



# San Felipe Del Rio CISD

Consolidated Independent School District  
P.O. DRAWER 428002 – Del Rio, TX 78840

## ESSER III Use of Funds Plan

### American Rescue Plan (ARP) Act

#### **Introduction**

The American Rescue Plan (ARP) Act statute requires that LEAs develop and make publicly available their plans for the use of funds after having engaged in meaningful consultation with stakeholders. This plan must be reviewed and revised every six months. A summary of San Felipe Del Rio CISD's plans for ESSER III funding, aligned to four required components, is below.

#### **Public Comment & Stakeholder Input**

This plan was developed in discussion with district and campus leaders on their needs, consultation with stakeholders after soliciting public comment via electronic community survey, public school board meeting, Site Based Decision Making Meeting, and discussions with various focus groups.

#### **Effective Date & Publication of Plan**

The plan was written on and posted to the San Felipe Del Rio CISD School Finance page. Should revisions to the plan become necessary, the plan will be updated and a revised version posted on the website.

#### **Required Components of Use of Funds Plan**

Statute requires that the Local Education Agency, San Felipe Del Rio CISD, describe its use of funds according to four components:

1. Prevention and mitigation strategies consistent with the latest CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning (LEAs are not required to use ESSER III funds for this activity).
2. How the LEA will use funds to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.
3. How the LEA will spend its remaining funds to meet the intent and purpose of the ESSER III grant.
4. How the LEA will ensure the interventions address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## PLAN FOR FUNDING TO ADDRESS IMPACT ON LEARNING

Statute requires a minimum of 20% of ESSER III funding to be directed toward activities that address learning loss. This requirement is separated between two components:

- **Component #2:** Evidence-based interventions; and
- **Component #4:** Interventions that ensure the social, emotional, mental health needs of students are met

<b>Total Entitlement: \$25,974,605.00</b>	20 % of Entitlement: \$5,194,921.00
Initial 2/3 Amount: \$17,316,403.00	Final 1/3 Amount: \$8,658,202.00
Amount Directed Toward Learning Loss: \$5,194,921.00	

### Component #2: Evidence-based Interventions

San Felipe Del Rio CISD will address learning loss through the following activities:

- Payroll for teachers to conduct summer learning and after school tutorials
- Material costs for Summer Learning program
- Payroll for teachers to provide comprehensive after school support programs
- Payroll to implement School Day tutoring for math curriculum
- Purchase software and computer-based programs for intervention support towards closing academic learning gaps for all students, with a focus on English Learner (EL) students in Reading and Math
- Part-time, possible retired educators, to work as part-time intervention support for students to reinforce learning concepts presented by classroom teachers
- Provide additional Credit Recovery Support

The LEA, San Felipe Del Rio CISD, has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

Some allowable uses of funds aligned to this component

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| <ul style="list-style-type: none"> <li>• Activities aligned with ESEA</li> <li>• Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/ engagement)</li> </ul> | <ul style="list-style-type: none"> <li>• Purchase educational technology to aid educational interaction (students/teachers)</li> <li>• Plan/implement summer learning &amp; after-school</li> </ul> |
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## **Component #4: Interventions Addressing Academic, Social, Emotional Needs of Students**

San Felipe Del Rio CISD will provide interventions responding academic, social, emotional, and mental health needs of all students, in particular underserved groups\*, through the following activities:

- Acquire and implement a curriculum that provides and supports social, emotional, and academic skills (ex: Lexia, Lone Star Learning, and All Things Algebra)
- Hire additional counselors to support student mental health needs
- Provide parent training and instructional support to effectively meet the needs of students most at risk

*\*Underserved groups: low-income students; students of color; English learners; students with disabilities; students experiencing homelessness; children in foster care; migratory students*

The LEA, San Felipe Del Rio CISD, has budgeted to implement these activities during the following years:

- 2020-2021 school year
- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

### **Some allowable uses of funds aligned to this component**

- Address student needs: low-income, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Purchase educational technology to aid educational interaction (students/teachers)
- Provide mental health services and supports (incl. implementation of evidence-based full-service community schools & hiring counselors)
- Address learning loss (assessments; comprehensive needs of students; PFE support; tracking remote attendance/engagement)

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### ***Plan for Other Needs***

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Statute requires that the remaining funds ( $\leq 80\%$  of ESSER III entitlement) be spent on other needs aligned with the intent and purpose of ESSER III.

- Address payroll costs to support continuity of services and educational programming
- Staff professional development to increase instructional capacity to support student learning
- Virtual Infrastructure which hosts services for computer labs, servers, and cyber security systems
- Hire additional paraprofessionals to support learning loss

- **Component #1:** Prevention and Mitigation Strategies (optional use of ESSER III); and
- **Component #4:** Remaining use of ESSER funds aligned to safely reopening and sustaining the safe operation of schools and addressing the impact of the coronavirus pandemic on students

<b>Total Entitlement: \$25,974,605.00</b>	80 % of Entitlement: \$20,779,684.00
Initial 2/3 Amount: \$17,316,403.00	Final 1/3 Amount: \$8,658,202.00

### **Component #1: Prevention and Mitigation Strategies**

San Felipe Del Rio CISD will provide prevention and mitigation strategies consistent with CDC guidance (to the greatest extent possible) and supported by the Val Verde County local health department guidelines and SFDR CISD School Board on reopening SFDR CISD schools, in order to continuously and safely open and operate schools for in-person learning

San Felipe Del Rio CISD is supporting these strategies through ESSER III funding and will include the following:

- Purchase cleaning supplies that sanitize SFDR CISD schools and buildings
- Provide professional development to maintenance staff on sanitation practices
- Purchase of water filling stations to replace water fountains at all campuses and district buildings
- Purchase and installation of indoor air purifiers at all campuses and district buildings

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover) – For employee hire only

#### Some allowable uses of funds aligned to this component

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| <ul style="list-style-type: none"> <li>• Strategies/Protocols aligned to CDC guidance (reopening/operating)</li> <li>• Coordinating to prevent, prepare for, and respond to COVID19</li> <li>• PD: sanitizing and minimizing the spread of infectious diseases</li> </ul> | <ul style="list-style-type: none"> <li>• Purchasing supplies to sanitize and clean</li> <li>• Develop &amp; implement procedures and systems to improve preparedness and response efforts of LEAs</li> </ul> |
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### **Component #3: Remaining Use of Funds**

San Felipe Del Rio CISD will use the remaining funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The following activities are planned:

- Ensure we continue to provide Chromebooks/laptops to students and staff who need it if remote learning occurs
- Technology for students who need online learning
- Ensure all special program support services (i.e., SPED/Dyslexia/ELL) continue via an online method if learning is remote in nature

The LEA has budgeted to implement these activities during the following years:

- 2021-2022 school year
- 2022-2023 school year
- 2023-2024 school year (as carryover)

Some allowable uses of funds aligned to this component include –

- Repairing & improving school facilities to reduce risk of virus/exposure to health hazards
- Improving indoor air quality
- Develop & implement procedures and systems to improve preparedness & response efforts of LEAs
- Plan/implement activities during long-term closures, (meals to eligible students; provide technology for online learning; guidance for IDEA requirements; ensure other ed. services continue per federal, state, local requirements)
- Other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new LEA and school staff