	26.1%	28.6%
21-30 Years Experience	29.4	18.0%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	16.1	9.9%	5.7%	2.9%
Number of Students per Teacher	14.5	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.5	5.3	6.3
Average Years Experience of Principals with District	12.5	5.3	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.5
Average Years Experience of Assistant Principals with District	4.5	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	15.2	12.8	11.1
Average Years Experience of Teachers with District:	13.4	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,774	\$47,925	\$51,054
1-5 Years Experience	\$50,945	\$50,718	\$54,577
6-10 Years Experience	\$54,496	\$53,981	\$57,746
11-20 Years Experience	\$59,668	\$59,055	\$61,377
21-30 Years Experience	\$63,817	\$63,955	\$65,949
Over 30 Years Experience	\$66,310	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,716	\$56,157	\$58,887
Professional Support	\$72,727	\$71,853	\$69,505
Campus Administration (School Leadership)	\$91,220	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.2%	9.6%	6.2%
Career and Technical Education	35.9	22.0%	7.2%	5.2%
Compensatory Education	6.3	3.9%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	107.1	65.5%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	5.6	3.5%	4.0%	9.6%
Other	8.2	5.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>81</b>	<b>B</b>
<b>Student Achievement</b>		<b>80</b>	<b>B</b>
STAAR Performance	45	73	
College, Career and Military Readiness	64	91	
Graduation Rate	92.8	70	
<b>School Progress</b>		<b>84</b>	<b>B</b>
Academic Growth	72	82	<b>B</b>
Relative Performance (Eco Dis: 61.7%)	55	84	<b>B</b>
<b>Closing the Gaps</b>	<b>51</b>	<b>75</b>	<b>C</b>

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

- ELA/Reading
- Mathematics
- Science
- Social Studies
- Comparative Academic Growth
- Postsecondary Readiness
- Comparative Closing the Gaps

Texas Education Agency  
**2022 Campus Comparison Group**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>DEL RIO H S (233901001)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>09-12</b>	<b>2,366</b>	<b>61.7</b>	<b>13.6</b>	<b>11.5</b>	<b>0.0</b>	<b>12.9</b>
1	ALVIN H S (020901001)	ALVIN ISD	09-12	2,821	59.4	15.1	10.7	0.0	14.4
2	ARLINGTON H S (220901001)	ARLINGTON ISD	09-12	2,598	62.3	19.2	14.6	0.0	9.3
3	BOWIE H S (220901004)	ARLINGTON ISD	09-12	2,409	65.9	18.6	16.1	0.0	9.6
4	WEST BROOK SR H S (123910008)	BEAUMONT ISD	09-12	2,256	55.5	6.7	11.9	0.0	9.4
5	BRAZOSWOOD H S (020905002)	BRAZOSPORT ISD	09-12	2,371	57.1	4.9	13.9	0.0	9.8
6	VETERANS MEMORIAL EARLY COLLEGE H S (031901009)	BROWNSVILLE ISD	09-12	2,016	64.7	14.4	13.7	7.2	11.0
7	TRAVIS B BRYAN H S (021902001)	BRYAN ISD	09-12	2,354	68.2	21.2	16.8	0.0	13.6
8	CEDAR HILL H S (057904001)	CEDAR HILL ISD	09-12	2,277	63.5	4.8	10.7	5.9	9.0
9	CLEBURNE H S (126903001)	CLEBURNE ISD	09-12	1,961	66.1	20.2	13.3	0.0	10.7
10	COPPERAS COVE H S (050910001)	COPPERAS COVE ISD	09-12	2,260	55.4	4.5	14.6	0.0	13.7
11	CROWLEY H S (220912001)	CROWLEY ISD	09-12	2,255	64.5	16.2	13.1	6.1	9.4
12	NORTH CROWLEY H S (220912002)	CROWLEY ISD	09-12	2,785	61.1	13.4	13.2	6.9	10.1
13	CYPRESS FALLS H S (101907007)	CYPRESS-FAIRBANKS ISD	09-12	2,880	68.7	13.4	10.7	0.0	10.1
14	CYPRESS SPRINGS H S (101907009)	CYPRESS-FAIRBANKS ISD	09-12	2,622	65.4	9.6	9.5	0.0	9.5
15	DENTON H S (061901003)	DENTON ISD	09-12	1,916	54.9	18.5	13.8	0.0	14.2
16	RYAN H S (061901002)	DENTON ISD	09-12	2,210	61.9	20.5	12.3	0.0	13.2
17	GEORGE BUSH H S (079907011)	FORT BEND ISD	09-12	2,513	65.6	16.6	11.1	0.0	9.4
18	HIGHTOWER H S (079907008)	FORT BEND ISD	09-12	2,356	61.0	9.5	11.1	0.0	10.6
19	KEMPNER H S (079907005)	FORT BEND ISD	09-12	1,960	56.0	13.9	8.4	0.0	9.3
20	PASCHAL H S (220905010)	FORT WORTH ISD	09-12	2,263	61.8	19.9	6.2	0.0	7.2
21	ROWLETT H S (057909009)	GARLAND ISD	09-12	2,392	62.8	15.6	12.3	2.7	9.2
22	GOOSE CREEK MEMORIAL (101911015)	GOOSE CREEK CISD	09-12	2,154	63.6	10.4	17.7	0.0	10.9
23	STERLING H S (101911003)	GOOSE CREEK CISD	09-12	2,013	63.2	11.5	18.2	0.0	12.2
24	HEIGHTS H S (101912012)	HOUSTON ISD	09-12	2,438	61.2	11.2	5.5	0.0	7.3
25	HUMBLE H S (101913001)	HUMBLE ISD	09-12	2,816	67.2	18.5	14.7	0.0	10.1
26	JUDSON H S (015916001)	JUDSON ISD	09-12	2,715	59.0	8.9	16.0	0.0	12.9
27	MORTON RANCH H S (101914009)	KATY ISD	09-12	2,540	68.7	15.8	13.1	0.0	12.4
28	LAMAR CONS H S (079901001)	LAMAR CISD	09-12	1,769	66.0	13.8	14.8	0.0	14.8
29	MAGNOLIA WEST H S (170906002)	MAGNOLIA ISD	09-12	2,150	51.9	12.7	10.6	0.0	10.9
30	MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	09-12	1,905	59.5	7.6	13.6	0.0	11.0
31	MCALLEN H S (108906001)	MCALLEN ISD	09-12	2,175	67.1	22.3	8.3	0.0	10.4
32	PORTER H S (170908006)	NEW CANEY ISD	09-12	2,335	57.3	19.9	14.8	0.0	7.8
33	LEGACY OF EDUCATIONAL EXCELLENCE H S (015910001)	NORTH EAST ISD	09-12	2,418	68.7	23.7	12.2	0.0	10.3
34	MACARTHUR H S (015910002)	NORTH EAST ISD	09-12	2,112	59.9	14.9	14.9	0.0	13.1
35	BERKNER H S (057916005)	RICHARDSON ISD	09-12	2,393	58.2	19.3	13.6	0.0	13.4
36	SHERMAN H S (091906002)	SHERMAN ISD	09-12	2,129	57.6	21.3	13.0	0.0	10.6
37	SOUTHWEST H S (015912001)	SOUTHWEST ISD	09-12	2,117	69.4	11.8	10.3	1.9	14.6
38	TYLER LEGACY H S (212905001)	TYLER ISD	09-12	2,486	58.4	7.3	17.0	0.0	8.2
39	WALLER H S (237904002)	WALLER ISD	09-12	2,434	64.0	23.7	10.1	0.0	10.0
40	EASTWOOD H S (071905002)	YSLETA ISD	09-12	2,398	54.2	12.6	5.9	0.0	10.2
	<b>Comparison Group Average</b>			<b>2,324</b>	<b>61.9</b>	<b>14.6</b>	<b>12.6</b>	<b>0.8</b>	<b>10.8</b>



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO H S (233901001)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 2,467**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$24,042,005	100.00%	\$9,745	\$25,992,501	100.00%	\$10,536
Operating-Payroll	\$19,686,065	81.88%	\$7,980	\$20,541,206	79.03%	\$8,326
Other Operating	\$3,751,350	15.60%	\$1,521	\$4,846,705	18.65%	\$1,965
Non-Operating(Equipt/Supplies)	\$604,590	2.51%	\$245	\$604,590	2.33%	\$245
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$23,437,415	100.00%	\$9,500	\$25,387,911	100.00%	\$10,291
Instruction (11,95) *	\$14,110,765	60.21%	\$5,720	\$14,793,196	58.27%	\$5,996
Instructional Res/Media (12) *	\$338,006	1.44%	\$137	\$338,697	1.33%	\$137
Curriculum/Staff Develop (13) *	\$345,513	1.47%	\$140	\$419,980	1.65%	\$170
Instructional Leadership (21) *	\$589,313	2.51%	\$239	\$589,313	2.32%	\$239
School Leadership (23) *	\$1,428,552	6.10%	\$579	\$1,428,712	5.63%	\$579
Guidance/Counseling Svcs (31) *	\$1,226,967	5.24%	\$497	\$1,316,497	5.19%	\$534
Social Work Services (32) *	\$101,852	0.43%	\$41	\$101,852	0.40%	\$41
Health Services (33) *	\$295,060	1.26%	\$120	\$296,309	1.17%	\$120
Food (35) **	\$14,199	0.06%	\$6	\$1,038,091	4.09%	\$421
Extracurricular (36) * **	\$1,780,996	7.60%	\$722	\$1,851,026	7.29%	\$750
Plant Maint/Operation (51) * **	\$2,247,074	9.59%	\$911	\$2,247,074	8.85%	\$911
Security/Monitoring (52) * **	\$498,686	2.13%	\$202	\$506,732	2.00%	\$205
Data Processing Svcs (53)* **	\$460,432	1.96%	\$187	\$460,432	1.81%	\$187

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO H S (233901001)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 2,467**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$18,436,028	100.00%	\$7,473	\$19,279,147	100.00%	\$7,815
Regular	\$9,021,725	48.94%	\$3,657	\$9,234,253	47.90%	\$3,743
Gifted & Talented	\$3,028	0.02%	\$1	\$3,028	0.02%	\$1
Career & Technical	\$3,898,330	21.15%	\$1,580	\$4,055,225	21.03%	\$1,644
Students with Disabilities	\$2,210,761	11.99%	\$896	\$2,394,346	12.42%	\$971
Accelerated Education	\$2,006,685	10.88%	\$813	\$2,296,796	11.91%	\$931
Bilingual	\$271,784	1.47%	\$110	\$271,784	1.41%	\$110
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$708,509	3.84%	\$287	\$708,509	3.68%	\$287
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$315,206	1.71%	\$128	\$315,206	1.63%	\$128

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO H S (233901001)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 2,467**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>High School</b>
<b>Total Students:</b>	<b>2,366</b>
<b>Grade Span:</b>	<b>09 - 12</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

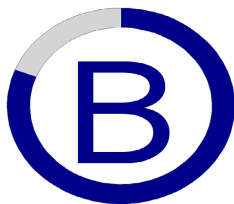
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

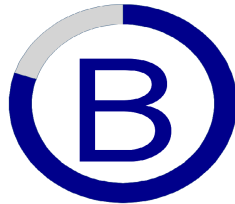
**Student Achievement**

**School Progress**

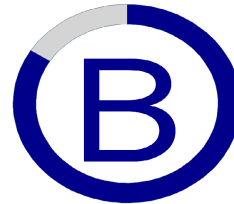
**Closing the Gaps**



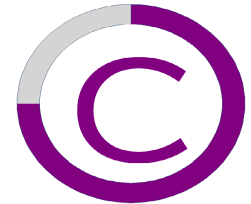
81 of 100



80 of 100



84 of 100



75 of 100

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <b>Academic Achievement in English/Language Arts/Reading</b>	 <b>Academic Achievement in Mathematics</b>	 <b>Academic Achievement in Science</b>	 <b>Academic Achievement in Social Studies</b>	 <b>Top 25% : Comparative Academic Growth</b>	 <b>Top 25% : Comparative Closing the Gaps</b>	 <b>Postsecondary Readiness</b>
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Texas Education Agency  
**2022 School Report Card**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about DEL RIO H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	93.1%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.5%	12.8%
Hispanic	94.3%	93.3%	52.8%
White	4.9%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.1%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.7%	72.1%	60.7%
Special Education	12.9%	13.3%	11.6%
Emergent Bilingual/EL	13.6%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	11.5%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	18.5	19.5	16.3
Foreign Languages	21.6	22.6	18.4
Mathematics	17.8	19.3	17.5
Science	21.4	22.5	18.5
Social Studies	24.8	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,291	\$10,512	\$11,106
Instruction	\$5,996	\$5,702	\$6,358
Instructional Leadership	\$239	\$225	\$186
School Leadership	\$579	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>74%</b>	67%	74%	93%	-	*	-	*	70%
	2021	67%	59%	<b>69%</b>	58%	68%	90%	-	40%	-	100%	64%
ELA/Reading	2022	75%	71%	<b>63%</b>	40%	63%	91%	-	*	-	*	60%
	2021	68%	62%	<b>61%</b>	46%	60%	86%	-	*	-	*	57%
Mathematics	2022	72%	71%	<b>80%</b>	*	79%	96%	-	*	-	-	76%
	2021	66%	54%	<b>67%</b>	*	66%	85%	-	*	-	-	61%
Science	2022	76%	68%	<b>78%</b>	*	78%	96%	-	*	-	-	75%
	2021	71%	60%	<b>75%</b>	60%	74%	93%	-	*	-	*	69%
Social Studies	2022	75%	70%	<b>87%</b>	80%	87%	89%	-	-	-	*	82%
	2021	73%	65%	<b>83%</b>	*	82%	96%	-	*	-	*	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>47%</b>	53%	46%	77%	-	*	-	*	40%
	2021	41%	31%	<b>43%</b>	38%	42%	66%	-	0%	-	100%	36%
ELA/Reading	2022	53%	47%	<b>44%</b>	40%	44%	88%	-	*	-	*	41%
	2021	45%	36%	<b>41%</b>	46%	40%	63%	-	*	-	*	35%
Mathematics	2022	42%	37%	<b>34%</b>	*	33%	54%	-	*	-	-	26%
	2021	37%	25%	<b>28%</b>	*	27%	40%	-	*	-	-	22%
Science	2022	47%	34%	<b>45%</b>	*	44%	76%	-	*	-	-	39%
	2021	44%	30%	<b>40%</b>	40%	39%	66%	-	*	-	*	32%
Social Studies	2022	50%	43%	<b>64%</b>	80%	64%	89%	-	-	-	*	52%
	2021	49%	43%	<b>63%</b>	*	62%	89%	-	*	-	*	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>15%</b>	27%	15%	39%	-	*	-	*	11%
	2021	18%	11%	<b>12%</b>	0%	12%	27%	-	0%	-	40%	9%
ELA/Reading	2022	25%	18%	<b>5%</b>	0%	4%	21%	-	*	-	*	3%
	2021	18%	11%	<b>4%</b>	0%	4%	14%	-	*	-	*	3%
Mathematics	2022	20%	15%	<b>13%</b>	*	12%	29%	-	*	-	-	11%
	2021	18%	9%	<b>8%</b>	*	8%	15%	-	*	-	-	5%
Science	2022	21%	12%	<b>14%</b>	*	13%	48%	-	*	-	-	12%
	2021	20%	10%	<b>10%</b>	0%	10%	21%	-	*	-	*	6%
Social Studies	2022	30%	25%	<b>41%</b>	60%	40%	74%	-	-	-	*	31%
	2021	29%	24%	<b>36%</b>	*	35%	63%	-	*	-	*	30%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>72</b>	-	72	85	-	-	-	-	70
	2019	69	70	<b>68</b>	65	68	64	-	-	-	70	65
ELA/Reading	2022	78	81	<b>78</b>	-	78	86	-	-	-	-	78
	2019	68	68	<b>66</b>	70	66	63	-	-	-	-	63
Mathematics	2022	69	74	<b>66</b>	-	65	83	-	-	-	-	62
	2019	70	72	<b>69</b>	60	69	65	-	-	-	-	67
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO H S (233901001) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	2.5%	<b>2.1%</b>	0.0%	2.2%	1.5%	*	*	-	*	2.4%
2019-20	1.6%	2.5%	<b>2.3%</b>	0.0%	2.5%	0.0%	*	0.0%	-	0.0%	2.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2021 Graduated	90.0%	84.5%	<b>90.4%</b>	*	90.3%	95.7%	-	*	-	-	86.2%
Graduates, TxCHSE, & Cont	94.2%	91.6%	<b>90.9%</b>	*	90.9%	95.7%	-	*	-	-	87.2%
Class of 2020 Graduated	90.3%	86.4%	<b>90.8%</b>	87.5%	90.5%	96.9%	*	*	-	*	89.0%
Graduates, TxCHSE, & Cont	94.6%	92.0%	<b>91.6%</b>	87.5%	91.4%	96.9%	*	*	-	*	89.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2020 Graduated	92.2%	90.1%	<b>91.3%</b>	87.5%	91.0%	96.9%	*	*	-	*	89.5%
Graduates, TxCHSE, & Cont	93.8%	91.2%	<b>91.4%</b>	87.5%	91.2%	96.9%	*	*	-	*	89.7%
Class of 2019 Graduated	92.0%	91.0%	<b>92.7%</b>	*	92.5%	94.3%	-	*	*	*	91.2%
Graduates, TxCHSE, & Cont	93.9%	93.1%	<b>93.5%</b>	*	93.3%	94.3%	-	*	*	*	92.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019 Graduated	92.6%	91.9%	<b>92.8%</b>	*	92.5%	94.3%	-	*	*	*	91.2%
Graduates, TxCHSE, & Cont	93.8%	92.5%	<b>93.5%</b>	*	93.3%	94.3%	-	*	*	*	92.3%
Class of 2018 Graduated	92.6%	87.5%	<b>90.3%</b>	100.0%	89.9%	92.7%	*	*	-	*	87.9%
Graduates, TxCHSE, & Cont	93.9%	89.2%	<b>91.5%</b>	100.0%	91.0%	95.1%	*	*	-	*	89.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2021	90.0%	83.7%	<b>89.7%</b>	*	89.6%	95.7%	-	*	-	-	86.0%
Class of 2020	90.3%	85.4%	<b>89.6%</b>	87.5%	89.4%	94.1%	*	*	-	*	87.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	91.7%	<b>89.4%</b>	*	89.2%	90.9%	-	-	-	-	85.5%
Class of 2020	87.8%	94.5%	<b>93.8%</b>	100.0%	93.6%	96.8%	*	*	-	*	92.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2020-21	65.2%	63.9%	<b>63.8%</b>	*	63.2%	82.6%	-	-	-	-	58.5%
2019-20	63.0%	66.8%	<b>64.7%</b>	42.9%	64.5%	79.3%	*	*	-	*	60.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested 2020-21	70.8%	24.0%	<b>25.2%</b>	*	24.5%	39.1%	-	-	-	-	18.5%
2019-20	76.7%	41.8%	<b>37.6%</b>	42.9%	36.1%	58.6%	*	*	-	*	30.6%
Average SAT Score 2020-21	1002	1015	<b>1007</b>	*	1008	1020	-	-	-	-	1001
2019-20	1019	1010	<b>1016</b>	1143	1007	1089	-	1020	-	1070	991
Average ACT Score 2020-21	20	22	<b>24</b>	-	24	*	-	-	-	-	-
2019-20	20	22	<b>22</b>	30	21	23	-	24	-	-	20

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).



## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: BLENDED ACADEMY**

**Campus Number: 233901004**

**2022 Accountability Rating: B**  
**(evaluated with alternative education accountability provisions)**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	72%	<b>56%</b>	-	56%	-	-	-	-	-	-	-	56%	50%	59%	43%
	2021	73%	63%	<b>37%</b>	-	37%	-	-	-	-	-	-	-	36%	40%	35%	13%
At Meets Grade Level or Above	2022	58%	40%	<b>30%</b>	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
	2021	46%	26%	<b>6%</b>	-	6%	-	-	-	-	-	-	-	7%	0%	5%	6%
At Masters Grade Level	2022	37%	21%	<b>19%</b>	-	19%	-	-	-	-	-	-	-	18%	33%	19%	14%
	2021	21%	6%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	51%	<b>19%</b>	-	19%	-	-	-	-	-	-	-	19%	17%	19%	14%
	2021	57%	45%	<b>6%</b>	-	6%	-	-	-	-	-	-	-	5%	20%	7%	0%
At Meets Grade Level or Above	2022	31%	20%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
	2021	28%	22%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
At Masters Grade Level	2022	18%	9%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
	2021	14%	10%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	<b>17%</b>	-	18%	-	-	-	-	-	-	-	33%	0%	22%	*
	2021	67%	65%	<b>11%</b>	-	11%	-	-	-	-	-	-	-	17%	*	13%	0%
At Meets Grade Level or Above	2022	47%	50%	<b>8%</b>	-	9%	-	-	-	-	-	-	-	17%	0%	11%	*
	2021	50%	44%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
At Masters Grade Level	2022	11%	7%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	*
	2021	12%	8%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>22%</b>	-	21%	*	-	-	-	-	-	-	32%	8%	13%	8%
	2021	71%	69%	<b>41%</b>	-	41%	-	-	-	-	-	-	-	33%	57%	40%	11%
At Meets Grade Level or Above	2022	55%	55%	<b>3%</b>	-	3%	*	-	-	-	-	-	-	5%	0%	4%	0%
	2021	57%	52%	<b>18%</b>	-	18%	-	-	-	-	-	-	-	7%	43%	20%	11%
At Masters Grade Level	2022	9%	8%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
	2021	11%	7%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>End of Course Algebra I</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	76%	81%	<b>56%</b>	-	55%	-	-	-	-	-	-	-	56%	55%	54%	58%
	2021	73%	70%	<b>69%</b>	-	69%	-	-	-	-	-	-	-	68%	71%	64%	44%
At Meets Grade Level or Above	2022	43%	39%	<b>18%</b>	-	19%	-	-	-	-	-	-	-	20%	9%	19%	8%
	2021	41%	35%	<b>24%</b>	-	24%	-	-	-	-	-	-	-	25%	14%	20%	13%
At Masters Grade Level	2022	27%	20%	<b>5%</b>	-	5%	-	-	-	-	-	-	-	5%	9%	6%	0%
	2021	23%	14%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	81%	<b>75%</b>	-	75%	-	-	-	-	-	-	-	76%	73%	75%	67%
	2021	82%	76%	<b>57%</b>	-	57%	-	-	-	-	-	-	-	57%	60%	58%	44%
At Meets Grade Level or Above	2022	55%	46%	<b>22%</b>	-	22%	-	-	-	-	-	-	-	23%	18%	23%	8%
	2021	55%	41%	<b>6%</b>	-	6%	-	-	-	-	-	-	-	5%	20%	7%	0%
At Masters Grade Level	2022	21%	13%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
	2021	22%	11%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	87%	<b>38%</b>	-	40%	-	-	-	-	-	-	-	40%	33%	31%	33%
	2021	88%	84%	<b>65%</b>	-	65%	-	-	-	-	-	*	-	67%	*	65%	20%
At Meets Grade Level or Above	2022	68%	65%	<b>5%</b>	-	5%	-	-	-	-	-	-	-	7%	0%	0%	0%
	2021	69%	63%	<b>35%</b>	-	35%	-	-	-	-	-	*	-	33%	*	35%	20%
At Masters Grade Level	2022	42%	40%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2021	43%	36%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	6%	*	10%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>48%</b>	-	48%	*	-	-	-	-	-	-	51%	36%	48%	36%
	2021	67%	59%	<b>43%</b>	-	43%	-	-	-	-	-	*	-	42%	47%	42%	21%
At Meets Grade Level or Above	2022	48%	41%	<b>16%</b>	-	16%	*	-	-	-	-	-	-	17%	10%	17%	8%
	2021	41%	31%	<b>12%</b>	-	12%	-	-	-	-	-	*	-	11%	18%	11%	6%
At Masters Grade Level	2022	23%	17%	<b>5%</b>	-	6%	*	-	-	-	-	-	-	6%	5%	6%	2%
	2021	18%	11%	<b>2%</b>	-	2%	-	-	-	-	-	*	-	1%	3%	2%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>41%</b>	-	42%	*	-	-	-	-	-	-	49%	16%	43%	17%
	2021	68%	62%	<b>35%</b>	-	35%	-	-	-	-	-	-	-	34%	40%	34%	9%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>20%</b>	-	20%	*	-	-	-	-	-	-	22%	12%	22%	13%
	2021	45%	36%	<b>9%</b>	-	9%	-	-	-	-	-	-	-	6%	20%	8%	6%
At Masters Grade Level	2022	25%	18%	<b>11%</b>	-	12%	*	-	-	-	-	-	-	12%	8%	12%	4%
	2021	18%	11%	<b>1%</b>	-	1%	-	-	-	-	-	-	-	2%	0%	1%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>56%</b>	-	55%	-	-	-	-	-	-	-	56%	55%	54%	58%
	2021	66%	54%	<b>69%</b>	-	69%	-	-	-	-	-	-	-	68%	71%	64%	44%
At Meets Grade Level or Above	2022	42%	37%	<b>18%</b>	-	19%	-	-	-	-	-	-	-	20%	9%	19%	8%
	2021	37%	25%	<b>24%</b>	-	24%	-	-	-	-	-	-	-	25%	14%	20%	13%
At Masters Grade Level	2022	20%	15%	<b>5%</b>	-	5%	-	-	-	-	-	-	-	5%	9%	6%	0%
	2021	18%	9%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>75%</b>	-	75%	-	-	-	-	-	-	-	76%	73%	75%	67%
	2021	71%	60%	<b>57%</b>	-	57%	-	-	-	-	-	-	-	57%	60%	58%	44%
At Meets Grade Level or Above	2022	47%	34%	<b>22%</b>	-	22%	-	-	-	-	-	-	-	23%	18%	23%	8%
	2021	44%	30%	<b>6%</b>	-	6%	-	-	-	-	-	-	-	5%	20%	7%	0%
At Masters Grade Level	2022	21%	12%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
	2021	20%	10%	<b>0%</b>	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>24%</b>	-	24%	-	-	-	-	-	-	-	24%	25%	22%	25%
	2021	73%	65%	<b>23%</b>	-	23%	-	-	-	-	-	*	-	23%	29%	25%	5%
At Meets Grade Level or Above	2022	50%	43%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	3%	0%	1%	0%
	2021	49%	43%	<b>10%</b>	-	10%	-	-	-	-	-	*	-	10%	14%	11%	5%
At Masters Grade Level	2022	30%	25%	<b>1%</b>	-	1%	-	-	-	-	-	-	-	1%	0%	1%	0%
	2021	29%	24%	<b>3%</b>	-	3%	-	-	-	-	-	*	-	2%	14%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>8th Graders</b>																	
Reading and Mathematics Including EOC	2022	41%	32%	<b>13%</b>	-	13%	-	-	-	-	-	-	-	12%	17%	12%	14%
	2021	33%	21%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	0%	0%
Reading Including EOC	2022	58%	53%	<b>30%</b>	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
	2021	47%	41%	<b>6%</b>	-	6%	-	-	-	-	-	-	-	7%	0%	5%	6%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	38%	<b>20%</b>	-	20%	-	-	-	-	-	-	-	21%	17%	20%	14%
	2021	43%	26%	<b>24%</b>	-	24%	-	-	-	-	-	-	-	25%	20%	21%	13%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics Including EOC	2022	36%	29%	<b>13%</b>	-	13%	-	-	-	-	-	-	-	12%	17%	12%	14%
	2021	28%	18%	<b>2%</b>	-	2%	-	-	-	-	-	-	-	2%	0%	0%	0%
Reading Including EOC	2022	53%	47%	<b>30%</b>	-	30%	-	-	-	-	-	-	-	28%	50%	31%	43%
	2021	41%	32%	<b>6%</b>	-	6%	-	-	-	-	-	-	-	7%	0%	5%	6%
Math Including EOC	2022	43%	37%	<b>20%</b>	-	20%	-	-	-	-	-	-	-	21%	17%	20%	14%
	2021	37%	25%	<b>24%</b>	-	24%	-	-	-	-	-	-	-	25%	20%	21%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	69	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2022	67	68	<b>40</b>	-	40	-	-	-	-	-	-	-	39	42	40	36
	2019	75	77	<b>95</b>	-	95	*	*	-	-	-	-	-	95	100	95	97
All Grades Both Subjects	2022	74	77	<b>40</b>	-	40	-	-	-	-	-	-	-	39	42	40	36
	2019	69	70	<b>96</b>	-	95	*	*	-	-	-	-	-	95	100	95	97
All Grades ELA/Reading	2022	78	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	68	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics	2022	69	74	<b>40</b>	-	40	-	-	-	-	-	-	-	39	42	40	36
	2019	70	72	<b>95</b>	-	95	*	*	-	-	-	-	-	95	100	95	97

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BLENDING ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>48%</b>	40%	40%	-	-	-	-	29%	*	28%	33%	*	46%	32%	71%
	2021	67%	59%	<b>43%</b>	-	-	-	-	-	-	20%	*	20%	19%	40%	55%	22%	30%
At Meets Grade Level or Above	2022	48%	41%	<b>16%</b>	0%	0%	-	-	-	-	5%	*	6%	10%	*	17%	5%	23%
	2021	41%	31%	<b>12%</b>	-	-	-	-	-	-	6%	*	3%	8%	20%	14%	7%	10%
At Masters Grade Level	2022	23%	17%	<b>5%</b>	0%	0%	-	-	-	-	2%	*	2%	3%	*	7%	2%	5%
	2021	18%	11%	<b>2%</b>	-	-	-	-	-	-	0%	*	0%	0%	0%	3%	0%	0%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>41%</b>	*	*	-	-	-	-	13%	*	15%	20%	-	45%	13%	65%
	2021	68%	62%	<b>35%</b>	-	-	-	-	-	-	7%	*	8%	5%	*	52%	10%	33%
At Meets Grade Level or Above	2022	53%	47%	<b>20%</b>	*	*	-	-	-	-	9%	*	10%	20%	-	20%	9%	35%
	2021	45%	36%	<b>9%</b>	-	-	-	-	-	-	4%	*	0%	5%	*	9%	7%	17%
At Masters Grade Level	2022	25%	18%	<b>11%</b>	*	*	-	-	-	-	4%	*	5%	10%	-	14%	4%	12%
	2021	18%	11%	<b>1%</b>	-	-	-	-	-	-	0%	*	0%	0%	*	2%	0%	0%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>56%</b>	-	-	-	-	-	-	44%	-	44%	50%	*	49%	55%	80%
	2021	66%	54%	<b>69%</b>	-	-	-	-	-	-	58%	-	43%	80%	*	79%	54%	40%
At Meets Grade Level or Above	2022	42%	37%	<b>18%</b>	-	-	-	-	-	-	11%	-	11%	17%	*	22%	9%	13%
	2021	37%	25%	<b>24%</b>	-	-	-	-	-	-	17%	-	0%	40%	*	27%	15%	20%
At Masters Grade Level	2022	20%	15%	<b>5%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	7%
	2021	18%	9%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	3%	0%	0%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>75%</b>	*	*	-	-	-	-	64%	*	60%	57%	-	72%	64%	100%
	2021	71%	60%	<b>57%</b>	-	-	-	-	-	-	33%	-	29%	40%	*	66%	38%	*
At Meets Grade Level or Above	2022	47%	34%	<b>22%</b>	*	*	-	-	-	-	0%	*	0%	0%	-	22%	0%	40%
	2021	44%	30%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	9%	0%	*
At Masters Grade Level	2022	21%	12%	<b>2%</b>	*	*	-	-	-	-	0%	*	0%	0%	-	4%	0%	0%
	2021	20%	10%	<b>0%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	0%	0%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>24%</b>	*	*	-	-	-	-	20%	-	14%	14%	-	16%	20%	47%
	2021	73%	65%	<b>23%</b>	-	-	-	-	-	-	6%	-	11%	0%	*	33%	6%	0%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BLENDING ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	2%	*	*	-	-	-	-	0%	-	0%	0%	-	2%	0%	5%
	2021	49%	43%	10%	-	-	-	-	-	-	6%	-	11%	0%	*	13%	6%	0%
At Masters Grade Level	2022	30%	25%	1%	*	*	-	-	-	-	0%	-	0%	0%	-	2%	0%	0%
	2021	29%	24%	3%	-	-	-	-	-	-	0%	-	0%	0%	*	4%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	40%	-	-	-	-	-	-	25%	-	25%	30%	-	36%	25%	57%
	2019	69%	70%	96%	-	-	-	-	-	-	97%	-	97%	-	-	-	97%	-
All Grades ELA/Reading	2022	78%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	68%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	74%	40%	-	-	-	-	-	-	25%	-	25%	30%	-	36%	25%	57%
	2019	70%	72%	95%	-	-	-	-	-	-	97%	-	97%	-	-	-	97%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>91%</b>	-	91%	71%	-	-	-	-	-	-	90%	95%	91%	88%
Included in Accountability	93%	94%	<b>83%</b>	-	85%	14%	-	-	-	-	-	-	85%	72%	86%	68%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	-	3%	0%	-	-	-	-	-	-	3%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	-	2%	57%	-	-	-	-	-	-	2%	7%	3%	15%
Not Tested	1%	2%	<b>9%</b>	-	9%	29%	-	-	-	-	-	-	10%	5%	9%	12%
Absent	1%	1%	<b>2%</b>	-	2%	0%	-	-	-	-	-	-	1%	4%	2%	1%
Other	0%	1%	<b>7%</b>	-	7%	29%	-	-	-	-	-	-	9%	1%	7%	11%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	-	97%	*	-	-	-	-	-	-	98%	97%	97%	97%
Included in Accountability	92%	94%	<b>82%</b>	-	87%	*	-	-	-	-	-	-	88%	68%	88%	67%
Not Included in Accountability: Mobile	5%	3%	<b>8%</b>	-	3%	*	-	-	-	-	-	-	4%	19%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>7%</b>	-	7%	*	-	-	-	-	-	-	5%	11%	6%	25%
Not Tested	1%	1%	<b>2%</b>	-	3%	*	-	-	-	-	-	-	2%	3%	3%	3%
Absent	1%	1%	<b>2%</b>	-	3%	*	-	-	-	-	-	-	2%	3%	3%	3%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>81%</b>	-	82%	*	-	-	-	-	-	-	80%	92%	82%	65%
Included in Accountability	93%	94%	<b>79%</b>	-	81%	*	-	-	-	-	-	-	78%	92%	80%	60%
Not Included in Accountability: Mobile	5%	3%	<b>1%</b>	-	1%	*	-	-	-	-	-	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	-	0%	*	-	-	-	-	-	-	1%	0%	1%	5%
Not Tested	1%	2%	<b>19%</b>	-	18%	*	-	-	-	-	-	-	20%	8%	18%	35%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	<b>19%</b>	-	18%	*	-	-	-	-	-	-	20%	8%	18%	35%
<b>Science</b>																
Assessment Participant	98%	98%	<b>88%</b>	-	88%	*	-	-	-	-	-	-	86%	100%	89%	82%
Included in Accountability	93%	94%	<b>84%</b>	-	86%	*	-	-	-	-	-	-	84%	79%	87%	71%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	-	1%	*	-	-	-	-	-	-	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	-	1%	*	-	-	-	-	-	-	1%	7%	1%	12%
Not Tested	2%	2%	<b>12%</b>	-	12%	*	-	-	-	-	-	-	14%	0%	11%	18%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	1%	12%	-	12%	*	-	-	-	-	-	-	14%	0%	11%	18%
<b>Social Studies</b>																
Assessment Participant	98%	98%	95%	-	95%	*	-	-	-	-	-	-	96%	89%	94%	100%
Included in Accountability	94%	95%	85%	-	86%	*	-	-	-	-	-	-	90%	63%	87%	76%
Not Included in Accountability: Mobile	4%	2%	8%	-	7%	*	-	-	-	-	-	-	5%	21%	6%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	1%	*	-	-	-	-	-	-	1%	5%	1%	10%
Not Tested	2%	2%	5%	-	5%	*	-	-	-	-	-	-	4%	11%	6%	0%
Absent	1%	2%	5%	-	5%	*	-	-	-	-	-	-	4%	11%	6%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	37%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	92%	-	92%	-	-	-	-	-	*	-	92%	94%	92%	97%
Included in Accountability	83%	91%	80%	-	80%	-	-	-	-	-	*	-	81%	69%	80%	81%
Not Included in Accountability: Mobile	3%	2%	9%	-	9%	-	-	-	-	-	*	-	7%	20%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	*	-	3%	4%	3%	9%
Not Tested	12%	6%	8%	-	8%	-	-	-	-	-	*	-	8%	6%	8%	3%
Absent	2%	2%	2%	-	2%	-	-	-	-	-	*	-	2%	6%	3%	0%
Other	10%	4%	6%	-	6%	-	-	-	-	-	*	-	7%	0%	5%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	98%	-	98%	-	-	-	-	-	-	-	98%	100%	99%	100%
Included in Accountability	83%	89%	75%	-	75%	-	-	-	-	-	-	-	76%	71%	77%	72%
Not Included in Accountability: Mobile	3%	2%	13%	-	13%	-	-	-	-	-	-	-	12%	19%	12%	7%
Not Included in Accountability: Other Exclusions	3%	3%	9%	-	9%	-	-	-	-	-	-	-	9%	10%	10%	22%
Not Tested	11%	6%	2%	-	2%	-	-	-	-	-	-	-	2%	0%	1%	0%
Absent	2%	2%	1%	-	1%	-	-	-	-	-	-	-	1%	0%	1%	0%
Other	10%	3%	1%	-	1%	-	-	-	-	-	-	-	1%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	93%	79%	-	79%	-	-	-	-	-	-	-	77%	89%	78%	84%
Included in Accountability	84%	90%	77%	-	77%	-	-	-	-	-	-	-	77%	78%	76%	84%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	-	-	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	12%	7%	21%	-	21%	-	-	-	-	-	-	-	23%	11%	22%	16%
Absent	2%	1%	2%	-	2%	-	-	-	-	-	-	-	0%	11%	2%	0%
Other	10%	5%	20%	-	20%	-	-	-	-	-	-	-	23%	0%	20%	16%
<b>Science</b>																
Assessment Participant	87%	94%	93%	-	93%	-	-	-	-	-	-	-	94%	86%	94%	100%
Included in Accountability	84%	92%	86%	-	86%	-	-	-	-	-	-	-	88%	71%	86%	84%
Not Included in Accountability: Mobile	3%	2%	7%	-	7%	-	-	-	-	-	-	-	6%	14%	8%	16%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	13%	6%	7%	-	7%	-	-	-	-	-	-	-	6%	14%	6%	0%
Absent	2%	2%	2%	-	2%	-	-	-	-	-	-	-	0%	14%	2%	0%
Other	10%	3%	5%	-	5%	-	-	-	-	-	-	-	6%	0%	4%	0%
<b>Social Studies</b>																
Assessment Participant	87%	95%	94%	-	94%	-	-	-	-	-	*	-	94%	92%	95%	100%
Included in Accountability	84%	92%	82%	-	82%	-	-	-	-	-	*	-	86%	58%	82%	95%
Not Included in Accountability: Mobile	3%	2%	12%	-	12%	-	-	-	-	-	*	-	8%	33%	13%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	5%	6%	-	6%	-	-	-	-	-	*	-	6%	8%	5%	0%
Absent	3%	3%	5%	-	5%	-	-	-	-	-	*	-	4%	8%	5%	0%
Other	10%	2%	1%	-	1%	-	-	-	-	-	*	-	1%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	49%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>61.9%</b>	*	61.5%	*	*	-	-	-	*	60.3%	67.7%
2019-20	98.3%	98.5%	<b>94.0%</b>	-	94.0%	*	-	-	-	-	*	94.2%	97.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>74.6%</b>	*	75.3%	60.0%	*	-	-	-	*	77.7%	69.0%
2019-20	6.7%	7.9%	<b>30.2%</b>	-	30.1%	*	-	-	-	-	*	27.0%	23.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
2019-20	0.5%	0.8%	<b>4.2%</b>	-	4.3%	*	-	-	-	-	*	4.7%	4.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	<b>13.9%</b>	*	14.7%	0.0%	*	-	-	-	*	16.4%	6.1%
2019-20	1.6%	2.5%	<b>15.0%</b>	-	14.4%	*	-	-	-	-	*	14.1%	6.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	<b>43.6%</b>	-	45.9%	0.0%	*	-	-	-	*	40.4%	64.7%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	7.1%	<b>44.4%</b>	-	41.3%	100.0%	*	-	-	-	*	47.9%	29.4%
Dropped Out	5.8%	8.4%	<b>12.0%</b>	-	12.8%	0.0%	*	-	-	-	*	11.7%	5.9%
Graduates and TxCHSE	90.3%	84.5%	<b>43.6%</b>	-	45.9%	0.0%	*	-	-	-	*	40.4%	64.7%
Graduates, TxCHSE, and Continuers	94.2%	91.6%	<b>88.0%</b>	-	87.2%	100.0%	*	-	-	-	*	88.3%	94.1%
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	<b>28.8%</b>	*	29.0%	*	-	-	-	-	*	28.3%	21.4%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.9%	5.5%	<b>57.6%</b>	*	56.5%	*	-	-	-	-	*	56.7%	78.6%
Dropped Out	5.4%	8.0%	<b>13.6%</b>	*	14.5%	*	-	-	-	-	*	15.0%	0.0%
Graduates and TxCHSE	90.7%	86.6%	<b>28.8%</b>	*	29.0%	*	-	-	-	-	*	28.3%	21.4%
Graduates, TxCHSE, and Continuers	94.6%	92.0%	<b>86.4%</b>	*	85.5%	*	-	-	-	-	*	85.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	<b>65.6%</b>	*	63.9%	*	-	-	-	-	*	62.1%	84.6%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.1%	1.0%	<b>12.5%</b>	*	13.1%	*	-	-	-	-	*	13.8%	7.7%
Dropped Out	6.2%	8.8%	<b>21.9%</b>	*	23.0%	*	-	-	-	-	*	24.1%	7.7%
Graduates and TxCHSE	92.7%	90.2%	<b>65.6%</b>	*	63.9%	*	-	-	-	-	*	62.1%	84.6%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	<b>78.1%</b>	*	77.0%	*	-	-	-	-	*	75.9%	92.3%
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	<b>42.5%</b>	-	44.6%	0.0%	*	-	-	-	*	39.2%	64.7%
Class of 2020	90.3%	85.4%	<b>27.9%</b>	*	28.1%	*	-	-	-	-	*	27.4%	21.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	<b>0.0%</b>	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
Class of 2020	4.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	<b>98.0%</b>	-	98.0%	-	*	-	-	-	*	97.4%	100.0%
Class of 2020	83.5%	94.5%	<b>89.5%</b>	-	88.9%	*	-	-	-	-	*	88.2%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	<b>98.0%</b>	-	98.0%	-	*	-	-	-	*	97.4%	100.0%
Class of 2020	87.8%	94.5%	<b>89.5%</b>	-	88.9%	*	-	-	-	-	*	88.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	4.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	<b>97.6%</b>	*	97.6%	*	*	-	-	-	*	97.0%	100.0%
2019-20	81.8%	92.3%	<b>88.5%</b>	-	88.2%	*	-	-	-	-	*	86.7%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	<b>97.6%</b>	*	97.6%	*	*	-	-	-	*	97.0%	100.0%
2019-20	85.8%	92.3%	<b>88.5%</b>	-	88.2%	*	-	-	-	-	*	86.7%	100.0%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BLENDING ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	85	100.0%	699	358,842
<b>By Ethnicity:</b>				
African American	1	1.2%	3	44,018
Hispanic	82	96.5%	669	183,306
White	1	1.2%	26	103,898
American Indian	1	1.2%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	2.4%	63	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	83	97.6%	636	287,316
Special Education Graduates	2	2.4%	80	31,028
Economically Disadvantaged Graduates	67	78.8%	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	23.5%	88	32,809
At-Risk Graduates	73	85.9%	547	155,884
CTE Completers	7	8.2%	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.9%	<b>24.7%</b>	*	24.4%	*	*	-	-	-	*	16.4%	25.0%
2019-20	63.0%	66.8%	<b>30.8%</b>	-	29.4%	*	-	-	-	-	*	35.6%	0.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	51.6%	<b>14.1%</b>	*	13.4%	*	*	-	-	-	*	7.5%	20.0%
2019-20	53.4%	53.5%	<b>11.5%</b>	-	11.8%	*	-	-	-	-	*	13.3%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	31.2%	<b>4.7%</b>	*	4.9%	*	*	-	-	-	*	4.5%	0.0%
2019-20	59.7%	39.5%	<b>1.9%</b>	-	2.0%	*	-	-	-	-	*	2.2%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	27.8%	<b>1.2%</b>	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
2019-20	47.9%	30.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	22.2%	<b>1.2%</b>	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
2019-20	43.2%	27.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	8.9%	<b>2.4%</b>	*	2.4%	*	*	-	-	-	*	1.5%	10.0%
2019-20	21.1%	8.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	10.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	2.1%	8.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	46.9%	<b>11.8%</b>	*	11.0%	*	*	-	-	-	*	6.0%	10.0%
2019-20	24.6%	47.6%	<b>11.5%</b>	-	11.8%	*	-	-	-	-	*	13.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	17.6%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	4.0%	6.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	36.6%	<b>18.8%</b>	*	18.3%	*	*	-	-	-	*	13.4%	10.0%
2019-20	18.7%	38.1%	<b>25.0%</b>	-	23.5%	*	-	-	-	-	*	28.9%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	<b>15.3%</b>	*	15.9%	*	*	-	-	-	*	10.4%	10.0%
2019-20	13.2%	29.8%	<b>21.2%</b>	-	19.6%	*	-	-	-	-	*	24.4%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	9.6%	<b>4.7%</b>	*	3.7%	*	*	-	-	-	*	3.0%	0.0%
2019-20	0.7%	9.7%	<b>3.8%</b>	-	3.9%	*	-	-	-	-	*	4.4%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	4.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2019-20	2.4%	3.4%	<b>3.8%</b>	-	3.9%	*	-	-	-	-	*	4.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>1.2%</b>	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
2019-20	3.7%	2.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	22.0%	<b>3.5%</b>	*	3.7%	*	*	-	-	-	*	3.0%	0.0%
	2019-20	30.1%	25.1%	<b>1.9%</b>	-	2.0%	*	-	-	-	-	*	2.2%	0.0%
Mathematics	2020-21	19.4%	25.6%	<b>1.2%</b>	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	21.2%	26.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2020-21	14.4%	15.6%	<b>1.2%</b>	*	1.2%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	16.4%	16.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	7.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	9.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	4.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	20.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
	2020	22.0%	21.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
English Language Arts	2021	12.1%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
	2020	12.7%	3.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2021	6.1%	3.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
	2020	6.4%	2.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Science	2021	8.7%	14.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
	2020	9.4%	15.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies	2021	11.6%	7.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
	2020	12.4%	7.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	12.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	23.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	13.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	10.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	24.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	76.7%	41.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	34.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1015	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1010	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	517	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	515	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	498	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	495	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	21.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	23.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.5	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	23.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.9	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	53.3%	<b>1.8%</b>	*	1.8%	*	*	-	-	-	*	0.0%	4.8%
	2019-20	46.3%	55.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
English Language Arts	2020-21	16.3%	35.1%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	18.2%	35.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Mathematics	2020-21	19.3%	12.4%	<b>0.0%</b>	-	0.0%	-	*	-	-	-	*	0.0%	0.0%
	2019-20	20.7%	13.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
Science	2020-21	20.6%	16.7%	<b>0.0%</b>	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	22.4%	17.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	*
Social Studies	2020-21	22.8%	25.7%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	24.6%	27.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2019-20	58.5%	75.9%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	42.2%	<b>5.8%</b>	-	5.9%	*	-	-	-	-	*	6.7%	12.5%
	2018-19	52.6%	49.5%	<b>17.8%</b>	-	18.2%	*	-	-	-	-	*	13.5%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	154	100.0%	9,851	5,402,928	154	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	73	47.4%	8.3%	7.9%	73	47.4%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	3	1.9%	7.8%	7.2%	3	1.9%	7.8%	7.2%
Grade 12	78	50.6%	7.4%	6.7%	78	50.6%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	1	0.6%	0.5%	12.8%	1	0.6%	0.5%	12.8%
Hispanic	147	95.5%	93.3%	52.8%	147	95.5%	93.2%	52.7%
White	6	3.9%	5.3%	26.3%	6	3.9%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
<b>Sex:</b>								
Female	58	37.7%	49.3%	48.9%	58	37.7%	49.3%	48.8%
Male	96	62.3%	50.7%	51.1%	96	62.3%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	146	94.8%	72.1%	60.7%	146	94.8%	72.1%	60.6%
Non-Educationally Disadvantaged	8	5.2%	27.9%	39.3%	8	5.2%	27.9%	39.4%
Section 504 Students	32	20.8%	9.2%	7.4%	32	20.8%	9.2%	7.4%
EB Students/EL	28	18.2%	19.1%	21.7%	28	18.2%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLENDING ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	7.8%	3.7%	5.0%	12	7.8%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	1.9%	0.9%	1.1%	3	1.9%	0.9%	1.1%
Immigrant	0	0.0%	1.3%	2.0%	0	0.0%	1.3%	2.0%
Migrant	0	0.0%	1.7%	0.3%	0	0.0%	1.7%	0.3%
Title I	154	100.0%	98.4%	64.3%	154	100.0%	98.4%	64.3%
Military Connected	1	0.6%	4.5%	3.3%	1	0.6%	4.5%	3.3%
At-Risk	153	99.4%	75.3%	53.5%	153	99.4%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	28	18.2%	18.6%	21.9%	28	18.2%	18.5%	21.8%
Gifted and Talented Education	6	3.9%	7.7%	8.0%	6	3.9%	7.7%	8.0%
Special Education	0	0.0%	13.3%	11.6%	0	0.0%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	46.0%	43.0%				
Students with Physical Disabilities	0	0.0%	23.9%	20.8%				
Students with Autism	0	0.0%	7.3%	14.7%				
Students with Behavioral Disabilities	0	0.0%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	122	57.3%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	116	54.5%	9.4%	6.6%				
White	5	2.3%	1.0%	3.5%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	100.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	48.8%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	99	54.1%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	6	25.0%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	0.0%	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	13.6	90.7%	52.8%	64.1%
Teachers	10.6	70.8%	40.6%	49.3%
Professional Support	2.0	13.3%	9.1%	10.7%
Campus Administration (School Leadership)	1.0	6.7%	2.2%	2.9%
Educational Aides:	1.4	9.3%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.6	77.0%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	9.2	86.3%	82.3%	28.9%
White	1.5	13.7%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	5.2	48.5%	21.9%	24.1%
Females	5.5	51.5%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	8.6	81.2%	76.6%	72.6%
Masters	2.0	18.8%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.1	28.9%	6.9%	7.9%
1-5 Years Experience	4.0	37.6%	26.8%	26.7%
6-10 Years Experience	1.0	9.4%	20.6%	20.6%
11-20 Years Experience	2.0	18.8%	26.1%	28.6%
21-30 Years Experience	0.2	1.4%	14.0%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.4	3.8%	5.7%	2.9%
Number of Students per Teacher	14.5	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.5
Average Years Experience of Assistant Principals with District	0.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.3	12.8	11.1
Average Years Experience of Teachers with District:	11.3	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$40,596	\$47,925	\$51,054
1-5 Years Experience	\$51,225	\$50,718	\$54,577
6-10 Years Experience	\$52,450	\$53,981	\$57,746
11-20 Years Experience	\$61,940	\$59,055	\$61,377
21-30 Years Experience	\$67,030	\$63,955	\$65,949
Over 30 Years Experience	\$57,058	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$50,731	\$56,157	\$58,887
Professional Support	\$69,972	\$71,853	\$69,505
Campus Administration (School Leadership)	\$91,991	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%
Career and Technical Education	1.0	9.4%	7.2%	5.2%
Compensatory Education	9.6	90.6%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	0.0	0.0%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>84</b>	<b>B</b>
<b>Student Achievement</b>		<b>81</b>	<b>B</b>
STAAR Performance	23	73	
College, Career and Military Readiness	25	90	
Graduation Rate	88	80	
<b>School Progress</b>		<b>59</b>	<b>Not Rated: Senate Bill 1365</b>
Academic Growth	40	59	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 94.8%)			Not Rated
<b>Closing the Gaps</b>	<b>11</b>	<b>71</b>	<b>C</b>

- \* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.
- \* This is an Alternative Education campus. This campus was evaluated by alternative education accountability provisions.

	Percent	Bonus Points Earned
<b>AEA Bonus Points</b>		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates	98%	5
EOC Retest Assessments at Approaches Grade Level or Above	44%	1

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

- Not Eligible **ELA/Reading**
- Not Eligible **Mathematics**
- Not Eligible **Science**
- Not Eligible **Social Studies**
- Not Eligible **Comparative Academic Growth**
- Not Eligible **Postsecondary Readiness**
- Not Eligible **Comparative Closing the Gaps**

Campus Comparison Group is not available for Blended Academy

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR BLENDED ACADEMY (233901004)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 144**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$1,399,771	100.00%	\$9,721	\$1,479,502	100.00%	\$10,274
Operating-Payroll	\$1,291,329	92.25%	\$8,968	\$1,291,329	87.28%	\$8,968
Other Operating	\$108,442	7.75%	\$753	\$188,173	12.72%	\$1,307
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$1,399,771	100.00%	\$9,721	\$1,479,502	100.00%	\$10,274
Instruction (11,95) *	\$782,228	55.88%	\$5,432	\$822,448	55.59%	\$5,711
Instructional Res/Media (12) *	\$23	0.00%	\$0	\$23	0.00%	\$0
Curriculum/Staff Develop (13) *	\$7,635	0.55%	\$53	\$7,635	0.52%	\$53
Instructional Leadership (21) *	\$69,393	4.96%	\$482	\$69,393	4.69%	\$482
School Leadership (23) *	\$176,999	12.64%	\$1,229	\$176,999	11.96%	\$1,229
Guidance/Counseling Svcs (31) *	\$101,116	7.22%	\$702	\$101,116	6.83%	\$702
Social Work Services (32) *	\$43,189	3.09%	\$300	\$43,189	2.92%	\$300
Health Services (33) *	\$33,310	2.38%	\$231	\$33,478	2.26%	\$232
Food (35) **	\$0	0.00%	\$0	\$39,343	2.66%	\$273
Extracurricular (36) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) ***	\$130,154	9.30%	\$904	\$130,154	8.80%	\$904
Security/Monitoring (52) ***	\$55,724	3.98%	\$387	\$55,724	3.77%	\$387
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR BLENDED ACADEMY (233901004)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 144**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$1,213,893	100.00%	\$8,430	\$1,254,113	100.00%	\$8,709
Regular	\$30,368	2.50%	\$211	\$66,917	5.34%	\$465
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$70,015	5.77%	\$486	\$70,015	5.58%	\$486
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
Accelerated Education	\$1,113,417	91.72%	\$7,732	\$1,117,088	89.07%	\$7,758
Bilingual	\$93	0.01%	\$1	\$93	0.01%	\$1
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR BLENDED ACADEMY (233901004)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 144**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency  
2022 School Report Card  
BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

School Information

District Name:	SAN FELIPE-DEL RIO CISD
Campus Type:	High School
Total Students:	154
Grade Span:	08 - 12

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

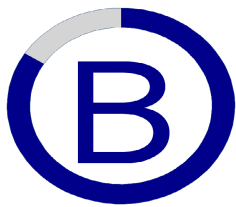
<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

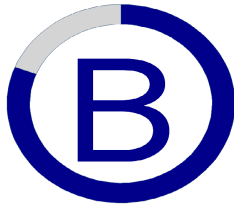
Alternative standards were used to rate this school.

Overall Rating



84 of 100

Student Achievement



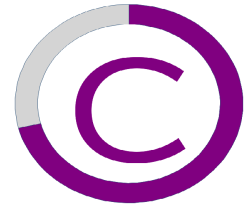
81 of 100

School Progress



59 of 100

Closing the Gaps



71 of 100



Texas Education Agency  
**2022 School Report Card**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about BLENDED ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	61.9%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.5%	12.8%
Hispanic	95.5%	93.3%	52.8%
White	3.9%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.8%	72.1%	60.7%
Special Education	0.0%	13.3%	11.6%
Emergent Bilingual/EL	18.2%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	57.3%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,274	\$10,512	\$11,106
Instruction	\$5,711	\$5,702	\$6,358
Instructional Leadership	\$482	\$225	\$186
School Leadership	\$1,229	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>48%</b>	-	48%	*	-	-	-	-	48%
	2021	67%	59%	<b>43%</b>	-	43%	-	-	-	-	-	42%
ELA/Reading	2022	75%	71%	<b>41%</b>	-	42%	*	-	-	-	-	43%
	2021	68%	62%	<b>35%</b>	-	35%	-	-	-	-	-	34%
Mathematics	2022	72%	71%	<b>56%</b>	-	55%	-	-	-	-	-	54%
	2021	66%	54%	<b>69%</b>	-	69%	-	-	-	-	-	64%
Science	2022	76%	68%	<b>75%</b>	-	75%	-	-	-	-	-	75%
	2021	71%	60%	<b>57%</b>	-	57%	-	-	-	-	-	58%
Social Studies	2022	75%	70%	<b>24%</b>	-	24%	-	-	-	-	-	22%
	2021	73%	65%	<b>23%</b>	-	23%	-	-	-	-	-	25%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>16%</b>	-	16%	*	-	-	-	-	17%
	2021	41%	31%	<b>12%</b>	-	12%	-	-	-	-	-	11%
ELA/Reading	2022	53%	47%	<b>20%</b>	-	20%	*	-	-	-	-	22%
	2021	45%	36%	<b>9%</b>	-	9%	-	-	-	-	-	8%
Mathematics	2022	42%	37%	<b>18%</b>	-	19%	-	-	-	-	-	19%
	2021	37%	25%	<b>24%</b>	-	24%	-	-	-	-	-	20%
Science	2022	47%	34%	<b>22%</b>	-	22%	-	-	-	-	-	23%
	2021	44%	30%	<b>6%</b>	-	6%	-	-	-	-	-	7%
Social Studies	2022	50%	43%	<b>2%</b>	-	2%	-	-	-	-	-	1%
	2021	49%	43%	<b>10%</b>	-	10%	-	-	-	-	-	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>5%</b>	-	6%	*	-	-	-	-	6%
	2021	18%	11%	<b>2%</b>	-	2%	-	-	-	-	-	2%
ELA/Reading	2022	25%	18%	<b>11%</b>	-	12%	*	-	-	-	-	12%
	2021	18%	11%	<b>1%</b>	-	1%	-	-	-	-	-	1%
Mathematics	2022	20%	15%	<b>5%</b>	-	5%	-	-	-	-	-	6%
	2021	18%	9%	<b>2%</b>	-	2%	-	-	-	-	-	2%
Science	2022	21%	12%	<b>2%</b>	-	2%	-	-	-	-	-	1%
	2021	20%	10%	<b>0%</b>	-	0%	-	-	-	-	-	0%
Social Studies	2022	30%	25%	<b>1%</b>	-	1%	-	-	-	-	-	1%
	2021	29%	24%	<b>3%</b>	-	3%	-	-	-	-	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>40</b>	-	40	-	-	-	-	-	40
	2019	69	70	<b>96</b>	-	95	-	-	-	-	-	95
ELA/Reading	2022	78	81	-	-	-	-	-	-	-	-	-
	2019	68	68	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	74	<b>40</b>	-	40	-	-	-	-	-	40
	2019	70	72	<b>95</b>	-	95	-	-	-	-	-	95
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Texas Education Agency  
**2022 School Report Card**  
**BLENDED ACADEMY (233901004) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	2.5%	13.9%	*	14.7%	0.0%	*	-	-	-	16.4%
2019-20	1.6%	2.5%	15.0%	-	14.4%	*	-	-	-	-	14.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2021											
Graduated	90.0%	84.5%	43.6%	-	45.9%	0.0%	*	-	-	-	40.4%
Graduates, TxCHSE, & Cont	94.2%	91.6%	88.0%	-	87.2%	100.0%	*	-	-	-	88.3%
Class of 2020											
Graduated	90.3%	86.4%	28.8%	*	29.0%	*	-	-	-	-	28.3%
Graduates, TxCHSE, & Cont	94.6%	92.0%	86.4%	*	85.5%	*	-	-	-	-	85.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	92.2%	90.1%	65.6%	*	63.9%	*	-	-	-	-	62.1%
Graduates, TxCHSE, & Cont	93.8%	91.2%	78.1%	*	77.0%	*	-	-	-	-	75.9%
Class of 2019											
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.1%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	92.5%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	89.2%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2021	90.0%	83.7%	42.5%	-	44.6%	0.0%	*	-	-	-	39.2%
Class of 2020	90.3%	85.4%	27.9%	*	28.1%	*	-	-	-	-	27.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	91.7%	98.0%	-	98.0%	-	*	-	-	-	97.4%
Class of 2020	87.8%	94.5%	89.5%	-	88.9%	*	-	-	-	-	88.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2020-21	65.2%	63.9%	24.7%	*	24.4%	*	*	-	-	-	16.4%
2019-20	63.0%	66.8%	30.8%	-	29.4%	*	-	-	-	-	35.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2020-21	70.8%	24.0%	0.0%	*	0.0%	*	*	-	-	-	0.0%
2019-20	76.7%	41.8%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
2020-21	1002	1015	-	-	-	-	-	-	-	-	-
2019-20	1019	1010	-	-	-	-	-	-	-	-	-
Average ACT Score											
2020-21	20	22	-	-	-	-	-	-	-	-	-
2019-20	20	22	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).



## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: DEL RIO EARLY COLLEGE H S**

**Campus Number: 233901005**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	<b>88%</b>	-	89%	*	-	-	-	-	40%	-	87%	92%	91%	100%
	2021	67%	65%	<b>76%</b>	-	76%	*	-	-	-	-	25%	-	75%	79%	74%	82%
At Meets Grade Level or Above	2022	47%	50%	<b>69%</b>	-	69%	*	-	-	-	-	20%	-	68%	77%	74%	60%
	2021	50%	44%	<b>58%</b>	-	58%	*	-	-	-	-	25%	-	57%	64%	51%	55%
At Masters Grade Level	2022	11%	7%	<b>8%</b>	-	8%	*	-	-	-	-	0%	-	8%	8%	7%	0%
	2021	12%	8%	<b>9%</b>	-	9%	*	-	-	-	-	0%	-	8%	14%	5%	9%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>92%</b>	-	92%	*	-	*	-	-	20%	-	91%	100%	88%	69%
	2021	71%	69%	<b>91%</b>	-	91%	*	-	-	-	*	43%	-	91%	92%	88%	56%
At Meets Grade Level or Above	2022	55%	55%	<b>89%</b>	-	89%	*	-	*	-	-	20%	-	88%	100%	83%	69%
	2021	57%	52%	<b>76%</b>	-	76%	*	-	-	-	*	14%	-	76%	77%	76%	33%
At Masters Grade Level	2022	9%	8%	<b>24%</b>	-	25%	*	-	*	-	-	0%	-	25%	14%	21%	8%
	2021	11%	7%	<b>13%</b>	-	12%	*	-	-	-	*	0%	-	12%	15%	8%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	81%	<b>93%</b>	-	94%	*	-	-	-	-	88%	-	93%	93%	95%	92%
	2021	73%	70%	<b>66%</b>	-	66%	-	-	-	-	-	67%	-	65%	69%	64%	55%
At Meets Grade Level or Above	2022	43%	39%	<b>54%</b>	-	55%	*	-	-	-	-	25%	-	56%	43%	51%	42%
	2021	41%	35%	<b>33%</b>	-	33%	-	-	-	-	-	17%	-	30%	44%	27%	55%
At Masters Grade Level	2022	27%	20%	<b>27%</b>	-	27%	*	-	-	-	-	0%	-	27%	29%	24%	25%
	2021	23%	14%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	11%	6%	11%	27%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	81%	<b>96%</b>	-	96%	*	-	*	-	-	80%	-	97%	92%	96%	93%
	2021	82%	76%	<b>89%</b>	-	89%	*	-	-	-	*	57%	-	90%	84%	84%	64%
At Meets Grade Level or Above	2022	55%	46%	<b>67%</b>	-	67%	*	-	*	-	-	10%	-	68%	58%	63%	50%
	2021	55%	41%	<b>59%</b>	-	58%	*	-	-	-	*	14%	-	60%	53%	50%	36%
At Masters Grade Level	2022	21%	13%	<b>15%</b>	-	15%	*	-	*	-	-	0%	-	17%	0%	14%	14%
	2021	22%	11%	<b>22%</b>	-	23%	*	-	-	-	*	14%	-	23%	16%	16%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	<b>95%</b>	-	95%	*	-	-	-	-	50%	-	95%	*	93%	67%
	2021	88%	84%	<b>93%</b>	-	92%	*	-	*	-	-	40%	-	93%	*	90%	70%
At Meets Grade Level or Above	2022	68%	65%	<b>78%</b>	-	78%	*	-	-	-	-	33%	-	77%	*	76%	22%
	2021	69%	63%	<b>70%</b>	-	69%	*	-	*	-	-	40%	-	70%	*	65%	30%
At Masters Grade Level	2022	42%	40%	<b>41%</b>	-	41%	*	-	-	-	-	0%	-	40%	*	31%	0%
	2021	43%	36%	<b>44%</b>	-	43%	*	-	*	-	-	40%	-	45%	*	34%	20%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	100%	-	100%	-
	2021	95%	99%	<b>94%</b>	-	94%	*	-	-	-	-	-	-	94%	-	100%	-
At Meets Grade Level or Above	2022	64%	70%	<b>70%</b>	-	72%	*	-	-	-	-	*	-	70%	-	67%	-
	2021	69%	57%	<b>61%</b>	-	65%	*	-	-	-	-	-	-	61%	-	63%	-
At Masters Grade Level	2022	13%	2%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	-	0%	-
	2021	14%	7%	<b>6%</b>	-	6%	*	-	-	-	-	-	-	6%	-	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>94%</b>	-	94%	100%	-	*	-	-	60%	-	94%	94%	93%	84%
	2021	67%	59%	<b>86%</b>	-	85%	100%	-	*	-	*	45%	-	86%	81%	83%	65%
At Meets Grade Level or Above	2022	48%	41%	<b>72%</b>	-	72%	79%	-	*	-	-	23%	-	72%	67%	69%	50%
	2021	41%	31%	<b>62%</b>	-	62%	89%	-	*	-	*	21%	-	63%	59%	57%	42%
At Masters Grade Level	2022	23%	17%	<b>23%</b>	-	23%	21%	-	*	-	-	0%	-	23%	17%	19%	10%
	2021	18%	11%	<b>21%</b>	-	21%	22%	-	*	-	*	9%	-	22%	13%	15%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>90%</b>	-	90%	100%	-	*	-	-	33%	-	90%	95%	89%	83%
	2021	68%	62%	<b>86%</b>	-	86%	*	-	-	-	*	33%	-	86%	85%	83%	70%
At Meets Grade Level or Above	2022	53%	47%	<b>81%</b>	-	80%	100%	-	*	-	-	20%	-	80%	85%	79%	65%
	2021	45%	36%	<b>70%</b>	-	70%	*	-	-	-	*	20%	-	70%	70%	67%	45%
At Masters Grade Level	2022	25%	18%	<b>17%</b>	-	18%	20%	-	*	-	-	0%	-	18%	10%	14%	4%
	2021	18%	11%	<b>11%</b>	-	11%	*	-	-	-	*	0%	-	11%	15%	7%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>95%</b>	-	95%	*	-	-	-	-	89%	-	95%	93%	96%	92%
	2021	66%	54%	<b>71%</b>	-	71%	*	-	-	-	-	67%	-	72%	69%	69%	55%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	37%	<b>57%</b>	-	58%	*	-	-	-	-	33%	-	59%	43%	52%	42%
	2021	37%	25%	<b>38%</b>	-	39%	*	-	-	-	-	17%	-	37%	44%	33%	55%
At Masters Grade Level	2022	20%	15%	<b>22%</b>	-	22%	*	-	-	-	-	0%	-	21%	29%	22%	25%
	2021	18%	9%	<b>9%</b>	-	9%	*	-	-	-	-	0%	-	9%	6%	10%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>96%</b>	-	96%	*	-	*	-	-	80%	-	97%	92%	96%	93%
	2021	71%	60%	<b>89%</b>	-	89%	*	-	-	-	*	57%	-	90%	84%	84%	64%
At Meets Grade Level or Above	2022	47%	34%	<b>67%</b>	-	67%	*	-	*	-	-	10%	-	68%	58%	63%	50%
	2021	44%	30%	<b>59%</b>	-	58%	*	-	-	-	*	14%	-	60%	53%	50%	36%
At Masters Grade Level	2022	21%	12%	<b>15%</b>	-	15%	*	-	*	-	-	0%	-	17%	0%	14%	14%
	2021	20%	10%	<b>22%</b>	-	23%	*	-	-	-	*	14%	-	23%	16%	16%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>95%</b>	-	95%	*	-	-	-	-	50%	-	95%	*	93%	67%
	2021	73%	65%	<b>93%</b>	-	92%	*	-	*	-	-	40%	-	93%	*	90%	70%
At Meets Grade Level or Above	2022	50%	43%	<b>78%</b>	-	78%	*	-	-	-	-	33%	-	77%	*	76%	22%
	2021	49%	43%	<b>70%</b>	-	69%	*	-	*	-	-	40%	-	70%	*	65%	30%
At Masters Grade Level	2022	30%	25%	<b>41%</b>	-	41%	*	-	-	-	-	0%	-	40%	*	31%	0%
	2021	29%	24%	<b>44%</b>	-	43%	*	-	*	-	-	40%	-	45%	*	34%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	79	<b>82</b>	-	82	*	-	*	-	-	*	-	82	71	76	78
	2019	69	69	<b>81</b>	-	80	*	-	*	-	-	*	-	81	80	79	85
End of Course Algebra I	2022	67	68	<b>80</b>	-	80	*	-	-	-	-	75	-	80	80	79	69
	2019	75	77	<b>93</b>	-	94	*	-	*	-	-	*	-	93	100	93	96
All Grades Both Subjects	2022	74	77	<b>81</b>	-	81	*	-	*	-	-	79	-	81	76	77	74
	2019	69	70	<b>86</b>	-	86	*	-	*	-	-	75	-	86	90	86	92
All Grades ELA/Reading	2022	78	81	<b>82</b>	-	82	*	-	*	-	-	*	-	82	71	76	78
	2019	68	68	<b>81</b>	-	80	*	-	*	-	-	*	-	81	80	79	85
All Grades Mathematics	2022	69	74	<b>80</b>	-	80	*	-	-	-	-	75	-	80	80	79	69
	2019	70	72	<b>93</b>	-	94	*	-	*	-	-	*	-	93	100	93	96

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>94%</b>	-	-	-	-	-	-	76%	*	-	76%	-	96%	76%	93%
	2021	67%	59%	<b>86%</b>	-	-	-	-	-	-	41%	*	*	38%	-	88%	41%	86%
At Meets Grade Level or Above	2022	48%	41%	<b>72%</b>	-	-	-	-	-	-	35%	*	-	35%	-	74%	35%	75%
	2021	41%	31%	<b>62%</b>	-	-	-	-	-	-	14%	*	*	0%	-	64%	14%	65%
At Masters Grade Level	2022	23%	17%	<b>23%</b>	-	-	-	-	-	-	6%	*	-	6%	-	24%	6%	23%
	2021	18%	11%	<b>21%</b>	-	-	-	-	-	-	5%	*	*	0%	-	22%	5%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>90%</b>	-	-	-	-	-	-	67%	*	-	67%	-	91%	67%	95%
	2021	68%	62%	<b>86%</b>	-	-	-	-	-	-	44%	*	*	43%	-	87%	44%	91%
At Meets Grade Level or Above	2022	53%	47%	<b>81%</b>	-	-	-	-	-	-	42%	*	-	42%	-	83%	42%	86%
	2021	45%	36%	<b>70%</b>	-	-	-	-	-	-	11%	*	*	0%	-	72%	11%	77%
At Masters Grade Level	2022	25%	18%	<b>17%</b>	-	-	-	-	-	-	0%	*	-	0%	-	20%	0%	16%
	2021	18%	11%	<b>11%</b>	-	-	-	-	-	-	0%	*	*	0%	-	12%	0%	11%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>95%</b>	-	-	-	-	-	-	86%	-	-	86%	-	97%	86%	93%
	2021	66%	54%	<b>71%</b>	-	-	-	-	-	-	*	*	*	*	-	76%	*	60%
At Meets Grade Level or Above	2022	42%	37%	<b>57%</b>	-	-	-	-	-	-	43%	-	-	43%	-	60%	43%	57%
	2021	37%	25%	<b>38%</b>	-	-	-	-	-	-	*	*	*	*	-	40%	*	35%
At Masters Grade Level	2022	20%	15%	<b>22%</b>	-	-	-	-	-	-	29%	-	-	29%	-	17%	29%	36%
	2021	18%	9%	<b>9%</b>	-	-	-	-	-	-	*	*	*	*	-	7%	*	10%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>96%</b>	-	-	-	-	-	-	88%	*	-	88%	-	98%	88%	95%
	2021	71%	60%	<b>89%</b>	-	-	-	-	-	-	50%	*	*	*	-	91%	50%	88%
At Meets Grade Level or Above	2022	47%	34%	<b>67%</b>	-	-	-	-	-	-	38%	*	-	38%	-	69%	38%	72%
	2021	44%	30%	<b>59%</b>	-	-	-	-	-	-	17%	*	*	*	-	60%	17%	65%
At Masters Grade Level	2022	21%	12%	<b>15%</b>	-	-	-	-	-	-	0%	*	-	0%	-	15%	0%	21%
	2021	20%	10%	<b>22%</b>	-	-	-	-	-	-	0%	*	*	*	-	24%	0%	19%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>95%</b>	-	-	-	-	-	-	71%	*	-	71%	-	99%	71%	89%
	2021	73%	65%	<b>93%</b>	-	-	-	-	-	-	*	-	-	*	-	96%	*	92%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	<b>78%</b>	-	-	-	-	-	-	14%	*	-	14%	-	82%	14%	79%
	2021	49%	43%	<b>70%</b>	-	-	-	-	-	-	*	-	-	*	-	76%	*	67%
At Masters Grade Level	2022	30%	25%	<b>41%</b>	-	-	-	-	-	-	0%	*	-	0%	-	48%	0%	29%
	2021	29%	24%	<b>44%</b>	-	-	-	-	-	-	*	-	-	*	-	50%	*	36%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>81%</b>	-	-	-	-	-	-	71%	-	-	71%	-	82%	71%	79%
	2019	69%	70%	<b>86%</b>	-	-	-	-	-	-	94%	-	94%	-	-	-	94%	-
All Grades ELA/Reading	2022	78%	81%	<b>82%</b>	-	-	-	-	-	-	*	-	-	*	-	81%	*	83%
	2019	68%	68%	<b>81%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics	2022	69%	74%	<b>80%</b>	-	-	-	-	-	-	70%	-	-	70%	-	84%	70%	74%
	2019	70%	72%	<b>93%</b>	-	-	-	-	-	-	92%	-	92%	-	-	-	92%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>98%</b>	-	98%	100%	-	*	-	-	100%	-	98%	98%	99%	100%
Included in Accountability	93%	94%	<b>98%</b>	-	97%	100%	-	*	-	-	100%	-	97%	98%	98%	94%
Not Included in Accountability: Mobile	5%	3%	<b>0%</b>	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	*	-	-	0%	-	1%	0%	0%	6%
Not Tested	1%	2%	<b>2%</b>	-	2%	0%	-	*	-	-	0%	-	2%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	-	1%	0%	-	*	-	-	0%	-	1%	2%	1%	0%
Other	0%	1%	<b>1%</b>	-	1%	0%	-	*	-	-	0%	-	1%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	-	98%	100%	-	*	-	-	100%	-	98%	95%	98%	100%
Included in Accountability	92%	94%	<b>96%</b>	-	96%	100%	-	*	-	-	100%	-	96%	95%	97%	85%
Not Included in Accountability: Mobile	5%	3%	<b>0%</b>	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	-	2%	0%	-	*	-	-	0%	-	2%	0%	1%	15%
Not Tested	1%	1%	<b>2%</b>	-	2%	0%	-	*	-	-	0%	-	2%	5%	2%	0%
Absent	1%	1%	<b>2%</b>	-	2%	0%	-	*	-	-	0%	-	2%	5%	2%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>95%</b>	-	95%	*	-	-	-	-	100%	-	94%	100%	96%	100%
Included in Accountability	93%	94%	<b>95%</b>	-	95%	*	-	-	-	-	100%	-	94%	100%	96%	100%
Not Included in Accountability: Mobile	5%	3%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	<b>5%</b>	-	5%	*	-	-	-	-	0%	-	6%	0%	4%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	<b>5%</b>	-	5%	*	-	-	-	-	0%	-	6%	0%	4%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>100%</b>	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	<b>0%</b>	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	<b>0%</b>	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	-	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	2%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	37%	79%	-	78%	*	-	-	-	-	*	-	79%	-	67%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	98%	-	98%	100%	-	*	-	*	100%	-	98%	100%	98%	100%
Included in Accountability	83%	91%	97%	-	97%	100%	-	*	-	*	97%	-	97%	100%	98%	90%
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	*	-	*	3%	-	1%	0%	1%	10%
Not Tested	12%	6%	2%	-	2%	0%	-	*	-	*	0%	-	2%	0%	2%	0%
Absent	2%	2%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	4%	2%	-	2%	0%	-	*	-	*	0%	-	2%	0%	2%	0%
<b>Reading</b>																
Assessment Participant	89%	94%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	83%	89%	97%	-	97%	*	-	-	-	*	94%	-	97%	100%	98%	77%
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	-	3%	*	-	-	-	*	6%	-	3%	0%	2%	23%
Not Tested	11%	6%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	2%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	3%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	93%	91%	-	91%	*	-	-	-	-	100%	-	89%	100%	91%	100%
Included in Accountability	84%	90%	91%	-	91%	*	-	-	-	-	100%	-	89%	100%	91%	100%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	7%	9%	-	9%	*	-	-	-	-	0%	-	11%	0%	9%	0%
Absent	2%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	5%	9%	-	9%	*	-	-	-	-	0%	-	11%	0%	9%	0%
<b>Science</b>																
Assessment Participant	87%	94%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	92%	100%	-	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	6%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	2%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	3%	0%	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	95%	100%	-	100%	*	-	*	-	-	100%	-	100%	*	100%	100%
Included in Accountability	84%	92%	100%	-	100%	*	-	*	-	-	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Not Tested	13%	5%	0%	-	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Absent	3%	3%	0%	-	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
Other	10%	2%	0%	-	0%	*	-	*	-	-	0%	-	0%	*	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	49%	67%	-	65%	*	-	-	-	-	-	-	67%	-	62%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>98.4%</b>	-	98.3%	99.7%	-	*	-	*	95.7%	97.6%	97.0%
2019-20	98.3%	98.5%	<b>99.2%</b>	-	99.2%	99.2%	-	*	-	*	99.4%	99.1%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>4.2%</b>	-	4.2%	0.0%	-	*	-	*	11.1%	6.6%	12.5%
2019-20	6.7%	7.9%	<b>2.6%</b>	-	2.5%	0.0%	-	*	-	*	9.1%	3.0%	7.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	<b>0.2%</b>	-	0.2%	0.0%	-	*	-	*	0.0%	0.4%	0.0%
2019-20	1.6%	2.5%	<b>0.2%</b>	-	0.2%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	<b>99.0%</b>	-	99.0%	*	-	-	-	-	*	98.4%	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.9%	7.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	8.4%	<b>1.0%</b>	-	1.0%	*	-	-	-	-	*	1.6%	*
Graduates and TxCHSE	90.3%	84.5%	<b>99.0%</b>	-	99.0%	*	-	-	-	-	*	98.4%	*
Graduates, TxCHSE, and Continuers	94.2%	91.6%	<b>99.0%</b>	-	99.0%	*	-	-	-	-	*	98.4%	*
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	<b>99.0%</b>	-	99.0%	*	-	-	-	-	*	98.4%	*
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2019-20	4.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
2019-20	81.8%	92.3%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
2019-20	85.8%	92.3%	<b>100.0%</b>	-	100.0%	*	-	*	-	-	-	100.0%	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	103	100.0%	699	358,842
<b>By Ethnicity:</b>				
African American	0	0.0%	3	44,018
Hispanic	101	98.1%	669	183,306
White	2	1.9%	26	103,898
American Indian	0	0.0%	1	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	63	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	103	100.0%	636	287,316
Special Education Graduates	3	2.9%	80	31,028
Economically Disadvantaged Graduates	63	61.2%	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	3.9%	88	32,809
At-Risk Graduates	63	61.2%	547	155,884
CTE Completers	58	56.3%	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.9%	<b>97.1%</b>	-	97.0%	*	-	-	-	-	*	96.8%	*
2019-20	63.0%	66.8%	<b>98.9%</b>	-	98.9%	*	-	*	-	-	-	98.3%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	51.6%	<b>94.2%</b>	-	94.1%	*	-	-	-	-	*	96.8%	*
2019-20	53.4%	53.5%	<b>98.9%</b>	-	98.9%	*	-	*	-	-	-	98.3%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	31.2%	<b>87.4%</b>	-	88.1%	*	-	-	-	-	*	85.7%	*
2019-20	59.7%	39.5%	<b>92.5%</b>	-	92.1%	*	-	*	-	-	-	87.9%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	27.8%	<b>71.8%</b>	-	72.3%	*	-	-	-	-	*	66.7%	*
2019-20	47.9%	30.7%	<b>74.2%</b>	-	75.3%	*	-	*	-	-	-	69.0%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	22.2%	<b>70.9%</b>	-	71.3%	*	-	-	-	-	*	65.1%	*
2019-20	43.2%	27.4%	<b>73.1%</b>	-	74.2%	*	-	*	-	-	-	67.2%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	8.9%	<b>7.8%</b>	-	7.9%	*	-	-	-	-	*	4.8%	*
2019-20	21.1%	8.6%	<b>4.3%</b>	-	4.5%	*	-	*	-	-	-	3.4%	-
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	10.0%	<b>68.0%</b>	-	69.3%	*	-	-	-	-	*	61.9%	*
2019-20	2.1%	8.8%	<b>66.7%</b>	-	66.3%	*	-	*	-	-	-	60.3%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	46.9%	<b>93.2%</b>	-	93.1%	*	-	-	-	-	*	95.2%	*
2019-20	24.6%	47.6%	<b>98.9%</b>	-	98.9%	*	-	*	-	-	-	98.3%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	17.6%	<b>84.5%</b>	-	85.1%	*	-	-	-	-	*	85.7%	*
2019-20	4.0%	6.7%	<b>9.7%</b>	-	9.0%	*	-	*	-	-	-	6.9%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	36.6%	<b>33.0%</b>	-	32.7%	*	-	-	-	-	*	25.4%	*
2019-20	18.7%	38.1%	<b>29.0%</b>	-	29.2%	*	-	*	-	-	-	27.6%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	28.3%	<b>28.2%</b>	-	27.7%	*	-	-	-	-	*	22.2%	*
2019-20	13.2%	29.8%	<b>24.7%</b>	-	24.7%	*	-	*	-	-	-	22.4%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	9.6%	<b>9.7%</b>	-	8.9%	*	-	-	-	-	*	9.5%	*
2019-20	0.7%	9.7%	<b>8.6%</b>	-	9.0%	*	-	*	-	-	-	8.6%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	4.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2019-20	2.4%	3.4%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.9%</b>	-	3.0%	*	-	-	-	-	*	3.2%	*
2019-20	3.7%	2.4%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	22.0%	<b>87.4%</b>	-	88.1%	*	-	-	-	-	*	85.7%	*
	2019-20	30.1%	25.1%	<b>92.5%</b>	-	92.1%	*	-	*	-	-	-	87.9%	-
Mathematics	2020-21	19.4%	25.6%	<b>71.8%</b>	-	72.3%	*	-	-	-	-	*	66.7%	*
	2019-20	21.2%	26.1%	<b>73.1%</b>	-	74.2%	*	-	*	-	-	-	67.2%	-
Both Subjects	2020-21	14.4%	15.6%	<b>70.9%</b>	-	71.3%	*	-	-	-	-	*	65.1%	*
	2019-20	16.4%	16.3%	<b>72.0%</b>	-	73.0%	*	-	*	-	-	-	65.5%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
	2019-20	7.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics	2020-21	10.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
	2019-20	9.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
	2019-20	4.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	20.6%	<b>22.9%</b>	-	23.7%	0.0%	-	*	-	*	12.5%	17.0%	12.5%
	2020	22.0%	21.0%	<b>20.3%</b>	-	19.9%	20.0%	-	*	-	-	*	16.2%	20.0%
English Language Arts	2021	12.1%	3.4%	<b>11.9%</b>	-	12.3%	0.0%	-	*	-	*	0.0%	6.7%	0.0%
	2020	12.7%	3.0%	<b>12.9%</b>	-	12.8%	0.0%	-	*	-	-	*	10.3%	0.0%
Mathematics	2021	6.1%	3.5%	<b>7.0%</b>	-	7.3%	0.0%	-	*	-	*	12.5%	5.2%	0.0%
	2020	6.4%	2.5%	<b>1.5%</b>	-	1.5%	0.0%	-	*	-	-	*	1.5%	0.0%
Science	2021	8.7%	14.5%	<b>11.0%</b>	-	11.4%	0.0%	-	*	-	*	0.0%	8.1%	12.5%
	2020	9.4%	15.1%	<b>7.4%</b>	-	6.6%	20.0%	-	*	-	-	*	5.1%	0.0%
Social Studies	2021	11.6%	7.3%	<b>0.9%</b>	-	0.9%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
	2020	12.4%	7.3%	<b>1.0%</b>	-	1.0%	0.0%	-	*	-	-	*	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	12.6%	<b>9.6%</b>	-	9.6%	-	-	-	-	-	*	8.7%	*
	2020	59.0%	23.0%	<b>26.8%</b>	-	28.2%	*	-	*	-	-	-	22.7%	*
English Language Arts	2021	42.7%	13.7%	<b>14.8%</b>	-	14.8%	-	-	-	-	-	-	11.1%	-
	2020	50.1%	28.3%	<b>26.9%</b>	-	28.0%	-	-	*	-	-	-	14.3%	-
Mathematics	2021	49.4%	17.0%	<b>6.3%</b>	-	6.3%	-	-	-	-	-	*	14.3%	-
	2020	56.5%	13.2%	*	-	*	-	-	-	-	-	-	*	-
Science	2021	41.4%	6.4%	<b>4.0%</b>	-	4.0%	-	-	-	-	-	-	9.1%	*
	2020	47.6%	10.9%	<b>20.0%</b>	-	23.1%	*	-	*	-	-	-	28.6%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	3.6%	*	-	*	-	-	-	-	-	-	*	-
	2020	52.3%	13.6%	*	-	*	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	24.0%	<b>38.8%</b>	-	38.6%	*	-	-	-	-	*	34.9%	*
	2019-20	76.7%	41.8%	<b>92.5%</b>	?	91.0%	*	-	*	-	-	-	86.2%	-
At/Above Criterion for All Examinees	2020-21	32.9%	34.5%	<b>42.5%</b>	-	43.6%	*	-	-	-	-	*	45.5%	*
	2019-20	35.7%	34.8%	<b>25.6%</b>	*	25.9%	*	-	*	-	-	-	24.0%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1015	<b>1042</b>	-	1046	*	-	-	-	-	-	1028	*
	2019-20	1019	1010	<b>996</b>	1060	993	963	-	1290	-	-	-	966	-
English Language Arts and Writing	2020-21	504	517	<b>533</b>	-	536	*	-	-	-	-	-	527	*
	2019-20	513	515	<b>511</b>	560	508	537	-	650	-	-	-	493	-
Mathematics	2020-21	498	498	<b>509</b>	-	510	*	-	-	-	-	-	501	*
	2019-20	506	495	<b>485</b>	500	485	427	-	640	-	-	-	473	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.4	*	-	*	-	-	-	-	-	*	-	*
	2019-20	20.2	21.7	<b>26.0</b>	-	26.0	-	-	-	-	-	-	26.0	-
English Language Arts	2020-21	19.6	21.2	*	-	*	-	-	-	-	-	*	-	*
	2019-20	19.9	21.9	<b>29.0</b>	-	29.0	-	-	-	-	-	-	29.0	-
Mathematics	2020-21	19.9	23.1	*	-	*	-	-	-	-	-	*	-	*
	2019-20	20.1	20.5	<b>23.0</b>	-	23.0	-	-	-	-	-	-	23.0	-
Science	2020-21	20.3	23.1	*	-	*	-	-	-	-	-	*	-	*
	2019-20	20.5	21.9	<b>24.0</b>	-	24.0	-	-	-	-	-	-	24.0	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	53.3%	<b>85.0%</b>	-	84.3%	100.0%	-	*	-	-	61.1%	80.4%	60.0%
	2019-20	46.3%	55.0%	<b>85.7%</b>	-	85.2%	100.0%	-	*	-	*	63.6%	83.7%	57.1%
English Language Arts	2020-21	16.3%	35.1%	<b>61.6%</b>	-	61.1%	75.0%	-	*	-	-	50.0%	54.5%	53.3%
	2019-20	18.2%	35.8%	<b>60.4%</b>	-	60.4%	57.1%	-	*	-	*	63.6%	58.4%	57.1%
Mathematics	2020-21	19.3%	12.4%	<b>28.6%</b>	-	29.1%	15.0%	-	*	-	-	11.1%	25.6%	6.7%
	2019-20	20.7%	13.8%	<b>35.2%</b>	-	35.6%	31.3%	-	*	-	*	9.1%	29.6%	0.0%
Science	2020-21	20.6%	16.7%	<b>28.0%</b>	-	28.0%	25.0%	-	*	-	-	11.1%	22.9%	6.7%
	2019-20	22.4%	17.4%	<b>30.2%</b>	-	30.9%	12.5%	-	*	-	*	9.1%	30.4%	14.3%
Social Studies	2020-21	22.8%	25.7%	<b>66.5%</b>	-	66.1%	73.3%	-	*	-	-	27.3%	59.3%	8.3%
	2019-20	24.6%	27.8%	<b>72.2%</b>	-	71.5%	84.6%	-	*	-	*	25.0%	67.7%	11.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
	2019-20	58.5%	75.9%	<b>89.2%</b>	-	91.0%	*	-	*	-	-	-	87.9%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	42.2%	<b>68.8%</b>	-	68.5%	*	-	*	-	-	-	65.5%	-
	2018-19	52.6%	49.5%	<b>73.2%</b>	*	73.0%	85.7%	-	-	-	-	-	71.4%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	469	100.0%	9,851	5,402,928	469	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	125	26.7%	6.9%	8.8%	125	26.7%	6.9%	8.8%
Grade 10	110	23.5%	7.5%	7.6%	110	23.5%	7.5%	7.5%
Grade 11	117	24.9%	7.8%	7.2%	117	24.9%	7.8%	7.2%
Grade 12	117	24.9%	7.4%	6.7%	117	24.9%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	0.5%	12.8%	0	0.0%	0.5%	12.8%
Hispanic	443	94.5%	93.3%	52.8%	443	94.5%	93.2%	52.7%
White	23	4.9%	5.3%	26.3%	23	4.9%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.6%	0.3%	4.8%	3	0.6%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
<b>Sex:</b>								
Female	287	61.2%	49.3%	48.9%	287	61.2%	49.3%	48.8%
Male	182	38.8%	50.7%	51.1%	182	38.8%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	251	53.5%	72.1%	60.7%	251	53.5%	72.1%	60.6%
Non-Educationally Disadvantaged	218	46.5%	27.9%	39.3%	218	46.5%	27.9%	39.4%
Section 504 Students	56	11.9%	9.2%	7.4%	56	11.9%	9.2%	7.4%
EB Students/EL	16	3.4%	19.1%	21.7%	16	3.4%	19.1%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	15	3.2%	3.7%	5.0%	15	3.2%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	2	0.4%	1.3%	2.0%	2	0.4%	1.3%	2.0%
Migrant	3	0.6%	1.7%	0.3%	3	0.6%	1.7%	0.3%
Title I	469	100.0%	98.4%	64.3%	469	100.0%	98.4%	64.3%
Military Connected	17	3.6%	4.5%	3.3%	17	3.6%	4.5%	3.3%
At-Risk	322	68.7%	75.3%	53.5%	322	68.7%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	16	3.4%	18.6%	21.9%	16	3.4%	18.5%	21.8%
Gifted and Talented Education	120	25.6%	7.7%	8.0%	120	25.6%	7.7%	8.0%
Special Education	18	3.8%	13.3%	11.6%	18	3.8%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	61.1%	46.0%	43.0%				
Students with Physical Disabilities	*	*	23.9%	20.8%				
Students with Autism	*	*	7.3%	14.7%				
Students with Behavioral Disabilities	5	27.8%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	9	1.9%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	8	1.7%	9.4%	6.6%				
White	0	0.0%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	6	2.2%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	20	5.5%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	2.7%	6.4%	10.5%	14.3%	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	18.2	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	18.0	19.3	17.5
Science	19.9	22.5	18.5
Social Studies	14.3	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	19.3	91.6%	52.8%	64.1%
Teachers	16.3	77.3%	40.6%	49.3%
Professional Support	2.0	9.5%	9.1%	10.7%
Campus Administration (School Leadership)	1.0	4.8%	2.2%	2.9%
Educational Aides:	1.8	8.4%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.7	93.8%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	6.1%	1.0%	11.2%
Hispanic	14.0	85.9%	82.3%	28.9%
White	1.3	8.0%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	4.6	28.0%	21.9%	24.1%
Females	11.7	72.0%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	8.9	54.9%	76.6%	72.6%
Masters	7.3	45.1%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.1	6.6%	6.9%	7.9%
1-5 Years Experience	4.0	24.6%	26.8%	26.7%
6-10 Years Experience	5.0	30.7%	20.6%	20.6%
11-20 Years Experience	2.9	17.8%	26.1%	28.6%
21-30 Years Experience	2.0	12.3%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.3	8.0%	5.7%	2.9%
Number of Students per Teacher	28.8	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.5
Average Years Experience of Assistant Principals with District	0.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.5	12.8	11.1
Average Years Experience of Teachers with District:	12.8	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$22,160	\$47,925	\$51,054
1-5 Years Experience	\$51,875	\$50,718	\$54,577
6-10 Years Experience	\$54,200	\$53,981	\$57,746
11-20 Years Experience	\$61,755	\$59,055	\$61,377
21-30 Years Experience	\$65,830	\$63,955	\$65,949
Over 30 Years Experience	\$64,036	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,064	\$56,157	\$58,887
Professional Support	\$73,590	\$71,853	\$69,505
Campus Administration (School Leadership)	\$104,139	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%
Career and Technical Education	2.1	13.2%	7.2%	5.2%
Compensatory Education	0.6	3.6%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	6.4	39.1%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	4.0%	9.6%
Other	7.2	44.2%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>97</b>	<b>A</b>
<b>Student Achievement</b>		<b>95</b>	<b>A</b>
STAAR Performance	63	91	
College, Career and Military Readiness	97	99	
Graduation Rate	99	95	
<b>School Progress</b>		<b>94</b>	<b>A</b>
Academic Growth	81	91	<b>A</b>
Relative Performance (Eco Dis: 53.5%)	80	94	<b>A</b>
<b>Closing the Gaps</b>	<b>100</b>	<b>100</b>	<b>A</b>

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- X Comparative Academic Growth**
- X Postsecondary Readiness**
- ✓ Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>DEL RIO EARLY COLLEGE H S (233901005)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>09-12</b>	<b>469</b>	<b>53.5</b>	<b>3.4</b>	<b>1.9</b>	<b>100.0</b>	<b>3.8</b>
1	VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	09-12	409	85.1	7.6	4.9	100.0	1.2
2	ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	09-12	412	81.3	3.9	1.7	100.0	0.5
3	ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	09-12	411	79.8	20.9	4.1	100.0	1.2
4	COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	09-12	241	51.0	9.1	10.7	99.6	1.7
5	NORTHWEST EARLY COLLEGE H S (NWECHS) (071907003)	CANUTILLO ISD	09-12	367	53.4	15.5	4.6	100.0	1.1
6	CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	09-12	416	51.2	4.6	11.6	99.8	0.5
7	CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	09-12	327	82.9	11.9	6.4	99.7	0.6
8	MEMORIAL EARLY COLLEGE H S WITH ST PHILIP'S (04690)	COMAL ISD	09-12	360	24.2	1.4	7.7	100.0	4.2
9	COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	09-12	402	65.7	4.5	6.5	100.0	1.5
10	HAROLD T BRANCH ACADEMY FOR CAREER & TECHNICAL ED	CORPUS CHRISTI ISD	09-12	266	72.2	6.8	2.8	100.0	1.9
11	KATHLYN JOY GILLIAM COLLEGIATE ACADEMY (057905085)	DALLAS ISD	09-12	353	69.7	28.3	5.2	100.0	1.4
12	ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068)	ECTOR COUNTY ISD	09-12	348	45.4	13.8	11.0	99.7	2.3
13	ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S (06890)	ECTOR COUNTY ISD	09-12	372	33.6	7.3	10.9	100.0	0.8
14	TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	09-12	378	64.0	6.3	5.1	100.0	1.9
15	TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	09-12	379	74.9	15.3	2.2	100.0	1.3
16	IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	09-12	414	63.0	1.4	7.3	100.0	1.7
17	GRAPEVINE-COLLEYVILLE COLLEGIATE ACADEMY AT TCC NE	GRAPEVINE-COLLEYVILLE ISD	09-12	383	41.5	12.0	2.2	100.0	5.2
18	CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	09-12	476	76.5	10.9	4.5	100.0	1.9
19	EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	09-12	448	80.1	10.0	1.6	100.0	0.7
20	HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (1019123)	HOUSTON ISD	09-12	460	69.1	3.7	2.2	100.0	3.0
21	SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	09-12	396	80.8	11.6	3.2	100.0	1.5
22	QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	09-12	422	40.5	8.5	4.2	100.0	3.1
23	JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	09-12	392	54.6	4.6	3.1	71.7	1.0
24	KILLEEN ISD EARLY COLLEGE H S (014906013)	KILLEEN ISD	09-12	1,001	39.7	5.9	8.6	100.0	3.4
25	ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	09-12	401	70.8	16.5	4.9	100.0	4.7
26	MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	09-12	384	84.9	9.9	2.9	99.7	1.8
27	EARLY COLLEGE H S AT MIDLAND COLLEGE (165901006)	MIDLAND ISD	09-12	342	33.0	2.0	9.8	100.0	1.2
28	INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	09-12	395	60.0	8.9	4.7	100.0	0.5
29	FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	09-12	149	73.8	6.7	13.5	98.7	3.4

Texas Education Agency  
**2022 Campus Comparison Group**  
**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
30	TEXAS EARLY COLLEGE H S (183801002)	PANOLA CHARTER SCHOOL	08-12	111	33.3	1.8	16.2	90.1	7.2
31	RRISD EARLY COLLEGE H S (246909015)	ROUND ROCK ISD	09-12	381	27.6	8.9	4.4	100.0	4.2
32	SHARYLAND ADVANCED ACADEMIC ACADEMY (108911008)	SHARYLAND ISD	09-12	452	65.7	14.4	2.5	99.6	4.6
33	MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	09-12	454	69.4	6.6	17.0	100.0	3.3
34	SHIRLEEN ZACHARIAS EARLY CLGE LEADERSHIP ACADEMY (	SOMERSET ISD	09-12	142	75.4	4.9	7.2	98.6	0.0
35	SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	09-12	402	72.4	11.2	4.1	100.0	1.0
36	LEGACY EARLY COLLEGE H S (246911009)	TAYLOR ISD	09-12	169	39.1	5.9	6.8	95.9	1.8
37	ISCHOOL HIGH AT THE WOODLANDS (221801056)	TEXAS COLLEGE PREPARATORY ACADEMIES	09-12	277	27.4	3.6	16.5	100.0	3.6
38	TOMBALL STAR ACADEMY (101921005)	TOMBALL ISD	09-12	352	27.6	0.6	5.2	100.0	1.1
39	WAXAHACHIE GLOBAL H S (070912004)	WAXAHACHIE ISD	09-12	391	36.8	5.6	9.3	97.4	5.6
40	VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	09-12	378	62.4	7.7	1.3	100.0	2.1
	<b>Comparison Group Average</b>			<b>375</b>	<b>58.5</b>	<b>8.5</b>	<b>6.5</b>	<b>98.8</b>	<b>2.2</b>



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO EARLY COLLEGE H S (233901005)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 472**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$1,828,692	100.00%	\$3,874	\$1,866,450	100.00%	\$3,954
Operating-Payroll	\$1,553,765	84.97%	\$3,292	\$1,553,765	83.25%	\$3,292
Other Operating	\$274,927	15.03%	\$582	\$312,685	16.75%	\$662
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$1,828,692	100.00%	\$3,874	\$1,866,450	100.00%	\$3,954
Instruction (11,95) *	\$1,308,797	71.57%	\$2,773	\$1,346,255	72.13%	\$2,852
Instructional Res/Media (12) *	\$32	0.00%	\$0	\$32	0.00%	\$0
Curriculum/Staff Develop (13) *	\$9,542	0.52%	\$20	\$9,542	0.51%	\$20
Instructional Leadership (21) *	\$13,969	0.76%	\$30	\$13,969	0.75%	\$30
School Leadership (23) *	\$219,568	12.01%	\$465	\$219,568	11.76%	\$465
Guidance/Counseling Svcs (31) *	\$150,870	8.25%	\$320	\$150,870	8.08%	\$320
Social Work Services (32) *	\$2,768	0.15%	\$6	\$2,768	0.15%	\$6
Health Services (33) *	\$4,544	0.25%	\$10	\$4,712	0.25%	\$10
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) ***	\$0	0.00%	\$0	\$132	0.01%	\$0
Plant Maint/Operation (51) ***	\$118,065	6.46%	\$250	\$118,065	6.33%	\$250
Security/Monitoring (52) ***	\$537	0.03%	\$1	\$537	0.03%	\$1
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO EARLY COLLEGE H S (233901005)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 472**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$1,710,090	100.00%	\$3,623	\$1,747,548	100.00%	\$3,702
Regular	\$67,677	3.96%	\$143	\$104,802	6.00%	\$222
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$105,570	6.17%	\$224	\$105,570	6.04%	\$224
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
Accelerated Education	\$5,108	0.30%	\$11	\$5,441	0.31%	\$12
Bilingual	\$132	0.01%	\$0	\$132	0.01%	\$0
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$1,531,603	89.56%	\$3,245	\$1,531,603	87.64%	\$3,245
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO EARLY COLLEGE H S (233901005)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 472**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>High School</b>
<b>Total Students:</b>	<b>469</b>
<b>Grade Span:</b>	<b>09 - 12</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

**Student Achievement**

**School Progress**

**Closing the Gaps**



97 of 100



95 of 100



94 of 100



100 of 100

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in English/Language Arts/Reading



Academic Achievement in Mathematics



Academic Achievement in Science



Academic Achievement in Social Studies



Top 25% : Comparative Academic Growth



Top 25% : Comparative Closing the Gaps



Postsecondary Readiness

Texas Education Agency  
2022 School Report Card

**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about DEL RIO EARLY COLLEGE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	98.4%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.5%	12.8%
Hispanic	94.5%	93.3%	52.8%
White	4.9%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.6%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.5%	72.1%	60.7%
Special Education	3.8%	13.3%	11.6%
Emergent Bilingual/EL	3.4%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	1.9%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	18.2	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	18.0	19.3	17.5
Science	19.9	22.5	18.5
Social Studies	14.3	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$3,954	\$10,512	\$11,106
Instruction	\$2,852	\$5,702	\$6,358
Instructional Leadership	\$30	\$225	\$186
School Leadership	\$465	\$522	\$654

Texas Education Agency  
2022 School Report Card

**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>94%</b>	-	94%	100%	-	*	-	-	93%
	2021	67%	59%	<b>86%</b>	-	85%	100%	-	*	-	*	83%
ELA/Reading	2022	75%	71%	<b>90%</b>	-	90%	100%	-	*	-	-	89%
	2021	68%	62%	<b>86%</b>	-	86%	*	-	-	-	*	83%
Mathematics	2022	72%	71%	<b>95%</b>	-	95%	*	-	-	-	-	96%
	2021	66%	54%	<b>71%</b>	-	71%	*	-	-	-	-	69%
Science	2022	76%	68%	<b>96%</b>	-	96%	*	-	*	-	-	96%
	2021	71%	60%	<b>89%</b>	-	89%	*	-	-	-	*	84%
Social Studies	2022	75%	70%	<b>95%</b>	-	95%	*	-	-	-	-	93%
	2021	73%	65%	<b>93%</b>	-	92%	*	-	*	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>72%</b>	-	72%	79%	-	*	-	-	69%
	2021	41%	31%	<b>62%</b>	-	62%	89%	-	*	-	*	57%
ELA/Reading	2022	53%	47%	<b>81%</b>	-	80%	100%	-	*	-	-	79%
	2021	45%	36%	<b>70%</b>	-	70%	*	-	-	-	*	67%
Mathematics	2022	42%	37%	<b>57%</b>	-	58%	*	-	-	-	-	52%
	2021	37%	25%	<b>38%</b>	-	39%	*	-	-	-	-	33%
Science	2022	47%	34%	<b>67%</b>	-	67%	*	-	*	-	-	63%
	2021	44%	30%	<b>59%</b>	-	58%	*	-	-	-	*	50%
Social Studies	2022	50%	43%	<b>78%</b>	-	78%	*	-	-	-	-	76%
	2021	49%	43%	<b>70%</b>	-	69%	*	-	*	-	-	65%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>23%</b>	-	23%	21%	-	*	-	-	19%
	2021	18%	11%	<b>21%</b>	-	21%	22%	-	*	-	*	15%
ELA/Reading	2022	25%	18%	<b>17%</b>	-	18%	20%	-	*	-	-	14%
	2021	18%	11%	<b>11%</b>	-	11%	*	-	-	-	*	7%
Mathematics	2022	20%	15%	<b>22%</b>	-	22%	*	-	-	-	-	22%
	2021	18%	9%	<b>9%</b>	-	9%	*	-	-	-	-	10%
Science	2022	21%	12%	<b>15%</b>	-	15%	*	-	*	-	-	14%
	2021	20%	10%	<b>22%</b>	-	23%	*	-	-	-	*	16%
Social Studies	2022	30%	25%	<b>41%</b>	-	41%	*	-	-	-	-	31%
	2021	29%	24%	<b>44%</b>	-	43%	*	-	*	-	-	34%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>81</b>	-	81	-	-	-	-	-	77
	2019	69	70	<b>86</b>	-	86	-	-	-	-	-	86
ELA/Reading	2022	78	81	<b>82</b>	-	82	-	-	-	-	-	76
	2019	68	68	<b>81</b>	-	80	-	-	-	-	-	79
Mathematics	2022	69	74	<b>80</b>	-	80	-	-	-	-	-	79
	2019	70	72	<b>93</b>	-	94	-	-	-	-	-	93
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Texas Education Agency  
2022 School Report Card

**DEL RIO EARLY COLLEGE H S (233901005) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	2.5%	0.2%	-	0.2%	0.0%	-	*	-	*	0.4%
2019-20	1.6%	2.5%	0.2%	-	0.2%	0.0%	-	*	-	*	0.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2021											
Graduated	90.0%	84.5%	99.0%	-	99.0%	*	-	-	-	-	98.4%
Graduates, TxCHSE, & Cont	94.2%	91.6%	99.0%	-	99.0%	*	-	-	-	-	98.4%
Class of 2020											
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	92.0%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2020											
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	91.2%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.1%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	92.5%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	89.2%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2021	90.0%	83.7%	99.0%	-	99.0%	*	-	-	-	-	98.4%
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	91.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2020-21	65.2%	63.9%	97.1%	-	97.0%	*	-	-	-	-	96.8%
2019-20	63.0%	66.8%	98.9%	-	98.9%	*	-	*	-	-	98.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2020-21	70.8%	24.0%	38.8%	-	38.6%	*	-	-	-	-	34.9%
2019-20	76.7%	41.8%	92.5%	?	91.0%	*	-	*	-	-	86.2%
Average SAT Score											
2020-21	1002	1015	1042	-	1046	*	-	-	-	-	1028
2019-20	1019	1010	996	1060	993	963	-	1290	-	-	966
Average ACT Score											
2020-21	20	22	*	-	*	-	-	-	-	-	-
2019-20	20	22	26	-	26	-	-	-	-	-	26

- Indicates there are no students in the group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).



## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: DEL RIO MIDDLE 8TH GRADE CAMPUS**

**Campus Number: 233901043**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	72%	<b>74%</b>	*	73%	69%	-	*	-	-	45%	71%	74%	73%	70%	53%
	2021	73%	63%	<b>65%</b>	*	66%	63%	*	-	-	-	32%	*	66%	62%	64%	51%
At Meets Grade Level or Above	2022	58%	40%	<b>41%</b>	*	41%	46%	-	*	-	-	20%	43%	40%	48%	38%	18%
	2021	46%	26%	<b>28%</b>	*	28%	31%	*	-	-	-	9%	*	28%	28%	25%	20%
At Masters Grade Level	2022	37%	21%	<b>21%</b>	*	20%	31%	-	*	-	-	7%	29%	20%	26%	20%	13%
	2021	21%	6%	<b>7%</b>	*	7%	6%	*	-	-	-	1%	*	6%	10%	7%	2%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	69%	<b>69%</b>	*	69%	82%	-	*	-	-	47%	78%	70%	65%	66%	54%
	2021	62%	42%	<b>42%</b>	*	42%	57%	*	-	-	-	19%	*	42%	45%	37%	31%
At Meets Grade Level or Above	2022	40%	32%	<b>32%</b>	*	31%	41%	-	*	-	-	16%	33%	32%	32%	28%	15%
	2021	36%	14%	<b>14%</b>	*	14%	21%	*	-	-	-	7%	*	14%	13%	12%	12%
At Masters Grade Level	2022	14%	6%	<b>6%</b>	*	6%	6%	-	*	-	-	4%	11%	6%	6%	6%	4%
	2021	11%	2%	<b>2%</b>	*	1%	7%	*	-	-	-	2%	*	2%	0%	2%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	61%	<b>61%</b>	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
	2021	68%	54%	<b>54%</b>	*	54%	75%	*	*	-	-	20%	*	55%	45%	48%	33%
At Meets Grade Level or Above	2022	45%	26%	<b>26%</b>	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
	2021	43%	30%	<b>30%</b>	*	29%	58%	*	*	-	-	11%	*	30%	28%	24%	12%
At Masters Grade Level	2022	24%	10%	<b>10%</b>	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
	2021	24%	12%	<b>12%</b>	*	11%	33%	*	*	-	-	1%	*	13%	9%	9%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	51%	<b>54%</b>	*	53%	77%	-	*	-	-	18%	55%	54%	56%	49%	26%
	2021	57%	45%	<b>48%</b>	*	48%	67%	*	*	-	-	18%	*	49%	43%	41%	26%
At Meets Grade Level or Above	2022	31%	20%	<b>21%</b>	*	20%	50%	-	*	-	-	8%	36%	20%	28%	18%	8%
	2021	28%	22%	<b>24%</b>	*	22%	50%	*	*	-	-	8%	*	25%	16%	19%	10%
At Masters Grade Level	2022	18%	9%	<b>10%</b>	*	9%	27%	-	*	-	-	1%	18%	9%	12%	8%	2%
	2021	14%	10%	<b>11%</b>	*	10%	25%	*	*	-	-	4%	*	11%	7%	7%	6%
<b>End of Course English I</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	65%	66%	<b>97%</b>	-	98%	92%	-	-	-	-	-	*	98%	95%	97%	90%
	2021	67%	65%	<b>99%</b>	-	99%	100%	-	*	-	-	-	*	99%	100%	99%	*
At Meets Grade Level or Above	2022	47%	50%	<b>94%</b>	-	95%	85%	-	-	-	-	-	*	94%	95%	93%	80%
	2021	50%	44%	<b>94%</b>	-	94%	100%	-	*	-	-	-	*	94%	91%	92%	*
At Masters Grade Level	2022	11%	7%	<b>18%</b>	-	17%	38%	-	-	-	-	-	*	17%	29%	15%	10%
	2021	12%	8%	<b>29%</b>	-	28%	33%	-	*	-	-	-	*	29%	27%	28%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	81%	<b>96%</b>	-	96%	100%	-	-	-	-	-	*	96%	100%	96%	80%
	2021	73%	70%	<b>98%</b>	-	98%	100%	-	*	-	-	*	-	98%	100%	98%	*
At Meets Grade Level or Above	2022	43%	39%	<b>74%</b>	-	73%	89%	-	-	-	-	-	*	72%	87%	71%	50%
	2021	41%	35%	<b>79%</b>	-	78%	91%	-	*	-	-	*	-	80%	70%	77%	*
At Masters Grade Level	2022	27%	20%	<b>53%</b>	-	52%	67%	-	-	-	-	-	*	50%	73%	47%	30%
	2021	23%	14%	<b>44%</b>	-	41%	73%	-	*	-	-	*	-	43%	50%	37%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>68%</b>	100%	67%	81%	-	88%	-	-	34%	70%	68%	67%	63%	43%
	2021	67%	59%	<b>57%</b>	*	57%	73%	*	*	-	-	23%	75%	58%	52%	51%	36%
At Meets Grade Level or Above	2022	48%	41%	<b>36%</b>	75%	35%	56%	-	63%	-	-	13%	43%	35%	39%	31%	15%
	2021	41%	31%	<b>31%</b>	*	30%	54%	*	*	-	-	9%	75%	32%	26%	25%	14%
At Masters Grade Level	2022	23%	17%	<b>14%</b>	38%	13%	29%	-	25%	-	-	3%	14%	13%	17%	12%	6%
	2021	18%	11%	<b>11%</b>	*	10%	28%	*	*	-	-	2%	19%	12%	9%	8%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>80%</b>	*	80%	81%	-	*	-	-	45%	82%	80%	78%	76%	56%
	2021	68%	62%	<b>73%</b>	*	73%	76%	*	*	-	-	32%	*	74%	68%	69%	52%
At Meets Grade Level or Above	2022	53%	47%	<b>55%</b>	*	55%	65%	-	*	-	-	20%	64%	55%	57%	49%	22%
	2021	45%	36%	<b>44%</b>	*	43%	56%	*	*	-	-	9%	*	45%	38%	36%	21%
At Masters Grade Level	2022	25%	18%	<b>20%</b>	*	19%	35%	-	*	-	-	7%	18%	19%	26%	19%	12%
	2021	18%	11%	<b>12%</b>	*	12%	16%	*	*	-	-	1%	*	12%	13%	10%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>74%</b>	*	74%	88%	-	*	-	-	47%	73%	75%	70%	70%	56%
	2021	66%	54%	<b>53%</b>	*	52%	76%	*	*	-	-	20%	*	53%	53%	46%	32%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	37%	<b>39%</b>	*	39%	58%	-	*	-	-	16%	36%	39%	40%	34%	18%
	2021	37%	25%	<b>27%</b>	*	26%	52%	*	*	-	-	8%	*	27%	21%	21%	14%
At Masters Grade Level	2022	20%	15%	<b>15%</b>	*	14%	27%	-	*	-	-	4%	9%	14%	16%	11%	6%
	2021	18%	9%	<b>10%</b>	*	9%	36%	*	*	-	-	4%	*	10%	7%	7%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>61%</b>	*	61%	77%	-	*	-	-	25%	73%	61%	64%	56%	36%
	2021	71%	60%	<b>54%</b>	*	54%	75%	*	*	-	-	20%	*	55%	45%	48%	33%
At Meets Grade Level or Above	2022	47%	34%	<b>26%</b>	*	25%	50%	-	*	-	-	8%	36%	25%	32%	22%	12%
	2021	44%	30%	<b>30%</b>	*	29%	58%	*	*	-	-	11%	*	30%	28%	24%	12%
At Masters Grade Level	2022	21%	12%	<b>10%</b>	*	9%	27%	-	*	-	-	2%	9%	9%	16%	8%	3%
	2021	20%	10%	<b>12%</b>	*	11%	33%	*	*	-	-	1%	*	13%	9%	9%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>54%</b>	*	53%	77%	-	*	-	-	18%	55%	54%	56%	49%	26%
	2021	73%	65%	<b>48%</b>	*	48%	67%	*	*	-	-	18%	*	49%	43%	41%	26%
At Meets Grade Level or Above	2022	50%	43%	<b>21%</b>	*	20%	50%	-	*	-	-	8%	36%	20%	28%	18%	8%
	2021	49%	43%	<b>24%</b>	*	22%	50%	*	*	-	-	8%	*	25%	16%	19%	10%
At Masters Grade Level	2022	30%	25%	<b>10%</b>	*	9%	27%	-	*	-	-	1%	18%	9%	12%	8%	2%
	2021	29%	24%	<b>11%</b>	*	10%	25%	*	*	-	-	4%	*	11%	7%	7%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	19%	<b>19%</b>	*	19%	15%	-	*	-	-	10%	0%	19%	23%	17%	8%
	2021	21%	7%	<b>7%</b>	*	7%	14%	*	-	-	-	6%	*	8%	5%	6%	6%
Reading and Mathematics Including EOC	2022	41%	32%	<b>33%</b>	*	33%	46%	-	*	-	-	10%	27%	33%	36%	28%	12%
	2021	33%	21%	<b>22%</b>	*	22%	44%	*	*	-	-	6%	*	24%	13%	16%	7%
Reading Including EOC	2022	58%	53%	<b>55%</b>	*	55%	65%	-	*	-	-	20%	64%	55%	57%	49%	22%
	2021	47%	41%	<b>44%</b>	*	43%	56%	*	*	-	-	9%	*	45%	38%	36%	21%
Math Including EOC	2022	48%	38%	<b>39%</b>	*	39%	58%	-	*	-	-	16%	36%	39%	40%	34%	18%
	2021	43%	26%	<b>27%</b>	*	25%	52%	*	*	-	-	8%	*	27%	19%	21%	13%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>19%</b>	*	19%	15%	-	*	-	-	10%	0%	19%	23%	17%	8%
	2021	26%	16%	<b>7%</b>	*	7%	14%	*	-	-	-	6%	*	8%	5%	6%	6%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	<b>33%</b>	*	33%	46%	-	*	-	-	10%	27%	33%	36%	28%	12%
	2021	28%	18%	<b>22%</b>	*	22%	44%	*	*	-	-	6%	*	24%	13%	16%	7%
Reading Including EOC	2022	53%	47%	<b>55%</b>	*	55%	65%	-	*	-	-	20%	64%	55%	57%	49%	22%
	2021	41%	32%	<b>44%</b>	*	43%	56%	*	*	-	-	9%	*	45%	38%	36%	21%
Math Including EOC	2022	43%	37%	<b>39%</b>	*	39%	58%	-	*	-	-	16%	36%	39%	40%	34%	18%
	2021	37%	25%	<b>27%</b>	*	25%	52%	*	*	-	-	8%	*	27%	19%	21%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2022	88	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	77	72	<b>72</b>	*	72	73	-	*	-	*	72	50	71	79	71	67
Grade 7 Mathematics	2022	60	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	44	<b>44</b>	*	43	60	-	*	-	*	23	45	43	49	41	37
Grade 8 ELA/Reading	2022	83	82	<b>82</b>	*	82	61	-	*	-	-	78	93	82	83	82	79
	2019	77	75	<b>75</b>	70	76	57	-	*	-	-	54	75	76	66	74	75
Grade 8 Mathematics	2022	74	83	<b>83</b>	*	83	88	-	*	-	-	71	63	84	78	83	73
	2019	82	83	<b>83</b>	100	83	82	-	*	-	-	64	83	83	84	82	76
End of Course Algebra I	2022	67	68	<b>83</b>	-	82	100	-	-	-	-	-	*	83	80	83	78
	2019	75	77	<b>90</b>	-	90	86	-	*	-	-	-	-	90	92	85	60
All Grades Both Subjects	2022	74	77	<b>83</b>	*	82	82	-	*	-	-	75	68	83	80	83	76
	2019	69	70	<b>68</b>	72	68	69	-	80	-	*	53	59	68	69	67	63
All Grades ELA/Reading	2022	78	81	<b>82</b>	*	82	61	-	*	-	-	78	93	82	83	82	79
	2019	68	68	<b>73</b>	75	74	68	-	*	-	*	64	59	73	74	72	71
All Grades Mathematics	2022	69	74	<b>83</b>	*	83	92	-	*	-	-	71	50	84	79	83	73
	2019	70	72	<b>64</b>	69	64	70	-	*	-	*	41	59	64	66	62	56

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>68%</b>	-	-	-	-	-	-	37%	-	30%	54%	100%	72%	36%	75%
	2021	67%	59%	<b>57%</b>	-	-	-	-	-	-	28%	-	19%	31%	*	59%	28%	71%
At Meets Grade Level or Above	2022	48%	41%	<b>36%</b>	-	-	-	-	-	-	12%	-	8%	20%	63%	39%	11%	42%
	2021	41%	31%	<b>31%</b>	-	-	-	-	-	-	11%	-	5%	14%	*	32%	11%	46%
At Masters Grade Level	2022	23%	17%	<b>14%</b>	-	-	-	-	-	-	5%	-	1%	14%	0%	15%	4%	16%
	2021	18%	11%	<b>11%</b>	-	-	-	-	-	-	3%	-	0%	4%	*	11%	3%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>80%</b>	-	-	-	-	-	-	47%	-	36%	71%	*	84%	45%	91%
	2021	68%	62%	<b>73%</b>	-	-	-	-	-	-	41%	-	28%	46%	*	76%	42%	85%
At Meets Grade Level or Above	2022	53%	47%	<b>55%</b>	-	-	-	-	-	-	15%	-	9%	29%	*	59%	15%	69%
	2021	45%	36%	<b>44%</b>	-	-	-	-	-	-	13%	-	6%	15%	*	46%	12%	60%
At Masters Grade Level	2022	25%	18%	<b>20%</b>	-	-	-	-	-	-	11%	-	3%	29%	*	21%	8%	25%
	2021	18%	11%	<b>12%</b>	-	-	-	-	-	-	2%	-	0%	2%	*	13%	2%	15%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>74%</b>	-	-	-	-	-	-	53%	-	48%	64%	*	77%	51%	80%
	2021	66%	54%	<b>53%</b>	-	-	-	-	-	-	28%	-	33%	26%	*	54%	28%	69%
At Meets Grade Level or Above	2022	42%	37%	<b>39%</b>	-	-	-	-	-	-	15%	-	12%	21%	*	42%	14%	48%
	2021	37%	25%	<b>27%</b>	-	-	-	-	-	-	14%	-	11%	15%	*	26%	14%	42%
At Masters Grade Level	2022	20%	15%	<b>15%</b>	-	-	-	-	-	-	4%	-	0%	14%	*	16%	4%	17%
	2021	18%	9%	<b>10%</b>	-	-	-	-	-	-	3%	-	0%	4%	*	9%	3%	20%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>61%</b>	-	-	-	-	-	-	28%	-	21%	43%	*	65%	29%	71%
	2021	71%	60%	<b>54%</b>	-	-	-	-	-	-	23%	-	11%	28%	*	57%	23%	69%
At Meets Grade Level or Above	2022	47%	34%	<b>26%</b>	-	-	-	-	-	-	9%	-	3%	21%	*	28%	9%	31%
	2021	44%	30%	<b>30%</b>	-	-	-	-	-	-	11%	-	5%	13%	*	31%	11%	44%
At Masters Grade Level	2022	21%	12%	<b>10%</b>	-	-	-	-	-	-	2%	-	0%	7%	*	11%	2%	12%
	2021	20%	10%	<b>12%</b>	-	-	-	-	-	-	2%	-	0%	2%	*	12%	2%	23%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>54%</b>	-	-	-	-	-	-	19%	-	12%	36%	*	60%	21%	59%
	2021	73%	65%	<b>48%</b>	-	-	-	-	-	-	19%	-	6%	24%	*	51%	19%	60%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	<b>21%</b>	-	-	-	-	-	-	9%	-	9%	7%	*	24%	6%	21%
	2021	49%	43%	<b>24%</b>	-	-	-	-	-	-	8%	-	0%	11%	*	24%	8%	39%
At Masters Grade Level	2022	30%	25%	<b>10%</b>	-	-	-	-	-	-	2%	-	0%	7%	*	11%	1%	11%
	2021	29%	24%	<b>11%</b>	-	-	-	-	-	-	5%	-	0%	7%	*	10%	5%	21%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>83%</b>	-	-	-	-	-	-	75%	-	76%	73%	*	84%	75%	85%
	2019	69%	70%	<b>68%</b>	-	-	-	-	-	-	64%	-	64%		60%		64%	
All Grades ELA/Reading	2022	78%	81%	<b>82%</b>	-	-	-	-	-	-	76%	-	79%	69%	-	82%	79%	83%
	2019	68%	68%	<b>73%</b>	-	-	-	-	-	-	72%	-	72%		62%		71%	
All Grades Mathematics	2022	69%	74%	<b>83%</b>	-	-	-	-	-	-	74%	-	72%	77%	*	85%	71%	86%
	2019	70%	72%	<b>64%</b>	-	-	-	-	-	-	56%	-	56%		58%		56%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	99%	100%	-	100%	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	97%	100%	-	100%	-	-	97%	79%	99%	78%	97%	89%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	1%	0%	-	0%	-	-	0%	14%	0%	14%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	-	3%	7%	0%	1%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	99%	100%	-	*	-	-	97%	93%	100%	98%	99%	99%
Included in Accountability	92%	94%	<b>95%</b>	*	97%	100%	-	*	-	-	97%	79%	99%	78%	96%	88%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	1%	0%	-	*	-	-	0%	14%	0%	14%	1%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	0%	0%	0%	6%	2%	6%
Not Tested	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	2%	1%	1%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	99%	100%	-	*	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	97%	100%	-	*	-	-	97%	79%	99%	79%	97%	90%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	1%	0%	-	*	-	-	0%	14%	0%	15%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	6%
Not Tested	1%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>99%</b>	*	99%	100%	-	*	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	97%	100%	-	*	-	-	97%	79%	99%	79%	97%	90%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	1%	0%	-	*	-	-	0%	14%	0%	15%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	6%
Not Tested	2%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	<b>99%</b>	*	99%	100%	-	*	-	-	97%	93%	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>96%</b>	*	97%	100%	-	*	-	-	97%	79%	99%	79%	97%	90%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	*	1%	0%	-	*	-	-	0%	14%	0%	15%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	6%
Not Tested	2%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Absent	1%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	7%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	<b>97%</b>	100%	97%	91%	*	*	-	-	93%	80%	96%	97%	97%	99%
Included in Accountability	83%	91%	<b>94%</b>	33%	94%	84%	*	*	-	-	93%	80%	96%	79%	94%	93%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	67%	2%	7%	*	*	-	-	0%	0%	0%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	2%
Not Tested	12%	6%	<b>3%</b>	0%	3%	9%	*	*	-	-	7%	20%	4%	3%	3%	1%
Absent	2%	2%	<b>1%</b>	0%	1%	0%	*	*	-	-	2%	0%	1%	0%	1%	0%
Other	10%	4%	<b>3%</b>	0%	2%	9%	*	*	-	-	5%	20%	3%	3%	2%	1%
<b>Reading</b>																
Assessment Participant	89%	94%	<b>97%</b>	*	97%	93%	*	*	-	-	95%	80%	97%	99%	98%	100%
Included in Accountability	83%	89%	<b>94%</b>	*	95%	86%	*	*	-	-	95%	80%	97%	80%	94%	93%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	*	2%	7%	*	*	-	-	0%	0%	0%	17%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%	2%	1%	3%
Not Tested	11%	6%	<b>3%</b>	*	3%	7%	*	*	-	-	5%	20%	3%	1%	2%	0%
Absent	2%	2%	<b>1%</b>	*	1%	0%	*	*	-	-	1%	0%	1%	0%	1%	0%
Other	10%	3%	<b>2%</b>	*	2%	7%	*	*	-	-	4%	20%	2%	1%	1%	0%
<b>Mathematics</b>																
Assessment Participant	88%	93%	<b>97%</b>	*	97%	93%	*	*	-	-	91%	80%	96%	99%	97%	97%
Included in Accountability	84%	90%	<b>94%</b>	*	94%	86%	*	*	-	-	91%	80%	96%	80%	94%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	2%	7%	*	*	-	-	0%	0%	0%	17%	3%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	2%
Not Tested	12%	7%	<b>3%</b>	*	3%	7%	*	*	-	-	9%	20%	4%	1%	3%	3%
Absent	2%	1%	<b>1%</b>	*	1%	0%	*	*	-	-	3%	0%	1%	0%	1%	1%
Other	10%	5%	<b>2%</b>	*	2%	7%	*	*	-	-	5%	20%	2%	1%	2%	2%
<b>Science</b>																
Assessment Participant	87%	94%	<b>96%</b>	*	96%	90%	*	*	-	-	92%	80%	96%	96%	98%	99%
Included in Accountability	84%	92%	<b>93%</b>	*	94%	83%	*	*	-	-	92%	80%	96%	78%	95%	94%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	*	2%	7%	*	*	-	-	0%	0%	0%	16%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	2%
Not Tested	13%	6%	<b>4%</b>	*	4%	10%	*	*	-	-	8%	20%	4%	4%	2%	1%
Absent	2%	2%	<b>0%</b>	*	0%	0%	*	*	-	-	2%	0%	1%	0%	0%	0%
Other	10%	3%	<b>3%</b>	*	3%	10%	*	*	-	-	5%	20%	3%	4%	2%	1%
<b>Social Studies</b>																
Assessment Participant	87%	95%	<b>96%</b>	*	96%	90%	*	*	-	-	93%	80%	96%	96%	98%	99%
Included in Accountability	84%	92%	<b>93%</b>	*	94%	83%	*	*	-	-	93%	80%	96%	77%	94%	93%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	*	2%	7%	*	*	-	-	0%	0%	0%	17%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	2%
Not Tested	13%	5%	<b>4%</b>	*	4%	10%	*	*	-	-	7%	20%	4%	4%	2%	1%
Absent	3%	3%	<b>0%</b>	*	0%	0%	*	*	-	-	2%	0%	0%	0%	0%	0%
Other	10%	2%	<b>4%</b>	*	3%	10%	*	*	-	-	4%	20%	3%	4%	2%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>93.6%</b>	*	93.4%	96.6%	*	*	-	-	90.4%	92.0%	90.3%
2019-20	98.3%	98.5%	<b>98.4%</b>	*	98.4%	97.5%	*	*	-	-	97.7%	98.1%	97.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>17.9%</b>	40.0%	18.4%	7.5%	*	*	-	-	27.0%	22.7%	29.3%
2019-20	6.7%	7.9%	<b>9.8%</b>	0.0%	10.0%	9.1%	*	*	-	-	12.6%	12.5%	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	<b>0.6%</b>	0.0%	0.6%	0.0%	*	*	-	-	2.0%	0.8%	0.0%
2019-20	0.5%	0.8%	<b>0.9%</b>	0.0%	0.9%	0.0%	*	*	-	-	0.0%	1.2%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Student Information (TAPR)

**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	748	100.0%	9,851	5,402,928	748	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	748	100.0%	8.3%	7.9%	748	100.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	3	0.4%	0.5%	12.8%	3	0.4%	0.5%	12.8%
Hispanic	709	94.8%	93.3%	52.8%	709	94.8%	93.2%	52.7%
White	32	4.3%	5.3%	26.3%	32	4.3%	5.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	3	0.4%	0.3%	4.8%	3	0.4%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
<b>Sex:</b>								
Female	363	48.5%	49.3%	48.9%	363	48.5%	49.3%	48.8%
Male	385	51.5%	50.7%	51.1%	385	51.5%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	560	74.9%	72.1%	60.7%	560	74.9%	72.1%	60.6%
Non-Educationally Disadvantaged	188	25.1%	27.9%	39.3%	188	25.1%	27.9%	39.4%
Section 504 Students	84	11.2%	9.2%	7.4%	84	11.2%	9.2%	7.4%
EB Students/EL	114	15.2%	19.1%	21.7%	114	15.2%	19.1%	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)

**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	42	5.6%	3.7%	5.0%	42	5.6%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.7%	0.9%	1.1%	5	0.7%	0.9%	1.1%
Immigrant	4	0.5%	1.3%	2.0%	4	0.5%	1.3%	2.0%
Migrant	19	2.5%	1.7%	0.3%	19	2.5%	1.7%	0.3%
Title I	748	100.0%	98.4%	64.3%	748	100.0%	98.4%	64.3%
Military Connected	18	2.4%	4.5%	3.3%	18	2.4%	4.5%	3.3%
At-Risk	588	78.6%	75.3%	53.5%	588	78.6%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	111	14.8%	18.6%	21.9%	111	14.8%	18.5%	21.8%
Gifted and Talented Education	109	14.6%	7.7%	8.0%	109	14.6%	7.7%	8.0%
Special Education	121	16.2%	13.3%	11.6%	121	16.2%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	74	61.2%	46.0%	43.0%				
Students with Physical Disabilities	*	*	23.9%	20.8%				
Students with Autism	*	*	7.3%	14.7%				
Students with Behavioral Disabilities	41	33.9%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	52	7.5%	10.8%	13.6%				
By Ethnicity:								
African American	4	0.6%	0.2%	2.5%				
Hispanic	43	6.2%	9.4%	6.6%				
White	5	0.7%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	12.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	7.6%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	-	-	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	13.5%	12.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	24.4	19.5	16.3
Foreign Languages	26.6	22.6	18.4
Mathematics	27.5	19.3	17.5
Science	25.5	22.5	18.5
Social Studies	25.5	23.8	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	50.3	90.8%	52.8%	64.1%
Teachers	43.4	78.3%	40.6%	49.3%
Professional Support	4.9	8.9%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.2%	2.9%
Educational Aides:	5.1	9.2%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.9	84.7%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	36.2	83.4%	82.3%	28.9%
White	7.2	16.6%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	15.2	35.0%	21.9%	24.1%
Females	28.2	65.0%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	30.9	71.1%	76.6%	72.6%
Masters	12.6	28.9%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.3	7.5%	6.9%	7.9%
1-5 Years Experience	12.4	28.5%	26.8%	26.7%
6-10 Years Experience	9.3	21.3%	20.6%	20.6%
11-20 Years Experience	14.8	34.0%	26.1%	28.6%
21-30 Years Experience	2.8	6.4%	14.0%	13.2%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.3%	5.7%	2.9%
Number of Students per Teacher	17.2	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.5	5.3	6.3
Average Years Experience of Principals with District	7.5	5.3	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.5
Average Years Experience of Assistant Principals with District	5.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.2	12.8	11.1
Average Years Experience of Teachers with District:	10.6	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,712	\$47,925	\$51,054
1-5 Years Experience	\$51,886	\$50,718	\$54,577
6-10 Years Experience	\$53,647	\$53,981	\$57,746
11-20 Years Experience	\$58,956	\$59,055	\$61,377
21-30 Years Experience	\$65,390	\$63,955	\$65,949
Over 30 Years Experience	\$68,495	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,826	\$56,157	\$58,887
Professional Support	\$66,147	\$71,853	\$69,505
Campus Administration (School Leadership)	\$94,302	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	1.2%	9.6%	6.2%
Career and Technical Education	2.6	5.9%	7.2%	5.2%
Compensatory Education	0.5	1.2%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	35.8	82.5%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	1.3	3.1%	4.0%	9.6%
Other	2.7	6.1%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>89</b>	<b>B</b>
<b>Student Achievement</b>		<b>71</b>	<b>C</b>
STAAR Performance	39	71	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>92</b>	<b>A</b>
Academic Growth	83	92	<b>A</b>
Relative Performance (Eco Dis: 74.9%)	39	77	<b>C</b>
<b>Closing the Gaps</b>	<b>73</b>	<b>82</b>	<b>B</b>

**Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

**Distinction Designations**

- X ELA/Reading**
- X Mathematics**
- X Science**
- X Social Studies**
- ✓ Comparative Academic Growth**
- X Postsecondary Readiness**
- X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>08-08</b>	<b>748</b>	<b>74.9</b>	<b>15.2</b>	<b>7.5</b>	<b>0.0</b>	<b>16.2</b>
1	ALBRIGHT MIDDLE (101903045)	ALIEF ISD	07-08	1,118	77.4	25.5	12.3	0.0	8.5
2	BAILEY J H (220901045)	ARLINGTON ISD	07-08	835	61.8	22.2	12.3	0.0	10.3
3	BARNETT J H (220901052)	ARLINGTON ISD	07-08	707	70.9	23.9	11.5	0.0	13.6
4	OUSLEY J H (220901055)	ARLINGTON ISD	07-08	959	71.5	28.7	10.5	0.0	10.5
5	BIG SPRING J H (114901043)	BIG SPRING ISD	07-08	575	75.5	6.3	15.3	0.0	18.3
6	RATHER L H (074903041)	BONHAM ISD	07-08	302	69.9	19.2	16.4	0.0	19.2
7	CARRIZO SPRINGS J H (064903041)	CARRIZO SPRINGS CISD	07-08	300	74.7	10.3	7.1	0.0	13.3
8	CHAPEL HILL J H (212909042)	CHAPEL HILL ISD	07-08	526	80.0	25.1	11.8	0.0	14.4
9	CRANDALL MIDDLE (129901041)	CRANDALL ISD	07-08	855	57.7	17.3	12.1	0.0	15.1
10	EUGENE 'GENE' KRANZ J H (084901051)	DICKINSON ISD	07-08	963	62.6	16.6	10.5	0.0	11.6
11	R D MCADAMS J H (084901041)	DICKINSON ISD	07-08	912	64.0	14.9	14.1	0.0	15.5
12	J HERMAN REED MIDDLE (057907041)	DUNCANVILLE ISD	07-08	534	79.4	23.4	10.1	0.0	11.2
13	WILLIAM H BYRD MIDDLE (057907042)	DUNCANVILLE ISD	07-08	625	80.3	26.6	10.6	0.0	10.9
14	GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	07-08	778	78.0	29.9	12.1	0.0	17.0
15	HEREFORD PREPARATORY ACADEMY (059901043)	HEREFORD ISD	08-08	333	79.0	21.0	12.5	0.0	9.6
16	HILLSBORO J H (109904041)	HILLSBORO ISD	07-08	291	77.7	23.4	9.7	0.0	19.2
17	MANCE PARK MIDDLE (236902042)	HUNTSVILLE ISD	07-08	896	66.3	18.9	12.9	0.0	9.8
18	HURST J H (220916043)	HURST-EULESS-BEDFORD ISD	07-09	1,007	70.7	22.6	11.9	0.0	12.4
19	LEON TAYLOR J H (205903042)	INGLESIDE ISD	07-08	316	74.4	9.2	13.1	0.0	11.4
20	W B GREEN J H (031905041)	LA FERIA ISD	07-08	465	86.2	15.5	4.4	0.0	16.6
21	LANCASTER MIDDLE (057913041)	LANCASTER ISD	07-08	1,118	83.2	8.5	9.2	0.0	12.1
22	MABANK J H (129905041)	MABANK ISD	07-08	581	66.8	8.4	17.3	0.0	15.1
23	T A HOWARD MIDDLE (220908042)	MANSFIELD ISD	07-08	704	64.2	10.5	12.1	0.0	13.4
24	MINERAL WELLS J H (182903041)	MINERAL WELLS ISD	07-08	498	73.3	11.6	13.0	0.0	11.2
25	PALESTINE J H (001907041)	PALESTINE ISD	07-08	502	78.1	18.9	15.1	0.0	13.1
26	PARIS J H (139909042)	PARIS ISD	07-08	551	78.2	10.3	15.3	0.0	14.7
27	BEVERLY HILLS INT (101917041)	PASADENA ISD	07-08	887	74.0	22.7	9.3	0.0	13.5
28	BONDY INT (101917051)	PASADENA ISD	07-08	961	63.5	20.1	11.7	0.0	10.3
29	THOMPSON INT (101917049)	PASADENA ISD	07-08	902	65.7	14.7	10.6	0.0	11.4
30	PINE TREE J H (092904041)	PINE TREE ISD	07-08	688	67.0	16.9	16.3	0.0	13.2
31	PITTSBURG J H (032902041)	PITTSBURG ISD	07-08	381	79.0	14.4	11.2	0.0	10.8
32	APOLLO J H (057916050)	RICHARDSON ISD	07-08	646	62.8	24.1	11.8	0.0	18.7
33	<b>DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>07-07</b>	<b>730</b>	<b>75.8</b>	<b>18.2</b>	<b>8.2</b>	<b>0.0</b>	<b>17.7</b>
34	SHARYLAND NORTH J H (108911042)	SHARYLAND ISD	07-08	849	71.0	27.8	4.8	0.0	9.5
35	SOMERSET J H (015909041)	SOMERSET ISD	07-08	577	80.8	24.8	13.2	0.0	11.6
36	BLOCKER MIDDLE (084906041)	TEXAS CITY ISD	07-08	891	79.7	9.5	13.8	0.0	18.4
37	MORALES J H (232903044)	UVALDE CISD	07-08	661	79.4	5.4	10.2	0.0	9.8
38	STROMAN MIDDLE (235902041)	VICTORIA ISD	07-08	536	77.2	11.9	15.3	0.0	17.4
39	WILLS POINT J H (234907042)	WILLS POINT ISD	07-08	430	63.7	13.7	15.7	0.0	15.6
40	EASTWOOD MIDDLE (071905043)	YSLETA ISD	07-08	1,027	70.2	17.6	4.4	0.0	15.5
	<b>Comparison Group Average</b>			<b>685</b>	<b>72.8</b>	<b>17.8</b>	<b>11.7</b>	<b>0.0</b>	<b>13.5</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 658**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$5,325,853	100.00%	\$8,094	\$5,882,982	100.00%	\$8,941
Operating-Payroll	\$4,719,160	88.61%	\$7,172	\$4,961,417	84.34%	\$7,540
Other Operating	\$606,693	11.39%	\$922	\$921,565	15.66%	\$1,401
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$5,325,853	100.00%	\$8,094	\$5,882,982	100.00%	\$8,941
Instruction (11,95) *	\$3,401,702	63.87%	\$5,170	\$3,612,749	61.41%	\$5,491
Instructional Res/Media (12) *	\$106,388	2.00%	\$162	\$106,388	1.81%	\$162
Curriculum/Staff Develop (13) *	\$119,988	2.25%	\$182	\$119,988	2.04%	\$182
Instructional Leadership (21) *	\$71,668	1.35%	\$109	\$71,668	1.22%	\$109
School Leadership (23) *	\$397,528	7.46%	\$604	\$398,223	6.77%	\$605
Guidance/Counseling Svcs (31) *	\$250,138	4.70%	\$380	\$250,138	4.25%	\$380
Social Work Services (32) *	\$9,967	0.19%	\$15	\$9,967	0.17%	\$15
Health Services (33) *	\$74,662	1.40%	\$113	\$74,997	1.27%	\$114
Food (35) **	\$2,468	0.05%	\$4	\$343,143	5.83%	\$521
Extracurricular (36) ***	\$177,329	3.33%	\$269	\$177,329	3.01%	\$269
Plant Maint/Operation (51) ***	\$469,066	8.81%	\$713	\$469,066	7.97%	\$713
Security/Monitoring (52) ***	\$244,949	4.60%	\$372	\$249,326	4.24%	\$379
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 658**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$4,432,041	100.00%	\$6,736	\$4,643,088	100.00%	\$7,056
Regular	\$3,598,660	81.20%	\$5,469	\$3,627,429	78.13%	\$5,513
Gifted & Talented	\$47,248	1.07%	\$72	\$47,248	1.02%	\$72
Career & Technical	\$675	0.02%	\$1	\$675	0.01%	\$1
Students with Disabilities	\$514,916	11.62%	\$783	\$615,058	13.25%	\$935
Accelerated Education	\$141,691	3.20%	\$215	\$223,827	4.82%	\$340
Bilingual	\$128,851	2.91%	\$196	\$128,851	2.78%	\$196
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 658**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Middle School</b>
<b>Total Students:</b>	<b>748</b>
<b>Grade Span:</b>	<b>08 - 08</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

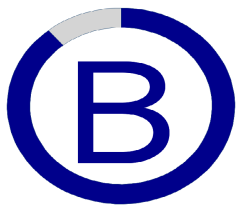
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

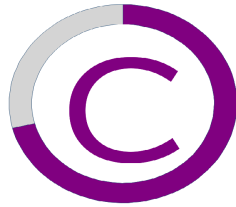
**Student Achievement**

**School Progress**

**Closing the Gaps**



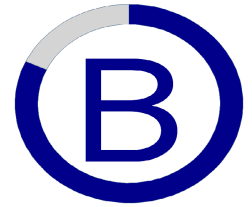
89 of 100



71 of 100



92 of 100



82 of 100

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <b>Academic Achievement in English/Language Arts/Reading</b>	 <b>Academic Achievement in Mathematics</b>	 <b>Academic Achievement in Science</b>	 <b>Academic Achievement in Social Studies</b>	 <b>Top 25% : Comparative Academic Growth</b>	 <b>Top 25% : Comparative Closing the Gaps</b>	 <b>Postsecondary Readiness</b>
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Texas Education Agency  
**2022 School Report Card**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about DEL RIO MIDDLE 8TH GRADE CAMPUS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>	93.6%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.5%	12.8%
Hispanic	94.8%	93.3%	52.8%
White	4.3%	5.3%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.4%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.9%	72.1%	60.7%
Special Education	16.2%	13.3%	11.6%
Emergent Bilingual/EL	15.2%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	7.5%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	24.4	19.5	16.3
Foreign Languages	26.6	22.6	18.4
Mathematics	27.5	19.3	17.5
Science	25.5	22.5	18.5
Social Studies	25.5	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,941	\$10,512	\$11,106
Instruction	\$5,491	\$5,702	\$6,358
Instructional Leadership	\$109	\$225	\$186
School Leadership	\$605	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>68%</b>	100%	67%	81%	-	88%	-	-	63%
	2021	67%	59%	<b>57%</b>	*	57%	73%	*	*	-	-	51%
ELA/Reading	2022	75%	71%	<b>80%</b>	*	80%	81%	-	*	-	-	76%
	2021	68%	62%	<b>73%</b>	*	73%	76%	*	*	-	-	69%
Mathematics	2022	72%	71%	<b>74%</b>	*	74%	88%	-	*	-	-	70%
	2021	66%	54%	<b>53%</b>	*	52%	76%	*	*	-	-	46%
Science	2022	76%	68%	<b>61%</b>	*	61%	77%	-	*	-	-	56%
	2021	71%	60%	<b>54%</b>	*	54%	75%	*	*	-	-	48%
Social Studies	2022	75%	70%	<b>54%</b>	*	53%	77%	-	*	-	-	49%
	2021	73%	65%	<b>48%</b>	*	48%	67%	*	*	-	-	41%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>36%</b>	75%	35%	56%	-	63%	-	-	31%
	2021	41%	31%	<b>31%</b>	*	30%	54%	*	*	-	-	25%
ELA/Reading	2022	53%	47%	<b>55%</b>	*	55%	65%	-	*	-	-	49%
	2021	45%	36%	<b>44%</b>	*	43%	56%	*	*	-	-	36%
Mathematics	2022	42%	37%	<b>39%</b>	*	39%	58%	-	*	-	-	34%
	2021	37%	25%	<b>27%</b>	*	26%	52%	*	*	-	-	21%
Science	2022	47%	34%	<b>26%</b>	*	25%	50%	-	*	-	-	22%
	2021	44%	30%	<b>30%</b>	*	29%	58%	*	*	-	-	24%
Social Studies	2022	50%	43%	<b>21%</b>	*	20%	50%	-	*	-	-	18%
	2021	49%	43%	<b>24%</b>	*	22%	50%	*	*	-	-	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>14%</b>	38%	13%	29%	-	25%	-	-	12%
	2021	18%	11%	<b>11%</b>	*	10%	28%	*	*	-	-	8%
ELA/Reading	2022	25%	18%	<b>20%</b>	*	19%	35%	-	*	-	-	19%
	2021	18%	11%	<b>12%</b>	*	12%	16%	*	*	-	-	10%
Mathematics	2022	20%	15%	<b>15%</b>	*	14%	27%	-	*	-	-	11%
	2021	18%	9%	<b>10%</b>	*	9%	36%	*	*	-	-	7%
Science	2022	21%	12%	<b>10%</b>	*	9%	27%	-	*	-	-	8%
	2021	20%	10%	<b>12%</b>	*	11%	33%	*	*	-	-	9%
Social Studies	2022	30%	25%	<b>10%</b>	*	9%	27%	-	*	-	-	8%
	2021	29%	24%	<b>11%</b>	*	10%	25%	*	*	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>83</b>	-	82	82	-	-	-	-	83
	2019	69	70	<b>68</b>	72	68	69	-	80	-	-	67
ELA/Reading	2022	78	81	<b>82</b>	-	82	61	-	-	-	-	82
	2019	68	68	<b>73</b>	75	74	68	-	-	-	-	72
Mathematics	2022	69	74	<b>83</b>	-	83	92	-	-	-	-	83
	2019	70	72	<b>64</b>	69	64	70	-	-	-	-	62
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												



## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son las siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: DEL RIO MIDDLE 7TH GRADE CAMPUS**

**Campus Number: 233901044**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	73%	<b>73%</b>	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
	2021	69%	64%	<b>64%</b>	*	64%	68%	*	*	-	-	25%	73%	66%	56%	60%	40%
At Meets Grade Level or Above	2022	56%	48%	<b>48%</b>	*	48%	58%	*	*	-	*	15%	75%	49%	44%	42%	23%
	2021	45%	39%	<b>39%</b>	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
At Masters Grade Level	2022	37%	31%	<b>31%</b>	*	30%	47%	*	*	-	*	3%	50%	31%	27%	24%	13%
	2021	25%	20%	<b>20%</b>	*	20%	21%	*	*	-	-	2%	27%	19%	23%	16%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	53%	<b>53%</b>	*	52%	68%	*	*	-	*	18%	75%	54%	43%	47%	31%
	2021	55%	43%	<b>43%</b>	*	43%	42%	*	*	-	-	16%	70%	44%	39%	38%	30%
At Meets Grade Level or Above	2022	31%	28%	<b>28%</b>	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	27%	16%	<b>16%</b>	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
At Masters Grade Level	2022	13%	11%	<b>11%</b>	*	11%	11%	*	*	-	*	1%	25%	12%	3%	7%	5%
	2021	12%	5%	<b>5%</b>	*	5%	11%	*	*	-	-	2%	10%	5%	5%	3%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>63%</b>	75%	62%	71%	*	*	-	71%	27%	79%	64%	55%	58%	41%
	2021	67%	59%	<b>55%</b>	43%	55%	53%	*	67%	-	-	19%	71%	56%	48%	51%	35%
At Meets Grade Level or Above	2022	48%	41%	<b>38%</b>	50%	38%	47%	*	*	-	43%	11%	67%	39%	31%	31%	19%
	2021	41%	31%	<b>26%</b>	29%	26%	29%	*	50%	-	-	9%	26%	26%	25%	22%	12%
At Masters Grade Level	2022	23%	17%	<b>21%</b>	38%	20%	29%	*	*	-	43%	2%	38%	22%	15%	15%	9%
	2021	18%	11%	<b>10%</b>	14%	9%	12%	*	50%	-	-	2%	13%	10%	9%	7%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>73%</b>	*	73%	74%	*	*	-	*	36%	83%	74%	67%	69%	51%
	2021	68%	62%	<b>64%</b>	*	64%	68%	*	*	-	-	25%	73%	66%	56%	60%	40%
At Meets Grade Level or Above	2022	53%	47%	<b>48%</b>	*	48%	58%	*	*	-	*	15%	75%	49%	44%	42%	23%
	2021	45%	36%	<b>39%</b>	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
At Masters Grade Level	2022	25%	18%	<b>31%</b>	*	30%	47%	*	*	-	*	3%	50%	31%	27%	24%	13%
	2021	18%	11%	<b>20%</b>	*	20%	21%	*	*	-	-	2%	27%	19%	23%	16%	6%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%	71%	<b>53%</b>	*	52%	68%	*	*	-	*	18%	75%	54%	43%	47%	31%
	2021	66%	54%	<b>43%</b>	*	43%	42%	*	*	-	-	16%	70%	44%	39%	38%	30%
At Meets Grade Level or Above	2022	42%	37%	<b>28%</b>	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	37%	25%	<b>16%</b>	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
At Masters Grade Level	2022	20%	15%	<b>11%</b>	*	11%	11%	*	*	-	*	1%	25%	12%	3%	7%	5%
	2021	18%	9%	<b>5%</b>	*	5%	11%	*	*	-	-	2%	10%	5%	5%	3%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	26%	<b>26%</b>	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	26%	14%	<b>14%</b>	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading and Mathematics Including EOC	2022	33%	26%	<b>26%</b>	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	27%	14%	<b>14%</b>	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading Including EOC	2022	56%	48%	<b>48%</b>	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	45%	39%	<b>39%</b>	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
Math Including EOC	2022	37%	28%	<b>28%</b>	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	32%	16%	<b>16%</b>	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>26%</b>	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	26%	16%	<b>14%</b>	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading and Mathematics Including EOC	2022	36%	29%	<b>26%</b>	*	25%	37%	*	*	-	*	7%	58%	27%	15%	18%	11%
	2021	28%	18%	<b>14%</b>	*	14%	16%	*	*	-	-	5%	20%	14%	15%	11%	5%
Reading Including EOC	2022	53%	47%	<b>48%</b>	*	48%	58%	*	*	-	*	15%	75%	49%	44%	41%	23%
	2021	41%	32%	<b>39%</b>	*	39%	42%	*	*	-	-	14%	45%	40%	35%	35%	20%
Math Including EOC	2022	43%	37%	<b>28%</b>	*	28%	37%	*	*	-	*	8%	58%	30%	18%	21%	15%
	2021	37%	25%	<b>16%</b>	*	16%	16%	*	*	-	-	6%	20%	15%	18%	12%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2022	88	88	<b>88</b>	*	88	94	-	*	-	*	81	100	88	89	88	84
	2019	77	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	53	<b>53</b>	*	53	59	-	*	-	*	49	70	54	46	48	44
	2019	62	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	77	<b>71</b>	63	70	77	-	*	-	80	65	85	71	68	68	64
	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	81	<b>88</b>	*	88	94	-	*	-	*	81	100	88	89	88	84
	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	74	<b>53</b>	*	53	59	-	*	-	*	49	70	54	46	48	44
	2019	70	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>63%</b>	-	-	-	-	-	-	32%	-	29%	36%	*	67%	31%	77%
	2021	67%	59%	<b>55%</b>	-	-	-	-	-	-	15%	-	14%	33%	53%	61%	17%	66%
At Meets Grade Level or Above	2022	48%	41%	<b>38%</b>	-	-	-	-	-	-	12%	-	10%	13%	*	41%	11%	56%
	2021	41%	31%	<b>26%</b>	-	-	-	-	-	-	3%	-	2%	11%	20%	30%	4%	26%
At Masters Grade Level	2022	23%	17%	<b>21%</b>	-	-	-	-	-	-	3%	-	4%	2%	*	22%	3%	33%
	2021	18%	11%	<b>10%</b>	-	-	-	-	-	-	2%	-	1%	6%	0%	11%	1%	7%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>73%</b>	-	-	-	-	-	-	40%	-	33%	50%	*	77%	40%	91%
	2021	68%	62%	<b>64%</b>	-	-	-	-	-	-	18%	-	17%	33%	60%	71%	20%	75%
At Meets Grade Level or Above	2022	53%	47%	<b>48%</b>	-	-	-	-	-	-	14%	-	13%	16%	*	52%	14%	70%
	2021	45%	36%	<b>39%</b>	-	-	-	-	-	-	6%	-	4%	33%	40%	45%	7%	41%
At Masters Grade Level	2022	25%	18%	<b>31%</b>	-	-	-	-	-	-	5%	-	5%	5%	*	33%	4%	46%
	2021	18%	11%	<b>20%</b>	-	-	-	-	-	-	2%	-	1%	17%	0%	24%	2%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>53%</b>	-	-	-	-	-	-	24%	-	25%	22%	*	58%	23%	63%
	2021	66%	54%	<b>43%</b>	-	-	-	-	-	-	18%	-	15%	50%	60%	47%	20%	48%
At Meets Grade Level or Above	2022	42%	37%	<b>28%</b>	-	-	-	-	-	-	9%	-	8%	11%	*	30%	9%	42%
	2021	37%	25%	<b>16%</b>	-	-	-	-	-	-	2%	-	2%	0%	20%	18%	3%	15%
At Masters Grade Level	2022	20%	15%	<b>11%</b>	-	-	-	-	-	-	2%	-	3%	0%	*	11%	2%	20%
	2021	18%	9%	<b>5%</b>	-	-	-	-	-	-	1%	-	1%	0%	0%	6%	1%	5%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>71%</b>	-	-	-	-	-	-	60%	-	61%	59%	*	72%	61%	75%
	2019	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	81%	<b>88%</b>	-	-	-	-	-	-	81%	-	81%	81%	*	89%	81%	94%
	2019	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	74%	<b>53%</b>	-	-	-	-	-	-	40%	-	41%	38%	*	55%	42%	56%
	2019	70%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	98%	100%	*	*	-	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	94%	<b>94%</b>	100%	96%	90%	*	*	-	100%	96%	86%	98%	76%	96%	89%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	2%	10%	*	*	-	0%	1%	14%	0%	16%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	6%	1%	5%
Not Tested	1%	2%	<b>1%</b>	0%	2%	0%	*	*	-	0%	2%	0%	1%	2%	1%	2%
Absent	1%	1%	<b>1%</b>	0%	2%	0%	*	*	-	0%	2%	0%	1%	2%	1%	2%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	99%	100%	*	*	-	*	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	94%	<b>94%</b>	*	96%	90%	*	*	-	*	96%	86%	98%	76%	96%	88%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	2%	10%	*	*	-	*	1%	14%	0%	16%	1%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	*	1%	0%	*	*	-	*	1%	0%	0%	7%	2%	6%
Not Tested	1%	1%	<b>1%</b>	*	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	*	1%	0%	*	*	-	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>98%</b>	*	98%	100%	*	*	-	*	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	94%	<b>95%</b>	*	96%	90%	*	*	-	*	97%	86%	98%	76%	97%	90%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	2%	10%	*	*	-	*	1%	14%	0%	17%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	*	*	-	*	0%	0%	0%	5%	1%	4%
Not Tested	1%	2%	<b>2%</b>	*	2%	0%	*	*	-	*	2%	0%	1%	2%	1%	2%
Absent	1%	1%	<b>2%</b>	*	2%	0%	*	*	-	*	2%	0%	1%	2%	1%	2%
Other	0%	1%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	<b>95%</b>	100%	95%	83%	*	67%	-	-	90%	94%	95%	91%	95%	97%
Included in Accountability	83%	91%	<b>92%</b>	100%	93%	62%	*	67%	-	-	87%	94%	95%	76%	92%	92%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	0%	1%	19%	*	0%	-	-	2%	0%	0%	13%	2%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	-	1%	0%	0%	2%	1%	3%
Not Tested	12%	6%	5%	0%	5%	17%	*	33%	-	-	10%	6%	5%	9%	5%	3%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	10%	4%	5%	0%	5%	17%	*	33%	-	-	10%	6%	5%	9%	5%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	94%	*	94%	81%	*	*	-	-	89%	92%	94%	89%	94%	98%
Included in Accountability	83%	89%	90%	*	92%	59%	*	*	-	-	84%	92%	93%	74%	91%	90%
Not Included in Accountability: Mobile	3%	2%	2%	*	1%	19%	*	*	-	-	2%	0%	0%	12%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	3%	*	*	-	-	3%	0%	1%	3%	2%	6%
Not Tested	11%	6%	6%	*	6%	19%	*	*	-	-	11%	8%	6%	11%	6%	2%
Absent	2%	2%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	*	6%	19%	*	*	-	-	11%	8%	6%	11%	6%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	93%	*	94%	78%	*	*	-	-	86%	91%	94%	89%	94%	94%
Included in Accountability	84%	90%	90%	*	92%	59%	*	*	-	-	84%	91%	93%	74%	91%	90%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	19%	*	*	-	-	2%	0%	0%	13%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	2%	0%	1%
Not Tested	12%	7%	7%	*	6%	22%	*	*	-	-	14%	9%	6%	11%	6%	6%
Absent	2%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	*	6%	22%	*	*	-	-	14%	9%	6%	11%	6%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>93.9%</b>	*	94.1%	91.8%	*	*	-	*	89.7%	92.4%	88.4%
2019-20	98.3%	98.5%	<b>98.4%</b>	*	98.3%	99.3%	*	*	-	-	98.0%	98.2%	98.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>18.6%</b>	33.3%	18.5%	15.4%	*	*	-	*	34.5%	22.8%	35.7%
2019-20	6.7%	7.9%	<b>7.9%</b>	*	8.2%	4.3%	*	*	-	-	10.9%	9.1%	7.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	<b>1.3%</b>	16.7%	1.0%	5.1%	*	*	-	*	1.4%	1.6%	0.8%
2019-20	0.5%	0.8%	<b>0.4%</b>	*	0.5%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Student Information (TAPR)

**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	730	100.0%	9,851	5,402,928	730	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	730	100.0%	7.4%	7.7%	730	100.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	3	0.4%	0.5%	12.8%	3	0.4%	0.5%	12.8%
Hispanic	688	94.2%	93.3%	52.8%	688	94.2%	93.2%	52.7%
White	30	4.1%	5.3%	26.3%	30	4.1%	5.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	3	0.4%	0.3%	4.8%	3	0.4%	0.3%	4.8%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	4	0.5%	0.4%	2.9%	4	0.5%	0.4%	2.9%
<b>Sex:</b>								
Female	347	47.5%	49.3%	48.9%	347	47.5%	49.3%	48.8%
Male	383	52.5%	50.7%	51.1%	383	52.5%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	553	75.8%	72.1%	60.7%	553	75.8%	72.1%	60.6%
Non-Educationally Disadvantaged	177	24.2%	27.9%	39.3%	177	24.2%	27.9%	39.4%
Section 504 Students	100	13.7%	9.2%	7.4%	100	13.7%	9.2%	7.4%
EB Students/EL	133	18.2%	19.1%	21.7%	133	18.2%	19.1%	21.7%



Texas Education Agency  
2021-22 Student Information (TAPR)

**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	3	0.4%	0.2%	0.6%				
Students w/ Dyslexia	49	6.7%	3.7%	5.0%	49	6.7%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	9	1.2%	0.9%	1.1%	9	1.2%	0.9%	1.1%
Immigrant	6	0.8%	1.3%	2.0%	6	0.8%	1.3%	2.0%
Migrant	18	2.5%	1.7%	0.3%	18	2.5%	1.7%	0.3%
Title I	730	100.0%	98.4%	64.3%	730	100.0%	98.4%	64.3%
Military Connected	14	1.9%	4.5%	3.3%	14	1.9%	4.5%	3.3%
At-Risk	526	72.1%	75.3%	53.5%	526	72.1%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	130	17.8%	18.6%	21.9%	130	17.8%	18.5%	21.8%
Gifted and Talented Education	92	12.6%	7.7%	8.0%	92	12.6%	7.7%	8.0%
Special Education	129	17.7%	13.3%	11.6%	129	17.7%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	62.0%	46.0%	43.0%				
Students with Physical Disabilities	8	6.2%	23.9%	20.8%				
Students with Autism	6	4.7%	7.3%	14.7%				
Students with Behavioral Disabilities	35	27.1%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	67	8.2%	10.8%	13.6%				
By Ethnicity:								
African American	2	0.2%	0.2%	2.5%				
Hispanic	53	6.5%	9.4%	6.6%				
White	10	1.2%	1.0%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	11.5%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	17.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	8.9%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	4.2%	4.2%	0.7%	1.6%	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	20.5	19.5	16.3
Foreign Languages	21.9	22.6	18.4
Mathematics	20.1	19.3	17.5
Science	26.6	22.5	18.5
Social Studies	26.5	23.8	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	88.8%	52.8%	64.1%
Teachers	41.7	79.6%	40.6%	49.3%
Professional Support	3.3	6.3%	9.1%	10.7%
Campus Administration (School Leadership)	1.5	2.9%	2.2%	2.9%
Educational Aides:	5.9	11.2%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	41.9	79.9%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.4%	1.0%	11.2%
Hispanic	31.1	74.5%	82.3%	28.9%
White	9.6	23.1%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	13.8	33.0%	21.9%	24.1%
Females	28.0	67.0%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	33.8	81.1%	76.6%	72.6%
Masters	7.9	18.9%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.1	0.2%	6.9%	7.9%
1-5 Years Experience	17.3	41.4%	26.8%	26.7%
6-10 Years Experience	11.8	28.3%	20.6%	20.6%
11-20 Years Experience	6.9	16.6%	26.1%	28.6%
21-30 Years Experience	3.7	8.9%	14.0%	13.2%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.9	4.6%	5.7%	2.9%
Number of Students per Teacher	17.5	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.3	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	10.0	5.1	5.5
Average Years Experience of Assistant Principals with District	10.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.4	12.8	11.1
Average Years Experience of Teachers with District:	11.3	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,250	\$47,925	\$51,054
1-5 Years Experience	\$49,553	\$50,718	\$54,577
6-10 Years Experience	\$53,090	\$53,981	\$57,746
11-20 Years Experience	\$60,272	\$59,055	\$61,377
21-30 Years Experience	\$65,302	\$63,955	\$65,949
Over 30 Years Experience	\$67,314	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,560	\$56,157	\$58,887
Professional Support	\$69,650	\$71,853	\$69,505
Campus Administration (School Leadership)	\$92,135	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.7	4.0%	9.6%	6.2%
Career and Technical Education	0.4	0.9%	7.2%	5.2%
Compensatory Education	1.5	3.5%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	36.8	88.3%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.4	3.3%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>79</b>	<b>C</b>
<b>Student Achievement</b>		<b>73</b>	<b>C</b>
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>81</b>	<b>B</b>
Academic Growth	71	79	<b>C</b>
Relative Performance (Eco Dis: 75.8%)	41	81	<b>B</b>
<b>Closing the Gaps</b>	<b>46</b>	<b>74</b>	<b>C</b>

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

Not Eligible **Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>07-07</b>	<b>730</b>	<b>75.8</b>	<b>18.2</b>	<b>8.2</b>	<b>0.0</b>	<b>17.7</b>
1	BARNETT J H (220901052)	ARLINGTON ISD	07-08	707	70.9	23.9	11.5	0.0	13.6
2	BAY CITY J H (158901041)	BAY CITY ISD	06-08	815	77.2	16.1	10.7	0.0	10.1
3	MANZANO MIDDLE (031901055)	BROWNSVILLE ISD	06-08	903	82.3	22.0	6.5	0.0	15.8
4	CHAPEL HILL J H (212909042)	CHAPEL HILL ISD	07-08	526	80.0	25.1	11.8	0.0	14.4
5	AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	06-08	702	78.1	23.4	14.5	0.0	13.4
6	G W KENNEMER MIDDLE (057907043)	DUNCANVILLE ISD	06-08	913	78.5	17.2	10.2	0.0	11.8
7	J HERMAN REED MIDDLE (057907041)	DUNCANVILLE ISD	07-08	534	79.4	23.4	10.1	0.0	11.2
8	WILLIAM H BYRD MIDDLE (057907042)	DUNCANVILLE ISD	07-08	625	80.3	26.6	10.6	0.0	10.9
9	EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	06-08	726	74.2	14.0	9.0	0.0	10.7
10	BAYTOWN J H (101911041)	GOOSE CREEK CISD	06-08	803	79.5	19.2	14.8	0.0	13.3
11	HARRY S TRUMAN MIDDLE (057910047)	GRAND PRAIRIE ISD	06-08	557	75.9	18.5	10.2	0.0	16.0
12	GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	07-08	778	78.0	29.9	12.1	0.0	17.0
13	COAKLEY MIDDLE (031903041)	HARLINGEN CISD	06-08	695	80.7	18.6	11.3	0.0	18.7
14	HEREFORD J H (059901042)	HEREFORD ISD	06-07	580	74.5	24.3	7.6	0.0	11.4
15	MANCE PARK MIDDLE (236902042)	HUNTSVILLE ISD	07-08	896	66.3	18.9	12.9	0.0	9.8
16	WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	06-08	827	80.8	13.9	12.8	0.0	17.9
17	W B GREEN J H (031905041)	LA FERIA ISD	07-08	465	86.2	15.5	4.4	0.0	16.6
18	LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	06-08	651	75.3	13.2	11.0	0.0	19.8
19	LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	06-08	847	79.7	18.9	5.6	0.0	14.9
20	RESACA MIDDLE (031906105)	LOS FRESNOS CISD	06-08	862	74.9	17.6	6.1	0.0	12.4
21	MINERAL WELLS J H (182903041)	MINERAL WELLS ISD	07-08	498	73.3	11.6	13.0	0.0	11.2
22	MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	06-08	669	75.3	23.3	13.9	0.0	13.3
23	KRUEGER MIDDLE (015910043)	NORTH EAST ISD	06-08	813	77.6	20.9	12.8	0.0	12.9
24	PALESTINE J H (001907041)	PALESTINE ISD	07-08	502	78.1	18.9	15.1	0.0	13.1
25	PARIS J H (139909042)	PARIS ISD	07-08	551	78.2	10.3	15.3	0.0	14.7
26	BEVERLY HILLS INT (101917041)	PASADENA ISD	07-08	887	74.0	22.7	9.3	0.0	13.5
27	THOMPSON INT (101917049)	PASADENA ISD	07-08	902	65.7	14.7	10.6	0.0	11.4
28	PINE TREE J H (092904041)	PINE TREE ISD	07-08	688	67.0	16.9	16.3	0.0	13.2
29	PITTSBURG J H (032902041)	PITTSBURG ISD	07-08	381	79.0	14.4	11.2	0.0	10.8
30	<b>DEL RIO MIDDLE 8TH GRADE CAMPUS (233901043)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>08-08</b>	<b>748</b>	<b>74.9</b>	<b>15.2</b>	<b>7.5</b>	<b>0.0</b>	<b>16.2</b>
31	SAN FELIPE MEMORIAL MIDDLE (233901104)	SAN FELIPE-DEL RIO CISD	06-06	730	71.4	17.1	8.0	0.0	18.4
32	SHARYLAND NORTH J H (108911042)	SHARYLAND ISD	07-08	849	71.0	27.8	4.8	0.0	9.5
33	MONTWOOD MIDDLE (071909045)	SOCORRO ISD	06-08	689	73.1	26.6	5.4	0.0	15.2
34	SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	06-08	821	72.8	25.6	6.3	0.0	15.0
35	WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	06-08	710	76.8	22.0	6.7	0.0	13.7
36	SOMERSET J H (015909041)	SOMERSET ISD	07-08	577	80.8	24.8	13.2	0.0	11.6
37	FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	06-08	782	76.9	11.3	11.8	0.0	15.9
38	BLOCKER MIDDLE (084906041)	TEXAS CITY ISD	07-08	891	79.7	9.5	13.8	0.0	18.4
39	STROMAN MIDDLE (235902041)	VICTORIA ISD	07-08	536	77.2	11.9	15.3	0.0	17.4
40	EASTWOOD MIDDLE (071905043)	YSLETA ISD	07-08	1,027	70.2	17.6	4.4	0.0	15.5
	<b>Comparison Group Average</b>			<b>717</b>	<b>76.1</b>	<b>19.1</b>	<b>10.5</b>	<b>0.0</b>	<b>14.0</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 781**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,436,047	100.00%	\$5,680	\$4,550,407	100.00%	\$5,826
Operating-Payroll	\$4,301,276	96.96%	\$5,507	\$4,401,013	96.72%	\$5,635
Other Operating	\$134,771	3.04%	\$173	\$149,394	3.28%	\$191
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,436,047	100.00%	\$5,680	\$4,550,407	100.00%	\$5,826
Instruction (11,95) *	\$3,075,050	69.32%	\$3,937	\$3,117,830	68.52%	\$3,992
Instructional Res/Media (12) *	\$34,975	0.79%	\$45	\$34,975	0.77%	\$45
Curriculum/Staff Develop (13) *	\$52,730	1.19%	\$68	\$52,730	1.16%	\$68
Instructional Leadership (21) *	\$65,621	1.48%	\$84	\$65,621	1.44%	\$84
School Leadership (23) *	\$392,852	8.86%	\$503	\$393,581	8.65%	\$504
Guidance/Counseling Svcs (31) *	\$278,445	6.28%	\$357	\$278,445	6.12%	\$357
Social Work Services (32) *	\$13,789	0.31%	\$18	\$13,789	0.30%	\$18
Health Services (33) *	\$74,096	1.67%	\$95	\$74,096	1.63%	\$95
Food (35) **	\$254	0.01%	\$0	\$66,728	1.47%	\$85
Extracurricular (36) ***	\$113,729	2.56%	\$146	\$113,729	2.50%	\$146
Plant Maint/Operation (51) ***	\$187,639	4.23%	\$240	\$187,639	4.12%	\$240
Security/Monitoring (52) ***	\$146,867	3.31%	\$188	\$151,244	3.32%	\$194
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 781**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,987,558	100.00%	\$5,106	\$4,030,338	100.00%	\$5,160
Regular	\$2,959,980	74.23%	\$3,790	\$2,963,980	73.54%	\$3,795
Gifted & Talented	\$37,980	0.95%	\$49	\$37,980	0.94%	\$49
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$813,197	20.39%	\$1,041	\$846,460	21.00%	\$1,084
Accelerated Education	\$166,090	4.17%	\$213	\$171,607	4.26%	\$220
Bilingual	\$10,311	0.26%	\$13	\$10,311	0.26%	\$13
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 781**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Middle School</b>
<b>Total Students:</b>	<b>730</b>
<b>Grade Span:</b>	<b>07 - 07</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

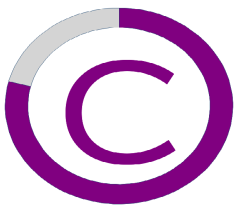
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

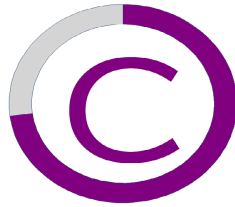
**Student Achievement**

**School Progress**

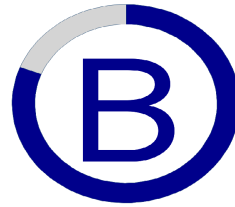
**Closing the Gaps**



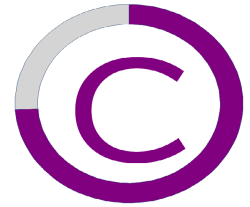
79 of 100



73 of 100




81 of 100




74 of 100

**Distinction Designations**


Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



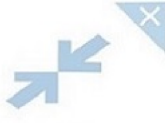
**Academic Achievement in English/Language Arts/Reading**




**Academic Achievement in Mathematics**



**Top 25% : Comparative Academic Growth**



**Top 25% : Comparative Closing the Gaps**



**Postsecondary Readiness**

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about DEL RIO MIDDLE 7TH GRADE CAMPUS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	93.9%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.5%	12.8%
Hispanic	94.2%	93.3%	52.8%
White	4.1%	5.3%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.4%	0.3%	4.8%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.5%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.8%	72.1%	60.7%
Special Education	17.7%	13.3%	11.6%
Emergent Bilingual/EL	18.2%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	8.2%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	20.5	19.5	16.3
Foreign Languages	21.9	22.6	18.4
Mathematics	20.1	19.3	17.5
Science	26.6	22.5	18.5
Social Studies	26.5	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,826	\$10,512	\$11,106
Instruction	\$3,992	\$5,702	\$6,358
Instructional Leadership	\$84	\$225	\$186
School Leadership	\$504	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>63%</b>	75%	62%	71%	*	*	-	71%	58%
	2021	67%	59%	<b>55%</b>	43%	55%	53%	*	67%	-	-	51%
ELA/Reading	2022	75%	71%	<b>73%</b>	*	73%	74%	*	*	-	*	69%
	2021	68%	62%	<b>64%</b>	*	64%	68%	*	*	-	-	60%
Mathematics	2022	72%	71%	<b>53%</b>	*	52%	68%	*	*	-	*	47%
	2021	66%	54%	<b>43%</b>	*	43%	42%	*	*	-	-	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>38%</b>	50%	38%	47%	*	*	-	43%	31%
	2021	41%	31%	<b>26%</b>	29%	26%	29%	*	50%	-	-	22%
ELA/Reading	2022	53%	47%	<b>48%</b>	*	48%	58%	*	*	-	*	42%
	2021	45%	36%	<b>39%</b>	*	39%	42%	*	*	-	-	35%
Mathematics	2022	42%	37%	<b>28%</b>	*	28%	37%	*	*	-	*	21%
	2021	37%	25%	<b>16%</b>	*	16%	16%	*	*	-	-	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>21%</b>	38%	20%	29%	*	*	-	43%	15%
	2021	18%	11%	<b>10%</b>	14%	9%	12%	*	50%	-	-	7%
ELA/Reading	2022	25%	18%	<b>31%</b>	*	30%	47%	*	*	-	*	24%
	2021	18%	11%	<b>20%</b>	*	20%	21%	*	*	-	-	16%
Mathematics	2022	20%	15%	<b>11%</b>	*	11%	11%	*	*	-	*	7%
	2021	18%	9%	<b>5%</b>	*	5%	11%	*	*	-	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>71</b>	63	70	77	-	-	-	80	68
	2019	69	70	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	81	<b>88</b>	-	88	94	-	-	-	-	88
	2019	68	68	-	-	-	-	-	-	-	-	-
Mathematics	2022	69	74	<b>53</b>	-	53	59	-	-	-	-	48
	2019	70	72	-	-	-	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: GARFIELD EL**

**Campus Number: 233901102**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>78%</b>	-	77%	*	-	-	-	-	62%	*	79%	67%	76%	76%
	2021	67%	60%	<b>51%</b>	-	51%	*	-	-	-	*	22%	*	55%	13%	50%	41%
At Meets Grade Level or Above	2022	51%	41%	<b>41%</b>	-	39%	*	-	-	-	-	38%	*	40%	50%	41%	32%
	2021	39%	28%	<b>20%</b>	-	21%	*	-	-	-	*	0%	*	22%	0%	20%	12%
At Masters Grade Level	2022	30%	22%	<b>27%</b>	-	25%	*	-	-	-	-	23%	*	28%	17%	28%	24%
	2021	19%	11%	<b>8%</b>	-	9%	*	-	-	-	*	0%	*	9%	0%	8%	2%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>79%</b>	-	79%	*	-	-	-	-	85%	*	79%	83%	78%	79%
	2021	62%	47%	<b>50%</b>	-	51%	*	-	-	-	*	22%	*	53%	25%	49%	44%
At Meets Grade Level or Above	2022	43%	33%	<b>48%</b>	-	46%	*	-	-	-	-	54%	*	49%	33%	48%	47%
	2021	31%	21%	<b>23%</b>	-	23%	*	-	-	-	*	0%	*	25%	0%	20%	20%
At Masters Grade Level	2022	21%	13%	<b>24%</b>	-	23%	*	-	-	-	-	23%	*	23%	33%	22%	12%
	2021	14%	7%	<b>4%</b>	-	4%	*	-	-	-	*	0%	*	4%	0%	3%	2%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>67%</b>	-	70%	*	-	-	-	-	36%	-	73%	36%	67%	65%
	2021	63%	55%	<b>54%</b>	-	54%	-	-	-	-	-	33%	-	54%	54%	54%	38%
At Meets Grade Level or Above	2022	54%	47%	<b>36%</b>	-	39%	*	-	-	-	-	7%	-	38%	29%	36%	35%
	2021	36%	28%	<b>21%</b>	-	21%	-	-	-	-	-	22%	-	17%	38%	17%	19%
At Masters Grade Level	2022	28%	19%	<b>15%</b>	-	16%	*	-	-	-	-	0%	-	18%	0%	12%	19%
	2021	17%	11%	<b>9%</b>	-	9%	-	-	-	-	-	0%	-	7%	15%	7%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>72%</b>	-	73%	*	-	-	-	-	57%	-	72%	71%	71%	69%
	2021	59%	44%	<b>38%</b>	-	37%	*	-	-	-	-	50%	-	34%	62%	34%	33%
At Meets Grade Level or Above	2022	43%	39%	<b>38%</b>	-	37%	*	-	-	-	-	21%	-	35%	50%	36%	44%
	2021	36%	21%	<b>15%</b>	-	16%	*	-	-	-	-	20%	-	13%	31%	15%	19%
At Masters Grade Level	2022	23%	16%	<b>15%</b>	-	14%	*	-	-	-	-	0%	-	15%	14%	13%	15%
	2021	21%	9%	<b>5%</b>	-	5%	*	-	-	-	-	0%	-	6%	0%	5%	5%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>83%</b>	-	83%	*	-	-	-	-	64%	-	82%	90%	82%	84%
	2021	73%	64%	<b>58%</b>	-	58%	-	-	-	-	-	18%	*	56%	75%	57%	72%
At Meets Grade Level or Above	2022	58%	48%	<b>52%</b>	-	51%	*	-	-	-	-	27%	-	50%	60%	46%	42%
	2021	46%	33%	<b>35%</b>	-	35%	-	-	-	-	-	12%	*	33%	50%	32%	44%
At Masters Grade Level	2022	36%	27%	<b>33%</b>	-	32%	*	-	-	-	-	9%	-	34%	30%	28%	23%
	2021	30%	19%	<b>22%</b>	-	22%	-	-	-	-	-	0%	*	20%	38%	22%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>70%</b>	-	70%	*	-	-	-	-	50%	-	72%	60%	67%	72%
	2021	70%	60%	<b>56%</b>	-	56%	-	-	-	-	-	24%	*	56%	63%	53%	62%
At Meets Grade Level or Above	2022	48%	41%	<b>33%</b>	-	32%	*	-	-	-	-	8%	-	35%	20%	31%	31%
	2021	44%	33%	<b>42%</b>	-	42%	-	-	-	-	-	24%	*	40%	63%	40%	49%
At Masters Grade Level	2022	25%	15%	<b>7%</b>	-	6%	*	-	-	-	-	0%	-	9%	0%	7%	6%
	2021	25%	15%	<b>15%</b>	-	15%	-	-	-	-	-	6%	*	14%	25%	18%	21%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>57%</b>	-	56%	*	-	-	-	-	42%	-	54%	70%	55%	63%
	2021	62%	48%	<b>47%</b>	-	47%	-	-	-	-	-	18%	*	46%	63%	46%	59%
At Meets Grade Level or Above	2022	38%	26%	<b>28%</b>	-	27%	*	-	-	-	-	33%	-	26%	40%	29%	25%
	2021	31%	17%	<b>6%</b>	-	6%	-	-	-	-	-	12%	*	6%	13%	4%	8%
At Masters Grade Level	2022	18%	11%	<b>6%</b>	-	6%	*	-	-	-	-	0%	-	7%	0%	5%	6%
	2021	13%	7%	<b>1%</b>	-	1%	-	-	-	-	-	0%	*	0%	13%	1%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>72%</b>	-	72%	77%	-	-	-	-	56%	*	73%	66%	71%	72%
	2021	67%	59%	<b>50%</b>	-	50%	*	-	-	-	*	26%	89%	49%	52%	48%	48%
At Meets Grade Level or Above	2022	48%	41%	<b>39%</b>	-	39%	69%	-	-	-	-	27%	*	39%	40%	38%	37%
	2021	41%	31%	<b>22%</b>	-	22%	*	-	-	-	*	15%	44%	21%	28%	20%	22%
At Masters Grade Level	2022	23%	17%	<b>18%</b>	-	17%	46%	-	-	-	-	8%	*	19%	11%	16%	15%
	2021	18%	11%	<b>8%</b>	-	8%	*	-	-	-	*	1%	11%	8%	10%	8%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>75%</b>	-	76%	67%	-	-	-	-	53%	*	78%	60%	74%	73%
	2021	68%	62%	<b>54%</b>	-	54%	*	-	-	-	*	23%	*	55%	48%	53%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>42%</b>	-	43%	50%	-	-	-	-	24%	*	42%	43%	40%	36%
	2021	45%	36%	<b>25%</b>	-	25%	*	-	-	-	*	11%	*	24%	31%	23%	25%
At Masters Grade Level	2022	25%	18%	<b>24%</b>	-	23%	50%	-	-	-	-	11%	*	26%	13%	21%	21%
	2021	18%	11%	<b>13%</b>	-	13%	*	-	-	-	*	0%	*	12%	17%	12%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>73%</b>	-	74%	83%	-	-	-	-	64%	*	74%	70%	72%	73%
	2021	66%	54%	<b>48%</b>	-	48%	*	-	-	-	*	31%	*	47%	52%	45%	46%
At Meets Grade Level or Above	2022	42%	37%	<b>39%</b>	-	38%	83%	-	-	-	-	28%	*	39%	37%	38%	41%
	2021	37%	25%	<b>26%</b>	-	27%	*	-	-	-	*	17%	*	26%	31%	24%	29%
At Masters Grade Level	2022	20%	15%	<b>15%</b>	-	14%	50%	-	-	-	-	8%	*	15%	13%	14%	11%
	2021	18%	9%	<b>8%</b>	-	8%	*	-	-	-	*	3%	*	8%	7%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>57%</b>	-	56%	*	-	-	-	-	42%	-	54%	70%	55%	63%
	2021	71%	60%	<b>47%</b>	-	47%	-	-	-	-	-	18%	*	46%	63%	46%	59%
At Meets Grade Level or Above	2022	47%	34%	<b>28%</b>	-	27%	*	-	-	-	-	33%	-	26%	40%	29%	25%
	2021	44%	30%	<b>6%</b>	-	6%	-	-	-	-	-	12%	*	6%	13%	4%	8%
At Masters Grade Level	2022	21%	12%	<b>6%</b>	-	6%	*	-	-	-	-	0%	-	7%	0%	5%	6%
	2021	20%	10%	<b>1%</b>	-	1%	-	-	-	-	-	0%	*	0%	13%	1%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>32%</b>	-	30%	*	-	-	-	-	31%	*	32%	33%	31%	26%
	2021	24%	16%	<b>12%</b>	-	12%	*	-	-	-	*	0%	*	13%	0%	11%	5%
Reading and Mathematics Including EOC	2022	36%	24%	<b>32%</b>	-	30%	*	-	-	-	-	31%	*	32%	33%	31%	26%
	2021	24%	16%	<b>12%</b>	-	12%	*	-	-	-	*	0%	*	13%	0%	11%	5%
Reading Including EOC	2022	51%	41%	<b>41%</b>	-	39%	*	-	-	-	-	38%	*	40%	50%	41%	32%
	2021	38%	28%	<b>20%</b>	-	21%	*	-	-	-	*	0%	*	22%	0%	20%	12%
Math Including EOC	2022	43%	33%	<b>48%</b>	-	46%	*	-	-	-	-	54%	*	49%	33%	48%	47%
	2021	31%	21%	<b>23%</b>	-	23%	*	-	-	-	*	0%	*	25%	0%	20%	20%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>27%</b>	-	28%	*	-	-	-	-	7%	-	28%	17%	25%	30%
	2021	26%	16%	<b>11%</b>	-	11%	-	-	-	-	-	11%	-	9%	23%	10%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>27%</b>	-	28%	*	-	-	-	-	7%	-	28%	17%	25%	30%
	2021	26%	16%	<b>11%</b>	-	11%	-	-	-	-	-	11%	-	9%	23%	10%	14%
Reading Including EOC	2022	54%	47%	<b>37%</b>	-	39%	*	-	-	-	-	7%	-	38%	33%	36%	37%
	2021	36%	28%	<b>21%</b>	-	21%	-	-	-	-	-	22%	-	17%	38%	17%	19%
Math Including EOC	2022	43%	39%	<b>38%</b>	-	37%	*	-	-	-	-	21%	-	35%	58%	36%	46%
	2021	36%	21%	<b>15%</b>	-	16%	*	-	-	-	-	20%	-	13%	31%	15%	19%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>26%</b>	-	25%	*	-	-	-	-	0%	-	29%	10%	23%	19%
	2021	34%	22%	<b>24%</b>	-	24%	-	-	-	-	-	12%	*	21%	50%	21%	28%
Reading and Mathematics Including EOC	2022	41%	31%	<b>26%</b>	-	25%	*	-	-	-	-	0%	-	29%	10%	23%	19%
	2021	34%	22%	<b>24%</b>	-	24%	-	-	-	-	-	12%	*	21%	50%	21%	28%
Reading Including EOC	2022	58%	48%	<b>52%</b>	-	51%	*	-	-	-	-	27%	-	50%	60%	46%	42%
	2021	46%	33%	<b>35%</b>	-	35%	-	-	-	-	-	12%	*	33%	50%	32%	44%
Math Including EOC	2022	48%	41%	<b>33%</b>	-	32%	*	-	-	-	-	8%	-	35%	20%	31%	31%
	2021	44%	33%	<b>42%</b>	-	42%	-	-	-	-	-	24%	*	40%	63%	40%	49%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>28%</b>	-	27%	50%	-	-	-	-	13%	*	29%	18%	26%	26%
	2021	26%	16%	<b>16%</b>	-	16%	*	-	-	-	*	9%	*	14%	24%	14%	16%
Reading and Mathematics Including EOC	2022	36%	29%	<b>28%</b>	-	27%	50%	-	-	-	-	13%	*	29%	18%	26%	26%
	2021	28%	18%	<b>16%</b>	-	16%	*	-	-	-	*	9%	*	14%	24%	14%	16%
Reading Including EOC	2022	53%	47%	<b>43%</b>	-	43%	50%	-	-	-	-	24%	*	42%	46%	40%	37%
	2021	41%	32%	<b>25%</b>	-	25%	*	-	-	-	*	11%	*	24%	31%	23%	25%
Math Including EOC	2022	43%	37%	<b>39%</b>	-	38%	83%	-	-	-	-	28%	*	39%	39%	38%	42%
	2021	37%	25%	<b>26%</b>	-	27%	*	-	-	-	*	17%	*	26%	31%	24%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>82</b>	-	83	*	-	-	-	-	55	-	84	60	82	81
	2019	61	64	<b>69</b>	-	70	-	-	-	-	*	41	-	70	60	65	65
Grade 4 Mathematics	2022	74	83	<b>79</b>	-	78	*	-	-	-	-	82	-	78	83	76	82
	2019	65	65	<b>56</b>	-	56	-	-	-	-	*	64	-	58	40	54	53
Grade 5 ELA/Reading	2022	87	85	<b>93</b>	-	93	*	-	-	-	-	100	-	92	100	92	93
	2019	81	79	<b>84</b>	*	84	*	-	-	-	-	56	*	84	81	85	85
Grade 5 Mathematics	2022	79	84	<b>81</b>	-	81	*	-	-	-	-	73	-	83	67	82	77
	2019	83	88	<b>89</b>	*	89	*	-	-	-	-	100	*	88	100	87	88
All Grades Both Subjects	2022	74	77	<b>83</b>	-	83	83	-	-	-	-	76	-	84	79	83	83
	2019	69	70	<b>75</b>	*	76	*	-	-	-	*	63	75	76	68	74	73
All Grades ELA/Reading	2022	78	81	<b>87</b>	-	88	*	-	-	-	-	75	-	88	85	87	87
	2019	68	68	<b>77</b>	*	77	*	-	-	-	*	47	*	78	69	76	76
All Grades Mathematics	2022	69	74	<b>80</b>	-	79	*	-	-	-	-	77	-	81	73	79	80
	2019	70	72	<b>74</b>	*	74	*	-	-	-	*	79	*	74	67	72	71

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>72%</b>	67%	63%	-	-	-	73%	-	-	-	-	-	72%	65%	90%
	2021	67%	59%	<b>50%</b>	28%	24%	-	-	-	30%	-	-	-	-	-	51%	28%	81%
At Meets Grade Level or Above	2022	48%	41%	<b>39%</b>	30%	21%	-	-	-	41%	-	-	-	-	-	41%	29%	60%
	2021	41%	31%	<b>22%</b>	10%	6%	-	-	-	14%	-	-	-	-	-	22%	10%	42%
At Masters Grade Level	2022	23%	17%	<b>18%</b>	11%	6%	-	-	-	18%	-	-	-	-	-	21%	10%	28%
	2021	18%	11%	<b>8%</b>	2%	0%	-	-	-	3%	-	-	-	-	-	8%	2%	19%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>75%</b>	67%	57%	-	-	-	81%	-	-	-	-	-	77%	66%	96%
	2021	68%	62%	<b>54%</b>	29%	24%	-	-	-	33%	-	-	-	-	-	58%	29%	86%
At Meets Grade Level or Above	2022	53%	47%	<b>42%</b>	27%	13%	-	-	-	44%	-	-	-	-	-	49%	26%	68%
	2021	45%	36%	<b>25%</b>	9%	6%	-	-	-	11%	-	-	-	-	-	25%	9%	52%
At Masters Grade Level	2022	25%	18%	<b>24%</b>	16%	6%	-	-	-	28%	-	-	-	-	-	27%	15%	39%
	2021	18%	11%	<b>13%</b>	4%	0%	-	-	-	7%	-	-	-	-	-	12%	4%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>73%</b>	69%	67%	-	-	-	72%	-	-	-	-	-	74%	67%	89%
	2021	66%	54%	<b>48%</b>	29%	27%	-	-	-	31%	-	-	-	-	-	50%	29%	75%
At Meets Grade Level or Above	2022	42%	37%	<b>39%</b>	36%	29%	-	-	-	44%	-	-	-	-	-	37%	35%	61%
	2021	37%	25%	<b>26%</b>	15%	9%	-	-	-	20%	-	-	-	-	-	24%	15%	52%
At Masters Grade Level	2022	20%	15%	<b>15%</b>	7%	4%	-	-	-	11%	-	-	-	-	-	19%	7%	25%
	2021	18%	9%	<b>8%</b>	1%	0%	-	-	-	2%	-	-	-	-	-	6%	1%	23%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>57%</b>	56%	70%	-	-	-	38%	-	-	-	-	-	51%	55%	75%
	2021	71%	60%	<b>47%</b>	26%	25%	-	-	-	29%	-	-	-	-	-	36%	26%	90%
At Meets Grade Level or Above	2022	47%	34%	<b>28%</b>	17%	20%	-	-	-	13%	-	-	-	-	-	31%	15%	42%
	2021	44%	30%	<b>6%</b>	0%	0%	-	-	-	0%	-	-	-	-	-	5%	0%	15%
At Masters Grade Level	2022	21%	12%	<b>6%</b>	6%	10%	-	-	-	0%	-	-	-	-	-	6%	5%	8%
	2021	20%	10%	<b>1%</b>	0%	0%	-	-	-	0%	-	-	-	-	-	3%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>83%</b>	80%	82%	-	-	-	76%	-	-	-	-	-	84%	80%	89%
	2019	69%	70%	<b>75%</b>	64%	64%	-	-	-		81%	-	81%		*		74%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>87%</b>	81%	76%	-	-	-	87%	-	-	-	-	-	88%	82%	95%
	2019	68%	68%	<b>77%</b>	71%	71%	-	-	-		80%	-	80%		*		75%	
All Grades Mathematics	2022	69%	74%	<b>80%</b>	78%	88%	-	-	-	66%	-	-	-	-	-	80%	79%	82%
	2019	70%	72%	<b>74%</b>	57%	57%	-	-	-		81%	-	81%		*		73%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	-	95%	81%	-	-	-	-	98%	*	100%	66%	95%	93%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	-	3%	19%	-	-	-	-	0%	*	0%	26%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	-	2%	0%	-	-	-	-	2%	*	0%	6%	2%	3%
Not Tested	1%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	92%	94%	<b>92%</b>	-	94%	86%	-	-	-	-	95%	*	99%	65%	94%	92%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	-	3%	14%	-	-	-	-	0%	*	0%	26%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	-	2%	0%	-	-	-	-	5%	*	1%	7%	2%	4%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	-	95%	86%	-	-	-	-	100%	*	100%	65%	95%	93%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	-	3%	14%	-	-	-	-	0%	*	0%	26%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	2%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	-	99%	*	-	-	-	-	100%	-	100%	71%	98%	91%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	-	1%	*	-	-	-	-	0%	-	0%	29%	2%	9%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	2%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	93%	-	93%	80%	-	-	-	*	91%	100%	93%	97%	94%	97%
Included in Accountability	83%	91%	88%	-	89%	80%	-	-	-	*	83%	100%	92%	69%	89%	94%
Not Included in Accountability: Mobile	3%	2%	4%	-	3%	0%	-	-	-	*	8%	0%	0%	21%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	1%	0%	0%	7%	2%	3%
Not Tested	12%	6%	7%	-	7%	20%	-	-	-	*	9%	0%	7%	3%	6%	3%
Absent	2%	2%	3%	-	3%	20%	-	-	-	*	7%	0%	3%	3%	3%	2%
Other	10%	4%	4%	-	4%	0%	-	-	-	*	3%	0%	4%	0%	3%	2%
<b>Reading</b>																
Assessment Participant	89%	94%	94%	-	94%	*	-	-	-	*	91%	*	93%	98%	94%	98%
Included in Accountability	83%	89%	89%	-	89%	*	-	-	-	*	81%	*	92%	69%	89%	94%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	*	-	-	-	*	7%	*	0%	21%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	2%	-	2%	*	-	-	-	*	2%	*	1%	7%	2%	4%
Not Tested	11%	6%	6%	-	6%	*	-	-	-	*	9%	*	7%	2%	6%	2%
Absent	2%	2%	3%	-	3%	*	-	-	-	*	7%	*	3%	2%	3%	1%
Other	10%	3%	3%	-	3%	*	-	-	-	*	2%	*	4%	0%	2%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	94%	-	94%	*	-	-	-	*	91%	*	93%	98%	94%	96%
Included in Accountability	84%	90%	89%	-	90%	*	-	-	-	*	84%	*	93%	69%	90%	94%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	-	-	*	7%	*	0%	21%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	-	1%	*	-	-	-	*	0%	*	0%	7%	1%	2%
Not Tested	12%	7%	6%	-	6%	*	-	-	-	*	9%	*	7%	2%	6%	4%
Absent	2%	1%	3%	-	3%	*	-	-	-	*	7%	*	3%	2%	3%	2%
Other	10%	5%	3%	-	3%	*	-	-	-	*	2%	*	4%	0%	2%	2%
<b>Science</b>																
Assessment Participant	87%	94%	88%	-	88%	-	-	-	-	-	87%	*	88%	92%	89%	91%
Included in Accountability	84%	92%	83%	-	83%	-	-	-	-	-	74%	*	85%	67%	84%	91%
Not Included in Accountability: Mobile	3%	2%	5%	-	5%	-	-	-	-	-	13%	*	2%	25%	5%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	12%	-	12%	-	-	-	-	-	13%	*	12%	8%	11%	9%
Absent	2%	2%	4%	-	4%	-	-	-	-	-	9%	*	4%	8%	5%	5%
Other	10%	3%	7%	-	7%	-	-	-	-	-	4%	*	9%	0%	6%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>92.4%</b>	*	92.3%	96.2%	-	-	-	*	89.9%	91.9%	91.3%
2019-20	98.3%	98.5%	<b>98.9%</b>	*	98.9%	*	-	-	-	*	98.3%	98.9%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>28.2%</b>	*	28.2%	33.3%	-	-	-	*	34.8%	28.5%	31.2%
2019-20	6.7%	7.9%	<b>5.9%</b>	*	5.8%	12.5%	-	-	-	*	9.2%	5.1%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	525	100.0%	9,851	5,402,928	529	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	88	16.8%	7.3%	6.8%	88	16.6%	7.2%	6.8%
Grade 1	96	18.3%	7.7%	7.1%	98	18.5%	7.7%	7.1%
Grade 2	106	20.2%	7.1%	7.1%	106	20.0%	7.1%	7.1%
Grade 3	70	13.3%	7.1%	7.1%	72	13.6%	7.1%	7.1%
Grade 4	93	17.7%	6.8%	7.1%	93	17.6%	6.8%	7.1%
Grade 5	72	13.7%	6.8%	7.2%	72	13.6%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	1	0.2%	0.5%	12.8%	1	0.2%	0.5%	12.8%
Hispanic	507	96.6%	93.3%	52.8%	509	96.2%	93.2%	52.7%
White	14	2.7%	5.3%	26.3%	16	3.0%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.6%	0.4%	2.9%	3	0.6%	0.4%	2.9%
<b>Sex:</b>								
Female	249	47.4%	49.3%	48.9%	250	47.3%	49.3%	48.8%
Male	276	52.6%	50.7%	51.1%	279	52.7%	50.7%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	473	90.1%	72.1%	60.7%	474	89.6%	72.1%	60.6%
Non-Educationally Disadvantaged	52	9.9%	27.9%	39.3%	55	10.4%	27.9%	39.4%
Section 504 Students	25	4.8%	9.2%	7.4%	25	4.7%	9.2%	7.4%
EB Students/EL	223	42.5%	19.1%	21.7%	223	42.2%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	16	3.0%	3.7%	5.0%	16	3.0%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.3%	0.9%	1.1%	7	1.3%	0.9%	1.1%
Immigrant	13	2.5%	1.3%	2.0%	13	2.5%	1.3%	2.0%
Migrant	10	1.9%	1.7%	0.3%	10	1.9%	1.7%	0.3%
Title I	525	100.0%	98.4%	64.3%	529	100.0%	98.4%	64.3%
Military Connected	8	1.5%	4.5%	3.3%	8	1.5%	4.5%	3.3%
At-Risk	420	80.0%	75.3%	53.5%	420	79.4%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	42.3%	18.6%	21.9%	222	42.0%	18.5%	21.8%
Gifted and Talented Education	11	2.1%	7.7%	8.0%	11	2.1%	7.7%	8.0%
Special Education	84	16.0%	13.3%	11.6%	88	16.6%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	32.1%	46.0%	43.0%				
Students with Physical Disabilities	36	42.9%	23.9%	20.8%				
Students with Autism	**	**	7.3%	14.7%				
Students with Behavioral Disabilities	12	14.3%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	69	13.3%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	65	12.5%	9.4%	6.6%				
White	4	0.8%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	15.2%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	12.7%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	63	13.8%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	106	23.2%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.3%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	20.4%	6.6%	2.9%	15.8%	8.8%	4.2%
Grade 2	21.9%	5.8%	1.7%	16.0%	7.5%	2.2%
Grade 3	6.6%	1.6%	1.0%	0.0%	3.2%	1.0%
Grade 4	15.0%	3.3%	0.7%	16.7%	1.9%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.5	19.1	18.7
Grade 1	16.3	18.7	18.7
Grade 2	16.3	19.0	18.6
Grade 3	16.7	18.4	18.7
Grade 4	19.5	18.1	18.8
Grade 5	19.3	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	42.7	69.1%	52.8%	64.1%
Teachers	34.3	55.5%	40.6%	49.3%
Professional Support	6.4	10.3%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	2.9%
Educational Aides:	19.1	30.9%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	56.9	91.9%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	29.5	86.0%	82.3%	28.9%
White	4.7	13.5%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	0.5%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	2.1	6.2%	21.9%	24.1%
Females	32.2	93.8%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	2.2%	1.4%
Bachelors	25.6	74.5%	76.6%	72.6%
Masters	7.8	22.6%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.8	11.2%	6.9%	7.9%
1-5 Years Experience	12.1	35.4%	26.8%	26.7%
6-10 Years Experience	5.2	15.0%	20.6%	20.6%
11-20 Years Experience	10.4	30.4%	26.1%	28.6%
21-30 Years Experience	2.8	8.0%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.7%	2.9%
Number of Students per Teacher	15.3	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	3.0	5.1	5.5
Average Years Experience of Assistant Principals with District	3.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.8	12.8	11.1
Average Years Experience of Teachers with District:	8.7	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,252	\$47,925	\$51,054
1-5 Years Experience	\$48,130	\$50,718	\$54,577
6-10 Years Experience	\$54,355	\$53,981	\$57,746
11-20 Years Experience	\$59,390	\$59,055	\$61,377
21-30 Years Experience	\$65,281	\$63,955	\$65,949
Over 30 Years Experience	-	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,101	\$56,157	\$58,887
Professional Support	\$65,963	\$71,853	\$69,505
Campus Administration (School Leadership)	\$78,048	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.0	29.1%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.3	64.9%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.1	6.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>87</b>	<b>B</b>
<b>Student Achievement</b>		<b>72</b>	<b>C</b>
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>91</b>	<b>A</b>
Academic Growth	83	91	<b>A</b>
Relative Performance (Eco Dis: 90.1%)	43	80	<b>B</b>
<b>Closing the Gaps</b>	<b>83</b>	<b>79</b>	<b>C</b>

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>GARFIELD EL (233901102)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>525</b>	<b>90.1</b>	<b>42.5</b>	<b>13.3</b>	<b>0.0</b>	<b>16.0</b>
1	GRAY EL (101902125)	ALDINE ISD	01-05	535	94.0	43.6	13.8	0.0	12.9
2	FOREST HILL EL (188901107)	AMARILLO ISD	PK-05	483	90.5	44.9	14.5	0.0	19.5
3	GLENWOOD EL (188901108)	AMARILLO ISD	PK-05	434	91.5	40.8	12.3	0.0	13.6
4	WHITTIER EL (188901132)	AMARILLO ISD	EE-05	474	92.6	47.5	11.9	0.0	15.2
5	WILLS EL (188901133)	AMARILLO ISD	PK-05	485	87.8	40.4	14.7	0.0	12.8
6	PLEASANT HILL EL (227901130)	AUSTIN ISD	EE-05	353	92.1	42.8	14.5	0.0	19.8
7	EGLY EL (031901123)	BROWNSVILLE ISD	PK-05	533	92.7	41.8	9.6	0.0	17.3
8	GONZALEZ EL (031901130)	BROWNSVILLE ISD	PK-05	643	89.6	47.6	15.3	0.0	14.8
9	A V CATO EL (220917101)	CASTLEBERRY ISD	PK-05	578	89.1	43.6	16.9	0.0	12.6
10	MONTANA VISTA EL (071901104)	CLINT ISD	PK-05	510	92.9	44.5	12.8	0.0	15.5
11	JOHN W RUNYON EL (057905237)	DALLAS ISD	PK-05	482	91.3	43.4	16.3	0.0	13.1
12	DEL VALLE EL (227910110)	DEL VALLE ISD	EE-05	608	88.2	45.4	13.5	0.0	13.2
13	HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	EE-05	560	91.6	40.4	18.3	0.0	15.5
14	POPHAM EL (227910101)	DEL VALLE ISD	EE-05	573	88.3	39.3	13.3	0.0	13.3
15	CLENDENIN EL (071902149)	EL PASO ISD	PK-05	400	88.3	41.5	15.3	0.0	11.8
16	LUELLA MERRETT EL (220905157)	FORT WORTH ISD	PK-05	536	92.5	47.6	13.2	0.0	13.2
17	MACARTHUR EL (101910107)	GALENA PARK ISD	PK-05	621	89.2	44.8	9.4	0.0	14.8
18	HICKMAN EL (057909133)	GARLAND ISD	PK-05	458	89.3	42.4	16.5	0.0	15.1
19	ASHBEL SMITH EL (101911113)	GOOSE CREEK CISD	EE-05	602	90.0	40.4	18.5	0.0	15.1
20	SAN JACINTO EL (101911112)	GOOSE CREEK CISD	PK-05	397	86.4	39.8	13.4	0.0	16.1
21	JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	KG-05	384	87.5	43.5	11.2	0.0	19.5
22	E B REYNA EL (108912108)	LA JOYA ISD	EE-05	446	89.0	40.8	14.4	0.0	15.7
23	BOWIE EL (079901102)	LAMAR CISD	EE-05	452	88.1	41.4	11.7	0.0	21.0
24	T L PINK EL (079901116)	LAMAR CISD	KG-05	492	96.5	43.9	14.8	0.0	15.7
25	MCAULIFFE EL (108906123)	MCALLEN ISD	EE-05	402	88.6	42.5	10.9	0.0	17.7
26	WILSON EL (108906112)	MCALLEN ISD	PK-05	397	90.9	46.1	11.9	0.0	13.9
27	GALLOWAY EL (057914103)	MESQUITE ISD	PK-05	424	85.1	45.3	14.7	0.0	16.5
28	GRAY EL (057914128)	MESQUITE ISD	EE-05	415	87.5	44.8	12.2	0.0	17.3
29	SHANDS EL (057914111)	MESQUITE ISD	PK-05	552	85.0	46.2	15.0	0.0	14.5
30	EL DORADO EL (015910121)	NORTH EAST ISD	EE-05	541	87.6	38.4	8.9	0.0	15.7
31	OLMOS EL (015910111)	NORTH EAST ISD	KG-05	555	91.7	40.2	16.5	0.0	11.5
32	DERRY EL (031909101)	POINT ISABEL ISD	PK-05	456	90.1	43.6	13.3	0.0	9.9
33	GARRIGA EL (031909102)	POINT ISABEL ISD	PK-05	456	95.0	42.5	16.2	0.0	13.4
34	ARNOLD EL (015907101)	SAN ANTONIO ISD	PK-05	555	92.8	46.7	13.0	0.0	15.1
35	H M CARROLL EL (101924109)	SHELDON ISD	01-05	573	90.4	41.2	11.1	0.0	12.6
36	L E MONAHAN EL (101924104)	SHELDON ISD	01-05	678	93.8	42.5	14.2	0.0	12.8
37	SHELDON EL (101924108)	SHELDON ISD	01-05	575	88.2	41.2	12.3	0.0	11.1
38	CRUTCHFIELD EL (091906104)	SHERMAN ISD	KG-05	402	89.3	45.0	13.2	0.0	15.2
39	DEL VALLE EL (071905145)	YSLETA ISD	KG-05	501	89.8	43.9	9.3	0.0	18.6
40	MISSION VALLEY EL (071905135)	YSLETA ISD	KG-05	669	86.5	40.7	9.7	0.0	15.4
	<b>Comparison Group Average</b>			<b>505</b>	<b>90.0</b>	<b>43.1</b>	<b>13.5</b>	<b>0.0</b>	<b>15.0</b>



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR GARFIELD EL (233901102)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 544**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,297,697	100.00%	\$7,900	\$5,388,812	100.00%	\$9,906
Operating-Payroll	\$3,859,512	89.80%	\$7,095	\$4,705,498	87.32%	\$8,650
Other Operating	\$438,185	10.20%	\$805	\$683,314	12.68%	\$1,256
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,297,697	100.00%	\$7,900	\$5,388,812	100.00%	\$9,906
Instruction (11,95) *	\$2,965,742	69.01%	\$5,452	\$3,444,532	63.92%	\$6,332
Instructional Res/Media (12) *	\$64,389	1.50%	\$118	\$64,389	1.19%	\$118
Curriculum/Staff Develop (13) *	\$68,472	1.59%	\$126	\$153,124	2.84%	\$281
Instructional Leadership (21) *	\$70,784	1.65%	\$130	\$70,784	1.31%	\$130
School Leadership (23) *	\$350,200	8.15%	\$644	\$350,200	6.50%	\$644
Guidance/Counseling Svcs (31) *	\$194,140	4.52%	\$357	\$224,349	4.16%	\$412
Social Work Services (32) *	\$7,632	0.18%	\$14	\$7,632	0.14%	\$14
Health Services (33) *	\$96,367	2.24%	\$177	\$96,535	1.79%	\$177
Food (35) **	\$11,291	0.26%	\$21	\$499,794	9.27%	\$919
Extracurricular (36) ***	\$0	0.00%	\$0	\$860	0.02%	\$2
Plant Maint/Operation (51) ***	\$386,721	9.00%	\$711	\$392,020	7.27%	\$721
Security/Monitoring (52) ***	\$46,668	1.09%	\$86	\$49,302	0.91%	\$91
Data Processing Svcs (53)* **	\$35,291	0.82%	\$65	\$35,291	0.65%	\$65

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR GARFIELD EL (233901102)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 544**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,817,726	100.00%	\$7,018	\$4,381,168	100.00%	\$8,054
Regular	\$2,403,807	62.96%	\$4,419	\$2,464,867	56.26%	\$4,531
Gifted & Talented	\$45,913	1.20%	\$84	\$45,913	1.05%	\$84
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$657,702	17.23%	\$1,209	\$713,450	16.28%	\$1,311
Accelerated Education	\$100,075	2.62%	\$184	\$546,709	12.48%	\$1,005
Bilingual	\$76,260	2.00%	\$140	\$76,260	1.74%	\$140
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$435,602	11.41%	\$801	\$435,602	9.94%	\$801
Dyslexia or Related Disorder Serv	\$98,367	2.58%	\$181	\$98,367	2.25%	\$181
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR GARFIELD EL (233901102)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 544**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>525</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

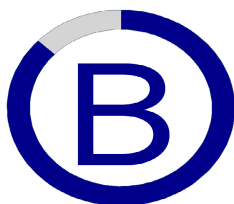
or the Texas Academic Performance Report at:

<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

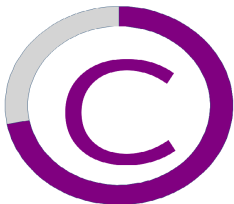
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating



87 of 100

#### Student Achievement



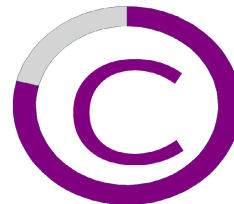
72 of 100

#### School Progress



91 of 100







#### Closing the Gaps



79 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <p><b>Academic Achievement in English/Language Arts/Reading</b></p>	 <p><b>Academic Achievement in Mathematics</b></p>	 <p><b>Academic Achievement in Science</b></p>	 <p><b>Top 25% : Comparative Academic Growth</b></p>	 <p><b>Top 25% : Comparative Closing the Gaps</b></p>	 <p><b>Postsecondary Readiness</b></p>
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Texas Education Agency  
**2022 School Report Card**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about GARFIELD EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	92.4%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.5%	12.8%
Hispanic	96.6%	93.3%	52.8%
White	2.7%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.1%	72.1%	60.7%
Special Education	16.0%	13.3%	11.6%
Emergent Bilingual/EL	42.5%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	13.3%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.5	19.1	18.7
Grade 1	16.3	18.7	18.7
Grade 2	16.3	19.0	18.6
Grade 3	16.7	18.4	18.7
Grade 4	19.5	18.1	18.8
Grade 5	19.3	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,906	\$10,512	\$11,106
Instruction	\$6,332	\$5,702	\$6,358
Instructional Leadership	\$130	\$225	\$186
School Leadership	\$644	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**GARFIELD EL (233901102) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>72%</b>	-	72%	77%	-	-	-	-	71%
	2021	67%	59%	<b>50%</b>	-	50%	*	-	-	-	*	48%
ELA/Reading	2022	75%	71%	<b>75%</b>	-	76%	67%	-	-	-	-	74%
	2021	68%	62%	<b>54%</b>	-	54%	*	-	-	-	*	53%
Mathematics	2022	72%	71%	<b>73%</b>	-	74%	83%	-	-	-	-	72%
	2021	66%	54%	<b>48%</b>	-	48%	*	-	-	-	*	45%
Science	2022	76%	68%	<b>57%</b>	-	56%	*	-	-	-	-	55%
	2021	71%	60%	<b>47%</b>	-	47%	-	-	-	-	-	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>39%</b>	-	39%	69%	-	-	-	-	38%
	2021	41%	31%	<b>22%</b>	-	22%	*	-	-	-	*	20%
ELA/Reading	2022	53%	47%	<b>42%</b>	-	43%	50%	-	-	-	-	40%
	2021	45%	36%	<b>25%</b>	-	25%	*	-	-	-	*	23%
Mathematics	2022	42%	37%	<b>39%</b>	-	38%	83%	-	-	-	-	38%
	2021	37%	25%	<b>26%</b>	-	27%	*	-	-	-	*	24%
Science	2022	47%	34%	<b>28%</b>	-	27%	*	-	-	-	-	29%
	2021	44%	30%	<b>6%</b>	-	6%	-	-	-	-	-	4%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>18%</b>	-	17%	46%	-	-	-	-	16%
	2021	18%	11%	<b>8%</b>	-	8%	*	-	-	-	*	8%
ELA/Reading	2022	25%	18%	<b>24%</b>	-	23%	50%	-	-	-	-	21%
	2021	18%	11%	<b>13%</b>	-	13%	*	-	-	-	*	12%
Mathematics	2022	20%	15%	<b>15%</b>	-	14%	50%	-	-	-	-	14%
	2021	18%	9%	<b>8%</b>	-	8%	*	-	-	-	*	8%
Science	2022	21%	12%	<b>6%</b>	-	6%	*	-	-	-	-	5%
	2021	20%	10%	<b>1%</b>	-	1%	-	-	-	-	-	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>83</b>	-	83	83	-	-	-	-	83
	2019	69	70	<b>75</b>	-	76	-	-	-	-	-	74
ELA/Reading	2022	78	81	<b>87</b>	-	88	-	-	-	-	-	87
	2019	68	68	<b>77</b>	-	77	-	-	-	-	-	76
Mathematics	2022	69	74	<b>80</b>	-	79	-	-	-	-	-	79
	2019	70	72	<b>74</b>	-	74	-	-	-	-	-	72

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final



## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: NORTH HEIGHTS EL**

**Campus Number: 233901103**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>81%</b>	*	81%	*	-	-	-	-	65%	*	80%	92%	78%	100%
	2021	67%	60%	<b>58%</b>	*	58%	*	-	-	-	*	46%	*	57%	80%	51%	62%
At Meets Grade Level or Above	2022	51%	41%	<b>41%</b>	*	42%	*	-	-	-	-	18%	*	41%	42%	35%	38%
	2021	39%	28%	<b>33%</b>	*	33%	*	-	-	-	*	15%	*	32%	60%	27%	46%
At Masters Grade Level	2022	30%	22%	<b>21%</b>	*	21%	*	-	-	-	-	12%	*	22%	17%	15%	13%
	2021	19%	11%	<b>12%</b>	*	13%	*	-	-	-	*	8%	*	13%	0%	8%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>73%</b>	*	73%	*	-	-	-	-	47%	*	70%	92%	70%	88%
	2021	62%	47%	<b>49%</b>	*	47%	*	-	-	-	*	38%	*	51%	20%	43%	54%
At Meets Grade Level or Above	2022	43%	33%	<b>37%</b>	*	38%	*	-	-	-	-	18%	*	34%	58%	31%	38%
	2021	31%	21%	<b>22%</b>	*	20%	*	-	-	-	*	38%	*	23%	20%	18%	8%
At Masters Grade Level	2022	21%	13%	<b>12%</b>	*	12%	*	-	-	-	-	12%	*	13%	8%	8%	0%
	2021	14%	7%	<b>9%</b>	*	10%	*	-	-	-	*	15%	*	10%	0%	7%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>71%</b>	*	71%	*	-	-	-	-	35%	*	74%	45%	65%	71%
	2021	63%	55%	<b>54%</b>	-	52%	*	-	-	-	-	17%	*	54%	*	48%	57%
At Meets Grade Level or Above	2022	54%	47%	<b>43%</b>	*	42%	*	-	-	-	-	25%	*	44%	36%	39%	50%
	2021	36%	28%	<b>27%</b>	-	28%	*	-	-	-	-	6%	*	28%	*	22%	29%
At Masters Grade Level	2022	28%	19%	<b>16%</b>	*	16%	*	-	-	-	-	10%	*	18%	0%	14%	21%
	2021	17%	11%	<b>8%</b>	-	9%	*	-	-	-	-	0%	*	9%	*	6%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>61%</b>	*	60%	*	-	-	-	-	35%	*	60%	64%	53%	79%
	2021	59%	44%	<b>39%</b>	-	40%	*	-	-	-	-	29%	*	38%	*	34%	43%
At Meets Grade Level or Above	2022	43%	39%	<b>36%</b>	*	34%	*	-	-	-	-	35%	*	36%	36%	29%	43%
	2021	36%	21%	<b>19%</b>	-	20%	*	-	-	-	-	18%	*	19%	*	18%	21%
At Masters Grade Level	2022	23%	16%	<b>12%</b>	*	12%	*	-	-	-	-	15%	*	13%	9%	11%	14%
	2021	21%	9%	<b>5%</b>	-	5%	*	-	-	-	-	0%	*	4%	*	3%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>71%</b>	-	71%	*	-	-	-	-	21%	*	71%	70%	67%	89%
	2021	73%	64%	<b>68%</b>	-	68%	60%	-	*	-	-	25%	*	66%	82%	63%	71%
At Meets Grade Level or Above	2022	58%	48%	<b>36%</b>	-	36%	*	-	-	-	-	5%	*	35%	40%	36%	56%
	2021	46%	33%	<b>29%</b>	-	30%	0%	-	*	-	-	17%	*	26%	55%	23%	24%
At Masters Grade Level	2022	36%	27%	<b>15%</b>	-	16%	*	-	-	-	-	0%	*	15%	20%	14%	17%
	2021	30%	19%	<b>14%</b>	-	15%	0%	-	*	-	-	0%	*	11%	36%	8%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>54%</b>	-	55%	*	-	-	-	-	21%	*	52%	70%	57%	78%
	2021	70%	60%	<b>45%</b>	-	45%	40%	-	*	-	-	25%	*	44%	55%	39%	52%
At Meets Grade Level or Above	2022	48%	41%	<b>13%</b>	-	12%	*	-	-	-	-	5%	*	12%	20%	11%	17%
	2021	44%	33%	<b>21%</b>	-	20%	20%	-	*	-	-	17%	*	19%	36%	16%	24%
At Masters Grade Level	2022	25%	15%	<b>2%</b>	-	2%	*	-	-	-	-	0%	*	2%	0%	0%	0%
	2021	25%	15%	<b>11%</b>	-	10%	20%	-	*	-	-	0%	*	8%	36%	6%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>45%</b>	-	45%	*	-	-	-	-	11%	*	45%	40%	42%	50%
	2021	62%	48%	<b>43%</b>	-	43%	40%	-	*	-	-	18%	*	40%	73%	40%	43%
At Meets Grade Level or Above	2022	38%	26%	<b>13%</b>	-	13%	*	-	-	-	-	11%	*	15%	0%	13%	17%
	2021	31%	17%	<b>13%</b>	-	13%	20%	-	*	-	-	18%	*	10%	36%	8%	10%
At Masters Grade Level	2022	18%	11%	<b>5%</b>	-	6%	*	-	-	-	-	0%	*	6%	0%	4%	11%
	2021	13%	7%	<b>3%</b>	-	3%	0%	-	*	-	-	0%	*	1%	18%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>65%</b>	38%	65%	76%	-	-	-	-	33%	79%	64%	68%	62%	77%
	2021	67%	59%	<b>50%</b>	*	49%	62%	-	*	-	*	26%	57%	49%	62%	45%	55%
At Meets Grade Level or Above	2022	48%	41%	<b>31%</b>	0%	31%	48%	-	-	-	-	17%	21%	31%	34%	28%	36%
	2021	41%	31%	<b>22%</b>	*	22%	24%	-	*	-	*	17%	14%	21%	38%	18%	20%
At Masters Grade Level	2022	23%	17%	<b>12%</b>	0%	12%	14%	-	-	-	-	7%	7%	13%	8%	9%	11%
	2021	18%	11%	<b>8%</b>	*	8%	3%	-	*	-	*	3%	7%	7%	20%	5%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>74%</b>	*	74%	89%	-	-	-	-	39%	100%	75%	70%	70%	85%
	2021	68%	62%	<b>60%</b>	*	60%	82%	-	*	-	*	28%	60%	59%	75%	54%	65%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>40%</b>	*	40%	44%	-	-	-	-	16%	17%	40%	39%	37%	50%
	2021	45%	36%	<b>30%</b>	*	30%	18%	-	*	-	*	12%	0%	28%	50%	24%	31%
At Masters Grade Level	2022	25%	18%	<b>17%</b>	*	18%	11%	-	-	-	-	7%	0%	18%	12%	14%	18%
	2021	18%	11%	<b>12%</b>	*	12%	0%	-	*	-	*	2%	0%	11%	20%	7%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>63%</b>	*	63%	78%	-	-	-	-	34%	50%	61%	76%	60%	80%
	2021	66%	54%	<b>45%</b>	*	44%	55%	-	*	-	*	31%	60%	45%	45%	39%	50%
At Meets Grade Level or Above	2022	42%	37%	<b>29%</b>	*	28%	67%	-	-	-	-	20%	17%	27%	39%	24%	30%
	2021	37%	25%	<b>21%</b>	*	20%	36%	-	*	-	*	24%	20%	20%	30%	17%	19%
At Masters Grade Level	2022	20%	15%	<b>9%</b>	*	8%	22%	-	-	-	-	9%	0%	9%	6%	6%	5%
	2021	18%	9%	<b>9%</b>	*	8%	9%	-	*	-	*	5%	20%	7%	25%	5%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>45%</b>	-	45%	*	-	-	-	-	11%	*	45%	40%	42%	50%
	2021	71%	60%	<b>43%</b>	-	43%	40%	-	*	-	-	18%	*	40%	73%	40%	43%
At Meets Grade Level or Above	2022	47%	34%	<b>13%</b>	-	13%	*	-	-	-	-	11%	*	15%	0%	13%	17%
	2021	44%	30%	<b>13%</b>	-	13%	20%	-	*	-	-	18%	*	10%	36%	8%	10%
At Masters Grade Level	2022	21%	12%	<b>5%</b>	-	6%	*	-	-	-	-	0%	*	6%	0%	4%	11%
	2021	20%	10%	<b>3%</b>	-	3%	0%	-	*	-	-	0%	*	1%	18%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>25%</b>	*	26%	*	-	-	-	-	12%	*	25%	25%	20%	13%
	2021	24%	16%	<b>17%</b>	*	15%	*	-	-	-	*	15%	*	16%	20%	13%	8%
Reading and Mathematics Including EOC	2022	36%	24%	<b>25%</b>	*	26%	*	-	-	-	-	12%	*	25%	25%	20%	13%
	2021	24%	16%	<b>17%</b>	*	15%	*	-	-	-	*	15%	*	16%	20%	13%	8%
Reading Including EOC	2022	51%	41%	<b>41%</b>	*	42%	*	-	-	-	-	18%	*	41%	42%	35%	38%
	2021	38%	28%	<b>33%</b>	*	33%	*	-	-	-	*	15%	*	32%	60%	27%	46%
Math Including EOC	2022	43%	33%	<b>37%</b>	*	38%	*	-	-	-	-	18%	*	34%	58%	31%	38%
	2021	31%	21%	<b>22%</b>	*	20%	*	-	-	-	*	38%	*	23%	20%	18%	8%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>29%</b>	*	28%	*	-	-	-	-	25%	*	29%	27%	24%	29%
	2021	26%	16%	<b>12%</b>	-	12%	*	-	-	-	-	6%	*	11%	*	9%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>29%</b>	*	28%	*	-	-	-	-	25%	*	29%	27%	24%	29%
	2021	26%	16%	<b>12%</b>	-	12%	*	-	-	-	-	6%	*	11%	*	9%	14%
Reading Including EOC	2022	54%	47%	<b>43%</b>	*	42%	*	-	-	-	-	25%	*	44%	36%	39%	50%
	2021	36%	28%	<b>27%</b>	-	28%	*	-	-	-	-	6%	*	28%	*	22%	29%
Math Including EOC	2022	43%	39%	<b>36%</b>	*	34%	*	-	-	-	-	35%	*	36%	36%	29%	43%
	2021	36%	21%	<b>19%</b>	-	20%	*	-	-	-	-	18%	*	19%	*	18%	21%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>11%</b>	-	10%	*	-	-	-	-	0%	*	10%	20%	8%	11%
	2021	34%	22%	<b>15%</b>	-	15%	0%	-	*	-	-	17%	*	14%	27%	9%	14%
Reading and Mathematics Including EOC	2022	41%	31%	<b>11%</b>	-	10%	*	-	-	-	-	0%	*	10%	20%	8%	11%
	2021	34%	22%	<b>15%</b>	-	15%	0%	-	*	-	-	17%	*	14%	27%	9%	14%
Reading Including EOC	2022	58%	48%	<b>36%</b>	-	36%	*	-	-	-	-	5%	*	35%	40%	36%	56%
	2021	46%	33%	<b>29%</b>	-	30%	0%	-	*	-	-	17%	*	26%	55%	23%	24%
Math Including EOC	2022	48%	41%	<b>13%</b>	-	12%	*	-	-	-	-	5%	*	12%	20%	11%	17%
	2021	44%	33%	<b>21%</b>	-	20%	20%	-	*	-	-	17%	*	19%	36%	16%	24%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>22%</b>	*	21%	44%	-	-	-	-	13%	0%	21%	24%	17%	18%
	2021	26%	16%	<b>15%</b>	*	14%	18%	-	*	-	*	12%	0%	14%	25%	10%	13%
Reading and Mathematics Including EOC	2022	36%	29%	<b>22%</b>	*	21%	44%	-	-	-	-	13%	0%	21%	24%	17%	18%
	2021	28%	18%	<b>15%</b>	*	14%	18%	-	*	-	*	12%	0%	14%	25%	10%	13%
Reading Including EOC	2022	53%	47%	<b>40%</b>	*	40%	44%	-	-	-	-	16%	17%	40%	39%	37%	50%
	2021	41%	32%	<b>30%</b>	*	30%	18%	-	*	-	*	12%	0%	28%	50%	24%	31%
Math Including EOC	2022	43%	37%	<b>29%</b>	*	28%	67%	-	-	-	-	20%	17%	27%	39%	24%	30%
	2021	37%	25%	<b>21%</b>	*	20%	36%	-	*	-	*	24%	20%	20%	30%	17%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>78</b>	*	78	*	-	-	-	-	71	*	78	78	79	88
	2019	61	64	<b>55</b>	-	53	*	-	-	-	-	55	*	53	67	55	50
Grade 4 Mathematics	2022	74	83	<b>78</b>	*	77	*	-	-	-	-	70	*	77	89	78	73
	2019	65	65	<b>62</b>	-	62	*	-	-	-	-	73	*	65	42	60	60
Grade 5 ELA/Reading	2022	87	85	<b>74</b>	-	73	*	-	-	-	-	47	*	73	88	77	88
	2019	81	79	<b>78</b>	*	77	70	*	-	-	-	69	-	81	50	77	87
Grade 5 Mathematics	2022	79	84	<b>67</b>	-	67	*	-	-	-	-	71	*	65	81	65	71
	2019	83	88	<b>90</b>	*	90	80	*	-	-	-	85	-	91	80	91	94
All Grades Both Subjects	2022	74	77	<b>74</b>	*	74	88	-	-	-	-	65	67	73	84	75	80
	2019	69	70	<b>72</b>	*	71	81	*	-	-	-	71	58	73	59	71	77
All Grades ELA/Reading	2022	78	81	<b>76</b>	*	75	92	-	-	-	-	59	*	75	82	78	88
	2019	68	68	<b>67</b>	*	65	83	*	-	-	-	63	*	68	59	66	73
All Grades Mathematics	2022	69	74	<b>72</b>	*	72	83	-	-	-	-	71	*	71	85	72	72
	2019	70	72	<b>77</b>	*	76	78	*	-	-	-	79	*	79	59	76	81

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>65%</b>	63%	63%	-	-	-	-	-	-	-	-	-	63%	58%	87%
	2021	67%	59%	<b>50%</b>	27%	40%	-	-	-	17%	-	-	-	-	38%	49%	21%	67%
At Meets Grade Level or Above	2022	48%	41%	<b>31%</b>	30%	30%	-	-	-	-	-	-	-	-	-	30%	25%	42%
	2021	41%	31%	<b>22%</b>	15%	33%	-	-	-	0%	-	-	-	-	13%	23%	6%	25%
At Masters Grade Level	2022	23%	17%	<b>12%</b>	7%	7%	-	-	-	-	-	-	-	-	-	12%	6%	15%
	2021	18%	11%	<b>8%</b>	3%	7%	-	-	-	0%	-	-	-	-	0%	8%	0%	9%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>74%</b>	62%	62%	-	-	-	-	-	-	-	-	-	72%	60%	100%
	2021	68%	62%	<b>60%</b>	31%	43%	-	-	-	17%	-	-	-	-	*	59%	23%	80%
At Meets Grade Level or Above	2022	53%	47%	<b>40%</b>	31%	31%	-	-	-	-	-	-	-	-	-	38%	27%	64%
	2021	45%	36%	<b>30%</b>	23%	43%	-	-	-	0%	-	-	-	-	*	30%	15%	37%
At Masters Grade Level	2022	25%	18%	<b>17%</b>	15%	15%	-	-	-	-	-	-	-	-	-	17%	13%	20%
	2021	18%	11%	<b>12%</b>	8%	14%	-	-	-	0%	-	-	-	-	*	11%	0%	17%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>63%</b>	77%	77%	-	-	-	-	-	-	-	-	-	59%	73%	84%
	2021	66%	54%	<b>45%</b>	23%	29%	-	-	-	17%	-	-	-	-	*	43%	23%	60%
At Meets Grade Level or Above	2022	42%	37%	<b>29%</b>	38%	38%	-	-	-	-	-	-	-	-	-	28%	33%	28%
	2021	37%	25%	<b>21%</b>	8%	14%	-	-	-	0%	-	-	-	-	*	21%	0%	26%
At Masters Grade Level	2022	20%	15%	<b>9%</b>	0%	0%	-	-	-	-	-	-	-	-	-	9%	0%	8%
	2021	18%	9%	<b>9%</b>	0%	0%	-	-	-	0%	-	-	-	-	*	9%	0%	9%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>45%</b>	*	*	-	-	-	-	-	-	-	-	-	43%	17%	67%
	2021	71%	60%	<b>43%</b>	17%	*	-	-	-	0%	-	-	-	-	-	43%	0%	56%
At Meets Grade Level or Above	2022	47%	34%	<b>13%</b>	*	*	-	-	-	-	-	-	-	-	-	12%	0%	25%
	2021	44%	30%	<b>13%</b>	17%	*	-	-	-	0%	-	-	-	-	-	14%	0%	13%
At Masters Grade Level	2022	21%	12%	<b>5%</b>	*	*	-	-	-	-	-	-	-	-	-	4%	0%	17%
	2021	20%	10%	<b>3%</b>	0%	*	-	-	-	0%	-	-	-	-	-	4%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>74%</b>	78%	78%	-	-	-	-	-	-	-	-	-	73%	78%	81%
	2019	69%	70%	<b>72%</b>	-	-	-	-	-	-	76%	75%	83%	-	*	-	76%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>76%</b>	88%	88%	-	-	-	-	-	-	-	-	-	74%	90%	88%
	2019	68%	68%	<b>67%</b>	-	-	-	-	-	-	74%	75%	*	-	*	-	71%	-
All Grades Mathematics	2022	69%	74%	<b>72%</b>	69%	69%	-	-	-	-	-	-	-	-	-	72%	65%	75%
	2019	70%	72%	<b>77%</b>	-	-	-	-	-	-	79%	75%	*	-	*	-	81%	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	96%	100%	-	-	-	*	100%	100%	98%	81%	96%	95%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	0%	4%	0%	-	-	-	*	0%	0%	2%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>96%</b>	*	97%	100%	-	-	-	*	100%	100%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	*	3%	0%	-	-	-	*	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	97%	100%	-	-	-	*	100%	100%	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	*	3%	0%	-	-	-	*	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	-	95%	*	-	-	-	*	100%	*	98%	71%	94%	95%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	-	5%	*	-	-	-	*	0%	*	2%	29%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	96%	*	96%	100%	-	*	-	60%	98%	88%	96%	93%	95%	94%
Included in Accountability	83%	91%	93%	*	93%	94%	-	*	-	60%	95%	88%	95%	72%	93%	90%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	6%	-	*	-	0%	3%	0%	0%	20%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	6%	4%	*	4%	0%	-	*	-	40%	2%	13%	4%	7%	5%	6%
Absent	2%	2%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	*	4%	0%	-	*	-	40%	2%	13%	4%	7%	5%	6%
<b>Reading</b>																
Assessment Participant	89%	94%	97%	*	97%	100%	-	*	-	*	100%	83%	97%	96%	96%	98%
Included in Accountability	83%	89%	93%	*	93%	92%	-	*	-	*	96%	83%	95%	71%	93%	91%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	8%	-	*	-	*	4%	0%	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	0%	-	*	-	*	0%	0%	1%	4%	1%	6%
Not Tested	11%	6%	3%	*	3%	0%	-	*	-	*	0%	17%	3%	4%	4%	2%
Absent	2%	2%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	*	3%	0%	-	*	-	*	0%	17%	3%	4%	4%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	95%	*	96%	100%	-	*	-	*	98%	83%	96%	93%	95%	92%
Included in Accountability	84%	90%	93%	*	93%	92%	-	*	-	*	93%	83%	95%	71%	93%	91%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	8%	-	*	-	*	4%	0%	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	5%	*	4%	0%	-	*	-	*	2%	17%	4%	7%	5%	8%
Absent	2%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	*	4%	0%	-	*	-	*	2%	17%	4%	7%	5%	8%
<b>Science</b>																
Assessment Participant	87%	94%	92%	-	91%	100%	-	*	-	-	100%	*	92%	86%	91%	84%
Included in Accountability	84%	92%	91%	-	90%	100%	-	*	-	-	100%	*	92%	79%	91%	84%
Not Included in Accountability: Mobile	3%	2%	1%	-	1%	0%	-	*	-	-	0%	*	0%	7%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	8%	-	9%	0%	-	*	-	-	0%	*	8%	14%	9%	16%
Absent	2%	2%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	8%	-	9%	0%	-	*	-	-	0%	*	8%	14%	9%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>90.4%</b>	*	90.2%	94.7%	-	*	-	*	90.6%	89.3%	82.5%
2019-20	98.3%	98.5%	<b>99.0%</b>	*	99.0%	99.1%	-	-	-	*	98.5%	98.9%	99.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>30.2%</b>	60.0%	30.5%	22.7%	-	*	-	20.0%	31.0%	33.6%	43.8%
2019-20	6.7%	7.9%	<b>5.6%</b>	0.0%	5.8%	0.0%	-	-	-	*	4.7%	6.3%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	560	100.0%	9,851	5,402,928	560	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	96	17.1%	7.3%	6.8%	96	17.1%	7.2%	6.8%
Grade 1	111	19.8%	7.7%	7.1%	111	19.8%	7.7%	7.1%
Grade 2	77	13.8%	7.1%	7.1%	77	13.8%	7.1%	7.1%
Grade 3	93	16.6%	7.1%	7.1%	93	16.6%	7.1%	7.1%
Grade 4	90	16.1%	6.8%	7.1%	90	16.1%	6.8%	7.1%
Grade 5	93	16.6%	6.8%	7.2%	93	16.6%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	3	0.5%	0.5%	12.8%	3	0.5%	0.5%	12.8%
Hispanic	535	95.5%	93.3%	52.8%	535	95.5%	93.2%	52.7%
White	21	3.8%	5.3%	26.3%	21	3.8%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.4%	2.9%	1	0.2%	0.4%	2.9%
<b>Sex:</b>								
Female	268	47.9%	49.3%	48.9%	268	47.9%	49.3%	48.8%
Male	292	52.1%	50.7%	51.1%	292	52.1%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	458	81.8%	72.1%	60.7%	458	81.8%	72.1%	60.6%
Non-Educationally Disadvantaged	102	18.2%	27.9%	39.3%	102	18.2%	27.9%	39.4%
Section 504 Students	35	6.3%	9.2%	7.4%	35	6.3%	9.2%	7.4%
EB Students/EL	38	6.8%	19.1%	21.7%	38	6.8%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	19	3.4%	3.7%	5.0%	19	3.4%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.1%	0.9%	1.1%	6	1.1%	0.9%	1.1%
Immigrant	1	0.2%	1.3%	2.0%	1	0.2%	1.3%	2.0%
Migrant	6	1.1%	1.7%	0.3%	6	1.1%	1.7%	0.3%
Title I	560	100.0%	98.4%	64.3%	560	100.0%	98.4%	64.3%
Military Connected	18	3.2%	4.5%	3.3%	18	3.2%	4.5%	3.3%
At-Risk	394	70.4%	75.3%	53.5%	394	70.4%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	32	5.7%	18.6%	21.9%	32	5.7%	18.5%	21.8%
Gifted and Talented Education	11	2.0%	7.7%	8.0%	11	2.0%	7.7%	8.0%
Special Education	71	12.7%	13.3%	11.6%	71	12.7%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	33.8%	46.0%	43.0%				
Students with Physical Disabilities	21	29.6%	23.9%	20.8%				
Students with Autism	5	7.0%	7.3%	14.7%				
Students with Behavioral Disabilities	21	29.6%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	62	12.2%	10.8%	13.6%				
By Ethnicity:								
African American	1	0.2%	0.2%	2.5%				
Hispanic	55	10.8%	9.4%	6.6%				
White	5	1.0%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	11.3%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	9.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	13.3%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	83	17.9%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.3%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	4.2%	6.6%	2.9%	25.0%	8.8%	4.2%
Grade 2	3.9%	5.8%	1.7%	7.1%	7.5%	2.2%
Grade 3	1.4%	1.6%	1.0%	0.0%	3.2%	1.0%
Grade 4	0.0%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	1.1%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.8	19.1	18.7
Grade 1	21.2	18.7	18.7
Grade 2	19.0	19.0	18.6
Grade 3	18.4	18.4	18.7
Grade 4	17.6	18.1	18.8
Grade 5	22.7	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	41.7	78.0%	52.8%	64.1%
Teachers	32.8	61.5%	40.6%	49.3%
Professional Support	6.8	12.8%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.2%	2.9%
Educational Aides:	11.7	22.0%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.9	87.8%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	31.5	95.8%	82.3%	28.9%
White	1.1	3.4%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.3	0.8%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	2.1	6.5%	21.9%	24.1%
Females	30.7	93.5%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	26.6	81.0%	76.6%	72.6%
Masters	6.2	19.0%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.7	8.2%	6.9%	7.9%
1-5 Years Experience	10.7	32.7%	26.8%	26.7%
6-10 Years Experience	7.3	22.1%	20.6%	20.6%
11-20 Years Experience	10.7	32.7%	26.1%	28.6%
21-30 Years Experience	1.4	4.3%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.7%	2.9%
Number of Students per Teacher	17.1	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	5.3	6.3
Average Years Experience of Principals with District	6.0	5.3	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.5
Average Years Experience of Assistant Principals with District	2.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.7	12.8	11.1
Average Years Experience of Teachers with District:	8.7	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,272	\$47,925	\$51,054
1-5 Years Experience	\$51,546	\$50,718	\$54,577
6-10 Years Experience	\$53,994	\$53,981	\$57,746
11-20 Years Experience	\$58,839	\$59,055	\$61,377
21-30 Years Experience	\$66,105	\$63,955	\$65,949
Over 30 Years Experience	-	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,992	\$56,157	\$58,887
Professional Support	\$68,686	\$71,853	\$69,505
Campus Administration (School Leadership)	\$80,060	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	30.5	93.0%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.3	7.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>77</b>	<b>C</b>
<b>Student Achievement</b>		<b>62</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	36	62	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>79</b>	<b>C</b>
Academic Growth	74	79	<b>C</b>
Relative Performance (Eco Dis: 81.8%)	36	66	Not Rated: Senate Bill 1365
<b>Closing the Gaps</b>	<b>58</b>	<b>73</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**



Texas Education Agency  
**2022 Campus Comparison Group**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>NORTH HEIGHTS EL (233901103)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>560</b>	<b>81.8</b>	<b>6.8</b>	<b>12.2</b>	<b>0.0</b>	<b>12.7</b>
1	EUGENE PURCELL EL (221901113)	ABILENE ISD	KG-05	637	75.7	3.9	14.7	0.0	15.7
2	SCHALLERT EL (125901107)	ALICE ISD	EE-05	520	79.0	2.5	14.3	0.0	14.8
3	SOUTH LAWN EL (188901128)	AMARILLO ISD	PK-05	341	81.8	5.3	8.5	0.0	17.3
4	RANCHO ISABELLA EL (020902108)	ANGLETON ISD	PK-05	376	77.7	4.8	10.7	0.0	12.2
5	PLUMMER EL (057904102)	CEDAR HILL ISD	PK-05	490	80.6	1.4	13.3	0.0	7.3
6	GALVAN EL (178904150)	CORPUS CHRISTI ISD	EE-05	486	77.0	9.1	14.2	0.0	10.7
7	RAMIREZ-BURKS EL (142901102)	COTULLA ISD	PK-05	452	87.2	4.9	13.4	0.0	13.3
8	BESS RACE EL (220912101)	CROWLEY ISD	PK-05	662	74.8	5.6	14.2	0.0	13.3
9	SIDNEY H POYNTER (220912110)	CROWLEY ISD	PK-05	448	77.5	8.5	15.0	0.0	17.0
10	DILLEY EL (082902101)	DILLEY ISD	PK-05	442	79.9	4.1	18.3	0.0	11.5
11	SINCLAIR EL (015911104)	EAST CENTRAL ISD	EE-05	668	85.0	2.4	15.8	0.0	13.9
12	A B DUNCAN COLLEGIATE EL (077901101)	FLOYDADA COLLEGIATE ISD	EE-05	327	84.7	7.6	16.6	0.0	9.8
13	EDGAR GLOVER JR EL (079907131)	FORT BEND ISD	KG-05	394	85.8	8.4	17.5	0.0	14.0
14	WALTER MOSES BURTON EL (079907134)	FORT BEND ISD	EE-05	413	78.0	7.7	13.8	0.0	15.5
15	NORMAN M THOMAS EL (066903102)	FREER ISD	PK-05	381	81.6	3.1	11.7	0.0	12.1
16	H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05	571	87.4	9.1	13.2	0.0	12.1
17	BONHAM EL (031903103)	HARLINGEN CISD	EE-05	561	86.8	12.7	12.5	0.0	9.3
18	LONG EL (031903120)	HARLINGEN CISD	PK-05	546	79.1	7.7	12.5	0.0	9.3
19	IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	KG-05	629	85.1	8.9	10.2	0.0	7.2
20	GILBERT J MIRCOVICH EL (205903104)	INGLESIDE ISD	03-05	409	80.0	10.3	14.3	0.0	17.8
21	MILLER POINT EL (015916111)	JUDSON ISD	EE-05	559	82.5	4.1	14.6	0.0	17.9
22	HARVEY EL (137901105)	KINGSVILLE ISD	PK-05	507	86.2	4.5	9.6	0.0	14.2
23	LA PORTE EL (101916103)	LA PORTE ISD	PK-05	547	75.3	4.9	17.0	0.0	11.9
24	WEST MAIN EL (057913103)	LANCASTER ISD	PK-05	600	83.7	6.5	12.1	0.0	5.7
25	LYFORD EL (245902106)	LYFORD CISD	PK-05	619	83.2	12.0	11.4	0.0	12.9
26	MOSS EL (057914126)	MESQUITE ISD	PK-05	325	79.4	7.4	15.7	0.0	16.9
27	CRESTVIEW EL (019905101)	NEW BOSTON ISD	EE-05	590	83.6	4.1	16.4	0.0	14.4
28	NORTHERN HILLS EL (015910127)	NORTH EAST ISD	PK-05	530	81.1	7.7	19.0	0.0	14.9
29	PEARSALL INT (082903103)	PEARSALL ISD	03-05	419	88.1	8.4	12.4	0.0	16.9
30	QUITMAN EL (250904101)	QUITMAN ISD	PK-05	583	74.6	7.9	16.2	0.0	13.6
31	ROCKDALE INT (166904103)	ROCKDALE ISD	02-05	385	80.3	6.5	16.4	0.0	10.9
32	GOLIAD EL (226903113)	SAN ANGELO ISD	KG-05	425	81.4	5.9	16.9	0.0	8.2
33	BASKIN EL (015907105)	SAN ANTONIO ISD	PK-05	335	83.9	5.4	15.2	0.0	10.7
34	DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05	527	85.2	6.5	8.2	0.0	10.8
35	FAIRVIEW EL (091906105)	SHERMAN ISD	KG-05	302	77.8	6.6	14.0	0.0	15.6
36	SCOTT EL (014909110)	TEMPLE ISD	KG-05	459	77.8	4.6	17.3	0.0	13.9
37	WAKE VILLAGE EL (019907113)	TEXARKANA ISD	EE-05	572	86.7	5.8	14.8	0.0	15.7
38	TULIA EL (219903101)	TULIA ISD	EE-05	423	86.3	8.7	13.9	0.0	15.6
39	RODOLFO TORRES EL (235902125)	VICTORIA ISD	EE-05	398	79.4	8.8	14.8	0.0	16.3
40	MOUNTAINVIEW EL (161914116)	WACO ISD	PK-05	388	81.4	10.6	15.3	0.0	11.1
	<b>Comparison Group Average</b>			<b>481</b>	<b>81.6</b>	<b>6.6</b>	<b>14.1</b>	<b>0.0</b>	<b>13.1</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR NORTH HEIGHTS EL (233901103)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 575**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,115,142	100.00%	\$7,157	\$4,679,225	100.00%	\$8,138
Operating-Payroll	\$3,705,116	90.04%	\$6,444	\$4,024,386	86.01%	\$6,999
Other Operating	\$410,026	9.96%	\$713	\$627,992	13.42%	\$1,092
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$26,847	0.57%	\$47
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,115,142	100.00%	\$7,157	\$4,652,378	100.00%	\$8,091
Instruction (11,95) *	\$2,995,681	72.80%	\$5,210	\$3,170,866	68.16%	\$5,515
Instructional Res/Media (12) *	\$47,514	1.15%	\$83	\$47,661	1.02%	\$83
Curriculum/Staff Develop (13) *	\$71,808	1.74%	\$125	\$71,808	1.54%	\$125
Instructional Leadership (21) *	\$64,681	1.57%	\$112	\$64,681	1.39%	\$112
School Leadership (23) *	\$254,757	6.19%	\$443	\$254,887	5.48%	\$443
Guidance/Counseling Svcs (31) *	\$141,547	3.44%	\$246	\$141,547	3.04%	\$246
Social Work Services (32) *	\$11,516	0.28%	\$20	\$11,516	0.25%	\$20
Health Services (33) *	\$109,575	2.66%	\$191	\$109,976	2.36%	\$191
Food (35) **	\$6,552	0.16%	\$11	\$362,260	7.79%	\$630
Extracurricular (36) ***	\$160	0.00%	\$0	\$3,097	0.07%	\$5
Plant Maint/Operation (51) ***	\$387,676	9.42%	\$674	\$387,676	8.33%	\$674
Security/Monitoring (52) ***	\$23,276	0.57%	\$40	\$26,004	0.56%	\$45
Data Processing Svcs (53)* **	\$399	0.01%	\$1	\$399	0.01%	\$1

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR NORTH HEIGHTS EL (233901103)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 575**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,697,079	100.00%	\$6,430	\$3,872,411	100.00%	\$6,735
Regular	\$2,221,567	60.09%	\$3,864	\$2,274,334	58.73%	\$3,955
Gifted & Talented	\$56,014	1.52%	\$97	\$56,014	1.45%	\$97
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$743,756	20.12%	\$1,293	\$760,966	19.65%	\$1,323
Accelerated Education	\$128,448	3.47%	\$223	\$233,803	6.04%	\$407
Bilingual	\$11,489	0.31%	\$20	\$11,489	0.30%	\$20
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$448,276	12.13%	\$780	\$448,276	11.58%	\$780
Dyslexia or Related Disorder Serv	\$87,529	2.37%	\$152	\$87,529	2.26%	\$152
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR NORTH HEIGHTS EL (233901103)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 575**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>560</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

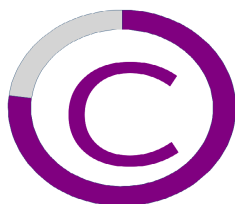
or the Texas Academic Performance Report at:

<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating



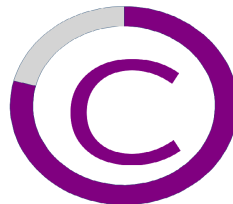
77 of 100

#### Student Achievement



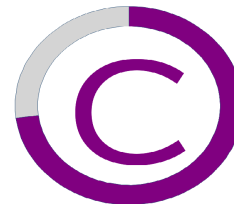
62 of 100

#### School Progress



79 of 100

#### Closing the Gaps



73 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Academic Achievement in English/Language Arts/Reading	Academic Achievement in Mathematics	Academic Achievement in Science	Top 25% : Comparative Academic Growth	Top 25% : Comparative Closing the Gaps	Postsecondary Readiness

Texas Education Agency  
**2022 School Report Card**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about NORTH HEIGHTS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	90.4%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.5%	12.8%
Hispanic	95.5%	93.3%	52.8%
White	3.8%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.8%	72.1%	60.7%
Special Education	12.7%	13.3%	11.6%
Emergent Bilingual/EL	6.8%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	12.2%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	19.1	18.7
Grade 1	21.2	18.7	18.7
Grade 2	19.0	19.0	18.6
Grade 3	18.4	18.4	18.7
Grade 4	17.6	18.1	18.8
Grade 5	22.7	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,091	\$10,512	\$11,106
Instruction	\$5,515	\$5,702	\$6,358
Instructional Leadership	\$112	\$225	\$186
School Leadership	\$443	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**NORTH HEIGHTS EL (233901103) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>65%</b>	38%	65%	76%	-	-	-	-	62%
	2021	67%	59%	<b>50%</b>	*	49%	62%	-	*	-	*	45%
ELA/Reading	2022	75%	71%	<b>74%</b>	*	74%	89%	-	-	-	-	70%
	2021	68%	62%	<b>60%</b>	*	60%	82%	-	*	-	*	54%
Mathematics	2022	72%	71%	<b>63%</b>	*	63%	78%	-	-	-	-	60%
	2021	66%	54%	<b>45%</b>	*	44%	55%	-	*	-	*	39%
Science	2022	76%	68%	<b>45%</b>	-	45%	*	-	-	-	-	42%
	2021	71%	60%	<b>43%</b>	-	43%	40%	-	*	-	-	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>31%</b>	0%	31%	48%	-	-	-	-	28%
	2021	41%	31%	<b>22%</b>	*	22%	24%	-	*	-	*	18%
ELA/Reading	2022	53%	47%	<b>40%</b>	*	40%	44%	-	-	-	-	37%
	2021	45%	36%	<b>30%</b>	*	30%	18%	-	*	-	*	24%
Mathematics	2022	42%	37%	<b>29%</b>	*	28%	67%	-	-	-	-	24%
	2021	37%	25%	<b>21%</b>	*	20%	36%	-	*	-	*	17%
Science	2022	47%	34%	<b>13%</b>	-	13%	*	-	-	-	-	13%
	2021	44%	30%	<b>13%</b>	-	13%	20%	-	*	-	-	8%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>12%</b>	0%	12%	14%	-	-	-	-	9%
	2021	18%	11%	<b>8%</b>	*	8%	3%	-	*	-	*	5%
ELA/Reading	2022	25%	18%	<b>17%</b>	*	18%	11%	-	-	-	-	14%
	2021	18%	11%	<b>12%</b>	*	12%	0%	-	*	-	*	7%
Mathematics	2022	20%	15%	<b>9%</b>	*	8%	22%	-	-	-	-	6%
	2021	18%	9%	<b>9%</b>	*	8%	9%	-	*	-	*	5%
Science	2022	21%	12%	<b>5%</b>	-	6%	*	-	-	-	-	4%
	2021	20%	10%	<b>3%</b>	-	3%	0%	-	*	-	-	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>74</b>	-	74	88	-	-	-	-	75
	2019	69	70	<b>72</b>	-	71	81	-	-	-	-	71
ELA/Reading	2022	78	81	<b>76</b>	-	75	92	-	-	-	-	78
	2019	68	68	<b>67</b>	-	65	83	-	-	-	-	66
Mathematics	2022	69	74	<b>72</b>	-	72	83	-	-	-	-	72
	2019	70	72	<b>77</b>	-	76	78	-	-	-	-	76
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).



## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: SAN FELIPE MEMORIAL MIDDLE**

**Campus Number: 233901104**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	67%	<b>67%</b>	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
	2021	62%	52%	<b>52%</b>	*	51%	68%	-	*	*	*	11%	67%	52%	53%	46%	32%
At Meets Grade Level or Above	2022	43%	43%	<b>43%</b>	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	32%	24%	<b>24%</b>	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
At Masters Grade Level	2022	23%	21%	<b>21%</b>	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
	2021	15%	9%	<b>9%</b>	*	9%	16%	-	*	*	*	2%	11%	10%	7%	7%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	77%	<b>77%</b>	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
	2021	68%	62%	<b>62%</b>	*	61%	79%	-	*	*	*	29%	89%	61%	69%	57%	48%
At Meets Grade Level or Above	2022	39%	41%	<b>41%</b>	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	36%	31%	<b>31%</b>	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
At Masters Grade Level	2022	16%	19%	<b>19%</b>	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
	2021	15%	12%	<b>12%</b>	*	11%	26%	-	*	*	*	2%	11%	11%	16%	8%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>72%</b>	*	71%	86%	-	88%	-	-	37%	77%	72%	73%	66%	55%
	2021	67%	59%	<b>57%</b>	67%	56%	74%	-	*	*	67%	20%	78%	56%	61%	51%	40%
At Meets Grade Level or Above	2022	48%	41%	<b>42%</b>	*	41%	68%	-	63%	-	-	14%	41%	41%	46%	34%	25%
	2021	41%	31%	<b>27%</b>	33%	27%	42%	-	*	*	33%	9%	33%	27%	30%	20%	15%
At Masters Grade Level	2022	23%	17%	<b>20%</b>	*	19%	41%	-	25%	-	-	5%	18%	19%	23%	13%	12%
	2021	18%	11%	<b>10%</b>	0%	10%	21%	-	*	*	17%	2%	11%	10%	11%	8%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>67%</b>	*	66%	79%	-	*	-	-	27%	73%	67%	66%	60%	45%
	2021	68%	62%	<b>52%</b>	*	51%	68%	-	*	*	*	11%	67%	52%	53%	46%	32%
At Meets Grade Level or Above	2022	53%	47%	<b>43%</b>	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	45%	36%	<b>24%</b>	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
At Masters Grade Level	2022	25%	18%	<b>21%</b>	*	20%	39%	-	*	-	-	4%	36%	20%	25%	13%	11%
	2021	18%	11%	<b>9%</b>	*	9%	16%	-	*	*	*	2%	11%	10%	7%	7%	4%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%	71%	<b>77%</b>	*	75%	94%	-	*	-	-	48%	82%	76%	80%	71%	66%
	2021	66%	54%	<b>62%</b>	*	61%	79%	-	*	*	*	29%	89%	61%	69%	57%	48%
At Meets Grade Level or Above	2022	42%	37%	<b>41%</b>	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	37%	25%	<b>31%</b>	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
At Masters Grade Level	2022	20%	15%	<b>19%</b>	*	18%	42%	-	*	-	-	6%	0%	19%	21%	13%	12%
	2021	18%	9%	<b>12%</b>	*	11%	26%	-	*	*	*	2%	11%	11%	16%	8%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	32%	<b>32%</b>	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	18%	<b>18%</b>	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading and Mathematics Including EOC	2022	31%	32%	<b>32%</b>	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	24%	18%	<b>18%</b>	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading Including EOC	2022	43%	43%	<b>43%</b>	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	32%	24%	<b>24%</b>	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
Math Including EOC	2022	40%	41%	<b>41%</b>	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	36%	31%	<b>31%</b>	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>32%</b>	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	26%	16%	<b>18%</b>	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading and Mathematics Including EOC	2022	36%	29%	<b>32%</b>	*	30%	61%	-	*	-	-	11%	27%	31%	36%	24%	16%
	2021	28%	18%	<b>18%</b>	*	18%	32%	-	*	*	*	6%	22%	18%	20%	12%	10%
Reading Including EOC	2022	53%	47%	<b>43%</b>	*	42%	67%	-	*	-	-	13%	55%	43%	45%	35%	21%
	2021	41%	32%	<b>24%</b>	*	23%	42%	-	*	*	*	7%	22%	24%	25%	17%	11%
Math Including EOC	2022	43%	37%	<b>41%</b>	*	39%	70%	-	*	-	-	15%	27%	40%	47%	33%	29%
	2021	37%	25%	<b>31%</b>	*	30%	42%	-	*	*	*	11%	44%	30%	35%	24%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	69	<b>69</b>	*	68	78	-	*	-	-	61	68	68	74	65	59
	2019	42	47	<b>47</b>	*	46	52	*	83	-	-	15	50	48	40	43	41
Grade 6 Mathematics	2022	61	78	<b>78</b>	*	77	85	-	*	-	-	69	64	78	75	75	76
	2019	54	74	<b>74</b>	*	74	81	*	100	-	-	45	83	75	70	71	73
All Grades Both Subjects	2022	74	77	<b>73</b>	*	73	81	-	75	-	-	65	66	73	74	70	67
	2019	69	70	<b>60</b>	50	60	67	*	92	-	-	30	67	61	55	57	57
All Grades ELA/Reading	2022	78	81	<b>69</b>	*	68	78	-	*	-	-	61	68	68	74	65	59
	2019	68	68	<b>47</b>	*	46	52	*	83	-	-	15	50	48	40	43	41
All Grades Mathematics	2022	69	74	<b>78</b>	*	77	85	-	*	-	-	69	64	78	75	75	76
	2019	70	72	<b>74</b>	*	74	81	*	100	-	-	45	83	75	70	71	73

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>72%</b>	*	*	-	-	-	-	41%	-	71%	39%	*	75%	41%	91%
	2021	67%	59%	<b>57%</b>	-	-	-	-	-	-	22%	-	15%	30%	33%	62%	22%	75%
At Meets Grade Level or Above	2022	48%	41%	<b>42%</b>	*	*	-	-	-	-	11%	-	36%	10%	*	45%	13%	62%
	2021	41%	31%	<b>27%</b>	-	-	-	-	-	-	5%	-	1%	10%	0%	31%	5%	39%
At Masters Grade Level	2022	23%	17%	<b>20%</b>	*	*	-	-	-	-	3%	-	7%	3%	*	21%	4%	34%
	2021	18%	11%	<b>10%</b>	-	-	-	-	-	-	2%	-	0%	4%	0%	12%	2%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>67%</b>	*	*	-	-	-	-	28%	-	57%	26%	*	72%	29%	88%
	2021	68%	62%	<b>52%</b>	-	-	-	-	-	-	11%	-	2%	21%	*	58%	11%	73%
At Meets Grade Level or Above	2022	53%	47%	<b>43%</b>	*	*	-	-	-	-	6%	-	29%	4%	*	48%	6%	66%
	2021	45%	36%	<b>24%</b>	-	-	-	-	-	-	1%	-	0%	2%	*	28%	1%	33%
At Masters Grade Level	2022	25%	18%	<b>21%</b>	*	*	-	-	-	-	2%	-	0%	2%	*	22%	3%	36%
	2021	18%	11%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	11%	0%	12%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>77%</b>	*	*	-	-	-	-	53%	-	86%	51%	*	79%	54%	94%
	2021	66%	54%	<b>62%</b>	-	-	-	-	-	-	33%	-	27%	39%	*	66%	33%	78%
At Meets Grade Level or Above	2022	42%	37%	<b>41%</b>	*	*	-	-	-	-	17%	-	43%	15%	*	43%	19%	58%
	2021	37%	25%	<b>31%</b>	-	-	-	-	-	-	10%	-	2%	18%	*	34%	9%	45%
At Masters Grade Level	2022	20%	15%	<b>19%</b>	*	*	-	-	-	-	4%	-	14%	3%	*	20%	4%	33%
	2021	18%	9%	<b>12%</b>	-	-	-	-	-	-	4%	-	0%	8%	*	12%	4%	19%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>73%</b>	*	*	-	-	-	-	62%	-	67%	62%	*	75%	63%	77%
	2019	69%	70%	<b>60%</b>	-	-	-	-	-	-	47%	*	47%		*		46%	
All Grades ELA/Reading	2022	78%	81%	<b>69%</b>	*	*	-	-	-	-	51%	-	58%	50%	*	71%	52%	75%
	2019	68%	68%	<b>47%</b>	-	-	-	-	-	-	32%	*	33%		*		31%	
All Grades Mathematics	2022	69%	74%	<b>78%</b>	*	*	-	-	-	-	73%	-	75%	73%	*	78%	74%	79%
	2019	70%	72%	<b>74%</b>	-	-	-	-	-	-	61%	*	62%		*		60%	

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	99%	100%	-	100%	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	96%	97%	-	100%	-	-	93%	100%	99%	80%	96%	91%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	2%	3%	-	0%	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	-	0%	-	-	0%	0%	0%	6%	1%	4%
Not Tested	1%	2%	<b>1%</b>	*	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	0%	-	-	3%	0%	1%	0%	1%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	99%	100%	-	*	-	-	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	94%	<b>96%</b>	*	96%	97%	-	*	-	-	93%	100%	99%	80%	96%	90%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	2%	3%	-	*	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	1%	0%	0%	6%	1%	5%
Not Tested	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	2%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	2%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	99%	100%	-	*	-	-	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	96%	97%	-	*	-	-	93%	100%	99%	80%	96%	91%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	2%	3%	-	*	-	-	4%	0%	0%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	0%	0%	0%	6%	1%	4%
Not Tested	1%	2%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	*	-	-	3%	0%	1%	0%	1%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	<b>94%</b>	100%	94%	82%	-	100%	*	100%	90%	100%	94%	91%	94%	97%
Included in Accountability	83%	91%	<b>89%</b>	100%	90%	68%	-	67%	*	100%	85%	100%	93%	69%	90%	89%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	0%	2%	14%	-	33%	*	0%	4%	0%	1%	16%	2%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	2%	0%	1%	6%	2%	5%
Not Tested	12%	6%	<b>6%</b>	0%	6%	18%	-	0%	*	0%	10%	0%	6%	9%	6%	3%
Absent	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	<b>6%</b>	0%	6%	18%	-	0%	*	0%	10%	0%	6%	9%	6%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	<b>94%</b>	*	94%	82%	-	*	*	*	90%	100%	94%	90%	94%	97%
Included in Accountability	83%	89%	<b>89%</b>	*	90%	68%	-	*	*	*	84%	100%	93%	68%	90%	88%
Not Included in Accountability: Mobile	3%	2%	<b>3%</b>	*	2%	14%	-	*	*	*	4%	0%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>2%</b>	*	2%	0%	-	*	*	*	2%	0%	1%	6%	2%	7%
Not Tested	11%	6%	<b>6%</b>	*	6%	18%	-	*	*	*	10%	0%	6%	10%	6%	3%
Absent	2%	2%	<b>0%</b>	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	3%	<b>6%</b>	*	6%	18%	-	*	*	*	10%	0%	6%	10%	6%	3%
<b>Mathematics</b>																
Assessment Participant	88%	93%	<b>94%</b>	*	94%	82%	-	*	*	*	90%	100%	94%	91%	94%	97%
Included in Accountability	84%	90%	<b>90%</b>	*	91%	68%	-	*	*	*	85%	100%	93%	69%	90%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	*	2%	14%	-	*	*	*	4%	0%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	*	1%	0%	-	*	*	*	1%	0%	0%	5%	1%	3%
Not Tested	12%	7%	<b>6%</b>	*	6%	18%	-	*	*	*	10%	0%	6%	9%	6%	3%
Absent	2%	1%	<b>0%</b>	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	<b>6%</b>	*	6%	18%	-	*	*	*	10%	0%	6%	9%	6%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>92.5%</b>	*	92.3%	95.5%	-	*	*	*	88.0%	91.1%	87.3%
2019-20	98.3%	98.5%	<b>98.8%</b>	*	98.9%	98.7%	*	*	-	*	98.1%	98.8%	98.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>21.6%</b>	16.7%	22.2%	12.9%	-	*	*	*	35.1%	25.8%	40.7%
2019-20	6.7%	7.9%	<b>5.3%</b>	33.3%	5.0%	2.7%	*	*	-	*	11.3%	6.1%	4.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	730	100.0%	9,851	5,402,928	730	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	730	100.0%	7.4%	7.4%	730	100.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	2	0.3%	0.5%	12.8%	2	0.3%	0.5%	12.8%
Hispanic	675	92.5%	93.3%	52.8%	675	92.5%	93.2%	52.7%
White	45	6.2%	5.3%	26.3%	45	6.2%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	0.8%	0.3%	4.8%	6	0.8%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.4%	2.9%	2	0.3%	0.4%	2.9%
<b>Sex:</b>								
Female	350	47.9%	49.3%	48.9%	350	47.9%	49.3%	48.8%
Male	380	52.1%	50.7%	51.1%	380	52.1%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	521	71.4%	72.1%	60.7%	521	71.4%	72.1%	60.6%
Non-Educationally Disadvantaged	209	28.6%	27.9%	39.3%	209	28.6%	27.9%	39.4%
Section 504 Students	92	12.6%	9.2%	7.4%	92	12.6%	9.2%	7.4%
EB Students/EL	125	17.1%	19.1%	21.7%	125	17.1%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	6	0.8%	0.2%	0.6%				
Students w/ Dyslexia	40	5.5%	3.7%	5.0%	40	5.5%	3.7%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	9	1.2%	0.9%	1.1%	9	1.2%	0.9%	1.1%
Immigrant	3	0.4%	1.3%	2.0%	3	0.4%	1.3%	2.0%
Migrant	15	2.1%	1.7%	0.3%	15	2.1%	1.7%	0.3%
Title I	730	100.0%	98.4%	64.3%	730	100.0%	98.4%	64.3%
Military Connected	31	4.2%	4.5%	3.3%	31	4.2%	4.5%	3.3%
At-Risk	603	82.6%	75.3%	53.5%	603	82.6%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	124	17.0%	18.6%	21.9%	124	17.0%	18.5%	21.8%
Gifted and Talented Education	66	9.0%	7.7%	8.0%	66	9.0%	7.7%	8.0%
Special Education	134	18.4%	13.3%	11.6%	134	18.4%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	134							
By Type of Primary Disability								
Students with Intellectual Disabilities	97	72.4%	46.0%	43.0%				
Students with Physical Disabilities	**	**	23.9%	20.8%				
Students with Autism	*	*	7.3%	14.7%				
Students with Behavioral Disabilities	25	18.7%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	61	8.0%	10.8%	13.6%				
By Ethnicity:								
African American	4	0.5%	0.2%	2.5%				
Hispanic	48	6.3%	9.4%	6.6%				
White	9	1.2%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	9.4%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	6.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	8.0%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	16.2%	18.9%				



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.4%	1.9%	-	0.0%	5.2%
Grade 1	-	6.6%	2.9%	-	8.8%	4.2%
Grade 2	-	5.8%	1.7%	-	7.5%	2.2%
Grade 3	-	1.6%	1.0%	-	3.2%	1.0%
Grade 4	-	3.3%	0.7%	-	1.9%	0.7%
Grade 5	-	0.3%	0.5%	-	0.8%	0.7%
Grade 6	2.8%	2.8%	0.6%	5.9%	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	20.1	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	51.3	84.0%	52.8%	64.1%
Teachers	43.6	71.5%	40.6%	49.3%
Professional Support	5.7	9.3%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.2%	2.9%
Educational Aides:	9.7	16.0%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	51.5	84.5%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	35.2	80.6%	82.3%	28.9%
White	8.4	19.4%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	8.8	20.2%	21.9%	24.1%
Females	34.8	79.8%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	34.9	80.1%	76.6%	72.6%
Masters	8.7	19.9%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.2	16.4%	6.9%	7.9%
1-5 Years Experience	13.3	30.4%	26.8%	26.7%
6-10 Years Experience	8.6	19.8%	20.6%	20.6%
11-20 Years Experience	9.6	22.0%	26.1%	28.6%
21-30 Years Experience	2.7	6.3%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.2	5.1%	5.7%	2.9%
Number of Students per Teacher	16.7	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	5.3	6.3
Average Years Experience of Principals with District	9.0	5.3	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.5
Average Years Experience of Assistant Principals with District	6.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.1	12.8	11.1
Average Years Experience of Teachers with District:	10.4	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,469	\$47,925	\$51,054
1-5 Years Experience	\$51,474	\$50,718	\$54,577
6-10 Years Experience	\$53,912	\$53,981	\$57,746
11-20 Years Experience	\$58,928	\$59,055	\$61,377
21-30 Years Experience	\$65,884	\$63,955	\$65,949
Over 30 Years Experience	\$66,968	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,129	\$56,157	\$58,887
Professional Support	\$69,808	\$71,853	\$69,505
Campus Administration (School Leadership)	\$85,475	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	1.5%	9.6%	6.2%
Career and Technical Education	1.0	2.3%	7.2%	5.2%
Compensatory Education	0.4	0.9%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	39.9	91.6%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.6	3.7%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>82</b>	<b>B</b>
<b>Student Achievement</b>		<b>76</b>	<b>C</b>
STAAR Performance	45	76	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>83</b>	<b>B</b>
Academic Growth	73	81	<b>B</b>
Relative Performance (Eco Dis: 71.4%)	45	83	<b>B</b>
<b>Closing the Gaps</b>	<b>63</b>	<b>78</b>	<b>C</b>

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

**X** ELA/Reading

**✓** Mathematics

Not Eligible **Science**

Not Eligible **Social Studies**

**X** Comparative Academic Growth

**X** Postsecondary Readiness

**X** Comparative Closing the Gaps

Texas Education Agency  
**2022 Campus Comparison Group**  
**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>SAN FELIPE MEMORIAL MIDDLE (233901104)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>06-06</b>	<b>730</b>	<b>71.4</b>	<b>17.1</b>	<b>8.0</b>	<b>0.0</b>	<b>18.4</b>
1	BASTROP INT (011901104)	BASTROP ISD	05-06	781	68.8	31.2	12.9	0.0	14.2
2	BIG SPRING INT (114901044)	BIG SPRING ISD	05-06	534	74.5	7.7	16.1	0.0	18.0
3	BORGER INT (117901107)	BORGER ISD	05-06	336	57.4	13.4	12.0	0.0	17.6
4	RASCO MIDDLE (020905115)	BRAZOSPORT ISD	05-06	759	58.0	5.5	10.7	0.0	15.4
5	BRENHAM MIDDLE (239901041)	BRENHAM ISD	05-06	688	57.3	14.5	7.3	0.0	17.6
6	SAM RAYBURN (021902046)	BRYAN ISD	05-06	1,184	75.9	24.7	11.2	0.0	16.3
7	BOZMAN INT (170902078)	CONROE ISD	05-06	953	60.5	29.2	14.1	0.0	13.4
8	CRYAR INTERMEDIATE (170902073)	CONROE ISD	05-06	771	55.9	18.0	18.3	0.0	12.5
9	B MCDANIEL INT (091903045)	DENISON ISD	05-06	692	63.4	10.5	12.3	0.0	18.4
10	DUNBAR MIDDLE (084901042)	DICKINSON ISD	05-06	666	74.8	29.6	13.5	0.0	19.1
11	JOHN AND SHAMARION BARBER MIDDLE (084901043)	DICKINSON ISD	05-06	585	64.8	20.9	12.5	0.0	15.6
12	GRACE R BRANDENBURG INT (057907110)	DUNCANVILLE ISD	05-06	397	84.9	24.9	13.7	0.0	16.1
13	H BOB DANIEL SR INT (057907108)	DUNCANVILLE ISD	05-06	490	82.0	25.3	10.8	0.0	14.3
14	GAINESVILLE INT (049901104)	GAINESVILLE ISD	05-06	441	63.7	31.3	10.0	0.0	11.6
15	HEREFORD J H (059901042)	HEREFORD ISD	06-07	580	74.5	24.3	7.6	0.0	11.4
16	HUNTSVILLE INT (236902041)	HUNTSVILLE ISD	05-06	809	64.8	19.7	10.6	0.0	18.9
17	IDEA AMBER CREEK COLLEGE PREPARATORY (108807204)	IDEA PUBLIC SCHOOLS	06-06	65	76.9	10.8	7.4	0.0	16.9
18	IDEA CONVERSE COLLEGE PREPARATORY (108807099)	IDEA PUBLIC SCHOOLS	06-07	192	70.3	14.1	12.9	0.0	16.7
19	IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205)	IDEA PUBLIC SCHOOLS	06-06	99	68.7	19.2	7.4	0.0	19.2
20	BLASCHKE/SHELDON EL (205903103)	INGLESIDE ISD	06-06	150	74.7	12.7	11.6	0.0	17.3
21	NOEMI DOMINGUEZ EL (031905105)	LA FERIA ISD	05-06	408	77.7	18.9	4.8	0.0	16.9
22	JAMES H BAKER SIXTH GRADE CAMPUS (101916042)	LA PORTE ISD	06-06	503	53.5	13.5	14.0	0.0	13.3
23	G W CARVER 6TH GRADE STEM LEARNING CENTER (0579130)	LANCASTER ISD	06-06	514	85.8	12.5	9.1	0.0	11.5
24	MABANK INT (129905106)	MABANK ISD	05-06	548	68.2	6.9	14.1	0.0	17.0
25	MAGNOLIA INT (170906061)	MAGNOLIA ISD	05-06	969	62.4	24.0	12.6	0.0	13.6
26	CROSS TIMBERS INT (220908202)	MANSFIELD ISD	05-06	572	69.4	15.2	11.6	0.0	17.3
27	DELLA ICENHOWER INT (220908205)	MANSFIELD ISD	05-06	736	57.3	17.3	10.8	0.0	13.6
28	CROCKETT INT (139909112)	PARIS ISD	05-06	527	79.1	20.3	14.4	0.0	15.6
29	CARTER LOMAX MIDDLE (101917139)	PASADENA ISD	05-06	636	67.3	31.4	11.8	0.0	12.9
30	FRED ROBERTS MIDDLE (101917147)	PASADENA ISD	05-06	564	76.1	35.6	11.3	0.0	16.1
31	MELILLO MIDDLE (101917140)	PASADENA ISD	05-06	606	61.9	21.6	10.2	0.0	15.2
32	MORRIS MIDDLE (101917135)	PASADENA ISD	05-06	714	78.7	28.2	10.9	0.0	15.5
33	PINE TREE MIDDLE (092904043)	PINE TREE ISD	05-06	701	68.5	18.1	14.8	0.0	16.4
34	PITTSBURG INT (032902105)	PITTSBURG ISD	05-06	334	80.8	20.7	12.3	0.0	11.4
35	DEL RIO MIDDLE 7TH GRADE CAMPUS (233901044)	SAN FELIPE-DEL RIO CISD	07-07	730	75.8	18.2	8.2	0.0	17.7
36	FRY INT (084906101)	TEXAS CITY ISD	05-06	812	82.1	17.2	11.8	0.0	20.3
37	STROMAN STEM ACADEMY (235902046)	VICTORIA ISD	06-06	252	82.5	14.7	20.3	0.0	20.6
38	VIDOR MIDDLE (181907104)	VIDOR ISD	05-06	618	59.5	2.6	13.0	0.0	14.4
39	TANNAHILL INT (220920105)	WHITE SETTLEMENT ISD	05-06	909	57.6	19.7	13.0	0.0	15.6
40	WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	05-06	345	70.7	15.4	14.8	0.0	18.8
	<b>Comparison Group Average</b>			<b>579</b>	<b>69.7</b>	<b>19.0</b>	<b>11.9</b>	<b>0.0</b>	<b>15.9</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SAN FELIPE MEMORIAL MIDDLE (233901104)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 727**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,725,126	100.00%	\$6,499	\$5,330,434	100.00%	\$7,332
Operating-Payroll	\$4,276,985	90.52%	\$5,883	\$4,693,828	88.06%	\$6,456
Other Operating	\$448,141	9.48%	\$616	\$636,606	11.94%	\$876
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,725,126	100.00%	\$6,499	\$5,330,434	100.00%	\$7,332
Instruction (11,95) *	\$3,264,416	69.09%	\$4,490	\$3,580,270	67.17%	\$4,925
Instructional Res/Media (12) *	\$141,909	3.00%	\$195	\$141,909	2.66%	\$195
Curriculum/Staff Develop (13) *	\$118,972	2.52%	\$164	\$208,178	3.91%	\$286
Instructional Leadership (21) *	\$46,102	0.98%	\$63	\$46,102	0.86%	\$63
School Leadership (23) *	\$239,714	5.07%	\$330	\$239,862	4.50%	\$330
Guidance/Counseling Svcs (31) *	\$280,520	5.94%	\$386	\$280,520	5.26%	\$386
Social Work Services (32) *	\$16,284	0.34%	\$22	\$16,284	0.31%	\$22
Health Services (33) *	\$36,510	0.77%	\$50	\$36,845	0.69%	\$51
Food (35) **	\$203	0.00%	\$0	\$196,909	3.69%	\$271
Extracurricular (36) ***	\$20,630	0.44%	\$28	\$20,688	0.39%	\$28
Plant Maint/Operation (51) ***	\$372,305	7.88%	\$512	\$372,305	6.98%	\$512
Security/Monitoring (52) ***	\$164,072	3.47%	\$226	\$167,073	3.13%	\$230
Data Processing Svcs (53)* **	\$23,489	0.50%	\$32	\$23,489	0.44%	\$32

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SAN FELIPE MEMORIAL MIDDLE (233901104)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 727**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$4,144,427	100.00%	\$5,701	\$4,549,487	100.00%	\$6,258
Regular	\$3,383,813	81.65%	\$4,654	\$3,412,582	75.01%	\$4,694
Gifted & Talented	\$47,863	1.15%	\$66	\$47,863	1.05%	\$66
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$315,802	7.62%	\$434	\$494,576	10.87%	\$680
Accelerated Education	\$312,513	7.54%	\$430	\$420,824	9.25%	\$579
Bilingual	\$2,994	0.07%	\$4	\$92,200	2.03%	\$127
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$81,442	1.97%	\$112	\$81,442	1.79%	\$112
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SAN FELIPE MEMORIAL MIDDLE (233901104)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 727**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Middle School</b>
<b>Total Students:</b>	<b>730</b>
<b>Grade Span:</b>	<b>06 - 06</b>

For more information about this campus, see:

<https://TXschools.gov>

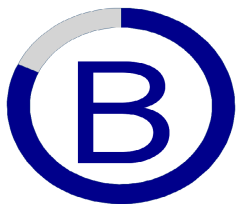
or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

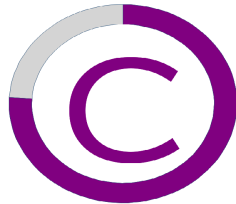
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating



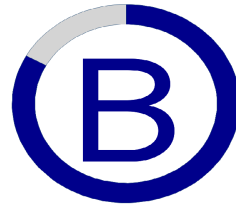
82 of 100

#### Student Achievement



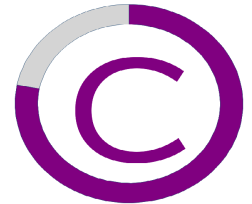
76 of 100

#### School Progress



83 of 100

#### Closing the Gaps



78 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency  
2022 School Report Card

**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about SAN FELIPE MEMORIAL MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	92.5%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.5%	12.8%
Hispanic	92.5%	93.3%	52.8%
White	6.2%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.8%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.4%	72.1%	60.7%
Special Education	18.4%	13.3%	11.6%
Emergent Bilingual/EL	17.1%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	8.0%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	20.1	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,332	\$10,512	\$11,106
Instruction	\$4,925	\$5,702	\$6,358
Instructional Leadership	\$63	\$225	\$186
School Leadership	\$330	\$522	\$654

Texas Education Agency  
2022 School Report Card

**SAN FELIPE MEMORIAL MIDDLE (233901104) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>72%</b>	*	71%	86%	-	88%	-	-	66%
	2021	67%	59%	<b>57%</b>	67%	56%	74%	-	*	*	67%	51%
ELA/Reading	2022	75%	71%	<b>67%</b>	*	66%	79%	-	*	-	-	60%
	2021	68%	62%	<b>52%</b>	*	51%	68%	-	*	*	*	46%
Mathematics	2022	72%	71%	<b>77%</b>	*	75%	94%	-	*	-	-	71%
	2021	66%	54%	<b>62%</b>	*	61%	79%	-	*	*	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>42%</b>	*	41%	68%	-	63%	-	-	34%
	2021	41%	31%	<b>27%</b>	33%	27%	42%	-	*	*	33%	20%
ELA/Reading	2022	53%	47%	<b>43%</b>	*	42%	67%	-	*	-	-	35%
	2021	45%	36%	<b>24%</b>	*	23%	42%	-	*	*	*	17%
Mathematics	2022	42%	37%	<b>41%</b>	*	39%	70%	-	*	-	-	33%
	2021	37%	25%	<b>31%</b>	*	30%	42%	-	*	*	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>20%</b>	*	19%	41%	-	25%	-	-	13%
	2021	18%	11%	<b>10%</b>	0%	10%	21%	-	*	*	17%	8%
ELA/Reading	2022	25%	18%	<b>21%</b>	*	20%	39%	-	*	-	-	13%
	2021	18%	11%	<b>9%</b>	*	9%	16%	-	*	*	*	7%
Mathematics	2022	20%	15%	<b>19%</b>	*	18%	42%	-	*	-	-	13%
	2021	18%	9%	<b>12%</b>	*	11%	26%	-	*	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>73</b>	-	73	81	-	75	-	-	70
	2019	69	70	<b>60</b>	50	60	67	-	92	-	-	57
ELA/Reading	2022	78	81	<b>69</b>	-	68	78	-	-	-	-	65
	2019	68	68	<b>47</b>	-	46	52	-	83	-	-	43
Mathematics	2022	69	74	<b>78</b>	-	77	85	-	-	-	-	75
	2019	70	72	<b>74</b>	-	74	81	-	100	-	-	71
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: LAMAR EL**

**Campus Number: 233901106**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>70%</b>	-	69%	*	-	-	-	-	53%	-	69%	71%	68%	100%
	2021	67%	60%	<b>56%</b>	*	56%	*	-	-	-	-	36%	*	55%	*	56%	56%
At Meets Grade Level or Above	2022	51%	41%	<b>33%</b>	-	32%	*	-	-	-	-	26%	-	32%	43%	32%	44%
	2021	39%	28%	<b>20%</b>	*	19%	*	-	-	-	-	0%	*	21%	*	19%	25%
At Masters Grade Level	2022	30%	22%	<b>11%</b>	-	10%	*	-	-	-	-	5%	-	8%	43%	11%	11%
	2021	19%	11%	<b>5%</b>	*	5%	*	-	-	-	-	0%	*	5%	*	3%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>51%</b>	-	50%	*	-	-	-	-	37%	-	51%	43%	49%	89%
	2021	62%	47%	<b>39%</b>	*	39%	*	-	-	-	-	18%	*	37%	*	37%	38%
At Meets Grade Level or Above	2022	43%	33%	<b>20%</b>	-	19%	*	-	-	-	-	16%	-	19%	29%	20%	33%
	2021	31%	21%	<b>9%</b>	*	10%	*	-	-	-	-	9%	*	10%	*	8%	13%
At Masters Grade Level	2022	21%	13%	<b>5%</b>	-	5%	*	-	-	-	-	0%	-	4%	14%	5%	0%
	2021	14%	7%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>75%</b>	*	74%	-	-	-	-	-	50%	*	75%	71%	76%	77%
	2021	63%	55%	<b>48%</b>	*	45%	*	-	-	-	-	25%	*	49%	40%	43%	44%
At Meets Grade Level or Above	2022	54%	47%	<b>46%</b>	*	45%	-	-	-	-	-	11%	*	44%	71%	44%	55%
	2021	36%	28%	<b>22%</b>	*	19%	*	-	-	-	-	8%	*	22%	20%	17%	17%
At Masters Grade Level	2022	28%	19%	<b>14%</b>	*	13%	-	-	-	-	-	0%	*	13%	29%	11%	14%
	2021	17%	11%	<b>8%</b>	*	4%	*	-	-	-	-	0%	*	9%	0%	3%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>55%</b>	*	54%	-	-	-	-	-	22%	*	55%	57%	54%	50%
	2021	59%	44%	<b>38%</b>	*	35%	*	-	-	-	-	17%	*	38%	40%	33%	28%
At Meets Grade Level or Above	2022	43%	39%	<b>24%</b>	*	22%	-	-	-	-	-	6%	*	22%	43%	21%	23%
	2021	36%	21%	<b>18%</b>	*	14%	*	-	-	-	-	8%	*	18%	20%	11%	17%
At Masters Grade Level	2022	23%	16%	<b>7%</b>	*	6%	-	-	-	-	-	0%	*	6%	14%	5%	9%
	2021	21%	9%	<b>10%</b>	*	7%	*	-	-	-	-	0%	*	9%	20%	5%	11%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>85%</b>	-	85%	*	-	-	-	-	60%	*	83%	100%	84%	94%
	2021	73%	64%	<b>71%</b>	-	71%	63%	-	*	-	-	43%	-	66%	100%	67%	56%
At Meets Grade Level or Above	2022	58%	48%	<b>47%</b>	-	48%	*	-	-	-	-	40%	*	48%	43%	45%	44%
	2021	46%	33%	<b>29%</b>	-	32%	0%	-	*	-	-	29%	-	30%	25%	25%	28%
At Masters Grade Level	2022	36%	27%	<b>24%</b>	-	25%	*	-	-	-	-	7%	*	24%	29%	21%	19%
	2021	30%	19%	<b>15%</b>	-	17%	0%	-	*	-	-	14%	-	15%	17%	12%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>86%</b>	-	87%	*	-	-	-	-	67%	*	85%	100%	84%	100%
	2021	70%	60%	<b>70%</b>	-	71%	50%	-	*	-	-	57%	-	69%	75%	67%	76%
At Meets Grade Level or Above	2022	48%	41%	<b>49%</b>	-	51%	*	-	-	-	-	33%	*	46%	71%	45%	56%
	2021	44%	33%	<b>38%</b>	-	40%	13%	-	*	-	-	29%	-	38%	42%	36%	44%
At Masters Grade Level	2022	25%	15%	<b>15%</b>	-	16%	*	-	-	-	-	0%	*	14%	29%	12%	6%
	2021	25%	15%	<b>14%</b>	-	14%	13%	-	*	-	-	7%	-	14%	17%	10%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>74%</b>	-	75%	*	-	-	-	-	53%	*	72%	100%	72%	75%
	2021	62%	48%	<b>54%</b>	-	57%	29%	-	*	-	-	38%	-	52%	67%	52%	56%
At Meets Grade Level or Above	2022	38%	26%	<b>35%</b>	-	35%	*	-	-	-	-	20%	*	34%	43%	31%	31%
	2021	31%	17%	<b>20%</b>	-	23%	0%	-	*	-	-	23%	-	20%	25%	15%	28%
At Masters Grade Level	2022	18%	11%	<b>10%</b>	-	11%	*	-	-	-	-	0%	*	8%	29%	6%	13%
	2021	13%	7%	<b>13%</b>	-	15%	0%	-	*	-	-	8%	-	11%	25%	10%	24%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>71%</b>	*	71%	63%	-	-	-	-	48%	100%	70%	78%	69%	80%
	2021	67%	59%	<b>52%</b>	100%	51%	59%	-	*	-	-	31%	50%	50%	71%	49%	48%
At Meets Grade Level or Above	2022	48%	41%	<b>36%</b>	*	36%	50%	-	-	-	-	21%	38%	35%	49%	34%	41%
	2021	41%	31%	<b>23%</b>	80%	22%	21%	-	*	-	-	15%	17%	22%	24%	19%	23%
At Masters Grade Level	2022	23%	17%	<b>13%</b>	*	12%	13%	-	-	-	-	2%	0%	11%	27%	10%	11%
	2021	18%	11%	<b>9%</b>	40%	8%	12%	-	*	-	-	4%	8%	8%	15%	6%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>76%</b>	*	76%	*	-	-	-	-	54%	*	76%	81%	75%	87%
	2021	68%	62%	<b>59%</b>	*	58%	67%	-	*	-	-	35%	40%	57%	84%	56%	53%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>42%</b>	*	41%	*	-	-	-	-	25%	*	41%	52%	40%	49%
	2021	45%	36%	<b>24%</b>	*	24%	17%	-	*	-	-	14%	20%	25%	21%	21%	24%
At Masters Grade Level	2022	25%	18%	<b>17%</b>	*	16%	*	-	-	-	-	4%	*	15%	33%	14%	15%
	2021	18%	11%	<b>10%</b>	*	9%	17%	-	*	-	-	5%	20%	10%	11%	7%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>64%</b>	*	64%	*	-	-	-	-	40%	*	64%	67%	62%	74%
	2021	66%	54%	<b>51%</b>	*	50%	58%	-	*	-	-	32%	60%	49%	68%	47%	51%
At Meets Grade Level or Above	2022	42%	37%	<b>31%</b>	*	31%	*	-	-	-	-	17%	*	29%	48%	28%	36%
	2021	37%	25%	<b>23%</b>	*	23%	25%	-	*	-	-	16%	0%	23%	32%	19%	27%
At Masters Grade Level	2022	20%	15%	<b>9%</b>	*	9%	*	-	-	-	-	0%	*	8%	19%	7%	6%
	2021	18%	9%	<b>9%</b>	*	8%	17%	-	*	-	-	3%	0%	8%	16%	5%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>74%</b>	-	75%	*	-	-	-	-	53%	*	72%	100%	72%	75%
	2021	71%	60%	<b>54%</b>	-	57%	29%	-	*	-	-	38%	-	52%	67%	52%	56%
At Meets Grade Level or Above	2022	47%	34%	<b>35%</b>	-	35%	*	-	-	-	-	20%	*	34%	43%	31%	31%
	2021	44%	30%	<b>20%</b>	-	23%	0%	-	*	-	-	23%	-	20%	25%	15%	28%
At Masters Grade Level	2022	21%	12%	<b>10%</b>	-	11%	*	-	-	-	-	0%	*	8%	29%	6%	13%
	2021	20%	10%	<b>13%</b>	-	15%	0%	-	*	-	-	8%	-	11%	25%	10%	24%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>19%</b>	-	18%	*	-	-	-	-	16%	-	18%	29%	19%	22%
	2021	24%	16%	<b>6%</b>	*	7%	*	-	-	-	-	0%	*	7%	*	5%	6%
Reading and Mathematics Including EOC	2022	36%	24%	<b>19%</b>	-	18%	*	-	-	-	-	16%	-	18%	29%	19%	22%
	2021	24%	16%	<b>6%</b>	*	7%	*	-	-	-	-	0%	*	7%	*	5%	6%
Reading Including EOC	2022	51%	41%	<b>33%</b>	-	32%	*	-	-	-	-	26%	-	32%	43%	32%	44%
	2021	38%	28%	<b>21%</b>	*	20%	*	-	-	-	-	0%	*	21%	*	19%	25%
Math Including EOC	2022	43%	33%	<b>20%</b>	-	19%	*	-	-	-	-	16%	-	19%	29%	20%	33%
	2021	31%	21%	<b>10%</b>	*	10%	*	-	-	-	-	9%	*	10%	*	9%	13%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>23%</b>	*	20%	-	-	-	-	-	0%	*	20%	43%	19%	23%
	2021	26%	16%	<b>14%</b>	*	10%	*	-	-	-	-	8%	*	13%	20%	8%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>23%</b>	*	20%	-	-	-	-	-	0%	*	20%	43%	19%	23%
	2021	26%	16%	<b>14%</b>	*	10%	*	-	-	-	-	8%	*	13%	20%	8%	17%
Reading Including EOC	2022	54%	47%	<b>46%</b>	*	45%	-	-	-	-	-	11%	*	44%	71%	44%	55%
	2021	36%	28%	<b>22%</b>	*	19%	*	-	-	-	-	8%	*	22%	20%	17%	17%
Math Including EOC	2022	43%	39%	<b>24%</b>	*	22%	-	-	-	-	-	6%	*	22%	43%	21%	23%
	2021	36%	21%	<b>18%</b>	*	14%	*	-	-	-	-	8%	*	17%	20%	11%	17%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>31%</b>	-	32%	*	-	-	-	-	27%	*	31%	29%	28%	25%
	2021	34%	22%	<b>23%</b>	-	26%	0%	-	*	-	-	21%	-	24%	17%	19%	28%
Reading and Mathematics Including EOC	2022	41%	31%	<b>31%</b>	-	32%	*	-	-	-	-	27%	*	31%	29%	28%	25%
	2021	34%	22%	<b>23%</b>	-	26%	0%	-	*	-	-	21%	-	24%	17%	19%	28%
Reading Including EOC	2022	58%	48%	<b>48%</b>	-	48%	*	-	-	-	-	40%	*	49%	43%	45%	44%
	2021	46%	33%	<b>29%</b>	-	32%	0%	-	*	-	-	29%	-	30%	25%	25%	28%
Math Including EOC	2022	48%	41%	<b>49%</b>	-	51%	*	-	-	-	-	33%	*	47%	71%	45%	56%
	2021	44%	33%	<b>38%</b>	-	40%	13%	-	*	-	-	29%	-	38%	42%	36%	44%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>24%</b>	*	23%	*	-	-	-	-	13%	*	23%	33%	22%	23%
	2021	26%	16%	<b>15%</b>	*	15%	17%	-	*	-	-	11%	0%	15%	16%	11%	19%
Reading and Mathematics Including EOC	2022	36%	29%	<b>24%</b>	*	23%	*	-	-	-	-	13%	*	23%	33%	22%	23%
	2021	28%	18%	<b>15%</b>	*	15%	17%	-	*	-	-	11%	0%	15%	16%	11%	19%
Reading Including EOC	2022	53%	47%	<b>42%</b>	*	41%	*	-	-	-	-	25%	*	41%	52%	40%	49%
	2021	41%	32%	<b>24%</b>	*	24%	17%	-	*	-	-	14%	20%	25%	21%	21%	24%
Math Including EOC	2022	43%	37%	<b>31%</b>	*	31%	*	-	-	-	-	17%	*	30%	48%	28%	36%
	2021	37%	25%	<b>23%</b>	*	23%	25%	-	*	-	-	16%	0%	23%	32%	19%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>82</b>	-	82	-	-	-	-	-	76	*	83	*	82	81
	2019	61	64	<b>64</b>	-	66	*	-	*	-	-	35	*	63	78	60	74
Grade 4 Mathematics	2022	74	83	<b>79</b>	-	79	-	-	-	-	-	71	*	80	*	79	76
	2019	65	65	<b>63</b>	-	62	*	-	*	-	-	40	*	62	78	60	45
Grade 5 ELA/Reading	2022	87	85	<b>86</b>	-	86	*	-	-	-	-	73	*	85	100	86	93
	2019	81	79	<b>80</b>	-	80	*	-	-	-	*	75	*	81	75	81	87
Grade 5 Mathematics	2022	79	84	<b>91</b>	-	91	*	-	-	-	-	82	*	91	100	91	100
	2019	83	88	<b>94</b>	-	94	*	-	-	-	*	84	*	93	100	96	96
All Grades Both Subjects	2022	74	77	<b>85</b>	-	85	*	-	-	-	-	75	*	85	88	85	86
	2019	69	70	<b>76</b>	-	76	69	-	*	-	*	63	60	76	82	75	80
All Grades ELA/Reading	2022	78	81	<b>84</b>	-	84	*	-	-	-	-	75	*	84	88	84	86
	2019	68	68	<b>73</b>	-	74	*	-	*	-	*	60	60	73	76	71	82
All Grades Mathematics	2022	69	74	<b>85</b>	-	85	*	-	-	-	-	75	*	85	88	85	86
	2019	70	72	<b>80</b>	-	79	*	-	*	-	*	67	60	79	88	80	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>71%</b>	74%	94%	-	-	-	67%	-	-	-	-	87%	68%	75%	94%
	2021	67%	59%	<b>52%</b>	39%	43%	-	-	-	38%	-	-	-	-	19%	53%	33%	69%
At Meets Grade Level or Above	2022	48%	41%	<b>36%</b>	37%	44%	-	-	-	35%	-	-	-	-	33%	35%	35%	55%
	2021	41%	31%	<b>23%</b>	19%	9%	-	-	-	23%	-	-	-	-	0%	22%	15%	34%
At Masters Grade Level	2022	23%	17%	<b>13%</b>	10%	6%	-	-	-	11%	-	-	-	-	13%	13%	10%	13%
	2021	18%	11%	<b>9%</b>	7%	0%	-	-	-	10%	-	-	-	-	0%	8%	6%	17%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>76%</b>	85%	100%	-	-	-	79%	-	-	-	-	100%	73%	85%	92%
	2021	68%	62%	<b>59%</b>	45%	64%	-	-	-	35%	-	-	-	-	33%	62%	38%	72%
At Meets Grade Level or Above	2022	53%	47%	<b>42%</b>	48%	50%	-	-	-	47%	-	-	-	-	50%	41%	47%	54%
	2021	45%	36%	<b>24%</b>	19%	18%	-	-	-	20%	-	-	-	-	0%	24%	12%	40%
At Masters Grade Level	2022	25%	18%	<b>17%</b>	11%	13%	-	-	-	11%	-	-	-	-	17%	17%	12%	23%
	2021	18%	11%	<b>10%</b>	3%	0%	-	-	-	5%	-	-	-	-	0%	10%	3%	16%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>64%</b>	67%	88%	-	-	-	58%	-	-	-	-	83%	61%	68%	92%
	2021	66%	54%	<b>51%</b>	39%	27%	-	-	-	45%	-	-	-	-	17%	51%	32%	76%
At Meets Grade Level or Above	2022	42%	37%	<b>31%</b>	33%	38%	-	-	-	32%	-	-	-	-	17%	30%	29%	54%
	2021	37%	25%	<b>23%</b>	23%	0%	-	-	-	35%	-	-	-	-	0%	22%	21%	36%
At Masters Grade Level	2022	20%	15%	<b>9%</b>	7%	0%	-	-	-	11%	-	-	-	-	0%	10%	6%	8%
	2021	18%	9%	<b>9%</b>	10%	0%	-	-	-	15%	-	-	-	-	0%	7%	9%	16%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>74%</b>	63%	-	-	-	-	63%	-	-	-	-	*	74%	64%	100%
	2021	71%	60%	<b>54%</b>	50%	-	-	-	-	50%	-	-	-	-	-	53%	50%	62%
At Meets Grade Level or Above	2022	47%	34%	<b>35%</b>	13%	-	-	-	-	13%	-	-	-	-	*	36%	18%	60%
	2021	44%	30%	<b>20%</b>	25%	-	-	-	-	25%	-	-	-	-	-	17%	25%	31%
At Masters Grade Level	2022	21%	12%	<b>10%</b>	13%	-	-	-	-	13%	-	-	-	-	*	10%	18%	0%
	2021	20%	10%	<b>13%</b>	17%	-	-	-	-	17%	-	-	-	-	-	9%	17%	31%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>85%</b>	92%	-	-	-	-	92%	-	-	-	-	92%	84%	88%	82%
	2019	69%	70%	<b>76%</b>	-	-	-	-	-	-	74%	-	74%	-	*	-	75%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>84%</b>	92%	-	-	-	-	92%	-	-	-	-	100%	83%	90%	77%
	2019	68%	68%	<b>73%</b>	-	-	-	-	-	-	84%	-	84%	-	*	-	85%	-
All Grades Mathematics	2022	69%	74%	<b>85%</b>	92%	-	-	-	-	92%	-	-	-	-	83%	85%	86%	86%
	2019	70%	72%	<b>80%</b>	-	-	-	-	-	-	64%	-	64%	-	*	-	65%	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	*	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>95%</b>	*	96%	100%	-	-	-	-	96%	73%	99%	70%	97%	100%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	*	4%	0%	-	-	-	-	4%	27%	1%	30%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	*	96%	*	-	-	-	-	96%	*	99%	70%	97%	100%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	*	4%	*	-	-	-	-	4%	*	1%	30%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	*	96%	*	-	-	-	-	96%	*	99%	70%	97%	100%
Not Included in Accountability: Mobile	5%	3%	<b>5%</b>	*	4%	*	-	-	-	-	4%	*	1%	30%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>99%</b>	-	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>95%</b>	-	96%	*	-	-	-	-	94%	*	99%	70%	96%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	-	3%	*	-	-	-	-	6%	*	0%	30%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	<b>1%</b>	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	94%	100%	94%	97%	-	*	-	-	89%	100%	93%	97%	93%	98%
Included in Accountability	83%	91%	90%	100%	89%	97%	-	*	-	-	79%	100%	91%	79%	91%	93%
Not Included in Accountability: Mobile	3%	2%	4%	0%	4%	0%	-	*	-	-	10%	0%	2%	19%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	6%	0%	6%	3%	-	*	-	-	11%	0%	7%	3%	7%	2%
Absent	2%	2%	2%	0%	2%	3%	-	*	-	-	3%	0%	2%	0%	2%	0%
Other	10%	4%	5%	0%	5%	0%	-	*	-	-	8%	0%	5%	3%	5%	2%
<b>Reading</b>																
Assessment Participant	89%	94%	94%	*	93%	100%	-	*	-	-	88%	100%	93%	96%	93%	97%
Included in Accountability	83%	89%	90%	*	89%	100%	-	*	-	-	77%	100%	91%	76%	91%	92%
Not Included in Accountability: Mobile	3%	2%	4%	*	4%	0%	-	*	-	-	10%	0%	2%	20%	2%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	11%	6%	6%	*	7%	0%	-	*	-	-	13%	0%	7%	4%	7%	3%
Absent	2%	2%	2%	*	2%	0%	-	*	-	-	4%	0%	2%	0%	2%	0%
Other	10%	3%	5%	*	5%	0%	-	*	-	-	8%	0%	5%	4%	5%	3%
<b>Mathematics</b>																
Assessment Participant	88%	93%	94%	*	93%	100%	-	*	-	-	88%	100%	93%	96%	93%	97%
Included in Accountability	84%	90%	90%	*	89%	100%	-	*	-	-	77%	100%	91%	76%	91%	92%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	0%	-	*	-	-	10%	0%	2%	20%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	6%	*	7%	0%	-	*	-	-	13%	0%	7%	4%	7%	3%
Absent	2%	1%	2%	*	2%	0%	-	*	-	-	4%	0%	2%	0%	2%	0%
Other	10%	5%	5%	*	5%	0%	-	*	-	-	8%	0%	5%	4%	5%	3%
<b>Science</b>																
Assessment Participant	87%	94%	96%	-	96%	88%	-	*	-	-	93%	-	95%	100%	95%	100%
Included in Accountability	84%	92%	93%	-	94%	88%	-	*	-	-	93%	-	95%	86%	93%	96%
Not Included in Accountability: Mobile	3%	2%	2%	-	3%	0%	-	*	-	-	0%	-	0%	14%	1%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	6%	4%	-	4%	13%	-	*	-	-	7%	-	5%	0%	5%	0%
Absent	2%	2%	3%	-	3%	13%	-	*	-	-	0%	-	4%	0%	4%	0%
Other	10%	3%	1%	-	1%	0%	-	*	-	-	7%	-	1%	0%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>93.0%</b>	*	93.0%	92.0%	-	*	-	*	91.6%	92.5%	93.5%
2019-20	98.3%	98.5%	<b>98.8%</b>	*	98.8%	98.5%	-	*	-	*	98.6%	98.7%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>23.0%</b>	*	23.2%	25.0%	-	*	-	*	25.6%	24.9%	27.1%
2019-20	6.7%	7.9%	<b>6.9%</b>	*	6.5%	23.1%	-	*	-	*	9.8%	7.8%	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	460	100.0%	9,851	5,402,928	460	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	84	18.3%	7.3%	6.8%	84	18.3%	7.2%	6.8%
Grade 1	63	13.7%	7.7%	7.1%	63	13.7%	7.7%	7.1%
Grade 2	78	17.0%	7.1%	7.1%	78	17.0%	7.1%	7.1%
Grade 3	80	17.4%	7.1%	7.1%	80	17.4%	7.1%	7.1%
Grade 4	74	16.1%	6.8%	7.1%	74	16.1%	6.8%	7.1%
Grade 5	81	17.6%	6.8%	7.2%	81	17.6%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	2	0.4%	0.5%	12.8%	2	0.4%	0.5%	12.8%
Hispanic	449	97.6%	93.3%	52.8%	449	97.6%	93.2%	52.7%
White	7	1.5%	5.3%	26.3%	7	1.5%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.4%	0.4%	2.9%	2	0.4%	0.4%	2.9%
<b>Sex:</b>								
Female	223	48.5%	49.3%	48.9%	223	48.5%	49.3%	48.8%
Male	237	51.5%	50.7%	51.1%	237	51.5%	50.7%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	414	90.0%	72.1%	60.7%	414	90.0%	72.1%	60.6%
Non-Educationally Disadvantaged	46	10.0%	27.9%	39.3%	46	10.0%	27.9%	39.4%
Section 504 Students	36	7.8%	9.2%	7.4%	36	7.8%	9.2%	7.4%
EB Students/EL	53	11.5%	19.1%	21.7%	53	11.5%	19.1%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	2.6%	3.7%	5.0%	12	2.6%	3.7%	5.0%
Foster Care	3	0.7%	0.1%	0.3%	3	0.7%	0.1%	0.3%
Homeless	6	1.3%	0.9%	1.1%	6	1.3%	0.9%	1.1%
Immigrant	0	0.0%	1.3%	2.0%	0	0.0%	1.3%	2.0%
Migrant	12	2.6%	1.7%	0.3%	12	2.6%	1.7%	0.3%
Title I	460	100.0%	98.4%	64.3%	460	100.0%	98.4%	64.3%
Military Connected	6	1.3%	4.5%	3.3%	6	1.3%	4.5%	3.3%
At-Risk	344	74.8%	75.3%	53.5%	344	74.8%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	44	9.6%	18.6%	21.9%	44	9.6%	18.5%	21.8%
Gifted and Talented Education	11	2.4%	7.7%	8.0%	11	2.4%	7.7%	8.0%
Special Education	87	18.9%	13.3%	11.6%	87	18.9%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	32.2%	46.0%	43.0%				
Students with Physical Disabilities	34	39.1%	23.9%	20.8%				
Students with Autism	6	6.9%	7.3%	14.7%				
Students with Behavioral Disabilities	19	21.8%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	37	8.5%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	36	8.3%	9.4%	6.6%				
White	1	0.2%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	9.6%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	6.8%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	8.9%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	72	18.5%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.9%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	6.2%	6.6%	2.9%	18.2%	8.8%	4.2%
Grade 2	11.1%	5.8%	1.7%	13.3%	7.5%	2.2%
Grade 3	3.9%	1.6%	1.0%	5.3%	3.2%	1.0%
Grade 4	1.4%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	19.1	18.7
Grade 1	15.7	18.7	18.7
Grade 2	19.4	19.0	18.6
Grade 3	19.4	18.4	18.7
Grade 4	18.3	18.1	18.8
Grade 5	18.8	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	34.8	74.7%	52.8%	64.1%
Teachers	28.1	60.4%	40.6%	49.3%
Professional Support	4.7	10.0%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.2%	2.9%
Educational Aides:	11.8	25.3%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	45.5	97.8%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	3.4%	1.0%	11.2%
Hispanic	27.1	96.5%	82.3%	28.9%
White	0.0	0.1%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	2.1	7.3%	21.9%	24.1%
Females	26.1	92.7%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	25.9	92.0%	76.6%	72.6%
Masters	2.3	8.0%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	4.3	15.2%	26.8%	26.7%
6-10 Years Experience	11.1	39.5%	20.6%	20.6%
11-20 Years Experience	5.6	20.0%	26.1%	28.6%
21-30 Years Experience	6.2	21.9%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.4%	5.7%	2.9%
Number of Students per Teacher	16.4	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	5.0	5.1	5.5
Average Years Experience of Assistant Principals with District	5.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.2	12.8	11.1
Average Years Experience of Teachers with District:	12.4	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$47,925	\$51,054
1-5 Years Experience	\$51,121	\$50,718	\$54,577
6-10 Years Experience	\$53,444	\$53,981	\$57,746
11-20 Years Experience	\$58,119	\$59,055	\$61,377
21-30 Years Experience	\$64,359	\$63,955	\$65,949
Over 30 Years Experience	\$68,580	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,937	\$56,157	\$58,887
Professional Support	\$63,072	\$71,853	\$69,505
Campus Administration (School Leadership)	\$84,147	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	7.1%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.8	88.2%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	1.3	4.7%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>87</b>	<b>B</b>
<b>Student Achievement</b>		<b>69</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	40	69	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>92</b>	<b>A</b>
Academic Growth	85	92	<b>A</b>
Relative Performance (Eco Dis: 90.0%)	40	75	<b>C</b>
<b>Closing the Gaps</b>	<b>66</b>	<b>75</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**✓ Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>LAMAR EL (233901106)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>460</b>	<b>90.0</b>	<b>11.5</b>	<b>8.5</b>	<b>0.0</b>	<b>18.9</b>
1	SAENZ EL (125901105)	ALICE ISD	EE-05	501	91.6	5.8	13.1	0.0	13.4
2	LAWNDALE EL (188901114)	AMARILLO ISD	EE-05	362	85.6	8.6	13.4	0.0	19.3
3	PLEASANT VALLEY EL (188901122)	AMARILLO ISD	PK-05	233	88.4	10.3	16.3	0.0	15.0
4	SAN JACINTO EL (188901126)	AMARILLO ISD	EE-05	485	92.4	15.7	15.4	0.0	17.5
5	SOUTH LAWN EL (188901128)	AMARILLO ISD	PK-05	341	81.8	5.3	8.5	0.0	17.3
6	OAK GROVE EL (223901102)	BROWNFIELD ISD	KG-05	669	89.4	10.5	15.9	0.0	20.2
7	HICKS EL (178904106)	CORPUS CHRISTI ISD	PK-05	553	93.9	12.5	14.9	0.0	13.4
8	MEADOWBROOK EL (178904123)	CORPUS CHRISTI ISD	EE-05	317	86.1	7.9	16.8	0.0	17.4
9	RAMIREZ-BURKS EL (142901102)	COTULLA ISD	PK-05	452	87.2	4.9	13.4	0.0	13.3
10	BELLAIRE EL (015904102)	HARLANDALE ISD	EE-05	455	91.0	20.4	8.7	0.0	12.3
11	H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05	571	87.4	9.1	13.2	0.0	12.1
12	RAYBURN EL (015904110)	HARLANDALE ISD	PK-05	351	91.2	15.1	12.6	0.0	15.4
13	WRIGHT EL (015904114)	HARLANDALE ISD	PK-05	365	89.6	15.9	8.3	0.0	13.7
14	DISHMAN EL (031903106)	HARLINGEN CISD	EE-05	346	93.9	15.6	13.0	0.0	13.6
15	HOUSTON EL (031903107)	HARLINGEN CISD	PK-05	448	86.4	17.4	11.0	0.0	12.3
16	WILSON EL (031903116)	HARLINGEN CISD	PK-05	403	85.4	16.1	10.1	0.0	10.7
17	HIGH POINT ACADEMY FW EL (220819003)	HIGH POINT ACADEMY	KG-05	470	90.0	7.2	11.8	0.0	11.3
18	HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05	512	87.7	6.3	5.9	0.0	11.3
19	CEDAR VALLEY EL (014906124)	KILLEEN ISD	PK-05	599	89.6	10.9	14.1	0.0	10.7
20	HARVEY EL (137901105)	KINGSVILLE ISD	PK-05	507	86.2	4.5	9.6	0.0	14.2
21	LYFORD EL (245902106)	LYFORD CISD	PK-05	619	83.2	12.0	11.4	0.0	12.9
22	DELLVIEW EL (015910104)	NORTH EAST ISD	KG-05	419	89.3	6.7	13.6	0.0	18.4
23	WILSHIRE EL (015910116)	NORTH EAST ISD	EE-05	247	91.5	10.1	15.3	0.0	23.1
24	CODY EL (015915135)	NORTHSIDE ISD	EE-05	520	84.2	14.0	12.2	0.0	19.4
25	PEARSALL INT (082903103)	PEARSALL ISD	03-05	419	88.1	8.4	12.4	0.0	16.9
26	PITTMAN EL (245903102)	RAYMONDVILLE ISD	PK-05	574	89.2	8.2	9.4	0.0	16.6
27	SMITH EL (245903105)	RAYMONDVILLE ISD	PK-05	425	97.6	9.4	10.1	0.0	12.9
28	SAN PEDRO EL (178909101)	ROBSTOWN ISD	PK-05	226	92.0	4.0	8.3	0.0	13.7
29	ALTA LOMA EL (226903101)	SAN ANGELO ISD	EE-05	288	86.5	4.2	14.5	0.0	18.4
30	DAVID BARKLEY/FRANCISCO RUIZ EL (015907162)	SAN ANTONIO ISD	EE-05	334	94.0	8.4	12.1	0.0	13.8
31	HUPPERTZ EL (015907139)	SAN ANTONIO ISD	PK-05	281	92.2	3.9	14.4	0.0	16.0
32	MADISON EL (015907148)	SAN ANTONIO ISD	PK-05	415	91.6	18.8	15.9	0.0	19.0
33	SULLIVAN ENVIRONMENTAL SCIENCE ACADEMY (031912110)	SAN BENITO CISD	PK-05	354	92.4	13.3	12.0	0.0	12.1
34	DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	KG-05	527	85.2	6.5	8.2	0.0	10.8
35	FRANK MADLA EL (015908108)	SOUTH SAN ANTONIO ISD	PK-05	360	95.3	3.1	10.9	0.0	17.8
36	NEIL ARMSTRONG EL (015908110)	SOUTH SAN ANTONIO ISD	PK-05	274	93.1	3.3	11.4	0.0	14.6
37	JULIAN C GALLARDO EL (015917106)	SOUTHSIDE ISD	01-05	491	86.8	12.6	17.5	0.0	17.5
38	WAKE VILLAGE EL (019907113)	TEXARKANA ISD	EE-05	572	86.7	5.8	14.8	0.0	15.7
39	TULIA EL (219903101)	TULIA ISD	EE-05	423	86.3	8.7	13.9	0.0	15.6
40	WHARTON EL (241904106)	WHARTON ISD	02-05	482	84.6	17.4	12.6	0.0	13.3
	<b>Comparison Group Average</b>			<b>430</b>	<b>89.1</b>	<b>10.0</b>	<b>12.4</b>	<b>0.0</b>	<b>15.1</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR LAMAR EL (233901106)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 477**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,521,743	100.00%	\$7,383	\$4,192,176	100.00%	\$8,789
Operating-Payroll	\$3,126,849	88.79%	\$6,555	\$3,600,331	85.88%	\$7,548
Other Operating	\$394,894	11.21%	\$828	\$591,845	14.12%	\$1,241
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,521,743	100.00%	\$7,383	\$4,192,176	100.00%	\$8,789
Instruction (11,95) *	\$2,469,588	70.12%	\$5,177	\$2,733,042	65.19%	\$5,730
Instructional Res/Media (12) *	\$62,550	1.78%	\$131	\$62,550	1.49%	\$131
Curriculum/Staff Develop (13) *	\$140,994	4.00%	\$296	\$140,994	3.36%	\$296
Instructional Leadership (21) *	\$56,592	1.61%	\$119	\$56,592	1.35%	\$119
School Leadership (23) *	\$263,903	7.49%	\$553	\$263,903	6.30%	\$553
Guidance/Counseling Svcs (31) *	\$103,689	2.94%	\$217	\$103,689	2.47%	\$217
Social Work Services (32) *	\$22,493	0.64%	\$47	\$22,493	0.54%	\$47
Health Services (33) *	\$59,201	1.68%	\$124	\$59,369	1.42%	\$124
Food (35) **	\$1,015	0.03%	\$2	\$404,749	9.65%	\$849
Extracurricular (36) ***	\$0	0.00%	\$0	\$687	0.02%	\$1
Plant Maint/Operation (51) ***	\$310,325	8.81%	\$651	\$310,325	7.40%	\$651
Security/Monitoring (52) ***	\$31,097	0.88%	\$65	\$33,487	0.80%	\$70
Data Processing Svcs (53)* **	\$296	0.01%	\$1	\$296	0.01%	\$1



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR LAMAR EL (233901106)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 477**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,179,010	100.00%	\$6,665	\$3,442,464	100.00%	\$7,217
Regular	\$1,842,104	57.95%	\$3,862	\$1,903,164	55.28%	\$3,990
Gifted & Talented	\$36,526	1.15%	\$77	\$36,526	1.06%	\$77
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$264,197	8.31%	\$554	\$364,654	10.59%	\$764
Accelerated Education	\$536,340	16.87%	\$1,124	\$638,277	18.54%	\$1,338
Bilingual	\$14,666	0.46%	\$31	\$14,666	0.43%	\$31
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$389,158	12.24%	\$816	\$389,158	11.30%	\$816
Dyslexia or Related Disorder Serv	\$96,019	3.02%	\$201	\$96,019	2.79%	\$201
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR LAMAR EL (233901106)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 477**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency  
**2022 School Report Card**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>460</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

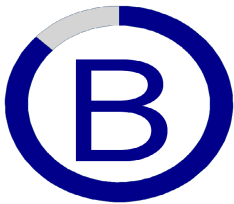
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

**Student Achievement**

**School Progress**

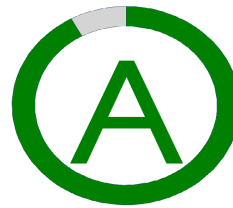
**Closing the Gaps**



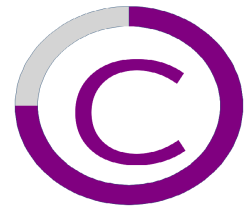
87 of 100



69 of 100



92 of 100



75 of 100

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <b>Academic Achievement in English/Language Arts/Reading</b>	 <b>Academic Achievement in Mathematics</b>	 <b>Academic Achievement in Science</b>	 <b>Top 25% : Comparative Academic Growth</b>	 <b>Top 25% : Comparative Closing the Gaps</b>	 <b>Postsecondary Readiness</b>
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Texas Education Agency  
**2022 School Report Card**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about LAMAR EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	93.0%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.5%	12.8%
Hispanic	97.6%	93.3%	52.8%
White	1.5%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.0%	72.1%	60.7%
Special Education	18.9%	13.3%	11.6%
Emergent Bilingual/EL	11.5%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	8.5%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	19.1	18.7
Grade 1	15.7	18.7	18.7
Grade 2	19.4	19.0	18.6
Grade 3	19.4	18.4	18.7
Grade 4	18.3	18.1	18.8
Grade 5	18.8	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,789	\$10,512	\$11,106
Instruction	\$5,730	\$5,702	\$6,358
Instructional Leadership	\$119	\$225	\$186
School Leadership	\$553	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**LAMAR EL (233901106) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>71%</b>	*	71%	63%	-	-	-	-	69%
	2021	67%	59%	<b>52%</b>	100%	51%	59%	-	*	-	-	49%
ELA/Reading	2022	75%	71%	<b>76%</b>	*	76%	*	-	-	-	-	75%
	2021	68%	62%	<b>59%</b>	*	58%	67%	-	*	-	-	56%
Mathematics	2022	72%	71%	<b>64%</b>	*	64%	*	-	-	-	-	62%
	2021	66%	54%	<b>51%</b>	*	50%	58%	-	*	-	-	47%
Science	2022	76%	68%	<b>74%</b>	-	75%	*	-	-	-	-	72%
	2021	71%	60%	<b>54%</b>	-	57%	29%	-	*	-	-	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>36%</b>	*	36%	50%	-	-	-	-	34%
	2021	41%	31%	<b>23%</b>	80%	22%	21%	-	*	-	-	19%
ELA/Reading	2022	53%	47%	<b>42%</b>	*	41%	*	-	-	-	-	40%
	2021	45%	36%	<b>24%</b>	*	24%	17%	-	*	-	-	21%
Mathematics	2022	42%	37%	<b>31%</b>	*	31%	*	-	-	-	-	28%
	2021	37%	25%	<b>23%</b>	*	23%	25%	-	*	-	-	19%
Science	2022	47%	34%	<b>35%</b>	-	35%	*	-	-	-	-	31%
	2021	44%	30%	<b>20%</b>	-	23%	0%	-	*	-	-	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>13%</b>	*	12%	13%	-	-	-	-	10%
	2021	18%	11%	<b>9%</b>	40%	8%	12%	-	*	-	-	6%
ELA/Reading	2022	25%	18%	<b>17%</b>	*	16%	*	-	-	-	-	14%
	2021	18%	11%	<b>10%</b>	*	9%	17%	-	*	-	-	7%
Mathematics	2022	20%	15%	<b>9%</b>	*	9%	*	-	-	-	-	7%
	2021	18%	9%	<b>9%</b>	*	8%	17%	-	*	-	-	5%
Science	2022	21%	12%	<b>10%</b>	-	11%	*	-	-	-	-	6%
	2021	20%	10%	<b>13%</b>	-	15%	0%	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>85</b>	-	85	-	-	-	-	-	85
	2019	69	70	<b>76</b>	-	76	69	-	-	-	-	75
ELA/Reading	2022	78	81	<b>84</b>	-	84	-	-	-	-	-	84
	2019	68	68	<b>73</b>	-	74	-	-	-	-	-	71
Mathematics	2022	69	74	<b>85</b>	-	85	-	-	-	-	-	85
	2019	70	72	<b>80</b>	-	79	-	-	-	-	-	80
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: IRENE C CARDWELL EL**

**Campus Number: 233901108**

**2022 Accountability Rating: A**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	419	100.0%	9,851	5,402,928	433	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	20	4.8%	0.2%	0.3%	33	7.6%	0.3%	0.4%
Pre-Kindergarten	399	95.2%	4.3%	4.1%	400	92.4%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	101	24.1%	1.0%	0.6%	102	23.6%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	298	71.1%	3.2%	3.5%	298	68.8%	3.2%	3.5%
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	1	0.2%	0.5%	12.8%	1	0.2%	0.5%	12.8%
Hispanic	390	93.1%	93.3%	52.8%	402	92.8%	93.2%	52.7%
White	24	5.7%	5.3%	26.3%	25	5.8%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.5%	0.3%	4.8%	2	0.5%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.5%	0.4%	2.9%	3	0.7%	0.4%	2.9%
<b>Sex:</b>								
Female	214	51.1%	49.3%	48.9%	219	50.6%	49.3%	48.8%
Male	205	48.9%	50.7%	51.1%	214	49.4%	50.7%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	408	97.4%	72.1%	60.7%	417	96.3%	72.1%	60.6%
Non-Educationally Disadvantaged	11	2.6%	27.9%	39.3%	16	3.7%	27.9%	39.4%
Section 504 Students	0	0.0%	9.2%	7.4%	0	0.0%	9.2%	7.4%
EB Students/EL	117	27.9%	19.1%	21.7%	117	27.0%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	3.7%	5.0%	0	0.0%	3.7%	5.0%
Foster Care	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	3	0.7%	0.9%	1.1%	3	0.7%	0.9%	1.1%
Immigrant	14	3.3%	1.3%	2.0%	14	3.2%	1.3%	2.0%
Migrant	3	0.7%	1.7%	0.3%	3	0.7%	1.7%	0.3%
Title I	419	100.0%	98.4%	64.3%	433	100.0%	98.4%	64.3%
Military Connected	6	1.4%	4.5%	3.3%	6	1.4%	4.5%	3.3%
At-Risk	310	74.0%	75.3%	53.5%	310	71.6%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	113	27.0%	18.6%	21.9%	113	26.1%	18.5%	21.8%
Gifted and Talented Education	0	0.0%	7.7%	8.0%	0	0.0%	7.7%	8.0%
Special Education	54	12.9%	13.3%	11.6%	67	15.5%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	46.0%	43.0%				
Students with Physical Disabilities	35	64.8%	23.9%	20.8%				
Students with Autism	12	22.2%	7.3%	14.7%				
Students with Behavioral Disabilities	*	*	22.3%	20.0%				
Students with Non-Categorical Early Childhood	**	**	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	-	-	10.8%	13.6%				
By Ethnicity:								
African American	-	-	0.2%	2.5%				
Hispanic	-	-	9.4%	6.6%				
White	-	-	1.0%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	10	11.4%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	27.5	50.3%	52.8%	64.1%
Teachers	22.1	40.4%	40.6%	49.3%
Professional Support	4.4	8.1%	9.1%	10.7%
Campus Administration (School Leadership)	1.0	1.8%	2.2%	2.9%
Educational Aides:	27.2	49.7%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	50.3	91.9%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	19.1	86.4%	82.3%	28.9%
White	3.0	13.6%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	4.5%	21.9%	24.1%
Females	21.1	95.5%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	4.5%	2.2%	1.4%
Bachelors	16.1	72.8%	76.6%	72.6%
Masters	5.0	22.6%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	4.0	18.1%	26.8%	26.7%
6-10 Years Experience	5.0	22.6%	20.6%	20.6%
11-20 Years Experience	10.0	45.3%	26.1%	28.6%
21-30 Years Experience	2.1	9.5%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	4.5%	5.7%	2.9%
Number of Students per Teacher	19.0	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.3	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.5
Average Years Experience of Assistant Principals with District	0.0	4.5	4.8
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$47,925	\$51,054
1-5 Years Experience	\$46,271	\$50,718	\$54,577
6-10 Years Experience	\$54,220	\$53,981	\$57,746
11-20 Years Experience	\$56,820	\$59,055	\$61,377
21-30 Years Experience	\$62,734	\$63,955	\$65,949
Over 30 Years Experience	\$67,531	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,368	\$56,157	\$58,887
Professional Support	\$66,614	\$71,853	\$69,505
Campus Administration (School Leadership)	\$99,946	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	13.6%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	18.0	81.5%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	0.0	0.0%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.1	5.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**This campus is paired with DR LONNIE GREEN JR EL (233901113)**  
**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>91</b>	<b>A</b>
<b>Student Achievement</b>			<b>Not Rated</b>
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>			<b>Not Rated</b>
Academic Growth			Not Rated
Relative Performance (Eco Dis: 97.4%)			Not Rated
<b>Closing the Gaps</b>			<b>Not Rated</b>

**Campus Comparison Group is not available for Irene C. Cardwell Elementary.**



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR IRENE C CARDWELL EL (233901108)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 377**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$1,786,390	100.00%	\$4,738	\$4,062,774	100.00%	\$10,777
Operating-Payroll	\$1,551,370	86.84%	\$4,115	\$3,506,603	86.31%	\$9,301
Other Operating	\$235,020	13.16%	\$623	\$556,171	13.69%	\$1,475
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$1,786,390	100.00%	\$4,738	\$4,062,774	100.00%	\$10,777
Instruction (11,95) *	\$1,014,333	56.78%	\$2,691	\$2,641,436	65.02%	\$7,006
Instructional Res/Media (12) *	\$31,943	1.79%	\$85	\$82,940	2.04%	\$220
Curriculum/Staff Develop (13) *	\$30,711	1.72%	\$81	\$56,638	1.39%	\$150
Instructional Leadership (21) *	\$177,459	9.93%	\$471	\$269,122	6.62%	\$714
School Leadership (23) *	\$175,565	9.83%	\$466	\$175,565	4.32%	\$466
Guidance/Counseling Svcs (31) *	\$75,725	4.24%	\$201	\$154,961	3.81%	\$411
Social Work Services (32) *	\$3,117	0.17%	\$8	\$3,117	0.08%	\$8
Health Services (33) *	\$49,960	2.80%	\$133	\$128,781	3.17%	\$342
Food (35) **	\$5,104	0.29%	\$14	\$184,867	4.55%	\$490
Extracurricular (36) * **	\$0	0.00%	\$0	\$808	0.02%	\$2
Plant Maint/Operation (51) * **	\$186,216	10.42%	\$494	\$326,075	8.03%	\$865
Security/Monitoring (52) * **	\$753	0.04%	\$2	\$2,960	0.07%	\$8
Data Processing Svcs (53)* **	\$35,504	1.99%	\$94	\$35,504	0.87%	\$94

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR IRENE C CARDWELL EL (233901108)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 377**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$1,558,813	100.00%	\$4,135	\$3,512,392	100.00%	\$9,317
Regular	\$47,695	3.06%	\$127	\$52,619	1.50%	\$140
Gifted & Talented	\$-145	( 0.01%)	\$0	\$-145	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$163,723	10.50%	\$434	\$249,141	7.09%	\$661
Accelerated Education	\$86,572	5.55%	\$230	\$1,949,809	55.51%	\$5,172
Bilingual	\$757	0.05%	\$2	\$757	0.02%	\$2
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$1,260,211	80.84%	\$3,343	\$1,260,211	35.88%	\$3,343
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR IRENE C CARDWELL EL (233901108)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 377**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>419</b>
<b>Grade Span:</b>	<b>EE - PK</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Overview**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

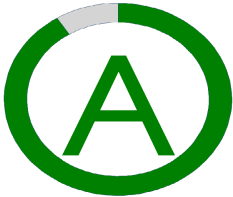
**This campus is paired with DR LONNIE GREEN JR EL**

**Overall Rating**

**Student Achievement**

**Student Progress**

**Closing the Gaps**



Not Rated

Not Rated

Not Rated

91 of 100

Texas Education Agency  
2022 School Report Card

**IRENE C CARDWELL EL (233901108) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about IRENE C CARDWELL EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	-	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.5%	12.8%
Hispanic	93.1%	93.3%	52.8%
White	5.7%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.5%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.4%	72.1%	60.7%
Special Education	12.9%	13.3%	11.6%
Emergent Bilingual/EL	27.9%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	-	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	19.1	18.7
Grade 1	-	18.7	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.4	18.7
Grade 4	-	18.1	18.8
Grade 5	-	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,777	\$10,512	\$11,106
Instruction	\$7,006	\$5,702	\$6,358
Instructional Leadership	\$714	\$225	\$186
School Leadership	\$466	\$522	\$654

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.



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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: BUENA VISTA EL**

**Campus Number: 233901110**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>75%</b>	-	73%	100%	-	*	-	*	91%	60%	75%	71%	59%	54%
	2021	67%	60%	<b>69%</b>	*	66%	100%	-	*	-	-	43%	*	68%	76%	50%	50%
At Meets Grade Level or Above	2022	51%	41%	<b>42%</b>	-	40%	63%	-	*	-	*	73%	20%	43%	36%	24%	22%
	2021	39%	28%	<b>40%</b>	*	36%	75%	-	*	-	-	29%	*	37%	59%	16%	18%
At Masters Grade Level	2022	30%	22%	<b>26%</b>	-	25%	38%	-	*	-	*	45%	20%	26%	21%	8%	11%
	2021	19%	11%	<b>12%</b>	*	11%	17%	-	*	-	-	0%	*	12%	12%	7%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>67%</b>	-	65%	88%	-	*	-	*	91%	60%	66%	71%	52%	57%
	2021	62%	47%	<b>60%</b>	*	58%	75%	-	*	-	-	71%	*	62%	47%	45%	42%
At Meets Grade Level or Above	2022	43%	33%	<b>32%</b>	-	30%	63%	-	*	-	*	55%	60%	31%	36%	18%	22%
	2021	31%	21%	<b>29%</b>	*	26%	50%	-	*	-	-	29%	*	29%	29%	16%	16%
At Masters Grade Level	2022	21%	13%	<b>12%</b>	-	8%	63%	-	*	-	*	27%	0%	13%	7%	6%	11%
	2021	14%	7%	<b>9%</b>	*	5%	33%	-	*	-	-	0%	*	7%	18%	2%	3%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>84%</b>	-	85%	75%	-	*	-	*	71%	*	85%	80%	76%	71%
	2021	63%	55%	<b>62%</b>	-	59%	83%	-	-	-	-	33%	*	60%	74%	40%	23%
At Meets Grade Level or Above	2022	54%	47%	<b>59%</b>	-	57%	63%	-	*	-	*	57%	*	58%	60%	44%	44%
	2021	36%	28%	<b>35%</b>	-	31%	67%	-	-	-	-	25%	*	34%	42%	14%	12%
At Masters Grade Level	2022	28%	19%	<b>24%</b>	-	24%	38%	-	*	-	*	14%	*	23%	28%	11%	10%
	2021	17%	11%	<b>18%</b>	-	15%	42%	-	-	-	-	0%	*	18%	16%	5%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>81%</b>	-	82%	75%	-	*	-	*	86%	*	83%	76%	76%	68%
	2021	59%	44%	<b>54%</b>	-	51%	75%	-	-	-	-	42%	*	53%	58%	37%	23%
At Meets Grade Level or Above	2022	43%	39%	<b>47%</b>	-	46%	50%	-	*	-	*	71%	*	51%	32%	33%	29%
	2021	36%	21%	<b>26%</b>	-	21%	67%	-	-	-	-	17%	*	26%	26%	9%	4%
At Masters Grade Level	2022	23%	16%	<b>19%</b>	-	16%	38%	-	*	-	*	14%	*	20%	12%	7%	5%
	2021	21%	9%	<b>14%</b>	-	9%	50%	-	-	-	-	8%	*	15%	11%	2%	0%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>82%</b>	-	82%	80%	-	-	-	-	64%	*	82%	84%	68%	67%
	2021	73%	64%	<b>70%</b>	*	68%	100%	-	*	-	*	44%	*	73%	59%	53%	39%
At Meets Grade Level or Above	2022	58%	48%	<b>55%</b>	-	55%	50%	-	-	-	-	18%	*	55%	53%	36%	25%
	2021	46%	33%	<b>42%</b>	*	40%	57%	-	*	-	*	22%	*	46%	27%	21%	11%
At Masters Grade Level	2022	36%	27%	<b>36%</b>	-	36%	40%	-	-	-	-	18%	*	36%	37%	20%	13%
	2021	30%	19%	<b>25%</b>	*	20%	57%	-	*	-	*	11%	*	24%	27%	9%	7%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>80%</b>	-	80%	80%	-	-	-	-	55%	*	79%	84%	70%	67%
	2021	70%	60%	<b>69%</b>	*	66%	100%	-	*	-	*	33%	*	66%	82%	60%	57%
At Meets Grade Level or Above	2022	48%	41%	<b>50%</b>	-	50%	50%	-	-	-	-	36%	*	48%	63%	34%	13%
	2021	44%	33%	<b>39%</b>	*	33%	100%	-	*	-	*	11%	*	39%	41%	21%	18%
At Masters Grade Level	2022	25%	15%	<b>20%</b>	-	20%	20%	-	-	-	-	9%	*	18%	26%	5%	4%
	2021	25%	15%	<b>21%</b>	*	15%	86%	-	*	-	*	0%	*	18%	32%	6%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>68%</b>	-	67%	70%	-	-	-	-	55%	*	66%	74%	52%	33%
	2021	62%	48%	<b>59%</b>	*	56%	100%	-	*	-	*	22%	*	59%	62%	37%	33%
At Meets Grade Level or Above	2022	38%	26%	<b>38%</b>	-	35%	70%	-	-	-	-	27%	*	36%	47%	21%	4%
	2021	31%	17%	<b>28%</b>	*	21%	86%	-	*	-	*	11%	*	26%	38%	13%	19%
At Masters Grade Level	2022	18%	11%	<b>22%</b>	-	21%	30%	-	-	-	-	9%	*	22%	21%	9%	0%
	2021	13%	7%	<b>11%</b>	*	7%	57%	-	*	-	*	0%	*	9%	19%	4%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>77%</b>	-	76%	81%	-	75%	-	83%	72%	77%	76%	78%	64%	61%
	2021	67%	59%	<b>62%</b>	80%	60%	86%	-	72%	-	*	36%	61%	62%	66%	44%	37%
At Meets Grade Level or Above	2022	48%	41%	<b>46%</b>	-	45%	58%	-	75%	-	33%	46%	54%	46%	47%	30%	25%
	2021	41%	31%	<b>33%</b>	80%	29%	67%	-	67%	-	*	17%	39%	32%	37%	15%	13%
At Masters Grade Level	2022	23%	17%	<b>22%</b>	-	21%	37%	-	38%	-	0%	20%	31%	22%	22%	9%	8%
	2021	18%	11%	<b>15%</b>	20%	11%	43%	-	44%	-	*	3%	22%	14%	18%	4%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>80%</b>	-	80%	85%	-	*	-	*	76%	73%	80%	79%	67%	64%
	2021	68%	62%	<b>67%</b>	*	65%	94%	-	57%	-	*	39%	67%	67%	69%	48%	39%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>52%</b>	-	51%	58%	-	*	-	*	48%	55%	52%	52%	34%	31%
	2021	45%	36%	<b>39%</b>	*	35%	68%	-	57%	-	*	25%	44%	39%	41%	17%	14%
At Masters Grade Level	2022	25%	18%	<b>28%</b>	-	28%	38%	-	*	-	*	28%	36%	28%	29%	13%	11%
	2021	18%	11%	<b>18%</b>	*	15%	35%	-	57%	-	*	4%	22%	18%	19%	7%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>76%</b>	-	75%	81%	-	*	-	*	76%	82%	75%	78%	65%	64%
	2021	66%	54%	<b>61%</b>	*	58%	81%	-	86%	-	*	46%	67%	60%	64%	46%	41%
At Meets Grade Level or Above	2022	42%	37%	<b>43%</b>	-	42%	54%	-	*	-	*	52%	55%	43%	43%	28%	23%
	2021	37%	25%	<b>31%</b>	*	26%	68%	-	71%	-	*	18%	33%	31%	33%	15%	13%
At Masters Grade Level	2022	20%	15%	<b>17%</b>	-	14%	38%	-	*	-	*	17%	18%	17%	16%	6%	7%
	2021	18%	9%	<b>14%</b>	*	10%	52%	-	43%	-	*	4%	22%	13%	21%	3%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>68%</b>	-	67%	70%	-	-	-	-	55%	*	66%	74%	52%	33%
	2021	71%	60%	<b>59%</b>	*	56%	100%	-	*	-	*	22%	*	59%	62%	37%	33%
At Meets Grade Level or Above	2022	47%	34%	<b>38%</b>	-	35%	70%	-	-	-	-	27%	*	36%	47%	21%	4%
	2021	44%	30%	<b>28%</b>	*	21%	86%	-	*	-	*	11%	*	26%	38%	13%	19%
At Masters Grade Level	2022	21%	12%	<b>22%</b>	-	21%	30%	-	-	-	-	9%	*	22%	21%	9%	0%
	2021	20%	10%	<b>11%</b>	*	7%	57%	-	*	-	*	0%	*	9%	19%	4%	7%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>23%</b>	-	21%	50%	-	*	-	*	45%	20%	23%	21%	11%	16%
	2021	24%	16%	<b>25%</b>	*	21%	50%	-	*	-	-	14%	*	24%	29%	9%	8%
Reading and Mathematics Including EOC	2022	36%	24%	<b>23%</b>	-	21%	50%	-	*	-	*	45%	20%	23%	21%	11%	16%
	2021	24%	16%	<b>25%</b>	*	21%	50%	-	*	-	-	14%	*	24%	29%	9%	8%
Reading Including EOC	2022	51%	41%	<b>42%</b>	-	40%	63%	-	*	-	*	73%	20%	43%	36%	24%	22%
	2021	38%	28%	<b>40%</b>	*	36%	75%	-	*	-	-	29%	*	37%	59%	16%	18%
Math Including EOC	2022	43%	33%	<b>32%</b>	-	30%	63%	-	*	-	*	55%	60%	31%	36%	18%	22%
	2021	31%	21%	<b>28%</b>	*	24%	50%	-	*	-	-	29%	*	28%	29%	14%	13%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>37%</b>	-	36%	38%	-	*	-	*	43%	*	40%	28%	26%	24%
	2021	26%	16%	<b>21%</b>	-	16%	67%	-	-	-	-	17%	*	21%	21%	5%	4%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>37%</b>	-	36%	38%	-	*	-	*	43%	*	40%	28%	26%	24%
	2021	26%	16%	<b>21%</b>	-	16%	67%	-	-	-	-	17%	*	21%	21%	5%	4%
Reading Including EOC	2022	54%	47%	<b>59%</b>	-	57%	63%	-	*	-	*	57%	*	58%	60%	44%	44%
	2021	36%	28%	<b>35%</b>	-	31%	67%	-	-	-	-	25%	*	34%	42%	14%	12%
Math Including EOC	2022	43%	39%	<b>47%</b>	-	46%	50%	-	*	-	*	71%	*	51%	32%	33%	29%
	2021	36%	21%	<b>26%</b>	-	21%	67%	-	-	-	-	17%	*	26%	26%	9%	4%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>42%</b>	-	43%	40%	-	-	-	-	9%	*	41%	47%	23%	8%
	2021	34%	22%	<b>30%</b>	*	26%	57%	-	*	-	*	0%	*	30%	27%	11%	7%
Reading and Mathematics Including EOC	2022	41%	31%	<b>42%</b>	-	43%	40%	-	-	-	-	9%	*	41%	47%	23%	8%
	2021	34%	22%	<b>30%</b>	*	26%	57%	-	*	-	*	0%	*	30%	27%	11%	7%
Reading Including EOC	2022	58%	48%	<b>55%</b>	-	55%	50%	-	-	-	-	18%	*	55%	53%	36%	25%
	2021	46%	33%	<b>42%</b>	*	40%	57%	-	*	-	*	22%	*	46%	27%	21%	11%
Math Including EOC	2022	48%	41%	<b>50%</b>	-	50%	50%	-	-	-	-	36%	*	48%	63%	34%	13%
	2021	44%	33%	<b>39%</b>	*	33%	100%	-	*	-	*	11%	*	39%	41%	21%	18%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>34%</b>	-	33%	42%	-	*	-	*	31%	36%	34%	33%	19%	18%
	2021	26%	16%	<b>25%</b>	*	21%	58%	-	43%	-	*	11%	33%	25%	26%	8%	7%
Reading and Mathematics Including EOC	2022	36%	29%	<b>34%</b>	-	33%	42%	-	*	-	*	31%	36%	34%	33%	19%	18%
	2021	28%	18%	<b>25%</b>	*	21%	58%	-	43%	-	*	11%	33%	25%	26%	8%	7%
Reading Including EOC	2022	53%	47%	<b>52%</b>	-	51%	58%	-	*	-	*	48%	55%	52%	52%	34%	31%
	2021	41%	32%	<b>39%</b>	*	35%	68%	-	57%	-	*	25%	44%	39%	41%	17%	14%
Math Including EOC	2022	43%	37%	<b>43%</b>	-	42%	54%	-	*	-	*	52%	55%	43%	43%	28%	23%
	2021	37%	25%	<b>31%</b>	*	26%	68%	-	71%	-	*	18%	33%	31%	33%	14%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>84</b>	-	84	88	-	*	-	*	93	*	82	92	90	88
	2019	61	64	<b>64</b>	*	65	50	-	-	-	-	54	*	60	83	59	52
Grade 4 Mathematics	2022	74	83	<b>85</b>	-	84	100	-	*	-	*	71	*	86	82	87	84
	2019	65	65	<b>65</b>	*	66	60	-	-	-	-	58	*	65	63	64	48
Grade 5 ELA/Reading	2022	87	85	<b>88</b>	-	88	89	-	-	-	-	77	*	87	93	86	91
	2019	81	79	<b>69</b>	-	68	75	-	*	-	-	64	*	67	79	64	79
Grade 5 Mathematics	2022	79	84	<b>88</b>	-	89	78	-	-	-	-	73	*	86	100	87	89
	2019	83	88	<b>92</b>	-	91	96	-	*	-	-	86	*	95	80	95	83
All Grades Both Subjects	2022	74	77	<b>86</b>	-	86	88	-	75	-	*	78	85	85	91	88	88
	2019	69	70	<b>72</b>	56	72	76	-	*	-	-	65	83	72	76	70	61
All Grades ELA/Reading	2022	78	81	<b>86</b>	-	86	88	-	*	-	*	83	90	85	92	88	89
	2019	68	68	<b>67</b>	*	67	68	-	*	-	-	59	*	63	81	62	62
All Grades Mathematics	2022	69	74	<b>87</b>	-	86	88	-	*	-	*	72	80	86	89	87	86
	2019	70	72	<b>78</b>	*	78	85	-	*	-	-	72	*	80	71	78	61

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>77%</b>	50%	44%	-	-	-	66%	-	-	-	-	-	82%	53%	95%
	2021	67%	59%	<b>62%</b>	26%	27%	-	-	-	25%	-	-	-	-	-	72%	26%	82%
At Meets Grade Level or Above	2022	48%	41%	<b>46%</b>	17%	11%	-	-	-	32%	-	-	-	-	-	54%	17%	59%
	2021	41%	31%	<b>33%</b>	6%	7%	-	-	-	5%	-	-	-	-	-	41%	6%	41%
At Masters Grade Level	2022	23%	17%	<b>22%</b>	6%	4%	-	-	-	11%	-	-	-	-	-	28%	6%	17%
	2021	18%	11%	<b>15%</b>	3%	4%	-	-	-	1%	-	-	-	-	-	18%	3%	14%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>80%</b>	53%	45%	-	-	-	68%	-	-	-	-	-	86%	55%	100%
	2021	68%	62%	<b>67%</b>	27%	20%	-	-	-	38%	-	-	-	-	-	78%	27%	84%
At Meets Grade Level or Above	2022	53%	47%	<b>52%</b>	21%	14%	-	-	-	36%	-	-	-	-	-	59%	23%	68%
	2021	45%	36%	<b>39%</b>	8%	7%	-	-	-	9%	-	-	-	-	-	49%	8%	37%
At Masters Grade Level	2022	25%	18%	<b>28%</b>	8%	5%	-	-	-	14%	-	-	-	-	-	35%	8%	21%
	2021	18%	11%	<b>18%</b>	3%	2%	-	-	-	3%	-	-	-	-	-	23%	3%	16%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>76%</b>	52%	45%	-	-	-	64%	-	-	-	-	-	80%	57%	95%
	2021	66%	54%	<b>61%</b>	34%	44%	-	-	-	22%	-	-	-	-	-	68%	34%	68%
At Meets Grade Level or Above	2022	42%	37%	<b>43%</b>	15%	9%	-	-	-	27%	-	-	-	-	-	50%	14%	58%
	2021	37%	25%	<b>31%</b>	7%	10%	-	-	-	3%	-	-	-	-	-	38%	7%	37%
At Masters Grade Level	2022	20%	15%	<b>17%</b>	6%	5%	-	-	-	9%	-	-	-	-	-	20%	5%	16%
	2021	18%	9%	<b>14%</b>	3%	5%	-	-	-	0%	-	-	-	-	-	18%	3%	16%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>68%</b>	31%	31%	-	-	-	-	-	-	-	-	-	77%	29%	*
	2021	71%	60%	<b>59%</b>	14%	17%	-	-	-	*	-	-	-	-	-	68%	14%	100%
At Meets Grade Level or Above	2022	47%	34%	<b>38%</b>	8%	8%	-	-	-	-	-	-	-	-	-	47%	5%	*
	2021	44%	30%	<b>28%</b>	5%	6%	-	-	-	*	-	-	-	-	-	32%	5%	67%
At Masters Grade Level	2022	21%	12%	<b>22%</b>	0%	0%	-	-	-	-	-	-	-	-	-	28%	0%	*
	2021	20%	10%	<b>11%</b>	5%	6%	-	-	-	*	-	-	-	-	-	12%	5%	17%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>86%</b>	85%	88%	-	-	-	84%	-	-	-	-	-	86%	87%	90%
	2019	69%	70%	<b>72%</b>	58%	58%	-	-	-		42%	42%	-		*		57%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>86%</b>	90%	86%	-	-	-	94%	-	-	-	-	-	85%	89%	90%
	2019	68%	68%	<b>67%</b>	58%	58%	-	-	-		*	*	-		*		55%	
All Grades Mathematics	2022	69%	74%	<b>87%</b>	81%	89%	-	-	-	74%	-	-	-	-	-	87%	85%	90%
	2019	70%	72%	<b>78%</b>	59%	59%	-	-	-		*	*	-		*		58%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	-	95%	97%	-	100%	-	100%	97%	100%	99%	76%	96%	89%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	-	2%	3%	-	0%	-	0%	3%	0%	1%	13%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	-	2%	0%	-	0%	-	0%	0%	0%	0%	11%	2%	7%
Not Tested	1%	2%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	-	95%	96%	-	*	-	*	97%	100%	99%	76%	97%	89%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	-	2%	4%	-	*	-	*	3%	0%	1%	13%	1%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	-	2%	0%	-	*	-	*	0%	0%	0%	11%	2%	7%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	-	95%	96%	-	*	-	*	97%	100%	99%	76%	97%	89%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	-	2%	4%	-	*	-	*	3%	0%	1%	13%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	-	2%	0%	-	*	-	*	0%	0%	0%	11%	2%	7%
Not Tested	1%	2%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	-	94%	100%	-	-	-	-	100%	*	100%	73%	95%	86%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	-	3%	0%	-	-	-	-	0%	*	0%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>3%</b>	-	3%	0%	-	-	-	-	0%	*	0%	12%	2%	11%
Not Tested	2%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	96%	100%	97%	91%	-	100%	-	*	91%	88%	97%	96%	98%	98%
Included in Accountability	83%	91%	93%	100%	94%	84%	-	86%	-	*	91%	88%	95%	83%	94%	90%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	6%	-	0%	-	*	0%	0%	1%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	14%	-	*	0%	0%	0%	4%	2%	4%
Not Tested	12%	6%	4%	0%	3%	9%	-	0%	-	*	9%	12%	3%	4%	2%	2%
Absent	2%	2%	4%	0%	3%	9%	-	0%	-	*	9%	12%	3%	4%	2%	2%
Other	10%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	94%	97%	*	97%	92%	-	100%	-	*	90%	90%	97%	96%	98%	99%
Included in Accountability	83%	89%	92%	*	93%	86%	-	88%	-	*	90%	90%	95%	81%	94%	88%
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	6%	-	0%	-	*	0%	0%	1%	10%	2%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	*	2%	0%	-	13%	-	*	0%	0%	1%	6%	3%	6%
Not Tested	11%	6%	3%	*	3%	8%	-	0%	-	*	10%	10%	3%	4%	2%	1%
Absent	2%	2%	3%	*	3%	8%	-	0%	-	*	10%	10%	3%	4%	2%	1%
Other	10%	3%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	93%	96%	*	97%	92%	-	100%	-	*	90%	90%	96%	96%	97%	97%
Included in Accountability	84%	90%	92%	*	93%	86%	-	88%	-	*	90%	90%	95%	82%	94%	89%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	6%	-	0%	-	*	0%	0%	1%	10%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	13%	-	*	0%	0%	0%	4%	2%	3%
Not Tested	12%	7%	4%	*	3%	8%	-	0%	-	*	10%	10%	4%	4%	3%	3%
Absent	2%	1%	4%	*	3%	8%	-	0%	-	*	10%	10%	4%	4%	3%	3%
Other	10%	5%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	94%	94%	*	96%	70%	-	100%	-	*	82%	*	93%	96%	98%	100%
Included in Accountability	84%	92%	91%	*	94%	70%	-	80%	-	*	82%	*	92%	88%	94%	93%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	0%	-	0%	-	*	0%	*	1%	4%	2%	3%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	<b>1%</b>	*	0%	0%	-	20%	-	*	0%	*	0%	4%	2%	3%
Not Tested	13%	6%	<b>6%</b>	*	4%	30%	-	0%	-	*	18%	*	7%	4%	2%	0%
Absent	2%	2%	<b>6%</b>	*	4%	30%	-	0%	-	*	18%	*	7%	4%	2%	0%
Other	10%	3%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>93.5%</b>	*	93.2%	95.0%	-	96.6%	-	*	92.9%	90.7%	88.3%
2019-20	98.3%	98.5%	<b>99.2%</b>	*	99.2%	99.3%	-	99.5%	-	*	98.9%	98.9%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>19.3%</b>	0.0%	21.0%	9.1%	-	0.0%	-	20.0%	22.1%	29.4%	38.6%
2019-20	6.7%	7.9%	<b>2.1%</b>	0.0%	2.4%	0.0%	-	0.0%	-	0.0%	2.9%	3.0%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	766	100.0%	9,851	5,402,928	767	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	117	15.3%	7.3%	6.8%	117	15.3%	7.2%	6.8%
Grade 1	131	17.1%	7.7%	7.1%	131	17.1%	7.7%	7.1%
Grade 2	133	17.4%	7.1%	7.1%	133	17.3%	7.1%	7.1%
Grade 3	137	17.9%	7.1%	7.1%	137	17.9%	7.1%	7.1%
Grade 4	130	17.0%	6.8%	7.1%	131	17.1%	6.8%	7.1%
Grade 5	118	15.4%	6.8%	7.2%	118	15.4%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	6	0.8%	0.5%	12.8%	6	0.8%	0.5%	12.8%
Hispanic	673	87.9%	93.3%	52.8%	673	87.7%	93.2%	52.7%
White	76	9.9%	5.3%	26.3%	76	9.9%	5.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	7	0.9%	0.3%	4.8%	7	0.9%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.4%	2.9%	4	0.5%	0.4%	2.9%
<b>Sex:</b>								
Female	370	48.3%	49.3%	48.9%	370	48.2%	49.3%	48.8%
Male	396	51.7%	50.7%	51.1%	397	51.8%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	399	52.1%	72.1%	60.7%	399	52.0%	72.1%	60.6%
Non-Educationally Disadvantaged	367	47.9%	27.9%	39.3%	368	48.0%	27.9%	39.4%
Section 504 Students	35	4.6%	9.2%	7.4%	35	4.6%	9.2%	7.4%
EB Students/EL	212	27.7%	19.1%	21.7%	212	27.6%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	13	1.7%	3.7%	5.0%	13	1.7%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	12	1.6%	1.3%	2.0%	12	1.6%	1.3%	2.0%
Migrant	5	0.7%	1.7%	0.3%	5	0.7%	1.7%	0.3%
Title I	766	100.0%	98.4%	64.3%	767	100.0%	98.4%	64.3%
Military Connected	74	9.7%	4.5%	3.3%	74	9.6%	4.5%	3.3%
At-Risk	491	64.1%	75.3%	53.5%	491	64.0%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	209	27.3%	18.6%	21.9%	209	27.2%	18.5%	21.8%
Gifted and Talented Education	26	3.4%	7.7%	8.0%	26	3.4%	7.7%	8.0%
Special Education	71	9.3%	13.3%	11.6%	72	9.4%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	18.3%	46.0%	43.0%				
Students with Physical Disabilities	41	57.7%	23.9%	20.8%				
Students with Autism	8	11.3%	7.3%	14.7%				
Students with Behavioral Disabilities	9	12.7%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	64	9.7%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	48	7.3%	9.4%	6.6%				
White	14	2.1%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.5%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	13.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	10.0%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	94	15.1%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	2.9%	6.6%	2.9%	5.6%	8.8%	4.2%
Grade 2	2.4%	5.8%	1.7%	0.0%	7.5%	2.2%
Grade 3	0.0%	1.6%	1.0%	0.0%	3.2%	1.0%
Grade 4	2.9%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	19.1	18.7
Grade 1	19.6	18.7	18.7
Grade 2	19.8	19.0	18.6
Grade 3	18.0	18.4	18.7
Grade 4	18.2	18.1	18.8
Grade 5	25.5	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	52.1	76.6%	52.8%	64.1%
Teachers	44.7	65.7%	40.6%	49.3%
Professional Support	5.4	8.0%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.2%	2.9%
Educational Aides:	15.9	23.4%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	57.0	83.8%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	36.7	82.0%	82.3%	28.9%
White	8.0	18.0%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	4.1	9.1%	21.9%	24.1%
Females	40.6	90.9%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	36.5	81.6%	76.6%	72.6%
Masters	8.2	18.4%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.9	6.5%	6.9%	7.9%
1-5 Years Experience	17.4	38.9%	26.8%	26.7%
6-10 Years Experience	4.0	9.0%	20.6%	20.6%
11-20 Years Experience	10.3	23.1%	26.1%	28.6%
21-30 Years Experience	6.1	13.6%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	9.0%	5.7%	2.9%
Number of Students per Teacher	17.1	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	5.3	6.3
Average Years Experience of Principals with District	8.0	5.3	5.4
Average Years Experience of Assistant Principals	4.0	5.1	5.5
Average Years Experience of Assistant Principals with District	4.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.8	12.8	11.1
Average Years Experience of Teachers with District:	10.1	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,246	\$47,925	\$51,054
1-5 Years Experience	\$51,341	\$50,718	\$54,577
6-10 Years Experience	\$54,326	\$53,981	\$57,746
11-20 Years Experience	\$57,938	\$59,055	\$61,377
21-30 Years Experience	\$66,168	\$63,955	\$65,949
Over 30 Years Experience	\$67,718	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,543	\$56,157	\$58,887
Professional Support	\$66,279	\$71,853	\$69,505
Campus Administration (School Leadership)	\$97,243	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.4	23.4%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	32.6	73.0%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.6	3.7%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>88</b>	<b>B</b>
<b>Student Achievement</b>		<b>76</b>	<b>C</b>
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>92</b>	<b>A</b>
Academic Growth	86	92	<b>A</b>
Relative Performance (Eco Dis: 52.1%)	48	74	<b>C</b>
<b>Closing the Gaps</b>	<b>85</b>	<b>80</b>	<b>B</b>

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>BUENA VISTA EL (233901110)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>766</b>	<b>52.1</b>	<b>27.7</b>	<b>9.7</b>	<b>0.0</b>	<b>9.3</b>
1	BEL NAFEGAR SANCHEZ EL (020901120)	ALVIN ISD	EE-05	717	60.5	28.3	10.2	0.0	13.1
2	E C MASON EL (020901105)	ALVIN ISD	PK-05	699	57.2	27.3	13.0	0.0	11.7
3	JUDITH L HARLOW EL (043902105)	ANNA ISD	EE-05	800	54.1	27.4	17.5	0.0	14.1
4	BLANTON EL (227901106)	AUSTIN ISD	PK-05	560	45.0	25.9	13.4	0.0	7.7
5	CRANE EL (052901101)	CRANE ISD	EE-05	574	48.8	26.7	12.6	0.0	9.8
6	NEWTON RAYZOR EL (061901107)	DENTON ISD	PK-05	630	57.5	27.3	10.5	0.0	9.8
7	BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	KG-05	779	44.9	25.4	15.2	0.0	9.1
8	EL MAGNET AT MILAM EL (068901116)	ECTOR COUNTY ISD	PK-05	622	52.7	25.1	1.5	0.0	7.2
9	JAMES PATTERSON EL (079907155)	FORT BEND ISD	EE-05	754	60.9	28.4	10.9	0.0	12.1
10	OYSTER CREEK EL (079907138)	FORT BEND ISD	KG-05	769	57.0	32.5	15.0	0.0	11.4
11	ABBETT EL (057909143)	GARLAND ISD	KG-05	659	58.3	30.3	10.9	0.0	10.2
12	HERFURTH EL (057909142)	GARLAND ISD	EE-05	529	50.7	27.0	5.8	0.0	10.0
13	JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	KG-05	734	45.1	30.9	9.8	0.0	11.9
14	HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY PUBLIC SCHOOLS - HOUSTON WEST	KG-05	701	52.9	27.2	9.9	0.0	6.0
15	BRIARGROVE EL (101912116)	HOUSTON ISD	EE-05	812	51.2	29.7	16.6	0.0	6.5
16	HEROD EL (101912173)	HOUSTON ISD	PK-05	766	54.8	24.7	10.7	0.0	6.3
17	PARKER EL (101912215)	HOUSTON ISD	EE-05	856	44.9	28.3	5.0	0.0	8.9
18	SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	EE-05	758	53.6	29.8	10.7	0.0	6.9
19	IDEA KYLE ACADEMY (108807139)	IDEA PUBLIC SCHOOLS	KG-05	714	61.1	26.6	6.1	0.0	6.2
20	ILTEXAS ARLINGTON EL (057848004)	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	KG-05	726	51.4	36.6	10.9	0.0	6.6
21	ILTEXAS SAGINAW EL (057848023)	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	KG-05	934	51.4	24.5	17.5	0.0	6.0
22	IGO EL (246907102)	JARRELL ISD	PK-05	842	58.4	29.5	16.5	0.0	12.6
23	PARKVIEW EL (220907103)	KELLER ISD	PK-05	649	53.2	26.3	14.3	0.0	10.9
24	BERNSHAUSEN EL (101915129)	KLEIN ISD	PK-05	825	59.9	31.8	12.8	0.0	12.0
25	BLACKSHEAR EL (101915127)	KLEIN ISD	EE-05	788	52.3	26.4	9.8	0.0	12.2
26	BRILL EL (101915109)	KLEIN ISD	EE-05	837	46.2	25.1	11.9	0.0	11.1
27	FOX EL (101915133)	KLEIN ISD	EE-05	743	52.5	25.2	12.5	0.0	11.0
28	MAHAFFEY EL (101915132)	KLEIN ISD	EE-05	880	44.4	27.3	11.7	0.0	12.3
29	NORTHAMPTON EL (101915102)	KLEIN ISD	EE-05	673	45.6	27.5	15.0	0.0	10.5
30	SCHULTZ EL (101915119)	KLEIN ISD	PK-05	547	55.9	31.4	13.4	0.0	9.7
31	ZWINK EL (101915128)	KLEIN ISD	EE-05	877	53.5	26.8	14.7	0.0	15.8
32	CORA THOMAS EL (079901125)	LAMAR CISD	EE-05	723	54.1	22.8	14.5	0.0	12.6
33	IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	EE-05	763	52.4	24.4	11.3	0.0	11.1
34	D H BRENT EL (061914103)	LITTLE ELM ISD	PK-05	697	59.1	32.9	10.4	0.0	9.2
35	HACKBERRY EL (061914105)	LITTLE ELM ISD	EE-05	698	49.9	33.1	14.0	0.0	12.5
36	MILAM EL (108906111)	MCALLEN ISD	PK-05	781	60.7	30.5	9.6	0.0	10.9
37	FORESTER EL (015915141)	NORTHSIDE ISD	EE-05	738	49.9	28.5	10.2	0.0	15.2
38	CALDWELL HEIGHTS EL (246909127)	ROUND ROCK ISD	EE-05	560	53.9	24.1	14.5	0.0	14.1
39	HARRY HERNDON EL (199902108)	ROYSE CITY ISD	EE-05	540	52.0	25.7	12.7	0.0	14.4
40	TRAUTMANN EL (240903110)	UNITED ISD	EE-05	649	53.8	28.5	3.9	0.0	9.9
	<b>Comparison Group Average</b>			<b>723</b>	<b>53.0</b>	<b>27.9</b>	<b>11.7</b>	<b>0.0</b>	<b>10.5</b>



**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR BUENA VISTA EL (233901110)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 738**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,680,423	100.00%	\$6,342	\$5,566,268	100.00%	\$7,542
Operating-Payroll	\$4,295,894	91.78%	\$5,821	\$4,965,742	89.21%	\$6,729
Other Operating	\$383,495	8.19%	\$520	\$599,492	10.77%	\$812
Non-Operating(Equipt/Supplies)	\$1,034	0.02%	\$1	\$1,034	0.02%	\$1
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,679,389	100.00%	\$6,341	\$5,565,234	100.00%	\$7,541
Instruction (11,95) *	\$3,593,216	76.79%	\$4,869	\$4,113,876	73.92%	\$5,574
Instructional Res/Media (12) *	\$33,309	0.71%	\$45	\$33,309	0.60%	\$45
Curriculum/Staff Develop (13) *	\$65,125	1.39%	\$88	\$152,357	2.74%	\$206
Instructional Leadership (21) *	\$50,579	1.08%	\$69	\$50,579	0.91%	\$69
School Leadership (23) *	\$283,133	6.05%	\$384	\$283,133	5.09%	\$384
Guidance/Counseling Svcs (31) *	\$170,060	3.63%	\$230	\$170,060	3.06%	\$230
Social Work Services (32) *	\$8,964	0.19%	\$12	\$8,964	0.16%	\$12
Health Services (33) *	\$88,315	1.89%	\$120	\$88,483	1.59%	\$120
Food (35) **	\$657	0.01%	\$1	\$272,963	4.90%	\$370
Extracurricular (36) ***	\$370	0.01%	\$1	\$2,584	0.05%	\$4
Plant Maint/Operation (51) ***	\$365,119	7.80%	\$495	\$365,119	6.56%	\$495
Security/Monitoring (52) ***	\$20,314	0.43%	\$28	\$23,579	0.42%	\$32
Data Processing Svcs (53)* **	\$228	0.00%	\$0	\$228	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR BUENA VISTA EL (233901110)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 738**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$4,292,701	100.00%	\$5,817	\$4,900,593	100.00%	\$6,640
Regular	\$3,344,590	77.91%	\$4,532	\$3,405,650	69.49%	\$4,615
Gifted & Talented	\$63,084	1.47%	\$85	\$63,084	1.29%	\$85
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$160,221	3.73%	\$217	\$238,068	4.86%	\$323
Accelerated Education	\$60,400	1.41%	\$82	\$529,385	10.80%	\$717
Bilingual	\$71,052	1.66%	\$96	\$71,052	1.45%	\$96
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$502,019	11.69%	\$680	\$502,019	10.24%	\$680
Dyslexia or Related Disorder Serv	\$91,335	2.13%	\$124	\$91,335	1.86%	\$124
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR BUENA VISTA EL (233901110)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 738**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>766</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

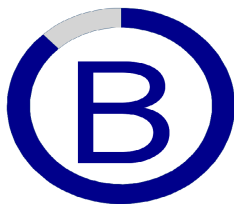
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating

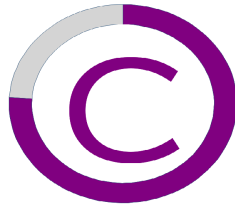
#### Student Achievement

#### School Progress

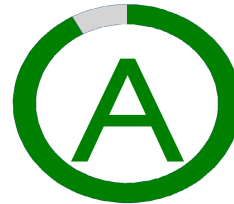
#### Closing the Gaps



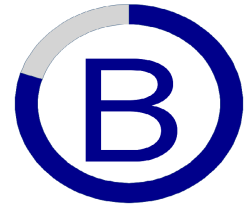
88 of 100



76 of 100



92 of 100



80 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Academic Achievement in English/Language Arts/Reading	Academic Achievement in Mathematics	Academic Achievement in Science	Top 25% : Comparative Academic Growth	Top 25% : Comparative Closing the Gaps	Postsecondary Readiness

Texas Education Agency  
**2022 School Report Card**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about BUENA VISTA EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	93.5%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.8%	0.5%	12.8%
Hispanic	87.9%	93.3%	52.8%
White	9.9%	5.3%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.9%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.1%	72.1%	60.7%
Special Education	9.3%	13.3%	11.6%
Emergent Bilingual/EL	27.7%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	9.7%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	19.1	18.7
Grade 1	19.6	18.7	18.7
Grade 2	19.8	19.0	18.6
Grade 3	18.0	18.4	18.7
Grade 4	18.2	18.1	18.8
Grade 5	25.5	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,541	\$10,512	\$11,106
Instruction	\$5,574	\$5,702	\$6,358
Instructional Leadership	\$69	\$225	\$186
School Leadership	\$384	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>77%</b>	-	76%	81%	-	75%	-	83%	64%
	2021	67%	59%	<b>62%</b>	80%	60%	86%	-	72%	-	*	44%
ELA/Reading	2022	75%	71%	<b>80%</b>	-	80%	85%	-	*	-	*	67%
	2021	68%	62%	<b>67%</b>	*	65%	94%	-	57%	-	*	48%
Mathematics	2022	72%	71%	<b>76%</b>	-	75%	81%	-	*	-	*	65%
	2021	66%	54%	<b>61%</b>	*	58%	81%	-	86%	-	*	46%
Science	2022	76%	68%	<b>68%</b>	-	67%	70%	-	-	-	-	52%
	2021	71%	60%	<b>59%</b>	*	56%	100%	-	*	-	*	37%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>46%</b>	-	45%	58%	-	75%	-	33%	30%
	2021	41%	31%	<b>33%</b>	80%	29%	67%	-	67%	-	*	15%
ELA/Reading	2022	53%	47%	<b>52%</b>	-	51%	58%	-	*	-	*	34%
	2021	45%	36%	<b>39%</b>	*	35%	68%	-	57%	-	*	17%
Mathematics	2022	42%	37%	<b>43%</b>	-	42%	54%	-	*	-	*	28%
	2021	37%	25%	<b>31%</b>	*	26%	68%	-	71%	-	*	15%
Science	2022	47%	34%	<b>38%</b>	-	35%	70%	-	-	-	-	21%
	2021	44%	30%	<b>28%</b>	*	21%	86%	-	*	-	*	13%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>22%</b>	-	21%	37%	-	38%	-	0%	9%
	2021	18%	11%	<b>15%</b>	20%	11%	43%	-	44%	-	*	4%
ELA/Reading	2022	25%	18%	<b>28%</b>	-	28%	38%	-	*	-	*	13%
	2021	18%	11%	<b>18%</b>	*	15%	35%	-	57%	-	*	7%
Mathematics	2022	20%	15%	<b>17%</b>	-	14%	38%	-	*	-	*	6%
	2021	18%	9%	<b>14%</b>	*	10%	52%	-	43%	-	*	3%
Science	2022	21%	12%	<b>22%</b>	-	21%	30%	-	-	-	-	9%
	2021	20%	10%	<b>11%</b>	*	7%	57%	-	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>86</b>	-	86	88	-	75	-	-	88
	2019	69	70	<b>72</b>	56	72	76	-	-	-	-	70
ELA/Reading	2022	78	81	<b>86</b>	-	86	88	-	-	-	-	88
	2019	68	68	<b>67</b>	-	67	68	-	-	-	-	62
Mathematics	2022	69	74	<b>87</b>	-	86	88	-	-	-	-	87
	2019	70	72	<b>78</b>	-	78	85	-	-	-	-	78
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final



## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: RUBEN CHAVIRA EL**

**Campus Number: 233901111**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>54%</b>	-	54%	*	-	-	-	-	54%	*	52%	71%	48%	46%
	2021	67%	60%	<b>59%</b>	-	59%	-	-	-	-	-	50%	*	63%	20%	52%	46%
At Meets Grade Level or Above	2022	51%	41%	<b>33%</b>	-	32%	*	-	-	-	-	23%	*	32%	43%	30%	28%
	2021	39%	28%	<b>16%</b>	-	16%	-	-	-	-	-	33%	*	17%	0%	9%	7%
At Masters Grade Level	2022	30%	22%	<b>15%</b>	-	14%	*	-	-	-	-	8%	*	15%	14%	10%	10%
	2021	19%	11%	<b>8%</b>	-	8%	-	-	-	-	-	0%	*	9%	0%	2%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>46%</b>	-	45%	*	-	-	-	-	46%	*	43%	71%	38%	44%
	2021	62%	47%	<b>45%</b>	-	45%	-	-	-	-	-	50%	*	50%	0%	39%	32%
At Meets Grade Level or Above	2022	43%	33%	<b>25%</b>	-	24%	*	-	-	-	-	31%	*	22%	57%	20%	21%
	2021	31%	21%	<b>10%</b>	-	10%	-	-	-	-	-	17%	*	11%	0%	7%	0%
At Masters Grade Level	2022	21%	13%	<b>10%</b>	-	8%	*	-	-	-	-	8%	*	9%	14%	7%	13%
	2021	14%	7%	<b>6%</b>	-	6%	-	-	-	-	-	17%	*	7%	0%	5%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>76%</b>	-	76%	-	-	-	-	*	56%	*	76%	80%	77%	77%
	2021	63%	55%	<b>54%</b>	-	55%	*	-	-	-	-	25%	*	59%	31%	48%	35%
At Meets Grade Level or Above	2022	54%	47%	<b>39%</b>	-	40%	-	-	-	-	*	33%	*	41%	20%	34%	31%
	2021	36%	28%	<b>25%</b>	-	25%	*	-	-	-	-	8%	*	25%	23%	16%	11%
At Masters Grade Level	2022	28%	19%	<b>15%</b>	-	16%	-	-	-	-	*	11%	*	17%	0%	15%	15%
	2021	17%	11%	<b>10%</b>	-	10%	*	-	-	-	-	0%	*	10%	8%	6%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>83%</b>	-	83%	-	-	-	-	*	56%	*	83%	80%	81%	85%
	2021	59%	44%	<b>56%</b>	-	55%	*	-	-	-	-	0%	*	56%	54%	48%	51%
At Meets Grade Level or Above	2022	43%	39%	<b>34%</b>	-	34%	-	-	-	-	*	22%	*	35%	20%	30%	27%
	2021	36%	21%	<b>26%</b>	-	27%	*	-	-	-	-	0%	*	27%	23%	23%	24%
At Masters Grade Level	2022	23%	16%	<b>14%</b>	-	14%	-	-	-	-	*	0%	*	13%	20%	9%	8%
	2021	21%	9%	<b>10%</b>	-	10%	*	-	-	-	-	0%	*	8%	15%	6%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>70%</b>	-	70%	*	-	-	-	-	45%	*	74%	56%	65%	60%
	2021	73%	64%	<b>49%</b>	-	49%	-	-	-	-	-	41%	-	51%	38%	46%	37%
At Meets Grade Level or Above	2022	58%	48%	<b>45%</b>	-	45%	*	-	-	-	-	18%	*	48%	38%	38%	33%
	2021	46%	33%	<b>17%</b>	-	17%	-	-	-	-	-	6%	-	16%	25%	14%	11%
At Masters Grade Level	2022	36%	27%	<b>27%</b>	-	28%	*	-	-	-	-	0%	*	31%	13%	17%	18%
	2021	30%	19%	<b>10%</b>	-	10%	-	-	-	-	-	0%	-	9%	13%	9%	7%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>77%</b>	-	76%	*	-	-	-	-	45%	*	75%	81%	75%	68%
	2021	70%	60%	<b>60%</b>	-	60%	-	-	-	-	-	59%	-	58%	75%	59%	44%
At Meets Grade Level or Above	2022	48%	41%	<b>44%</b>	-	43%	*	-	-	-	-	9%	*	46%	38%	38%	28%
	2021	44%	33%	<b>27%</b>	-	27%	-	-	-	-	-	6%	-	27%	25%	25%	19%
At Masters Grade Level	2022	25%	15%	<b>21%</b>	-	21%	*	-	-	-	-	0%	*	21%	19%	14%	8%
	2021	25%	15%	<b>13%</b>	-	13%	-	-	-	-	-	0%	-	13%	13%	14%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>58%</b>	-	58%	*	-	-	-	-	18%	*	57%	63%	51%	50%
	2021	62%	48%	<b>45%</b>	-	45%	-	-	-	-	-	44%	-	44%	50%	44%	31%
At Meets Grade Level or Above	2022	38%	26%	<b>22%</b>	-	21%	*	-	-	-	-	9%	*	23%	19%	16%	18%
	2021	31%	17%	<b>19%</b>	-	19%	-	-	-	-	-	13%	-	19%	25%	20%	12%
At Masters Grade Level	2022	18%	11%	<b>10%</b>	-	11%	*	-	-	-	-	0%	*	10%	13%	6%	3%
	2021	13%	7%	<b>6%</b>	-	6%	-	-	-	-	-	0%	-	4%	25%	5%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>66%</b>	-	65%	100%	-	-	-	*	45%	44%	65%	69%	61%	59%
	2021	67%	59%	<b>51%</b>	-	51%	*	-	-	-	-	35%	40%	53%	37%	46%	38%
At Meets Grade Level or Above	2022	48%	41%	<b>35%</b>	-	34%	100%	-	-	-	*	21%	0%	35%	33%	29%	26%
	2021	41%	31%	<b>20%</b>	-	20%	*	-	-	-	-	9%	0%	21%	18%	16%	12%
At Masters Grade Level	2022	23%	17%	<b>16%</b>	-	16%	40%	-	-	-	*	4%	0%	17%	14%	11%	10%
	2021	18%	11%	<b>8%</b>	-	8%	*	-	-	-	-	1%	0%	8%	10%	6%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>66%</b>	-	66%	*	-	-	-	*	52%	*	67%	64%	62%	59%
	2021	68%	62%	<b>54%</b>	-	54%	*	-	-	-	-	37%	*	58%	31%	49%	39%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>39%</b>	-	39%	*	-	-	-	*	24%	*	40%	36%	34%	30%
	2021	45%	36%	<b>20%</b>	-	20%	*	-	-	-	-	11%	*	20%	19%	14%	10%
At Masters Grade Level	2022	25%	18%	<b>20%</b>	-	20%	*	-	-	-	*	6%	*	21%	11%	14%	14%
	2021	18%	11%	<b>9%</b>	-	9%	*	-	-	-	-	0%	*	9%	8%	6%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>68%</b>	-	67%	*	-	-	-	*	48%	*	66%	79%	63%	63%
	2021	66%	54%	<b>54%</b>	-	54%	*	-	-	-	-	37%	*	55%	50%	49%	43%
At Meets Grade Level or Above	2022	42%	37%	<b>35%</b>	-	34%	*	-	-	-	*	21%	*	34%	39%	29%	25%
	2021	37%	25%	<b>22%</b>	-	22%	*	-	-	-	-	6%	*	23%	19%	19%	15%
At Masters Grade Level	2022	20%	15%	<b>15%</b>	-	15%	*	-	-	-	*	3%	*	14%	18%	10%	10%
	2021	18%	9%	<b>10%</b>	-	10%	*	-	-	-	-	3%	*	9%	12%	9%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>58%</b>	-	58%	*	-	-	-	-	18%	*	57%	63%	51%	50%
	2021	71%	60%	<b>45%</b>	-	45%	-	-	-	-	-	44%	-	44%	50%	44%	31%
At Meets Grade Level or Above	2022	47%	34%	<b>22%</b>	-	21%	*	-	-	-	-	9%	*	23%	19%	16%	18%
	2021	44%	30%	<b>19%</b>	-	19%	-	-	-	-	-	13%	-	19%	25%	20%	12%
At Masters Grade Level	2022	21%	12%	<b>10%</b>	-	11%	*	-	-	-	-	0%	*	10%	13%	6%	3%
	2021	20%	10%	<b>6%</b>	-	6%	-	-	-	-	-	0%	-	4%	25%	5%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>15%</b>	-	14%	*	-	-	-	-	15%	*	12%	43%	13%	15%
	2021	24%	16%	<b>8%</b>	-	8%	-	-	-	-	-	17%	*	9%	0%	5%	0%
Reading and Mathematics Including EOC	2022	36%	24%	<b>15%</b>	-	14%	*	-	-	-	-	15%	*	12%	43%	13%	15%
	2021	24%	16%	<b>8%</b>	-	8%	-	-	-	-	-	17%	*	9%	0%	5%	0%
Reading Including EOC	2022	51%	41%	<b>33%</b>	-	32%	*	-	-	-	-	23%	*	32%	43%	30%	28%
	2021	38%	28%	<b>16%</b>	-	16%	-	-	-	-	-	33%	*	17%	0%	9%	7%
Math Including EOC	2022	43%	33%	<b>25%</b>	-	24%	*	-	-	-	-	31%	*	22%	57%	20%	21%
	2021	31%	21%	<b>10%</b>	-	10%	-	-	-	-	-	17%	*	11%	0%	7%	0%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>29%</b>	-	29%	-	-	-	-	*	22%	*	30%	20%	26%	19%
	2021	26%	16%	<b>14%</b>	-	14%	*	-	-	-	-	0%	*	15%	8%	8%	5%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>29%</b>	-	29%	-	-	-	-	*	22%	*	30%	20%	26%	19%
	2021	26%	16%	<b>14%</b>	-	14%	*	-	-	-	-	0%	*	15%	8%	8%	5%
Reading Including EOC	2022	54%	47%	<b>39%</b>	-	40%	-	-	-	-	*	33%	*	41%	20%	34%	31%
	2021	36%	28%	<b>25%</b>	-	25%	*	-	-	-	-	8%	*	25%	23%	16%	11%
Math Including EOC	2022	43%	39%	<b>34%</b>	-	34%	-	-	-	-	*	22%	*	35%	20%	30%	27%
	2021	36%	21%	<b>26%</b>	-	27%	*	-	-	-	-	0%	*	27%	23%	23%	24%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>38%</b>	-	37%	*	-	-	-	-	0%	*	39%	31%	30%	25%
	2021	34%	22%	<b>14%</b>	-	14%	-	-	-	-	-	6%	-	13%	25%	11%	7%
Reading and Mathematics Including EOC	2022	41%	31%	<b>38%</b>	-	37%	*	-	-	-	-	0%	*	39%	31%	30%	25%
	2021	34%	22%	<b>14%</b>	-	14%	-	-	-	-	-	6%	-	13%	25%	11%	7%
Reading Including EOC	2022	58%	48%	<b>45%</b>	-	45%	*	-	-	-	-	18%	*	48%	38%	38%	33%
	2021	46%	33%	<b>17%</b>	-	17%	-	-	-	-	-	6%	-	16%	25%	14%	11%
Math Including EOC	2022	48%	41%	<b>44%</b>	-	43%	*	-	-	-	-	9%	*	46%	38%	38%	28%
	2021	44%	33%	<b>27%</b>	-	27%	-	-	-	-	-	6%	-	27%	25%	25%	19%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>27%</b>	-	27%	*	-	-	-	*	12%	*	27%	32%	23%	20%
	2021	26%	16%	<b>12%</b>	-	12%	*	-	-	-	-	6%	*	13%	12%	8%	4%
Reading and Mathematics Including EOC	2022	36%	29%	<b>27%</b>	-	27%	*	-	-	-	*	12%	*	27%	32%	23%	20%
	2021	28%	18%	<b>12%</b>	-	12%	*	-	-	-	-	6%	*	13%	12%	8%	4%
Reading Including EOC	2022	53%	47%	<b>39%</b>	-	39%	*	-	-	-	*	24%	*	40%	36%	34%	30%
	2021	41%	32%	<b>20%</b>	-	20%	*	-	-	-	-	11%	*	20%	19%	14%	10%
Math Including EOC	2022	43%	37%	<b>35%</b>	-	34%	*	-	-	-	*	21%	*	34%	39%	29%	25%
	2021	37%	25%	<b>22%</b>	-	22%	*	-	-	-	-	6%	*	23%	19%	19%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>80</b>	-	80	-	-	-	-	*	86	*	81	*	90	96
	2019	61	64	<b>58</b>	-	58	*	-	-	-	-	50	*	59	56	57	52
Grade 4 Mathematics	2022	74	83	<b>88</b>	-	88	-	-	-	-	*	57	*	87	*	88	94
	2019	65	65	<b>84</b>	-	84	*	-	-	-	-	89	*	83	88	80	89
Grade 5 ELA/Reading	2022	87	85	<b>85</b>	-	85	*	-	-	-	-	55	*	87	75	84	89
	2019	81	79	<b>80</b>	-	79	*	-	-	-	-	76	*	81	65	79	71
Grade 5 Mathematics	2022	79	84	<b>86</b>	-	86	*	-	-	-	-	91	*	90	67	85	80
	2019	83	88	<b>90</b>	-	90	*	-	-	-	-	88	*	90	91	91	86
All Grades Both Subjects	2022	74	77	<b>85</b>	-	85	*	-	-	-	*	72	*	86	75	86	89
	2019	69	70	<b>79</b>	-	79	*	-	-	-	-	78	*	79	76	78	75
All Grades ELA/Reading	2022	78	81	<b>83</b>	-	83	*	-	-	-	*	67	*	84	75	87	92
	2019	68	68	<b>70</b>	-	70	*	-	-	-	-	67	*	71	61	69	63
All Grades Mathematics	2022	69	74	<b>87</b>	-	87	*	-	-	-	*	78	*	89	75	86	86
	2019	70	72	<b>87</b>	-	87	*	-	-	-	-	88	*	87	89	86	87

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 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>66%</b>	50%	44%	-	-	-	58%	-	-	-	-	75%	72%	51%	86%
	2021	67%	59%	<b>51%</b>	27%	25%	-	-	-	27%	-	-	-	-	*	63%	26%	73%
At Meets Grade Level or Above	2022	48%	41%	<b>35%</b>	17%	13%	-	-	-	23%	-	-	-	-	25%	44%	17%	54%
	2021	41%	31%	<b>20%</b>	3%	3%	-	-	-	5%	-	-	-	-	*	28%	3%	37%
At Masters Grade Level	2022	23%	17%	<b>16%</b>	5%	3%	-	-	-	9%	-	-	-	-	0%	22%	5%	27%
	2021	18%	11%	<b>8%</b>	1%	0%	-	-	-	1%	-	-	-	-	*	11%	1%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>66%</b>	49%	39%	-	-	-	63%	-	-	-	-	*	74%	50%	91%
	2021	68%	62%	<b>54%</b>	29%	24%	-	-	-	36%	-	-	-	-	*	68%	29%	73%
At Meets Grade Level or Above	2022	53%	47%	<b>39%</b>	22%	15%	-	-	-	31%	-	-	-	-	*	49%	21%	65%
	2021	45%	36%	<b>20%</b>	3%	0%	-	-	-	6%	-	-	-	-	*	30%	3%	32%
At Masters Grade Level	2022	25%	18%	<b>20%</b>	5%	2%	-	-	-	9%	-	-	-	-	*	25%	5%	48%
	2021	18%	11%	<b>9%</b>	0%	0%	-	-	-	0%	-	-	-	-	*	15%	0%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>68%</b>	55%	52%	-	-	-	59%	-	-	-	-	*	73%	56%	87%
	2021	66%	54%	<b>54%</b>	36%	40%	-	-	-	27%	-	-	-	-	*	65%	36%	68%
At Meets Grade Level or Above	2022	42%	37%	<b>35%</b>	17%	15%	-	-	-	19%	-	-	-	-	*	45%	18%	48%
	2021	37%	25%	<b>22%</b>	6%	7%	-	-	-	6%	-	-	-	-	*	29%	6%	45%
At Masters Grade Level	2022	20%	15%	<b>15%</b>	8%	4%	-	-	-	13%	-	-	-	-	*	20%	7%	17%
	2021	18%	9%	<b>10%</b>	1%	0%	-	-	-	3%	-	-	-	-	*	13%	1%	23%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>58%</b>	37%	35%	-	-	-	40%	-	-	-	-	-	68%	37%	77%
	2021	71%	60%	<b>45%</b>	6%	8%	-	-	-	0%	-	-	-	-	-	56%	6%	88%
At Meets Grade Level or Above	2022	47%	34%	<b>22%</b>	4%	0%	-	-	-	10%	-	-	-	-	-	27%	4%	46%
	2021	44%	30%	<b>19%</b>	0%	0%	-	-	-	0%	-	-	-	-	-	25%	0%	38%
At Masters Grade Level	2022	21%	12%	<b>10%</b>	0%	0%	-	-	-	0%	-	-	-	-	-	19%	0%	8%
	2021	20%	10%	<b>6%</b>	0%	0%	-	-	-	0%	-	-	-	-	-	6%	0%	25%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>85%</b>	88%	85%	-	-	-	93%	-	-	-	-	*	81%	88%	91%
	2019	69%	70%	<b>79%</b>	77%	77%	-	-	-		73%	-	73%		-		75%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>83%</b>	90%	88%	-	-	-	94%	-	-	-	-	*	73%	90%	97%
	2019	68%	68%	<b>70%</b>	67%	67%	-	-	-		57%	-	57%		-		63%	
All Grades Mathematics	2022	69%	74%	<b>87%</b>	86%	83%	-	-	-	91%	-	-	-	-	*	88%	86%	84%
	2019	70%	72%	<b>87%</b>	88%	88%	-	-	-		88%	-	88%		-		88%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	-	99%	100%	-	-	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	<b>92%</b>	-	93%	100%	-	-	-	*	97%	100%	98%	66%	91%	90%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	-	3%	0%	-	-	-	*	3%	0%	1%	17%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	-	4%	0%	-	-	-	*	0%	0%	0%	17%	4%	7%
Not Tested	1%	2%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	1%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	*	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	92%	94%	<b>92%</b>	-	93%	*	-	-	-	*	97%	*	98%	64%	91%	89%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	-	3%	*	-	-	-	*	3%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	-	4%	*	-	-	-	*	0%	*	0%	20%	5%	8%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	*	-	-	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	93%	94%	<b>92%</b>	-	93%	*	-	-	-	*	97%	*	98%	65%	91%	90%
Not Included in Accountability: Mobile	5%	3%	<b>4%</b>	-	3%	*	-	-	-	*	3%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	-	4%	*	-	-	-	*	0%	*	0%	19%	4%	7%
Not Tested	1%	2%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	1%	<b>0%</b>	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>99%</b>	-	99%	*	-	-	-	-	100%	*	98%	100%	99%	98%
Included in Accountability	93%	94%	<b>92%</b>	-	94%	*	-	-	-	-	100%	*	98%	73%	91%	91%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	-	2%	*	-	-	-	-	0%	*	0%	18%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	-	2%	*	-	-	-	-	0%	*	0%	9%	3%	5%
Not Tested	2%	2%	<b>1%</b>	-	1%	*	-	-	-	-	0%	*	2%	0%	1%	2%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	2%	0%	1%	2%
Other	0%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	93%	-	93%	*	-	-	-	-	95%	100%	93%	96%	95%	97%
Included in Accountability	83%	91%	90%	-	90%	*	-	-	-	-	88%	100%	92%	78%	92%	93%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	*	-	-	-	-	6%	0%	0%	16%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	0%	0%	0%	1%	1%	1%
Not Tested	12%	6%	7%	-	7%	*	-	-	-	-	5%	0%	7%	4%	5%	3%
Absent	2%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	4%	7%	-	7%	*	-	-	-	-	5%	0%	7%	4%	5%	3%
<b>Reading</b>																
Assessment Participant	89%	94%	93%	-	93%	*	-	-	-	-	93%	*	93%	97%	94%	98%
Included in Accountability	83%	89%	89%	-	89%	*	-	-	-	-	88%	*	91%	79%	92%	92%
Not Included in Accountability: Mobile	3%	2%	2%	-	2%	*	-	-	-	-	5%	*	0%	15%	1%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	-	1%	*	-	-	-	-	0%	*	1%	3%	2%	3%
Not Tested	11%	6%	7%	-	7%	*	-	-	-	-	8%	*	7%	3%	6%	2%
Absent	2%	2%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	7%	-	7%	*	-	-	-	-	8%	*	7%	3%	6%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	92%	-	92%	*	-	-	-	-	93%	*	91%	97%	93%	96%
Included in Accountability	84%	90%	90%	-	90%	*	-	-	-	-	88%	*	91%	81%	92%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	-	5%	*	0%	16%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	8%	-	8%	*	-	-	-	-	8%	*	9%	3%	7%	4%
Absent	2%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	8%	-	8%	*	-	-	-	-	8%	*	9%	3%	7%	4%
<b>Science</b>																
Assessment Participant	87%	94%	94%	-	94%	-	-	-	-	-	100%	-	93%	100%	97%	97%
Included in Accountability	84%	92%	90%	-	90%	-	-	-	-	-	89%	-	93%	73%	93%	90%
Not Included in Accountability: Mobile	3%	2%	4%	-	4%	-	-	-	-	-	11%	-	0%	27%	3%	7%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	6%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	3%	3%
Absent	2%	2%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	3%	6%	-	6%	-	-	-	-	-	0%	-	7%	0%	3%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>91.2%</b>	-	91.2%	*	-	-	-	-	89.1%	90.3%	88.9%
2019-20	98.3%	98.5%	<b>99.1%</b>	*	99.1%	*	-	-	-	-	99.1%	99.0%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>28.5%</b>	-	28.7%	*	-	-	-	-	35.2%	31.9%	37.1%
2019-20	6.7%	7.9%	<b>3.5%</b>	*	3.5%	*	-	-	-	-	1.2%	3.6%	4.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	492	100.0%	9,851	5,402,928	492	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	87	17.7%	7.3%	6.8%	87	17.7%	7.2%	6.8%
Grade 1	92	18.7%	7.7%	7.1%	92	18.7%	7.7%	7.1%
Grade 2	85	17.3%	7.1%	7.1%	85	17.3%	7.1%	7.1%
Grade 3	78	15.9%	7.1%	7.1%	78	15.9%	7.1%	7.1%
Grade 4	67	13.6%	6.8%	7.1%	67	13.6%	6.8%	7.1%
Grade 5	83	16.9%	6.8%	7.2%	83	16.9%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	0.5%	12.8%	0	0.0%	0.5%	12.8%
Hispanic	486	98.8%	93.3%	52.8%	486	98.8%	93.2%	52.7%
White	6	1.2%	5.3%	26.3%	6	1.2%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.4%	2.9%	0	0.0%	0.4%	2.9%
<b>Sex:</b>								
Female	245	49.8%	49.3%	48.9%	245	49.8%	49.3%	48.8%
Male	247	50.2%	50.7%	51.1%	247	50.2%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	432	87.8%	72.1%	60.7%	432	87.8%	72.1%	60.6%
Non-Educationally Disadvantaged	60	12.2%	27.9%	39.3%	60	12.2%	27.9%	39.4%
Section 504 Students	36	7.3%	9.2%	7.4%	36	7.3%	9.2%	7.4%
EB Students/EL	229	46.5%	19.1%	21.7%	229	46.5%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	17	3.5%	3.7%	5.0%	17	3.5%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.8%	0.9%	1.1%	4	0.8%	0.9%	1.1%
Immigrant	21	4.3%	1.3%	2.0%	21	4.3%	1.3%	2.0%
Migrant	7	1.4%	1.7%	0.3%	7	1.4%	1.7%	0.3%
Title I	492	100.0%	98.4%	64.3%	492	100.0%	98.4%	64.3%
Military Connected	9	1.8%	4.5%	3.3%	9	1.8%	4.5%	3.3%
At-Risk	352	71.5%	75.3%	53.5%	352	71.5%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	225	45.7%	18.6%	21.9%	225	45.7%	18.5%	21.8%
Gifted and Talented Education	8	1.6%	7.7%	8.0%	8	1.6%	7.7%	8.0%
Special Education	64	13.0%	13.3%	11.6%	64	13.0%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	35.9%	46.0%	43.0%				
Students with Physical Disabilities	30	46.9%	23.9%	20.8%				
Students with Autism	*	*	7.3%	14.7%				
Students with Behavioral Disabilities	**	**	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	33	8.4%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	33	8.4%	9.4%	6.6%				
White	0	0.0%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.5%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	12.9%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	29	8.4%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	67	17.3%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	1.6%	6.6%	2.9%	0.0%	8.8%	4.2%
Grade 2	0.0%	5.8%	1.7%	0.0%	7.5%	2.2%
Grade 3	0.0%	1.6%	1.0%	0.0%	3.2%	1.0%
Grade 4	0.0%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.5	19.1	18.7
Grade 1	18.3	18.7	18.7
Grade 2	17.0	19.0	18.6
Grade 3	19.3	18.4	18.7
Grade 4	15.5	18.1	18.8
Grade 5	21.5	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	39.8	72.0%	52.8%	64.1%
Teachers	30.7	55.5%	40.6%	49.3%
Professional Support	7.1	12.9%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.2%	2.9%
Educational Aides:	15.5	28.0%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.3	83.7%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	23.7	77.2%	82.3%	28.9%
White	6.9	22.3%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.5%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	16.2%	21.9%	24.1%
Females	25.7	83.8%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	25.5	82.9%	76.6%	72.6%
Masters	5.3	17.1%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.8	12.3%	6.9%	7.9%
1-5 Years Experience	5.4	17.6%	26.8%	26.7%
6-10 Years Experience	4.2	13.6%	20.6%	20.6%
11-20 Years Experience	7.2	23.6%	26.1%	28.6%
21-30 Years Experience	9.1	29.8%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.3%	5.7%	2.9%
Number of Students per Teacher	16.0	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.5
Average Years Experience of Assistant Principals with District	2.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.6	12.8	11.1
Average Years Experience of Teachers with District:	11.1	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,685	\$47,925	\$51,054
1-5 Years Experience	\$50,966	\$50,718	\$54,577
6-10 Years Experience	\$54,106	\$53,981	\$57,746
11-20 Years Experience	\$59,427	\$59,055	\$61,377
21-30 Years Experience	\$62,636	\$63,955	\$65,949
Over 30 Years Experience	\$68,580	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,152	\$56,157	\$58,887
Professional Support	\$67,309	\$71,853	\$69,505
Campus Administration (School Leadership)	\$75,722	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.0	48.9%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	15.1	49.1%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.6	2.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>87</b>	<b>B</b>
<b>Student Achievement</b>		<b>67</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	39	67	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>92</b>	<b>A</b>
Academic Growth	85	92	<b>A</b>
Relative Performance (Eco Dis: 87.8%)	39	73	<b>C</b>
<b>Closing the Gaps</b>	<b>70</b>	<b>76</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**



Texas Education Agency  
**2022 Campus Comparison Group**  
**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>RUBEN CHAVIRA EL (233901111)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>492</b>	<b>87.8</b>	<b>46.5</b>	<b>8.4</b>	<b>0.0</b>	<b>13.0</b>
1	CARTER ACADEMY (101902107)	ALDINE ISD	01-05	598	87.6	48.2	8.2	0.0	10.5
2	HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	PK-05	520	88.3	52.5	10.6	0.0	14.4
3	WHITTIER EL (188901132)	AMARILLO ISD	EE-05	474	92.6	47.5	11.9	0.0	15.2
4	ALLISON EL (227901101)	AUSTIN ISD	PK-05	380	90.8	46.1	9.0	0.0	17.9
5	ODOM EL (227901156)	AUSTIN ISD	EE-05	313	85.6	49.2	11.1	0.0	13.1
6	PALM EL (227901171)	AUSTIN ISD	EE-05	349	87.4	51.0	7.3	0.0	12.6
7	CHENEY HILLS EL (220902109)	BIRDVILLE ISD	EE-05	609	83.7	43.8	9.8	0.0	14.3
8	PENA EL (031901141)	BROWNSVILLE ISD	EE-05	466	85.4	46.6	12.9	0.0	12.4
9	FRAZIER EL (101907117)	CYPRESS-FAIRBANKS ISD	PK-05	596	85.6	49.3	11.2	0.0	12.8
10	DEL VALLE EL (227910110)	DEL VALLE ISD	EE-05	608	88.2	45.4	13.5	0.0	13.2
11	ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	PK-05	416	90.9	47.4	11.9	0.0	9.1
12	CROCKETT EL (071902112)	EL PASO ISD	PK-05	452	90.0	48.7	8.6	0.0	10.8
13	SUNRISE MOUNTAIN EL (071902150)	EL PASO ISD	PK-05	509	92.1	45.6	10.1	0.0	10.2
14	GALENA PARK EL (101910104)	GALENA PARK ISD	PK-05	570	88.6	49.5	6.6	0.0	13.5
15	MACARTHUR EL (101910107)	GALENA PARK ISD	PK-05	621	89.2	44.8	9.4	0.0	14.8
16	PURPLE SAGE EL (101910112)	GALENA PARK ISD	PK-05	491	90.8	47.9	10.6	0.0	10.0
17	JAMES BOWIE FINE ARTS ACADEMY (057910102)	GRAND PRAIRIE ISD	PK-05	574	91.3	49.3	12.2	0.0	12.4
18	SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	PK-05	496	84.7	46.8	9.3	0.0	8.9
19	CAGE EL (101912287)	HOUSTON ISD	EE-05	440	91.1	50.9	7.4	0.0	9.8
20	HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	EE-05	434	90.3	48.4	8.6	0.0	11.1
21	BEASLEY EL (079901101)	LAMAR CISD	EE-05	414	88.4	49.8	13.0	0.0	11.8
22	LAGOS EL (227907111)	MANOR ISD	KG-05	484	83.3	43.2	10.2	0.0	12.4
23	WILSON EL (108906112)	MCALLEN ISD	PK-05	397	90.9	46.1	11.9	0.0	13.9
24	GRAY EL (057914128)	MESQUITE ISD	EE-05	415	87.5	44.8	12.2	0.0	17.3
25	HILDA C ESCOBAR/ALICIA C RIOS EL (108908116)	MISSION CISD	PK-05	360	88.9	50.3	9.0	0.0	10.3
26	RAQUEL CAVAZOS EL (108908114)	MISSION CISD	PK-05	538	89.4	49.8	10.3	0.0	8.0
27	AIDA C ESCOBAR EL (108909113)	PHARR-SAN JUAN-ALAMO ISD	PK-05	614	89.1	47.7	9.2	0.0	7.5
28	DRS REED - MOCK EL (108909122)	PHARR-SAN JUAN-ALAMO ISD	EE-05	494	92.5	45.3	6.8	0.0	11.9
29	LA PALOMA EL (031912114)	SAN BENITO CISD	PK-05	422	91.7	45.7	10.2	0.0	10.2
30	CRUTCHFIELD EL (091906104)	SHERMAN ISD	KG-05	402	89.3	45.0	13.2	0.0	15.2
31	CAMPESTRE EL (071909104)	SOCORRO ISD	PK-05	463	93.1	47.5	10.8	0.0	12.1
32	HUECO EL (071909107)	SOCORRO ISD	PK-05	492	86.6	52.6	7.5	0.0	11.4
33	ROBERT R ROJAS EL (071909101)	SOCORRO ISD	PK-05	502	89.0	48.8	7.2	0.0	13.1
34	MILTON COOPER EL (101919120)	SPRING ISD	EE-05	665	88.6	45.7	11.3	0.0	11.7
35	FINLEY EL (240903112)	UNITED ISD	EE-05	402	88.6	45.8	4.6	0.0	17.4
36	NEWMAN EL (240903109)	UNITED ISD	PK-05	328	86.6	48.5	7.3	0.0	15.2
37	RADCLIFFE & SUE KILLAM EL (240903132)	UNITED ISD	EE-05	493	88.2	49.3	9.0	0.0	17.2
38	DEL VALLE EL (071905145)	YSLETA ISD	KG-05	501	89.8	43.9	9.3	0.0	18.6
39	LANCASTER EL (071905133)	YSLETA ISD	PK-05	598	84.3	42.8	7.2	0.0	14.9
40	PASODALE EL (071905122)	YSLETA ISD	EE-05	498	87.6	47.2	5.1	0.0	16.3
	<b>Comparison Group Average</b>			<b>485</b>	<b>88.7</b>	<b>47.5</b>	<b>9.6</b>	<b>0.0</b>	<b>12.8</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR RUBEN CHAVIRA EL (233901111)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 458**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,386,902	100.00%	\$7,395	\$4,271,793	100.00%	\$9,327
Operating-Payroll	\$3,059,663	90.34%	\$6,680	\$3,763,638	88.10%	\$8,218
Other Operating	\$327,239	9.66%	\$714	\$508,155	11.90%	\$1,110
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,386,902	100.00%	\$7,395	\$4,271,793	100.00%	\$9,327
Instruction (11,95) *	\$2,458,964	72.60%	\$5,369	\$2,920,852	68.38%	\$6,377
Instructional Res/Media (12) *	\$82,191	2.43%	\$179	\$82,191	1.92%	\$179
Curriculum/Staff Develop (13) *	\$47,713	1.41%	\$104	\$122,643	2.87%	\$268
Instructional Leadership (21) *	\$36,894	1.09%	\$81	\$36,894	0.86%	\$81
School Leadership (23) *	\$255,101	7.53%	\$557	\$255,101	5.97%	\$557
Guidance/Counseling Svcs (31) *	\$92,155	2.72%	\$201	\$92,155	2.16%	\$201
Social Work Services (32) *	\$5,973	0.18%	\$13	\$5,973	0.14%	\$13
Health Services (33) *	\$91,957	2.72%	\$201	\$92,125	2.16%	\$201
Food (35) **	\$3,036	0.09%	\$7	\$350,349	8.20%	\$765
Extracurricular (36) ***	\$0	0.00%	\$0	\$592	0.01%	\$1
Plant Maint/Operation (51) ***	\$289,308	8.54%	\$632	\$289,308	6.77%	\$632
Security/Monitoring (52) ***	\$811	0.02%	\$2	\$811	0.02%	\$2
Data Processing Svcs (53)* **	\$22,799	0.67%	\$50	\$22,799	0.53%	\$50

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR RUBEN CHAVIRA EL (233901111)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 458**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,070,948	100.00%	\$6,705	\$3,607,766	100.00%	\$7,877
Regular	\$2,478,726	80.72%	\$5,412	\$2,539,786	70.40%	\$5,545
Gifted & Talented	\$38,531	1.25%	\$84	\$38,531	1.07%	\$84
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$77,999	2.54%	\$170	\$152,188	4.22%	\$332
Accelerated Education	\$111,921	3.64%	\$244	\$513,490	14.23%	\$1,121
Bilingual	\$72,618	2.36%	\$159	\$72,618	2.01%	\$159
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$199,579	6.50%	\$436	\$199,579	5.53%	\$436
Dyslexia or Related Disorder Serv	\$91,574	2.98%	\$200	\$91,574	2.54%	\$200
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR RUBEN CHAVIRA EL (233901111)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 458**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>492</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

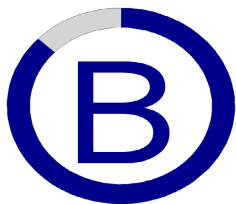
or the Texas Academic Performance Report at:

<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating



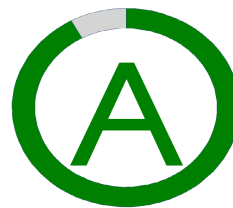
87 of 100

#### Student Achievement



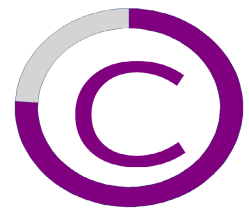
67 of 100

#### School Progress



92 of 100







#### Closing the Gaps



76 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <p><b>Academic Achievement in English/Language Arts/Reading</b></p>	 <p><b>Academic Achievement in Mathematics</b></p>	 <p><b>Academic Achievement in Science</b></p>	 <p><b>Top 25% : Comparative Academic Growth</b></p>	 <p><b>Top 25% : Comparative Closing the Gaps</b></p>	 <p><b>Postsecondary Readiness</b></p>
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Texas Education Agency  
2022 School Report Card

**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about RUBEN CHAVIRA EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	91.2%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.5%	12.8%
Hispanic	98.8%	93.3%	52.8%
White	1.2%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.8%	72.1%	60.7%
Special Education	13.0%	13.3%	11.6%
Emergent Bilingual/EL	46.5%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	8.4%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	19.1	18.7
Grade 1	18.3	18.7	18.7
Grade 2	17.0	19.0	18.6
Grade 3	19.3	18.4	18.7
Grade 4	15.5	18.1	18.8
Grade 5	21.5	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,327	\$10,512	\$11,106
Instruction	\$6,377	\$5,702	\$6,358
Instructional Leadership	\$81	\$225	\$186
School Leadership	\$557	\$522	\$654

Texas Education Agency  
2022 School Report Card

**RUBEN CHAVIRA EL (233901111) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>66%</b>	-	65%	100%	-	-	-	*	61%
	2021	67%	59%	<b>51%</b>	-	51%	*	-	-	-	-	46%
ELA/Reading	2022	75%	71%	<b>66%</b>	-	66%	*	-	-	-	*	62%
	2021	68%	62%	<b>54%</b>	-	54%	*	-	-	-	-	49%
Mathematics	2022	72%	71%	<b>68%</b>	-	67%	*	-	-	-	*	63%
	2021	66%	54%	<b>54%</b>	-	54%	*	-	-	-	-	49%
Science	2022	76%	68%	<b>58%</b>	-	58%	*	-	-	-	-	51%
	2021	71%	60%	<b>45%</b>	-	45%	-	-	-	-	-	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>35%</b>	-	34%	100%	-	-	-	*	29%
	2021	41%	31%	<b>20%</b>	-	20%	*	-	-	-	-	16%
ELA/Reading	2022	53%	47%	<b>39%</b>	-	39%	*	-	-	-	*	34%
	2021	45%	36%	<b>20%</b>	-	20%	*	-	-	-	-	14%
Mathematics	2022	42%	37%	<b>35%</b>	-	34%	*	-	-	-	*	29%
	2021	37%	25%	<b>22%</b>	-	22%	*	-	-	-	-	19%
Science	2022	47%	34%	<b>22%</b>	-	21%	*	-	-	-	-	16%
	2021	44%	30%	<b>19%</b>	-	19%	-	-	-	-	-	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>16%</b>	-	16%	40%	-	-	-	*	11%
	2021	18%	11%	<b>8%</b>	-	8%	*	-	-	-	-	6%
ELA/Reading	2022	25%	18%	<b>20%</b>	-	20%	*	-	-	-	*	14%
	2021	18%	11%	<b>9%</b>	-	9%	*	-	-	-	-	6%
Mathematics	2022	20%	15%	<b>15%</b>	-	15%	*	-	-	-	*	10%
	2021	18%	9%	<b>10%</b>	-	10%	*	-	-	-	-	9%
Science	2022	21%	12%	<b>10%</b>	-	11%	*	-	-	-	-	6%
	2021	20%	10%	<b>6%</b>	-	6%	-	-	-	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>85</b>	-	85	-	-	-	-	-	86
	2019	69	70	<b>79</b>	-	79	-	-	-	-	-	78
ELA/Reading	2022	78	81	<b>83</b>	-	83	-	-	-	-	-	87
	2019	68	68	<b>70</b>	-	70	-	-	-	-	-	69
Mathematics	2022	69	74	<b>87</b>	-	87	-	-	-	-	-	86
	2019	70	72	<b>87</b>	-	87	-	-	-	-	-	86

- Indicates there are no students in the group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).



## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: DR FERMIN CALDERON EL**

**Campus Number: 233901112**

**2022 Accountability Rating: B**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>74%</b>	-	74%	*	-	*	-	-	63%	*	76%	50%	73%	71%
	2021	67%	60%	<b>50%</b>	*	49%	*	-	-	-	-	40%	*	47%	83%	51%	42%
At Meets Grade Level or Above	2022	51%	41%	<b>38%</b>	-	36%	*	-	*	-	-	38%	*	37%	50%	36%	36%
	2021	39%	28%	<b>21%</b>	*	21%	*	-	-	-	-	10%	*	20%	33%	20%	5%
At Masters Grade Level	2022	30%	22%	<b>17%</b>	-	16%	*	-	*	-	-	13%	*	17%	17%	14%	14%
	2021	19%	11%	<b>10%</b>	*	9%	*	-	-	-	-	0%	*	8%	33%	9%	5%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>52%</b>	-	51%	*	-	*	-	-	50%	*	52%	50%	49%	64%
	2021	62%	47%	<b>26%</b>	*	24%	*	-	-	-	-	10%	*	24%	50%	25%	32%
At Meets Grade Level or Above	2022	43%	33%	<b>22%</b>	-	21%	*	-	*	-	-	25%	*	24%	0%	21%	14%
	2021	31%	21%	<b>12%</b>	*	12%	*	-	-	-	-	10%	*	11%	33%	12%	11%
At Masters Grade Level	2022	21%	13%	<b>8%</b>	-	7%	*	-	*	-	-	0%	*	8%	0%	9%	7%
	2021	14%	7%	<b>5%</b>	*	4%	*	-	-	-	-	0%	*	3%	33%	3%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>77%</b>	*	78%	*	-	-	-	*	75%	*	77%	78%	77%	74%
	2021	63%	55%	<b>43%</b>	*	44%	*	-	-	-	-	30%	*	41%	63%	40%	47%
At Meets Grade Level or Above	2022	54%	47%	<b>53%</b>	*	55%	*	-	-	-	*	50%	*	50%	78%	57%	53%
	2021	36%	28%	<b>23%</b>	*	23%	*	-	-	-	-	20%	*	23%	25%	20%	20%
At Masters Grade Level	2022	28%	19%	<b>24%</b>	*	25%	*	-	-	-	*	13%	*	23%	33%	23%	26%
	2021	17%	11%	<b>6%</b>	*	6%	*	-	-	-	-	0%	*	7%	0%	5%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>68%</b>	*	68%	*	-	-	-	*	63%	*	67%	78%	71%	58%
	2021	59%	44%	<b>32%</b>	*	32%	*	-	-	-	-	20%	*	31%	38%	26%	33%
At Meets Grade Level or Above	2022	43%	39%	<b>39%</b>	*	41%	*	-	-	-	*	50%	*	40%	33%	37%	42%
	2021	36%	21%	<b>13%</b>	*	13%	*	-	-	-	-	20%	*	14%	0%	9%	13%
At Masters Grade Level	2022	23%	16%	<b>18%</b>	*	18%	*	-	-	-	*	25%	*	17%	22%	15%	21%
	2021	21%	9%	<b>5%</b>	*	5%	*	-	-	-	-	0%	*	6%	0%	5%	13%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>71%</b>	*	72%	*	-	-	-	-	33%	*	74%	55%	66%	81%
	2021	73%	64%	<b>60%</b>	*	59%	*	-	-	-	-	17%	*	59%	60%	56%	35%
At Meets Grade Level or Above	2022	58%	48%	<b>38%</b>	*	38%	*	-	-	-	-	17%	*	38%	36%	35%	50%
	2021	46%	33%	<b>29%</b>	*	30%	*	-	-	-	-	8%	*	29%	27%	26%	10%
At Masters Grade Level	2022	36%	27%	<b>18%</b>	*	18%	*	-	-	-	-	0%	*	18%	18%	16%	19%
	2021	30%	19%	<b>15%</b>	*	15%	*	-	-	-	-	0%	*	15%	13%	14%	5%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>70%</b>	*	70%	*	-	-	-	-	25%	*	73%	55%	66%	81%
	2021	70%	60%	<b>43%</b>	-	42%	*	-	-	-	-	17%	*	42%	47%	40%	30%
At Meets Grade Level or Above	2022	48%	41%	<b>37%</b>	*	37%	*	-	-	-	-	17%	*	40%	18%	34%	38%
	2021	44%	33%	<b>20%</b>	-	20%	*	-	-	-	-	8%	*	21%	20%	19%	10%
At Masters Grade Level	2022	25%	15%	<b>12%</b>	*	12%	*	-	-	-	-	0%	*	14%	0%	10%	13%
	2021	25%	15%	<b>8%</b>	-	8%	*	-	-	-	-	8%	*	6%	13%	7%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>32%</b>	*	32%	*	-	-	-	-	17%	*	32%	36%	29%	44%
	2021	62%	48%	<b>30%</b>	*	29%	*	-	-	-	-	8%	*	29%	33%	25%	10%
At Meets Grade Level or Above	2022	38%	26%	<b>8%</b>	*	9%	*	-	-	-	-	17%	*	7%	18%	9%	6%
	2021	31%	17%	<b>3%</b>	*	3%	*	-	-	-	-	8%	*	3%	7%	4%	0%
At Masters Grade Level	2022	18%	11%	<b>5%</b>	*	5%	*	-	-	-	-	17%	*	5%	0%	4%	0%
	2021	13%	7%	<b>1%</b>	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>64%</b>	60%	63%	85%	-	*	-	*	43%	78%	64%	57%	61%	68%
	2021	67%	59%	<b>39%</b>	43%	39%	53%	-	-	-	-	20%	73%	38%	46%	36%	31%
At Meets Grade Level or Above	2022	48%	41%	<b>33%</b>	60%	33%	31%	-	*	-	*	28%	11%	33%	33%	32%	35%
	2021	41%	31%	<b>17%</b>	29%	17%	7%	-	-	-	-	12%	45%	17%	17%	15%	9%
At Masters Grade Level	2022	23%	17%	<b>14%</b>	40%	14%	0%	-	*	-	*	9%	0%	14%	13%	13%	15%
	2021	18%	11%	<b>6%</b>	29%	6%	0%	-	-	-	-	1%	27%	6%	10%	6%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>74%</b>	*	74%	83%	-	*	-	*	54%	*	76%	62%	72%	76%
	2021	68%	62%	<b>51%</b>	*	51%	67%	-	-	-	-	28%	*	50%	66%	49%	41%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>43%</b>	*	42%	50%	-	*	-	*	32%	*	41%	54%	42%	47%
	2021	45%	36%	<b>24%</b>	*	25%	0%	-	-	-	-	13%	*	24%	28%	22%	11%
At Masters Grade Level	2022	25%	18%	<b>19%</b>	*	19%	0%	-	*	-	*	7%	*	19%	23%	17%	20%
	2021	18%	11%	<b>11%</b>	*	11%	0%	-	-	-	-	0%	*	10%	14%	9%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>63%</b>	*	62%	83%	-	*	-	*	43%	*	63%	62%	61%	67%
	2021	66%	54%	<b>34%</b>	*	33%	50%	-	-	-	-	16%	*	32%	45%	31%	31%
At Meets Grade Level or Above	2022	42%	37%	<b>32%</b>	*	32%	17%	-	*	-	*	29%	*	34%	19%	30%	33%
	2021	37%	25%	<b>15%</b>	*	15%	17%	-	-	-	-	13%	*	15%	17%	13%	11%
At Masters Grade Level	2022	20%	15%	<b>12%</b>	*	12%	0%	-	*	-	*	7%	*	13%	8%	11%	14%
	2021	18%	9%	<b>6%</b>	*	6%	0%	-	-	-	-	3%	*	5%	14%	5%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>32%</b>	*	32%	*	-	-	-	-	17%	*	32%	36%	29%	44%
	2021	71%	60%	<b>30%</b>	*	29%	*	-	-	-	-	8%	*	29%	33%	25%	10%
At Meets Grade Level or Above	2022	47%	34%	<b>8%</b>	*	9%	*	-	-	-	-	17%	*	7%	18%	9%	6%
	2021	44%	30%	<b>3%</b>	*	3%	*	-	-	-	-	8%	*	3%	7%	4%	0%
At Masters Grade Level	2022	21%	12%	<b>5%</b>	*	5%	*	-	-	-	-	17%	*	5%	0%	4%	0%
	2021	20%	10%	<b>1%</b>	*	1%	*	-	-	-	-	0%	*	1%	0%	1%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>17%</b>	-	15%	*	-	*	-	-	25%	*	18%	0%	16%	14%
	2021	24%	16%	<b>10%</b>	*	9%	*	-	-	-	-	10%	*	8%	33%	9%	0%
Reading and Mathematics Including EOC	2022	36%	24%	<b>17%</b>	-	15%	*	-	*	-	-	25%	*	18%	0%	16%	14%
	2021	24%	16%	<b>10%</b>	*	9%	*	-	-	-	-	10%	*	8%	33%	9%	0%
Reading Including EOC	2022	51%	41%	<b>38%</b>	-	36%	*	-	*	-	-	38%	*	37%	50%	36%	36%
	2021	38%	28%	<b>21%</b>	*	21%	*	-	-	-	-	10%	*	20%	33%	20%	5%
Math Including EOC	2022	43%	33%	<b>22%</b>	-	21%	*	-	*	-	-	25%	*	24%	0%	21%	14%
	2021	31%	21%	<b>12%</b>	*	12%	*	-	-	-	-	10%	*	11%	33%	12%	11%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>32%</b>	*	33%	*	-	-	-	*	50%	*	31%	33%	31%	32%
	2021	26%	16%	<b>11%</b>	*	12%	*	-	-	-	-	20%	*	13%	0%	8%	7%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>32%</b>	*	33%	*	-	-	-	*	50%	*	31%	33%	31%	32%
	2021	26%	16%	<b>11%</b>	*	12%	*	-	-	-	-	20%	*	13%	0%	8%	7%
Reading Including EOC	2022	54%	47%	<b>53%</b>	*	55%	*	-	-	-	*	50%	*	50%	78%	57%	53%
	2021	36%	28%	<b>23%</b>	*	23%	*	-	-	-	-	20%	*	23%	25%	20%	20%
Math Including EOC	2022	43%	39%	<b>39%</b>	*	41%	*	-	-	-	*	50%	*	40%	33%	37%	42%
	2021	36%	21%	<b>13%</b>	*	13%	*	-	-	-	-	20%	*	14%	0%	9%	13%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>23%</b>	*	23%	*	-	-	-	-	17%	*	23%	18%	22%	25%
	2021	34%	22%	<b>13%</b>	-	13%	*	-	-	-	-	8%	*	13%	13%	11%	5%
Reading and Mathematics Including EOC	2022	41%	31%	<b>23%</b>	*	23%	*	-	-	-	-	17%	*	23%	18%	22%	25%
	2021	34%	22%	<b>13%</b>	-	13%	*	-	-	-	-	8%	*	13%	13%	11%	5%
Reading Including EOC	2022	58%	48%	<b>38%</b>	*	38%	*	-	-	-	-	17%	*	38%	36%	35%	50%
	2021	46%	33%	<b>29%</b>	*	30%	*	-	-	-	-	8%	*	29%	27%	26%	10%
Math Including EOC	2022	48%	41%	<b>37%</b>	*	37%	*	-	-	-	-	17%	*	40%	18%	34%	38%
	2021	44%	33%	<b>20%</b>	-	20%	*	-	-	-	-	8%	*	21%	20%	19%	10%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>23%</b>	*	23%	17%	-	*	-	*	29%	*	24%	19%	22%	24%
	2021	26%	16%	<b>11%</b>	*	11%	0%	-	-	-	-	13%	*	11%	14%	9%	4%
Reading and Mathematics Including EOC	2022	36%	29%	<b>23%</b>	*	23%	17%	-	*	-	*	29%	*	24%	19%	22%	24%
	2021	28%	18%	<b>11%</b>	*	11%	0%	-	-	-	-	13%	*	11%	14%	9%	4%
Reading Including EOC	2022	53%	47%	<b>43%</b>	*	42%	50%	-	*	-	*	32%	*	41%	54%	42%	47%
	2021	41%	32%	<b>24%</b>	*	25%	0%	-	-	-	-	13%	*	24%	28%	22%	11%
Math Including EOC	2022	43%	37%	<b>32%</b>	*	32%	17%	-	*	-	*	29%	*	34%	19%	30%	33%
	2021	37%	25%	<b>15%</b>	*	15%	17%	-	-	-	-	13%	*	15%	17%	13%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>81</b>	*	83	*	-	-	-	*	81	*	78	100	84	89
	2019	61	64	<b>65</b>	*	64	*	-	-	*	-	71	*	65	64	63	75
Grade 4 Mathematics	2022	74	83	<b>83</b>	*	84	*	-	-	-	*	88	*	82	89	85	100
	2019	65	65	<b>66</b>	*	67	*	-	-	*	-	71	*	63	89	67	77
Grade 5 ELA/Reading	2022	87	85	<b>85</b>	*	85	-	-	-	-	-	64	-	83	100	85	86
	2019	81	79	<b>78</b>	*	78	*	-	-	-	-	62	*	77	91	77	74
Grade 5 Mathematics	2022	79	84	<b>84</b>	*	84	-	-	-	-	-	50	-	86	69	82	93
	2019	83	88	<b>84</b>	*	83	*	-	-	-	-	62	*	83	92	84	81
All Grades Both Subjects	2022	74	77	<b>83</b>	*	84	69	-	-	-	*	68	*	82	90	84	92
	2019	69	70	<b>73</b>	*	73	80	-	-	*	-	67	67	72	83	73	77
All Grades ELA/Reading	2022	78	81	<b>83</b>	*	84	*	-	-	-	*	71	*	81	100	84	88
	2019	68	68	<b>72</b>	*	71	80	-	-	*	-	67	*	71	76	70	74
All Grades Mathematics	2022	69	74	<b>83</b>	*	84	*	-	-	-	*	66	*	84	79	83	97
	2019	70	72	<b>75</b>	*	75	80	-	-	*	-	67	*	73	90	76	79

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>64%</b>	55%	58%	-	-	-	*	-	-	-	-	67%	63%	54%	80%
	2021	67%	59%	<b>39%</b>	12%	9%	-	-	-	13%	-	-	-	-	21%	41%	14%	55%
At Meets Grade Level or Above	2022	48%	41%	<b>33%</b>	29%	30%	-	-	-	*	-	-	-	-	22%	33%	26%	43%
	2021	41%	31%	<b>17%</b>	1%	0%	-	-	-	3%	-	-	-	-	0%	19%	1%	19%
At Masters Grade Level	2022	23%	17%	<b>14%</b>	7%	8%	-	-	-	*	-	-	-	-	0%	14%	6%	23%
	2021	18%	11%	<b>6%</b>	0%	0%	-	-	-	0%	-	-	-	-	0%	7%	0%	8%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>74%</b>	63%	67%	-	-	-	*	-	-	-	-	*	74%	61%	88%
	2021	68%	62%	<b>51%</b>	12%	8%	-	-	-	13%	-	-	-	-	40%	54%	17%	71%
At Meets Grade Level or Above	2022	53%	47%	<b>43%</b>	32%	33%	-	-	-	*	-	-	-	-	*	42%	30%	62%
	2021	45%	36%	<b>24%</b>	4%	0%	-	-	-	7%	-	-	-	-	0%	28%	3%	21%
At Masters Grade Level	2022	25%	18%	<b>19%</b>	11%	11%	-	-	-	*	-	-	-	-	*	19%	9%	31%
	2021	18%	11%	<b>11%</b>	0%	0%	-	-	-	0%	-	-	-	-	0%	12%	0%	8%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>63%</b>	47%	50%	-	-	-	*	-	-	-	-	*	62%	52%	81%
	2021	66%	54%	<b>34%</b>	20%	15%	-	-	-	20%	-	-	-	-	20%	35%	20%	46%
At Meets Grade Level or Above	2022	42%	37%	<b>32%</b>	26%	28%	-	-	-	*	-	-	-	-	*	32%	26%	38%
	2021	37%	25%	<b>15%</b>	0%	0%	-	-	-	0%	-	-	-	-	0%	17%	0%	25%
At Masters Grade Level	2022	20%	15%	<b>12%</b>	5%	6%	-	-	-	*	-	-	-	-	*	12%	4%	23%
	2021	18%	9%	<b>6%</b>	0%	0%	-	-	-	0%	-	-	-	-	0%	6%	0%	13%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>32%</b>	*	*	-	-	-	-	-	-	-	-	*	29%	38%	50%
	2021	71%	60%	<b>30%</b>	0%	0%	-	-	-	0%	-	-	-	-	*	35%	0%	29%
At Meets Grade Level or Above	2022	47%	34%	<b>8%</b>	*	*	-	-	-	-	-	-	-	-	*	9%	13%	0%
	2021	44%	30%	<b>3%</b>	0%	0%	-	-	-	0%	-	-	-	-	*	4%	0%	0%
At Masters Grade Level	2022	21%	12%	<b>5%</b>	*	*	-	-	-	-	-	-	-	-	*	6%	0%	0%
	2021	20%	10%	<b>1%</b>	0%	0%	-	-	-	0%	-	-	-	-	*	1%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>83%</b>	100%	100%	-	-	-	-	-	-	-	-	100%	81%	100%	87%
	2019	69%	70%	<b>73%</b>	81%	81%	-	-	-	-	71%	58%	73%	-	85%	-	76%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>83%</b>	100%	100%	-	-	-	-	-	-	-	-	*	82%	100%	79%
	2019	68%	68%	<b>72%</b>	88%	88%	-	-	-	-	69%	*	77%	-	70%	-	74%	-
All Grades Mathematics	2022	69%	74%	<b>83%</b>	100%	100%	-	-	-	-	-	-	-	-	*	80%	100%	95%
	2019	70%	72%	<b>75%</b>	75%	75%	-	-	-	-	72%	*	70%	-	100%	-	77%	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	100%	97%	100%	-	*	-	*	91%	100%	99%	83%	97%	96%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	3%	0%	-	*	-	*	9%	0%	1%	17%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>97%</b>	*	97%	100%	-	*	-	*	90%	*	99%	84%	98%	96%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	3%	0%	-	*	-	*	10%	*	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	*	97%	100%	-	*	-	*	90%	*	99%	84%	98%	96%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	*	3%	0%	-	*	-	*	10%	*	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	*	95%	*	-	-	-	-	92%	*	99%	79%	96%	94%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	*	5%	*	-	-	-	-	8%	*	1%	21%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	96%	88%	97%	75%	-	-	-	-	92%	100%	96%	94%	97%	100%
Included in Accountability	83%	91%	94%	88%	95%	63%	-	-	-	-	86%	100%	96%	83%	95%	97%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	13%	-	-	-	-	6%	0%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	4%	13%	3%	25%	-	-	-	-	8%	0%	4%	6%	3%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	13%	3%	25%	-	-	-	-	8%	0%	4%	6%	3%	0%
<b>Reading</b>																
Assessment Participant	89%	94%	96%	*	97%	78%	-	-	-	-	92%	*	96%	94%	96%	100%
Included in Accountability	83%	89%	94%	*	95%	67%	-	-	-	-	86%	*	96%	83%	95%	96%
Not Included in Accountability: Mobile	3%	2%	2%	*	2%	11%	-	-	-	-	5%	*	0%	11%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	11%	6%	4%	*	3%	22%	-	-	-	-	8%	*	4%	6%	4%	0%
Absent	2%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	4%	*	3%	22%	-	-	-	-	8%	*	4%	6%	4%	0%
<b>Mathematics</b>																
Assessment Participant	88%	93%	96%	*	97%	78%	-	-	-	-	92%	*	96%	94%	96%	100%
Included in Accountability	84%	90%	94%	*	95%	67%	-	-	-	-	86%	*	95%	83%	95%	96%
Not Included in Accountability: Mobile	4%	3%	2%	*	2%	11%	-	-	-	-	5%	*	0%	11%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	4%	*	3%	22%	-	-	-	-	8%	*	4%	6%	4%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	5%	4%	*	3%	22%	-	-	-	-	8%	*	4%	6%	4%	0%
<b>Science</b>																
Assessment Participant	87%	94%	96%	*	97%	*	-	-	-	-	93%	*	95%	100%	97%	100%
Included in Accountability	84%	92%	93%	*	94%	*	-	-	-	-	86%	*	94%	88%	94%	95%
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	*	-	-	-	-	7%	*	1%	12%	2%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	4%	*	3%	*	-	-	-	-	7%	*	5%	0%	3%	0%
Absent	2%	2%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	3%	4%	*	3%	*	-	-	-	-	7%	*	5%	0%	3%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>91.2%</b>	*	91.1%	90.5%	-	*	-	-	89.7%	90.5%	90.7%
2019-20	98.3%	98.5%	<b>98.8%</b>	*	98.9%	97.1%	-	*	*	-	97.7%	98.7%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>26.0%</b>	*	26.0%	35.3%	-	*	-	-	33.3%	28.1%	23.9%
2019-20	6.7%	7.9%	<b>6.4%</b>	*	6.0%	20.0%	-	*	*	-	17.5%	7.3%	4.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	527	100.0%	9,851	5,402,928	527	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	77	14.6%	7.3%	6.8%	77	14.6%	7.2%	6.8%
Grade 1	100	19.0%	7.7%	7.1%	100	19.0%	7.7%	7.1%
Grade 2	84	15.9%	7.1%	7.1%	84	15.9%	7.1%	7.1%
Grade 3	98	18.6%	7.1%	7.1%	98	18.6%	7.1%	7.1%
Grade 4	82	15.6%	6.8%	7.1%	82	15.6%	6.8%	7.1%
Grade 5	86	16.3%	6.8%	7.2%	86	16.3%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	1	0.2%	0.5%	12.8%	1	0.2%	0.5%	12.8%
Hispanic	506	96.0%	93.3%	52.8%	506	96.0%	93.2%	52.7%
White	13	2.5%	5.3%	26.3%	13	2.5%	5.4%	26.3%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	3	0.6%	0.3%	4.8%	3	0.6%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.6%	0.4%	2.9%	3	0.6%	0.4%	2.9%
<b>Sex:</b>								
Female	253	48.0%	49.3%	48.9%	253	48.0%	49.3%	48.8%
Male	274	52.0%	50.7%	51.1%	274	52.0%	50.7%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	449	85.2%	72.1%	60.7%	449	85.2%	72.1%	60.6%
Non-Educationally Disadvantaged	78	14.8%	27.9%	39.3%	78	14.8%	27.9%	39.4%
Section 504 Students	33	6.3%	9.2%	7.4%	33	6.3%	9.2%	7.4%
EB Students/EL	34	6.5%	19.1%	21.7%	34	6.5%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	15	2.8%	3.7%	5.0%	15	2.8%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.1%	0.9%	1.1%	6	1.1%	0.9%	1.1%
Immigrant	4	0.8%	1.3%	2.0%	4	0.8%	1.3%	2.0%
Migrant	9	1.7%	1.7%	0.3%	9	1.7%	1.7%	0.3%
Title I	527	100.0%	98.4%	64.3%	527	100.0%	98.4%	64.3%
Military Connected	16	3.0%	4.5%	3.3%	16	3.0%	4.5%	3.3%
At-Risk	361	68.5%	75.3%	53.5%	361	68.5%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	28	5.3%	18.6%	21.9%	28	5.3%	18.5%	21.8%
Gifted and Talented Education	23	4.4%	7.7%	8.0%	23	4.4%	7.7%	8.0%
Special Education	57	10.8%	13.3%	11.6%	57	10.8%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	31.6%	46.0%	43.0%				
Students with Physical Disabilities	26	45.6%	23.9%	20.8%				
Students with Autism	6	10.5%	7.3%	14.7%				
Students with Behavioral Disabilities	7	12.3%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	40	8.2%	10.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	38	7.8%	9.4%	6.6%				
White	2	0.4%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	15.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	10.9%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	8.7%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	86	19.0%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.7%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	6.8%	6.6%	2.9%	12.5%	8.8%	4.2%
Grade 2	4.3%	5.8%	1.7%	20.0%	7.5%	2.2%
Grade 3	0.0%	1.6%	1.0%	18.2%	3.2%	1.0%
Grade 4	2.8%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.3	19.1	18.7
Grade 1	19.8	18.7	18.7
Grade 2	20.2	19.0	18.6
Grade 3	17.3	18.4	18.7
Grade 4	20.3	18.1	18.8
Grade 5	21.0	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	40.5	78.0%	52.8%	64.1%
Teachers	32.5	62.6%	40.6%	49.3%
Professional Support	6.0	11.5%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.2%	2.9%
Educational Aides:	11.4	22.0%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.3	89.2%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.1%	1.0%	11.2%
Hispanic	27.3	83.8%	82.3%	28.9%
White	4.1	12.5%	15.5%	56.4%
American Indian	1.0	3.1%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.5%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	1.4	4.2%	21.9%	24.1%
Females	31.2	95.8%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	26.9	82.8%	76.6%	72.6%
Masters	5.6	17.2%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.6	8.0%	6.9%	7.9%
1-5 Years Experience	8.7	26.8%	26.8%	26.7%
6-10 Years Experience	6.0	18.6%	20.6%	20.6%
11-20 Years Experience	8.4	25.8%	26.1%	28.6%
21-30 Years Experience	5.8	17.7%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.2%	5.7%	2.9%
Number of Students per Teacher	16.2	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	5.3	5.4
Average Years Experience of Assistant Principals	6.0	5.1	5.5
Average Years Experience of Assistant Principals with District	6.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.5	12.8	11.1
Average Years Experience of Teachers with District:	11.6	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,970	\$47,925	\$51,054
1-5 Years Experience	\$51,513	\$50,718	\$54,577
6-10 Years Experience	\$53,451	\$53,981	\$57,746
11-20 Years Experience	\$58,224	\$59,055	\$61,377
21-30 Years Experience	\$63,712	\$63,955	\$65,949
Over 30 Years Experience	\$71,373	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,115	\$56,157	\$58,887
Professional Support	\$65,991	\$71,853	\$69,505
Campus Administration (School Leadership)	\$84,481	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	6.2%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.5	84.5%	69.8%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	3.0	9.3%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>86</b>	<b>B</b>
<b>Student Achievement</b>		<b>64</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	37	64	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>91</b>	<b>A</b>
Academic Growth	83	91	<b>A</b>
Relative Performance (Eco Dis: 85.2%)	37	69	Not Rated: Senate Bill 1365
<b>Closing the Gaps</b>	<b>66</b>	<b>75</b>	<b>C</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>DR FERMIN CALDERON EL (233901112)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>527</b>	<b>85.2</b>	<b>6.5</b>	<b>8.2</b>	<b>0.0</b>	<b>10.8</b>
1	DUBOSE EL (125901113)	ALICE ISD	EE-05	493	93.5	2.6	10.0	0.0	12.8
2	SAENZ EL (125901105)	ALICE ISD	EE-05	501	91.6	5.8	13.1	0.0	13.4
3	SCHALLERT EL (125901107)	ALICE ISD	EE-05	520	79.0	2.5	14.3	0.0	14.8
4	SOUTH LAWN EL (188901128)	AMARILLO ISD	PK-05	341	81.8	5.3	8.5	0.0	17.3
5	RANCHO ISABELLA EL (020902108)	ANGLETON ISD	PK-05	376	77.7	4.8	10.7	0.0	12.2
6	PLUMMER EL (057904102)	CEDAR HILL ISD	PK-05	490	80.6	1.4	13.3	0.0	7.3
7	RAMIREZ-BURKS EL (142901102)	COTULLA ISD	PK-05	452	87.2	4.9	13.4	0.0	13.3
8	BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	EE-05	289	86.9	10.4	15.4	0.0	11.4
9	SINCLAIR EL (015911104)	EAST CENTRAL ISD	EE-05	668	85.0	2.4	15.8	0.0	13.9
10	A B DUNCAN COLLEGIATE EL (077901101)	FLOYDADA COLLEGIATE ISD	EE-05	327	84.7	7.6	16.6	0.0	9.8
11	NORMAN M THOMAS EL (066903102)	FREER ISD	PK-05	381	81.6	3.1	11.7	0.0	12.1
12	H W SCHULZE EL (015904108)	HARLANDALE ISD	PK-05	571	87.4	9.1	13.2	0.0	12.1
13	BONHAM EL (031903103)	HARLINGEN CISD	EE-05	561	86.8	12.7	12.5	0.0	9.3
14	LONG EL (031903120)	HARLINGEN CISD	PK-05	546	79.1	7.7	12.5	0.0	9.3
15	WILSON EL (031903116)	HARLINGEN CISD	PK-05	403	85.4	16.1	10.1	0.0	10.7
16	HIGH POINT ACADEMY FW EL (220819003)	HIGH POINT ACADEMY	KG-05	470	90.0	7.2	11.8	0.0	11.3
17	LOCKHART EL (101912195)	HOUSTON ISD	PK-05	403	89.3	0.2	12.0	0.0	8.7
18	IDEA CARVER ACADEMY (108807120)	IDEA PUBLIC SCHOOLS	KG-05	629	85.1	8.9	10.2	0.0	7.2
19	HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	PK-05	512	87.7	6.3	5.9	0.0	11.3
20	MILLER POINT EL (015916111)	JUDSON ISD	EE-05	559	82.5	4.1	14.6	0.0	17.9
21	CEDAR VALLEY EL (014906124)	KILLEEN ISD	PK-05	599	89.6	10.9	14.1	0.0	10.7
22	HARVEY EL (137901105)	KINGSVILLE ISD	PK-05	507	86.2	4.5	9.6	0.0	14.2
23	WEST MAIN EL (057913103)	LANCASTER ISD	PK-05	600	83.7	6.5	12.1	0.0	5.7
24	LOCKNEY EL (077902101)	LOCKNEY ISD	PK-05	186	83.9	7.0	11.9	0.0	10.2
25	LYFORD EL (245902106)	LYFORD CISD	PK-05	619	83.2	12.0	11.4	0.0	12.9
26	CRESTVIEW EL (019905101)	NEW BOSTON ISD	EE-05	590	83.6	4.1	16.4	0.0	14.4
27	PEARSALL INT (082903103)	PEARSALL ISD	03-05	419	88.1	8.4	12.4	0.0	16.9
28	COLLEGE HILL EL (095905102)	PLAINVIEW ISD	PK-05	310	86.8	3.2	14.2	0.0	9.7
29	EDGEMERE EL (095905103)	PLAINVIEW ISD	PK-05	337	88.1	4.2	15.9	0.0	9.8
30	PITTMAN EL (245903102)	RAYMONDVILLE ISD	PK-05	574	89.2	8.2	9.4	0.0	16.6
31	ROBERT DRISCOLL JR EL (178909105)	ROBSTOWN ISD	PK-05	617	92.4	4.7	14.9	0.0	13.0
32	ROCKDALE INT (166904103)	ROCKDALE ISD	02-05	385	80.3	6.5	16.4	0.0	10.9
33	GOLIAD EL (226903113)	SAN ANGELO ISD	KG-05	425	81.4	5.9	16.9	0.0	8.2
34	BASKIN EL (015907105)	SAN ANTONIO ISD	PK-05	335	83.9	5.4	15.2	0.0	10.7
35	COLLINS-PARR EL (066902101)	SAN DIEGO ISD	PK-05	674	89.5	1.8	11.0	0.0	15.0
36	NORTH HEIGHTS EL (233901103)	SAN FELIPE-DEL RIO CISD	KG-05	560	81.8	6.8	12.2	0.0	12.7
37	WAKE VILLAGE EL (019907113)	TEXARKANA ISD	EE-05	572	86.7	5.8	14.8	0.0	15.7
38	TULIA EL (219903101)	TULIA ISD	EE-05	423	86.3	8.7	13.9	0.0	15.6
39	O'CONNOR EL (235902108)	VICTORIA ISD	PK-05	384	88.5	8.1	16.9	0.0	11.2
40	MOUNTAINVIEW EL (161914116)	WACO ISD	PK-05	388	81.4	10.6	15.3	0.0	11.1
	<b>Comparison Group Average</b>			<b>475</b>	<b>85.4</b>	<b>6.4</b>	<b>13.0</b>	<b>0.0</b>	<b>12.0</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DR FERMIN CALDERON EL (233901112)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 556**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,642,689	100.00%	\$6,552	\$4,255,903	100.00%	\$7,655
Operating-Payroll	\$3,346,382	91.87%	\$6,019	\$3,754,589	88.22%	\$6,753
Other Operating	\$296,307	8.13%	\$533	\$501,314	11.78%	\$902
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,642,689	100.00%	\$6,552	\$4,255,903	100.00%	\$7,655
Instruction (11,95) *	\$2,776,843	76.23%	\$4,994	\$2,991,141	70.28%	\$5,380
Instructional Res/Media (12) *	\$72,657	1.99%	\$131	\$72,657	1.71%	\$131
Curriculum/Staff Develop (13) *	\$62,778	1.72%	\$113	\$62,778	1.48%	\$113
Instructional Leadership (21) *	\$52,250	1.43%	\$94	\$52,250	1.23%	\$94
School Leadership (23) *	\$267,557	7.35%	\$481	\$267,557	6.29%	\$481
Guidance/Counseling Svcs (31) *	\$59,105	1.62%	\$106	\$59,105	1.39%	\$106
Social Work Services (32) *	\$7,086	0.19%	\$13	\$7,086	0.17%	\$13
Health Services (33) *	\$117,641	3.23%	\$212	\$117,809	2.77%	\$212
Food (35) **	\$812	0.02%	\$1	\$395,822	9.30%	\$712
Extracurricular (36) ***	\$0	0.00%	\$0	\$1,177	0.03%	\$2
Plant Maint/Operation (51) ***	\$225,104	6.18%	\$405	\$225,104	5.29%	\$405
Security/Monitoring (52) ***	\$856	0.02%	\$2	\$3,417	0.08%	\$6
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DR FERMIN CALDERON EL (233901112)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 556**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,415,917	100.00%	\$6,144	\$3,630,215	100.00%	\$6,529
Regular	\$2,117,550	61.99%	\$3,809	\$2,178,662	60.01%	\$3,918
Gifted & Talented	\$29,939	0.88%	\$54	\$29,939	0.82%	\$54
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$548,587	16.06%	\$987	\$585,418	16.13%	\$1,053
Accelerated Education	\$99,491	2.91%	\$179	\$215,846	5.95%	\$388
Bilingual	\$25,977	0.76%	\$47	\$25,977	0.72%	\$47
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$500,868	14.66%	\$901	\$500,868	13.80%	\$901
Dyslexia or Related Disorder Serv	\$93,505	2.74%	\$168	\$93,505	2.58%	\$168
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DR FERMIN CALDERON EL (233901112)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 556**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>527</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:  
<https://TXschools.gov>  
 or the Texas Academic Performance Report at:  
<https://rptsrvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

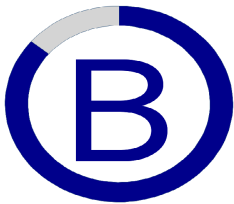
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

**Student Achievement**

**School Progress**

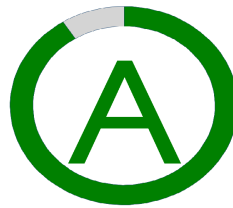
**Closing the Gaps**



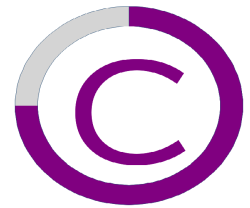
86 of 100



64 of 100









91 of 100



75 of 100

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 <b>Academic Achievement in English/Language Arts/Reading</b>	 <b>Academic Achievement in Mathematics</b>	 <b>Academic Achievement in Science</b>	 <b>Top 25% : Comparative Academic Growth</b>	 <b>Top 25% : Comparative Closing the Gaps</b>	 <b>Postsecondary Readiness</b>
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Texas Education Agency  
**2022 School Report Card**  
**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about DR FERMIN CALDERON EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	91.2%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.5%	12.8%
Hispanic	96.0%	93.3%	52.8%
White	2.5%	5.3%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.6%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.2%	72.1%	60.7%
Special Education	10.8%	13.3%	11.6%
Emergent Bilingual/EL	6.5%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	8.2%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.1	18.7
Grade 1	19.8	18.7	18.7
Grade 2	20.2	19.0	18.6
Grade 3	17.3	18.4	18.7
Grade 4	20.3	18.1	18.8
Grade 5	21.0	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,655	\$10,512	\$11,106
Instruction	\$5,380	\$5,702	\$6,358
Instructional Leadership	\$94	\$225	\$186
School Leadership	\$481	\$522	\$654

Texas Education Agency  
2022 School Report Card

**DR FERMIN CALDERON EL (233901112) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>64%</b>	60%	63%	85%	-	*	-	*	61%
	2021	67%	59%	<b>39%</b>	43%	39%	53%	-	-	-	-	36%
ELA/Reading	2022	75%	71%	<b>74%</b>	*	74%	83%	-	*	-	*	72%
	2021	68%	62%	<b>51%</b>	*	51%	67%	-	-	-	-	49%
Mathematics	2022	72%	71%	<b>63%</b>	*	62%	83%	-	*	-	*	61%
	2021	66%	54%	<b>34%</b>	*	33%	50%	-	-	-	-	31%
Science	2022	76%	68%	<b>32%</b>	*	32%	*	-	-	-	-	29%
	2021	71%	60%	<b>30%</b>	*	29%	*	-	-	-	-	25%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>33%</b>	60%	33%	31%	-	*	-	*	32%
	2021	41%	31%	<b>17%</b>	29%	17%	7%	-	-	-	-	15%
ELA/Reading	2022	53%	47%	<b>43%</b>	*	42%	50%	-	*	-	*	42%
	2021	45%	36%	<b>24%</b>	*	25%	0%	-	-	-	-	22%
Mathematics	2022	42%	37%	<b>32%</b>	*	32%	17%	-	*	-	*	30%
	2021	37%	25%	<b>15%</b>	*	15%	17%	-	-	-	-	13%
Science	2022	47%	34%	<b>8%</b>	*	9%	*	-	-	-	-	9%
	2021	44%	30%	<b>3%</b>	*	3%	*	-	-	-	-	4%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>14%</b>	40%	14%	0%	-	*	-	*	13%
	2021	18%	11%	<b>6%</b>	29%	6%	0%	-	-	-	-	6%
ELA/Reading	2022	25%	18%	<b>19%</b>	*	19%	0%	-	*	-	*	17%
	2021	18%	11%	<b>11%</b>	*	11%	0%	-	-	-	-	9%
Mathematics	2022	20%	15%	<b>12%</b>	*	12%	0%	-	*	-	*	11%
	2021	18%	9%	<b>6%</b>	*	6%	0%	-	-	-	-	5%
Science	2022	21%	12%	<b>5%</b>	*	5%	*	-	-	-	-	4%
	2021	20%	10%	<b>1%</b>	*	1%	*	-	-	-	-	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>83</b>	-	84	69	-	-	-	-	84
	2019	69	70	<b>73</b>	-	73	80	-	-	-	-	73
ELA/Reading	2022	78	81	<b>83</b>	-	84	-	-	-	-	-	84
	2019	68	68	<b>72</b>	-	71	80	-	-	-	-	70
Mathematics	2022	69	74	<b>83</b>	-	84	-	-	-	-	-	83
	2019	70	72	<b>75</b>	-	75	80	-	-	-	-	76
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												



## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son las siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: DR LONNIE GREEN JR EL**

**Campus Number: 233901113**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>71%</b>	*	72%	20%	-	-	-	-	47%	*	75%	41%	67%	57%
	2021	67%	60%	<b>61%</b>	*	58%	100%	-	-	-	-	67%	*	61%	57%	49%	43%
At Meets Grade Level or Above	2022	51%	41%	<b>44%</b>	*	45%	20%	-	-	-	-	32%	*	47%	24%	35%	29%
	2021	39%	28%	<b>26%</b>	*	26%	20%	-	-	-	-	42%	*	26%	29%	16%	17%
At Masters Grade Level	2022	30%	22%	<b>24%</b>	*	24%	20%	-	-	-	-	16%	*	26%	6%	17%	9%
	2021	19%	11%	<b>10%</b>	*	10%	20%	-	-	-	-	8%	*	10%	14%	1%	3%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>67%</b>	*	68%	40%	-	-	-	-	42%	*	69%	59%	63%	57%
	2021	62%	47%	<b>43%</b>	*	41%	80%	-	-	-	-	38%	*	43%	43%	31%	29%
At Meets Grade Level or Above	2022	43%	33%	<b>40%</b>	*	39%	40%	-	-	-	-	37%	*	40%	41%	31%	23%
	2021	31%	21%	<b>21%</b>	*	19%	40%	-	-	-	-	23%	*	21%	21%	11%	16%
At Masters Grade Level	2022	21%	13%	<b>16%</b>	*	16%	20%	-	-	-	-	11%	*	18%	6%	12%	6%
	2021	14%	7%	<b>10%</b>	*	10%	20%	-	-	-	-	8%	*	9%	14%	4%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>67%</b>	*	67%	*	-	-	-	-	46%	*	70%	53%	64%	43%
	2021	63%	55%	<b>59%</b>	*	59%	75%	-	-	-	-	24%	*	62%	45%	55%	44%
At Meets Grade Level or Above	2022	54%	47%	<b>43%</b>	*	43%	*	-	-	-	-	38%	*	43%	47%	36%	30%
	2021	36%	28%	<b>30%</b>	*	28%	63%	-	-	-	-	12%	*	29%	35%	21%	20%
At Masters Grade Level	2022	28%	19%	<b>22%</b>	*	21%	*	-	-	-	-	0%	*	23%	16%	16%	16%
	2021	17%	11%	<b>10%</b>	*	10%	13%	-	-	-	-	0%	*	10%	10%	6%	2%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>71%</b>	*	71%	*	-	-	-	-	54%	*	71%	68%	66%	62%
	2021	59%	44%	<b>43%</b>	*	40%	88%	-	-	-	-	24%	*	45%	35%	34%	32%
At Meets Grade Level or Above	2022	43%	39%	<b>47%</b>	*	47%	*	-	-	-	-	46%	*	47%	47%	38%	32%
	2021	36%	21%	<b>19%</b>	*	19%	25%	-	-	-	-	18%	*	19%	20%	13%	12%
At Masters Grade Level	2022	23%	16%	<b>22%</b>	*	21%	*	-	-	-	-	0%	*	23%	16%	15%	11%
	2021	21%	9%	<b>6%</b>	*	5%	25%	-	-	-	-	0%	*	8%	0%	4%	5%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>78%</b>	-	77%	100%	-	-	-	-	25%	*	79%	78%	75%	71%
	2021	73%	64%	<b>64%</b>	-	64%	67%	-	-	-	-	29%	*	67%	45%	53%	42%
At Meets Grade Level or Above	2022	58%	48%	<b>54%</b>	-	50%	100%	-	-	-	-	10%	*	52%	67%	43%	42%
	2021	46%	33%	<b>38%</b>	-	37%	50%	-	-	-	-	17%	*	37%	40%	28%	19%
At Masters Grade Level	2022	36%	27%	<b>32%</b>	-	29%	67%	-	-	-	-	5%	*	30%	44%	23%	18%
	2021	30%	19%	<b>25%</b>	-	24%	33%	-	-	-	-	8%	*	25%	25%	14%	8%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>80%</b>	-	79%	100%	-	-	-	-	25%	*	80%	83%	77%	78%
	2021	70%	60%	<b>68%</b>	-	68%	67%	-	-	-	-	33%	*	67%	75%	59%	50%
At Meets Grade Level or Above	2022	48%	41%	<b>51%</b>	-	50%	67%	-	-	-	-	10%	*	51%	50%	43%	38%
	2021	44%	33%	<b>37%</b>	-	36%	50%	-	-	-	-	13%	*	37%	35%	25%	19%
At Masters Grade Level	2022	25%	15%	<b>21%</b>	-	20%	33%	-	-	-	-	5%	*	22%	11%	16%	11%
	2021	25%	15%	<b>19%</b>	-	19%	17%	-	-	-	-	8%	*	21%	10%	11%	8%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>65%</b>	-	62%	100%	-	-	-	-	25%	*	63%	72%	59%	51%
	2021	62%	48%	<b>52%</b>	-	51%	67%	-	-	-	-	17%	*	52%	50%	39%	31%
At Meets Grade Level or Above	2022	38%	26%	<b>34%</b>	-	32%	56%	-	-	-	-	15%	*	31%	50%	23%	16%
	2021	31%	17%	<b>22%</b>	-	21%	50%	-	-	-	-	13%	*	22%	25%	12%	11%
At Masters Grade Level	2022	18%	11%	<b>11%</b>	-	8%	44%	-	-	-	-	5%	*	8%	28%	6%	7%
	2021	13%	7%	<b>8%</b>	-	7%	17%	-	-	-	-	0%	*	8%	5%	2%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>71%</b>	75%	71%	80%	-	-	-	-	36%	100%	72%	65%	67%	61%
	2021	67%	59%	<b>55%</b>	40%	54%	78%	-	-	-	-	29%	73%	56%	50%	46%	40%
At Meets Grade Level or Above	2022	48%	41%	<b>45%</b>	63%	44%	60%	-	-	-	-	25%	53%	44%	47%	36%	30%
	2021	41%	31%	<b>28%</b>	40%	26%	49%	-	-	-	-	17%	13%	27%	29%	18%	16%
At Masters Grade Level	2022	23%	17%	<b>21%</b>	38%	20%	40%	-	-	-	-	6%	27%	22%	18%	15%	11%
	2021	18%	11%	<b>12%</b>	0%	12%	22%	-	-	-	-	5%	0%	12%	11%	6%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>72%</b>	*	72%	72%	-	-	-	-	38%	100%	75%	57%	69%	58%
	2021	68%	62%	<b>61%</b>	*	60%	79%	-	-	-	-	36%	100%	64%	48%	53%	43%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>47%</b>	*	46%	67%	-	-	-	-	25%	57%	47%	46%	38%	34%
	2021	45%	36%	<b>32%</b>	*	31%	47%	-	-	-	-	21%	17%	31%	35%	22%	19%
At Masters Grade Level	2022	25%	18%	<b>26%</b>	*	25%	44%	-	-	-	-	8%	43%	27%	22%	19%	15%
	2021	18%	11%	<b>15%</b>	*	15%	21%	-	-	-	-	6%	0%	15%	17%	8%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>73%</b>	*	72%	78%	-	-	-	-	38%	100%	73%	70%	68%	67%
	2021	66%	54%	<b>52%</b>	*	51%	79%	-	-	-	-	31%	67%	53%	52%	42%	37%
At Meets Grade Level or Above	2022	42%	37%	<b>46%</b>	*	45%	56%	-	-	-	-	29%	43%	46%	46%	37%	32%
	2021	37%	25%	<b>26%</b>	*	26%	37%	-	-	-	-	17%	17%	26%	26%	17%	16%
At Masters Grade Level	2022	20%	15%	<b>20%</b>	*	18%	33%	-	-	-	-	6%	14%	21%	11%	14%	9%
	2021	18%	9%	<b>12%</b>	*	12%	21%	-	-	-	-	6%	0%	13%	7%	7%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>65%</b>	-	62%	100%	-	-	-	-	25%	*	63%	72%	59%	51%
	2021	71%	60%	<b>52%</b>	-	51%	67%	-	-	-	-	17%	*	52%	50%	39%	31%
At Meets Grade Level or Above	2022	47%	34%	<b>34%</b>	-	32%	56%	-	-	-	-	15%	*	31%	50%	23%	16%
	2021	44%	30%	<b>22%</b>	-	21%	50%	-	-	-	-	13%	*	22%	25%	12%	11%
At Masters Grade Level	2022	21%	12%	<b>11%</b>	-	8%	44%	-	-	-	-	5%	*	8%	28%	6%	7%
	2021	20%	10%	<b>8%</b>	-	7%	17%	-	-	-	-	0%	*	8%	5%	2%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>30%</b>	*	30%	20%	-	-	-	-	32%	*	31%	24%	23%	20%
	2021	24%	16%	<b>16%</b>	*	15%	20%	-	-	-	-	25%	*	16%	14%	7%	13%
Reading and Mathematics Including EOC	2022	36%	24%	<b>30%</b>	*	30%	20%	-	-	-	-	32%	*	31%	24%	23%	20%
	2021	24%	16%	<b>16%</b>	*	15%	20%	-	-	-	-	25%	*	16%	14%	7%	13%
Reading Including EOC	2022	51%	41%	<b>44%</b>	*	45%	20%	-	-	-	-	32%	*	47%	24%	35%	29%
	2021	38%	28%	<b>26%</b>	*	26%	20%	-	-	-	-	42%	*	26%	29%	16%	17%
Math Including EOC	2022	43%	33%	<b>40%</b>	*	39%	40%	-	-	-	-	37%	*	40%	41%	31%	23%
	2021	31%	21%	<b>21%</b>	*	19%	40%	-	-	-	-	23%	*	21%	21%	11%	16%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>37%</b>	*	36%	*	-	-	-	-	38%	*	37%	37%	30%	27%
	2021	26%	16%	<b>16%</b>	*	15%	25%	-	-	-	-	12%	*	16%	15%	9%	7%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>37%</b>	*	36%	*	-	-	-	-	38%	*	37%	37%	30%	27%
	2021	26%	16%	<b>16%</b>	*	15%	25%	-	-	-	-	12%	*	16%	15%	9%	7%
Reading Including EOC	2022	54%	47%	<b>43%</b>	*	43%	*	-	-	-	-	38%	*	43%	47%	36%	30%
	2021	36%	28%	<b>30%</b>	*	28%	63%	-	-	-	-	12%	*	29%	35%	21%	20%
Math Including EOC	2022	43%	39%	<b>47%</b>	*	47%	*	-	-	-	-	46%	*	47%	47%	38%	32%
	2021	36%	21%	<b>19%</b>	*	19%	25%	-	-	-	-	18%	*	19%	20%	13%	12%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>41%</b>	-	39%	67%	-	-	-	-	10%	*	41%	44%	31%	27%
	2021	34%	22%	<b>29%</b>	-	28%	50%	-	-	-	-	13%	*	29%	30%	20%	14%
Reading and Mathematics Including EOC	2022	41%	31%	<b>41%</b>	-	39%	67%	-	-	-	-	10%	*	41%	44%	31%	27%
	2021	34%	22%	<b>29%</b>	-	28%	50%	-	-	-	-	13%	*	29%	30%	20%	14%
Reading Including EOC	2022	58%	48%	<b>54%</b>	-	50%	100%	-	-	-	-	10%	*	52%	67%	43%	42%
	2021	46%	33%	<b>38%</b>	-	37%	50%	-	-	-	-	17%	*	37%	40%	28%	19%
Math Including EOC	2022	48%	41%	<b>51%</b>	-	50%	67%	-	-	-	-	10%	*	51%	50%	43%	38%
	2021	44%	33%	<b>37%</b>	-	36%	50%	-	-	-	-	13%	*	37%	35%	25%	19%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>36%</b>	*	35%	50%	-	-	-	-	25%	43%	36%	35%	28%	25%
	2021	26%	16%	<b>21%</b>	*	20%	32%	-	-	-	-	15%	17%	21%	20%	12%	11%
Reading and Mathematics Including EOC	2022	36%	29%	<b>36%</b>	*	35%	50%	-	-	-	-	25%	43%	36%	35%	28%	25%
	2021	28%	18%	<b>21%</b>	*	20%	32%	-	-	-	-	15%	17%	21%	20%	12%	11%
Reading Including EOC	2022	53%	47%	<b>47%</b>	*	46%	67%	-	-	-	-	25%	57%	47%	46%	38%	34%
	2021	41%	32%	<b>32%</b>	*	31%	47%	-	-	-	-	21%	17%	31%	35%	22%	19%
Math Including EOC	2022	43%	37%	<b>46%</b>	*	45%	56%	-	-	-	-	29%	43%	46%	46%	37%	32%
	2021	37%	25%	<b>26%</b>	*	26%	37%	-	-	-	-	17%	17%	26%	26%	17%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>81</b>	*	81	*	-	-	-	-	78	*	83	71	79	74
	2019	61	64	<b>74</b>	*	74	67	-	-	-	-	42	-	74	77	73	68
Grade 4 Mathematics	2022	74	83	<b>90</b>	*	91	*	-	-	-	-	85	*	90	89	90	87
	2019	65	65	<b>69</b>	*	69	58	-	-	-	-	62	-	70	61	69	74
Grade 5 ELA/Reading	2022	87	85	<b>90</b>	-	89	100	-	-	-	-	83	*	89	93	89	88
	2019	81	79	<b>81</b>	*	81	*	-	-	-	-	64	*	81	80	81	81
Grade 5 Mathematics	2022	79	84	<b>91</b>	-	92	79	-	-	-	-	72	*	91	90	91	90
	2019	83	88	<b>77</b>	*	76	*	-	-	-	-	91	*	76	83	75	81
All Grades Both Subjects	2022	74	77	<b>88</b>	*	88	88	-	-	-	-	79	100	88	86	87	85
	2019	69	70	<b>75</b>	100	75	73	-	-	-	-	64	*	75	76	74	77
All Grades ELA/Reading	2022	78	81	<b>86</b>	*	85	100	-	-	-	-	81	*	86	83	84	82
	2019	68	68	<b>78</b>	*	78	70	-	-	-	-	52	*	77	79	77	75
All Grades Mathematics	2022	69	74	<b>91</b>	*	91	77	-	-	-	-	77	*	91	90	90	89
	2019	70	72	<b>73</b>	*	72	75	-	-	-	-	75	*	73	74	72	78

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>71%</b>	42%	38%	-	-	-	89%	-	-	-	-	*	77%	43%	91%
	2021	67%	59%	<b>55%</b>	26%	27%	-	-	-	21%	-	-	-	-	7%	62%	23%	61%
At Meets Grade Level or Above	2022	48%	41%	<b>45%</b>	14%	14%	-	-	-	11%	-	-	-	-	*	52%	15%	58%
	2021	41%	31%	<b>28%</b>	7%	9%	-	-	-	3%	-	-	-	-	0%	33%	6%	29%
At Masters Grade Level	2022	23%	17%	<b>21%</b>	1%	1%	-	-	-	0%	-	-	-	-	*	26%	1%	29%
	2021	18%	11%	<b>12%</b>	2%	3%	-	-	-	0%	-	-	-	-	0%	15%	2%	10%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	71%	<b>72%</b>	42%	38%	-	-	-	*	-	-	-	-	*	79%	39%	97%
	2021	68%	62%	<b>61%</b>	25%	25%	-	-	-	23%	-	-	-	-	15%	70%	23%	70%
At Meets Grade Level or Above	2022	53%	47%	<b>47%</b>	18%	17%	-	-	-	*	-	-	-	-	*	53%	16%	72%
	2021	45%	36%	<b>32%</b>	6%	6%	-	-	-	8%	-	-	-	-	0%	37%	5%	37%
At Masters Grade Level	2022	25%	18%	<b>26%</b>	2%	2%	-	-	-	*	-	-	-	-	*	32%	1%	41%
	2021	18%	11%	<b>15%</b>	0%	0%	-	-	-	0%	-	-	-	-	0%	20%	0%	11%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	71%	<b>73%</b>	47%	44%	-	-	-	*	-	-	-	-	*	76%	52%	97%
	2021	66%	54%	<b>52%</b>	31%	32%	-	-	-	23%	-	-	-	-	0%	59%	24%	54%
At Meets Grade Level or Above	2022	42%	37%	<b>46%</b>	13%	13%	-	-	-	*	-	-	-	-	*	53%	15%	67%
	2021	37%	25%	<b>26%</b>	8%	11%	-	-	-	0%	-	-	-	-	0%	31%	6%	28%
At Masters Grade Level	2022	20%	15%	<b>20%</b>	0%	0%	-	-	-	*	-	-	-	-	*	25%	0%	28%
	2021	18%	9%	<b>12%</b>	4%	5%	-	-	-	0%	-	-	-	-	0%	15%	3%	11%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	68%	<b>65%</b>	24%	14%	-	-	-	*	-	-	-	-	-	74%	24%	72%
	2021	71%	60%	<b>52%</b>	21%	25%	-	-	-	0%	-	-	-	-	-	60%	21%	50%
At Meets Grade Level or Above	2022	47%	34%	<b>34%</b>	6%	7%	-	-	-	*	-	-	-	-	-	46%	5%	24%
	2021	44%	30%	<b>22%</b>	8%	10%	-	-	-	0%	-	-	-	-	-	27%	8%	17%
At Masters Grade Level	2022	21%	12%	<b>11%</b>	0%	0%	-	-	-	*	-	-	-	-	-	14%	0%	12%
	2021	20%	10%	<b>8%</b>	0%	0%	-	-	-	0%	-	-	-	-	-	10%	0%	8%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	77%	<b>88%</b>	80%	80%	-	-	-	83%	-	-	-	-	*	90%	79%	94%
	2019	69%	70%	<b>75%</b>	72%	72%	-	-	-		86%	*	85%		-		78%	



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>86%</b>	80%	82%	-	-	-	*	-	-	-	-	*	88%	74%	92%
	2019	68%	68%	<b>78%</b>	57%	57%	-	-	-		90%	*	89%		-		71%	
All Grades Mathematics	2022	69%	74%	<b>91%</b>	81%	78%	-	-	-	*	-	-	-	-	*	91%	84%	95%
	2019	70%	72%	<b>73%</b>	86%	86%	-	-	-		83%	*	81%		-		84%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	96%	100%	-	-	-	-	100%	100%	99%	85%	95%	93%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	3%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	0%	0%	7%	1%	3%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>96%</b>	*	96%	100%	-	-	-	-	100%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	3%	<b>2%</b>	*	2%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	*	96%	100%	-	-	-	-	100%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	5%	3%	<b>2%</b>	*	2%	0%	-	-	-	-	0%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	-	96%	100%	-	-	-	-	100%	*	98%	90%	95%	96%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	-	4%	0%	-	-	-	-	0%	*	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR LONNIE GREEN JR EL (23390113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	97%	100%	97%	89%	-	-	-	-	95%	100%	98%	93%	97%	98%
Included in Accountability	83%	91%	93%	71%	93%	89%	-	-	-	-	91%	88%	96%	79%	92%	90%
Not Included in Accountability: Mobile	3%	2%	3%	29%	3%	0%	-	-	-	-	4%	12%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	1%	0%	0%	4%	1%	2%
Not Tested	12%	6%	3%	0%	3%	11%	-	-	-	-	5%	0%	2%	7%	3%	2%
Absent	2%	2%	1%	0%	1%	2%	-	-	-	-	4%	0%	1%	1%	1%	2%
Other	10%	4%	2%	0%	2%	9%	-	-	-	-	1%	0%	1%	6%	2%	0%
<b>Reading</b>																
Assessment Participant	89%	94%	97%	*	97%	90%	-	-	-	-	97%	100%	98%	93%	97%	99%
Included in Accountability	83%	89%	92%	*	92%	90%	-	-	-	-	91%	86%	96%	76%	92%	89%
Not Included in Accountability: Mobile	3%	2%	3%	*	3%	0%	-	-	-	-	3%	14%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	1%	0%	-	-	-	-	2%	0%	0%	6%	1%	4%
Not Tested	11%	6%	3%	*	3%	10%	-	-	-	-	3%	0%	2%	7%	3%	1%
Absent	2%	2%	1%	*	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	1%
Other	10%	3%	2%	*	2%	10%	-	-	-	-	0%	0%	1%	7%	2%	0%
<b>Mathematics</b>																
Assessment Participant	88%	93%	97%	*	97%	90%	-	-	-	-	97%	100%	98%	91%	97%	98%
Included in Accountability	84%	90%	93%	*	94%	90%	-	-	-	-	93%	86%	97%	77%	93%	91%
Not Included in Accountability: Mobile	4%	3%	3%	*	3%	0%	-	-	-	-	3%	14%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	-	-	-	0%	0%	0%	3%	0%	2%
Not Tested	12%	7%	3%	*	3%	10%	-	-	-	-	3%	0%	2%	9%	3%	2%
Absent	2%	1%	1%	*	1%	0%	-	-	-	-	3%	0%	1%	1%	1%	2%
Other	10%	5%	2%	*	2%	10%	-	-	-	-	0%	0%	1%	7%	2%	0%
<b>Science</b>																
Assessment Participant	87%	94%	95%	-	96%	86%	-	-	-	-	93%	*	95%	96%	94%	97%
Included in Accountability	84%	92%	92%	-	93%	86%	-	-	-	-	89%	*	93%	87%	91%	95%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	0%	-	-	-	-	4%	*	2%	9%	3%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	5%	-	4%	14%	-	-	-	-	7%	*	5%	4%	6%	3%
Absent	2%	2%	1%	-	1%	0%	-	-	-	-	0%	*	2%	0%	2%	3%
Other	10%	3%	4%	-	3%	14%	-	-	-	-	7%	*	3%	4%	4%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>92.9%</b>	*	92.9%	92.1%	-	*	-	*	89.2%	91.2%	91.0%
2019-20	98.3%	98.5%	<b>99.2%</b>	*	99.2%	98.7%	-	*	-	*	98.8%	99.1%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>23.3%</b>	*	23.4%	25.0%	-	*	-	*	37.5%	30.2%	32.5%
2019-20	6.7%	7.9%	<b>3.7%</b>	*	3.5%	6.5%	-	*	-	*	8.4%	4.3%	5.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	752	100.0%	9,851	5,402,928	752	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.5%	0	0.0%	3.2%	3.5%
Kindergarten	134	17.8%	7.3%	6.8%	134	17.8%	7.2%	6.8%
Grade 1	136	18.1%	7.7%	7.1%	136	18.1%	7.7%	7.1%
Grade 2	112	14.9%	7.1%	7.1%	112	14.9%	7.1%	7.1%
Grade 3	127	16.9%	7.1%	7.1%	127	16.9%	7.1%	7.1%
Grade 4	123	16.4%	6.8%	7.1%	123	16.4%	6.8%	7.1%
Grade 5	120	16.0%	6.8%	7.2%	120	16.0%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	7	0.9%	0.5%	12.8%	7	0.9%	0.5%	12.8%
Hispanic	700	93.1%	93.3%	52.8%	700	93.1%	93.2%	52.7%
White	40	5.3%	5.3%	26.3%	40	5.3%	5.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	0.3%	4.8%	3	0.4%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.4%	2.9%	2	0.3%	0.4%	2.9%
<b>Sex:</b>								
Female	387	51.5%	49.3%	48.9%	387	51.5%	49.3%	48.8%
Male	365	48.5%	50.7%	51.1%	365	48.5%	50.7%	51.2%
<b>Other Student Information:</b>								
Economically Disadvantaged	553	73.5%	72.1%	60.7%	553	73.5%	72.1%	60.6%
Non-Educationally Disadvantaged	199	26.5%	27.9%	39.3%	199	26.5%	27.9%	39.4%
Section 504 Students	53	7.0%	9.2%	7.4%	53	7.0%	9.2%	7.4%
EB Students/EL	237	31.5%	19.1%	21.7%	237	31.5%	19.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	22	2.9%	3.7%	5.0%	22	2.9%	3.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	0.8%	0.9%	1.1%	6	0.8%	0.9%	1.1%
Immigrant	24	3.2%	1.3%	2.0%	24	3.2%	1.3%	2.0%
Migrant	18	2.4%	1.7%	0.3%	18	2.4%	1.7%	0.3%
Title I	752	100.0%	98.4%	64.3%	752	100.0%	98.4%	64.3%
Military Connected	41	5.5%	4.5%	3.3%	41	5.5%	4.5%	3.3%
At-Risk	502	66.8%	75.3%	53.5%	502	66.8%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	232	30.9%	18.6%	21.9%	232	30.9%	18.5%	21.8%
Gifted and Talented Education	13	1.7%	7.7%	8.0%	13	1.7%	7.7%	8.0%
Special Education	97	12.9%	13.3%	11.6%	97	12.9%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	24.7%	46.0%	43.0%				
Students with Physical Disabilities	48	49.5%	23.9%	20.8%				
Students with Autism	**	**	7.3%	14.7%				
Students with Behavioral Disabilities	19	19.6%	22.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	68	10.0%	10.8%	13.6%				
By Ethnicity:								
African American	1	0.1%	0.2%	2.5%				
Hispanic	58	8.6%	9.4%	6.6%				
White	7	1.0%	1.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	9.6%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	13.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	10.9%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	122	19.3%	16.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	2.9%	6.6%	2.9%	0.0%	8.8%	4.2%
Grade 2	2.8%	5.8%	1.7%	0.0%	7.5%	2.2%
Grade 3	0.0%	1.6%	1.0%	0.0%	3.2%	1.0%
Grade 4	1.0%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	0.9%	0.3%	0.5%	3.6%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	19.1	18.7
Grade 1	19.3	18.7	18.7
Grade 2	18.5	19.0	18.6
Grade 3	19.9	18.4	18.7
Grade 4	17.8	18.1	18.8
Grade 5	24.0	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff:	51.8	73.8%	52.8%	64.1%
Teachers	43.7	62.3%	40.6%	49.3%
Professional Support	6.1	8.7%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.2%	2.9%
Educational Aides:	18.4	26.2%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	64.9	92.4%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	40.4	92.3%	82.3%	28.9%
White	3.1	7.1%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.3	0.6%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	1.5	3.5%	21.9%	24.1%
Females	42.2	96.5%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	37.3	85.3%	76.6%	72.6%
Masters	6.4	14.7%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.7	8.4%	6.9%	7.9%
1-5 Years Experience	9.4	21.4%	26.8%	26.7%
6-10 Years Experience	6.3	14.3%	20.6%	20.6%
11-20 Years Experience	12.6	28.8%	26.1%	28.6%
21-30 Years Experience	8.8	20.1%	14.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.9%	5.7%	2.9%
Number of Students per Teacher	17.2	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.3	5.4
Average Years Experience of Assistant Principals	2.0	5.1	5.5
Average Years Experience of Assistant Principals with District	2.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.8	12.8	11.1
Average Years Experience of Teachers with District:	13.0	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,250	\$47,925	\$51,054
1-5 Years Experience	\$50,269	\$50,718	\$54,577
6-10 Years Experience	\$54,423	\$53,981	\$57,746
11-20 Years Experience	\$58,710	\$59,055	\$61,377
21-30 Years Experience	\$61,388	\$63,955	\$65,949
Over 30 Years Experience	\$69,664	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,860	\$56,157	\$58,887
Professional Support	\$67,160	\$71,853	\$69,505
Campus Administration (School Leadership)	\$78,167	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.0	27.6%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	0.0	0.0%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	29.9	68.4%	69.8%	70.8%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.8	4.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>91</b>	<b>A</b>
<b>Student Achievement</b>		<b>74</b>	<b>C</b>
STAAR Performance	46	74	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>93</b>	<b>A</b>
Academic Growth	88	93	<b>A</b>
Relative Performance (Eco Dis: 73.5%)	46	80	<b>B</b>
<b>Closing the Gaps</b>	<b>90</b>	<b>85</b>	<b>B</b>

### Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### Distinction Designations

**X ELA/Reading**

**X Mathematics**

**X Science**

Not Eligible **Social Studies**

**✓ Comparative Academic Growth**

**X Postsecondary Readiness**

**X Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>DR LONNIE GREEN JR EL (233901113)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>KG-05</b>	<b>752</b>	<b>73.5</b>	<b>31.5</b>	<b>10.0</b>	<b>0.0</b>	<b>12.9</b>
1	MARK TWAIN EL (020901103)	ALVIN ISD	EE-05	690	75.9	37.4	10.5	0.0	14.1
2	BENAVIDES EL (031901135)	BROWNSVILLE ISD	EE-05	828	79.8	27.7	9.0	0.0	14.1
3	YTURRIA EL (031901132)	BROWNSVILLE ISD	EE-05	543	72.7	36.5	7.7	0.0	14.9
4	DEER CREEK EL (220912103)	CROWLEY ISD	EE-05	726	71.9	29.5	13.3	0.0	10.6
5	ADAM EL (101907107)	CYPRESS-FAIRBANKS ISD	EE-05	804	71.5	24.0	11.4	0.0	14.2
6	LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	PK-05	814	75.8	37.7	12.7	0.0	10.8
7	WALKER EL (101907137)	CYPRESS-FAIRBANKS ISD	EE-05	975	79.1	31.4	11.4	0.0	15.2
8	WILLBERN EL (101907131)	CYPRESS-FAIRBANKS ISD	EE-05	878	76.8	33.8	11.9	0.0	14.8
9	YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	EE-05	845	70.8	28.0	16.3	0.0	11.8
10	GINNINGS EL (061901110)	DENTON ISD	KG-05	650	76.3	32.9	16.6	0.0	10.6
11	FLORENCE EL (246902101)	FLORENCE ISD	EE-05	503	68.8	32.6	10.5	0.0	13.3
12	BARBARA JORDAN EL (079907141)	FORT BEND ISD	EE-05	498	73.1	32.7	7.4	0.0	15.9
13	JAMES B HAVARD EL (101910113)	GALENA PARK ISD	PK-05	634	79.2	33.4	7.2	0.0	10.6
14	ROWLETT EL (057909137)	GARLAND ISD	KG-05	484	71.7	30.8	11.8	0.0	13.8
15	CROCKETT EL (101911118)	GOOSE CREEK CISD	EE-05	689	72.9	30.2	15.9	0.0	10.3
16	MIKE MOSELEY EL (057910130)	GRAND PRAIRIE ISD	PK-05	628	68.6	34.2	10.3	0.0	9.6
17	THURGOOD MARSHALL LEADERSHIP ACADEMY (057910129)	GRAND PRAIRIE ISD	PK-05	631	70.0	30.9	5.8	0.0	9.5
18	NORTHWEST EL (059901104)	HEREFORD ISD	KG-05	457	76.6	31.1	11.0	0.0	12.9
19	RED EL (101912224)	HOUSTON ISD	EE-05	585	70.8	28.2	8.5	0.0	11.6
20	RIVER PINES EL (101913123)	HUMBLE ISD	EE-05	811	72.1	33.0	16.3	0.0	13.7
21	IDEA EDGECLIFF ACADEMY (108807302)	IDEA PUBLIC SCHOOLS	KG-05	564	77.0	27.8	10.7	0.0	8.3
22	GREENWOOD FOREST EL (101915104)	KLEIN ISD	KG-05	680	70.9	32.2	15.3	0.0	14.6
23	KLENK EL (101915117)	KLEIN ISD	KG-05	716	73.7	38.8	9.8	0.0	13.3
24	ENRIQUE KIKI CAMARENA EL (108912121)	LA JOYA ISD	PK-05	524	74.0	33.8	7.8	0.0	7.8
25	NAVARRO EL (028902103)	LOCKHART ISD	KG-05	529	74.5	30.2	13.6	0.0	10.6
26	CASTANEDA EL (108906126)	MCALLEN ISD	EE-05	491	72.7	32.8	10.7	0.0	12.2
27	RUTHERFORD EL (057914110)	MESQUITE ISD	EE-05	686	77.0	36.0	15.9	0.0	12.7
28	SMITH EL (057914129)	MESQUITE ISD	EE-05	557	76.7	29.4	13.0	0.0	14.4
29	CHESTER E JORDAN (071909128)	SOCORRO ISD	PK-05	876	72.4	30.0	13.1	0.0	12.8
30	ELFIDA CHAVEZ EL (071909115)	SOCORRO ISD	PK-05	737	76.4	29.4	9.9	0.0	12.8
31	MYRTLE COOPER EL (071909109)	SOCORRO ISD	EE-05	620	74.0	37.6	7.7	0.0	12.1
32	O'SHEA KELEHER EL (071909103)	SOCORRO ISD	EE-05	657	78.1	30.7	9.8	0.0	18.1
33	PASO DEL NORTE EL (071909123)	SOCORRO ISD	PK-05	806	80.5	31.9	12.3	0.0	11.7
34	PURPLE HEART EL (071909131)	SOCORRO ISD	PK-05	962	72.1	30.9	11.2	0.0	12.2
35	SGT ROBERTO ITUARTE (071909127)	SOCORRO ISD	EE-05	764	74.6	30.9	9.7	0.0	12.7
36	SIERRA VISTA EL (071909113)	SOCORRO ISD	EE-05	758	71.6	29.7	11.5	0.0	12.9
37	THORNTON EL (014909111)	TEMPLE ISD	KG-05	754	78.1	30.6	15.7	0.0	11.1
38	UPLIFT EDUCATION - UPLIFT GRAND PREPARATORY (05780)	UPLIFT EDUCATION	PK-05	737	73.9	33.8	8.3	0.0	5.2
39	VENUS EL (126908101)	VENUS ISD	02-05	618	77.2	37.2	12.7	0.0	13.6
40	I T HOLLEMAN EL (237904102)	WALLER ISD	PK-05	666	70.3	35.0	16.4	0.0	13.7
	<b>Comparison Group Average</b>			<b>684</b>	<b>74.3</b>	<b>32.1</b>	<b>11.5</b>	<b>0.0</b>	<b>12.4</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DR LONNIE GREEN JR EL (233901113)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 769**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,667,361	100.00%	\$6,069	\$5,629,258	100.00%	\$7,320
Operating-Payroll	\$4,293,585	91.99%	\$5,583	\$5,024,645	89.26%	\$6,534
Other Operating	\$373,776	8.01%	\$486	\$604,613	10.74%	\$786
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,667,361	100.00%	\$6,069	\$5,629,258	100.00%	\$7,320
Instruction (11,95) *	\$3,529,392	75.62%	\$4,590	\$3,999,547	71.05%	\$5,201
Instructional Res/Media (12) *	\$78,976	1.69%	\$103	\$79,127	1.41%	\$103
Curriculum/Staff Develop (13) *	\$85,143	1.82%	\$111	\$159,081	2.83%	\$207
Instructional Leadership (21) *	\$56,787	1.22%	\$74	\$56,787	1.01%	\$74
School Leadership (23) *	\$261,927	5.61%	\$341	\$261,927	4.65%	\$341
Guidance/Counseling Svcs (31) *	\$224,430	4.81%	\$292	\$256,419	4.56%	\$333
Social Work Services (32) *	\$12,811	0.27%	\$17	\$12,811	0.23%	\$17
Health Services (33) *	\$100,284	2.15%	\$130	\$100,553	1.79%	\$131
Food (35) **	\$1,600	0.03%	\$2	\$381,018	6.77%	\$495
Extracurricular (36) ***	\$95	0.00%	\$0	\$2,619	0.05%	\$3
Plant Maint/Operation (51) ***	\$256,092	5.49%	\$333	\$256,092	4.55%	\$333
Security/Monitoring (52) ***	\$24,535	0.53%	\$32	\$27,988	0.50%	\$36
Data Processing Svcs (53)* **	\$35,289	0.76%	\$46	\$35,289	0.63%	\$46

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DR LONNIE GREEN JR EL (233901113)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 769**

	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$4,349,750	100.00%	\$5,656	\$4,893,994	100.00%	\$6,364
Regular	\$3,293,985	75.73%	\$4,283	\$3,355,196	68.56%	\$4,363
Gifted & Talented	\$69,179	1.59%	\$90	\$69,179	1.41%	\$90
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$173,430	3.99%	\$226	\$251,163	5.13%	\$327
Accelerated Education	\$130,507	3.00%	\$170	\$461,869	9.44%	\$601
Bilingual	\$106,288	2.44%	\$138	\$180,226	3.68%	\$234
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$488,437	11.23%	\$635	\$488,437	9.98%	\$635
Dyslexia or Related Disorder Serv	\$87,924	2.02%	\$114	\$87,924	1.80%	\$114
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR DR LONNIE GREEN JR EL (233901113)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 769**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

### School Information

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>752</b>
<b>Grade Span:</b>	<b>KG - 05</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

### Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

#### Overall Rating

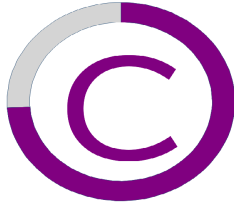
#### Student Achievement

#### School Progress

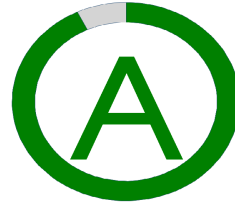
#### Closing the Gaps



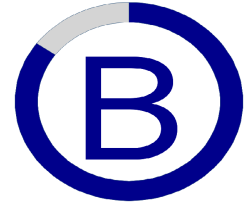
91 of 100



74 of 100



93 of 100



85 of 100

### Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in English/Language Arts/Reading



Academic Achievement in Mathematics



Academic Achievement in Science



**Top 25% : Comparative Academic Growth**



Top 25% : Comparative Closing the Gaps



Postsecondary Readiness

Texas Education Agency  
**2022 School Report Card**  
**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about DR LONNIE GREEN JR EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	92.9%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	0.5%	12.8%
Hispanic	93.1%	93.3%	52.8%
White	5.3%	5.3%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.4%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.5%	72.1%	60.7%
Special Education	12.9%	13.3%	11.6%
Emergent Bilingual/EL	31.5%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	10.0%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.1	18.7
Grade 1	19.3	18.7	18.7
Grade 2	18.5	19.0	18.6
Grade 3	19.9	18.4	18.7
Grade 4	17.8	18.1	18.8
Grade 5	24.0	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,320	\$10,512	\$11,106
Instruction	\$5,201	\$5,702	\$6,358
Instructional Leadership	\$74	\$225	\$186
School Leadership	\$341	\$522	\$654



Texas Education Agency  
2022 School Report Card

**DR LONNIE GREEN JR EL (233901113) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>71%</b>	75%	71%	80%	-	-	-	-	67%
	2021	67%	59%	<b>55%</b>	40%	54%	78%	-	-	-	-	46%
ELA/Reading	2022	75%	71%	<b>72%</b>	*	72%	72%	-	-	-	-	69%
	2021	68%	62%	<b>61%</b>	*	60%	79%	-	-	-	-	53%
Mathematics	2022	72%	71%	<b>73%</b>	*	72%	78%	-	-	-	-	68%
	2021	66%	54%	<b>52%</b>	*	51%	79%	-	-	-	-	42%
Science	2022	76%	68%	<b>65%</b>	-	62%	100%	-	-	-	-	59%
	2021	71%	60%	<b>52%</b>	-	51%	67%	-	-	-	-	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>45%</b>	63%	44%	60%	-	-	-	-	36%
	2021	41%	31%	<b>28%</b>	40%	26%	49%	-	-	-	-	18%
ELA/Reading	2022	53%	47%	<b>47%</b>	*	46%	67%	-	-	-	-	38%
	2021	45%	36%	<b>32%</b>	*	31%	47%	-	-	-	-	22%
Mathematics	2022	42%	37%	<b>46%</b>	*	45%	56%	-	-	-	-	37%
	2021	37%	25%	<b>26%</b>	*	26%	37%	-	-	-	-	17%
Science	2022	47%	34%	<b>34%</b>	-	32%	56%	-	-	-	-	23%
	2021	44%	30%	<b>22%</b>	-	21%	50%	-	-	-	-	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>21%</b>	38%	20%	40%	-	-	-	-	15%
	2021	18%	11%	<b>12%</b>	0%	12%	22%	-	-	-	-	6%
ELA/Reading	2022	25%	18%	<b>26%</b>	*	25%	44%	-	-	-	-	19%
	2021	18%	11%	<b>15%</b>	*	15%	21%	-	-	-	-	8%
Mathematics	2022	20%	15%	<b>20%</b>	*	18%	33%	-	-	-	-	14%
	2021	18%	9%	<b>12%</b>	*	12%	21%	-	-	-	-	7%
Science	2022	21%	12%	<b>11%</b>	-	8%	44%	-	-	-	-	6%
	2021	20%	10%	<b>8%</b>	-	7%	17%	-	-	-	-	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>88</b>	-	88	88	-	-	-	-	87
	2019	69	70	<b>75</b>	100	75	73	-	-	-	-	74
ELA/Reading	2022	78	81	<b>86</b>	-	85	100	-	-	-	-	84
	2019	68	68	<b>78</b>	-	78	70	-	-	-	-	77
Mathematics	2022	69	74	<b>91</b>	-	91	77	-	-	-	-	90
	2019	70	72	<b>73</b>	-	72	75	-	-	-	-	72
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,



## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN FELIPE-DEL RIO CISD**

**Campus Name: ROBERTO BOBBY BARRERA EL STEM MAGNET**

**Campus Number: 233901114**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>100%</b>	*	100%	100%	-	-	-	100%	-	*	100%	100%	*	-
	2021	67%	60%	<b>100%</b>	*	*	100%	-	-	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	51%	41%	<b>88%</b>	*	100%	83%	-	-	-	80%	-	*	80%	92%	*	-
	2021	39%	28%	<b>82%</b>	*	*	80%	-	-	-	-	-	-	78%	88%	63%	-
At Masters Grade Level	2022	30%	22%	<b>65%</b>	*	60%	83%	-	-	-	60%	-	*	60%	67%	*	-
	2021	19%	11%	<b>71%</b>	*	*	80%	-	-	-	-	-	-	67%	75%	38%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	<b>100%</b>	*	100%	100%	-	-	-	100%	-	*	100%	100%	*	-
	2021	62%	47%	<b>88%</b>	*	*	100%	-	-	-	-	-	-	78%	100%	75%	-
At Meets Grade Level or Above	2022	43%	33%	<b>82%</b>	*	80%	100%	-	-	-	80%	-	*	80%	83%	*	-
	2021	31%	21%	<b>65%</b>	*	*	90%	-	-	-	-	-	-	56%	75%	38%	-
At Masters Grade Level	2022	21%	13%	<b>53%</b>	*	40%	83%	-	-	-	40%	-	*	40%	58%	*	-
	2021	14%	7%	<b>29%</b>	*	*	50%	-	-	-	-	-	-	33%	25%	0%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>79%</b>	*	*	83%	-	-	-	*	*	-	71%	86%	*	-
	2021	63%	55%	<b>93%</b>	*	*	89%	-	-	-	*	*	-	100%	89%	80%	-
At Meets Grade Level or Above	2022	54%	47%	<b>57%</b>	*	*	67%	-	-	-	*	*	-	57%	57%	*	-
	2021	36%	28%	<b>71%</b>	*	*	56%	-	-	-	*	*	-	60%	78%	40%	-
At Masters Grade Level	2022	28%	19%	<b>29%</b>	*	*	50%	-	-	-	*	*	-	14%	43%	*	-
	2021	17%	11%	<b>36%</b>	*	*	33%	-	-	-	*	*	-	40%	33%	20%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>86%</b>	*	*	100%	-	-	-	*	*	-	71%	100%	*	-
	2021	59%	44%	<b>93%</b>	*	*	89%	-	-	-	*	*	-	80%	100%	100%	-
At Meets Grade Level or Above	2022	43%	39%	<b>36%</b>	*	*	50%	-	-	-	*	*	-	29%	43%	*	-
	2021	36%	21%	<b>71%</b>	*	*	67%	-	-	-	*	*	-	80%	67%	40%	-
At Masters Grade Level	2022	23%	16%	<b>7%</b>	*	*	0%	-	-	-	*	*	-	0%	14%	*	-
	2021	21%	9%	<b>50%</b>	*	*	44%	-	-	-	*	*	-	60%	44%	20%	-
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	<b>88%</b>	*	83%	86%	-	-	-	*	*	*	80%	92%	*	-
	2021	73%	64%	<b>100%</b>	*	*	100%	-	-	-	-	*	-	*	100%	*	-
At Meets Grade Level or Above	2022	58%	48%	<b>65%</b>	*	83%	71%	-	-	-	*	*	*	80%	58%	*	-
	2021	46%	33%	<b>75%</b>	*	*	80%	-	-	-	-	*	-	*	71%	*	-
At Masters Grade Level	2022	36%	27%	<b>41%</b>	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
	2021	30%	19%	<b>25%</b>	*	*	20%	-	-	-	-	*	-	*	29%	*	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>88%</b>	*	83%	86%	-	-	-	*	*	*	80%	92%	*	-
	2021	70%	60%	<b>89%</b>	*	*	80%	-	-	-	-	*	-	*	88%	*	-
At Meets Grade Level or Above	2022	48%	41%	<b>53%</b>	*	67%	57%	-	-	-	*	*	*	60%	50%	*	-
	2021	44%	33%	<b>56%</b>	*	*	60%	-	-	-	-	*	-	*	63%	*	-
At Masters Grade Level	2022	25%	15%	<b>29%</b>	*	33%	29%	-	-	-	*	*	*	40%	25%	*	-
	2021	25%	15%	<b>56%</b>	*	*	60%	-	-	-	-	*	-	*	63%	*	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	58%	<b>71%</b>	*	83%	71%	-	-	-	*	*	*	80%	67%	*	-
	2021	62%	48%	<b>88%</b>	*	*	80%	-	-	-	-	*	-	*	86%	*	-
At Meets Grade Level or Above	2022	38%	26%	<b>41%</b>	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
	2021	31%	17%	<b>50%</b>	*	*	40%	-	-	-	-	*	-	*	57%	*	-
At Masters Grade Level	2022	18%	11%	<b>35%</b>	*	33%	43%	-	-	-	*	*	*	40%	33%	*	-
	2021	13%	7%	<b>38%</b>	*	*	40%	-	-	-	-	*	-	*	43%	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>88%</b>	82%	82%	89%	-	-	-	100%	40%	100%	82%	91%	82%	-
	2021	67%	59%	<b>92%</b>	100%	90%	90%	-	-	-	*	89%	-	92%	92%	88%	-
At Meets Grade Level or Above	2022	48%	41%	<b>61%</b>	29%	62%	69%	-	-	-	71%	7%	80%	62%	61%	43%	-
	2021	41%	31%	<b>66%</b>	73%	57%	65%	-	-	-	*	56%	-	67%	65%	44%	-
At Masters Grade Level	2022	23%	17%	<b>38%</b>	18%	32%	49%	-	-	-	41%	0%	60%	33%	41%	11%	-
	2021	18%	11%	<b>42%</b>	40%	33%	43%	-	-	-	*	22%	-	44%	41%	18%	-
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	71%	<b>90%</b>	86%	86%	89%	-	-	-	100%	50%	*	82%	94%	92%	-
	2021	68%	62%	<b>97%</b>	100%	100%	96%	-	-	-	*	*	-	100%	96%	93%	-

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>71%</b>	43%	79%	74%	-	-	-	75%	0%	*	71%	71%	58%	-
	2021	45%	36%	<b>77%</b>	83%	88%	71%	-	-	-	*	*	-	73%	79%	57%	-
At Masters Grade Level	2022	25%	18%	<b>46%</b>	14%	36%	63%	-	-	-	50%	0%	*	41%	48%	8%	-
	2021	18%	11%	<b>49%</b>	50%	38%	50%	-	-	-	*	*	-	53%	46%	29%	-
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>92%</b>	100%	79%	95%	-	-	-	100%	50%	*	82%	97%	83%	-
	2021	66%	54%	<b>90%</b>	100%	78%	92%	-	-	-	*	*	-	80%	96%	86%	-
At Meets Grade Level or Above	2022	42%	37%	<b>58%</b>	14%	57%	68%	-	-	-	75%	17%	*	53%	61%	33%	-
	2021	37%	25%	<b>65%</b>	67%	33%	75%	-	-	-	*	*	-	60%	68%	36%	-
At Masters Grade Level	2022	20%	15%	<b>31%</b>	14%	29%	37%	-	-	-	38%	0%	*	24%	35%	8%	-
	2021	18%	9%	<b>43%</b>	33%	22%	50%	-	-	-	*	*	-	40%	44%	7%	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>71%</b>	*	83%	71%	-	-	-	*	*	*	80%	67%	*	-
	2021	71%	60%	<b>88%</b>	*	*	80%	-	-	-	-	*	-	*	86%	*	-
At Meets Grade Level or Above	2022	47%	34%	<b>41%</b>	*	33%	57%	-	-	-	*	*	*	60%	33%	*	-
	2021	44%	30%	<b>50%</b>	*	*	40%	-	-	-	-	*	-	*	57%	*	-
At Masters Grade Level	2022	21%	12%	<b>35%</b>	*	33%	43%	-	-	-	*	*	*	40%	33%	*	-
	2021	20%	10%	<b>38%</b>	*	*	40%	-	-	-	-	*	-	*	43%	*	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	24%	<b>76%</b>	*	80%	83%	-	-	-	80%	-	*	60%	83%	*	-
	2021	24%	16%	<b>59%</b>	*	*	80%	-	-	-	-	-	-	56%	63%	25%	-
Reading and Mathematics Including EOC	2022	36%	24%	<b>76%</b>	*	80%	83%	-	-	-	80%	-	*	60%	83%	*	-
	2021	24%	16%	<b>59%</b>	*	*	80%	-	-	-	-	-	-	56%	63%	25%	-
Reading Including EOC	2022	51%	41%	<b>88%</b>	*	100%	83%	-	-	-	80%	-	*	80%	92%	*	-
	2021	38%	28%	<b>82%</b>	*	*	80%	-	-	-	-	-	-	78%	88%	63%	-
Math Including EOC	2022	43%	33%	<b>82%</b>	*	80%	100%	-	-	-	80%	-	*	80%	83%	*	-
	2021	31%	21%	<b>65%</b>	*	*	90%	-	-	-	-	-	-	56%	75%	38%	-
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	31%	<b>29%</b>	*	*	33%	-	-	-	*	*	-	29%	29%	*	-
	2021	26%	16%	<b>64%</b>	*	*	56%	-	-	-	*	*	-	60%	67%	20%	-

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	<b>29%</b>	*	*	33%	-	-	-	*	*	-	29%	29%	*	-
	2021	26%	16%	<b>64%</b>	*	*	56%	-	-	-	*	*	-	60%	67%	20%	-
Reading Including EOC	2022	54%	47%	<b>57%</b>	*	*	67%	-	-	-	*	*	-	57%	57%	*	-
	2021	36%	28%	<b>71%</b>	*	*	56%	-	-	-	*	*	-	60%	78%	40%	-
Math Including EOC	2022	43%	39%	<b>36%</b>	*	*	50%	-	-	-	*	*	-	29%	43%	*	-
	2021	36%	21%	<b>71%</b>	*	*	67%	-	-	-	*	*	-	80%	67%	40%	-
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	31%	<b>50%</b>	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
	2021	34%	22%	<b>50%</b>	*	*	60%	-	-	-	-	*	-	*	57%	*	-
Reading and Mathematics Including EOC	2022	41%	31%	<b>50%</b>	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
	2021	34%	22%	<b>50%</b>	*	*	60%	-	-	-	-	*	-	*	57%	*	-
Reading Including EOC	2022	58%	48%	<b>63%</b>	*	80%	71%	-	-	-	*	*	*	*	58%	*	-
	2021	46%	33%	<b>75%</b>	*	*	80%	-	-	-	-	*	-	*	71%	*	-
Math Including EOC	2022	48%	41%	<b>50%</b>	*	60%	57%	-	-	-	*	*	*	*	50%	*	-
	2021	44%	33%	<b>56%</b>	*	*	60%	-	-	-	-	*	-	*	63%	*	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>53%</b>	14%	54%	58%	-	-	-	75%	0%	*	44%	58%	18%	-
	2021	26%	16%	<b>59%</b>	50%	38%	67%	-	-	-	*	*	-	53%	63%	21%	-
Reading and Mathematics Including EOC	2022	36%	29%	<b>53%</b>	14%	54%	58%	-	-	-	75%	0%	*	44%	58%	18%	-
	2021	28%	18%	<b>59%</b>	50%	38%	67%	-	-	-	*	*	-	53%	63%	21%	-
Reading Including EOC	2022	53%	47%	<b>70%</b>	43%	77%	74%	-	-	-	75%	0%	*	69%	71%	55%	-
	2021	41%	32%	<b>77%</b>	83%	88%	71%	-	-	-	*	*	-	73%	79%	57%	-
Math Including EOC	2022	43%	37%	<b>57%</b>	14%	54%	68%	-	-	-	75%	17%	*	50%	61%	27%	-
	2021	37%	25%	<b>65%</b>	67%	33%	75%	-	-	-	*	*	-	60%	68%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>36</b>	*	*	80	-	-	-	*	*	-	29	*	*	-
	2019	61	64	<b>64</b>	*	*	67	-	-	-	-	-	-	*	70	*	-
Grade 4 Mathematics	2022	74	83	<b>41</b>	*	*	60	-	-	-	*	*	-	36	*	*	-
	2019	65	65	<b>45</b>	*	*	50	-	-	-	-	-	-	*	40	*	-
Grade 5 ELA/Reading	2022	87	85	<b>75</b>	*	80	70	-	-	-	*	*	*	60	83	*	-
	2019	81	79	<b>88</b>	*	*	90	-	-	-	-	-	-	*	83	*	-
Grade 5 Mathematics	2022	79	84	<b>61</b>	*	80	50	-	-	-	*	*	*	40	72	*	-
	2019	83	88	<b>75</b>	*	*	70	-	-	-	-	-	-	*	75	*	-
All Grades Both Subjects	2022	74	77	<b>55</b>	45	50	65	-	-	-	*	40	*	40	69	56	-
	2019	69	70	<b>66</b>	58	65	68	-	-	-	-	-	-	75	64	54	-
All Grades ELA/Reading	2022	78	81	<b>58</b>	40	50	75	-	-	-	*	40	*	42	73	56	-
	2019	68	68	<b>74</b>	*	90	77	-	-	-	-	-	-	*	75	75	-
All Grades Mathematics	2022	69	74	<b>52</b>	50	50	55	-	-	-	*	40	*	38	65	56	-
	2019	70	72	<b>58</b>	*	40	59	-	-	-	-	-	-	*	53	33	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	70%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
	2021	67%	59%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
At Meets Grade Level or Above	2022	48%	41%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
	2021	41%	31%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
At Masters Grade Level	2022	23%	17%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2021	18%	11%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	71%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-	-	90%	-	-
	2021	68%	62%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-	-	97%	-	-
At Meets Grade Level or Above	2022	53%	47%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2021	45%	36%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Masters Grade Level	2022	25%	18%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2021	18%	11%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-	-	49%	-	-
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	71%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
	2021	66%	54%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-	-	90%	-	-
At Meets Grade Level or Above	2022	42%	37%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
	2021	37%	25%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-	-	65%	-	-
At Masters Grade Level	2022	20%	15%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-	-	31%	-	-
	2021	18%	9%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	68%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2021	71%	60%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2022	47%	34%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2021	44%	30%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2022	21%	12%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
	2021	20%	10%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
<b>School Progress Domain - Academic Growth Score</b>																			
All Grades Both Subjects	2022	74%	77%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-	-	55%	-	-
	2019	69%	70%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
	2019	68%	68%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	74%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
	2019	70%	72%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	-
Included in Accountability	93%	94%	<b>90%</b>	100%	100%	85%	-	-	-	100%	100%	100%	100%	85%	100%	-
Not Included in Accountability: Mobile	5%	3%	<b>10%</b>	0%	0%	15%	-	-	-	0%	0%	0%	0%	15%	0%	-
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	92%	94%	<b>89%</b>	100%	100%	83%	-	-	-	100%	100%	*	100%	84%	100%	-
Not Included in Accountability: Mobile	5%	3%	<b>11%</b>	0%	0%	17%	-	-	-	0%	0%	*	0%	16%	0%	-
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	<b>89%</b>	100%	100%	83%	-	-	-	100%	100%	*	100%	84%	100%	-
Not Included in Accountability: Mobile	5%	3%	<b>11%</b>	0%	0%	17%	-	-	-	0%	0%	*	0%	16%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
<b>Science</b>																
Assessment Participant	98%	98%	<b>100%</b>	*	100%	100%	-	-	-	*	*	*	100%	100%	*	-
Included in Accountability	93%	94%	<b>94%</b>	*	100%	100%	-	-	-	*	*	*	100%	92%	*	-
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	*	0%	0%	-	-	-	*	*	*	0%	8%	*	-
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
Not Tested	2%	2%	<b>0%</b>	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-

Texas Education Agency  
2021-22 STAAR Participation (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
Other	0%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	93%	100%	87%	93%	-	-	-	100%	100%	-	93%	92%	100%	-
Included in Accountability	83%	91%	83%	100%	68%	93%	-	-	-	50%	75%	-	80%	85%	100%	-
Not Included in Accountability: Mobile	3%	2%	10%	0%	19%	0%	-	-	-	50%	25%	-	13%	8%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	-
Not Tested	12%	6%	7%	0%	13%	7%	-	-	-	0%	0%	-	7%	8%	0%	-
Absent	2%	2%	1%	0%	3%	0%	-	-	-	0%	0%	-	0%	1%	0%	-
Other	10%	4%	7%	0%	10%	7%	-	-	-	0%	0%	-	7%	6%	0%	-
<b>Reading</b>																
Assessment Participant	89%	94%	91%	100%	83%	92%	-	-	-	*	*	-	94%	90%	100%	-
Included in Accountability	83%	89%	83%	100%	67%	92%	-	-	-	*	*	-	83%	83%	100%	-
Not Included in Accountability: Mobile	3%	2%	9%	0%	17%	0%	-	-	-	*	*	-	11%	7%	0%	-
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	11%	6%	9%	0%	17%	8%	-	-	-	*	*	-	6%	10%	0%	-
Absent	2%	2%	2%	0%	8%	0%	-	-	-	*	*	-	0%	3%	0%	-
Other	10%	3%	6%	0%	8%	8%	-	-	-	*	*	-	6%	7%	0%	-
<b>Mathematics</b>																
Assessment Participant	88%	93%	94%	100%	92%	92%	-	-	-	*	*	-	94%	93%	100%	-
Included in Accountability	84%	90%	85%	100%	75%	92%	-	-	-	*	*	-	83%	86%	100%	-
Not Included in Accountability: Mobile	4%	3%	9%	0%	17%	0%	-	-	-	*	*	-	11%	7%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	12%	7%	6%	0%	8%	8%	-	-	-	*	*	-	6%	7%	0%	-
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Other	10%	5%	6%	0%	8%	8%	-	-	-	*	*	-	6%	7%	0%	-
<b>Science</b>																
Assessment Participant	87%	94%	80%	*	*	83%	-	-	-	-	*	-	*	88%	*	-
Included in Accountability	84%	92%	80%	*	*	83%	-	-	-	-	*	-	*	88%	*	-
Not Included in Accountability: Mobile	3%	2%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-

Texas Education Agency  
2021-22 STAAR Participation (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Not Tested	13%	6%	20%	*	*	17%	-	-	-	-	*	-	*	13%	*	-
Absent	2%	2%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Other	10%	3%	20%	*	*	17%	-	-	-	-	*	-	*	13%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>97.2%</b>	97.9%	97.4%	97.0%	*	*	-	*	96.2%	96.6%	*
2019-20	98.3%	98.5%	<b>99.2%</b>	99.9%	99.3%	99.0%	-	*	-	*	99.4%	99.6%	-
<b>Chronic Absenteeism</b>													
2020-21	15.0%	21.7%	<b>3.2%</b>	0.0%	0.0%	6.4%	*	*	-	0.0%	6.3%	0.0%	*
2019-20	6.7%	7.9%	<b>0.9%</b>	0.0%	4.5%	0.0%	-	*	-	*	0.0%	4.0%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
2021-22 Graduation Profile (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	699	358,842
<b>By Ethnicity:</b>				
African American	-	-	3	44,018
Hispanic	-	-	669	183,306
White	-	-	26	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	63	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	636	287,316
Special Education Graduates	-	-	80	31,028
Economically Disadvantaged Graduates	-	-	405	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	88	32,809
At-Risk Graduates	-	-	547	155,884
CTE Completers	-	-	390	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Student Information (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	153	100.0%	9,851	5,402,928	153	100.0%	9,870	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	20	13.1%	4.3%	4.1%	20	13.1%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	20	13.1%	3.2%	3.5%	20	13.1%	3.2%	3.5%
Kindergarten	32	20.9%	7.3%	6.8%	32	20.9%	7.2%	6.8%
Grade 1	29	19.0%	7.7%	7.1%	29	19.0%	7.7%	7.1%
Grade 2	21	13.7%	7.1%	7.1%	21	13.7%	7.1%	7.1%
Grade 3	18	11.8%	7.1%	7.1%	18	11.8%	7.1%	7.1%
Grade 4	14	9.2%	6.8%	7.1%	14	9.2%	6.8%	7.1%
Grade 5	19	12.4%	6.8%	7.2%	19	12.4%	6.8%	7.2%
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	6.9%	8.8%	0	0.0%	6.9%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.4%	6.7%	0	0.0%	7.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	13	8.5%	0.5%	12.8%	13	8.5%	0.5%	12.8%
Hispanic	48	31.4%	93.3%	52.8%	48	31.4%	93.2%	52.7%
White	73	47.7%	5.3%	26.3%	73	47.7%	5.4%	26.3%
American Indian	2	1.3%	0.1%	0.3%	2	1.3%	0.1%	0.3%
Asian	0	0.0%	0.3%	4.8%	0	0.0%	0.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	11.1%	0.4%	2.9%	17	11.1%	0.4%	2.9%
<b>Sex:</b>								
Female	78	51.0%	49.3%	48.9%	78	51.0%	49.3%	48.8%
Male	75	49.0%	50.7%	51.1%	75	49.0%	50.7%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	28	18.3%	72.1%	60.7%	28	18.3%	72.1%	60.6%
Non-Educationally Disadvantaged	125	81.7%	27.9%	39.3%	125	81.7%	27.9%	39.4%
Section 504 Students	4	2.6%	9.2%	7.4%	4	2.6%	9.2%	7.4%
EB Students/EL	4	2.6%	19.1%	21.7%	4	2.6%	19.1%	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	3	2.0%	3.7%	5.0%	3	2.0%	3.7%	5.0%
Foster Care	1	0.7%	0.1%	0.3%	1	0.7%	0.1%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	6	3.9%	1.3%	2.0%	6	3.9%	1.3%	2.0%
Migrant	0	0.0%	1.7%	0.3%	0	0.0%	1.7%	0.3%
Title I	0	0.0%	98.4%	64.3%	0	0.0%	98.4%	64.3%
Military Connected	134	87.6%	4.5%	3.3%	134	87.6%	4.5%	3.3%
At-Risk	54	35.3%	75.3%	53.5%	54	35.3%	75.1%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	2.0%	18.6%	21.9%	3	2.0%	18.5%	21.8%
Gifted and Talented Education	9	5.9%	7.7%	8.0%	9	5.9%	7.7%	8.0%
Special Education	15	9.8%	13.3%	11.6%	15	9.8%	13.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	15							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	46.0%	43.0%				
Students with Physical Disabilities	8	53.3%	23.9%	20.8%				
Students with Autism	0	0.0%	7.3%	14.7%				
Students with Behavioral Disabilities	*	*	22.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	26	28.0%	10.8%	13.6%				
By Ethnicity:								
African American	3	3.2%	0.2%	2.5%				
Hispanic	8	8.6%	9.4%	6.6%				
White	10	10.8%	1.0%	3.5%				
American Indian	2	2.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	3.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	25.0%	10.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1	5.3%	11.5%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	43	40.2%	16.2%	18.9%				

Texas Education Agency  
2021-22 Student Information (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	5.3%	1.4%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	6.6%	2.9%	0.0%	8.8%	4.2%
Grade 2	10.0%	5.8%	1.7%	0.0%	7.5%	2.2%
Grade 3	9.1%	1.6%	1.0%	0.0%	3.2%	1.0%
Grade 4	0.0%	3.3%	0.7%	0.0%	1.9%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Grade 6	-	2.8%	0.6%	-	5.9%	0.6%
Grade 7	-	4.2%	0.7%	-	1.6%	0.7%
Grade 8	-	12.3%	0.6%	-	0.0%	0.8%
Grade 9	-	6.4%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.5	19.1	18.7
Grade 1	16.1	18.7	18.7
Grade 2	21.0	19.0	18.6
Grade 3	20.0	18.4	18.7
Grade 4	14.0	18.1	18.8
Grade 5	19.0	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	14.1	67.1%	52.8%	64.1%
Teachers	9.9	47.5%	40.6%	49.3%
Professional Support	3.1	14.9%	9.1%	10.7%
Campus Administration (School Leadership)	1.0	4.8%	2.2%	2.9%
Educational Aides:	6.9	32.9%	12.6%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	35.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.0	62.1%	89.3%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	1.0%	11.2%
Hispanic	3.9	39.6%	82.3%	28.9%
White	5.0	50.3%	15.5%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	10.1%	0.5%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	21.9%	24.1%
Females	9.9	100.0%	78.1%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	7.9	79.9%	76.6%	72.6%
Masters	2.0	20.1%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.9	9.5%	6.9%	7.9%
1-5 Years Experience	5.0	50.3%	26.8%	26.7%
6-10 Years Experience	3.0	30.2%	20.6%	20.6%
11-20 Years Experience	0.0	0.0%	26.1%	28.6%
21-30 Years Experience	1.0	10.1%	14.0%	13.2%



Texas Education Agency  
2021-22 Staff Information (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.7%	2.9%
Number of Students per Teacher	15.4	n/a	16.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.3	5.4
Average Years Experience of Assistant Principals	0.0	5.1	5.5
Average Years Experience of Assistant Principals with District	0.0	4.5	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.0	12.8	11.1
Average Years Experience of Teachers with District:	5.9	11.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,538	\$47,925	\$51,054
1-5 Years Experience	\$51,820	\$50,718	\$54,577
6-10 Years Experience	\$53,233	\$53,981	\$57,746
11-20 Years Experience	-	\$59,055	\$61,377
21-30 Years Experience	\$65,530	\$63,955	\$65,949
Over 30 Years Experience	-	\$67,061	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,504	\$56,157	\$58,887
Professional Support	\$64,479	\$71,853	\$69,505
Campus Administration (School Leadership)	\$83,670	\$87,873	\$84,990
Instructional Staff Percent:	n/a	58.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.6%	6.2%
Career and Technical Education	0.0	0.0%	7.2%	5.2%
Compensatory Education	1.0	10.1%	6.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	8.9	89.9%	69.8%	70.8%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	4.0%	9.6%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency  
**2022 Accountability Ratings Overall Summary**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Accountability Rating Summary**

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>91</b>	<b>A</b>
<b>Student Achievement</b>		<b>91</b>	<b>A</b>
STAAR Performance	62	91	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>72</b>	<b>C</b>
Academic Growth	55	55	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 18.3%)	62	72	<b>C</b>
<b>Closing the Gaps</b>			<b>Not Rated</b>

\* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

**Distinction Designations**

**X ELA/Reading**

**X Mathematics**

**✓ Science**

Not Eligible **Social Studies**

**X Comparative Academic Growth**

**X Postsecondary Readiness**

Not Eligible **Comparative Closing the Gaps**

Texas Education Agency  
**2022 Campus Comparison Group**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

	Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% EL	Mobility Rate	% Early College HS	% Special Ed
	<b>ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114)</b>	<b>SAN FELIPE-DEL RIO CISD</b>	<b>PK-05</b>	<b>153</b>	<b>18.3</b>	<b>2.6</b>	<b>28.0</b>	<b>0.0</b>	<b>9.8</b>
1	WALSH EL (184907105)	ALEDO ISD	KG-05	466	13.9	1.7	15.0	0.0	12.0
2	ARISTOI CLASSICAL ACADEMY (101803002)	ARISTOI CLASSICAL ACADEMY	KG-06	224	10.3	2.7	29.3	0.0	8.5
3	BASIS SAN ANTONIO PRI - NORTHEAST CAMPUS (01583410)	BASIS TEXAS	KG-04	361	29.6	3.6	21.9	0.0	3.9
4	GREEN VALLEY EL (220902120)	BIRDVILLE ISD	KG-05	417	20.1	3.6	10.3	0.0	7.4
5	CIBOLO CREEK EL (130901105)	BOERNE ISD	EE-05	468	18.4	1.1	18.5	0.0	16.7
6	HERITAGE HILLS EL (191901115)	CANYON ISD	EE-04	331	25.4	3.0	14.7	0.0	12.1
7	O'DELL EL (043903104)	CELINA ISD	01-05	643	11.8	6.5	18.3	0.0	11.7
8	ARLON R SEAY EL (046902110)	COMAL ISD	KG-05	420	25.5	2.1	15.6	0.0	13.8
9	CRAWFORD EL (161901101)	CRAWFORD ISD	KG-05	248	22.2	1.2	10.0	0.0	14.5
10	EAGLE MOUNTAIN EL (220918102)	EAGLE MT-SAGINAW ISD	KG-05	429	14.0	2.1	13.1	0.0	13.3
11	EDUCATION CENTER INTERNATIONAL ACADEMY 3 (05783300)	EDUCATION CENTER INTERNATIONAL ACADEMY	PK-06	124	32.3	0.8	24.4	0.0	9.7
12	TANGLEWOOD EL (220905171)	FORT WORTH ISD	PK-05	499	16.6	6.6	14.2	0.0	8.2
13	WOLF RANCH EL (246904105)	GEORGETOWN ISD	EE-05	654	25.4	5.7	21.8	0.0	10.4
14	GRANDVIEW-HOPKINS EL (090905101)	GRANDVIEW-HOPKINS ISD	KG-06	46	10.9	0.0	16.2	0.0	15.2
15	GREAT HEARTS MONTE VISTA (015835001)	GREAT HEARTS TEXAS	KG-05	463	19.0	3.9	10.2	0.0	9.1
16	BEAR BRANCH EL (101913106)	HUMBLE ISD	KG-05	638	14.4	2.8	14.2	0.0	12.2
17	BUFFALO GAP EL (221911102)	JIM NED CISD	PK-05	382	19.4	0.8	11.4	0.0	11.5
18	LAWN EL (221911101)	JIM NED CISD	EE-05	382	31.2	1.8	17.4	0.0	13.9
19	MEADOWS EL (014906108)	KILLEEN ISD	PK-05	803	21.9	4.5	35.8	0.0	12.1
20	MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	PK-05	533	31.3	6.9	31.8	0.0	15.8
21	LACKLAND EL (015913101)	LACKLAND ISD	EE-05	533	17.4	2.3	29.5	0.0	11.8
22	HUGGINS EL (079901110)	LAMAR CISD	PK-05	588	17.7	5.4	15.1	0.0	11.6
23	CHARLOTTE COX EL (246913110)	LEANDER ISD	EE-05	644	18.3	15.1	20.3	0.0	10.1
24	PAULINE NAUMANN EL (246913108)	LEANDER ISD	EE-05	458	22.3	7.9	11.8	0.0	14.2
25	RIVER PLACE EL (246913118)	LEANDER ISD	KG-05	640	24.7	9.2	15.8	0.0	11.1
26	STEINER RANCH EL (246913107)	LEANDER ISD	KG-05	490	10.6	8.4	17.4	0.0	9.0
27	LONE STAR LANGUAGE ACADEMY (043802101)	LONE STAR LANGUAGE ACADEMY	KG-05	146	2.1	9.6	32.8	0.0	5.5
28	EARL & LOTTIE WOLFORD EL (043907116)	MCKINNEY ISD	KG-05	395	17.7	5.1	13.3	0.0	17.2
29	REUBEN JOHNSON EL (043907112)	MCKINNEY ISD	KG-05	407	24.1	6.1	13.4	0.0	18.2
30	VALLEY CREEK EL (043907108)	MCKINNEY ISD	KG-05	453	11.5	3.3	15.9	0.0	17.0
31	JUSTIN EL (061911102)	NORTHWEST ISD	EE-05	591	24.2	4.9	16.8	0.0	13.9
32	ALDRIDGE EL (043910106)	PLANO ISD	KG-05	509	22.8	15.5	18.7	0.0	11.4
33	SHEPARD EL (043910108)	PLANO ISD	KG-05	400	23.8	7.0	11.4	0.0	12.0
34	BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	EE-05	517	25.1	12.6	18.1	0.0	15.5
35	DEEP WOOD EL (246909107)	ROUND ROCK ISD	EE-05	309	22.3	4.2	16.6	0.0	16.8
36	PURPLE SAGE EL (246909113)	ROUND ROCK ISD	EE-05	358	20.1	15.9	16.8	0.0	11.5
37	SCHOOL OF SCIENCE AND TECHNOLOGY SCHERTZ (01582700)	SCHOOL OF SCIENCE AND TECHNOLOGY	PK-05	229	21.8	2.6	17.3	0.0	5.7
38	DENTON CLASSICAL ACADEMY (221801060)	TEXAS COLLEGE PREPARATORY ACADEMIES	KG-05	192	24.0	3.1	20.5	0.0	13.0
39	TRENTON EL (074912101)	TRENTON ISD	PK-04	312	21.2	11.9	16.3	0.0	9.6
40	SHEPPARD AFB EL (243905123)	WICHITA FALLS ISD	PK-06	349	20.6	6.3	16.5	0.0	5.2
	<b>Comparison Group Average</b>			<b>426</b>	<b>20.1</b>	<b>5.4</b>	<b>18.0</b>	<b>0.0</b>	<b>11.8</b>

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 116**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$1,284,697	100.00%	\$11,075	\$1,375,922	100.00%	\$11,861
Operating-Payroll	\$1,096,934	85.38%	\$9,456	\$1,123,426	81.65%	\$9,685
Other Operating	\$187,763	14.62%	\$1,619	\$252,496	18.35%	\$2,177
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$1,284,697	100.00%	\$11,075	\$1,375,922	100.00%	\$11,861
Instruction (11,95) *	\$891,403	69.39%	\$7,685	\$955,066	69.41%	\$8,233
Instructional Res/Media (12) *	\$28,145	2.19%	\$243	\$28,145	2.05%	\$243
Curriculum/Staff Develop (13) *	\$8,862	0.69%	\$76	\$8,862	0.64%	\$76
Instructional Leadership (21) *	\$6,356	0.49%	\$55	\$6,356	0.46%	\$55
School Leadership (23) *	\$136,363	10.61%	\$1,176	\$136,363	9.91%	\$1,176
Guidance/Counseling Svcs (31) *	\$96,218	7.49%	\$829	\$96,218	6.99%	\$829
Social Work Services (32) *	\$2,511	0.20%	\$22	\$2,511	0.18%	\$22
Health Services (33) *	\$35,243	2.74%	\$304	\$35,746	2.60%	\$308
Food (35) **	\$101	0.01%	\$1	\$26,593	1.93%	\$229
Extracurricular (36) ***	\$0	0.00%	\$0	\$80	0.01%	\$1
Plant Maint/Operation (51) ***	\$58,450	4.55%	\$504	\$58,450	4.25%	\$504
Security/Monitoring (52) ***	\$21,045	1.64%	\$181	\$21,532	1.56%	\$186
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 116**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$1,205,101	100.00%	\$10,389	\$1,268,764	100.00%	\$10,938
Regular	\$750,505	62.28%	\$6,470	\$810,522	63.88%	\$6,987
Gifted & Talented	\$21,713	1.80%	\$187	\$21,713	1.71%	\$187
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$3,182	0.26%	\$27	\$3,182	0.25%	\$27
Accelerated Education	\$42,152	3.50%	\$363	\$45,798	3.61%	\$395
Bilingual	\$182	0.02%	\$2	\$182	0.01%	\$2
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$262,552	21.79%	\$2,263	\$262,552	20.69%	\$2,263
Early Education Allotment	\$124,815	10.36%	\$1,076	\$124,815	9.84%	\$1,076
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR ROBERTO BOBBY BARRERA EL STEM MAGN (233901114)  
SAN FELIPE-DEL RIO CISD**

**Total Enrolled Membership: 116**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Texas Education Agency  
**2022 School Report Card**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**School Information**

<b>District Name:</b>	<b>SAN FELIPE-DEL RIO CISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>153</b>
<b>Grade Span:</b>	<b>PK - 05</b>

For more information about this campus, see:  
<https://TXschools.gov>  
 or the Texas Academic Performance Report at:  
<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating**

**Student Achievement**

**School Progress**

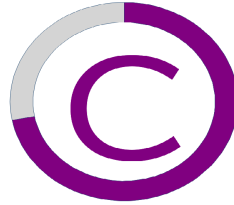
**Closing the Gaps**



91 of 100



91 of 100



72 of 100

Not  
Rated

**Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Academic Achievement in English/Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% : Comparative Academic Growth

Postsecondary Readiness



Texas Education Agency  
2022 School Report Card

**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**Student Information**

This section provides demographic information about ROBERTO BOBBY BARRERA EL STEM MAGNET, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	97.2%	92.6%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.5%	0.5%	12.8%
Hispanic	31.4%	93.3%	52.8%
White	47.7%	5.3%	26.3%
American Indian	1.3%	0.1%	0.3%
Asian	0.0%	0.3%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	11.1%	0.4%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.3%	72.1%	60.7%
Special Education	9.8%	13.3%	11.6%
Emergent Bilingual/EL	2.6%	19.1%	21.7%
<b>Mobility Rate (2020-21)</b>			
	28.0%	10.8%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.5	19.1	18.7
Grade 1	16.1	18.7	18.7
Grade 2	21.0	19.0	18.6
Grade 3	20.0	18.4	18.7
Grade 4	14.0	18.1	18.8
Grade 5	19.0	21.9	20.2
Grade 6	-	20.1	19.2
<b>Secondary</b>			
English/Language Arts	-	19.5	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	19.3	17.5
Science	-	22.5	18.5
Social Studies	-	23.8	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.7%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,861	\$10,512	\$11,106
Instruction	\$8,233	\$5,702	\$6,358
Instructional Leadership	\$55	\$225	\$186
School Leadership	\$1,176	\$522	\$654

Texas Education Agency  
**2022 School Report Card**  
**ROBERTO BOBBY BARRERA EL STEM MAGNET (233901114) - SAN FELIPE-DEL RIO CISD - VAL VERDE COUNTY**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	70%	<b>88%</b>	82%	82%	89%	-	-	-	100%	82%
	2021	67%	59%	<b>92%</b>	100%	90%	90%	-	-	-	*	88%
ELA/Reading	2022	75%	71%	<b>90%</b>	86%	86%	89%	-	-	-	100%	92%
	2021	68%	62%	<b>97%</b>	100%	100%	96%	-	-	-	*	93%
Mathematics	2022	72%	71%	<b>92%</b>	100%	79%	95%	-	-	-	100%	83%
	2021	66%	54%	<b>90%</b>	100%	78%	92%	-	-	-	*	86%
Science	2022	76%	68%	<b>71%</b>	*	83%	71%	-	-	-	*	*
	2021	71%	60%	<b>88%</b>	*	*	80%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	41%	<b>61%</b>	29%	62%	69%	-	-	-	71%	43%
	2021	41%	31%	<b>66%</b>	73%	57%	65%	-	-	-	*	44%
ELA/Reading	2022	53%	47%	<b>71%</b>	43%	79%	74%	-	-	-	75%	58%
	2021	45%	36%	<b>77%</b>	83%	88%	71%	-	-	-	*	57%
Mathematics	2022	42%	37%	<b>58%</b>	14%	57%	68%	-	-	-	75%	33%
	2021	37%	25%	<b>65%</b>	67%	33%	75%	-	-	-	*	36%
Science	2022	47%	34%	<b>41%</b>	*	33%	57%	-	-	-	*	*
	2021	44%	30%	<b>50%</b>	*	*	40%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	17%	<b>38%</b>	18%	32%	49%	-	-	-	41%	11%
	2021	18%	11%	<b>42%</b>	40%	33%	43%	-	-	-	*	18%
ELA/Reading	2022	25%	18%	<b>46%</b>	14%	36%	63%	-	-	-	50%	8%
	2021	18%	11%	<b>49%</b>	50%	38%	50%	-	-	-	*	29%
Mathematics	2022	20%	15%	<b>31%</b>	14%	29%	37%	-	-	-	38%	8%
	2021	18%	9%	<b>43%</b>	33%	22%	50%	-	-	-	*	7%
Science	2022	21%	12%	<b>35%</b>	*	33%	43%	-	-	-	*	*
	2021	20%	10%	<b>38%</b>	*	*	40%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	77	<b>55</b>	45	50	65	-	-	-	-	56
	2019	69	70	<b>66</b>	58	65	68	-	-	-	-	54
ELA/Reading	2022	78	81	<b>58</b>	40	50	75	-	-	-	-	56
	2019	68	68	<b>74</b>	-	90	77	-	-	-	-	75
Mathematics	2022	69	74	<b>52</b>	50	50	55	-	-	-	-	56
	2019	70	72	<b>58</b>	-	40	59	-	-	-	-	33
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

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## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.



## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

## 2022 ACCOUNTABILITY RATINGS & DISTINCTIONS

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING/ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% COMPARATIVE ACADEMIC GROWTH	TOP 25% COMPARATIVE CLOSING THE GAPS	POSTSECONDARY READINESS
SAN FELIPE DEL RIO CISD	B								
DEL RIO HIGH SCHOOL	B	★					★		
BLENDED ACADEMY	B	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
DEL RIO EARLY COLLEGE HS	A	★						★	
DEL RIO MIDDLE	7 <sup>TH</sup>	N/A					N/A		
	8 <sup>TH</sup>	★					★		
GARFIELD EL	B					Not Eligible			
NORTH HEIGHTS EL	C					Not Eligible			
SAN FELIPE MEMORIAL MIDDLE	B	★		★	Not Eligible	Not Eligible			
LAMAR EL	B	★				Not Eligible	★		
IRENE C CARDWELL EL	A	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
BUENA VISTA EL	B					Not Eligible			
RUBEN CHAVIRA EL	B					Not Eligible			
DR FERMIN CALDERON EL	B					Not Eligible			
DR LONNIE GREEN EL	A	★				Not Eligible	★		
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	A	★			★	Not Eligible			

## 2021 ACCOUNTABILITY RATINGS (DISTINCTIONS NOT REPORTED)

CAMPUS	ACCOUNTABILITY RATING	DISTINCTION DESIGNATION	ACADEMIC ACHIEVEMENT READING/ELA	ACADEMIC ACHIEVEMENT MATH	ACADEMIC ACHIEVEMENT SCIENCE	ACADEMIC ACHIEVEMENT SOCIAL STUDIES	TOP 25% COMPARATIVE ACADEMIC GROWTH	TOP 25% COMPARATIVE CLOSING THE GAPS	POSTSECONDARY READINESS
SAN FELIPE DEL RIO CISD	B	N/A 2020-2021	WAIVED	WAIVED	WAIVED	WAIVED			
DEL RIO HIGH SCHOOL	B	N/A 2020-2021	WAIVED	WAIVED	WAIVED	WAIVED			
BLENDED ACADEMY	A	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
DEL RIO EARLY COLLEGE HS	A	N/A 2020-2021	WAIVED	WAIVED	WAIVED	WAIVED			
DEL RIO MIDDLE	C	N/A 2020-2021	WAIVED	WAIVED	WAIVED	WAIVED			
GARFIELD EL	C	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
NORTH HEIGHTS EL	C	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
SAN FELIPE MEMORIAL MIDDLE	B	N/A 2020-2021	WAIVED	WAIVED	Not Eligible	Not Eligible			
LAMAR EL	B	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
IRENE C CARDWELL EL	C	N/A 2020-2021	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible	Not Eligible
BUENA VISTA EL	C	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
RUBEN CHAVIRA EL	B	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
DR FERMIN CALDERON EL	C	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
DR LONNIE GREEN EL	C	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	A	N/A 2020-2021	WAIVED	WAIVED	WAIVED	Not Eligible			

# SAN FELIPE-DEL RIO CISD

## HISTORY OF DISTRICT AND CAMPUS ACCOUNTABILITY RATINGS

	2010-2011 TAKS	2011-2012 TRANSITION YEAR	2012-2013 STAAR/EOC	2013-2014 STAAR/EOC	2014-2015 STAAR/EOC	2015-2016 STAAR/EOC
DISTRICT	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DEL RIO HS	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	IR*
DEL RIO FRESHMAN	UNACCEPTABLE	UNACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
BLENDED ACADEMY	N/A	N/A	N/A	N/A	N/A	IR*
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A
DEL RIO MIDDLE	ACCEPTABLE	N/A	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
SAN FELIPE MEMORIAL MIDDLE	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*	MET STANDARD	MET STANDARD
GARFIELD EL	ACCEPTABLE	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
NORTH HEIGHTS EL	ACCEPTABLE	ACCEPTABLE	MET STANDARD	IR*	MET STANDARD	IR*
LAMAR EL	ACCEPTABLE	RECOGNIZED	MET STANDARD	IR*	MET STANDARD	IR*
BUENA VISTA EL	RECOGNIZED	RECOGNIZED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
RUBEN CHAVIRA EL	RECOGNIZED	ACCEPTABLE	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR FERMIN CALDERON EL	ACCEPTABLE	RECOGNIZED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
DR LONNIE GREEN JR EL	RECOGNIZED	NOT RATED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
IRENE C CARDWELL EL	NOT RATED	NOT RATED	MET STANDARD	MET STANDARD	MET STANDARD	MET STANDARD
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017 STAAR/EOC	2017-2018 STAAR/EOC	2018-2019 STAAR/EOC	2019-2020 STAAR/EOC	2020-2021 STAAR/EOC	2021-2022 STAAR/EOC
DISTRICT	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DEL RIO HS	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DEL RIO FRESHMAN	N/A	N/A	N/A	N/A	N/A	N/A
BLENDED ACADEMY	MET ALT STD	MET ALT STD	A	NOT RATED**	NOT RATED**	B
DEL RIO EARLY COLLEGE HIGH SCHOOL	N/A	MET STANDARD	A	NOT RATED**	NOT RATED**	A
DEL RIO MIDDLE-8TH	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
DEL RIO MIDDLE-7TH				NOT RATED**	NOT RATED**	C
SAN FELIPE MEMORIAL MIDDLE	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
GARFIELD EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
NORTH HEIGHTS EL	MET STANDARD	IR*	C	NOT RATED**	NOT RATED**	C
LAMAR EL	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
BUENA VISTA EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
RUBEN CHAVIRA EL	MET STANDARD	MET STANDARD	B	NOT RATED**	NOT RATED**	B
DR FERMIN CALDERON EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	B
DR LONNIE GREEN JR EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	A
IRENE C CARDWELL EL	MET STANDARD	MET STANDARD	C	NOT RATED**	NOT RATED**	A
ROBERTO "BOBBY" BARRERA EL STEM MAGNET	N/A	N/A	A	NOT RATED**	NOT RATED**	A

\*Improvement Required

\*\*Not Rated: Declared State of Disaster (COVID-19)

**Texas Education Agency  
School Safety Choice Option  
Persistently Dangerous School  
Identification Methodology**

Pursuant to the requirements of No Child Left Behind Act of 2001, Section 9532, Texas Education Agency (TEA) has developed a definition and methodology for identification of campuses required to implement the School Safety Choice Option (SSCO).

A campus will be identified as a persistently dangerous school (PDS) and required to implement the SSCO if it meets the following criteria:

- The campus is coded as a Regular Instructional Campus in AskTED; and
- The campus has fewer than 200 students and has reported to the Public Education Information Management System (PEIMS) 425 Record two (2) or more selected mandatory expulsion incidents in each of the three most recent consecutive years for which data are available; or
- The campus has 200 or more students and has a number of mandatory expellable incidents per year equal to 1% or more of its enrollment in each of the three (3) most recent consecutive years for which data are available.

LEAs report PEIMS data periodically in the summer and fall; therefore, SSCO uses the three previous years' data and not the current year's data to make identifications. The enrollment number or student population figure is the summer PEIMS submission attendance figure, a unique count of the students served at the campus in a given year.

TEA uses the following mandatory expulsion incidents self-reported on the campus PEIMS 425 Record of Incidents as the basis for identification of persistently dangerous schools and to create the "watch lists" discussed below. All incidents related to a continuation action from a prior school year are omitted from consideration.

All regular instructional campuses that have at least one of the mandatory expulsion incidents in any of the most recent three years for which data are available will be included in the pool of campuses analyzed.<sup>1</sup> Each incident is counted once, regardless of the number of students involved.

**Watch List for Two Years' Incidents:** If a campus meets the incident rates in the definition for the two most recent consecutive years, the Agency will require the district to submit its most recent Multi-Hazard Plan [TEC 37.108(a)]. The Agency will also request the district's most recently completed School Security Audit Report [TEC 37.108(b)], if available, along with any Corrective Action Plan developed to address any district-wide issues or issues identified on the campus as a result of the audit report.

**Watch List for One Year's Incidents:** If a campus meets the incident rates in the definition for the most recent year, the Agency will notify the campus by letter of the watch list status. The district is not required to submit the Multi-Hazard Plan to the agency but to be maintained locally.

If a campus is identified as persistently dangerous, the Texas Education Agency will provide the applicable LEA with specific implementation requirements.

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<sup>1</sup>See SSCO Guidance for specific listing of which years of data are specifically used to identify schools as persistently dangerous in the current year or placed on either of the watch lists.

<b>Mandatory Expellable Incidents Included in Definition</b>		
<b>PEIMS Action Reason Code</b>	<b>Description of Behavior</b>	<b>Required to Implement SSCO</b>
11	Used, exhibited, or possessed a firearm	<p><b>Current Method for Identifying Campuses Required to Implement the SSCO:</b></p> <p>On campuses with a student population of fewer than 200 students, two (2) or more incidents per year in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.</p> <p>On campuses with a population of 200 or more students, a number of incidents equal to 1% of the campus enrollment in each of the three (3) most recent consecutive years for which data are available will cause the campus to be identified as a persistently dangerous school.</p>
12	Used, exhibited, or possessed an illegal knife	
14	Used, exhibited, or possessed a prohibited weapon	
16	Arson	
17	Murder, attempted murder	
18	Indecency with a child	
19	Aggravated kidnapping	
29	Aggravated assault on school employee	
30	Aggravated assault on student	
31	Sexual assault or aggravated sexual assault on school employee	
32	Sexual assault or aggravated sexual assault on student	
36	Felony controlled substance violation	
37	Felony alcohol violation	
46	Aggravated robbery	
47	Manslaughter	
48	Criminally negligent homicide	
57	Continuous Sexual Abuse of Young Child or Children	

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**Report on Violent or Criminal Incidents  
Student Disciplinary Action Incident Counts by Reason Code 2021-2022 School Year**

Reason Code	Description	DEL RIO HS	DEL RIO EARLY COLLEGE HS	BLENDED ACADEMY	DEL RIO MIDDLE 7TH	DEL RIO MIDDLE 8TH	GARFIELD EL	NORTH HEIGHTS EL	SAN FELIPE MEMORIAL MIDDLE	LAMAR EL	IRENE C CARDWELL EL	BUENA VISTA EL	RUBEN CHAVIRA EL	DR FERMIN CALDERON EL	DR LONNIE GREEN EL	ROBERTO "BOBBY" BARRERA EL STEM MAGNET
		#	#	#	#	#	#	#	#	#	#	#	#	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
17	Murder, attempted murder	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
31	Sexual assault or aggravated sexual assault on school employee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Sexual assault or aggravated sexual assault on student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	48	2	8	9	8	0	0	4	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL INCIDENTS</b>		<b>49</b>	<b>2</b>	<b>8</b>	<b>9</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>STUDENT ENROLLMENT</b>		<b>2,493</b>	<b>478</b>	<b>137</b>	<b>770</b>	<b>788</b>	<b>583</b>	<b>602</b>	<b>769</b>	<b>498</b>	<b>495</b>	<b>837</b>	<b>546</b>	<b>567</b>	<b>827</b>	<b>179</b>
<b>INCIDENT RATE</b>		<b>N/A</b>	<b>N/A</b>	<b>5.8%</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

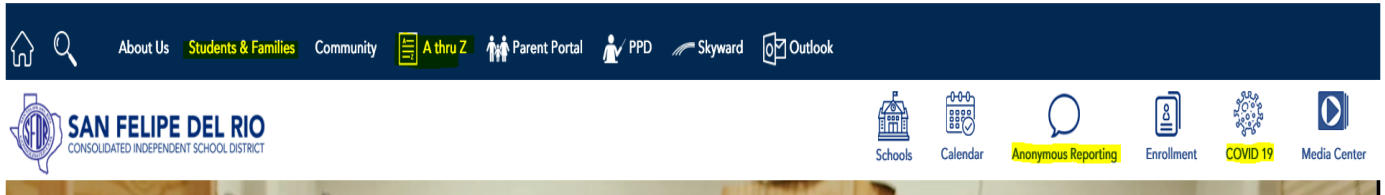
*Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "N/A" to comply with the Family Educational Rights and Privacy Act (FERPA). Disciplinary Action Reason Codes 11, 12, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47, 48 and 57 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind. For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (available at the campuses, administrative office and on the district webpage).*

Due to updates made by TEA, 77 out of 79 Felony Controlled Substance Violations were reclassified as Non-Felony Controlled Substance Violations



# DISTRICT POLICIES / RESOURCES RELATED TO COVID-19 AND SCHOOL SAFETY

For more information and to access the San Felipe Del Rio CISD Covid-19, Student Handbook, Student Code of Conduct, Board Policy, etc., please visit the San Felipe Del Rio CISD website: [www.sfdr-cisd.org](http://www.sfdr-cisd.org)



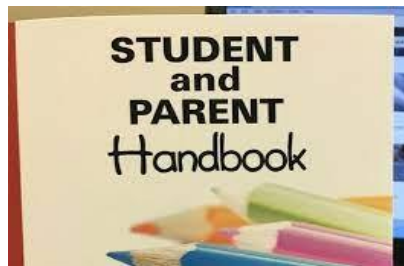
## SFDR Home Page



SFDR Home Page [Covid-19](#)



SFDR Home Page [Anonymous Reporting](#)



SFDR Home Page [Students & Families](#) [Student \(or Parent\)](#) [Student-Parent Handbook](#)



SFDR Home Page [A thru Z](#) ["T" Technology](#) [Children's Internet Protection Act \(CIPA\) Rules](#)



SFDR Home Page [A thru Z](#) ["B" Board Policy Manual](#)

# SAN FELIPE-DEL RIO CISD

**Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

**Objective 5.** (Safe Schools) During the 2021-2022 school year, 100% of all staff will comply with district safety, discipline, bullying and drug-free policies through staff, student and parent communication and training through training documentation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training to all campus and district staff on school safety, bullying, dating violence, sexual abuse and other maltreatment, conflict resolution and drug-free policies either in person or through remote platform. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers, Counselors, Curriculum Coordinators, Directors, Parents, Region 15, Teachers	August 2021-June 2022	(F)Title IV SSAEP	Criteria: Agendas, sign in sheets 03/03/22 - On Track 11/01/21 - Some Progress
2. Campuses notify parents of appropriate safety procedures, including awareness of policies on bullying, dating violence, sexual abuse and other maltreatment, and conflict resolution through written and electronic transmission and posted on district website. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All)	Campus Administrators, Counselors, Directors, Parents, Teachers	August 2021-June 2022	(F)Title IV SSAEP	Criteria: Electronic media, written policies 03/03/22 - On Track 11/01/21 - On Track
3. Address the prevention concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying through a District Management Plan reporting plan and make available via district website. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All)	Campus Administrators, Counselors, Directors, Teachers	August 2021-June 2022	(F)Title IV SSAEP	03/03/22 - On Track 11/01/21 - On Track
4. Address the needs of students in special programs including suicide prevention, conflict resolution, violence (including dating violence prevention) and treatment programs through student and parent trainings and meetings. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Directors	August 2021-June 2022	(F)Title I, (F)Title IV SSAEP	Criteria: Agendas, sign in sheets 03/03/22 - On Track 11/01/21 - Significant Progress
5. Provide support and resources to Campus Discipline Plans to include reducing the overuse of discipline practices that remove students from the classroom. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Chief Instructional Officers, Directors, Teachers	August 2021-June 2022	(F)Title IV SSAEP	Criteria: Six weeks discipline report to include all office referrals 03/03/22 - On Track 11/01/21 - Significant Progress
6. Provide services to certified McKinney-	Directors	June 2021-June	(F)Title I, (F)Title IV SSAEP	Criteria: McKinney-Vento referral

# SAN FELIPE-DEL RIO CISD

**Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

**Objective 6.** (Higher Education/Careers) By the end of the 2021-2022 school year, students, parents and teachers will have been provided information on careers and higher education through variety forms of communication documentation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for students and parents to view a broad range of career choices through a variety of methods including Career and College Days, guest speakers, college trips as allowed, MOU with local colleges and universities as applicable/available. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Directors, Teachers	August 2021- June 2022	(F)Title I, (F)Title IV SSAEP	Criteria: MOUs, agendas of events, sign in sheets  11/01/21 - On Track
2. Provide resources for students and parents on higher education admissions, financial aid, scholarships, TEXAS and Teach for Texas grant programs, and curriculum and career pathway decisions. Plan and develop opportunities to inform more parents in a variety of communication platforms. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Counselors, Directors	August 2021- June 2022	(F)Title I, (F)Title IV SSAEP	Criteria: Meeting agendas, sign in sheets, flyers  11/01/21 - Significant Progress
3. Support campuses in effective student transitions from Early Childhood to Elementary, Middle School to High School, and High School to Post-Secondary through parent meetings, meet and greets, campus tours. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Chief Instructional Officers, Counselors, Teachers	August 2021- June 2022	(F)Title I, (S)Local Funds	Criteria: Meeting agendas, sign in sheets, campus schedules and tour pictures  11/01/21 - On Track
4. Create Memorandum of Understandings (MOUs) with colleges and universities providing dual credit, online coursework to provide work based learning and experimental learning opportunities for all students to include Dual Credit (On Ramps), MOUs with SWTJC, Angelo State, UT, Texas Virtual School Network (TXVSN) , Advance Placement courses, 60 hours Associates Degree, TSI coursework. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Chief Instructional Officers	August 2021- June 2022	(F)Title I, (O)Local Districts	Criteria: Enrollment rosters  11/01/21 - On Track

# SAN FELIPE-DEL RIO CISD

**Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

**Objective 5.** (Safe and Healthy Schools) SFDR CISD will provide evidence based drug and violence prevention programs to educate students, parents and staff and will comply with district safety, discipline, bullying, mental health services, suicide, and drug-free policies through staff, student and parent communication and training by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safety procedures, including awareness of policies on bullying, dating violence, sexual abuse and other maltreatment and address the prevention concerning unwanted physical or verbal aggression, sexual harassment, and conflict resolution through written and electronic transmission of District Management Plan Incorporate "See Something, Say Something" to all campuses through QR codes. (Title I SW Elements: 1.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Counselors, Teachers	August 2022-May 2023	(F)Title IV SSAEP	Criteria: Reports, school monitor data, District Plan  01/31/23 - On Track 08/15/22 - On Track
2. Provide curriculum/guidance relating to Child Abuse, Family Violence, Dating Violence and Sex Trafficking and Human Sexuality to designated campuses through SHAC. (School Health Advisory Committee). (Title I SW Elements: 1.1,2.1) (Target Group: All)	Campus Administrators, Chief Instructional Officers, Teachers	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Curriculum, lesson plans, attendance logs, permission forms  01/31/23 - On Track 08/15/22 - On Track
3. Provide professional development to all campus and district staff on prevention, early identification, intervention mentoring programs, recovery support services, rehabilitation, mental health safety, bullying, dating violence, child sexual abuse and other maltreatment, conflict resolution, school drop out prevention, suicide prevention, human trafficking, and drug-free policies either in person or through remote training platform. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All)	Campus Administrators, Counselors, Directors, Parents, Teachers	August 2022-May 2023	(F)Title IIA Principal and Teacher Improvement, (F)Title IV SSAEP	Criteria: Electronic media, written policies, sign in sheets, ppts., lessons  01/31/23 - On Track 08/15/22 - On Track
4. Provide student training and lessons to educate students against the use of alcohol, tobacco, marijuana, smokeless tobacco products and e-cigarettes through classroom lessons, Del Rio CARES lessons, videos, written materials. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 3)	Campus Administrators, Chief Instructional Officers, Counselors, Curriculum Coordinators, Directors, Parents, Region 15, Teachers	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP, (F)Title V RLIS	Criteria: Agendas, sign in sheets  01/31/23 - On Track 08/15/22 - On Track

# SAN FELIPE-DEL RIO CISD

**Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

**Objective 5.** (Safe and Healthy Schools) SFDR CISD will provide evidence based drug and violence prevention programs to educate students, parents and staff and will comply with district safety, discipline, bullying, mental health services, suicide, and drug-free policies through staff, student and parent communication and training by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Continuation of district wide Del Rio CARES mental health program with social-emotional lessons provided to all grade levels (K-2, 3-5, 6-8, 9-12) to promote safe and healthy school climates. Teachers and/or counselors provide weekly lessons to all students. District and community celebrate Del Rio CARES Day the last Thursday of each month with a positive character trait and activity. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All)	Campus Administrators, Counselors, Directors, Teachers	August 2022-May 2023	(F)Title IV SSAEP, (F)Title V RLIS	Criteria: Lessons, videos, DR Care logs, Planning Protocol Dashboard lessons, school monitor data, event pictures  01/31/23 - On Track 08/15/22 - On Track
6. Provide support and resources to Campus Discipline Plans to include reducing the overuse of discipline practices that remove students from the classroom through implementation of school wide positive behavioral intervention plans to improve academic outcomes and school conditions of student learning. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Chief Instructional Officers, Directors, Teachers	August 2022-May 2023	(F)Title IV SSAEP	Criteria: Six weeks discipline report to include all office referrals  01/31/23 - On Track 08/15/22 - On Track
7. Address the needs of students in special programs of Special Education, Bilingual Education, 504, Migrant, McKinney-Vento, Foster including drug and violence prevention, mental health services, mentoring opportunities through counseling sessions, and instructional support through student and parent trainings and meetings. (Title I SW Elements: 2.1,2.2,2.6) (Target Group: BI,Migrant,SPED,FC,HS,504)	Counselors, Directors, Title I Coordinator	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Agendas, sign in sheets, counselor monitor logs  01/31/23 - On Track 08/15/22 - On Track
8. Establish partnerships within the community to provide resources and support for schools including serving as campus role models, campus guest speakers for student and parent trainings including District-Wide Parental Conference to strengthen the relationship and	Chief Instructional Officers, Counselors, Directors, Teachers, Title I Coordinator	August 2022-May 2023	(F)Title I, (F)Title IV SSAEP	Criteria: Agendas, flyers, sign in sheets, surveys  01/31/23 - On Track 08/15/22 - On Track

# SAN FELIPE-DEL RIO CISD

**Goal 1.** The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

**Objective 5.** (Safe and Healthy Schools) SFDR CISD will provide evidence based drug and violence prevention programs to educate students, parents and staff and will comply with district safety, discipline, bullying, mental health services, suicide, and drug-free policies through staff, student and parent communication and training by May 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
partnership between school and community. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 3)				

# SAN FELIPE-DEL RIO CISD

## COLLEGE BOUND

### SAT/ACT PARTICIPATION

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	Covid-19 Pandemic	Covid-19 Pandemic	CLASS OF 2022
<b>SAT</b>	297	331	260	226	315	326	354	357	286	317	210
<b>ACT</b>	74	98	65	60	61	41	29	26	31	22	15

### PSAT PARTICIPATION (GRADES 10 & 11)

	2011-2012 SY	2012-2013 SY	2013-2014 SY	2014-2015 SY	2015-2016 SY	2016-2017 SY	2017-2018 SY	2018-2019 SY	2019-2020 SY	2020-2021 SY	2021-2022 SY
<b>NUMBER OF STUDENTS</b>	1161	1273	1360	1370	1310	1340	1190	305	504	118	215

### NATIONAL HISPANIC MERIT SCHOLARS

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022
<b>NUMBER OF STUDENTS</b>	5	2	2	7	4	3	2	2	0	4	14

### NATIONAL MERIT SCHOLARS

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022
<b>NUMBER OF STUDENTS</b>	0	0	0	1	0	0	0	0	0	1	1

### SCHOLARSHIP OFFERS

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022
<b>NUMBER OF STUDENTS</b>	\$7,000,000	\$6,200,000	\$3,700,000	\$2,700,000	\$1,100,000	\$2,696,260	\$906,455	\$3,809,835	\$3,967,303	\$2,785,618	\$1,142,850

*\*Approximate amounts based on reward letters, and student/parent input*

### FAFSA APPLICATIONS\*

	CLASS OF 2012	CLASS OF 2013	CLASS OF 2014	CLASS OF 2015	CLASS OF 2016	CLASS OF 2017	CLASS OF 2018	CLASS OF 2019	CLASS OF 2020	CLASS OF 2021	CLASS OF 2022
<b>SFDRCSID</b>	305	483	464	497	484	512	364	363	430	331	343

*\*Number of applications submitted through the Del Rio High School College Readiness Center*

## **Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



**Texas High School Graduates from FY2020  
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
<b>VAL VERDE</b>									
<b>SAN FELIPE-DEL RIO CISD</b>									
	233901004	BLENDEN ACADEMY							
		Four-Year Public University	0						
		Two-Year Public Colleges	3						
		Independent Colleges & Universities	0						
		Not Trackable	1						
		Not Found	48						
		Total High School Graduates	52						
	233901005	DEL RIO EARLY COLLEGE H S							
		Four-Year Public University	45	11	5	12	10	7	0
		Two-Year Public Colleges	14	3	2	6	3	0	0
		Independent Colleges & Universities	5						
		Not Trackable	2						
		Not Found	27						
		Total High School Graduates	93						
	233901001	DEL RIO H S							
		Four-Year Public University	85	9	12	16	22	26	0
		Two-Year Public Colleges	139	40	17	15	30	34	3
		Independent Colleges & Universities	5						
		Not Trackable	22						
		Not Found	305						
		Total High School Graduates	556						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2021  
Enrolled in Texas Public Higher Education Fall 2021**

County=VAL VERDE COU

District	Code	Institution	Students
SAN FELIPE-DEL RIO CISD	233901	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	111
		U. OF TEXAS AT SAN ANTONIO (010115)	39
		ANGELO STATE UNIVERSITY (003541)	26
		TEXAS STATE UNIVERSITY (003615)	21
		U. OF TEXAS AT AUSTIN (003658)	15
		UNIV OF THE INCARNATE WORD (003578)	13
		TEXAS TECH UNIVERSITY (003644)	12
		TEXAS A&M UNIVERSITY (003632)	10
		Other Public 4-yr Institution (13)	21
		Other Public 2-yr Institution (8)	12
		Not trackable	15
		Not found	404
		<i>Total high school graduates</i>	<i>699</i>

*Districts with more than 25 graduates*

*"Other" records combine records where total Students for one institution < 5.*

*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*

*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*