

# ELPS Interactive Language Objectives

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# Directions

- This resource is organized so that teachers can drill down to display student learning objective sentence stems based on ELPS Student Expectations and Language Objectives.
- The Home Button  will bring you back to the Main ELPS Student Expectations Menu
- The Back button  will take you back to the summary page for that ELP

# ELPS

## Student Expectations

Learning Strategies

Listening

Speaking

Reading

Writing



# Learning Strategies - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c1A: Use prior knowledge to learn new language

c1B: Monitor language with self-corrective techniques

c1C: Use techniques to learn new vocabulary

c1D: Speak using learning strategies

c1E: Use and reuse new basic and academic language to internalize language

c1F: Use accessible language to learn new language

c1G: Distinguish formal and informal English

c1H: Expand repertoire of language learning strategies



# Listening - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c2A: Distinguish sound and intonation

c2B: Recognize English sound system in new vocabulary

c2C: Learn new language heard in classroom interactions and instruction

c2D: Monitor understanding and seek clarification

c2E: Use visual, contextual linguistic support to confirm and enhance understanding

c2F: Derive meaning from a variety of media

c2G: Understand general meaning, main points, and details

c2H: Understand implicit ideas and information

c2I: Demonstrate listening comprehension



# Speaking - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c3A: Practice using English sound system in new vocabulary

c3B: Use new vocabulary in stories, descriptions, and classroom communication

c3C: Speak using a variety of sentence structures

c3D: Speak using grade level content area vocabulary in context

c3E: Share in cooperative groups

c3F: Ask and give information using high-frequency and content area vocabulary

C3G: Express opinions, ideas and feelings

c3H: Narrate, describe and explain

c3I: Adapt spoken language for formal and informal purposes

c3J: Respond orally to information from a variety of media sources



# Reading – Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c4A: Learn relationships of sounds and letters in English

c4B: Recognize directionality of English text

c4C: Develop sight vocabulary and language structures

c4D: Use prereading supports

c4E: Read linguistically accommodated content area materials

c4F: Use visual and contextual supports to read text

c4G: Show comprehension of English text individually and in groups

c4H: Read silently with comprehension

c4I: Show comprehension through basic reading skills

c4J: Show comprehension through inferential skills

c4K: Show comprehension through analytical skills



# Writing - Student Expectations

Click on Student Expectation to view associated Language Objective Sentence Stems

c5A: Learn relationships between sounds and letters when writing

c5B: Write using newly acquired vocabulary

c5C: Spell familiar English words

c5D: Edit writing

c5E: Employ complex grammatical structures

c5F: Write using variety of sentence structures and words

c5G: Narrate, describe, and explain in writing



# Master Listing ELPS Student Expectations

1A: Use prior knowledge to learn new language

1B: Monitor language with self-corrective techniques

1C: Use techniques to learn new vocabulary

1D: Speak using learning strategies

1E: Use and reuse new basic and academic language to internalize language

1F: Use accessible language to learn new language

1G: Distinguish formal and informal English

1H: Expand repertoire of language learning strategies

2A: Distinguish sound and intonation

2B: Recognize English sound system in new vocabulary

2C: Learn new language heard in classroom interactions and instruction

2D: Monitor understanding and seek clarification

2E: Use visual, contextual linguistic support to confirm and enhance understanding

2F: Derive meaning from a variety of media

2G: Understand general meaning, main points, and details

2H: Understand implicit ideas and information

2I: Demonstrate listening comprehension

3A: Practice using English sound system in new vocabulary

3B: Use new vocabulary in stories, descriptions, and classroom communication

3C: Speak using a variety of sentence structures

3D: Speak using grade level content area vocabulary in context

3E: Share in cooperative groups

3F: Ask and give information using high-frequency and content area vocabulary

3G: Express opinions, ideas and feelings

3H: Narrate, describe and explain

3I: Adapt spoken language for formal and informal purposes

3J: Respond orally to information from a variety of media sources

4A: Learn relationships of sounds and letters in English

4B: Recognize directionality of English text

4C: Develop sight vocabulary and language structures

4D: Use prereading supports

4E: Read linguistically accommodated content area materials

4F: Use visual and contextual supports to read text

4G: Show comprehension of English text individually and in groups

4H: Read silently with comprehension

4I: Show comprehension through basic reading skills

4J: Show comprehension through inferential skills

4K: Show comprehension through analytical skills

5A: Learn relationships between sounds and letters when writing

5B: Write using newly acquired vocabulary

5C: Spell familiar English words

5D: Edit writing

5E: Employ complex grammatical structures

5F: Write using variety of sentence structures and words

5G: Narrate, describe, and explain in writing



# Learning Strategies – Language Objectives

We will

Use what we know  
about \_\_\_\_\_ to  
predict the  
meaning of  
\_\_\_\_\_.



# Learning Strategies – Language Objectives

We will

Check how  
well we are  
able to say . . .





# Learning Strategies – Language Objectives

We will

Use \_\_\_\_\_  
to learn new  
vocabulary  
about . . .



# Learning Strategies – Language Objectives

We will

Use strategies  
such as  
\_\_\_\_\_ to  
discuss . . .



# Learning Strategies – Language Objectives

We will

Use and reuse the words/phrases \_\_\_\_\_ in a discussion/writing activity about . . .



# Learning Strategies – Language Objectives

We will

Use the phrase  
\_\_\_\_\_ to  
learn the  
meaning of . . .



# Learning Strategies – Language Objectives

We will

Use formal/  
informal  
English to  
describe . . .



# Learning Strategies – Language Objectives

We will

Use strategies  
such as

\_\_\_\_\_ to  
learn the  
meaning of . . .



## Listening – Language Objectives

We will

Recognize the  
correct  
pronunciation  
of . . . .



# Listening – Language Objectives

We will

Recognize  
sounds used in  
the words . . .





# Listening – Language Objectives

We will

Identify words  
and phrases  
heard in a  
discussion  
about . . .



## Listening – Language Objectives

We will

Check for  
understanding  
by . . . / Seek  
help by . . .



## Listening – Language Objectives

We will

Use supports  
such as \_\_\_\_\_ to  
enhance  
understanding  
of . . . .



# Listening – Language Objectives

We will

Use \_\_\_\_\_  
(media source)  
to learn /  
review . . .



## Listening – Language Objectives

We will

Describe general meaning, main points, and details heard in . . .



## Listening – Language Objectives

We will

Identify implicit  
ideas and  
information  
heard in . . .



# Listening – Language Objectives

We will

Demonstrate  
listening  
comprehension  
by . . .



## Speaking – Language Objectives

We will

Pronounce the  
word(s) \_\_\_\_\_  
correctly





## Speaking – Language Objectives

We will

Use new vocabulary about \_\_\_\_\_ in stories, pictures, descriptions, and/or classroom communication . . .



## Speaking – Language Objectives

We will

Speak using a  
variety of types  
of sentence  
stems about . . .



# Speaking – Language Objectives

We will

Speak using  
the words

---

about . . .



## Speaking – Language Objectives

We will

Share in  
cooperative  
groups  
about . . .



## Speaking – Language Objectives

We will

Ask and give  
information  
using the  
words . . .



## Speaking – Language Objectives

We will

Express opinions,  
ideas and feelings  
about \_\_\_\_\_  
using the words /  
phrases . . .



# Speaking – Language Objectives

We will

Narrate,  
describe and  
explain . . .



# Speaking – Language Objectives

We will

Use formal /  
informal  
English to  
say . . .





## Speaking – Language Objectives

We will

Respond orally to  
information from  
a variety of media  
sources about . . .



# Reading – Language Objectives

We will

Identify  
relationships  
between sounds  
and letters by . . .



# Reading – Language Objectives

We will

Recognize  
directionality  
of English  
text . . .



# Reading – Language Objectives

We will

Recognize the  
words /  
phrases . . .



## Reading – Language Objectives

We will

Use pre-reading supports such as \_\_\_\_\_ to understand . . .



# Reading – Language Objectives

We will

Read materials  
about \_\_\_\_\_ with  
support of simplified  
text / visuals / word  
banks as needed



# Reading – Language Objectives

We will

Use visual and  
contextual  
supports to  
read. . .



# Reading – Language Objectives

We will

Show  
comprehension  
of English text  
about . . .





# Reading – Language Objectives

We will

Demonstrate  
comprehension  
of text read  
silently by . . .



# Reading – Language Objectives

We will

Show comprehension  
of text about \_\_\_\_\_  
through basic reading  
skills such as . . .



# Reading – Language Objectives

We will

Show comprehension of text/graphic sources about \_\_\_\_\_ through inferential skills such as . . .



## Reading – Language Objectives

We will

Show  
comprehension of  
text about \_\_\_\_\_  
through analytical  
skills such as . . .



## Writing – Language Objectives

We will

Learn  
relationships  
between sounds  
and letters when  
writing about . . .



## Writing – Language Objectives

We will

Write using  
newly acquired  
vocabulary  
about . . .



## Writing – Language Objectives

We will

Spell English  
words such  
as . . .



# Writing – Language Objectives

We will

Edit writing  
about . . .





## Writing – Language Objectives

We will

Use simple and  
complex  
sentences to  
write about . . .



## Writing – Language Objectives

We will

Write using a variety of sentence frames and selected vocabulary about . . .



## Writing – Language Objectives

We will

Narrate,  
describe, and  
explain in  
writing about . . .

