# SAN FELIPE-DEL RIO CISD COMMUNITY \& STUDENT ENGAGEMENT 2017-2018 

## Fine Arts

Final Overall
Rating

## CHAVIRA ELEMENTARY <br> KINDER - 5

## Extracurricular and Enrichment Opportunities

The following are courses, programs and/or activities available at the ELEMENTARY level to foster student success and interest in the Fine Arts

| Generic Music And <br> Art Classes | Music In Education Keyboard <br> Labs | Art Clubs | Cultural Field Trips |
| :--- | :--- | :--- | :--- |
| UIL Sponsored <br> Events | Exploratory Band | Elementary <br> Strings | Missoula Children's <br> Theatre |
| Orchestra | District Choir |  |  |

The following are campus specific programs, strategies, or methods.

| Ex: Music Memory |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

## RATING

| $\mathbf{1}$ <br> Unacceptable | 2 <br> Acceptable | 3 <br> Recognized | 4 <br> Exemplary |
| :--- | :--- | :--- | :--- |
| Students participate in <br> the general arts <br> curriculum only | Students have the <br> opportunity to <br> participate in 1 fine arts <br> activity outside the <br> general arts curriculum | Students have the <br> opportunity to <br> participate in 2-3 fine <br> arts activities outside <br> the general arts <br> curriculum | Students have the <br> opportunity to <br> participate in more <br> than 3 fine arts <br> activities outside the <br> general arts curriculum |

Rating:


## Performances

| Special <br> Assemblies/PTO | District Choir | Orchestra | Campus Musical <br> Performances |
| :--- | :--- | :--- | :--- |
| Nursing Home Tours | Hospital Tours | Campus Choir <br> Performances | Grade-Level <br> Performances |

The following are campus specific performances.

| Ex: $2^{\text {nd }}$ <br> play | grade Christmas |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

RATING

| 1 <br> Unacceptable | $\mathbf{2}$ <br> Acceptable | $\mathbf{3}$ <br> Recognized | $\mathbf{4}$ <br> Exemplary |
| :--- | :--- | :--- | :--- |
| No performances <br> presented | $1-3$ performances <br> conducted | $4-6$ performances <br> conducted | More than 6 <br> performances <br> conducted |

## Exhibitions and Contests

Rating: $\square$

| Campus/District <br> Based Contests | Community-Based <br> Contests | Campus/District <br> Based Exhibitions | Community Based <br> Exhibitions |
| :--- | :--- | :--- | :--- |

The following are campus specific exhibitions and contests.

| Ex: HEB sponsored <br> contests |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |

## RATING

| 1 <br> Unacceptable | 2 <br> Acceptable | 3 <br> Recognized | 4 <br> Exemplary |
| :--- | :--- | :--- | :--- |
| Participation in <br> campus/district or <br> community sponsored <br> events is not evident | Participate in 1 <br> campus/district based <br> exhibition or contest <br> AND 1 community <br> sponsored event | Participate in 2-3 <br> campus/district based <br> exhibitions or contests <br> AND 1 community <br> sponsored event | Participate in 3 or <br> more campus/district <br> based exhibitions or <br> contests AND 2 or <br> more community <br> sponsored event |

