

SAN FELIPE-DEL RIO CISD
COMMUNITY & STUDENT ENGAGEMENT
2017-2018

Dropout Prevention Program & Strategies

**CALDERON ELEMENTARY
KINDER – 5**

Final Overall Rating

STUDENT FOCUSED PROGRAMS AND STRATEGIES

Instructional Programs and Services

The following are academic programs, strategies, or methods available at the elementary level to foster student success in early education (PK – 3).

504 Services	ELL Services	Campus Crisis Core Teams	Instructional Coaches
Special Education	Summer Programs	Child Study Committee	Planning Protocol
Dyslexia Services	Gifted and Talented Program	Response to Intervention (RTI)	Guidance/Counseling Services
STAAR Accelerated Instruction	Differentiation		

The following are **campus specific** programs, strategies, or methods.

Ex: DEAR (Drop Everything and Read)			

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 3 programs, strategies or methods are identified; strategies seldom occur.	Selected strategies are implemented on an ongoing basis.	Selected strategies are implemented with rigor and frequency.	Selected strategies are implemented, monitored, & adjusted to address individual student needs.

Rating:

Mentoring Opportunities

The following are programs, strategies, and methods that are available at the elementary level to foster mentoring.

Peer Mentors	STAAR Accelerated Instruction	Intervention Specialist Services	Teacher/Staff Mentors
Career Day Activities	Transition Programs to Next Grade Level	Volunteer Community Mentors	Ready, Set, Teach

The following are **campus specific** programs, strategies, or methods.

Ex: LAFB Mentors			

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 2 programs, strategies or methods are identified; strategies seldom occur.	Selected strategies are implemented.	Selected strategies are implemented on an ongoing basis.	Selected strategies are implemented, monitored & adjusted to address individual student needs.

Rating:

Tutorial/Extended Day Opportunities

The following are programs, strategies, and methods that are available at the elementary level to foster extended day opportunities for students.

Saturday School	Summer Programs	E Cadet (Elem. Lego)	Extracurricular Activities
Scheduled After School Tutorials	Campus-Based Computer Instruction	Participation in Community Events	

The following are **campus specific** programs, strategies, or methods.

Ex: Elementary Cross Country			

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 2 strategies are identified; strategies seldom occur.	Selected strategies are implemented.	Selected strategies are implemented on an ongoing basis.	Selected strategies are implemented, monitored & adjusted to address individual student needs.

Rating:

Student Involvement

The following are programs, strategies, and methods that are available at the elementary level to foster student involvement.

Clubs/Student Organizations	Welcoming Activities (School orientation)	Support for Recent Immigrants	Support for New Students
Fine Arts	Science Fair	ELL Services	G.T. Fair
Community Service	Welcoming Activities	Sports/Athletics	Summer Programs
E Cadet (Robotics)	UIL Activities		

The following are **campus specific** programs, strategies, or methods.

Ex: Feast of Sharing			

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 2 strategies are identified; strategies seldom occur.	Selected strategies are implemented.	Selected strategies are implemented on an ongoing basis.	Selected strategies are implemented, monitored & adjusted to address individual student needs.

Rating:

Engaging Work/Active Learning

The following are programs or strategies that are available at the elementary level to foster student engagement/active learning.

Environmental Clubs	Community Service	Character Development Programs	Fine Arts Activities
Outdoor Learning Opportunities	Field Trips, Guest Speakers	Guest Speakers	

The following are **campus specific** programs, strategies, or methods.

Ex: Lessons on the Lake			

RATING

1 Unacceptable	2 Acceptable	3 Recognized	4 Exemplary
Less than 2 strategies are identified; strategies seldom occur.	Selected strategies are implemented.	Selected strategies are implemented frequency.	Selected strategies are implemented, monitored, & adjusted to address individual student needs.

Rating: