



**Organization:** SAN FELIPE-DEL RIO CISD  
**Campus/Site:** N/A  
**Vendor ID:** 1741694073

**County District:** 233901  
**ESC Region:** 15  
**School Year:** 2023-2024

SAS#: ESSAAA24

## 2023-2024 ESSA Consolidated Federal Grant Application

### General Information GS2000 - Certify and Submit

**Due:** 09/01/2023 05:00 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	05/19/2023 08:32 AM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3109 - REAP Funding Transferability	*	Complete	05/19/2023 08:33 AM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	06/20/2023 12:10 PM
PS3101 - Title I, Part A	*	Complete	06/20/2023 12:13 PM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2	*	Complete	06/05/2023 04:08 PM
PS3103 - Title I, Part C Migrant Education	*	Complete	06/20/2023 10:36 AM
PS3104 - Title II, Part A	*	Complete	06/20/2023 09:03 AM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	06/27/2023 10:32 AM
PS3107 - Title IV, Part A - SSAEP	*	Complete	06/20/2023 09:06 AM
<b>Waivers</b>			
WV4001 - Title I, Part A		New	
<b>Campus Selection</b>			
SC5000 - Title I, Part A Campus Selection	*	Complete	06/20/2023 11:23 AM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	Complete	06/30/2023 01:58 PM
BS6101 - Payroll Costs	*	Complete	06/30/2023 01:59 PM
BS6201 - Professional and Contracted Services	*	Complete	06/20/2023 10:55 AM
BS6401 - Other Operating Costs	*	Complete	06/30/2023 01:59 PM
BS6501 - Debt Services	*	Complete	06/20/2023 10:56 AM
BS6601 - Capital Outlay	*	Complete	06/20/2023 10:56 AM

**Certification and Incorporation Statement**

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

**Authorized Official** **Select Contact:**  **or**

First Name: Carlos      Initial:      Last Name: Rios      Title: Superintendent

Phone: 830-778-4040      Ext:      E-Mail: carlos.rios@sfd-r-cisd.org

**Submitter Information**

First Name: Carlos      Last Name: Rios



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Approval ID: carlos.rios

Submit Date and Time: 06/30/2023 02:34:47 PM



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## 2023-2024 ESSA Consolidated Federal Grant Application

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant
Organization Name: SAN FELIPE-DEL RIO CISD
Mailing Address Line 1: P O DRAWER 428002
Mailing Address Line 2:
City: DEL RIO      State: TX      Zip Code: 78842

B. Unique Entity Identifier (SAM)
UEI (SAM): CWNZ2HT3FE6

#### Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px;">Add New Contact</span>
First Name: Rufina      Initial:      Last Name: Adams	
Title: Federal & State Programs Director	
Telephone: 830-778-4124      Ext.:      E-Mail: rufina.adams@sfd-r-cisd.org	

B. Secondary Contact	Select Contact: <span style="border: 1px solid black; padding: 2px;">Select One</span> ▼ or <span style="border: 1px solid gray; border-radius: 5px; padding: 2px 5px;">Add New Contact</span>
First Name: Alejandra      Initial:      Last Name: Villarreal	
Title: Specialist Special Revenue Grant Funding	
Telephone: 830-778-4024      Ext.:      E-Mail: alejandra.villarreal@sfd-r-cisd.org	



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### 2023-2024 ESSA Consolidated Federal Grant Application

### General Information GS2300 - Negotiation Comments and Confirmation

#### Part 1: General Comments

##### General Comments (TEA Use Only)

#### Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change         </div> </div>

Add Row

Delete Row



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3109 - REAP Funding Transferability**

**Fiscal Agent/Individual Applicant**

**A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>						
2. Title IV, Part A	<input checked="" type="checkbox"/>						

**B. Funding Transferability**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>								
2. Title IV, Part A	<input checked="" type="checkbox"/>								

**Additional Information (optional)**

Additional Information



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

#### Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1. Are any private nonprofit schools located within the LEA's boundaries?					<input checked="" type="radio"/> Yes <input type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?					<input type="radio"/> Yes <input checked="" type="radio"/> No
B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No
C. Assurances					
1. <input checked="" type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.					
2. <input checked="" type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.					

#### Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	6,789
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	29
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input checked="" type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	6,818
4. Total current year Title I, Part A allocation	\$3,421,576
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	\$3,421,576
8. LEA per pupil allocation (A.7/A.3)	\$502
9. Calculated 2023-2024 Private School Reservation (A.2 X A.8)	\$14,558
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	\$0
11. <b>Total Calculated Private School Reservation</b> (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	\$14,558
12. <b>Minimum Proportionate share of equitable services for parents and families</b> (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	\$146
13. <b>Maximum Proportionate share of equitable services</b> (A.11 - A.12)	\$14,412
B. Equitable Services Calculation for Title I, Part C Migrant	



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. <b>Calculated Private School Reservation (B.2 X B.8)</b>	

C. Equitable Services Calculation for Title II, Part A	
Description	Calculation
1. Total student enrollment in LEA	10,475
2. Total student enrollment in participating private schools	177
3. Total enrollment (C.1 + C.2)	10,652
4. Total current year Title II, Part A allocation	\$497,594
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	\$497,594
8. LEA reservation for direct administration	\$19,903
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	\$477,691
10. LEA Per Pupil Allocation (C.9/C.3)	\$45
11. <b>Calculated Private School Reservation (C.2 X C.10)</b>	\$7,965

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)	
Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollments (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10. LEA Per-Pupil Allocation (D.9/D.3)	
11. <b>Calculated Private School Reservation (D.2 X D.10)</b>	

E. Equitable Services Calculation for Title III, Part A Immigrant	
Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Description  
 PS3099 - Private Nonprofit (PNP) School Equitable Services**

3. Total immigrant enrollment (E.1 + E.2)	
4. Total current year Title III, Part A Immigrant allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10. LEA Per-Pupil Allocation (E.9/E.3)	
11. <b>Calculated Private School Reservation (E.2 X E.10)</b>	

<b>F. Equitable Services Calculation for Title IV, Part A SSAEP</b>	
<b>Description</b>	<b>Calculation</b>
1. Total student enrollment in LEA	10,324
2. Total student enrollment in participating private schools	177
3. Total enrollment (F.1 + F.2)	10,501
4. Total current year Title IV, Part A SSAEP Allocation	\$266,149
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	\$266,149
8. LEA reservation for direct administration (not to exceed 2% of F.7)	\$5,322
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	\$260,827
10. LEA Per-Pupil Allocation (F.9/F.3)	\$25
11. <b>Calculated Private School Reservation (F.2 X F.10)</b>	\$4,425





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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

#### A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

#### B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$3,421,576
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$3,421,576</b>

#### C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior-Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$51,323	1.50%	
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$14,558	0.43%	
3.	<input checked="" type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
4.	<input checked="" type="checkbox"/> Preschool Programs		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$150,000	4.38%	
6.	<input checked="" type="checkbox"/> Districtwide Professional Development Activities		0.00%	
7.	<input type="checkbox"/> Services to Homeless Students	\$15,000	0.44%	
8.	<input checked="" type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
9.	<input checked="" type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
10.	<input checked="" type="checkbox"/> Foster care transportation		0.00%	
11.	Other (Specify): <input type="text"/>		0.00%	
<b>Total Reserved Funds</b>		<b>\$230,881</b>	<b>6.75%</b>	

### Part 2: Additional Information (optional)

#### Additional Information



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2022 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2023-2024		Title I Part A	Title I Part D Subpart 2			
1.	VAL VERDE COUNTY JUVENILE DELINQUENT CENTER	<input type="checkbox"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input checked="" type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N	11/03/2022		<input type="checkbox"/>
<b>New Facility for the Neglected or Delinquent</b>									
<input type="checkbox"/> 2.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			<input type="checkbox"/>
	Facility Mailing Address:	City:			State:	Zip Code:			
	ISD Boundary Where the Facility is Located:								
	Legal Basis for Operation: <span style="border: 1px solid black; padding: 2px;">Select One</span>								
	Specify:								

Add New Facility

Delete Facility

### Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

### Part 3: Additional Information (optional)

**Additional Information**



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: Consultation

##### Consultation

- |   |            |
|---|------------|
| 1. Provide the date of the most recent consultation with local parent advisory committee (PAC). | 05/10/2023 |
|---|------------|

#### Part 2: Required Program Activities

##### Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. **The LEA must maintain documentation of these activities for auditing and monitoring purposes.**

1.  **ID&R:** Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children* and in the ID&R plan, and ensure a strong system of quality control is in place.
2.  **TX-NGS:** Beginning July 1 through June 30, encode all required data into the Texas New Generation System (TX-NGS) and conduct all required activities, as outlined in the *Texas Data Management Requirements Manual for TX-NGS and Migrant Student Information Exchange System (MSIX)*.
3.  **Comprehensive Needs Assessment:** Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.
4.  **SDP:** Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).
5.  **Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
6.  **Program Evaluation:** By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.

#### Part 3: Priority for Service Action Plan

##### Priority for Service Action Plan

1.  Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
2.  The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
3.  On a monthly basis, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

#### Part 4: Planned Supplemental Activities

##### Planned Supplemental Activities

Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

5. Explanation for N/A:



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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Description**  
**PS3103 - Title I, Part C Migrant Education**

**Part 5: Additional Information (Optional)**

**Additional Information**



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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)	
1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

B. Title II, Part A - Funds Available	
1. Current Year Allocation of Funds	\$497,594
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$497,594</b>

C. Planned Uses of Funds by Area of Focus	
1. <input checked="" type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals	
2. <input checked="" type="checkbox"/> Professional Development/Educator Growth	
3. <input checked="" type="checkbox"/> Evidence-Based Activities	
4. Other Allowable Activities (not included in questions 1-3 above)	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>

Add Other
Delete Other

### Part 2: Additional Information (optional)

**Additional Information**



Organization: SAN FELIPE-DEL RIO CISD  
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## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

#### Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

##### A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1.  Supporting development and implementation of LIEPs
2.  Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3.  Supporting implementation of school wide programs
4.  Supporting the development and implementation of preschool programs
5.  Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6.  Improving instruction of English learners with disabilities
7.  Providing tutorials, career and technical education
8.  Offering programs to help English learners achieve success in post-secondary education

##### B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1.  Parent outreach and trainings
2.  Family literacy services and/or family outreach and trainings
3.  Community participation programs

##### C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

1.  Instructional strategies for English learners
2.  Understanding and implementation of assessment of English learners
3.  Understanding and implementation of ELP standards and academic content standards for English learners
4.  Subject matter knowledge for teachers
5.  Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

#### Part 2: Additional Information (optional)

Additional Information



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
 Vendor ID: 1741694073

County District: 233901  
 ESC Region: 15  
 School Year: 2023-2024

SAS#: ESSAA24

## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

### Part 1: Planned Uses of Funds

#### A. Title IV, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

#### B. Title IV, Part A - Funds Available

1. Current Year Allocation of Funds.	\$266,149
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$266,149</b>

#### C. Planned Uses of Funds

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$5,322 (Maximum of 2% of Total Budget)	2.00%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$93,152 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	35.00%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$93,152 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	35.00%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$74,523 (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	28.00%
<b>Total Budget (Lines 1 - 4)</b>		<b>\$266,149</b>	<b>100.00%</b>
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$11,178 (Maximum of 15% of Line 4)	15.00%

### Part 2: Program Requirement Assurances

#### A. Comprehensive Needs Assessment

- (Required if Amount in Part 1B, Line 4 >= \$30,000)**  
 The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- (Required if Amount in Part 1B, Line 4 < \$30,000)**  
 The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

#### B. Prioritized Distributions of Funds (Required)

- The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



**Organization:** SAN FELIPE-DEL RIO CISD  
**Campus/Site:** N/A  
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**SAS#:** ESSAAA24

## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Description PS3107 - Title IV, Part A - SSAEP

#### C. Supplement, Not Supplant (Required)

- The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

#### D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- All activities and programs provide access to and opportunities for a well-rounded education for all students.

#### E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

#### F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

### Part 3: Additional Information (optional)

#### Additional Information





Organization: SAN FELIPE-DEL RIO CISD  
Campus/Site: N/A  
Vendor ID: 1741694073

County District: 233901  
ESC Region: 15  
School Year: 2023-2024

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### 2023-2024 ESSA Consolidated Federal Grant Application

### Waivers WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

#### Part 1: Title I, Part A Carryover Waiver Justification

##### Title I, Part A Carryover Waiver Justification

- 1.  Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
- 2.  The LEA was unable to employ staff.
- 3.  Budgeted costs for Title I, Part A summer school were significantly lower than expected.
- 4.  Other (Specify):

#### Part 2: Carryover Reduction

##### Carryover Reduction

- 1.  Summer Program
- 2.  Parental Involvement Activities
- 3.  Before- and/or After-School Activities
- 4.  Professional Development for Staff/Parents
- 5.  Programs to Reduce Student Dropout and Retention
- 6.  Other (Specify):

#### Part 3: TEA Approval

##### TEA Approval

- Accepted
- Rejected
- LEA declined waiver option
- Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with  on  by



**Organization:** SAN FELIPE-DEL RIO CISD  
**Campus/Site:** N/A  
**Vendor ID:** 1741694073

**County District:** 233901  
**ESC Region:** 15  
**School Year:** 2023-2024

**SAS#:** ESSAAA24

## 2023-2024 ESSA Consolidated Federal Grant Application

### Campus Selection SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

#### 233901-SAN FELIPE-DEL RIO CISD Title I, Part A Campus Selection

##### A. LEA Data - 233901-SAN FELIPE-DEL RIO CISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 233901-SAN FELIPE-DEL RIO CISD	
2.	LEA Total Low-Income Percentage:	64.81%
3.	LEA Total Enrollment:	10,475



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
 Vendor ID: 1741694073

County District: 233901  
 ESC Region: 15  
 School Year: 2023-2024

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2023-2024 ESSA Consolidated Federal Grant Application

Campus Selection  
 SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 001-DEL RIO H S								Grades: 09-12
2,470	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	64.37	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
2. 004-BLENDED ACADEMY								Grades: 08-12
103	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	80.58	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
3. 005-DEL RIO EARLY COLLEGE H S								Grades: 09-12
465	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	60.65	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
4. 043-DEL RIO MIDDLE								Grades: 07-08
1,478	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	60.35	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼		Campus 044 and 043 are m	Fed/St/Loi ▼
5. 044-DEL RIO MIDDLE 7TH GRADE CAMPUS								Grades:



Organization: SAN FELIPE-DEL RIO CISD  
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2023-2024 ESSA Consolidated Federal Grant Application

Campus Selection  
 SC5000 - Title I, Part A Campus Selection

0	None ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	0.00	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼		Campus is combining into	Select On ▼
6 . 102-GARFIELD EL								Grades: EE, KG-05
576	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	78.99	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
7 . 103-NORTH HEIGHTS EL								Grades: EE, KG-05
539	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	74.77	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
8 . 104-SAN FELIPE MEMORIAL MIDDLE								Grades: 06
674	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	61.28	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
9 . 106-LAMAR EL								Grades: EE, KG-05
436	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	80.28	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
10 . 108-IRENE C CARDWELL EL								Grades: EE-PK



Organization: SAN FELIPE-DEL RIO CISD  
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2023-2024 ESSA Consolidated Federal Grant Application

Campus Selection  
 SC5000 - Title I, Part A Campus Selection

Total Campus Enrollment	Basis of Eligibility	Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
426	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	80.99	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
11 . 110-BUENA VISTA EL								
								Grades: EE, KG-05
792	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	46.72	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
12 . 111-RUBEN CHAVIRA EL								
								Grades: EE, KG-05
505	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	79.21	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
13 . 112-DR FERMIN CALDERON EL								
								Grades: EE, KG-05
541	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	76.52	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
14 . 113-DR LONNIE GREEN JR EL								
								Grades: EE, KG-05
791	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	62.45	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Loi ▼
15 . 114-ROBERTO BOBBY BARRERA EL STEM MAGNET								
								Grades: PK-05



Organization: SAN FELIPE-DEL RIO CISD  
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**2023-2024 ESSA Consolidated Federal Grant Application**

**Campus Selection  
 SC5000 - Title I, Part A Campus Selection**

151	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	6.62	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	NS ▼			Select On ▼
16 . 115-CENIZA HILLS								Grades: KG-05
528	Enrollment ▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	54.55	<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	SW ▼			Fed/St/Lo ▼

**C. Campus Assurances**

1.  SW Campuses Assurance  TA Campuses Assurance  Skip Campuses Assurance

**D. Supplement, Not Supplant**

1. Select the statement that applies to the LEA:
- The LEA has a written, Title I-neutral methodology for distributing its state and local funds to its campuses. [Templates and examples are available in the [Supplement, Not Supplant Handbook](#).]
  - Or
  - The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook](#).



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
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County District: 233901  
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SAS#: ESSAA24

**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)**

**Part 1: Available Funding**

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263		289
2. Planning Amount	\$3,421,576	\$157,908			\$497,594	\$191,745		\$266,149
3. Final Amount	\$0	\$0			\$0	\$0		\$0
4. Carryover								
5. Reallocation								
<b>Total Funds Available</b>	\$3,421,576	\$157,908			\$497,594	\$191,745		\$266,149

**Part 2: Budget Summary**

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$3,091,088	\$129,578			\$306,346	\$180,000		\$15,000
3. Professional and Contracted Services	6200	\$40,000	\$5,000			\$35,000			\$75,000
4. Supplies and Material	6300	\$50,000	\$5,000			\$30,000	\$2,910		\$87,110
5. Other Operating Costs	6400	\$60,000	\$10,000			\$100,000	\$5,000		\$75,000
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
<b>Total Direct Costs</b>		\$3,241,088	\$149,578			\$471,346	\$187,910		\$252,110
9. Indirect Costs		\$180,488	\$8,330			\$26,248	\$3,835		\$14,039
<b>Total Budgeted Costs</b>		\$3,421,576	\$157,908			\$497,594	\$191,745		\$266,149
<b>Total Funds Available Minus Total Costs</b>		\$0	\$0			\$0	\$0		\$0
10. Payments to Member Districts of SSA	6493								

**B. Pre-Award Costs**

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
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County District: 233901  
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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$180,000		\$180,000
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$2,910		\$2,910
4. Other Operating Costs	6400	\$5,000		\$5,000
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
<b>Total</b>		\$187,910		\$187,910





Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
 Vendor ID: 1741694073

County District: 233901  
 ESC Region: 15  
 School Year: 2023-2024

SAS#: ESSAA24

**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$3,091,088	\$129,578			\$306,346	\$180,000		\$15,000

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)	2	4			1	2		1

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input checked="" type="checkbox"/>
4. Stipends for positions not indicated above	<input checked="" type="checkbox"/>



SAS#: ESSAAA24

Organization: SAN FELIPE-DEL RIO CISD  
Campus/Site: N/A  
Vendor ID: 1741694073

County District: 233901  
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School Year: 2023-2024

## 2023-2024 ESSA Consolidated Federal Grant Application

### Program Budget BS6101 - Payroll Costs

#### Part 4: Confirmation of Payroll Requirements

##### Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
 Vendor ID: 1741694073

County District: 233901  
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**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291	\$30,000				\$20,000			
<b>Subtotal Professional and Contracted Services Costs</b>		\$30,000				\$20,000			
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		\$10,000	\$5,000			\$15,000			\$75,000
<b>Total Professional and Contracted Services Costs</b>		\$40,000	\$5,000			\$35,000			\$75,000

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3: Itemized Professional and Consulting Services**

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
 Vendor ID: 1741694073

County District: 233901  
 ESC Region: 15  
 School Year: 2023-2024

SAS#: ESSAA24

**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411					\$3,000			
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412								
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	\$3,000	\$3,000						
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413								
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419					\$2,000			
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419								
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx								
<b>Subtotal Other Operating Costs</b>		\$3,000	\$3,000			\$5,000			
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$57,000	\$7,000			\$95,000	\$5,000		\$75,000
<b>Total Other Operating Costs</b>		\$60,000	\$10,000			\$100,000	\$5,000		\$75,000

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
 Vendor ID: 1741694073

County District: 233901  
 ESC Region: 15  
 School Year: 2023-2024

SAS#: ESSAAA24

**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
<b>Total Debt Service Costs</b>									

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



Organization: SAN FELIPE-DEL RIO CISD  
 Campus/Site: N/A  
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County District: 233901  
 ESC Region: 15  
 School Year: 2023-2024

SAS#: ESSAAA24

**2023-2024 ESSA Consolidated Federal Grant Application**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
<b>Total Capital Outlay Costs</b>								

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

# Title I Part A Campus Selection Report

**ESSAAA24 2023-2024 ESSA Consolidated Federal Grant Application**

LEA Total Low Income Percentage: 64.81

Total LEA Enrollment: 10,475

Total # Students Served on Title I, Part A Campuses: 10,324

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
233901108	IRENE C CARDWELL EL	EE-PK	426	Enrollment			80.99	SW			Fed/St/Local Funds
233901004	BLENDED ACADEMY	08-12	103	Enrollment			80.58	SW			Fed/St/Local Funds
233901106	LAMAR EL	EE, KG-05	436	Enrollment			80.28	SW			Fed/St/Local Funds
233901111	RUBEN CHAVIRA EL	EE, KG-05	505	Enrollment			79.21	SW			Fed/St/Local Funds
233901102	GARFIELD EL	EE, KG-05	576	Enrollment			78.99	SW			Fed/St/Local Funds
233901112	DR FERMIN CALDERON EL	EE, KG-05	541	Enrollment			76.52	SW			Fed/St/Local Funds
233901103	NORTH HEIGHTS EL	EE, KG-05	539	Enrollment			74.77	SW			Fed/St/Local Funds
233901001	DEL RIO H S	09-12	2470	Enrollment			64.37	SW			Fed/St/Local Funds
233901113	DR LONNIE GREEN JR EL	EE, KG-05	791	Enrollment			62.45	SW			Fed/St/Local Funds
233901104	SAN FELIPE MEMORIAL MIDDLE	06	674	Enrollment			61.28	SW			Fed/St/Local Funds
233901005	DEL RIO EARLY COLLEGE H S	09-12	465	Enrollment			60.65	SW			Fed/St/Local Funds
233901043	DEL RIO MIDDLE	07-08	1478	Enrollment			60.35	SW		Campus 044 and 043 are merging into one campus	Fed/St/Local Funds
233901115	CENIZA HILLS	KG-05	528	Enrollment			54.55	SW			Fed/St/Local Funds
233901110	BUENA VISTA EL	EE, KG-05	792	Enrollment			46.72	SW			Fed/St/Local Funds

**ESSAAA24 2023-2024 ESSA Consolidated Federal Grant Application**

**LEA Total Low Income Percentage: 64.81**

**Total LEA Enrollment: 10,475**

**Total # Students Served on Title I, Part A Campuses: 10,324**

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
233901114	ROBERTO BOBBY BARRERA EL STEM MAGNET	PK-05	151	Enrollment			6.62	NS			
233901044	DEL RIO MIDDLE 7TH GRADE CAMPUS		0	None			0.00	NS		Campus is combining into one campus under 043	



## SSA Funding Report

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Region	County District	Organization	ADC Submitted Date												
				R:	R:	R:	R:	R:	R:	R:					
<b>Total:</b>				R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0	R:	\$0