

DEL RIO MIDDLE SCHOOL

Campus Improvement Plan-Del Rio Middle School 2022/2023

*Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.*



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Date Reviewed:

Date Approved:

DEL RIO MIDDLE SCHOOL

Mission

The mission of Del Rio Middle School is for all staff and students to:

*Develop a foundation for future goals
Remain true to yourself, your beliefs, and your dreams
Maintain a positive attitude and mind
Strive for success*

Vision

Our vision is to provide the best educational setting for all students and staff. We will promote respect and responsibility while providing a safe school environment - one that ensures academic, emotional and social success for all.

Nondiscrimination Notice

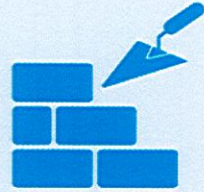
DEL RIO MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools

Enablers



Increase **transparency, fairness and rigor** in district and campus academic and financial performance



Ensure **compliance, effectively implement legislation and inform** policymakers

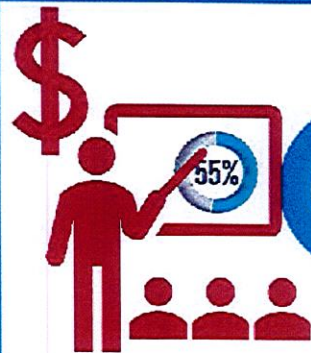


Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

State Compensatory Education Program

STATE FUNDS for supplemental programs and services to support at-risk and educationally disadvantaged students



GOAL- Target funds to close the achievement gap.

ANALYSIS of the school's CNA - to identify the priority needs and direction for the SCE program



PURPOSE - to increase academic achievement and reduce the drop-out rate.



TEC, §29.081

TEC, §48.104



District Goals

District Goal 1 – Student Performance

The District shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

District Goal 2 – Finance

The District shall be a good steward of the community's resources – financial, human, facilities – and explore new opportunities for organizational efficiency and effectiveness.

District Goal 3 - Communication

The District shall provide meaningful communication in a timely manner to all parents, students, staff and District partners.

District Goal 4 – Del Rio Middle School

The District shall study the current level of satisfaction which will lead to a plan for improvement at Del Rio Middle School.

District Goal 5 – Literacy

The District shall prioritize reading as a skill for lifelong learning.

DEL RIO MIDDLE SCHOOL Site Base

Name	Position
Jurado, Jorge	Principal
Willie, Silvia	Counselor
Scholz, Keri	Teacher
Padilla, Arturo	Teacher
Alvarez, Victor	Teacher
Solis, Lori	Teacher
Padilla, Beatriz	Teacher
Gee, Melanie	Teacher
Hurtado, Angie	Parent Rep
Hurtado, Angie	Parent
Ross, Kimberly	Parent
Quinones, Randy	Business Rep
Jurado, Ignacio	Community Rep
Gomez, Michelle	Teacher
Faz, Claudia	Teacher
Spiers, Michelle	Teacher
Baker, Margo	Teacher
Ross, Ryland	Student
Paredes, Laura	Para-Professional
Petty, Abrina	Para-Professional
Ramon, Rosella	Librarian
Castaneda, Gloria	Administrator
Girdy, Annette	Counselor
Garza, Erika	Teacher
Thomas, Kayla	Teacher

DEL RIO MIDDLE SCHOOL

- Goal 1.** (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.
- Objective 1.** (Instructional Planning Supports) By June 2023, DRMS will ensure students receive instruction that is rigorous and engaging by implementing/utilizing district instructional planning supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The district/campus will provide professional development to include the secondary learning platform, content-specific training, differentiated instruction, ESL strategies, understanding the TEKS, data analysis and how to utilize it, STAAR review, Demerit system/classroom management, curriculum writing throughout the year for all staff to adjust curriculum as needed. The professional development will focus on the needs addressed in the Campus Needs Assessment. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Counselors, Dean of Instruction, Teachers</p>	<p>August 2022 - July 2023</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement</p>	<p>Criteria: Teachers will gain in-depth knowledge in the areas of data analysis, instructional delivery, TEKS specificity, classroom knowledge, campus vision, and teacher leadership. We will see improved grades, improved assessment scores and passing rates, and a reduction in failures and discipline referrals.</p> <p>04/29/23 - Completed 01/02/23 - On Track 08/08/22 - On Track</p>
<p>2. The Planning Protocol Curriculum Dashboard will be utilized as the central location for all district curriculum documents (e.g., planning guides, road maps, lesson plans, assessments, resources, Del Rio CARES lessons, etc.). Student Growth will be tracked using the Aim-Hi application within the Dashboard. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)Title I, (O)Local Districts</p>	<p>Criteria: Documents will be accessed/referenced during planning protocol sessions.</p> <p>04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track</p>
<p>3. The administrative team will monitor the instruction in the classroom with a minimum of 10-15 minute walk-throughs per week each and provide timely feedback to foster critical conversations that will include reflective questions. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,4)</p>	<p>Campus Administrators, Dean of Instruction</p>	<p>August 2022-May 2023</p>	<p>(O)Local Districts</p>	<p>Criteria: Walk-throughs will convey proficient levels in instructional domains.</p> <p>04/29/23 - Completed 01/09/23 - Significant Progress 08/08/22 - Pending</p>
<p>4. Chromebooks will be provided to each core content classroom. Teachers will incorporate technology to enhance the learning of all students. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All)</p>	<p>Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers</p>	<p>January 2022-May 2023</p>	<p>(F)Federal Grant, (S)Technology Grant</p>	<p>Criteria: Walkthrough data will show evidence of students using the Chromebooks during instruction.</p> <p>04/29/23 - Completed 04/29/23 - Significant Progress</p>

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 1. (Instructional Planning Supports) By June 2023, DRMS will ensure students receive instruction that is rigorous and engaging by implementing/utilizing district instructional planning supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				08/08/22 - Some Progress
5. Highly qualified staff (teachers, counselors, and para-professional) will support at-risk and educationally disadvantaged students to increase academic achievement and reduce the drop-out rate. (Title I SW Elements: 1.1,2.5) (Target Group: AtRisk) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers	August 2022-May 2023	(S)State Compensatory	Criteria: Payroll/HR documentation 04/29/23 - On Track 01/09/23 - Some Progress 08/08/22 - Some Progress

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 2. (ELA) By April 2023, the number of 7th and 8th-grade students (overall, EB and SPED) who Meet Expectations on STAAR reading scores will increase by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The ELA team will effectively implement the HMH Into Literature curriculum to deliver engaging lessons that meet the needs of all students. 58-minute lessons will incorporate small group interventions that reinforce reading skills to enhance student reading levels and comprehension skills. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Dean of Instruction, Special Ed Teacher, Teachers	August 2022-Apr 2023	(S)State Compensatory - \$2,489.84	Criteria: Evidence will be collected during Planning Protocol sessions, DMAC local/summative assessments, student progress, and STAAR Reading. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Some Progress
2. Teachers will track student progress data using DMAC assessment reports and utilizing the Aim-Hi progress tracker within the Planning Protocol Dashboard. Students will track their progress by keeping a data folder. Data tracking will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 2,4)	Cluster/Department Leaders, Teachers	October 2022-Apr 2023	(F)Title I, (S)Local Funds	Criteria: Monitor system with fidelity while increasing teacher capacity for student growth. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Pending

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 3. (Math) By April 2023, the number of 7th and 8th-grade students (overall, EB and SPED) who Meet Expectations on STAAR Math scores will increase by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The math department will effectively implement its assigned HQIM to deliver engaging lessons that meet the needs of all students. 58-minute lessons will incorporate small group interventions that reinforce and improve overall math skills. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Special Ed Teacher, Teachers	August 2022-Apr 2023	(F)Federal Grant	Criteria: Evidence will be collected during Planning Protocol sessions, DMAC local/summative assessments, student progress, and STAAR Math. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Some Progress
2. Teachers will track student progress data using DMAC assessment reports and utilizing the Aim-Hi progress tracker within the Planning Protocol Dashboard. Students will track their progress by keeping a data folder. Data tracking will help students identify their own strengths and weaknesses. Students will be able to reflect on their performance and set new goals. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,3,4)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Teachers	August 2022-Apr 2023	(F)Title I, (O)Local Districts	Criteria: STAAR: Student Progress and Growth 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Pending

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 4. (Special Populations) By June 2023, student achievement for all EB students and students in Special Education who meet expectations on the STAAR state assessment will increase by 10% on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. ELL and Special Education students will be monitored by a highly qualified teachers to identify any areas of need or weakness. This information will be shared and reviewed with counselors, ARD and LPAC committees, PLC Leaders, parental aides, respective teachers and administration each 3 week period, allowing for immediate action and intervention to meet state accountability. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: ESL,EB,SPED) (Strategic Priorities: 2,4)</p>	<p>ARD Committee, Campus Administrators, Counselors, ELD Advocates, ELPAC Committee, Parental Aides, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)IDEA Special Education, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL</p>	<p>Criteria: Increases in the number of ELL and Special Ed students that pass the 6-week assessments. A decrease in failure rates each 6-week period.</p> <p>04/29/23 - Completed 01/09/23 - Significant Progress 08/08/22 - Pending</p>
<p>2. Co-Teach (1-General Ed and 1-Special Ed)/Inclusion setting will be available in ELA and Math for those Special Education students assigned to that instructional arrangement. (Title I SW Elements: 1.1) (Target Group: SPED) (Strategic Priorities: 2,4)</p>	<p>ARD Committee, Bilingual Department, Campus Administrators, Special Ed Teacher, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)IDEA Special Education, (F)Title III Bilingual / ESL</p>	<p>Criteria: STAAR: Student progress and growth.</p> <p>04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track</p>
<p>3. Sheltered Instruction Teams will be assigned to all ELL students identified as 'Beginner' or 'Intermediate'. These students will receive targeted instruction from a certified ELA ESL teacher. ESL strategies and reading interventions will be used to enhance language development. (Title I SW Elements: 1.1,2.5) (Target Group: ESL) (Strategic Priorities: 2,4)</p>	<p>Bilingual Department, Campus Administrators, Cluster/Department Leaders, Counselors, Parental Aides, Teachers</p>	<p>August 2022-May 2023</p>	<p>(F)Title I, (F)Title III Bilingual / ESL</p>	<p>Criteria: ESL students will show growth on TELPAS and STAAR.</p> <p>04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track</p>

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 5. (HB 4545) By May 2023, 75% of HB 4545 students will show significant improvement in STAAR Math and Reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students who are identified as HB 4545 will receive acceleration instruction and resources in their respective area of need (Math and/or Reading) before school, during Ram Time, or after school. A total of 30 hours of accelerated instruction will be accumulated per eligible content. (Title I SW Elements: 2.5,2.6) (Target Group: All,ECD,ESL,EB,SPED,AtRisk,504,7th) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction, Instructional Aides, Special Ed Teacher, Teachers	August 2022-May 2023	(F)Title I, (S)State Compensatory - \$10,390,46	Criteria: Local assessments and AR GE levels 04/29/23 - Significant Progress 01/09/23 - Some Progress 08/08/22 - Pending

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 6. (Attendance) By June 2023, the campus will maintain student attendance at or above 92%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Morning Calls- Office staff will support attendance by making phone calls for any student who is reported absent during their 1st period (8:40 am) class. Home visits will be conducted by the parental liaison for students who show chronic absenteeism. If chronic absenteeism continues, counselors and administrators will meet with students and parents to create an attendance intervention plan. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides	August 2022 - June 2023	(F)Title I, (O)Local Districts	Criteria: The AM Attendance report will be reviewed daily and attendance percentages will be monitored daily, weekly, and by 6-week reporting periods. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Pending

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 7. (Social Emotional) Beginning in September 2022, the campus will provide a minimum of one activity per week that promotes social, cultural, interpersonal skills and experiences for staff and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Counseling Department will implement/promote programs (Del Rio CARES, See Something-Say Something, and Anonymous Reporting) focusing on Bullying and Cyber Bullying and presenting them to all students. (Title I SW Elements: 1.1,2.6) (Target Group: All)	Counselors	September 2022-May 2023	(F)Title IV SSAEP, (O)Local Districts	Criteria: Summative - Decrease in bullying referrals and incidents as compared to 2021-2022. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Some Progress
2. Del Rio Cares will be implemented weekly with fidelity and counselors will randomly monitor classes while providing support when necessary. DRMS lessons are implemented on the first instructional day of the week during ram time. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Dean of Instruction, Special Ed Teacher, Teachers	September 2022-May 2023	(F)Title IV SSAEP, (O)Local Districts	Criteria: Walkthroughs will show evidence that teachers are delivering the Del Rio CARES instruction as assigned. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Pending
3. TCHAT contact will collaborate with our district partnership through Texas Tech University to address any students that might be a candidate for outside resources or therapy. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Counselors, Dean of Instruction, Teachers	August 2022-May 2023	(F)Title IV SSAEP, (O)Local Districts	Criteria: Decrease in student discipline referrals 04/29/23 - Completed 01/09/23 - Pending 08/08/22 - Pending

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 8. (Personnel) Beginning in August 2022, qualified and highly effective personnel will be recruited, developed, and retained.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher Mentor Program-All 1st and 2nd-year teachers to Del Rio Middle School will be involved in a new teacher mentor program where they will be assigned a mentor who will receive a \$500 stipend. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Dean of Instruction	September 2022-May 2023	(F)Title IIA Principal and Teacher Improvement, (S)State Grant	Criteria: -100% of 1st and 2nd-year teachers will have a mentor throughout the school year. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track
2. New Teacher Academy-Instructional leaders will meet monthly with new teachers to provide support based on specific needs. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Dean of Instruction	November 2022-May 2023	(F)Title I, (O)Local Districts	Criteria: Monthly new teacher meeting 04/29/23 - On Track 01/09/23 - Pending 08/08/22 - On Track
3. Faculty and staff will be mandated to attend professional development, planning sessions, and staff meetings. (Title I SW Elements: 1.1,2,6) (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Dean of Instruction	August 2022-June 2023	(O)Local Districts	Criteria: Faculty sign-in sheets will be reviewed after each meeting and/or training. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track

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Goal 1. (Student Performance) DRMS shall maintain a safe environment, utilize a transformative curriculum and diverse instructional opportunities to ensure student socialization and student achievement at the highest standards of excellence.

Objective 9. (Safety Protocols) DRMS will remain vigilant and implement necessary measures to ensure a safe learning environment for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. DRMS Safety policies and procedures will be reviewed weekly for the 2022-2023 school year. Weekly door checks will be conducted by the school principal as per TEA guidance. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Dean of Instruction	August 2022- June 2023	(F)Federal Grant, (O)Local Districts	Criteria: Review and communicate current safety procedures for all staff and students. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track

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Goal 2. (Finance) The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1. (Local Budget) By the end of June 2023, Del Rio Middle School will utilize 90% of local funds to directly impact student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The development of the local campus budget will be aligned to the campus improvement plan. (Title I SW Elements: 1.1,2.1) (Target Group: All)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Teachers	August 2022-June 2023	(S)Local Funds - \$0	Criteria: The campus budget will confirm that funds were spent according to the Campus Improvement Plan and Campus Needs Assessment. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track
2. Campus local expenses will be reviewed quarterly to ensure that funding is being used effectively to meet students' needs. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators	August 2022-June 2023	(S)Local Funds	Criteria: Student Achievement 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Pending

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Goal 3. (Communication) The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1. Beginning September 2023, the campus will organize a minimum of 2 activities per month that promote and support the participation of parents in our educational system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold a monthly parental meeting and invite presenters based on data from the comprehensive needs assessment. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Parental Aides	August 2022-June 2023	(F)Title I	Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Some Progress
2. Coordinate and hold an Open House in October to encourage parents to meet the staff. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Parents, Teachers	August 2022-October 2023	(F)Title I, (S)Local Funds	Criteria: Teacher visitor sign-in sheets will be tracked to have a foundation for future events of this magnitude and survey information will be reviewed for improvements. 01/09/23 - Completed 08/08/22 - Pending
3. A monthly school calendar will be developed and sent out to parents and staff through different communication channels. It will list all the extra-curricular activities, events, meetings, trainings along with times and locations. This will also be listed on SFDRICISD website and Facebook. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Cluster/Department Leaders, Counselors, Librarian, Parental Aides, Teachers	September 2022-May 2023	(F)Title I, (S)Local Funds	Criteria: Information will be sent out monthly. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Pending
4. Parent informational meetings will be scheduled throughout the school such as student orientation, Skyward parent training, McKinney Vento, Importance of Parental Engagement, Title I required meetings, etc. (Title I SW Elements: 2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 3,4)	Campus Administrators, Counselors, Parental Aides	October 2021-June 2022	(F)Title I	Criteria: Increase in parent attendance at meetings and trainings each month, accompanied by survey information for continual growth. 04/29/23 - Completed 08/08/22 - On Track

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Goal 4. (Del Rio Middle School) The District shall study the current level of satisfaction which will lead to a plan for improvement at Del Rio Middle School.

Objective 1. DRMS leadership will focus on each grade level to ensure that there is student progress for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional leaders will implement the NIET planning process during Planning Protocol Sessions. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors	August 2022-May 2023	(O)Local Districts	Criteria: An increase of 3% for the overall rating of the campus. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - Some Progress
2. DRMS will continue to implement the Discipline Demerit System for all students. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Counselors, Dean of Instruction, Teachers	August 2021-May 2022	(F)Title IV SSAEP, (O)Local Districts	Criteria: Discipline data will be reviewed by the discipline committee. 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track

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Goal 5. (Literacy) The District shall prioritize reading as a skill for lifelong learning.

Objective 1. (Literacy) Focus on creating a solid 58 minute ELA block for Reading that supports all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. ELA teachers will follow the NIET planning process use their assigned HQIM to effectively plan ELA lessons. The Planning Protocol Dashboard and TEKS Guide will be utilized prior to creating activities/lessons during planning sessions. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Campus Administrators, Cluster/Department Leaders, Dean of Instruction</p>	<p>August 2022-June 2023</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement</p>	<p>Criteria: Student growth in reading. 04/29/23 - Completed 01/09/23 - Significant Progress 08/08/22 - Some Progress</p>
<p>2. The staff At DRMS will promote the Million Word Reading Challenge. Students are being asked to read at least one million words this school year. By doing so, students will enhance their vocabulary, reading comprehension, and other reading skills. Towards the end of the year, "Millionaires" will be rewarded. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Librarian, Special Ed Teacher, Teachers</p>	<p>August 2022-May 2023</p>	<p>(O)Local Districts, (S)Local Funds</p>	<p>Criteria: STAAR Reading, Student Progress 04/29/23 - Completed 01/09/23 - On Track 08/08/22 - On Track</p>

Comprehensive Needs Assessment Del Rio Middle School 2022-2023

Utilized Data Sources: These will automatically populate from your CNA worksheets

Planing Protocol Aim-Hi	DMAC Local & State Assessment Results	Renaissance Results
TAPR	Climate Survey	Comprehensive Needs Assessment Summary
TAPR	2021 STAAR EOC Comparison Report	Campus Climate Survey
Discipline Data	STAAR Results	Attendance Data
Graduation Rate	CTE Enrollment	STAAR/EOC Results
Career counseling assessments	Parent Meetings	Tutorials
Activities	Aim High, State/Districts Assessments, DMAC	Observation
Student Services data	Federal Form	Staff input

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	Technology accessibility for students	Instructional aides to support inclusion	HB4545 Plan of Action/Resources
	Interventions are implemented during instruction.	Improved supports for special education students	Redefine co-teach, inclusion, and special education model
	Students showed growth from previous STAAR scores.	Improved supports for ESL students	Redefine ESL sheltered instruction
	Tutorials are available to all students.	New resources aligned to the redesigned STAAR ELAR exam	Redefine GT program

	Interactive programs for example: MyOn, Peardeck, Prodigy, Blooket, Nearpod, Kami		
Staff Quality	Teacher Recognition	Teacher retention strategies	Increase professional development for online applications and platforms (e.g., cambium, canvas, TFAR)
	Great support staff	Increase assistance/academic support for all core areas with SPED, IEP, 504 and ELL's	Increase assistance/academic support personnel for ALL core areas with SPED, IEP, 504 and ELLs
	New teacher monitoring program	Stipend increase for critical needs areas	Planning Protocol time for all four core content areas
	Demerit System- Documented pattern of student performance both positive and negative	Offer effective professional development for online applications/programs	New Teacher Academy
	Strong Administration	Refine the substitute program	
	Great rapport with coworkers	Planning time for all core content areas	

School Climate/ Safe & Healthy Schools	Demerit System/Positive Demerits		Review and Update the Demerit System
	Relationship with Co-workers	School wide behavioral expectations	Consistent and fair rules and effective consequences (After school detention, restorative discipline, and community service)
	Del Rio Cares	Effective consequences (e.g., After school detention, restorative discipline, community service)	Consistent school-wide procedures to support the 7-8 grade consolidation.
	Synexis Air Systems/Access to PPE	Ensure the student handbook is enforced consistently for all.	Professional development to support the needs of our special populations
	SFDR Visibility on campus	Increase professional development to support the needs of our special populations.	Create a QR code with google form for students that need counseling help
	Support from Administration	Easier access to counseling services per student request (e.g. using a Google Form)	

College & Career Readiness/ Graduation/ Dropout Reduction	Successful CTE programs	Incorporate career-related project-based learning in the classroom.	Increase enrollment in CTE courses
	ECHS and Dual Credit Options	Design projects and activities to develop employability skills.	Exposure to college (college shirt Wednesdays, virtual or in-person campus tours)
	DRMS CTE Courses (e.g., GTT 1-4, Principles of Information Technology)	Be flexible when offering exploratory and introductory CTE courses.	CTE Career Day (law enforcement, medical, STEM, CTE, culinary, etc.) SFDRICISD 16 Pathways Presentation
		Facilitate academic and career planning with scalable online tools (Xello).	Facilitate academic and career planning (Xello).
		Enable short-term interactions with business and community leaders.	Motivational Guest Speakers that can relate to struggling students

Family and Community Involvement	<p>Parental Meetings are held monthly with purposeful presentations that provide support for students and families.</p>	<p>Improve communication between school and parents.</p>	<p>Parental meetings to support, inform, and train parents on key applications, academic concepts/strategies, and disciplinary topics.</p>
	<p>Students that are Emergent Bilingual are supported through in-school tutorials, Saturday tutorials and non-traditional testing opportunities that meet student needs.</p>	<p>Increase parent academic language through parent trainings.</p>	<p>Improve Skyward and FB communication between the school and parents.</p>
	<p>DMAC is used to monitor student achievement and progress.</p>	<p>Create clearer goals that encourage all parents and students pursue academic goals</p>	<p>Update the school website regularly</p>
	<p>Parents are invited to participate in student extra curricular activities.</p>	<p>Student-Parent onsite activities</p>	<p>Increase positive student recognition via social media.</p>
	<p>Skyward is used to communicate school activities/events with parents.</p>		<p>Provide rewards for students who do not receive any demerits by grading period.</p>

District/Campus Commitments	Chromebooks have been provided for all students helping with student engagement and testing.	Improving bus transportation to minimize late arrivals	Improving bus transportation to minimize late arrivals
	All students are provided with free breakfast and lunch.	Cafeteria furniture needs to be updated or repaired.	Cafeteria furniture needs to be updated or repaired.
	McKinney Vento program facilitates the identification of Homeless, Foster and dislocated students. Parental Aides monitor students that show possible negligence.	Specify a room for parental meetings.	Supplies and resources provided to teachers and easily accessible to ensure students are able to complete classroom instruction. ie. pencils, sharpeners
		Meet the principal night.	Meet the principal night.

NOTE: Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.

¿Qué es un pacto entre escuela, maestro, padre y estudiante?

El Pacto entre la escuela y los padres describe cómo nuestra escuela trabajará junto con los estudiantes y los padres para ayudar a los niños a alcanzar los más altos estándares del estado. Describe cómo los padres, el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento de los estudiantes. Describe qué estrategias pueden usar las familias en casa para apoyar el aprendizaje de sus hijos.

- Se discute con los padres/tutores durante las conferencias de padres/maestros al comienzo del año.
- Los comentarios y el apoyo adicional son bienvenidos en cualquier momento.
- Vinculado a nuestro Plan de Mejora del Campus.

Desarrollado Conjuntamente

Los padres, los estudiantes y el personal trabajan juntos y comparten ideas para desarrollar cada pacto Escuela-Padre-Estudiante.

- Se lleva a cabo una reunión cada año al comienzo del año escolar con los miembros del comité para revisar y actualizar el pacto después de las reuniones del Título I.
- El Pacto entre la escuela y los padres del campus garantiza que todos los estudiantes reciban la mejor oportunidad de logro académico gracias al trabajo conjunto de la escuela y la familia.

Construyendo asociaciones

Estamos comprometidos a proporcionar a las familias recursos y oportunidades de aprendizaje para ayudar a los padres a trabajar con sus hijos. Esté atento a los folletos y la información que se encuentran en el sitio web de nuestra escuela y distrito. Considere unirse a nuestra facultad y algunos de los siguientes eventos y programas durante el año escolar:

- Noches Mensuales de Literatura
- Capacitaciones Mensuales para padres sobre Título I.
- Participar
- Eventos Especiales en la Escuela
- Pláticas/Reuniones con los Principales

La Comunicación es clave

Estamos comprometidos con la comunicación bidireccional frecuente con los estudiantes y las familias con respecto al aprendizaje de los estudiantes. Nuestra escuela reconoce la importancia de compartir información consistente y específica con los padres.

- Conferencias de Padres y Maestros
- Reporte de progreso del estudiante
- Boleta de calificaciones de seis semanas del estudiante
- Boletín Mensual
- Acceso a los grados en Skyward
- Sitio web del distrito y escuelas SFDRCSID

Para obtener información sobre cómo proporcionar comentarios o para obtener acceso a nuestro Plan de mejora del campus, comuníquese con la oficina de nuestra escuela al 830-778-4500.

DEL RIO MIDDLE SCHOOL

**Acuerdo entre Escuela-Maestro-
Padre-Alumno
2022-2023**

Del Rio Middle School

**EMPOWERING
CHILDREN TO REACH
THEIR**

FULL POTENTIAL

JORGE JURADO, PRINCIPAL

720 RAYMOND LOZANO BLVD.

Del Rio, Texas 78840

830-778-4500

OBJETIVOS PARA EL RENDIMIENTO DEL ESTUDIANTE – Escuela, Maestros, Padres, Estudiantes

Vision del Distrito SFDR CISD

En Felipe Del Rio CISD, en asociación con nuestras familias y la comunidad, capacitamos a cada estudiante para sobresalir a través de una cultura de colaboración, innovación y logros.

Misión del Distrito SFDR CISD

En Felipe Del Rio ofrece un plan de estudios innovador y de alta calidad con instrucción atractiva y relevante. Satisfacemos las necesidades individuales de los estudiantes y el personal en un entorno seguro, enriquecedor y colaborativo que fomenta el desarrollo y el crecimiento.

Creencias Compartidas

Nosotros creemos:

La comunicación y la colaboración entre las familias, la comunidad y los educadores son vitales.

En equidad al proporcionar los recursos, el apoyo y la motivación necesarios para diferenciar la instrucción.

Todos los estudiantes deben estar equipados con una base sólida de conocimientos, incluidas las habilidades del siglo XXI, para que sean aprendices de por vida preparados para tener éxito después de la escuela secundaria.

Acuerdo Escolar

Como escuela, aceptamos:

- Hacer de la escuela un lugar positivo, de apoyo y seguro con un entorno de aprendizaje saludable.
- Brindar oportunidades para reuniones y capacitaciones para padres que mejoren la participación de los padres.
- Proporcionar un plan de estudios de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos eficaces y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación entre padres y escuela.

Acuerdo del maestro

Como maestro, acepto:

- Modelar la instrucción y proporcionar a los padres materiales de contenido y estrategias por nivel de grado durante talleres para padres, boletines, conferencias y medios electrónicos.
- Comparta con los padres y los estudiantes los datos de evaluación y ofrezca materiales y métodos para que los padres y los estudiantes los apliquen en casa.
- Comunicarse con los padres y estudiantes en una variedad de plataformas, incluyendo conferencias cara a cara, teléfono, textos y medios electrónicos.

Acuerdo del Estudiante

Como estudiante, acepto:

- Asistir a la escuela todos los días y a tiempo.
- Seguir todas las reglas de la escuela y ser respetuosos unos con otros.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo a seguir positivo para mis compañeros de clase y otros en la escuela.

Acuerdo de los Padres

Como padre, acepto:

- Asegurar que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Sea voluntario y asista a conferencias de padres y actividades escolares.
- Mantener una comunicación abierta con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o mejorar la lectura diaria en casa.

Desarrollo y Distribucion

- Este pacto ha sido desarrollado conjuntamente y acordado con los padres de los niños que participan en los Programas Título I, Parte A.
- La escuela distribuirá este compacto a todos los padres de los niños participantes del Título I, Parte A.
- El campus proporcionará una copia de esta política a los padres en el idioma que los padres puedan entender.

DEL RIO MIDDLE SCHOOL

Title I

Parental Liaisons

Maria Crispin 7th

Adriana Santos 8th

830-778-4500

Adriana.santos@sldr-cisd.org

Maria.Crispin@sldr-cisd.org

What is a School-Teacher-Parent-Student Compact?

The School-Parent Compact describes how our school will work together with students and parents to help children achieve the State's highest standards. It outlines how parents, our school staff, and students will share responsibility for improved student achievement. It outlines what strategies families can use at home to support their child's learning.

- Discussed with parents/guardians during Parent/Teacher conferences at the beginning of the year.
- Feedback and additional support are welcomed at any time.
- Linked to our Campus Improvement Plan (CIP) and Comprehensive Needs Assessment

Jointly Developed

Parents, students, and staff work together and share ideas to develop each School-Parent-Student compact.

- A meeting is held each year at the beginning of school year with committee members to review and update the compact following Title I meetings.
- The campus School-Parent Compact ensures that all students are provided with the best opportunity for academic achievement by the school and family working together.

Building Partnerships

We are committed to providing families with resources and opportunities for learning in order to assist parents in working with their children. Keep an eye for flyers and information located on our school and district website. Please consider joining our faculty and some of the following events and programs throughout the school year:

- Monthly Literacy Nights
- Monthly Title I parent trainings
- Volunteer/Participate
- Special Campus Events
- Principal Chats/Meetings

Communication is Key

We are committed to frequent two-way communication with students and families regarding student learning. Our school recognizes the importance of consistent and specific information shared with parents.

- Parent-Teacher Conferences
- Student Progress report cards
- Student Six Weeks report cards
- Monthly newsletters
- Access to Skyward Grades
- SFDRCS District and School Website

For information about providing feedback or to obtain access to our Campus Improvement Plan, please contact our school office @ 830-778-4500.

DEL RIO MIDDLE SCHOOL

**School-Teacher
Parent-Student
Compact
2022-2023**

Del Rio Middle School

**EMPOWERING
CHILDREN TO REACH
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JORGE JURADO, PRINCIPAL

720 RAYMOND LOZANO BLVD.

Del Rio, Texas 78840

830-778-4500

GOALS FOR STUDENT ACHIEVEMENT– School, Teachers, Parents, Students

SFDR CISD District Vision

San Felipe Del Rio CISD, in partnership with our families and community, empowers every student to excel through a culture of collaboration, innovation, and achievement.

SFDR CISD District Mission

San Felipe Del Rio provides a high-quality, innovative curriculum with engaging, relevant instruction. We meet the individual needs of students and staff in a safe, nurturing, and collaborative environment which encourages development and growth.

SFDR CISD Shared Beliefs

We believe:

Communication and collaboration among families, community, and educators are vital.

In equity by providing the resources, support, and motivation necessary to differentiate instruction.

All students should be equipped with a strong foundation of knowledge, including 21st century skills, so they are life-long learners prepared to be successful after high school.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.
- Provide opportunities for parent meetings and trainings enhancing parental engagement.
- Provide a quality curriculum and instructional practices that allow students to become effective and productive citizens.
- Offer multiple methods of communication building a parent-school relationship.

Teacher Agreement

As a teacher, I agree to:

- Model instruction and provide parents with content materials and strategies by grade level during parent workshops, newsletters, conferences and electronic medium.
- Share with parents and students assessment data and offer materials and methods for parents and students to apply at home.
- Communicate with parents and students in a variety of platforms including face to face conferences, phone, texts, and electronic mediums.

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to one another.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at my school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer and attend parent conferences and school activities.
- Keep open communication with my child's teacher and be available for questions.
- Read with my child and/or enhance daily reading at home.

Development and Distribution

- This compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs.
- The school will distribute this compact to all parents of participating Title I, Part A children.
- The campus will provide a copy of this policy to parents in the language the parents can understand.

DEL RIO MIDDLE SCHOOL

Title I

Parental Liaisons

Maria Crispin 7th

Adriana Santos 8th

830-778-4500

Adriana.santos@sldr-cisd.org

Maria.Crispin@sldr-cisd.org

TITLE I

SEMINARS

&

Del Rio Middle School

Annual Title I Meeting

Wednesday, August 24, 2022

10:00 am

Junta Anual de Titulo I

Miércoles Augusto 24, 2022

A las 10:00 am

Presenter/Presentadora

Director, Federal & State Programs

Ruby Adams

Join Zoom Meeting

<https://us05web.zoom.us/j/82541050721?pwd=WU92Q1AOUlNDYlZlcmFEMm1DUDJhUT09>

Meeting ID: 825 4105 0721

Passcode: F2CTAK

Or

IN-PERSON

@ 6th grade campus

A-111

09:56:58 From Rufina Adams to Everyone:
SFMMS and DRMS Title I Parent Meeting, Wednesday, August 24, 2022, 10 am

09:57:15 From Rufina Adams to Everyone:
Ruby Adams, SFDRICTSD Federal and State Programs Director

10:02:54 From Maria Gaona to Everyone:
Maria Gaon 6th grade Parental

10:03:19 From Maria Gaona to Everyone:
Adriana Santos 8th Grade

10:03:27 From Angelica Torres to Everyone:
Angelica Torres- 6grade parent

10:03:47 From Martha Silva to Everyone:
Martha silva 6th grade

10:04:08 From Joeann to Everyone:
Joeann Rubio 6th & 7th grade parent *Brandon Rubio*

10:05:33 From Magaly Chavez to Everyone:
Reyna chavez, san felipe memorial middle school, victor chavez 6 grade

10:09:30 From laura gabriela garcia to Everyone:
7th grade parent

10:26:11 From laura gabriela garcia to Everyone:
daniela losoya 7th grade middle school

10:26:52 From Joeann to Everyone:
Joeann Rubio 6th & 7th grade parent

10:27:21 From Gabriela Huerta to Everyone:
Gabriela Huerta 6th grade parent

10:28:41 From Gabriela Owens to Everyone:
Gabriela Owens 6th grade parent

10:28:43 From Laura gabriela garcia to Everyone:
thank you for this info

10:29:57 From Laura gabriela garcia to Everyone:
🙏

10:30:09 From Magaly Chavez to Everyone:
thank you.

10:30:15 From Gabriela Huerta to Everyone:
thank you

TITLE

DRMS Parent Meeting Minutes

Presenter: Ruby Adams

Hosts Maria Gaona 6th Grade Parental Liaison, Maria Crispin, 7th Grade Parental Liaison, & Adriana Santos 8th Grade Parental Liaison

Wed August 24, 2022 @10am

Location SFMMS (6th grade campus) and Zoom

Minutes to Meeting

On Wed August 24, 2022 we had our Monthly meeting for 6th, 7th & 8th grade parents. The meeting was held via zoom and in person, it started at 9:50am and ended at 11am. Meeting consisted of Ruby Adams-SFDRCISD Federal Programs to speak about Title 1. The meeting was initiated by greeting parents, followed by Federal Programs speaking and presenting a PowerPoint. Topics that were discussed with parents was informing them what Title 1 how it works. Parents were also informed on ways to be engaged with school and students. Before the meeting ended we allowed time for questions. The meeting was translated in Spanish. Total number of participants in the meeting was 10.

TITLE I

SEMINARS

&

Del Rio Middle School

Annual Title I Meeting

Wednesday, August 31, 2022

1pm

Junta Anual de Titulo I

Miércoles Augusto 31, 2022

A las 1pm

Presenter/Presentadora

Director, Federal & State Programs

Ruby Adams

Join Zoom Meeting

<https://us05web.zoom.us/j/84925870821?pwd=SFbVTXU4dWwvVWh2N3ZhUXR1d0JGQT09>

Meeting ID: 849 2587 0821

Passcode: 0pX2UV

Or

IN-PERSON

(@6th grade campus)

A-111

12:52:32 From Maria Gaona to Everyone:
Hello if you could please sign in:
12:53:00 From Maria Gaona to Everyone:
your name and students name along with grade
12:53:55 From yazmina.zapata to Everyone:
Yazmina Zapata, Viviana Zapata 6th grade, Jose Elias Rizo 7th grade, Ana
Gabriela Zapata 8th grade.
12:55:09 From Maria Gaona to Martinez(Direct Message):
if you cloud please sign in thank you
12:58:31 From Maria Gaona to Everyone:
Hello if you could please sign in:
your name and students name along with grade
12:58:36 From Rufina Adams to Everyone:
2nd Tittle I Parent Meeting, Wednesday, August 31, 2022, 1 pm
12:58:48 From Rufina Adams to Everyone:
Ruby Adams, Director of Federal Programs
12:58:57 From Martinez to Everyone:
Rosa Martinez, Aaliyah Martinez 6th grade
12:59:45 From Fri Muma to Everyone:
Fri Muma. Am signing in for student name; Tanshie Muma. 6th grade
12:59:52 From Maria Gaona to Rufina Adams(Direct Message):
can you hear me
13:07:10 From yazmina.zapata to Everyone:
yes, I can see it
13:14:54 From Maria Gaona to Everyone:
Hello if you could please sign in:
your name and students name along with grade
13:15:22 From maria.crispin to Everyone:
DRMS Parental Aides, Maria Crispin 7th & Adriana Santos 8th
13:15:49 From Valerie Tovar to Everyone:
Valerie Tovar, student: Amri Villegas 6th
13:18:06 From Juan Crispin to Everyone:
Juan Crispin- Juan Crispin 6th
Omar Garcia 8th
Jayden Trevino 7th
13:21:29 From Maria Gaona to Rufina Adams(Direct Message):
we are down to 5
13:21:35 From Maria Gaona to Rufina Adams(Direct Message):
min
13:23:08 From Maria Gaona to Rufina Adams(Direct Message):
down to 3 min
13:25:41 From Maria Gaona to Rufina Adams(Direct Message):
thank you so much we are down to one min

TITLE

DRMS Parent Meeting Minutes

Presenter: Ruby Adams

Hosts Maria Gaona 6th Grade Parental Liaison, Maria Crispin, 7th Grade Parental Liaison, & Adriana Santos 8th Grade Parental Liaison

Wed August 31, 2022 @1pm

Location Zoom

Minutes to Meeting

On Wed August 31, 2022 we had our Monthly meeting for 6th, 7th & 8th grade parents. The meeting was held via zoom and in person, it started at 1pm and ended at 1:30pm. Meeting consisted of Ruby Adams-SFDRICISD Federal Programs to speak about Title 1. The meeting was initiated by greeting parents, followed by Federal Programs speaking and presenting a PowerPoint. Topics discussed with parents were what Title 1 is and how it works. Parents were informed ways to engage with school and students. Before the meeting ended we allowed time for questions. The meeting was translated in Spanish. Total number of participants in the meeting was 9.

DEL RIO MIDDLE SCHOOL
PARENT AND FAMILY ENGAGEMENT POLICY
2022-2023

STATEMENT OF PURPOSE

I. DEL RIO MIDDLE SCHOOL administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children’s first teacher and the influence of their continued support toward enabling their children to meet the state’s student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School District.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

IV. The campuses’ capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

STAFF AND PARENT COMMUNICATION

V. DEL RIO MIDDLE SCHOOL will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.

VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDRCSID Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by Del Rio Middle School on 8/24/2022 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.


(Signature of Authorized) Principal

(Signature of Authorized) Principal / Asst. Designee

11/24/23
(Date)

Parent Committee:

1. 
2. 
3. 

**DEL RIO MIDDLE SCHOOL
PARENT AND FAMILY ENGAGEMENT POLICY
2022-2023**

STATEMENT OF PURPOSE

I. DEL RIO MIDDLE SCHOOL administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School -- Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the school improvement plan process.

The school values the role parents play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

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II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL - PARENT COMPACT

III. The School -- Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the Campus Improvement Plan (CIP) and Comprehensive Needs Assessment (CNA) process. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

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IV. The campuses' capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Campus Improvement Plan (CIP) and Campus Comprehensive Needs Assessment (CNA), Language Proficiency Assessment Committee (LPAC), committees and trainings, Title I parent meetings and trainings. In addition, parent skills workshops, campus volunteers, school readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement. The campus will involve parents in school activities including meetings, trainings, awards ceremonies, student performances, special events and parent-student conferences.

STAFF AND PARENT COMMUNICATION

V. DEL RIO MIDDLE SCHOOL will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.

VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the Campus Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
- Increase parent involvement

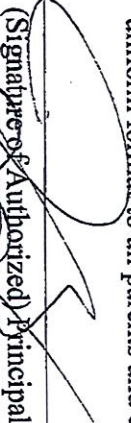
The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level. Feedback on the above mentioned ESSA Title I requirements can be provided by calling SFDR/CISD Federal and State Programs Department at 830-778-4153.

RESERVATION OF FUNDS

VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by Del Rio Middle School on 8/24/2022 and will be in effect for the period of 2022-2023. Electronic and/or written notification of this policy will be distributed in an understandable and uniform format to all parents and community members, in a language that all can understand.

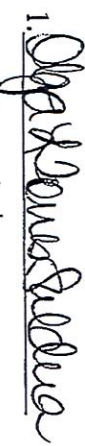



(Signature of Authorized) Principal

11/14/22
(Date)

(Signature of Authorized) Principal / Asst. Designee

Parent Committee:


Maria Crispin, 5th grade parent/1 vote

1. 
2. 
3. 

The Value and Utility of Parental & Family

Engagement

Staff Training

SFDRCISD Federal & State Programs



McKinney-Vento

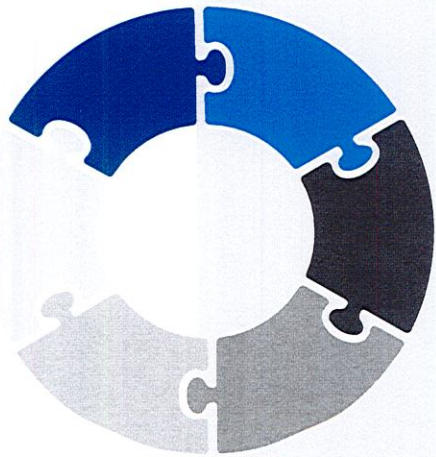
Serving Students In Transition

Overview

1. *Title 1 Requirements*
2. *Importance of Engagement*
3. *Outdated Thinking & Barriers*
4. *Atmosphere of a Welcoming Campus*
5. *Benefits of Engagement*
6. *Staff Reflection*



ESSA Title I Requirements



- Mandatory Training*
- Create Campus Parent and Family Engagement Policy and School-Compact (With Parents)*
- Hold 2 Title I meetings (Fall)*
- Encourage Campus, Parent and Family Engagement.*
- Provide parents with school and community resources.*

What is Parental and Family Engagement?

- *Active Participation (parents and families)*
- *Establish home learning environment*
- *Support and improve the academic achievement of their student.*
- *Parents become their child's first teacher.*
- *Parent engagement is a process*



Outdated thinking of Parent and Family Engagement:



- *Invitation only*
- *Discipline issues.*
- *“Homeroom Parents”.*
- *Performances and open houses.*
- *Fundraising*

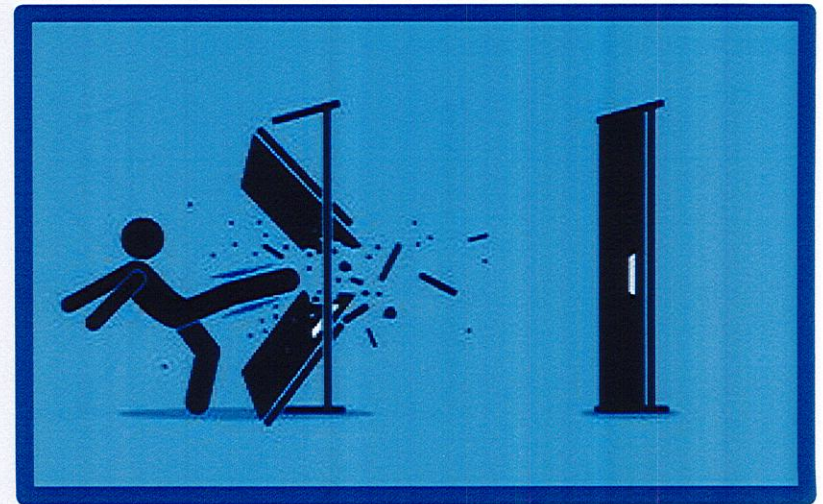
Barriers to Family Engagement:



- ❑ *Language differences*
- ❑ *Divide Between Home and School*
- ❑ *Past Negative Experiences*
- ❑ *Negative View*
- ❑ *Understanding the culture*

Overcoming Barriers:

- Communication
- Home visits or visits to neutral sites
- personal conferences
- Flexible schedule
- Interpreters
- Childcare
- Offer bilingual communications
- Informal meetings
- Offer school-provided opportunities
- Suggestions
- Develop a plan





“

“It doesn’t matter how many structured activities a school creates, parents must feel welcomed, accepted, respected and validated at their school and by school leaders. That atmosphere is something that has to be ingrained rather than something contrived by events that are primarily intended to be scored or counted.”

-Unknown Principal

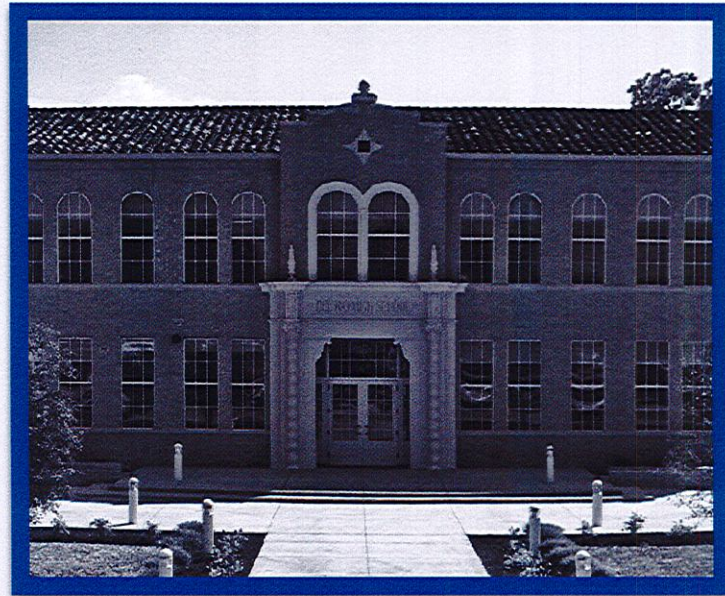
Welcoming Atmosphere:

- The physical environment
- Written materials
- Procedures and policies
- Staff visibility



Parent and Family Engagement benefits:

- Stakeholder input
- Improvement for all students
- positive attitudes
- Higher achievement
- Better Attendance
- Reduced dropout rates.
- Higher graduation rates
- Higher enrollment rates
- Improved school environment



Staff Reflections:

DRMS



- Why are some teachers more successful than others in engaging parents?
- For what reasons do parents currently visit your campus?
- Reflect and share the parental and family engagement level at your campus and in individual classrooms.
- What is one goal you have set to improve your parent communication?
- How can you help make your school more inviting?
- What can I do to improve my relationship with my parents?



Contact

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Del Rio Middle School

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SAN FELIPE DEL RIO
Consolidated Independent School District



P.O. DRAWER 428002

DEL RIO, TEXAS 78842

Staff Meeting

2-1-22

Agenda

- 1. McKinney Vento**
- 2. Family Involvement**
- 3. Technology**
- 4. Benchmark Procedures**
- 5. Stand-Alone Field Tests Feb 15, 2022**

San Felipe Del Rio CISD

McKinney Vento/Families in Transition

Staff Training

AGENDA

- I. Welcome
- II. McKinney-Vento Act
- III. How do families become homeless?
- IV. Parent and Student Warning Signs
- V. Parent and Student Reactions
- VI. Key Provisions
- VII. Questions/Concerns/Discussion



McKinney-Vento

Serving Students In Transition

San Felipe Del Rio CISD

The Value and Utility of Parental Engagement

Staff Training

AGENDA

- I. Welcome
- II. ESSA Title I requirements
- III. What is Parent and Family Engagement?
- IV. Benefits
- V. Barriers
- VI. Reflection
- VII. Questions/Concerns/Discussion

